eular | EUROPEAN ALLIANCE OF ASSOCIATIONS FOR RHEUMATOLOGY

Survey Analysis:

13th EULAR Online Course on Connective Tissue Diseases

Total number of learners: 59

Survey format: Participants are asked to rate on how much they agree with the statement on a scale of 1 to 10; 10 being the best score.

Quick links:

Geographical Report

Module 1 – Immunology and the rheumatic diseases

Module 2 - Connective tissue diseases: Concepts and pathogenesis, overlap syndromes, mixed CTD and undifferentiated CTD

Module 3 - Systemic Lupus Erythematosus: Pathogenesis, Clinical manifestations and diagnosis

Module 4 - Systemic Lupus Erythematosus: Treatment

Module 5 - Pregnancy related problems in rheumatic diseases, including the anti-phospholipid syndrome

Module 6 - Systemic Sclerosis

Module 7 - Idiopathic inflammatory myopathies

Module 8 - Sjogren's syndrome

Module 9 -Vasculitis: Classification, Secondary Forms and Mimics

Module 10 - ANCA-associated vasculitis and polyarteritis nodosa

Module 11 - Behçet's disease, Polychondritis, Eye Symptoms in rheumatic diseases
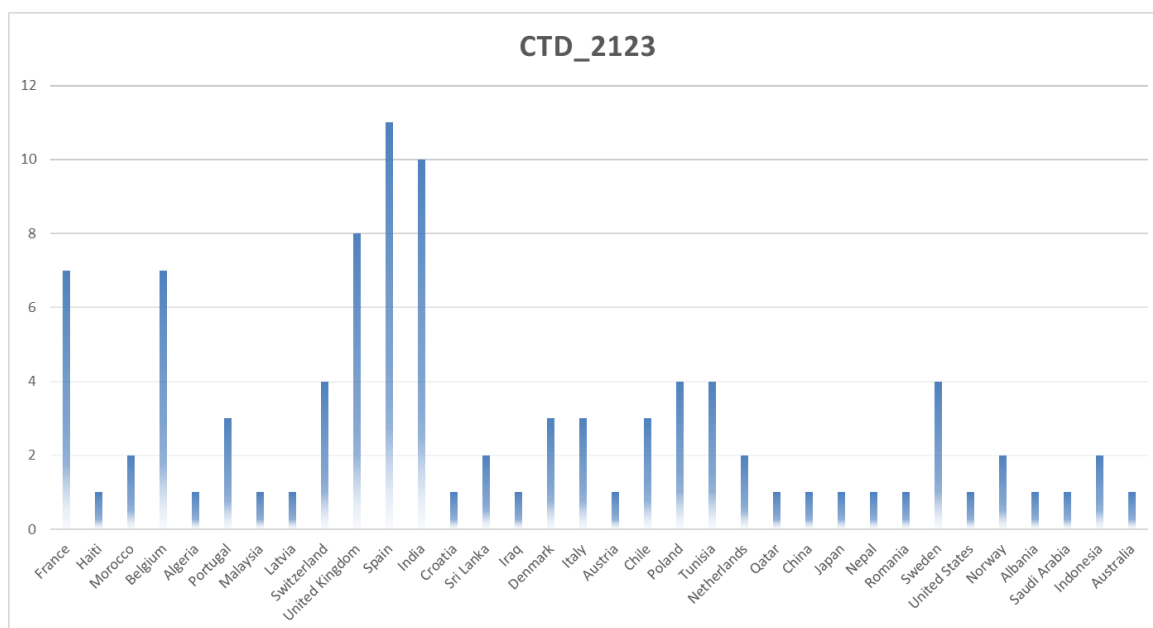
Module 12 - PMR and GCA

Module 13 - Systemic consequences of the inflammatory process: Amyloidosis, Anaemia, Atherosclerosis

Module 14 - Systemic manifestations of primary immune deficiencies

Module 15 – Glucocorticoids

Module 16 - Cryoglobulinemia and systemic manifestations of hepatitis C virus
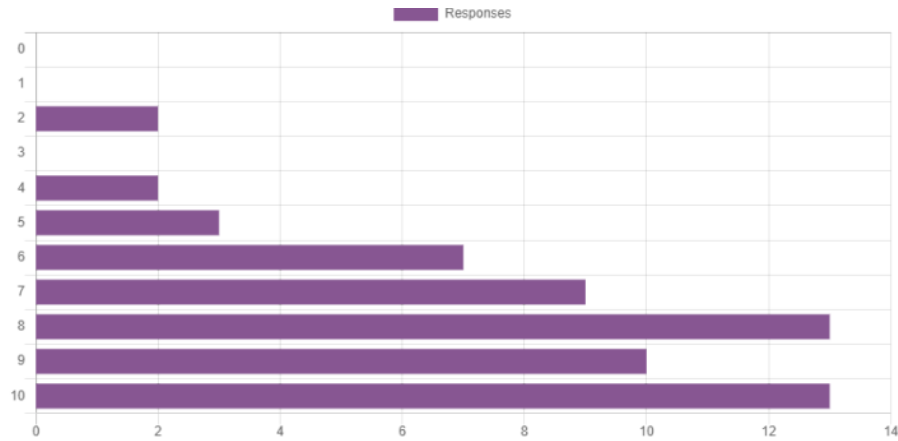
Geographical Report:

CTD_2123

Top 5 countries:

Spain	11
India	10
United Kingdom	8
Belgium	7
France	7

Module 1 – Immunology and the rheumatic diseases

Number of survey participants: 59
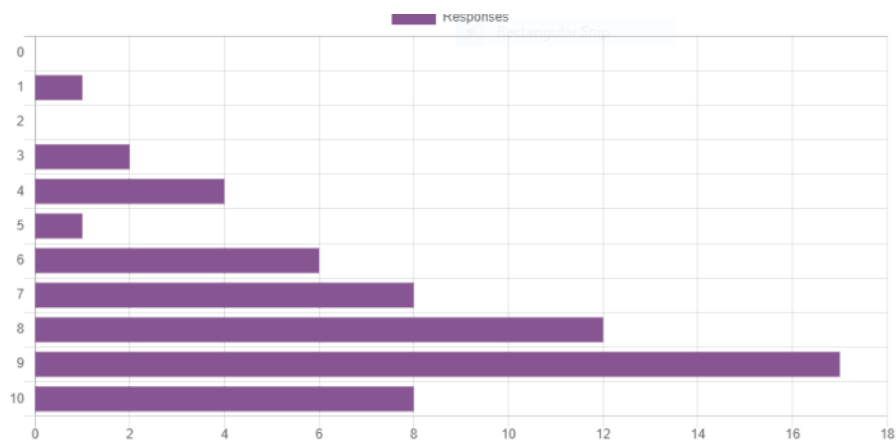
Q1: The module was very well organised.

Score	Percentage
10	22.03%
9	16.95%
8	22.03%
7	15.25%
6	11.86%
5	5.08%
4	3.39%
3	-
2	3.39%
1	-
0	-

Q2: The learning objectives and actual teaching content matched well
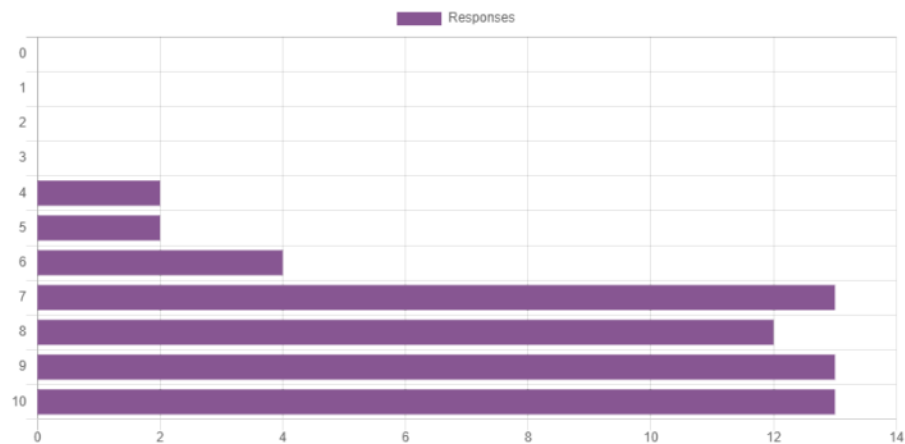
Score	Percentage
10	22.03%
9	22.03%
8	20.34%
7	22.03%
6	6.78%
5	3.39%
4	3.39%
3	-
2	-
1	-
0	-

Q3: Overall the learning material was well presented and clear

Score	Percentage
10	13.56%
9	28.81%
8	20.34%
7	13.56%
6	10.17%
5	1.69%
4	6.78%
3	3.39%
2	-
1	1.69%
0	-

Q4: The interactive cases were very helpful to my practice
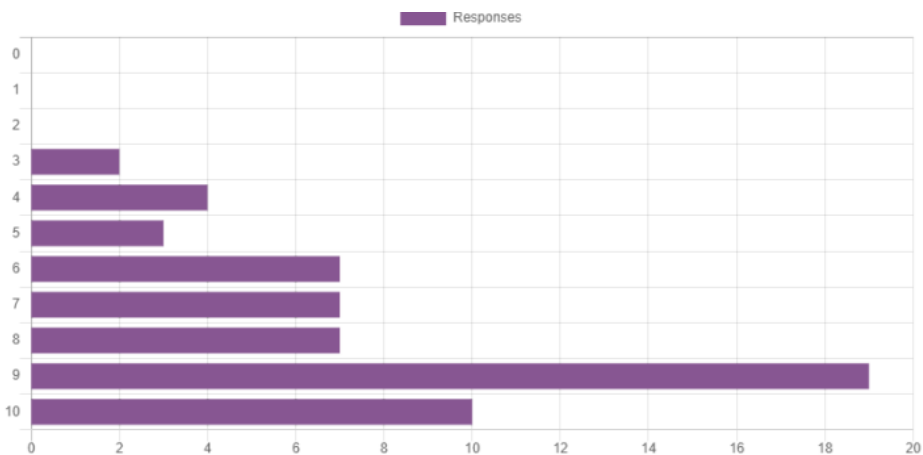
Score	Percentage
10	16.95%
9	32.20%
8	11.86%
7	11.86%
6	11.86%
5	5.08%
4	6.78%
3	3.39%
2	-
1	-
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic
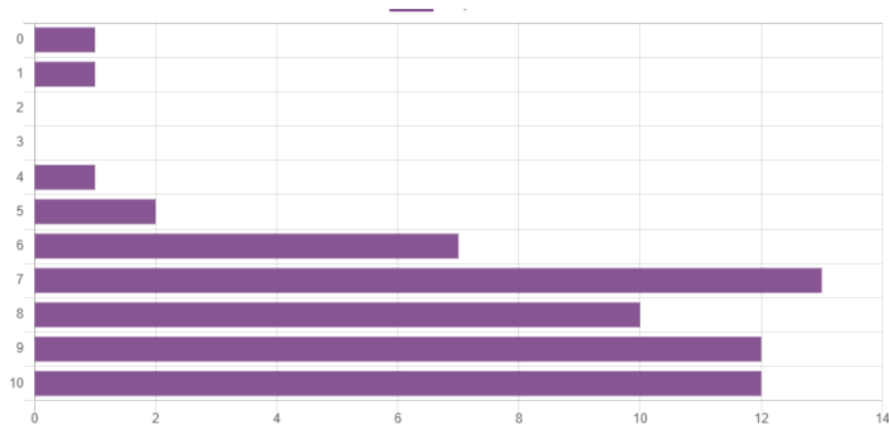
Score	Percentage
10	20.34%
9	20.34%
8	16.95%
7	22.03%
6	11.86%
5	2.39%
4	1.69%
3	-
2	-
1	1.69%
0	1.69%

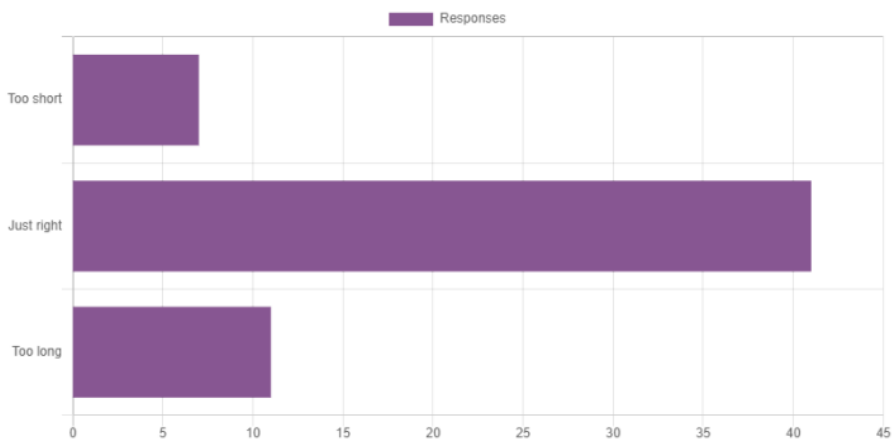**Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent**
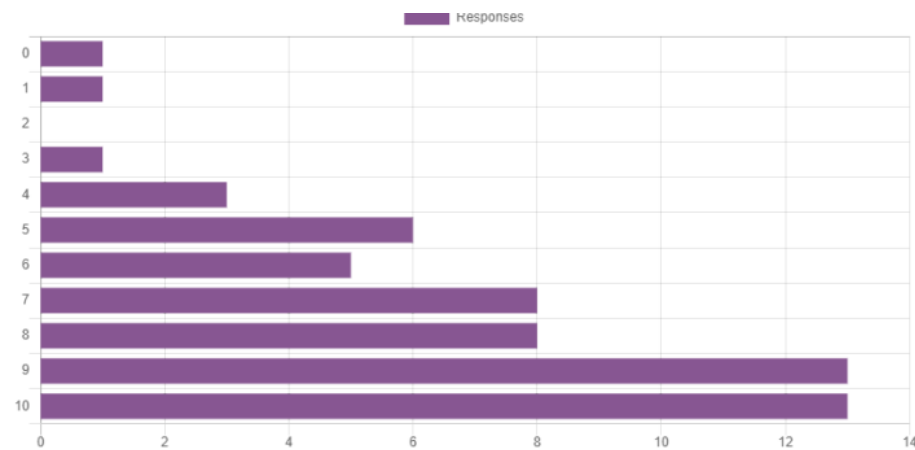
Score	Percentage
10	22.03%
9	22.03%
8	13.56%
7	13.56%
6	8.47%
5	10.17%
4	5.08%
3	1.69%
2	-
1	1.69%
0	1.69%

Q7: The amount of text for this module was
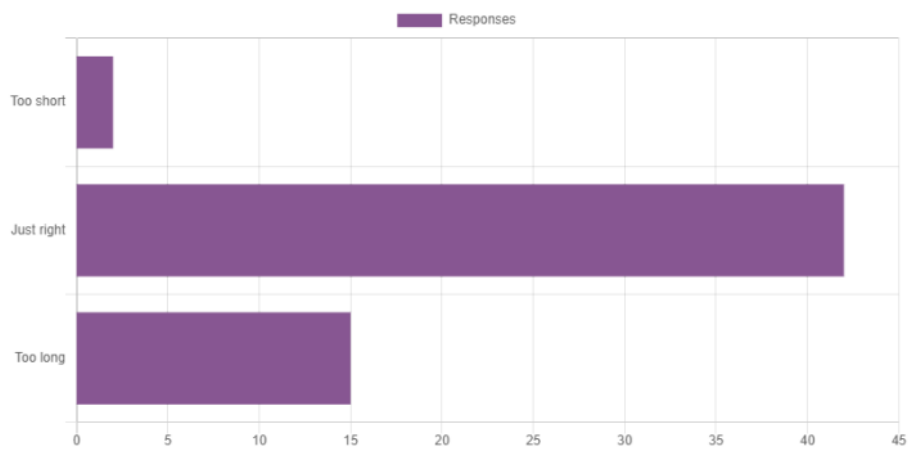
Score	Percentage
Too short	3.39%
Just right	71.19%
Too long	25.42%

Q8: The study time estimated for this module was

Score	Percentage
Too short	11.86%
Just right	69.49%
Too long	18.64%

**Q9: What are the three best features of this module for you**

Podcast simple explanation
Excellent overview of necessary basic immunology
Clinical correlation, Therapeutic correlation
Interactive case Informative, not too long, directed towards the subject The schemas, The abstract, The in-depth discussion
Well organised Summarised a good idea Clinical corrections
It was clear understandable, useful and practical
Learning material, self-assessment, videos
Ease of understanding, simplified approach and not to long
The interactive cases
The self-assessment questions
Dysregulation of the immune response chapter
RF/ACPA chapter Interactive clinical cases It allowed me to review basic immunology Simplifies basic immunology concepts in a good way
Focuses the entire subject in clinical practice
Simple language and pictures Necessary for understanding pathogenesis and treatments. Basic science helps
Use of Video and Podcast
- Well illustrated - Simple - Basic and necessary concepts
Review Focus on what's the most important, i don't like this chapter so i can't find the third one Autoinflammation
immune system biologicals To download the course in PDF
Well organized To the target Summary parts
Well explained Very detailed Deep learning of the subject

Module 2 - Connective tissue diseases: Concepts and pathogenesis, overlap syndromes, mixed CTD and undifferentiated CTD
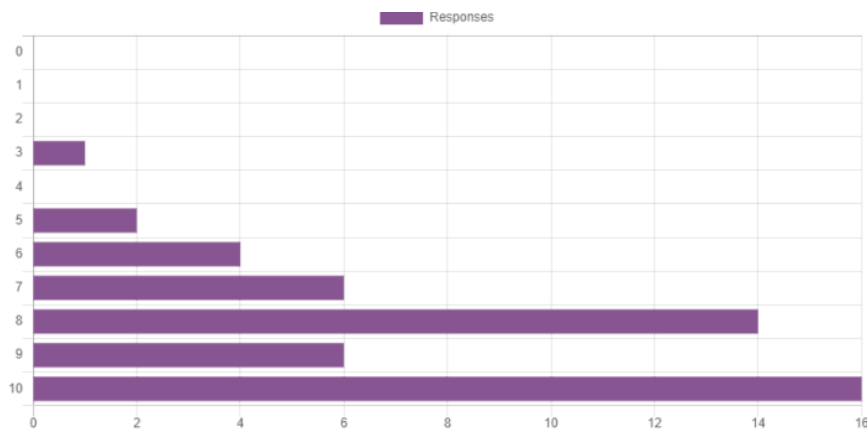
Number of survey participants: 49
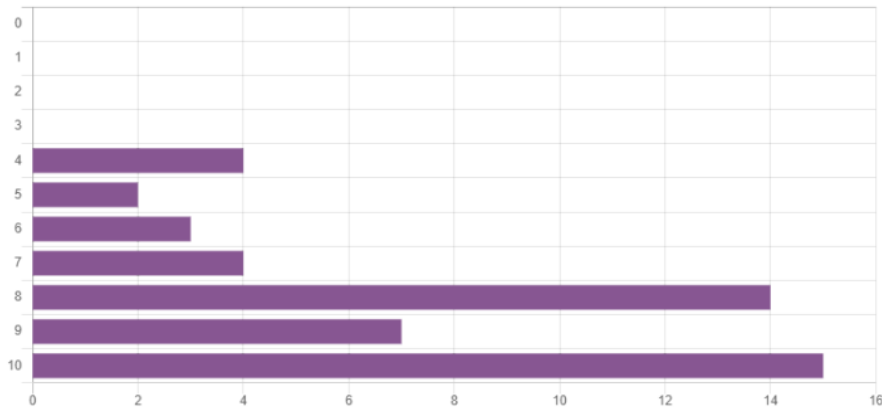
Q1: The module was very well organised.
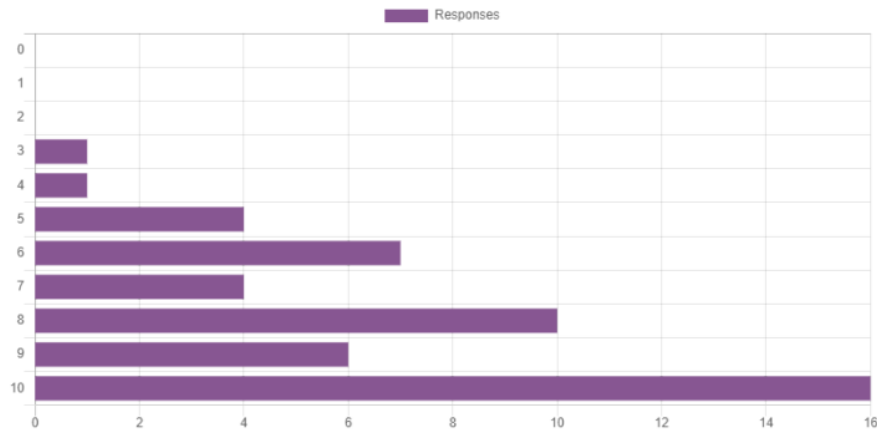
Score	Percentage
10	32.65%
9	12.24%
8	20.41%
7	8.16%
6	14.29%
5	8.16%
4	2.04%
3	2.04%
2	-
1	-
0	-

Q2: The learning objectives and actual teaching content matched well

Score	Percentage
10	32.65%
9	12.24%
8	28.57%
7	12.24%
6	8.16%
5	4.08%
4	-
3	2.04%
2	-
1	-
0	-

Q3: Overall the learning material was well presented and clear

Score	Percentage
10	30.61%
9	14.29%
8	28.57%
7	8.16%
6	6.12%
5	4.08%
4	8.16%
3	-
2	-
1	-
0	-

Q4: The interactive cases were very helpful to my practice
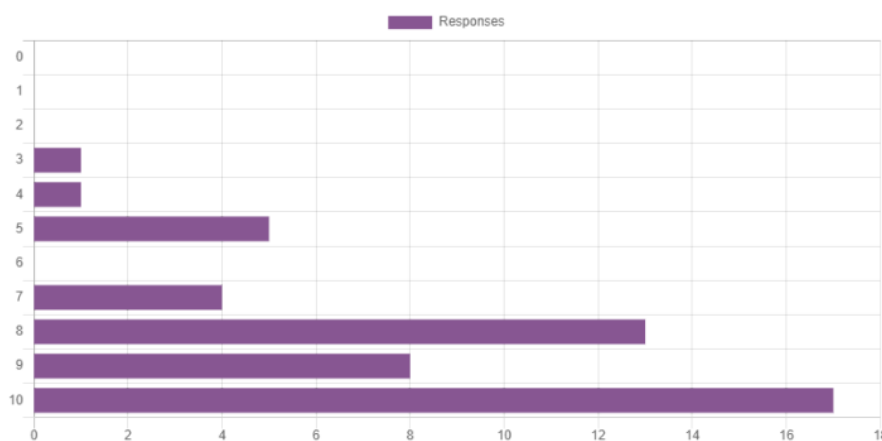
Score	Percentage
10	34.69%
9	16.33%
8	26.53%
7	8.16%
6	-
5	10.20%
4	2.04%
3	2.04%
2	-
1	-
0	-

**Q5: The self-assessment questions at the end of each section really helped me to master the topic**
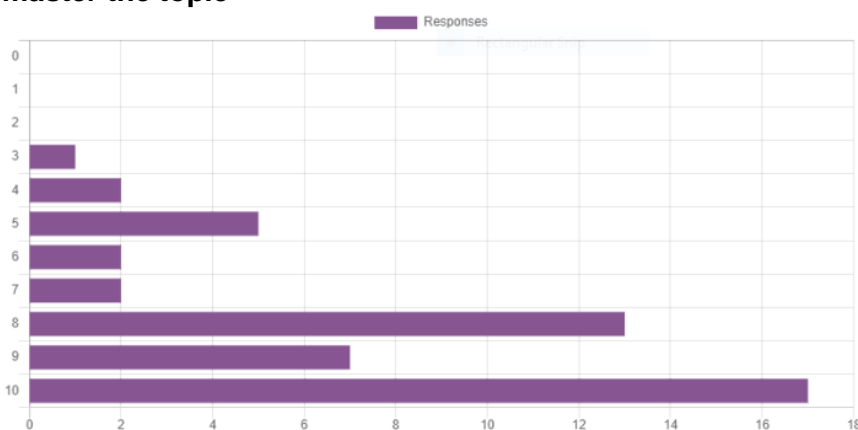
Score	Percentage
10	34.69%
9	14.29%
8	26.53%
7	4.08%
6	4.08%
5	10.20%
4	4.08%
3	2.04%
2	-
1	-
0	-

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
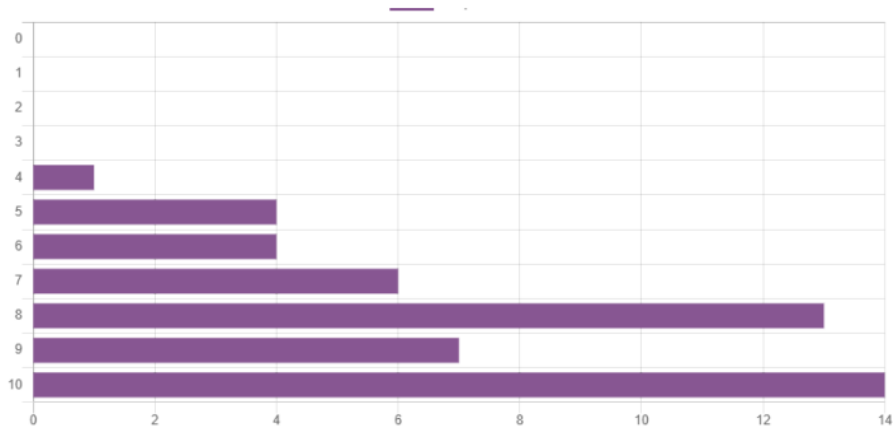
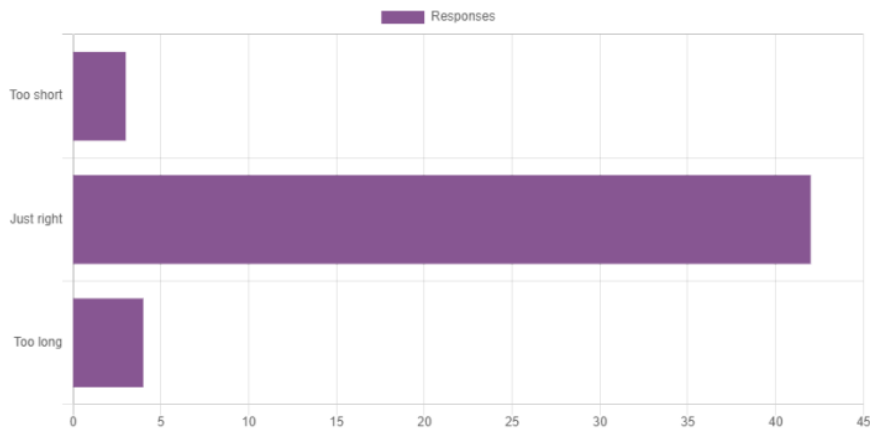| Score	Percentage
10	28.57%
9	14.29%
8	26.53%
7	12.24%
6	8.16%
5	8.16%
4	2.04%
3	-
2	-
1	-
0	-

