Survey Analysis:

8th EULAR PRES Online Course in Paediatric Rheumatology

Total number of learners: 141

Survey format: Participants are asked to rate on how much they agree with the statement on a scale of 1 to 10; 10 being the best score.

Quicklinks:

Geographical Report:

PAED-2123

Top 5 countries:

India	37
United Kingdom	11
Portugal	10
Italy	6
Australia	5

Module 1 – JIA 1 Pathogenesis and Clinical Aspects

Number of survey participants: 92

Q1: The module was very well organised.
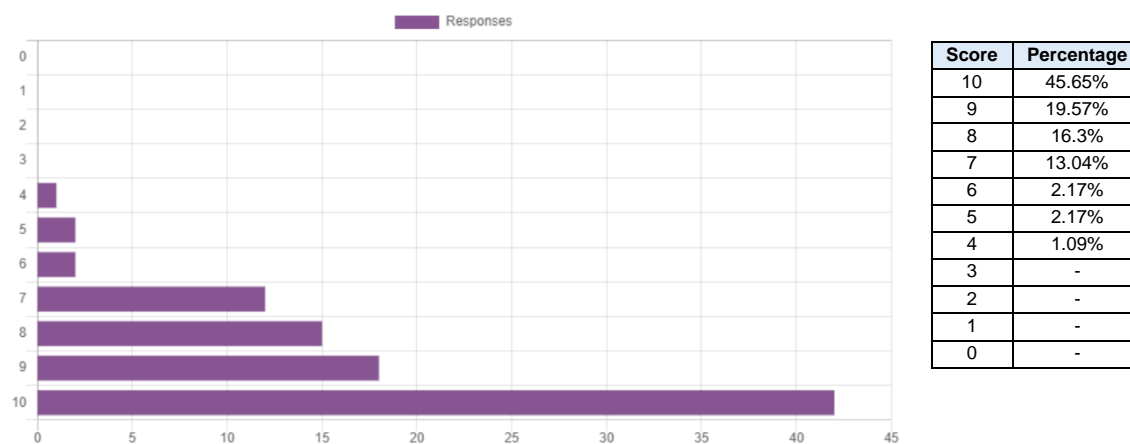
Score	Percentage
10	45.65%
9	19.57%
8	16.3%
7	13.04%
6	2.17%
5	2.17%
4	1.09%
3	-
2	-
1	-
0	-

Q2: The learning objectives and actual teaching content matched well

Score	Percentage
10	40.22%
9	20.65%
8	23.91%
7	14.13%
6	1.09%
5	-
4	-
3	-
2	-
1	-
0	-
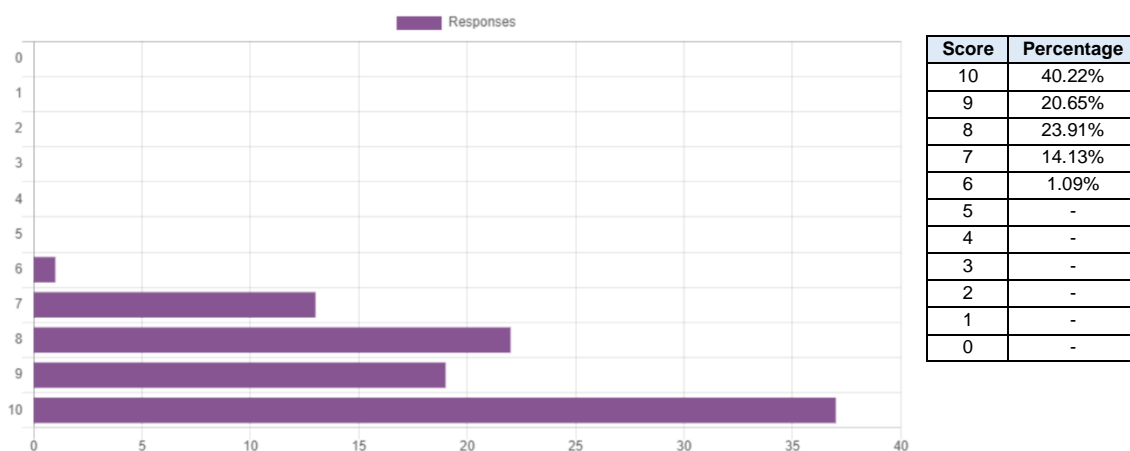
Q3: Overall the learning material was well presented and clear
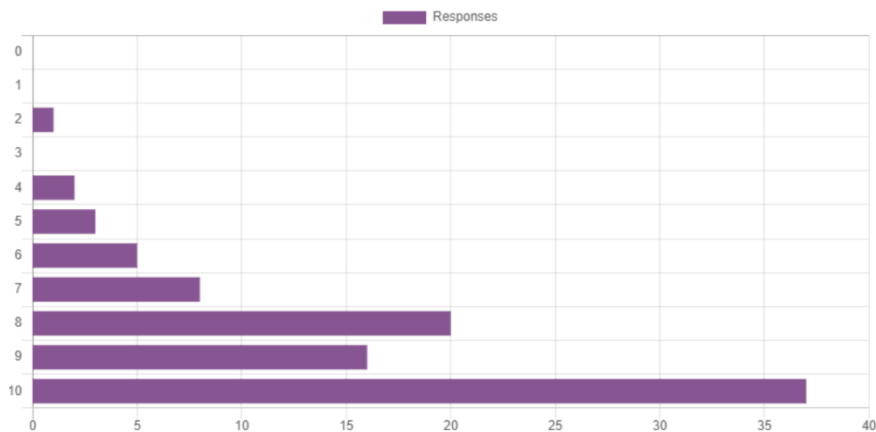
Score	Percentage
10	40.22%
9	17.39%
8	21.74%
7	8.7%
6	5.43%
5	3.26%
4	2.17%
3	-
2	1.09%
1	-
0	-

Q4: The interactive cases were very helpful to my practice
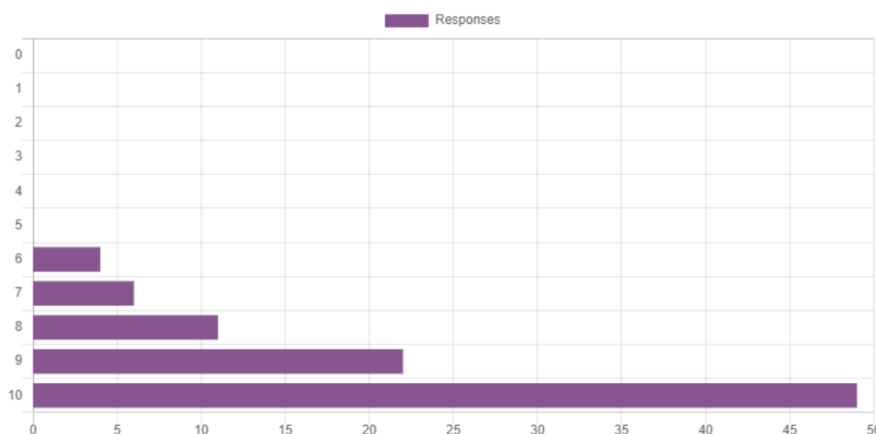
Score	Percentage
10	53.26%
9	23.91%
8	11.96%
7	6.52%
6	4.35%
5	-
4	-
3	-
2	-
1	-
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic
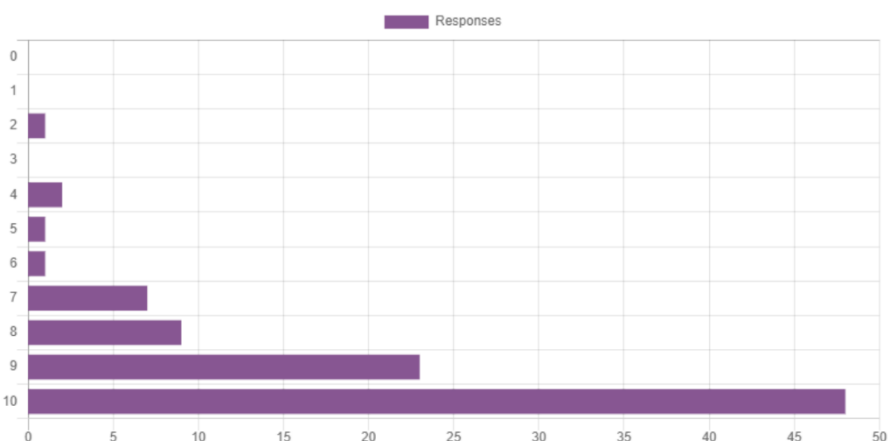
Score	Percentage
10	52.17%
9	25%
8	9.78%
7	7.61%
6	1.09%
5	1.09%
4	2.17%
3	-
2	1.09%
1	-
0	-

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent

Score	Percentage
10	32.61%
9	19.57%
8	17.39%
7	15.22%
6	5.43%
5	5.43%
4	2.17%
3	2.17%
2	-
1	-
0	-

Q7: The amount of text for this module was

Score	Percentage
Too short	5.43%
Just right	91.3%
Too long	3.26%

Q8: The study time estimated for this module was

Score	Percentage
Too short	4.53%
Just right	86.96%
Too long	8.7%
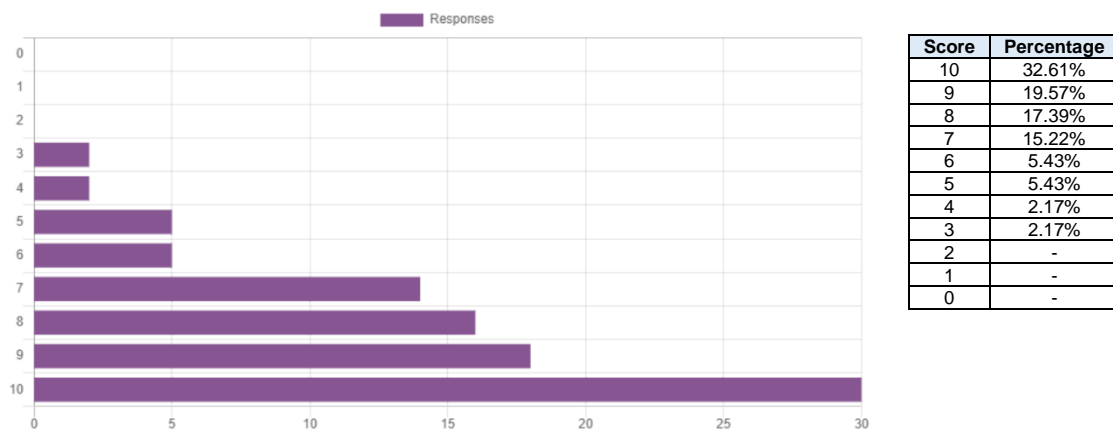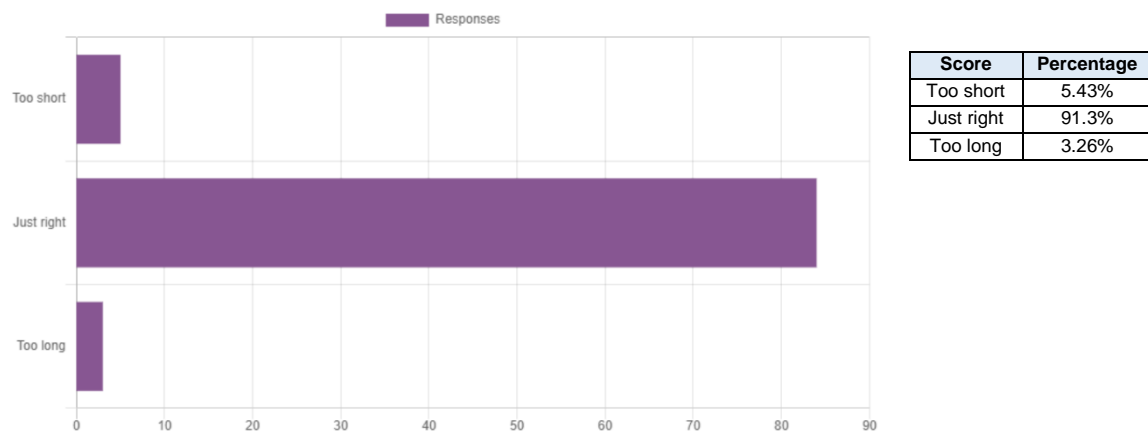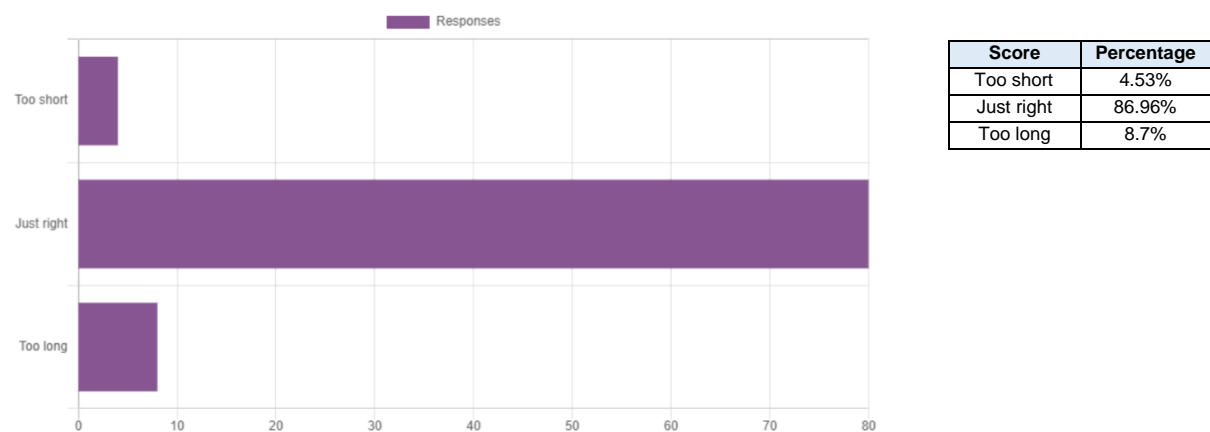
Q9: What are the three best features of this module for you

Nice overview Good to have some text and some videos Consolidated by clinical experience
Classification, treatment, diagnostics
quite good overall
Clinical relevance Clear examples Good test
1. Photos 2. Clearly explained topics 3. Comparison with different types of JIA
Everything
Clinical cases, summary in text and in sound.
The summaries
concise
This is difficult to say. The text was well written, and the illustrations well done. I was impressed with it. I find it very difficult to isolate three features.
Well organized, well explained,
clear organized simple
SIMPLE CLEAR AND TO THE POINT
Comprehensive Easy understanding Good MCQs
Ppt, clear division of types of jia, video
Very well organised content. Appropriate allotment of time of completion. Comprehensive review of questions highlighting the core points.
informative good summary page useful definitions
Systematic Good cases Good exam
Well organized To the target Summary parts
Clear explanation limitations classification Logical order Review pieces at end

new info about paediatric rheumatology Questions at the end (there could be more situations), information at the beginning with focus of most important things.
Definitions Clinical criteria Self-assessment
the text, the way its presented, considering basic intermediate and advanced knowledge.
Very well summarised Easy to understand Good information
EVALUACION ARTICULAR EN NIÑOS DIAGNOSTICO DIFERENCIAL RADIOGRAFIA EN AIJ
From a non-medical student perspective The explanations of child development and how it can be affected by JIA The inclusion of a podcast imaging, with features characteristic of disease activity, and its role in diagnosis and managing JIA The inclusion and discussion of differential diagnosis, when they can be considered and how they can be ruled out.
Clinical case scenario
the study content is good. the questions and case summary are the best part.
CRISP CLEAR FOR UNDERSTANDING
WELL Organised. not too lengthy self-assessment
The interactive cases The quiz The practical aspects. You should have more instruction on joint examination.
1. Easy to understand 2. Case based 3. Good summary for revision
Good presentations, Good self-assessment questions, Colourful images and great lectures
1.Better understanding of topic 2. Case scenarios are excellent 3. Flexibility of timing to complete the module
The amount of text for this module. The clarity of its content. The interactive cases, really well explained.
concise clear precise

**Q10: Please give any suggestions or comments here**

| |
|---|
| Cases were quite simplistic
Video on outcome measures wasn't very clear and a bit dry
ILAR exclusion criteria not clearly presented. I need to go and read over this again |
| the videos were a tad bit boring, English a bit unclear |
| It would be great if this module also had voice acting. Oh, also very important "back" button since I had to return to the main menu so often. |
| More MCQs should be added in this module for better revision of basic concepts |
| The presentations on MS imaging and disease activity assessment were little difficult to comprehend, needs more simple and clearer explanations. |
| lady with Italian accent is hard to understand |
| More information about the pathogenesis and pathophysiology of the JIA |
| expand on the intermediate learning |
| Videos are very unclear
I could not understand the words spoken |
| The video tends to cut off before the presenters finish their sentences. I hope I didn't miss anything important. Overall able to understand the presentation so I don't think it's a big issue. |
| Provide more clinical case scenario |
| VIDEO VOICE IS NOT CLEAR. MORE IMAGES WOULD HAVE BEEN INCLUDED FOR MUCH EASIER UNDERSTANDING |
| video should be more illustrative. |
| I request to add more case discussion scenarios |
| I just have to notice that the quality of video sound was not very clear, making it difficult to understand its content. |
| More clinical cases.
Imaging session more clinically related |
| Presentation voice quality can be improved |
| Description of JIA subtypes exclusion criteria |
| I had difficulties understanding the presenters on the videos.
Technical difficulties - the modules frequently lost connection when navigating between chapters/learning material, requiring to exit and re-enter module. |
| I LOATHE the interactive/click based walk through. Prefer the text-based version from former courses, as they make it easier to download and print the material. Videos and podcasts makes it harder to engage with the material and makes it harder to do a small portion at the time in between other tasks. |
| The quality of video is not up to the mark, it was difficult playing in MacBook itself, sound could be better
Could have included recent advances and some thoughts for future research
Questions can be made a little clinical oriented and not so straight forward
Can include more of real-life case scenarios |

Module 2 – JIA 2 Treatment

Number of survey participants: 85
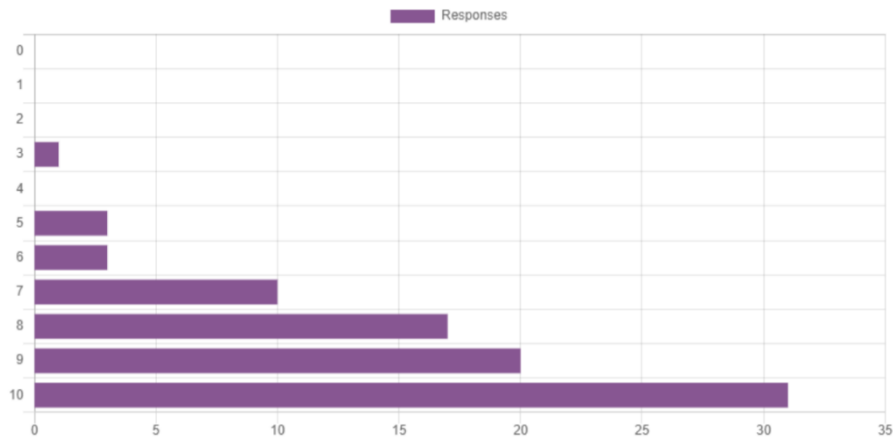
Q1: The module was very well organised.
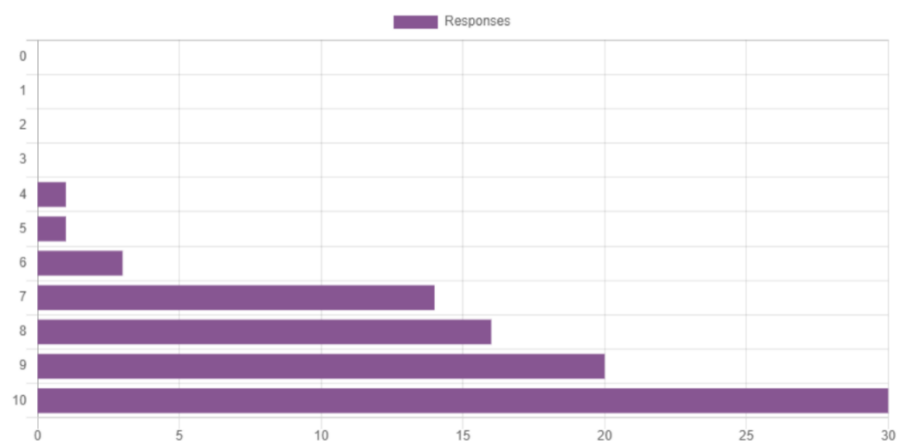
Score	Percentage
10	35.29%
9	25.53%
8	18.82%
7	16.47%
6	3.53%
5	1.18%
4	1.18%
3	-
2	-
1	-
0	-

