Survey Analysis:

3rd EULAR Online Course for Systemic Lupus Erythematosus

Total number of learners: 186

Survey format: Participants are asked to rate on how much they agree with the statement on a scale of 1 to 10; 10 being the best score.

Quicklinks:

Geographical Report

Module 1 – Physiopathology, epidemiology and classification of SLE

Module 2 – Immunopathogenic mechanisms of SLE

Module 3 – Activity and damage indices in SLE

Module 4 – The kidney in SLE

Module 5 – Neuropsychiatric lupus

Module 6 – The joints and other organ involvement in SLE

Module 7 – Antiphospholipid Syndrome

Module 8 – The heart and the blood in SLE

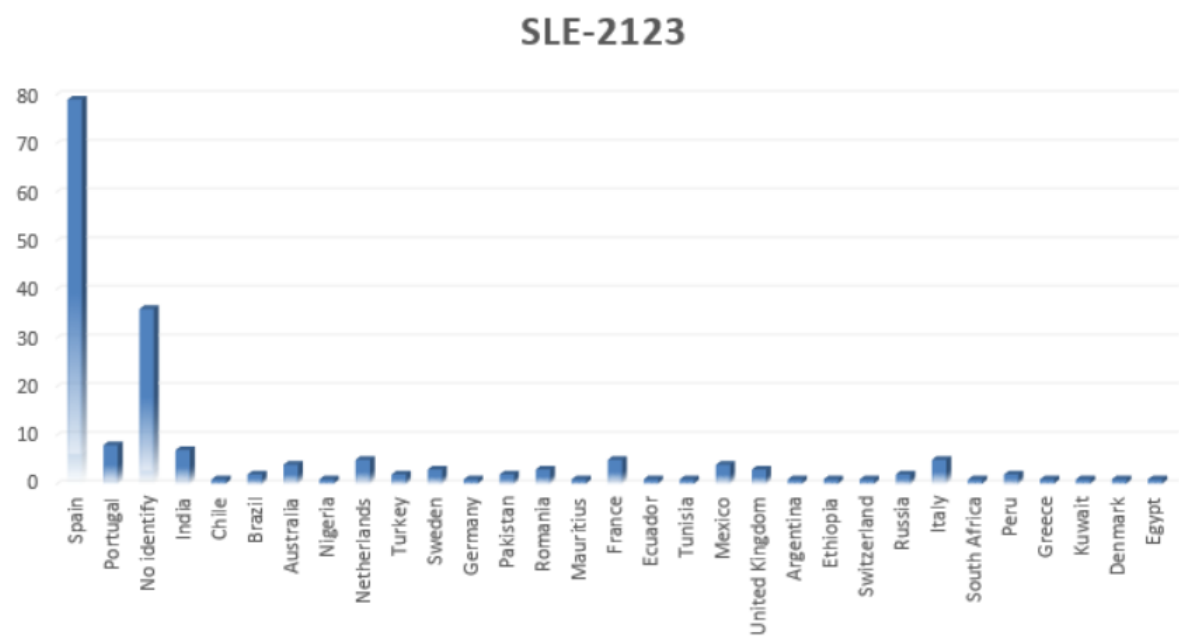Module 9 – Pregnancy in SLE

Module 10 – Cutaneous Lupus

Module 11 – Treat to target strategy in SLE

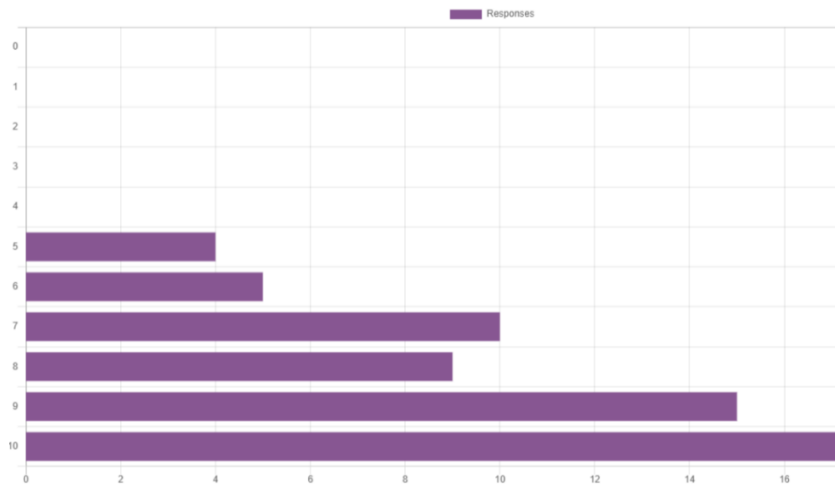Module 12 – Quality of life and patients reported outcomes in SLE

Geographical Report:

SLE-2123

Top 5 countries:

Argentina	79
Brazil	36
Australia	8
Chile	7
France / Mexico / South Africa	5

Module 1 – Physiopathology, epidemiology and classification of SLE

Number of survey participants: 63
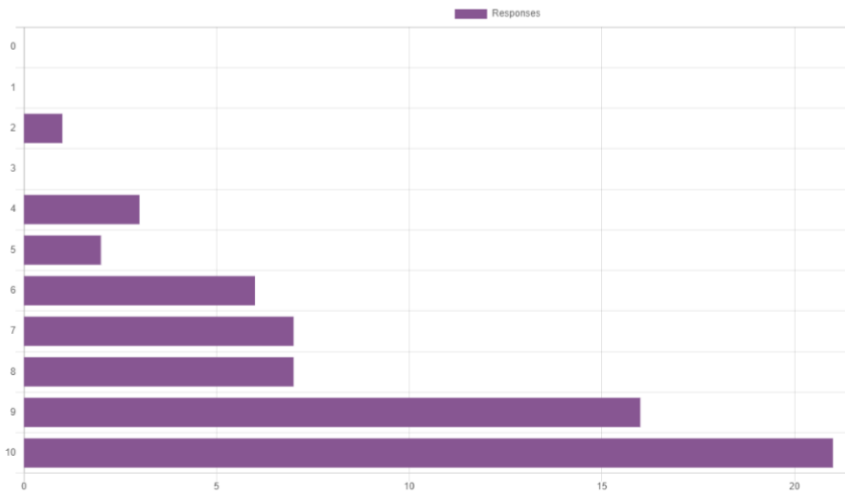
Q1: The module was very well organised.

Score	Percentage
10	31.75%
9	23.81%
8	14.29%
7	15.87%
6	7.94%
5	6.35%
4	-
3	-
2	-
1	-
0	-

Q2: The learning objectives and actual teaching content matched well
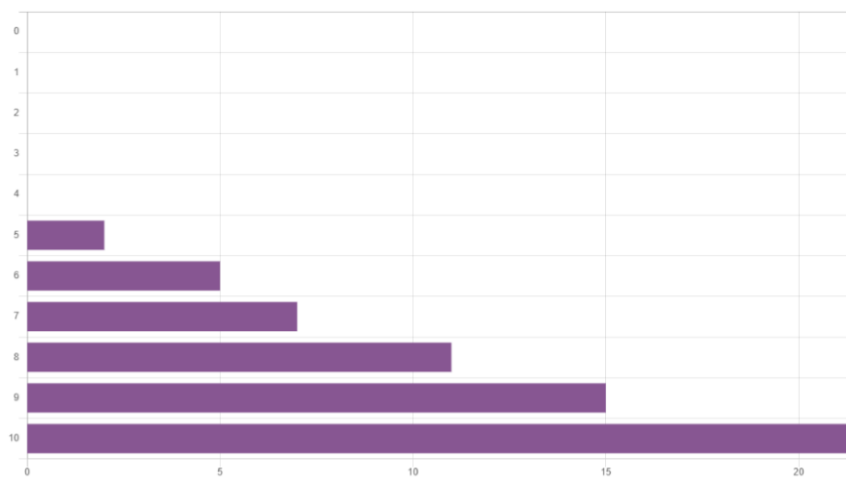
Score	Percentage
10	36.51%
9	23.81%
8	17.46%
7	11.11%
6	7.94%
5	3.17%
4	-
3	-
2	-
1	-
0	-

Q3: Overall the learning material was well presented and clear

Score	Percentage
10	33.33%
9	25.4%
8	11.11%
7	11.11%
6	9.52%
5	3.17%
4	4.76%
3	-
2	1.59%
1	-
0	-

Q4: The interactive cases were very helpful to my practice
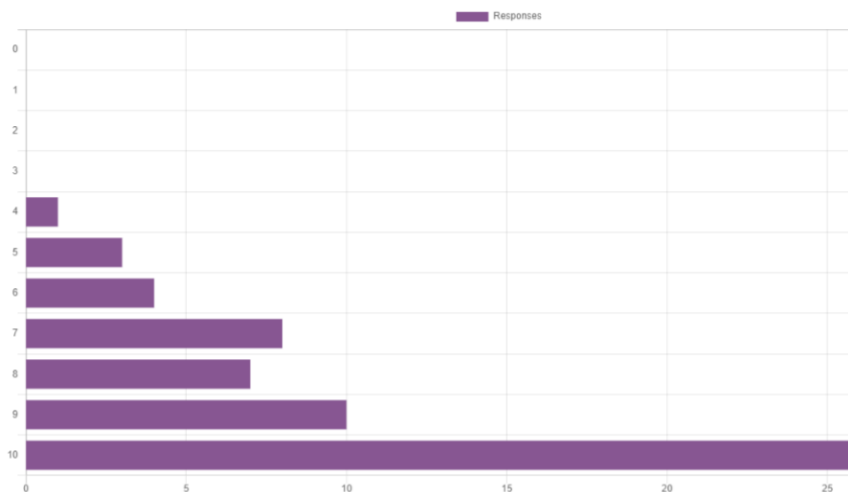
Score	Percentage
10	47.62%
9	15.87%
8	11.11%
7	12.7%
6	6.35%
5	4.76%
4	1.59%
3	-
2	-
1	-
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic
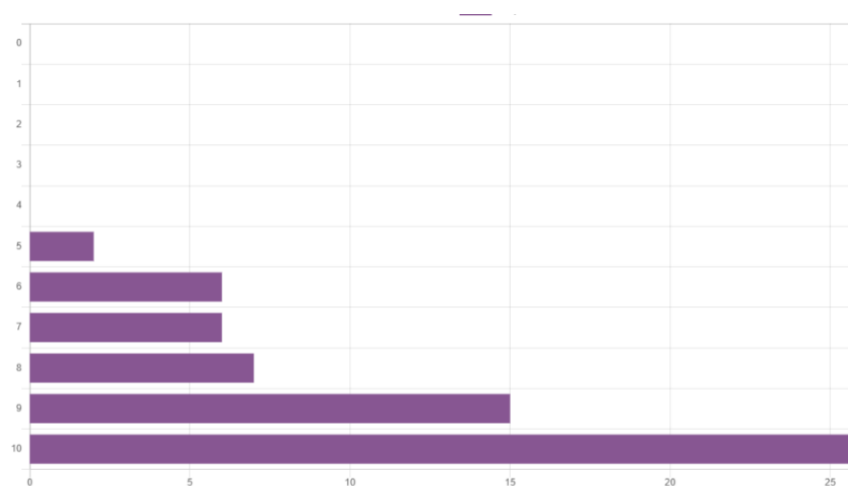
Score	Percentage
10	42.86%
9	23.81%
8	11.11%
7	9.52%
6	9.52%
5	3.17%
4	-
3	-
2	-
1	-
0	-

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
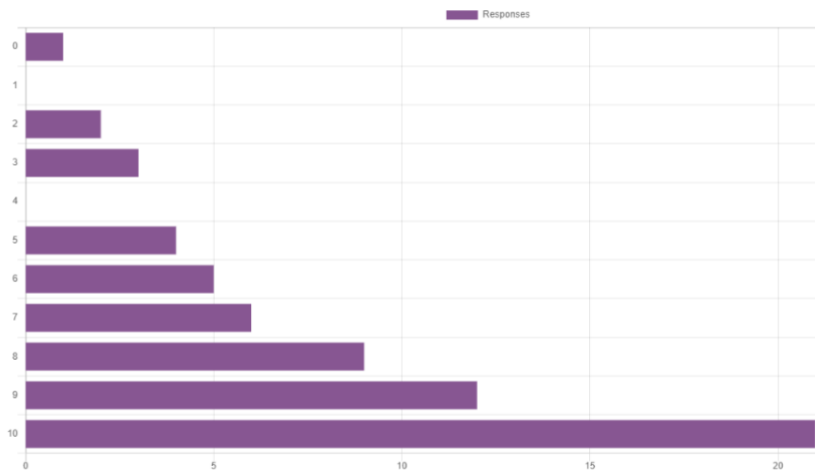
Score	Percentage
10	33.33%
9	19.05%
8	14.29%
7	9.52%
6	7.94%
5	6.35%
4	-
3	4.76%
2	3.17%
1	-
0	1.59%

Q7: The amount of text for this module was
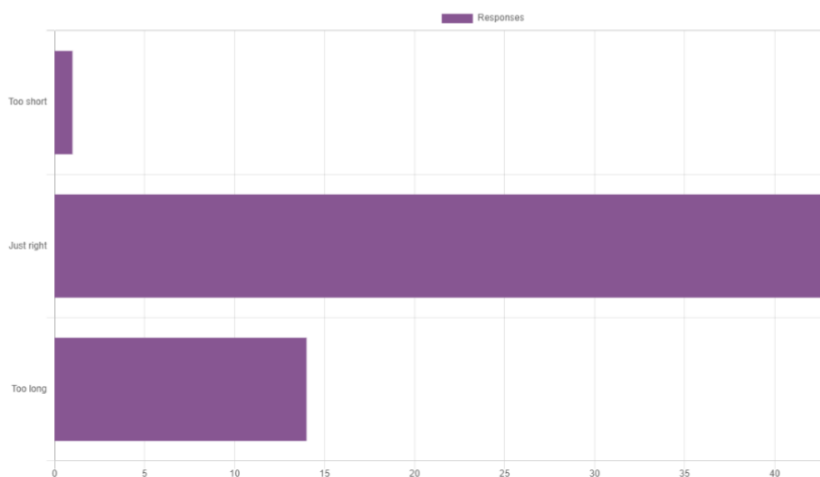
Score	Percentage
Too short	1.59%
Just right	76.19%
Too long	22.22%

Q8: The study time estimated for this module was
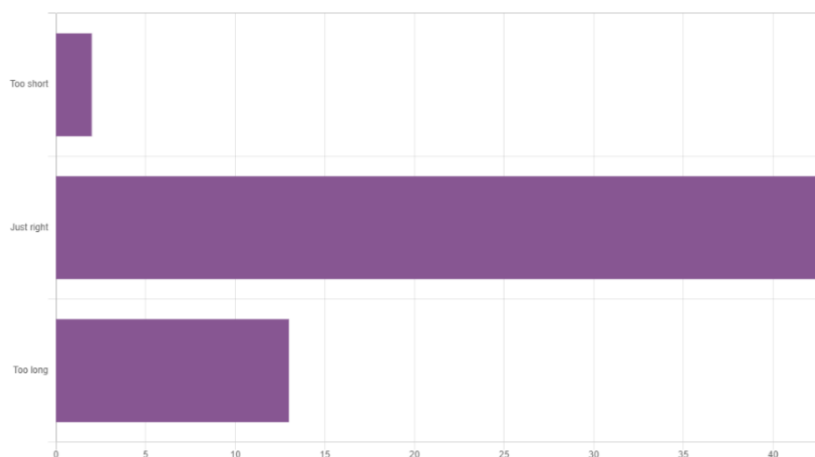
Score	Percentage
Too short	3.17%
Just right	76.19%
Too long	20.63%

Q9: What are the three best features of this module for you

En general el modulo me ha parecido muy interesante al poder repasar los criterios de clasificación y los aspectos epidemiológicos asi como las principales diferencias entre el LES tardia y LES juvenil. .
EVERYTHING
- Information.
Excellent explanation of differences among criteria sets for SLE classification Well done review of all epidemiological data about SLE Interesting in-depth discussions
I found the interactive cases very helpful
The self-assessment was.
Good review of clinical cases.
The learning material presented very clear; the amount of text is appropriate, and the material is well organized
The cases were very good
very nice module
Date about incident, different in sex and ethnic
- The final key messages
Clarity Clinical cases very good Self-assessment questions useful for understanding the topic
Clear, concise and well structured.
1- Relatively UpToDate content 2- very relevant and comprehensive epidemiological data, i wouldn't go anywhere anymore for SLE epidemiology. 3- Very nice review questions
detailed
Learning material Interactive cases
In depth discussion of the differences between special populations (male, juveniles, non-white races) in SLE. Good explanation of aetiology. I learnt a lot from the details about the development of the 2019 EULAR/ACR criteria.
This course is very well.
Interactive cases, organization and clear content
the topic is well written and complete. Good subdivision of topics
Lots of data to illustrate paragraphs
The content, the interactive cases, and the updated data.
The quality of the study material. clinical cases. The writing of the content.

| |
|---|
| ANA-negative Lupus
Clinical manifestations of SLE
Treatment of SLE |
| Its precision and completeness |
| Ha sido un modulo muy práctico para repasar los criterios clasificatorios, lupus inducido por fármacos, diferencia del LES precoz y tardio. |
| Concise, informative, up-to-date |

Q10: Please give any suggestions or comments here

| |
|---|
| - I would like to have the text and discussions in PDF (as in other EULAR courses) as studying from a computer is extremely uncomfortable
- Also, I think that, self-assessment test should give the chance to change the options marked as correct while you are still on the attempt to answer |
| I was expecting more about ANA negative SLE but I didn't get much. In fact, i am very happy with that topic discussion. The specificity of SLICC you put (83%) is odd for me, i mean most cohort reports put higher figure including the figure on the ACR/EULAR SLE classification criteria itself. Look into that please, i will also double check by documents. |
| More discussion about ANA-negative SLE would be nice. |
| Please, number the references instead of bracketing them. It would make the text more intelligible |
| please make this content available as pdf |
| Try to decrease data about epidemiology. Try to focus on more relevant things. |
| It will be really useful to have all the material in PDF. In this way, we could impress the information and study better. |
| I would be perfect to have the information for print |
| The format isn't comfortable. It would be easier if it was possible to get the subjects on pdf |
| None |
| please make it more user friendly as it was used to be few years ago.. have to click so many times to continue to read. sometimes reader can lose interest |
| It´s ok |
| I feel the course should be more interactive. The amount of text makes it seem like we are reading an endless book. |

Module 2 – Immunopathogenic Mechanisms of SLE

Number of survey participants: 55
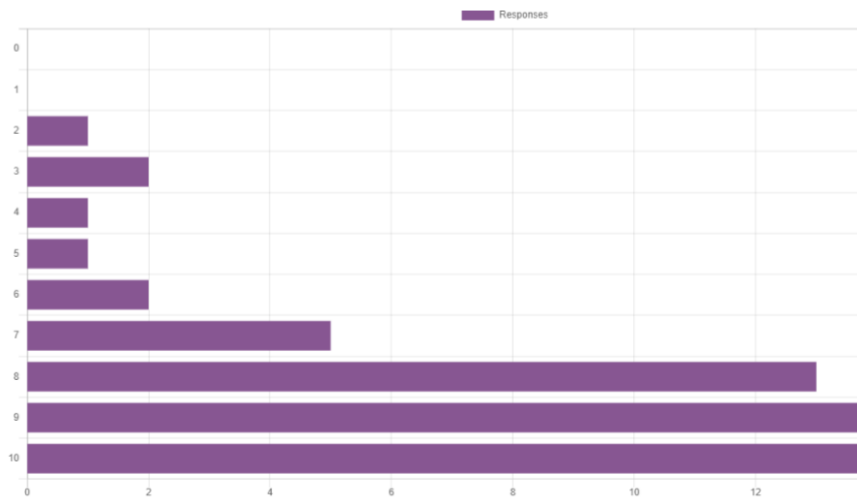
Q1: The module was very well organised.
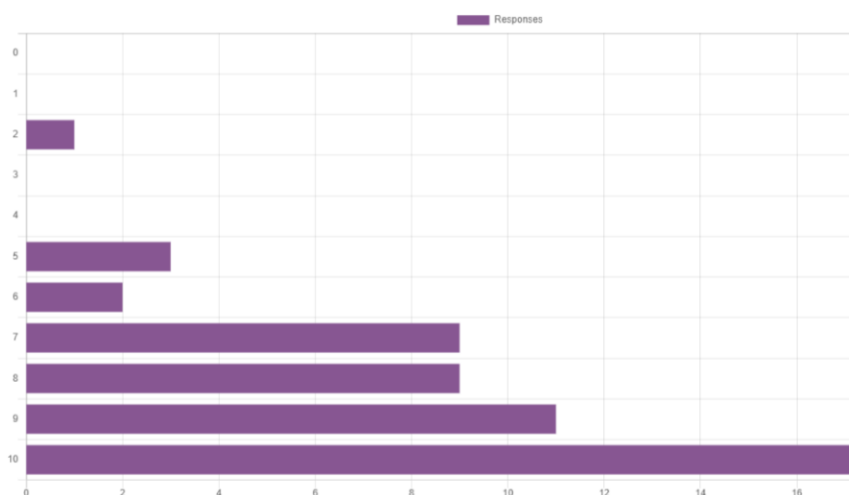
Score	Percentage
10	36.36%
9	20%
8	16.36%
7	16.36%
6	3.64%
5	5.45%
4	-
3	-
2	1.82%
1	-
0	-