Q7: The amount of text for this module was
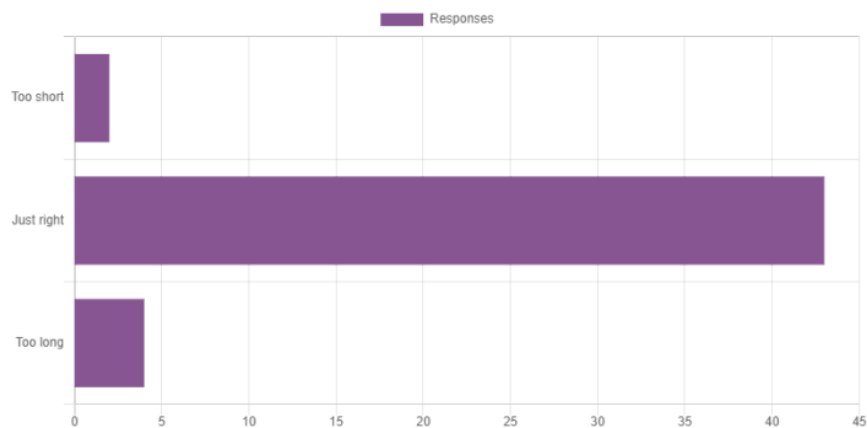
Score	Percentage
Too short	4.08%
Just right	87.76%
Too long	8.16%

Q8: The study time estimated for this module was

Score	Percentage
Too short	6.12%
Just right	85.71%
Too long	8.16%

Q9: What are the three best features of this module for you

concise precise Well explained text Self-assessment Commentaries
Clinical cases Simplicity Exhaustivity Good quality of images
- The definition of the MCTD and the main clinical features. - Interstitial involvement in autoimmune diseases. - The interactive cases.
Vídeos and podcast self-assessment, Interactive cases and the text
Interactive cases help to learn and to long-term memorize (compared to simple text)
the course is fluid, well explained and enriching. the concept of MCTD was very well described Ease of studying
progressively increasing level
Clarity of the supports important points, Underlined interactive cases Helpful summary page
MCTD was very clear and interesting Clinical cases discussion in depth Self assessment x4 Interactive clinical cases Summary podcast Self-assessment modules
interactive cases, theory and learning objectives was very helpful easy to read, understand and very comprehensive
Case clinics clinical cases in depth discussion ILD el enfoque clinico los casos interactivos interactive cases the quality of CT scan photos the self-assessment the cases, the questions and the video
good overlap with clinical practice The updated information according to the available studies for each pattern. The interactive cases which help to link the information to practice. The self-assessment that really help me to master the topic and come back on relevant information. Ild chapter practical, practical cases were of much importance for me nil videos Good PAH MTCD UTCD In depth discussion regarding Raynaud's with video material Case based learning Self-assessment

Q9: What are the three best features of this module for you

| |
|---|
| SIMPLE CLEAR AND TO THE POINT
Right amount of content points
well explained
well presented
short summary
good quality of support material
Uctd
CLINICAL PRACTICE
raynaud's video
the images of nail fold capilloscopy grading
clinically relevant |
| the images of nail fold capilloscopy grading
clinically relevant |
| Ppt, clear division of types of jia, video |

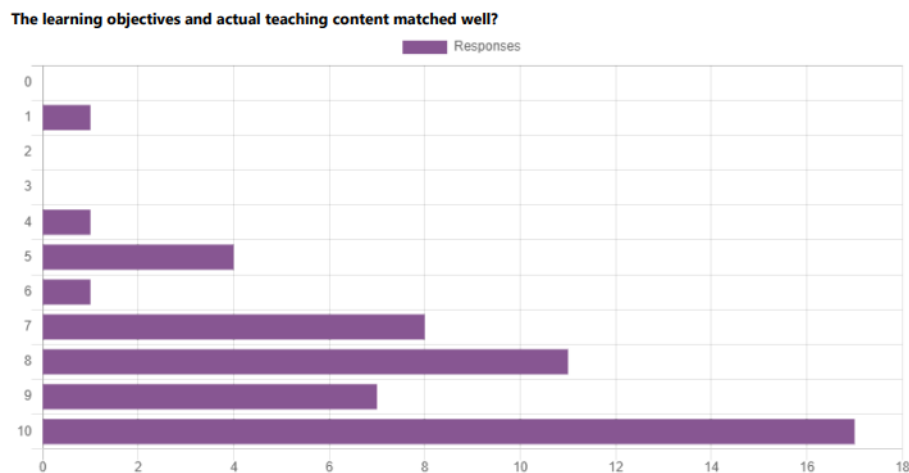## Module 3 - Systemic Lupus Erythematosus: Pathogenesis, Clinical manifestations and diagnosis

Number of survey participants: 50

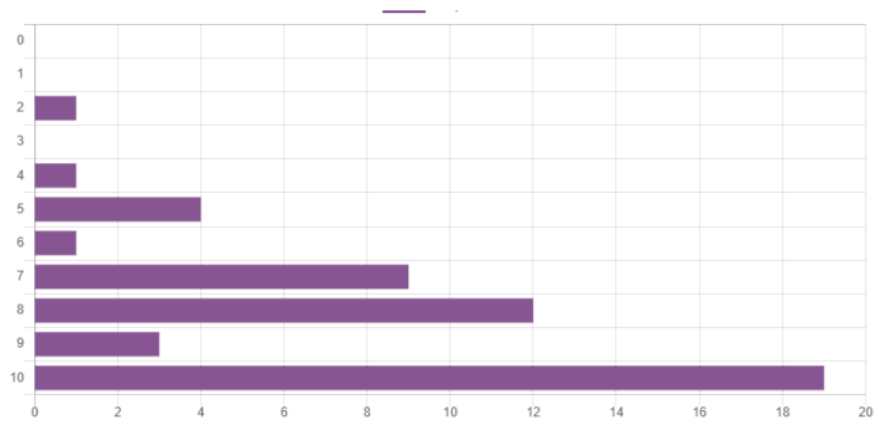### Q1: The module was very well organised.
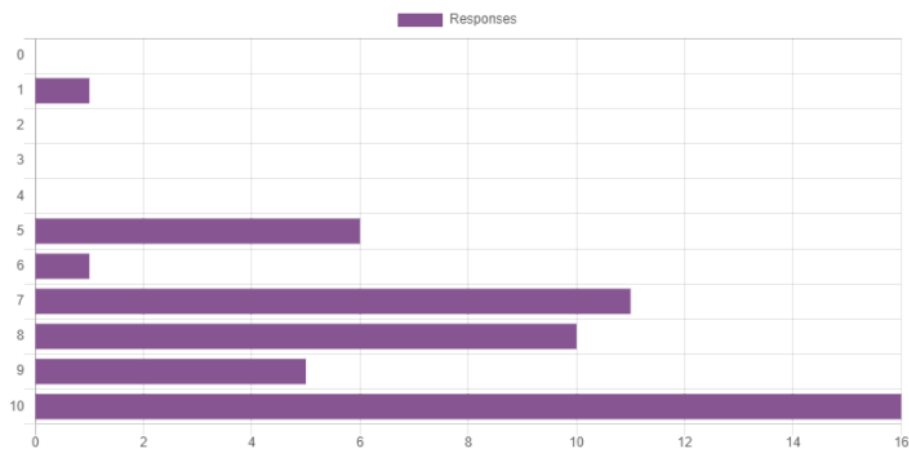
Score	Percentage
10	32%
9	10%
8	20%
7	22%
6	2%
5	12%
4	-
3	-
2	-
1	2%
0	-

Q2: The learning objectives and actual teaching content matched well

The learning objectives and actual teaching content matched well?

Score	Percentage
10	34%
9	14%
8	22%
7	16%
6	2%
5	8%
4	2%
3	-
2	-
1	2%
0	-

Q3: Overall the learning material was well presented and clear

Score	Percentage
10	38%
9	8%
8	24%
7	18%
6	2%
5	8%
4	2%
3	-
2	2%
1	-
0	-

Q4: The interactive cases were very helpful to my practice
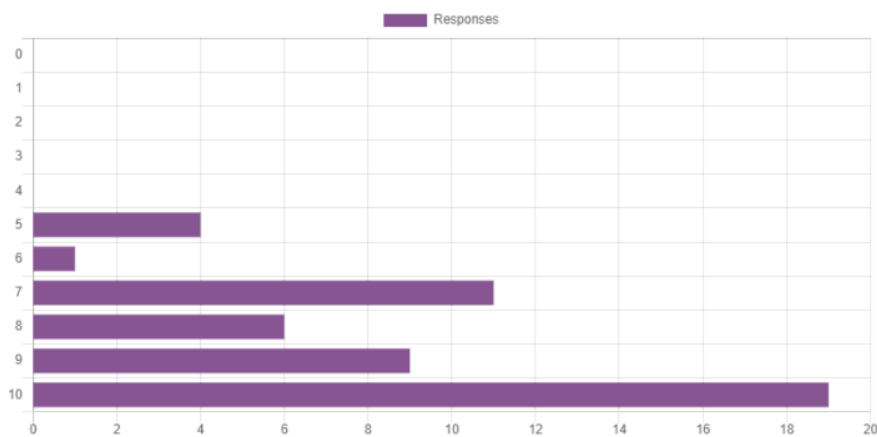
Score	Percentage
10	38%
9	18%
8	12%
7	22%
6	2%
5	8%
4	-
3	-
2	-
1	-
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic
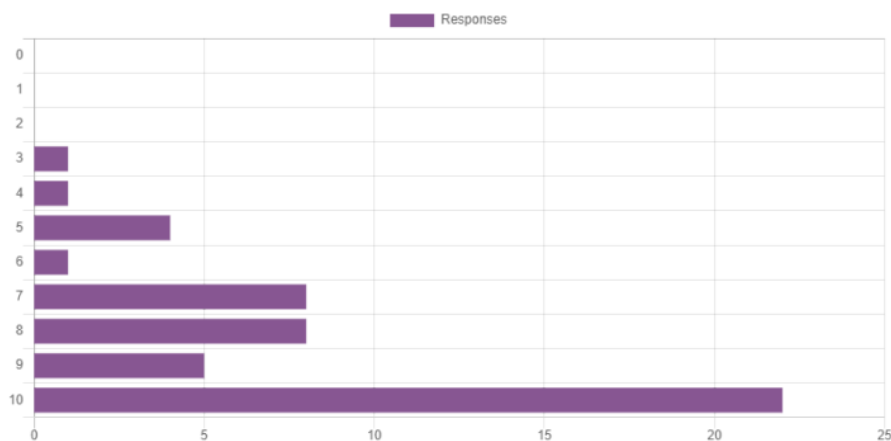
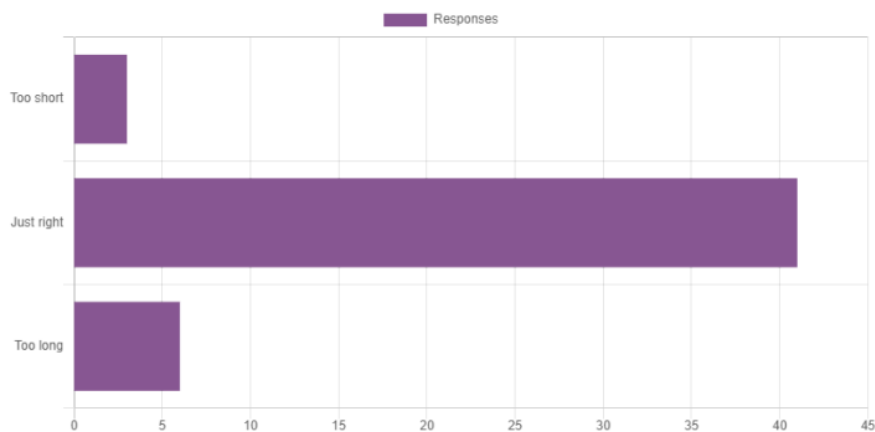| Score	Percentage
10	44%
9	10%
8	16%
7	16%
6	2%
5	8%
4	2%
3	2%
2	-
1	-
0	-

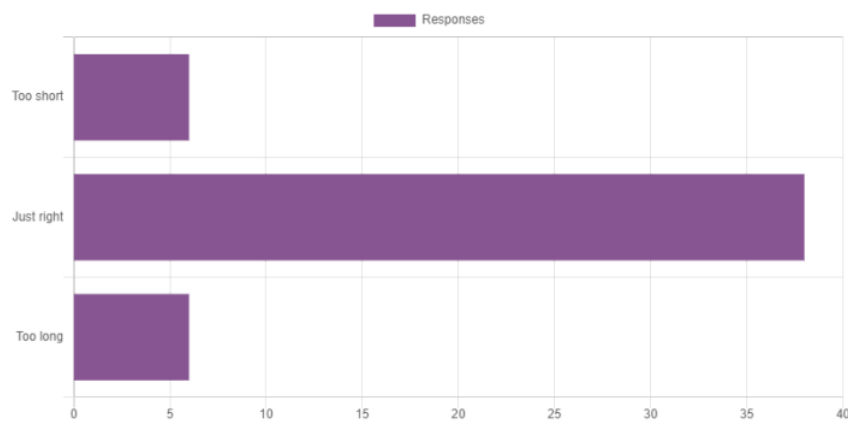**Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent**
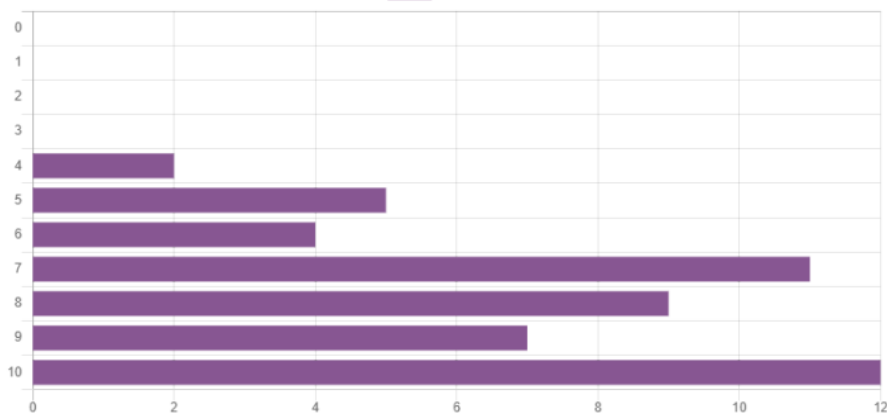
Score	Percentage
10	12%
9	7%
8	9%
7	22%
6	8%
5	10%
4	4%
3	-
2	-
1	-
0	-

Q7: The amount of text for this module was

Score	Percentage
Too short	6%
Just right	82%
Too long	12%

Q8: The study time estimated for this module was

Score	Percentage
Too short	12%
Just right	76%
Too long	6%

Q9: What are the three best features of this module for you

NP LUPUS
PATHOPHYSIOLOGY
CLINICAL CASES
Clear,concise, good cases
Easy to understand,Well summarized
Well written in a short and clear way
Explicit, Clear, Useful
Interactive clinical cases
Self-assessment modules
Summary podcast
images, interactive cases, the structure
- The explanation of the activity index
- The interactive clinical cases
- The summary and the final conclusions
The podcast feature on shrinking lung syndrome was short concise and very useful. Detailed approach to mgt of NP
Clarity
Attention to cardinal manifestations
Key elements repeated several times
helpful summaries
self-assessment
figures + tables + images of skin rashes
clarity, consistent, useful clinical cases, clinical cases, video, text
Multiple learning modalities Good references
1. well organized topics
2. the discussion using podcast
3. practicing the subject by using interactive clinical cases

| |
|---|
| Ease of understanding |
| Simplicity |
| The amount of text for this module was unbalanced between basic and advanced knowledge |
| avascular nexrosis, practical in my daily experience, Interactive clinical cases, podcas, in depth discussion, Self-assessment, Exhaustivity, Clarity, Good bibliography |
| KNOWLEDGE FOR CLINICAL PRACTICE |
| Self-assessment questions |
| The review over NP SLE and Shrink lung syndrome |
| The management of SLE , related complications to drugs used and the monitoring in pregnancy |
| Long module compared to previous |
| perfect summary |
| just right amount of information |
| well-presented |
| pathogenesis |
| cutaneous manifestation |
| Clinical cases |
| Contents are right amount |
| Good question pattern |
| **Suggestions**: Maybe classify according to organ damage and not according to basic / advanced knowledge nil more info about CNS lupus A pdf form so we can print the entire information would be actually great!:)
 - it would be desirable to detail the nephrological aspects
 - podcast not really adapted to case (best when we have to find out the answer and read the feedback before moving on to next question)
 -There is a malfunction in the first interactive clinical case More details about the renal damage classification i suggest that we need to have a precision for which is the best score activity/damage in lupus i think we don't need now to talk about old criteria or classification in lupus if the news are really valuable and make difference. |

Module 4 - Systemic Lupus Erythematosus: Treatment
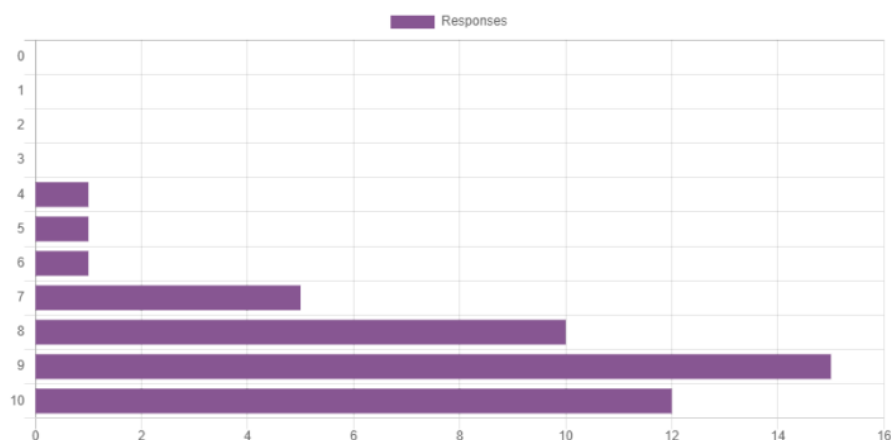
Number of survey participants: 45

Q1: The module was very well organised.

Score	Percentage
10	37.78%
9	17.78%
8	28.89%
7	4.44%
6	6.67%
5	4.44%
4	-
3	-
2	-
1	-
0	-
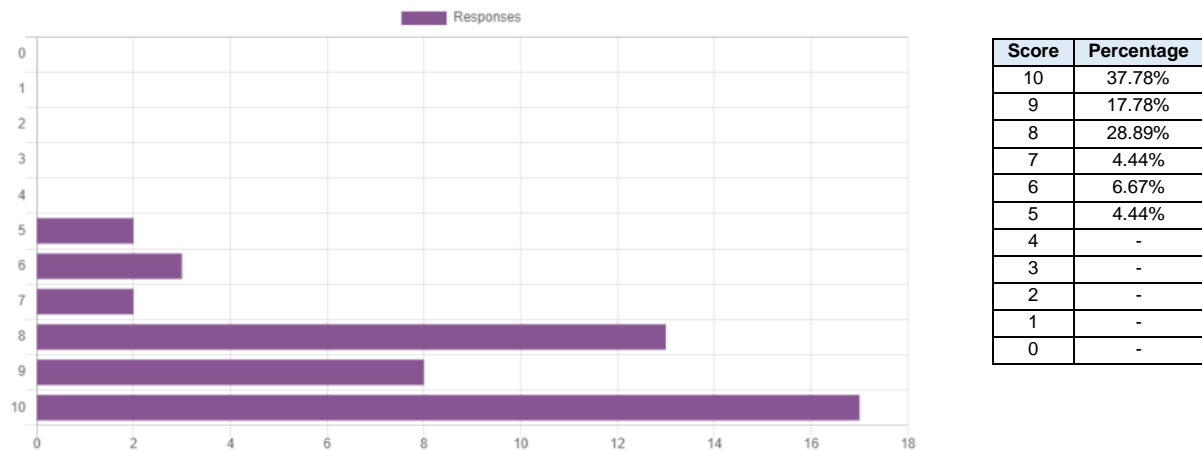
Q2: The learning objectives and actual teaching content matched well
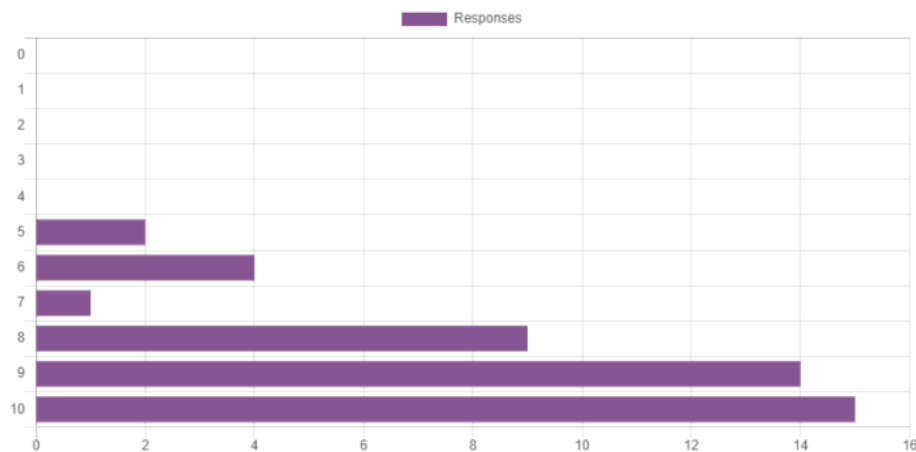
Q3: Overall the learning material was well presented and clear

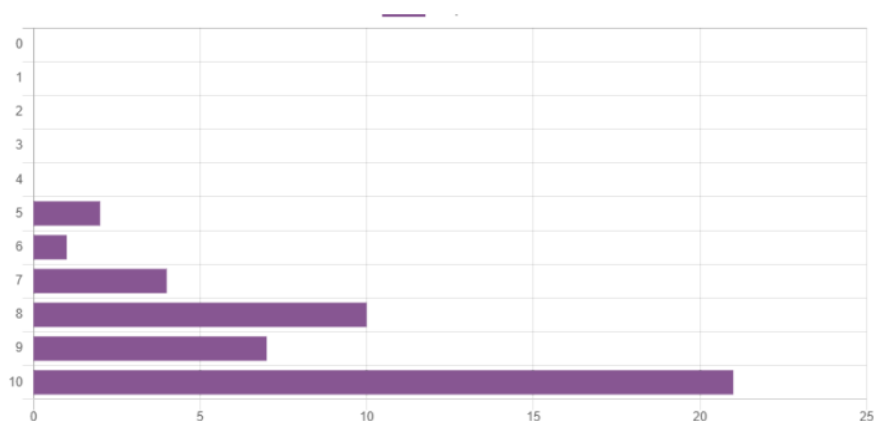| Score	Percentage
10	26.67%
9	33.33%
8	22.22%
7	11.11%
6	2.22%
5	2.22%
4	2.22%
3	-
2	-
1	-
0	-

Q4: The interactive cases were very helpful to my practice
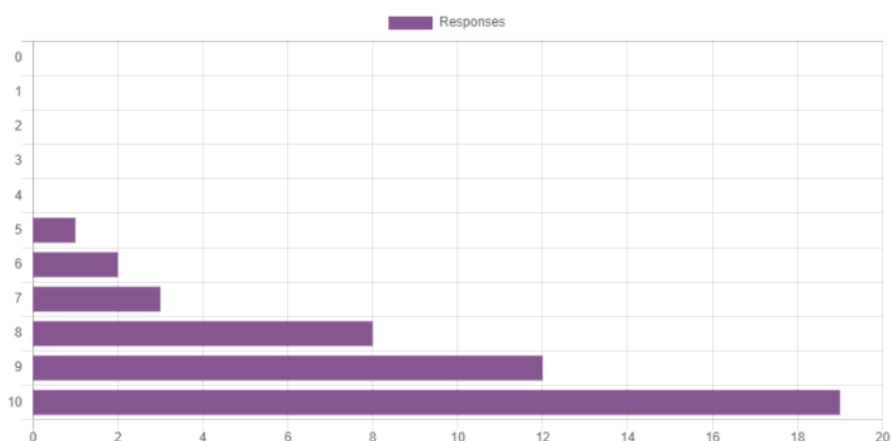
Score	Percentage
10	42.22%
9	26.67%
8	17.78%
7	6.67%
6	4.44%
5	2.22%
4	-
3	-
2	-
1	-
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic

Score	Percentage
10	46.67%
9	15.56%
8	22.22%
7	8.89%
6	2.22%
5	4.44%
4	-
3	-
2	-
1	-
0	-

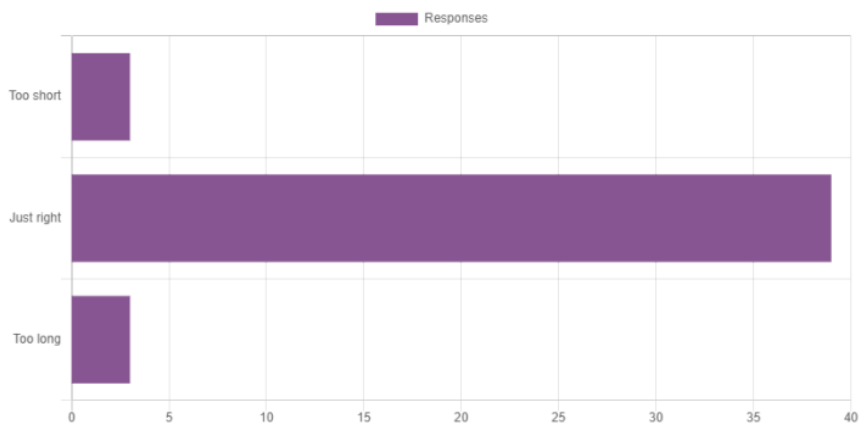**Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent**
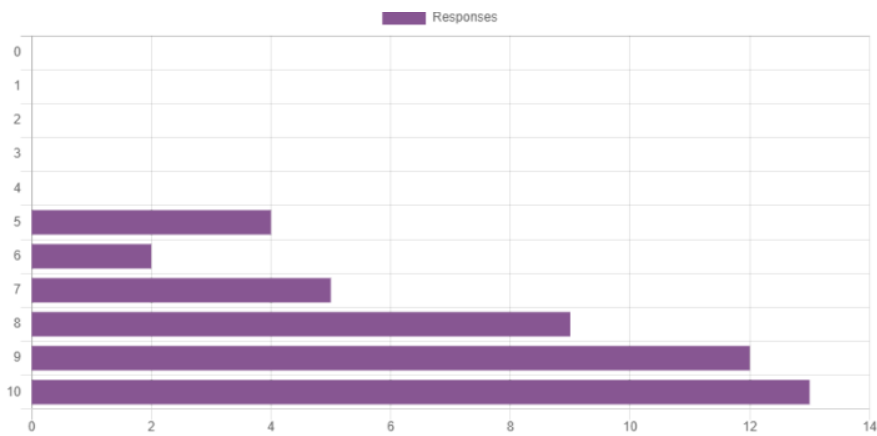
Score	Percentage
10	28.89%
9	26.67%
8	20%
7	11.11%
6	4.44%
5	8.89%
4	-
3	-
2	-
1	-
0	-

