

Survey Analysis:

16th EULAR Online Course on Rheumatic Diseases

Total number of learners: 1006

Survey format: Participants are asked to rate on how much they agree with the statement on a scale of 1 to 10; 10 being the best score.

Quicklinks:

Module 24 - ANCA-associated vasculitis and polyarthritis nodosa

Module 25 - Behçet's disease, polychondritis, eye symptoms in rheumatic diseases

Module 26 - PMR and GCA

Module 27 - Systemic consequences of the inflammatory process: Amyloidosis, anaemia, atherosclerosis

Module 28 - Rheumatic manifestations of endocrine diseases: Diabetes mellitus, thyroid disorders, parathyroid disorders

Module 29a - The skin and the rheumatic diseases

Module 29b - Molecular and cellular basis of tissue destruction

Module 29c - Rheumatic manifestations of tropical diseases

Module 30 - Osteoarthritis: Pathogenesis, clinical aspects and diagnosis

Module 31 - Osteoarthritis: Treatment

Module 32 - Cervical pain syndromes

Module 33 - Low back pain and associated syndromes

Module 34 - Other lower regional musculoskeletal pain syndromes: Abdomen and lower limbs (including entrapment neuropathies)

Module 35 - Other upper regional musculoskeletal pain syndromes: Face, thoracic and upper limbs (including thoracic outlet syndrome, complexe regional pain syndrome and entrapment neuropathies and palmo-plantar fasciitis)

Module 36 - Generalised pain syndromes (including fibromyalgia and chronic fatigue syndrome)

Module 37 - Osteoporosis: Pathogenesis, clinical aspects and diagnosis

Module 38 - Osteoporosis: Treatment

Module 39 - Other bone diseases: Osteomalacia, Paget's disease, renal osteodystrophy, osteomyelitis, osteonecrosis

Module 40 - Joint Hypermobility Syndromes

Module 41a - Auto-inflammatory Syndromes

Module 41b - Systemic manifestations of primary immune deficiencies

Module 41c - Malignant bone diseases (including new concepts and therapies as they apply to rh.dis)

Module 41d - Neuroendocrine immunology of rheumatic diseases

Module 42 - Pain: mechanisms and management

Module 43 - Rehabilitation aspects of rheumatic diseases

Module 44 - Glucocorticoids

Module 45a - Cryoglobulinemia and systemic manifestations of hepatitis C virus

Module 45b - Cell and gene therapy in rheumatic diseases

Module 45c - Nutrition in Rheumatic & Musculoskeletal Diseases

Module 46 - Health Education

Module 24 - ANCA-associated vasculitis and polyarthritis nodosa

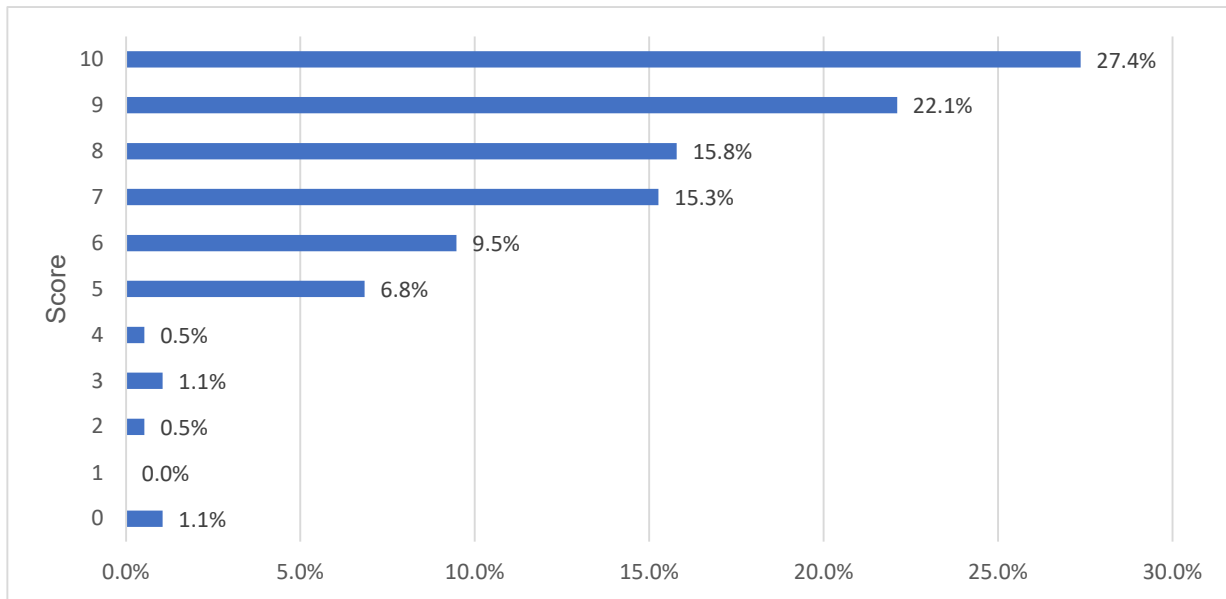
Number of survey participants: 190

Survey participants were asked to give a score between 0 to 10.

0 being very poor.

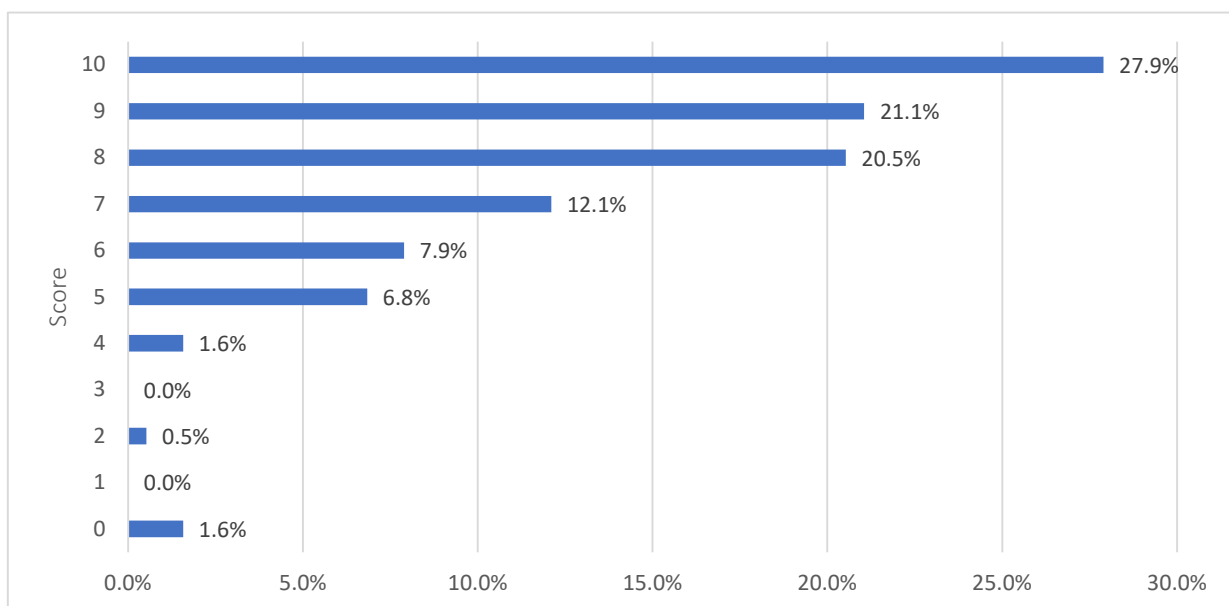
10 being excellent.

Q1: The module was very well organised



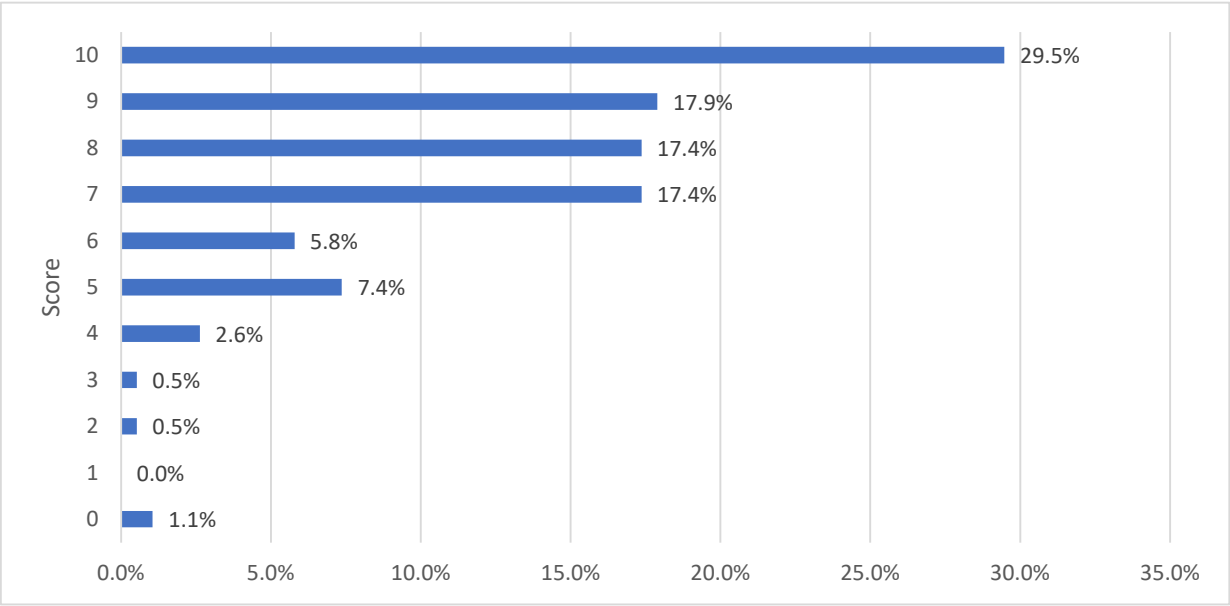
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|-------|---|---|---|---|---|----|----|----|----|----|----|
| Count | 2 | 0 | 1 | 2 | 1 | 13 | 18 | 29 | 30 | 42 | 52 |

Q2: The learning objectives and actual teaching content matched well



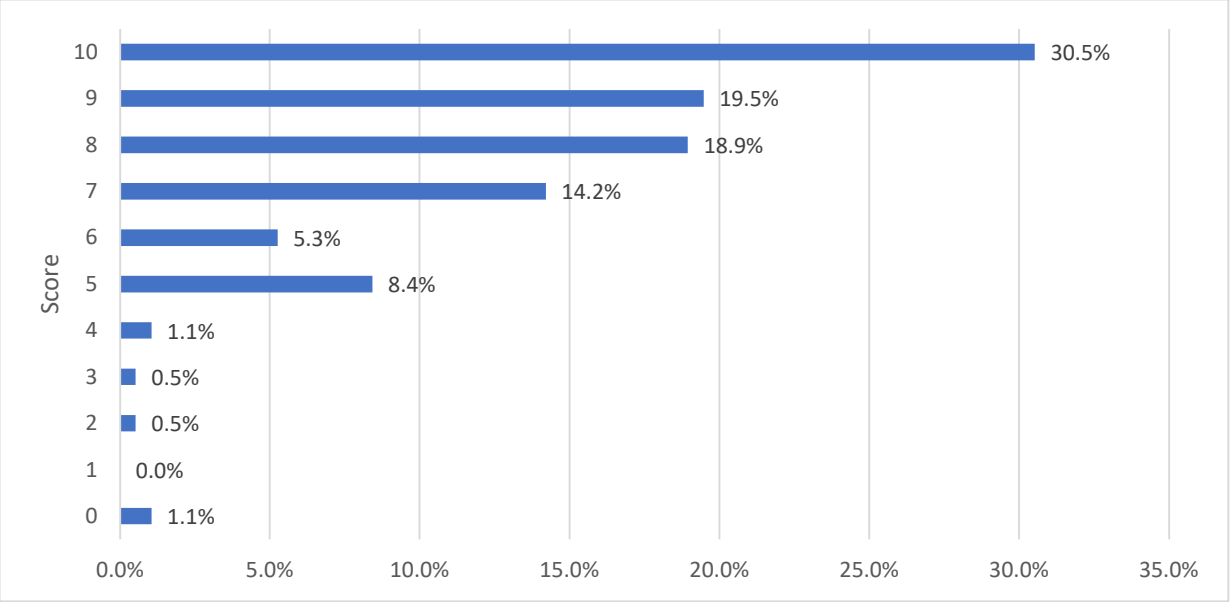
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|-------|---|---|---|---|---|----|----|----|----|----|----|
| Count | 3 | 0 | 1 | 0 | 3 | 13 | 15 | 23 | 39 | 40 | 53 |

Q3: Overall the learning material was well presented and clear



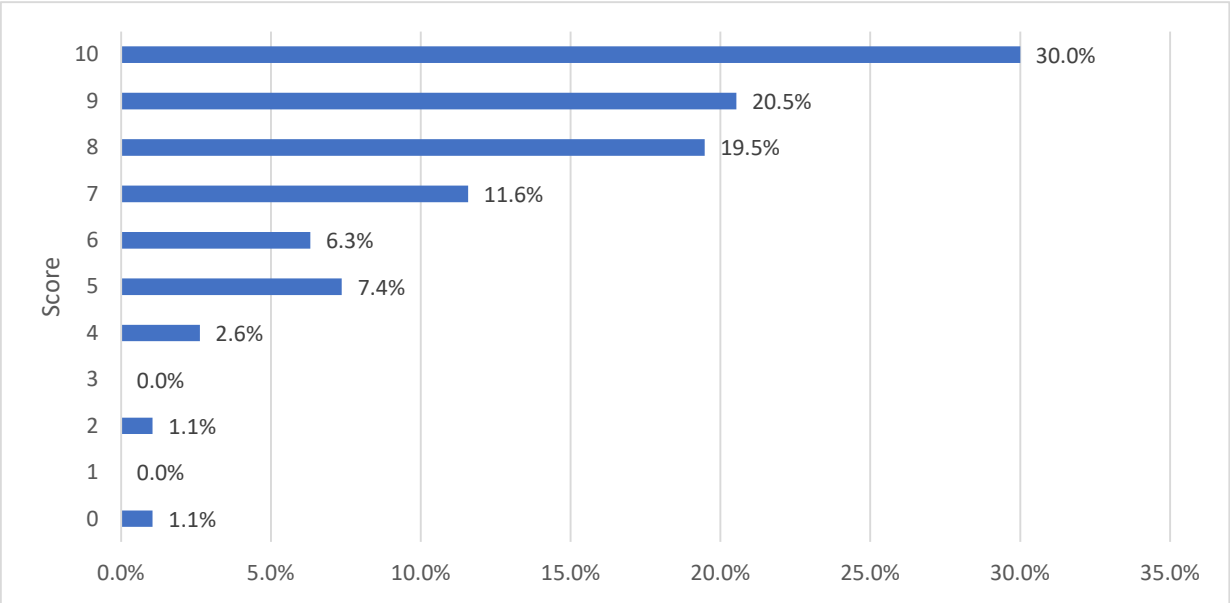
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|----|----|----|----|----|
| Count | 2 | 0 | 1 | 1 | 5 | 14 | 11 | 33 | 33 | 34 | 56 |

Q4: The interactive cases were very helpful to my practice



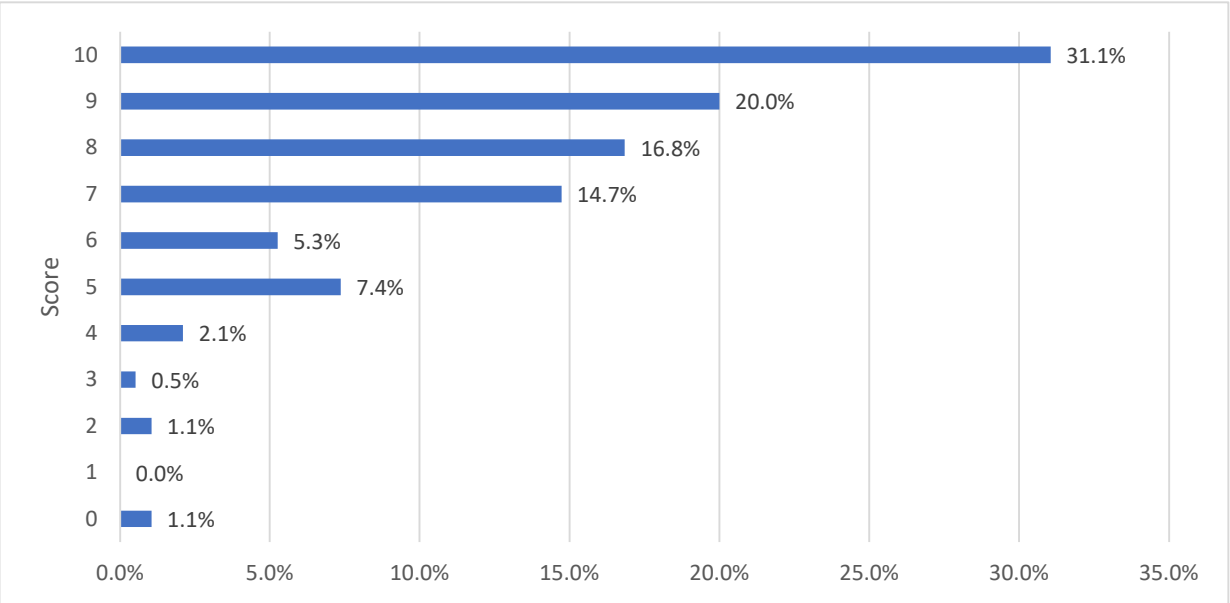
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|----|----|----|----|----|
| Count | 2 | 0 | 1 | 1 | 2 | 16 | 10 | 27 | 36 | 37 | 58 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



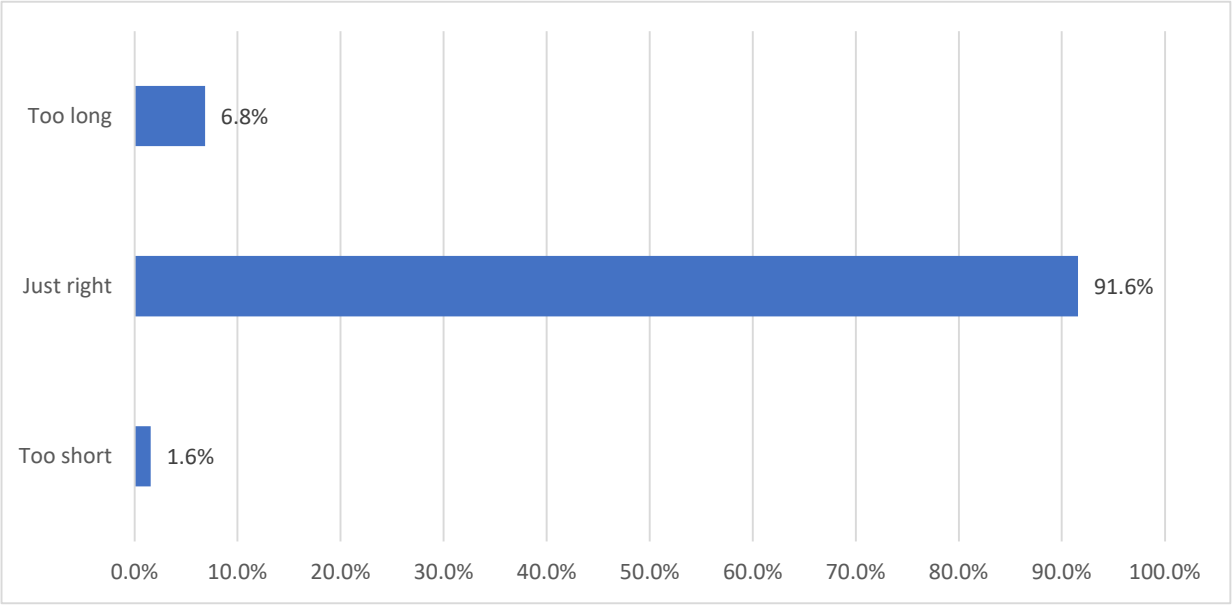
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|-------|---|---|---|---|---|----|----|----|----|----|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 2 | 0 | 2 | 0 | 5 | 14 | 12 | 22 | 37 | 39 | 57 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



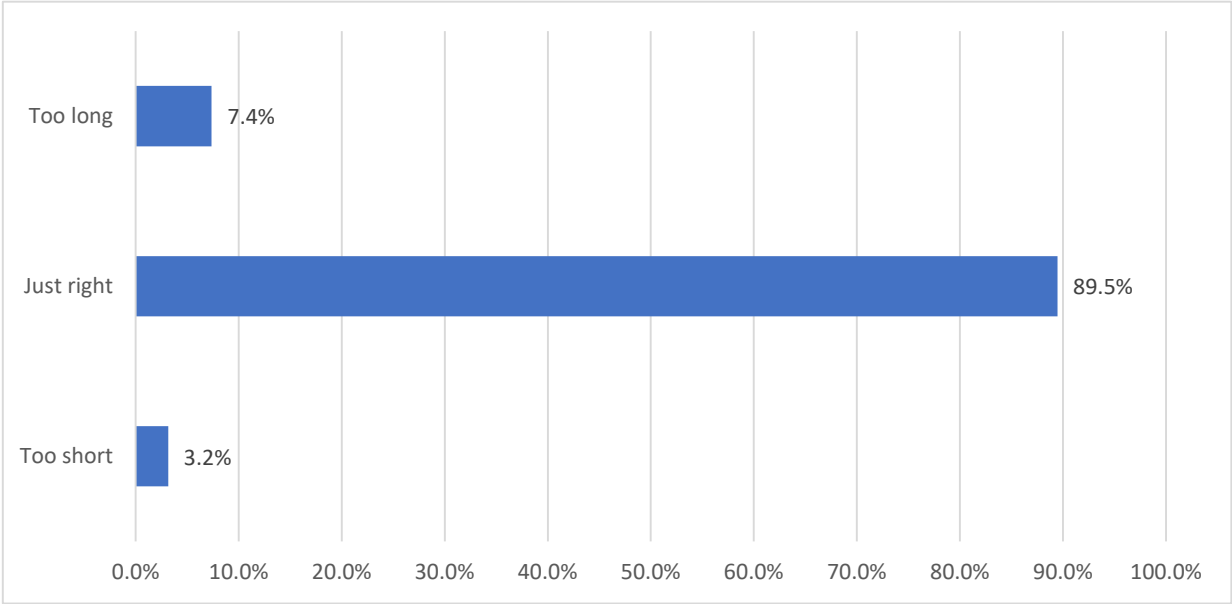
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|-------|---|---|---|---|---|----|----|----|----|----|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 2 | 0 | 2 | 1 | 4 | 14 | 10 | 28 | 32 | 38 | 59 |

Q7: The amount of text for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 3 | 174 | 13 |

Q8: The study time estimated for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 6 | 170 | 14 |

Q9: What are the three best features of this module for you?

| |
|---|
| Topics covered Explanations Organisation |
| This module presented more precisely the AAV than the precedent one. It describes very well EGPA, PAN and GPA. The clinical cases were very well pointed. |
| brief content, images, clinical cases |
| Interactive cases |
| interactive cases |
| practical, easy reading, informative |
| Interactive clinical cases, tables, figures, and summary points |
| Lecture which included review of treatment trials for ANCA Vasculitis |
| Detailed discussion on ANCA Vasculitis Detailed Discussion on EGPA Treatment of GPA and EGPA very well discussed |
| Differences in AAV and PAN presented in table |
| INTERACTIVE CASES AND SELF ASSESSMENT |
| Comparison tables were very helpful. IDDs and ICCs have added important knowledge helpful to practice Summary, Summary podcast and Self-assessment test questions really helped remembering some important details that might have been overlooked while studying the module. |
| Good thing that every time the assessment quizzes include more clinical cases, since they are more practical and useful for our clinical practice |
| Pathogenic role of ANCA Biologics of ANCA |
| Advanced learning, part about PAN Interactive cases Intermediate learning: treatment part |
| Discussion of multiple guidelines. In-depth discussion |
| 1. Well-organised module 2. Treatment of AAV & PAN are very well explained. 3. Helpful in managing patients with AAV & PAN in a better way after completing this module. |
| self assessment interactive clinical case summary |
| basic and intermediate learning |
| Module organisation Self-assessment questions Great images |
| IDD, clinical cases and summaries |
| - In-depth discussion videos - Self-assessment questions - Interactive clinical cases |
| Great explanation on the biologics for AAV Interesting interactive clinical cases Great content on PAN |
| Well summarised Podcast well delivered Concise module |
| AAV, EGPA, PAN |

| |
|--|
| self assessment |
| Interactive cases, self-assessment questions and images |
| interactive session |
| Clear overview of latest treatment options |
| primary necrotising vasculitides explained well. treatment of GPA and MPA explained. PAN described in detail. |
| Learning the differential diagnosis of ANCA-associated vasculitis |
| - self assessment - interactive cases - flowchart table of therapy in AAV. Tables in textbook and in module - clear presentations in the In-depth-discussions |
| practically applicable informative elaborated |
| Concise, well organised, lucid |
| explanation is good, image very nice. |
| 1. Module was very well organized 2. Well Illustrated 3. Content was excellent |
| scenarios basic knowledge podcast |
| Concept was very well written Easily reproducible Podcast very impressive increased learning |
| 1) Very helpful 2) Emphasize on important topic 3) Well organized |
| Video presentation slides Interactive clinical cases Self assessment |
| - CASES - IMAGES - CLASSIFICATION CRITERIA - IDD ON PAN |
| helpful to practice informative material clear |
| Classification ANCA types Treatment of vasculitis |

Q10: Please give any suggestions or comments here

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|--|
| SOME QUESTIONS WERE DIFERENT IN THE INTERACTIVE MODULE. |
| The pathogenesis of PAN was difficult to follow |
| problem with IDD1 video |
| Image in pathogenic role of ANCA is hazy and not clear. And it is important in understanding novel therapies |
| - please adjust the software/website-based use for this extensive course as this is a very ser unfriendly default with a lot of clicking to do, no oversight, no option to scan through the modules when you want to look back after some times, many resources, no clear summaries or only on podcasts, things on podcast or video that aren't available on script etc. |
| the self assessment could have been vaster |
| this could have been a lot shorter and simpler with a flow diagram and some explanations regarding the underlying data. like the recommendations paper. the speakers English was alright, but they did mispronounce a few times so that I could not just listen to what they were saying. I prefer a voice actor since this is intended to be educational material first, not an accolade for a rheumatologist. the images around b-cells anca and neutrophils was abysmal and not even legible. |
| The formulation of the questions in the self assessment at the end are incorrect. Very unclear picture in the explanation of pathology mechanism |
| defined criteria with examples and treatment modalities and administration process and strategies needs to be more elaborated. |
| Overlap with module 23 EGPA; skip it in 23 or in 24 Clinical case 1 question 2 is not right (it states 50-60% is PR3 positive and answer says 90%) |
| self assessment at the end: I do not like questions with mark the incorrect ones, it is confusing |
| Some of the self assessment questions are very poorly written |
| Some overlap with module 23 |

Module 25 - Behçet's disease, polychondritis, eye symptoms in rheumatic diseases

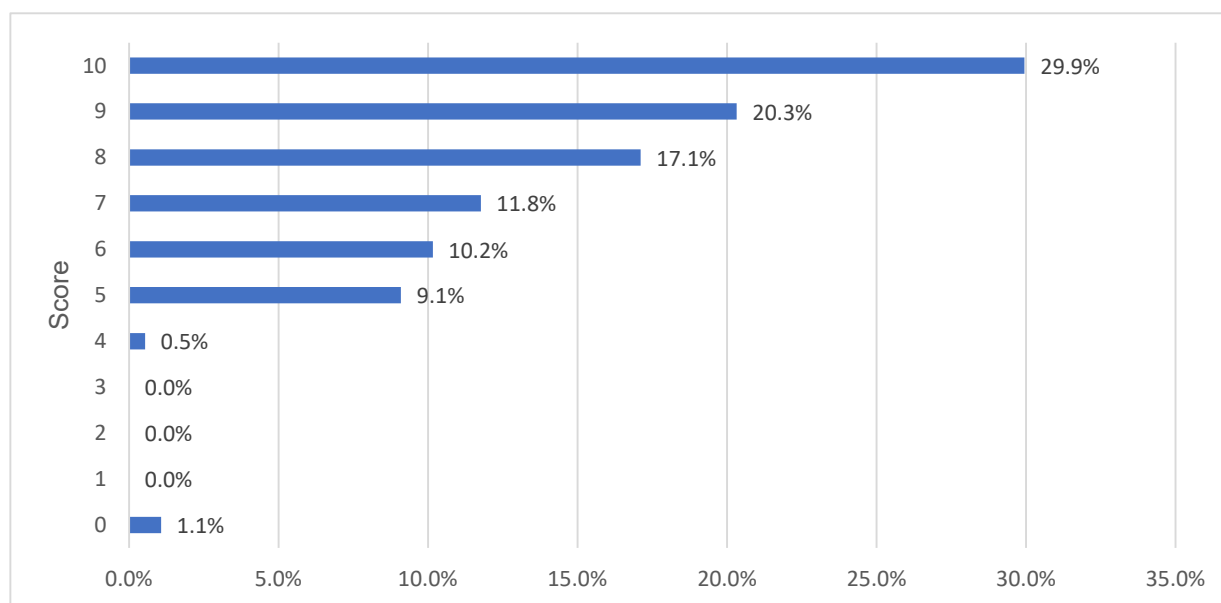
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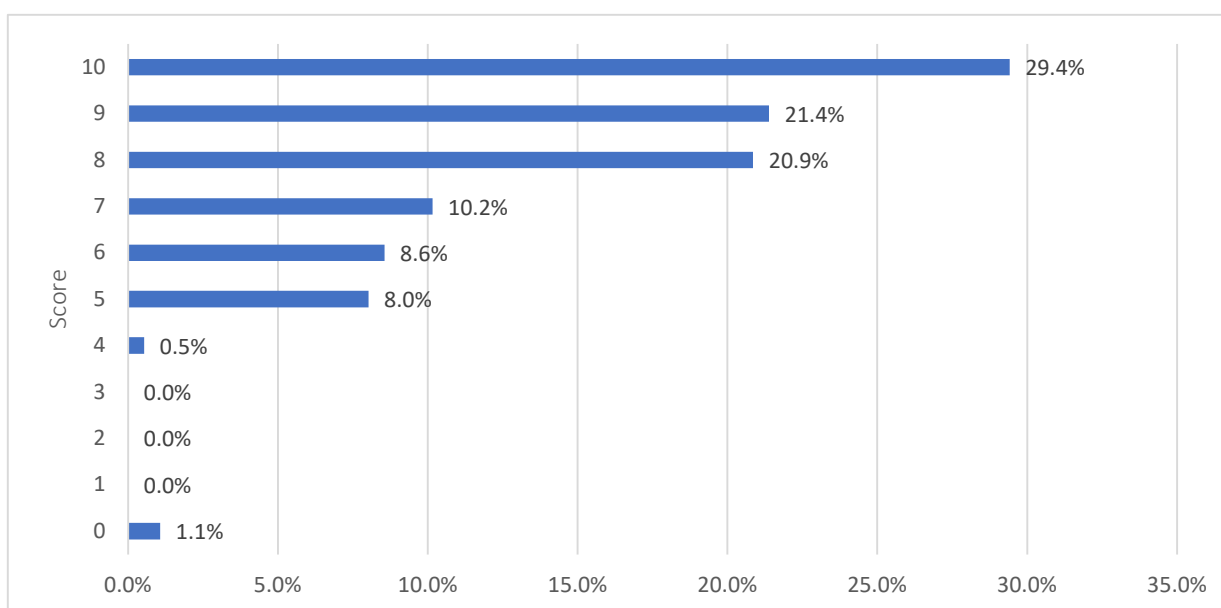
10 being excellent.

Q1: The module was very well organised



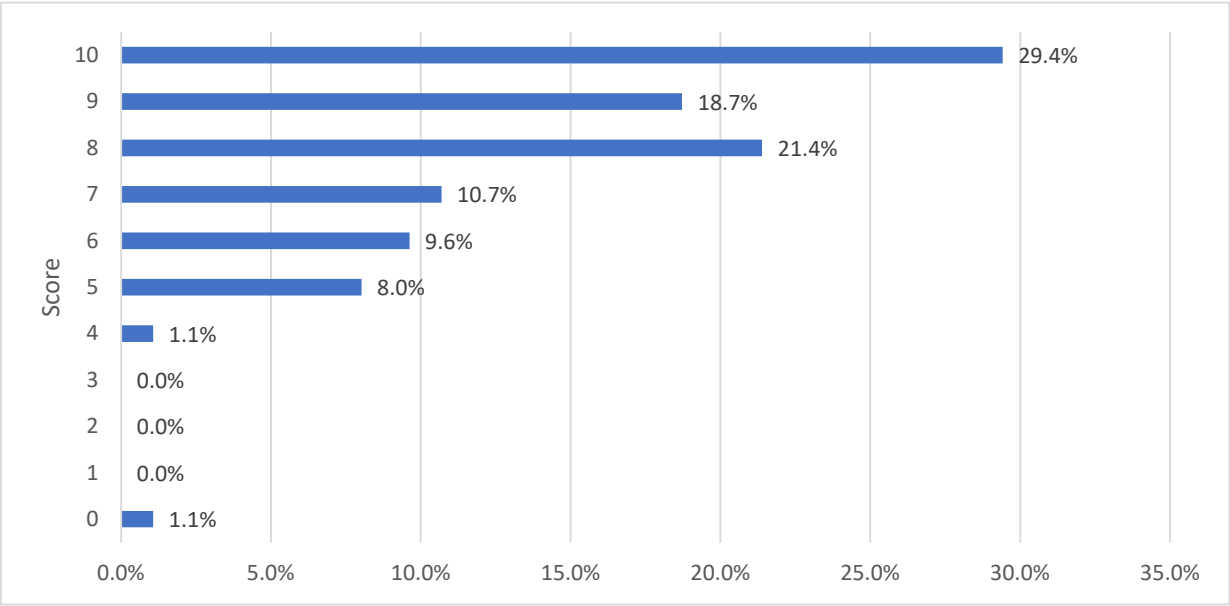
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|----|----|----|----|----|
| Count | 2 | 0 | 0 | 0 | 1 | 17 | 19 | 22 | 32 | 38 | 56 |

Q2: The learning objectives and actual teaching content matched well



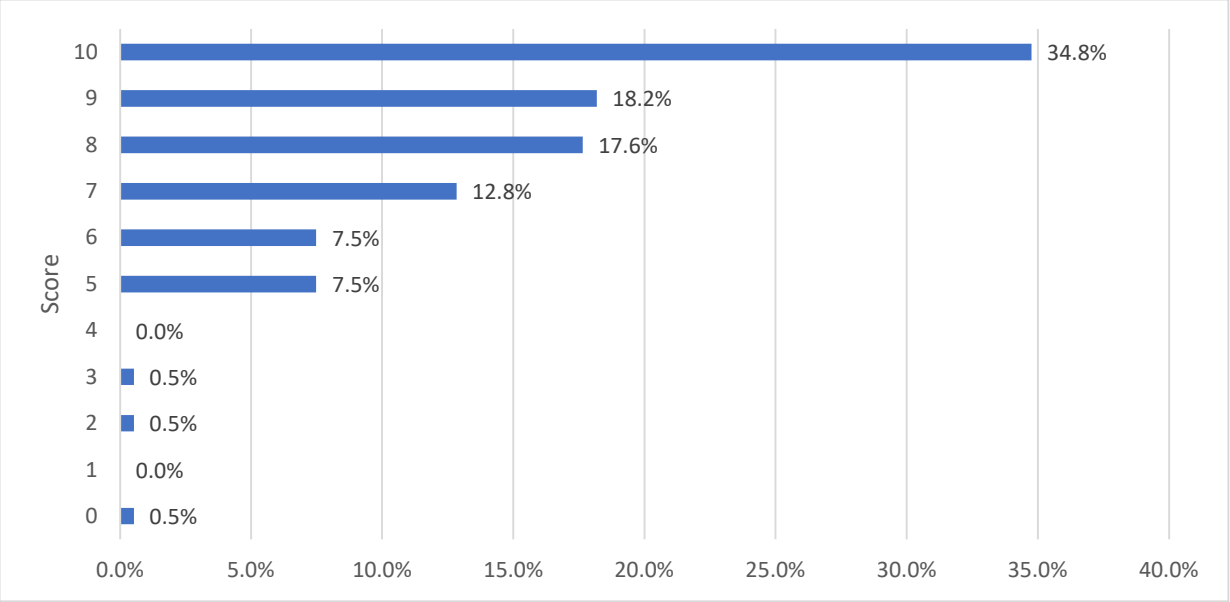
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|----|----|----|----|----|
| Count | 2 | 0 | 0 | 0 | 1 | 15 | 16 | 19 | 39 | 40 | 55 |

Q3: Overall the learning material was well presented and clear



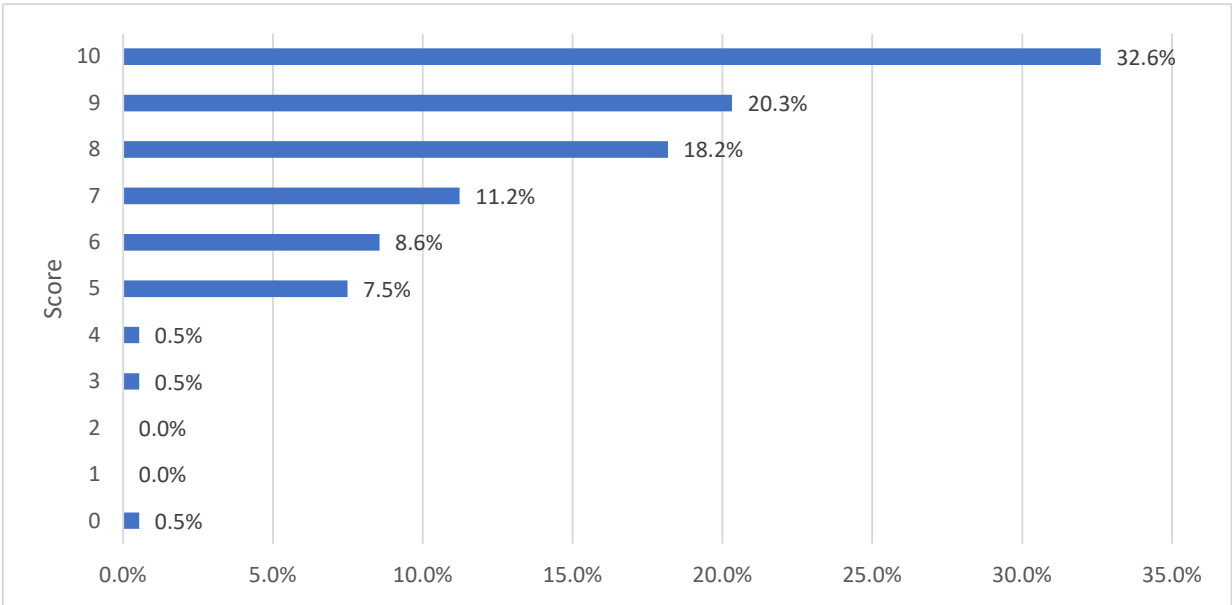
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|----|----|----|----|----|
| Count | 2 | 0 | 0 | 0 | 2 | 15 | 18 | 20 | 40 | 35 | 55 |

Q4: The interactive cases were very helpful to my practice



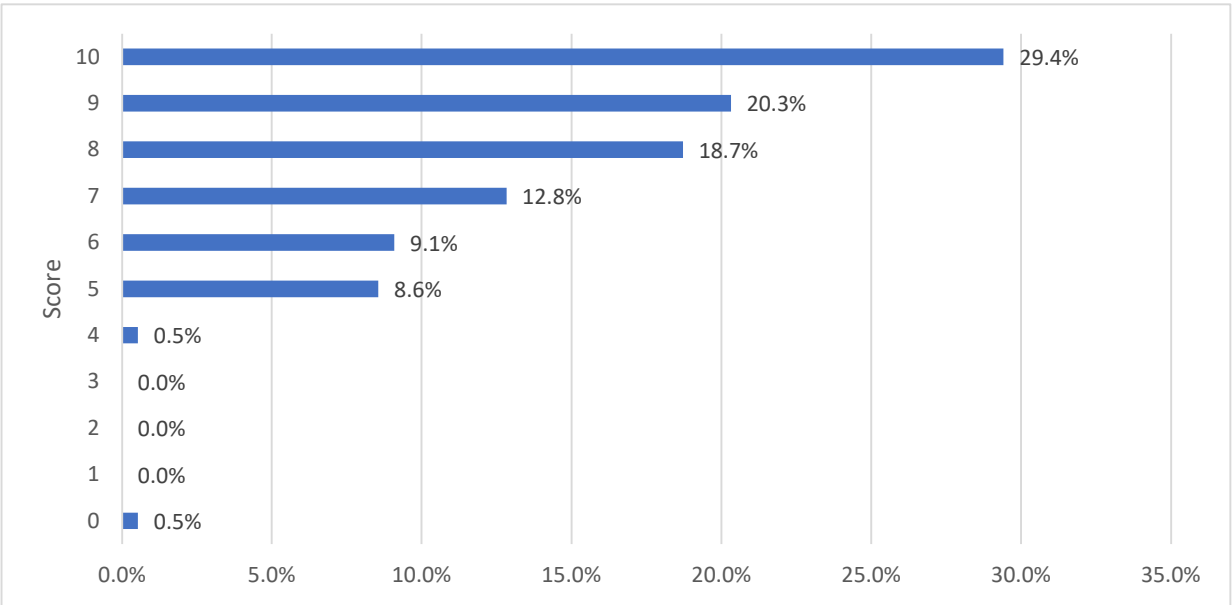
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|----|----|----|----|----|
| Count | 1 | 0 | 1 | 1 | 0 | 14 | 14 | 24 | 33 | 34 | 65 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



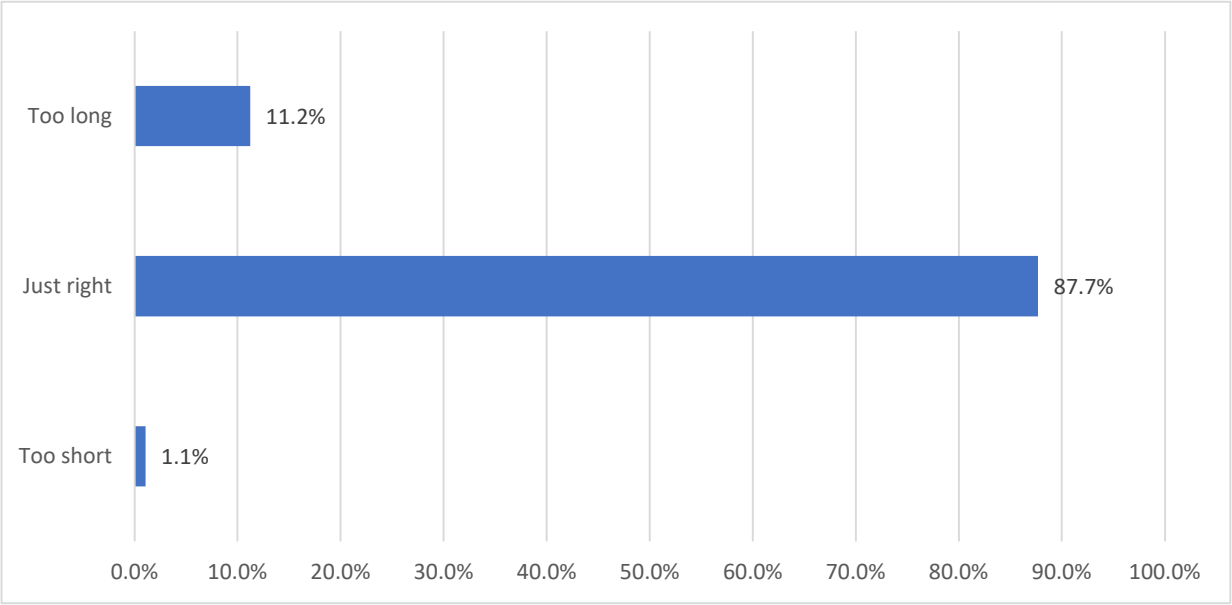
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|----|----|----|----|----|
| Count | 1 | 0 | 0 | 1 | 1 | 14 | 16 | 21 | 34 | 38 | 61 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



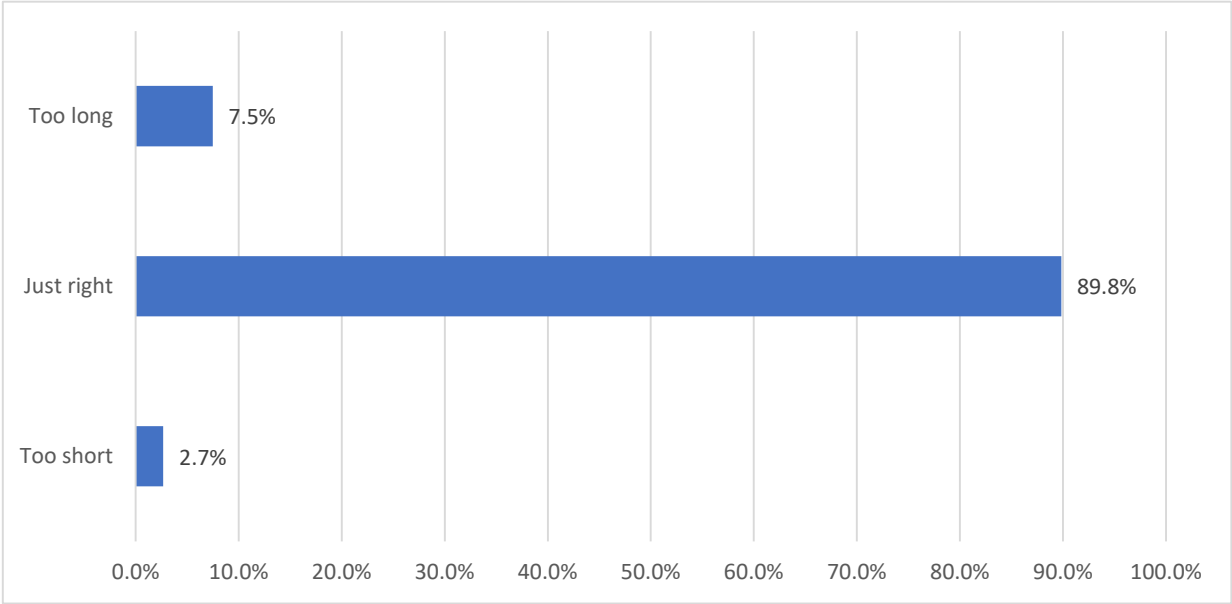
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|----|----|----|----|----|
| Count | 1 | 0 | 0 | 0 | 1 | 16 | 17 | 24 | 35 | 38 | 55 |

Q7: The amount of text for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 2 | 164 | 21 |

Q8: The study time estimated for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 5 | 168 | 14 |

Q9: What are the three best features of this module for you?

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| All the 3 entities were very well and precisely described: BD, RP and eye disease in RD |
| interactive case |
| Ocular symptoms in rheumatic diseases Approach to the management of various organ lesions in BD |
| Review of Behcets This is rare in Northern Europe. I have not seen it before unlike almost all the other conditions listed |
| podcast interactive module theoretical knowledge |
| clear, well explained |
| Interactive clinical cases Part on relapsing polychondritis (especially intermediate learning) Treatment options of Behcet and relapsing polychondritis |
| Interactive clinical cases, tables, figures, and summary points |
| Great assessment of ocular manifestations in rheumatic diseases Great explanation to relapsing polycondritis |
| Diagnosis of Behçet's disease Treatment Prognosis |
| Well summarized podcast Comprehensive module Well organized |
| In depth discussions, interactive cases, summary podcast |
| The content is apt. the organization is okay too. the clinical interactive sessions are helpful to reasoning out the answers. |
| Clarity of thoughts Concise notes with podcast Easily reproducible |
| Behçet's disease features, treatment described. Relapsing polychondritis condition explained. Eye problems in Rheumatic was described. |
| Hopefully I will diagnose BD more often from now on |
| Video session |
| Topics covered Clinical cases Organisation |
| Clinical cases |
| in depth discussion, summary podcast, interactive cases |
| interactive cases, self assessment questions were good |
| - Self assessment - Interactive cases - Tables of therapy for Behçet disease (first-line, second-line) |
| Clear presentation on different manifestations of Behcet syndrome Informative presentation on management of Behcet's syndrome Interesting interactive clinical cases |
| practical, easy reading, informative |
| videos with advanced learning |
| clarity of the text, summary tables and clinical cases |

| |
|--|
| PERFECT PRECISE TO THE POINT |
| Comprehensive content. |
| IDD, summaries, and clinical cases |
| It would have been better to merge the part on the behcet into one section. As it was proposed too dispersive. |
| Clinically Relevant |
| Becet's disease differential diagnosis |
| Module organisation Self-assessment questions Great images |
| 1) Easy to understand 2) content just right 3) Emphasize on important info |
| Podcast summary Self assessment Interactive clinical questions |
| interactive cases |
| - cases - tables - discussion on uveitis |
| self assessment of different levels is useful and to the points |
| BD, RP |
| End test including treatment decisions is a very good exercise |
| Interactive clinical cases were helpful |
| rheumatological diseases are very complicated |
| Interactive cases, self-assessment questions and images |

Q10: Please give any suggestions or comments here

| |
|---|
| In the "intermediate self-assessment" section there is an error in the question which require to match clinical findings to disease. Matching "larignotracheal involvement" with Rheumatoid arthritis (and GPA...) is considered wrong. Anyway, it is well known that Rheumatoid Arthritis synovitis may involve cricoarytenoid joints so, in my opinion, in that specific question there is an error. |
| - please adjust the software used for this course or provide a written summary for the entire topics of this course. The way it is presented now with cases, discussions, videos podcast etc. makes learning very difficult, especially if someone wants to look back later one on a specific part. |
| - Module too long, much longer than 5h |
| pathophysiology of triggering factors for BD. I have Patient female with BD, suffer a lot with menses with exacerbations of genital ulcers as well as menorrhagia |
| It would have been better to merge the part on the behcet into one section. As it was proposed too dispersive. |
| We are too far from rheumatology, the diagnoses of eye diseases are interesting, but the treatment part is far too far from my future practice |
| I think the eye section is not clear presented. I would like some anatomy of the eye. |
| IDD should be in text form rather than Media presentation |

Module 26 - PMR and GCA

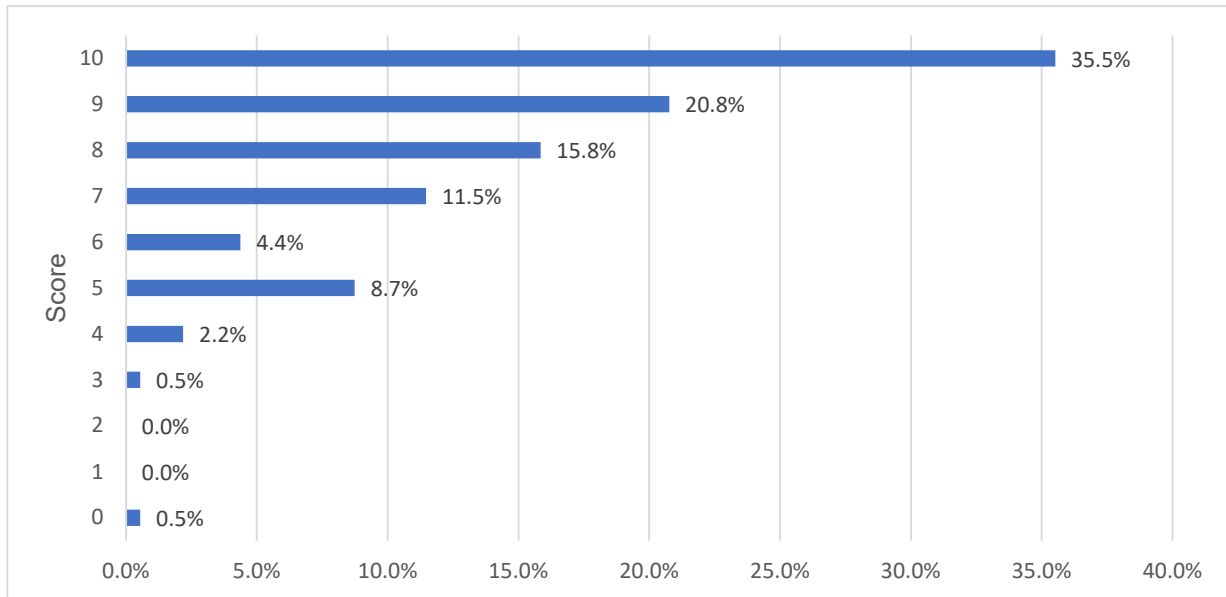
Number of survey participants: 183

Survey participants were asked to give a score between 0 to 10.

0 being very poor.

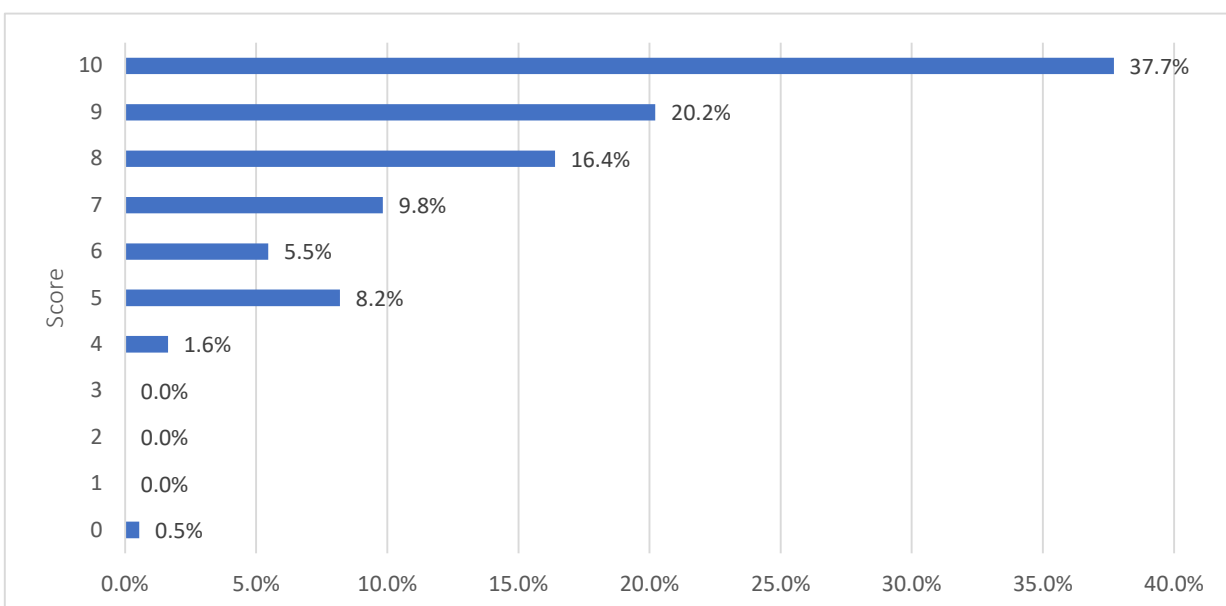
10 being excellent.