Q2: The learning objectives and actual teaching content matched well
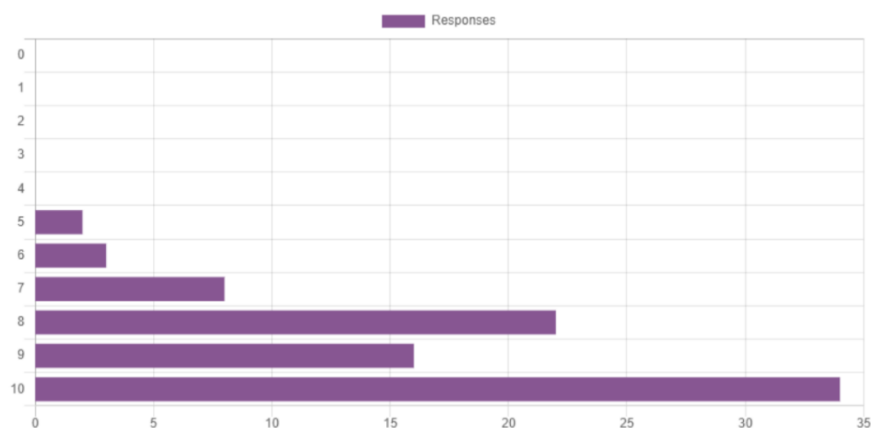
Score	Percentage
10	40%
9	18.82%
8	25.88%
7	9.41%
6	3.53%
5	2.35%
4	-
3	-
2	-
1	-
0	-

Q3: Overall the learning material was well presented and clear

Score	Percentage
10	36.47%
9	23.53%
8	20%
7	11.76%
6	3.53%
5	3.53%
4	-
3	1.18%
2	-
1	-
0	-

Q4: The interactive cases were very helpful to my practice
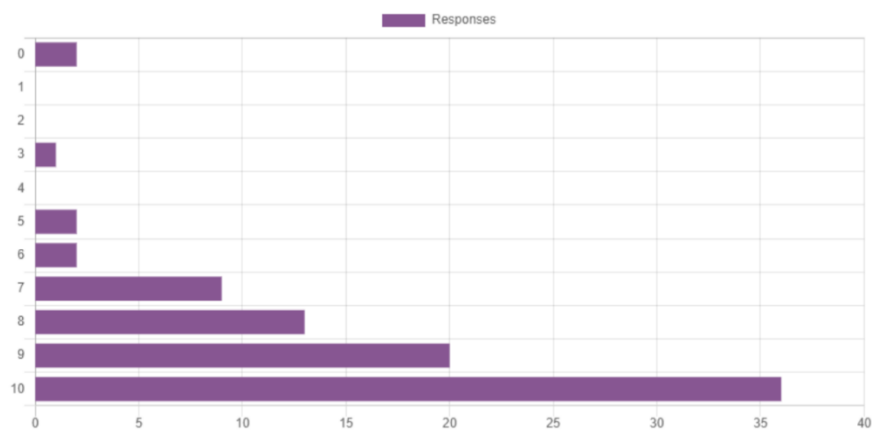
Score	Percentage
10	42.35%
9	24.71%
8	12.94%
7	9.41%
6	2.35%
5	4.71%
4	1.18%
3	2.35%
2	-
1	-
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic
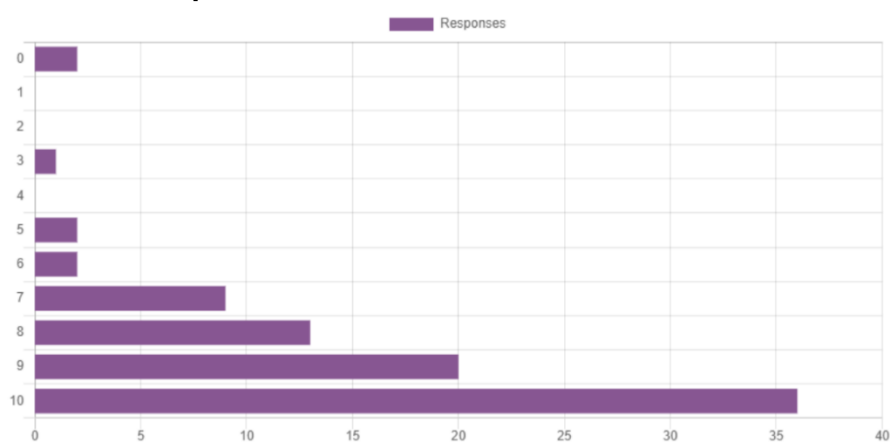
Score	Percentage
10	42.35%
9	23.53%
8	15.29%
7	10.59%
6	2.35%
5	2.35%
4	-
3	1.18%
2	
1	-
0	2.35%

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
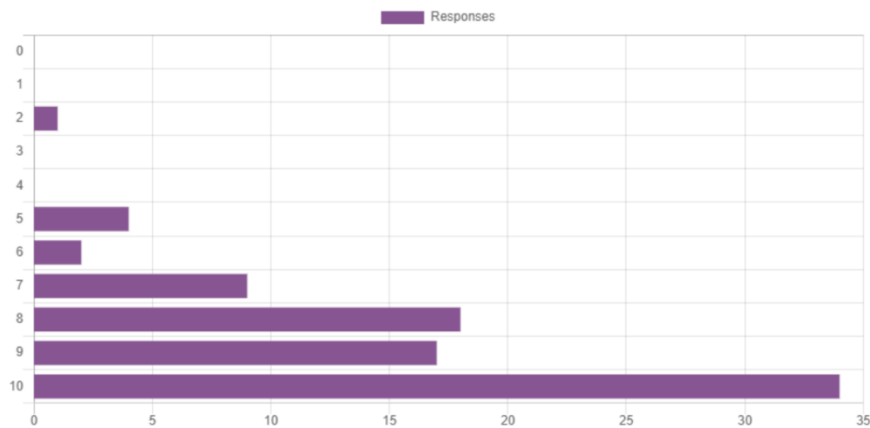
Score	Percentage
10	40%
9	20%
8	21.18%
7	10.59%
6	2.35%
5	4.71%
4	-
3	-
2	1.18%
1	-
0	-

Q7: The amount of text for this module was
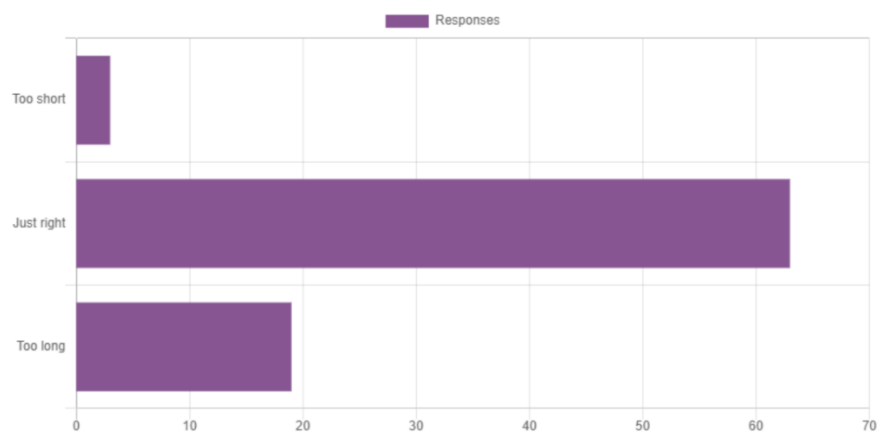
Score	Percentage
Too short	3.53%
Just right	74.12%
Too long	22.35%

Q8: The study time estimated for this module was
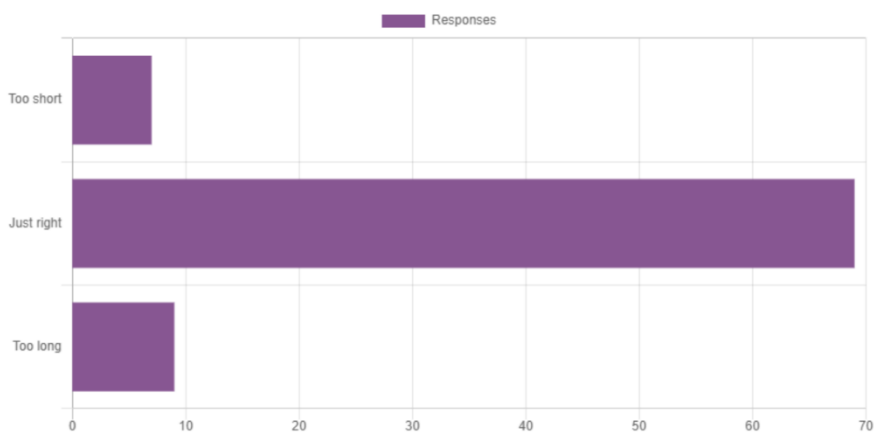
Score	Percentage
Too short	8.24%
Just right	81.18%
Too long	10.59%

Q9: What are the three best features of this module for you

interactive cases clear and concise not too lengthy
Clear information
1. Interactive cases 2. Self-assessment 3. Theory
references audio files
Summary podcasts
Learning about the sDMARDs and bDMARDS Case presentations Learning about therapeutic approach
complete treatment of choice very good references easy to understand with case study
1) Clinical oriented questions 2) Case based discussion 3) Well organized module
concise up to date easy to navigate
I really love clinical case part, also the specifics of treatment.
precise adequate knowledge good content
A detailed description of all available treatment options Explanation of ACR/JADAS as Core outcome variables Good description of treatment options for all subtypes of JIA
The strategy of treatment studies about biological DMARDs biomarkers in JIA
Comprehensive treatment approach I like the drug dosages for all meds Recaps what was learnt in module 1 as well
clinical cases
The increasing difficult approach to learning
practical part, tests, they could be longer, even cases - there could be much ore of them.

The design of the various clinical trials. The step-up approach to treatment. This is in contrast to that use in inflammatory bowel disease where the tendency has moved to a step-down approach. Listing of drugs and doses used in treatment Having this in one place is very helpful.
informative crisp practice and evidence oriented
cases
Clear to the point information
Las cuestiones respecto de los biomarcadores, el tratamiento con los farmes tanto los sintéticos cómo los biológicos y los casos clínicos.
Well described Podcast
Very informative
the clinical cases clearly developed and with good explanations to the answer given
well organized contents well matched amount of text was just right
clear material
1. Easy to understand 2. Interestingly presented 3. Easy to remember
Good overview
Repetition, in depth knowledge
clinical cases well-organised clear learning material
All
Scores erklären Biologicals verstehen Zulassungen für Biologicals genauer beleuchtet
Practical Clinical cases
Well presented Concise Understanding
well organized, valuable information, educational exercises
Good organization
interactive cases combined with the text. The summary.
Material was presented in an organised manner Assessment of JIA response to treatment explained well Good explanation of various DMARDS and BMARDS

The summary podcasts for each learning level The inclusion of exercise management mention The in-depth evidence-based analysis of different treatments for JIA
new info
great audio lectures, great summary, clear presentation
CONCISE CLEAR SELF ASSESSMENT QUESTION
Evidence of management and clinical cases according to chapter
summary trials but some greater details would be good and overview of treatment pathways
TERAPIA FARMACOLOGICA

**Q10: Please give any suggestions or comments here**

You should correct some grammatical errors
It would be great if you have added illustrations like images about the results of the variable studies done to assess clinical response and AEs of interventions & prognosis of the disease.
audio quality can be improved
The prognosis section in each subsection was repeated - suggest to add an additional subsection of prognosis of JIA, not put it in the end of each subsection
The interactive cases are the same as in the 1st Module, it would be interesting to continue the cases seen in the first module, as of therapeutical and management approaches Would like to see more schematic approach to treatment strategy More about the EA of medication and how to approach them
Absolutely fine
The Drugs used in JIA could have been presented in a tabular form with target of action, dose, indications etc. Patient counselling to be included
the information could have more diagrams presentations would be better than podcasts
THEY SHOULD PUT OTHER CASES AND NOT THE SAME OF THE PREVIOUS SEGMENT
Latest ACR/EULAR Recommendations of treatment could have been summarized in a table or flowchart Disease activity score images /charts could have been explained in the form of figures for better understanding of assessment.
It would be good that if some notes will be there Point to point PPt will help
Please give increase interactive case and increase practice questions.
Don't think the research side is clinically useful

![eular | EUROPEAN ALLIANCE OF ASSOCIATIONS FOR RHEUMATOLOGY]

I think the study material is very brief, it needs further elaboration.
Demonstration of IAC injections (video)
more reading materials as pdf
Clinical cases were quite basic-would have been good to have some that tested knowledge on management rather than just diagnostic work up Podcasts are a useful tool but were quite dry and sounded like being read off a card Bits about therapeutic evidence impossible to read/take in. Read like a list of studies with too many stats some of which didn't have a baseline/denominator. A summary of the evidence would have been more useful
Please give a new clinical scenario and not repeat cases from module 1!
No
none
Treatment of complications like MAS should be more elaborated as in our part of the world,JIA complications are treated by rheumatology team and access to the other members like haematology team isn't easy due to paucity of resources and increase in treatment costs
New cases, more linked to treatment
The self-assessment questions was the same as in module 1. Doesn't seem to be right. Would like to have questions that i connected to the topic of the module.
I would like to know - is cytokine profiling useful to determine which BMARD to use, especially in SoJIA. TQ
PODCAST WORD CLARITY NEED IMPROVEMENT.

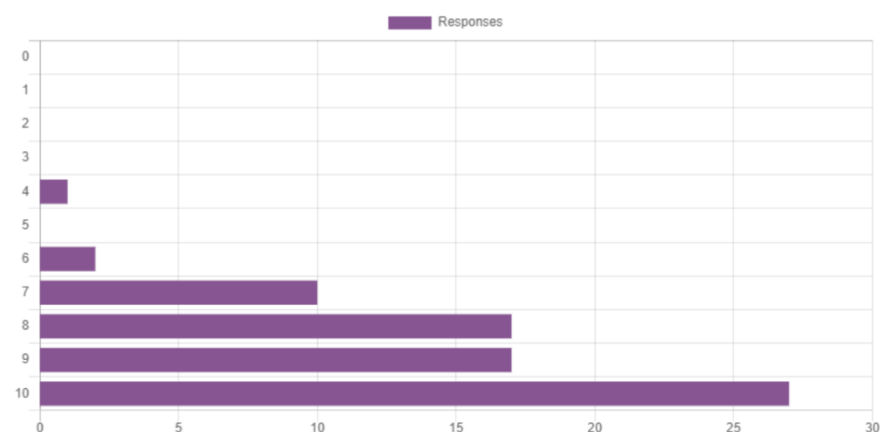## Module 3 – Childhood-onset Systemic Lupus Erythematosus and Related Disease

Number of survey participants: 74

Q1: The module was very well organised.
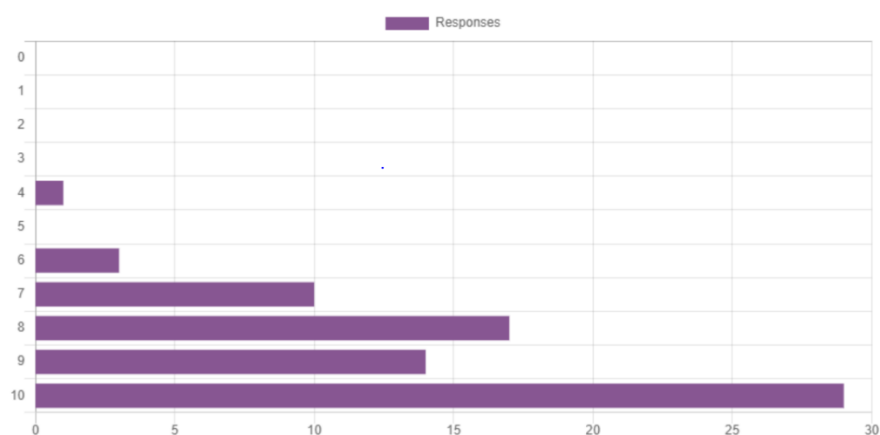
Score	Percentage
10	39.19%
9	18.92%
8	22.97%
7	13.51%
6	4.05%
5	-
4	1.35%
3	-
2	-
1	-
0	-

Q2: The learning objectives and actual teaching content matched well

Score	Percentage
10	36.49%
9	22.97%
8	22.97%
7	13.51%
6	2.7%
5	-
4	1.35%
3	-
2	-
1	-
0	-

Q3: Overall the learning material was well presented and clear
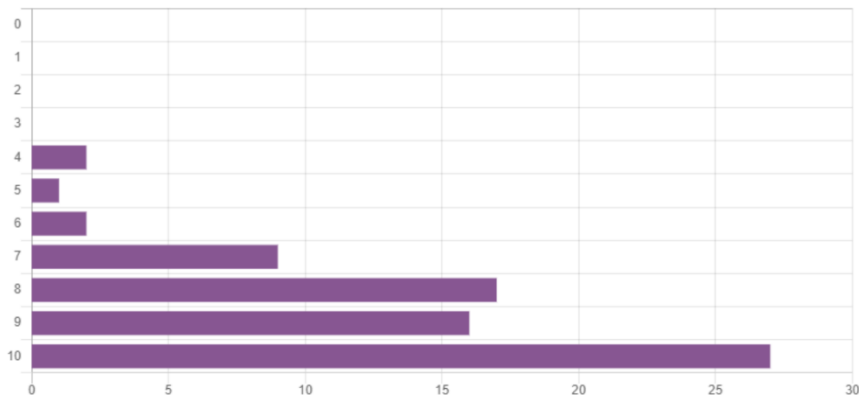
Score	Percentage
10	36.49%
9	21.62%
8	22.97%
7	12.16%
6	2.7%
5	1.35%
4	2.7%
3	-
2	-
1	-
0	-