Q7: The amount of text for this module was
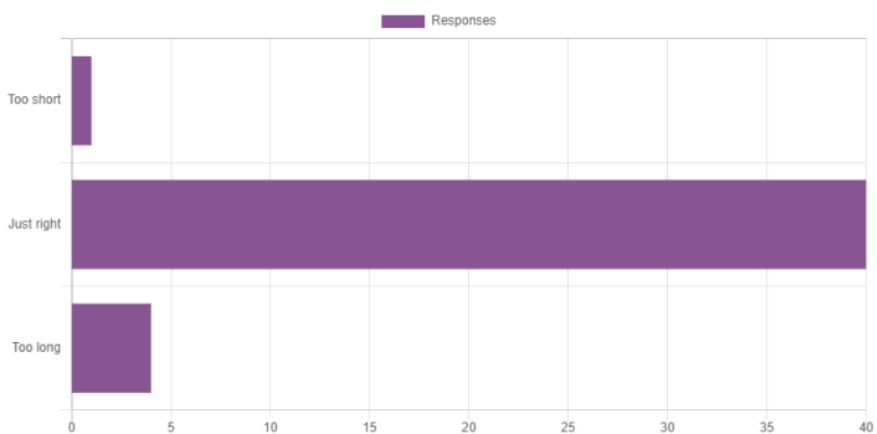
Score	Percentage
Too short	2.22%
Just right	88.89%
Too long	8.89%

Q8: The study time estimated for this module was

Score	Percentage
Too short	6.67%
Just right	86.67%
Too long	6.67%

Q9: What are the three best features of this module for you

The organisation of the learning units Text content very concise and up to date Info
the clinical cases help a lot in daily practice
Clinical cases Treatment choice New molecules apt point Self-assessment modules Advance learning main module Interactive clinical cases
1. Structure, information, clinical cases 2. constructive, rich in information and clear 3. Clarity
Exhaustivity Good references In depth discussion
clinical case self-assessment for each part
Tables, Cases, Exam
well explained
Short, practice and COMPLETE review
video-summaries, hierarchical organization of topics, idd
The novel therapeutic options The management of the aPL syndrome in lupus pregnancy The therapeutic considerations for selected organ manifestations
Clinical cases, self-assessment
1. The topic is always up to date22 2. The summary podcast 3. The theory
The 3 discussions about : pregnancy, daily practice and discontinuation of immunosuppressive therapy
well clarified text the presentations
amount of information clear treatment strategies interactive clinical cases
- Management of treatment in pregnant women - References - Self Assessments

| |
|---|
| the podcast gave a good comprehensive summary at the end.
The therapeutic management is detailed enough.
It is accessible.
It is applicable to the practice. |
| pregnancy topic, cases used in the quiz |
| Suggestions:
How treatments were divided in basic, intermediate and advances learning is not so clear, better to have all the information and
indications for each treatment
module smaller than the previous one, seems a little unbalanced

In the interactive clinical case 2, question 3 NIH regimen appears in a correct answer, is it ok? heavy module but good In depth discussions good that so many cases/self-assessment |
| Good information
great pictures
good cases |
| Very well organized when compared to previous ones
The graphics really help integrating all the information
Explanatory videos of the clinical observation where very useful, thank you |

Module 5 - Pregnancy related problems in rheumatic diseases, including the anti-phospholipid syndrome
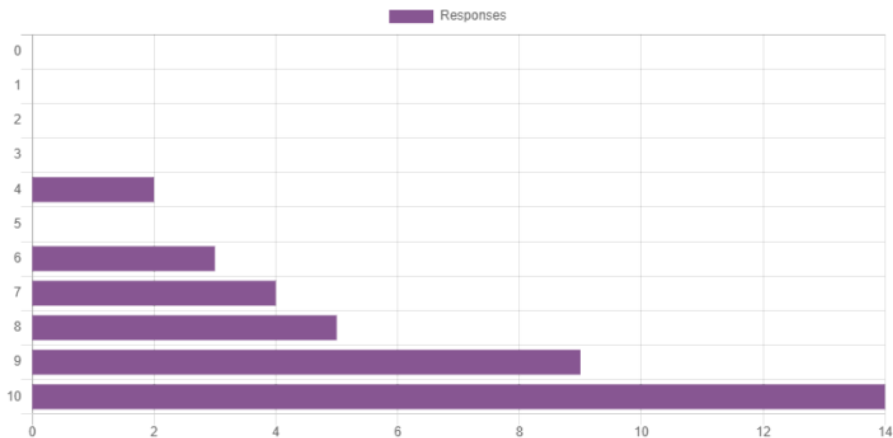
Number of survey participants: 37

Q1: The module was very well organised.
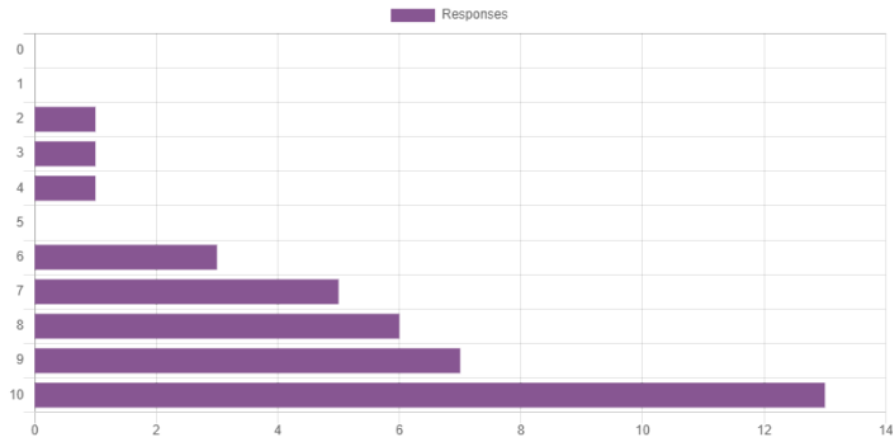
Score	Percentage
10	35.14%
9	18.92%
8	16.22%
7	13.51%
6	8.11%
5	-
4	2.7%
3	2.7%
2	2.7%
1	-
0	-

Q2: The learning objectives and actual teaching content matched well

Score	Percentage
10	37.84%
9	24.32%
8	13.51%
7	10.81%
6	8.11%
5	-
4	5.41%
3	-
2	-
1	-
0	-

Q3: Overall the learning material was well presented and clear
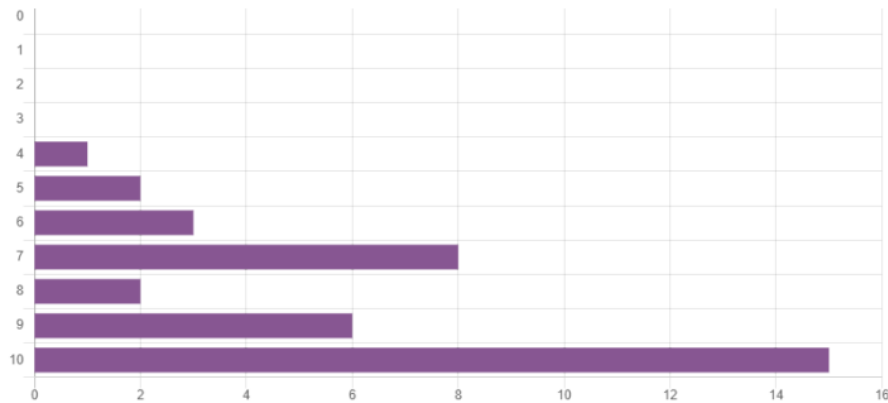
Score	Percentage
10	40.54%
9	16.22%
8	5.41%
7	21.62%
6	8.11%
5	5.41
4	2.7%
3	-
2	-
1	-
0	-

Q4: The interactive cases were very helpful to my practice
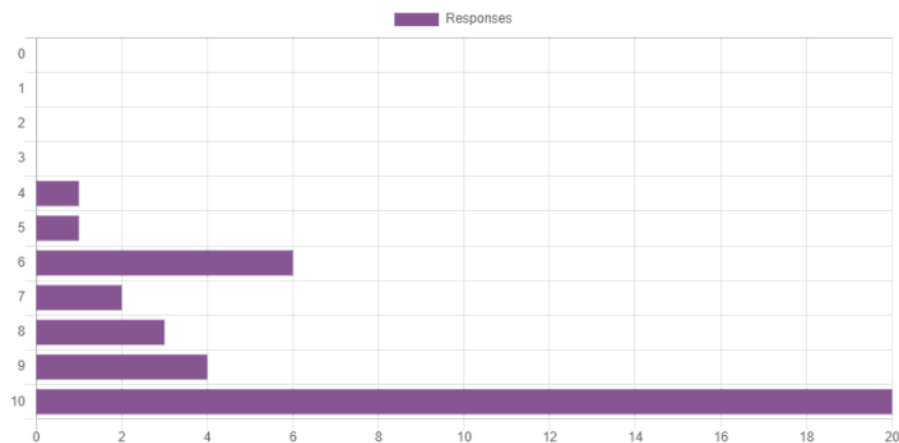
Score	Percentage
10	54.05%
9	10.81%
8	8.11%
7	5.41%
6	16.22%
5	2.7%
4	2.7%
3	-
2	-
1	-
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic
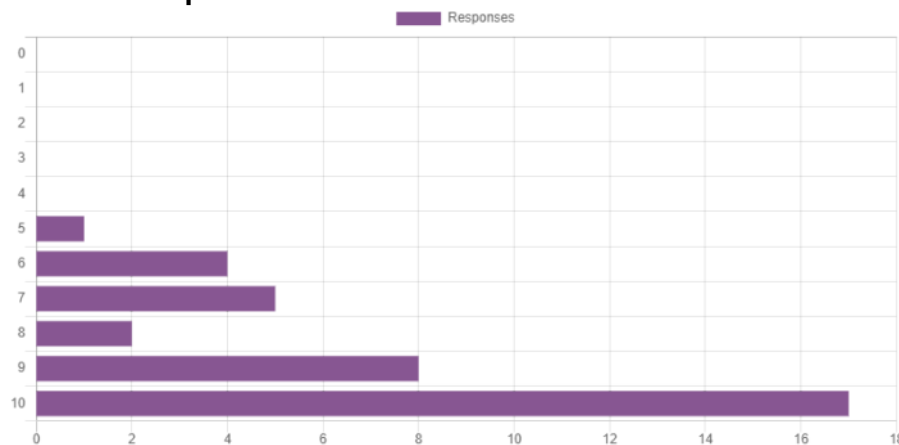
Score	Percentage
10	45.95%
9	21.62%
8	5.41%
7	13.51%
6	10.81%
5	2.7%
4	-
3	-
2	-
1	-
0	-

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
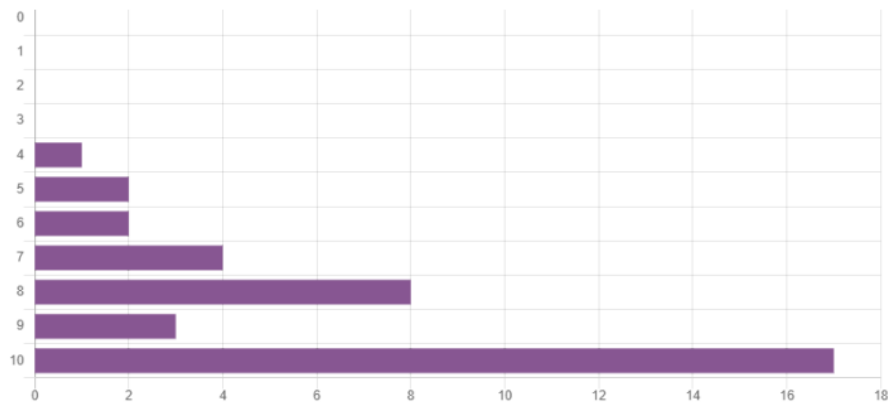
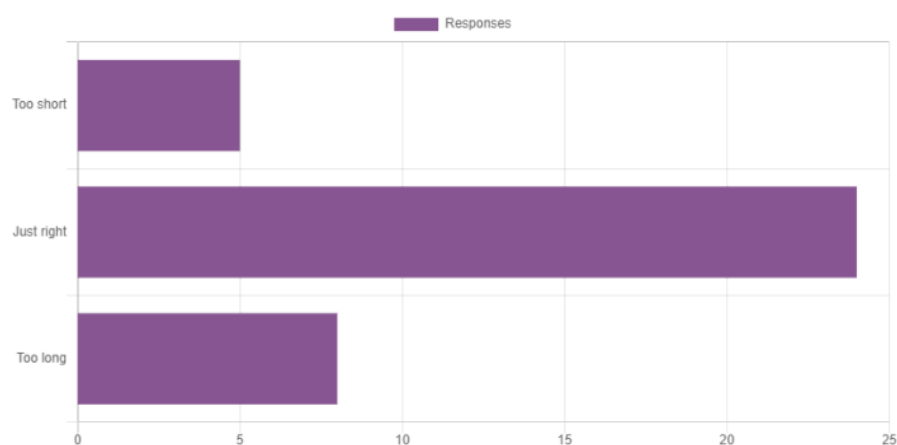| Score	Percentage
10	45.95%
9	8.11%
8	21.62%
7	10.81%
6	5.41%
5	5.41%
4	2.7%
3	-
2	-
1	-
0	-

Q7: The amount of text for this module was

Show chart data
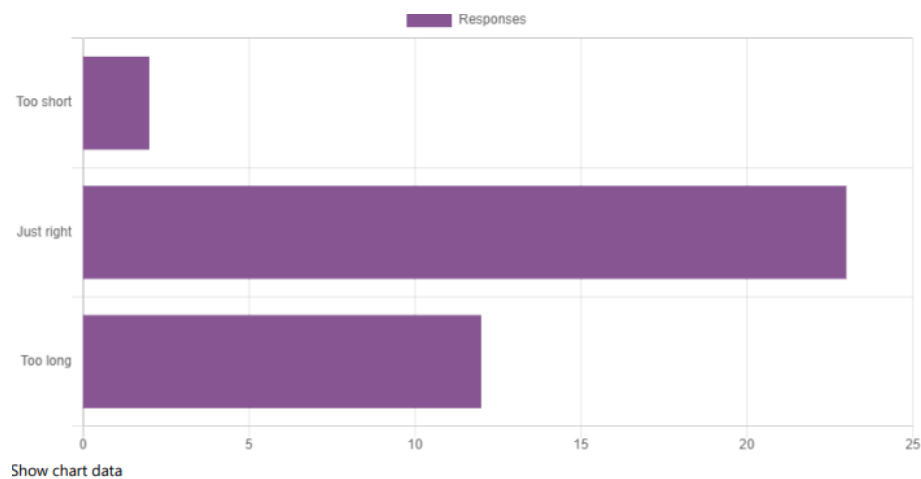
Score	Percentage
Too short	5.41%
Just right	62.16%
Too long	32.43%

Q8: The study time estimated for this module was

Score	Percentage
Too short	13.51%
Just right	64.86%
Too long	21.62%

Q9: What are the three best features of this module for you

clinical cases, images, tables
1.well oriented texts 2. good interactive cases 1/ DMT's in pregnancy 2/ In depth APL discussion in pregnancy 3/ Details on outcomes.
Very explicit, clear and organized
The quiz interactive cases, images and videos MANAGEMENT INFORMATIVE TABLES
Good, clear, nice material
The self-assessment questions at the end of each section really helped me to master the topic?
Management of the aPL syndrome in pregnancy Monitoring and assessment of CTD in pregnancy Literature review of the drugs used
Organization of topics References tables
Practical More scheme Show this module at the very end, after knowing the different illness clinical case self-assessment tables
interactive cases, self-assessment questions, and learning materials
Images clinical case Assessment
Clinical cases, self-assessments and diagrams
Bad feature : The SAPL chapter could have been separated from the pregnancy and rheumatic diseases chapter understanding how pregnancy affects various diseases the outline on how to manage APS in pregnancy very clear and organized but too long
Too long Interactive clinical cases APS sections Self-assessment
Complete and clear on the management of pregnancies with CTD
USEFUL CLINICAL

10: Please give any suggestions or comments here

| |
|---|
| In the 16th self-assessment question answer "e" is unclear: "Colchicine treatment should be continued stopped during conception, pregnancy and lactation", probably one of: "continued/stopped" should be deleted. |
| There was some repetitions in the different parts |
| I had difficulties with that final quiz, the formulation of some of the questions and answers does not make sense sometimes, not so accurately formulated. It makes choosing the right answer very difficult, even when going back and reviewing the correct answer in the revision, It does not always make sense. Please revise the questions and answers for the nest edition. |

Module 6 - Systemic Sclerosis

Number of survey participants: 32
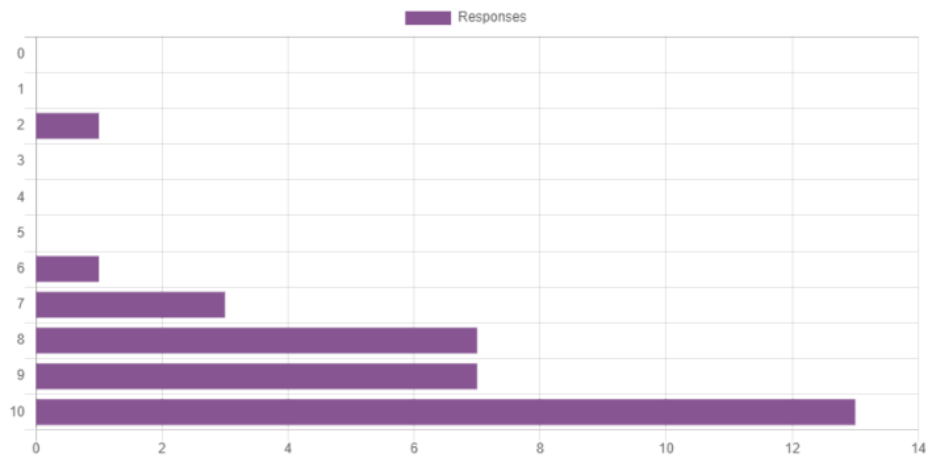
Q1: The module was very well organised.
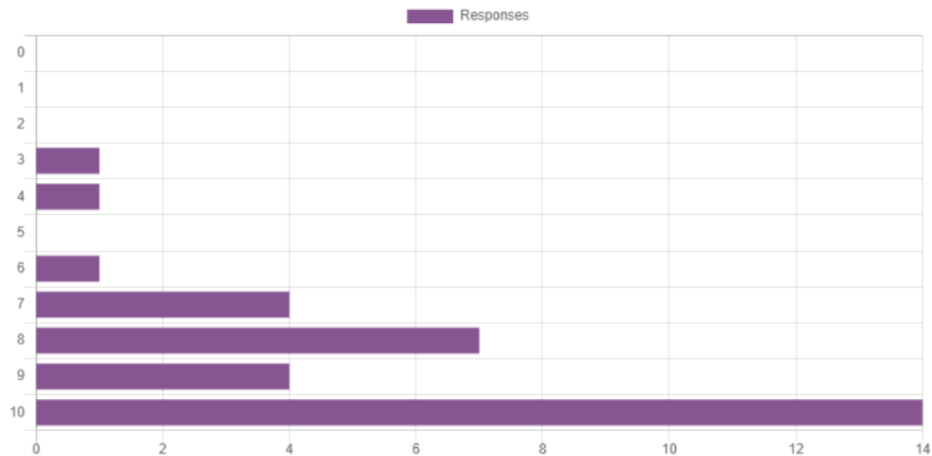
Score	Percentage
10	43.75%
9	12.50%
8	21.88%
7	12.50%
6	3.13%
5	-
4	3.13%
3	3.13%
2	-
1	-
0	-

Q2: The learning objectives and actual teaching content matched well
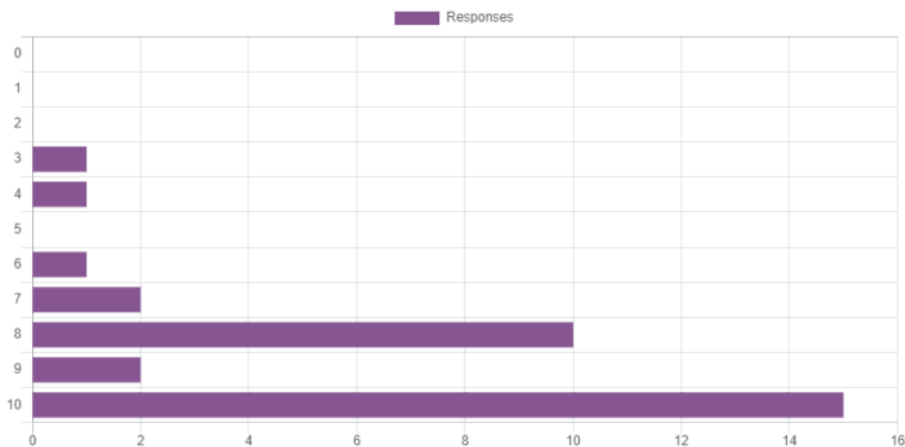
Score	Percentage
10	46.88%
9	6.25%
8	31.25%
7	6.25%
6	3.13%
5	-
4	3.13%
3	3.13%
2	-
1	-
0	-

Q3: Overall the learning material was well presented and clear

Score	Percentage
10	40.63%
9	21.88%
8	21.88%
7	9.38%
6	3.13%
5	-
4	-
3	-
2	3.13%
1	-
0	-

Q4: The interactive cases were very helpful to my practice
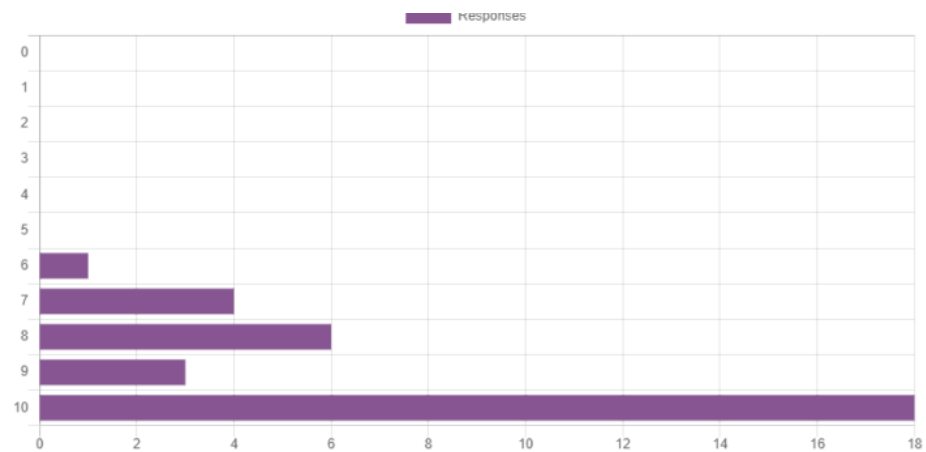
Score	Percentage
10	56.25%
9	9.38%
8	18.75%
7	12.5%
6	3.13%
5	-
4	-
3	-
2	-
1	-
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic
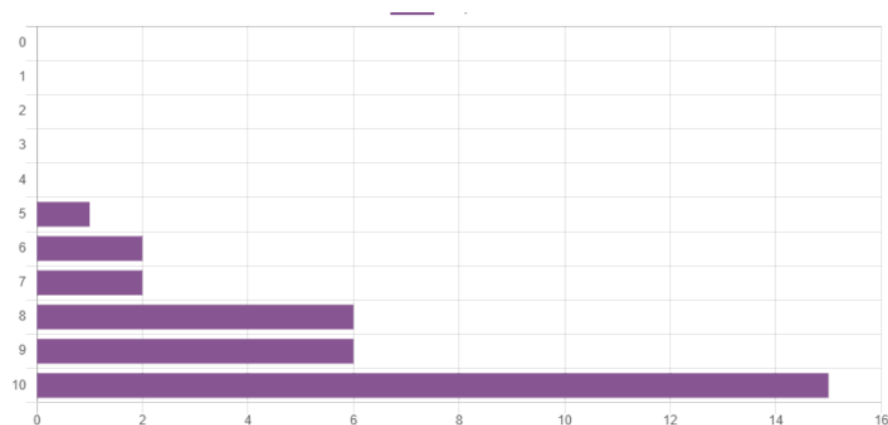
Score	Percentage
10	46.88%
9	18.75%
8	18.75%
7	6.25%
6	6.25%
5	3.13%
4	-
3	-
2	-
1	-
0	-

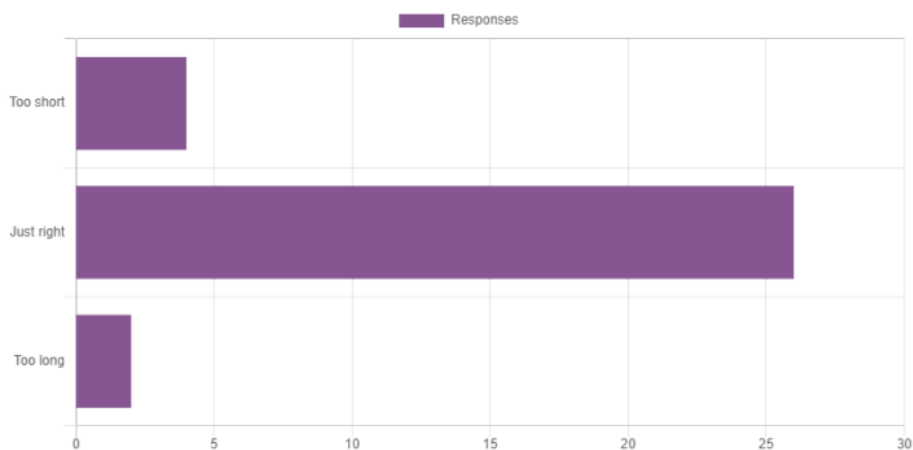**Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent**
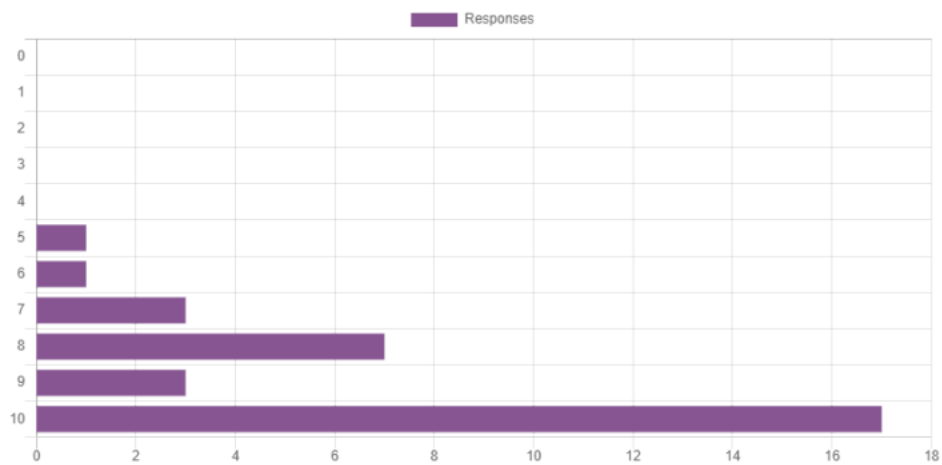
Score	Percentage
10	53.13%
9	9.38%
8	21.88%
7	9.38%
6	3.13%
5	3.13%
4	-
3	-
2	-
1	-
0	-