Q1: The module was very well organised



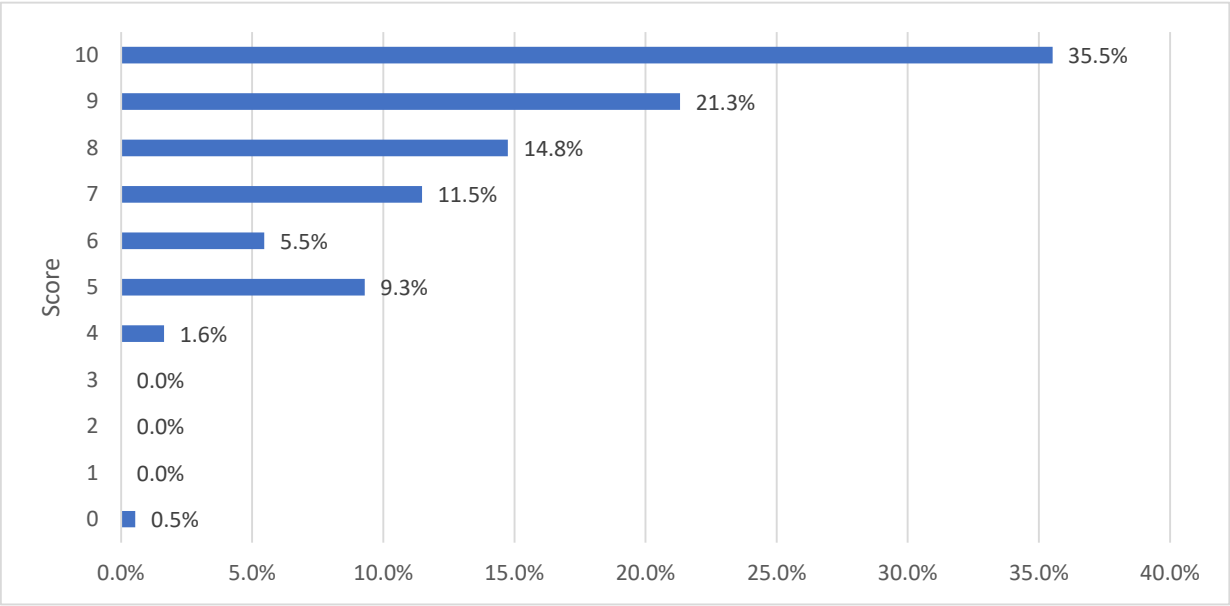
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|---|----|----|----|----|
| Count | 1 | 0 | 0 | 1 | 4 | 16 | 8 | 21 | 29 | 38 | 65 |

Q2: The learning objectives and actual teaching content matched well



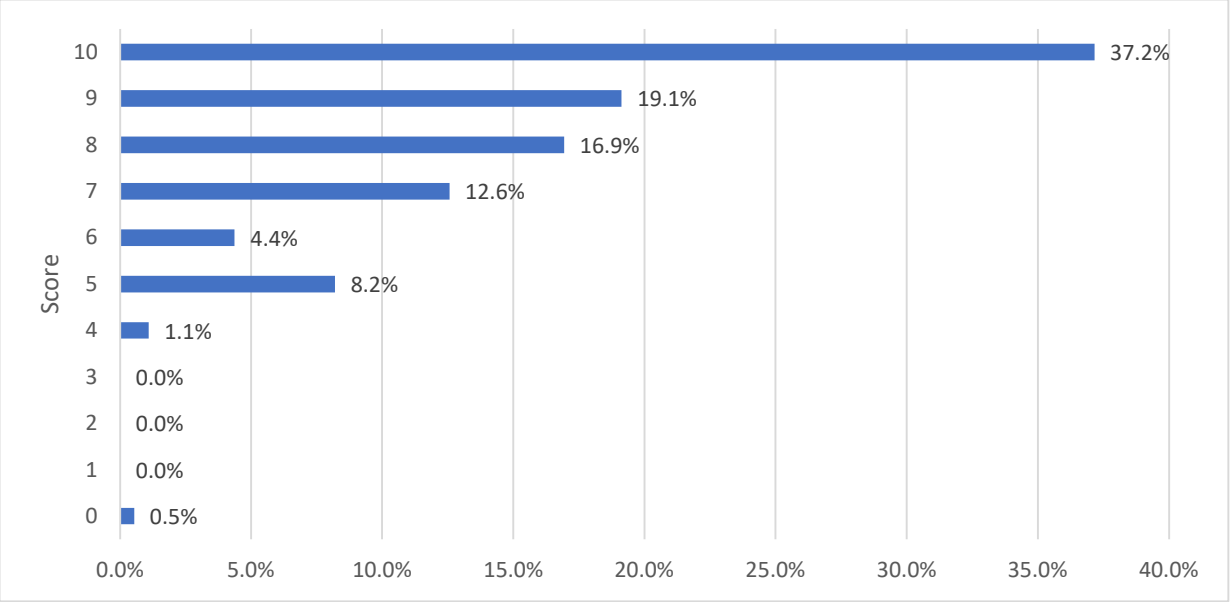
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|----|----|----|----|----|
| Count | 1 | 0 | 0 | 0 | 3 | 15 | 10 | 18 | 30 | 37 | 69 |

Q3: Overall the learning material was well presented and clear



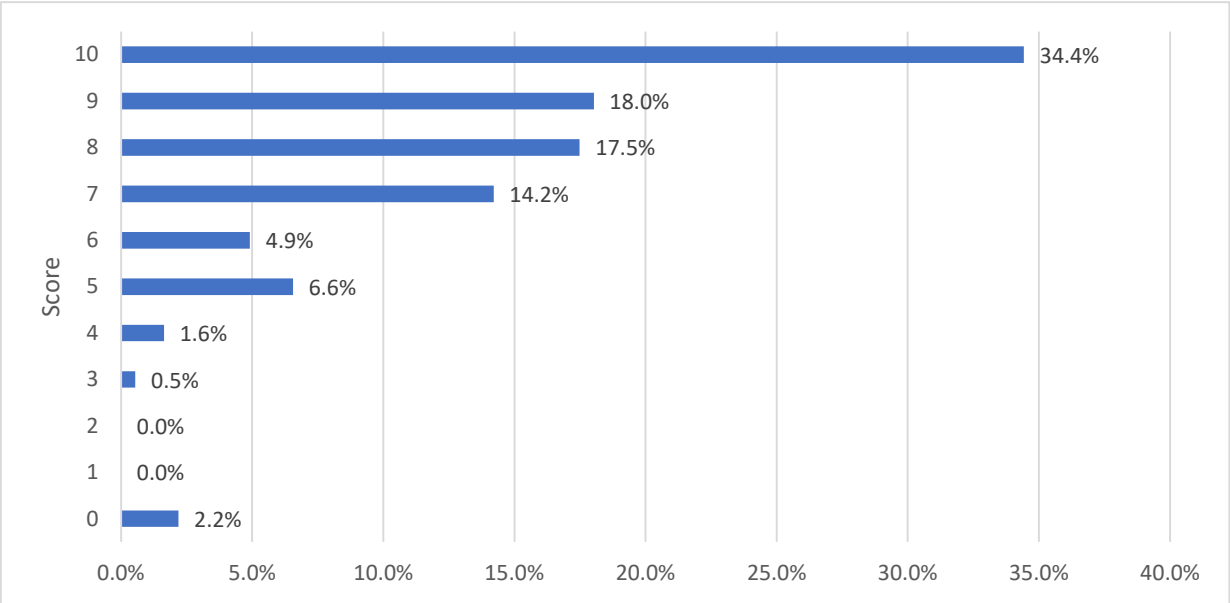
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|----|----|----|----|----|
| Count | 1 | 0 | 0 | 0 | 3 | 17 | 10 | 21 | 27 | 39 | 65 |

Q4: The interactive cases were very helpful to my practice



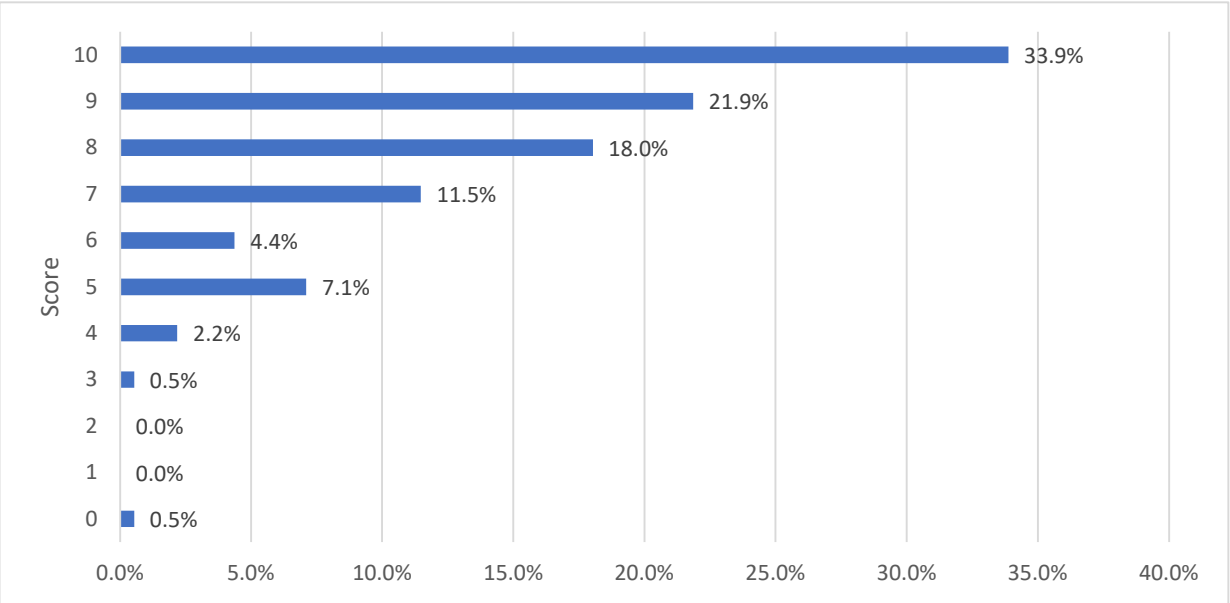
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|---|----|----|----|----|
| Count | 1 | 0 | 0 | 0 | 2 | 15 | 8 | 23 | 31 | 35 | 68 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



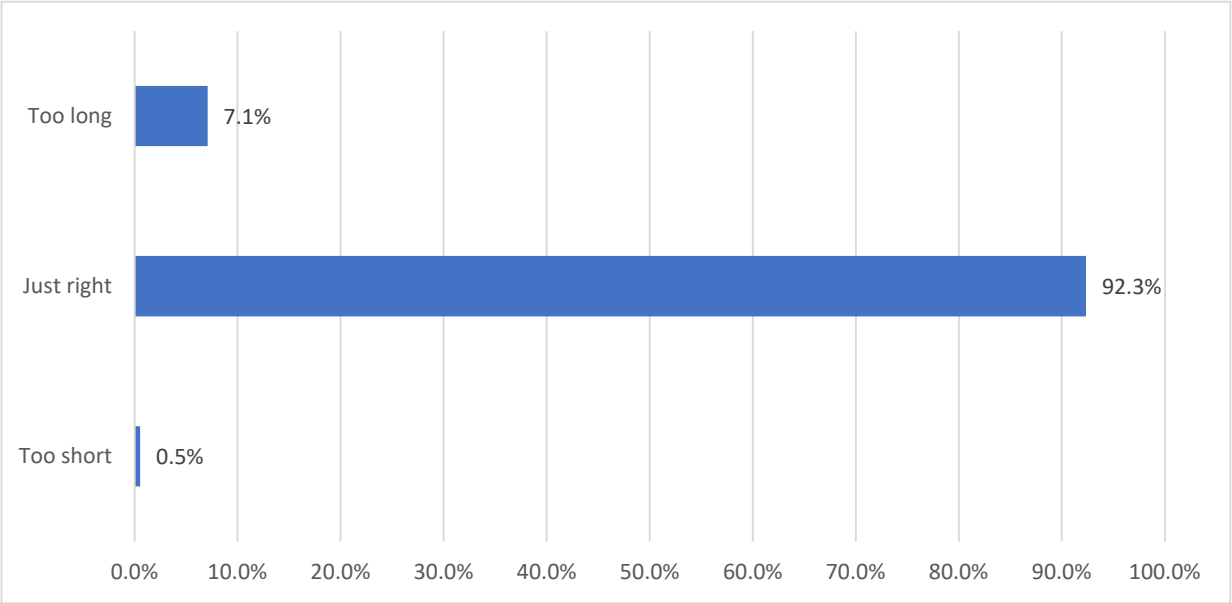
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|---|----|----|----|----|
| Count | 4 | 0 | 0 | 1 | 3 | 12 | 9 | 26 | 32 | 33 | 63 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



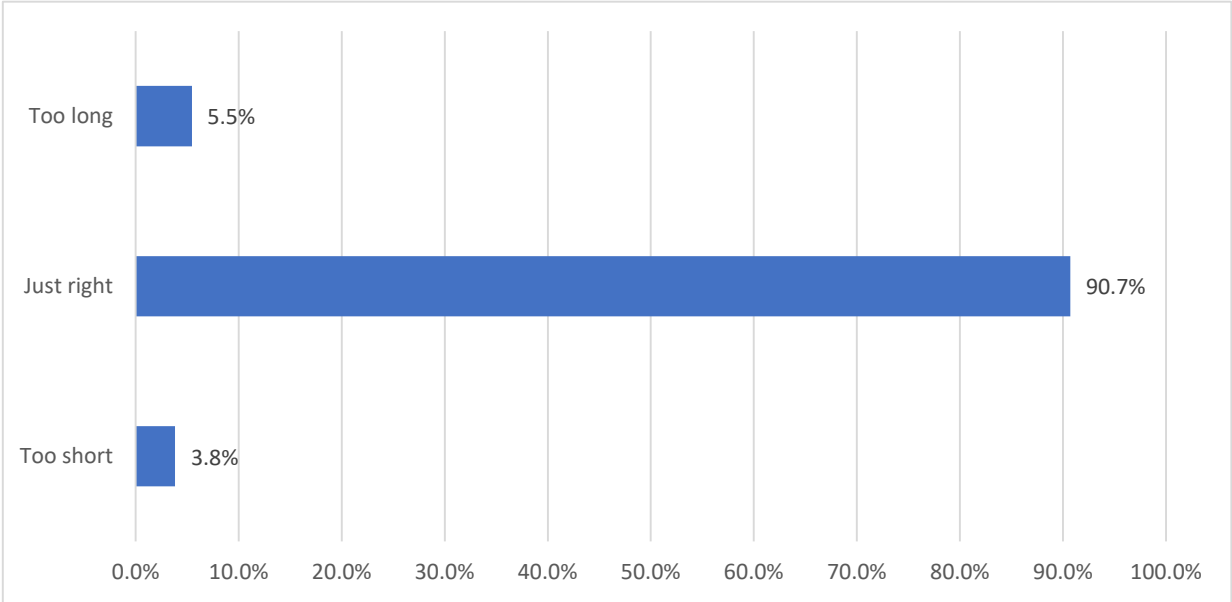
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|---|----|----|----|----|
| Count | 1 | 0 | 0 | 1 | 4 | 13 | 8 | 21 | 33 | 40 | 62 |

Q7: The amount of text for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 1 | 169 | 13 |

Q8: The study time estimated for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 7 | 166 | 10 |

Q9: What are the three best features of this module for you?

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|--|
| EBM |
| - images - IDD - CASES |
| Discussion on GCA In Depth Discussion on Acute sight loss Interactive Case -1 |
| basic knowledge interactive scenarios podcasts |
| The videos disusing the complications and management were excellent |
| Images are very clear explanation is very nice |
| Self assessment Interactive cases Question-answer topics in basic and intermediate learning |
| the clinical cases, the content, the practical aspects |
| IDD1 was very interesting Clear information |
| 1. GCA & PMR step-by-step approach to diagnosis. 2. Newer imaging modalities and classification criteria. 3. Treatment part was very well covered and lucidly explained. |
| Clarity of thoughts Easily reproducible Content apt |
| Topics covered Clinical images Clinical teaching |
| Great explanation on the GCA, PMR and large vessel GCA Interesting interactive clinical cases Great information from the interviews for advanced learning. |
| self assessment |
| Learning the relationship between giant cell arteritis and PMR |
| 1) Well organized 2) Well presented 3) Very helpful |
| Video lectures Interactive clinical session Self assessment session |
| interactive and organization of information is great |
| Best module thus far which really uses the benefits of an online interactive system. |
| LV GCA, cranial GCA, PMR |
| Polymyalgia rheumatica explained well. Giant cell arteritis described, and treatment explained. Diagnosis and exclusion elaborated. |
| PMR diagnostic criteria GCA diagnostic criteria GCA treatment |
| Test questions |
| Interactive clinical cases, tables, figures, and summary points |
| Excellent IDD1 |

| |
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| self-assessment questions at the end of each section |
| interactive cases, self assessment, and podcast |
| The best organised module from all! |
| Great chapter overall, very clinically relevant, good cases, not overly long |
| IDD, clinical cases and reviewing self assessment |
| best module of them all |
| pmr and GCS presentation and clinical importance |
| Interactive module. |
| Best module so far |
| Short and clear. Nothing else needed |
| Interactive cases, self-assessment questions and videos |
| The very interactive way of describing everything. The references in between the chapters useful and interesting Thank you for putting a very fine line between hoe to manage PMR and GCA. |
| 1. Module was clinically relevant 2. Module was well referenced |
| Well organized idd podcast Detailed information written in the module Self assessment questions adequate in number |
| Interactive Clinical Case |
| The teaching objectives were met. the interactive cases were helpful. the pictures and images were good and clear. |
| nice explanation Good overview of the differences between the diseases |
| Module organisation Self-assessment questions Great images |
| - interactive cases - self assessment - nice tables for diagnosis and work-up |
| interactive clinical case summary podcast self assessment |

Q10: Please give any suggestions or comments here

| |
|--|
| the quiz at the end was very lengthy and taxing |
| <ul style="list-style-type: none"> - please adjust the accessibility of the course (too many clicks needed to go through the learning materials, too many different modes of presenting the materials) - do provide a script version of content that is currently only on podcast/video or case based - please make the course entirely accessible at once as the need to wait is unclear to me - please review the amount of content and the organisation of the entire course as whole, it seems to be growing but this doesn't make it better |
| I would like to suggest reformulating the questions for the final evaluation. Almost all the questions ask the student to mention the FALSE statement. |
| get deeper in imaging findings |
| In Depth discussion - Text Format should also be provided. |
| Many pictures did not add anything to the module, seemed to be there just to fill space |
| Videos of 30 min or more is too long |
| missing self assessment after each knowledge |

Module 27 - Systemic consequences of the inflammatory process: Amyloidosis, anaemia, atherosclerosis

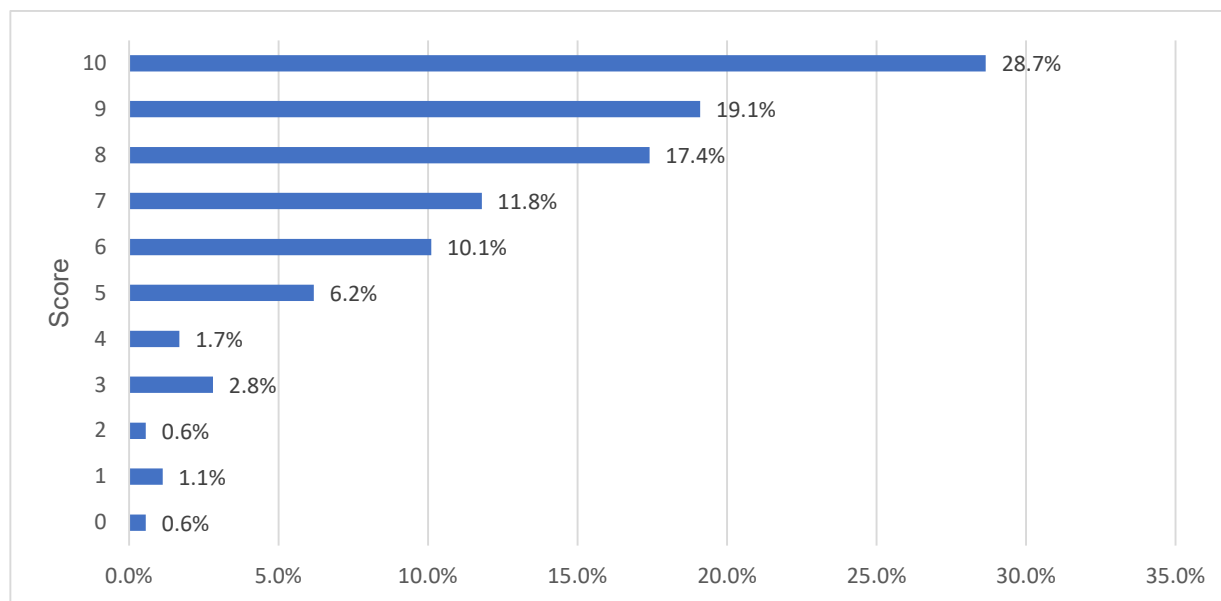
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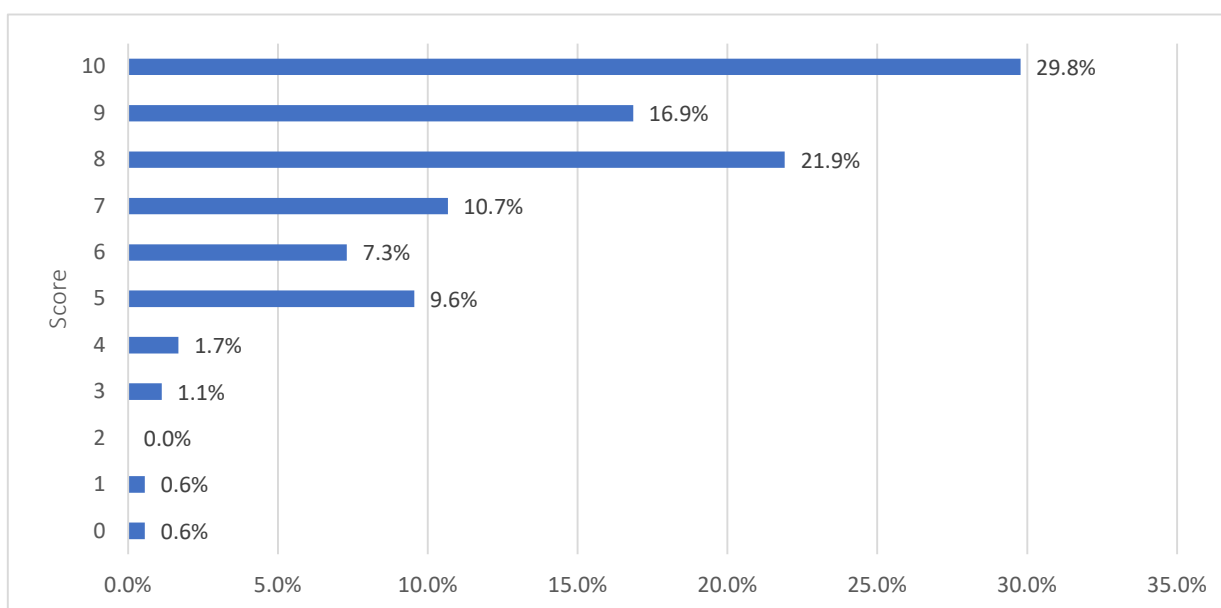
10 being excellent.

Q1: The module was very well organised



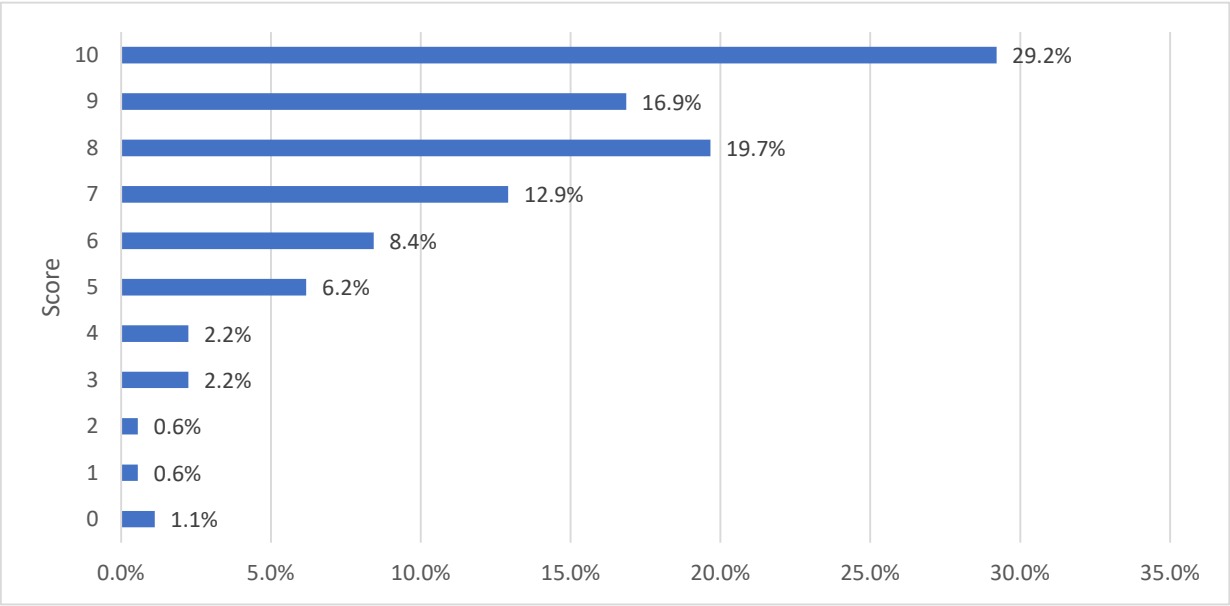
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|----|----|----|----|----|
| Count | 1 | 2 | 1 | 5 | 3 | 11 | 18 | 21 | 31 | 34 | 51 |

Q2: The learning objectives and actual teaching content matched well



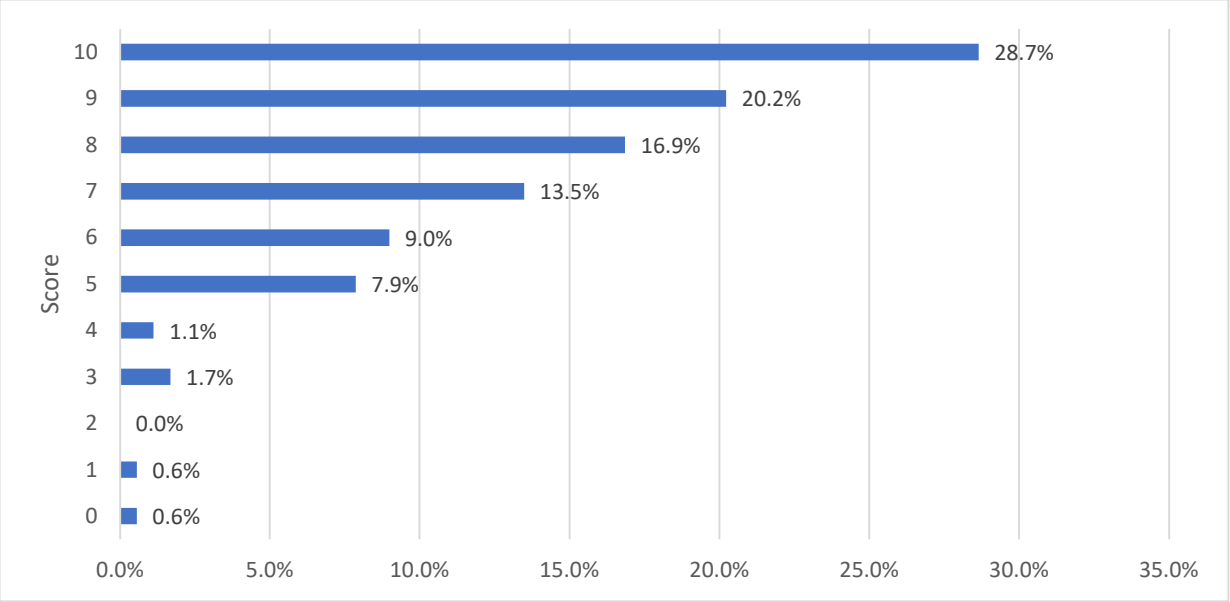
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|----|----|----|----|----|
| Count | 1 | 1 | 0 | 2 | 3 | 17 | 13 | 19 | 39 | 30 | 53 |

Q3: Overall the learning material was well presented and clear



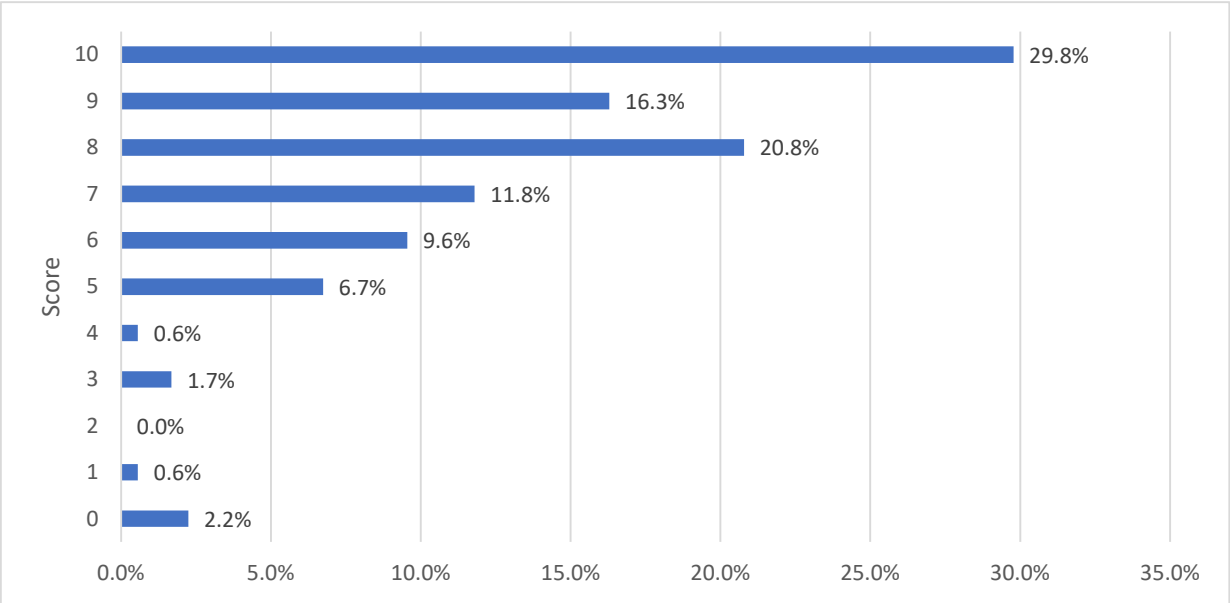
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|----|----|----|----|----|
| Count | 2 | 1 | 1 | 4 | 4 | 11 | 15 | 23 | 35 | 30 | 52 |

Q4: The interactive cases were very helpful to my practice



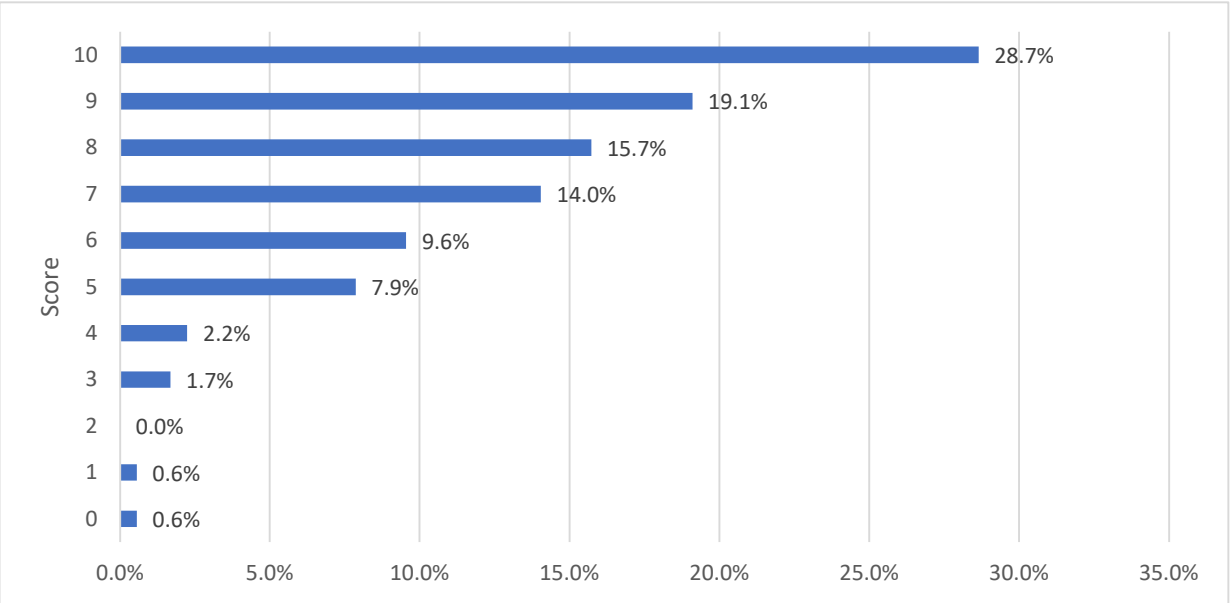
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|----|----|----|----|----|
| Count | 1 | 1 | 0 | 3 | 2 | 14 | 16 | 24 | 30 | 36 | 51 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



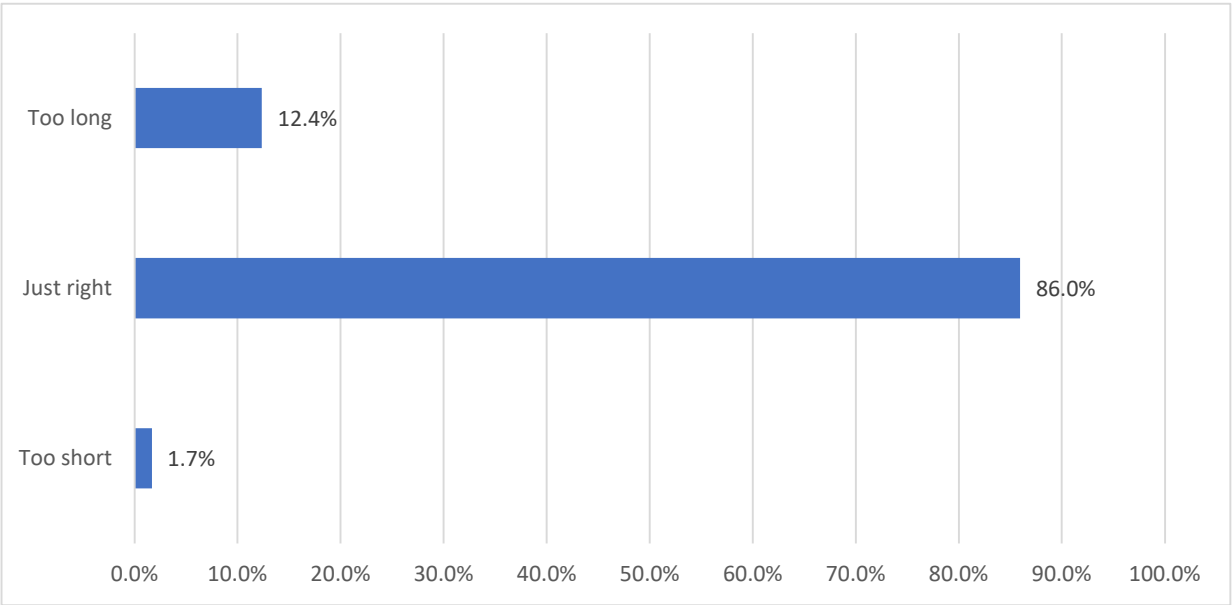
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|----|----|----|----|----|
| Count | 4 | 1 | 0 | 3 | 1 | 12 | 17 | 21 | 37 | 29 | 53 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



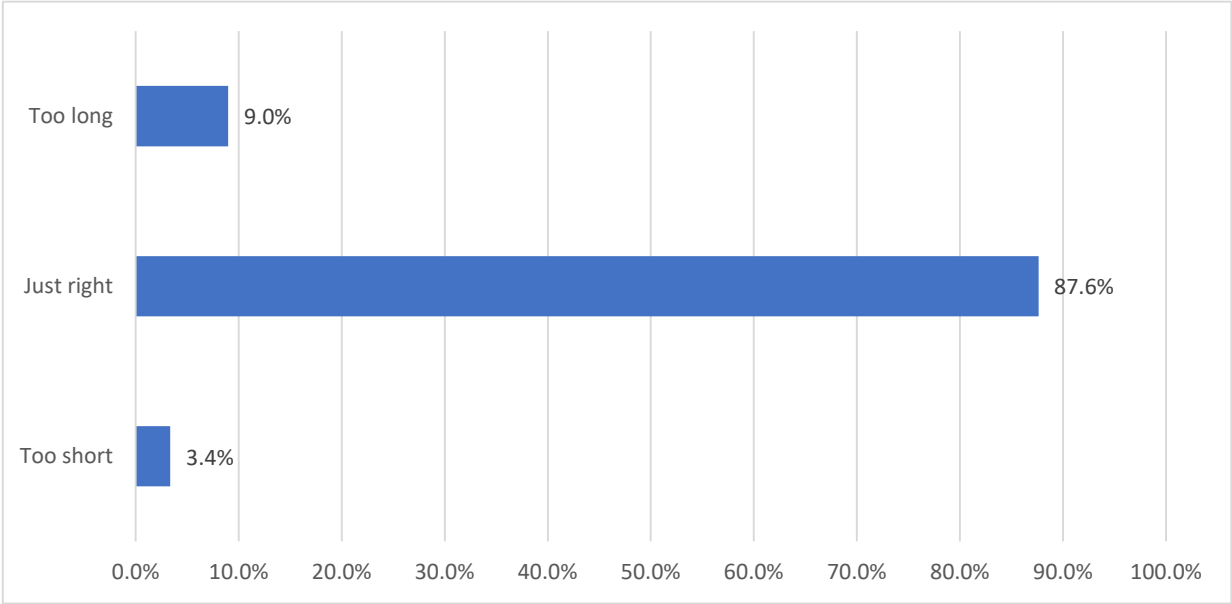
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|----|----|----|----|----|
| Count | 1 | 1 | 0 | 3 | 4 | 14 | 17 | 25 | 28 | 34 | 51 |

Q7: The amount of text for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 3 | 153 | 22 |

Q8: The study time estimated for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 6 | 156 | 16 |

Q9: What are the three best features of this module for you?

| |
|--|
| Amyloidosis diagnosis Amyloidosis treatment Atherosclerosis because of chronic inflammation |
| Real clinical cases with different possible diagnosis and treatments Wide differential diagnosis Practical tips for the treatment assessment |
| Simplified clinically useful information |
| Systemic amyloidosis described. risk for cardiovascular disease in arthritis explained. Anaemia elaborated with treatment. |
| Very nice explanation given images was good |
| IDD 1 & 2, intermediate learning |
| Interactive cases, self-assessment questions and videos |
| less sections (knowledge level-based) with a single self-assessment test in the end of the module. Summary podcast is very fulfilling and easy to follow. |
| The interactive cases. The quality of the imaging. the clarity of the learning material |
| Clear thought process Elaborate discussion Easily reproducible |
| interactive cases and self assessment |
| cases questions content |
| podcast interactive scenarios summary |
| 1.Clinically relevant 2. comprehensive 3. summary questions were clinically relevant and fun |
| 1. Very well-arranged module 2. Simple and lucid 3. well written and summarised module on CV risk in CTD |
| The cardiovascular risk and management in RD How to differentiate SAA and AA, how to manage it, diagnose it and treat it. |
| The amyloidosis section was insightful |
| Detailed Discussion on Secondary Amyloidosis Cardiovascular Risk Factors Pathogenesis of Atherosclerosis |
| intermediate learning interactive cases self assessment |
| - images - interactive cases - diagnostic algorithm |
| Module organisation Self-assessment questions Great images |
| clarity of the text, summary tables and clinical cases |

| |
|---|
| Summary Podcast Interactive clinical session Self assessments |
| precise, covered all aspect, easy to understand |
| well organized informative practical |
| applied knowledge self assessment summary |
| Great explanation on different types of amyloidosis Topic on RA and CVD was well illustrated Interesting interactive clinical cases |
| SSA, ATTR, AL |
| interactive cases |
| 1) Helpful to my practice 2) well organized 3) emphasize on important topics |
| Nice overview Summary podcast |
| Duration Clinical images Flow of content covered |
| Management of Amyloidosis Review of CVD risk of arthritis Review of anaemia |

Q10: Please give any suggestions or comments here

| |
|--|
| The module anemia is lacking??? |
| Summary has 2x the summary of the missing module about anemia, but no summary on atherosclerosis |
| basic knowledge is missing |
| self assessment after each part is missing |
| <ul style="list-style-type: none"> - please adjust the accessibility of the course (too many clicks needed to go through the learning materials, too many different modes of presenting the materials) - do provide a script version of content that is currently only on podcast/video or case based - please make the course entirely accessible at once as the need to wait is unclear to me - please review the amount of content and the organisation of the entire course as whole, it seems to be growing but this doesn't make it better |
| in depth I and II were not useful, because it contained the same info as in intermediate learning |
| discuss other types of amyloidosis |
| A lot of theoretical background making it more difficult to follow and keep focus |
| Quite disorganized module. Several words missing in the middle of sentences. Should be proof-read. |
| Text in chapter CVD was not always clear |
| This module could really use more graphs to highlight the increased risk rather than enumerating a lot of studies. |

Module 28 - Rheumatic manifestations of endocrine diseases: Diabetes mellitus, thyroid disorders, parathyroid disorders

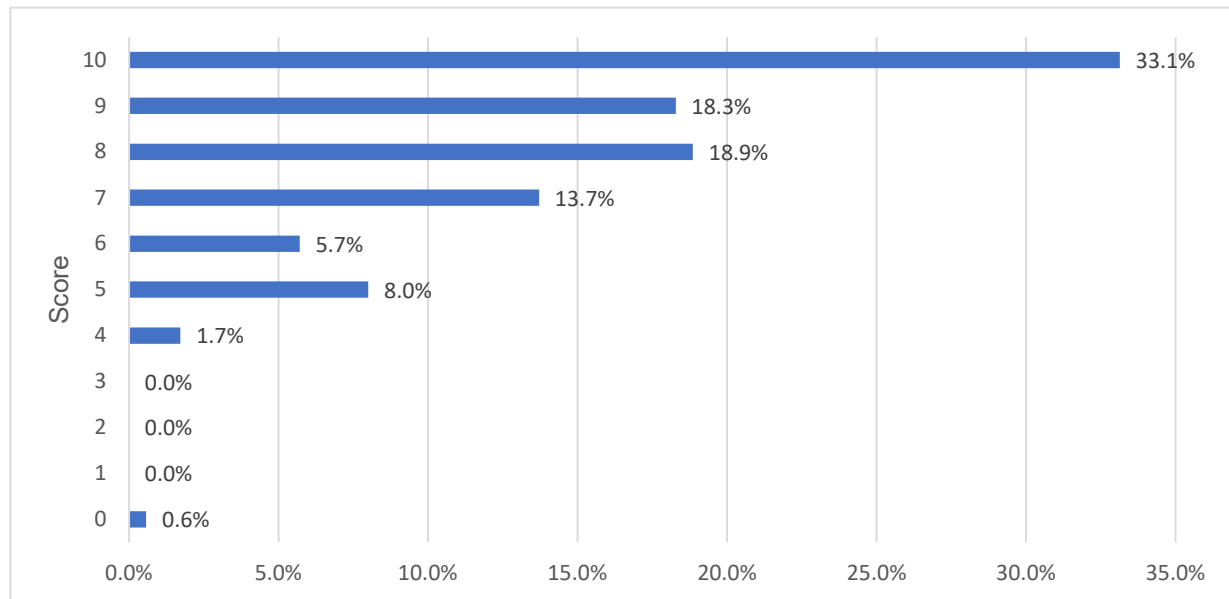
Number of survey participants: 175

Survey participants were asked to give a score between 0 to 10.

0 being very poor.

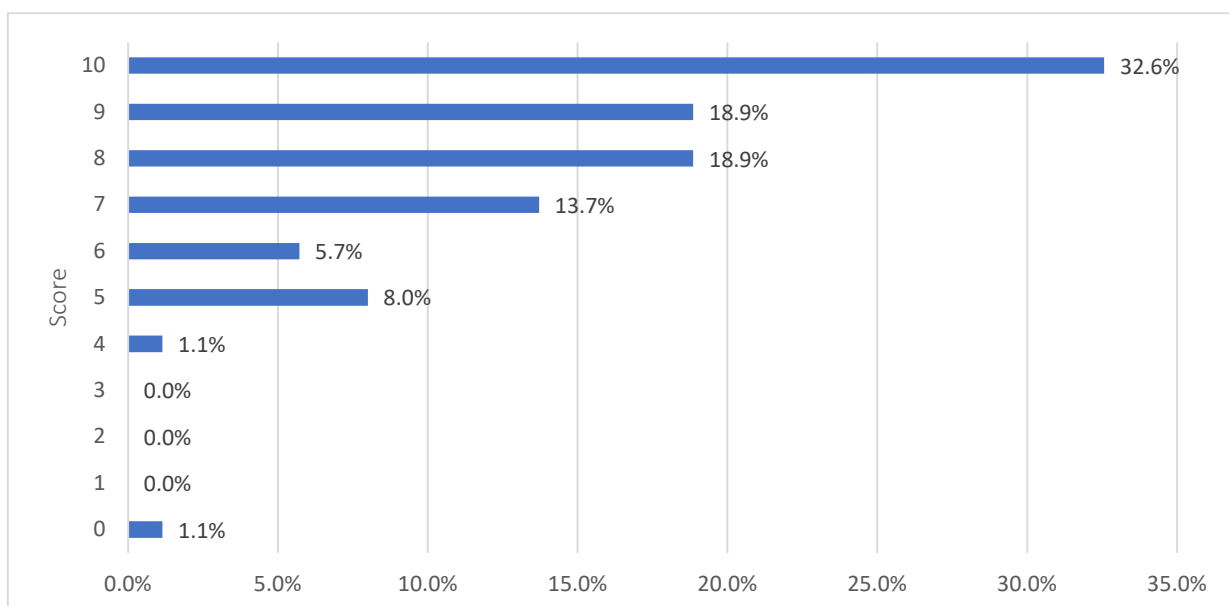
10 being excellent.

Q1: The module was very well organised



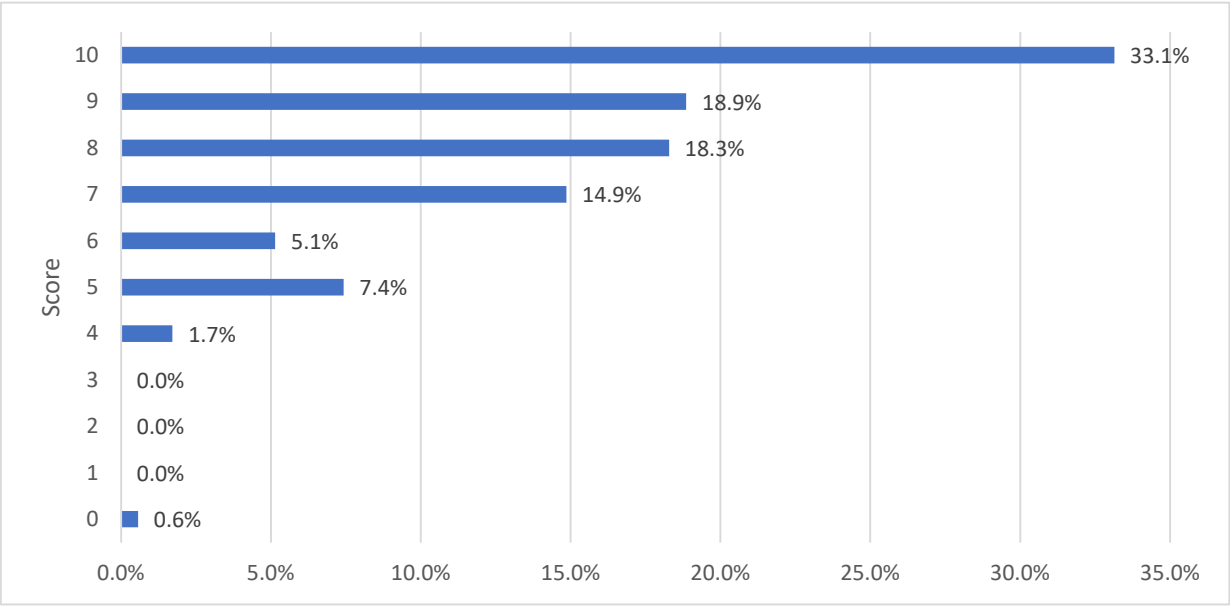
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|----|----|----|----|----|
| Count | 1 | 0 | 0 | 0 | 3 | 14 | 10 | 24 | 33 | 32 | 58 |

Q2: The learning objectives and actual teaching content matched well



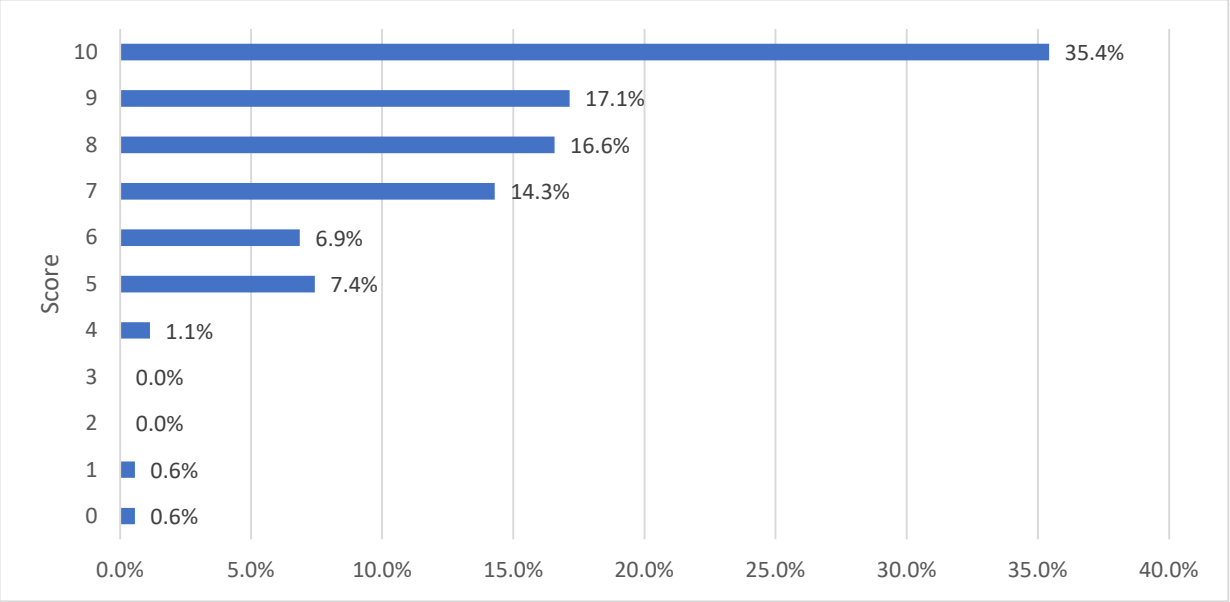
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|----|----|----|----|----|
| Count | 2 | 0 | 0 | 0 | 2 | 14 | 10 | 24 | 33 | 33 | 57 |

Q3: Overall the learning material was well presented and clear



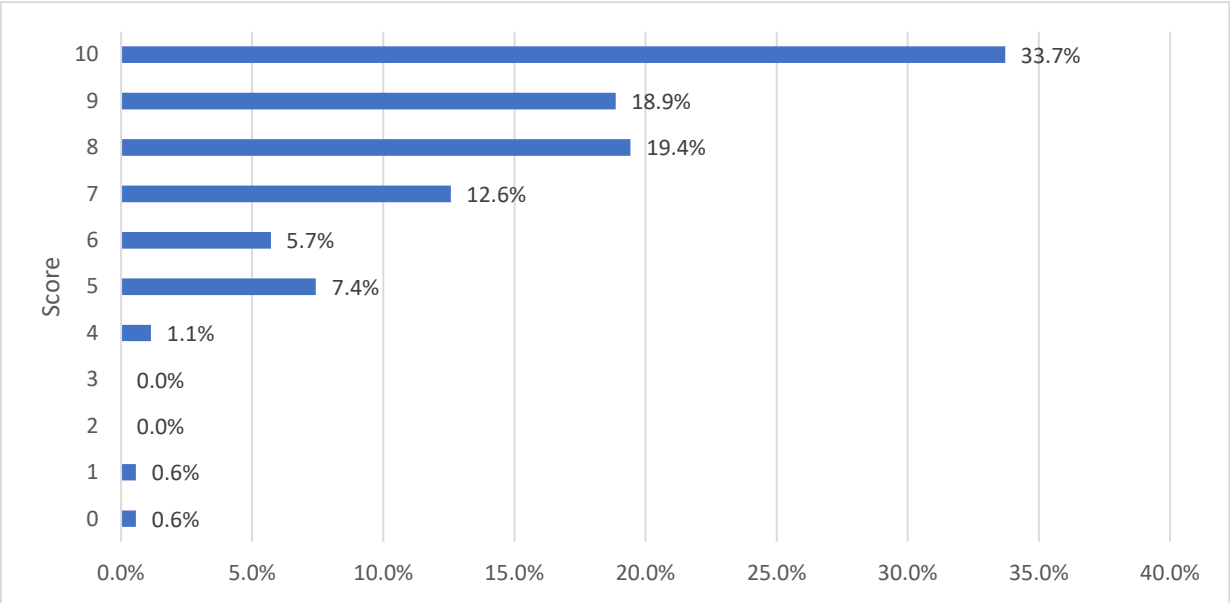
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|---|----|----|----|----|
| Count | 1 | 0 | 0 | 0 | 3 | 13 | 9 | 26 | 32 | 33 | 58 |

Q4: The interactive cases were very helpful to my practice



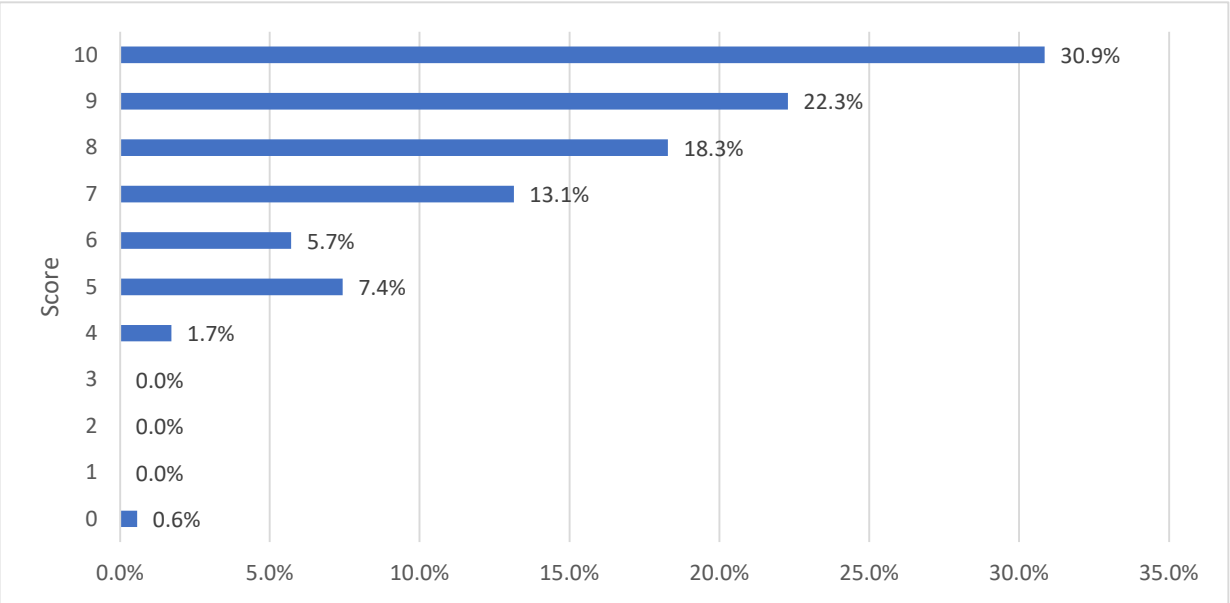
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|----|----|----|----|----|
| Count | 1 | 1 | 0 | 0 | 2 | 13 | 12 | 25 | 29 | 30 | 62 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



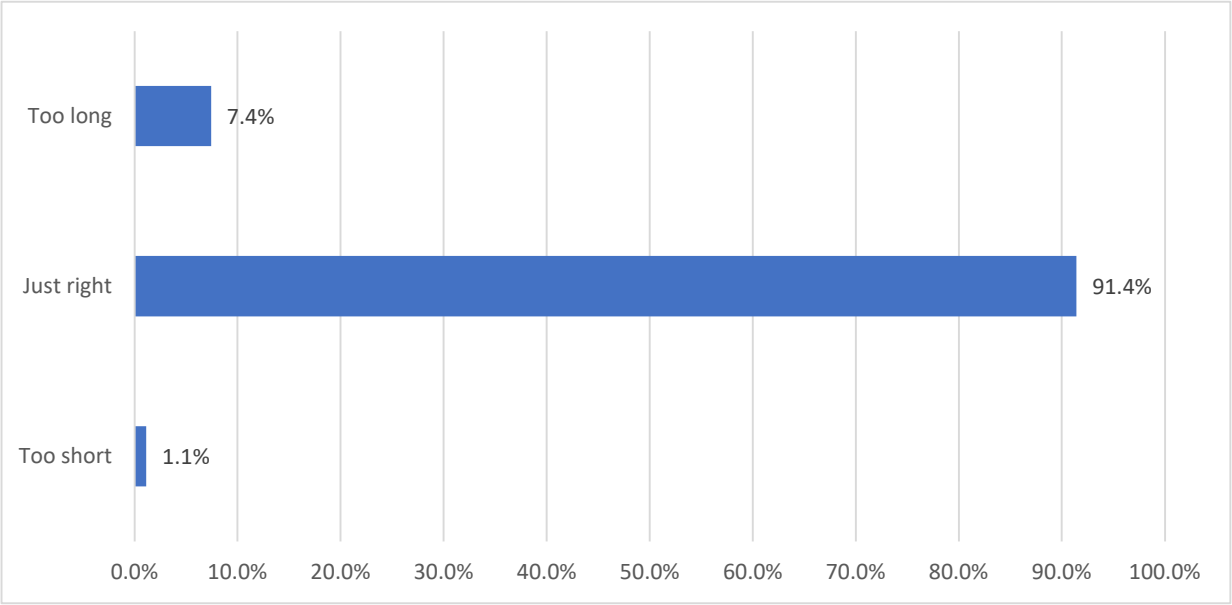
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|----|----|----|----|----|
| Count | 1 | 1 | 0 | 0 | 2 | 13 | 10 | 22 | 34 | 33 | 59 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



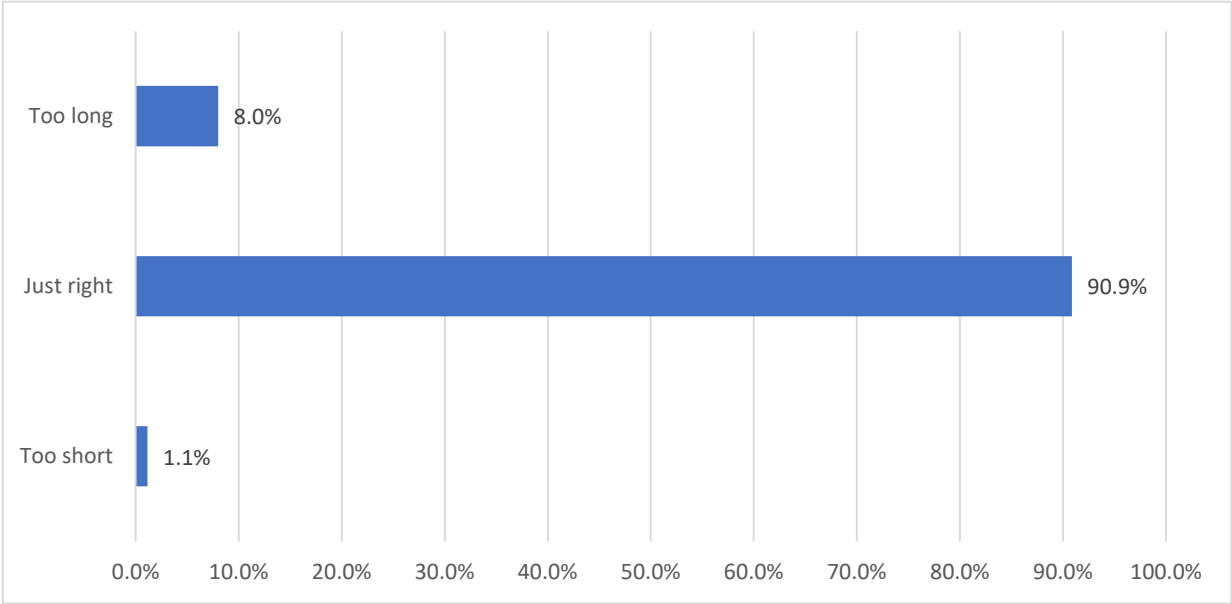
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|----|----|----|----|----|
| Count | 1 | 0 | 0 | 0 | 3 | 13 | 10 | 23 | 32 | 39 | 54 |

Q7: The amount of text for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 2 | 160 | 13 |

Q8: The study time estimated for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 2 | 159 | 14 |

Q9: What are the three best features of this module for you?

| |
|---|
| HH & rheumatology Acromegaly Other endocrinopathies and musculoskeletal problems. |
| - self assessment -clinical cases -part of HH |
| Learnings were not too long Interactive case was well presented Nice overview |
| Carpal tunnel syndrome Diabetic neuropathy Manifestations of hypothyroidism |
| 1.The text was balanced and concise considering the vastness of the topic. 2. Clinically relevant 3. Use of Videos made a clear difference |
| Great explanation on Hereditary hemochromatosis Good explanation on musculoskeletal manifestation of DM interesting interactive cases |
| Hereditary haemochromatosis explained in detail. subsequent other organ manifestations explained. Hyperparathyroidism and its effects described. |
| Organisation Topics covered Duration |
| Intermediate learning, advanced, ICD 1 |
| Interactive clinical cases, tables, figures and summary points |
| theoretical knowledge interactive scenarios podcasts |
| 1. Very well-explained and simplified module. 2. Images/charts useful to summarise. 3. Internal medicine concepts revised. |
| clarity of the text, summary tables and clinical cases |
| Hereditary haemochromatosis In depth Discussion- Gaucher disease Acromegaly |
| The amount of text was just right and not too long. the podcast was very good. the interactive cases were relevant |
| It was a very well described module, with the most important key points and very useful information which we can use in our practice. The HH was for me a new abordation, it changed since i learnt in my medical school, so thank you. The Gaucher disease was very useful for me. The DM in rheumatology |
| Well summarized Well presented clinical interactive section Informative module |
| self assessment interactive clinical cases IDD |
| Video interactive case Acromegaly Phlebotomy methodology |

| |
|---|
| Good overall information, right amount (not too long or extensive and relevant) |
| topic coverage, interactive session, summary podcast |
| understanding clear well explained |
| Module organisation Self-assessment questions Great images |
| Simplified useful clinically |
| Concise, to the point, good general knowledge for rheumatologists |
| IDD; clinical cases and summaries |
| Gaucher disease |
| Interactive clinical session Self assessments Podcast summary |
| Clarity of thoughts Elaborate discussion Easily reproducible |
| Interactive cases, self-assessment questions and videos |
| well organized informative practical |
| cases presentation of DM is outstanding |

Q10: Please give any suggestions or comments here

| |
|---|
| The podcast was not really that useful |
| <p>this module should be scrapped. Take out the acromegaly part and bring the DM type II and HH stuff elsewhere in bullets on a need to know only basis.</p> <p>as a result of that this content actually is not the most relevant, the questions in the clinical cases can't go too deep either.</p> <p>the learning points as a result are only brief and should be kept to just those.</p> <p>I thought the interview was interesting, but the topic wasn't such that you can really have much of a debate</p> |
| It says that test Phalen is wit dorsoflexion of the hands, it is palmar flexion. |
| <ul style="list-style-type: none"> - please adjust the accessibility of the course (too many clicks needed to go through the learning materials, too many different modes of presenting the materials - do provide a script version of content that is currently only on podcast/video or case based - please make the course entirely accessible at once as the need to wait is unclear to me - please review the amount of content and the organisation of the entire course as whole, it seems to be growing but this doesn't make it better |
| Hemochromatosis, diabetes, and thyroid dysfunction is relevant to rheumatology practice, but the rest is really not of use in standard rheumatology practice |
| MSK involvement in Diabetes could have been discussed in more details |
| more images, more pathogenesis |

Module 29a - The skin and the rheumatic diseases

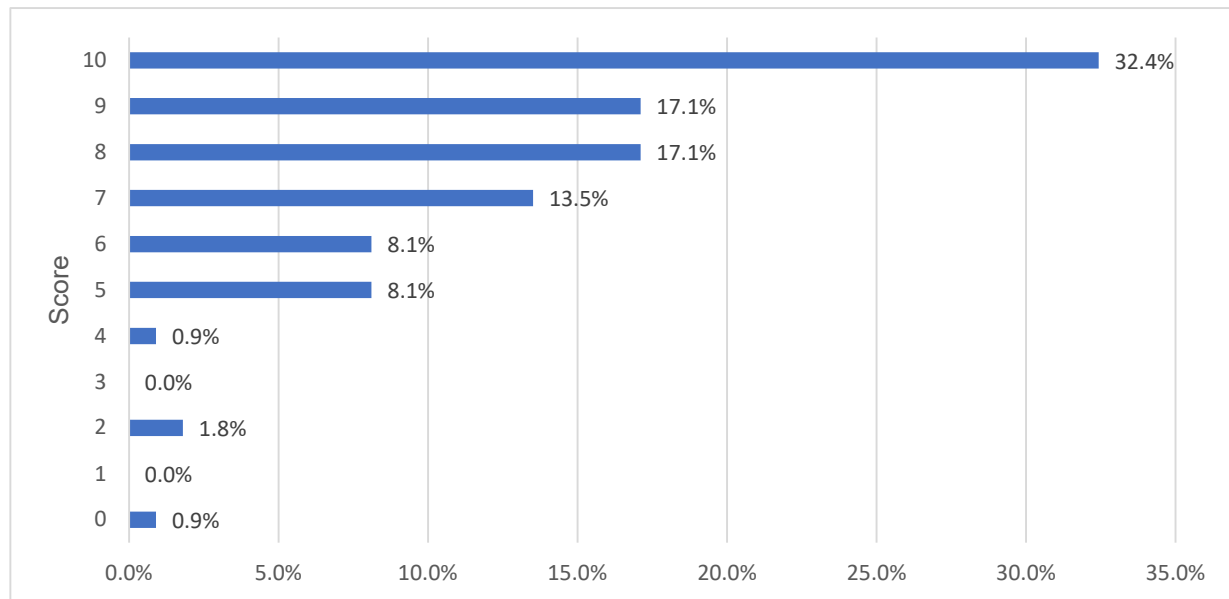
Number of survey participants: 111

Survey participants were asked to give a score between 0 to 10.

0 being very poor.

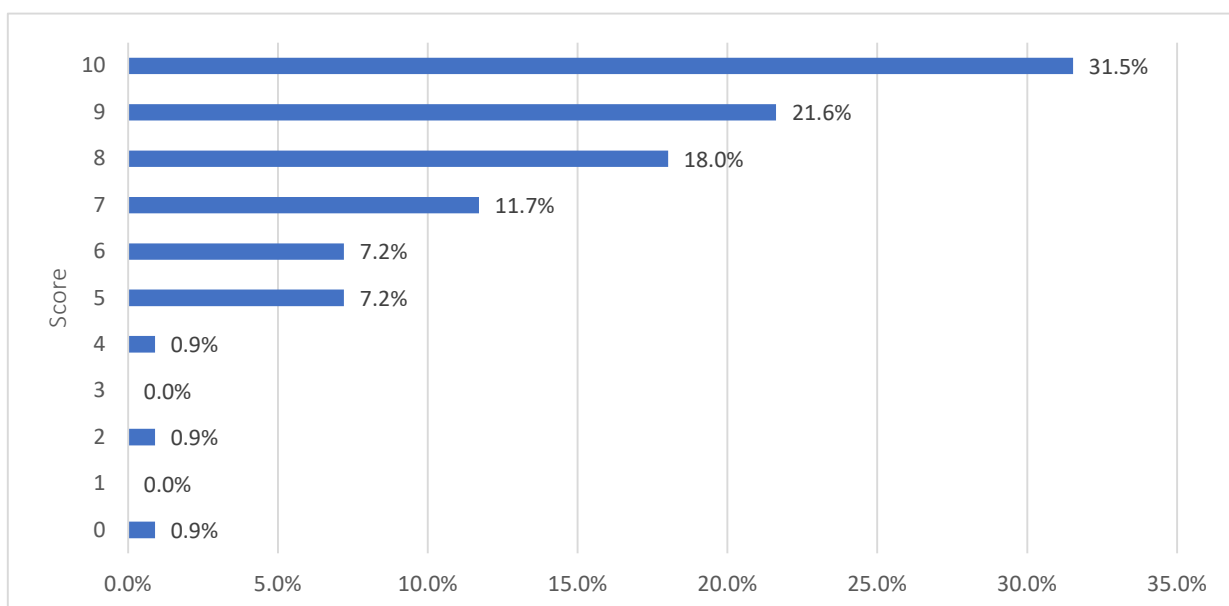
10 being excellent.