Q2: The learning objectives and actual teaching content matched well
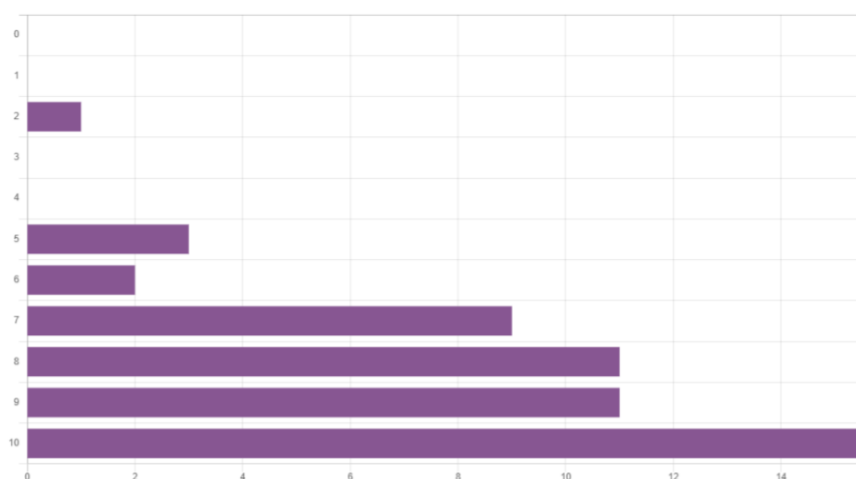
Score	Percentage
10	32.73%
9	20%
8	20%
7	16.36%
6	3.64%
5	5.45%
4	-
3	-
2	1.82%
1	-
0	-

Q3: Overall the learning material was well presented and clear

Score	Percentage
10	29.09%
9	25.45%
8	23.64%
7	9.09%
6	3.64%
5	1.82%
4	1.82%
3	3.64%
2	1.82%
1	-
0	-

Q4: The interactive cases were very helpful to my practice
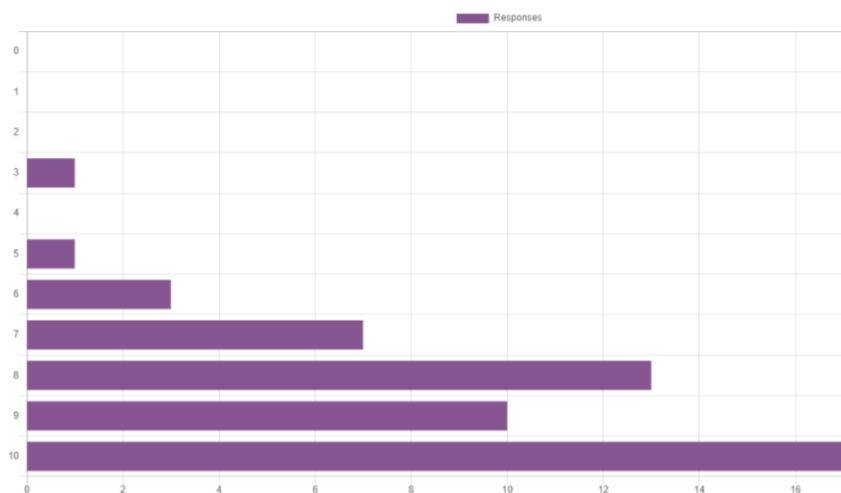
Score	Percentage
10	36.36%
9	18.18%
8	23.64%
7	12.73%
6	5.45%
5	1.82%
4	-
3	1.82%
2	-
1	-
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic
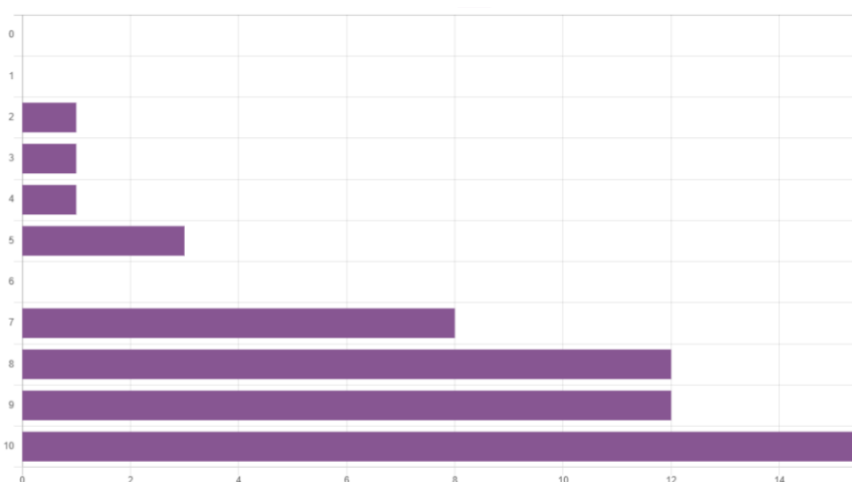
Score	Percentage
10	30.91%
9	21.82%
8	21.82%
7	14.55%
6	-
5	5.45%
4	1.82%
3	1.82%
2	1.82%
1	-
0	-

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
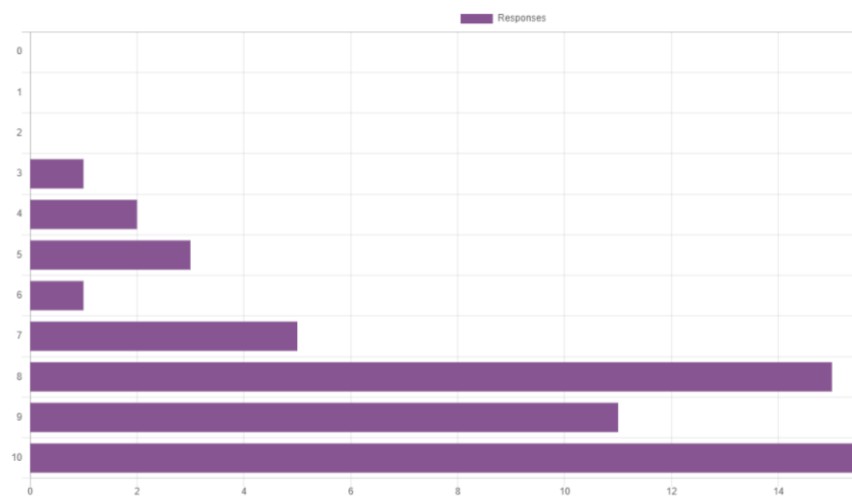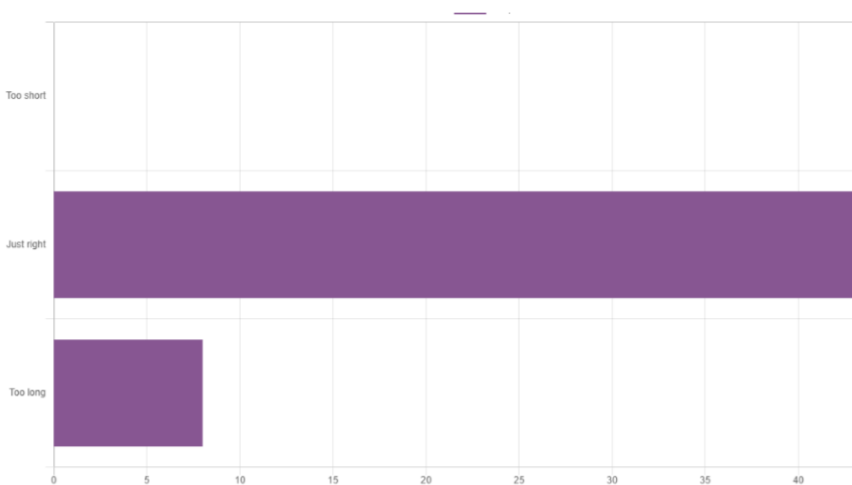
Score	Percentage
10	30.91%
9	20%
8	27.27%
7	9.09%
6	1.82%
5	5.45%
4	3.64%
3	1.82%
2	-
1	-
0	-

Q7: The amount of text for this module was
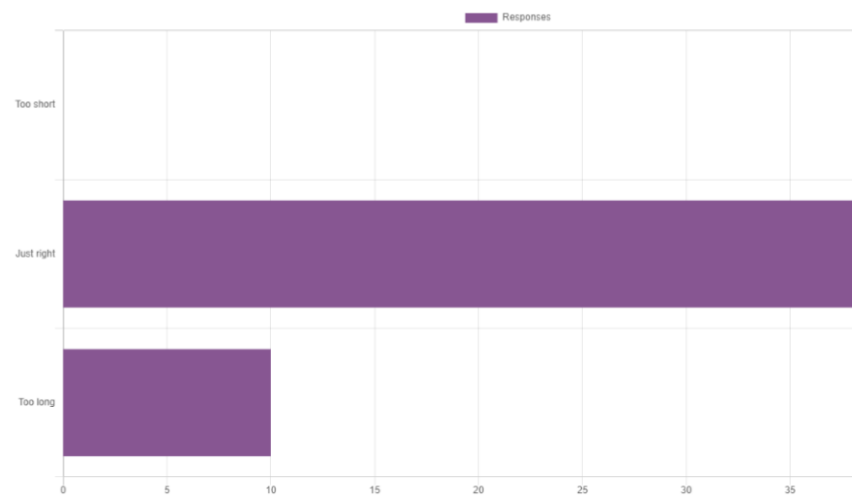
Score	Percentage
Too short	-
Just right	81.82%
Too long	18.18%

Q8: The study time estimated for this module was

Score	Percentage
Too short	-
Just right	85.45%
Too long	14.55%

Q9: What are the three best features of this module for you

The content, the self-assessment questions and the cases
Completeness, organization and comprehensive
1. VERY INSTRUCTIVE TO KNOW MORE ON THE PATHOGENESIS OF SLE 2. INTERFERON SIGNATURE DETAILS 3. DISBALANCE IN INNATE AND ACQUIRED IMMNUNITY IN SLE
detail
too long
Information.
A great importance is given to IFN signature Complex pathogenetic mechanisms well simplified Interesting clinical cases
The amount of text
It was not possible to open the videos.
very good information
Organization, interesting interactive cases, clear learning material.
The amount of text for this module The study time estimated for this module The interactive cases
1 the description of all the immunity cells involved in SLE 2 presenting the environmental factors 3 the explication of tye I IFN signature
1. Simplicity. 2. Brief. 3, non repetitive.
Clinical case IFN Signature ANA patterns
Comprehensive Detailed
clarity, right length, focus on main topic
heavy chapter finally rather digestible
Good
all is good
perfeccionar en la patogenesis del LES
- Complete immunological background of SLE. - Clarifying videos
This course is very well
Concise, informative, updated

| |
|---|
| . Clinical cases
. Information
. Questions |
| well summarized content
Complex topic well explained
it is very important to have a good understanding of the pathogenic mechanisms to understand lupus and future treatment targets |
| 1.In depth discussion on interferon signature
2.interactive case discussion
3. Detailed description of genetic factors |
| Statistics about risk factors, images and iFN signature |
| interesting
updated
summarized |
| Explanation of the immunological basics of SLE.
IFN signature.
Main mechanisms of risk factors. |
| in depth knowledge of pathogenesis of lupus |
| description of immunological process and INF signature |
| In depth discussion of pathophysiology
Linked via the in depth discussion with clinical aspects
Content well laid out |

Q10: Please give any suggestions or comments here

| |
|---|
| Please, improve the video access platform; I couldn't see the videos |
| MORE CLINICAL CASES WILL BE WELCOMED. ITS BEST TO LEARN THROUGH CLINICAL CASES. |
| The format isn't comfortable. Would prefer having the text on pdf like in other EULAR courses |
| 1) On the first question of self-assessment, even if two correct answers were present, it was possible to select only one: it was an unjustified error on my assessment.
2) No explanation of ANA pattern were given in learning material, but a question about recognizing ANA pattern was present in self-assessment. |
| I would be perfect to be able to download the text |
| - It would be great to have all of the main and complementary texts available on PDF (easier to study).
- It was not possible to mark 2 answers in question 1. |
| Typographical errors need correction. |
| More clinical correlation and relevance please |

Module 3 – Activity and Damage Indices in SLE

Number of survey participants: 48
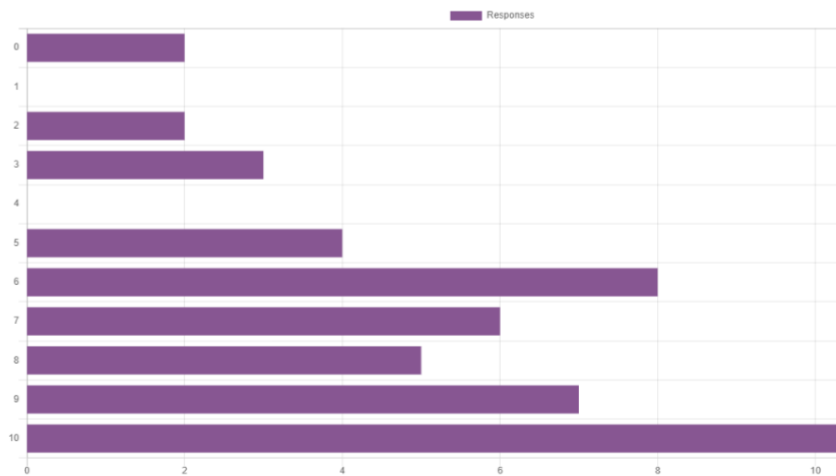
Q1: The module was very well organised.
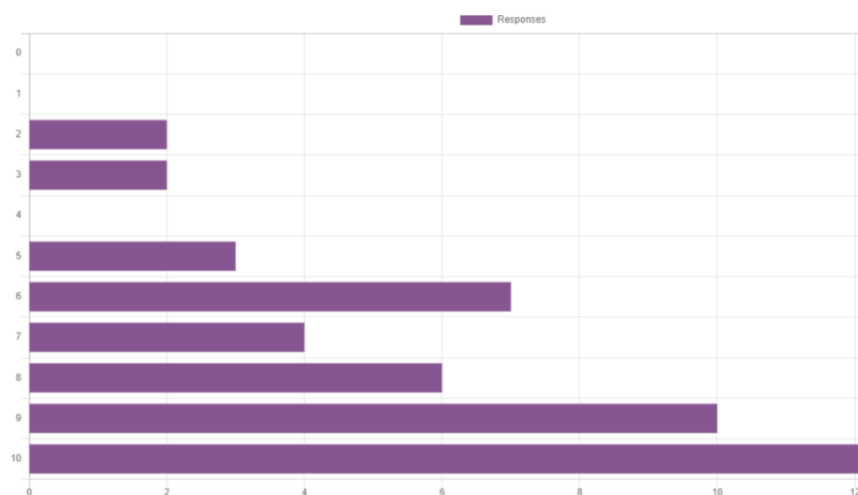
Score	Percentage
10	29.17%
9	20.83%
8	12.5%
7	8.33%
6	14.58%
5	6.25%
4	-
3	4.17%
2	4.17%
1	-
0	-

Q2: The learning objectives and actual teaching content matched well
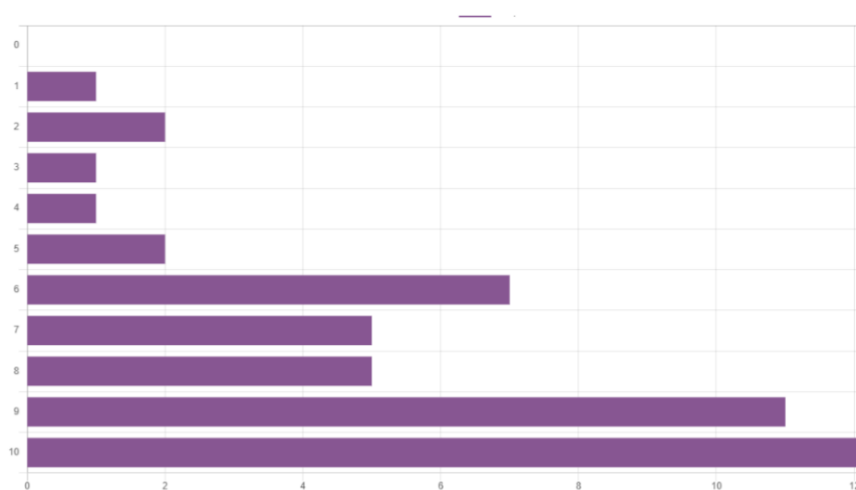
Score	Percentage
10	27.08%
9	22.92%
8	10.42%
7	10.42%
6	14.58%
5	4.17%
4	2.08%
3	2.08%
2	4.17%
1	2.08%
0	-

Q3: Overall the learning material was well presented and clear

Score	Percentage
10	22.92%
9	14.58%
8	10.42%
7	12.5%
6	16.67%
5	8.33%
4	-
3	6.25%
2	4.17%
1	-
0	4.17%

Q4: The interactive cases were very helpful to my practice
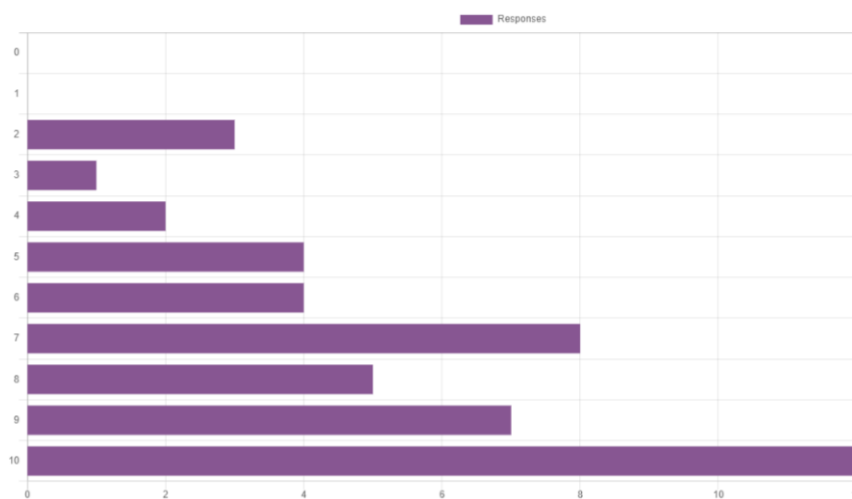
Score	Percentage
10	29.17%
9	14.58%
8	10.42%
7	16.67%
6	8.33%
5	8.33%
4	4.17%
3	2.08%
2	6.25%
1	-
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic
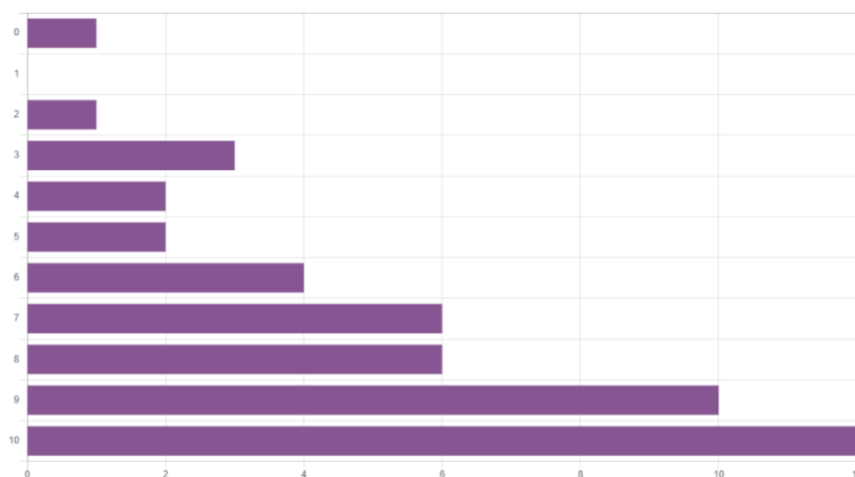
Score	Percentage
10	27.08%
9	20.83%
8	12.5%
7	12.5%
6	8.33%
5	4.17%
4	4.17%
3	6.25%
2	2.08%
1	-
0	2.08%