Q7: The amount of text for this module was
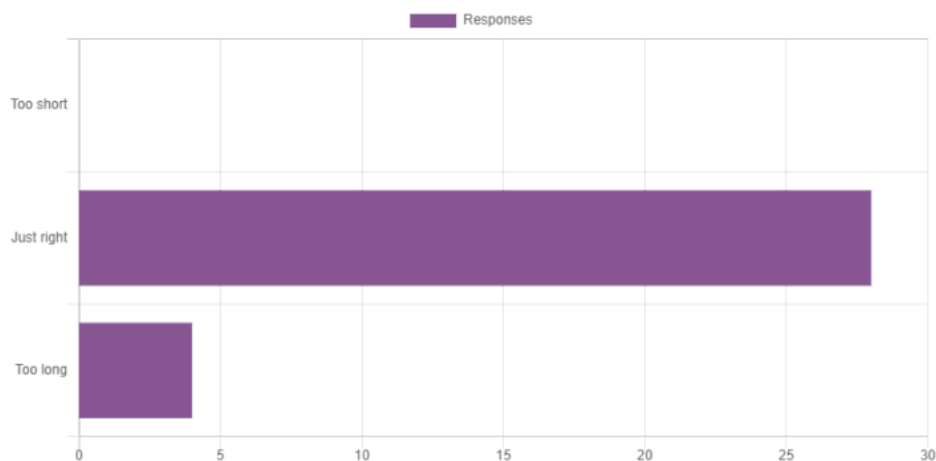
Score	Percentage
Too short	3.28%
Just right	78.69%
Too long	18.03%

Q8: The study time estimated for this module was

Score	Percentage
Too short	12.5%
Just right	81.25%
Too long	6.25%

Q9: What are the three best features of this module for you

summary podcast beautifully described video about nailfold video capillaroscopy treatment options THE QUALITY OF THE CONTENT
Attention to subsets of disease Updated references Cleanliness
images, interactive cases and text
Explications given over the iatrogenic risk at the end of interactive cases Images and graphs, particularly in the concern of ILD and Video capillaroscopy Explanation over the open-ended questions
1. the video lecture 2. the comprehensive information
interactive cases were so practical clinical cases self-assessment figures and ebm tables podcast summary, exhaustivity, clarity
good clinical cases interactive clinical cases Nailfold vide capillaroscopy Interactive clinical cases videos, clinical cases, capillaroscopy presentation Information was very clear, well explained, and very practical in our daily practice THE SELF- ASSESSMENT well organized. Important points well-presented ted
As for SLE, Systemic Sclerosis could be divided into two modules I hoped to have more content about this disease Enriching, complete and well structured.
Photos, schemes, interactive cases
excellent content
Clinical cases, algorithms and evidence-based recommendations

10: Please give any suggestions or comments here

| |
|---|
| The interactive clinical cases were extremely long, and there were three of them. There were some errors in the questions making32 Powered by Totara Talent Experience Platform hard to give the right answer. I thought it was hard to finish the module in 5 hours, I mean the summaries alone are over 40 minutes long and the second summary apron. 20 minutes, making it an hour. The interactive clinical cases took approximately 200 minutes and the videos were almost 40 minutes long. This module was very long, much informative, but exhausting. |

Module 7 – Idiopathic inflammatory myopathies

Number of survey participants: 30
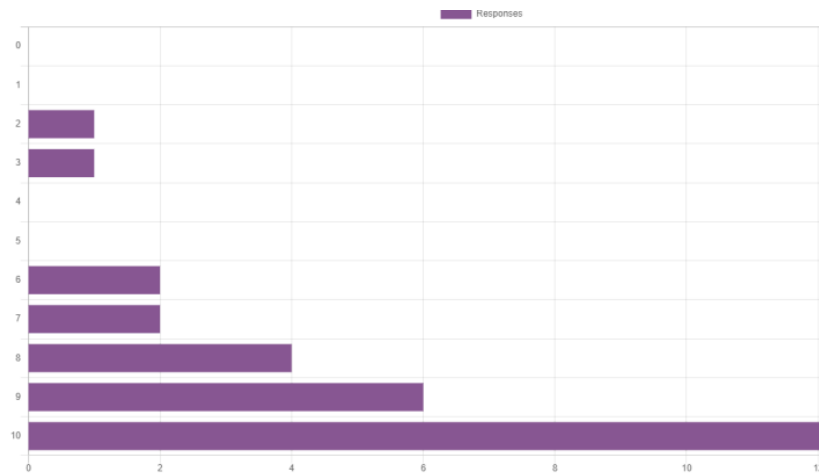
Q1: The module was very well organised.
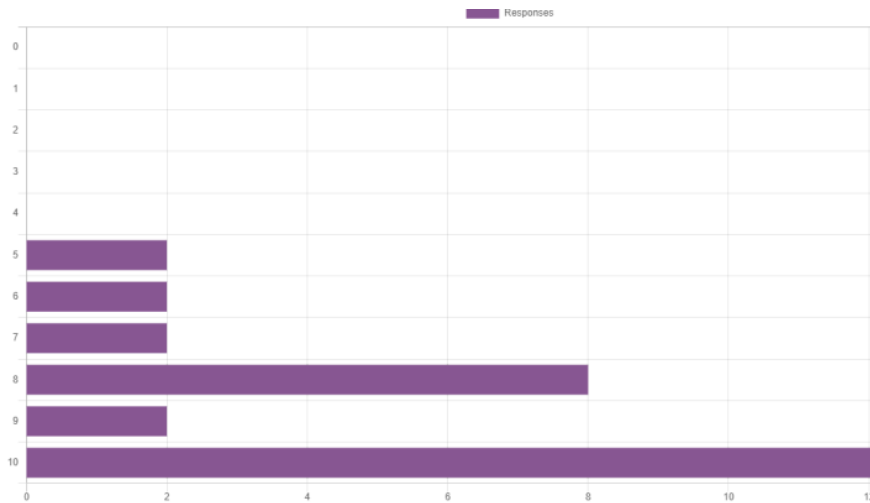
Score	Percentage
10	46.67%
9	6.67%
8	26.67%
7	6.67%
6	6.67%
5	6.67%
4	-
3	-
2	-
1	-
0	-

Q2: The learning objectives and actual teaching content matched well
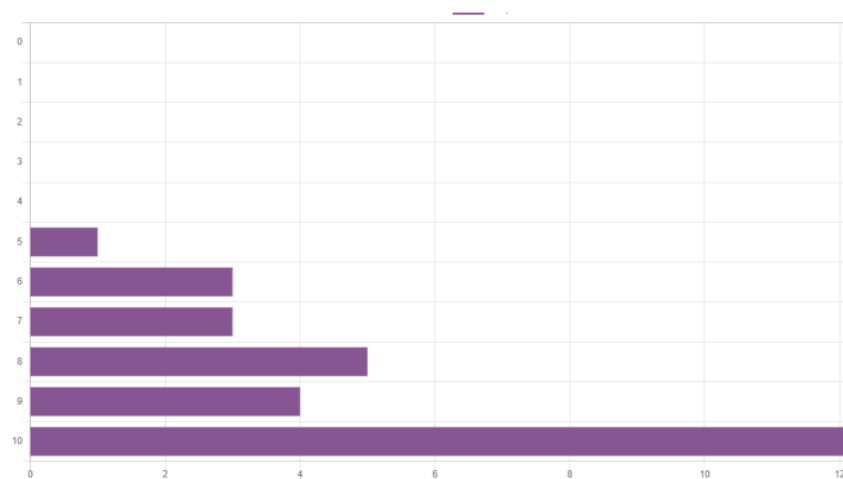
Score	Percentage
10	46.67%
9	13.33%
8	16.67%
7	10%
6	10%
5	3.33%
4	-
3	-
2	-
1	-
0	-

Q3: Overall the learning material was well presented and clear

Score	Percentage
10	46.67%
9	20%
8	13.337%
7	6.67%
6	6.67%
5	-
4	-
3	3.33%
2	3.33%
1	-
0	-

Q4: The interactive cases were very helpful to my practice
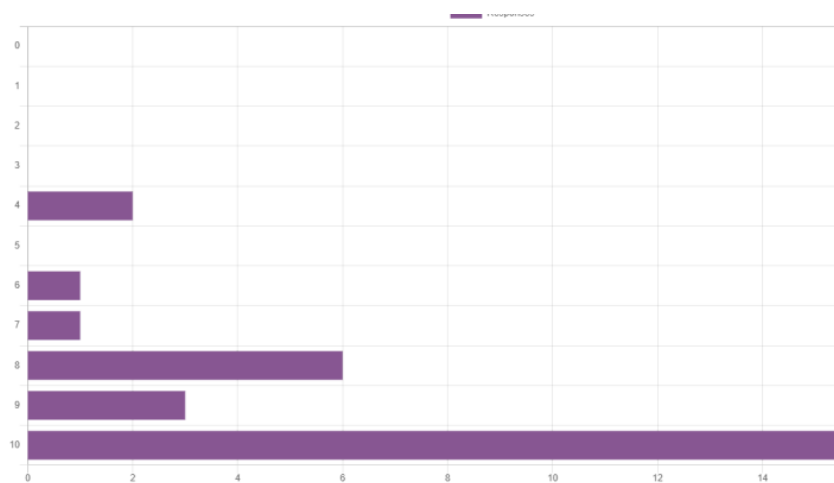
Score	Percentage
10	56.67%
9	10%
8	20%
7	3.33%
6	3.33%
5	-
4	6.67%
3	-
2	-
1	-
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic
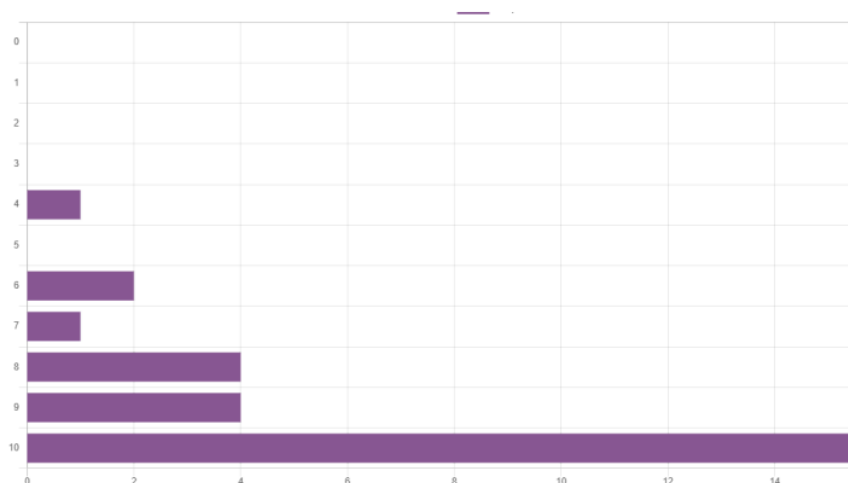
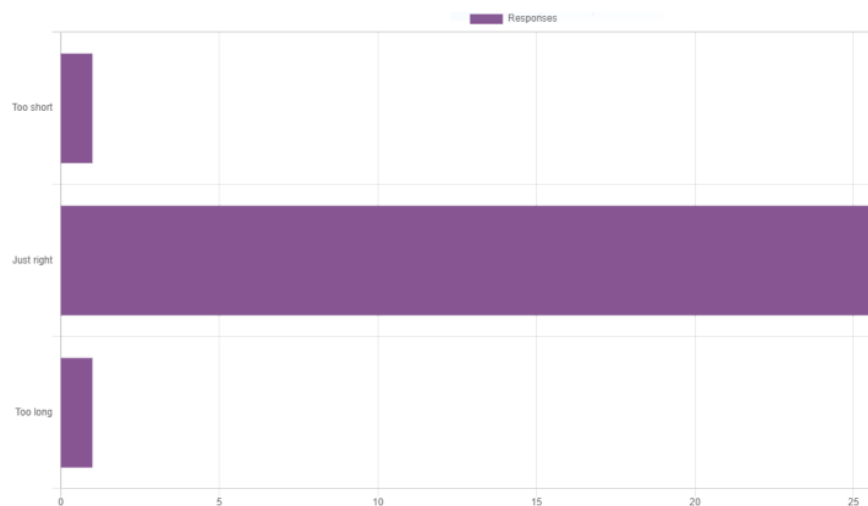| Score	Percentage
10	60%
9	13.33%
8	13.33%
7	3.33%
6	6.67%
5	-
4	3.33%
3	-
2	-
1	-
0	-

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
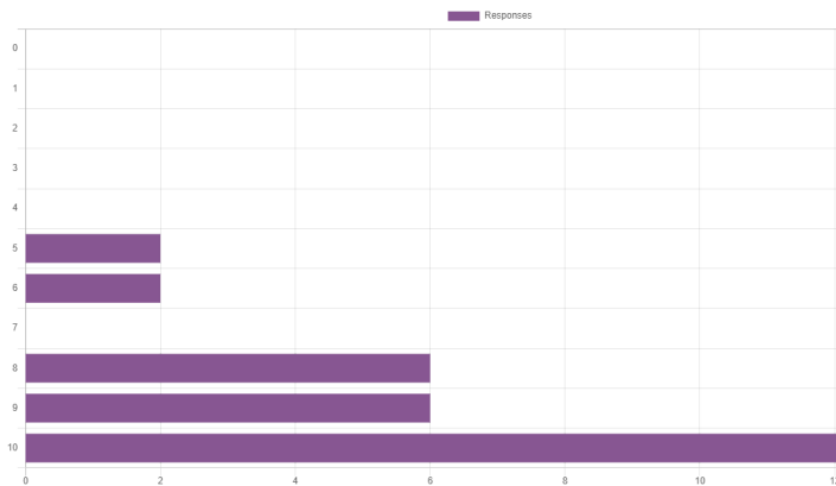
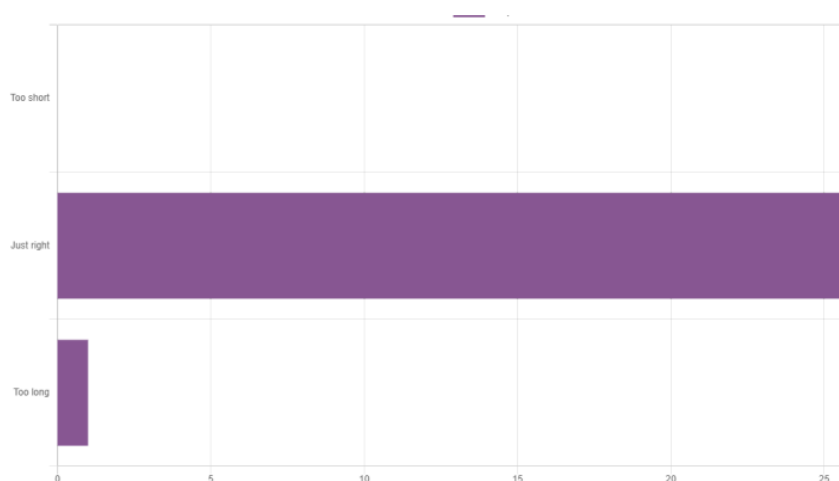| Score	Percentage
10	46.67%
9	20%
8	20%
7	-
6	6.67%
5	6.67%
4	-
3	-
2	-
1	-
0	-

Q7: The amount of text for this module was

Score	Percentage
Too short	3.33%
Just right	93.33%
Too long	3.33%

Q8: The study time estimated for this module was

Score	Percentage
Too short	-
Just right	96.67%
Too long	3.33%

Q9: What are the three best features of this module for you

| |
|---|
| Broad review and clear description of variations in IIM
great module! INTERESTING TOPIC |
| interactive clinical cases
in depth discussion
well done |
| Very detailed information |
| Clear, explicit, and complete IMM CLINICAL CASES good Clear, suitable for clinical practice and very pragmatic.
Perfect ! |
| very organised, clear explanations, very relevant for clinical practice, not too much theory about immunology and biochemistry. |
| assessment questions at the end of each section really helped me to master the Topics |
| the interactive cases
The three best features are: interactive cases, Theory, Images, fob, super cases, good teaching material |
| In depth discussion |
| Interactive clinical cases, ICI presentation, final self-assessment |
| Very clear, well organized, Tables are very helpful in our daily practice |
| the theory
new information
images
clarity
exhaustivity |
| practical , case description were useful for my daily clinical experience |
| completeness
up-to-date references |
| The many summary point for recentre the objectives
The bold police on what should attract attention
The images |

Q10: Please give any suggestions or comments here

| |
|---|
| Too much controverse presented particularly in the management and treatment. |
| MORE VIDEOS TO EXPLAIN |
| A CLEAR DIAGRAMME FOR DIAGNOSIS |
| The cases and self-assessment greatly need editing by a person more fluent in English. Descriptions and questions are very confusing given the inadequate English translation. |
| review question nr 11 in the self-assessment |

Module 8 - Sjogren's syndrome

Number of survey participants: 27
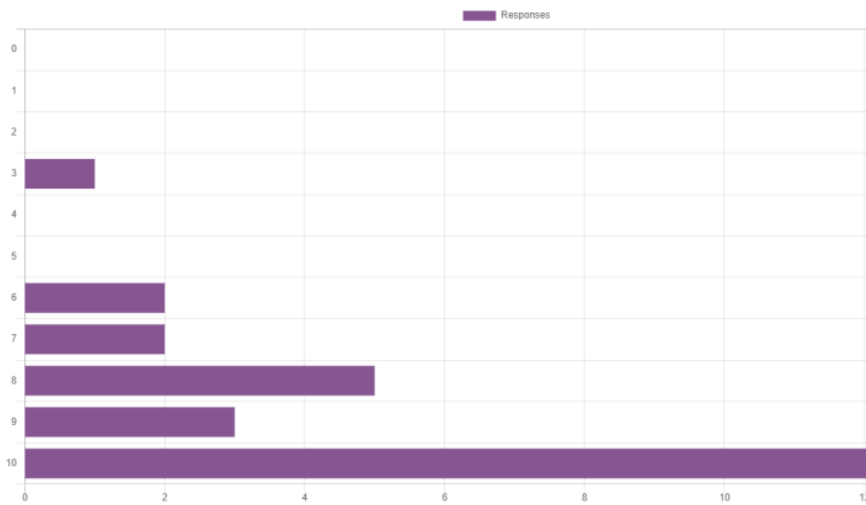
Q1: The module was very well organised.
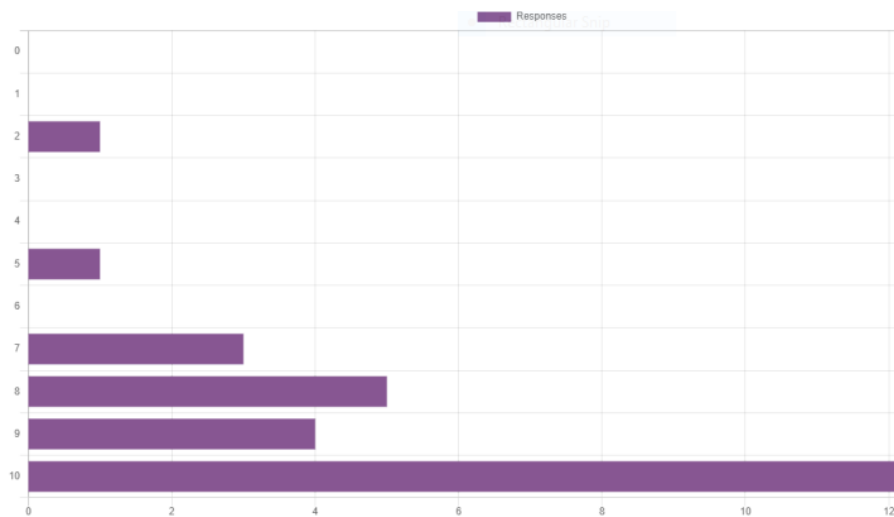
Score	Percentage
10	48.15%
9	14.81%
8	18.52%
7	11.11%
6	-
5	3.7%
4	-
3	-
2	3.7%
1	-
0	-

Q2: The learning objectives and actual teaching content matched well
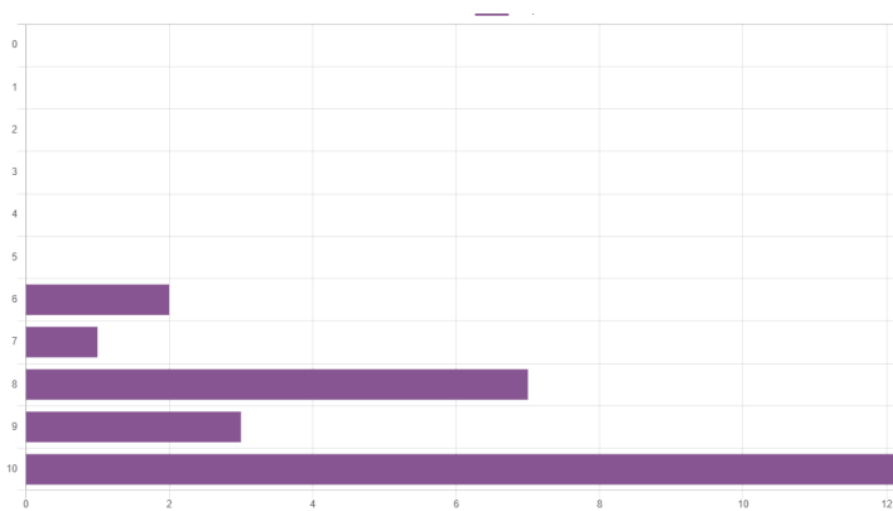
Score	Percentage
10	51.85%
9	11.11%
8	25.93%
7	3.7%
6	7.41%
5	-
4	-
3	-
2	-
1	-
0	-

Q3: Overall the learning material was well presented and clear

Score	Percentage
10	51.85%
9	11.11%
8	18.52%
7	7.41%
6	7.41
5	-
4	-
3	3.7%
2	-
1	-
0	-

Q4: The interactive cases were very helpful to my practice
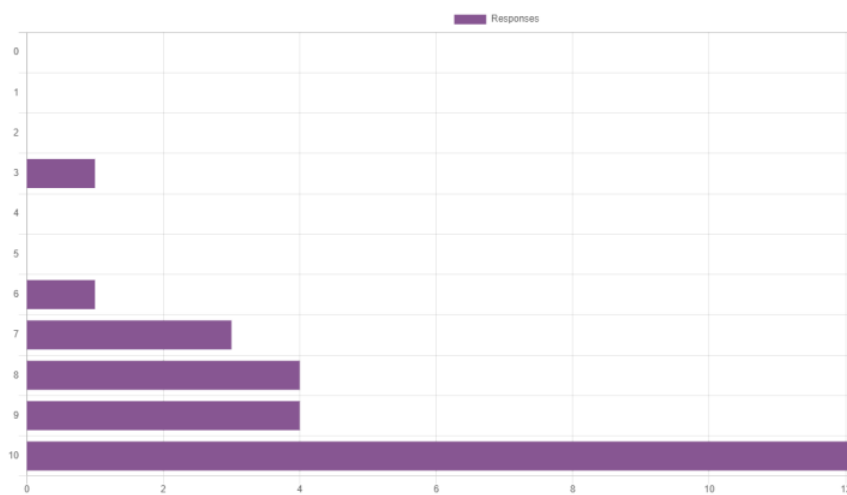
Score	Percentage
10	51.85%
9	14.81%
8	14.81%
7	11.11%
6	3.7%
5	-
4	-
3	3.7%
2	-
1	-
0	-

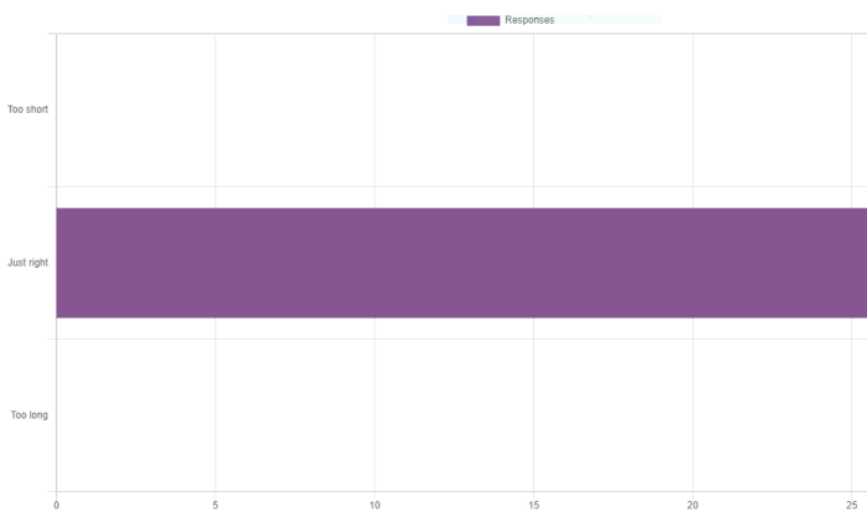## Q5: The self-assessment questions at the end of each section really helped me to master the topic
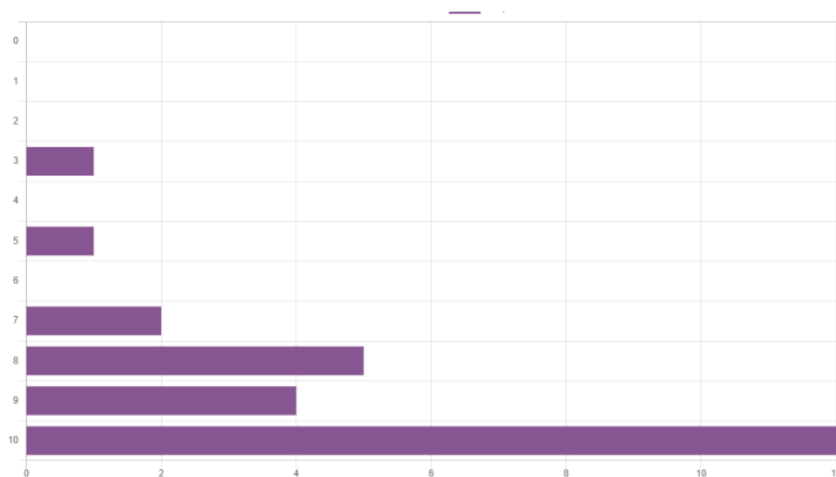
Score	Percentage
10	51.85%
9	14.81%
8	18.52%
7	7.41%
6	-
5	3.7%
4	-
3	3.7%
2	-
1	-
0	-