Q1: The module was very well organised



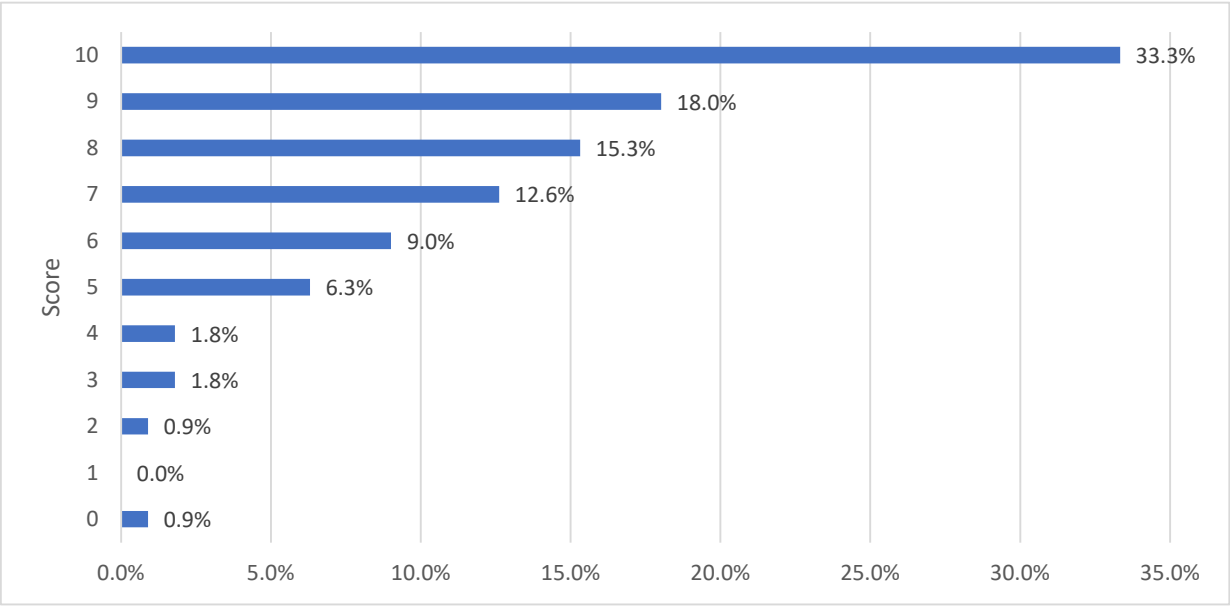
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|----|----|----|----|
| Count | 1 | 0 | 2 | 0 | 1 | 9 | 9 | 15 | 19 | 19 | 36 |

Q2: The learning objectives and actual teaching content matched well



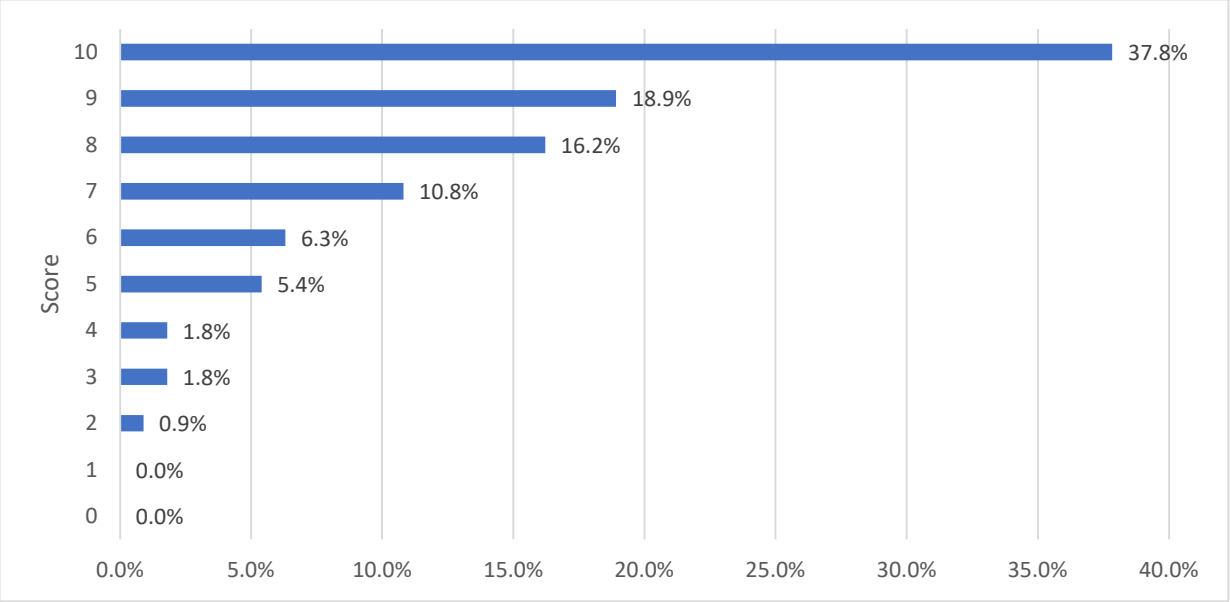
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|----|----|----|----|
| Count | 1 | 0 | 1 | 0 | 1 | 8 | 8 | 13 | 20 | 24 | 35 |

Q3: Overall the learning material was well presented and clear



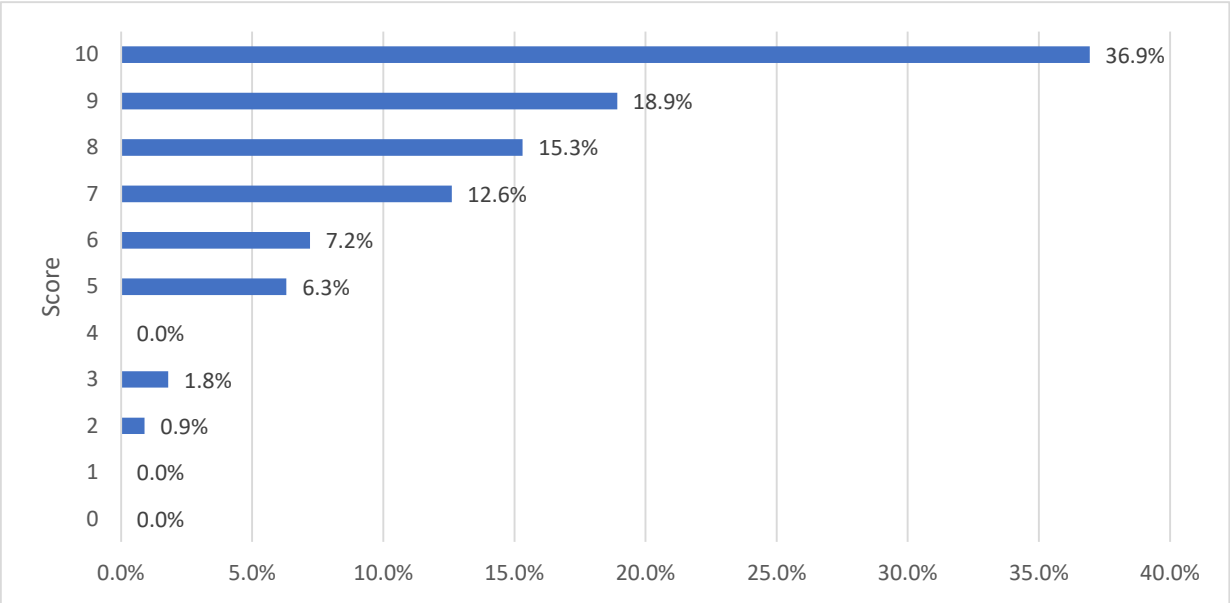
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|----|----|----|----|----|
| Count | 1 | 0 | 1 | 2 | 2 | 7 | 10 | 14 | 17 | 20 | 37 |

Q4: The interactive cases were very helpful to my practice



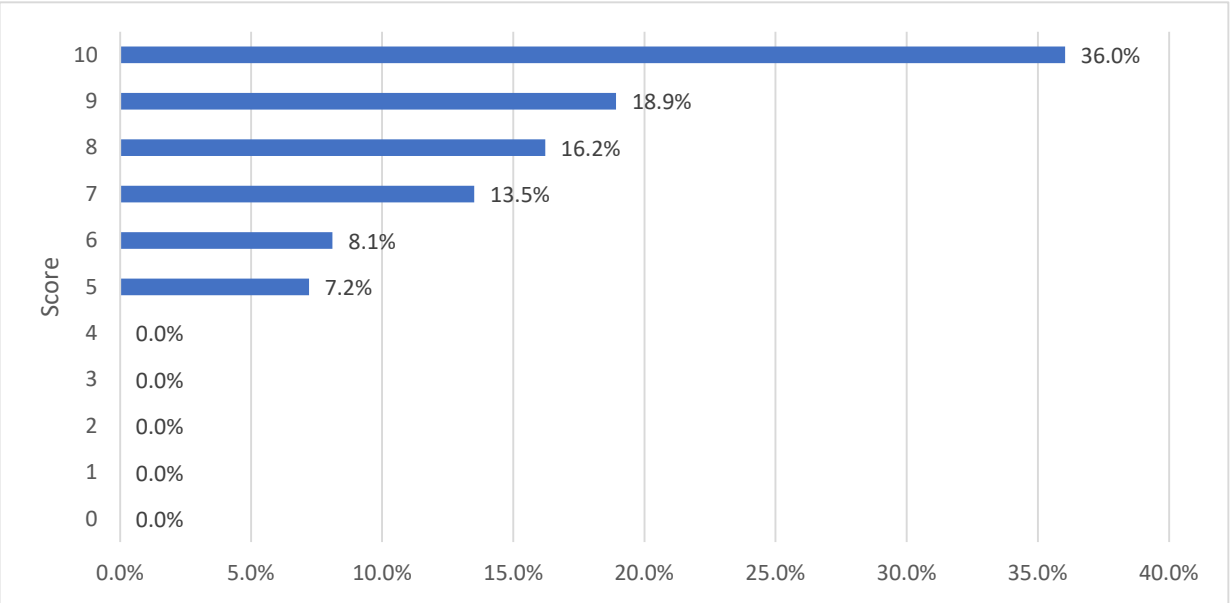
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|----|----|----|----|
| Count | 0 | 0 | 1 | 2 | 2 | 6 | 7 | 12 | 18 | 21 | 42 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



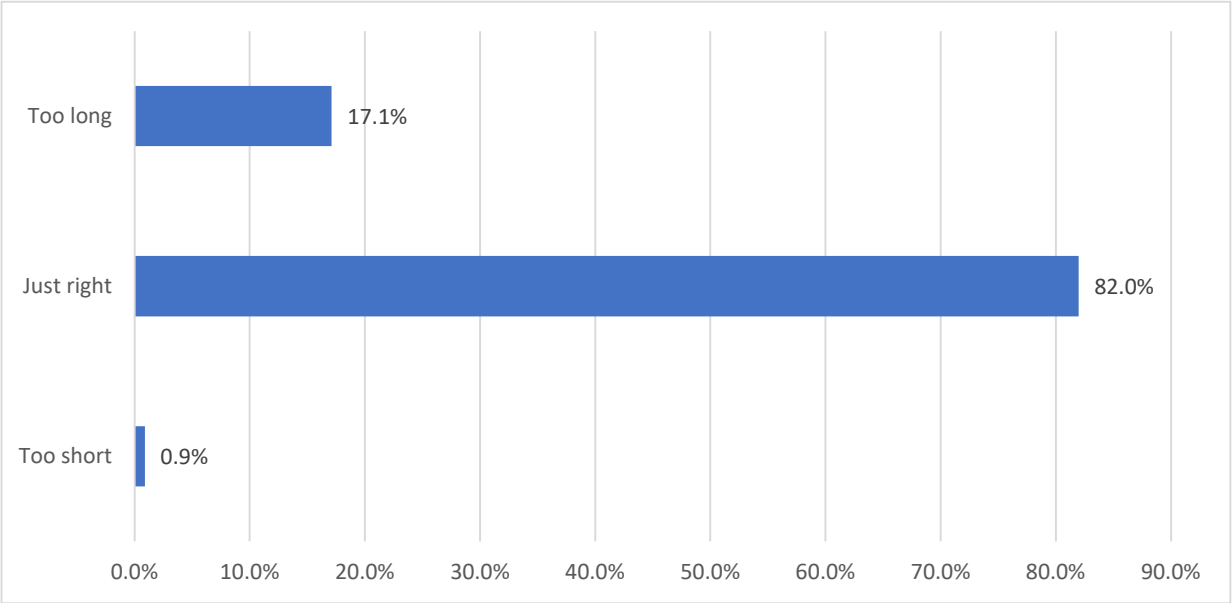
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|----|----|----|----|
| Count | 0 | 0 | 1 | 2 | 0 | 7 | 8 | 14 | 17 | 21 | 41 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



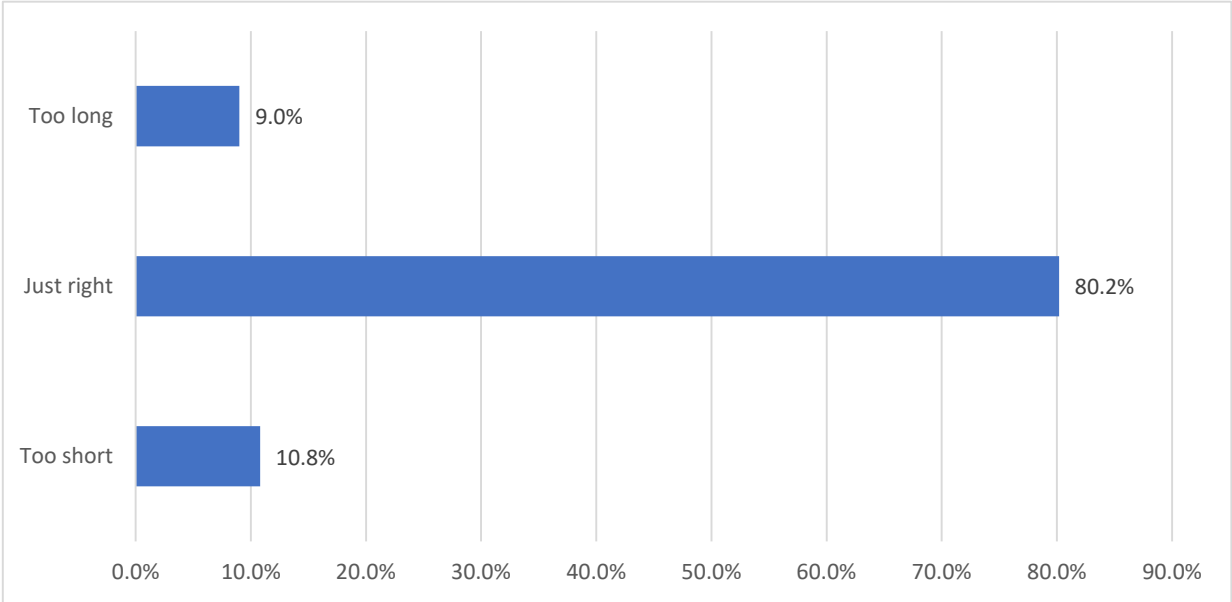
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|----|----|----|----|
| Count | 0 | 0 | 0 | 0 | 0 | 8 | 9 | 15 | 18 | 21 | 40 |

Q7: The amount of text for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 1 | 91 | 19 |

Q8: The study time estimated for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 12 | 89 | 10 |

Q9: What are the three best features of this module for you?

| |
|---|
| interactive session, |
| interactive clinical case |
| Basics, interactive case, intermediate |
| Dermatological aspects of rheumatological diseases |
| Detailed explanation of the different skin manifestations of rheumatic diseases Interesting interactive clinical cases Great images shown for each of the different skin manifestations described. |
| Practically applicable informative conclusive |
| Interactive clinical cases, tables, figures, and summary points |
| skin findings in rheumatic diseases |
| Lots of pictures Great summary of cutaneous manifestations in rheumatic diseases Clinical cases |
| 1.Images and description 2 Interactive clinical cases 3. Clinically Relevant |
| It was a very exhaustive module, very useful for my practice. But i very doubt i would remember all the details. It is more likely a chapter to print and to have it in your office whenever in doubt, you take a look at it. |
| Excellent, well-organized and fulfilling summary-podcast. Classification of skin manifestations of different rheumatological diseases has made it much easier to be studied and remembered. |
| Very relevant and helpful for practice, but it was quite long and detailed with much repetition from earlier chapters |
| 1) Good content 2) well organized 3) clear |
| 1. VERY WELL COMPILED MODULE 2. HELPFUL IN DAY-TO-DAY PRACTICE. 3. PICTURES ARE GOOD |
| great work appears on the images demonstration and interactive cases |
| Easy to read Adequate interactive session Well summarized module |
| Specific lupus lesions and features explained. dermatomyositis skin features elaborated. systemic sclerosis criteria explained. |
| Explanation. Images Types of lesion seen rheumatology Explanation |
| interactive clinical cases summary self assessment |
| Good clinical material Good discussion on Behcet's disease Comprehensive presentation on dermatomyositis |
| interactive cases images of lesions |
| skin in rheumatic diseases |

| |
|--|
| Interactive clinical session self assessment podcast summary |
| Far too long and specialized. The questions at the end are not suitable for "basic learning" (they ask about other levels). On the other hand, the clinical cases are well |
| the images, clinical scenarios, quiz |
| images of the dermatological involvement |
| Interactive cases Self assessment |
| Right concept Elaborate discussion Easily reproducible |
| -interactive cases - self assessment - pictures, however, this could be more |
| The images were clear and helpful. The length is not too long. The interactive sessions were stimulating. |

Q10: Please give any suggestions or comments here

| |
|---|
| include non white races also in pictures, increase depth of explanations |
| this was the worst module thus far. it rehashed tons of information on prior modules which takes unneeded amounts of time, but as a reader you don't know that the blocks of text are just low yield. there was lacking a flow diagram or a Venn diagram to help the reader understand how different presentations relate to each other. the main teachings should have been image based. this whole module could have been a 20-minute video. it took most of a day and it was confusing and I forgot half and I still don't have it in my head the way I would want to. |
| Far too long and specialized. The questions at the end are not suitable for "basic learning" (they ask about other levels). On the other hand, the clinical cases are well |
| Give us the PDF version for better study. |
| the back to course button is not functioning |
| Advanced learning was too much text, and too little pictures. It is too much information. Why is there also an in-depth extra information, the module is already too long. |
| Way too long, way too specific Study time way over 5 hours |
| All photographs could have been grouped together and presented as a slide show |
| More pictures Group parts by topic instead of basic/moderate/advanced, doesn't make much sense |
| this module with its 3 parts is very too long to do in only two weeks. |
| To much work in relation to other module, this week contains 3 modules and takes a lot of time in total. To my opinion these cutaneous problems are to much in detail for a rheumatologist. |
| Too much information in one module |
| This Module seems a little bit to long for a sub module. Very well presented. I would be happy about more pictures/photographs describing the dermatological aspects |

Module 29b - Molecular and cellular basis of tissue destruction

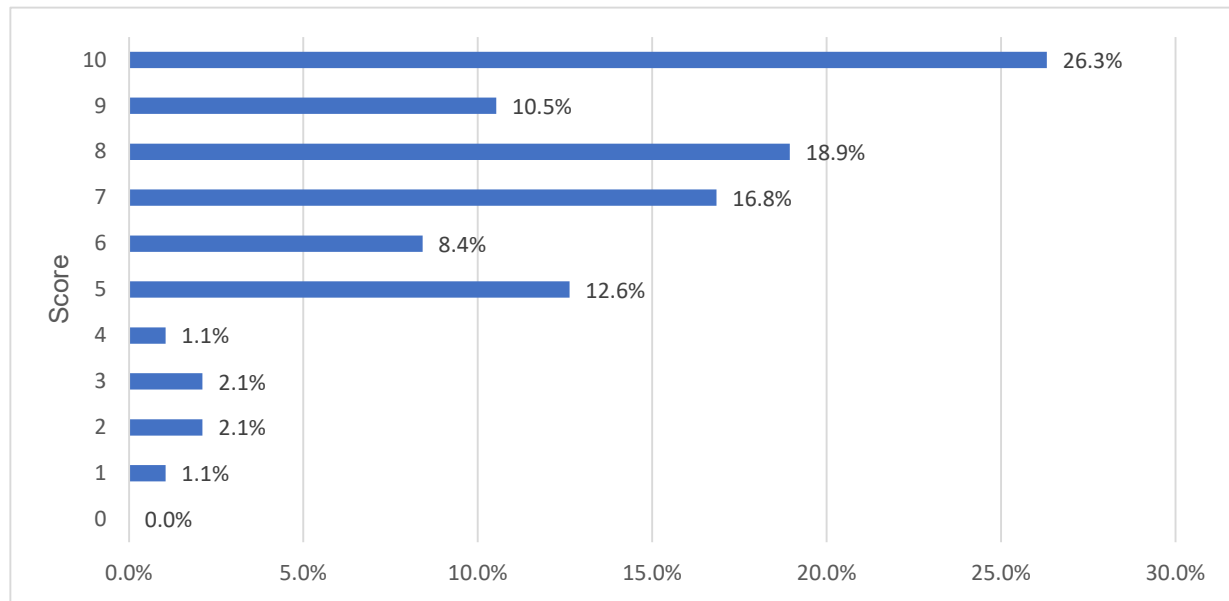
Number of survey participants: 95

Survey participants were asked to give a score between 0 to 10.

0 being very poor.

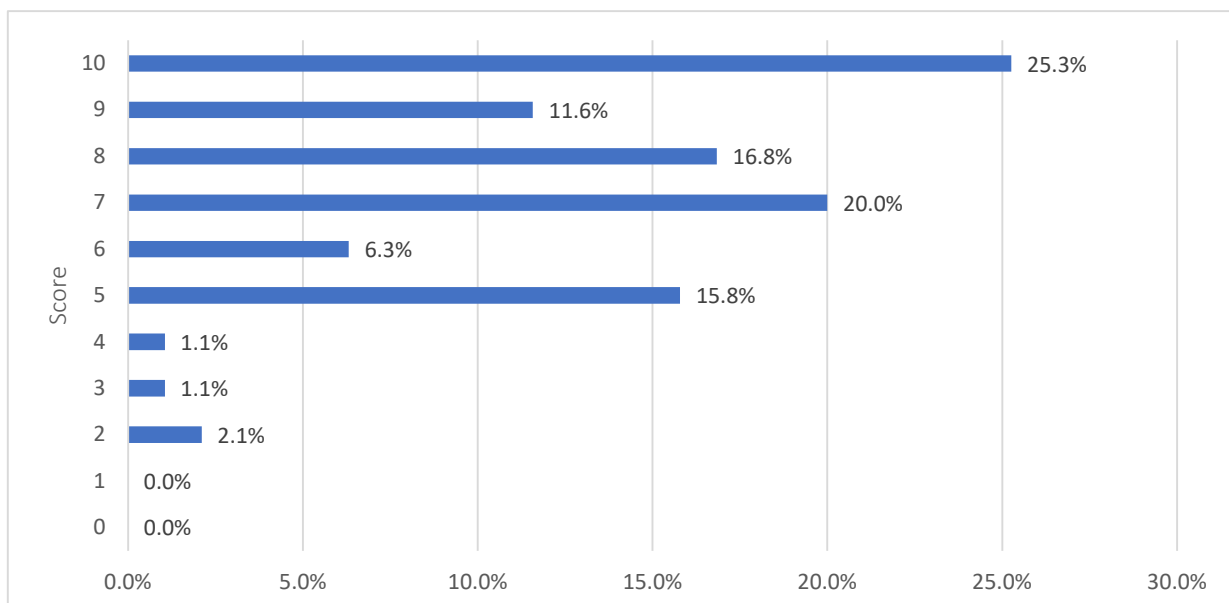
10 being excellent.

Q1: The module was very well organised



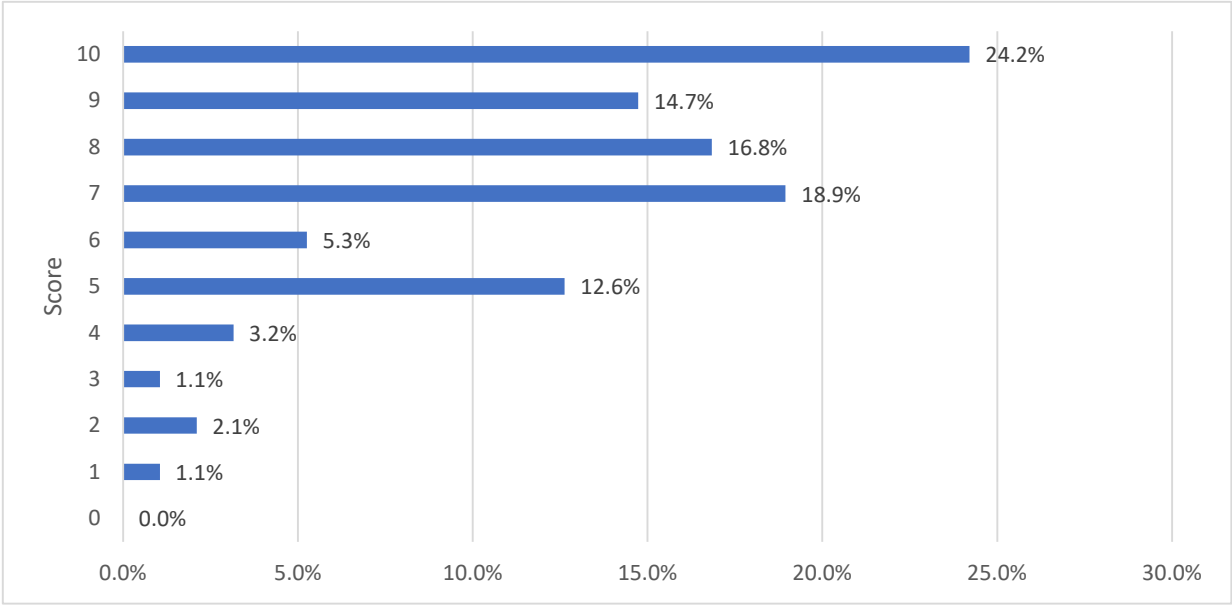
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|---|----|----|----|----|
| Count | 0 | 1 | 2 | 2 | 1 | 12 | 8 | 16 | 18 | 10 | 25 |

Q2: The learning objectives and actual teaching content matched well



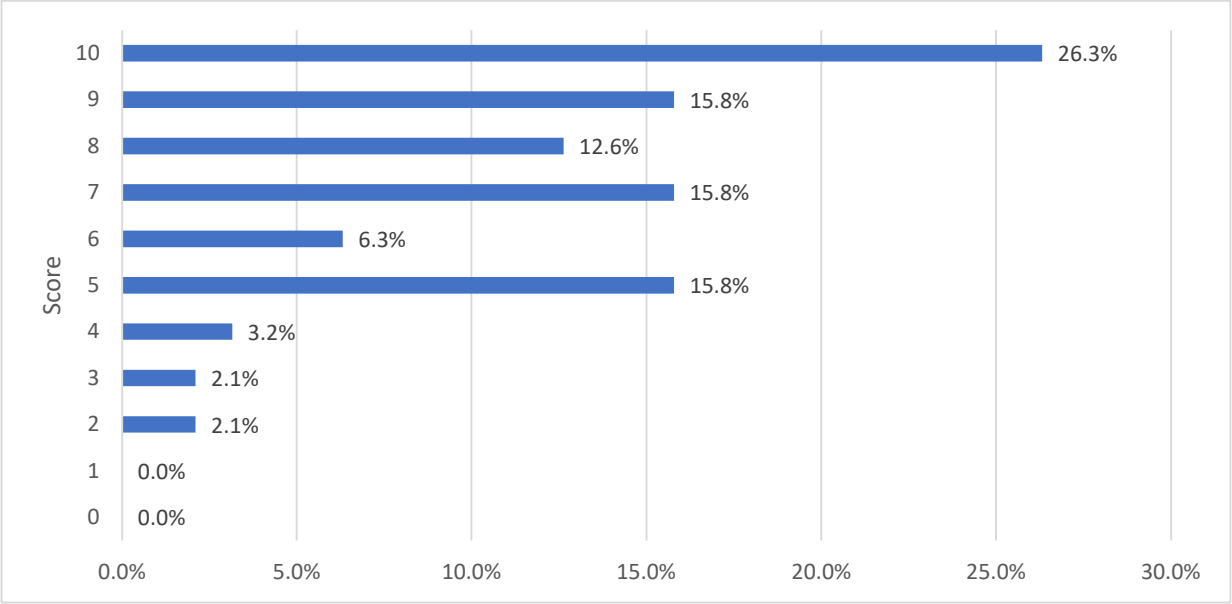
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|---|----|----|----|----|
| Count | 0 | 0 | 2 | 1 | 1 | 15 | 6 | 19 | 16 | 11 | 24 |

Q3: Overall the learning material was well presented and clear



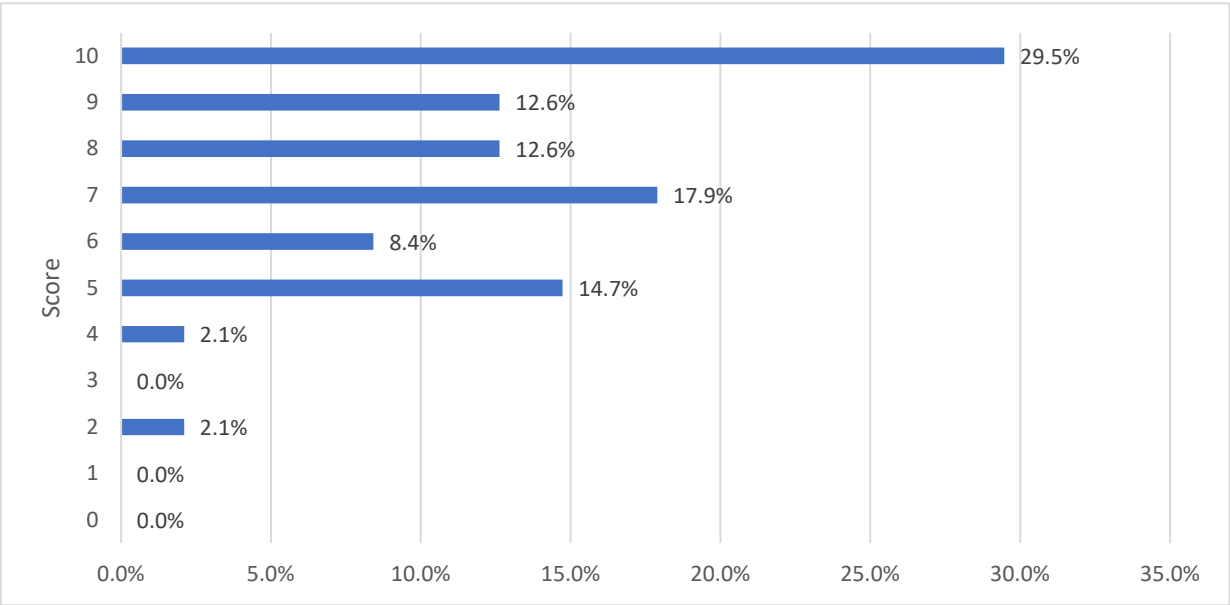
| | | | | | | | | | | | |
|-------|---|---|---|---|---|----|---|----|----|----|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 1 | 2 | 1 | 3 | 12 | 5 | 18 | 16 | 14 | 23 |

Q4: The interactive cases were very helpful to my practice



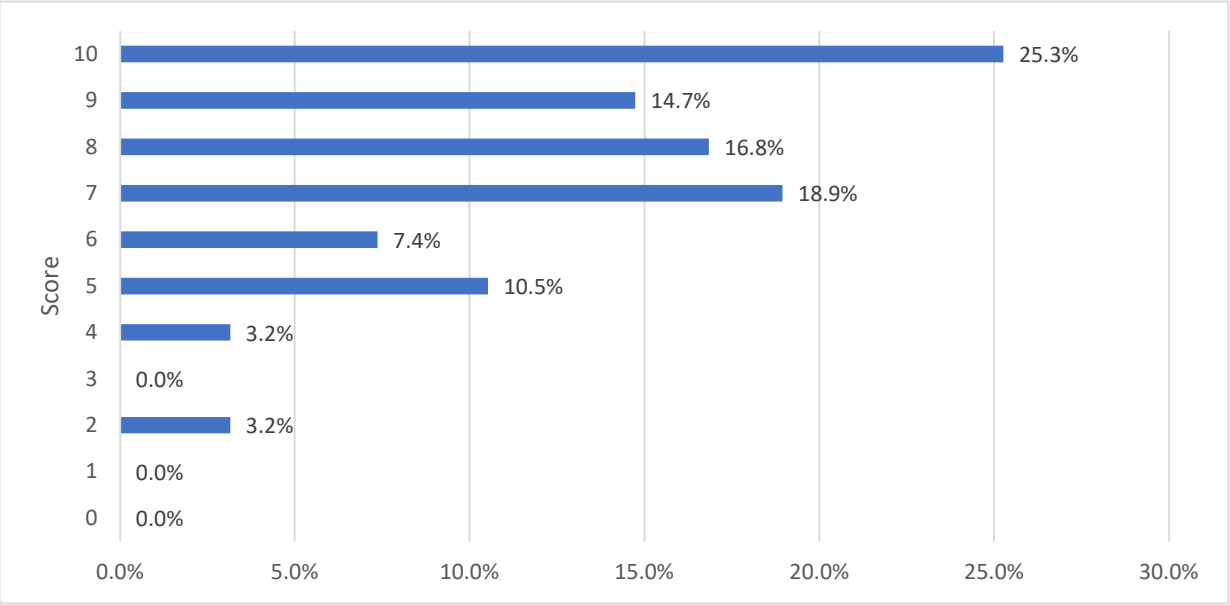
| | | | | | | | | | | | |
|-------|---|---|---|---|---|----|---|----|----|----|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 0 | 2 | 2 | 3 | 15 | 6 | 15 | 12 | 15 | 25 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



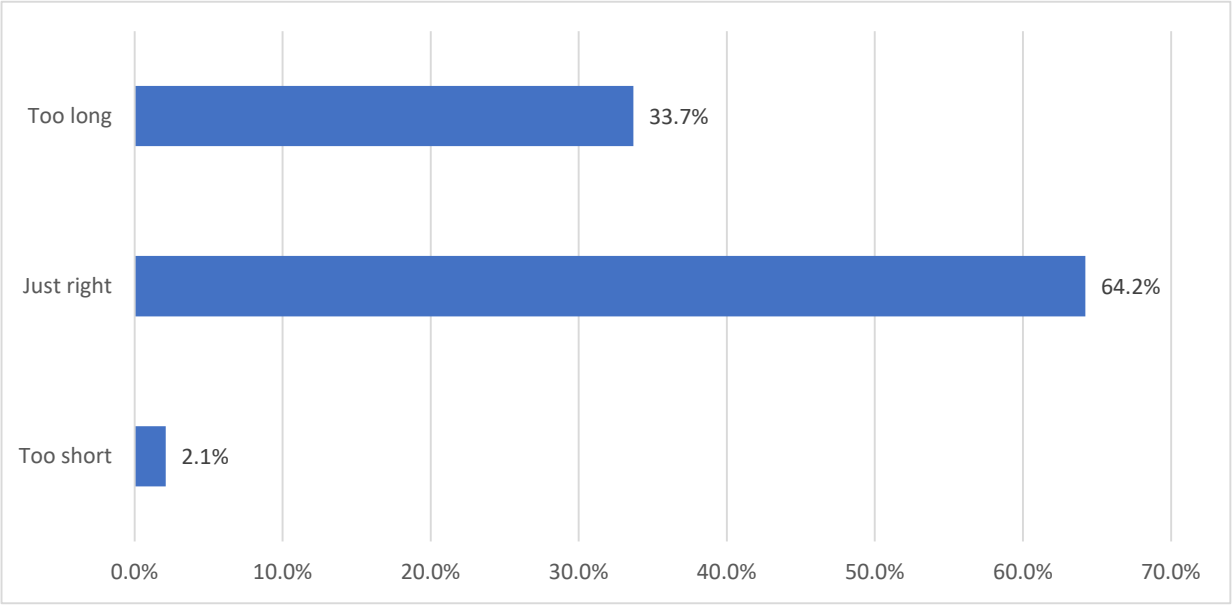
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|---|----|----|----|----|
| Count | 0 | 0 | 2 | 0 | 2 | 14 | 8 | 17 | 12 | 12 | 28 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



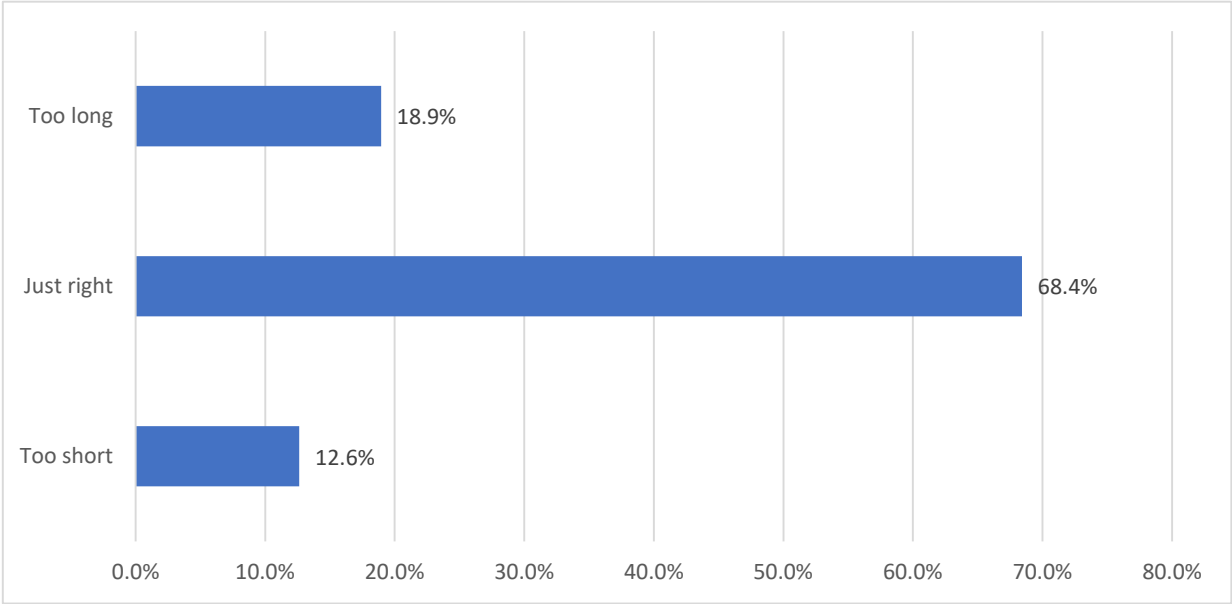
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|---|----|----|----|----|
| Count | 0 | 0 | 3 | 0 | 3 | 10 | 7 | 18 | 16 | 14 | 24 |

Q7: The amount of text for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 2 | 61 | 32 |

Q8: The study time estimated for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 12 | 65 | 18 |

Q9: What are the three best features of this module for you?

| |
|---|
| theory podcast scenarios |
| 1. Very well-explained pathways. 2. gives research ideas. 3. Targeted therapy is well explained. |
| Organisation Flow Topics covered |
| 1) well organized 2) helpful 3) easy |
| RA and its molecular activity explained. HLA B27 role explained. Cartilage damage in OA described with molecular effects. |
| The molecular basis of the diseases was well presented. the images were clear. the interactive sessions were helpful |
| Learning cellular cytokine mechanisms in rheumatic diseases |
| Interactive cases, self-assessment questions and PowerPoints |
| Interactive cases Summary podcast |
| Very elaborative, self explanatory, clinically useful |
| Summary podcast Self assessment Interactive session |
| 1. detailed in depth 2. organised 3. intuitive |
| #RA ,SpA & OA :have a molecular basis #The molecular pathways are targets of Rx #MMP are key to RA pathogenesis |
| summary podcast, self assessment questions, interactive cases |
| self assessment summary interactive clinical case |
| self assessment is useful |
| The review of the molecular mechanisms was very interesting |
| the new therapy options |
| Basics, interactive case 1 & 2 |
| Interactive clinical cases, tables, figures and summary points |
| clarity of the text, summary tables and clinical cases |
| Good explanation of the molecular basis of rheumatological disease Interesting interactive clinical cases Good summary |
| Production of IL-17A and IL-23 in spondyloarthritis and psoriatic arthritis |
| Simplified useful clinically |

Q10: Please give any suggestions or comments here

| |
|---|
| I did not find this module useful for my clinical practice. It was monotonous, repetitive and disorganized. |
| Too much, it takes hours, and I have to do 2 other modules. |
| titles did not correspond to the text in basic knowledge |
| in the beginner section the chapters headline doesn't match with the information below |
| I do not understand at all why you could not incorporate a succinct and clinically relevant overview of pathogenesis for each disease in the respective topic. The multiple-choice questions are really too detailed about MMPs. |
| Basic learning: topics 3 and 4 did not match content Too many (and too specialised) questions in self-assessment |
| Even if I enjoy a lot reading molecular biology, this module was very exhaustive and needed a lot of focusing. It was very interesting in reading about the inflammatory part in OA. The independent and dependent inflammation pathways. The description in each of the disease regarding their pathogenesis at the molecular level was very interesting. |
| This module was most difficult to understand Some good videos could have been self-explanatory |
| to much detail. essential lost. |
| To much information - in case you are not a biochemical freak |

Module 29c - Rheumatic manifestations of tropical diseases

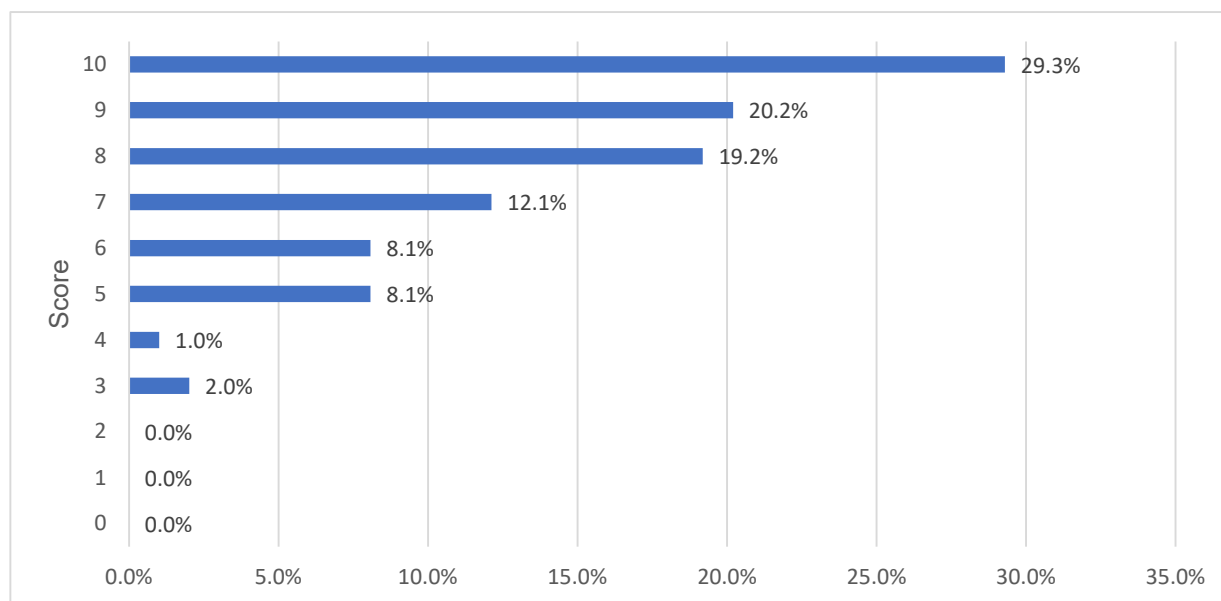
Number of survey participants: 99

Survey participants were asked to give a score between 0 to 10.

0 being very poor.

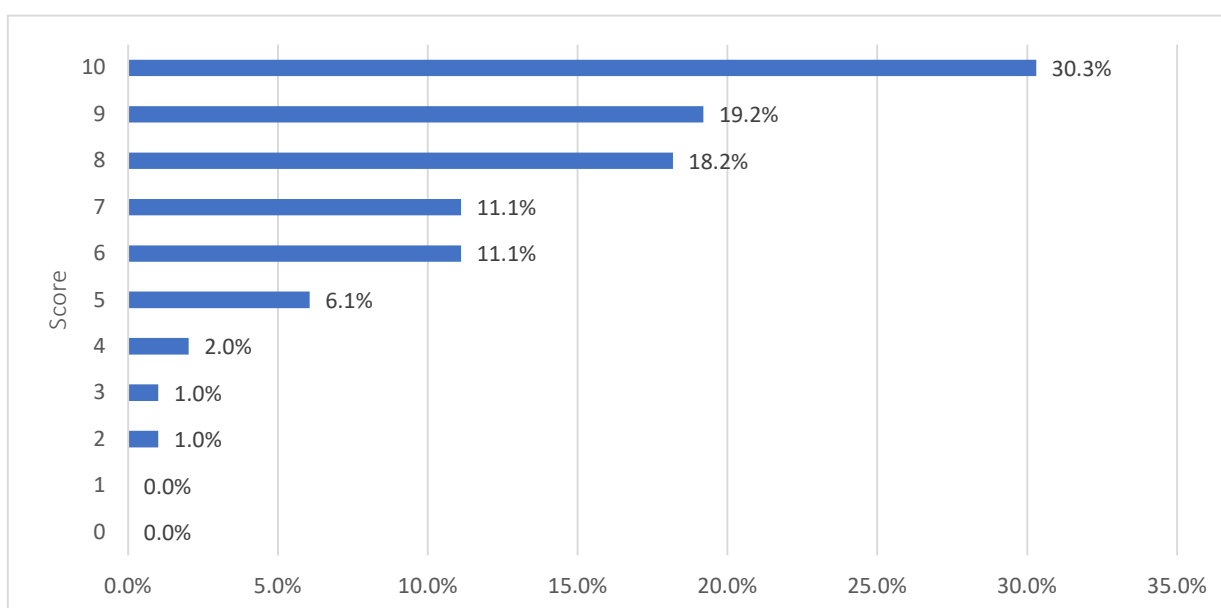
10 being excellent.

Q1: The module was very well organised



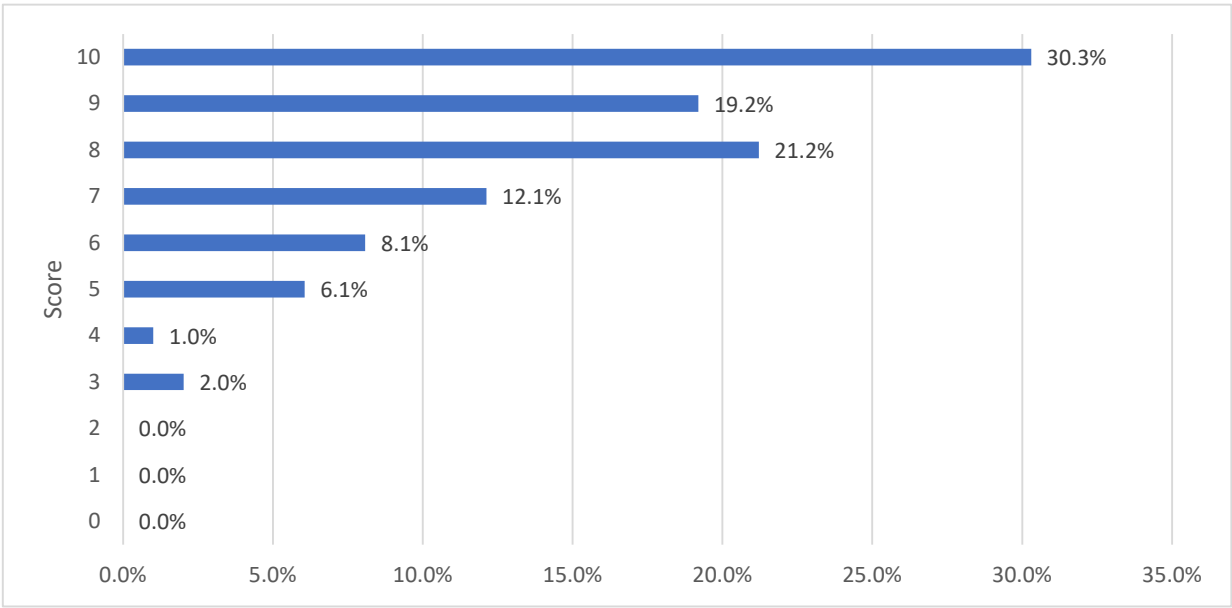
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|----|----|----|----|
| Count | 0 | 0 | 0 | 2 | 1 | 8 | 8 | 12 | 19 | 20 | 29 |

Q2: The learning objectives and actual teaching content matched well



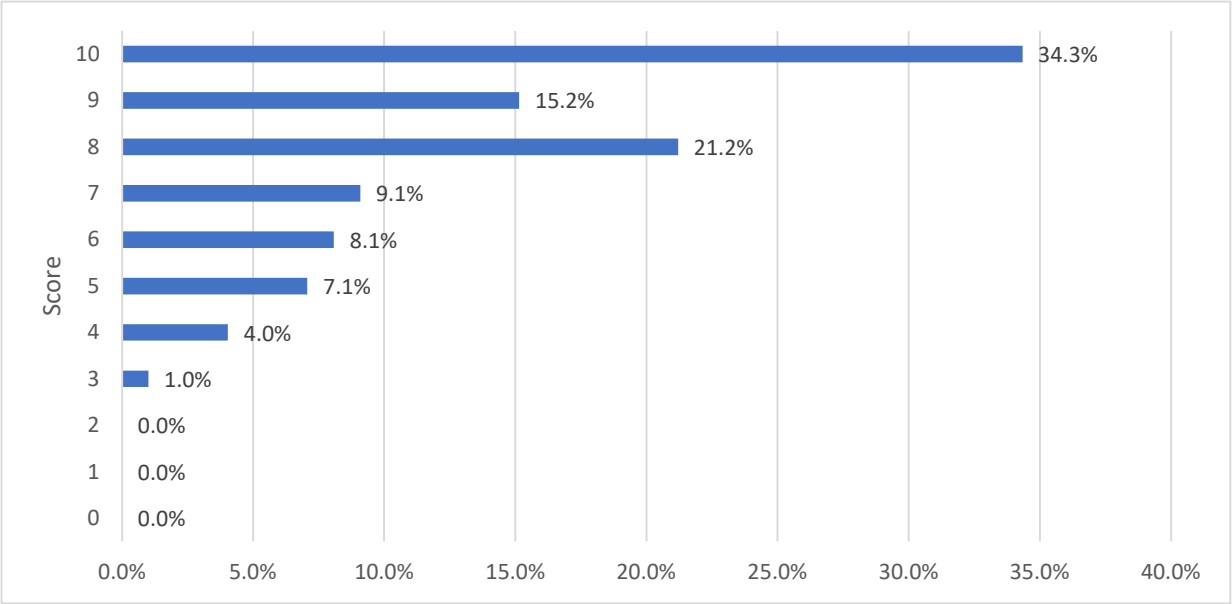
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|----|----|----|----|----|
| Count | 0 | 0 | 1 | 1 | 2 | 6 | 11 | 11 | 18 | 19 | 30 |

Q3: Overall the learning material was well presented and clear



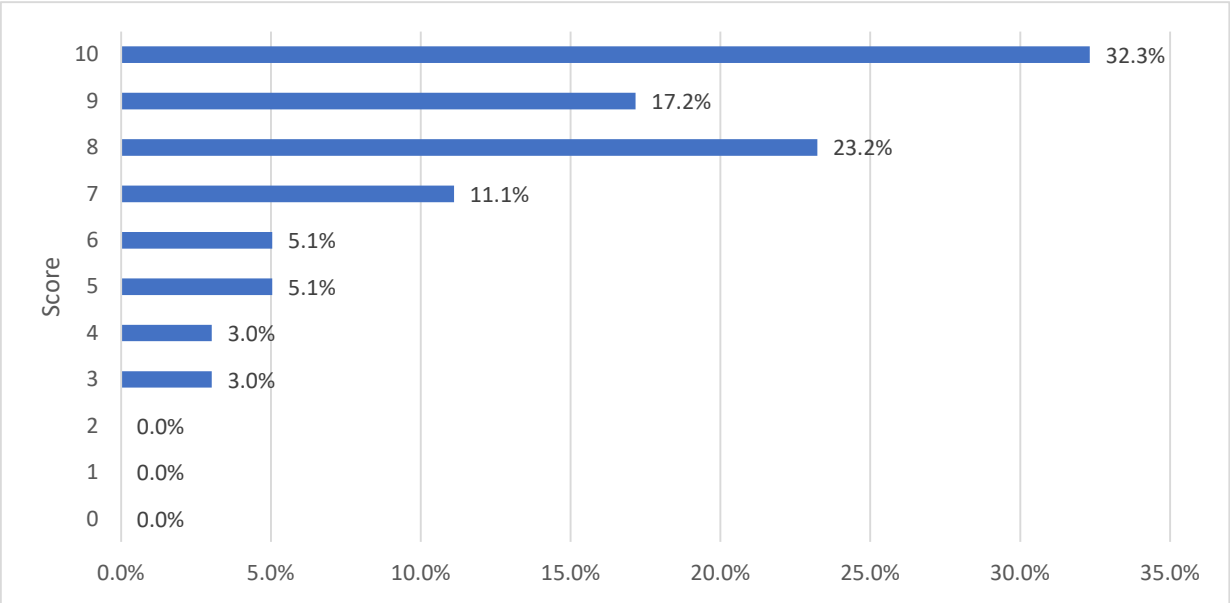
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|----|----|----|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 0 | 0 | 2 | 1 | 6 | 8 | 12 | 21 | 19 | 30 |

Q4: The interactive cases were very helpful to my practice



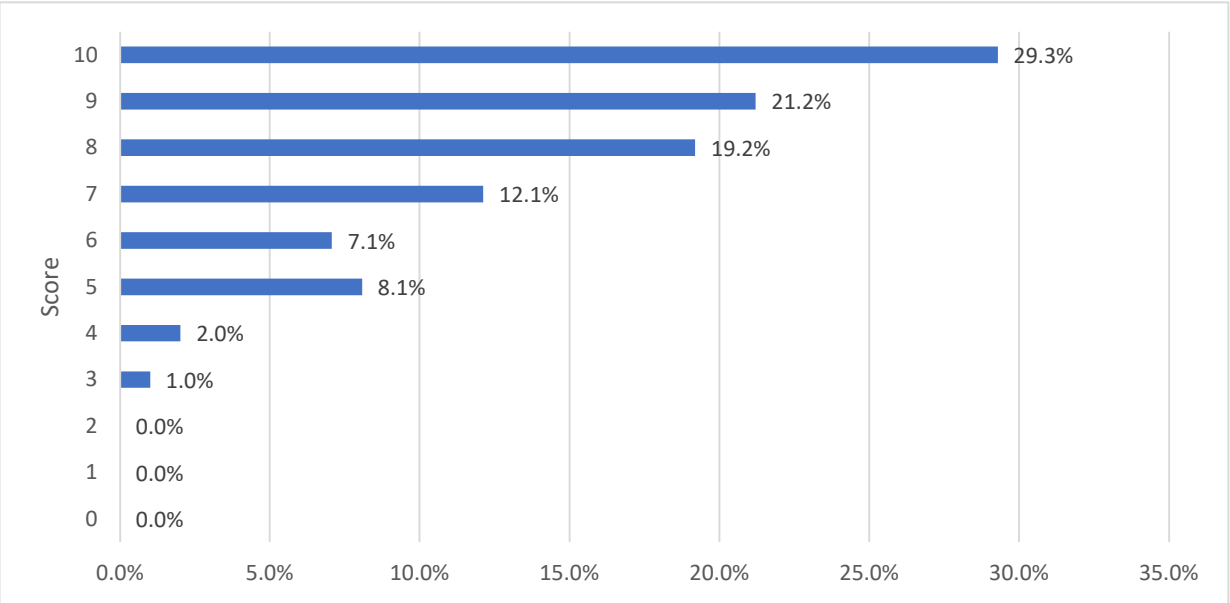
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|----|----|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 0 | 0 | 1 | 4 | 7 | 8 | 9 | 21 | 15 | 34 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



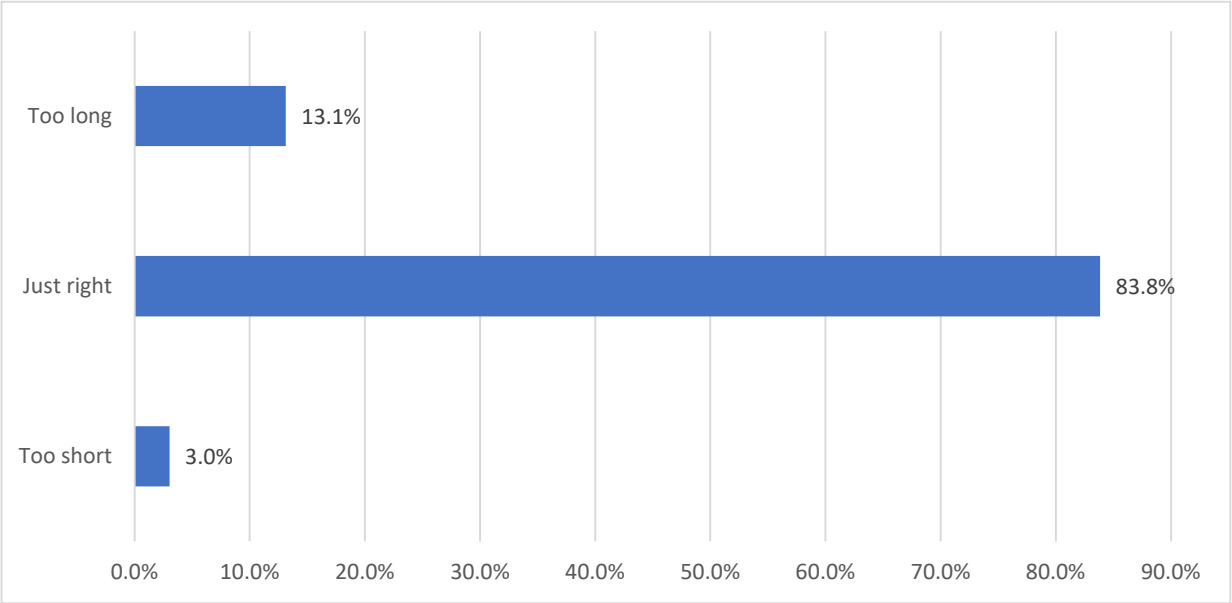
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|----|----|----|----|
| Count | 0 | 0 | 0 | 3 | 3 | 5 | 5 | 11 | 23 | 17 | 32 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



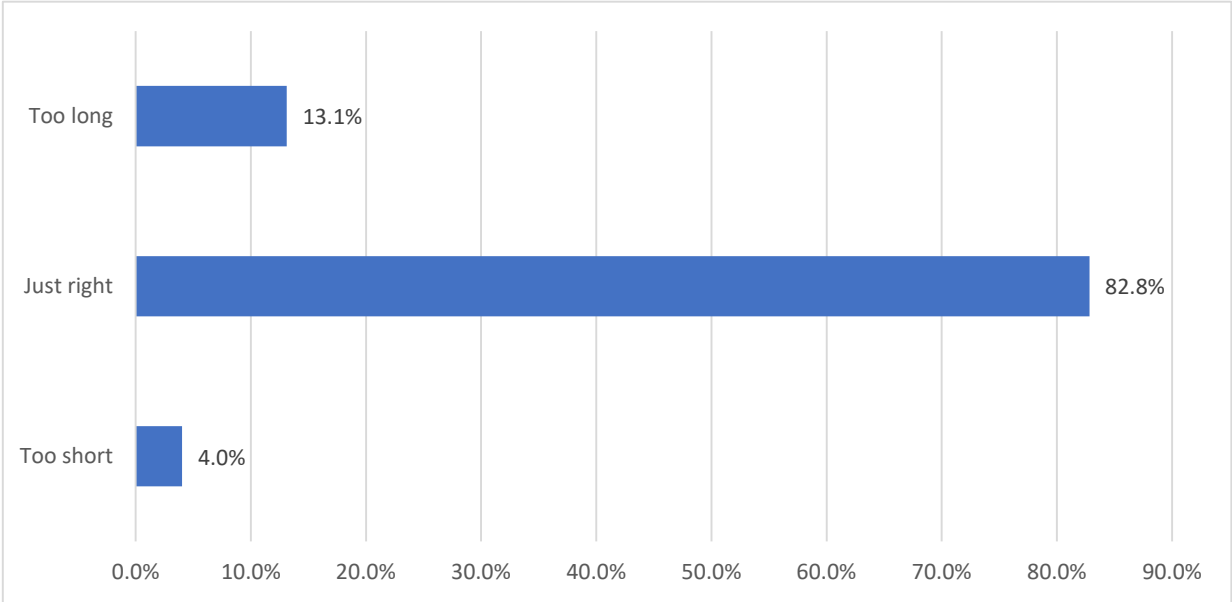
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|----|----|----|----|
| Count | 0 | 0 | 0 | 1 | 2 | 8 | 7 | 12 | 19 | 21 | 29 |

Q7: The amount of text for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 3 | 83 | 13 |

Q8: The study time estimated for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 4 | 82 | 13 |

Q9: What are the three best features of this module for you?

| |
|--|
| tropical region diseases |
| Tubercular spondilitis Brucellosis Fluorosis All topics well covered |
| The extent of tropical diseases covered in the module is amazing. The pictures as always are clear and make the diagnosis obvious. The assessment questions are quite stimulating and clinical oriented. |
| interactive scenarios podcast |
| - interactive cases - self assessment |
| Interactive cases, self-assessment questions and PowerPoints |
| Excellent summary of tropical diseases with musculoskeletal manifestations. Clinical cases are the best possible way to understand the diseases and remember them for the future HIV, TB and all the other infectious cases, which you may never remember, so it was very interesting to read about them, because I have never learnt about them in college, at least not so profound. |
| in-depth discussion, interactive session, summary podcast |
| musculoskeletal manifestations of TB explained well. Topical disease affecting joints described. socioeconomics and its effect explained. |
| Simplified clinically useful information |
| Topics covered Clinical scenarios Duration |
| Good discussion Elaborate discussion Easily reproducible |
| Interactive cases Quiz Sickle cell ds |
| 1) well presented 2) clear 3) just right |
| Interactive clinical cases, tables, figures, and summary points |
| Detailed module Easy to read and understand Good questions for self assessment |
| 1. A VERY WELL-COMPILED MODULE SUMMARISING TROPICAL RHEUMATOLOGICAL DISEASES. 2. HELPFUL IN CLINICAL PRACTICE. 3. CASE SCENARIOS HELPFUL |
| ICCs, Summary podcast, Self-assessment tests Concise and straight to the point |
| geographical /epidemiologic distribution of disease is important studies esp. of lupus, showing increased risk to TB spine pulmonary tb features often absent in TB spine |
| Well illustrated topic on rheumatic manifestations of tropical disease Interesting interactive clinical cases Great self test questions |

Q10: Please give any suggestions or comments here

| |
|---|
| Treatment of tropical diseases with musculoskeletal features could have been an IDD |
| The text of the sickle cell anemia is missing. |
| Not relevant at all for daily clinical practice |
| I don't have access to "DD1: Sickle cell disease". |
| we see very less patient. Practical if we see the PT I WILL BE GOOD |
| Self assessment, last question: Which one of the following statements is true? Select one: b. Rheumatoid arthritis is unlikely - I think it is unlikely diagnosis, so the statement is true; but it isn't the correct answer, can't understand why |

Module 30 - Osteoarthritis: Pathogenesis, clinical aspects and diagnosis

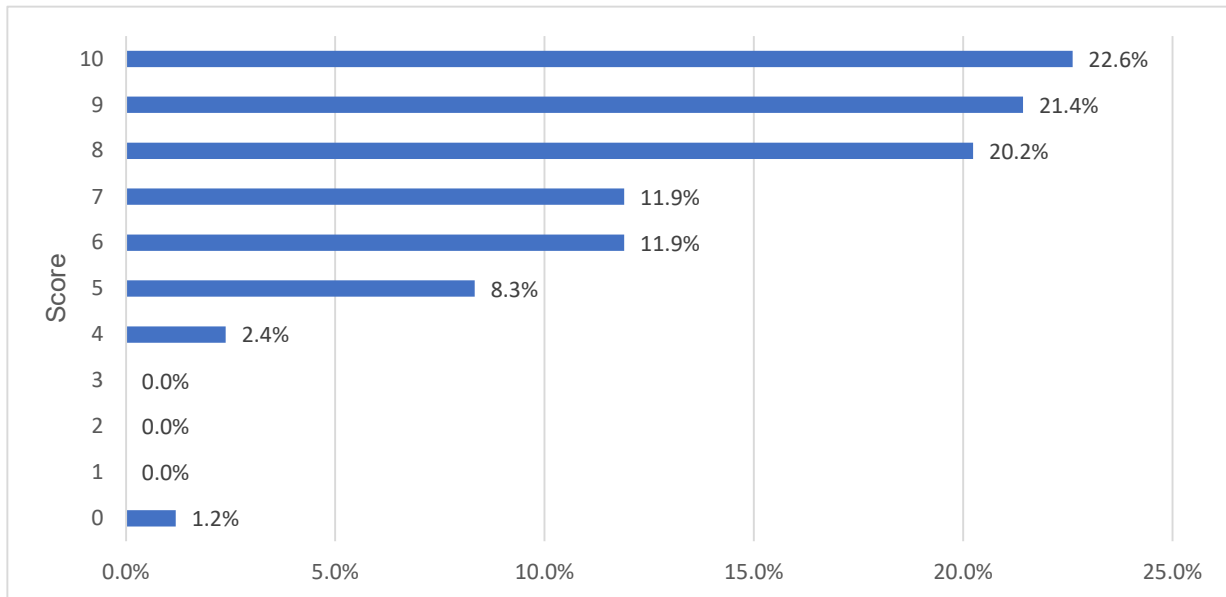
Number of survey participants: 84

Survey participants were asked to give a score between 0 to 10.