Q4: The interactive cases were very helpful to my practice
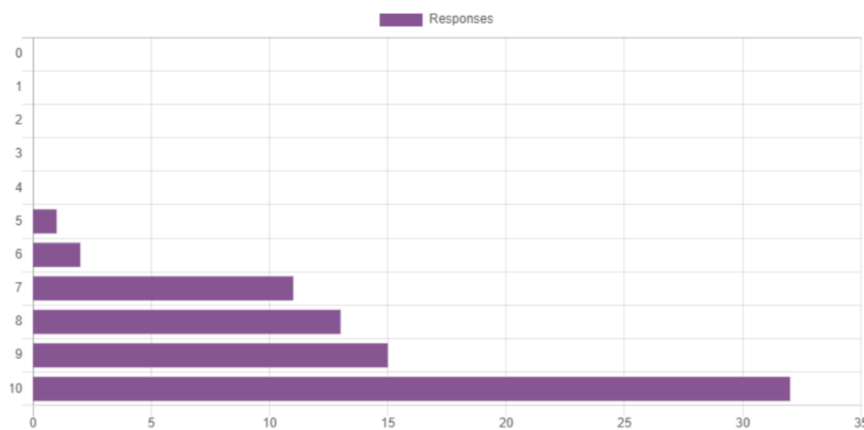
Score	Percentage
10	42.24%
9	20.27%
8	17.57%
7	14.86%
6	2.7%
5	1.35%
4	-
3	-
2	-
1	-
0	-

**Q5: The self-assessment questions at the end of each section really helped me to master the topic**
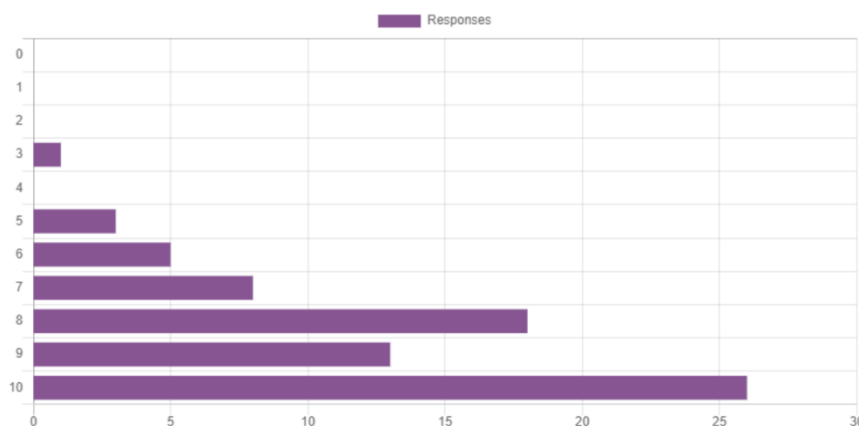
Score	Percentage
10	35.14%
9	17.57%
8	24.32%
7	10.81%
6	6.75%
5	4.05%
4	-
3	1.35%
2	-
1	-
0	-

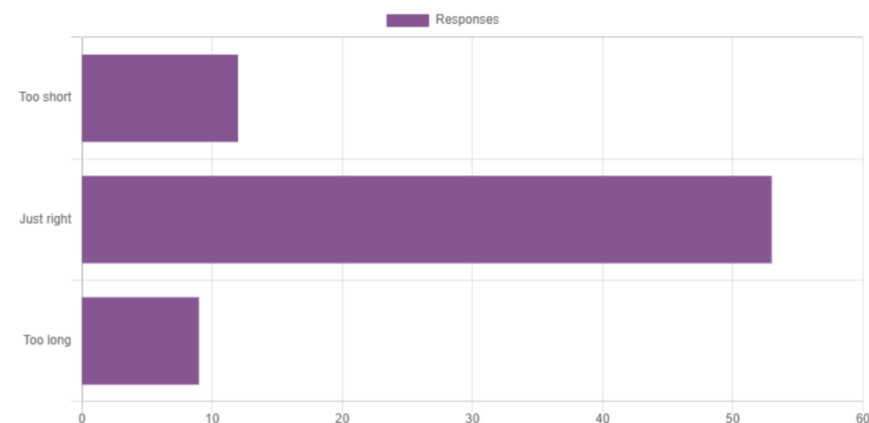**Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent**
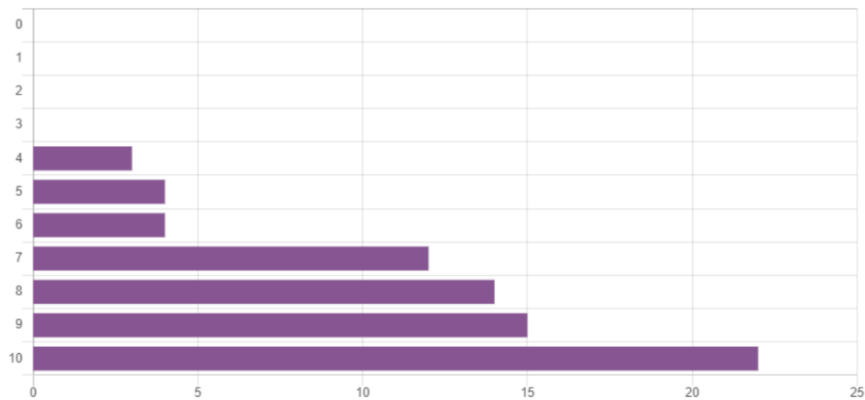
Score	Percentage
10	29.73%
9	20.27%
8	18.92%
7	16.22%
6	5.41%
5	5.41%
4	4.05%
3	-
2	-
1	-
0	-

Q7: The amount of text for this module was
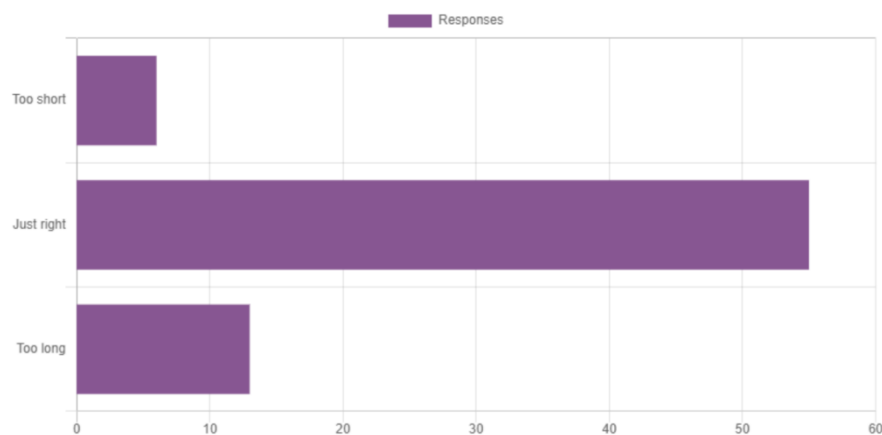
Score	Percentage
Too short	8.11%
Just right	74.32%
Too long	17.57%

Q8: The study time estimated for this module was

Score	Percentage
Too short	16.22%
Just right	71.62%
Too long	12.16%

Q9: What are the three best features of this module for you

The interactive clinical cases The sequence of the different topics The summary of contents
differential diagnosis of SLE cSLE Monogenic SLE
The inclusion of several conditions that often are seen concomitantly in clinic and the attempt to differentiate these. The interactive case studies. The comprehensive presentation about pathophysiology of lupus nephritis and it's correlation to progression stages of the disease and histological findings.
Clinical cases, antiphospholipid syndrome chapter and exam
Lupus Clinical cases MCTD
SLE lupus nephritis MCTD
Very well organized The clinical cases The explanation of Lupus nephritis was very interesting
interactive cases variety
Good overview of diseases and evidence re treatment
good explanation text just right amount good lecture on lupus nephritis
1. advanced information 2. pictures
SLE, Raynauds, MCTD
Differential diagnosis self-assessment questions material
interactive cases detailed information up to date treatment methods
I always enjoy the interactive case studies. These consolidate the learning and provide immediate feedback. The review of SLE was useful. The section on nephritis was especially good. I only wish I had this to hand when I was studying glomerulonephritis as an undergraduate and also as a post graduate.

interactive
As the chapter before, I liked clinical case part. Also I learnt a lot from the classification of the disease and from the treatment part.
details on pathophysiology. outlining associated conditions with lupus. case study introduced new topics that wasn't covered in the material before.
underlying mechanisms lupus
I liked the pathogenesis. I miss an overview over diagnostic criteria and scores
1. easily understandable 2. recorded session was informative 3. easy to learn
Neonatal lupus well explained especially information on prognosis Antiphospholipid Syndrome explained very in depth and well Beautiful lecture on Pathogenesis of lupus nephritis Everything was very well presented. Thank you
Presentation, lay out and case discussion
the cases are very clinical and helpful --> would like more cases with focus on diagnosis and management

**Q10: Please give any suggestions or comments here**

IN MULTIPLE CHOICE QUESTIONS PLEASE PUT A GUIDE AS TO HOW MANY ANSWERS TO CHOOSE AS ITS VERY HARD TO KNOW WHETHER YOU ARE SUPPOSED TO BE CHOSING ANY THAT COULD BE CORRECT EVEN IF NOT 1ST LINE/1ST CHOICE OR ALL APPLICABLE EVEN IF IN PRACTICE UNLIKELY TO CHOOSE SOME ONES some more images would be useful e.g. of rashes
More case scenario
Too many different diseases under one module, in my opinion, there should be separate modules for Sjogren's disease and Raynouds phenomenon.
I would suggest to, brake the content down further into basic, intermediate and advanced learning. The basic learning sections was very dense with lots of new concepts challenging to grasp for less seasoned rheumatologists and other healthcare professionals.
The power point on lupus nephritis could be improved, the speaker was very monotonous and more images with high quality and monitor or arrows could help
more assessment question can be added.
The interactive case model answers and explanations did not match the required answers e.g. one of the required answers in SLE nephritis case was annual clinic review which you could argue was incorrect as a patient with this severity of disease would need to be reviewed more frequently as was then discussed in the model answer/explanation following (i.e. 3 monthly clinic reviews). I hope that the final exam will not be as ambiguous in its questioning as these cases.

| Raynaud is very common in clinical practice and here is very short (compared to Sjogren, which is the opposite)
Maybe a little bit more about the role of nailfold videocappilaroscopy in Raynaud and MCTD |
|---|
| Study material should be improved |
| More questions in the self-assessment |
| There is a lot of repetition even within the same subsection
I am typing my own notes based on these modules, and I find myself having to go back and reorganise it into more logical order
Perhaps the use of more bullet point lists rather than long prose might be useful thanks |
| Second scenario should be MCQ to help with learning |
| Some medicines don't specify dosages, for example hydroxychloroquine. |
| This chapter takes way longer than 5hours to do. More 15to 20hours. |
| module does not cover mixed connective tissue disorder... as asked in self-assessment |
| The power point slides. I can read the text and do not need to have the slides read to me.
There were several cartoons which looked very interesting and summarised a lot of complex biochemistry but were not referred to in the voice over. This was strange.
The amount of text should be reduced. Full sentences are not needed. The voice over should refer to the material on the slide but should provide additional information rather than simply read the text.
There are references in the text to heart block in the foetus. This is evaluated with foetal echocardiolography. I do ECHO from time to time in my own practice and to some obstetric ultrasound so I have some idea on how to do this. The methods used to detect this are probably not familiar to all to he doctors taking this course it might be useful to include some background.
The management of phospholipid syndrome could be expanded as this is not an easy area. |
| More insight into practical points in management |
| more figures |
| to have pdfs, no power point |
| The management part of SLE needs to be elaborated. |
| Include more on treatment guidelines |
| More Review questions to be included |
| a little more basic knowledge to repeat like diagnostic criteria, scores |
| I would like to have more data about cSLE |
| Nothing it's really good. |

Module 4 – Juvenile Dermatomyositis
Number of survey participants: 70
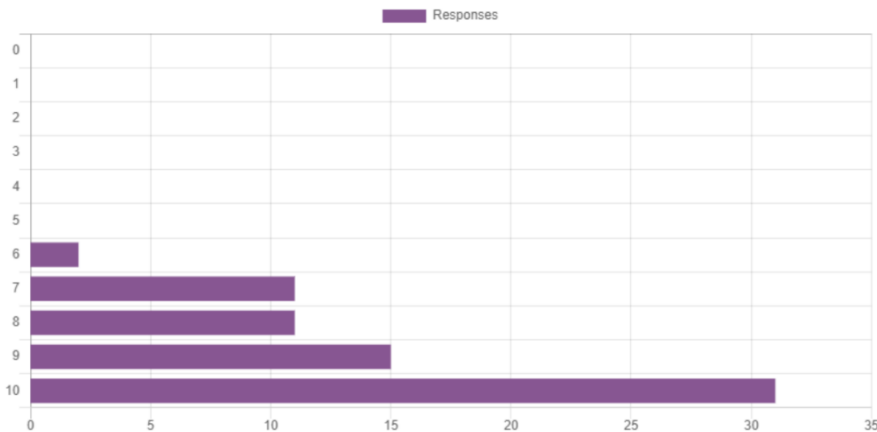
Q1: The module was very well organised.
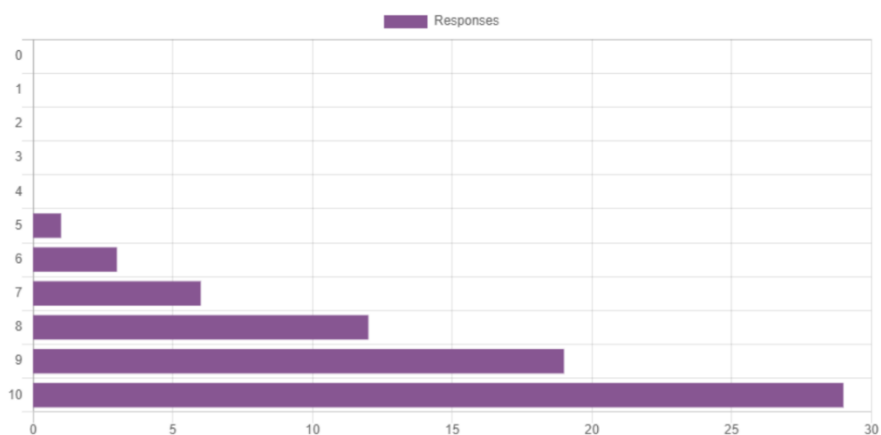
Score	Percentage
10	41.43%
9	27.14%
8	17.14%
7	8.57%
6	4.26%
5	1.43%
4	-
3	-
2	-
1	-
0	-

Q2: The learning objectives and actual teaching content matched well
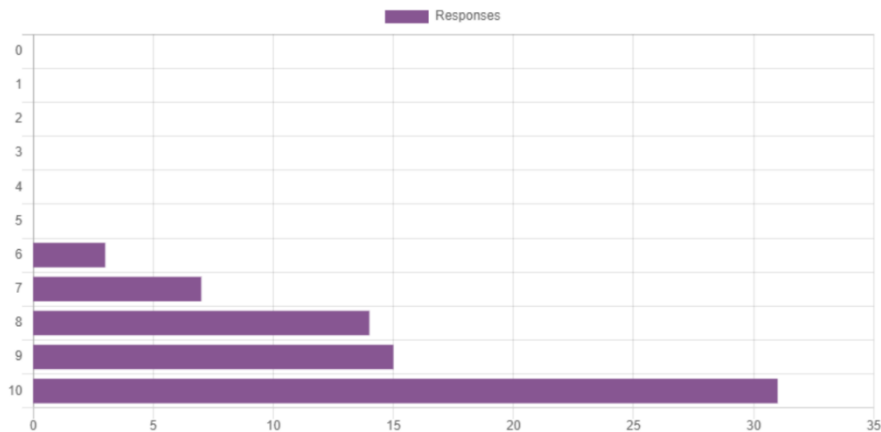
Score	Percentage
10	44.29%
9	21.43%
8	20%
7	10%
6	4.29%
5	-
4	-
3	-
2	-
1	-
0	-

Q3: Overall the learning material was well presented and clear

Score	Percentage
10	44.29%
9	21.43%
8	15.71%
7	15.71%
6	2.86%
5	-
4	-
3	-
2	-
1	-
0	-

Q4: The interactive cases were very helpful to my practice
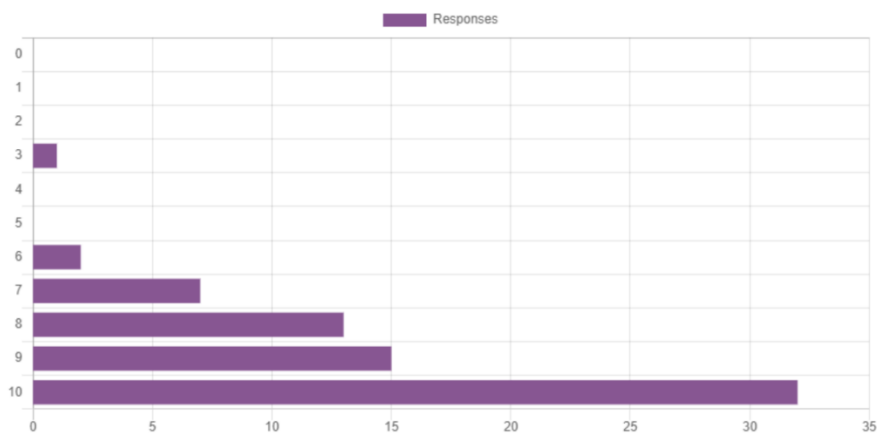
Score	Percentage
10	45.71%
9	21.43%
8	18.57%
7	10%
6	2.86%
5	-
4	-
3	1.43%
2	-
1	-
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic
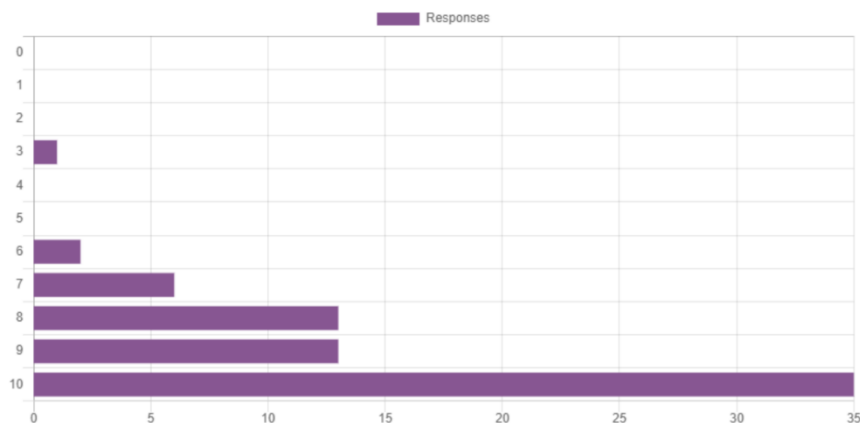
Score	Percentage
10	50%
9	18.57%
8	18.57%
7	8.57%
6	2.86%
5	-
4	-
3	1.43%
2	-
1	-
0	-

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent

Score	Percentage
10	45.71%
9	18.57%
8	18.57%
7	8.57%
6	5.71%
5	1.43%
4	1.43%
3	-
2	-
1	-
0	-