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
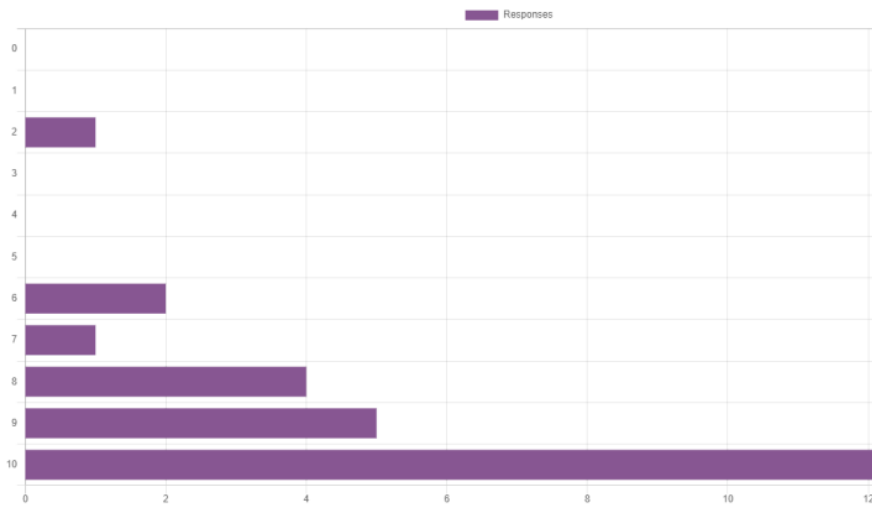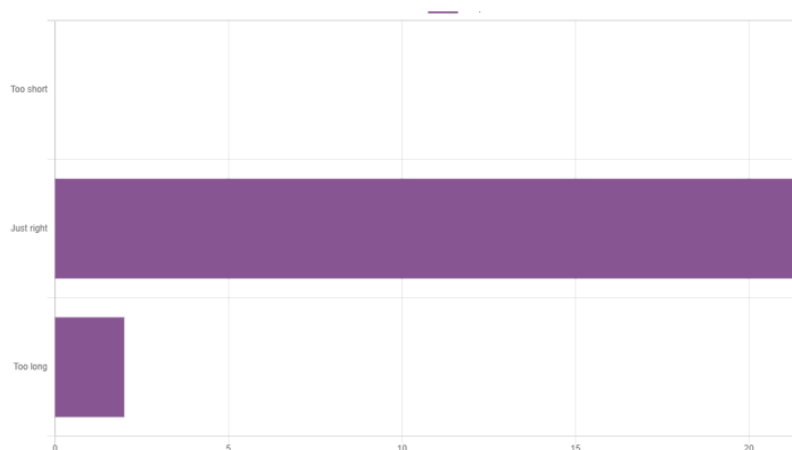

Score	Percentage
10	51.85%
9	18.52%
8	14.81%
7	3.7%
6	7.41%
5	-
4	-
3	-
2	3.7%
1	-
0	-

Q7: The amount of text for this module was

Score	Percentage
Too short	-
Just right	100%
Too long	-

Q8: The study time estimated for this module was

Score	Percentage
Too short	-
Just right	92.59%
Too long	7.41

Q9: What are the three best features of this module for you

The algorithm for therapeutic approach but unfortunately there were some pictures that were not clear
IgG4 In depth discussion, as well as the antibodies discussion
The focus on IgG4 disease and alternative diagnosis for sicca
Well organized. Excellent tables and images
Clear , explicit , complete
Differential, podcast, interactive session
the theory, the interactive cases and deep learning interactive cases Good clinical cases ++ in depth discussion self-assessment Clarity Exhaustivity Interesting clinical cases
interesting topic we do not have many material concerning sjogren syndrome Interactive clinical cases, IgG4RD in-depth discussion module, final self-assessment The review over Ig4RD The autoantibodies in SS The pathophysiology I really hate the unrevealed boxes thing interactive clinical cases CLINICAL CASES
Images Power point Videos s ynthesis emphasis on differentials . It was clear enough to understand the wright diagnosis of SS
Clinical cases, algorithms and evidence-based recommendations

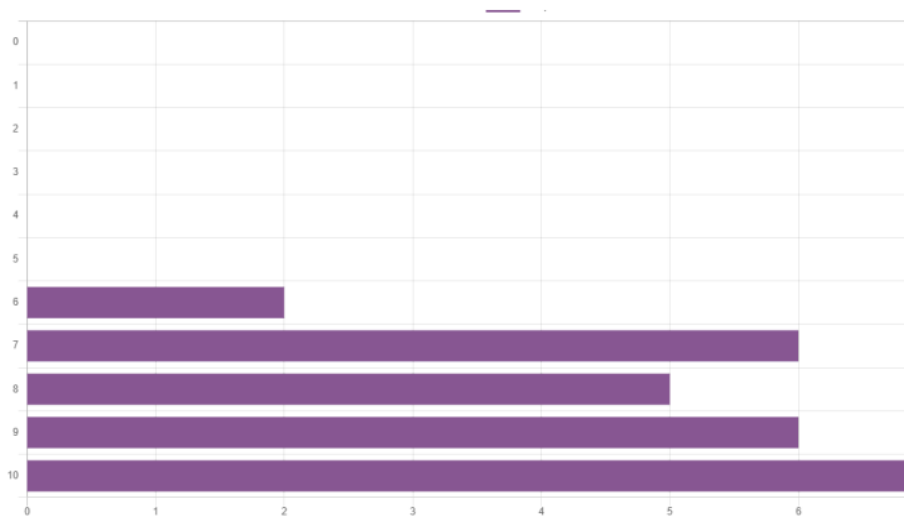## Module 9 -Vasculitis: Classification, Secondary Forms and Mimics

Number of survey participants: 27
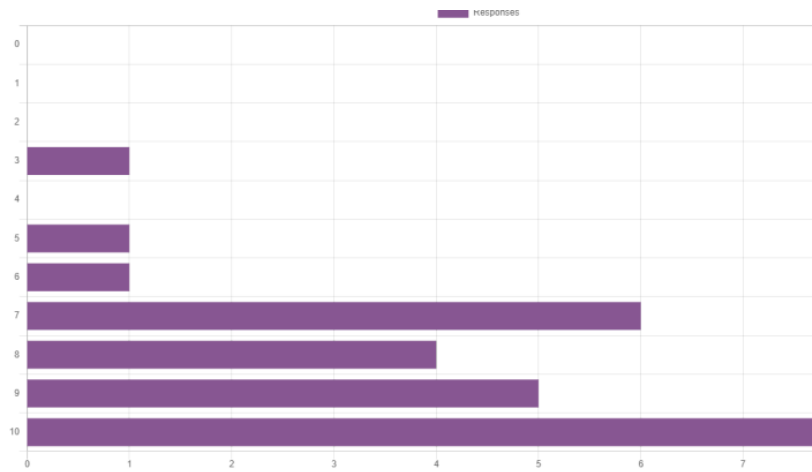
Q1: The module was very well organised.
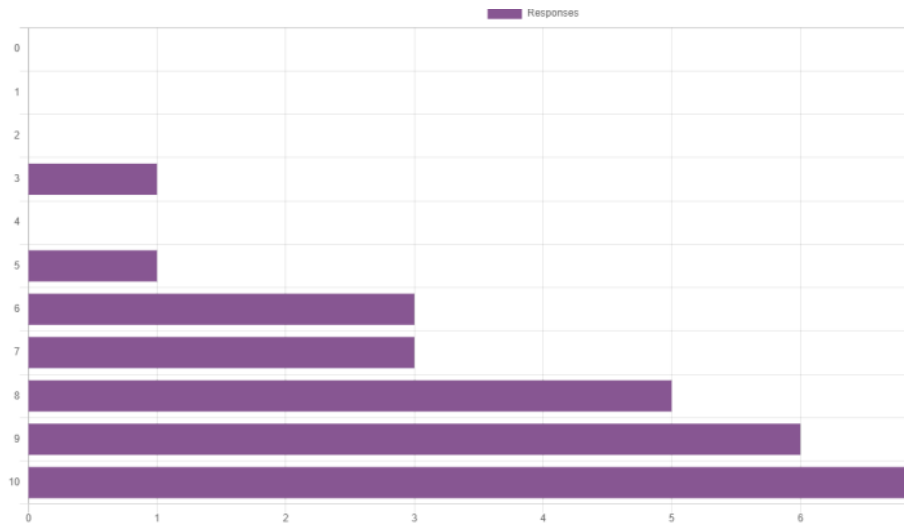
Score	Percentage
10	29.63%
9	22.22%
8	18.52%
7	11.11%
6	11.11%
5	3.7%
4	-
3	3.7%
2	-
1	-
0	-

Q2: The learning objectives and actual teaching content matched well

Score	Percentage
10	29.63%
9	22.22%
8	18.52%
7	22.22%
6	7.41%
5	-
4	-
3	-
2	-
1	-
0	-

Q3: Overall the learning material was well presented and clear

Score	Percentage
10	33.33%
9	18.52%
8	14.81%
7	22.22%
6	3.7%
5	3.7%
4	-
3	3.7%
2	-
1	-
0	-

Q4: The interactive cases were very helpful to my practice
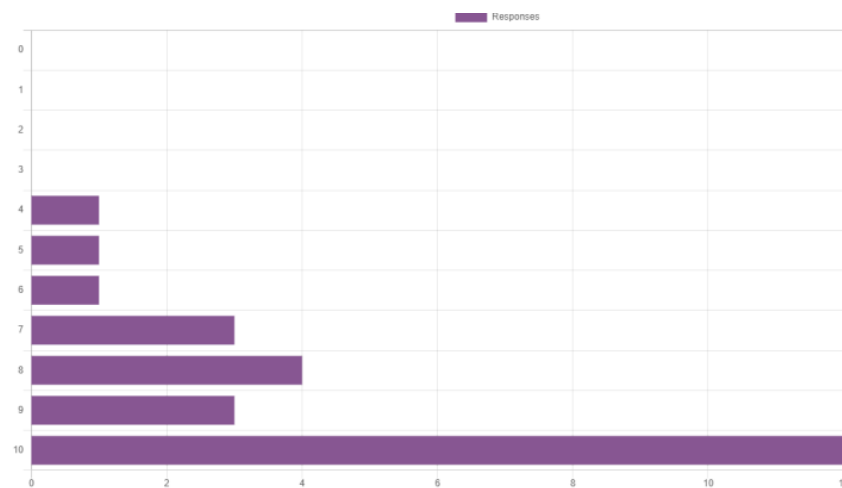
Score	Percentage
10	51.85%
9	11.11%
8	14.81%
7	11.11%
6	3.7%
5	3.7%
4	3.7%
3	-
2	-
1	-
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic
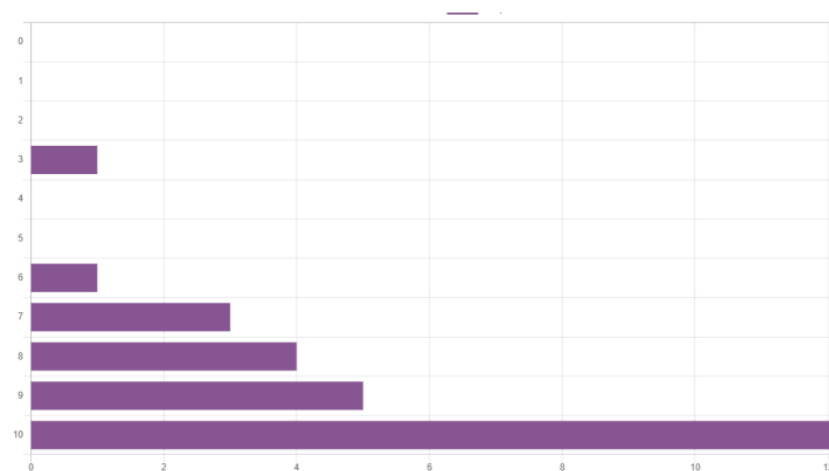
Score	Percentage
10	48.15%
9	18.52%
8	14.81%
7	11.11%
6	3.7%
5	
4	-
3	3.7%
2	-
1	-
0	-

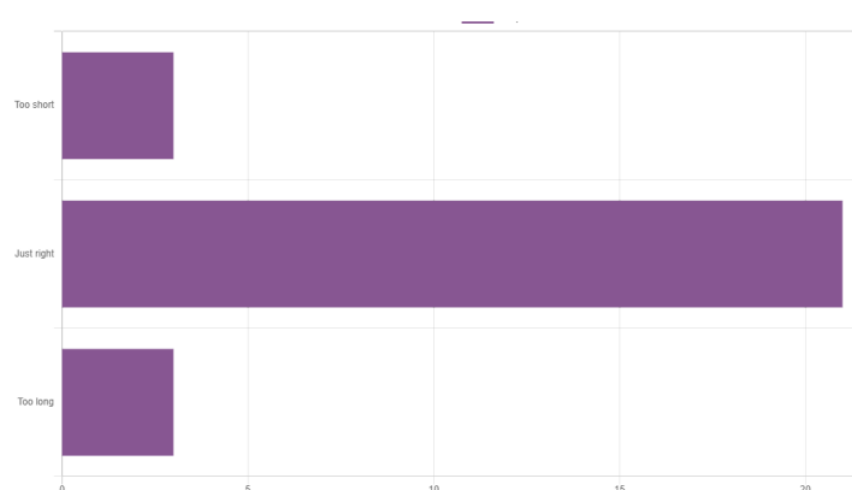**Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent**
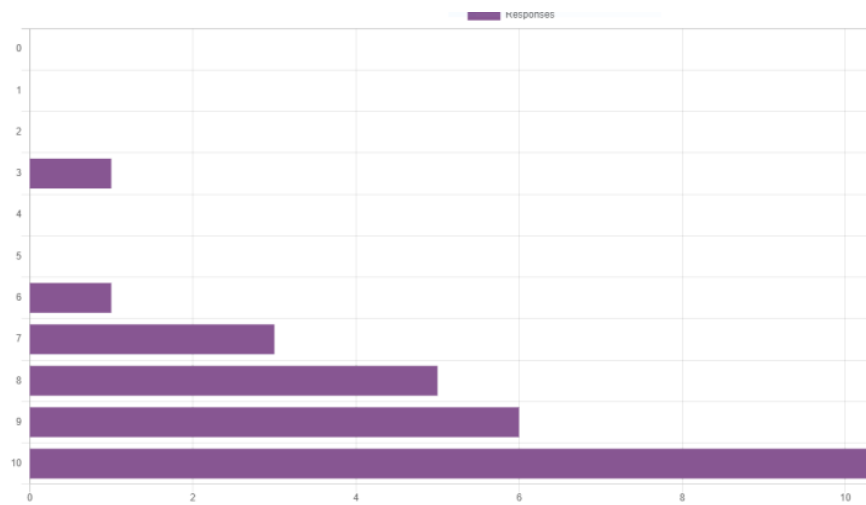
Score	Percentage
10	40.47%
9	22.22%
8	18.52%
7	11.11%
6	3.7%
5	-
4	-
3	3.7%
2	-
1	-
0	-

Q7: The amount of text for this module was
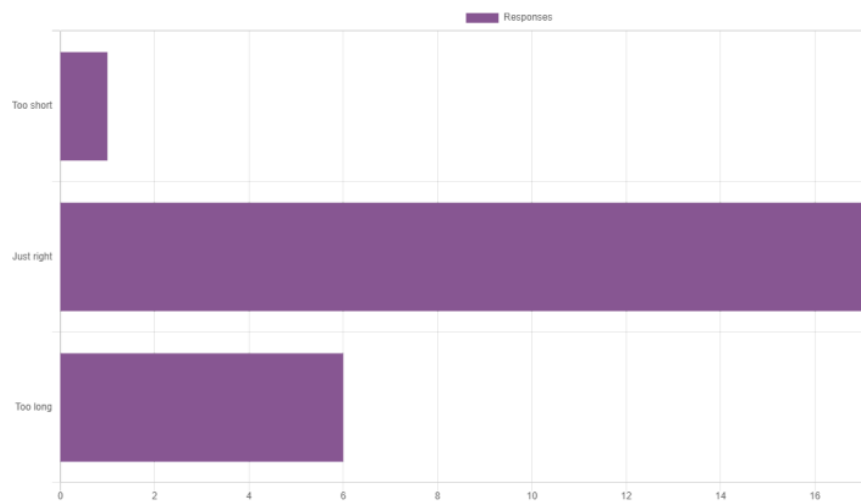
Score	Percentage
Too short	3.7%
Just right	74.04%
Too long	22.22%

Q8: The study time estimated for this module was

Score	Percentage
Too short	11.11%
Just right	77.78%
Too long	11.11%

Q9: What are the three best features of this module for you

| |
|---|
| interactive clinical cases
in depth discussion
good topic cleared some confusion about vasculitis
clinical cases
self-assessment
in depth discussion
Organized
complete
useful
Review of the classification of the vasculitis
Review of literature of Takayasu arteritis
Secondary Vasculitis |
| power point
images and self-assessment
clarity
exhaustivity
good references
Not enough organised to explain clearly the difference between classifications for each diseases |
| excellent videos
very clear
Good
GREAT CHAPTER |
| Case examples
Explanations
References
practical cases
the classification of vasculitis, the topic and self-assessment |
| Clinical cases
Tables
In-depth discussion 1 and 2; chapter about secondary vasculitis and vasculitis mimics |

Q10: Please give any suggestions or comments here

if just you can show a lot of image clinical or radiological imaging of vasculitis
i would like to have more cases to discuss

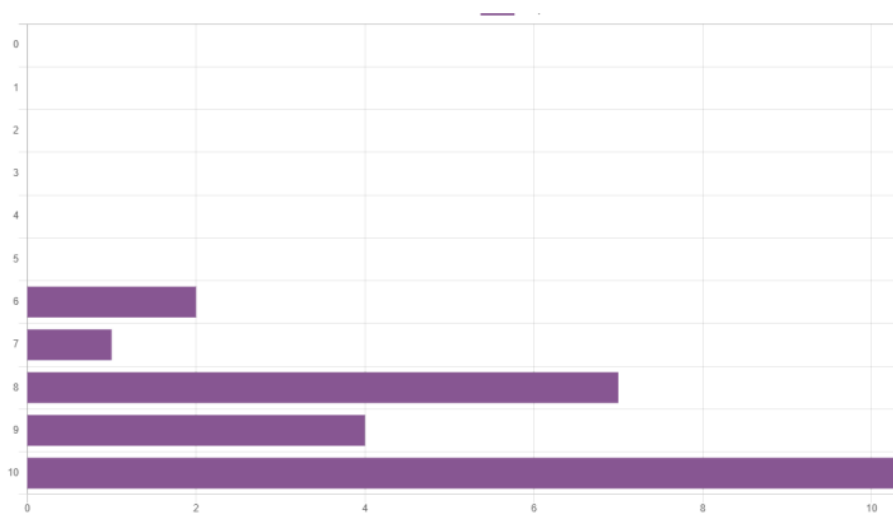## Module 10 - ANCA-associated vasculitis and polyarteritis nodosa

Number of survey participants: 26
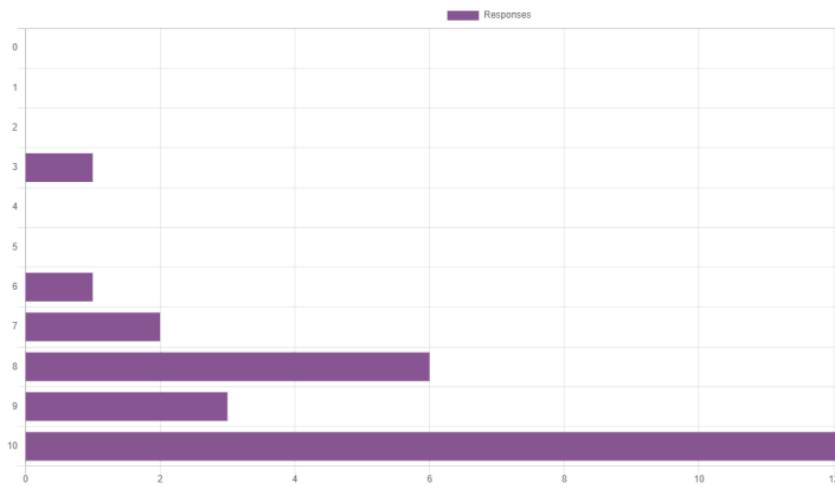
Q1: The module was very well organised.
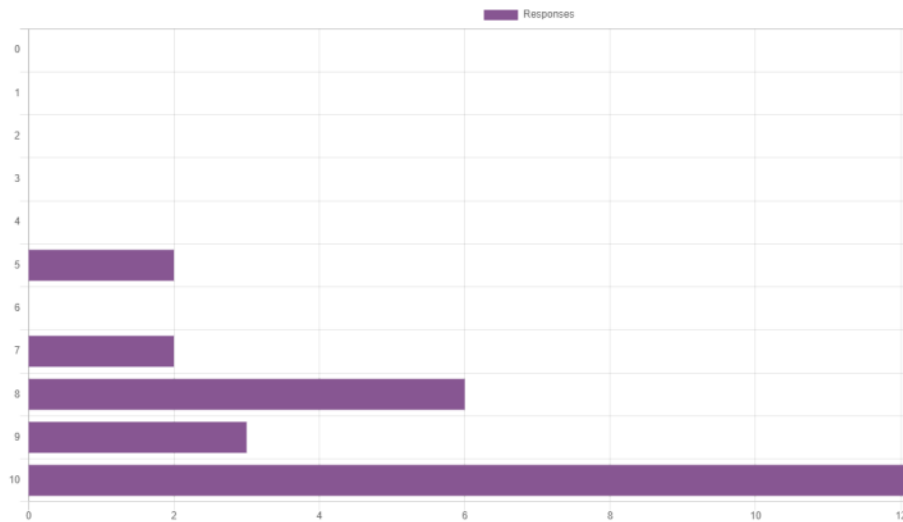
Score	Percentage
10	50%
9	11.54%
8	23.08%
7	7.69%
6	-
5	7.69%
4	-
3	-
2	-
1	-
0	-

Q2: The learning objectives and actual teaching content matched well

Score	Percentage
10	46.15%
9	15.38%
8	26.92%
7	3.85%
6	7.69%
5	-
4	-
3	-
2	-
1	-
0	-

Q3: Overall the learning material was well presented and clear

Score	Percentage
10	50%
9	11.54%
8	23.08%
7	7.69%
6	3.85%
5	-
4	-
3	3.85%
2	-
1	-
0	-

Q4: The interactive cases were very helpful to my practice
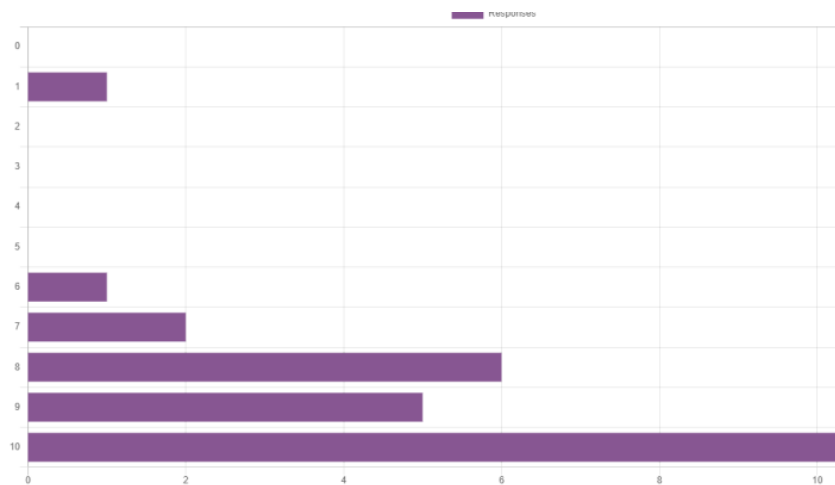
Score	Percentage
10	42.31%
9	19.23%
8	23.08%
7	7.69%
6	3.85%
5	-
4	-
3	-
2	-
1	3.85%
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic
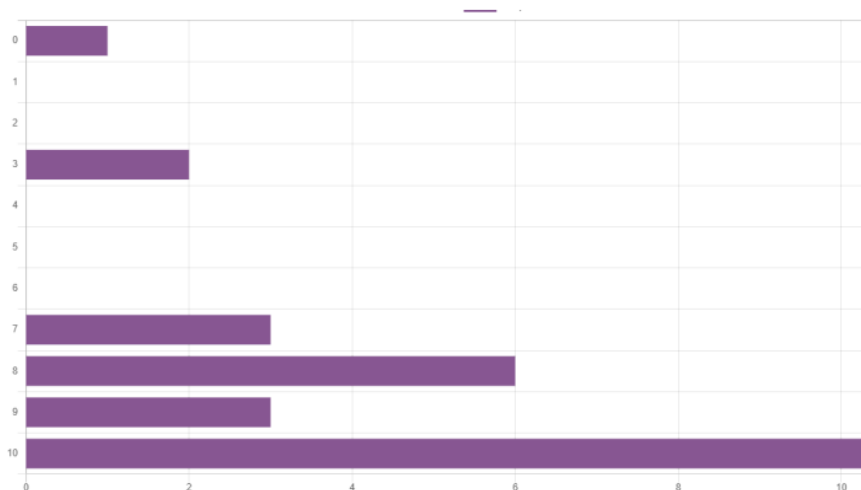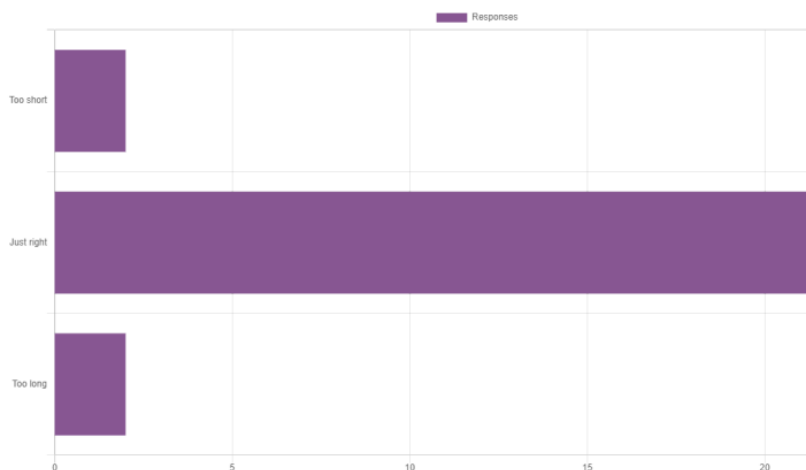

Score	Percentage
10	42.31%
9	11.54%
8	23.08%
7	11.54%
6	-
5	-
4	-
3	7.69%
2	-
1	-
0	3.85%