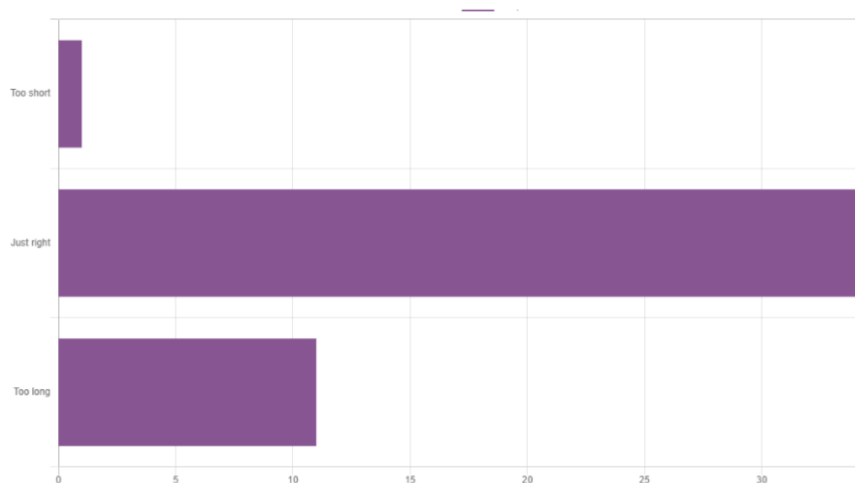**Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent**
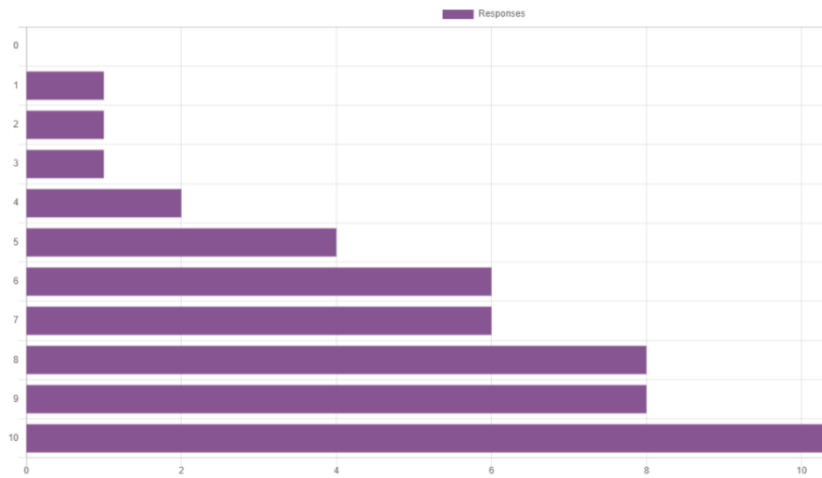
Score	Percentage
10	22.92%
9	16.67%
8	16.67%
7	12.5%
6	12.5%
5	8.33%
4	4.17%
3	2.08%
2	2.08%
1	2.08%
0	-

Q7: The amount of text for this module was
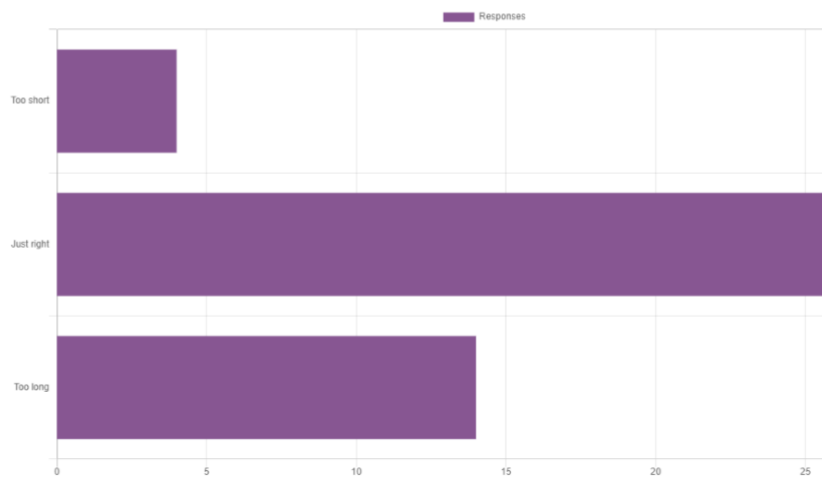
Score	Percentage
Too short	8.33%
Just right	62.5%
Too long	29.17%

Q8: The study time estimated for this module was

Score	Percentage
Too short	2.08%
Just right	75%
Too long	22.92%

Q9: What are the three best features of this module for you

Know and compare the different indices of activity, damage and quality of life of patients with SLE.
this course is very good
Comprehensive and practical
precise clear knowledge of disease activity indices practical input
Activity score, damage index and trial assay
Concise, Precise and Accurate
- Interactive clinical cases
Complete overview of disease activity scores Interesting clinical cases Clear explanation of advantages of each score
1. SLEDAI SCORE UNDERSTANDING 2. BILAG SCORE UNDERSTANDING 3. SLI SCORE UNDERSTANDING
Differences between scores. This module help us to use the most appropriate score in each case.
- The self-assessment questions serve as form to practice the SLEDAI-2k and BILAG scores.
well review data about activity scores and useful clinical cases
The clinical case and the self-assessment are very helpful for training in the use of these tools Explanation about the tools and there stories are helpful to understand their limits and how to use them
Information.
I will edit it back after going through the document
The self-assessment
Precise, informative, updated
1. explain us all the most important Index of activity 2. the two cases 3. The rescue of PRO
Completeness, organization, and comprehension
The self-assessment questions The interactive cases
Self-assessment was helpful in mastering the topic IDD was useful Got an idea about assessment of disease activity
good
I did not like this module.
too many scores in too much detail; only focus on the most relevant scores

Going through the different activity indexes in detail Discussion of the historical development of these indexes The applicability to interpretation of clinical trials
good
It´s ok
Clear language,
Organization, material, and interactive cases.

Q10: Please give any suggestions or comments here

| Hard to do on phone |
| --- |
| the format is uncomfortable. I would prefer pdf |
| It's better to show the information in pdf format |
| A glossary for BILAG should have been supplied |
| 1. SCORING SYSTEM CAN AT TIMES BE CONFUSING.
FOR EASIER REMEMBERING TECHNIQUES IF POSSIBLE. |
| I did not understand correctly how to apply BILAG score to practice cases.
Complicated module (without final explanation in the test, it would be very difficult to learn to use scores) It was really difficult to make the final test, it is not clear how to calculate BILAG score. |
| Maybe its necessary better explanation of BILAG scoring system because it is quite complex |
| Very good but hard course |
| nothing |
| The assessment tools should be better explained with practical examples. |
| Nil |
| I have found difficulties in classifying patients according to BILAG-2004, perhaps an example in the text is good for us |
| Could have included the details of scoring system also |
| I think the course has too much emphasis on scoring and this section could be reduced. |
| please describe better how to assess BILAGs score |
| In the self assessment question, in the first page, the system doesn't allow to select the answers from question 2 to 7 (I have tried with different navigators). |

Module 4 – The Kidney in SLE

Number of survey participants: 47
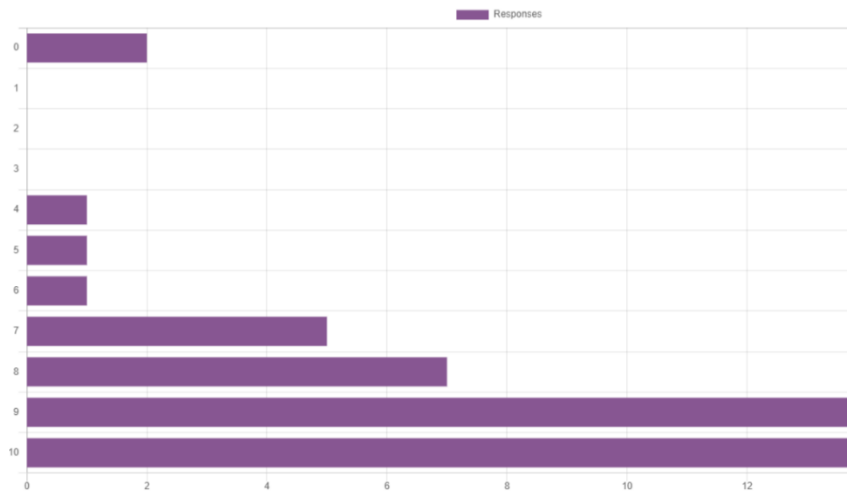
Q1: The module was very well organised.
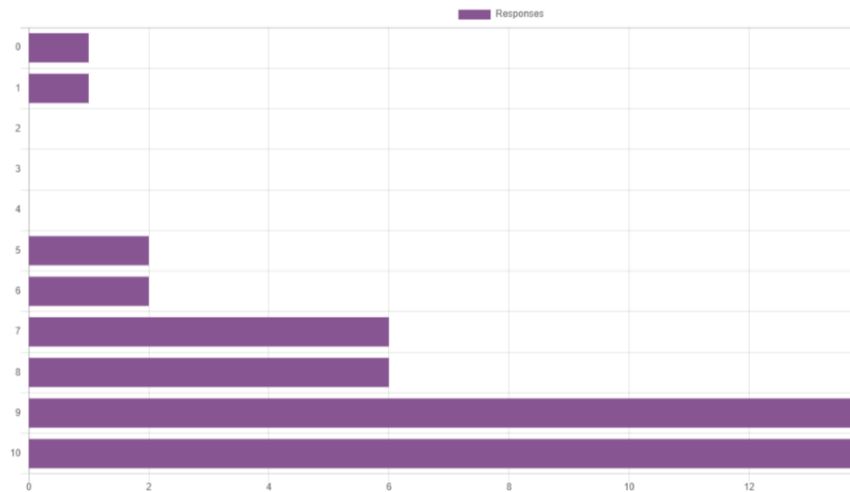
Score	Percentage
10	31.91%
9	29.79%
8	12.77%
7	12.77%
6	4.26%
5	4.26%
4	-
3	-
2	-
1	2.13%
0	2.13%

Q2: The learning objectives and actual teaching content matched well
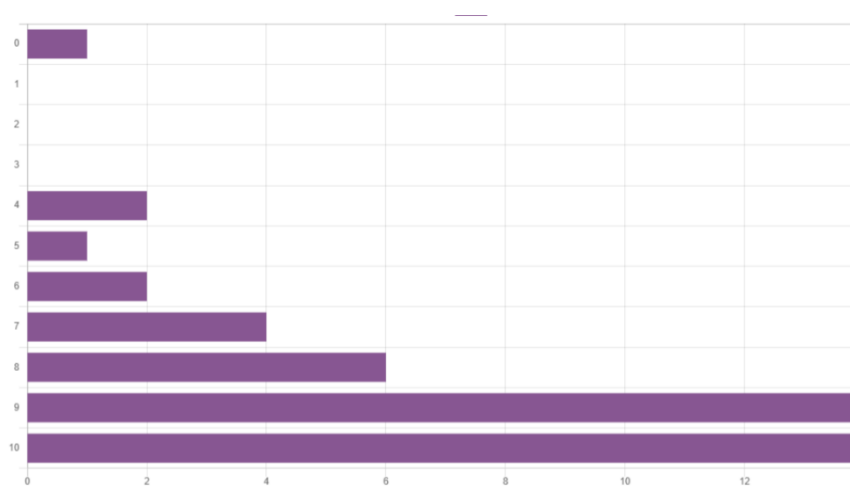
Score	Percentage
10	34.04%
9	31.91%
8	12.77%
7	8.51%
6	4.26%
5	2.13%
4	4.26%
3	-
2	-
1	-
0	2.13%

Q3: Overall the learning material was well presented and clear

Score	Percentage
10	34.04%
9	29.79%
8	14.89%
7	10.64%
6	2.13%
5	2.13%
4	2.13%
3	-
2	-
1	-
0	4.26%

Q4: The interactive cases were very helpful to my practice
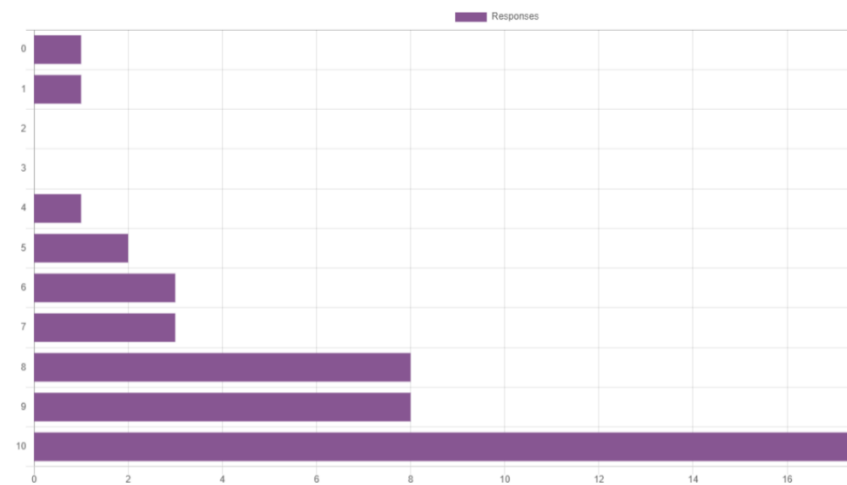
Score	Percentage
10	42.55%
9	17.02%
8	17.02%
7	6.38%
6	6.38%
5	4.26%
4	2.13%
3	-
2	-
1	2.13%
0	2.13%

**Q5: The self-assessment questions at the end of each section really helped me to master the topic**
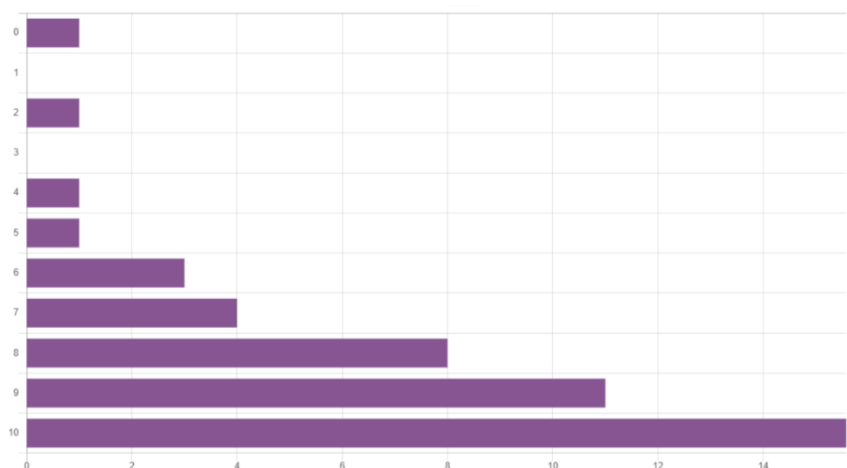
Score	Percentage
10	36.17%
9	23.4%
8	17.02%
7	8.51%
6	6.38%
5	2.13%
4	2.13%
3	-
2	2.13%
1	-
0	2.13%

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
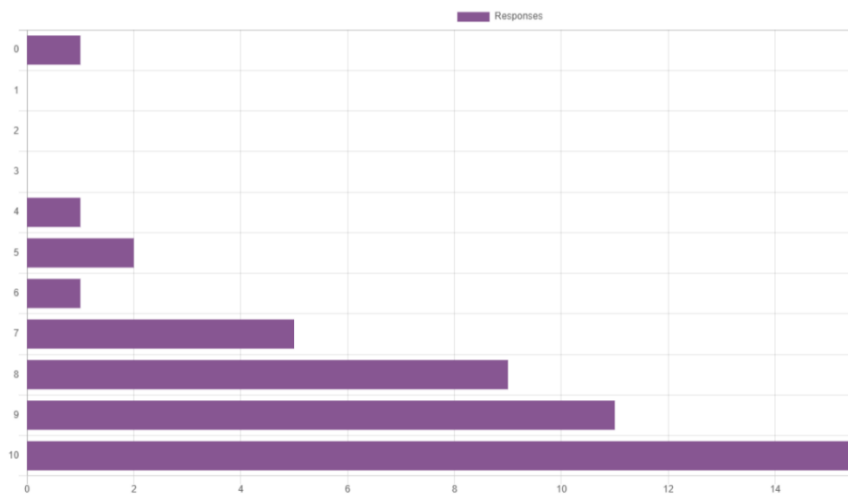
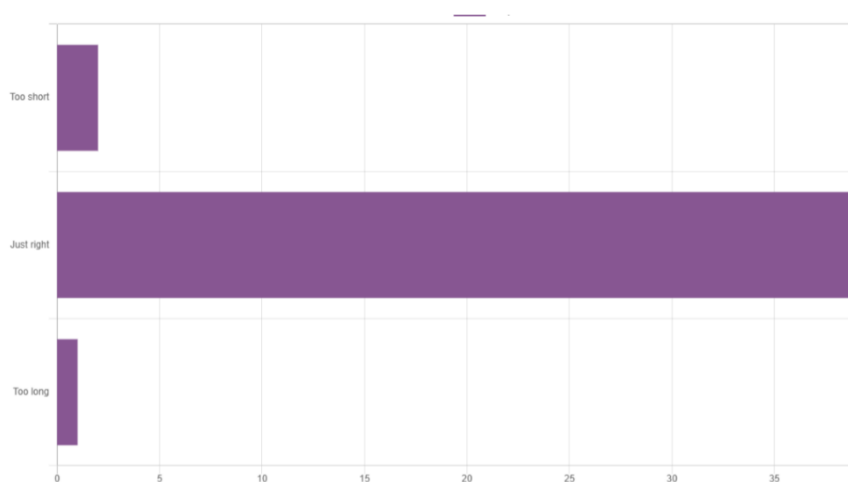

Score	Percentage
10	36.17%
9	23.4%
8	19.15%
7	10.64%
6	2.13%
5	4.26%
4	2.13%
3	-
2	-
1	-
0	2.13%

Q7: The amount of text for this module was
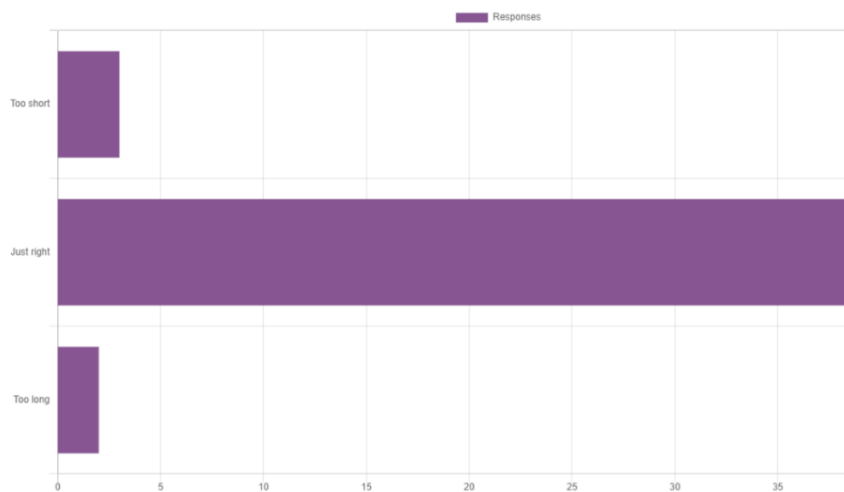
Score	Percentage
Too short	6.38%
Just right	89.36%
Too long	4.26%

Q8: The study time estimated for this module was

Score	Percentage
Too short	4.26%
Just right	93.62%
Too long	2.13%

Q9: What are the three best features of this module for you

interactive cases
1. lupus nephritis treatment 2. thrombotic microangiopathy treatment 3. membranous GN
1. The module clearly explained the definition of remission 2. The module answered the question on when tapering of medications can be commenced in patients with LN. 3. The module clearly described other renal manifestations of SLE besides Lupus nephritis.
I would be great to may attend the interactive case. Both are shortened I cannot say more The learning material is OK
The implication of lupus nephritis pathogenesis on its treatment.
Short, contemporary, and schematic
concise, organised, useful
Comprehensive
- Both discussion: Diagnosis and treatment. - Clinical cases
Information. Practical.
Clear explanation of histologic classes of LN Good presentation of therapeutic protocols for LN Interesting clinical cases
precise, concise and accurate
Clinical cases.
No update since the end of 2019 !!! A SHAME considering the advances that were expected in this topic, as well as the price paid to have access to the EULAR course…. Ex: Belimumab now has an indication for lupus nephritis. Regarding Anifrolumab, the results of the phase 2 study are available, phase 3 is in progress... I hope we could have access to the new version after the update!
epidemiology and prognosis well presented
Content, clearness, and clinical cases.
very well.
The self-assessment questions The interactive cases
Review of the epidemiology of SLE Discussion of the renal biopsy, as a rheumatology trainee the details of renal biopsy was not something I was overly familiar with The discussion of non-GN causes of renal impairment in SLE

Q10: Please give any suggestions or comments here

- It should be actualized with new important data, such as the approval of belimumab for lupus nephritis. Although I understand the document was prepared before these kind of data, it should be reported later as additional information.

More case studies are welcomed.