Q7: The amount of text for this module was

Score	Percentage
Too short	1.43%
Just right	72.86%
Too long	25.71%

Q8: The study time estimated for this module was

Score	Percentage
Too short	17.14%
Just right	68.57%
Too long	14.29%
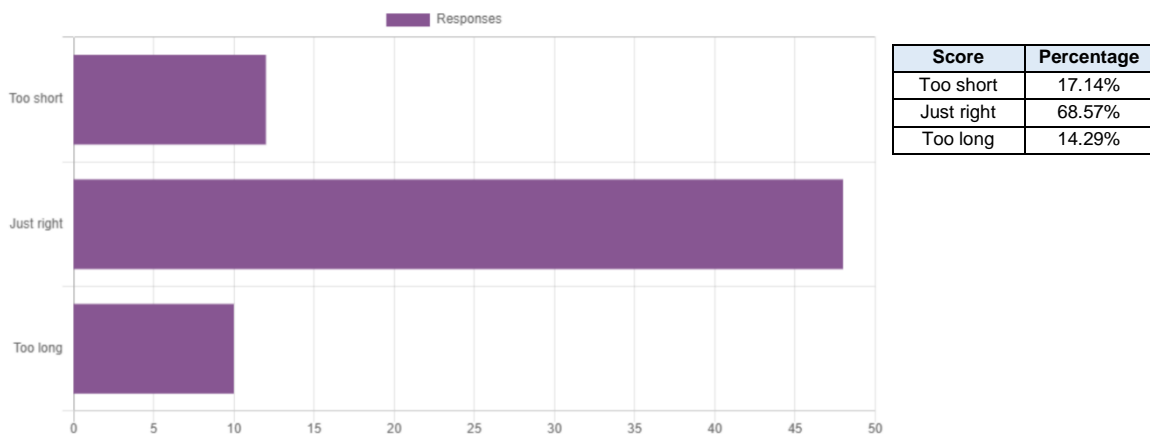
Q9: What are the three best features of this module for you

| |
|---|
| Interactive and concise. |
| 1. Excellent presentation
2. Excellent photos |
| very nice examples of situations, than you. |
| really interesting, I didn't know much about this topic |
| The contents were clear, well organized and well presented. |
| well explained
specific
precise |
| quiz, basic knowledge, pathophysiology, pictures |
| the ppts were good - English was no that clear
there also should be a course guid we can email to in case of confusion
pathogenesis should be more interactive and visual |
| All the self-assessment as a complement to all the text. |
| The stepped approach to learning with the right increment between basic, intermediate and advanced knowledge.
The in depth discussion of skin features in JDM
The excellent summary podcast reviewing all the main topics of the module |
| the clinical case allows you to test your knowledge in clinical practice |
| This module is by far the best compared to JIA and SLE. The disease was fully covered including the treatment, while in SLE, the treatment and management part was not sufficient
The text was excellent, the chapter in the book was good, the images, the CMAs and MMT videos were excellent |
| very concise and useful |
| I really like how you present the antibodies with risks
the link to the pictures
therapy module |
| Good information
great pictures
good cases |
| Very well organized when compared to previous ones
The graphics really help integrating all the information
Explanatory videos of the clinical observation where very useful, thank you |

Q10: Please give any suggestions or comments here

| |
|---|
| Not loving the structure of basic, intermediate and advanced learning and repeating the same topics. Would prefer to have topic then broken into basic, intermediate, advanced rather than the current structure which feels disjointed |
| Needs more tougher case scenarios to make clear understanding |
| Please include more review questions at the end of each session |
| too extensive |
| Absolutely fine |
| time that was estimated was too short |
| The lecture was prepared at a high level 👍 |
| nice module |
| more pictures and quizzes |
| More of this kind om chapter. But the time estimated i to short |
| No comments as it seemed perfect. |
| The podcast was boring monotonous and slow
The skin manifestation power point was very boring very slow and too long, difficult to follow due to slow speaking |
| It is a really good chapter of the course |
| The content is hard to follow at times
I don't get much benefit from separating points into basic/intermediate/advanced, it just means I have to find where I had written notes previously and try and squeeze the extra info in. (e.g. the myositis specific antibodies- would have been easier to give the information when first presented) |
| In my opinion it's easier if the information is following a "clinical way", meaning Intro --> Fisiopathplogy --> Epidemiology --> and so on
Instead of the Basic, intermediate, advanced, because this way I'm always skipping from one to another |
| Questions of self-assessment not very clear |
| Phone view was not good. |
| Graphics and design of teaching material is such that 50% of time is unnecessarily wasted for scrolling and clicking to read the next content. It could have been simply made as a PDF. With the current pattern of presentation, there is dissociation of knowledge between different contents. |
| Increase number of interactive cases and self-assessment questions. |
| podcast should be more clear. |

Module 5 – Juvenile Scleroderma
Number of survey participants: 65
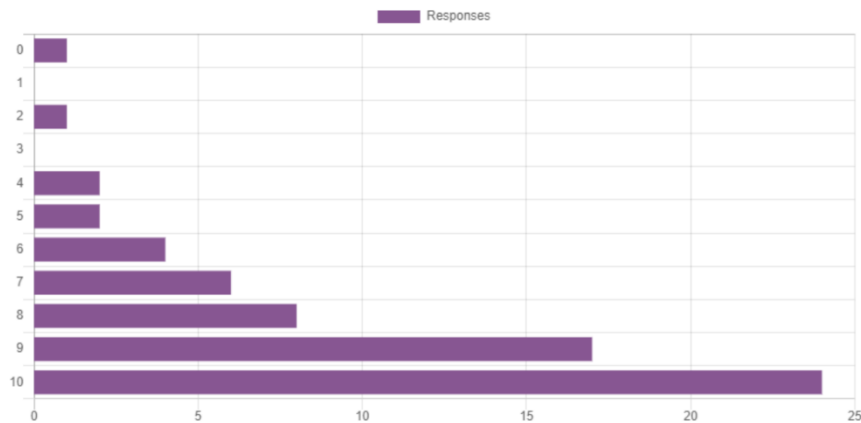
Q1: The module was very well organised.
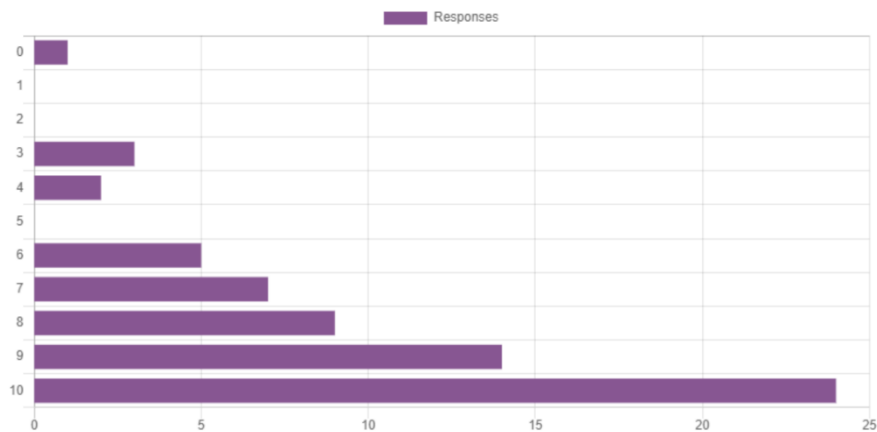
Score	Percentage
10	36.92%
9	21.54%
8	13.85%
7	10.77%
6	7.69%
5	-
4	3.08%
3	4.62%
2	-
1	-
0	1.54%

Q2: The learning objectives and actual teaching content matched well
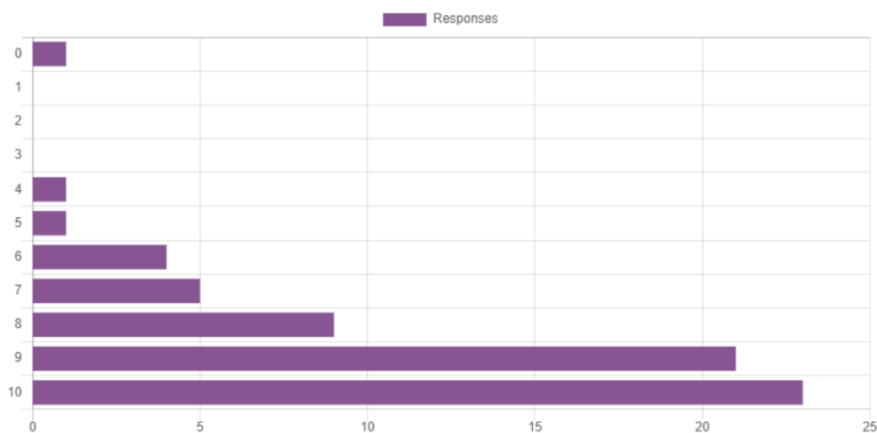
Score	Percentage
10	35.38%
9	32.31%
8	13.85%
7	7.69%
6	6.15%
5	1.54%
4	1.54%
3	-
2	-
1	-
0	1.54%

Q3: Overall the learning material was well presented and clear

Score	Percentage
10	36.92%
9	26.15%
8	12.31%
7	9.23%
6	6.15%
5	3.08%
4	3.08%
3	-
2	1.54%
1	-
0	1.54%

Q4: The interactive cases were very helpful to my practice
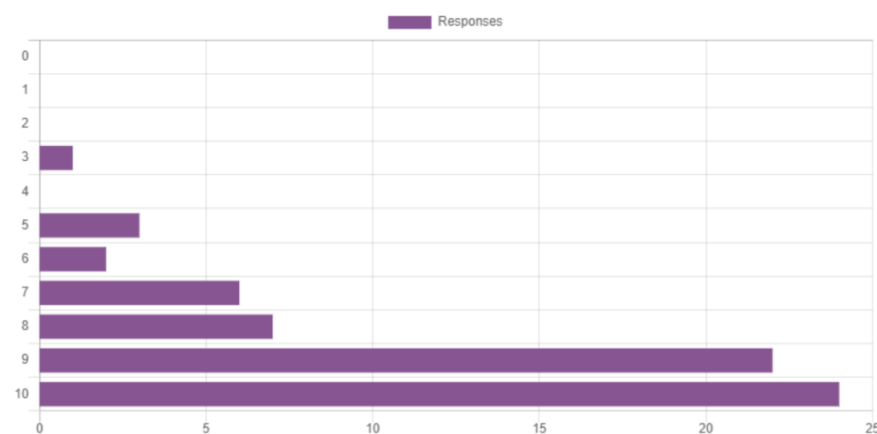
Score	Percentage
10	36.92%
9	33.85%
8	10.77%
7	9.23%
6	3.08%
5	4.62%
4	-
3	1.54%
2	-
1	-
0	-

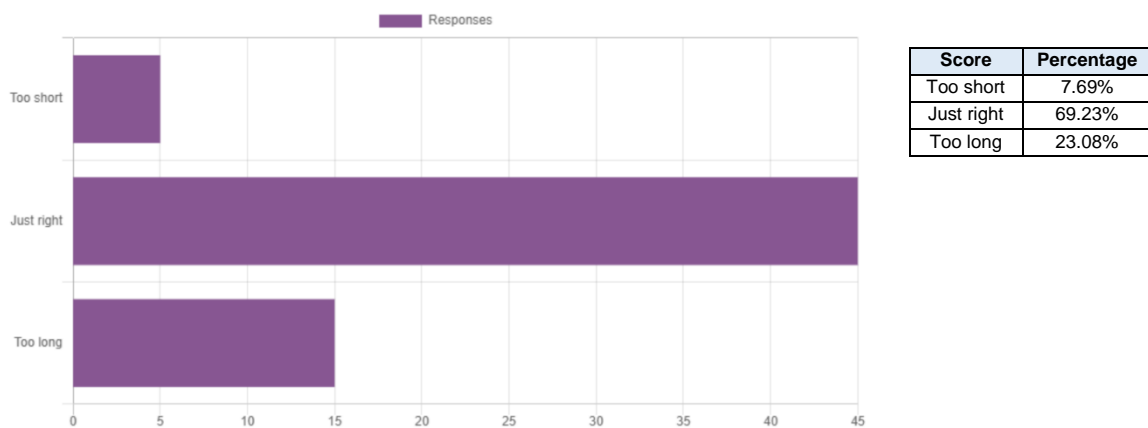## Q5: The self-assessment questions at the end of each section really helped me to master the topic
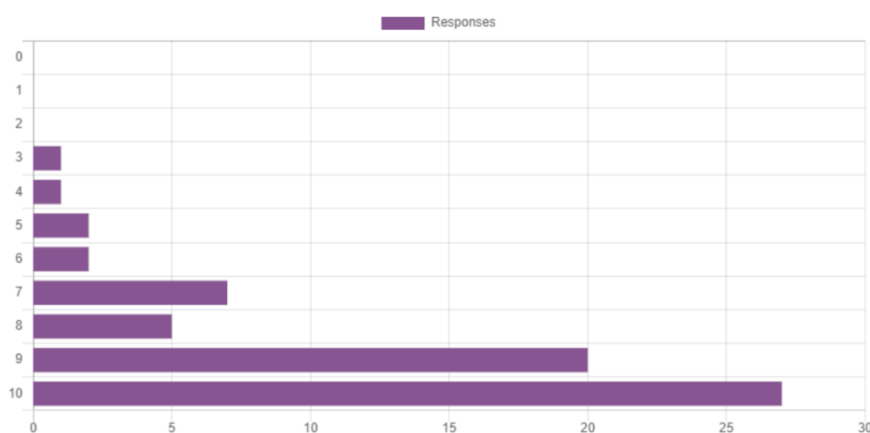
Score	Percentage
10	41.54%
9	30.77%
8	7.69%
7	10.77%
6	3.08%
5	3.08%
4	1.54%
3	1.54%
2	-
1	-
0	-

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent

Score	Percentage
10	41.54%
9	20%
8	18.46%
7	6.15%
6	6.15%
5	4.62%
4	1.54%
3	-
2	1.54%
1	-
0	-

Q7: The amount of text for this module was

Score	Percentage
Too short	7.69%
Just right	69.23%
Too long	23.08%

Q8: The study time estimated for this module was

Score	Percentage
Too short	9.23%
Just right	73.85%
Too long	16.92%
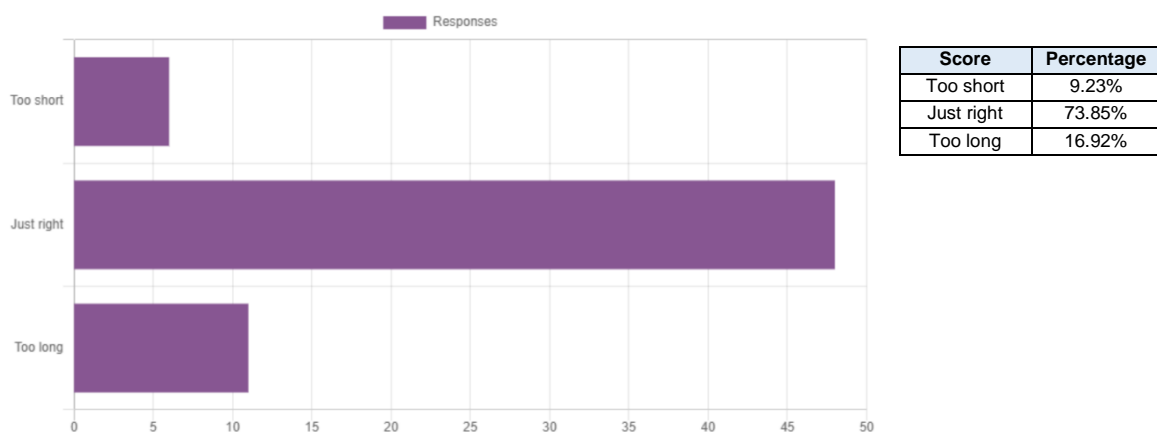
Q9: What are the three best features of this module for you

comprehensive, well-structured course with useful basic information
As usual the end of section quiz is great. The case presentation of the 4 yr old with morphoea was excellent. This is not at all common and it was fantastic to see the pictures and treatment plan in operation. I was not aware of the brain involvement in the linear form. Very helpful
extensive, deep and well organised content
The general information basic/intermediate/advanced
clinical case allows me to apply my knowledge in a clinical setting
The self-assessment questions at the end of each section really helped me to master the topic?
images structure of the text explanation of the subtypes
excellent
Got a basic idea about childhood scleroderma syndromes. Self-assessment questions were helpful but less in numbers. Tables and charts were helpful
Interactive sessions, quiz and summary
Images clinical case Assessment
Clinical cases, self-assessments and diagrams
No basic learning available?
Short Comprehensive Understanding
Questions
case discussion
The discussion of the different categories of the disease, including differential diagnosis and management for each The self-assessment The summary podcast
Lots of good information
Managements outlines
good summary
Photos
Explanation Topics covered Q and A
MUY BIEN ORGANIZADO

The self-assessment questions at the end of each section were of great help The interactive clinical case was also very helpful. The wat the content was presented.
The review on neurologic findings and associations of JLF
I like the cases that are very informative. Right amount of information and not so difficult to remember. Thank You!
good description good case discussion good self-assessment question
The clinical case at the end. The flow charts of treatment Images
The case scenarios
Instead of podcasts - PPTs would be better There should be an option of speeding up the video/Audio the images were good can have more interactive cases
concise
well organised up to mark informative
Figures

10: Please give any suggestions or comments here

| There appears to be a mix up here. There is no section on basic learning. The quiz in this section is actually the end of chapter assessment.
The in-depth learning section are essentially copies of material elsewhere |
|---|
| study results of different drugs can be written in a single line with references rather than writing the whole abstract. |
| more pictures would be good |
| It's a good chapter. I do not have anything to add |
| Please include more self-assessment questions.
Please add more clinical photographs
There was repetition of contents of the intermediate sessions and the in-depth discussions. |
| No basic learning available? |
| EULAR textbook of rheumatology should be issued in hard copy to applicants |
| More interactive case n questions |
| The in-depth discussion contents were repeated from the advanced learning material. I am not sure if this was supposed to be the case. |

| |
|---|
| Too much detail in parts and the final assessment question had a lot of spelling and grammar mistakes |
| Add more speech about the clinical features of systemic sclerosis |
| switching between systemic and localised in the chapters is confusing. it would be better completely separated
there is a lack of detail in the teaching as compared to the questions at the end |
| Nice material and presentation. |
| Please increase the number of self-assessment questions and interactive cases. |
| The initial self-assessment quiz questioned areas not covered in basic learning - covered in intermediate or advanced
Too much repetition in advanced learning section
Least impressed with this module compared to previous |
| There was a bit of content overlap but it's not a big deal. |
| Some of the pictures were blurry.
Under the part about CNS involvement management in juvenile localized (linear) scleroderma there was no information about management. |
| I think the answer to advanced question is worded incorrectly |
| Very well presented |
| As with other modules, it is not helpful dividing it into basic, intermediate, and advanced. It just means a lot of the information is repeated
Some of the questions from earlier assessments were based on information learnt later in the course (e.g. q about neuro symptoms and skin disease)
The section about autoimmunity could have been clearer. It's hard to read a long paragraph |
| Several repetitive segments in the basic, intermediate, and advanced segments |
| Excellent topic |
| certain lessons were repeated in the module like the neurological findings in JLF and the pathogenesis
The podcasts are usually very boring and hard to follow |
| may be little bit more well organised |
| I would prefer to see it divided in Localizes and then Systemic, instead of being all in the same and alternating, makes it more confusing when studying |
| some of the links are not opening |