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
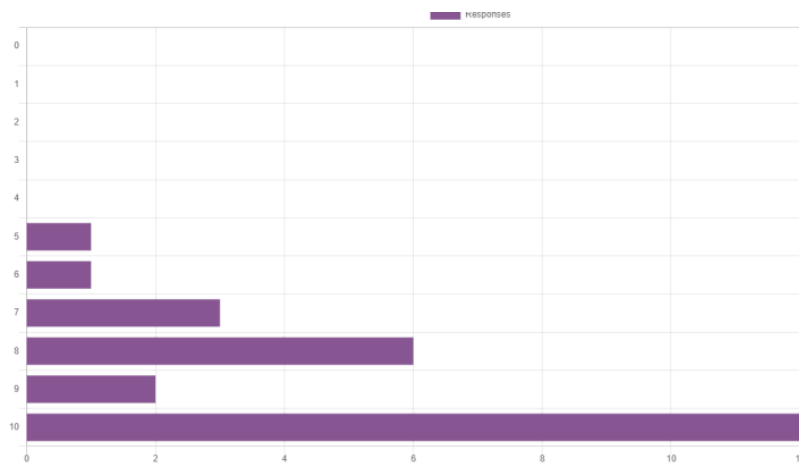
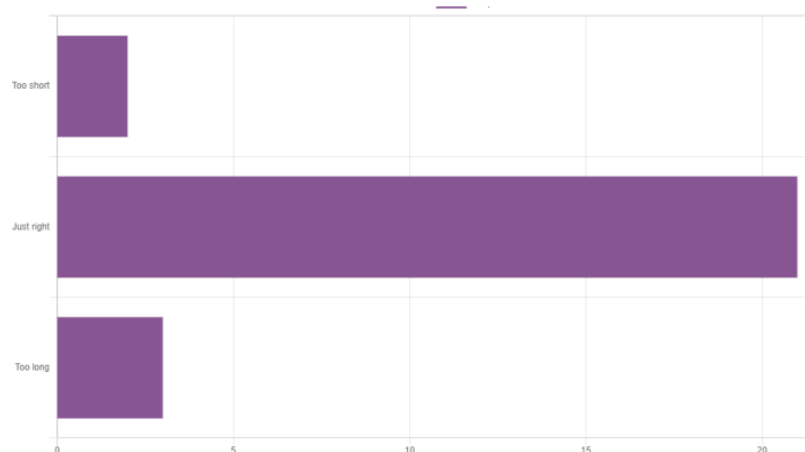
Score	Percentage
10	50%
9	7.69%
8	23.08%
7	11.54%
6	3.85%
5	3.85%
4	-
3	-
2	-
1	-
0	-

Q7: The amount of text for this module was

Score	Percentage
Too short	7.69%
Just right	84.62%
Too long	7.69%

Q8: The study time estimated for this module was

Score	Percentage
Too short	7.69%
Just right	80.77 %
Too long	11.54%

Q9: What are the three best features of this module for you

| clinical cases |
| in depth discussion |
| tables |
| case reports |
| Not enough question to train in the self-assessment modules |
| Good Clear, |
| helpful, |
| organized |

| Power point |
| Theory text |
| Self-assessment |
| in depth discussion |
| the theory, explanation of each question, study time |

| fair enough |
| Tables, |
| In depth discussion, |
| well organized |
| clarity |
| exhaustivity |
| good interactive cases |

| Self-assessment modules, |
| clinical pictures/diagnostic images, chapter on AAV treatment |
| images |
| treatment guidelines cases |
| Interactive cases |
| well organised module |

| GREAT CHAPTER |
| The features in PAN versus AAVs (EGPA, MPA, GPA) |
| The illustrations |
| The prognostic and mortality's scores |
| very interesting but too long |

10: Please give any suggestions or comments here

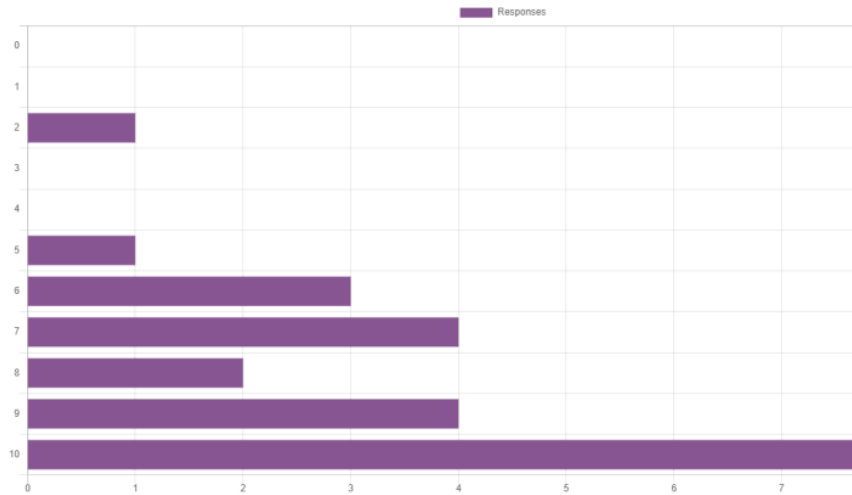| There is an inconsistency in several self-assessment questions i.e. 1. Regarding this case select THREE of the following statements which you think are correct (TWO marks). |
| more cases to discuss |

Module 11 - Behçet's disease, Polychondritis, Eye Symptoms in rheumatic diseases
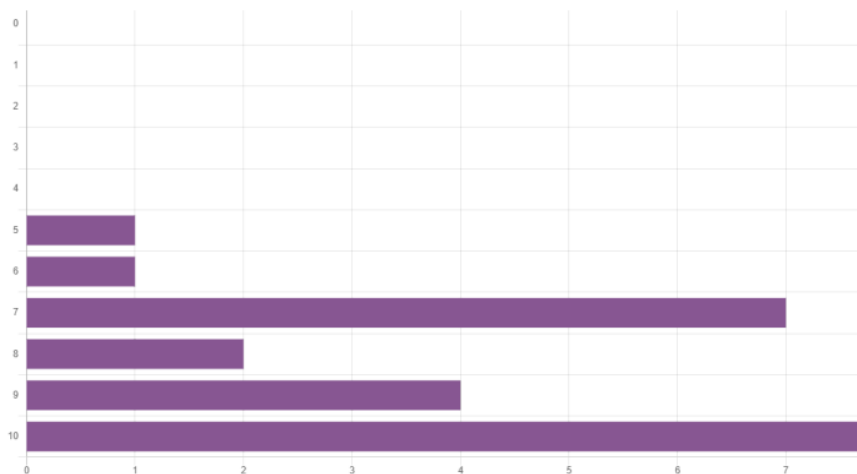
Number of survey participants: 24
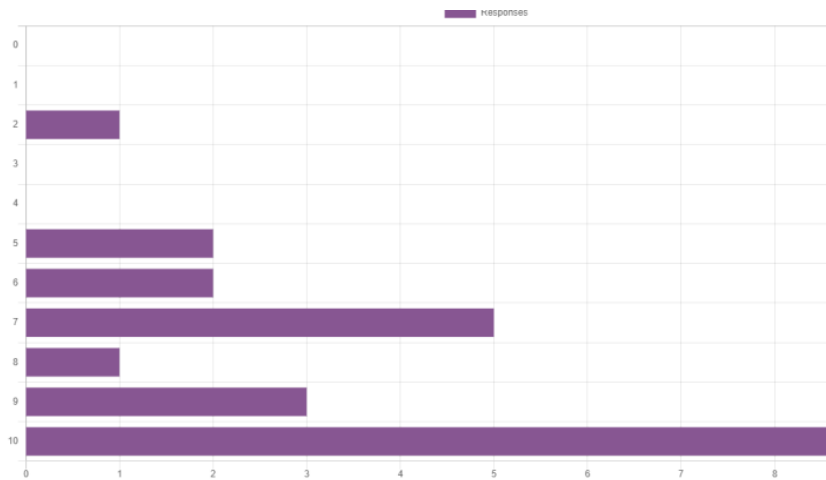
Q1: The module was very well organised.

Score	Percentage
10	37.5%
9	16.67%
8	8.33%
7	16.67%
6	12.5%
5	4.17%
4	-
3	-
2	4.17%
1	-
0	-

Q2: The learning objectives and actual teaching content matched well

Score	Percentage
10	37.5%
9	16.67%
8	8.33%
7	29.17%
6	4.17%
5	4.17%
4	-
3	-
2	-
1	-
0	-

Q3: Overall the learning material was well presented and clear

Score	Percentage
10	41.57%
9	12.5%
8	4.17%
7	20.83%
6	8.33%
5	8.33%
4	-
3	-
2	4.17%
1	-
0	-

Q4: The interactive cases were very helpful to my practice
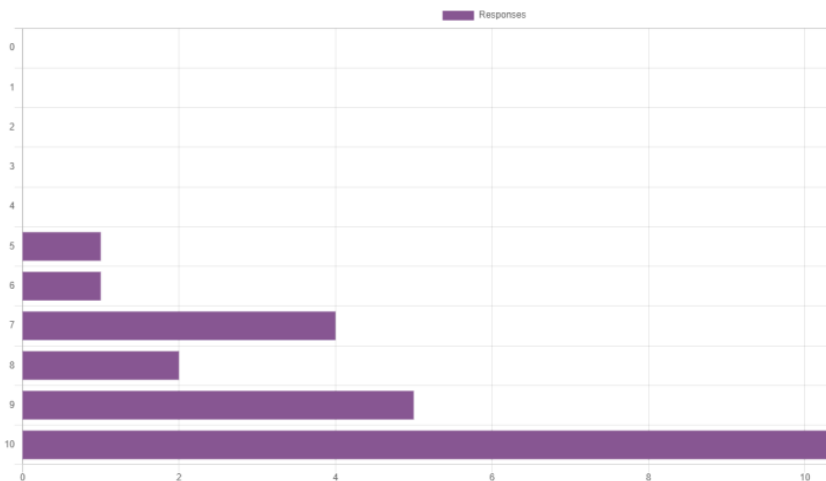
Score	Percentage
10	45.83%
9	20.83%
8	8.33%
7	16.67%
6	4.17%
5	4.17%
4	-
3	-
2	-
1	-
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic
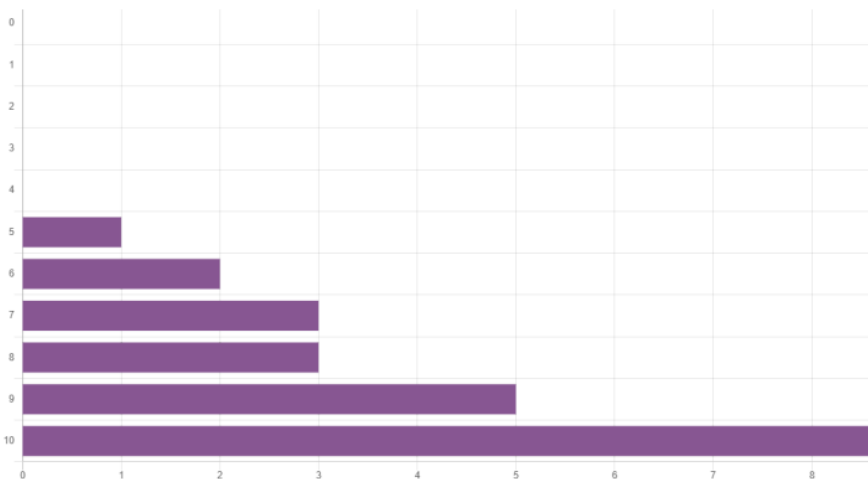
Score	Percentage
10	45.83%
9	20.83%
8	8.33%
7	16.67%
6	4.17%
5	4.17%
4	-
3	-
2	-
1	-
0	-

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
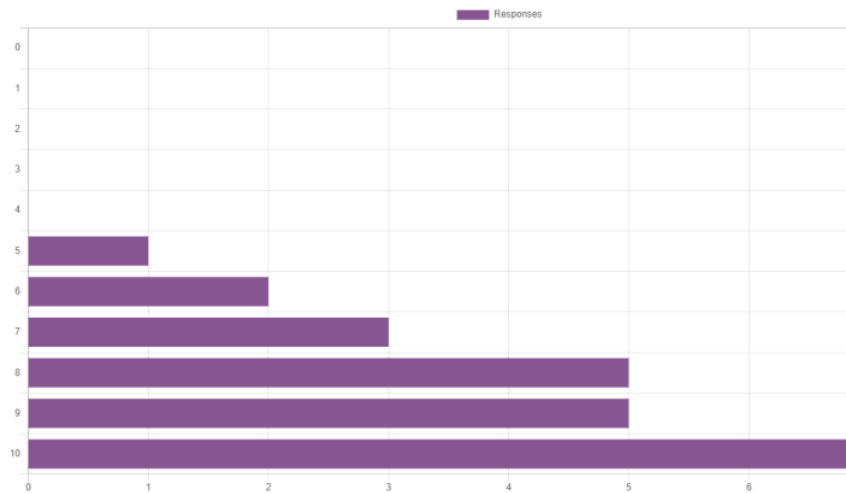
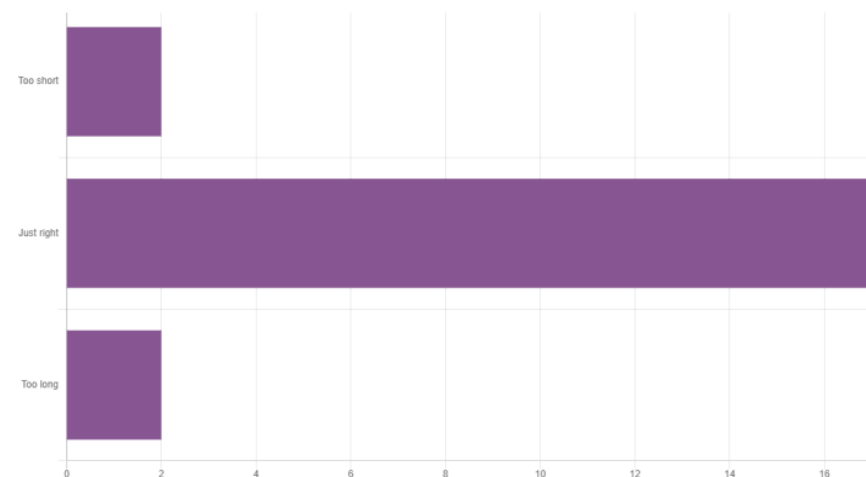| Score	Percentage
10	33.33%
9	20.83%
8	20.83%
7	12.5%
6	8.33%
5	4.17%
4	-
3	-
2	-
1	-
0	-

Q7: The amount of text for this module was
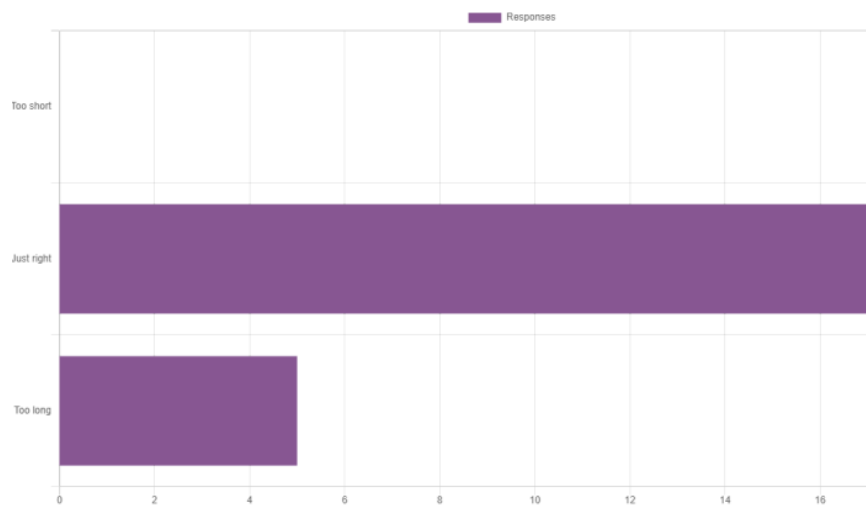
Score	Percentage
Too short	-
Just right	79.17%
Too long	20.83%

Q8: The study time estimated for this module was

Score	Percentage
Too short	8.33%
Just right	83.33%
Too long	8.33%

Q9: What are the three best features of this module for you

| |
|---|
| No enough pictures (semiology and imagery) inside each chapter (Behcet, Polychondritis, and Eyes |
| ICC 1 and 2.
Eye symptoms in rheumatic diseases.
clear description of diagnosis element for BD |
| suitable and relative learning objectives |
| Summarization causes of uveitis
review over recurrent polytonicities
Image/illustration
Interactive case that were very helpful, Content well-presented and clear,
Tables about therapies are clear
the interactive case, the theory, eye theory
in depth discussion
clinical cases |
| BD RPC EYE, clinical cases, self-assessment for each learning step
good pictures of eye |
| the content graphs and self-assessment
clarity exhaustivity
good clinical cases
Very helpful, comprehensible, complete |
| just the right amount of information, enough practical cases and treatment suggestions |

10: Please give any suggestions or comments here

more practical cases

Module 12 - PMR and GCA

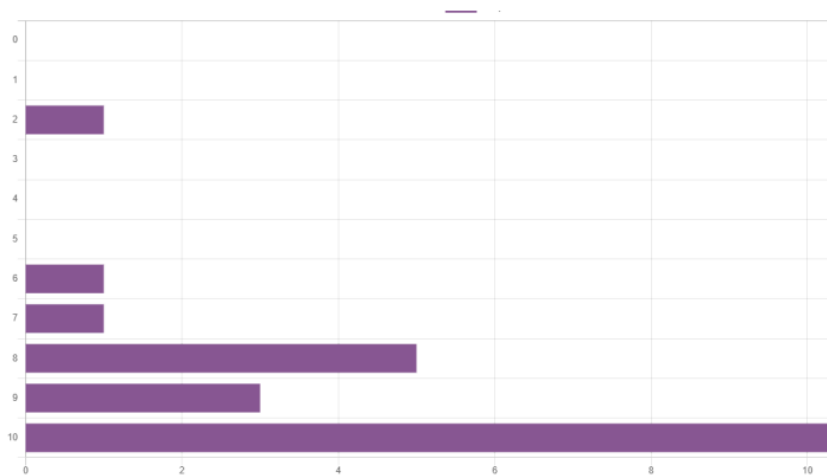Number of survey participants: 23

Q1: The module was very well organised.
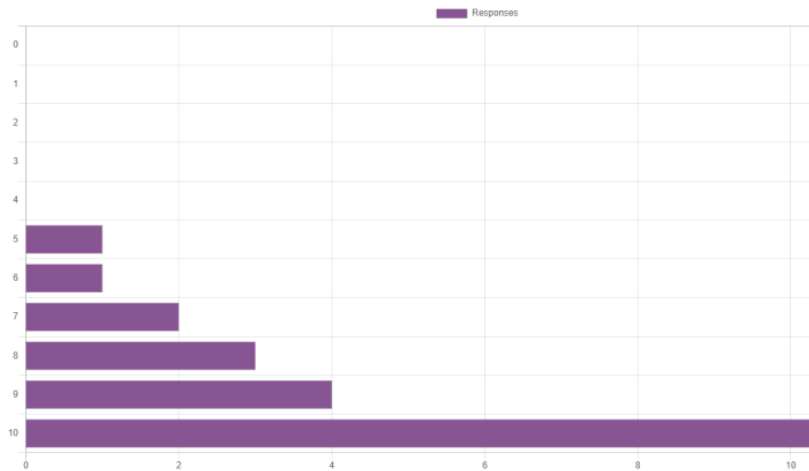
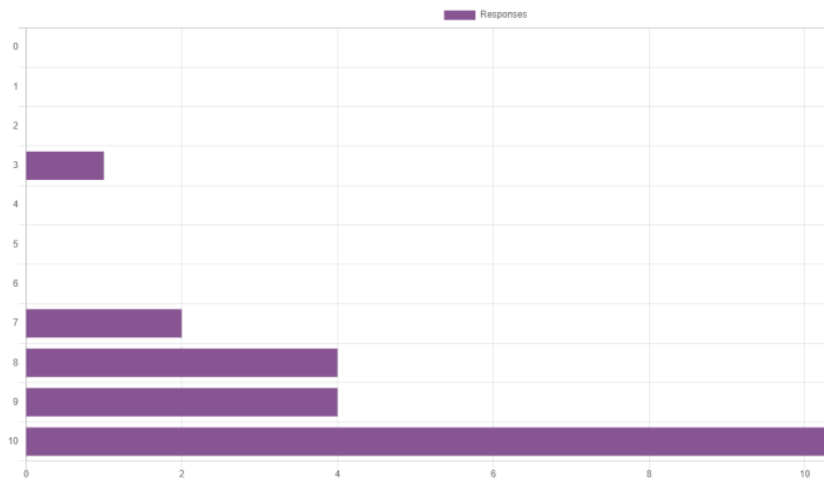| Score	Percentage
10	52.17%
9	17.39%
8	13.04%
7	8.7%
6	4.35%
5	4.35%
4	-
3	-
2	-
1	-
0	-

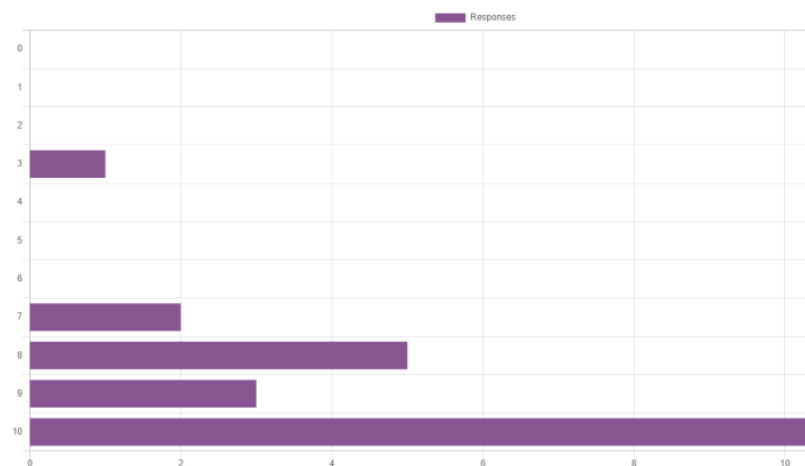## Q2: The learning objectives and actual teaching content matched well

Score	Percentage
10	52.17%
9	13.04%
8	21.74%
7	4.35%
6	4.35%
5	-
4	-
3	-
2	4.35%
1	-
0	-

Q3: Overall the learning material was well presented and clear

Score	Percentage
10	52.17%
9	17.39%
8	17.39%
7	8.7%
6	-
5	-
4	-
3	4.35%
2	-
1	-
0	-

Q4: The interactive cases were very helpful to my practice

Score	Percentage
10	52.17%
9	13.04%
8	21.74%
7	8.7%
6	-
5	-
4	-
3	4.35%
2	-
1	-
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic
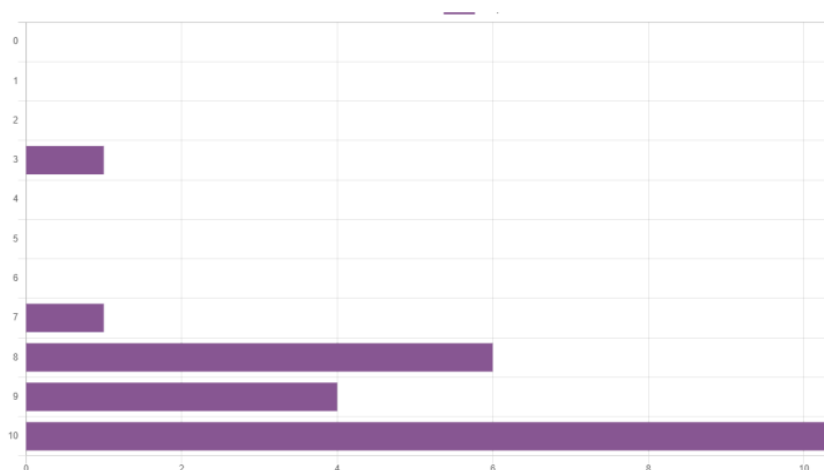
Score	Percentage
10	47.83%
9	17.39%
8	26.09%
7	4.35%
6	-
5	-
4	-
3	4.35%
2	-
1	-
0	-

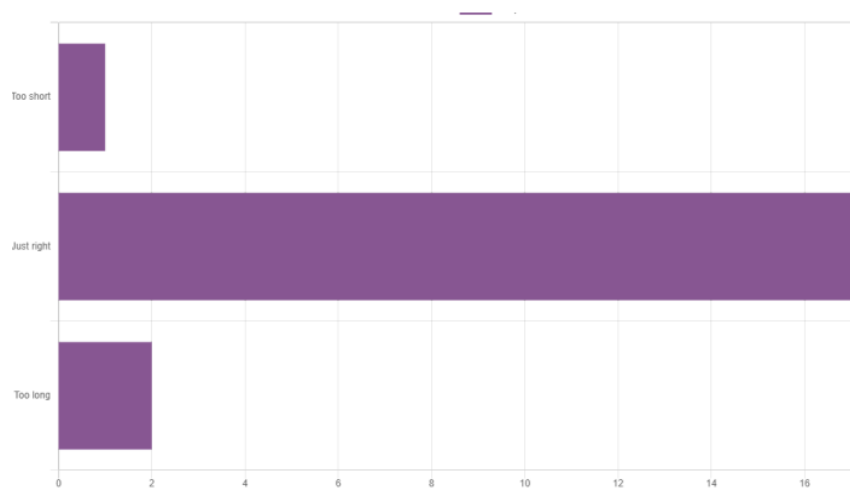**Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent**
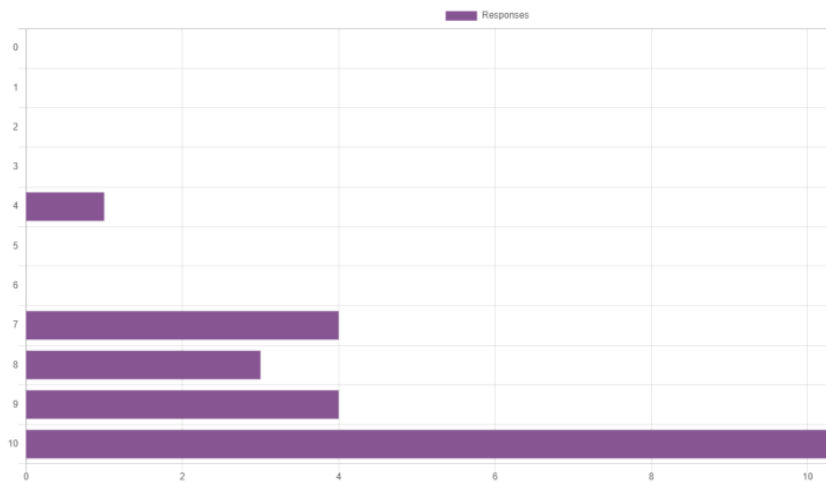
Score	Percentage
10	47.83%
9	17.39%
8	13.04%
7	17.39%
6	-
5	-
4	4.35%
3	-
2	-
1	-
0	-

Q7: The amount of text for this module was
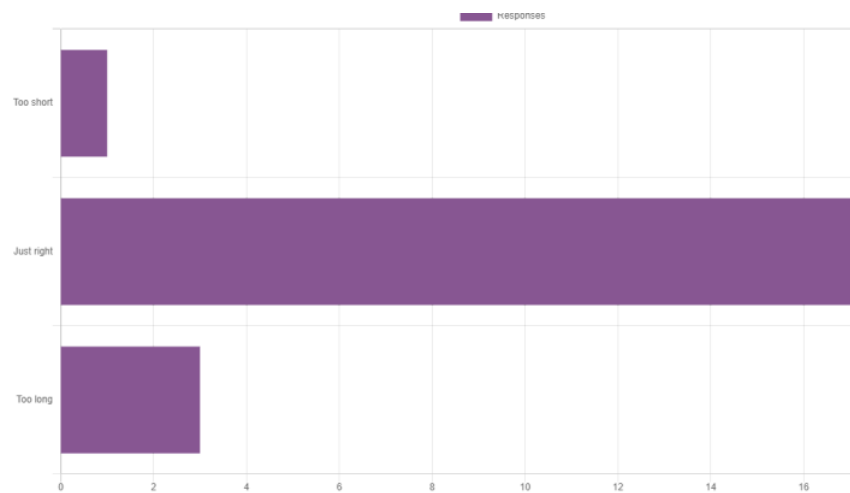
Score	Percentage
Too short	4.35%
Just right	82.61%
Too long	13.04%

