

# EULAR Online Courses: Introduction



# Agenda

- Welcome
- Introduction to the EULAR Online Courses
- What to expect
  - Tasks and duties
  - EULAR Thanks
  - Workflow
  - Deadlines
- Resources
- Next meeting



# 17th EULAR Online Course on Rheumatic Diseases

## COURSE CONVENORS



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Marie-Elise  
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## General Information

Dear Sir/Madam,

Thank you for enrolling in this course. You are now officially a participant.

You will be able to access the content of this course as of **17 October 2022**.

### Tips:

1. The course operates through the web for the duration of **two** years with an automatic extension of **one** year in case the modules are not completed after **2** years or if the exam is failed once. It will finish with an online exam and upon passing, with a EULAR Certificate.

This course will expire **in October 2024**, with automatic extension: **2025**.

2. Each online module deals with one particular topic and contains:

- An **interactive learning module** with a set of clear learning outcomes
- Generally, **one/two in-depth discussions** expanding on relevant clinical problems with an evidence-based discussion
- **One/Two interactive typical clinical cases** with appropriate multiple-choice questions and immediate feedback
- A **self-assessment** section addresses core aspects of the module and needs to be finished (3 attempts are granted) before the next module can be started

We wish you all the success.

If you have any questions, please email us at [education@eular.org](mailto:education@eular.org). We will be glad to assist you.

Kind regards,  
EULAR Education Administration

# Learners' view of the course

## Module 3 - Rheumatoid arthritis: pathogenesis, clinical aspects and diagnosis

Total: 5 h

### BASIC KNOWLEDGE

-  Basic Learning
-  Self-Assessment for Basic Knowledge

### INTERMEDIATE KNOWLEDGE

-  Intermediate Learning
-  Self-Assessment for Intermediate Knowledge






### ADVANCED KNOWLEDGE

-  Advanced Learning
-  IDD1: Measuring Disability And Health-Related Quality  
Of Life In Rheumatoid Arthritis
-  IDD2: Cytokines and Rheumatoid Arthritis
-  IDD3: The rheumatoid lung (affection of the lung in  
rheumatoid arthritis)
-  Self-Assessment for Advanced Knowledge

### APPLIED KNOWLEDGE

-  Interactive Clinical Case (I)
-  Interactive Clinical Case (II)

### DOWNLOADS

-  Summary
-  Summary Podcast
-  Key References
-  Other References
-  IDD References

### AUTHORSHIPS

-  Authorship
-  Acknowledgement

### SELF-ASSESSMENT

-  Module 3 - Self-Assessment

### SURVEY TO MODULE 3

-  Survey - Module 3

# Authors' tasks

Revise and update existing materials for

- Basic Knowledge
- Intermediate Knowledge
- Advanced Knowledge (including. In-depth Discussions)
- Applied knowledge (i.e., Interactive Clinical Cases)
  - Update content according to the latest publications.
  - Improve interactivity and dynamicity with videos, audio-recorded PowerPoint, podcasts.
  - Provide and update A1 questions for learners to study and practice
  - Provide and update A2 questions for final exam.
  - Submission of material via direct upload to MS Teams

# MS Teams

The screenshot displays the Microsoft Teams interface. On the left, a sidebar shows the 'Teams' section with a list of channels. The selected channel is '01 Systematic approach to Diagnosis'. The main area shows a file list with columns for 'Name' and 'Modified'.

**Teams**

- RMDs 2024 - Frank Buttgerit
- General
- 01 Systematic approach to Diagnosis**
- 05 Immunology and the rheumatic diseases
- 08 Measure of disease activity and damage ...
- 09 Juvenile Idiopathic Arthritis (JIA)
- 14a Genetics for rheumatologists
- 14c Clinical epidemiology
- 27 Syst consequences of the inflammatory ...
- 33 Low back pain and associated syndromes
- 40 Hypermobility syndromes
- 41c Malignant bone diseases
- 43 Rehabilitation aspects of rheumatic dise...