Module 6 – Vasculitis

Number of survey participants: 61

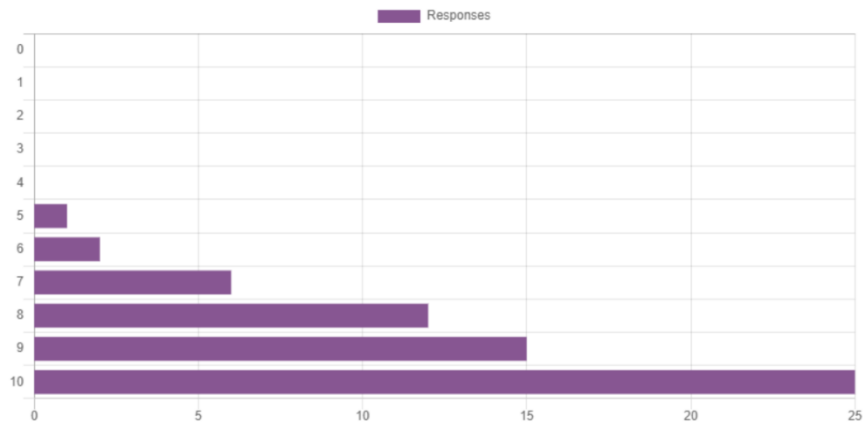### Q1: The module was very well organised.
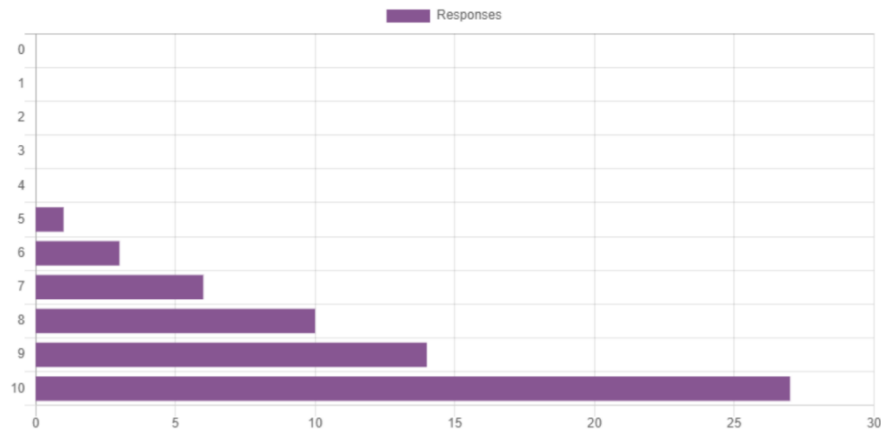
Score	Percentage
10	44.26%
9	22.95%
8	16.39%
7	9.84%
6	4.92%
5	1.64%
4	-
3	-
2	-
1	-
0	-

Q2: The learning objectives and actual teaching content matched well
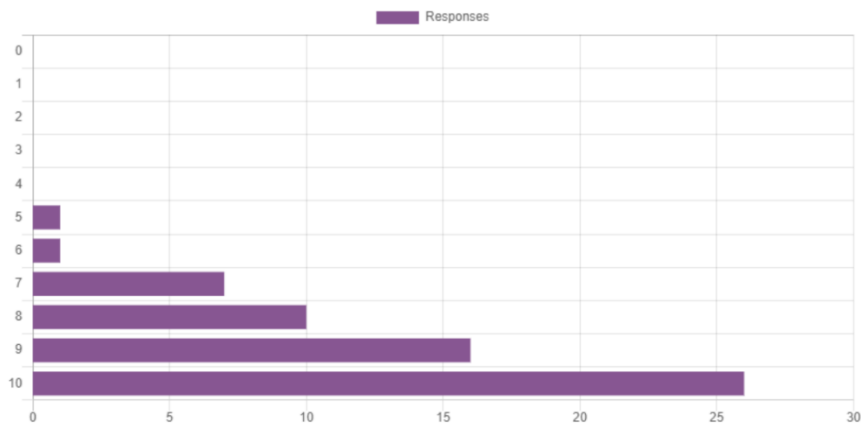
Score	Percentage
10	42.62%
9	26.23%
8	16.39%
7	11.48%
6	1.64%
5	1.64%
4	-
3	-
2	-
1	-
0	-

Q3: Overall the learning material was well presented and clear

Score	Percentage
10	40.98%
9	24.59%
8	19.67%
7	9.84%
6	3.28%
5	1.64%
4	-
3	-
2	-
1	-
0	-

Q4: The interactive cases were very helpful to my practice
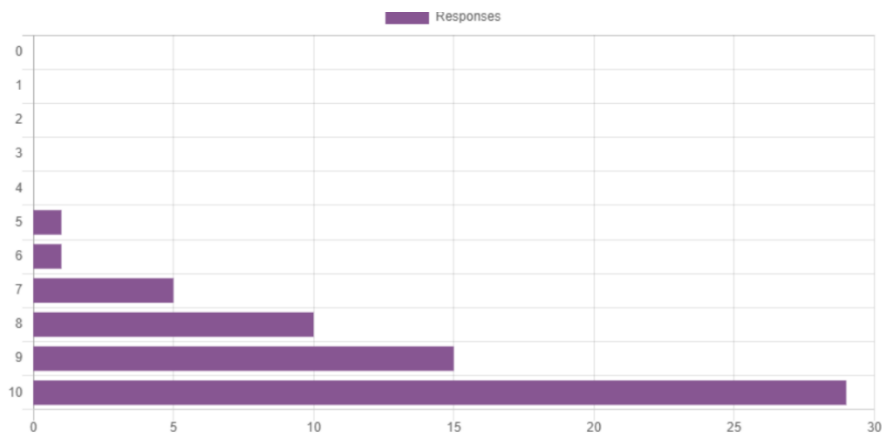
Score	Percentage
10	47.54%
9	24.59%
8	16.39%
7	8.2%
6	1.64%
5	1.64%
4	-
3	-
2	-
1	-
0	-

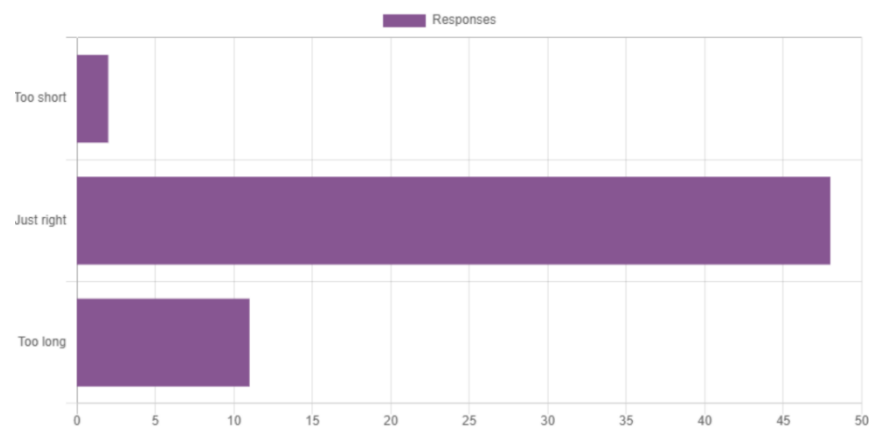**Q5: The self-assessment questions at the end of each section really helped me to master the topic**
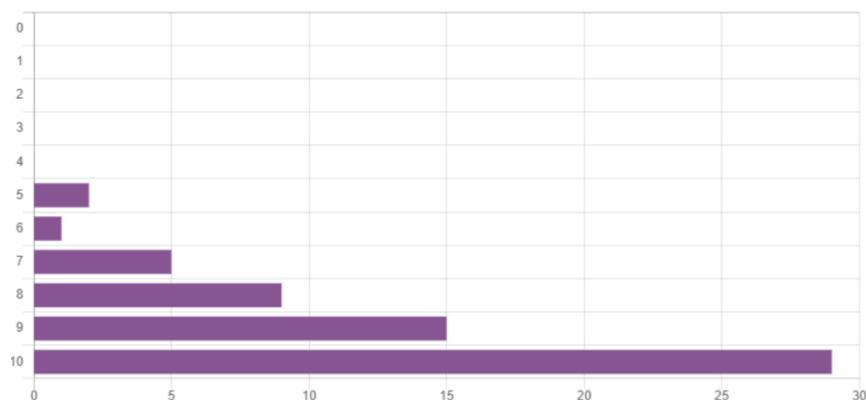
Score	Percentage
10	47.54%
9	24.59%
8	14.75%
7	8.2%
6	1.64%
5	3.28%
4	-
3	-
2	-
1	-
0	-

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
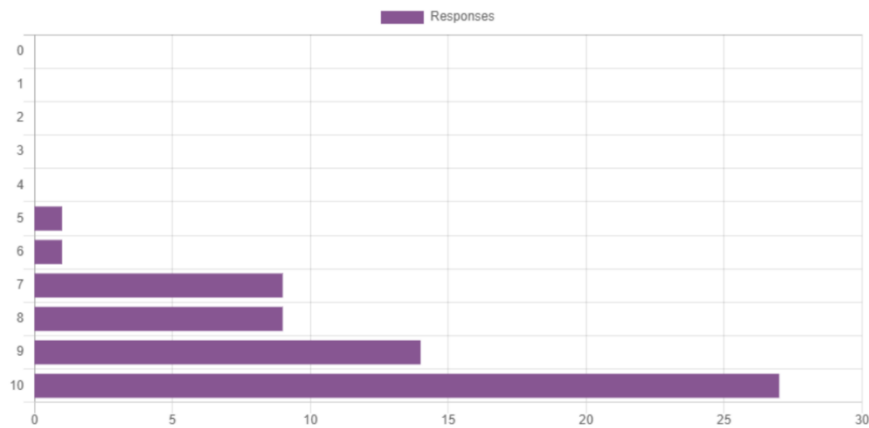
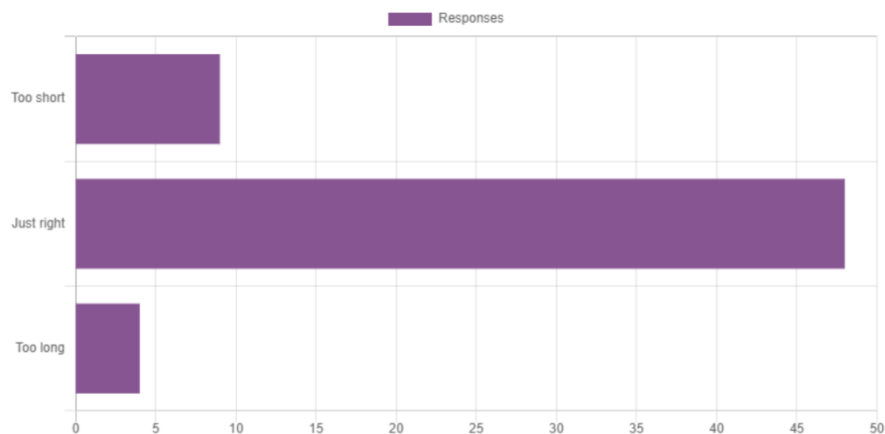| Score	Percentage
10	44.26%
9	22.95%
8	14.75%
7	14.75%
6	1.64%
5	1.64%
4	-
3	-
2	-
1	-
0	-

Q7: The amount of text for this module was

Score	Percentage
Too short	3.28%
Just right	78.69%
Too long	18.03%

Q8: The study time estimated for this module was

Score	Percentage
Too short	14.75%
Just right	78.69%
Too long	6.56%

Q9: What are the three best features of this module for you

1. Easy to understand 2. Precise 3. Easy to remember
good course, useful information, well structured
Differential, podcast, interactive session
The summary podcast was invaluable to help understanding the highlights about vasculitides affecting children and young people The self assessment and case studies as always helped to test learning and the feedback helped to consolidate it. The advanced knowledge section helped to have a deeper understanding of the two most relevant vasculitides on this cohort of patients.
The interactive cases and the end of section quizzes are great. Probably the most useful piece here was the interactive cases. The Kawasaki disease case was especially challenging. It is very useful to have a review of such a difficult case to guide treatment. Easy cases are easy to treat but difficult ones are difficult and the guidance here is most useful The review of the IgA related nephropathy was great also. Glomerulonephritis is one of the most difficult subjects in pathology and the classification systems - even if they do not agree entirely - help frame the disease. These do not capture all the complexities of this problem but they help tremendously.
concluded to the point content very much informative
Photos, schemes, interactive cases
Test too short.
cases
Good
Clinical examples
ORDENADO
Very interesting and well organized Box with the key points Found very interesting the approach to DK
Good information on HSP and Kawasakis
excellent
excellent content
Clinical cases, algorithms and evidence-based recommendations
summary of evidence clarity of classification focus on treatment approach
Very informative, I liked cases, thank you

Short Comprehensive Understanding
the best practice management of vasculitis
Interactive sessions, summary podcast and quiz
In depth discussion of Kawasaki management In depth explanations of the various AAV Pictures of Takayasu arteritis
This module is excellent, very clear and well organized The clinical cases are very illustrative The summary podcast and the video of differential diagnosis are very helpful to remember the most important clinical concepts

10: Please give any suggestions or comments here

The case study answer about maintenance therapy is wrong; mycophenalate is less effective than azathioprine and methotrexate is well established as maintenance therapy. Please look at this
Just good
Nothing to add to this section.
The role of HSP proteins in KD might be expanded upon. It seems that HSP are expressed on the surface of virally infected cells. This seems to attract lymphocytes who then recognise that the cell is infected and lyse it. HSPs also are involved in viral nucleocapsid synthesis. There is an overlap in the sequence between the HSP 65 in humans and mycobateria which probably contributes to the gramulomatous reaction seen at BCG sites in KD.
podcasts are boring, difficult to follow
Increase the self assessment questions and interactive cases.
More case based scenarios
too long study material.
theory part can be more precise to remember easily
stop using so many acronyms
Hard copy of EULAR text book should be given
Enjoyed this module. Thanks
Excellent theory

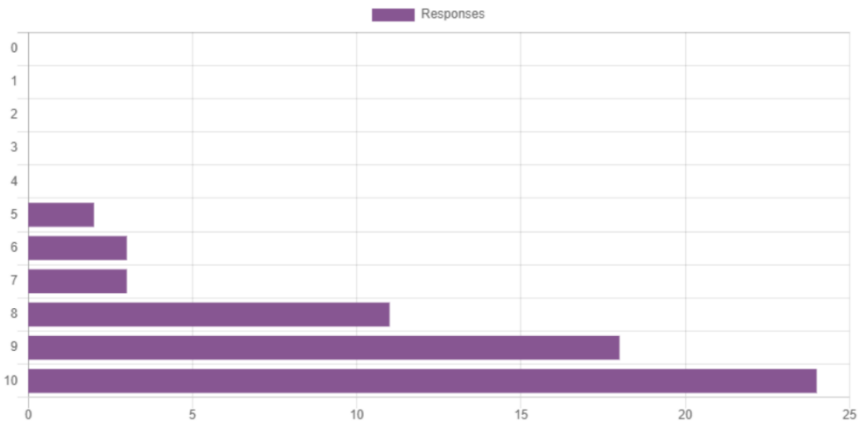## Module 7 – Infectious and Post-Infectious Arthritis
Number of survey participants: 61
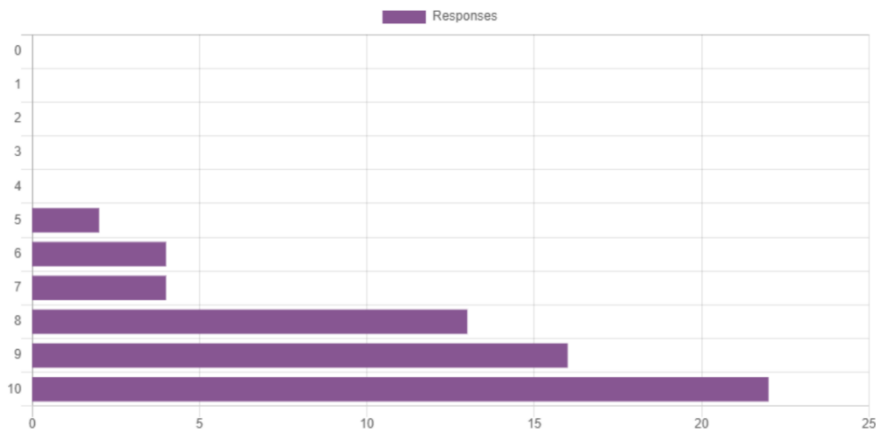
Q1: The module was very well organised.
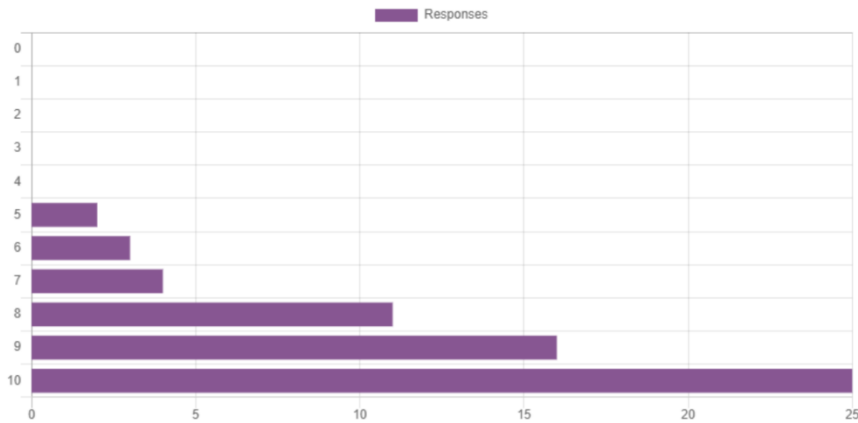
Score	Percentage
10	40.98%
9	26.23%
8	18.03%
7	6.56%
6	4.92%
5	3.28%
4	-
3	-
2	-
1	-
0	-

Q2: The learning objectives and actual teaching content matched well

Score	Percentage
10	39.34%
9	29.51%
8	18.03%
7	4.92%
6	4.92%
5	3.28%
4	-
3	-
2	-
1	-
0	-

Q3: Overall the learning material was well presented and clear

Score	Percentage
10	36.07%
9	26.23%
8	21.31%
7	6.56%
6	6.56%
5	3.28%
4	-
3	-
2	-
1	-
0	-