Q8: The study time estimated for this module was

Score	Percentage
Too short	4.35%
Just right	86.96%
Too long	8.7%

Q9: What are the three best features of this module for you

in depth discussion clinical cases
One of the best module Very clear and well organized Done in a very instructive way Interesting in depth discussions
VERY GOOD JOB VIDEO GREAT CHAPTER IMAGING FOCUS
Interactive, helpful , complete
Interviews in IDD1 and 2, chapter about differential diagnoses, attached algorithms.
The final exam included a sufficient number of questions clinical case self-assessment in depth discussion Videos
- Visual layout inside the "basic" "intermediate" and "advanced" chapters - Interviews Difference between old and new classification criteria The use of imaging in the diagnostic of PMR & GCA The probability score
Text and self-assessment

10: Please give any suggestions or comments here

You can find further imaging examples of patients with PMR in the EULAR imaging library.
the links do not work :(IDD2: How to present a stroke in the eye in GCA - should be prevent, a bit misleading title ;)
In my opinion the best module so far :) RESPONSE IN CLINICAL CASE IS NOT CLEAR IT IS CONFUSING THE METHOD WITH CHOOSING FALSE RESPONSE

Module 13 - Systemic consequences of the inflammatory process: Amyloidosis, Anaemia, Atherosclerosis
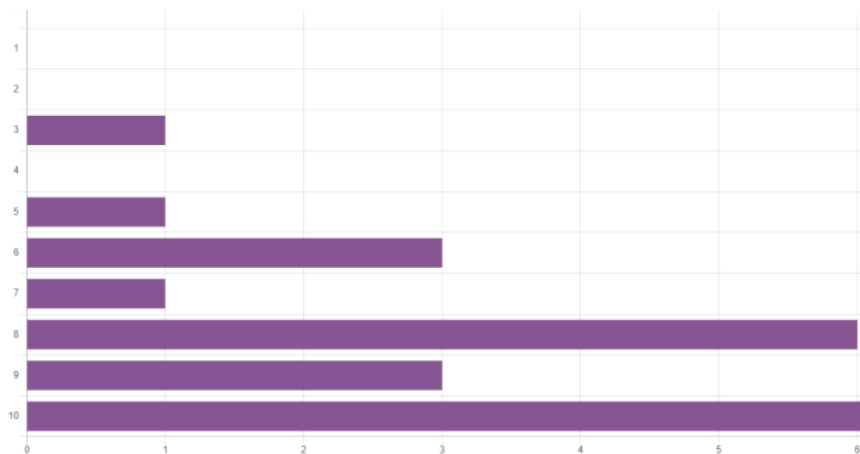
Number of survey participants: 22

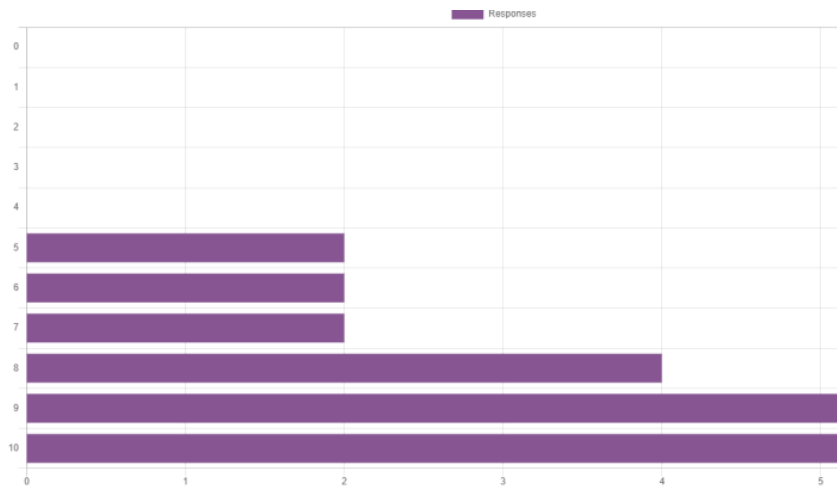### Q1: The module was very well organised.
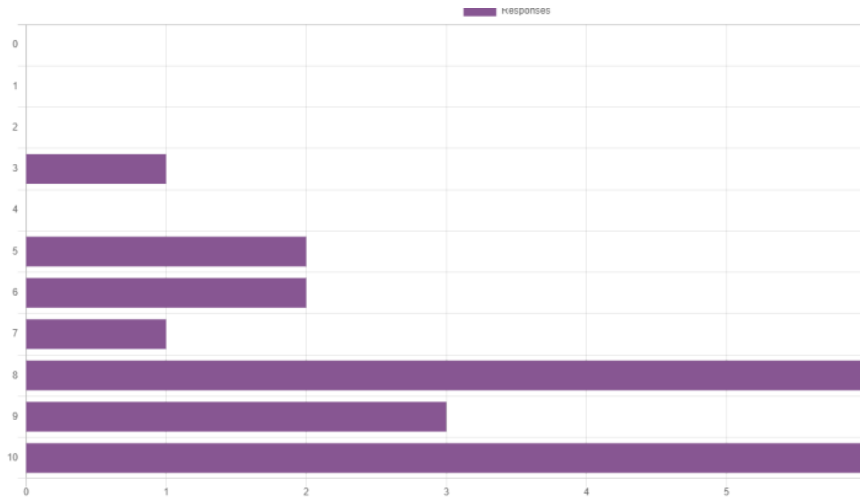
Score	Percentage
10	27.27%
9	13.64%
8	31.82%
7	4.55%
6	9.09%
5	9.09%
4	-
3	4.55%
2	-
1	-
0	-

Q2: The learning objectives and actual teaching content matched well

Score	Percentage
10	31.82%
9	13.64%
8	27.27%
7	4.55%
6	13.64%
5	4.55%
4	-
3	4.55%
2	-
1	-
0	-

Q3: Overall the learning material was well presented and clear

Score	Percentage
10	27.27%
9	27.27%
8	18.18%
7	9.09%
6	9.09%
5	9.09%
4	-
3	-
2	-
1	-
0	-

Q4: The interactive cases were very helpful to my practice
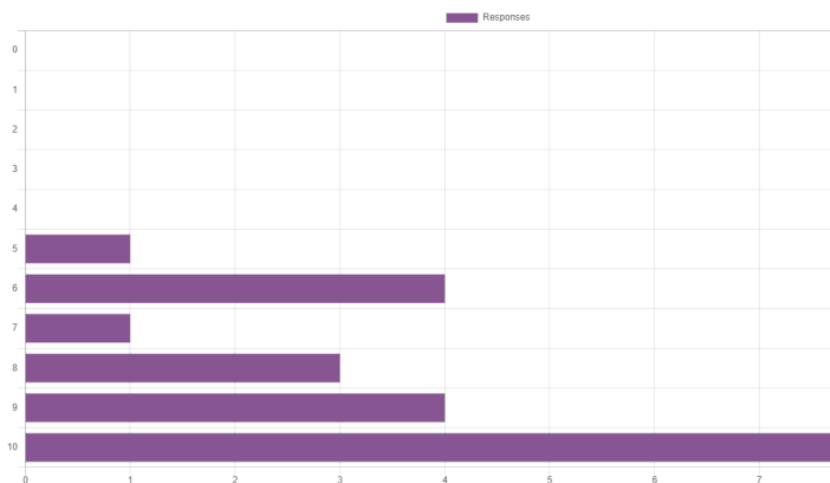
Score	Percentage
10	40.9%
9	18.18%
8	13.64%
7	4.55%
6	18.18%
5	4.55%
4	-
3	-
2	-
1	-
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic
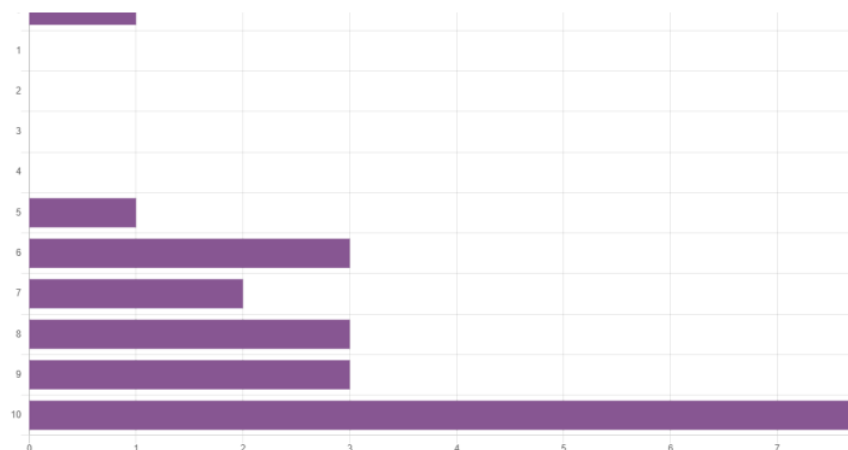
Score	Percentage
10	40.9%
9	13.64%
8	13.64%
7	9.09%
6	13.64%
5	4.55%
4	-
3	-
2	-
1	-
0	4.55%

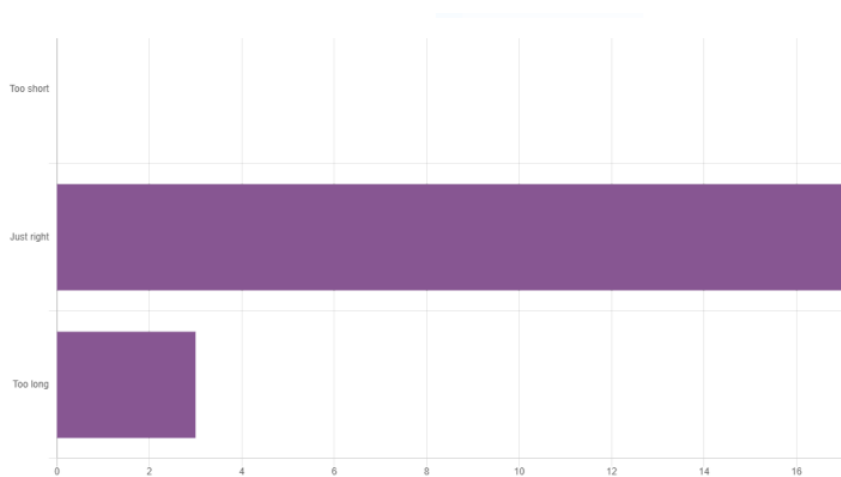**Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent**
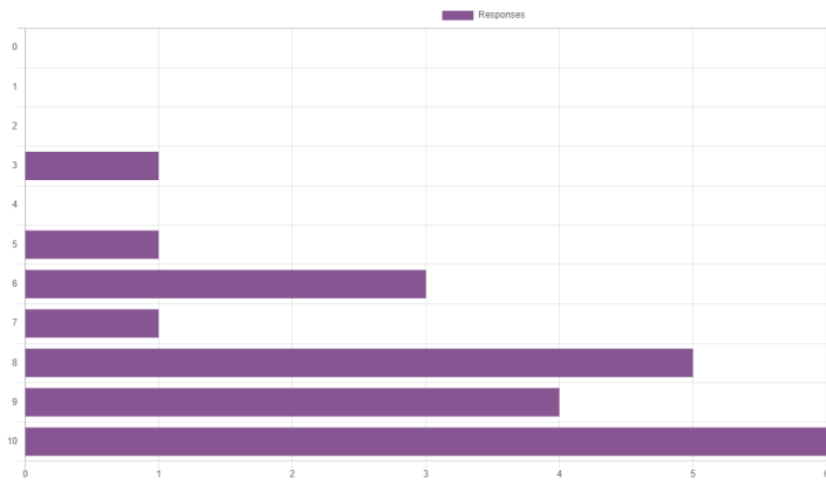
Score	Percentage
10	31.82%
9	18.18%
8	22.73%
7	4.55%
6	13.64%
5	4.55%
4	-
3	4.55%
2	-
1	-
0	-

Q7: The amount of text for this module was
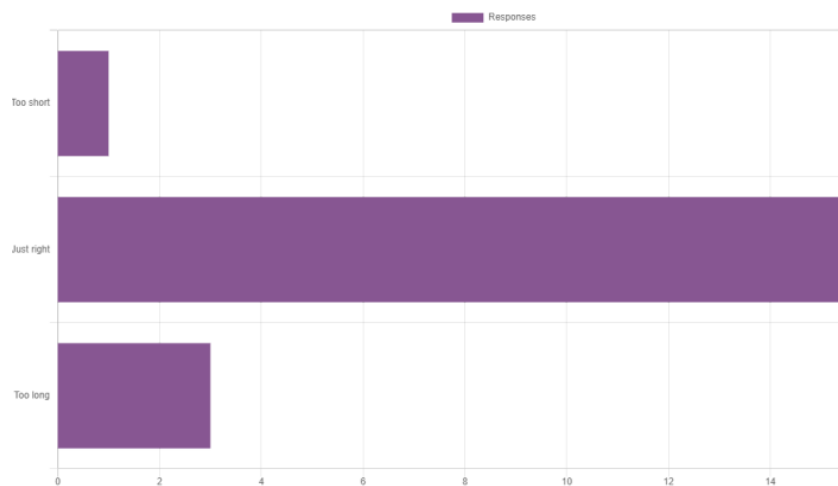
Score	Percentage
Too short	4.55%
Just right	81.82%
Too long	13.64%

Q8: The study time estimated for this module was

Score	Percentage
Too short	-
Just right	86.36%
Too long	13.64%

Q9: What are the three best features of this module for you

| |
|---|
| review of cases, theory, audio summary
in depth discussion
The chapter about CV risk could be reorganised.
For example physiopathology, assessment, and specificity for each disease.
Or a better sort between essential information and the results of anecdotal studies. |
| The chapter about anaemia is missing |
| More theoretical
Overview over the management of amyloidosis
Classification of amyloidosis
The interactives cases |
| very clear and interesting courses about cardiovascular Risk in rheumatic disease
amyloidosis |
| Explicit,
complete,
good informative |
| power point
Text and
self-assessment
Interactive clinical cases |
| Tables and the explanations
In depth discussions
Clinical cases
clarity exhaustivity
good clinical cases
self-assessment
clinical cases
in depth discussion |

Q10: Please give any suggestions or comments here

Table 2 Clinical manifestations of systemic amyloidosis (adapted from Perfetto et al, Nat Rev Rheumatol 2010;6:417–29*) could be formatted, not easy to read
The title includes anaemia but there is no chapter about it :)
The anaemia part was missing in this module, even though it's written in the title

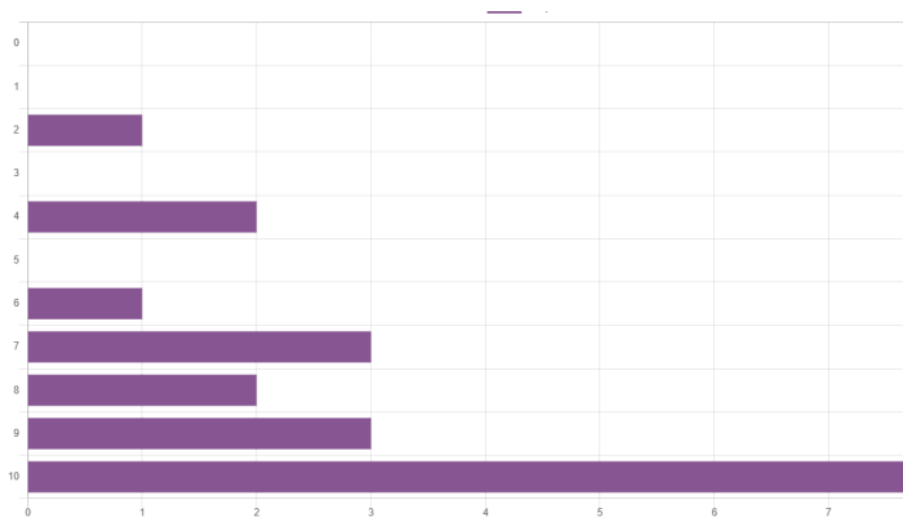## Module 14 - Systemic manifestations of primary immune deficiencies

Number of survey participants: 21

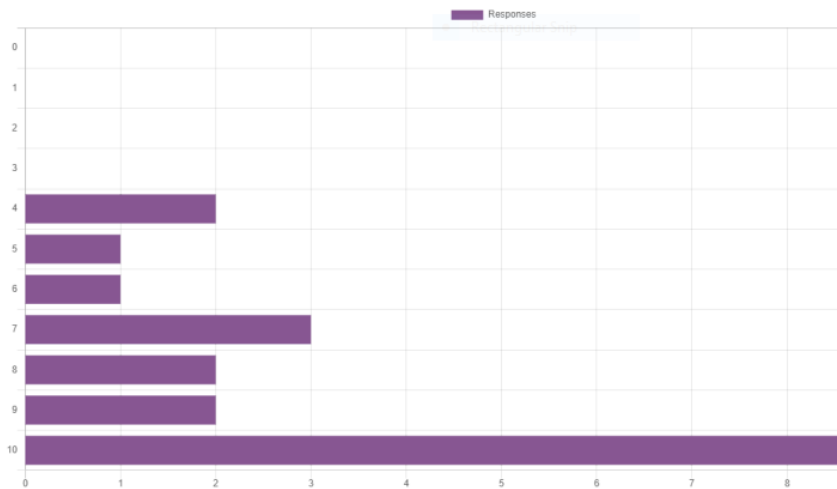**Q1: The module was very well organised.**
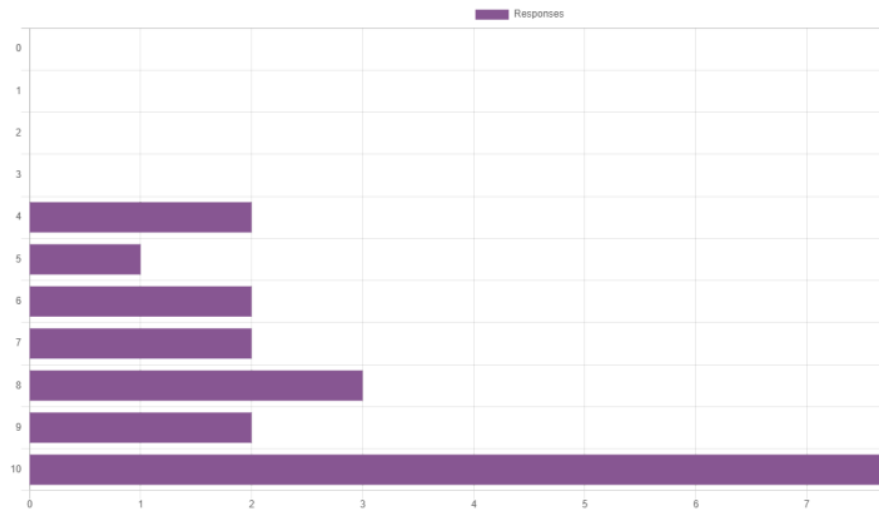
Score	Percentage
10	42.86%
9	9.52%
8	14.29%
7	9.52%
6	9.52%
5	4.67%
4	9.52%
3	-
2	-
1	-
0	-

Q2: The learning objectives and actual teaching content matched well

Score	Percentage
10	42.86%
9	14.29%
8	9.52%
7	14.29%
6	4.76%
5	-
4	9.52%
3	-
2	4.76%
1	-
0	-

Q3: Overall the learning material was well presented and clear

Responses

Score	Percentage
10	47.62%
9	9.52%
8	9.52%
7	14.29%
6	4.76%
5	4.76%
4	9.52%
3	-
2	-
1	-
0	-

Q4: The interactive cases were very helpful to my practice

Responses
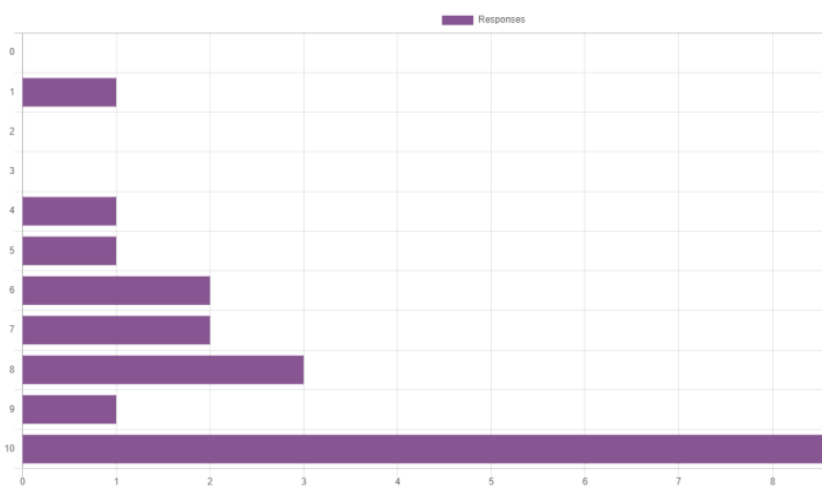
Score	Percentage
10	47.62%
9	4.76%
8	14.29%
7	9.52%
6	9.52%
5	4.76%
4	4.76%
3	-
2	-
1	4.76%
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic
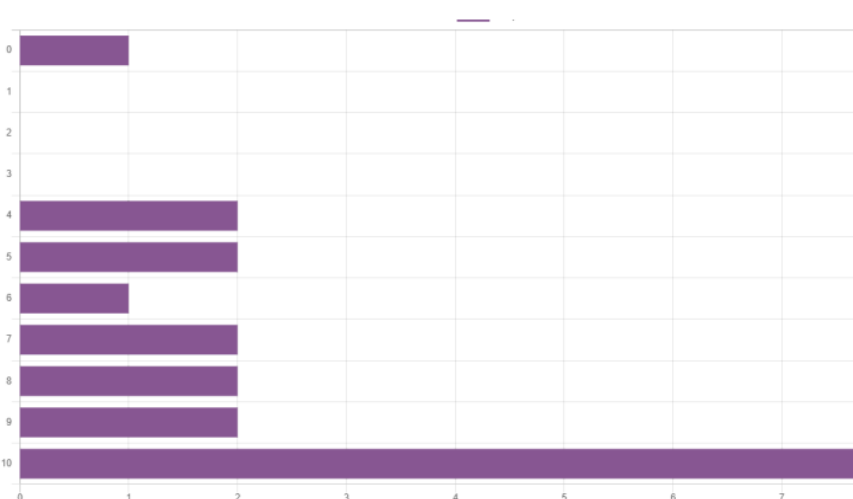
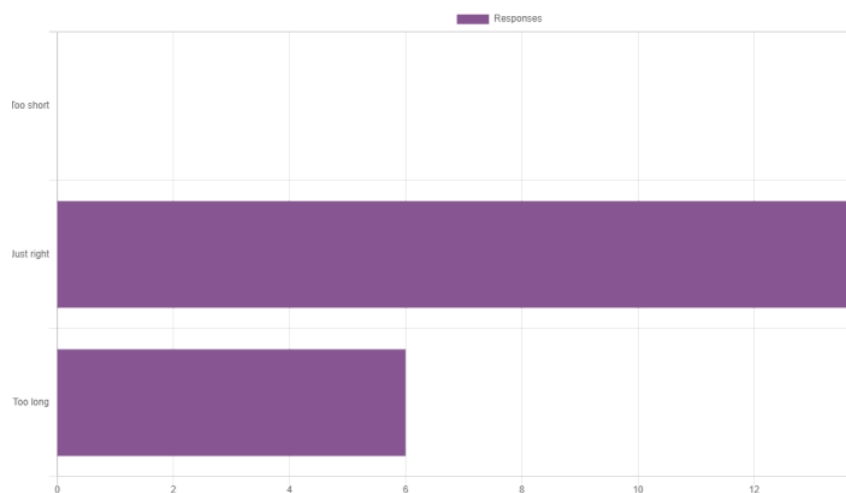| Score	Percentage
10	42.86%
9	9.52%
8	9.52%
7	9.52%
6	4.76%
5	9.52%
4	9.52%
3	-
2	-
1	-
0	4.76%

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
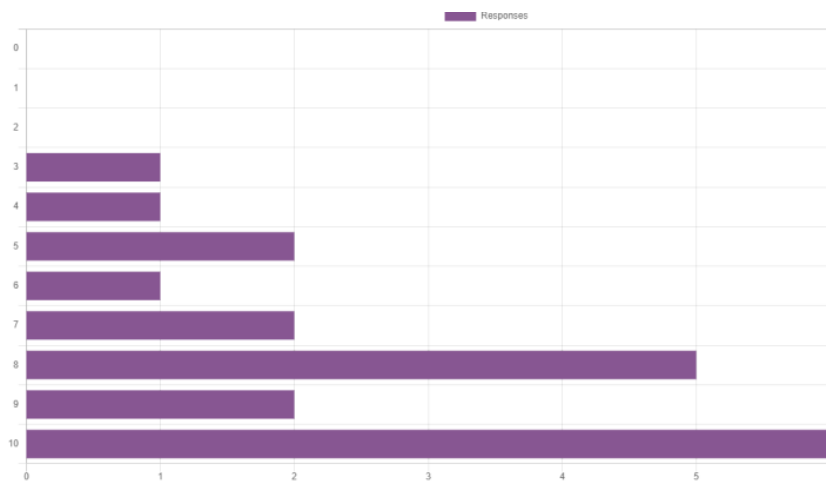
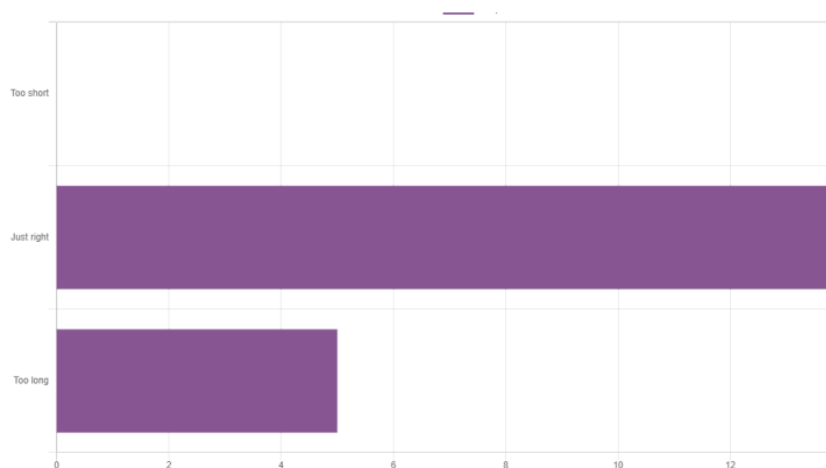