**01 Systematic approach to Diagnosis**

Actions: + New, Upload, Edit in grid view, Share, Copy link

Name	Modified
RMDs_M1_A1.docx	June 8
RMDs_M1_A2 .docx	June 8
RMDs_M1_Acknowledgement.docx	7 hours ago
RMDs_M1_Authorship.docx	7 hours ago
RMDs_M1_ICC2.pptx	7 hours ago
RMDs_M1_Key References.docx	7 hours ago
RMDs_M1_Main Text basic, intermediate ID...	June 8
RMDs_M1_Script for Summary Podcast.docx	7 hours ago
RMDs_M1_Summary Points.docx	7 hours ago



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## Systematic approach to Diagnosis Intermediate Learning

### Learning Objectives

- When you should test for ANA, which steps in ANA-testing are important and which specific ANA-patterns you should know
- How to handle a positive ANA result in a certain patient: diagnostic follow up

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[Authorship Acknowledgement](#)

Start Lesson

# Appreciation from EULAR

- Complimentary registration to an online course of your choosing
  - Option to nominate a colleague
- Invitation to annual “Teaching and Learning Seminar”
  - Includes accommodation and travel expense of up to €600
- Authors’ acknowledgement at EULAR Congress

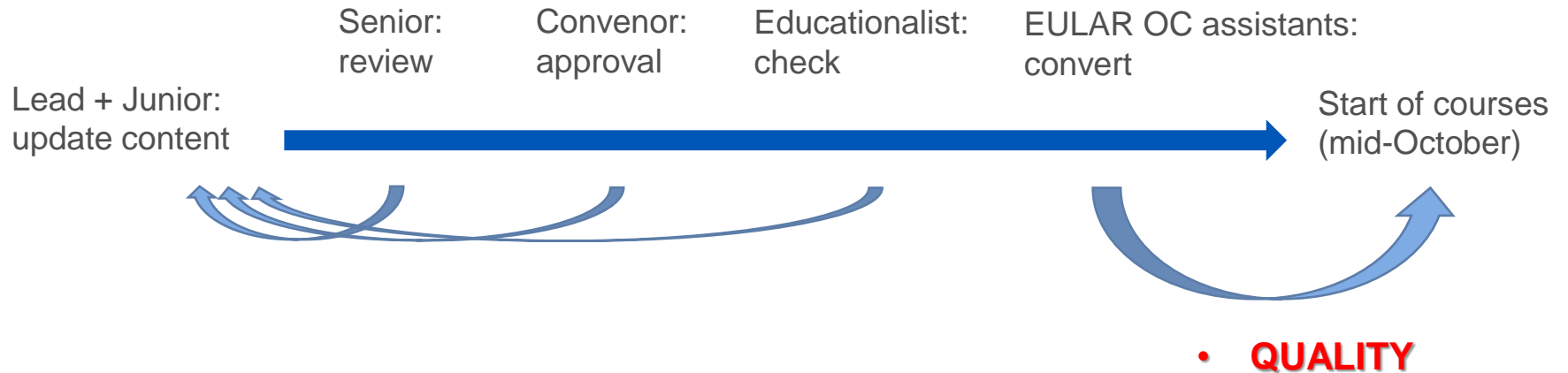




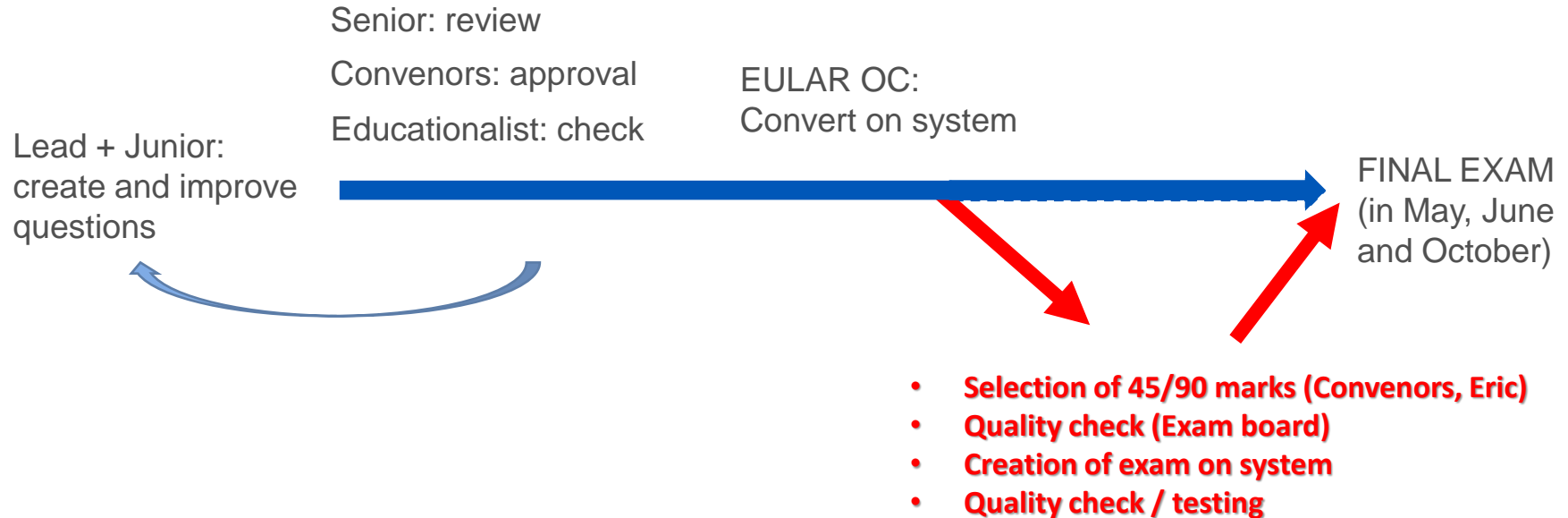
# Deadlines

- **Module/ Questions (update, improve, and create):**
  - Courses start mid-October
  - Materials should be submitted **by January 2024**

# Process to create modules



## Process to create assessment questions (A2)



# New module structure

## 1. Basic Knowledge [what all students should know]

- Basic Learning text
- Self-Assessment for basic learning (A1 questions: *clinical scenario/MCQs with 2 to 5 Marks*)

## 2. Intermediate Knowledge [what all postgraduate trainees should know]

- Intermediate Learning text
- Self-Assessment for intermediate learning (A1 questions: *clinical scenario/MCQs with 2 to 5 Marks*)

## 3. Advanced Knowledge [what all postgraduate residents should know] can be presented as **podcast, video, audio, powerpoint, interview..**

- Advance learning from the main text + IDD1- IDD2