Q4: The interactive cases were very helpful to my practice
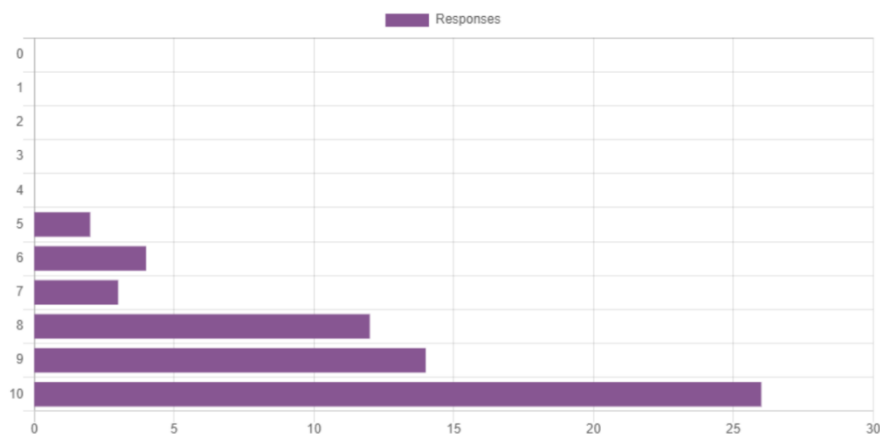
Score	Percentage
10	42.62%
9	22.95%
8	19.67%
7	4.92%
6	6.56%
5	3.28%
4	-
3	-
2	-
1	-
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic
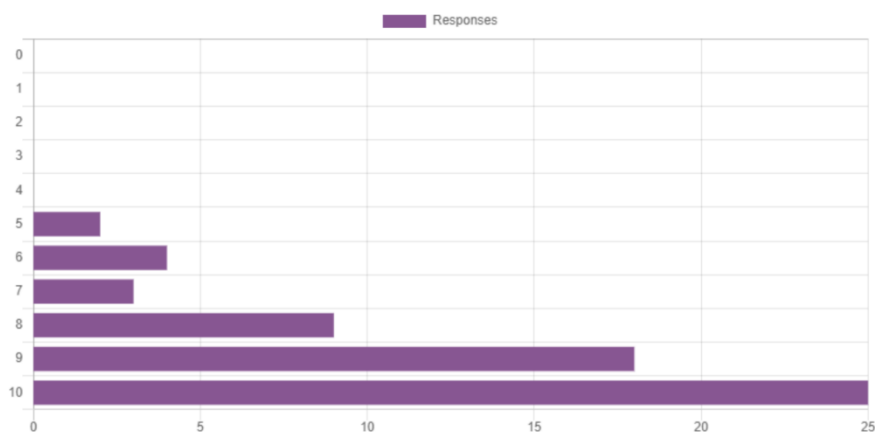
Score	Percentage
10	40.98%
9	29.51%
8	14.75%
7	4.92%
6	6.56%
5	3.28%
4	-
3	-
2	-
1	-
0	-

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent

Score	Percentage
10	34.43%
9	29.51%
8	16.39%
7	9.84%
6	4.92%
5	4.92%
4	-
3	-
2	-
1	-
0	-

Q7: The amount of text for this module was

Score	Percentage
Too short	0%
Just right	85.25%
Too long	14.75%

Q8: The study time estimated for this module was

Score	Percentage
Too short	9.84%
Just right	81.97%
Too long	8.2%
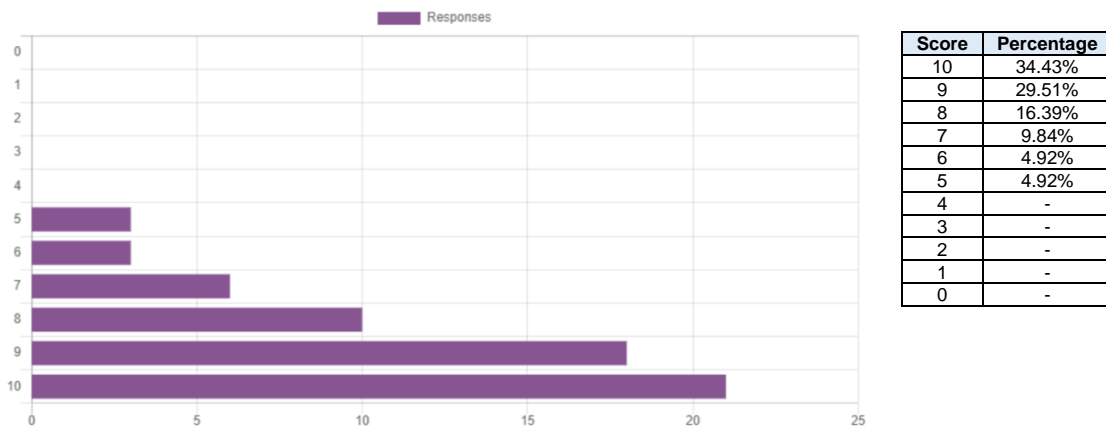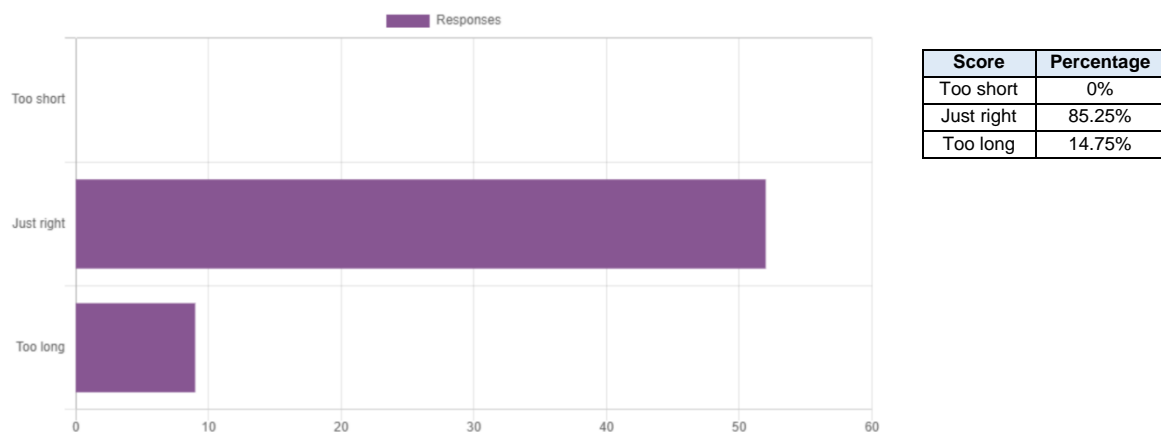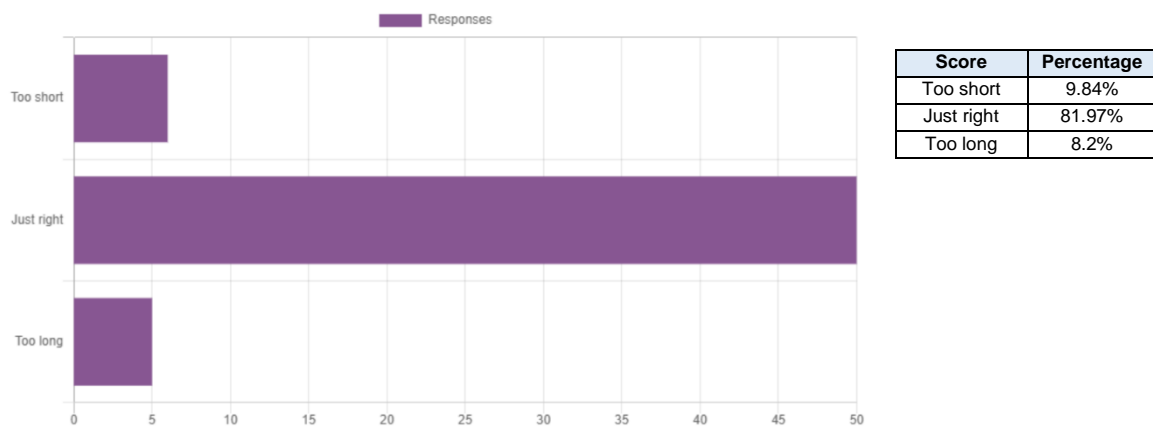
Q9: What are the three best features of this module for you

| |
|---|
| Well prepared
Good questions |
| Good time spent on acute rheumatic fever versus PSRA.
Clear table on prophylaxis
Also revised Jones criteria with tables on ECHO finding was beneficial |
| Very detailed information |
| The clinical cases.
The self-assessment questions.
The organization of the different sections. |
| Interactive cases and self-assessment questions. |
| assessment questions at the end of each section really helped me to master the topiCs |
| Interesting topic |
| Thorough |
| very nice cases, thank you |
| Interactive case, self-assessment and podcast |
| good questions for self-assessment
precise
nice explanation |
| Good |
| Nice overview
Clinical relevant |
| Content is excellent. |
| Clinical cases, algorithms, and self-assessment |
| nice |
| Case |
| Good Section
PPT should be available for the video lectures |
| 1, interactive cases
2, explaining the revised jones criteria |
| images
clinical cases
self-assessment |
| the clinical scenarios and explanations |
| very organized and informative session |
| Post strep reactive arthritis
Lyme disease
Septic arthritis |

Q10: Please give any suggestions or comments here

| Please give any suggestions or comments here |
| --- |
| It would be nice if you add more tables and diagrams |
| Increase number of Interactive cases and self-assessment questions. |
| None |
| Just right |
| nice module |
| Question from intermediate section not visible |
| none |
| More case-based discussion |
| no need for summary podcast |
| the learning modules not open, cannot download pdf |
| Some of the tables were not correctly named or positioned in other pages, please consider checking for future editions of the course |
| too long study material and too short time given. |
| more pictures
some of the answers given in the self-assessment were marked are wrong even though they were correct. Such as for the second question, about Prince, I selected septic arthritis, then it said it was wrong, but that the answer was septic arthritis. |
| Hard copy should be issued |
| In the section about Septic arthritis it's said the under 2 YEARS GBS are the most important causes, shouldn't it be under 2 months? |
| It was good to be able to save the modules with the pictures and tables |
| Add osteomyelitis |
| many contents of intermediate and advanced learning could have been included in basic learning |

Module 8 – Autoinflammatory Diseases

Number of survey participants: 59

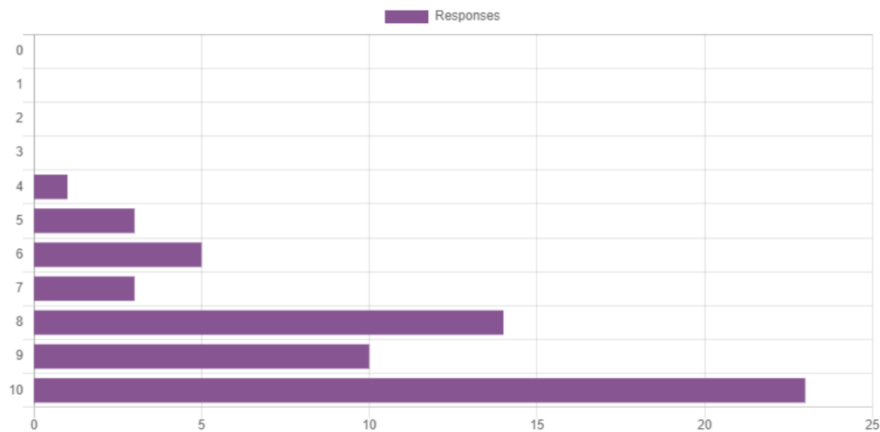**Q1: The module was very well organised.**
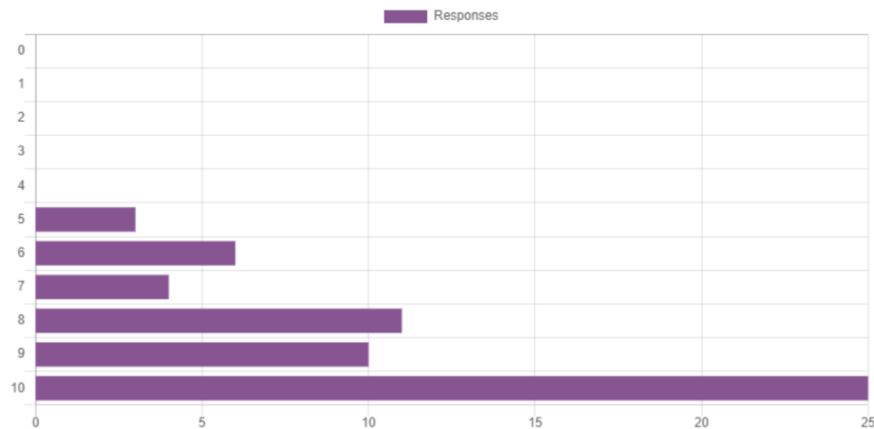
Score	Percentage
10	42.37%
9	16.95%
8	18.64%
7	6.78%
6	10.17%
5	5.08%
4	-
3	-
2	-
1	-
0	-

Q2: The learning objectives and actual teaching content matched well
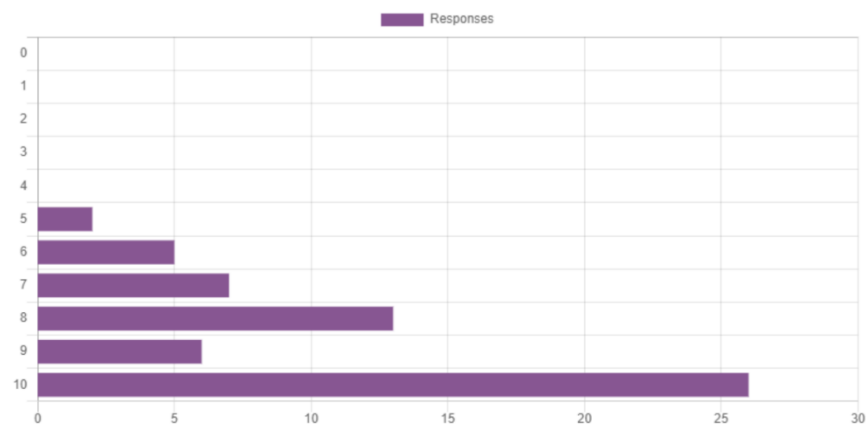
Score	Percentage
10	44.07%
9	10.17%
8	22.03%
7	11.86%
6	8.47%
5	3.39%
4	-
3	-
2	-
1	-
0	-

Q3: Overall the learning material was well presented and clear

Score	Percentage
10	38.98%
9	16.95%
8	23.73%
7	5.08%
6	8.47%
5	5.08%
4	1.69%
3	-
2	-
1	-
0	-

Q4: The interactive cases were very helpful to my practice
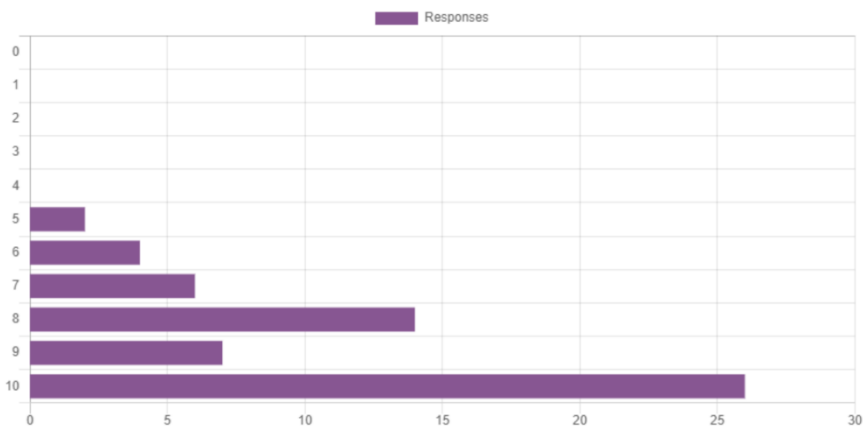
Score	Percentage
10	44.07%
9	11.86%
8	23.73%
7	10.17%
6	6.78%
5	3.39%
4	-
3	-
2	-
1	-
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic
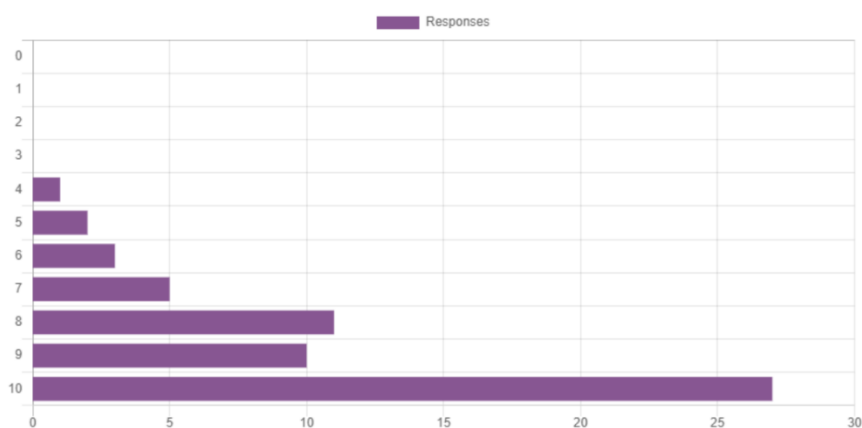
Score	Percentage
10	45.76%
9	16.95%
8	18.64%
7	8.47%
6	5.08%
5	3.39%
4	1.69%
3	-
2	-
1	-
0	-

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
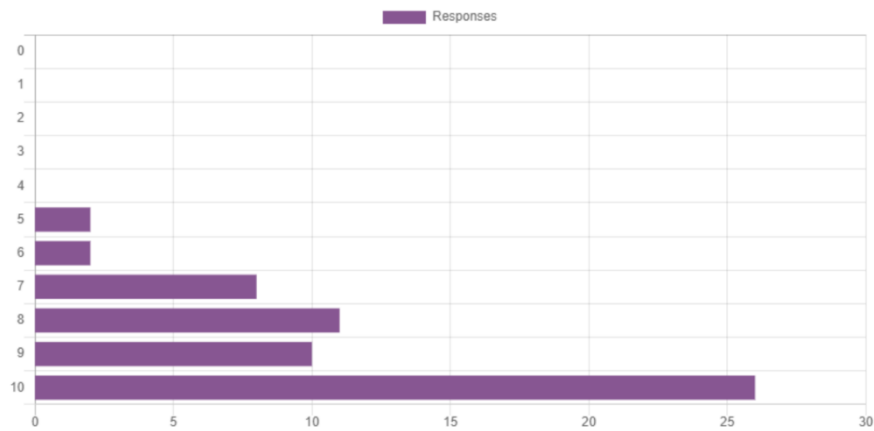
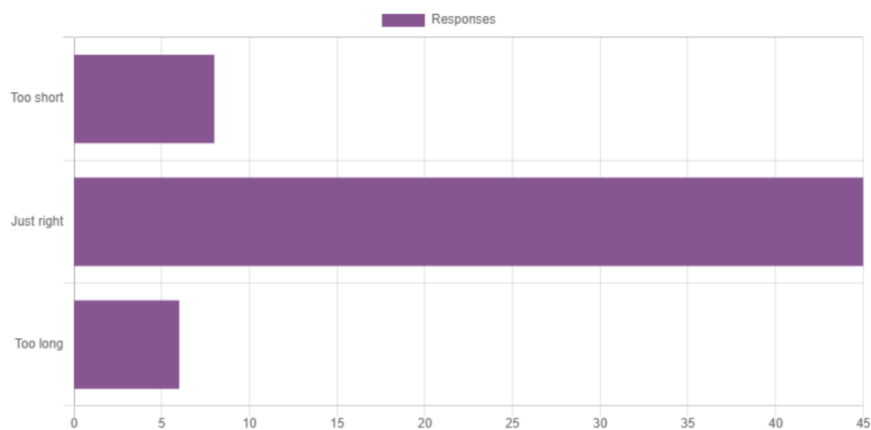| Score	Percentage
10	44.07%
9	16.95%
8	18.64%
7	13.56%
6	3.39%
5	3.39%
4	-
3	-
2	-
1	-
0	-