A clearer and maybe, more simplified version, of the pathophysiology of LN will be appreciated.

module 4 is not well organized
Both interactive cases are shortened, one of them from the beginning
Survey attempt was included in module 5 !!, as the quiz attempt , there is not normal
The answer 11 is bed explained: d is considered correct, but when you explain all the version b seems to be the best
d Glomerulonephritis: yes or No?
b Capillary and arteriolar thrombosis: No or Yes?
Glomerulonephritis.
√ No. TMA results in microvascular thrombosis, which affects the glomerular microvasculature. It is not viewed as an inflammatory nephropathy. However, it can coexist with lupus nephritis. In fact, proposed modifications to the ISN/RPS lupus nephritis classification included TMA.
Capillary and arteriolar thrombosis.
X Yes. TMA results in platelet-rich thrombi in capillaries and arterioles. Pathologic findings include mesangiolysis, endothelial swelling, and glomerular basement membrane abnormalities [Fig. 3]

In-depth discussion 1 is a synthesis of the main course. A review of kidney physiology would have been useful to better understand pathologic mechanisms

I would be better if the texts and discussion papers were on PDF format.
The "In depth discussion 1" was unnecessary as everything was already explained in the "Main text".

No update since the end of 2019 !!!
A SHAME considering the advances that were expected in this topic, as well as the price paid to have access to the EULAR course….
Ex: Belimumab now has an indication for lupus nephritis. Regarding Anifrolumab, the results of the phase 2 study are available, phase 3 is in progress...
I hope we could have access to the new version after the update!

Module was quite repetitive
More details in regard to treatment would be appreciated

1. IDD 1 was just a copy from the theory module. Not new information, not useful at all.
2. Questions on self-assessment and interactive cases had little to do with the theory exposed.
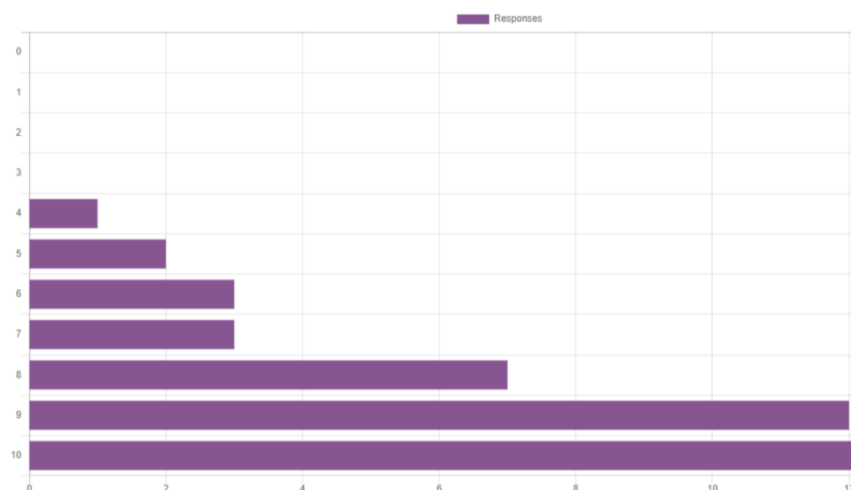3. Last question on self-assessment isn't well coded

the last answer of the self-assessment is not working correctly (is says that the answer glomerulonefritis is right, whereas in the explaining text it says that arterial thrombosis is the right answer)
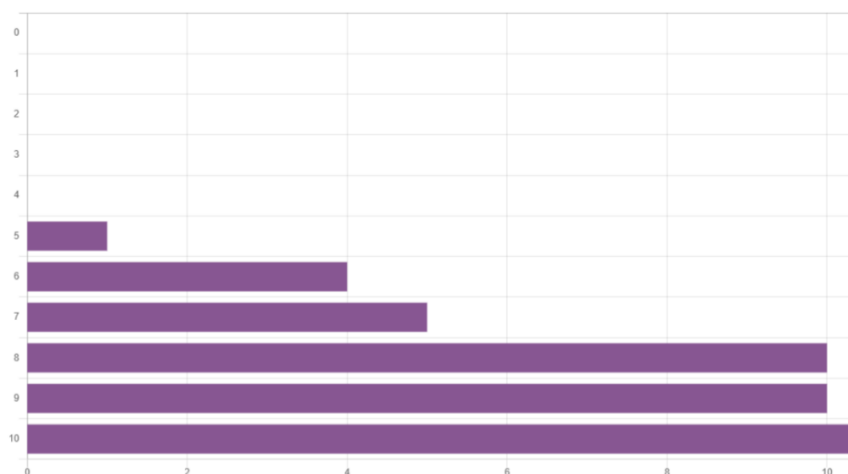
Module 5 – Neuropsychiatric Lupus

Number of survey participants: 42
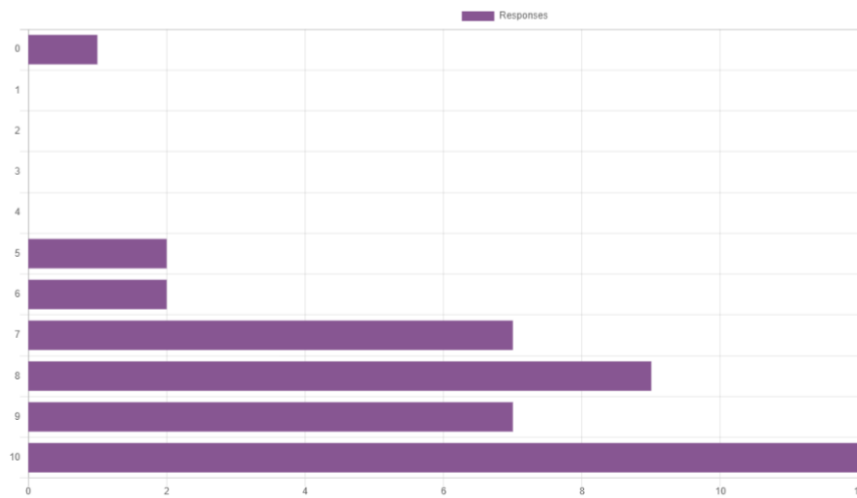
Q1: The module was very well organised.

Score	Percentage
10	33.33%
9	28.57%
8	16.67%
7	7.14%
6	7.14%
5	4.76%
4	2.38%
3	-
2	-
1	-
0	-

Q2: The learning objectives and actual teaching content matched well

Score	Percentage
10	28.57%
9	23.81%
8	23.81%
7	11.9%
6	9.52%
5	2.38%
4	-
3	-
2	-
1	-
0	-

Q3: Overall the learning material was well presented and clear

Score	Percentage
10	33.33%
9	16.67%
8	21.43%
7	16.67%
6	4.67%
5	4.67%
4	-
3	-
2	-
1	-
0	2.38%

Q4: The interactive cases were very helpful to my practice
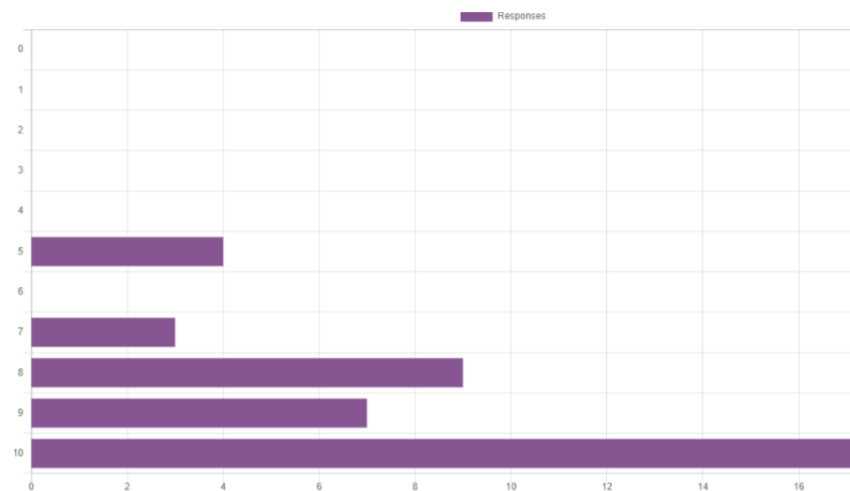
Score	Percentage
10	45.24%
9	16.67%
8	21.43%
7	7.14%
6	-
5	9.52%
4	-
3	-
2	-
1	-
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic
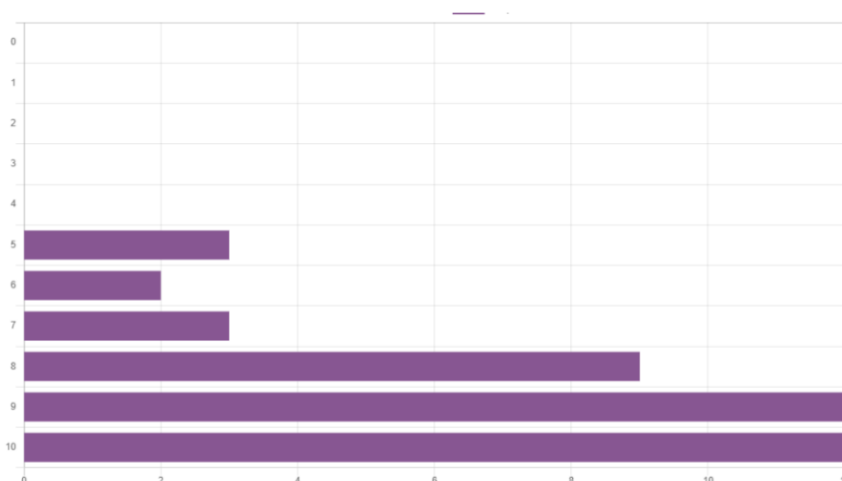
Score	Percentage
10	30.95%
9	28.57%
8	21.43%
7	7.14%
6	4.76%
5	7.14%
4	-
3	-
2	-
1	-
0	-

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
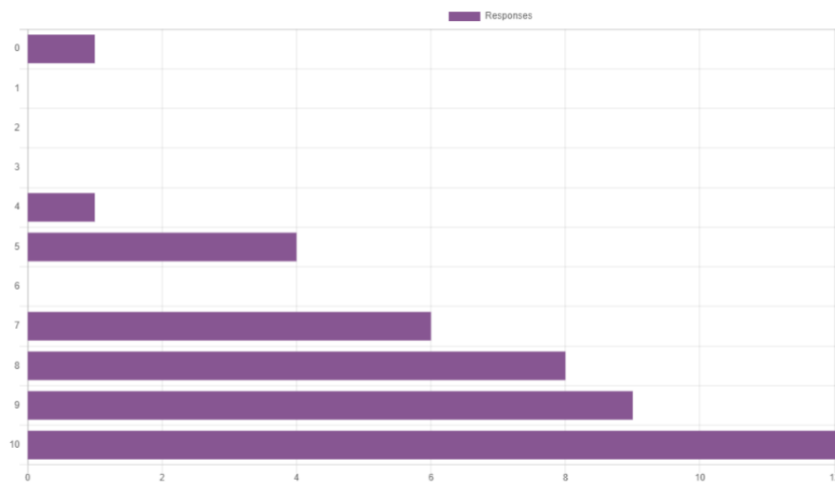
Score	Percentage
10	30.95%
9	21.43%
8	19.05%
7	14.29%
6	-
5	9.52%
4	2.38%
3	-
2	-
1	-
0	2.38%

Q7: The amount of text for this module was
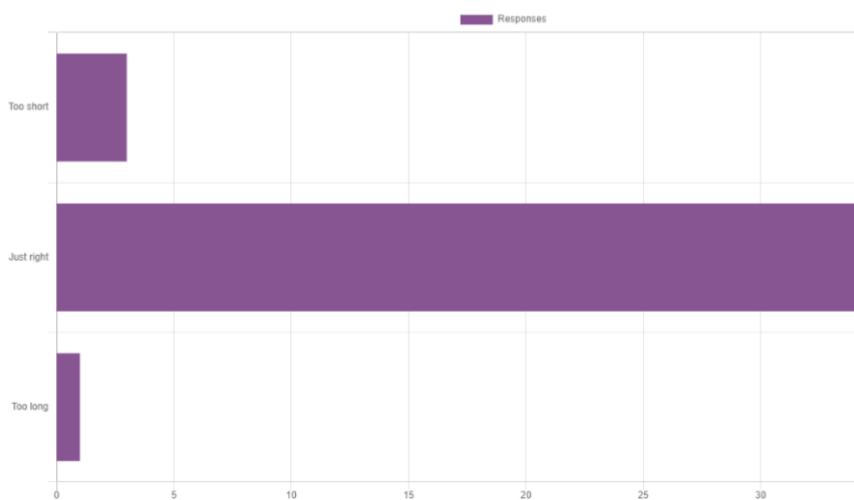
Score	Percentage
Too short	7.14%
Just right	90.48%
Too long	2.38%

Q8: The study time estimated for this module was
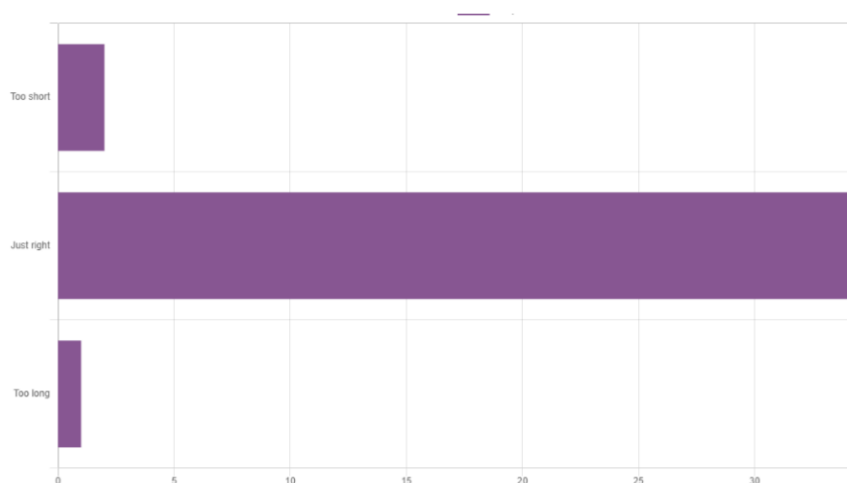
Score	Percentage
Too short	4.76%
Just right	92.86%
Too long	2.38%

Q9: What are the three best features of this module for you

The clinical cases were very useful for consolidating knowledge The APS IDD was detailed and understandable The self-assessment was also a good teaching case
comprehensive
Specific features of NSSLE, antibodies and images
not too much information
The quality of the images The self-assessment questions
That it´s ok
Informative, updated, concise
concise, precise and accurate
Short Clear
- The clinical cases, the discussion and the principal text
will come back
concise, comprehensive, useful
Well organised topic Interesting clinical cases Useful images
Great module! Very useful information and cases were relevant.
Differential diagnosis and imaging findings in neurolupus. The importance of a high index of suspicion and early treatment.
1. The images presented 2. Self-Assessment 3. Clear explanation
Clinical cases, images and clear content
1. exhaustive presentation of NP symptoms in SLE 2. intent to explain the pathogenesis of NPSLE
LUPUS MYELITIS NMO SD DIAGNOSIS TREATMENT OF NP LUPUS
case report, self-assessment questions and interactive cases
data presentation enough amount of information clinical cases

10: Please give any suggestions or comments here

| |
|---|
| I found the main module to be poorly structure and lacking detail. While this module was good to provide some assistance with the conceptualization of NPSLE I didn't think there was adequate detail about the individual manifestations. Possibly with the exception of cognitive impairment, headache and myelitis. Certain topics (aseptic meningitis) were not covered at all. A longer, more details module would be appreciated in future. |
| It's better to show information in pdf format |
| will come back |
| A deep explanation should be done about CSF exam in NPSLE with differential diagnosis with other neurological disorders.
Both in ICC-1 and in self-assessment (question 7), an error in evaluating correct answers was present (there was contradiction between those showed as correct answers and effective explanation given). For example, in question 7 of self-assessment, the answer "antibiotics" is showed as correct, but in explanation it's showed as wrong (and it's actually wrong, but score was unfairly reduced). |
| M0RE CASE STUDIES |
| videos are not available |

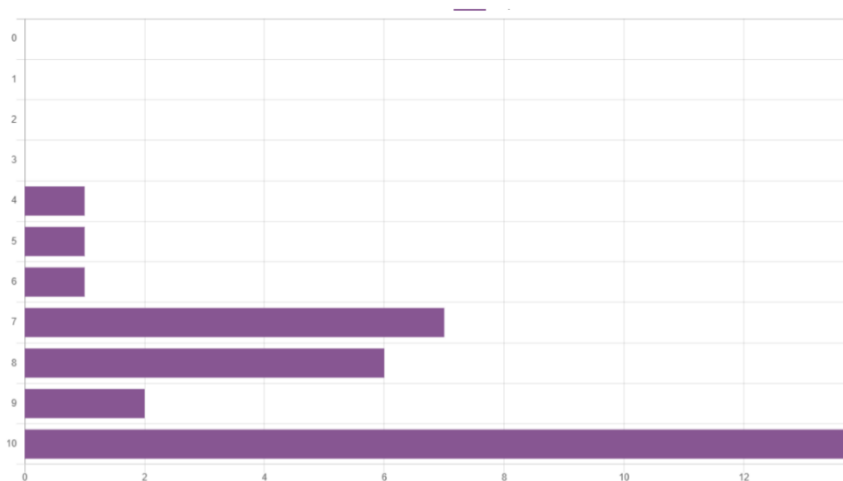## Module 6 – The joints and other organ involvement in SLE

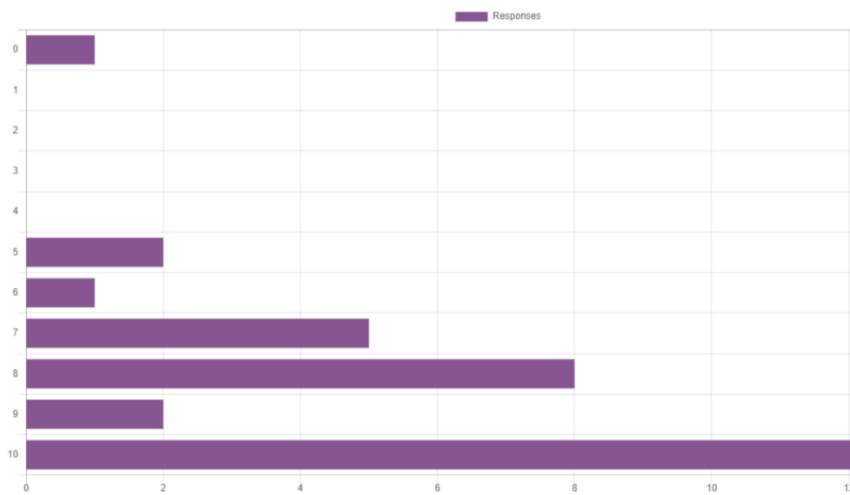Number of survey participants: 33

Q1: The module was very well organised.
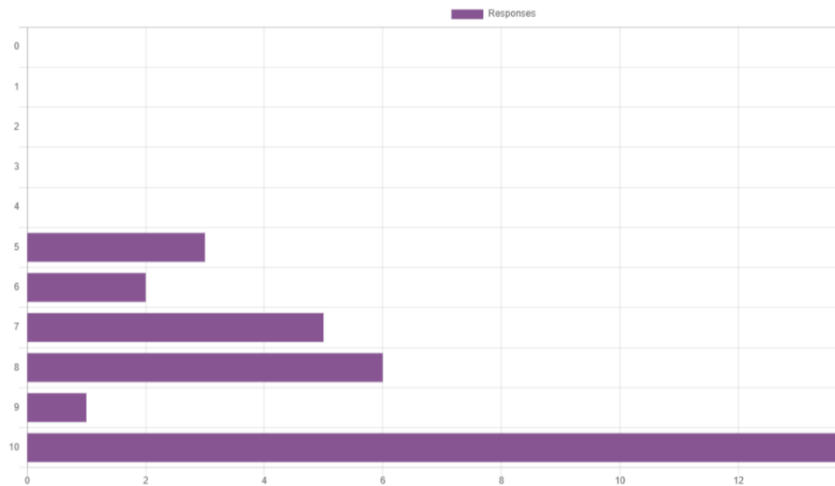
Score	Percentage
10	48.48%
9	3.03%
8	18.18%
7	15.15%
6	6.06%
5	9.09%
4	-
3	-
2	-
1	-
0	-

Q2: The learning objectives and actual teaching content matched well

Score	Percentage
10	45.45%
9	6.06%
8	18.18%
7	21.21%
6	3.03%
5	3.03%
4	3.03%
3	-
2	-
1	-
0	-

Q3: Overall the learning material was well presented and clear

Score	Percentage
10	42.42%
9	6.06%
8	24.24%
7	15.15%
6	3.03%
5	6.06%
4	-
3	-
2	-
1	-
0	3.03%