- Self – Assessment for Advance learning (A1 questions: *clinical scenario/MCQs with 2 to 5 Marks*)

## 4. Applied Learning [covering basic and intermediate mainly but also advanced learning]

- Interactive Clinical Case 1
  - Interactive Clinical Case 2
- one of the 2 ICC can be presented as an **audiopowerpoint**

## 5. Downloads

- Summary (10 to 15 bullet points)
- **Podcast summary** of the text of the whole module (limited to 15 to 20 min) or **Summary audio/video PPT**
- Key references
- Other references

## 6. Authorship

## 7. Practice assessment: A1 questions

# Learners' view of the course

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### SELF-ASSESSMENT

- 📄 Module 3 - Self-Assessment

### SURVEY TO MODULE 3

- 🗳️ Survey - Module 3

8/29/2023

## – Guidelines and Resources for Authors

### MAIN TEXT, IDDS

- [Structure of the new module](#)
- [Step-by-step guide on how to create your module based on the new format](#)
- [Quick overview of the stages and especially shortening the text](#)
- [Master checklist for academic text 2019](#)
- [VIDEO - Dedicated EULAR tutorial for SSc authors](#)
- [How to be brief briefer](#)

### ASSESSMENT QUESTIONS, ICCS

- [Summary Guidelines for Assessment Questions 2020](#)
- [Assessment refresher december 2020](#)
- [Template for MCQ and EMQ](#)
- [Master assessment checklist 2022](#)
- [Refresher on Issues in question production](#)

### FIGURES & TABLES

- [Figures and tables](#)

### TEMPLATES & RECORDING GUIDELINES

- [EULAR ppt template for FULL US SSc SLE IMG PE](#)
- [EULAR ppt template for PAED](#)
- [EULAR ppt template for HPR](#)
- [EULAR Word template](#)
- [Video recording guidelines](#)
- [Office 365 for Windows Powerpoint narration guide](#)
- [Office 365 for Mac Powerpoint narration guide](#)
- [2013-2019 Windows narration audio guide](#)
- [Podcast recording guidelines](#)

### FAQ

- [Frequent asked questions](#)

# We would really much appreciate...

- Clear structure of text
  - Sections, titles, subtitles



(rarely used)

Subtitle 1

Subtitle 2

(Subtitle 3)

(Subtitle 4)

(Subtitle 5)

# Thank you!