Q7: The amount of text for this module was
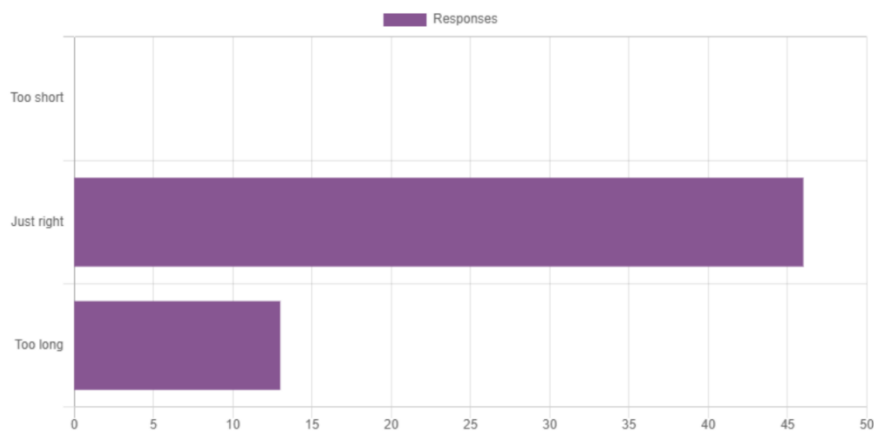
Score	Percentage
Too short	0%
Just right	77.97%
Too long	22.03%

Q8: The study time estimated for this module was

Score	Percentage
Too short	13.56%
Just right	76.27%
Too long	10.17%

Q9: What are the three best features of this module for you

great UpToDate info ppte on markers really useful
Interesting but too complex for my needs
Informative Content was good Questions were too good
precise informative good self-assessment questions
excellent
well organised, vast , sufficient
Basic learning Clinical cases Video of biomarkers
Self-assessment questions.
Summary, interactive session n quiz
Excellent photos
very complicated theme, much information to remember. need time to mix out everything:) Thank you
Interesting. Well synthesized The tables
bna
self-assessment
video podcast assessment
The interactive clinical cases. The self-assessment questions. The organization of the module.
Concise and informative
clear presentation with highlighted important facts, well organized content,
this is a complicated topic.
Clinical cases, tables, and diagrams
Structured approach, basic to advance level, power point presentation
good text self-assessment good well presented

| |
|---|
| The detailed descriptions of the conditions and the genes involved.
This is a very complex subject. There is not a lot of easily accessible material concerning this disease because of their rarity. Many have less than 100 cases described.
I am very grateful to the authors for this chapter. It is by some considerable margin the most difficult chapter in the course to date but a very important one. |
| Case scenario |
| 1. Easy to understand
2. Easy to learn
3. Easy to remember |
| Excellent
Comprehensive
Understanding |
| 1.Precise
2.Scenarios were good
3. Important topics covered |
| tables, classification criteria, pathogenesis modules |
| Felt a bit too detailed
otherwise good |
| Precise and informative. |
| Self-assessment, interactive session, and podcasts |
| The diagrams, the review of innate and adaptive immune system and the in depth discussions helped to break down many of the more complex concepts associated with these kind of pathologies. |
| The self-assessment questions at the end of each section really helped me to master the topic |

Q10: Please give any suggestions or comments here

In the diagnostic stepwise approach, this page does not work: https://www.printo.it/periodicfevers
Please increase self-assessment questions and interactive cases.
the genetics & immunology sections were complicated, advice to simplify it more
too long text with short time given.
There is a new antibody that have been approved for interferon 1 disease. The modules may need to be updated to reflect this
More case scenario
best teaching module
For a less seasoned rheumatology professional this module was very heavy in genetics and immunology jargon that could be even a bit more broken down.
criteria sets are sometimes missing

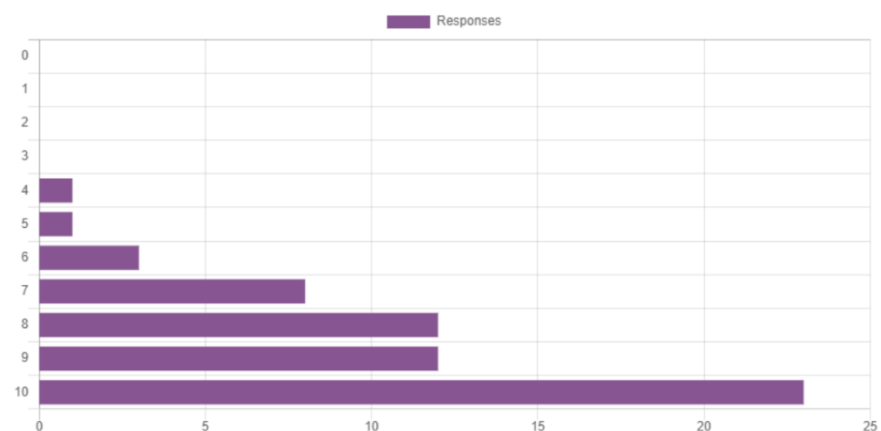# Module 9 – Different Diagnosis 1: Inflammatory Diseases

Number of survey participants: 60

Q1: The module was very well organised.
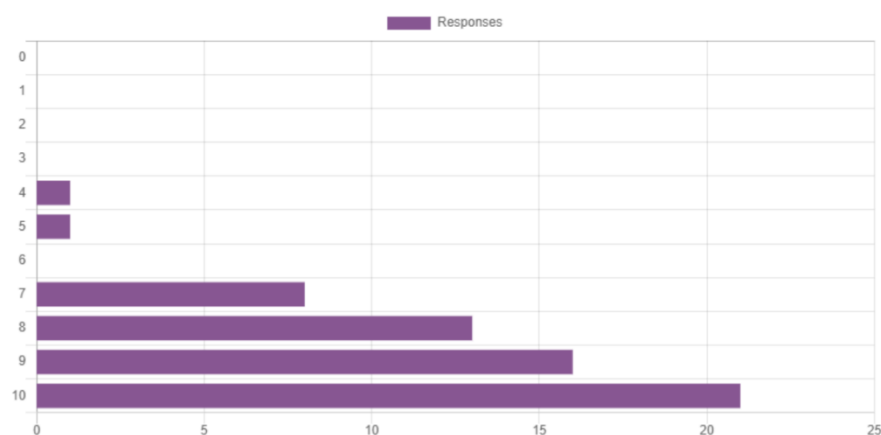
Score	Percentage
10	35%
9	26.67%
8	21.67%
7	13.33%
6	-
5	1.67%
4	1.67%
3	-
2	-
1	-
0	-

Q2: The learning objectives and actual teaching content matched well

Score	Percentage
10	38.33%
9	20%
8	20%
7	13.33%
6	5%
5	1.67%
4	1.67%
3	-
2	-
1	-
0	-

Q3: Overall the learning material was well presented and clear
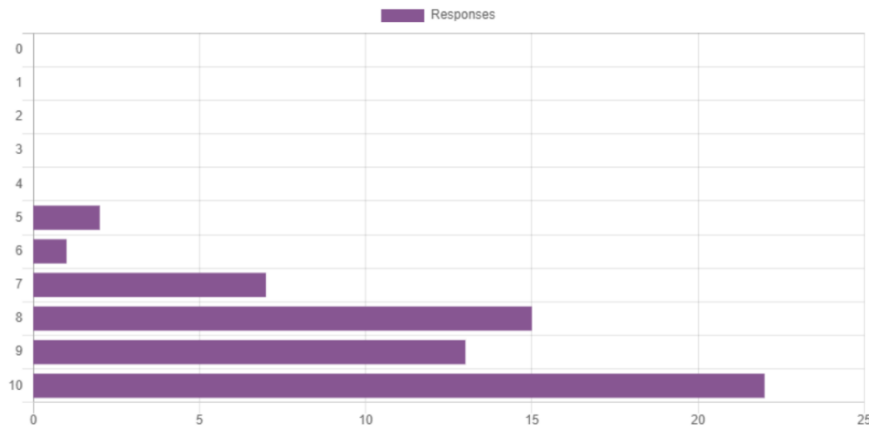
Score	Percentage
10	36.67%
9	21.67%
8	25%
7	11.67%
6	1.67%
5	3.33%
4	-
3	-
2	-
1	-
0	-

Q4: The interactive cases were very helpful to my practice
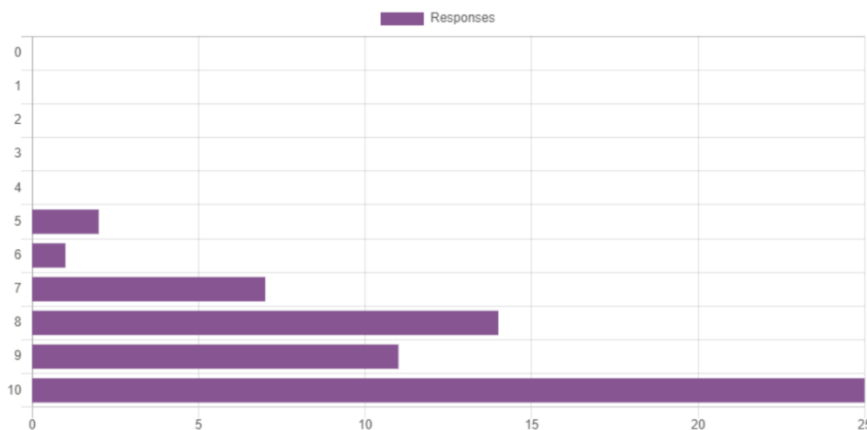
Score	Percentage
10	41.67%
9	18.33%
8	23.33%
7	11.67%
6	1.67%
5	3.33%
4	-
3	-
2	-
1	-
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic
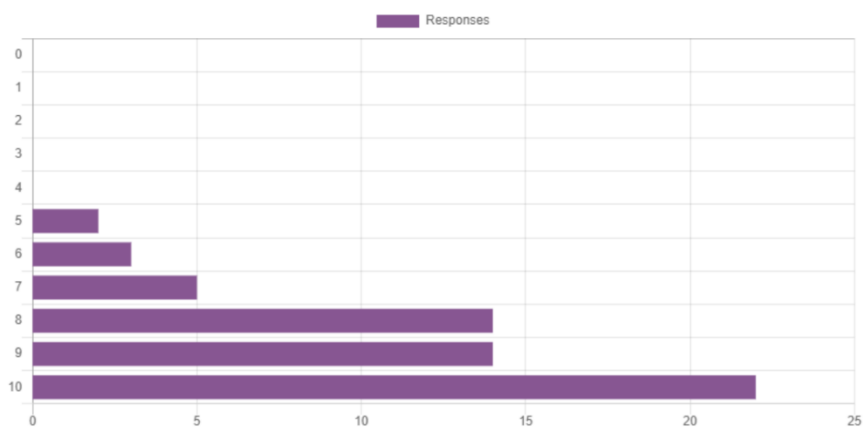
Score	Percentage
10	36.67%
9	23.33%
8	23.33%
7	8.33%
6	5%
5	3.33%
4	-
3	-
2	-
1	-
0	-

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent

Score	Percentage
10	43.33%
9	15%
8	25%
7	10%
6	1.67%
5	3.33%
4	1.67%
3	-
2	-
1	-
0	-

Q7: The amount of text for this module was

Score	Percentage
Too short	3.33%
Just right	93.33%
Too long	3.33%

Q8: The study time estimated for this module was

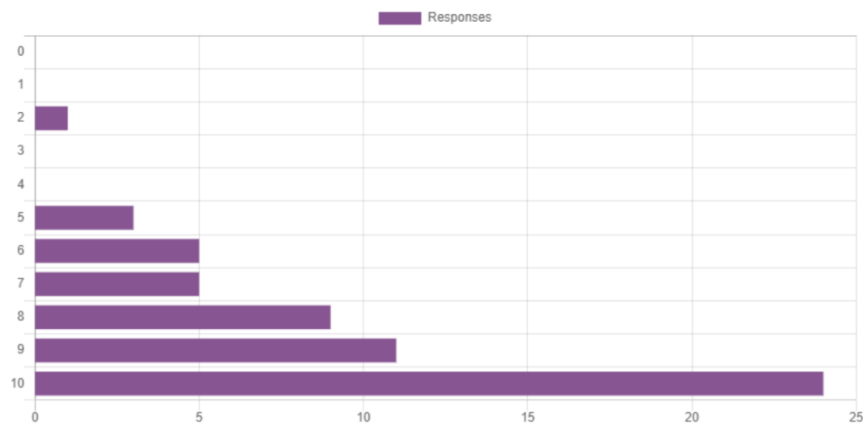| Score	Percentage
Too short	6.67%
Just right	90%
Too long	3.33%

Q9: What are the three best features of this module for you

good assessment part clear text ok presentation
Nice concise summary
very complicated to remember. will need to repeat it more and more, thank you
breaking down into sections
order
the CRMO & BLAU section
cases
Good
The piece on granulomatous disease was the standout part of this chapter for me. Good questions and good answers. Excellent format. Thank you. The quiz at the end as ever was very helpful in showing up gaps of which there are still too many. The classification by age and presentation was very helpful as it reflects the clinical picture and the differential.
A good tie in of what we've learnt The interactive case studies Q&A with Dr Carine
The self-assessment questions at the end of each section really helped me to master the topic
Podcasts clinical cases self-assessment
The discussion on inflammatory markers was really useful to help consolidating patient assessment and decision making and very helpful with differential diagnosis. Very useful discussion on granulomatosis disease and uveitis. As always, the case studies and summary podcast were invaluable.
Clinical cases, diagrams, and management
Excellent
interactive learning cases were good
interesting clinical presentation
precise informative good assessment questions
Good discussion
Really thorough Liked the case studies

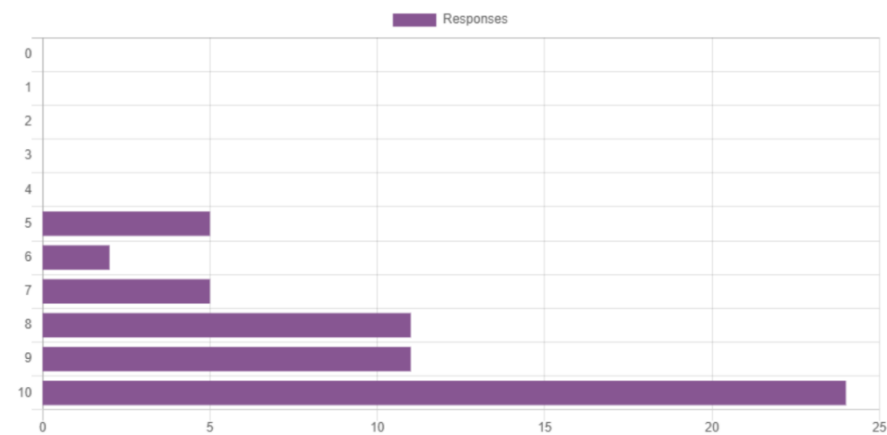## Module 10 – Different Diagnosis 2: Non Inflammatory causes of Musculoskeletal Pain

Number of survey participants: 58
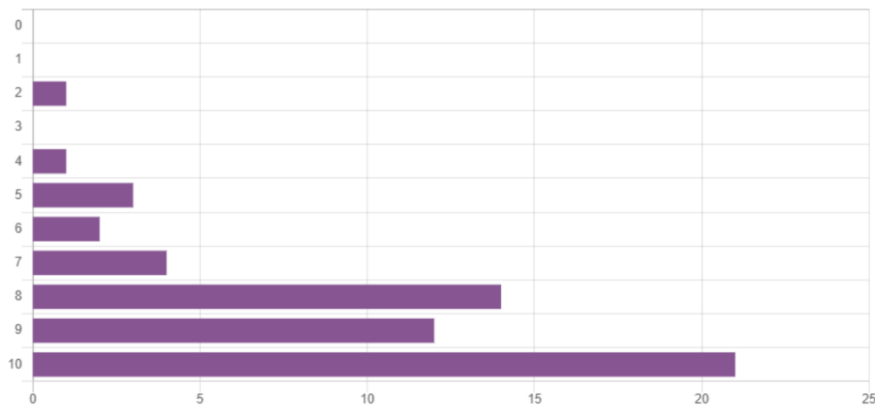
Q1: The module was very well organised.

Score	Percentage
10	41.38%
9	18.97%
8	15.52%
7	8.62%
6	8.62%
5	5.17%
4	-
3	-
2	1.72%
1	-
0	-

Q2: The learning objectives and actual teaching content matched well

Score	Percentage
10	41.38%
9	18.97%
8	18.97%
7	8.62%
6	3.45%
5	8.62%
4	-
3	-
2	-
1	-
0	-

Q3: Overall the learning material was well presented and clear

Score	Percentage
10	36.12%
9	20.69%
8	24.14%
7	6.9%
6	3.45%
5	5.17%
4	1.72%
3	-
2	1.72%
1	-
0	-

Q4: The interactive cases were very helpful to my practice
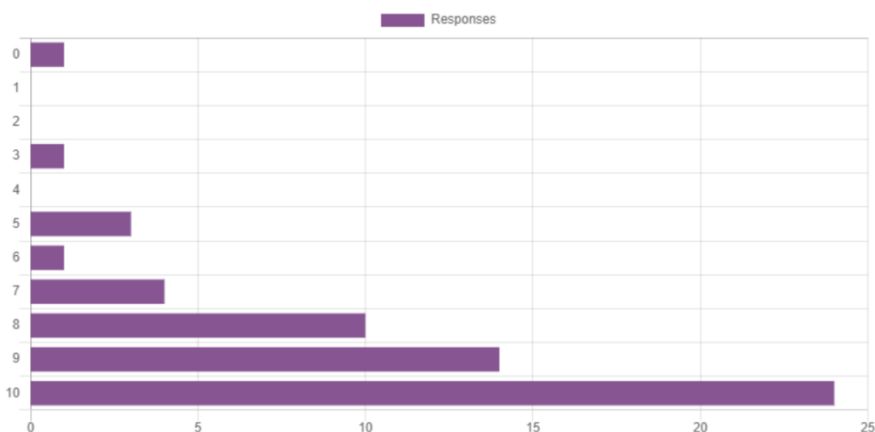
Score	Percentage
10	41.68%
9	24.14%
8	17.24%
7	6.9%
6	1.72%
5	5.17%
4	-
3	1.72%
2	-
1	-
0	1.72%

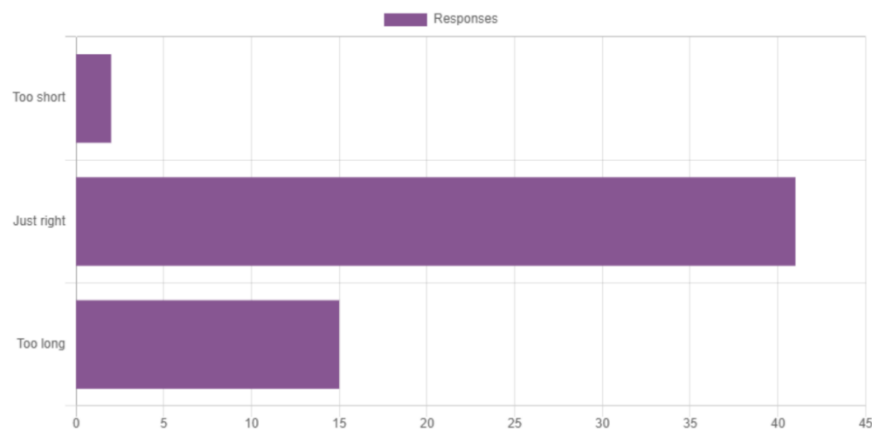**Q5: The self-assessment questions at the end of each section really helped me to master the topic**
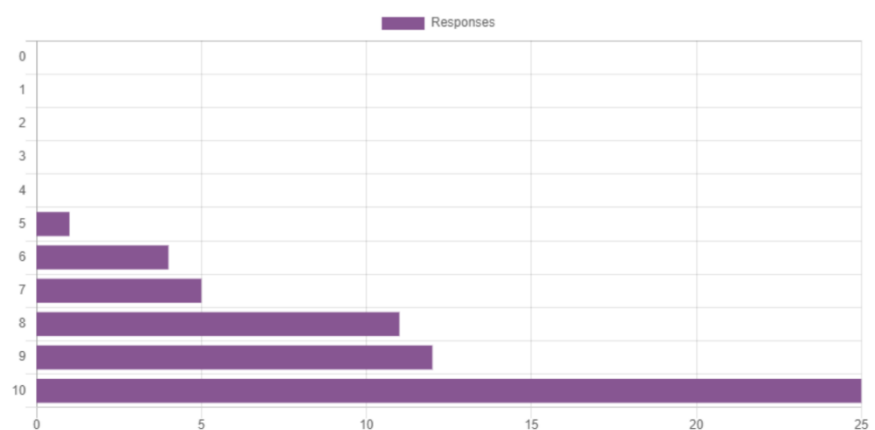
Score	Percentage
10	43.1%
9	20.69%
8	18.97%
7	8.62%
6	6.9%
5	1.72%
4	-
3	-
2	-
1	-
0	-