0 being very poor.

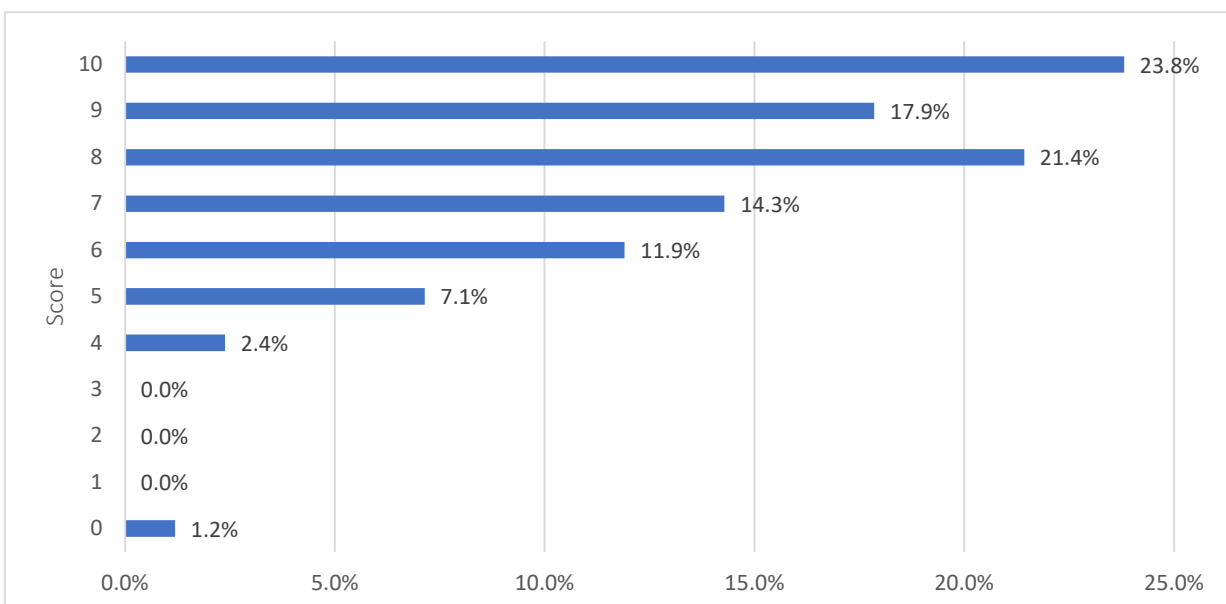
10 being excellent.

Q1: The module was very well organised



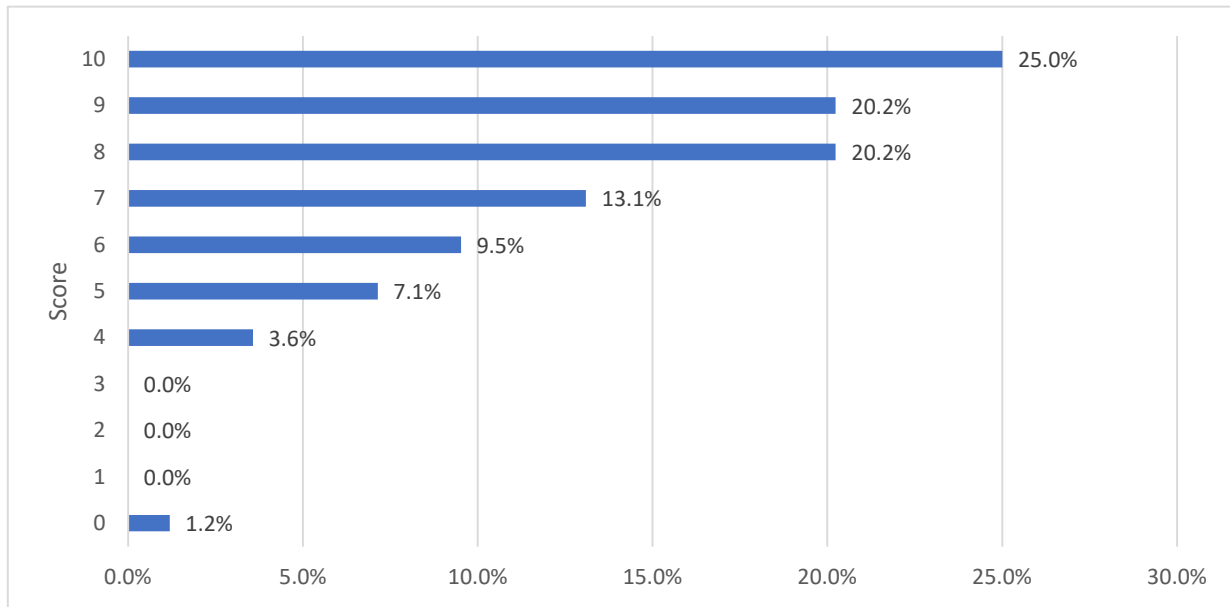
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|----|----|----|----|----|
| Count | 1 | 0 | 0 | 0 | 2 | 7 | 10 | 10 | 17 | 18 | 19 |

Q2: The learning objectives and actual teaching content matched well



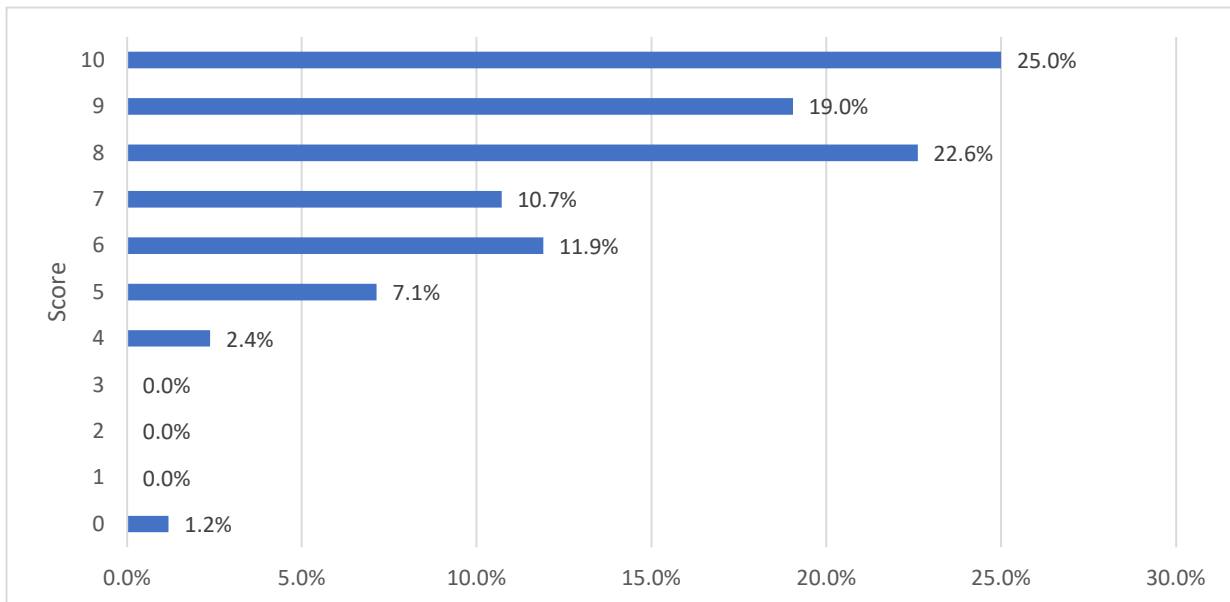
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|----|----|----|----|----|
| Count | 1 | 0 | 0 | 0 | 2 | 6 | 10 | 12 | 18 | 15 | 20 |

Q3: Overall the learning material was well presented and clear



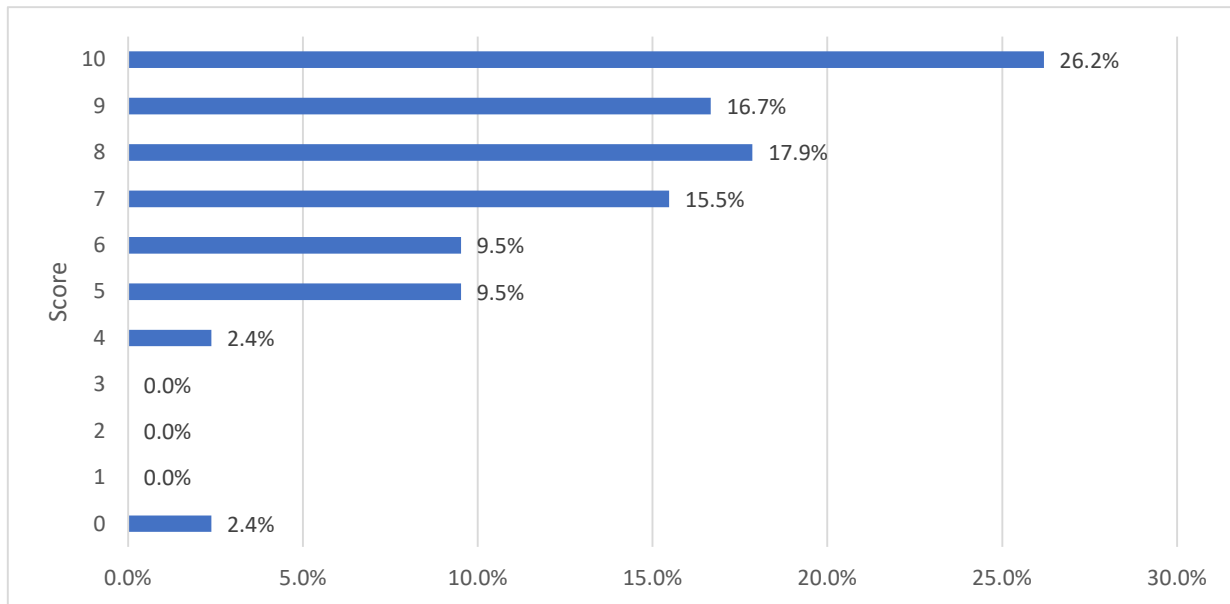
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|----|----|----|----|
| Count | 1 | 0 | 0 | 0 | 3 | 6 | 8 | 11 | 17 | 17 | 21 |

Q4: The assignments and questions for reflection were very helpful to better master the topic



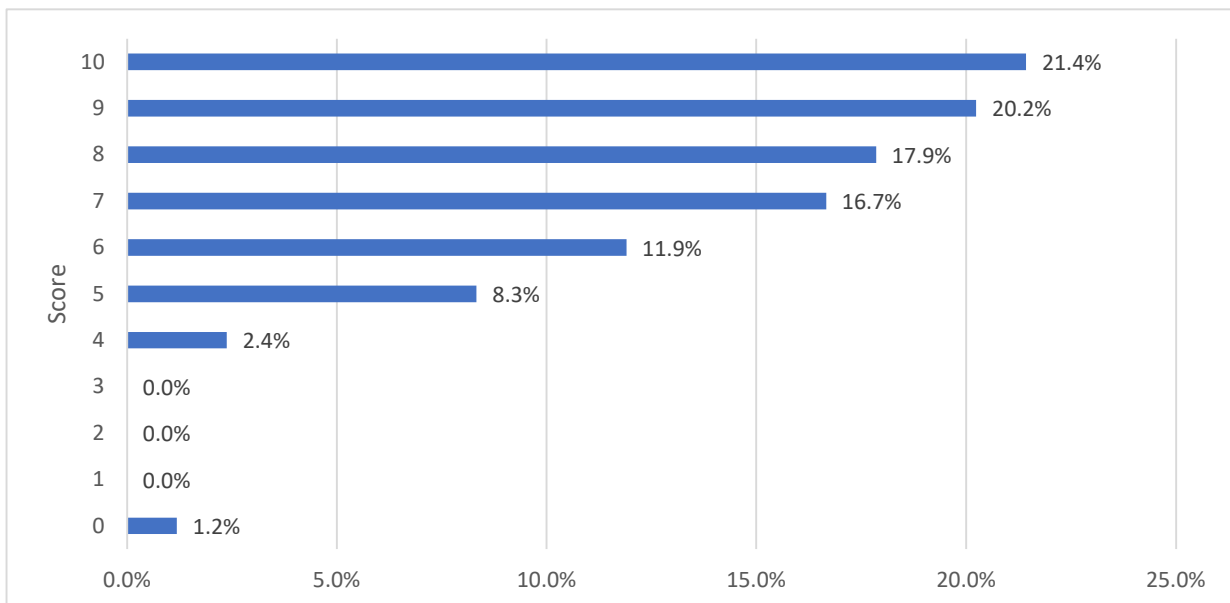
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|----|---|----|----|----|
| Count | 1 | 0 | 0 | 0 | 2 | 6 | 10 | 9 | 19 | 16 | 21 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



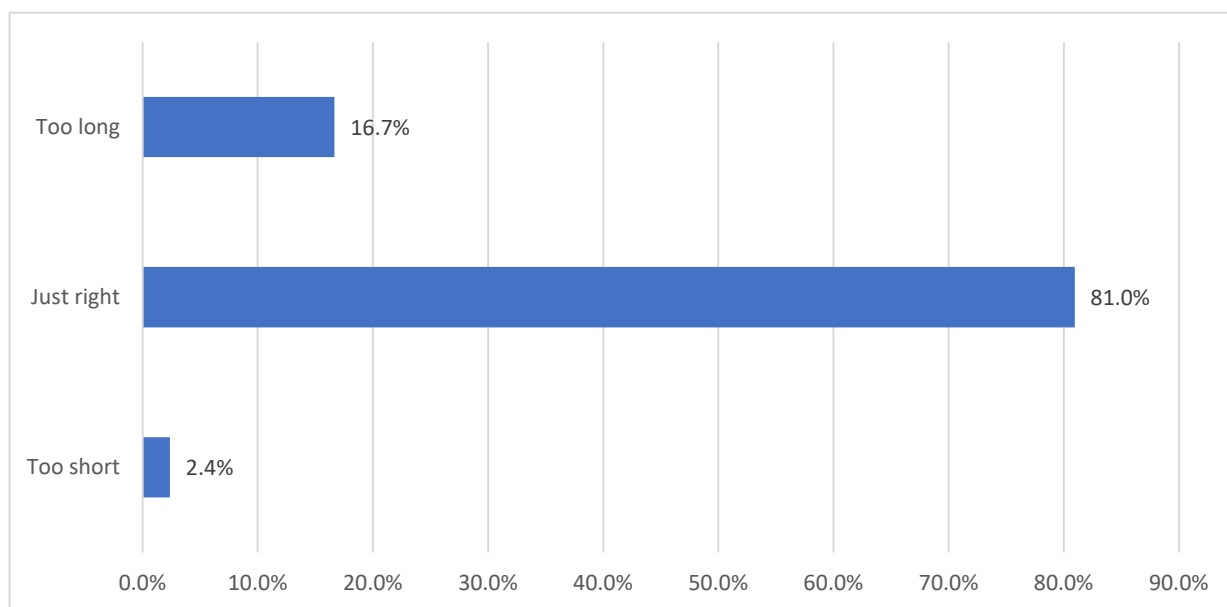
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|----|----|----|----|
| Count | 2 | 0 | 0 | 0 | 2 | 8 | 8 | 13 | 15 | 14 | 22 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



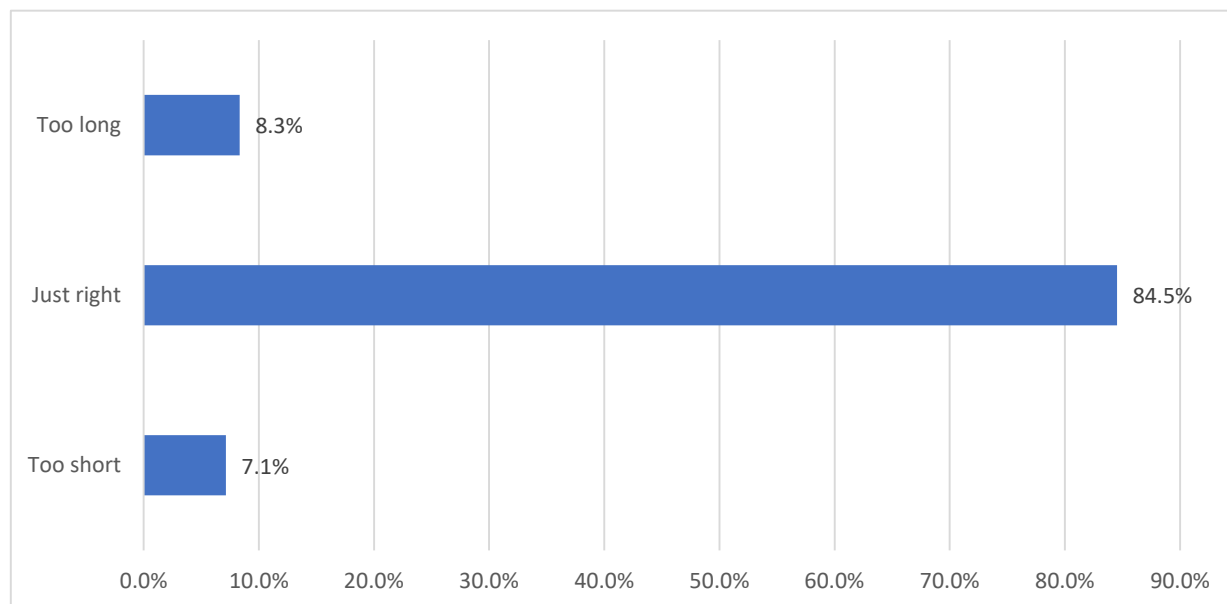
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|----|----|----|----|----|
| Count | 1 | 0 | 0 | 0 | 2 | 7 | 10 | 14 | 15 | 17 | 18 |

Q7: The amount of text for this module was:



| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 2 | 68 | 14 |

Q8: The study time estimated for this module was:



| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 6 | 71 | 7 |

Q9: What are the three best features of this module for you?

| |
|---|
| Comprehensive content |
| Topics covered Length of time to complete Clinical cases |
| very nice explained. pictures are good |
| Good overview and background information |
| generally concise and straight to the point |
| Interactive cases Imaging in OA Basics |
| explanation of the physio pathologic mechanism |
| Well written Easy to answer clinical interaction question Well summarized module |
| SIMPLE INFORMATIVE. |
| 1) good info 2) very helpful in practice 3) clear |
| Practically applicable informative elaborated |
| x-rays pictures, interactive cases |
| self assessment questions, in depth discussion, interactive session |
| clinical case self assessment summary |
| Interactive clinical cases |
| Clear Comprehensive Organized |
| basic knowledge interactive scenarios podcast |
| concise |
| - self assessment - interactive cases |
| Organisation Amount of text Interactive cases |
| - Comprehensive - Clear - Pathology |
| The pictures were very clear. The clinical criteria are helpful. the clinical assessment questions achieved their objectives. |

| |
|--|
| The entire module was excellent Perhaps the best part was the molecular mechanisms as these are not early to understand from the papers |
| - interactive cases - erosive OA - imaging in OA |
| good questions |
| Self assessment Interactive cases Basic learning |
| EASY TO UNDERSTAND SIMPLE COMPLETE |
| dig more in pathophysiology, organised |
| well explained |
| Interesting interactive clinical cases Good explanation on pathophysiology of OA Great explanation on differentiating the different risk factors associated with different sites of OA |
| Osteoarthritis course explained. Risk factors elaborated. OA and its mechanism described. |
| interactive cases |
| differential diagnosis of osteoarthritis |
| Informative |
| understanding of the pathophysiology of OA OA is a whole organ disease not just articular cartilage OA is a clinical diagnosis |

Q10: Please give any suggestions or comments here

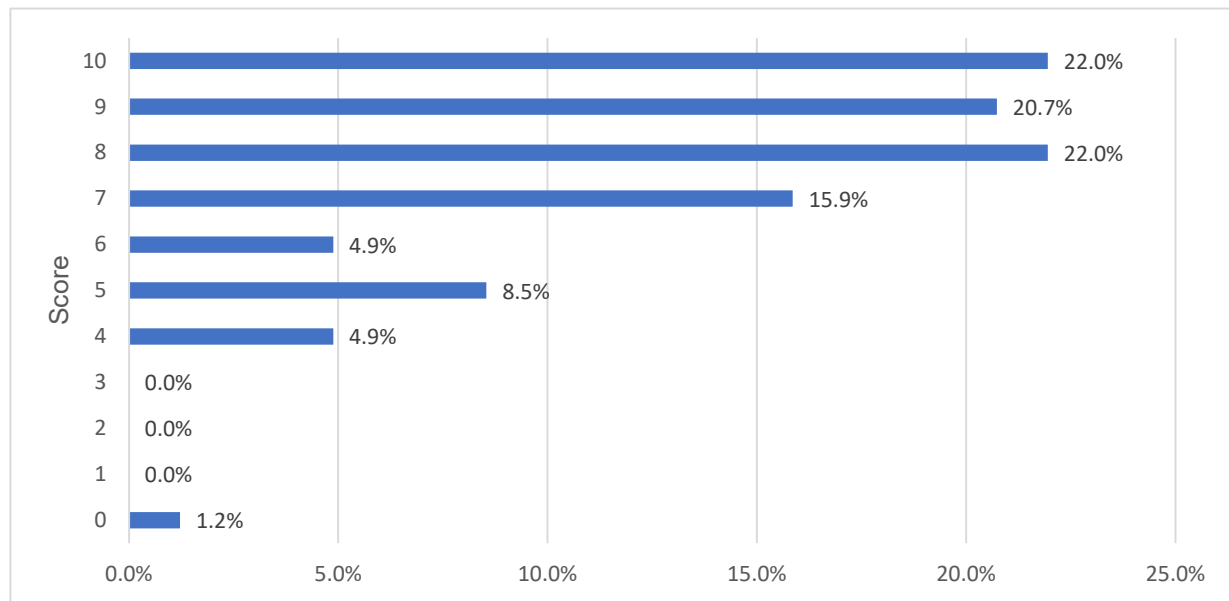
| |
|---|
| We would like the pdf version. |
| improve image quality add self assessment questions at the end of each section |
| - please adjust the accessibility of the course (too many clicks needed to go through the learning materials, too many different modes of presenting the materials - do provide a script version of content that is currently only on podcast/video or case based - please make the course entirely accessible at once as the need to wait is unclear to me - please review the amount of content and the organisation of the entire course as whole, it seems to be growing but this doesn't make it better |
| there is a bit of double text in the beginner part about symptoms of OA. One of the images is really blurry |
| more questions |
| A lot of pathologic background is uncertain and theoretical and therefore not very useful in clinical practice |
| pathology is very difficult to answer. |
| too little EBM, too much expert driven |
| Add questions after basis learning Intermediate and advanced learning did hardly add any new information |

Module 31 - Osteoarthritis: Treatment

Number of survey participants: 82

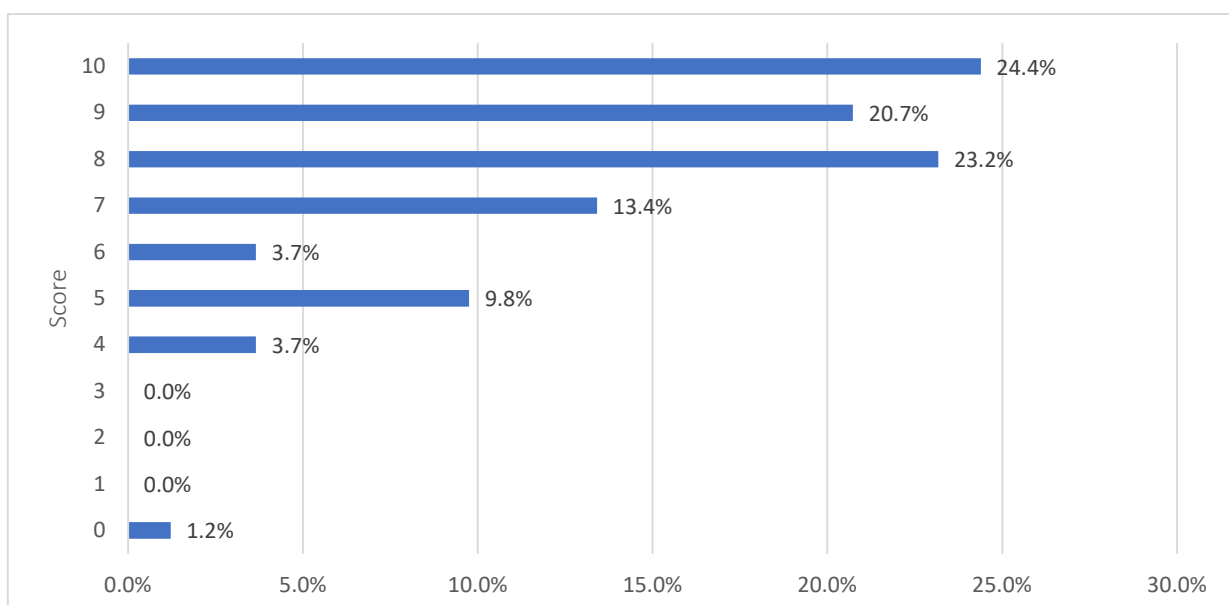
Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

Q1: The module was very well organised



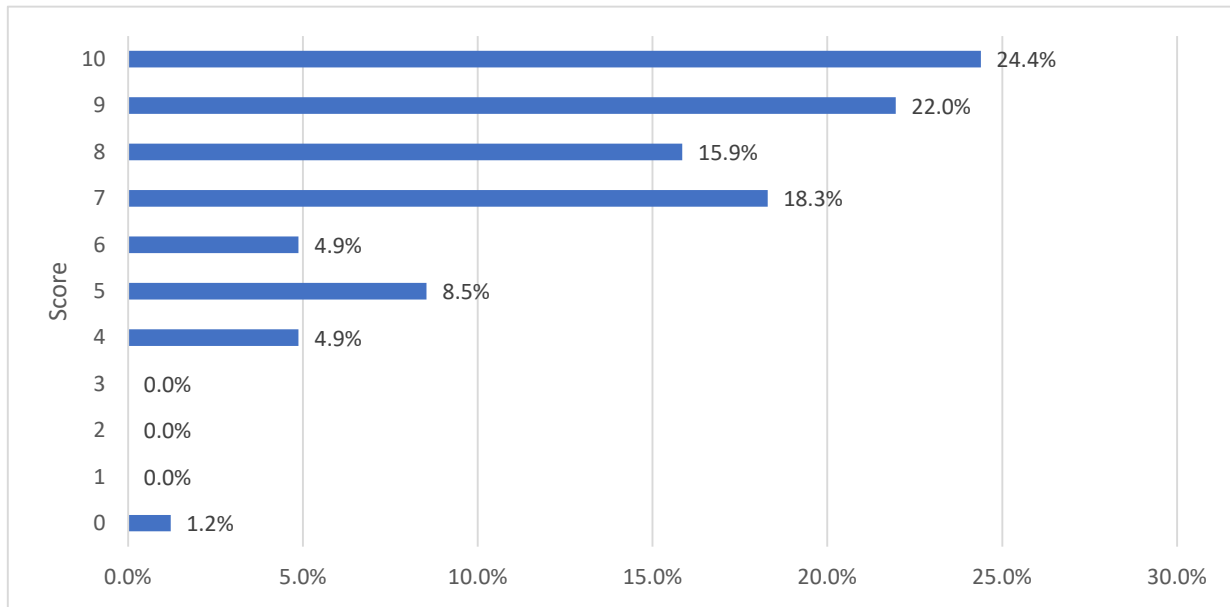
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|----|----|----|----|
| Count | 1 | 0 | 0 | 0 | 4 | 7 | 4 | 13 | 18 | 17 | 18 |

Q2: The learning objectives and actual teaching content matched well



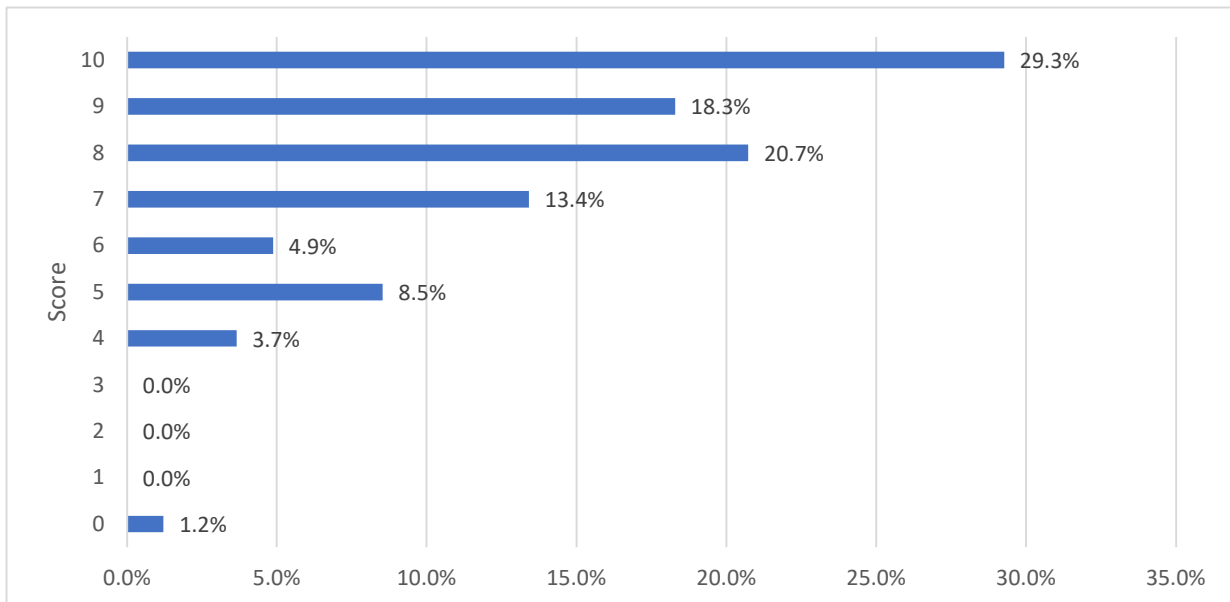
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|----|----|----|----|
| Count | 1 | 0 | 0 | 0 | 3 | 8 | 3 | 11 | 19 | 17 | 20 |

Q3: Overall the learning material was well presented and clear



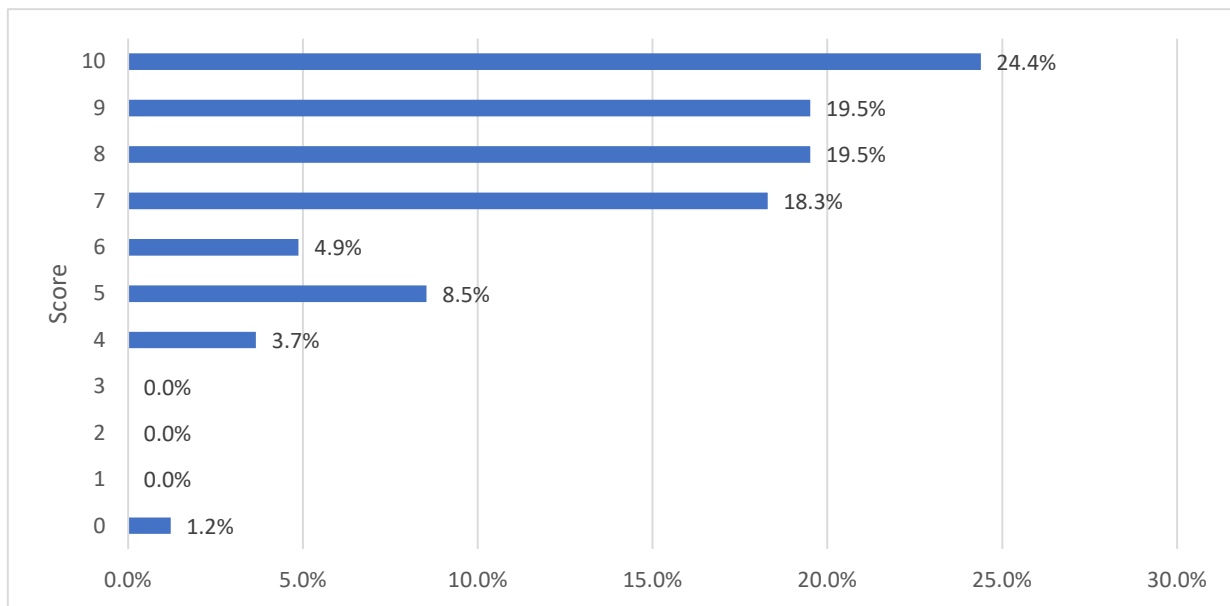
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|----|----|----|----|
| Count | 1 | 0 | 0 | 0 | 4 | 7 | 4 | 15 | 13 | 18 | 20 |

Q4: The assignments and questions for reflection were very helpful to better master the topic



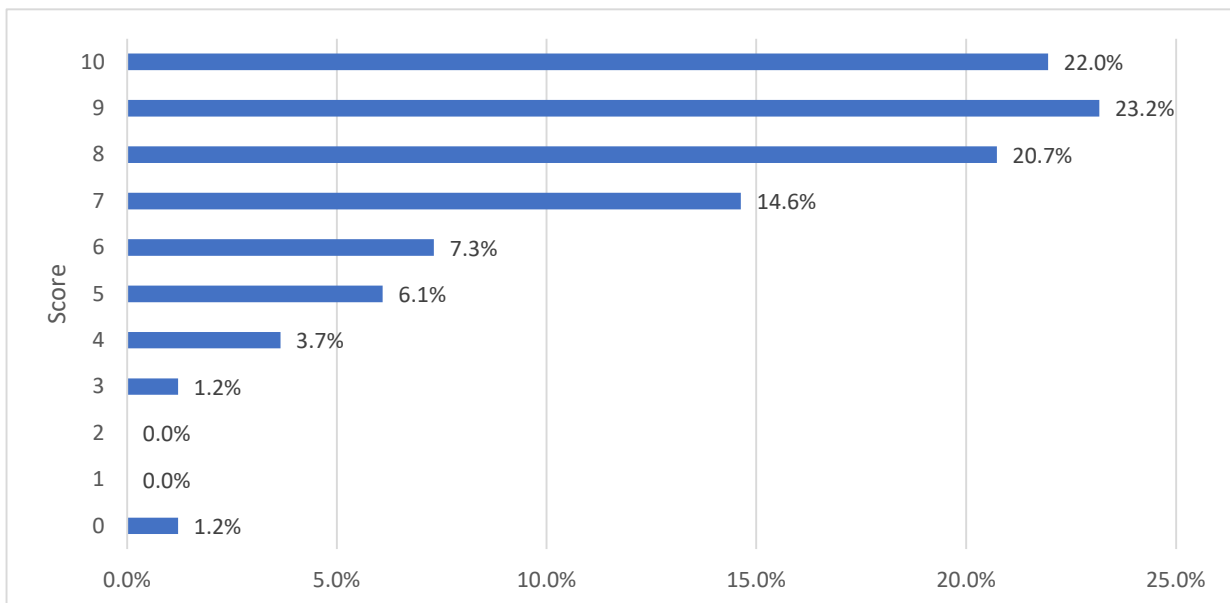
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|----|----|----|----|
| Count | 1 | 0 | 0 | 0 | 3 | 7 | 4 | 11 | 17 | 15 | 24 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



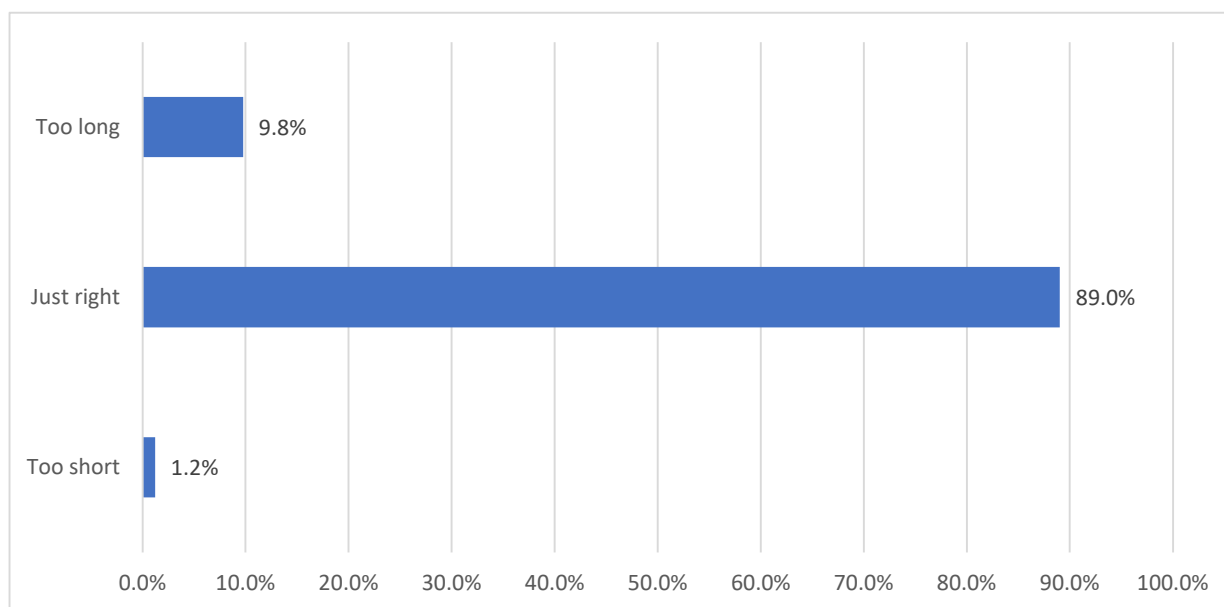
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|----|----|----|----|
| Count | 1 | 0 | 0 | 0 | 3 | 7 | 4 | 15 | 16 | 16 | 20 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



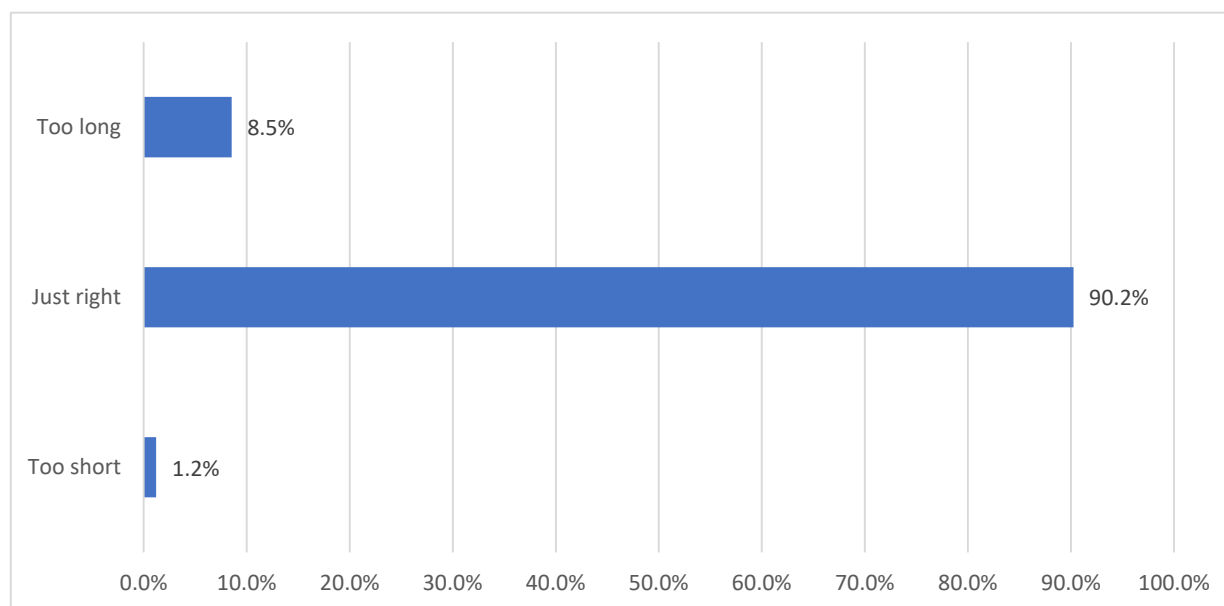
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|----|----|----|----|
| Count | 1 | 0 | 0 | 1 | 3 | 5 | 6 | 12 | 17 | 19 | 18 |

Q7: The amount of text for this module was:



| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 1 | 73 | 8 |

Q8: The study time estimated for this module was:



| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 1 | 74 | 7 |

Q9: What are the three best features of this module for you?

| |
|--|
| Very interactive module. |
| interactive clinical case IDD self assessments |
| ok clinical content |
| Images are good explanation of treatment and exercise criteria |
| interactive case |
| review of management principles |
| - interactive cases - self assessment |
| very good clinical cases |
| basic knowledge podcast scenarios |
| Evidence based management of OA Discussion on non efficacy of Paracetamol multidisciplinary approach |
| Organisation Flow of teaching module Clinical scenarios |
| - Self assessment - Use of topical NSAID's |
| well organized informative practical |
| Both practical and evidence based. |
| Basics, clinical case discussion, advanced |
| GOOD FOR CLINICAL PRACTICE |
| informative, well summarised |
| well explained |
| osteoarthritis treatment |
| Images of OA Non pharmacologic treatment of OA Pharmacologic treatment of OA |
| Text. Pictures |
| good overview |
| Interesting interactive clinical cases Good explanation on the different therapies available for OA Good explanation on the different non-pharmacological management of OA |
| self assessment |
| Treatment of OA DESCRIBED. Other physical treatments explained. Surgery only in refractory cases. |

| |
|---|
| 1) emphasize on important topic 2) good content 3) module not too long |
| Clear Detailed Good video |
| Review of medications for treatment |
| Interactive clinical cases |
| Comprehensive and helpful. However, answers to the cases didn't always match with the content (sometimes contradictory) |
| PRECISE INFORMATIVE WELL EXPLAINED |
| Well summarized Interesting topic Easy to read and understand |
| practically applicable informative likable |
| Clear imaging. the interactive clinical assessment quizzes. the module was well organized. |
| adequate, simple well designed |

Q10: Please give any suggestions or comments here

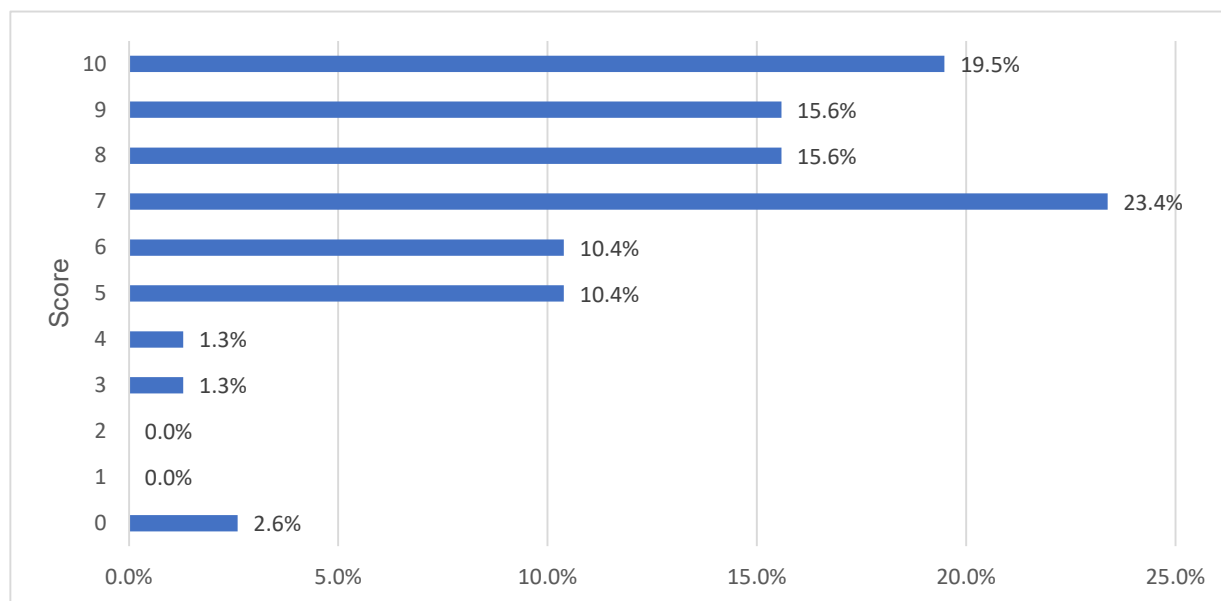
| |
|---|
| we would like to have the PDF version for better study. |
| previous chapter is little difficulty to understand |
| Weight loss. The use of Ozempic should be included now as this is an alternative to bariatric surgery. Weight loss of about 10% is now possible with this. While bariatric surgery will be need for the very obese this drug should reduce the need for surgery in OA |
| more images |
| The software makes the course badly available. Working in it isn't practical. The appearance of a chapter every other week doesn't work for me. Please make I immediately available. |

Module 32 - Cervical pain syndromes

Number of survey participants: 77

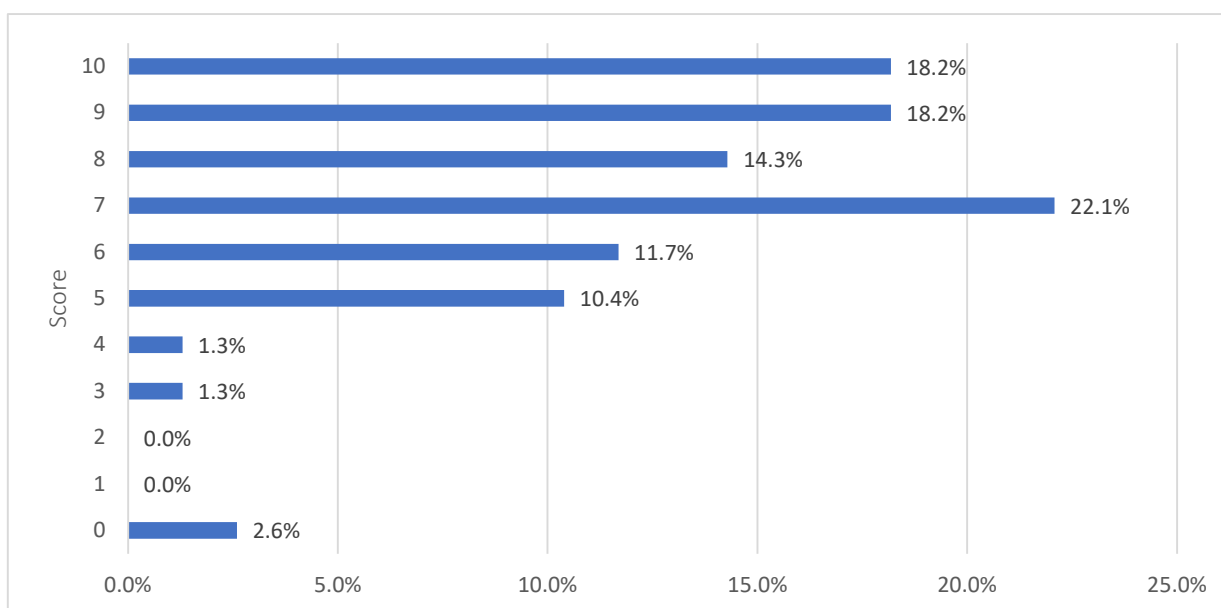
Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

Q1: The module was very well organised



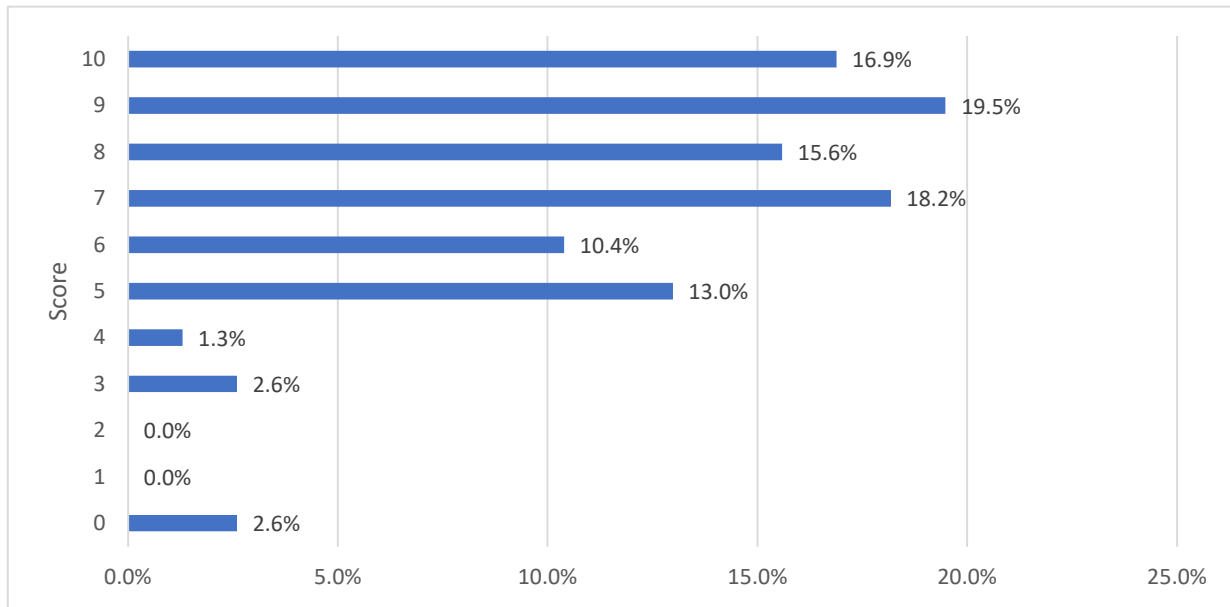
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|----|----|----|----|
| Count | 2 | 0 | 0 | 1 | 1 | 8 | 8 | 18 | 12 | 12 | 15 |

Q2: The learning objectives and actual teaching content matched well



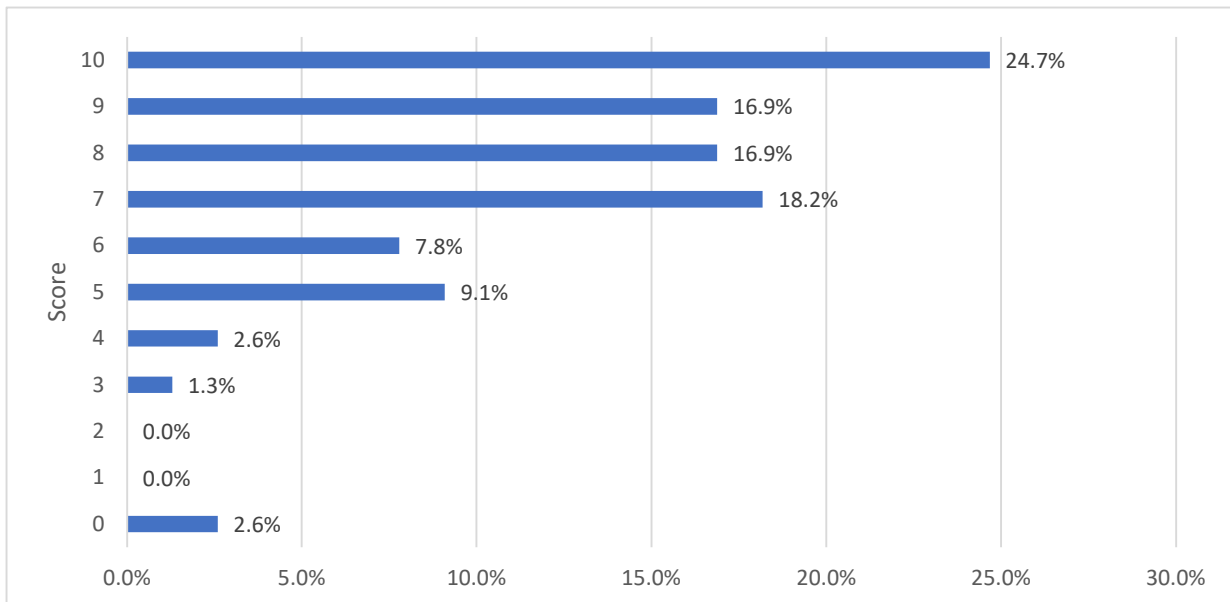
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|----|----|----|----|
| Count | 2 | 0 | 0 | 1 | 1 | 8 | 9 | 17 | 11 | 14 | 14 |

Q3: Overall the learning material was well presented and clear



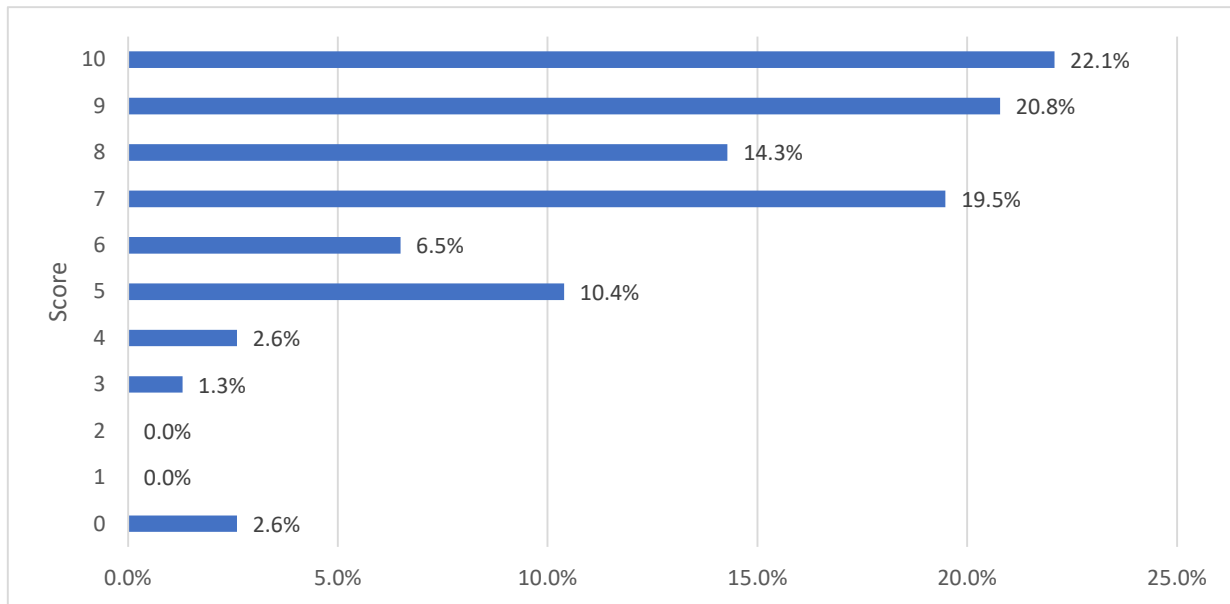
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|---|----|----|----|----|
| Count | 2 | 0 | 0 | 2 | 1 | 10 | 8 | 14 | 12 | 15 | 13 |

Q4: The assignments and questions for reflection were very helpful to better master the topic



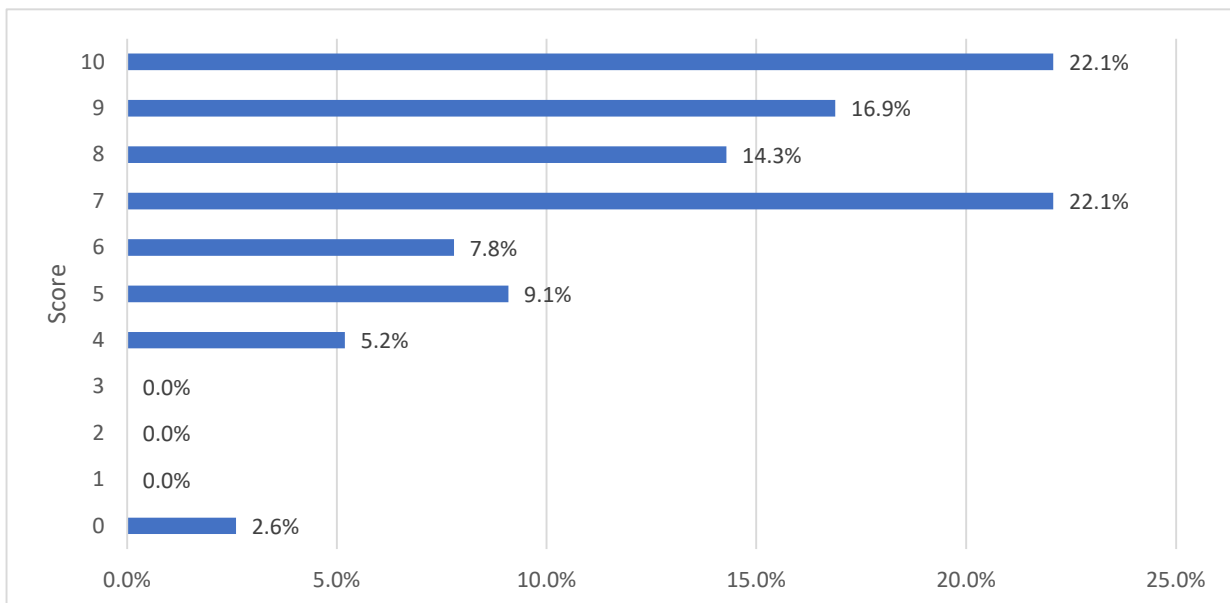
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|----|----|----|----|
| Count | 2 | 0 | 0 | 1 | 2 | 7 | 6 | 14 | 13 | 13 | 19 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



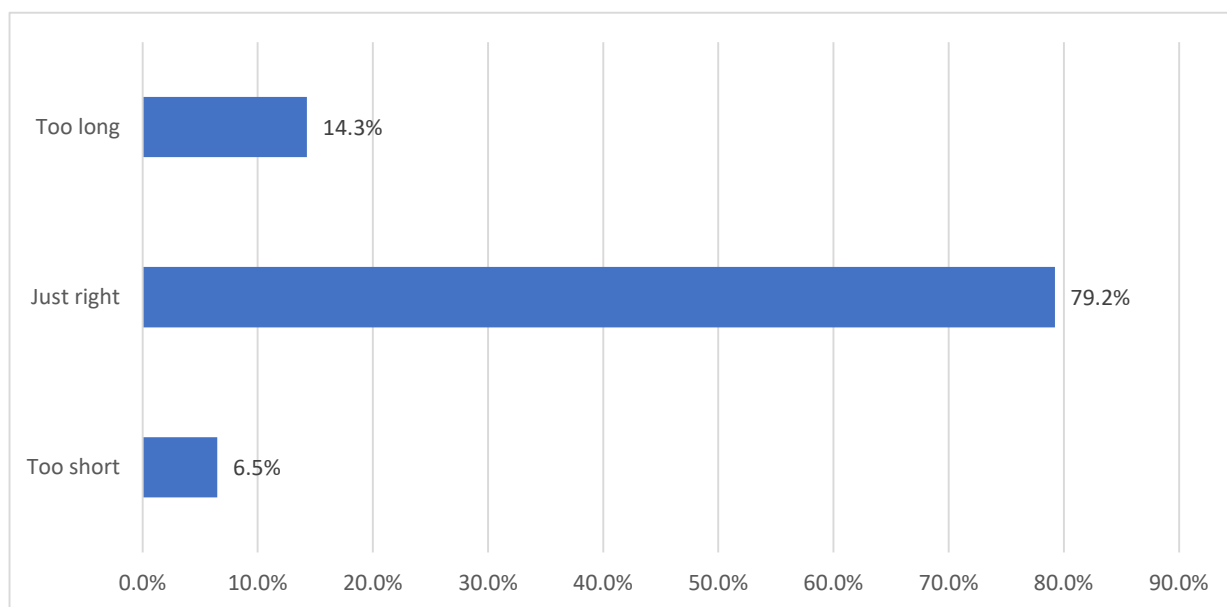
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|----|----|----|----|
| Count | 2 | 0 | 0 | 1 | 2 | 8 | 5 | 15 | 11 | 16 | 17 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