Q4: The interactive cases were very helpful to my practice
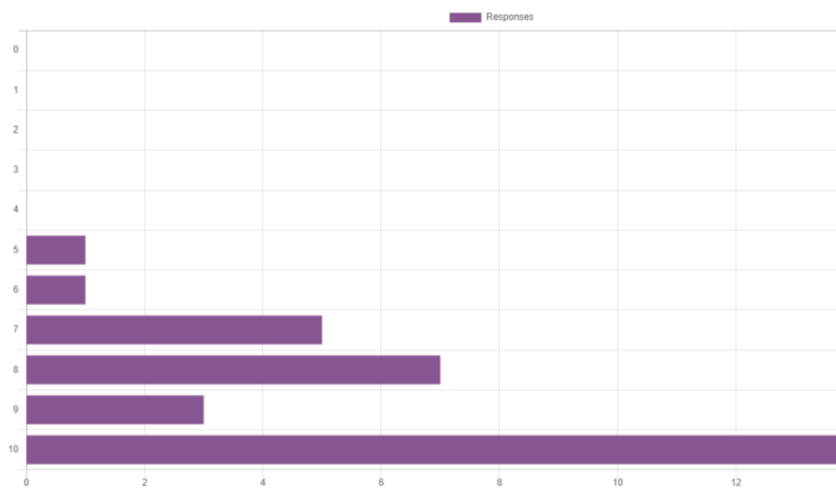
Score	Percentage
10	48.48%
9	9.09%
8	21.21%
7	15.15%
6	3.03%
5	3.03%
4	-
3	-
2	-
1	-
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic
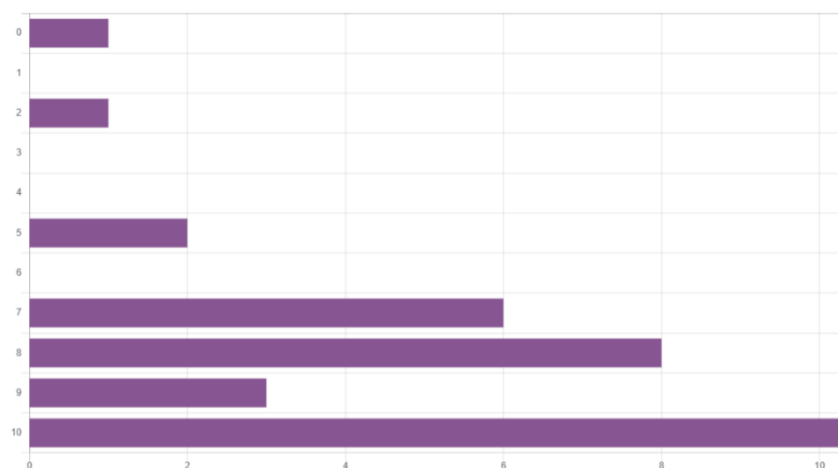
Score	Percentage
10	36.36%
9	9.09%
8	24.24%
7	18.18%
6	-
5	6.06%
4	-
3	-
2	3.03%
1	-
0	3.03%

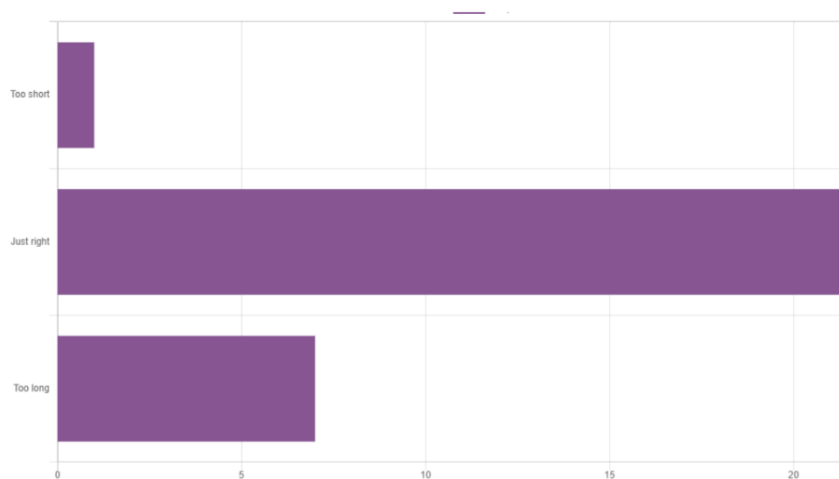**Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent**
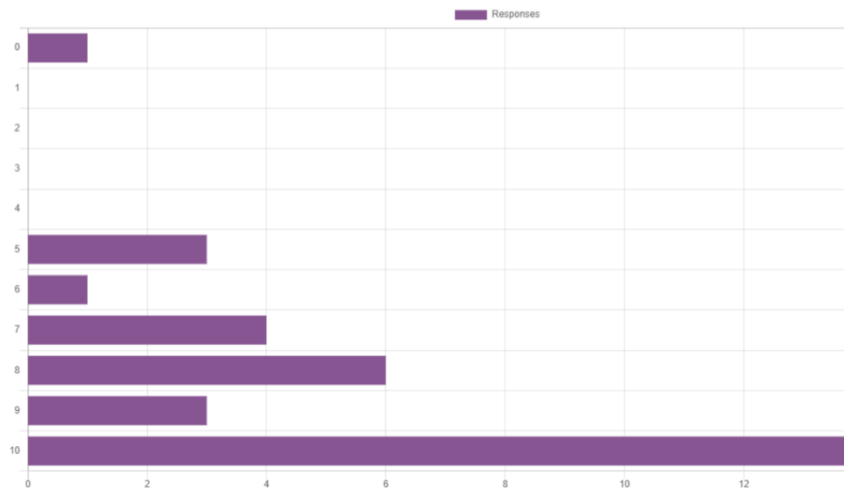
Score	Percentage
10	45.45%
9	9.09%
8	18.18%
7	12.12%
6	3.03%
5	9.09%
4	-
3	-
2	-
1	-
0	3.03%

Q7: The amount of text for this module was
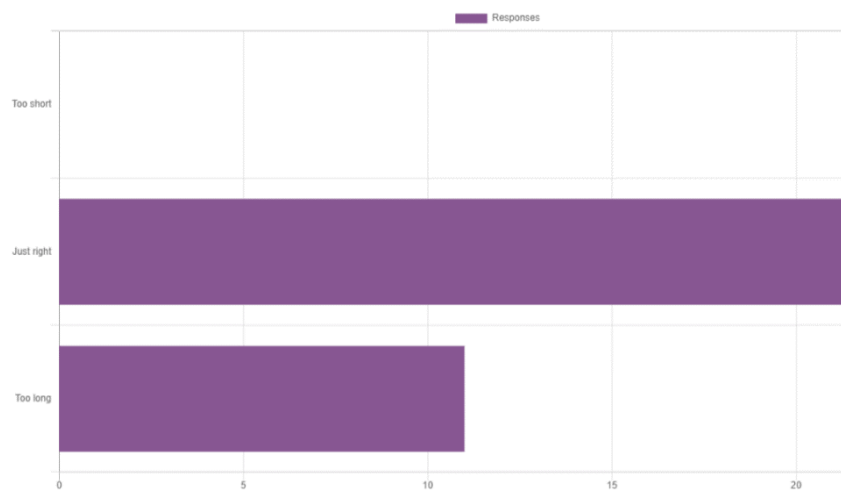
Score	Percentage
Too short	-
Just right	66.67%
Too long	33.33%

Q8: The study time estimated for this module was

Score	Percentage
Too short	3.03%
Just right	75.76%
Too long	21.21%

Q9: What are the three best features of this module for you

1. ROLE OF RITUXIMAB IN TREATMENT OF REFRACTORY THROMBOCYTOPENIA 2. JOINT INVOLVEMENT IN SLE 3. LUNG INVOLVEMENT IN SLE
Excellently comprehensive list of all clinical manifestations of SLE Interesting clinical cases Well organized topics
interactive cases were very helpful to my practice
concise ,precise, and accurate
interactive cases
Types of organic involvement, specific management and clinic cases
There is one, but important aspect of this part of the course: I have learnt a lot about about this topic and I consider this very helpful in daily clinical practice.
covers several subjects, each manifestation is well summarized, clinical vignettes are quite useful
1. The main text. 2. The final test, that have helped me remembering important concepts. 3. The discussion number 1
Organization, materials and interactive clinical cases.
Clarity, simplicity and to the point.
description of: - joint involvement - pulmonary manifestation
concise, useful in daily practice

10: Please give any suggestions or comments here
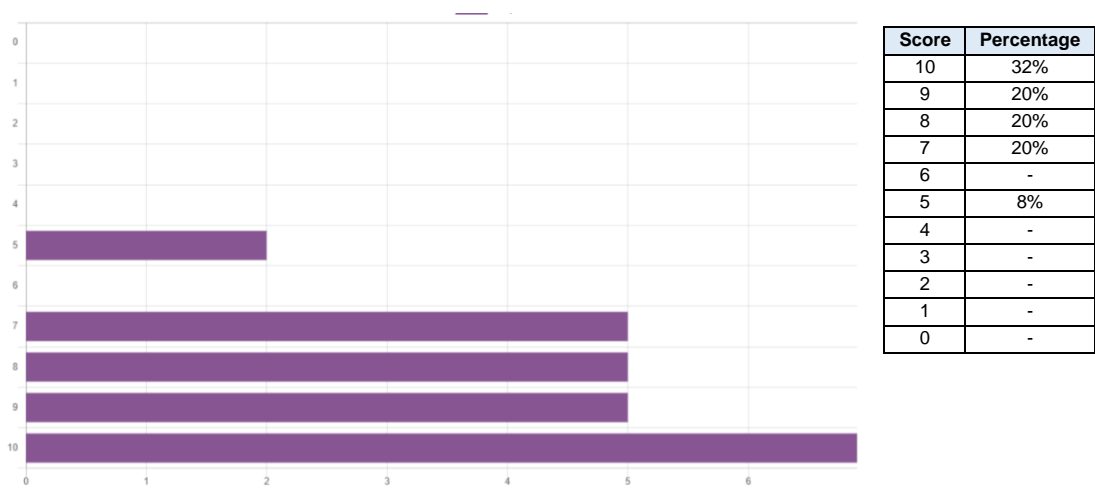
| |
|---|
| MORE CLINICAL CASES |
| Please review question 6 in self-assessment: a wrong answer is marked as correct and vice versa (note that two false statements need to be marked!)
Part 2 of question 10 in self-assessment is about a topic that is still not learned (thrombocytopenia). |
| it's better to show the information in pdf format |
| reduce the amount of information or split data in several modules |
| Self-tests in general in this course provides questions that are ambiguous, sometimes with double negatives and often hard to answer. Asking for two incorrect alternatives for example, does not help the long-term memory of facts. Sometimes I have the feeling that the correct answers contradict the information in the text but I'm not sure.
Film links do not open up. I haven't been able to watch any of the film clips in this course. It is a pity! |

Number of survey participants: 25
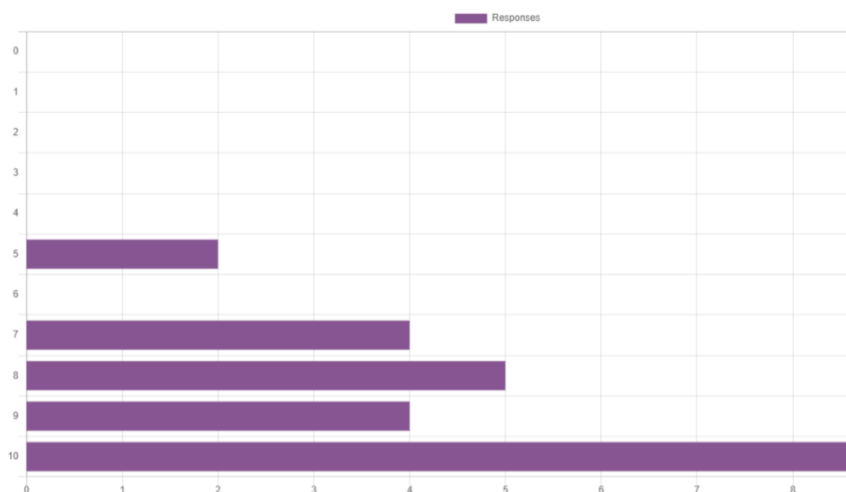
Q1: The module was very well organised.
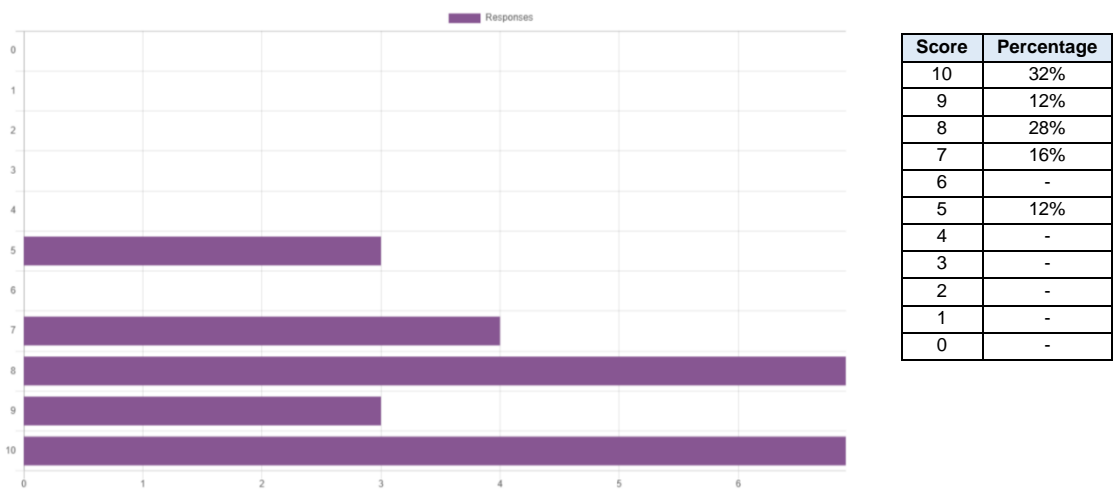
Score	Percentage
10	32%
9	12%
8	28%
7	16%
6	-
5	12%
4	-
3	-
2	-
1	-
0	-

Q2: The learning objectives and actual teaching content matched well

Score	Percentage
10	32%
9	20%
8	20%
7	20%
6	-
5	8%
4	-
3	-
2	-
1	-
0	-

Q3: Overall the learning material was well presented and clear
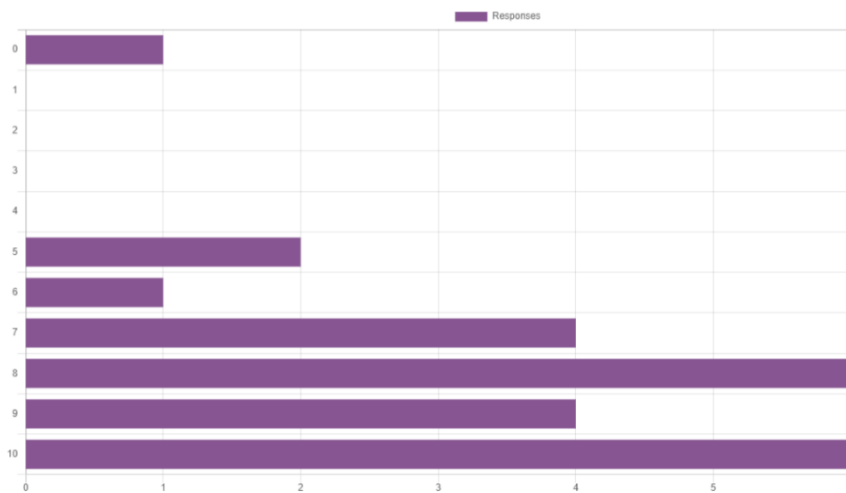
Score	Percentage
10	28%
9	16%
8	24%
7	16%
6	4%
5	8%
4	-
3	-
2	-
1	-
0	4%

Q4: The interactive cases were very helpful to my practice

Score	Percentage
10	40%
9	16%
8	20%
7	16%
6	-
5	8%
4	-
3	-
2	-
1	-
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic
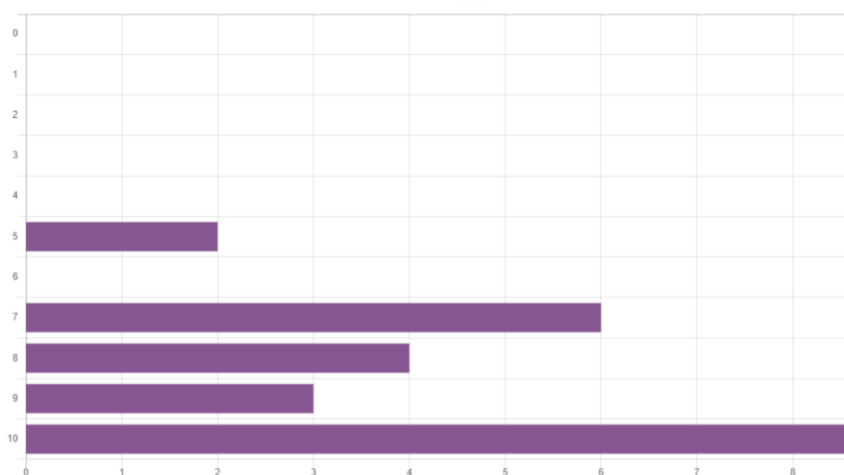
Score	Percentage
10	40%
9	12%
8	16%
7	24%
6	-
5	8%
4	-
3	-
2	-
1	-
0	-

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
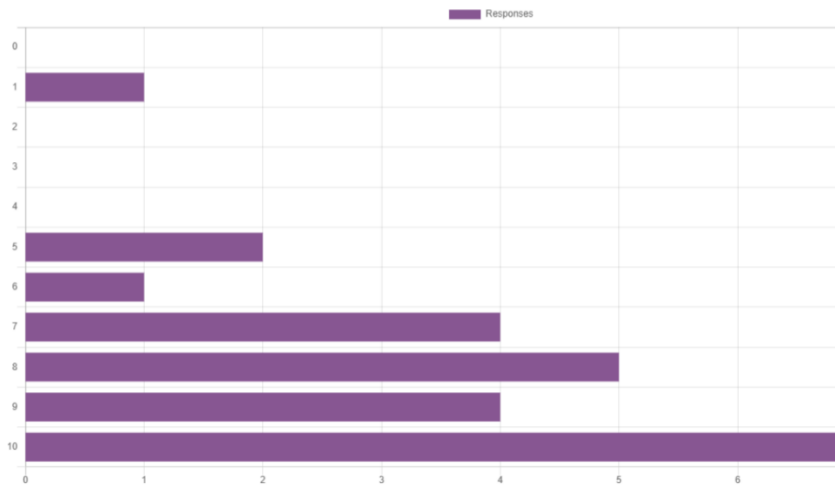
Score	Percentage
10	32%
9	16%
8	20%
7	16%
6	4%
5	8%
4	-
3	-
2	-
1	4%
0	-

Q7: The amount of text for this module was
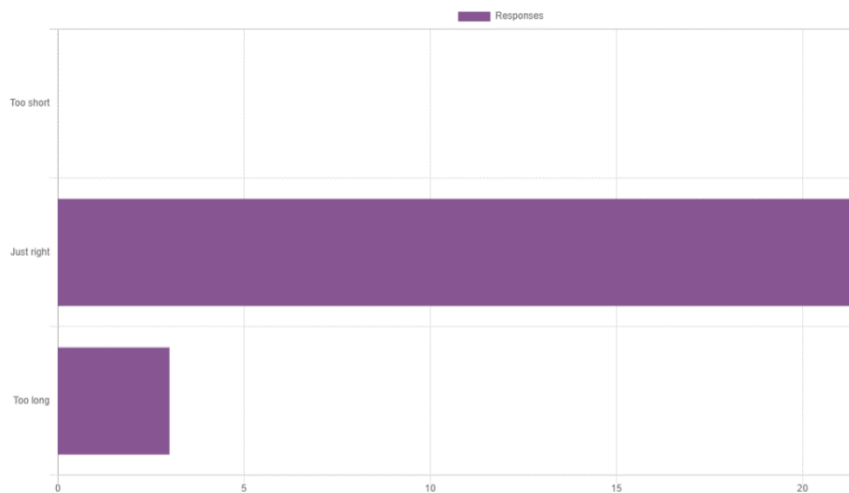
Score	Percentage
Too short	-
Just right	88%
Too long	12%

Q8: The study time estimated for this module was
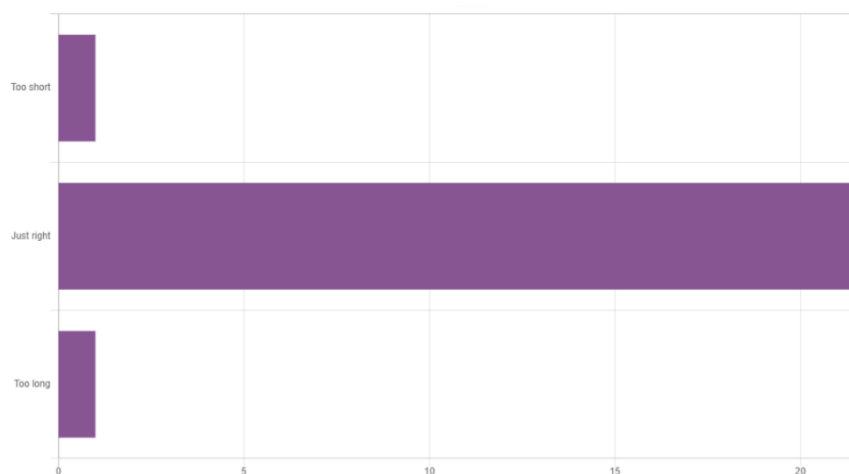
Score	Percentage
Too short	4%
Just right	92%
Too long	4%

