

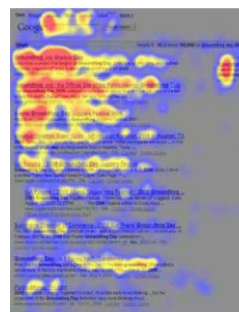
IDENTIFYING PROBLEM AREAS

Today learners are in a hurry and need:

- to get a good overview by ruthlessly scanning information
- language that is fresh, easy to read and well-illustrated

To communicate effectively, academic writers need to think more like:

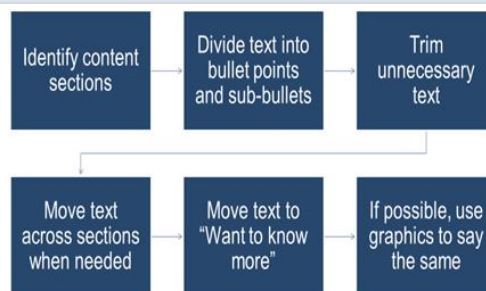
- a newspaper editor -
 - write for the reader who wants the news in a hurry.
- a PowerPoint slide maker -
 - give the key points with options for detailed follow up.
- presenting at a Board meeting -
 - write for colleagues to read in 2 minutes - but still make a good decision.



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F-Shaped Pattern For Reading Web Content

HOW TO PREPARE YOUR CHAPTER: SAY AND ILLUSTRATE THE RIGHT THINGS IN THE RIGHT ORDER



1. Write a simple and clear outline
2. Identify the most important messages – what they **MUST** know – the crucial 10%.
3. Define the headings and subheadings based on the outline – to tell the story in one ruthless scan.
4. Fill in with the content – but only what they **MUST** know.
5. Check that the important messages are clear and stand out – reinforce with bullet point boxes or graphics.
6. Check the language and order (use the detailed checklist below).

DETAILED CHECKLIST TO USE FOR EACH CHAPTER: LAY THEM OUT IN THE CLEAREST WAY

<input type="checkbox"/>	The sections tell the story just by reading the headings.
<input type="checkbox"/>	The important messages you want to convey appear as bullet points, illustrations and headings.
<input type="checkbox"/>	Text is divided into short paragraphs for readability.
<input type="checkbox"/>	Text is divided into short sentences with active verbs: subject, verb, object.
<input type="checkbox"/>	Vague text is deleted or rephrased.
<input type="checkbox"/>	Repetitive text is identified: stated once in the best position; the excess deleted.
<input type="checkbox"/>	All text not directly related to your chapter is deleted.
<input type="checkbox"/>	Interesting facts that add to the chapter but are not really necessary to understand the content are moved to an optional section: "Want to know more?"
<input type="checkbox"/>	Diagrams, tables and graphics illustrate key ideas in the text, with minimal repetition in words.

Counts	
Words	176
Characters	865
Paragraphs	19
Sentences	2
Averages	
Sentences per Paragraph	1.0
Words per Sentence	19.0
Characters per Word	4.5
Readability	
Flesch Reading Ease	65.1
Flesch-Kincaid Grade Level	8.8
Passive Sentences	0.0%

Notes:

Readability and passivity scores are available as standard from Word. Once spell check is completed, a pop-up reports on your document.

The lower the Flesch-Kincaid score, the more readable your text. Aim for 0.0% passive sentences, and Flesch-Kincaid between 8 – 10. This document scores 7.5!

To check for clarity and simplicity - try reading it out loud – if you stumble, re-write it more simply. Shorter sentences usually help.

Notes