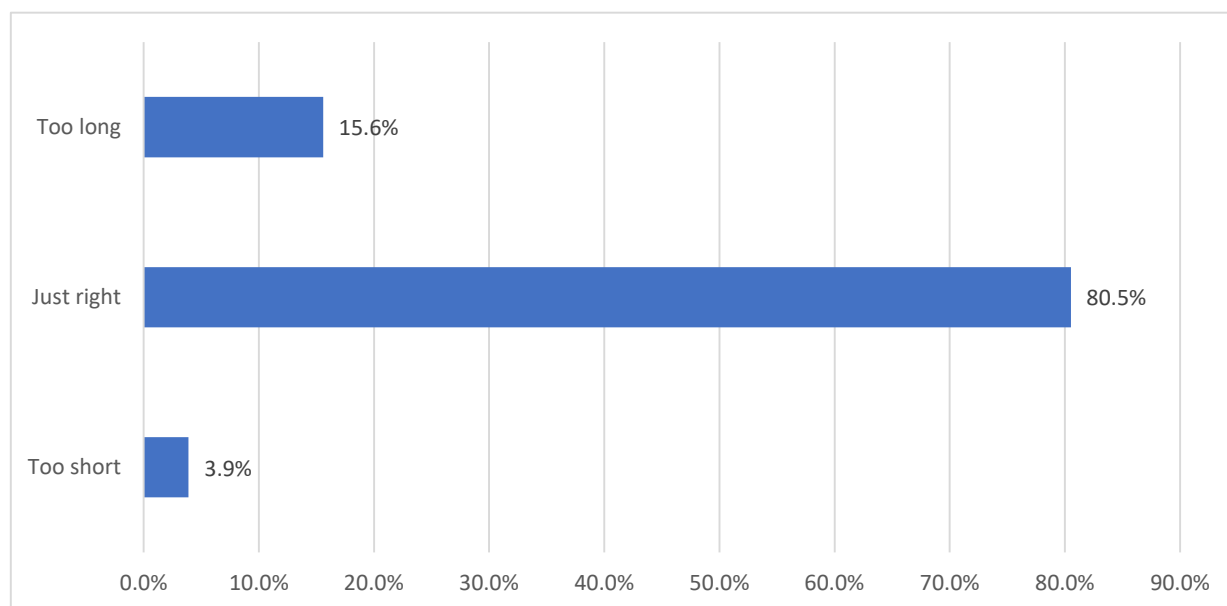
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|----|----|----|----|
| Count | 2 | 0 | 0 | 0 | 4 | 7 | 6 | 17 | 11 | 13 | 17 |

Q7: The amount of text for this module was:



| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 5 | 61 | 11 |

Q8: The study time estimated for this module was:



| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 3 | 62 | 12 |

Q9: What are the three best features of this module for you?

| |
|---|
| 1) Good 2) easy to follow 3) content just nice |
| precise |
| Cervical pain syndromes explained well. non-pharmacological treatments elaborated well. multidisciplinary rehabilitation is main key. |
| Nice in-depth discussion about rehabilitation |
| simplified, informative |
| interactive cases |
| Images are good Explanation are good |
| Interactive cases Self assessment Basic learning |
| interactive cases. Discussions on management |
| multidisciplinary team evidence-based medicine analgesia |
| To the point, clinically relevant |
| Concise and to the point Short self-assessment tests following each section with good explanations for the answers. |
| Clear Obvious Concise |
| Basics, ICD 1 & 2 |
| interactive clinical cases self assessment summary podcast |
| good |
| - self assessment - interactive cases - Features of non-specific cervical pain syndrome |
| informative good okay |
| Great explanation on different causes of cervical pain syndromes Interesting interactive clinical cases Well illustrated treatments for different causes of cervical pain syndromes |
| concise |
| Intraspinal Injections Cervical Pain assessment Multidisciplinary rehabilitation |
| Well written chapter Easy to read and understand Well structured questions |

| |
|--|
| -Content -Layout -Duration |
| it's missing diagrams! |
| Interactive clinical cases |
| - Cases - IDD on spinal injections - Simplicity of the topic |
| introduction |
| differential diagnosis of cervical pain syndromes |

Q10: Please give any suggestions or comments here

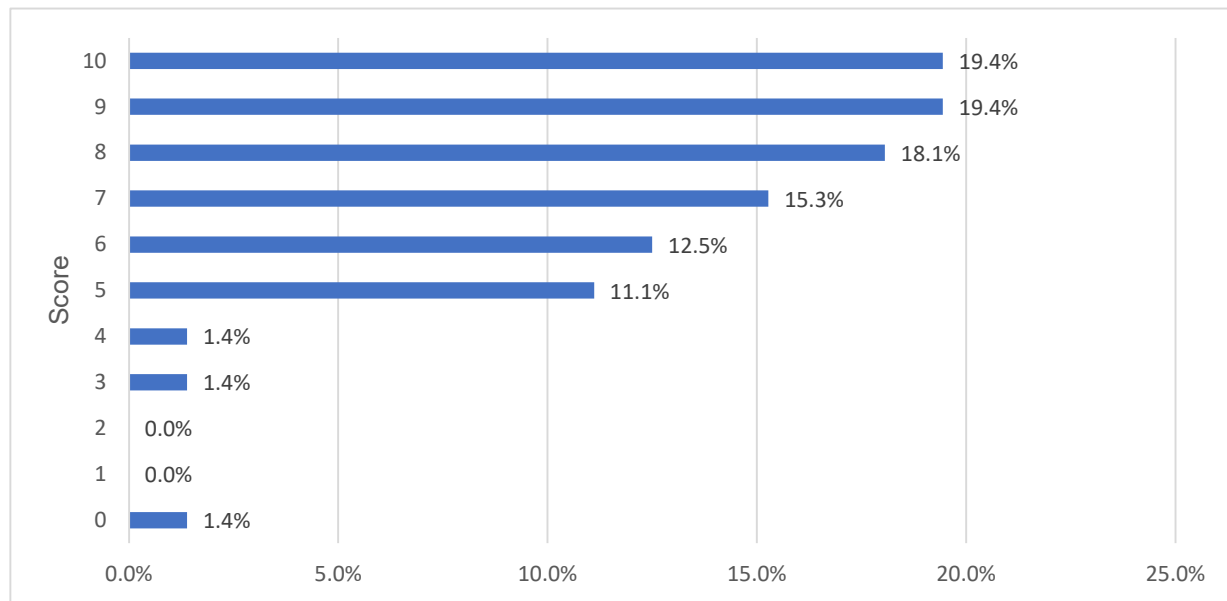
| |
|--|
| I am not sure I agree with the recommendation about imaging. Use of c spine X rays is seriously outdated. MRI provides much more useful information |
| The course isn't practical. Is too large and chapter set up to laborious and unpractical to use as learning materials. To many different presentations with slow videos and podcasts without written script. No option to look back in the course due to this. |
| Most things more relevant for a neurologist than rheumatologist |
| precise explanatory detailed |
| The in-depth discussion is 2 times the same text |
| There is no final survey. |
| More anatomy with pictures In discussion in advanced can be deleted Add a self test at the end |
| IDD's and advanced knowledge had the same subject/test |
| more images |
| Unnecessary repetition; IDDs are almost identical to the main chapters of the advanced knowledge section. No self-assessment test at the very end of the module. |
| Causes and diagnostic approach should have been discussed in detail. Rheumatological diseases causing cervical spine involvement e.g., Atlantoaxial involvement in RA should have been stressed. |

Module 33 - Low back pain and associated syndromes

Number of survey participants: 72

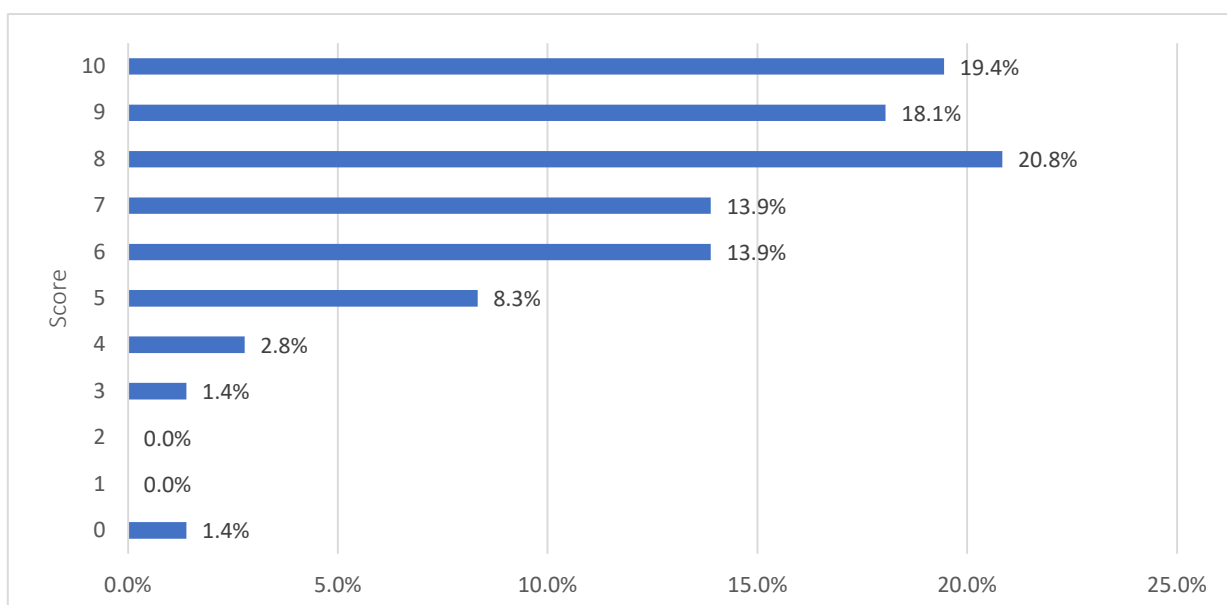
Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

Q1: The module was very well organised



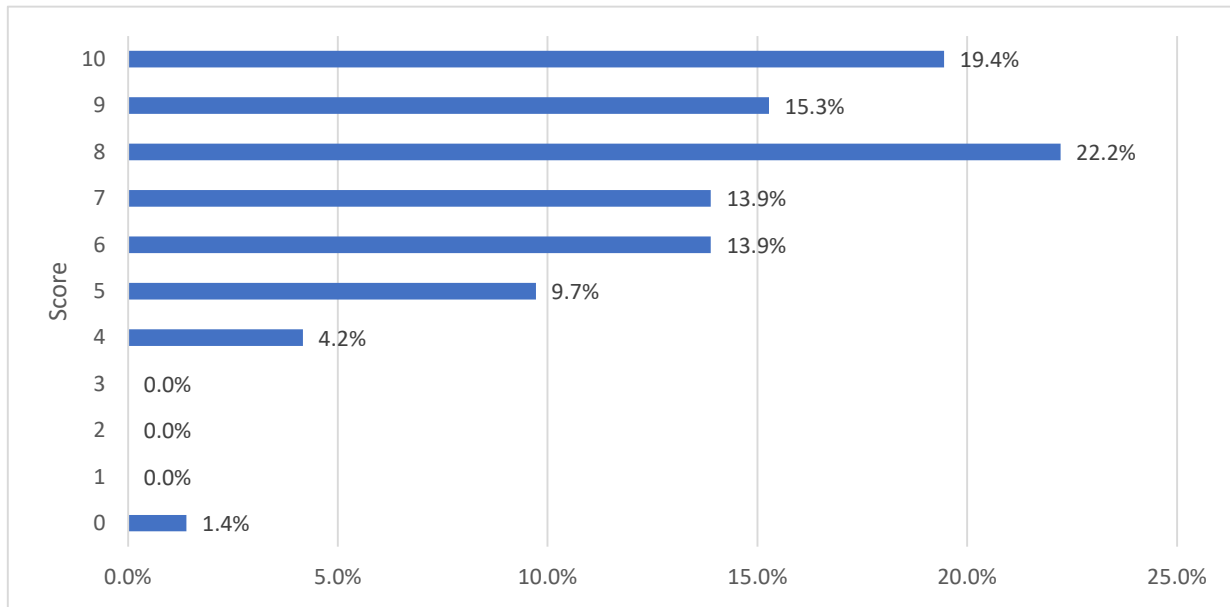
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|----|----|----|----|
| Count | 1 | 0 | 0 | 1 | 1 | 8 | 9 | 11 | 13 | 14 | 14 |

Q2: The learning objectives and actual teaching content matched well



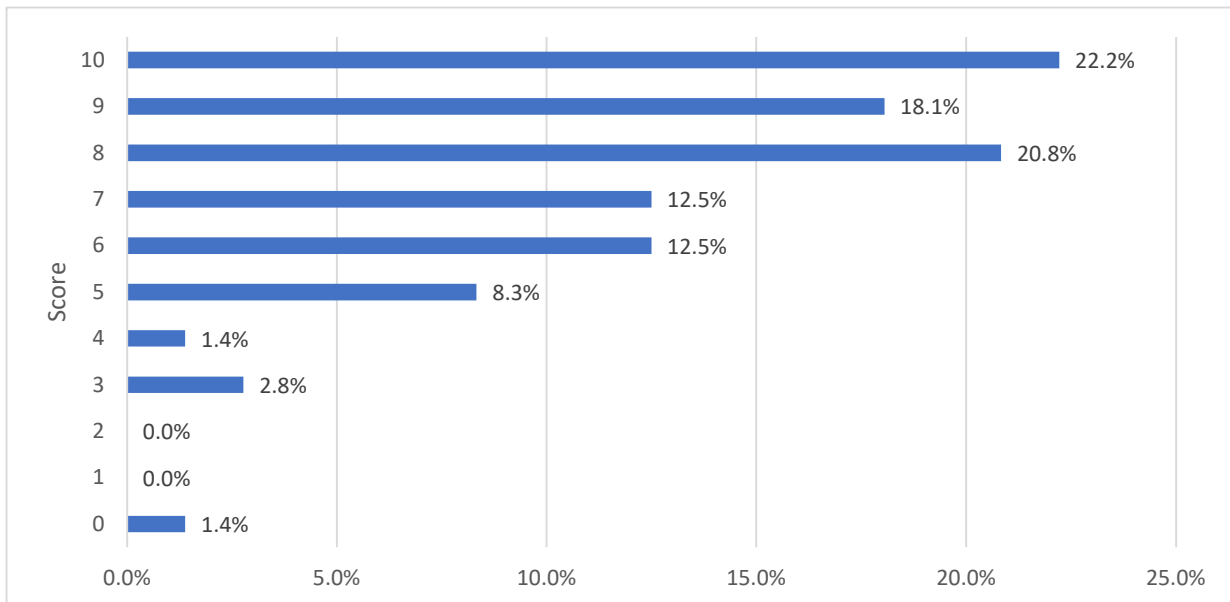
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|----|----|----|----|----|
| Count | 1 | 0 | 0 | 1 | 2 | 6 | 10 | 10 | 15 | 13 | 14 |

Q3: Overall the learning material was well presented and clear



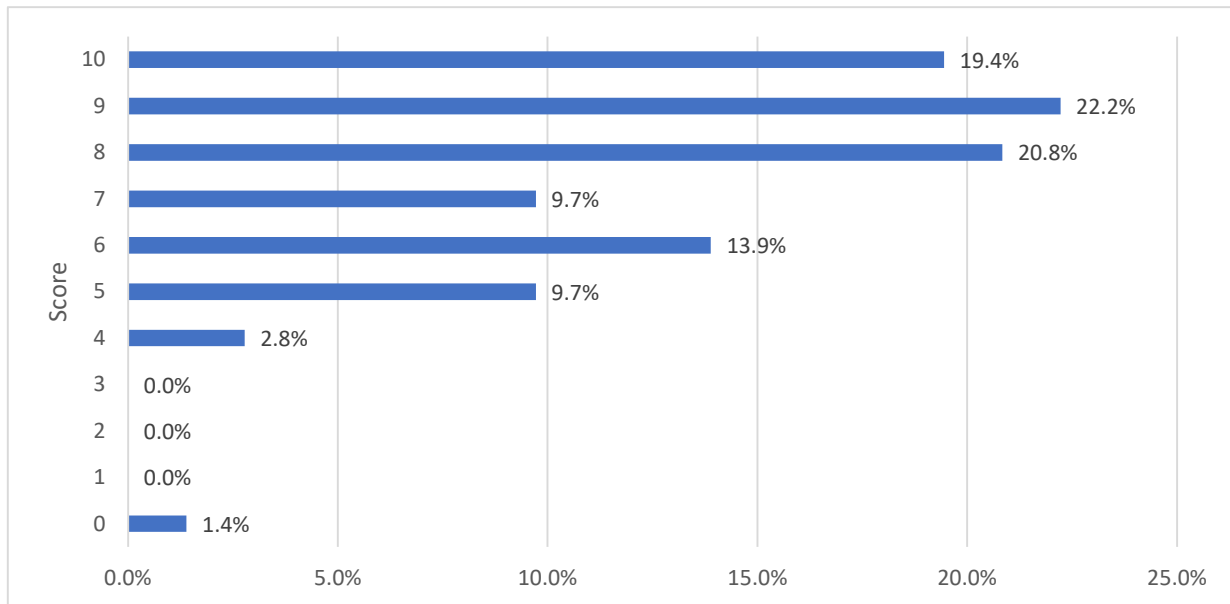
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|----|----|----|----|----|
| Count | 1 | 0 | 0 | 0 | 3 | 7 | 10 | 10 | 16 | 11 | 14 |

Q4: The assignments and questions for reflection were very helpful to better master the topic



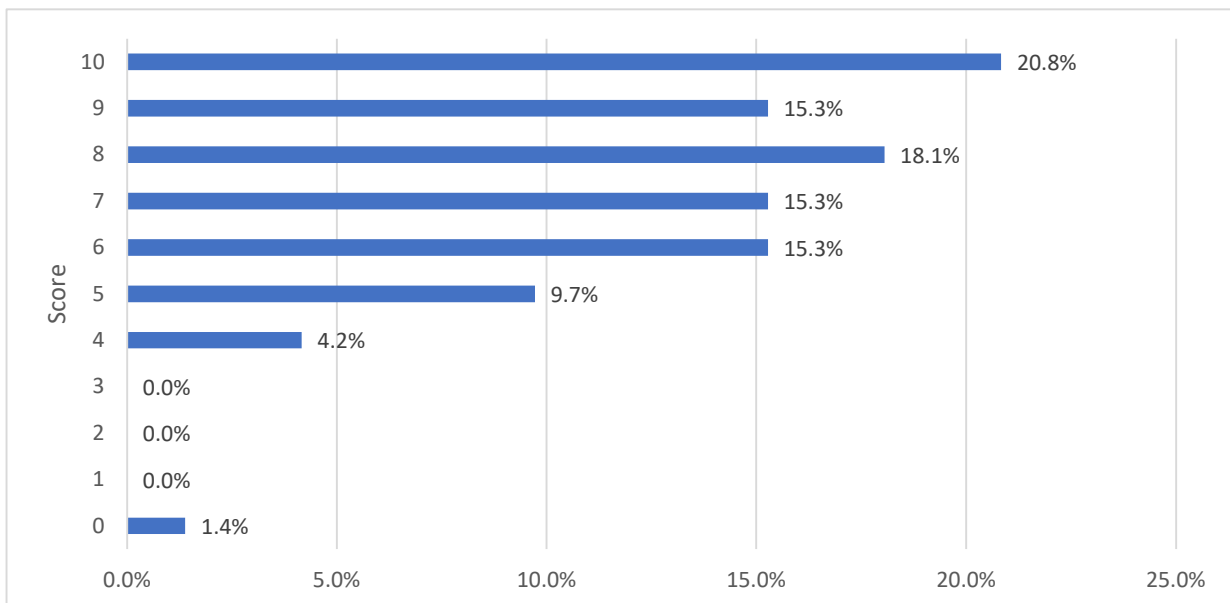
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|----|----|----|
| Count | 1 | 0 | 0 | 2 | 1 | 6 | 9 | 9 | 15 | 13 | 16 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



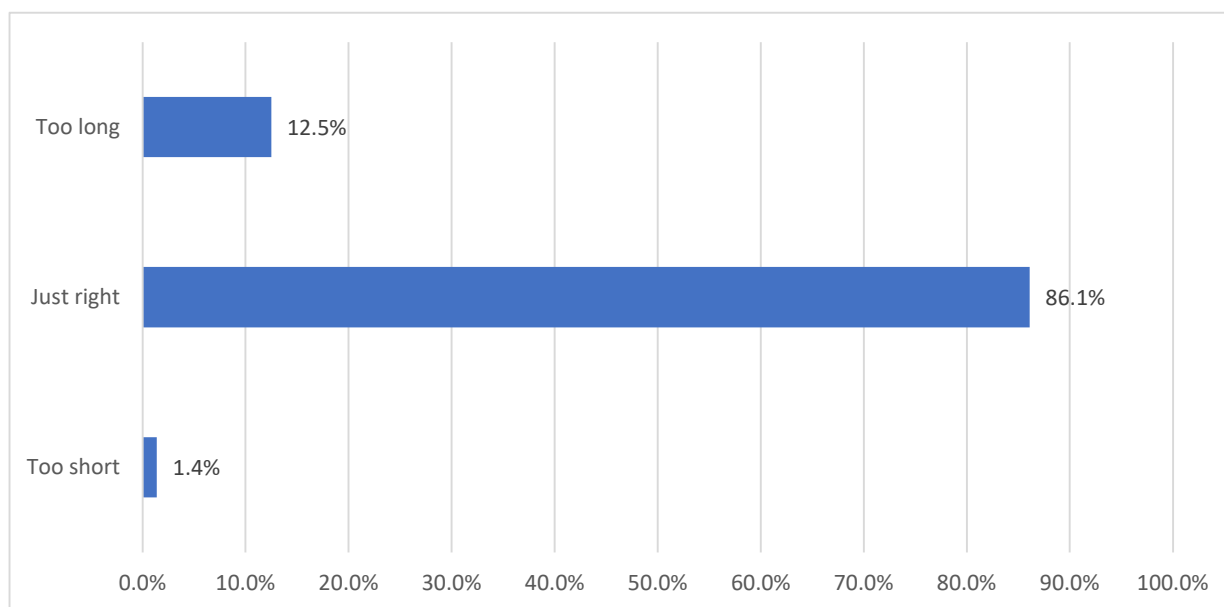
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|----|---|----|----|----|
| Count | 1 | 0 | 0 | 0 | 2 | 7 | 10 | 7 | 15 | 16 | 14 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



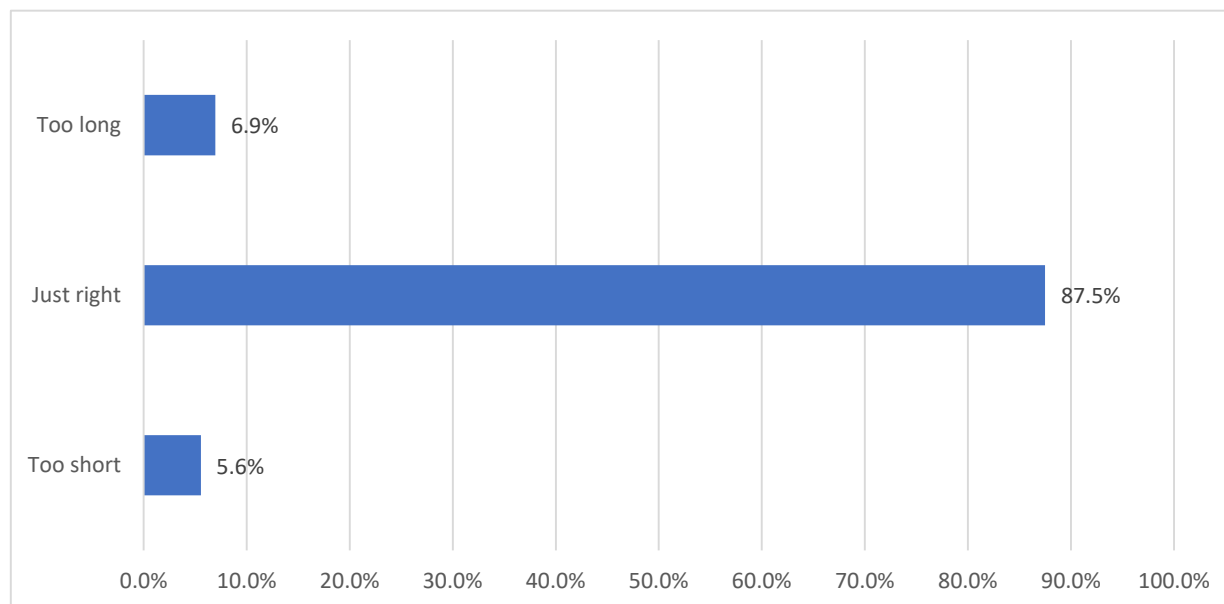
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|----|----|----|----|----|
| Count | 1 | 0 | 0 | 0 | 3 | 7 | 11 | 11 | 13 | 11 | 15 |

Q7: The amount of text for this module was:



| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 1 | 62 | 9 |

Q8: The study time estimated for this module was:



| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 4 | 63 | 5 |

Q9: What are the three best features of this module for you?

| |
|--|
| PRECISE EXPLANATORY SHORT |
| simplified, well summarised |
| good focus on non pharmacal therapy |
| good informative practical |
| evidence-based and practice-modifying information. ICCs added a lot to understanding how to apply the learning material to actual practice. |
| Quite interactive module |
| interactive cases |
| Relevant, clinically oriented |
| Low back pain cause explained well. advice to stay active is important. Exercise therapy advised. |
| Average Clear Detailed |
| self assessment interactive case basic learning |
| Good explanation on the different causes of low back pain and how to differentiate them Interesting interactive clinical cases Good explanation on how to interpret MRI images |
| Explanation Images & Examination points of points |
| interactive cases |
| Clinical cases Length Organisation |
| Comprehensive module Well organized Filled with useful information on low back pain |
| - cases - neurological claudication - differential diagnosis of low back pain |
| useful for clinical practice |
| - self assessment - interactive cases - red flags on low back pain |
| differential diagnosis of low back pain |
| concise |
| Nonspecific low back pain approach IDD1 IDD2 |
| 1) Good content 2) Not lengthy 3) Easy to follow |

self assessment
clinical case
summary

Q10: Please give any suggestions or comments here

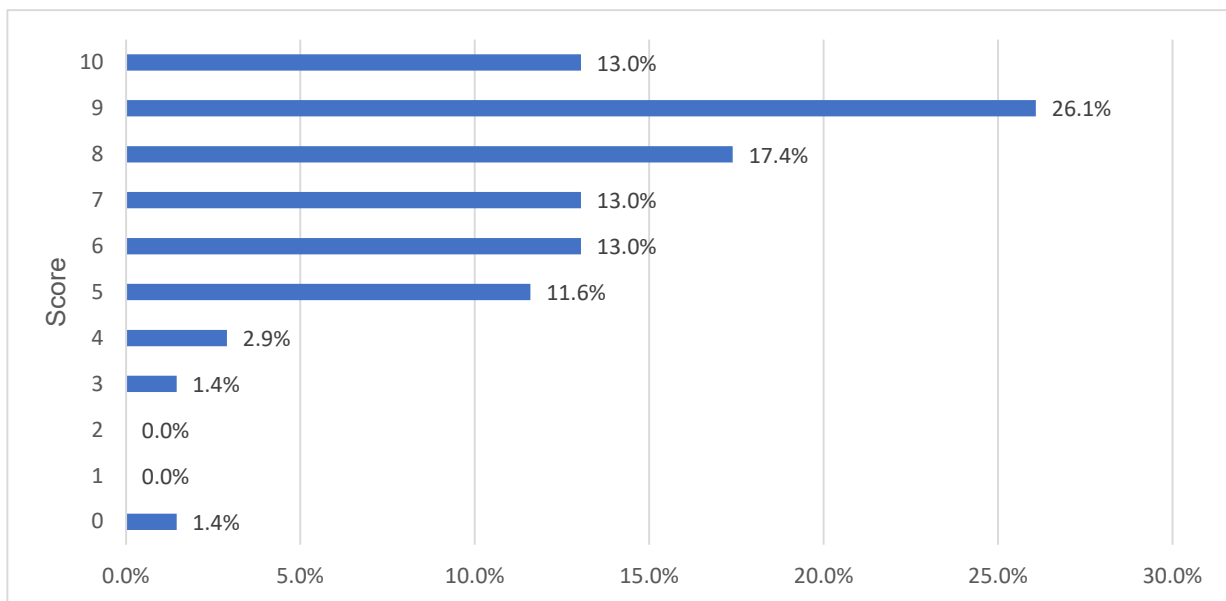
| |
|---|
| Imaging should have been discussed in detail. |
| MRI was missing in the self assessment question 3 |
| Differentiated diagnosis |
| More anatomy with pictures and questions |
| more images |
| In the final evaluation test, the second question, the MRI image is not visible. |
| IDDs contained unnecessary repetition of information already discussed in the main text. The quality of some images (radiology) was poor. The MRI image of concern in the self-assessment test at the end of the module was not displayed except in the model answer section. |
| The set up of the course created a lot of work and makes it uneasy to use as a review. Podcast or videos should be accompanied by a written text or adequate summary |
| The videos at the advanced learning section are quite random |
| Diagnostic and therapeutic flowcharts would be useful in such a tough yet frequent condition |

Module 34 - Other lower regional musculoskeletal pain syndromes: Abdomen and lower limbs (including entrapment neuropathies)

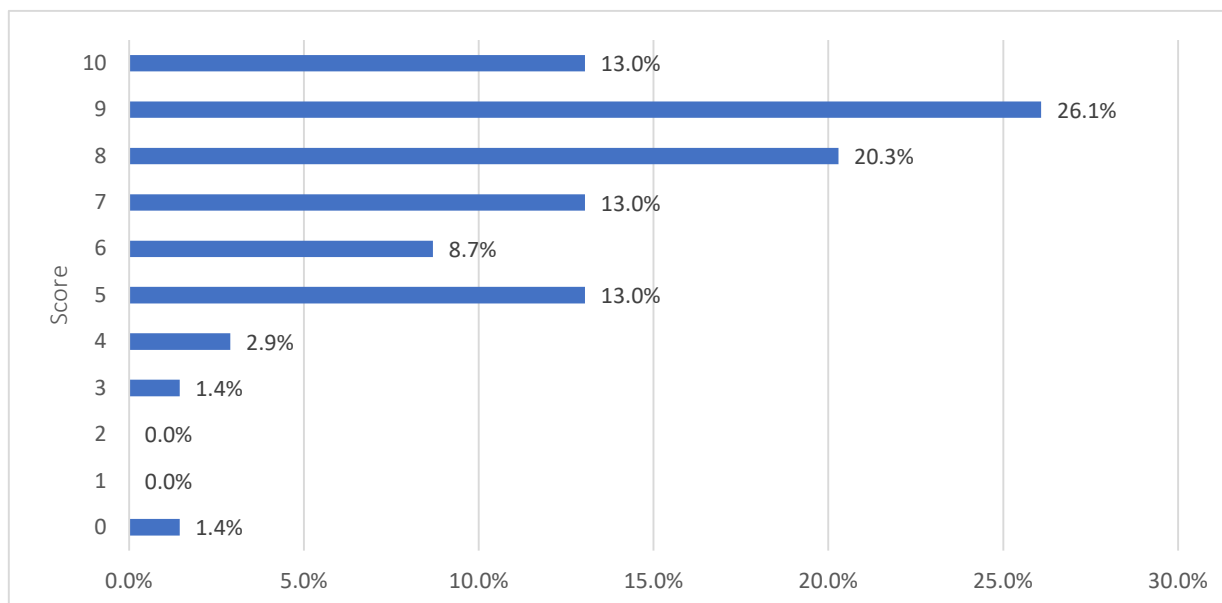
Number of survey participants: 69

Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

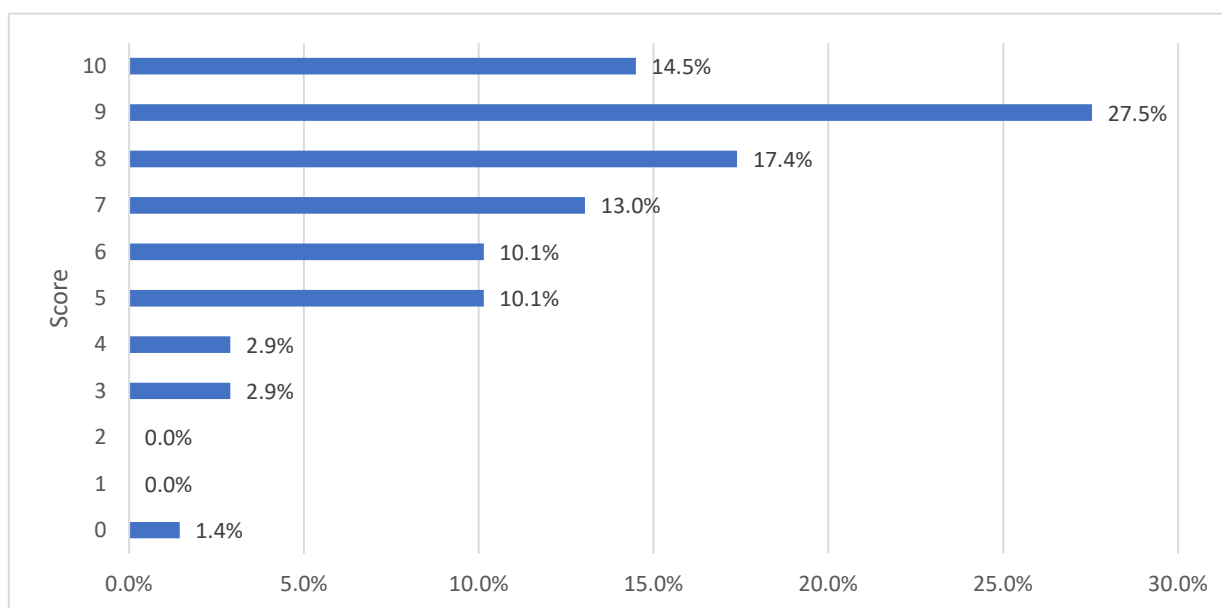
Q1: The module was very well organised



| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|----|----|----|
| Count | 1 | 0 | 0 | 1 | 2 | 8 | 9 | 9 | 12 | 18 | 9 |

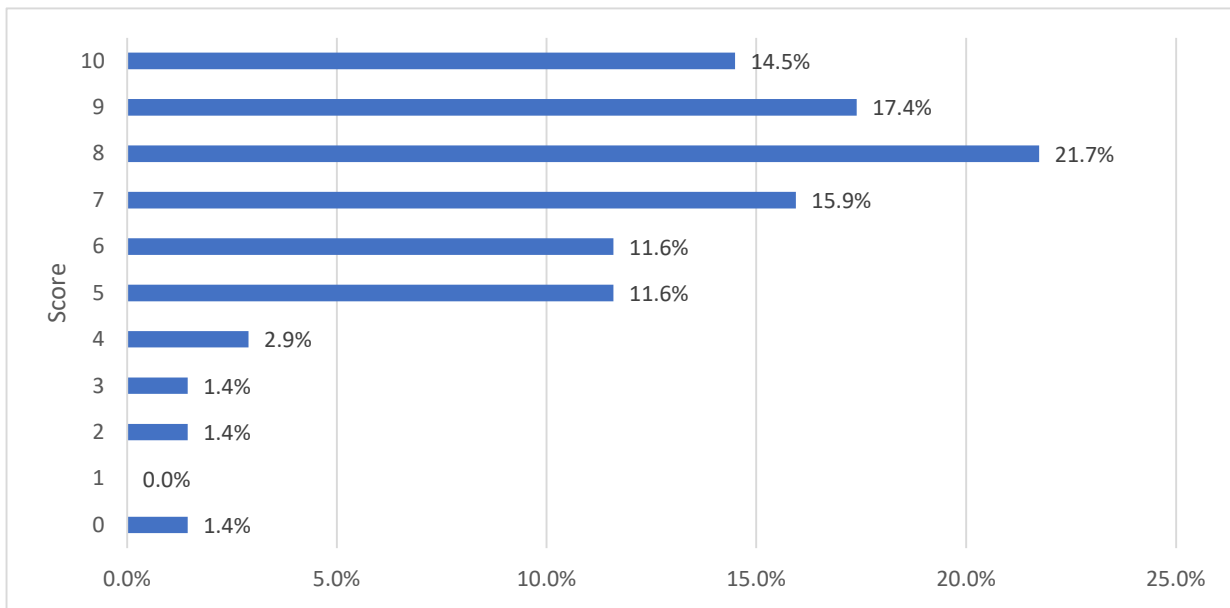
Q2: The learning objectives and actual teaching content matched well

| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|----|----|----|
| Count | 1 | 0 | 0 | 1 | 2 | 9 | 6 | 9 | 14 | 18 | 9 |

Q3: Overall the learning material was well presented and clear

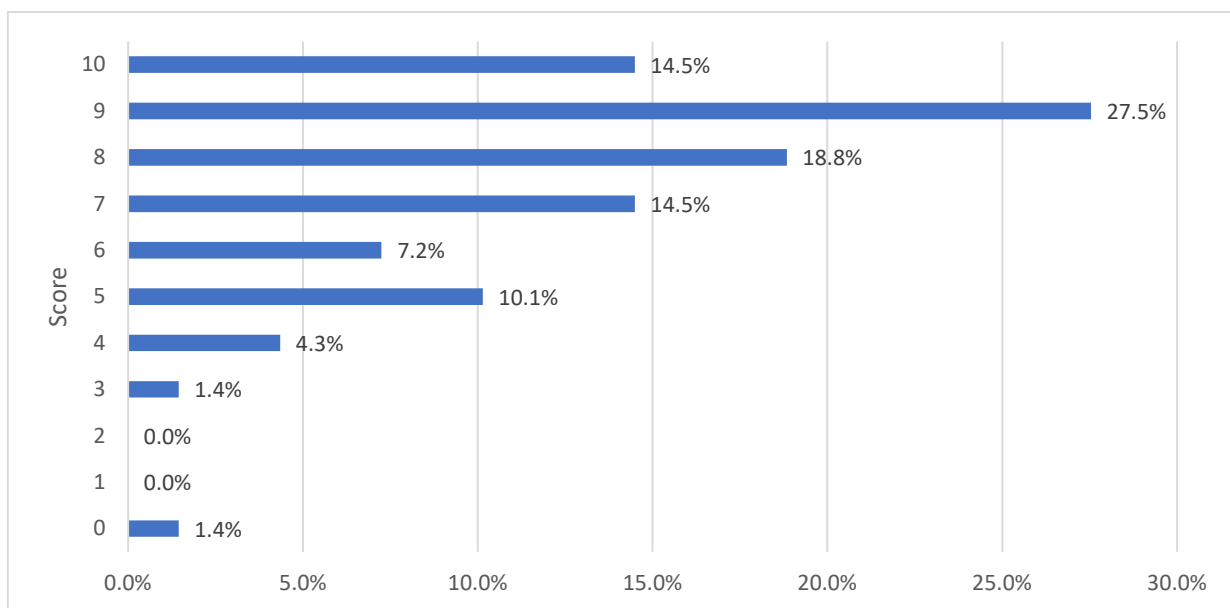
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|----|----|----|
| Count | 1 | 0 | 0 | 2 | 2 | 7 | 7 | 9 | 12 | 19 | 10 |

Q4: The assignments and questions for reflection were very helpful to better master the topic



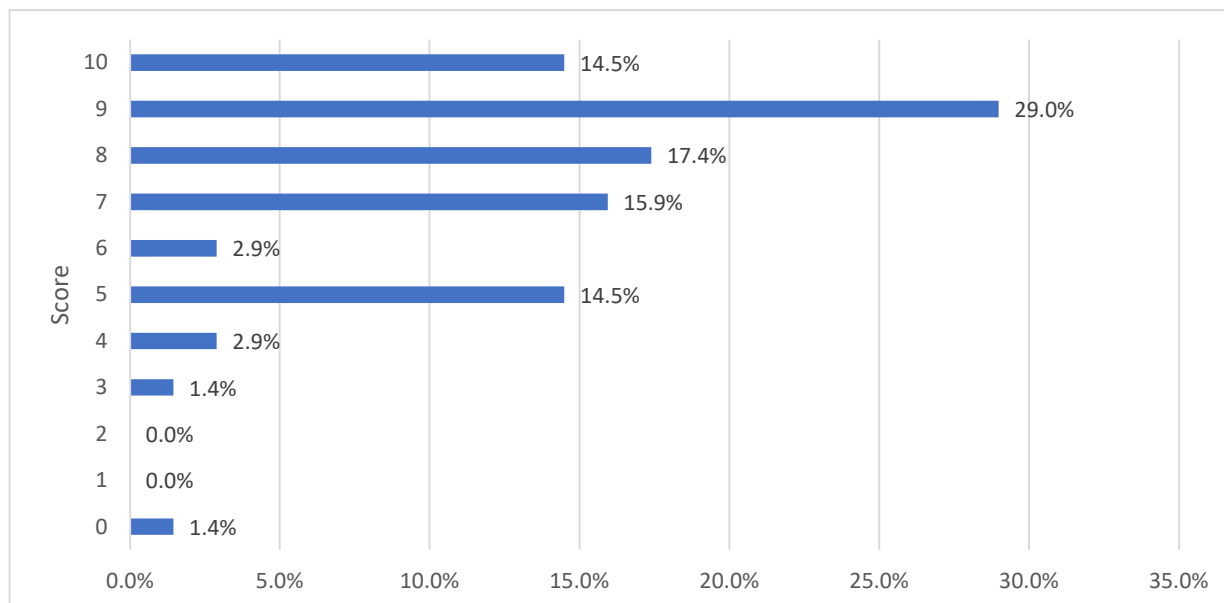
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|----|----|----|----|
| Count | 1 | 0 | 1 | 1 | 2 | 8 | 8 | 11 | 15 | 12 | 10 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



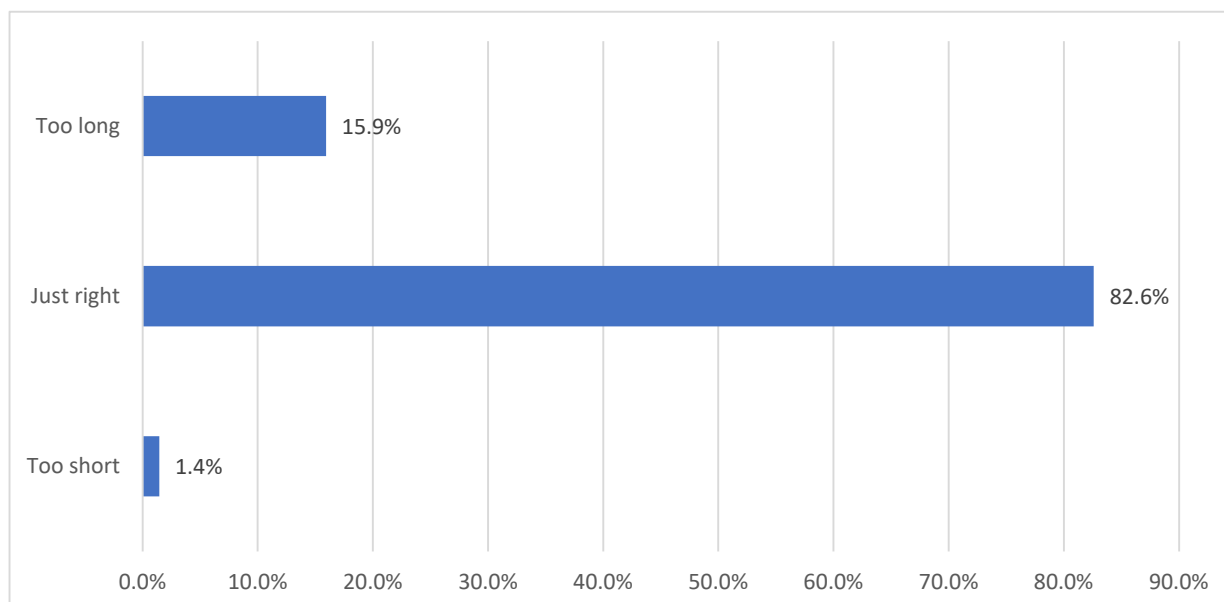
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|----|----|----|----|
| Count | 1 | 0 | 0 | 1 | 3 | 7 | 5 | 10 | 13 | 19 | 10 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



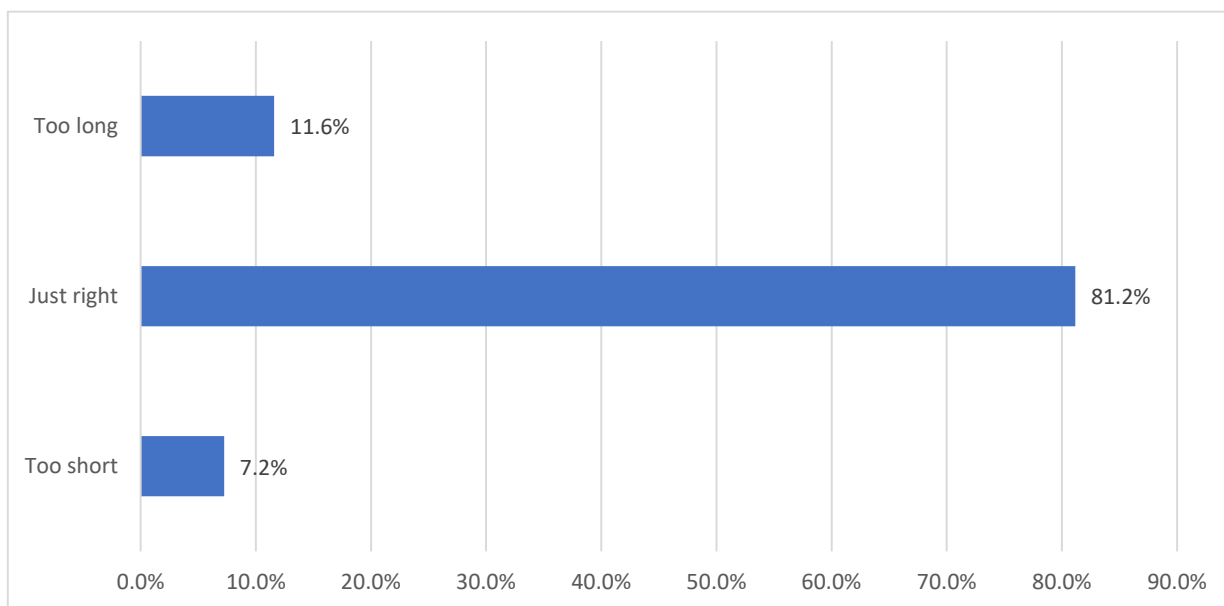
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|----|---|----|----|----|----|
| Count | 1 | 0 | 0 | 1 | 2 | 10 | 2 | 11 | 12 | 20 | 10 |

Q7: The amount of text for this module was:



| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 1 | 57 | 11 |

Q8: The study time estimated for this module was:



| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 5 | 56 | 8 |

Q9: What are the three best features of this module for you?

| |
|---|
| Clinical scenario Quiz Images |
| Well written Easy to read and understand Comprehensive Anatomy demonstrations |
| Practical concepts Clinical scenarios Length and course organisation |
| Explanation. Images & topic was to good |
| Self assessment |
| simplified, well summarised |
| Overview of nerve entrapments Figures |
| Summary, Summary podcast & Self-assessment test at the very end of the module all represented a valuable addition to the study material. |
| It was very good; the images were clear |
| Detailed coverage Systematic presentation Interactive session |
| entrapment neuropathy explained. common peroneal nerve (CPN) entrapment described. 3 stages of CRPS explained. |
| ESY TO UNDERSTAND DETAILED COMPREHENSIVE |
| good point - you hit into the black. now, I know what I have to learn most - neurology! |
| -self assessment - no feedback on interactive case video - useful topic for clinical practice |
| Useful repetition of anatomy, but too extensive for the rheumatologist in my opinion |
| Very enjoyable review of the entrapment syndrome |
| good for clinical practice |
| Interesting interactive clinical cases Good questions given on self assessment Great explanation on the different entrapment neuropathies with integrated anatomy |
| 1) good content 2) emphasize on important topics 3) easy to follow |
| Morton's neuroma Interactive cases Clinical manifestations of various entrapment neuropathies |
| concise |
| Clear Concise Detailed |

| |
|---|
| self assessment summary interactive clinical case |
| interactive cases |

Q10: Please give any suggestions or comments here

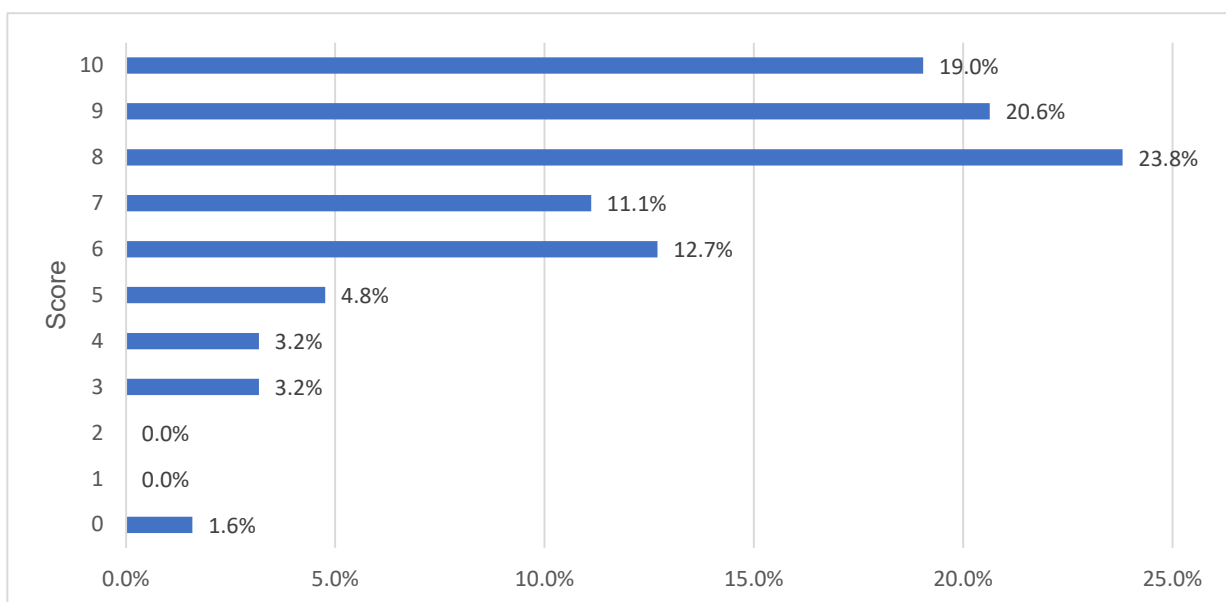
| |
|---|
| - please adjust the accessibility of the course (too many clicks needed to go through the learning materials, too many different modes of presenting the materials - do provide a script version of content that is currently only on podcast/video or case based - please make the course entirely accessible at once as the need to wait is unclear to me - please review the amount of content and the organisation of the entire course as whole, it seems to be growing but this doesn't make it better |
| A diagnostic flowchart would be very useful |
| Very few clinical relevance for daily rheumatology practice, useful for neurologists |
| This module, as well as the previous modules, are too irrelevant for a rheumatologist. This is a neurological module. Some information about neurological problems is good, but this is too specific. |
| ICC1 offered (No) corrective answers or explanations. |
| I would prefer interactive cases in text instead of movie |
| Interactive clinical case 1 would need to show the correct answers |
| Tarsal tunnel usually refers to the medial side of the ankle. Applying this term to the anterior ankle is a little confusing |
| Video 1 did not work Interactive case 1 did not provide clear answers |
| better to add anatomy of nerve & function, findings |

Module 35 - Other upper regional musculoskeletal pain syndromes: Face, thoracic and upper limbs (including thoracic outlet syndrome, complexe regional pain syndrome and entrapment neuropathies and palmo-plantar fasciitis)

Number of survey participants: 63

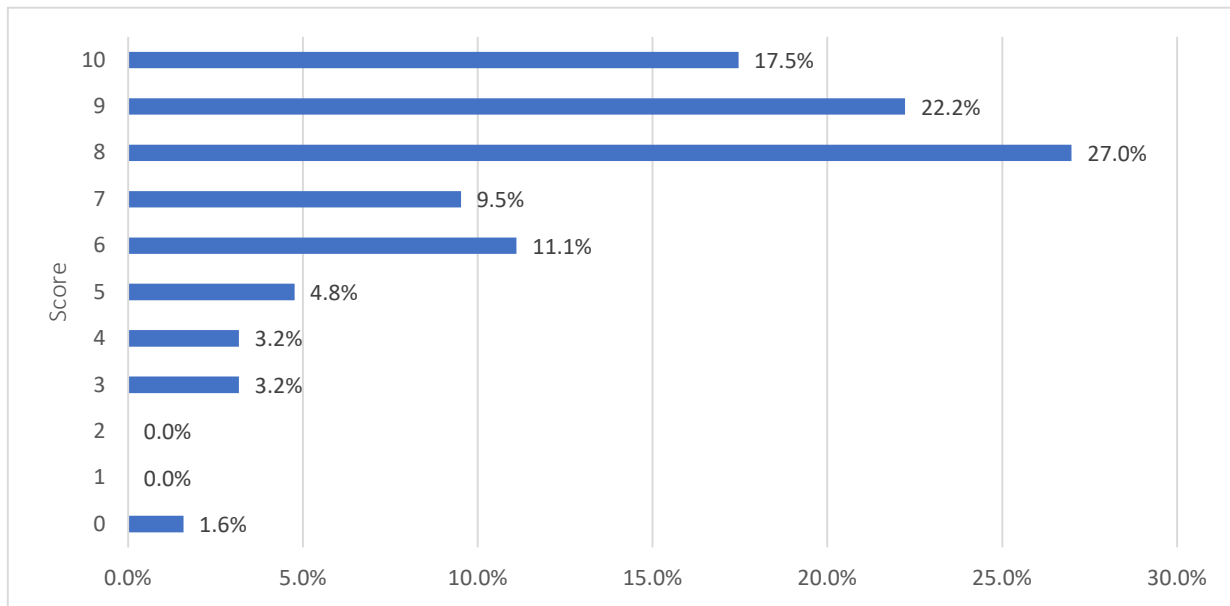
Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

Q1: The module was very well organised



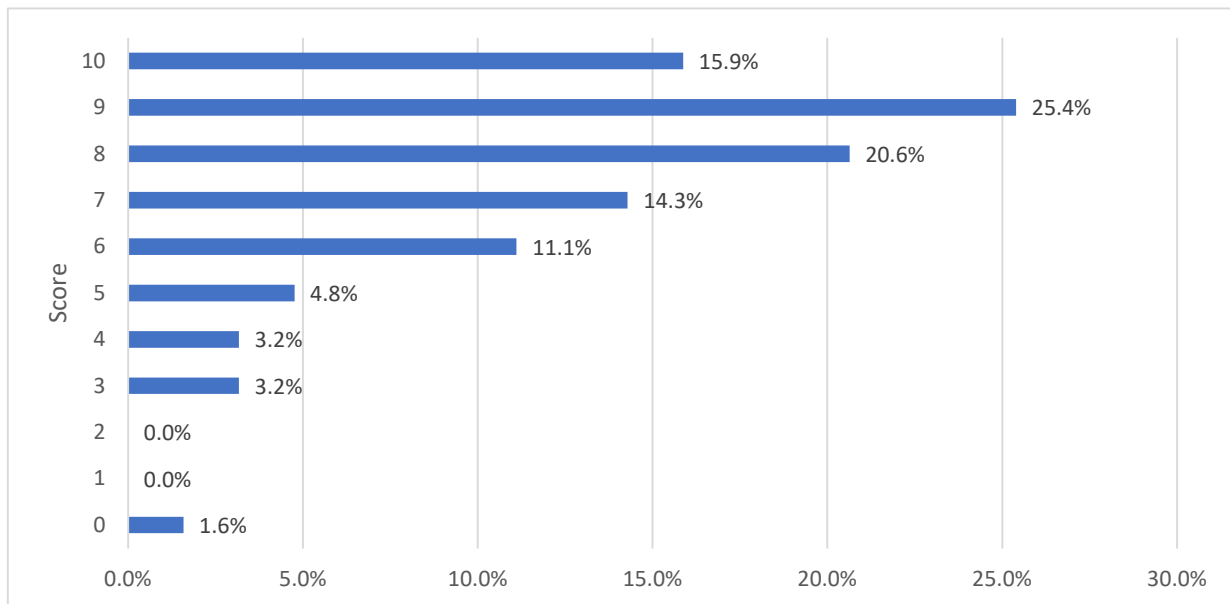
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|----|----|----|
| Count | 1 | 0 | 0 | 2 | 2 | 3 | 8 | 7 | 15 | 13 | 12 |

Q2: The learning objectives and actual teaching content matched well



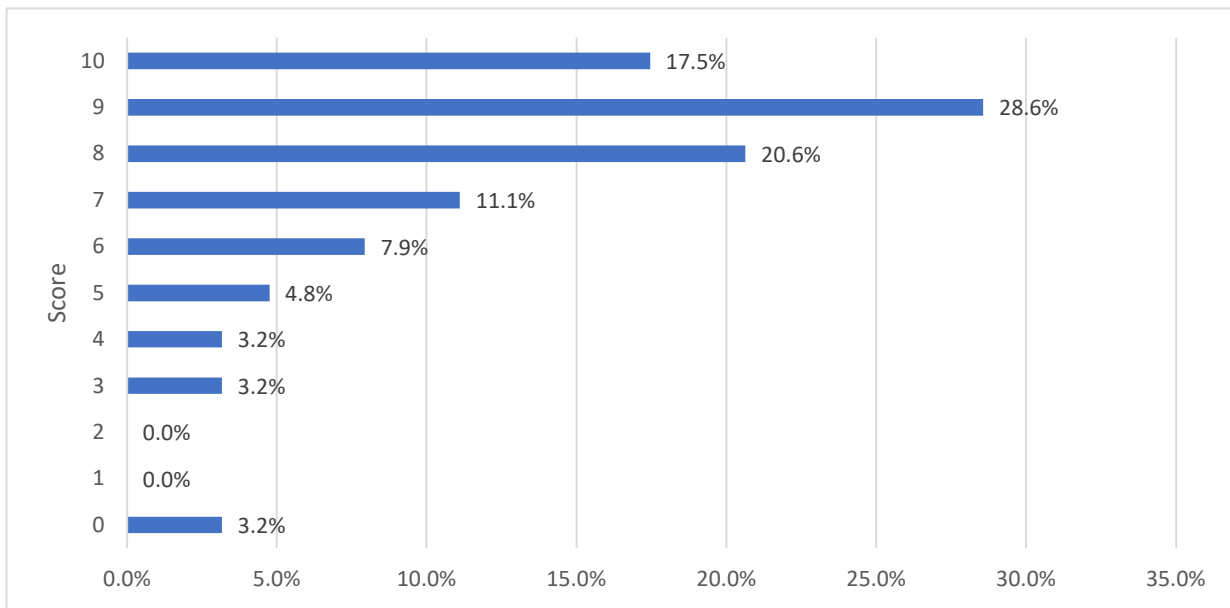
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|----|----|----|
| Count | 1 | 0 | 0 | 2 | 2 | 3 | 7 | 6 | 17 | 14 | 11 |

Q3: Overall the learning material was well presented and clear



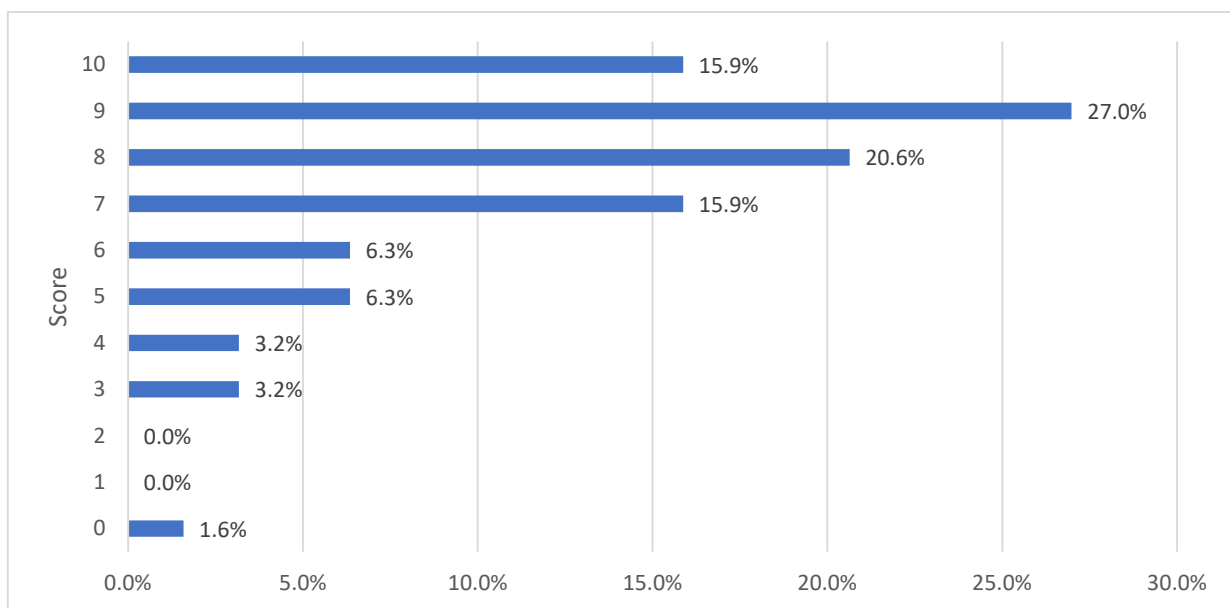
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|----|----|----|
| Count | 1 | 0 | 0 | 2 | 2 | 3 | 7 | 9 | 13 | 16 | 10 |

Q4: The assignments and questions for reflection were very helpful to better master the topic