Q9: What are the three best features of this module for you

| |
|---|
| Clinical cases, main text and discussion number one |
| interaction case |
| This module was presented very clear, even is about a complicate disease. Is is very complete too, and helpful in the practice |
| all |
| comprehensive |
| clear data
good clinical vignettes
comprehensive quiz |
| information |
| comprehensive, concise, useful in daily practice |
| easy to understand |
| Organization, interactive cases, material |
| Updated, informative, precise |
| 1. catastrophic antiphospholipid syndrome
2. antiphospholipid syndrome and pregnancy
3. management and diagnosis of APL syndrome |
| learning material was well presented and clear
The module was very well organised |
| Clinical case, treatment, and off label data |

Q10: Please give any suggestions or comments here

It's better to show information in pdf format
more clinical cases: treatment algorithm

Module 8 – The heart and the blood in SLE

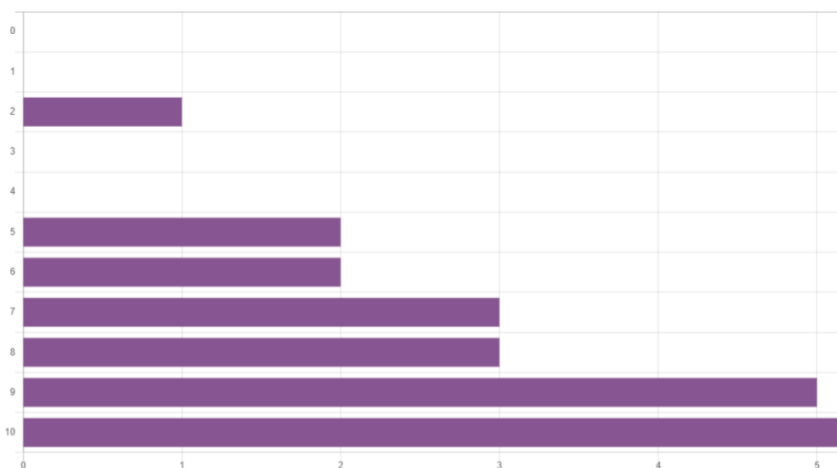Number of survey participants: 22

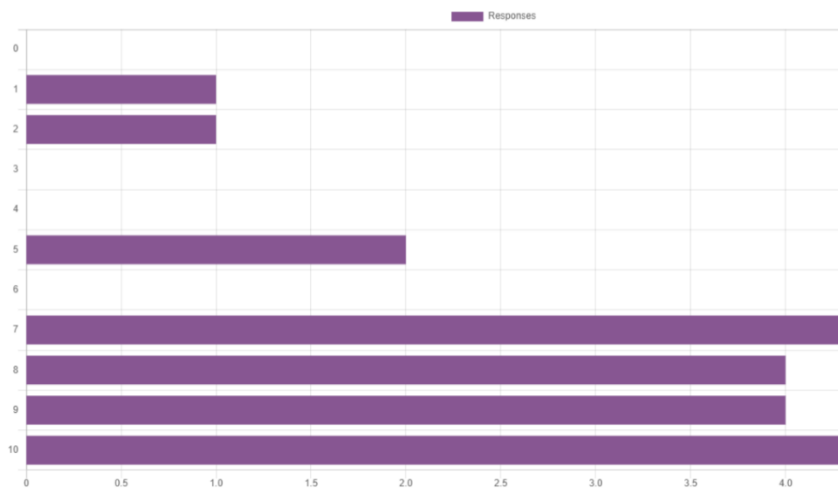**Q1: The module was very well organised.**
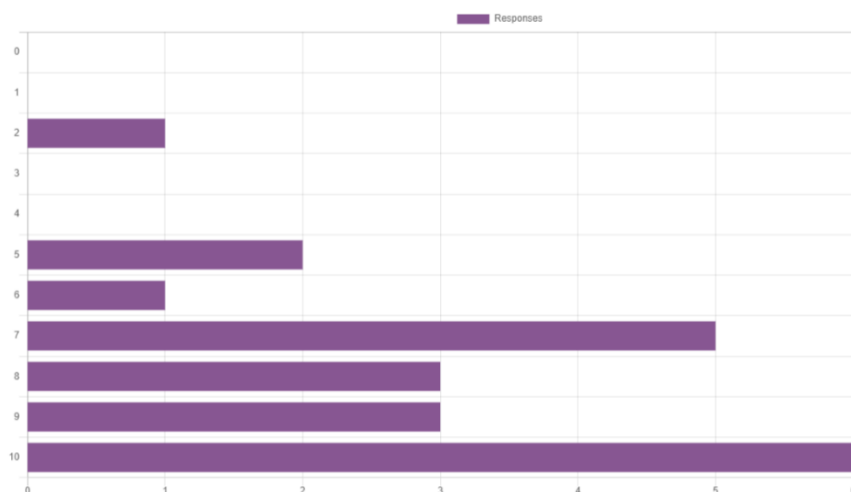
Score	Percentage
10	31.82%
9	13.64%
8	13.64%
7	22.73%
6	4.55%
5	9.09%
4	-
3	-
2	4.55%
1	-
0	-

Q2: The learning objectives and actual teaching content matched well

Score	Percentage
10	27.27%
9	22.73%
8	13.64%
7	13.64%
6	9.09%
5	9.09%
4	-
3	-
2	4.55%
1	-
0	-

Q3: Overall the learning material was well presented and clear

Score	Percentage
10	22.73%
9	18.18%
8	18.18%
7	22.73%
6	-
5	9.09%
4	-
3	-
2	4.55%
1	4.55%
0	-

Q4: The interactive cases were very helpful to my practice
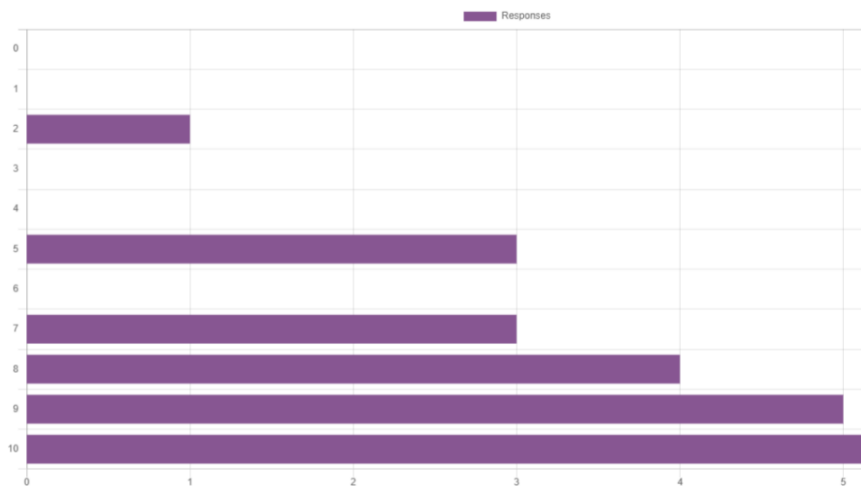
Score	Percentage
10	27.27%
9	22.73%
8	18.18%
7	13.64%
6	-
5	13.64%
4	-
3	-
2	4.55%
1	-
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic

Score	Percentage
10	27.27%
9	18.18%
8	13.64%
7	22.73%
6	-
5	9.09%
4	-
3	-
2	9.09%
1	-
0	-

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent

Score	Percentage
10	27.27%
9	9.09%
8	22.73%
7	13.64%
6	-
5	18.18%
4	-
3	-
2	4.55%
1	4.55%
0	-

Q7: The amount of text for this module was

Score	Percentage
Too short	9.09%
Just right	86.36%
Too long	4.55%

Q8: The study time estimated for this module was

Score	Percentage
Too short	4.55%
Just right	90.91%
Too long	4.55%
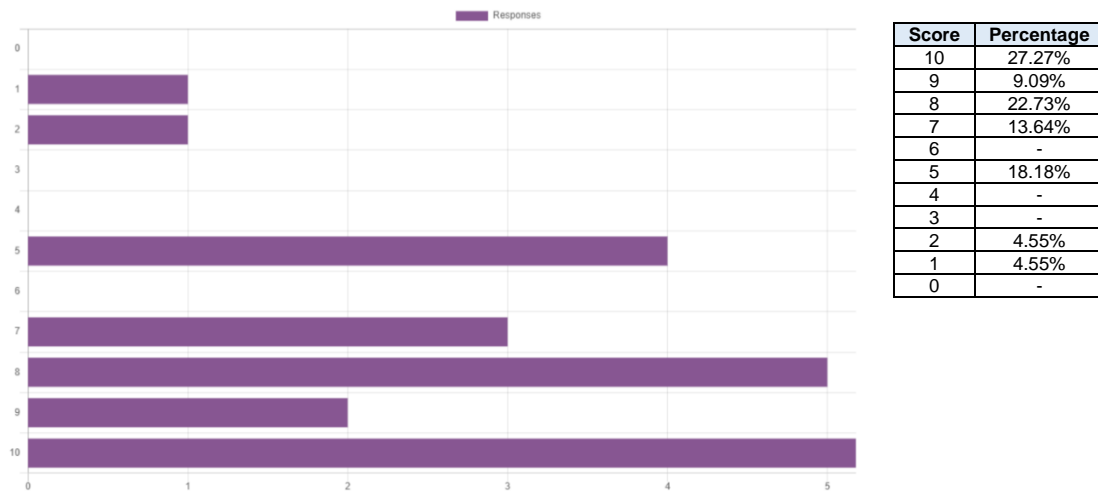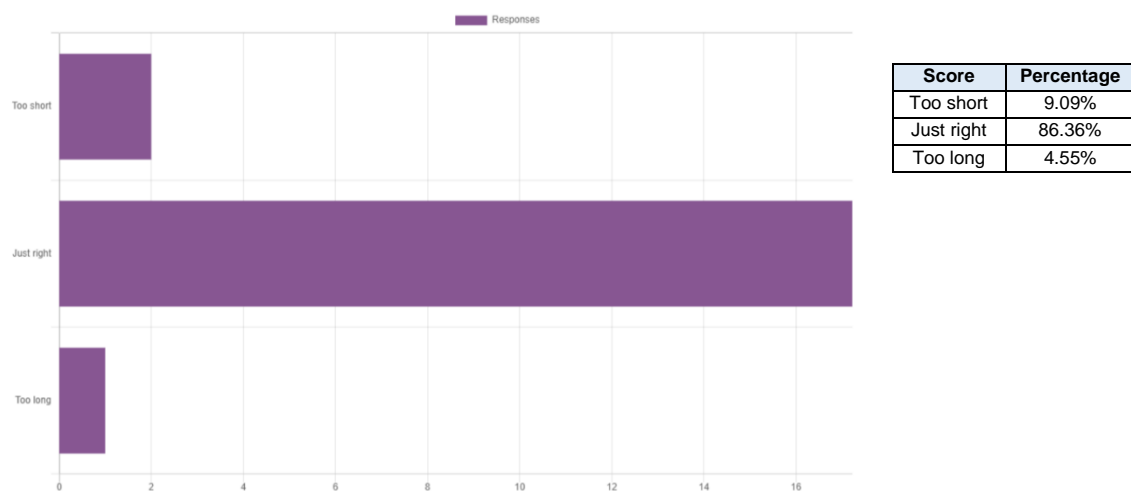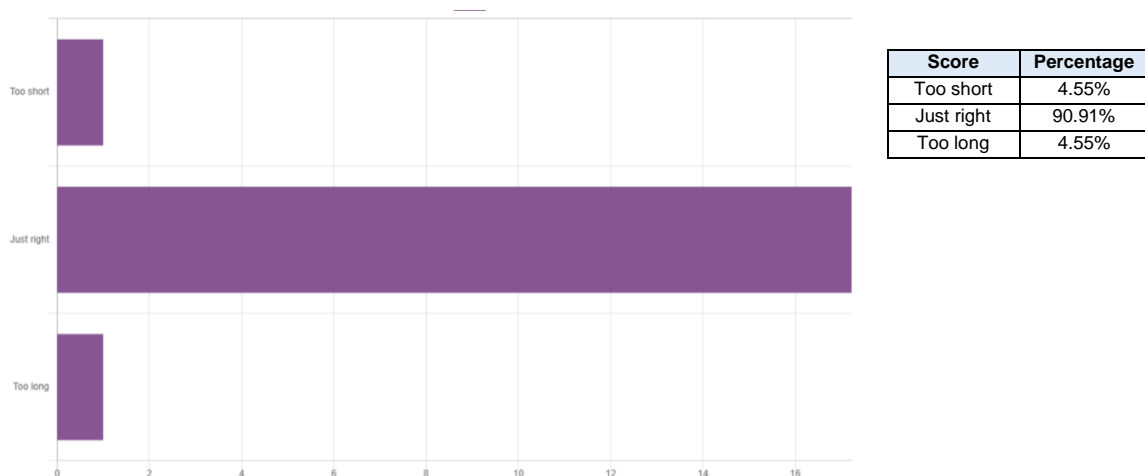
Q9: What are the three best features of this module for you

| Information |
| --- |
| 1. Hematogical manifestations of SLE
2. ASSOCIATION LYMPHOPENIA WITH DISEASE ACTIVITY
3. MACROPHAGE ACTIVATION SYNDROME |
| Organization, interactive cases and learning material. |
| everything was ok |
| concise, useful, good for daily practice |
| good |
| The module was very well organised
The overall quality of the images |
| Excellent clinical case, images and management recommendations |
| The depth discussion II: Really useful to learn when we have to suspect a MAS.
Both Clinical cases in consonancy with the teoric learns |

Q10: Please give any suggestions or comments here

| |
| --- |
| I WOULD REQUEST FOR EASIER DESCRIPTION OF ANSWERS TO FINAL QUIZ |
| try to explain more about hematologic manifestations |
| Still cannot open videos in the end of the main text file
Examination questions not representative of the key messages of the module. |

Module 9 – Pregnancy in SLE

Number of survey participants: 20
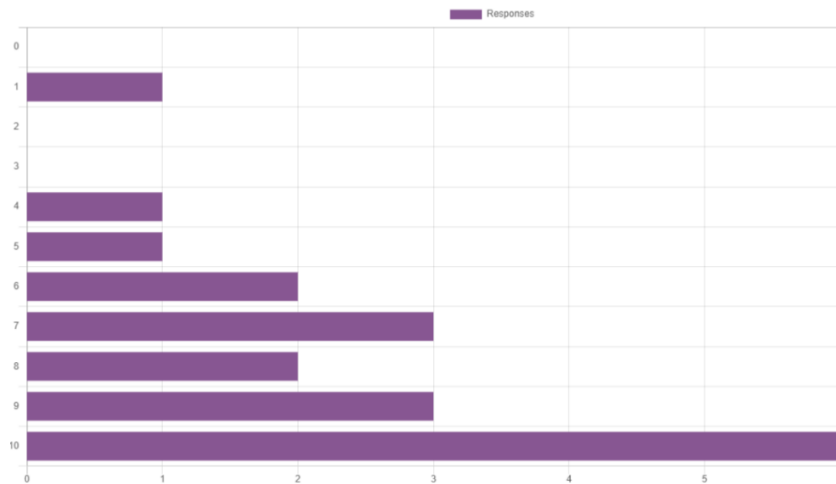
Q1: The module was very well organised.
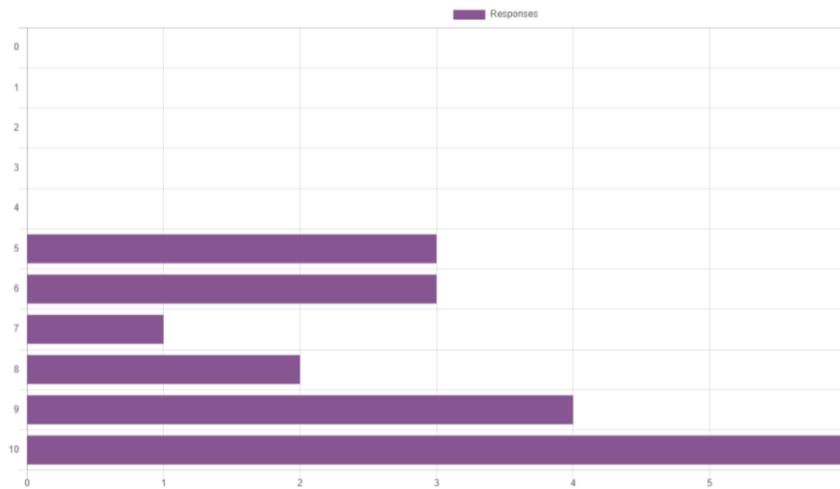
Score	Percentage
10	35%
9	20%
8	10%
7	5%
6	15%
5	15%
4	-
3	-
2	-
1	-
0	-

Q2: The learning objectives and actual teaching content matched well
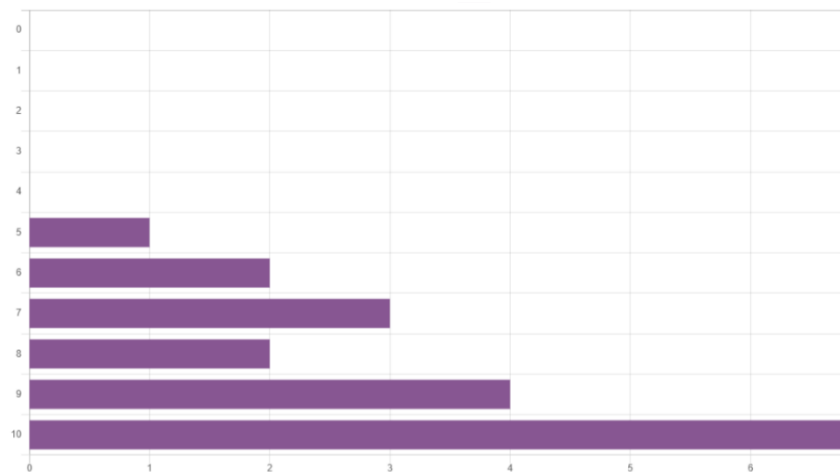
Score	Percentage
10	40%
9	20%
8	10%
7	15%
6	10%
5	5%
4	-
3	-
2	-
1	-
0	-

Q3: Overall the learning material was well presented and clear

Score	Percentage
10	35%
9	15%
8	10%
7	15%
6	10%
5	5%
4	5%
3	-
2	-
1	5%
0	-

Q4: The interactive cases were very helpful to my practice
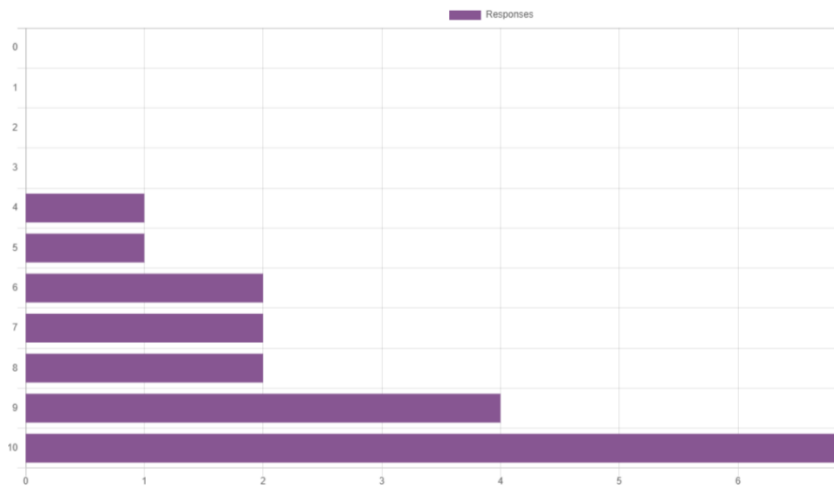
Score	Percentage
10	40%
9	20%
8	10%
7	10%
6	10%
5	5%
4	5%
3	-
2	-
1	-
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic
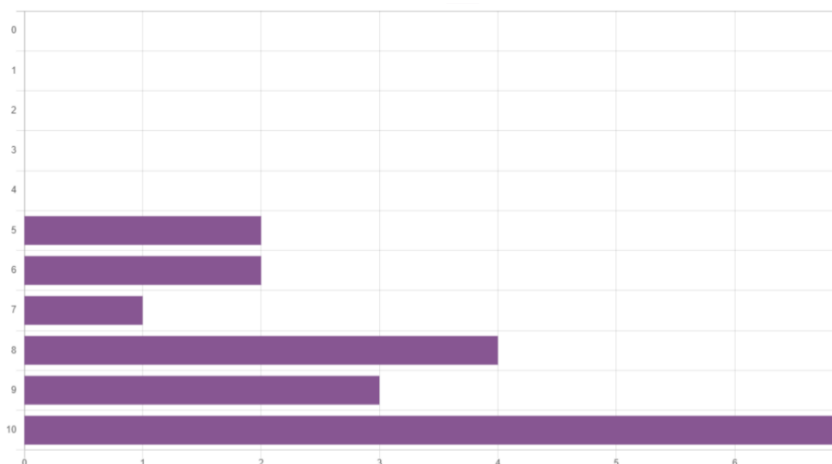
Score	Percentage
10	40%
9	15%
8	20%
7	5%
6	10%
5	10%
4	-
3	-
2	-
1	-
0	-