Score	Percentage
10	33.33%
9	9.52%
8	23.81%
7	9.52%
6	4.76%
5	9.52%
4	4.76%
3	4.76%
2	-
1	-
0	-

Q7: The amount of text for this module was

Score	Percentage
Too short	-
Just right	71.43%
Too long	28.57%

Q8: The study time estimated for this module was

Score	Percentage
Too short	-
Just right	76.19%
Too long	23.81%

Q9: What are the three best features of this module for you

i have learned a new disease for me Clinical case and Self-Assessment were extremely helpful to complete the understanding process
theory, study time, self-assessment
Combined immunodeficiency with associated or syndromic feature Predominant antibody deficiencies Review of Mendelian susceptibility to mucocutaneous fungal infections
This module isn't appropriate in this EULAR online course It is ultra-specialised and does not concern most of adult rheumatologists
In depth discussions, especially 1: Primary Immunodeficiency Diseases in rheumatology patients: when to suspect, how to diagnose, and how to treat?
Tables summarizing classifications and genetic defects interactive clinical cases clinical case in depth discussion Well presented In depth discussion 1 which explain how to diagnosis PID from a point of view of a rheumatologists Very instructive interactive cases COMPRHENSIVE COURSE power point Text And self-assessment
Interactive clinical cases

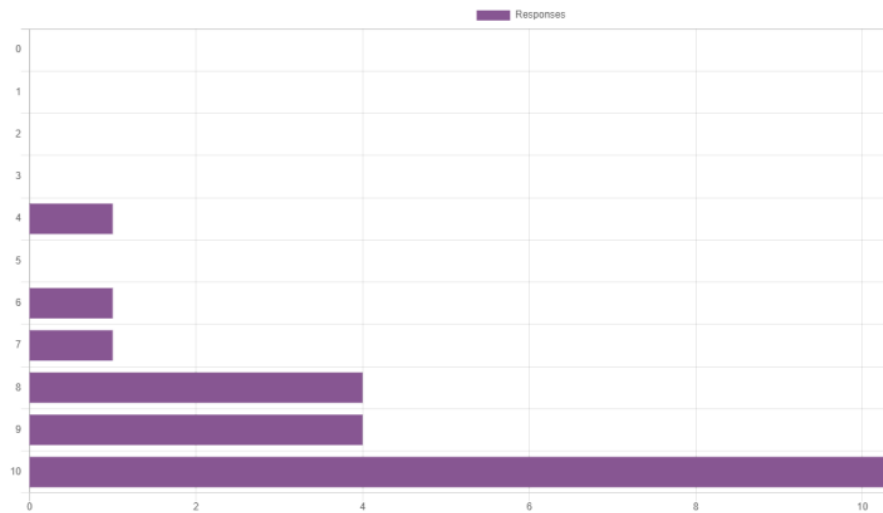**Q10: Please give any suggestions or comments here**

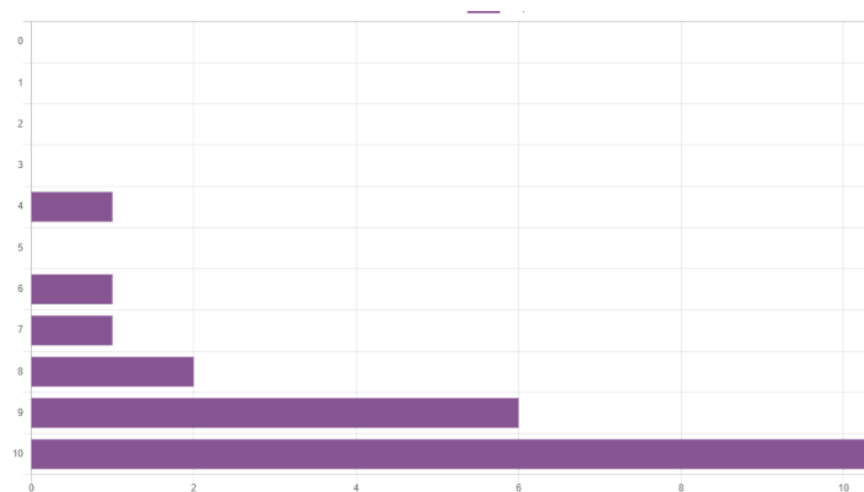| |
|---|
| heavy module
could be with more clinical pictures
add some pictures of this diseases will be good |

Module 15 – Glucocorticoids

Number of survey participants:
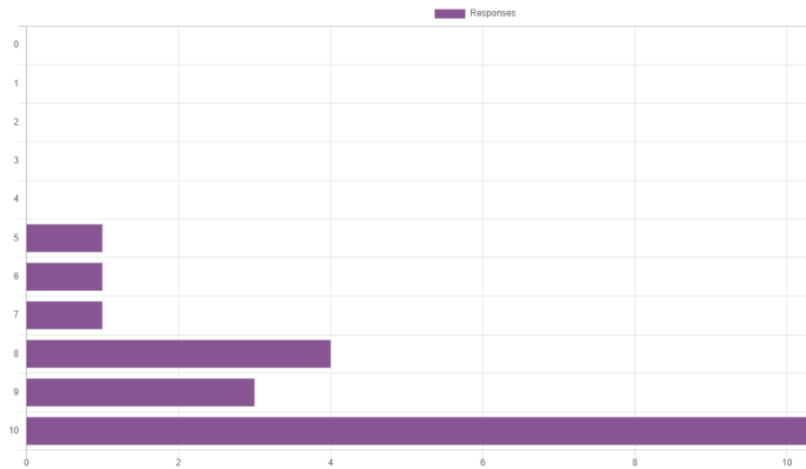
Q1: The module was very well organised.

Score	Percentage
10	50%
9	18.18%
8	18.18%
7	4.55%
6	4.55%
5	-
4	4.55%
3	-
2	-
1	-
0	-

Q2: The learning objectives and actual teaching content matched well

Score	Percentage
10	50%
9	27.27%
8	9.09%
7	4.55%
6	4.55%
5	-
4	4.55%
3	-
2	-
1	-
0	-

Q3: Overall the learning material was well presented and clear

Score	Percentage
10	54.55%
9	13.64%
8	18.18%
7	4.55%
6	4.55%
5	4.55%
4	-
3	-
2	-
1	-
0	-

Q4: The interactive cases were very helpful to my practice
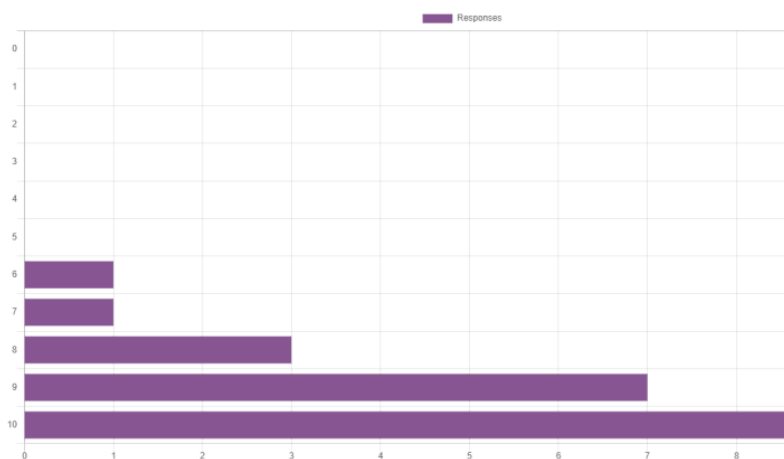
Score	Percentage
10	45.45%
9	31.82%
8	13.64%
7	4.55%
6	4.55%
5	-
4	-
3	-
2	-
1	-
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic
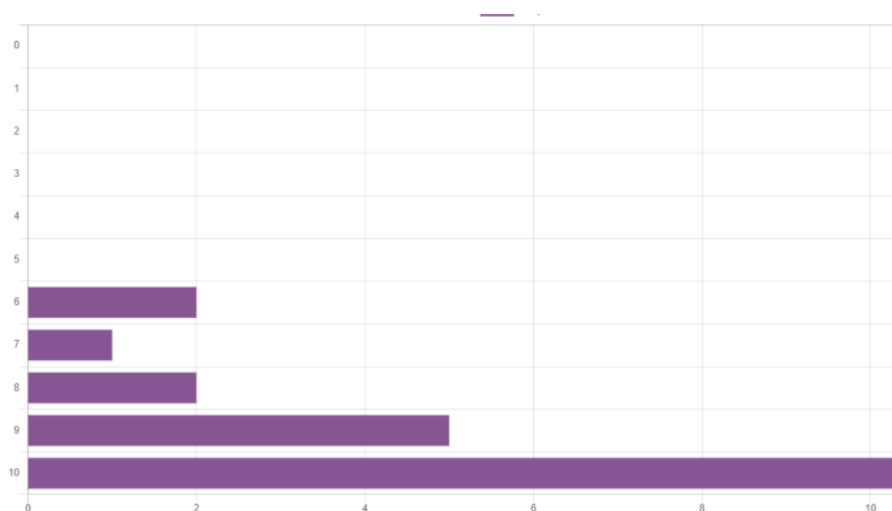
Score	Percentage
10	54.55%
9	22.73%
8	9.09%
7	4.55%
6	9.09%
5	-
4	-
3	-
2	-
1	-
0	-

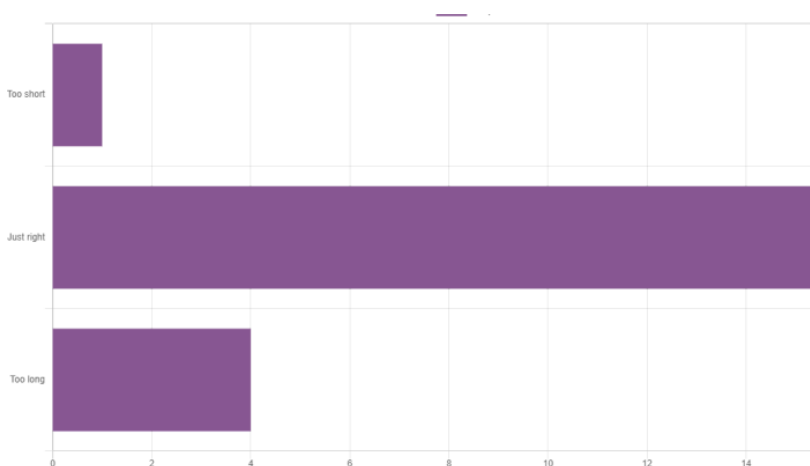**Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent**
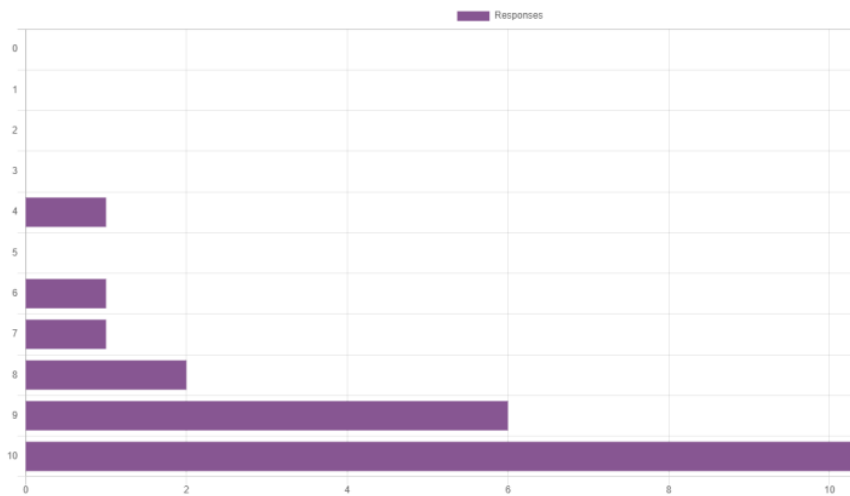
Score	Percentage
10	50%
9	27.27%
8	9.09%
7	4.55%
6	4.55%
5	-
4	4.55%
3	-
2	-
1	-
0	-

Q7: The amount of text for this module was
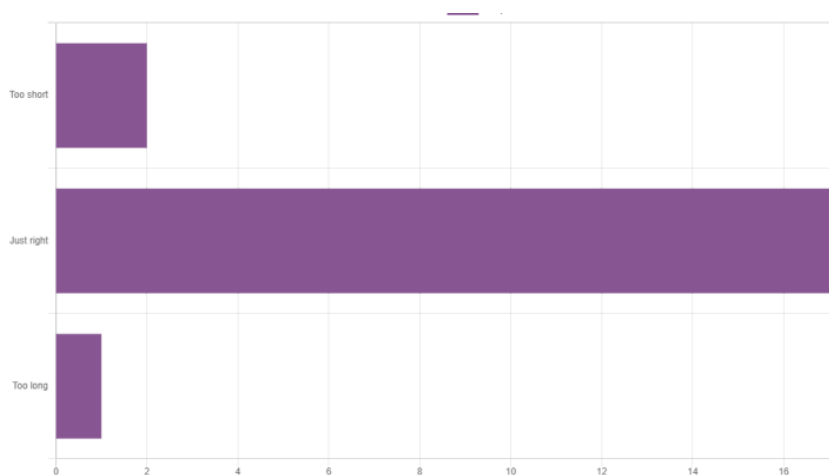
Score	Percentage
Too short	9.09%
Just right	86.36%
Too long	4.55%

Q8: The study time estimated for this module was

Score	Percentage
Too short	4.55%
Just right	77.27%
Too long	18.18%

Q9: What are the three best features of this module for you

| |
|---|
| GREAT
PRACTICAL
VACCINATION
interactive cases
Clarity
Simplicity
Usefulness |
| Could add the management of osteoporosis / fracture cortico induced and bisphosphonates indication
clinical cases
Very informative
pharmacodynamics and pharmacocinetic of glucocorticoids and side effects
power point
Text and self-assessment
GCs adverse effects
IDD1 and 2 |
| clinical case
in depth discussion
self-assessment |
| Vaccination and GCs
The use of GCs in rheumatology
Adverse effect of GCs |
| Very clear and well organized module
Very practical
In depth discussions |
| wge
theory,
illustrated cases, graphs
Very helpful |

Q10: Please give any suggestions or comments here

There is a mistake in the self-assessment for advances learning where there is 2 correct answers in the 2nd question instead of one: Low-dose glucocorticoids in early rheumatoid arthritis increase the risk of hirsutism, acne and perioral dermatitis, which is supposed to be false as per the comments also, but is not between the correct answers.

Module 16 - Cryoglobulinemia and systemic manifestations of hepatitis C virus
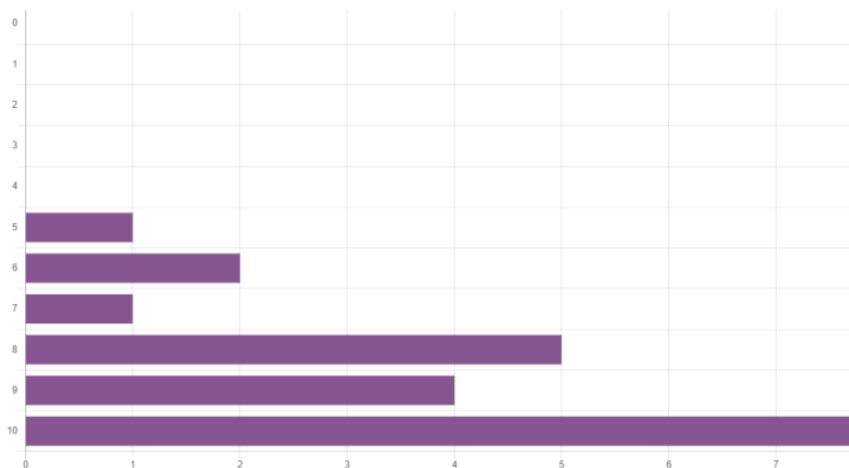
Number of survey participants: 22
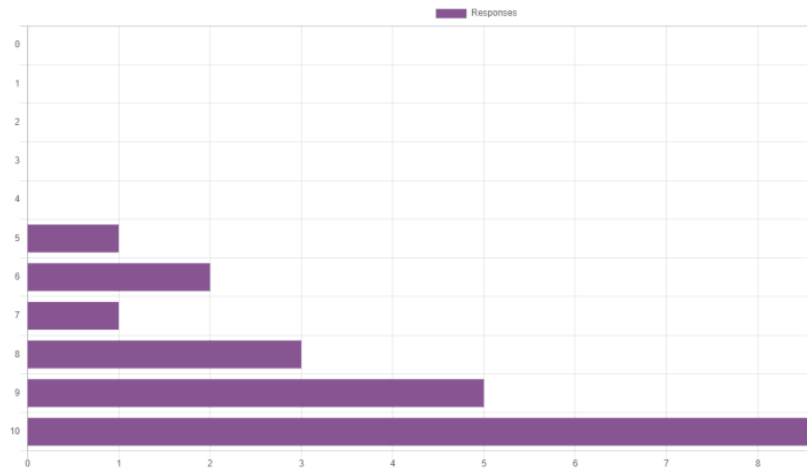
Q1: The module was very well organised.
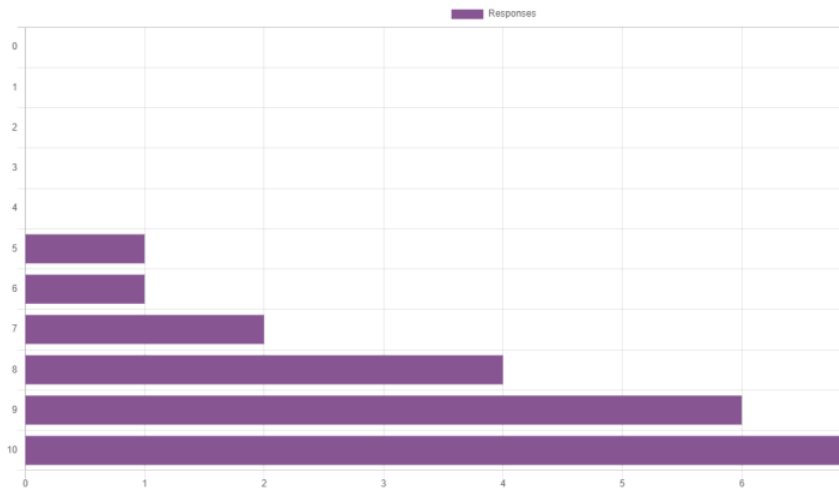
Score	Percentage
10	36.36%
9	27.27%
8	18.18%
7	9.09%
6	4.55%
5	4.55%
4	-
3	-
2	-
1	-
0	-

Q2: The learning objectives and actual teaching content matched well

Score	Percentage
10	40.91%
9	18.18%
8	22.73%
7	4.55%
6	9.09%
5	4.55%
4	-
3	-
2	-
1	-
0	-

Q3: Overall the learning material was well presented and clear

Score	Percentage
10	45.45%
9	22.73%
8	13.64%
7	4.55%
6	9.09%
5	4.55%
4	-
3	-
2	-
1	-
0	-

Q4: The interactive cases were very helpful to my practice
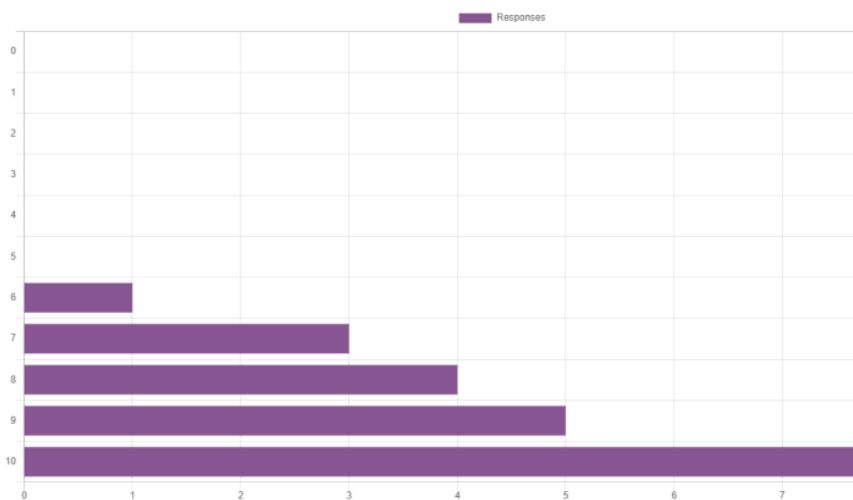
Score	Percentage
10	40.91%
9	22.73%
8	18.18%
7	13.64%
6	4.55%
5	-
4	-
3	-
2	-
1	-
0	-

Q5: The self-assessment questions at the end of each section really helped me to master the topic
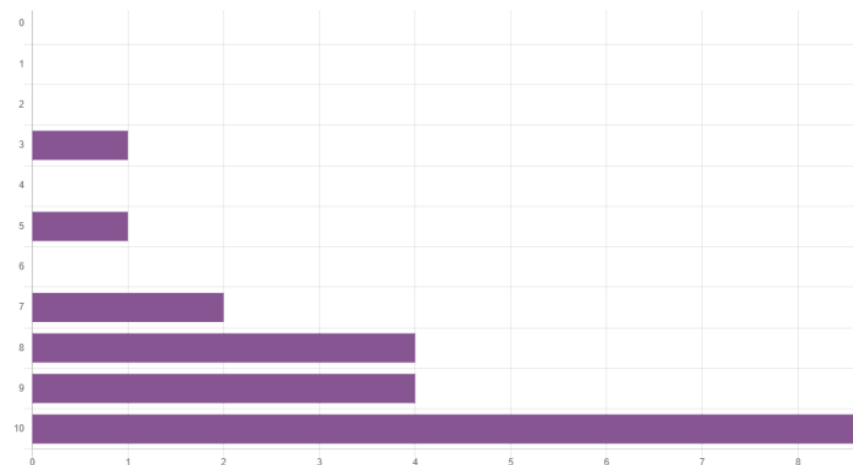
Score	Percentage
10	45.45%
9	18.18%
8	18.18%
7	9.09%
6	-
5	4.55%
4	-
3	4.55%
2	-
1	-
0	-

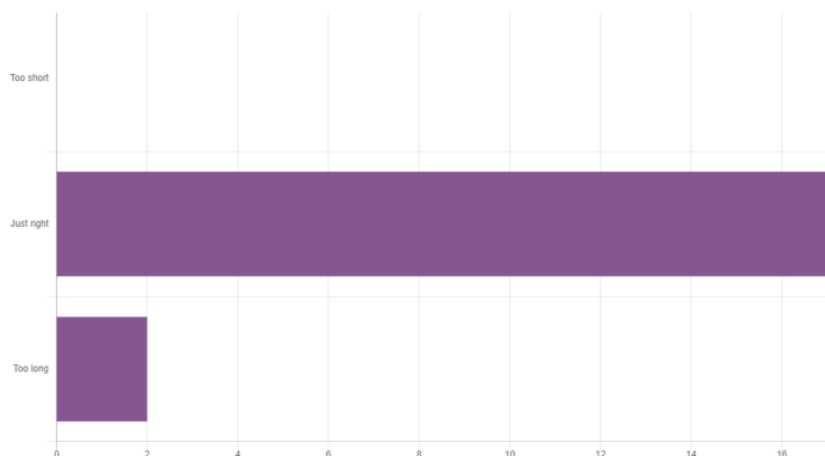**Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent**
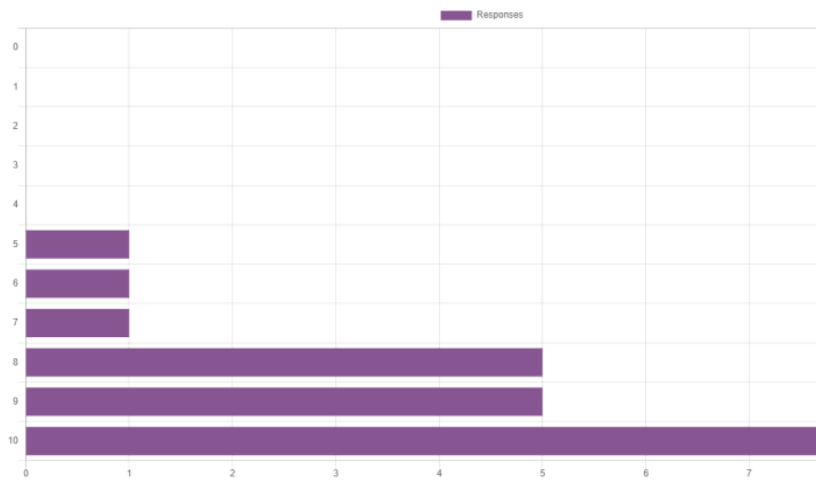
Score	Percentage
10	40.91%
9	22.73%
8	22.73%
7	4.55%
6	4.55%
5	4.55%
4	-
3	-
2	-
1	-
0	-

Q7: The amount of text for this module was
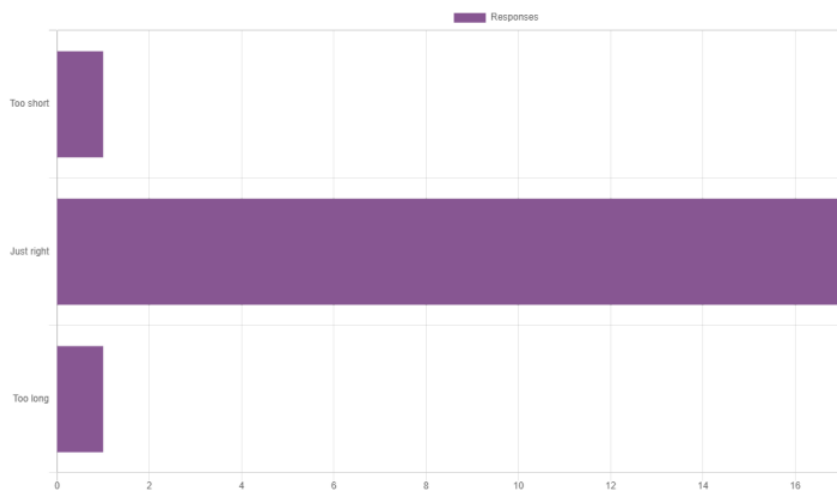
Score	Percentage
Too short	4.55%
Just right	90.91%
Too long	4.55%

Q8: The study time estimated for this module was

Score	Percentage
Too short	-
Just right	90.91%
Too long	9.09%

Q9: What are the three best features of this module for you

Contents are well presented, helpful to my practice with interesting clinical cases good pictures of anatomopathology good length of text good self-assessment and cases Helpful Good COMPREHENSIVE PATHOPHYSIOLOGY
Interactive case
Classification of cryoglobulinemia Management of cryoglobulinemia Pathology associated to HVC good job Could explain a little bit more the pathophysiology of clinical involvements, their differences between mixed cryo and type I cryo Rheumatic disorders and HCV Self-assessments IDD Just right the interactive cases, learning material, the treatment option
Clarity Exhaustivity Good schemas clinical cases
power point text self-assessment

Q10: Please give any suggestions or comments here

cases should be written form (no advantage with podcast..)
Unfortunately, treatments are not so clear and well detailed.
I did not like the interactive cases in videos, not practical at all, as well as the absence of comments on the answers (except 2 or 3 comments) good job