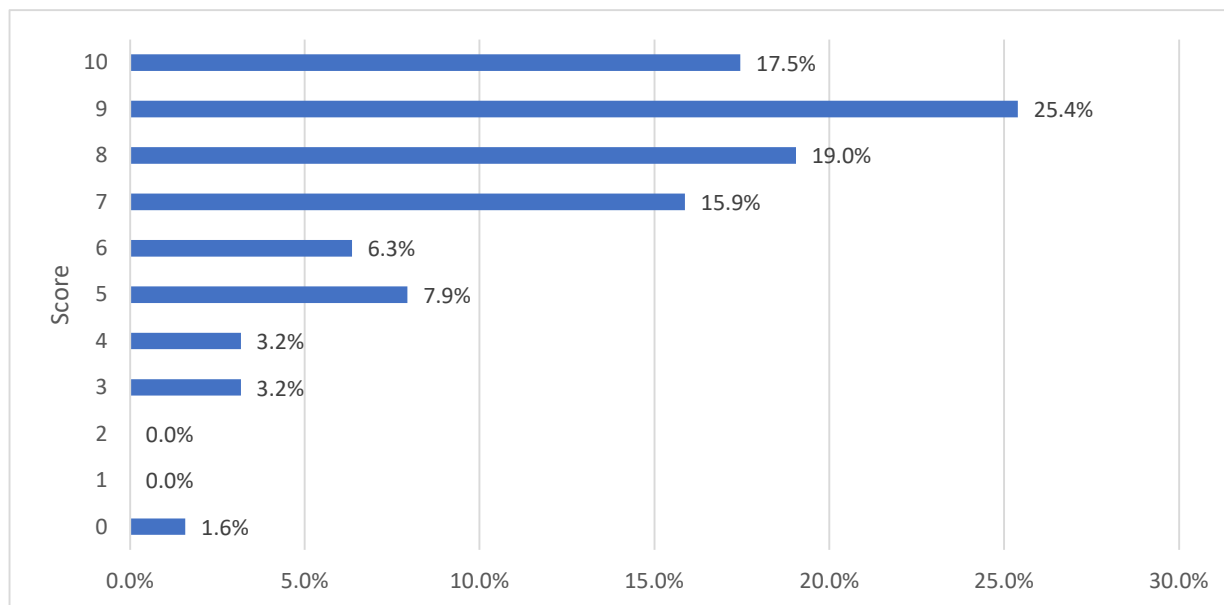
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|----|----|----|
| Count | 2 | 0 | 0 | 2 | 2 | 3 | 5 | 7 | 13 | 18 | 11 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



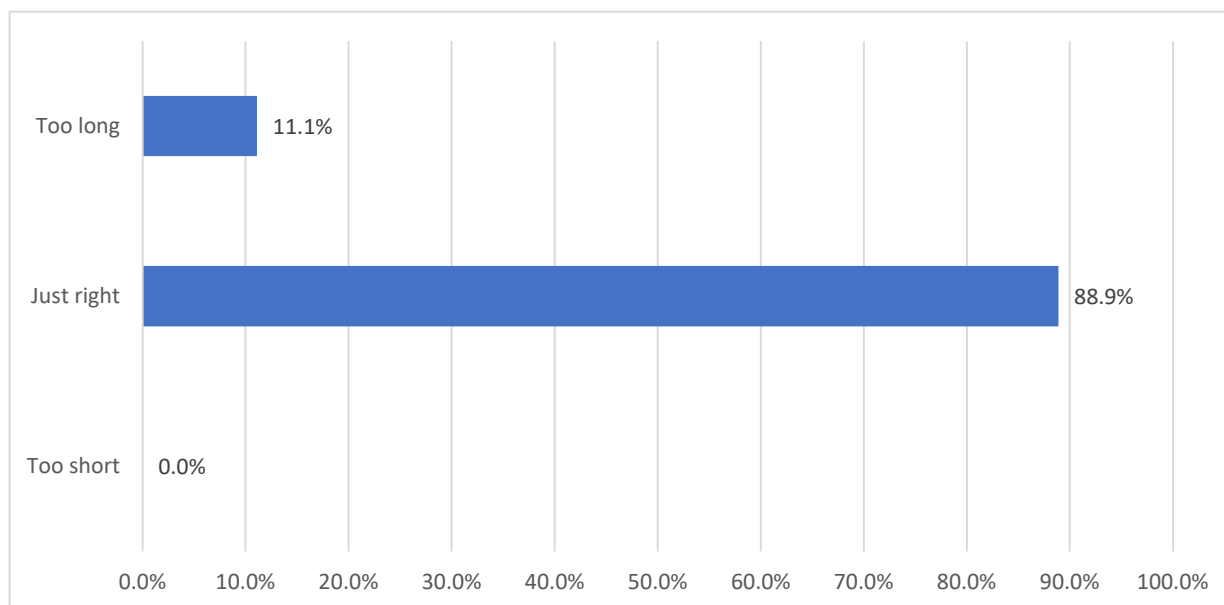
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|----|----|----|----|
| Count | 1 | 0 | 0 | 2 | 2 | 4 | 4 | 10 | 13 | 17 | 10 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



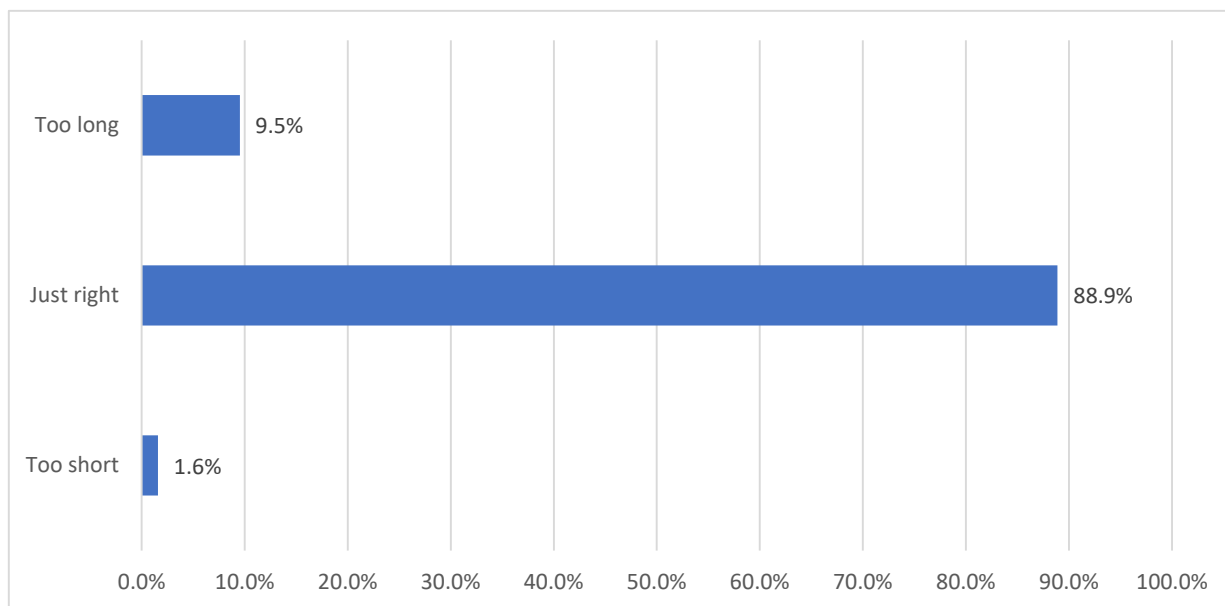
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|----|----|----|----|
| Count | 1 | 0 | 0 | 2 | 2 | 5 | 4 | 10 | 12 | 16 | 11 |

Q7: The amount of text for this module was:



| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 0 | 56 | 7 |

Q8: The study time estimated for this module was:



| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 1 | 56 | 6 |

Q9: What are the three best features of this module for you?

| |
|---|
| simplified, organised |
| Updated, concise, interactive |
| Comprehensive Precise Clear |
| Clinical cases Organisation Layout |
| good for clinical practice |
| - therapy for neuropathic pain - self assessment - interactive case |
| questions |
| self assessment |
| 1) Important notes 2) Good questions, answers and explanations 3) easy to follow content |
| Comprehensive module Easy to read Interactive session helpful in remembering what was read |
| interactive cases self assessment not too long |
| interactive clinical case self assessment in dept discussion |
| Participatory module Coherent layout Detailed coverage |
| I enjoyed the review of the anatomy. The listing of muscles and other organs supplied by the various nerves was fantastic. The historical section on the various syndromes was gold dust. Digging these out is difficult. Thank you I was fascinated to see that Lemot syndrome was apparently so rare. I have treated maybe twenty of these cases without knowing it had a name. It must be serious under diagnosed if I have seen so many. None of my cases needed surgery |
| - nerve anatomy pictures - idd- cts - interactive cases |
| Length Clinical cases |
| Basics, Wartenberg syndrome, CRPS |
| Concise overview, but not everything seems very relevant to the rheumatologist |
| Detailed explanation on the different anatomy of different peripheral nerves Interesting interactive clinical cases Practical approach to ultrasound of carpal tunnel syndrome |
| differential diagnosis of peripheral nerve entrapments |
| ICCs and summary Anatomy figures |

| |
|--|
| High resolution musculoskeletal ultrasound is an important tool. Trigeminal Neuralgia described. Thoracic Outlet Syndrome and Complex Regional Pain Syndrome explained well. |
| concise |
| Interactive clinical cases |

Q10: Please give any suggestions or comments here

| |
|---|
| This is no practical knowledge for a rheumatologist. This is for a neurologist. Its good to know something about these problems, but this is too specific. |
| Cubital tunnel syndrome should also be included |
| More clarification for the US videos is needed, labels for example. |
| Would hope for more pictures of nerves and compression sites |
| There are a couple of other neuralgias/entrapments affecting the upper arm. I think there are a total of 14. Ones omitted here are circumflex neuralgia and quadrilateral space compression. This last is not well known. I have only treated two of these. No surgery needed. It might be worth including in the differential of trigeminal neuralgia auriculotemporal neuralgia and supra orbital neuralgia, auriculotemporal neuralgia can be mistaken for TMJ pain in particular. Sinus disease can mimic trigeminal neuralgia also I have one case of pisiform-hamate arthritis affecting the ulner nerve which seems to be pretty rare. I am not sure if it is worth mentioning. Additional neuralgia includes supra spinatus neuralgia and accessory neuralgia. I have treated quite a number of these cases. |
| Not relevant for rheumatology practice |
| more anatomy pictures |
| More information on carpal tunnel syndrome Information on n. ulnaris pathology |
| more details in anatomy with more images |

Module 36 - Generalised pain syndromes (including fibromyalgia and chronic fatigue syndrome)

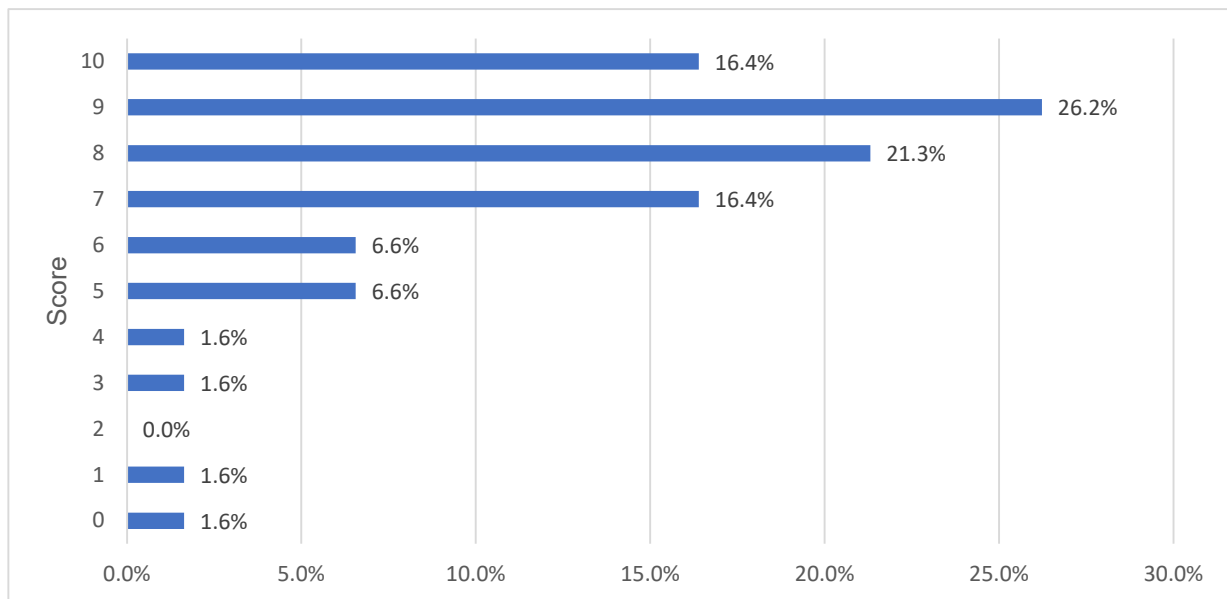
Number of survey participants: 61

Survey participants were asked to give a score between 0 to 10.

0 being very poor.

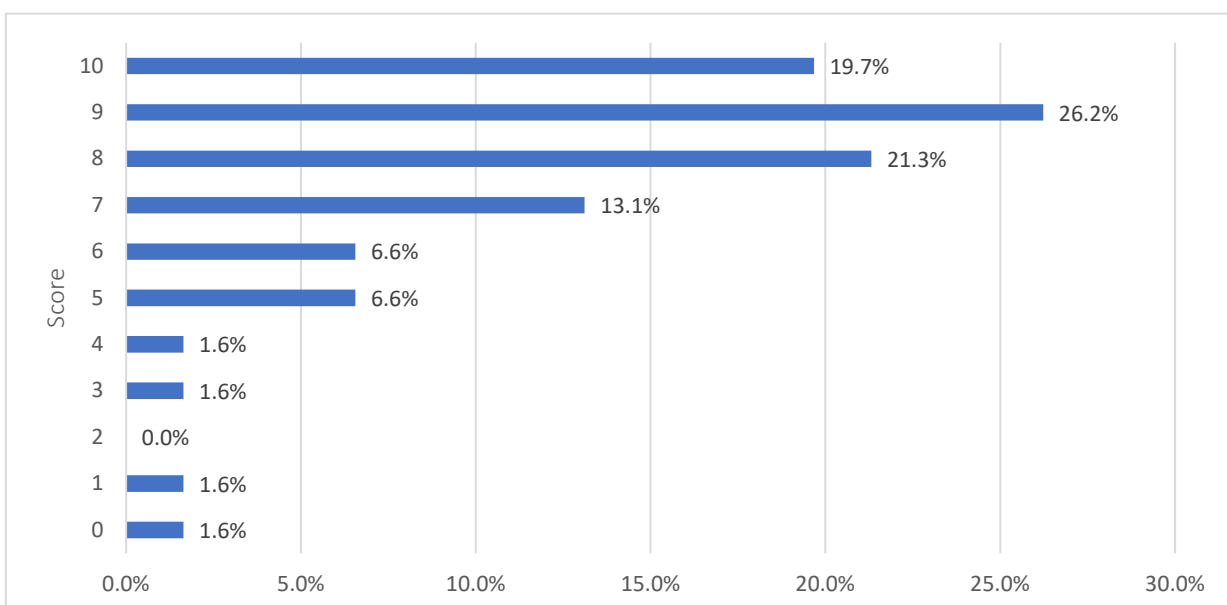
10 being excellent.

Q1: The module was very well organised



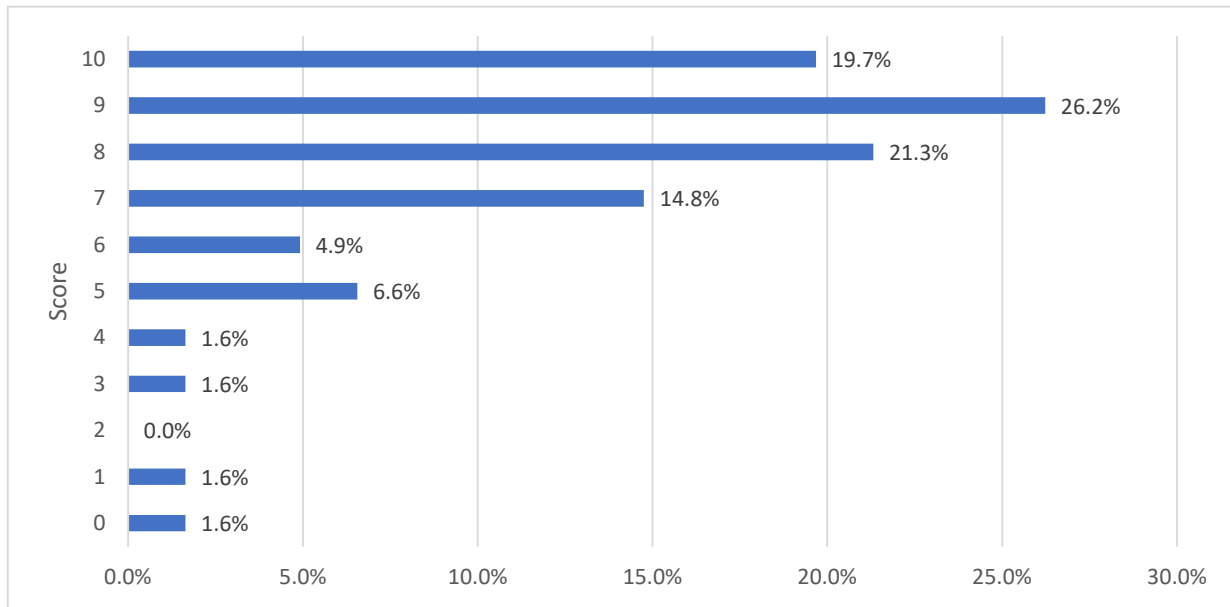
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|----|----|----|----|
| Count | 1 | 1 | 0 | 1 | 1 | 4 | 4 | 10 | 13 | 16 | 10 |

Q2: The learning objectives and actual teaching content matched well



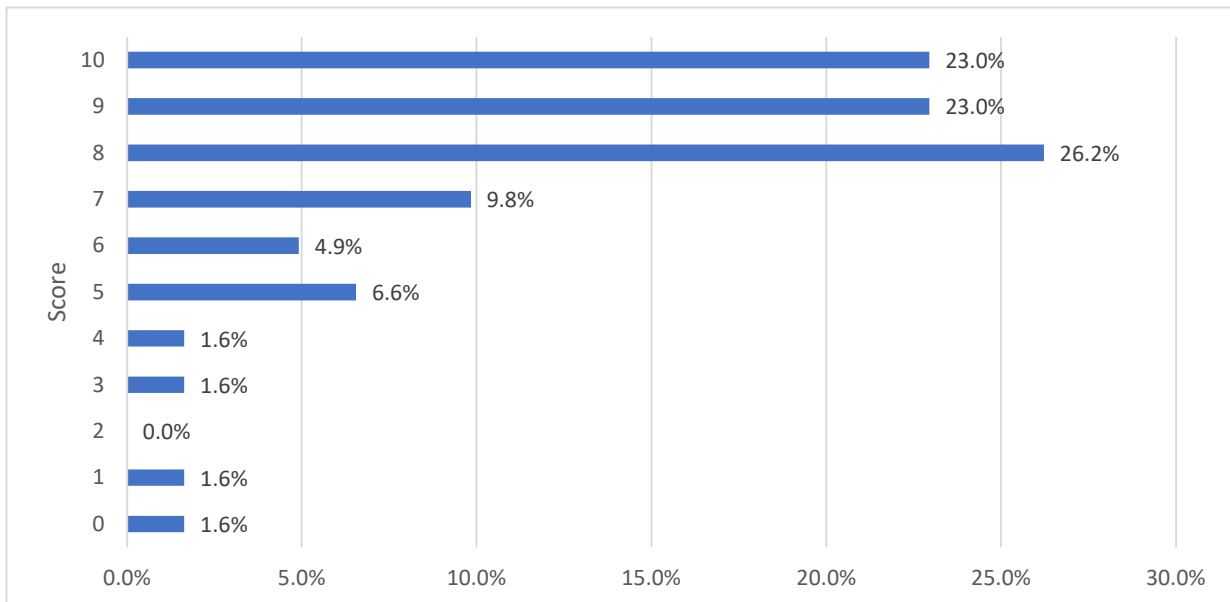
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|----|----|----|
| Count | 1 | 1 | 0 | 1 | 1 | 4 | 4 | 8 | 13 | 16 | 12 |

Q3: Overall the learning material was well presented and clear



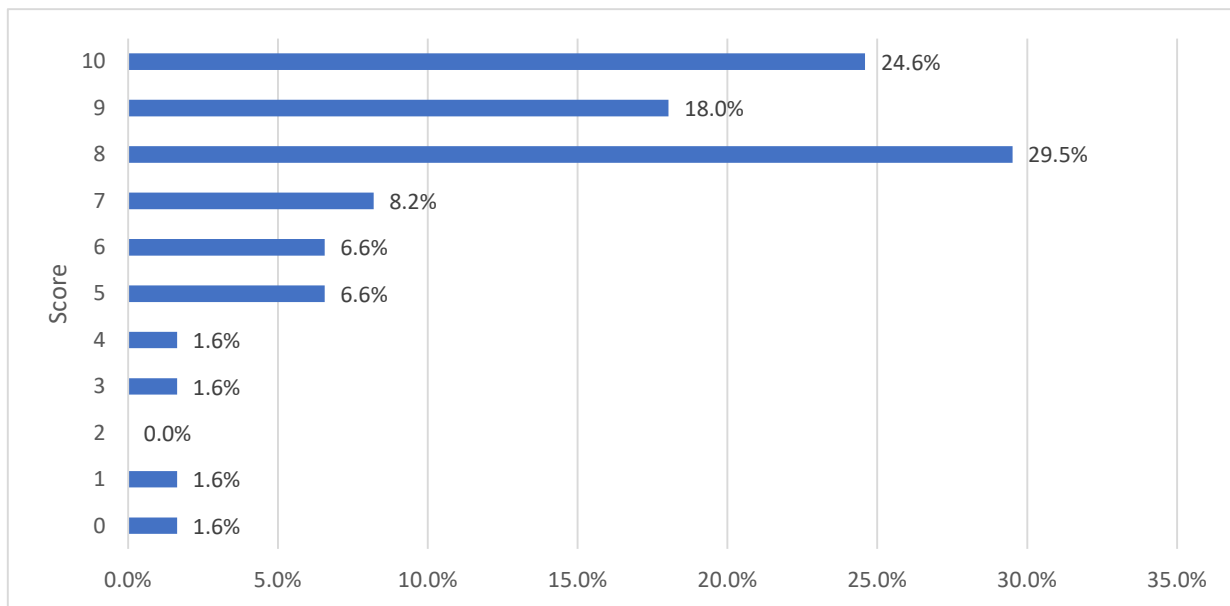
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|----|----|----|
| Count | 1 | 1 | 0 | 1 | 1 | 4 | 3 | 9 | 13 | 16 | 12 |

Q4: The assignments and questions for reflection were very helpful to better master the topic



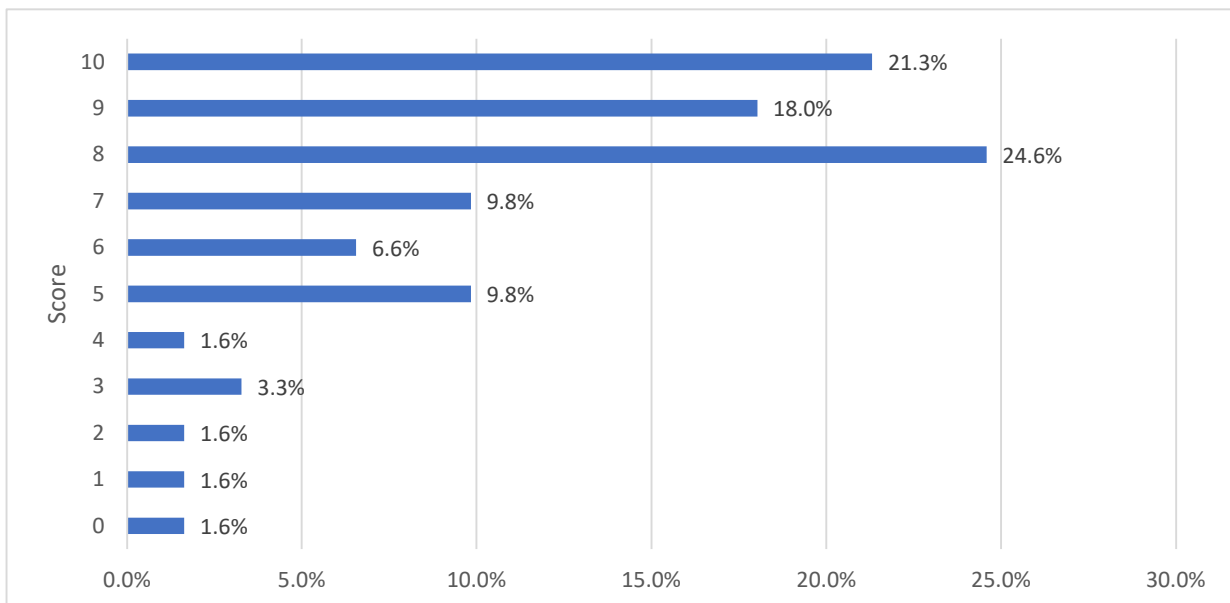
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|----|----|----|
| Count | 1 | 1 | 0 | 1 | 1 | 4 | 3 | 6 | 16 | 14 | 14 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



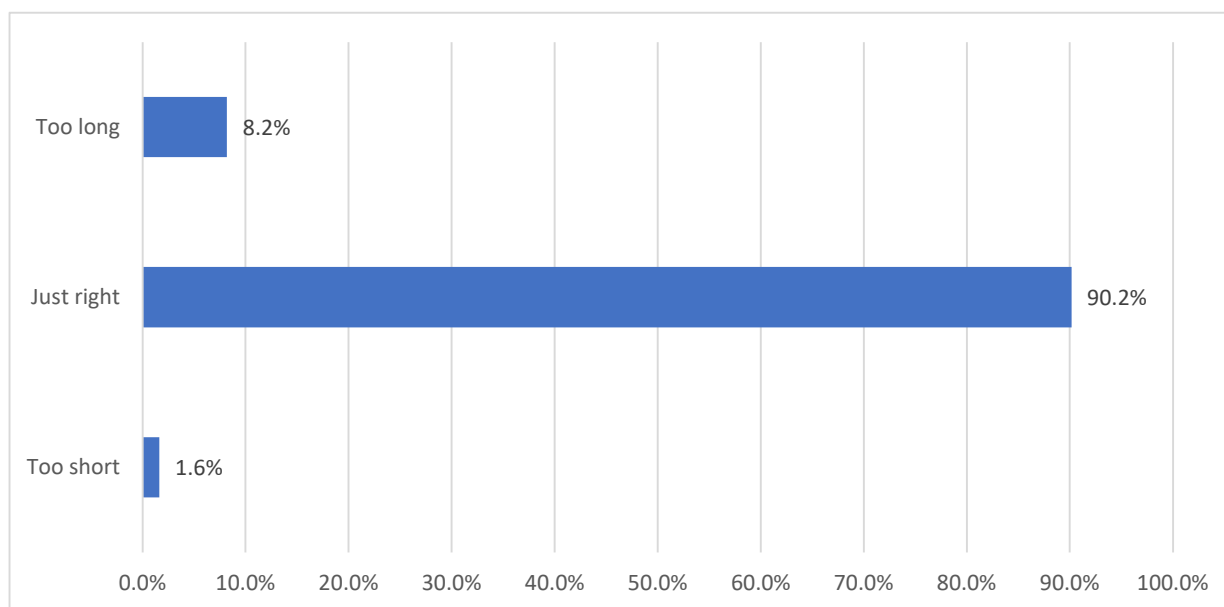
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|----|----|----|
| Count | 1 | 1 | 0 | 1 | 1 | 4 | 4 | 5 | 18 | 11 | 15 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



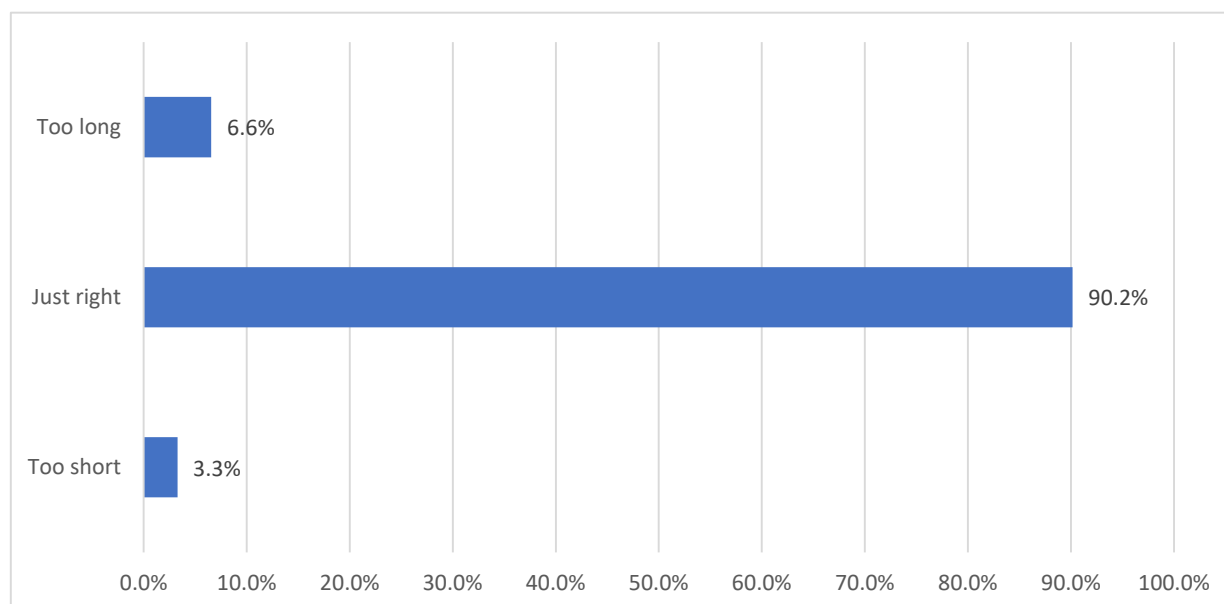
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|----|----|----|
| Count | 1 | 1 | 1 | 2 | 1 | 6 | 4 | 6 | 15 | 11 | 13 |

Q7: The amount of text for this module was:



| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 1 | 55 | 5 |

Q8: The study time estimated for this module was:



| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 2 | 55 | 4 |

Q9: What are the three best features of this module for you?

| |
|---|
| Fibromyalgia |
| Good explanation on the differences between fibromyalgia and chronic fatigue syndrome Great illustration on the different management of fibromyalgia and CFS Interesting interactive clinical cases |
| IDDs & ICCs Pathophysiology and Management sections Summary & Summary podcast |
| self assessment interactive clinical case in dept discussion |
| - Enough time for this module - Interactive cases - Self assessments - Overview of management in FM |
| simplified organised |
| Very informative Concise chapter |
| differential diagnosis of fibromyalgia syndrome |
| Presented clear |
| concise |
| In-depth material Organized content Immersive engagement |
| The reviews were excellent |
| Clear Illustrated Concise |
| Self assessment Interactive case |
| Cases, cfs discussion, trauma and depression component of fms |
| questions |
| concise clear practical |
| Relationship between CFS, FM and affective disorders. Interactive clinical scenarios. Summary |
| 1) easy to follow 2) precise and concise 3) very helpful |
| Content Organisation Clinical cases |
| Interactive clinical cases |
| Fibromyalgia explained well. Described all other exclusions Investigations and Management explained. |
| interactive cases |
| useful for clinical practice |

Q10: Please give any suggestions or comments here

| |
|--|
| I could use some more practical guidelines on how to explain to your patients in simple wording |
| Figure about sleep patterns |
| <ul style="list-style-type: none"> - please adjust the accessibility of the course (too many clicks needed to go through the learning materials, too many different modes of presenting the materials) - do provide a script version of content that is currently only on podcast/video or case based - please make the course entirely accessible at once as the need to wait is unclear to me - please review the amount of content and the organisation of the entire course as whole, it seems to be growing but this doesn't make it better |
| Repetition of some information was better to be avoided. |

Module 37 - Osteoporosis: Pathogenesis, clinical aspects and diagnosis

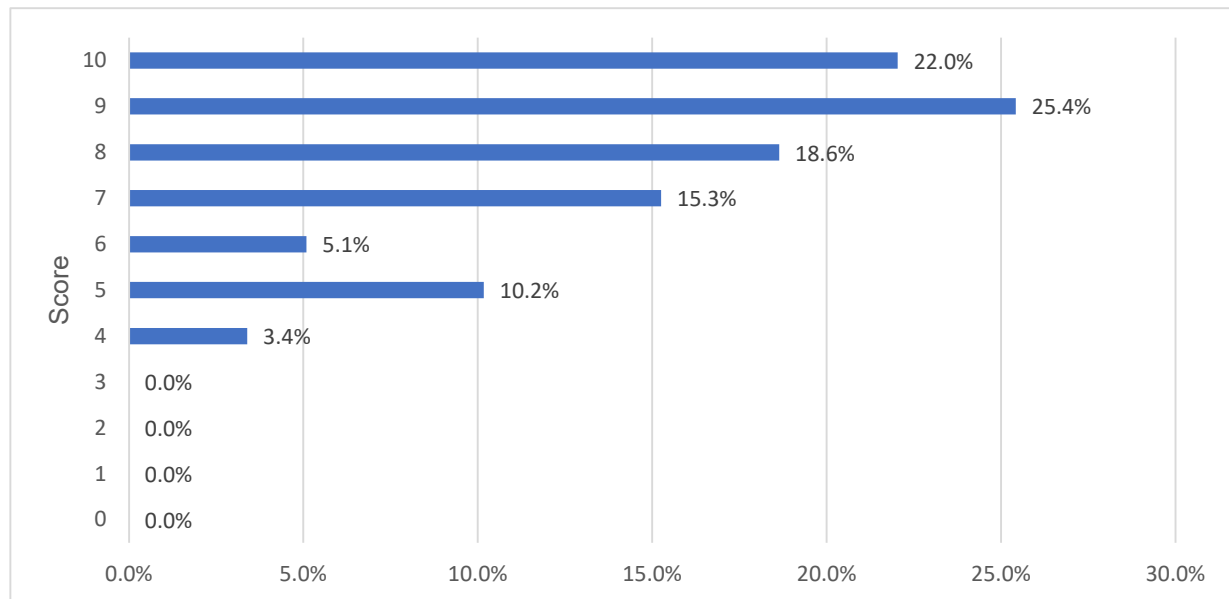
Number of survey participants: 59

Survey participants were asked to give a score between 0 to 10.

0 being very poor.

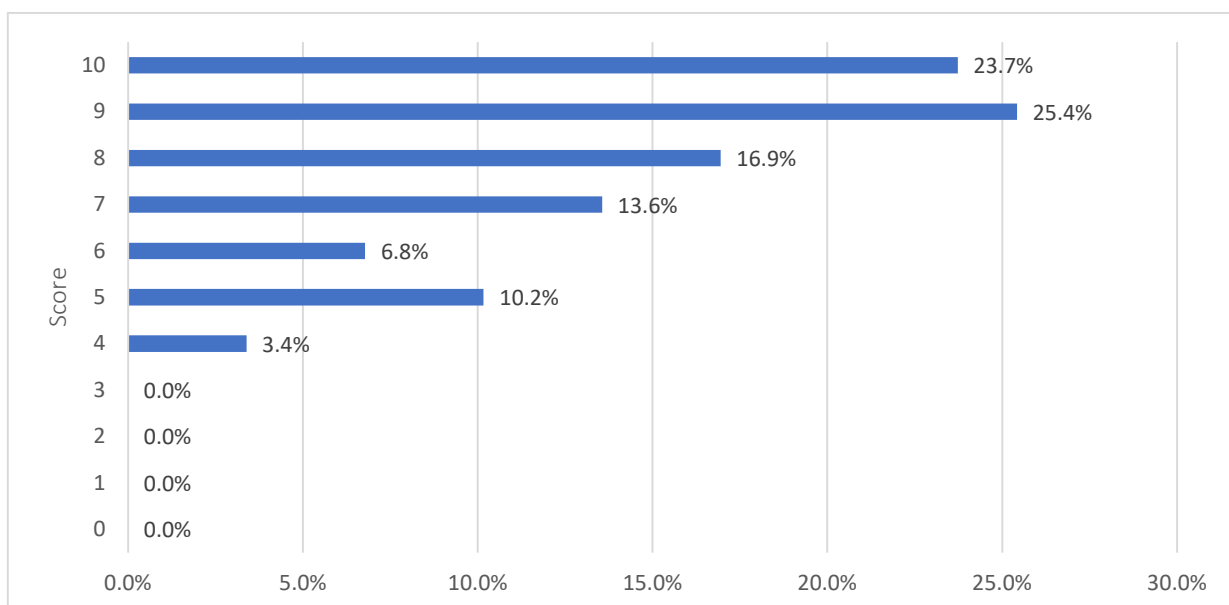
10 being excellent.

Q1: The module was very well organised



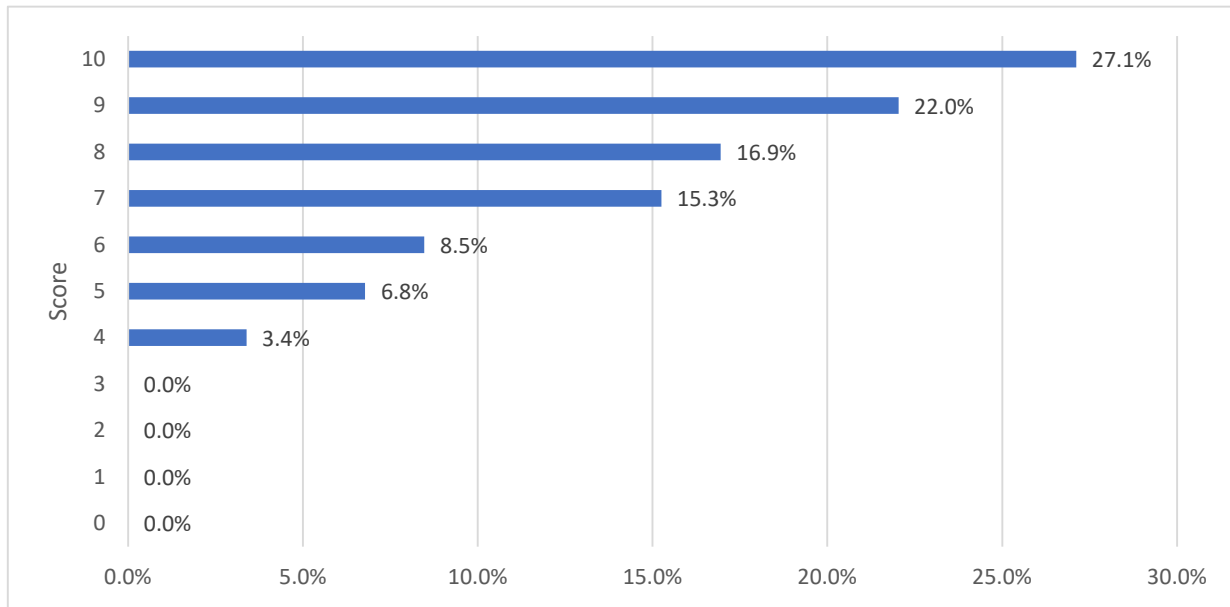
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|----|----|----|
| Count | 0 | 0 | 0 | 0 | 2 | 6 | 3 | 9 | 11 | 15 | 13 |

Q2: The learning objectives and actual teaching content matched well



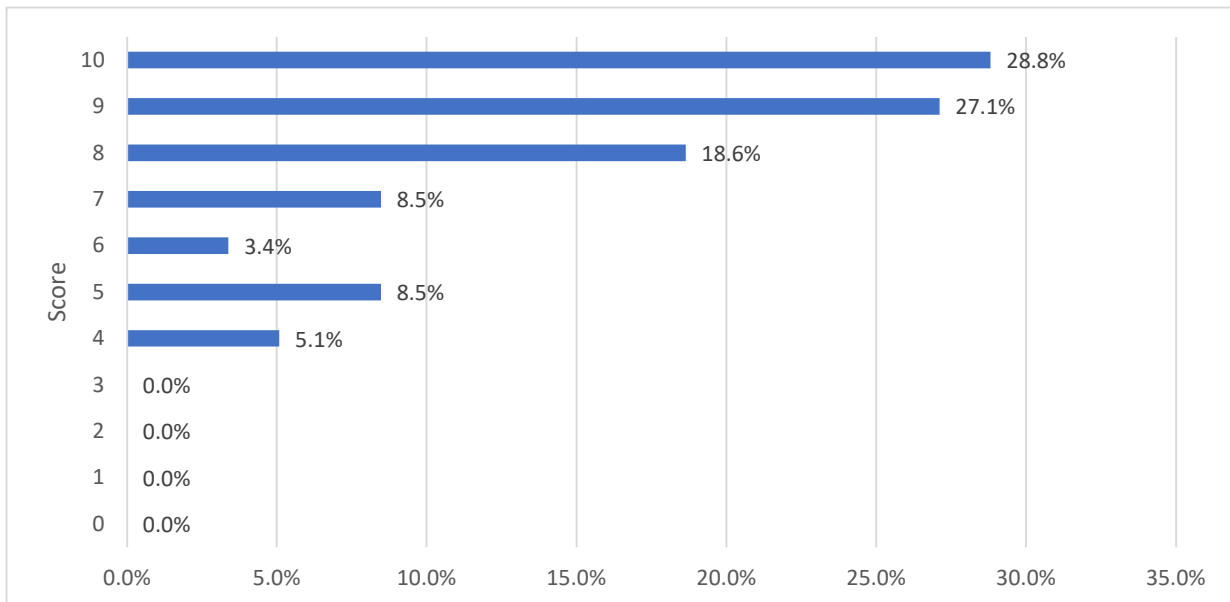
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|----|----|----|
| Count | 0 | 0 | 0 | 0 | 2 | 6 | 4 | 8 | 10 | 15 | 14 |

Q3: Overall the learning material was well presented and clear



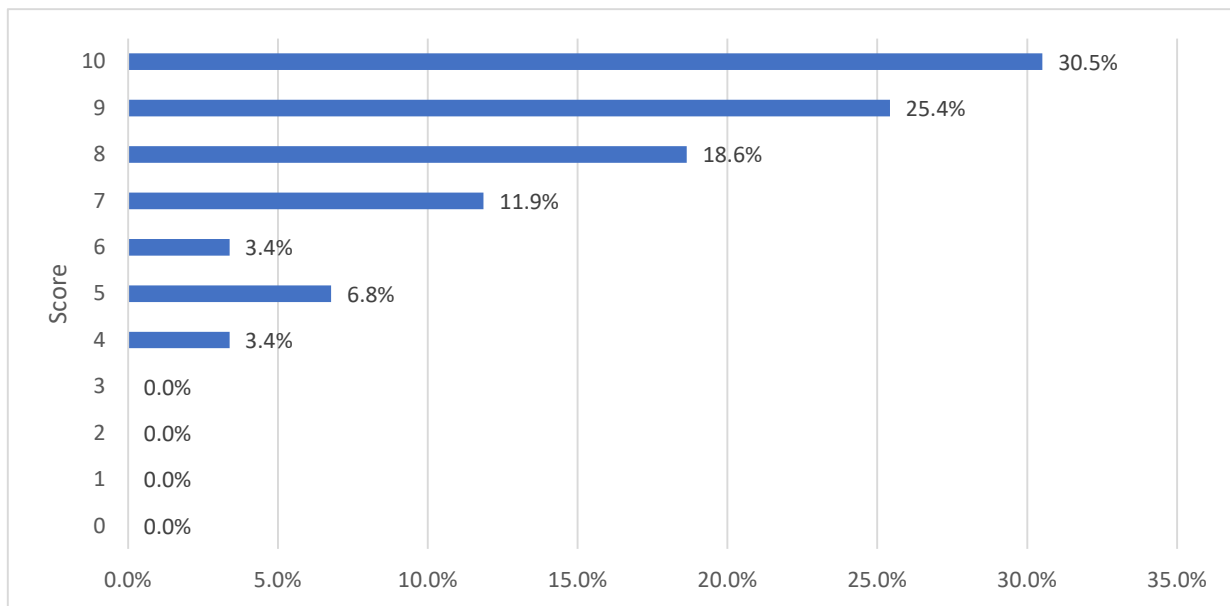
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|----|----|----|
| Count | 0 | 0 | 0 | 0 | 2 | 4 | 5 | 9 | 10 | 13 | 16 |

Q4: The assignments and questions for reflection were very helpful to better master the topic



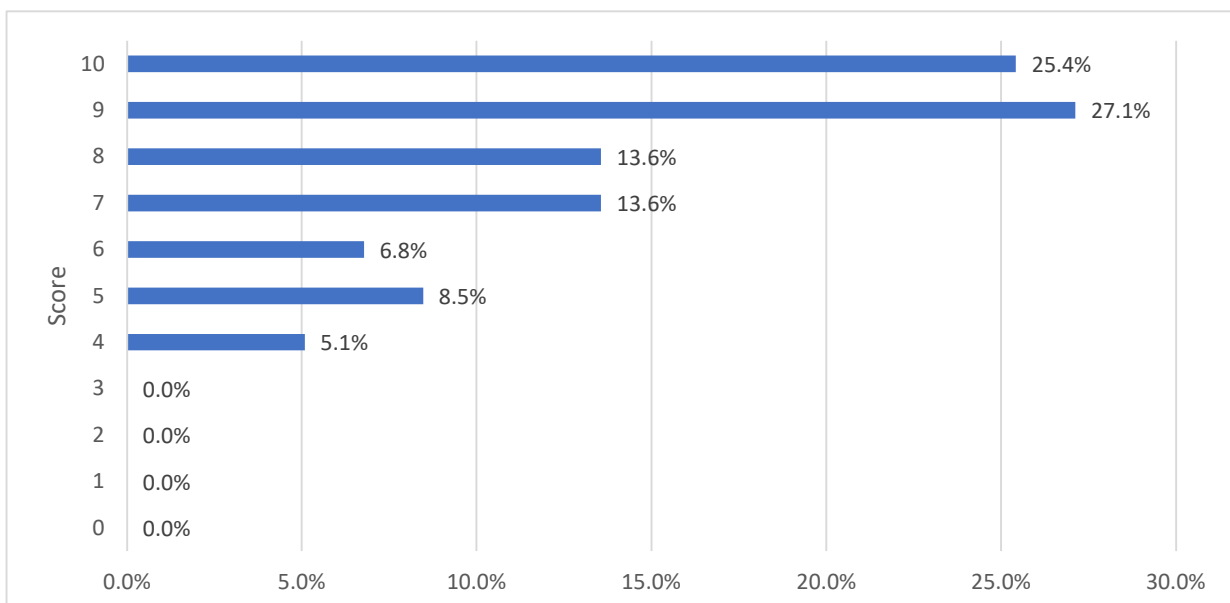
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|----|----|----|
| Count | 0 | 0 | 0 | 0 | 3 | 5 | 2 | 5 | 11 | 16 | 17 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



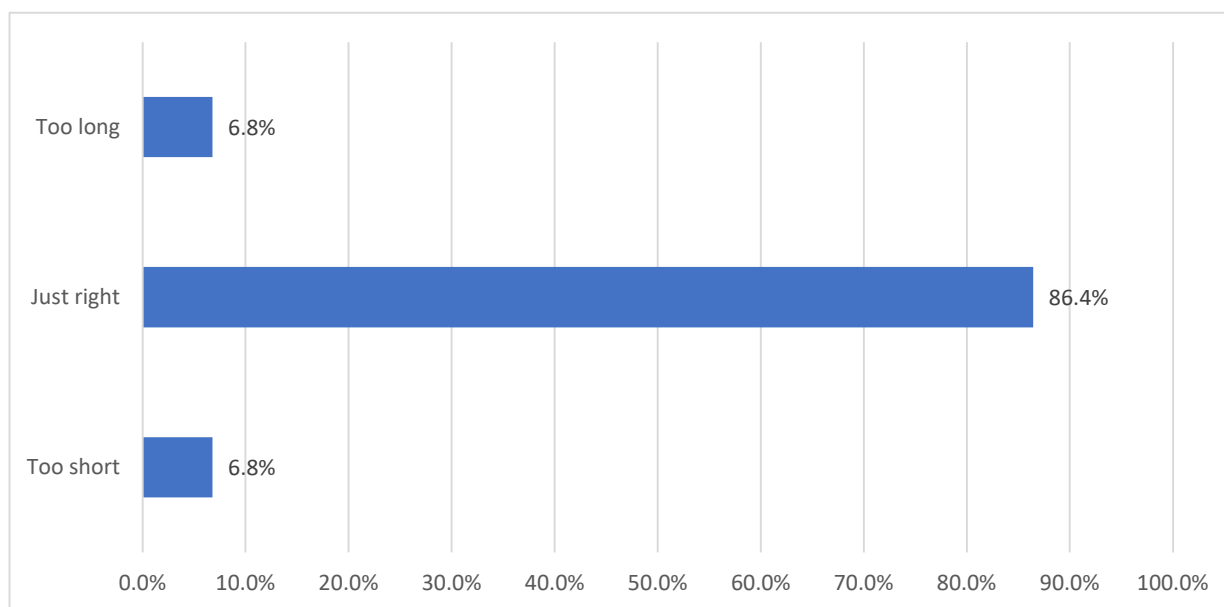
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|----|----|----|
| Count | 0 | 0 | 0 | 0 | 2 | 4 | 2 | 7 | 11 | 15 | 18 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



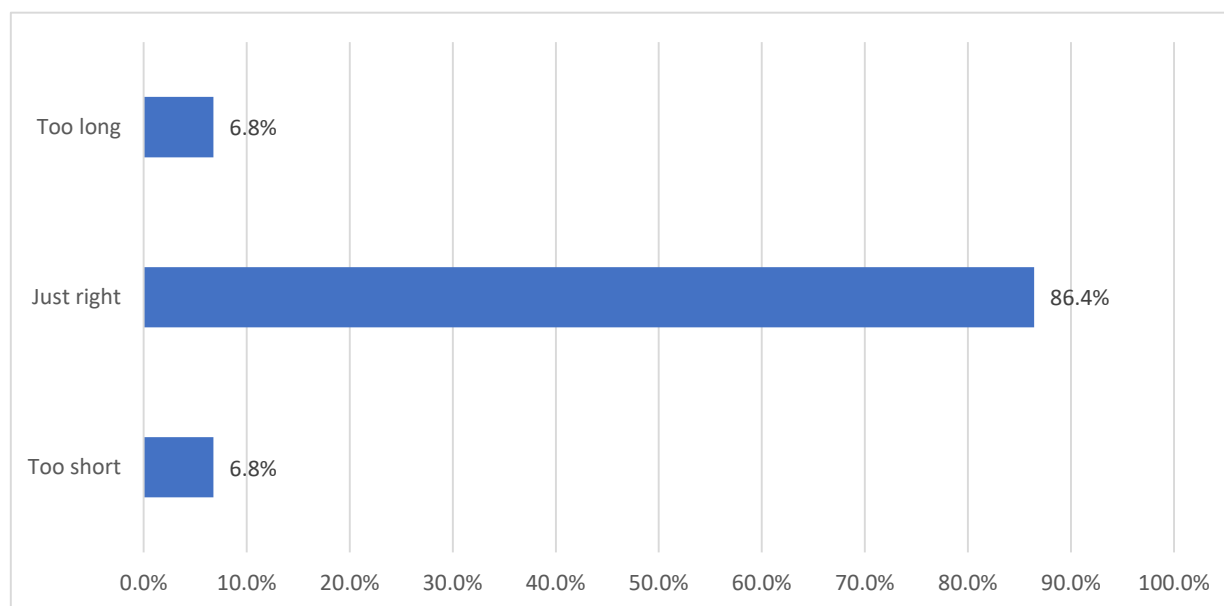
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|----|----|
| Count | 0 | 0 | 0 | 0 | 3 | 5 | 4 | 8 | 8 | 16 | 15 |

Q7: The amount of text for this module was:



| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 4 | 51 | 4 |

Q8: The study time estimated for this module was:



| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 4 | 51 | 4 |

Q9: What are the three best features of this module for you?

| |
|---|
| GIOP Cases Tripartite role in GIOP |
| - self assessment - interactive cases - video's of in dept discussions of GIOP in osteoporosis in inflammatory disease |
| Great explanation on pathophysiology of osteoporosis Detailed illustration on choosing the right anti osteoporotic agents for different patients Interesting interactive clinical cases |
| Organisation Course content Clinical cases |
| Clear Concise Illustrated |
| Images are good, Explanation is good |
| EXPLAINED WELL ON OSTEOPOROSIS. Described on role of vitamin D and others. How to diagnose osteoporosis with risk factors. |
| Osteoporosis secondary |
| informative, organised |
| self assessment |
| useful for clinical practice |
| self assessment interactive clinical case advanced knowledge |

Q10: Please give any suggestions or comments here

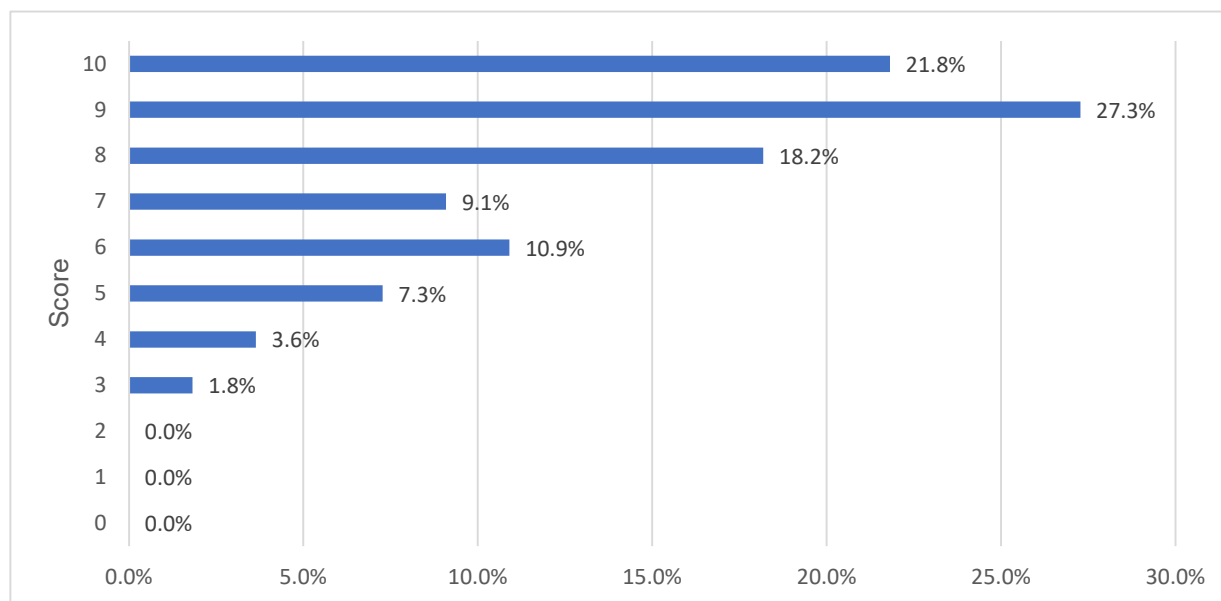
| |
|---|
| 2 times a video of 30 minutes is very long more learning about calcium and vit D, since there are a lot of questions about this in the self assessment |
| more details in fracture risk assessment tools and more details in DXA how to interpret it |
| the videos are way to long. A lot of repetition from the risk factors. |
| Few summaries of pt history |
| - the entire course is too long and way to much driven by research interest instead of practice - the web based platform makes it user unfriendly, very laborious to get through the pages and impossible to read back when wished for - there is too much presented by video or podcast only, this is very unpractical - a written overview/summary or just written content of the entire course should be provided |
| Not clear enough on underlying physiology, e.g., PTH/Ca/vitamin D |
| IDD2 video 2 dia's are not clear |
| Chapters of the advanced knowledge section could have been better reduced in number yet with the same content. |

Module 38 - Osteoporosis: Treatment

Number of survey participants: 55

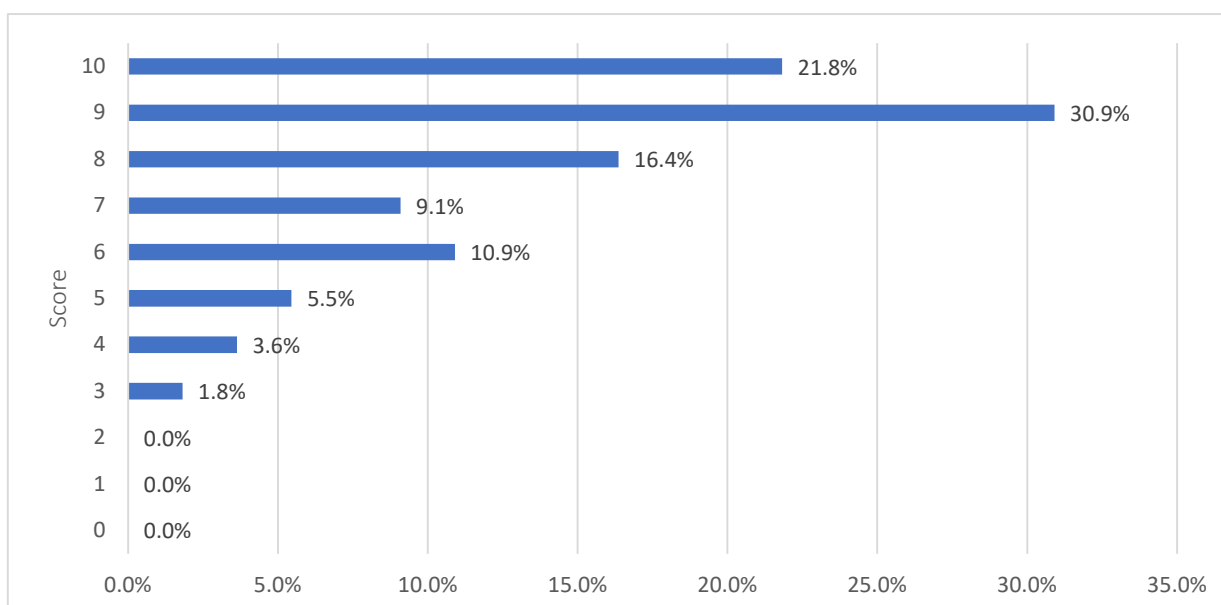
Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

Q1: The module was very well organised



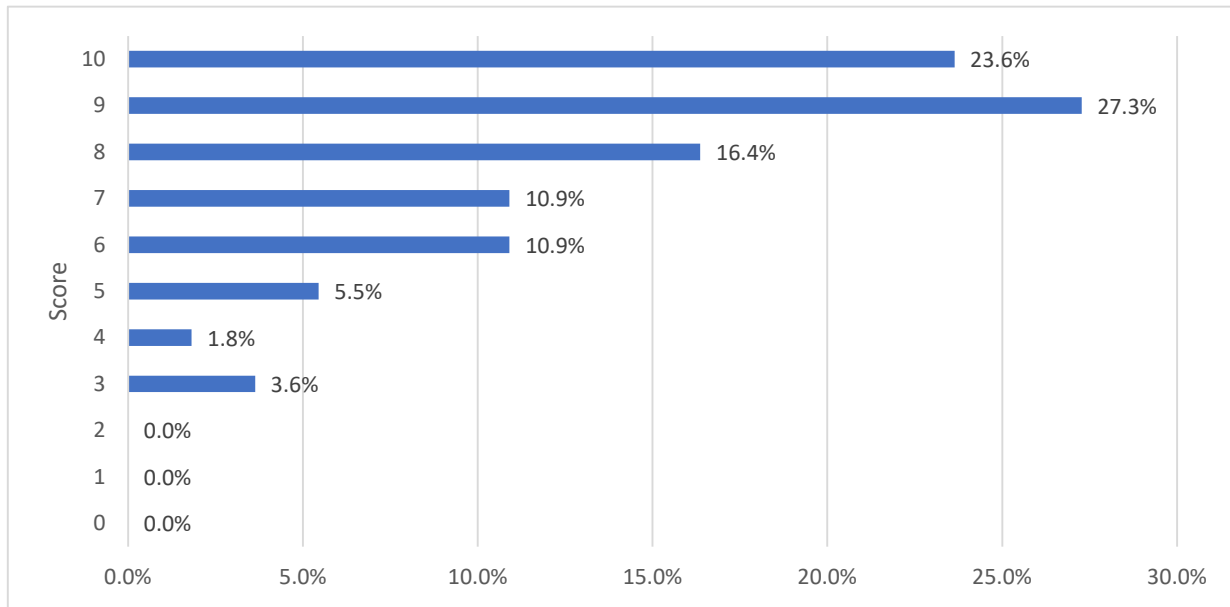
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|----|----|----|
| Count | 0 | 0 | 0 | 1 | 2 | 4 | 6 | 5 | 10 | 15 | 12 |

Q2: The learning objectives and actual teaching content matched well



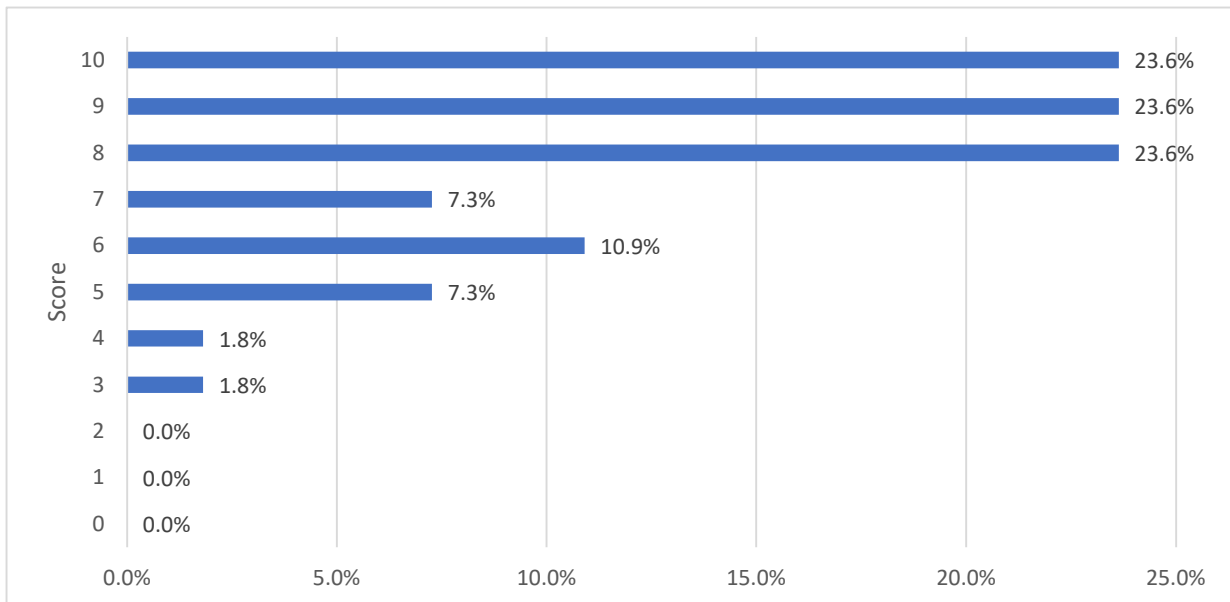
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|----|----|
| Count | 0 | 0 | 0 | 1 | 2 | 3 | 6 | 5 | 9 | 17 | 12 |