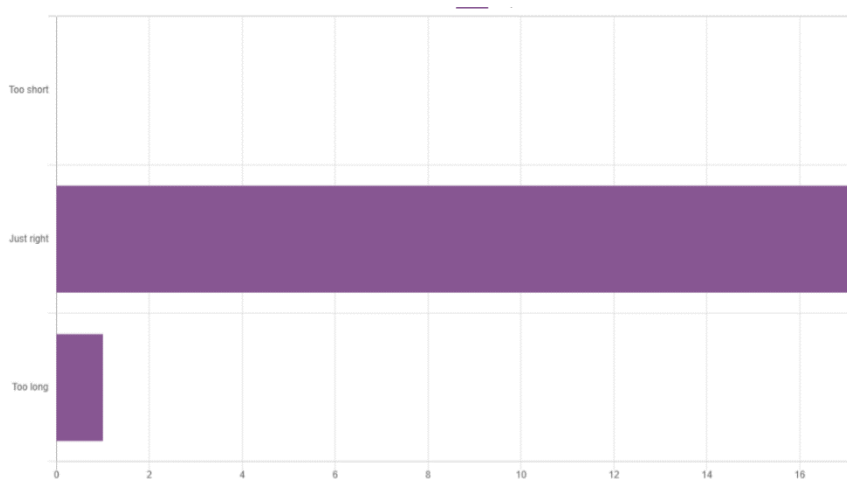**Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent**
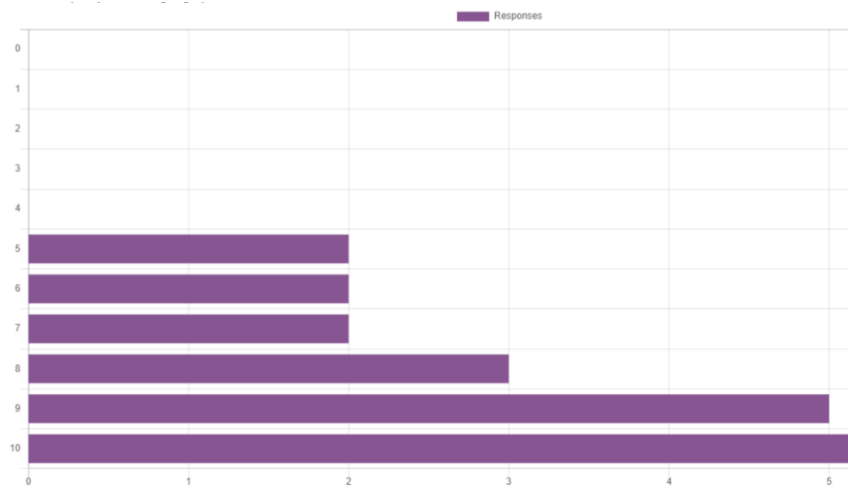
Score	Percentage
10	30%
9	25%
8	15%
7	10%
6	10%
5	10%
4	-
3	-
2	-
1	-
0	-

Q7: The amount of text for this module was
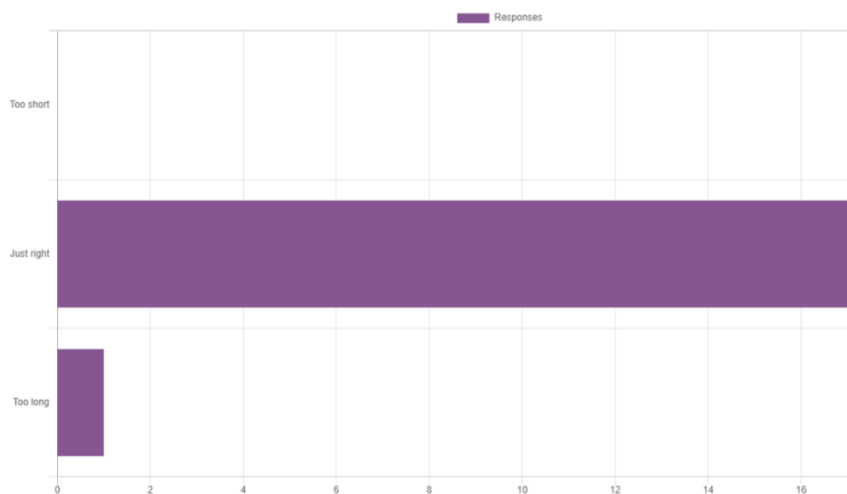
Score	Percentage
Too short	-
Just right	95%
Too long	5%

Q8: The study time estimated for this module was

Score	Percentage
Too short	-
Just right	95%
Too long	5%

Q9: What are the three best features of this module for you

| |
|---|
| comprehensive
clear |
| The final test, the discussion part 2 and the clinical case |
| ability to relate to real life events |
| The amount of text |
| Good clinical cases, applicated examples and management schemes |
| Interactive cases, organization and learning material |
| information |
| Updated, informative, precise |
| concise, useful for daily practice |
| 1. MANAGEMENT OF OBSTETRICAL APL SYNDROME
2. MANAGEMENT OF SLE FLARES DURING PREGNANCY : LUPUS NEPHRITIS FLARES
3. MANAGEMENT OF MUCOCUTAENOUS FLARE DURING PREGNANCY |

Q10: Please give any suggestions or comments here

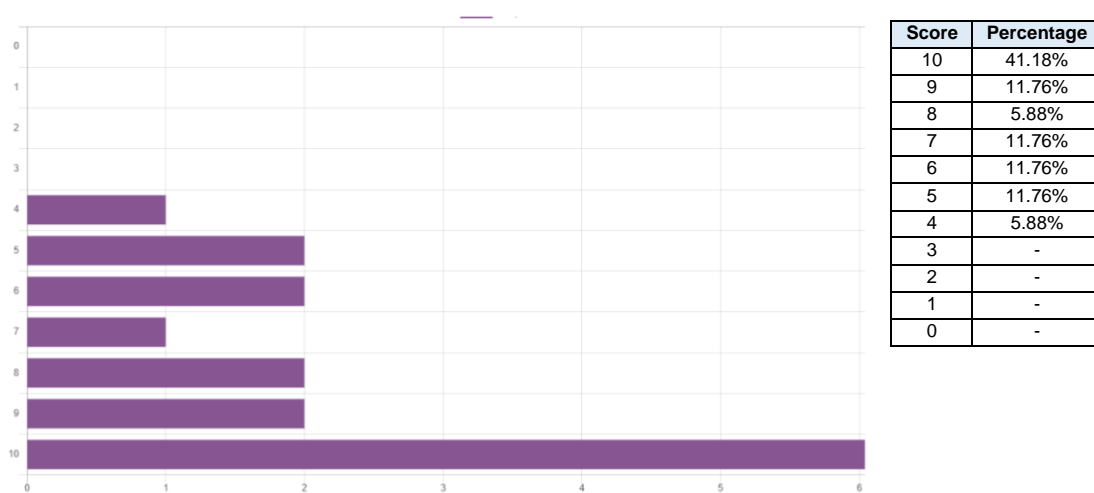| |
|---|
| CLINICAL CASES /TREATMENT DECISION ALGORTYHM |

Module 10 – Cutaneous Lupus

Number of survey participants: 17

Q1: The module was very well organised.
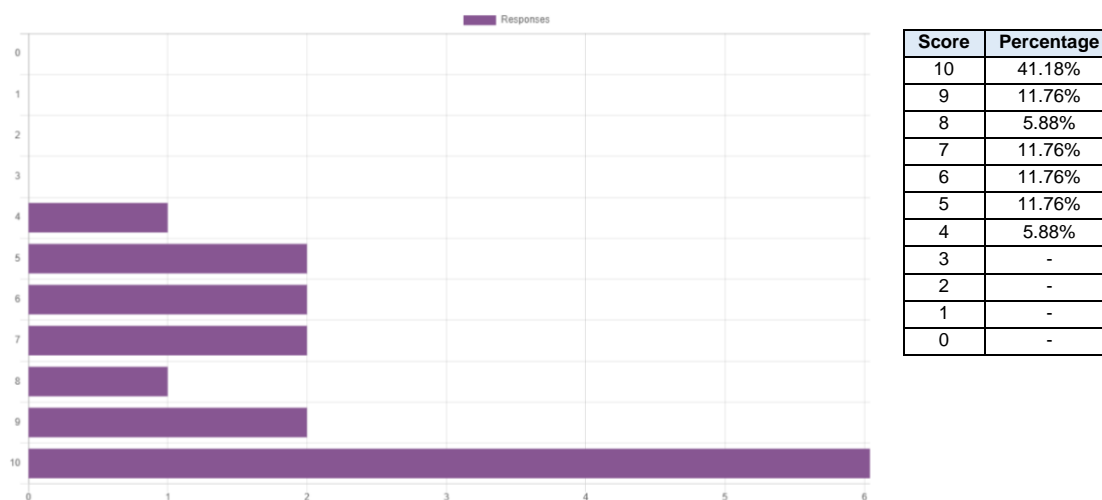
Score	Percentage
10	41.18%
9	11.76%
8	5.88%
7	11.76%
6	11.76%
5	11.76%
4	5.88%
3	-
2	-
1	-
0	-

Q2: The learning objectives and actual teaching content matched well

Score	Percentage
10	41.18%
9	11.76%
8	5.88%
7	11.76%
6	11.76%
5	11.76%
4	5.88%
3	-
2	-
1	-
0	-

Q3: Overall the learning material was well presented and clear
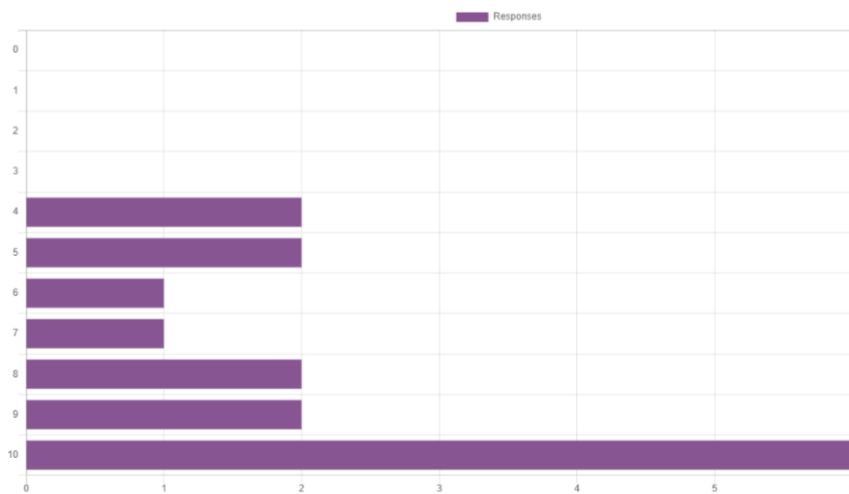
Score	Percentage
10	41.18%
9	11.76%
8	11.76%
7	5.88%
6	5.88%
5	11.76%
4	11.76%
3	-
2	-
1	-
0	-

Q4: The interactive cases were very helpful to my practice
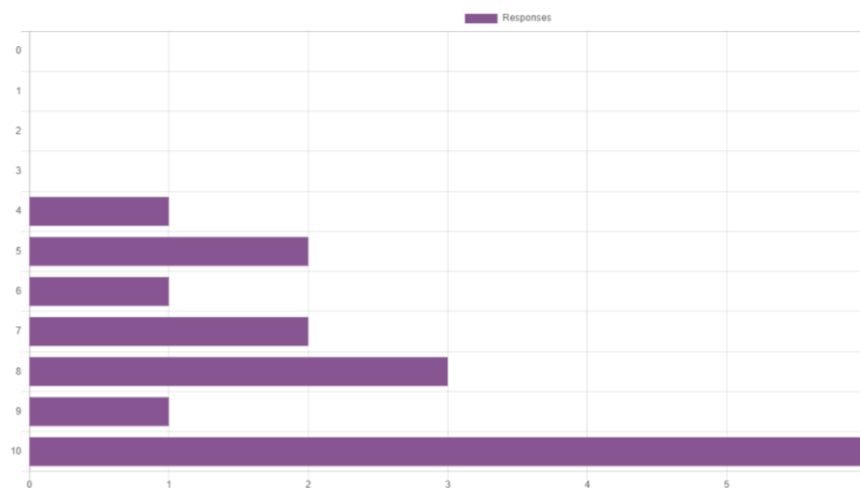
Score	Percentage
10	41.18%
9	5.88%
8	17.65%
7	11.76%
6	5.88%
5	11.76%
4	5.88%
3	-
2	-
1	-
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic
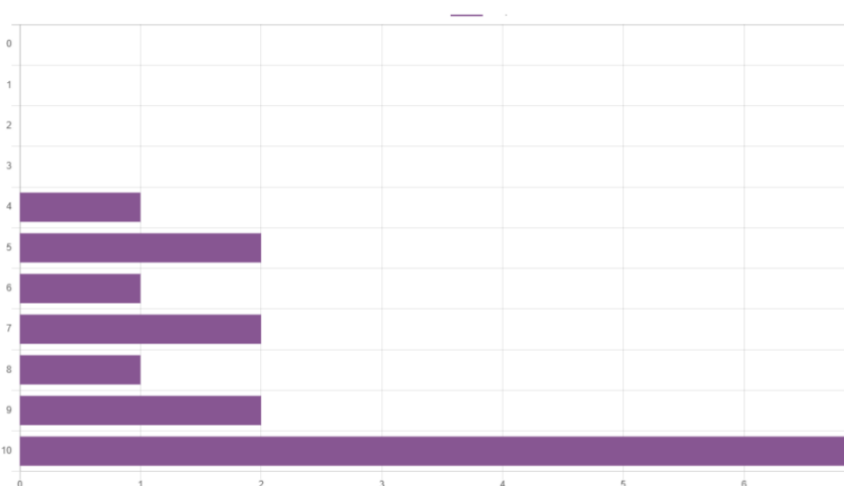
Score	Percentage
10	47.06%
9	11.76%
8	5.88%
7	11.76%
6	5.88%
5	11.76%
4	5.88%
3	-
2	-
1	-
0	-

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
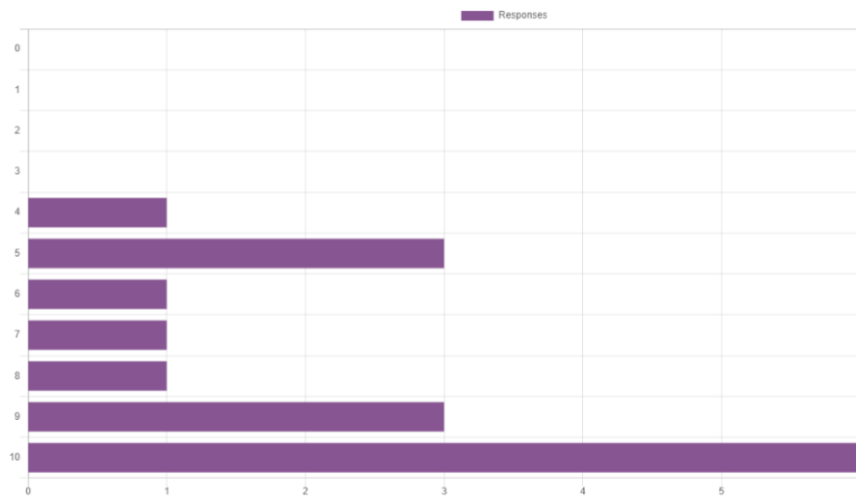
Score	Percentage
10	41.18%
9	17.65%
8	5.88%
7	5.88%
6	5.88%
5	17.65%
4	5.88%
3	-
2	-
1	-
0	-

Q7: The amount of text for this module was
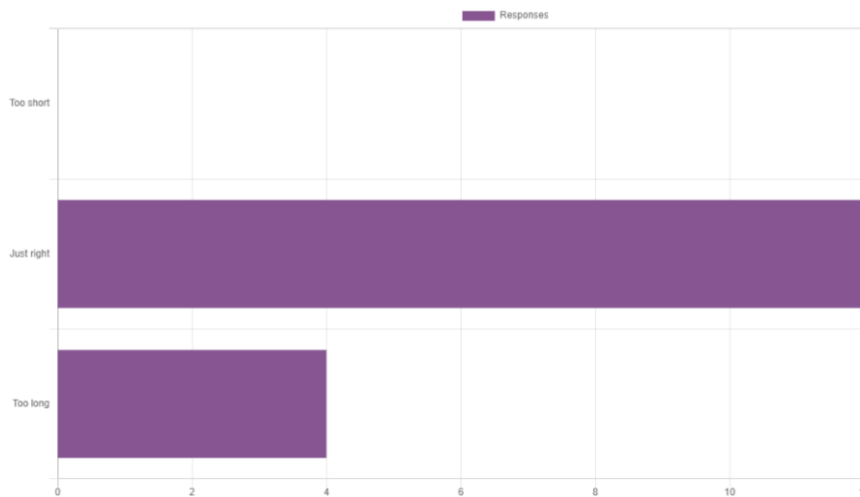
Score	Percentage
Too short	-
Just right	76.47%
Too long	25.53%

Q8: The study time estimated for this module was
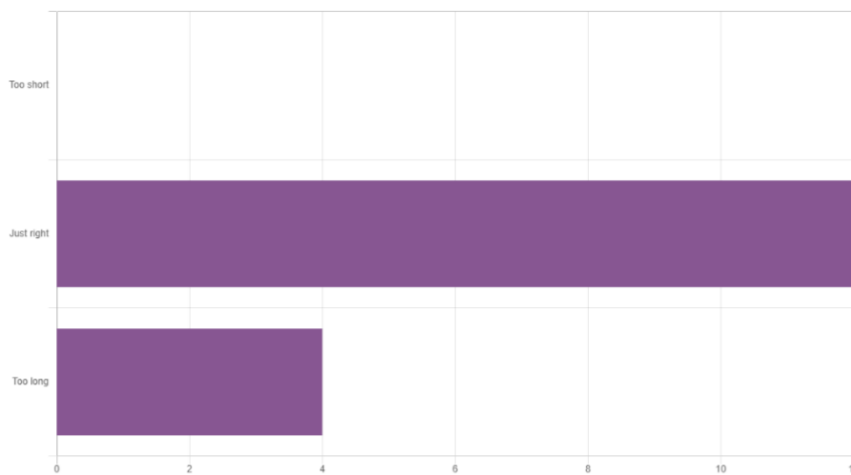
Score	Percentage
Too short	-
Just right	76.47%
Too long	25.53%

Q9: What are the three best features of this module for you

| |
|---|
| Updated, informative, precise |
| great images, concise, good for daily practice |
| - The amount of images that show us different presentations
- The clinical cases, as always, really useful |
| comprehensive |
| Interactive case, photographs, organization |
| The overall quality of the images
The module was very well organised |
| information
Topics |
| Good clinical cases |
| 1. types of cutaneous lupus
2. treatment of cutaneous lupus
3. Drug induced CLE |

Q10: Please give any suggestions or comments here

More clinical cases

Module 11 – Treat to target strategy in SLE

Number of survey participants: 13
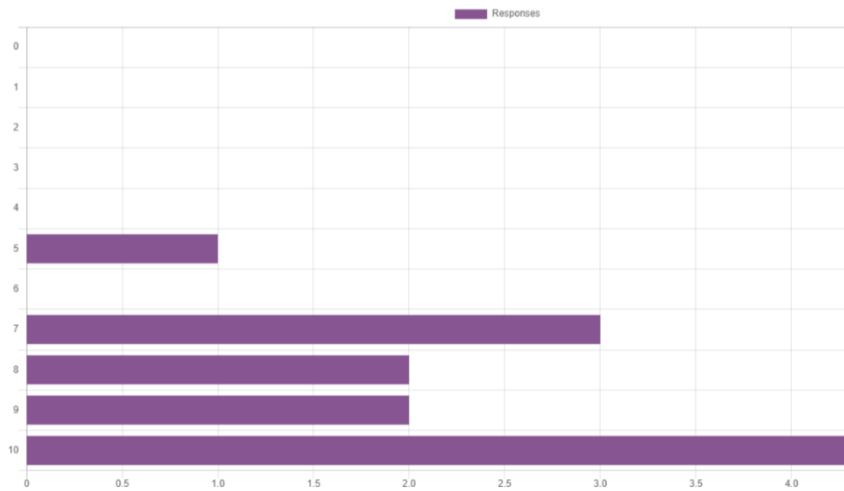
Q1: The module was very well organised.
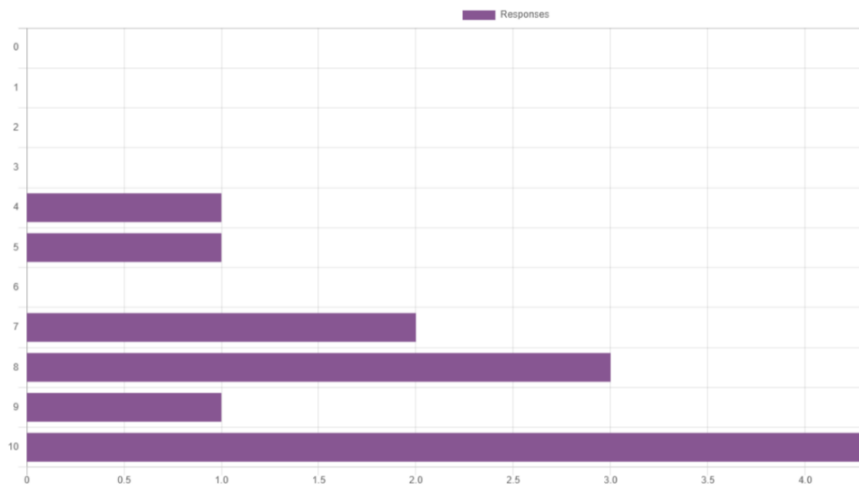
Score	Percentage
10	38.46%
9	7.69%
8	23.08%
7	15.38%
6	-
5	7.69%
4	7.69%
3	-
2	-
1	-
0	-