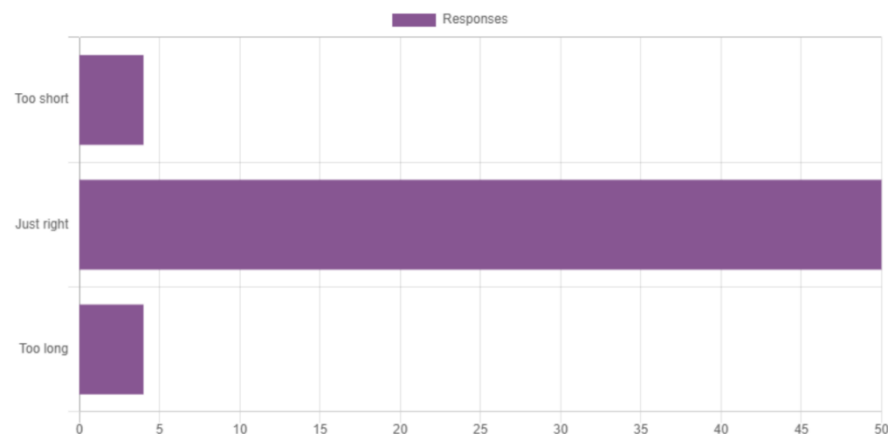**Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent**
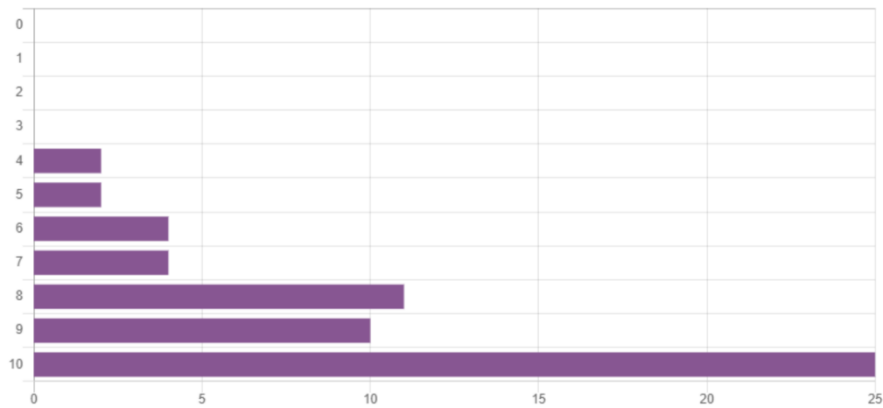
Score	Percentage
10	43.1%
9	17.24%
8	18.97%
7	6.9%
6	6.9%
5	3.45%
4	3.45%
3	-
2	-
1	-
0	-

Q7: The amount of text for this module was

Score	Percentage
Too short	3.45%
Just right	70.69%
Too long	25.86%

Q8: The study time estimated for this module was

Score	Percentage
Too short	6.9%
Just right	86.21%
Too long	6.9%

Q9: What are the three best features of this module for you

| |
|---|
| Excellent theory |
| Cases were good
Precise
All important things covered |
| really comprehensive overview
good summaries of evidence
good linking with clinical px via cases |
| Podcast, summary, and flow charts |
| interesting cases |
| very good cases, informative presentations, thank You. |
| Juvenile fibromyalgia
Content about growing pains
CACP and PPAC syndromes |
| The interactive clinical cases.
The self-assessment questions.
The organization of the sections. |
| basic learning - clinical cases - summary podcast |
| Short
Up to the mark
Very much informative |
| clear text material
good assessment questions
well presentation |
| Just right
good explanation |
| Good presentation in the basic learning itself. |
| IN depth discussion, case studies and the verious images and diagrams included on the chapter |
| good learning points, well-organized lessons, and experts' opinions are grateful. |
| Interactive clinical kl ki ccc. |
| Covers a wide range of paediatric conditions.
Covers a lot of info for paediatricians with an interest in rheumatology. So was a good revision of some topics.
New topics were well presented like CACP. |
| The video on osteoporosis was excellent |
| Podcast , interactive sessions and quiz |
| organization
Important topic since there are a lot of different diagnosis with rheumatic conditions
The clinical cases |

Q10: Please give any suggestions or comments here

| |
|---|
| All items are excellent |
| i would like more cases/ knowledge test questions |
| Seems very repetitive |
| The content was a bit repetitive. |
| a lot of unnecessary repetitions |
| The module is quite repetitive (basic - intermediate and advanced repeat the same information but each one adds something new - maybe change this so it is not so repetitive |
| I did not like that all the diseases were discussed in three part (basic, intermediate, advanced). Better give a good overview of the disease which some extra knowledge as intermediate of advanced course |
| Some of the materials are repeated in all grades (basic, intermediate).
Some questions were too specific (for example about mutation localization in CACP), which in my opinion is not important for rheumatologists. |
| There is a lot of repetition between segments. This could be better organised.
The cases with a suggested diagnosis are odd. Heamophila in the absence of a family history is very rare.
The section of benign hypermobility and EDS fails to distinguish these.
This chapter is relatively poorly written and organised when compared to the others which were very well done. I make an exception here for the section on osteoporosis which was well done.
The mention of only 2 types of bone tumour is weird. There are lots of bone tumours that occur in childhood and adolescence. Osteosarcoma occurs around the knee in teenagers. While this can be dismissed as an orthopaedic problem the same can be said for infective arthritis which has a whole chapter developed to it.
I could go on here. Suffice it to say that this chapter with the exception of the piece on osteoporosis fell below the standard o the other chapters. |
| A lot of repetition- some sections were repeated word for word in two or more sections |
| more pictures
bit repetitive in some sections |
| should be more precise |
| There was a lot of repetition in the learning content - not much additional information was in intermittent learning compared to basic learning and also repetition in advance learning with the exception of the in-depth discussions.
The first interactive case was misleading and didn't follow a logical sequence - initial stem about recurrent knee swelling but then questions surrounding a different aged child and single episode. Questions regarding appropriate investigation and management did not take into consideration what had previously been performed and discussed in previous questions.
The second interactive case was focussed on information that was not covered in the learning material - CACP was covered very briefly but specifics e.g., where gene mutation etc located are not in the teaching information. |

Post-Exam

Number of survey participants: 56

Q1: The exam was very well organised.
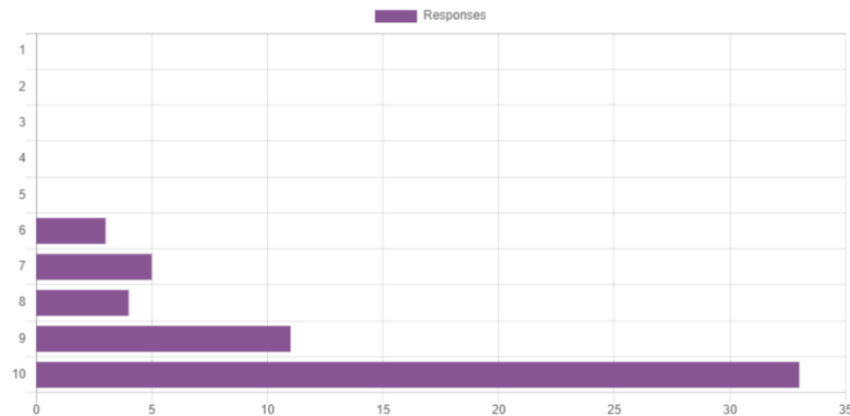
Score	Percentage
10	58.93%
9	19.64%
8	7.14%
7	8.93%
6	5.36%
5	-
4	-
3	-
2	-
1	-
0	-

Q2: This exam matched my expectations
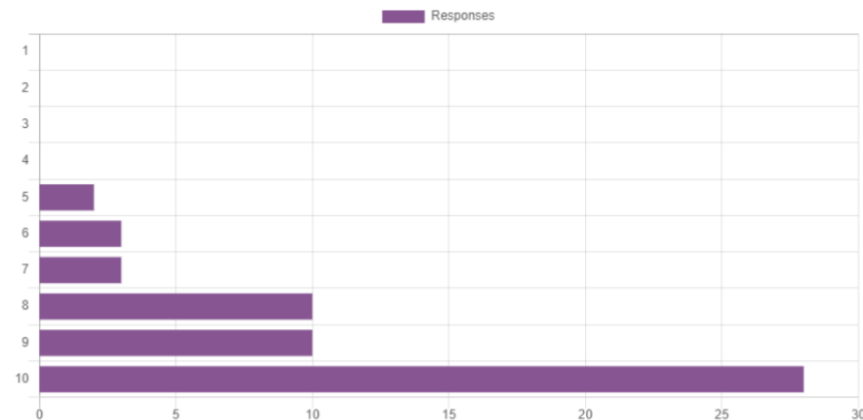
Score	Percentage
10	50%
9	17.86%
8	17.86%
7	5.36%
6	5.36%
5	3.57%
4	-
3	-
2	-
1	-
0	-

Add an explanation if you wish

Exam was a bit easier than I expected however disappointed that it there were multiple questions focused on one particular module rather than evenly spread across the course content

Course was very good. Please let me know any higher course related to Pediatric Rheumatology.

exam was mostly focused on JDM

I was expecting it to be a bit easier than the self assessments similar to other courses I have done with EULAR. I was not expecting it to be so heavy on JIA and JDM and thought it would have questions more evenly spread through the differnt modules.

some questions were very specific or could have more than one correct answer

I thought it might be more difficult. Mind you this assumes I have passed. I may have to eat my words

the question about therapy for raynaud's said what else would you add in, but didn't have a lead up statement. the final question - the order of the cases was wrong for the drop down menus - bit tricky if you missed it!

Q3: How well prepared did you feel for this exam
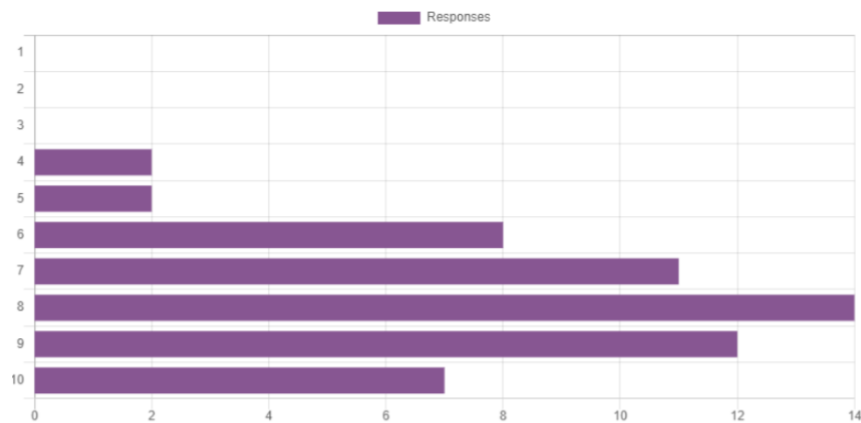
Score	Percentage
10	12.5%
9	21.43%
8	25%
7	19.64%
6	14.29%
5	3.57%
4	3.57%
3	-
2	-
1	-
0	-

Q4: This exam was a fair test of my current capabilities
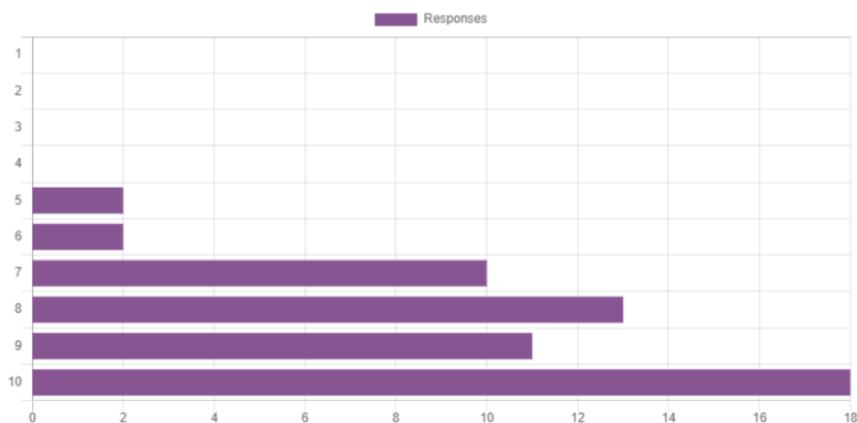
Score	Percentage
10	32.14%
9	19.64%
8	23.21%
7	17.86%
6	3.57%
5	3.57%
4	-
3	-
2	-
1	-
0	-

Add an explanation if you wish

In practice some of these questions do not come up

It was absolutely fair. It was much easier than the self assessments and even a specialist nurse like me could perform well on it but I do recognise I should have done a better review of the content over the last couple of weeks.
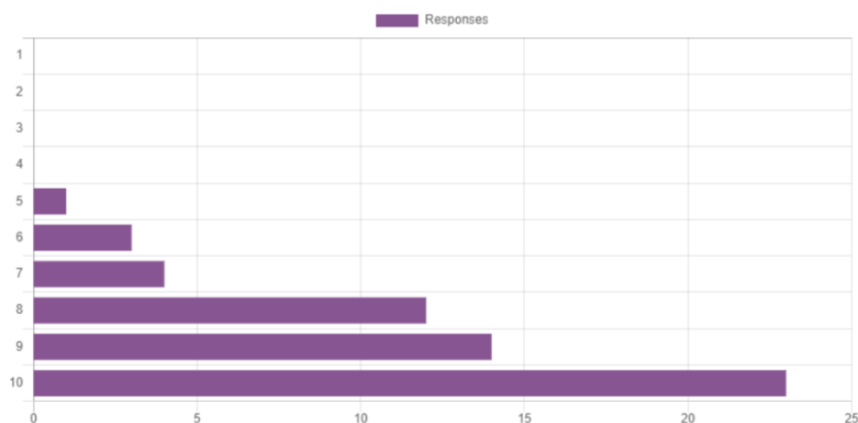
Thank you for the course!

no

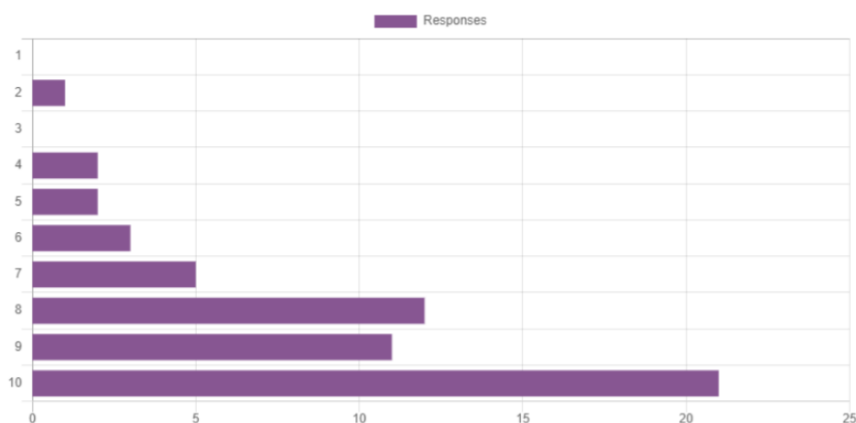Work got in the way of study, not great at mcq

Post-Course

Number of survey participants: 57

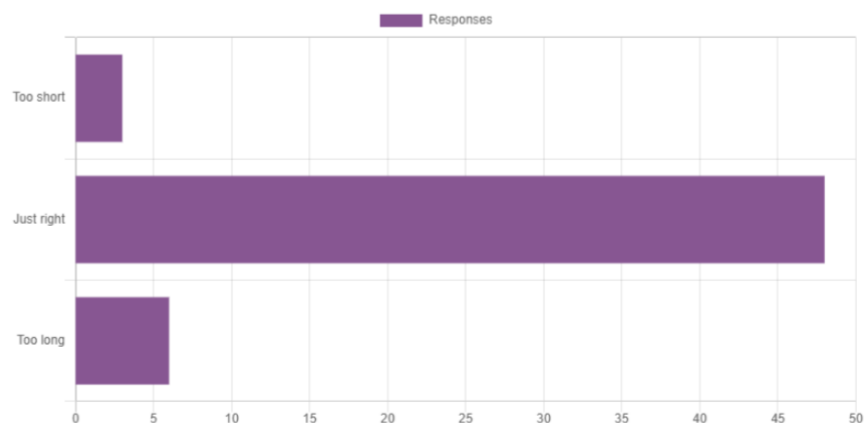**Q1: Overall, this course was very well organised.**

Score	Percentage
10	40.35%
9	24.56%
8	21.05%
7	7.02%
6	5.26%
5	1.75%
4	-
3	-
2	-
1	-
0	-

Q2: I found it easy to navigate around the course

Score	Percentage
10	36.84%
9	19.3%
8	21.05%
7	8.77%
6	5.26%
5	3.51%
4	3.51%
3	-
2	1.75%
1	-
0	-

Q3: The study time estimated for this course was

Score	Percentage
Too short	5.26%
Just right	84.21%
Too long	10.53%

Q4: Would you recommend this course to other learners
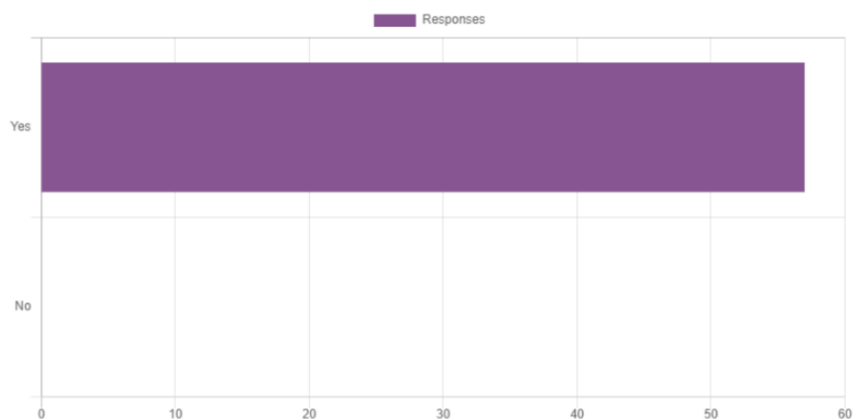
Score	Percentage
Yes	100%
No	-