Q3: Overall the learning material was well presented and clear



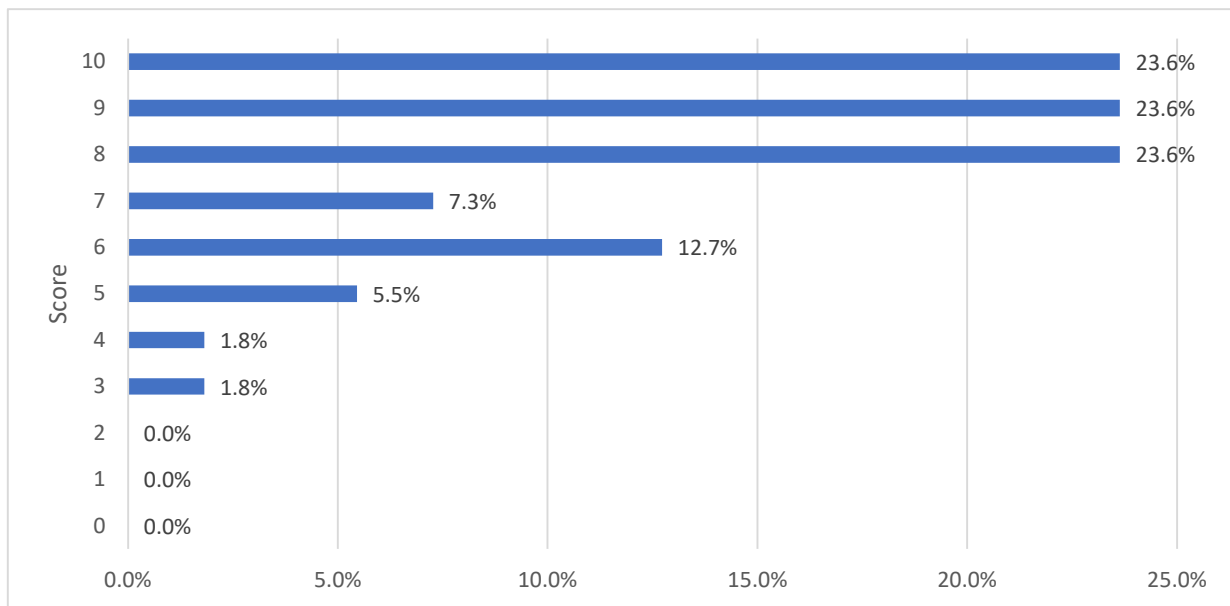
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|----|----|
| Count | 0 | 0 | 0 | 2 | 1 | 3 | 6 | 6 | 9 | 15 | 13 |

Q4: The assignments and questions for reflection were very helpful to better master the topic



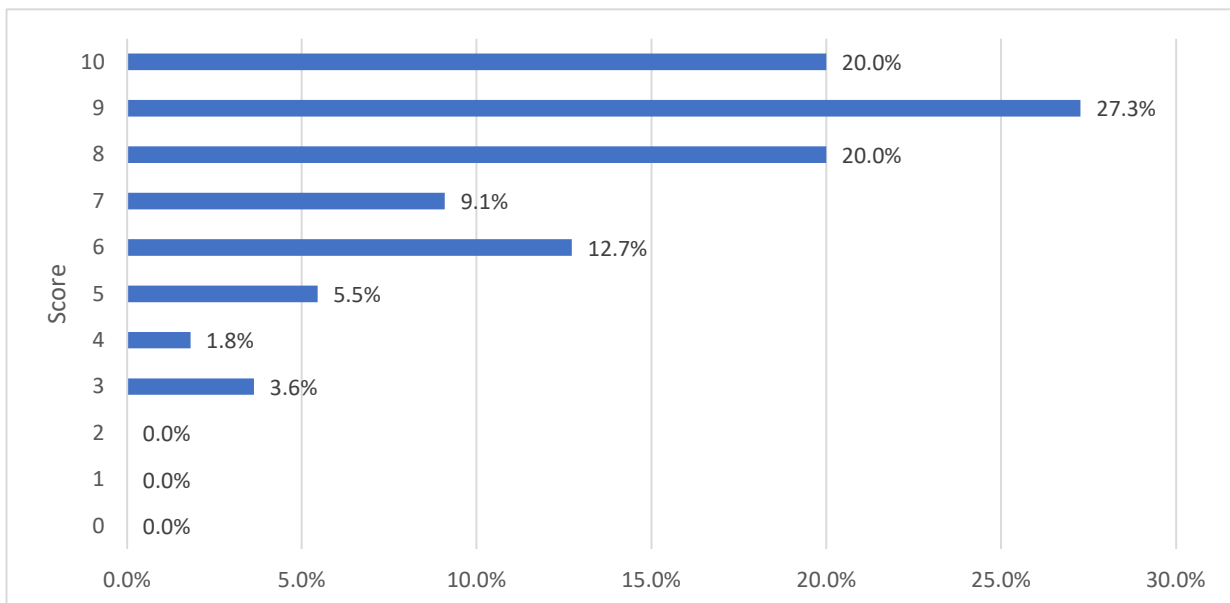
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|----|----|----|
| Count | 0 | 0 | 0 | 1 | 1 | 4 | 6 | 4 | 13 | 13 | 13 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



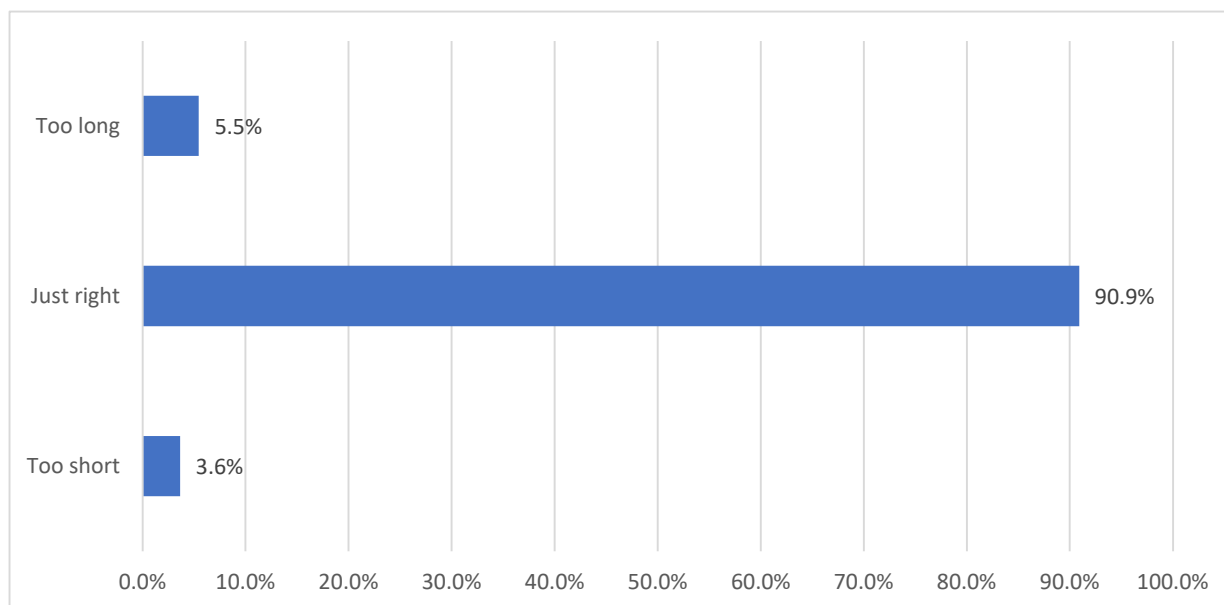
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|----|----|----|
| Count | 0 | 0 | 0 | 1 | 1 | 3 | 7 | 4 | 13 | 13 | 13 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



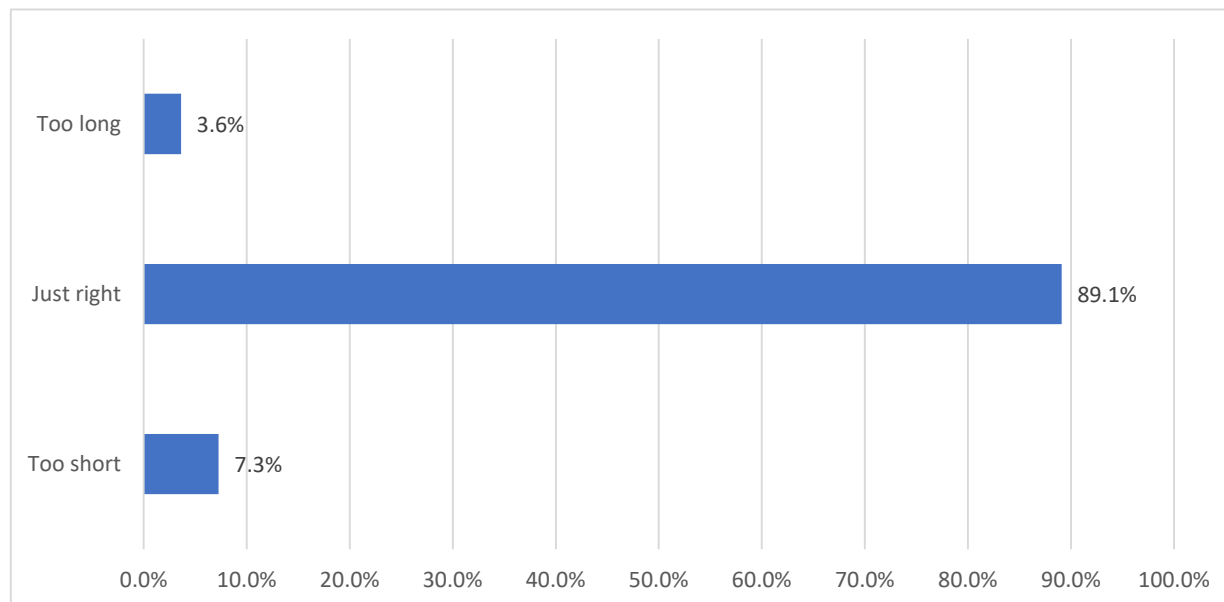
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|----|----|----|
| Count | 0 | 0 | 0 | 2 | 1 | 3 | 7 | 5 | 11 | 15 | 11 |

Q7: The amount of text for this module was:



| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 2 | 50 | 3 |

Q8: The study time estimated for this module was:



| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 4 | 49 | 2 |

Q9: What are the three best features of this module for you?

| |
|---|
| Drug information Cases Vit d module |
| IMAGES IS GOOD. criteria is good explanation is good |
| Interesting interactive clinical cases Thorough explanation on when to initiation of osteoporotic treatment Great explanation on different anti-osteoporotic agents available and their mechanism of action and evidence in fracture prevention |
| good precise informative |
| IDDs, ICCs and summary podcast. Self assessment test at the end of the module tackled most points covered in the module and helped to correct many misunderstandings. |
| Self assessment Interactive cases Several PowerPoint presentations in in-dept-discussions |
| 1) very helpful 2) content excellent 3) emphasize on important topics |
| very well |
| compact informative clinically useful |
| Clear Comprehensive Detailed |
| Well written module Has a lot of podcasts for ease of understanding |
| Content Layout Clinical cases |
| self assessment |
| OSTEOPOROSIS TREATMENT EXPLAINED WELL. ALSO THE MANAGEMENT PROTOCOLS DESCRIBED. VITD AND CALCIUM ROLE DEFINED. |
| clinical case self assessment podcasts |
| simplified, well organised |
| Osteoporosis men |
| PowerPoints |
| good lectures at the end |
| self assessment |
| Learning about the pathogenesis of osteoporosis |
| Precisely written module |
| interactive quiz and informative acumen |

evidence on Treatment options of osteoporosis
interactive cases
Self assessments

Q10: Please give any suggestions or comments here

it's difficult to take notes of podcasts

more details about guidelines

There is a big discrepancy in the difficulty level and the amount/details of knowledge tested between the self assessment test at the end of the module and the short ones after each section.

overlap with module 37

personally i find a video of more than 15 minutes too long

Different diagnosis

Module 39 - Other bone diseases: Osteomalacia, Paget's disease, renal osteodystrophy, osteomyelitis, osteonecrosis

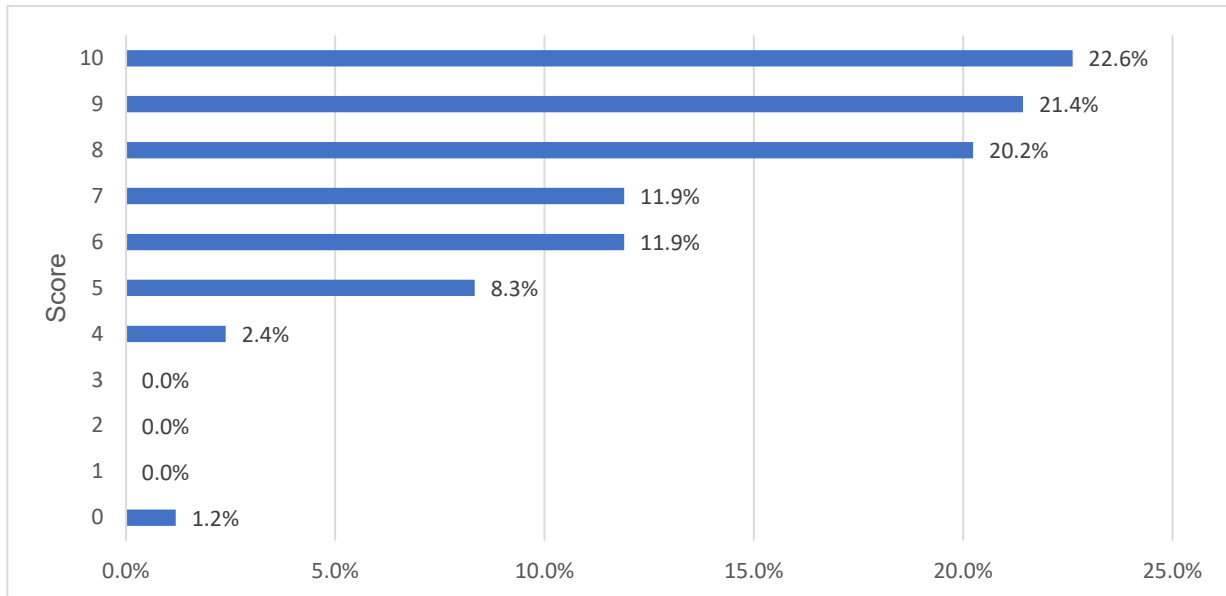
Number of survey participants: 51

Survey participants were asked to give a score between 0 to 10.

0 being very poor.

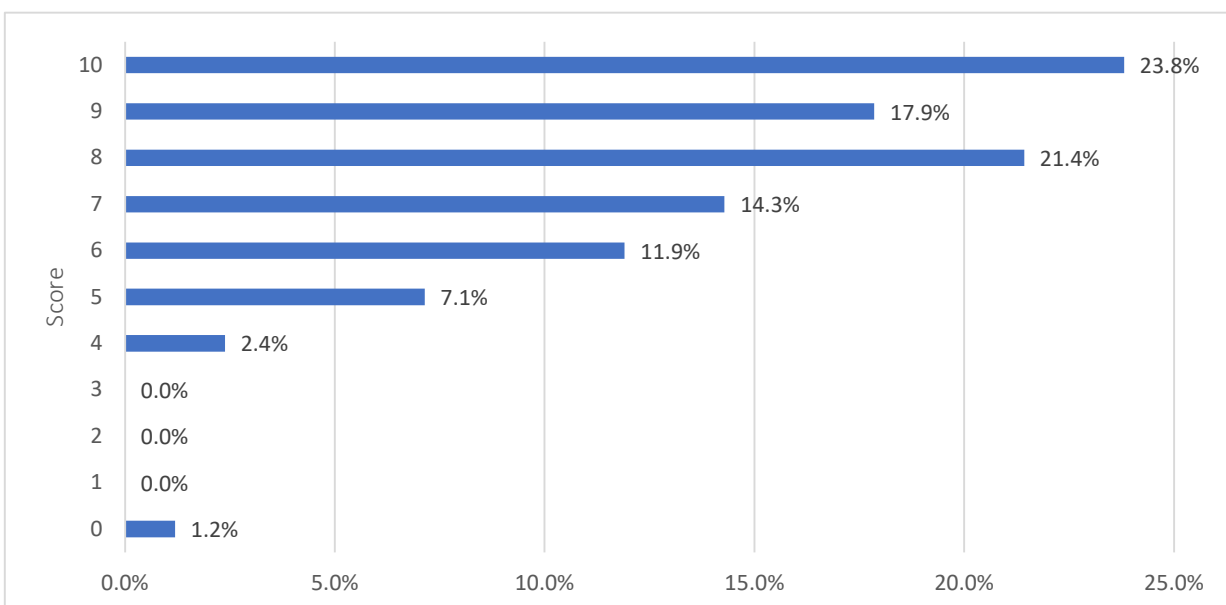
10 being excellent.

Q1: The module was very well organised



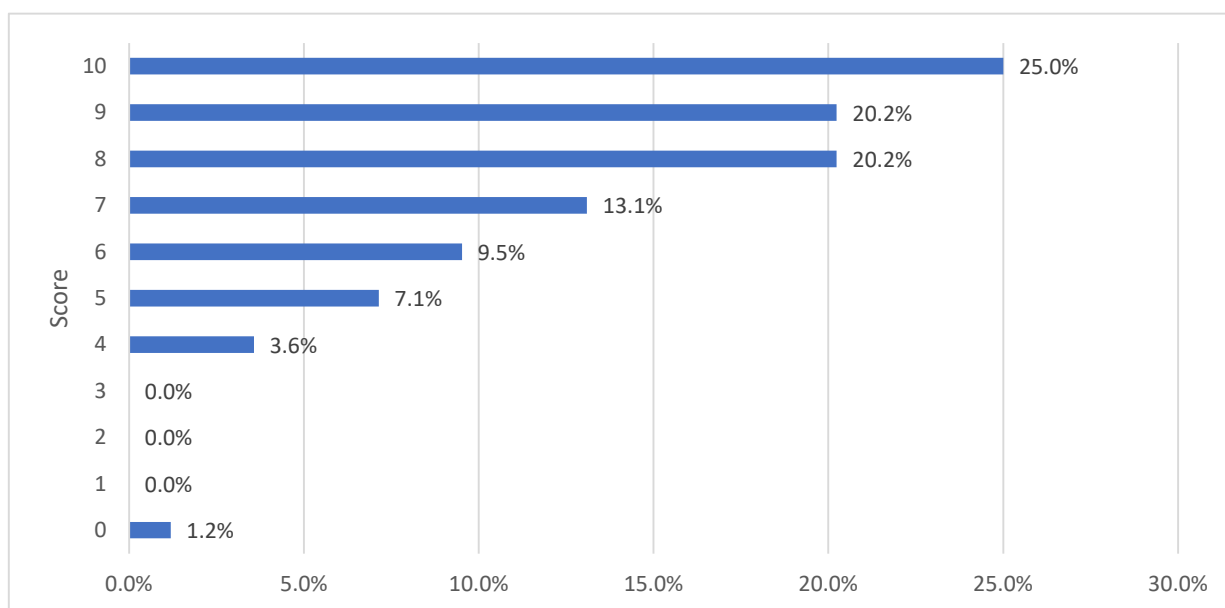
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|----|----|----|----|----|
| Count | 1 | 0 | 0 | 0 | 2 | 7 | 10 | 10 | 17 | 18 | 19 |

Q2: The learning objectives and actual teaching content matched well



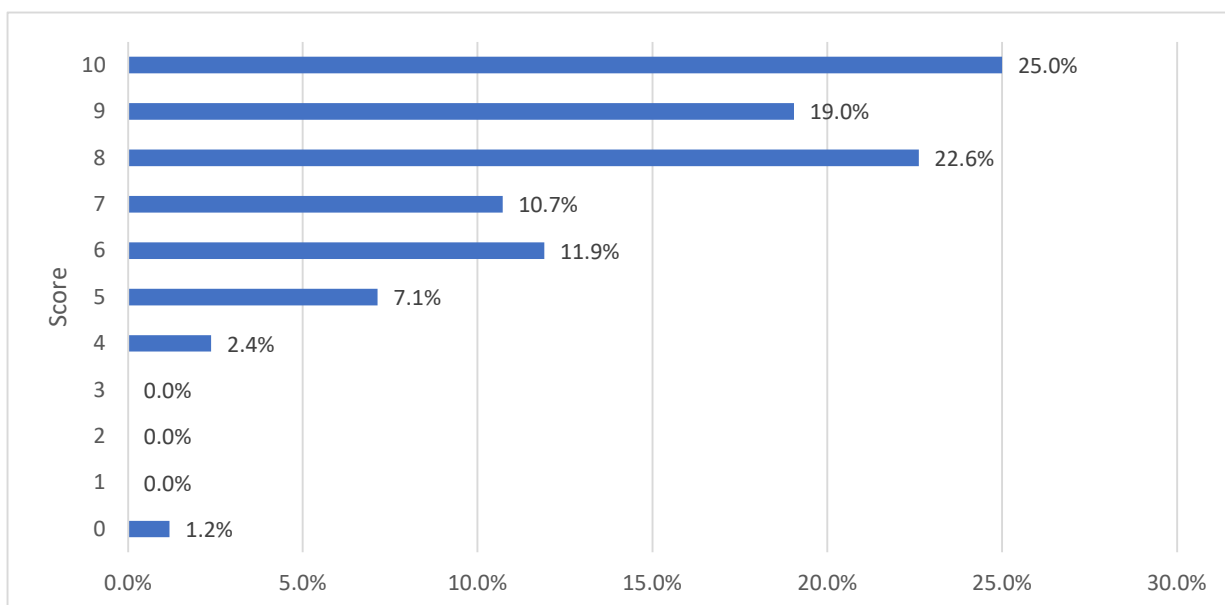
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|----|----|----|----|----|
| Count | 1 | 0 | 0 | 0 | 2 | 6 | 10 | 12 | 18 | 15 | 20 |

Q3: Overall the learning material was well presented and clear



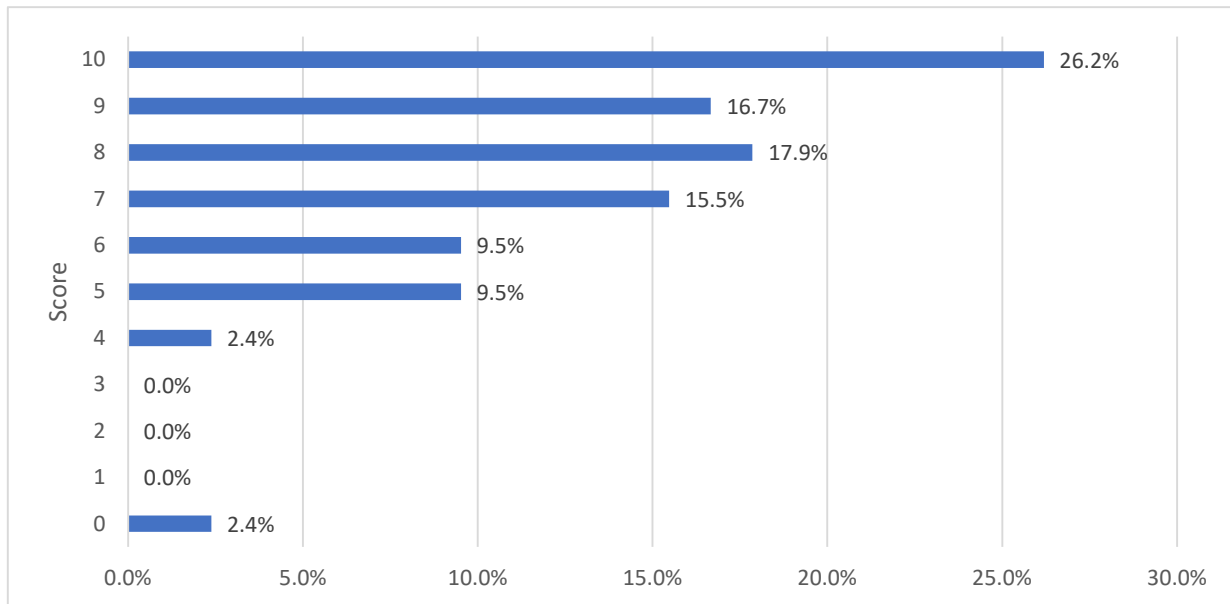
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|----|----|----|----|
| Count | 1 | 0 | 0 | 0 | 3 | 6 | 8 | 11 | 17 | 17 | 21 |

Q4: The assignments and questions for reflection were very helpful to better master the topic



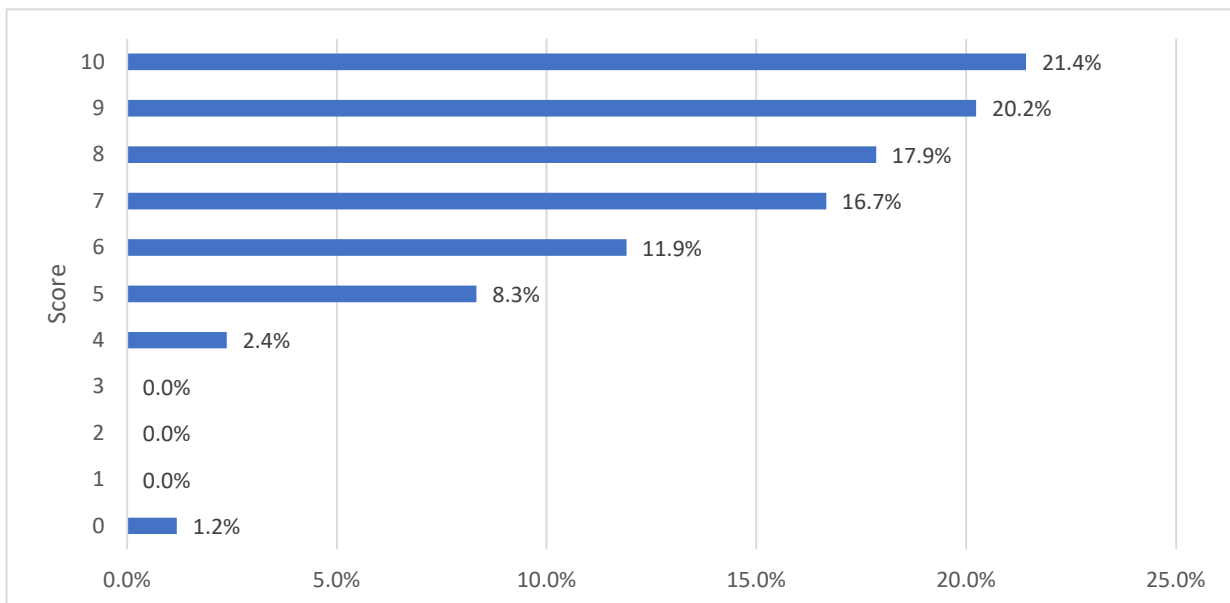
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|----|---|----|----|----|
| Count | 1 | 0 | 0 | 0 | 2 | 6 | 10 | 9 | 19 | 16 | 21 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



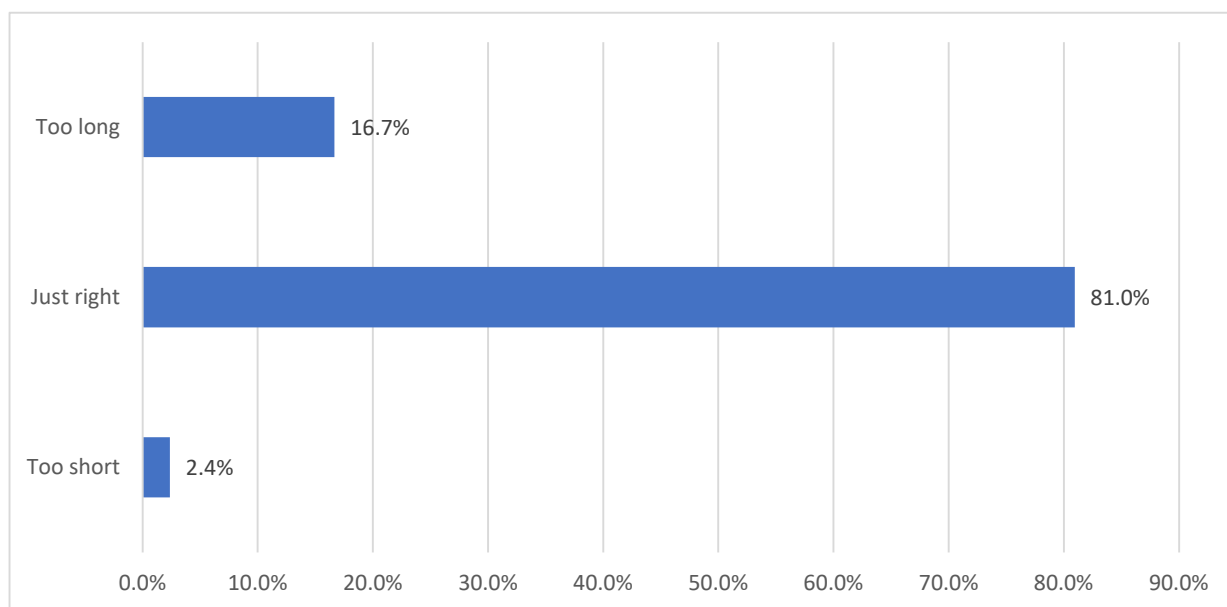
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|----|----|----|----|
| Count | 2 | 0 | 0 | 0 | 2 | 8 | 8 | 13 | 15 | 14 | 22 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



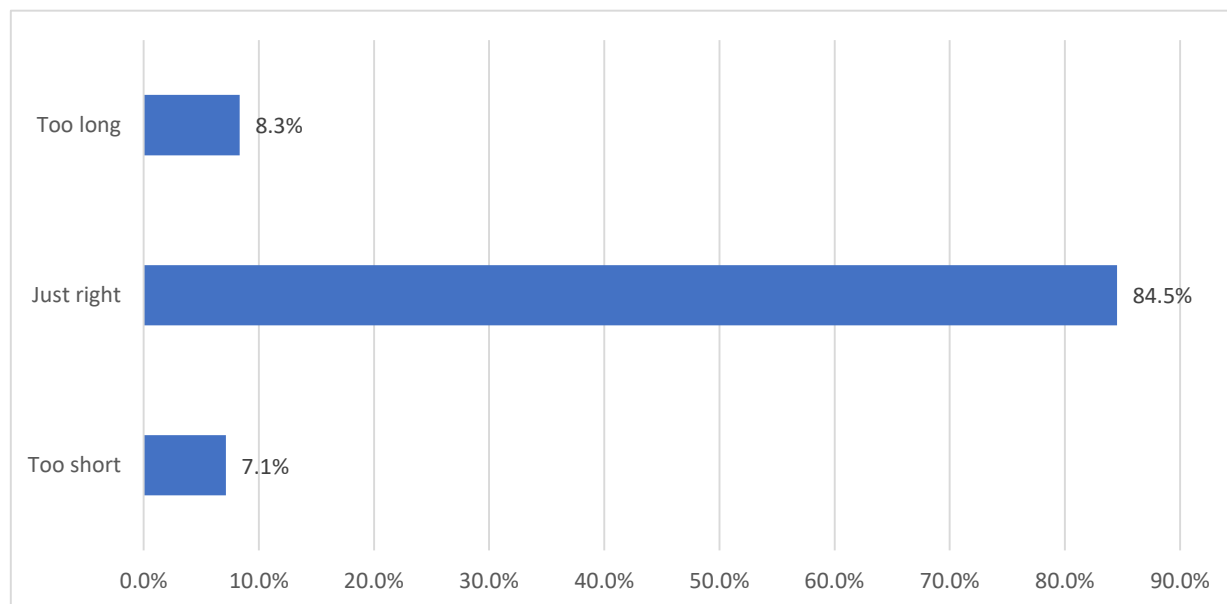
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|----|----|----|----|----|
| Count | 1 | 0 | 0 | 0 | 2 | 7 | 10 | 14 | 15 | 17 | 18 |

Q7: The amount of text for this module was:



| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 2 | 68 | 14 |

Q8: The study time estimated for this module was:



| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 6 | 71 | 7 |

Q9: What are the three best features of this module for you?

| |
|---|
| informative, rich in knowledge |
| Self assessment Interactive cases Part of paget disease (most frequent in common practice) |
| Content Layout Interactive cases |
| Interesting interactive clinical cases Well illustrated Paget's disease of the bone Good summary |
| interactive cases |
| Clear Concise Comprehensive |
| overviews time |
| Explanation is good. images is good Physically we will very less patient in opd |
| differential diagnosis of metabolic bone diseases |
| questions |
| 1) clear 2) helpful 3) excellent |
| good for clinical practice |
| Paget's explained well. Complications and management described. Osteomalacia and differences with other conditions described. |
| Cases Xray images Pdb discussion |
| The idd2 volume was too low |
| Paget disease |
| interactive clinical cases self assessment summary podcast |
| Interactive clinical cases and self assessment |

Q10: Please give any suggestions or comments here

| |
|--|
| Osteogenesis imperfecta was already in chapter 37 |
| way to in depth for a rheumatologist. Osteogenesis imperecta is already covered in an earlier chapter |
| Fibrous dysplasia not relevant for clinical rheumatology practice |
| IDD2 video was not very audible |

Module 40 - Joint Hypermobility Syndromes

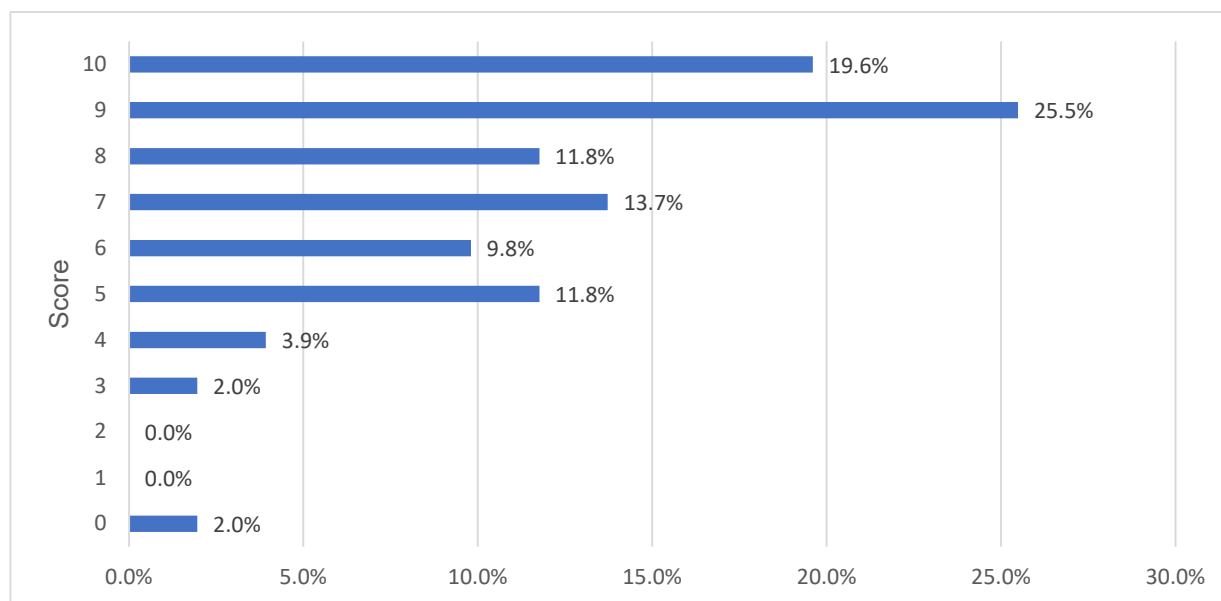
Number of survey participants: 51

Survey participants were asked to give a score between 0 to 10.

0 being very poor.

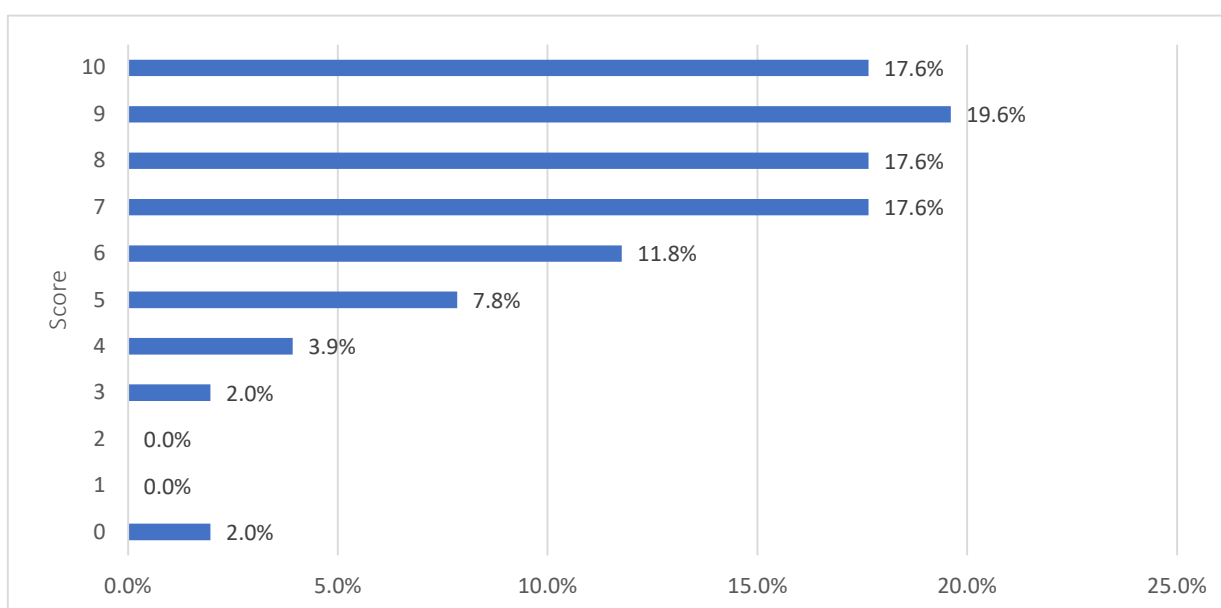
10 being excellent.

Q1: The module was very well organised



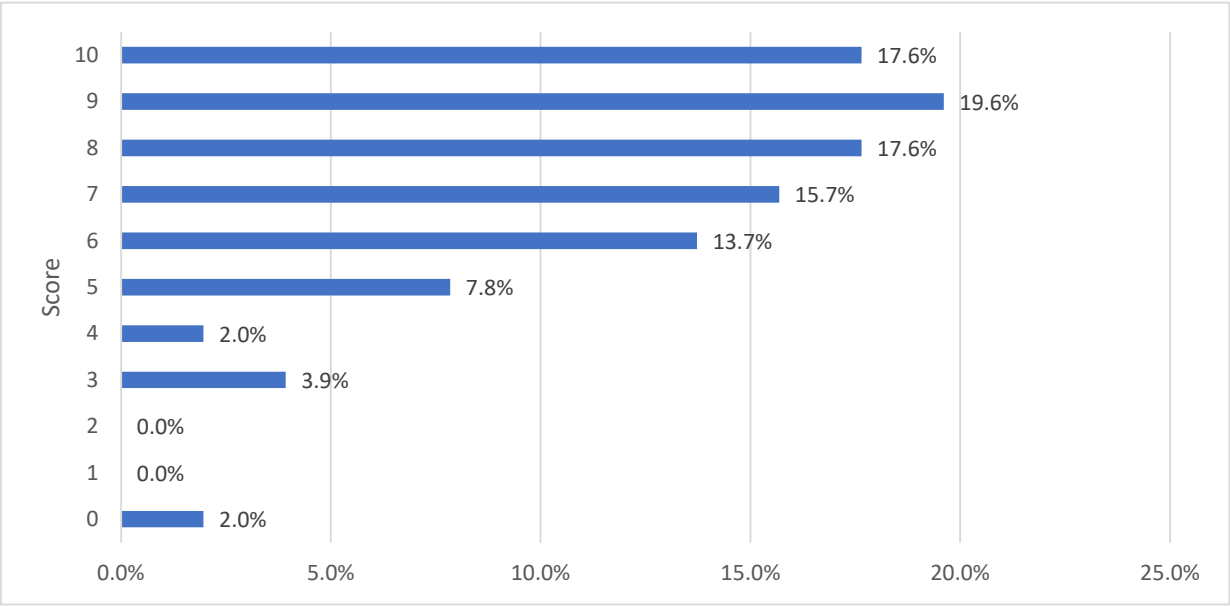
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|----|----|
| Count | 1 | 0 | 0 | 1 | 2 | 6 | 5 | 7 | 6 | 13 | 10 |

Q2: The learning objectives and actual teaching content matched well



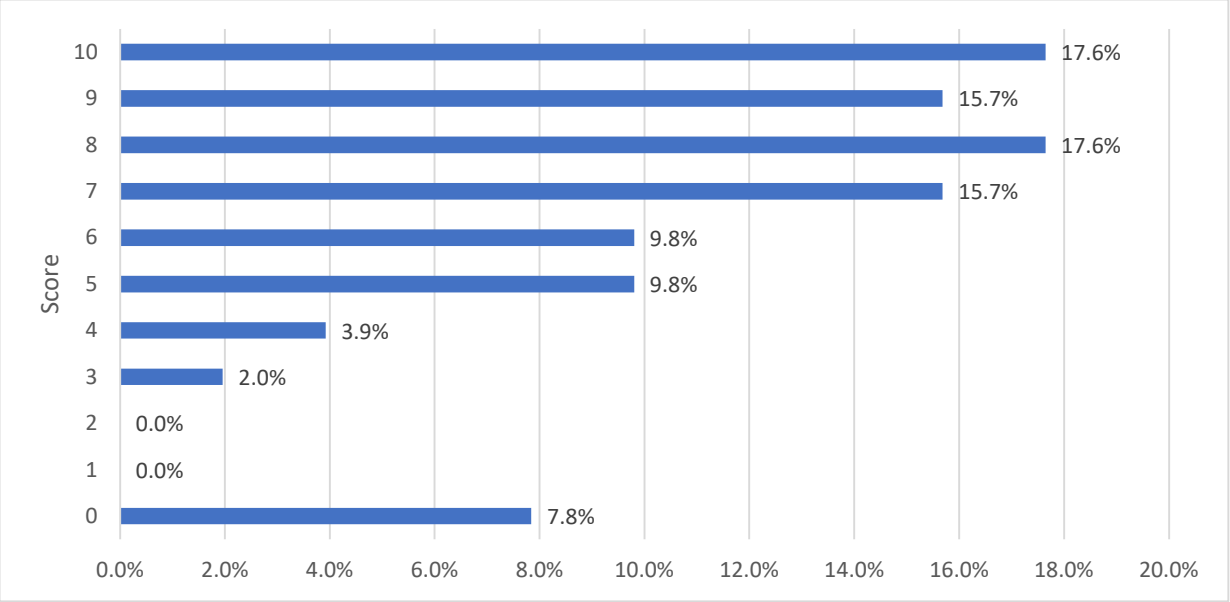
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|----|----|
| Count | 1 | 0 | 0 | 1 | 2 | 4 | 6 | 9 | 9 | 10 | 9 |

Q3: Overall the learning material was well presented and clear



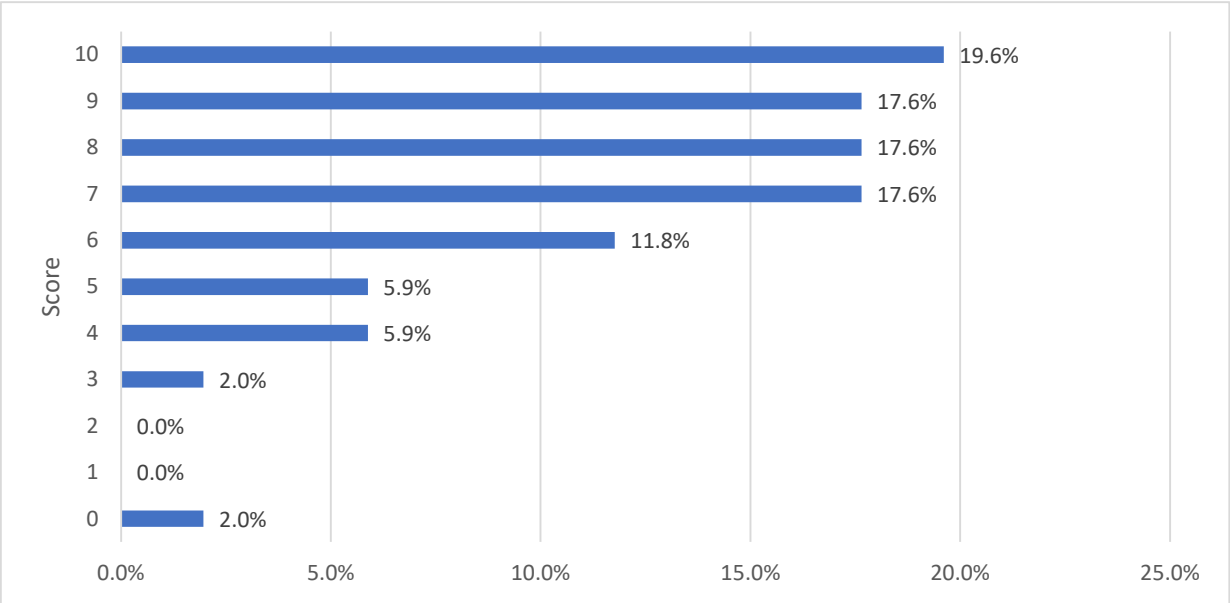
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|----|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 1 | 0 | 0 | 2 | 1 | 4 | 7 | 8 | 9 | 10 | 9 |

Q4: The interactive cases were very helpful to my practice



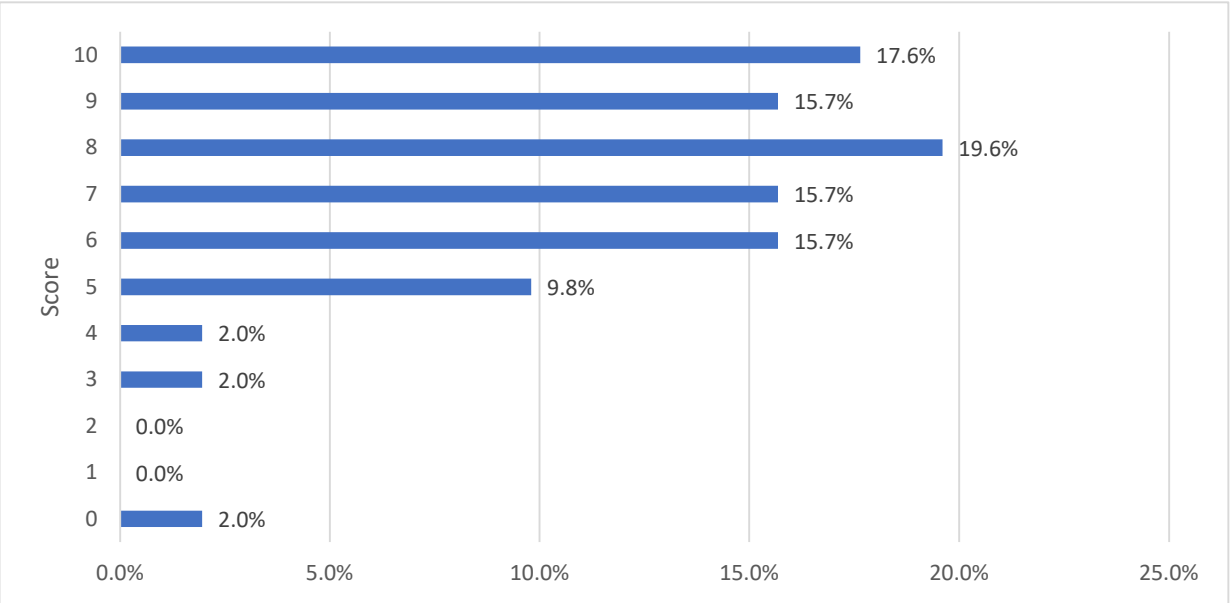
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 4 | 0 | 0 | 1 | 2 | 5 | 5 | 8 | 9 | 8 | 9 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



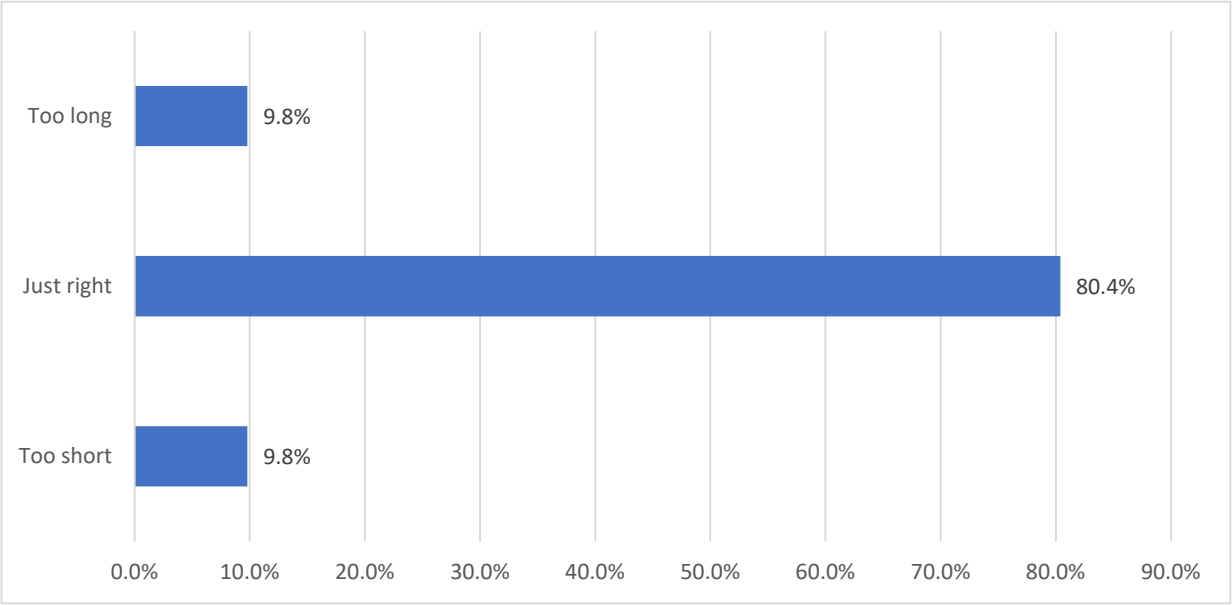
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 1 | 0 | 0 | 1 | 3 | 3 | 6 | 9 | 9 | 9 | 10 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



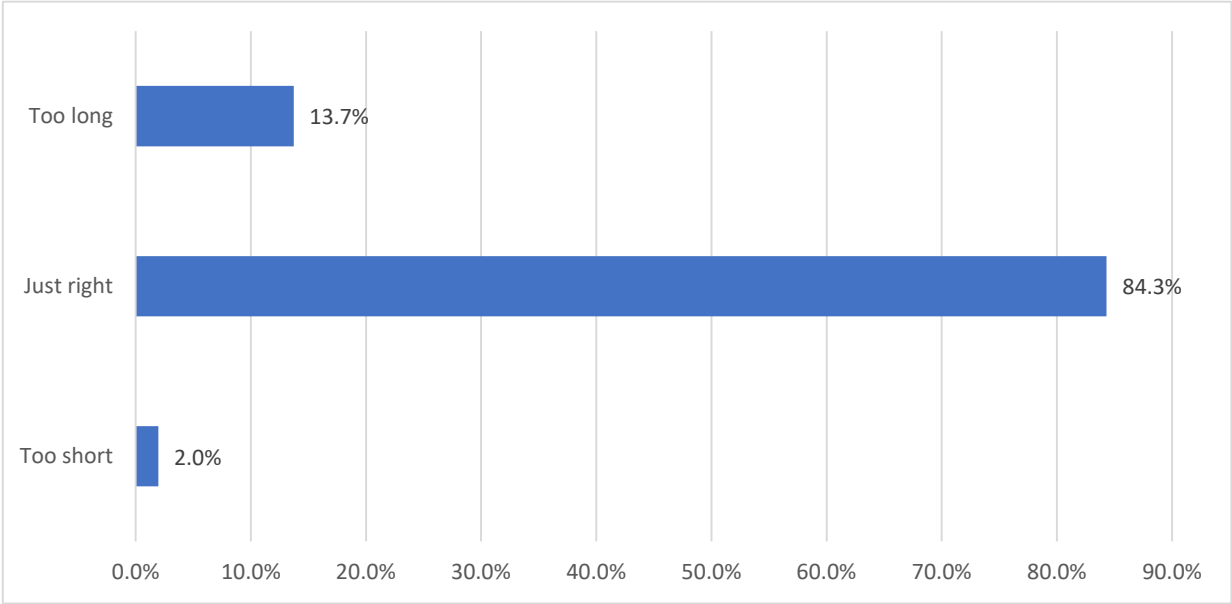
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|----|---|----|
| Count | 1 | 0 | 0 | 1 | 1 | 5 | 8 | 8 | 10 | 8 | 9 |

Q7: The amount of text for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 5 | 41 | 5 |

Q8: The study time estimated for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 1 | 43 | 7 |

Q9: What are the three best features of this module for you?

| |
|---|
| Layout length flow |
| Great explanation on different joint hypermobility syndromes Interesting questions in module assessment Detailed explanation on Ehler Danlos syndrome |
| self assessment idd basic knowledge |
| - self assessment (however some questions were too detailed) - Beighton score |
| definition of hypermobility syndrome |
| learning materials |
| Joint Hypermobility explained. Incidence and complications described. Spectrum is explained. |
| Concise chapter Well written but the tables are of small print |
| short chapter |
| Ehlers Danlos |
| Clear Detailed Illustrated |
| Images JI vs JHM Syndromic JHM |
| 1) Clear 2) Helpful 3) well organized |
| EASY TO UNDERSTAND CLEAR WELL EXPLAINED |
| To the point |
| Comprehensive content. |

Q10: Please give any suggestions or comments here

| |
|---|
| absence of the summary, lack of hints on Marfan Syndrome, the phenotypes of Ehlers-Danlos Syndrome are not described in detail |
| more practical points of view |
| more pictures of Ehlers Danlos interactive cases |
| very shallow |
| elaborate; cut short |
| <p>There are at least two errors in the quiz at the end</p> <p>Q8 In the field of joint hypermobility, what is the best fitting definition for “syndrome”? A combination of two or more structural anomalies in different organs/tissues caused by a single mutation</p> <p>Cases of EDS with mutations in at least 2 genes have been reported</p> <p>Q17 What is the correct sentence among the following? Management of secondary musculoskeletal manifestations and joint hypermobility-related co-morbidities is unrelated to the background phenotype.</p> <p>This is incorrect. There are a number of syndromes such as Downs that also exhibit hypermobility. Some treatments might not be useable in such populations</p> <p>-----</p> <p>It is actually incorrect to say that the joint pain is neuropathic. It is actually inflammatory. I have shown this to be the case</p> |

Module 41a - Auto-inflammatory Syndromes

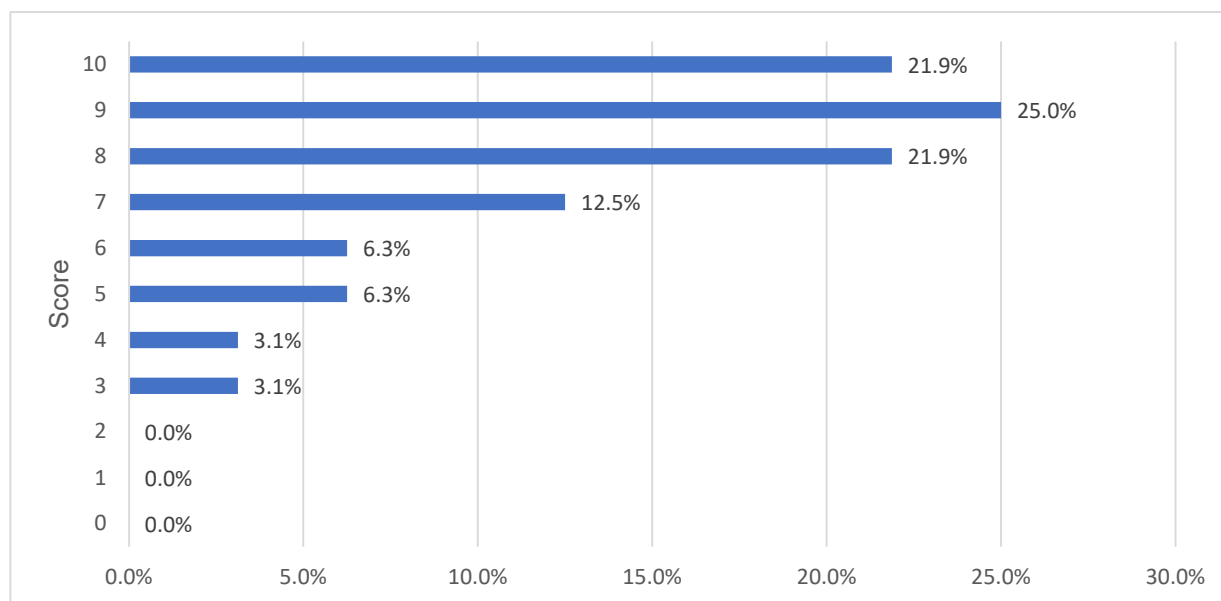
Number of survey participants: 32

Survey participants were asked to give a score between 0 to 10.

0 being very poor.

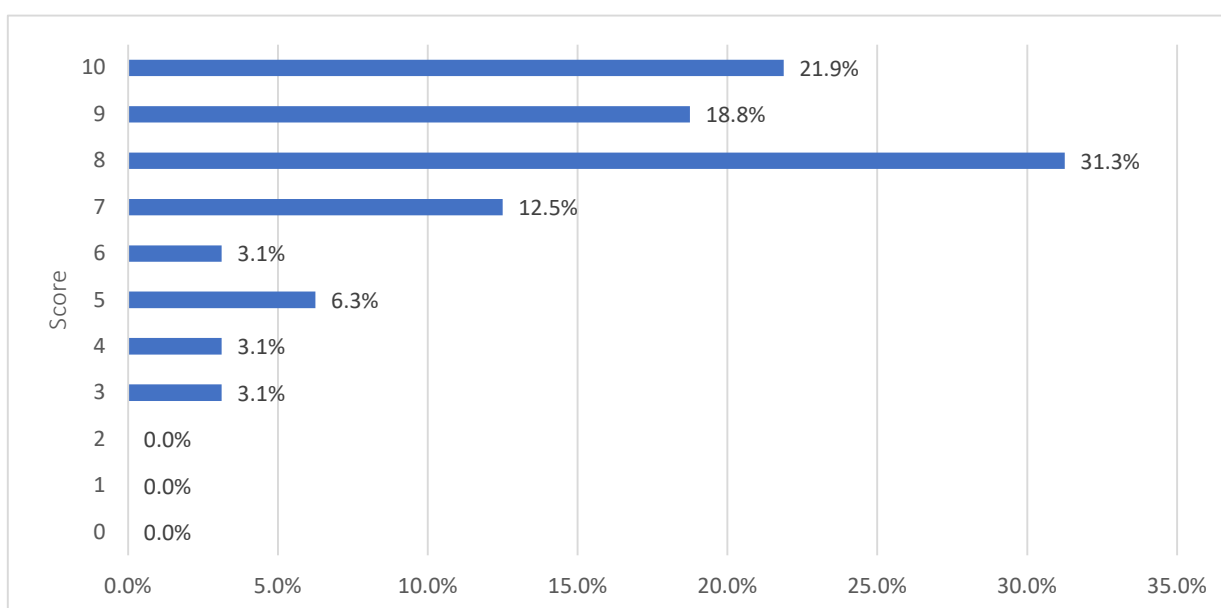
10 being excellent.