Q2: The learning objectives and actual teaching content matched well
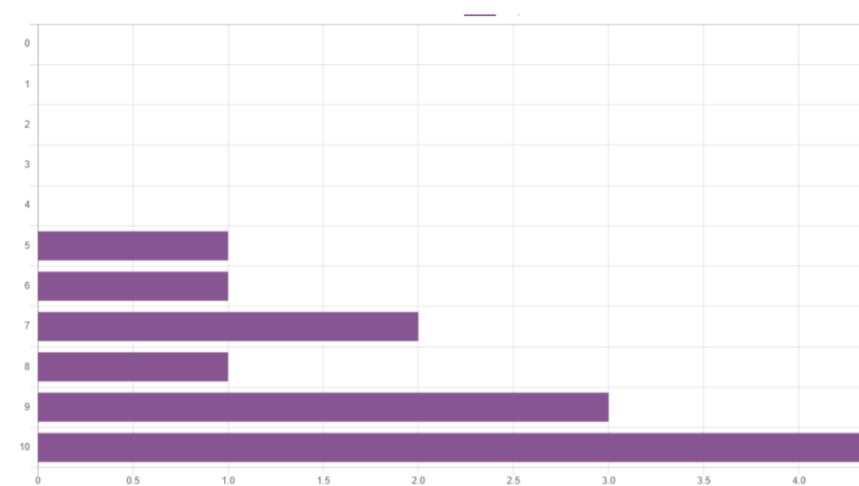
Score	Percentage
10	38.46%
9	23.08%
8	7.69%
7	15.38%
6	7.69%
5	7.69%
4	-
3	-
2	-
1	-
0	-

Q3: Overall the learning material was well presented and clear

Score	Percentage
10	38.46%
9	15.38%
8	15.38%
7	23.08%
6	-
5	7.69%
4	-
3	-
2	-
1	-
0	-

Q4: The interactive cases were very helpful to my practice
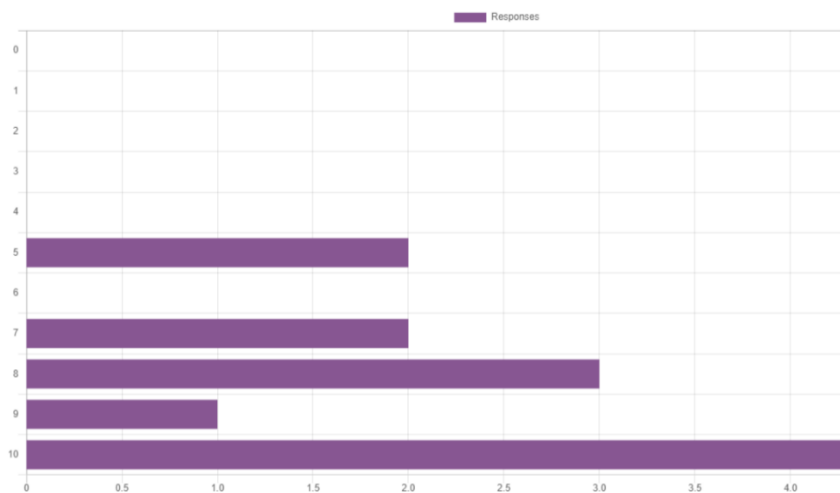
Score	Percentage
10	38.46%
9	7.69%
8	23.08%
7	15.38%
6	-
5	15.38%
4	-
3	-
2	-
1	-
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic
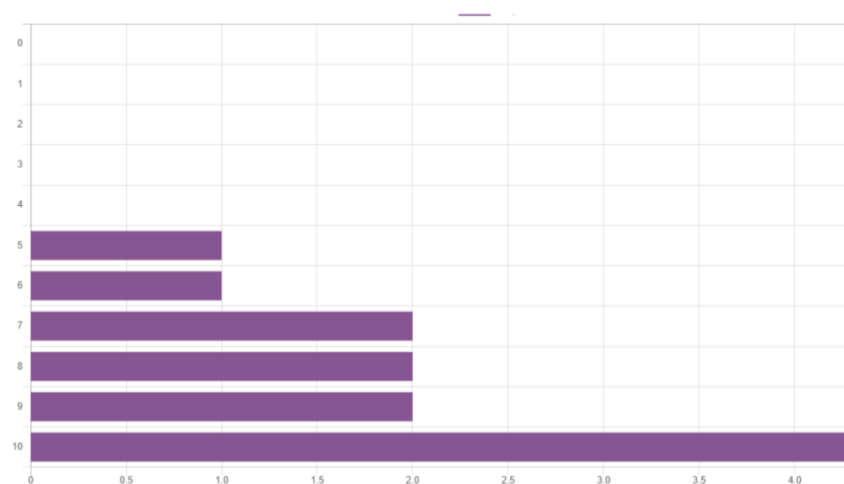
Score	Percentage
10	38.46%
9	15.38%
8	15.38%
7	15.38%
6	7.69%
5	7.69%
4	-
3	-
2	-
1	-
0	-

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent

Score	Percentage
10	46.15%
9	7.69%
8	15.38%
7	15.38%
6	-
5	15.38%
4	-
3	-
2	-
1	-
0	-

Q7: The amount of text for this module was

Score	Percentage
Too short	-
Just right	92.31%
Too long	7.69%

Q8: The study time estimated for this module was

Score	Percentage
Too short	-
Just right	92.31%
Too long	7.69%
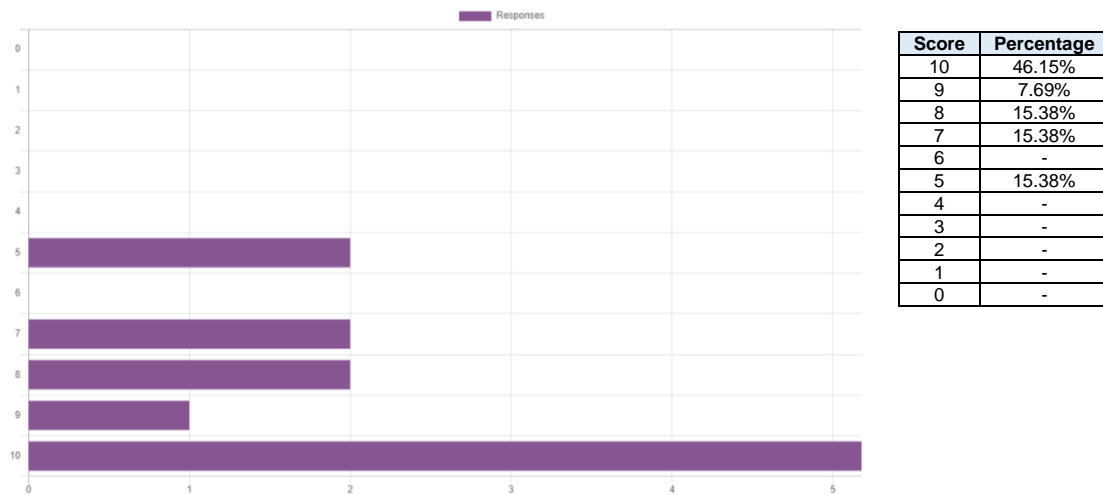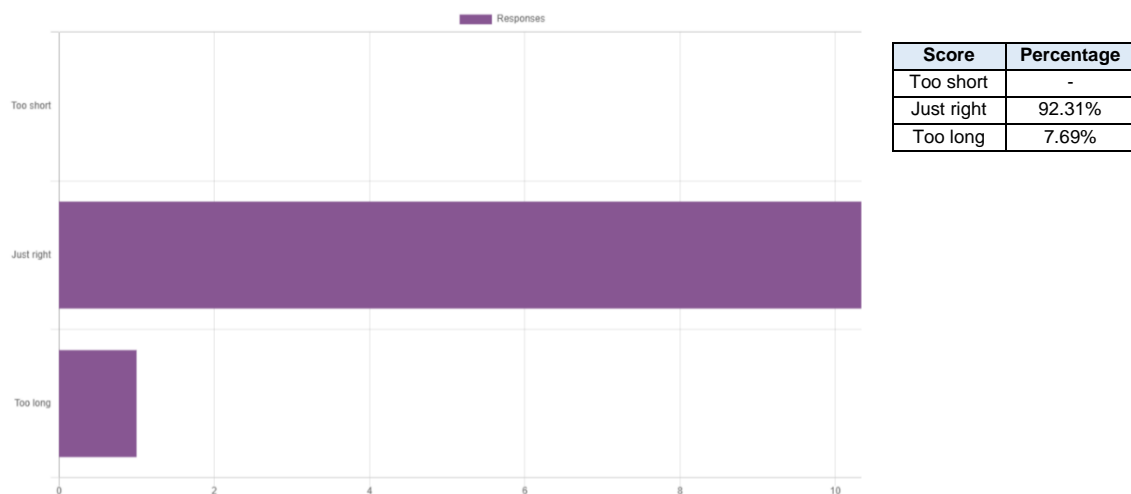
Q9: What are the three best features of this module for you

| |
|---|
| Comprehensive |
| The amount of text for this module
The study time estimated for this module |
| Resume and table according to subjects |
| 1. TREAT TO TARGET STRATEGIES
2. TREATMENT OF LUPUS NEPHRITIS
3. LOW DISEASE ACTIVITY |
| INFORMATION |
| - Depth discussion
-Clinical cases
- Main text |
| Organization, teaching content and interactive cases |

Q10: Please give any suggestions or comments here

MORE CLINICAL CASES

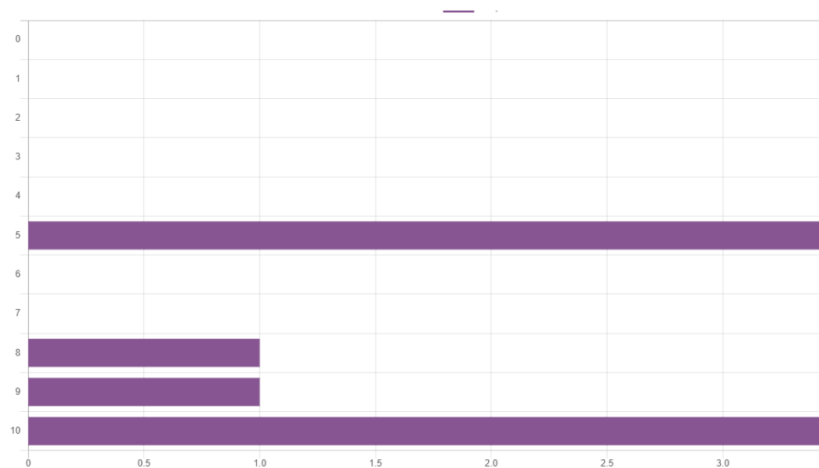## Module 12 – Quality of life and patients reported outcomes in SLE

Number of survey participants: 10
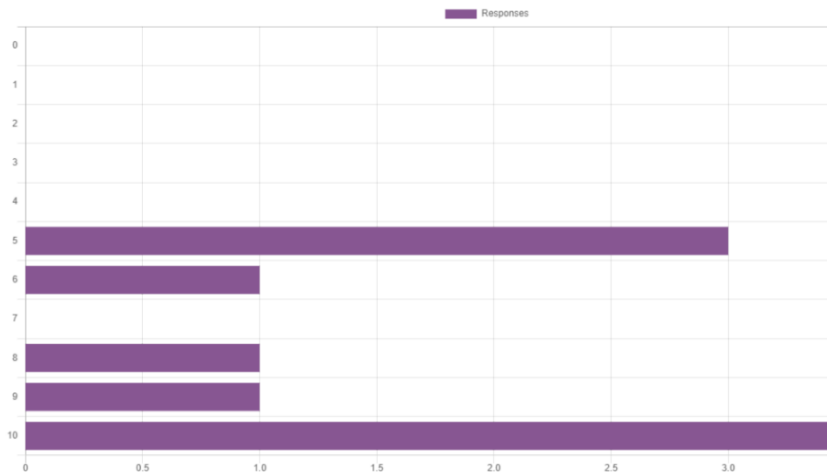
Q1: The module was very well organised.
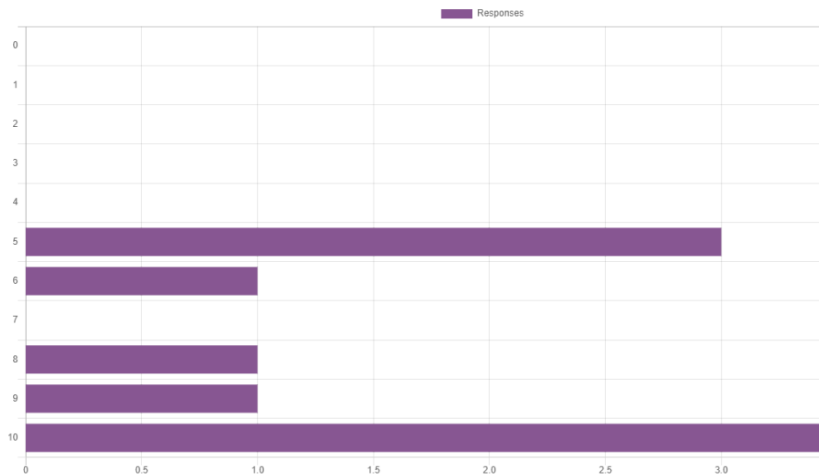
Score	Percentage
10	40%
9	10%
8	10%
7	-
6	10%
5	30%
4	-
3	-
2	-
1	-
0	-

Q2: The learning objectives and actual teaching content matched well

Score	Percentage
10	40%
9	10%
8	10%
7	-
6	-
5	40%
4	-
3	-
2	-
1	-
0	-

Q3: Overall the learning material was well presented and clear

Score	Percentage
10	40%
9	10%
8	10%
7	-
6	10%
5	30%
4	-
3	-
2	-
1	-
0	-

Q4: The interactive cases were very helpful to my practice
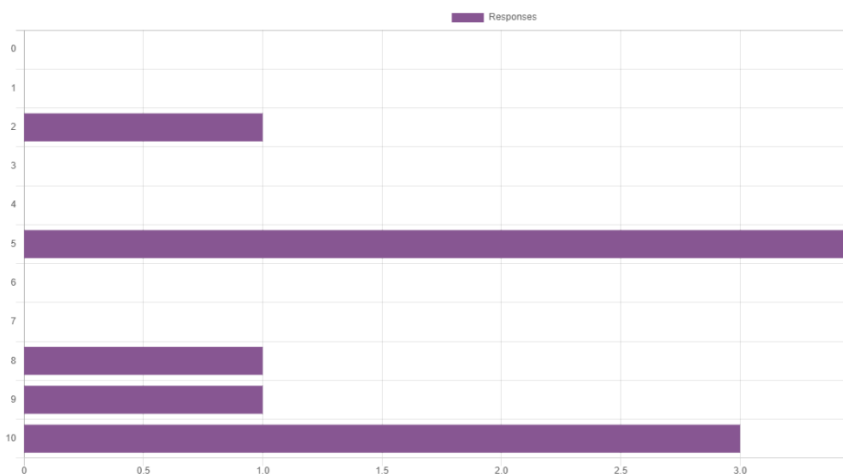
Score	Percentage
10	30%
9	10%
8	10%
7	-
6	-
5	40%
4	-
3	-
2	10%
1	-
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic

Score	Percentage
10	30%
9	10%
8	10%
7	-
6	10%
5	20%
4	10%
3	-
2	10%
1	-
0	-

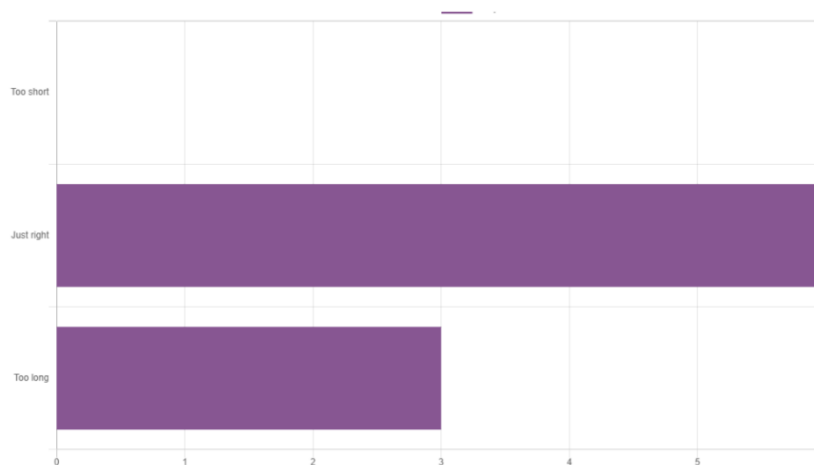**Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent**
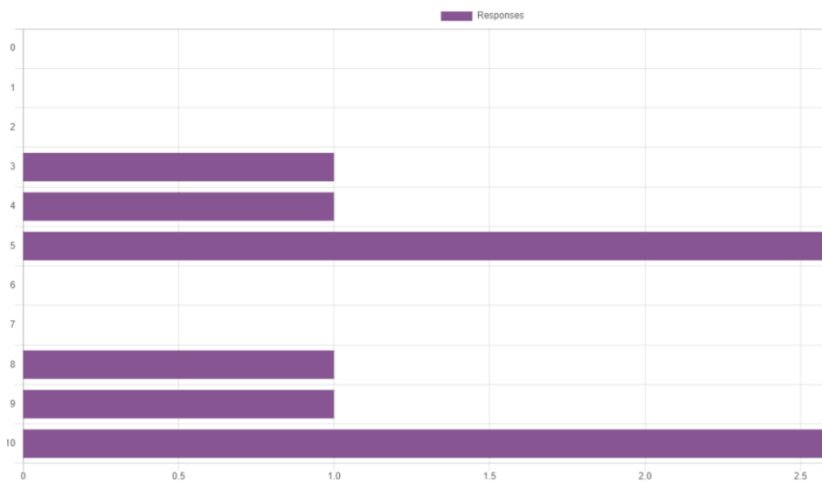
Score	Percentage
10	30%
9	10%
8	10%
7	-
6	30%
5	10%
4	10%
3	-
2	-
1	-
0	-

Q7: The amount of text for this module was
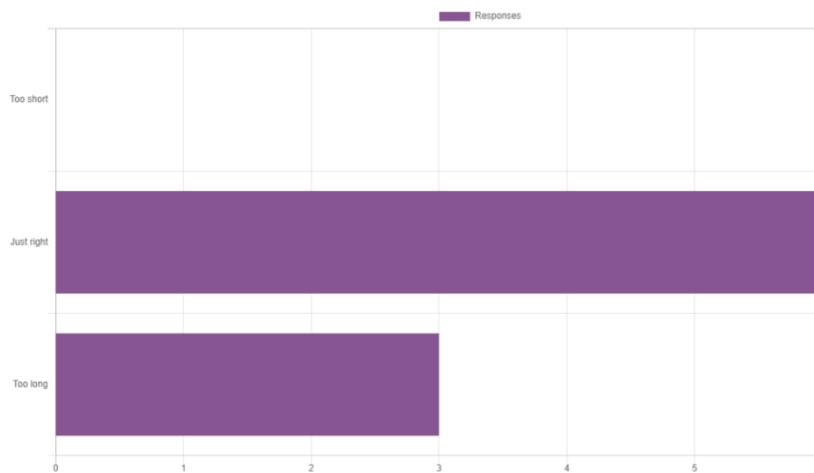
Score	Percentage
Too short	-
Just right	70%
Too long	30%

Q8: The study time estimated for this module was

Score	Percentage
Too short	-
Just right	70%
Too long	30%

Q9: What are the three best features of this module for you

Organization, teaching materials and interactive cases
INFORMATION
The interactive cases were very helpful to my practice
understanding of lupusPRO and lupusQOL, SLEDAI SCORE SDI

Q10: Please give any suggestions or comments here

More clinical cases welcomed