Q1: The module was very well organised



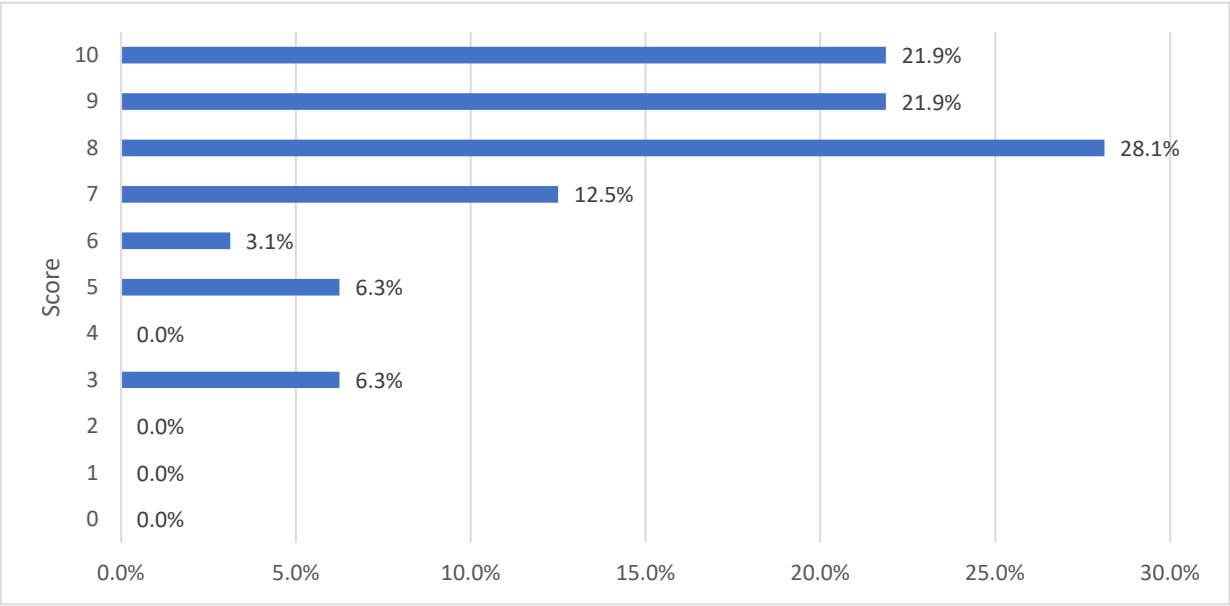
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 1 | 1 | 2 | 2 | 4 | 7 | 8 | 7 |

Q2: The learning objectives and actual teaching content matched well



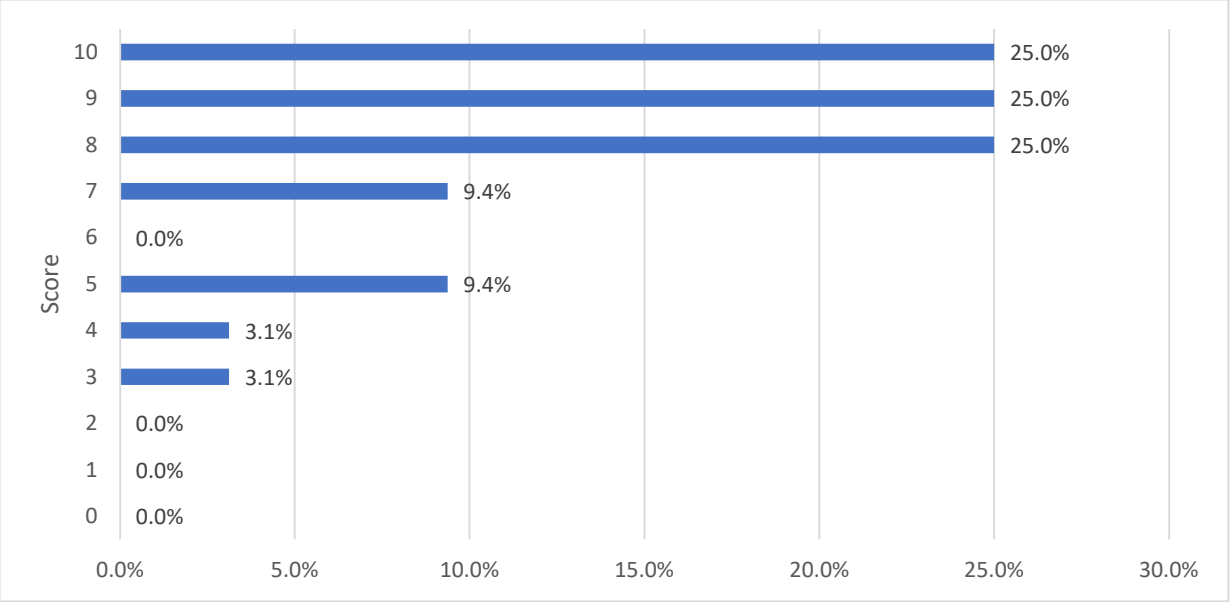
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|----|---|----|
| Count | 0 | 0 | 0 | 1 | 1 | 2 | 1 | 4 | 10 | 6 | 7 |

Q3: Overall the learning material was well presented and clear



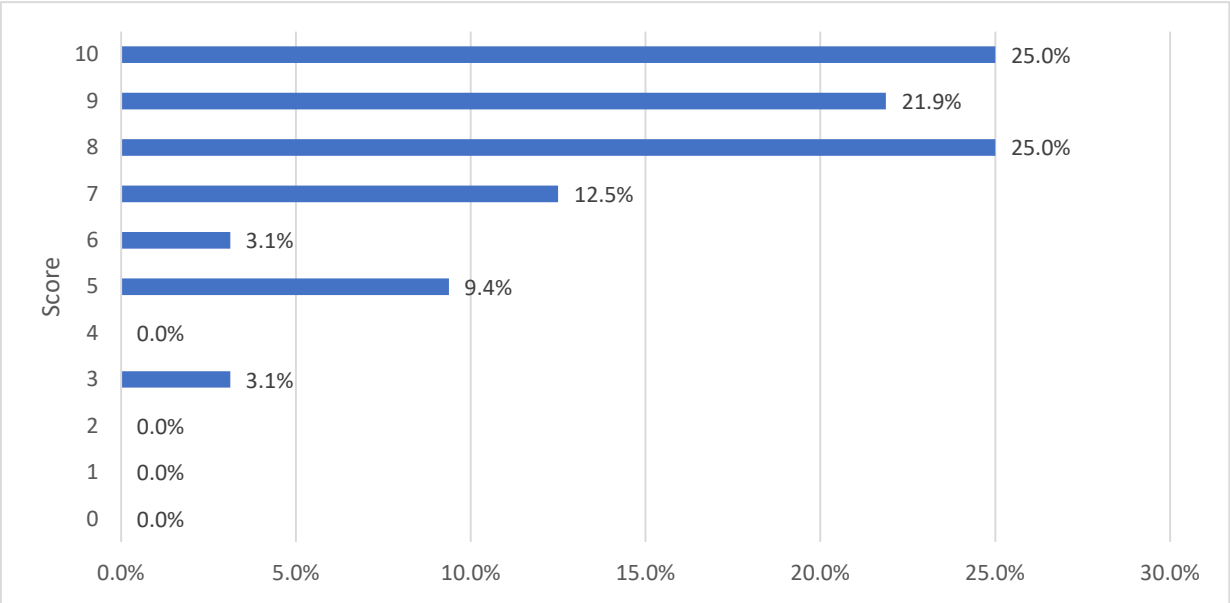
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 2 | 0 | 2 | 1 | 4 | 9 | 7 | 7 |

Q4: The interactive cases were very helpful to my practice



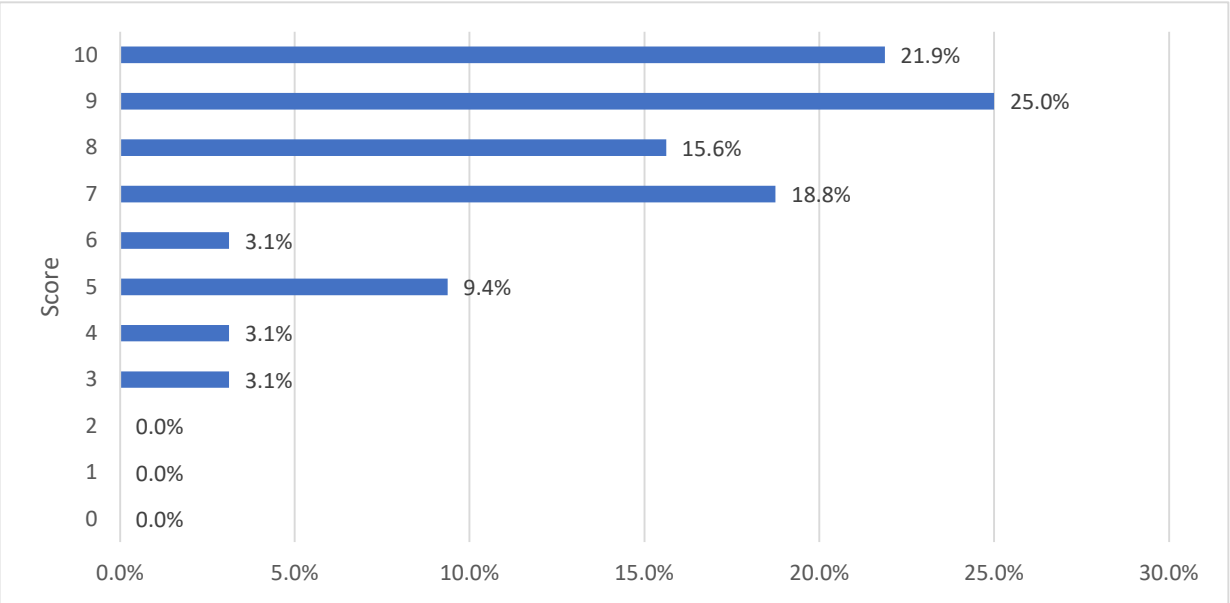
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 1 | 1 | 3 | 0 | 3 | 8 | 8 | 8 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



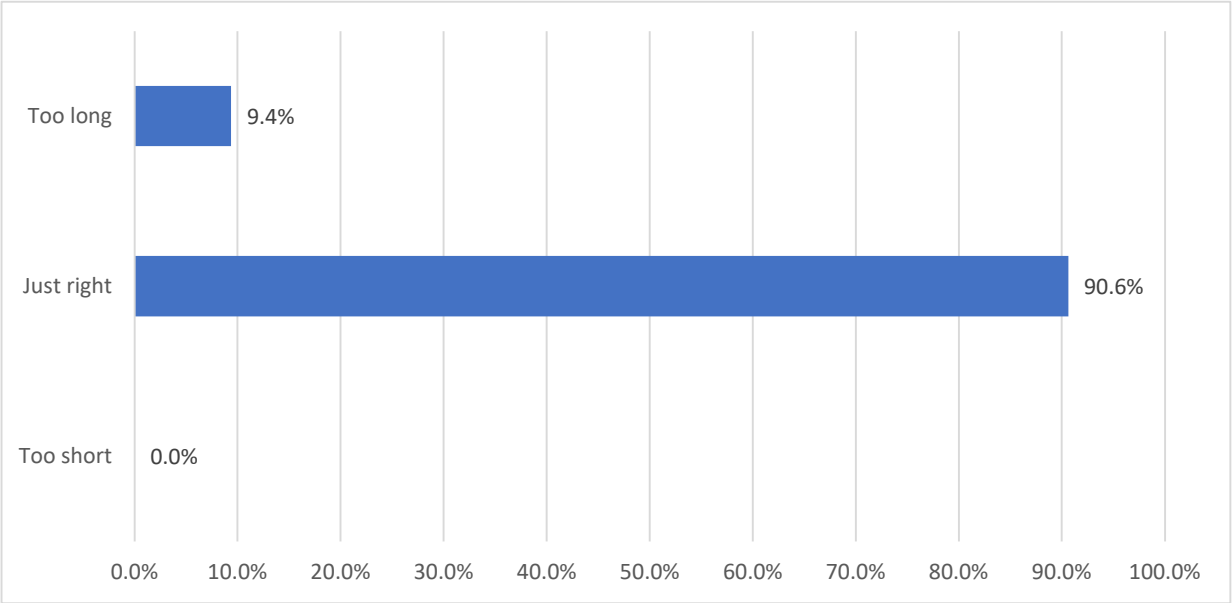
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 1 | 0 | 3 | 1 | 4 | 8 | 7 | 8 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



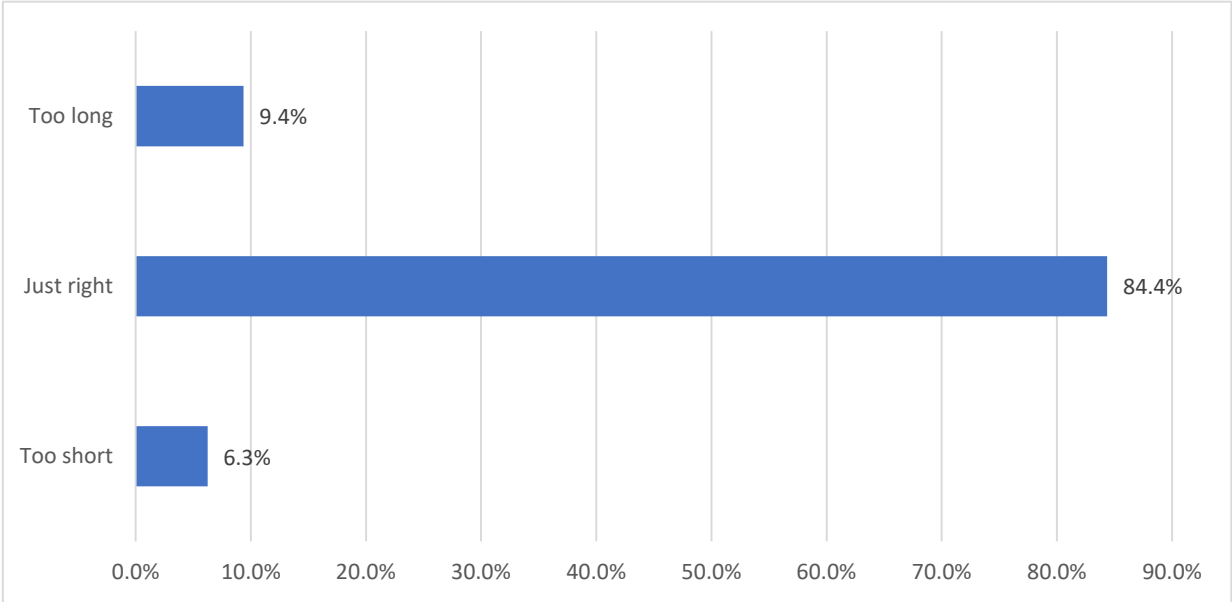
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 1 | 1 | 3 | 1 | 6 | 5 | 8 | 7 |

Q7: The amount of text for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 0 | 29 | 3 |

Q8: The study time estimated for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 2 | 27 | 3 |

Q9: What are the three best features of this module for you?

| |
|---|
| Content |
| Interesting interactive cases Good summary Great explanation on familial Mediterranean fever, CAPS and MKD |
| - Very interesting topic! - Self assessment - Interactive cases |
| interactive cases |
| interactive cases self assessment clear presentation about different forms of autoinflammatory syndromes, not too long short clear lucid |
| There is too much material in this chapter for a quarter of module |
| Course content Layout Length |
| FMF explained well. Management of different fevers explained. Alos Mevalonate Kinase deficiency features explained. |
| good overview |
| IDD's |
| FMF Quiz questions Myloidosis |
| Well explained Comprehensive interactive sessions |
| differential diagnosis of autoinflammatory diseases |
| good topic videos are nice. explained very well |

Q10: Please give any suggestions or comments here

| |
|--|
| I don't understand why there are 4 modules these 2 weeks. It is a lot of work. Why is this in 1 module? For one module it is a normal amount of work, but when there are 4 in 1 module it is too much. I think also that the information in this module is too specific. In my clinical practice recognition of these syndromes is the most important thing to know, so i would suggest more attention for the diagnoses and clinical profile. |
| THE PODCAST EDUCATIONAL RESOURCE IS INSUFFICIENT IT WOULD BE BETTER WITH VISUAL AID |
| FMF relevant for clinical practice, others are not really relevant for adult rheumatology practice |
| genetic test is help full we see not heaven one patient |

Module 41b - Systemic manifestations of primary immune deficiencies

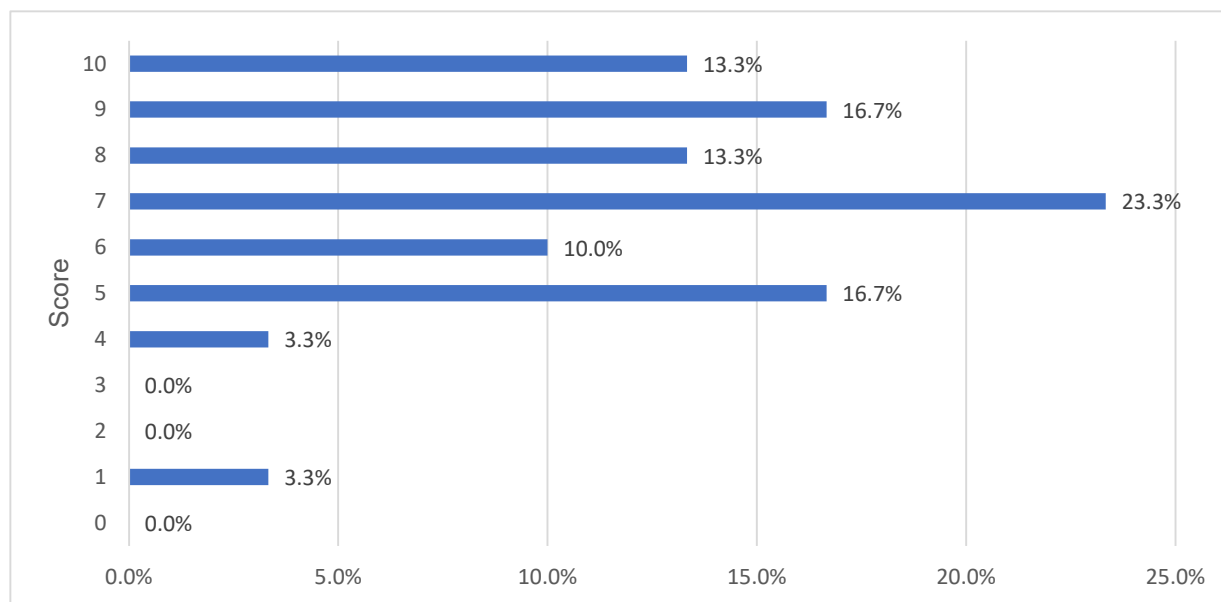
Number of survey participants: 30

Survey participants were asked to give a score between 0 to 10.

0 being very poor.

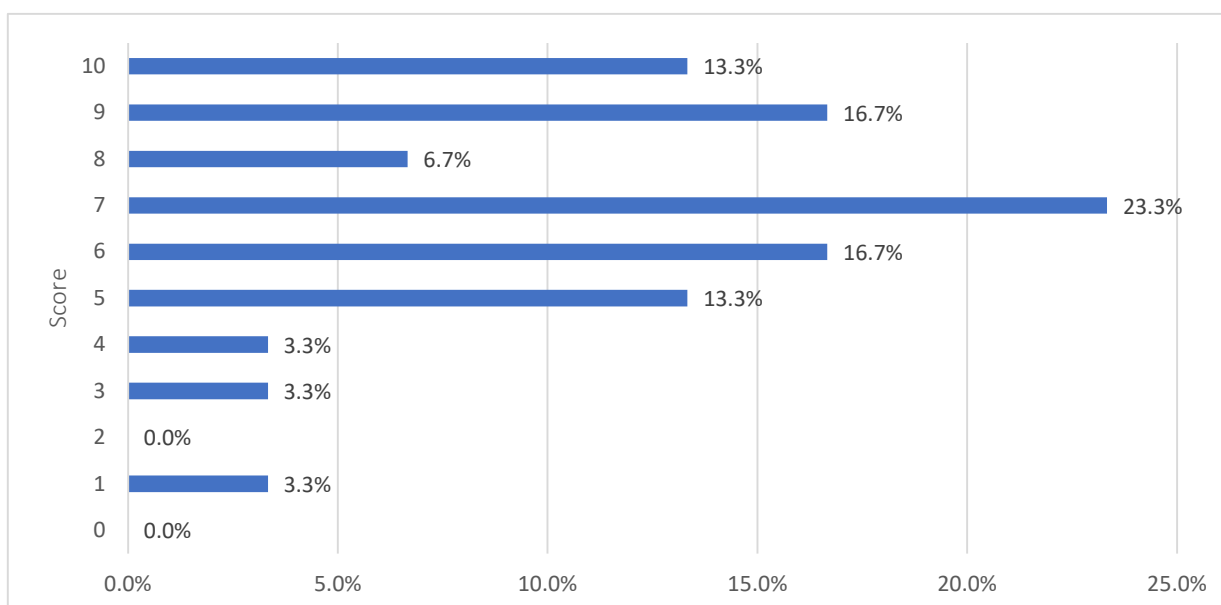
10 being excellent.

Q1: The module was very well organised



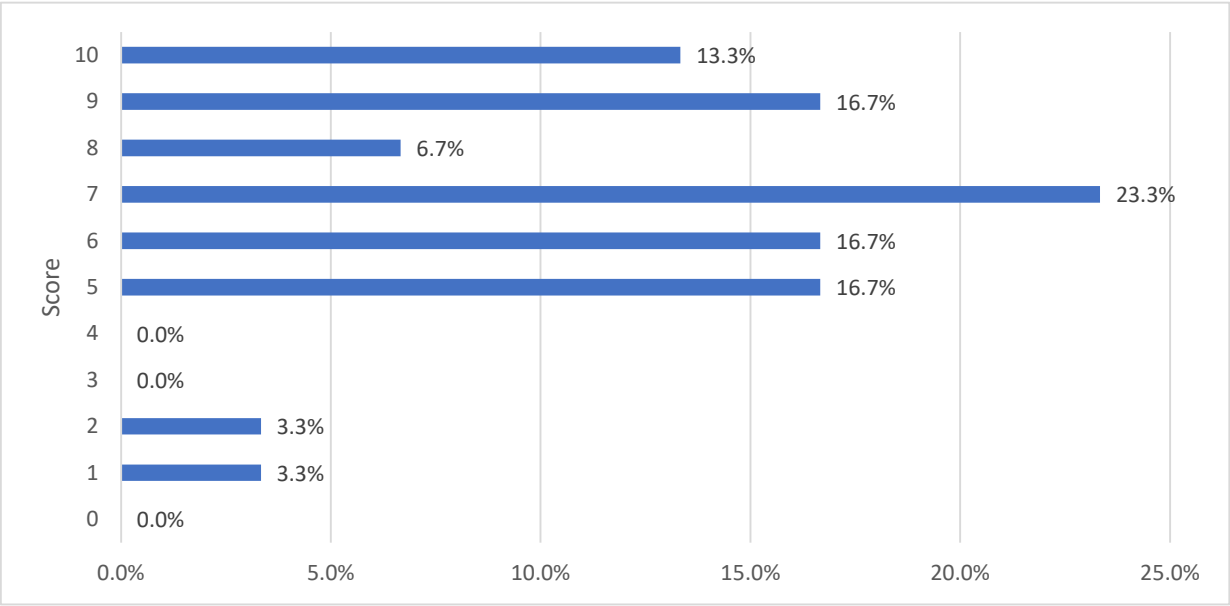
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 1 | 0 | 0 | 1 | 5 | 3 | 7 | 4 | 5 | 4 |

Q2: The learning objectives and actual teaching content matched well



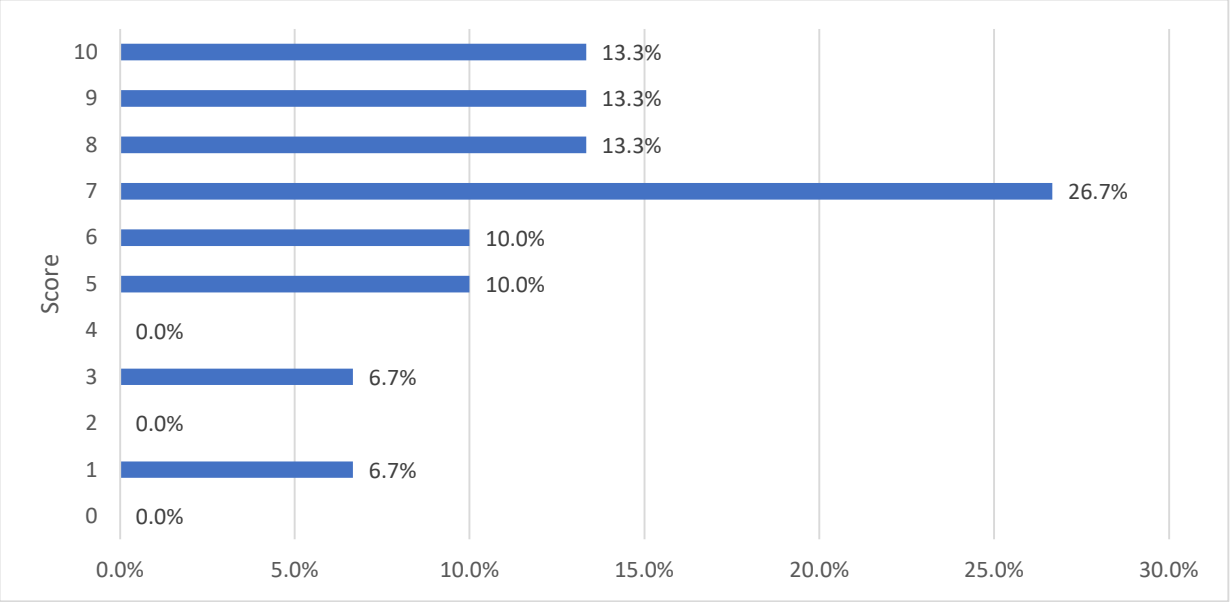
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 1 | 0 | 1 | 1 | 4 | 5 | 7 | 2 | 5 | 4 |

Q3: Overall the learning material was well presented and clear



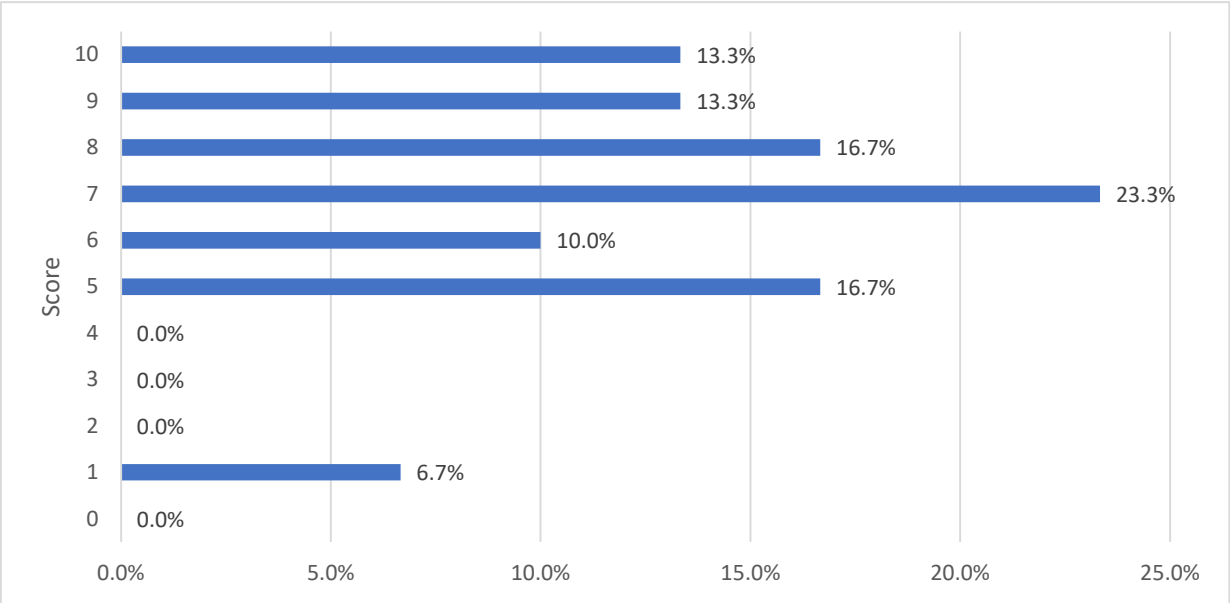
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 1 | 1 | 0 | 0 | 5 | 5 | 7 | 2 | 5 | 4 |

Q4: The interactive cases were very helpful to my practice



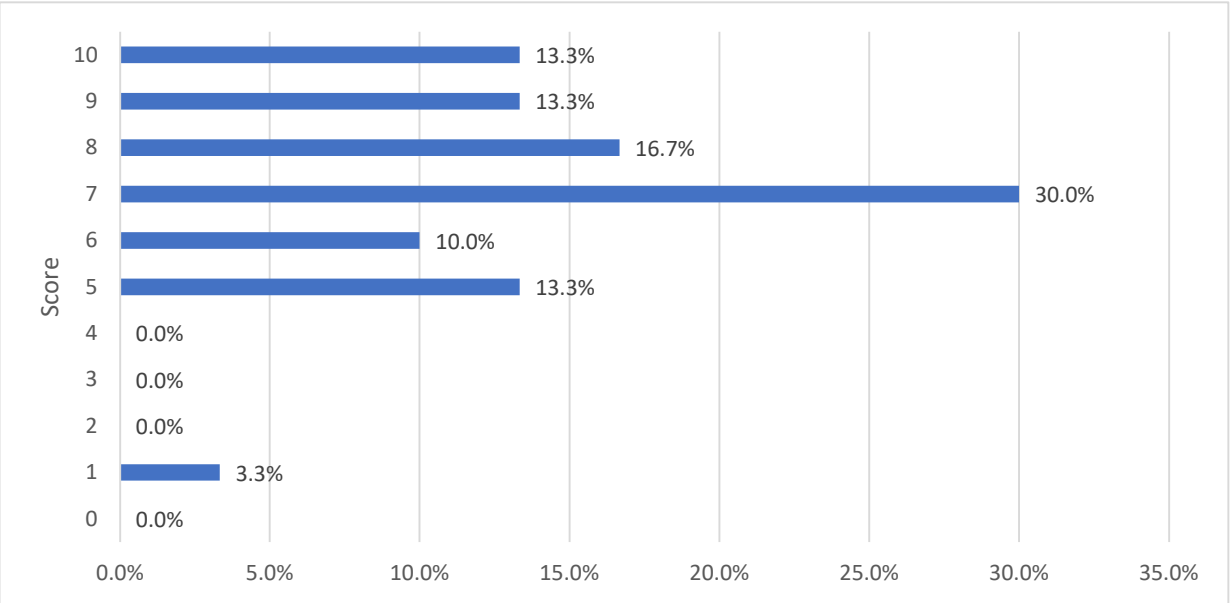
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 2 | 0 | 2 | 0 | 3 | 3 | 8 | 4 | 4 | 4 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



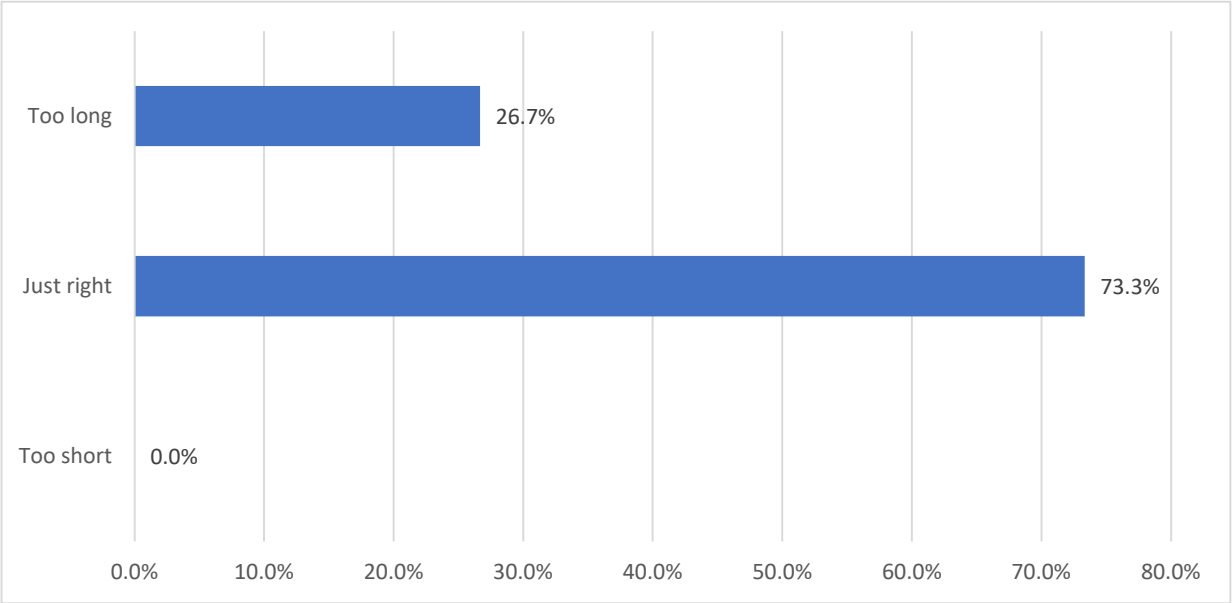
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 2 | 0 | 0 | 0 | 5 | 3 | 7 | 5 | 4 | 4 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



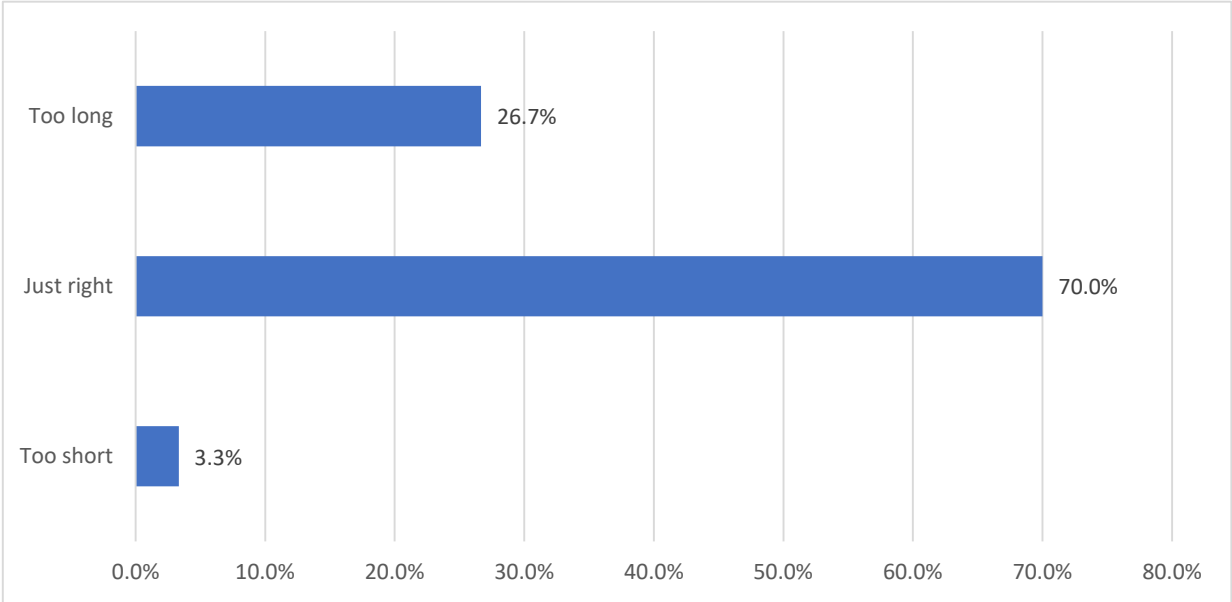
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 1 | 0 | 0 | 0 | 4 | 3 | 9 | 5 | 4 | 4 |

Q7: The amount of text for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 0 | 22 | 8 |

Q8: The study time estimated for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 1 | 21 | 8 |

Q9: What are the three best features of this module for you?

| |
|---|
| good lucid ok |
| the introduction |
| Length Layout Clinical images |
| Primary immunodeficiencies explained well. Other immune deficiency described. management including diagnosis described. |
| The material here is far too much for a quarter of a chapter |
| Apeced Images Simplified genetic concepts |
| Complex topic with very interesting reviews |
| self assessment clinical cases in depth discussion |
| - In my opinion not that relevant for a rheumatologist |
| Interesting interactive clinical cases Great topics on in-depth discussion Great explanation on the different forms of primary immunodeficiencies and their related systemic consequences |
| 1) adequate content 2) emphasize on important facts 3) well presented |
| CIVD |

Q10: Please give any suggestions or comments here

| |
|---|
| Way too specific for rheumatology practice!! |
| Audio only modules difficult to grasp Error in boxed information for investigations in PID |
| Summary is not really a summary |
| I think it was too much specific for my rheumatologic practice. |
| this module is very too long, maybe it would be better to separate the 4 chapters in 4 distinct modules because 2 weeks is too short to do it, |
| The model presented after submission of answers maybe changed. An older doctor may be more appropriate for audiences and candidates from different cultural backgrounds who attempt EULAR |

Module 41c - Malignant bone diseases (including new concepts and therapies as they apply to rh.dis)

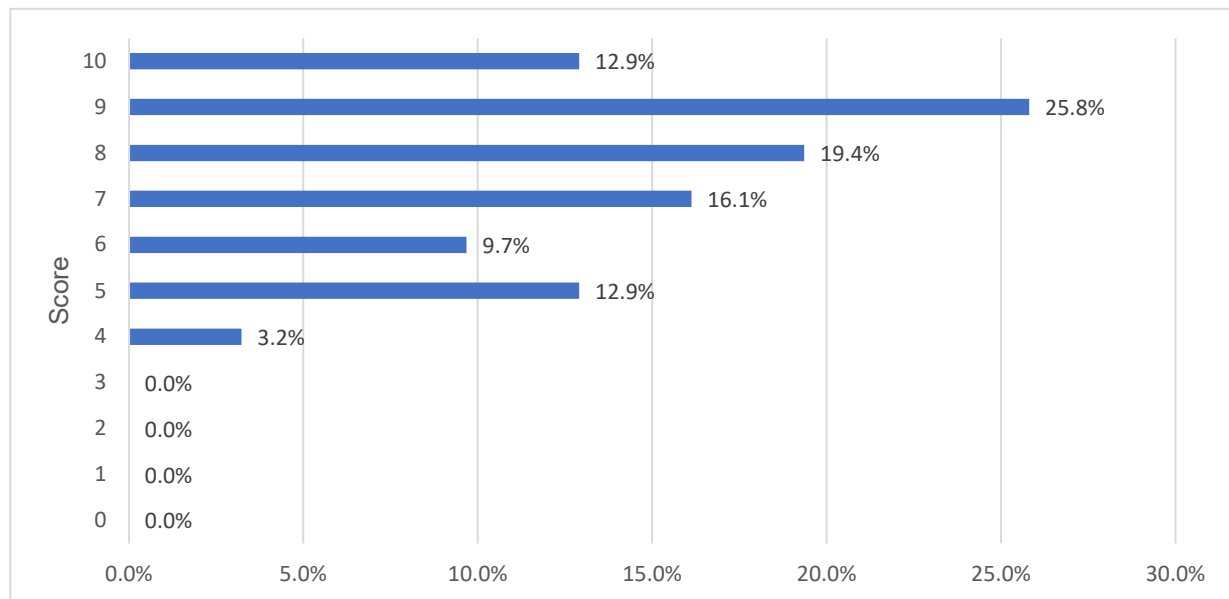
Number of survey participants: 31

Survey participants were asked to give a score between 0 to 10.

0 being very poor.

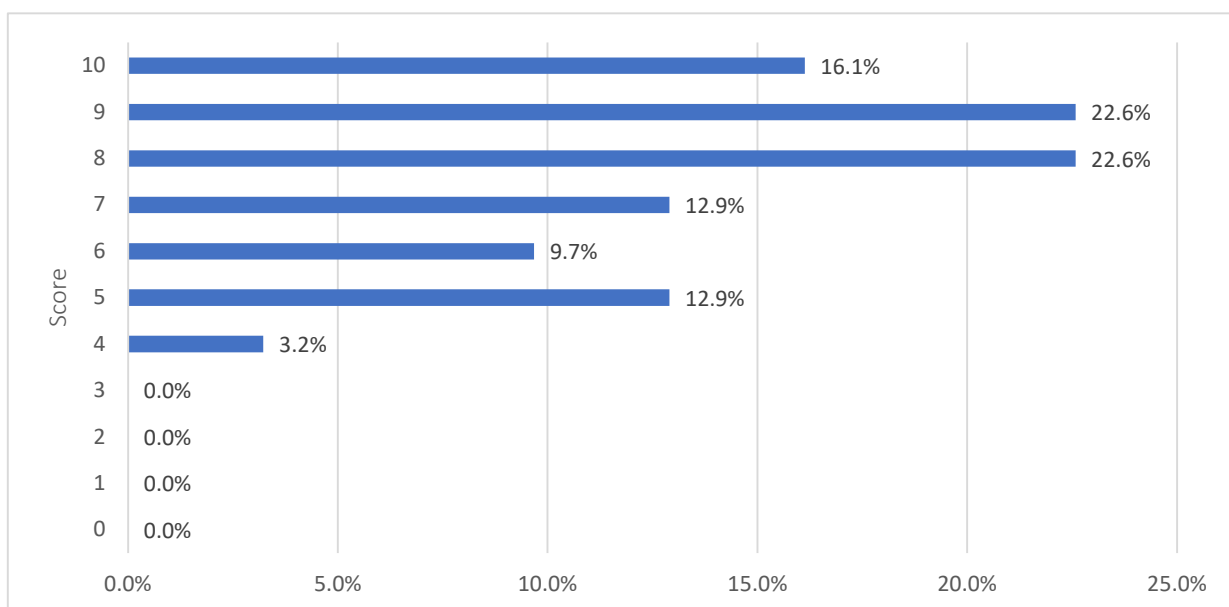
10 being excellent.

Q1: The module was very well organised



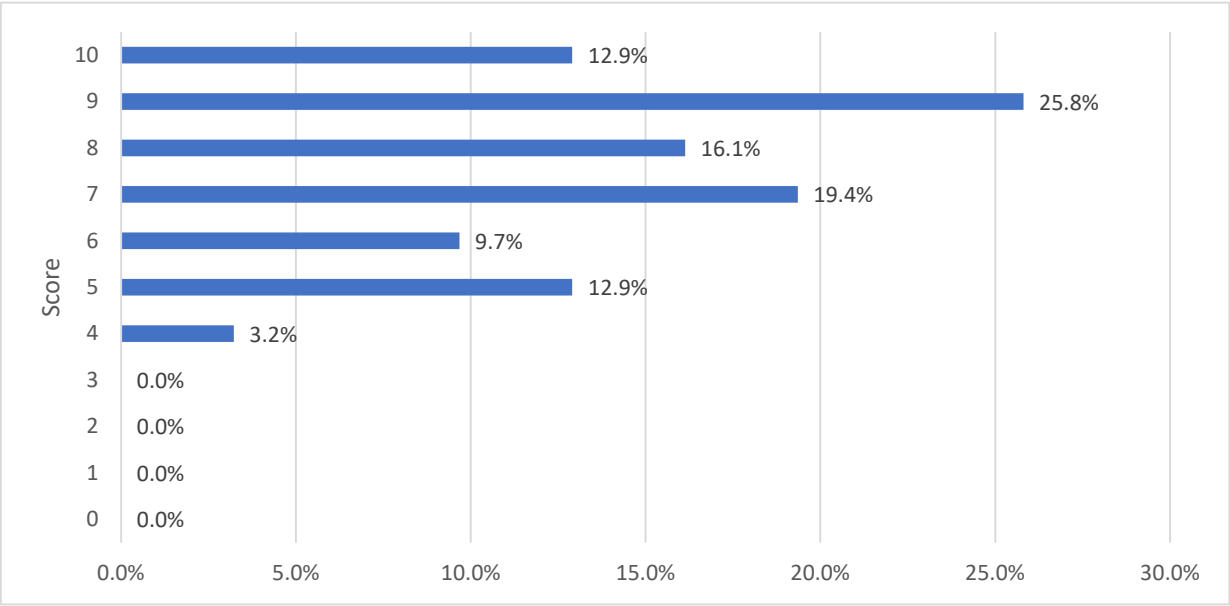
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 1 | 4 | 3 | 5 | 6 | 8 | 4 |

Q2: The learning objectives and actual teaching content matched well



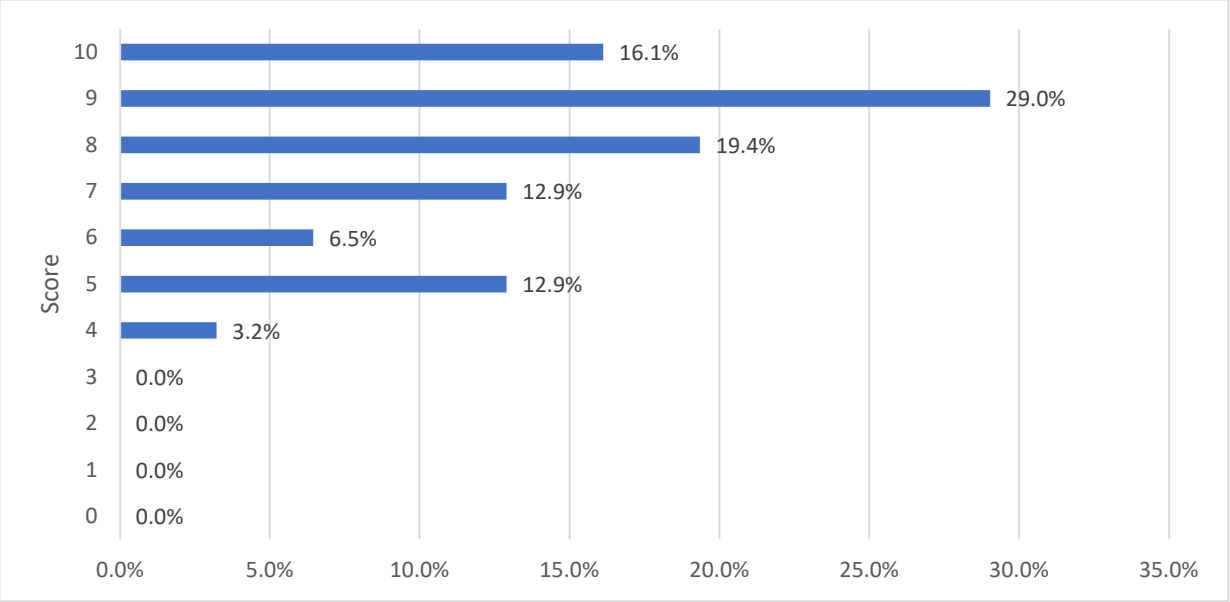
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 1 | 4 | 3 | 4 | 7 | 7 | 5 |

Q3: Overall the learning material was well presented and clear



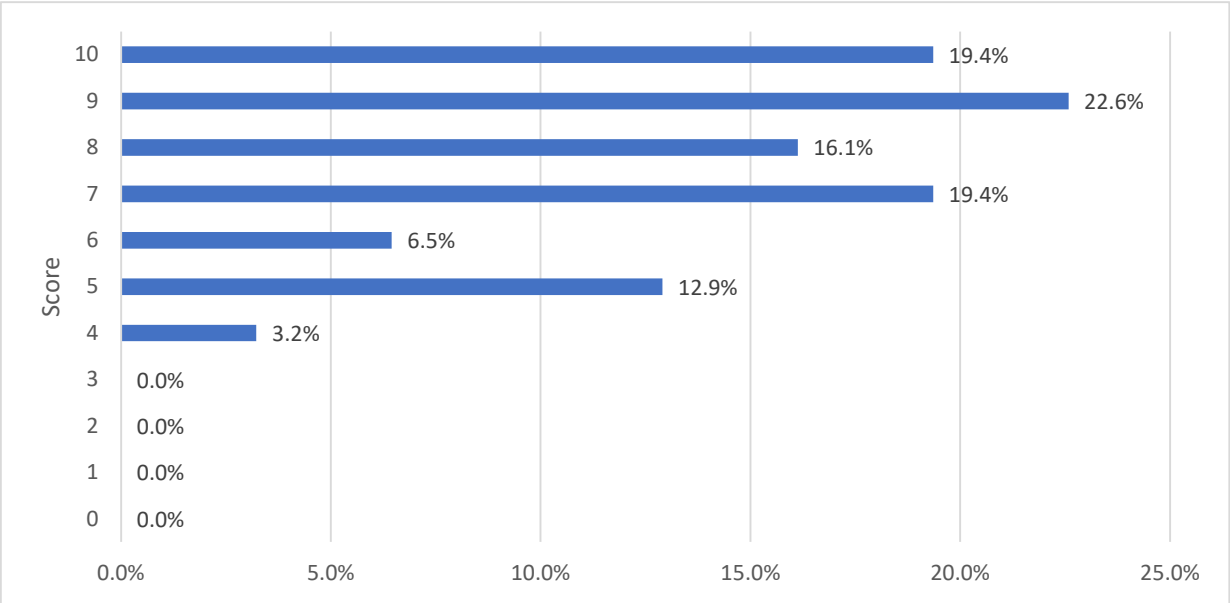
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 0 | 0 | 0 | 1 | 4 | 3 | 6 | 5 | 8 | 4 |

Q4: The interactive cases were very helpful to my practice



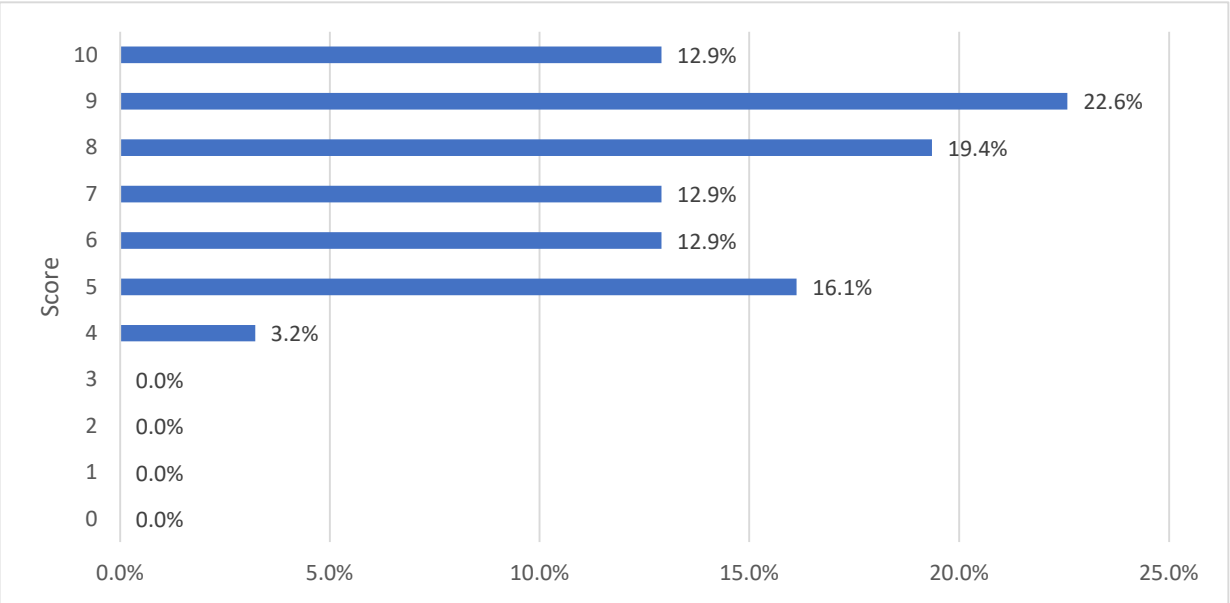
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 0 | 0 | 0 | 1 | 4 | 2 | 4 | 6 | 9 | 5 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



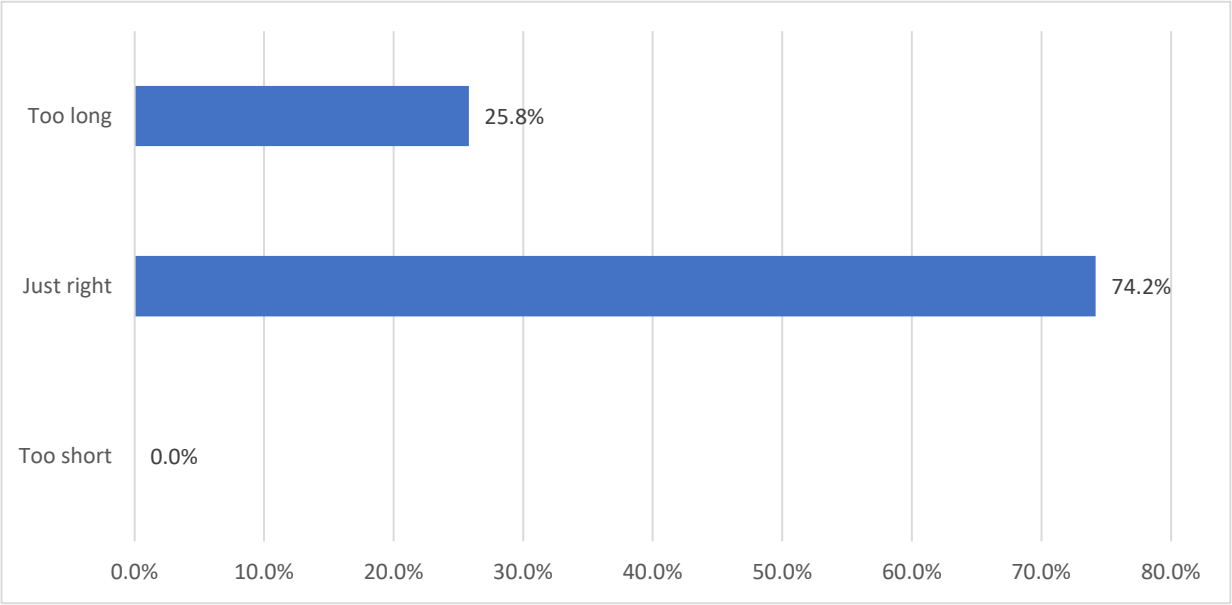
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 0 | 0 | 0 | 1 | 4 | 2 | 6 | 5 | 7 | 6 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



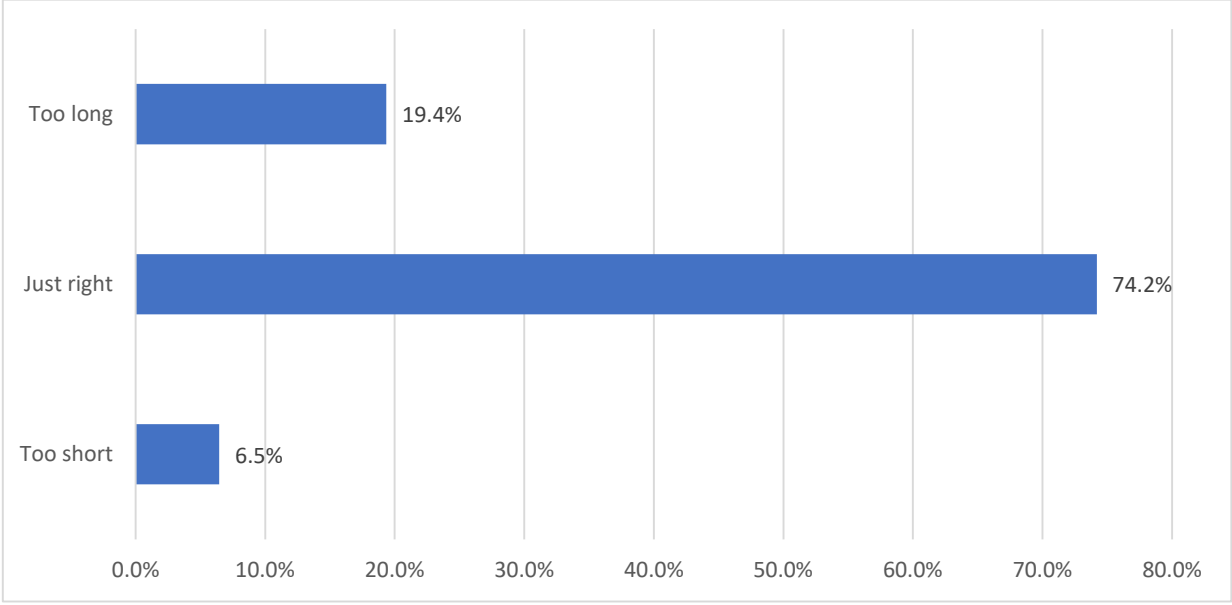
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 0 | 0 | 0 | 1 | 5 | 4 | 4 | 6 | 7 | 4 |

Q7: The amount of text for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 0 | 23 | 8 |

Q8: The study time estimated for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 2 | 23 | 6 |

Q9: What are the three best features of this module for you?

| |
|--|
| Myelome |
| Multiple myeloma explained well. Amyloid light chain amyloidosis described. Hypercalcaemia of malignancy and its treatment |
| 1) Good content 2) Just right length 3) Info easy to follow |
| Images AL Arthropathy ICI rheum side effects |
| ok lucid good |
| Great illustration of multiple myeloma Good explanation on bone metastasis Interesting interactive clinical cases |
| Clinical cases Content Length |
| - Self assessment - Interesting part about IrAEs, because frequently seen in daily practice |
| Well written and detailed module |
| learning symptoms of malignant bone tumors |

Q10: Please give any suggestions or comments here

| |
|--|
| way to in depth for the scope as a rheumatologist |
| The pod cast on the use of bone protectants in breast cancer is very difficult to hear |

Module 41d - Neuroendocrine immunology of rheumatic diseases

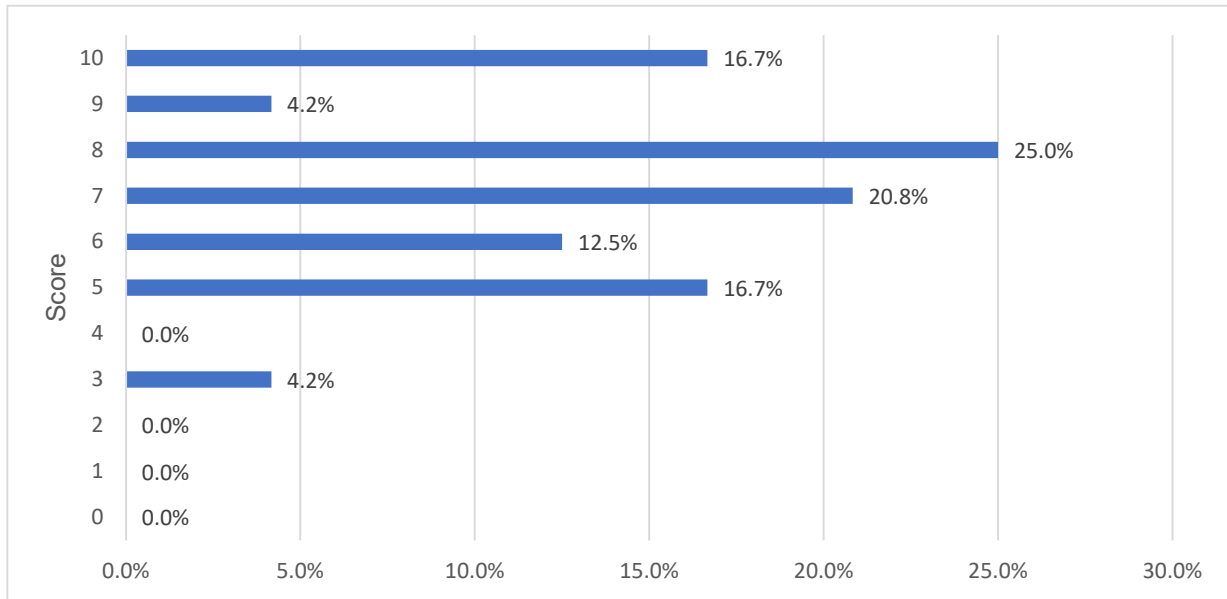
Number of survey participants: 24

Survey participants were asked to give a score between 0 to 10.

0 being very poor.

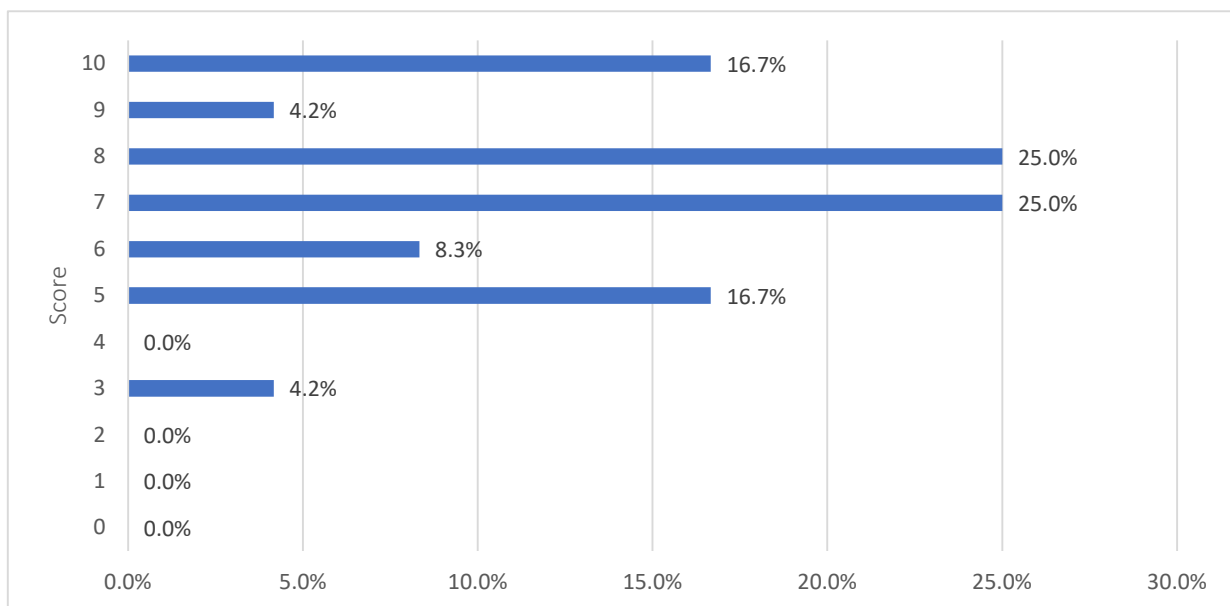
10 being excellent.

Q1: The module was very well organised



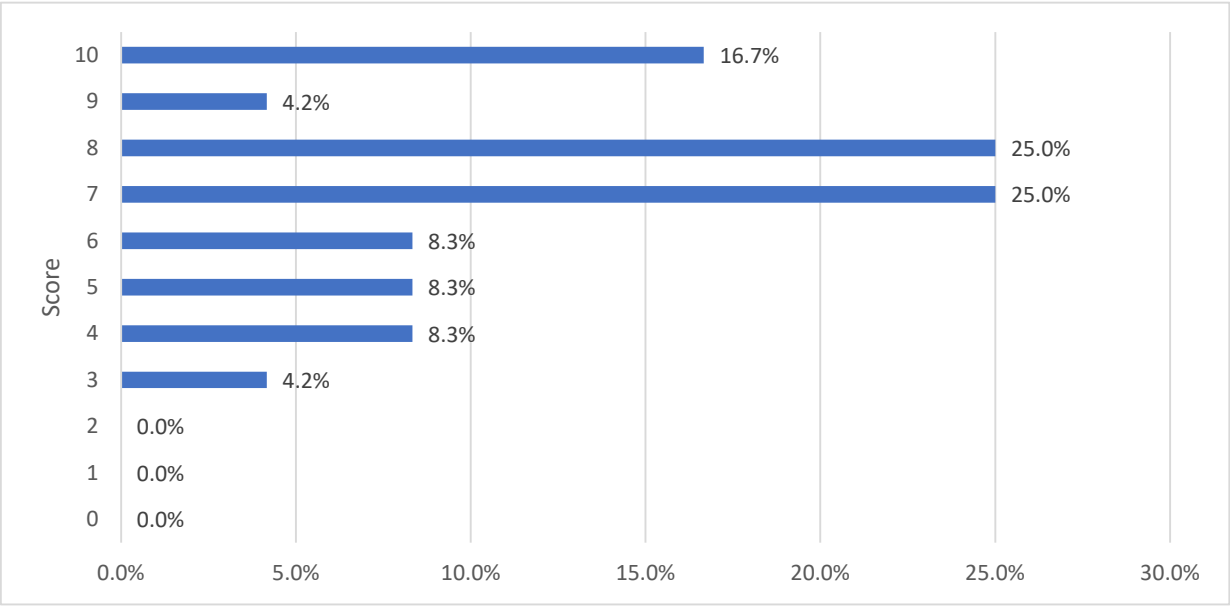
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 1 | 0 | 4 | 3 | 5 | 6 | 1 | 4 |

Q2: The learning objectives and actual teaching content matched well



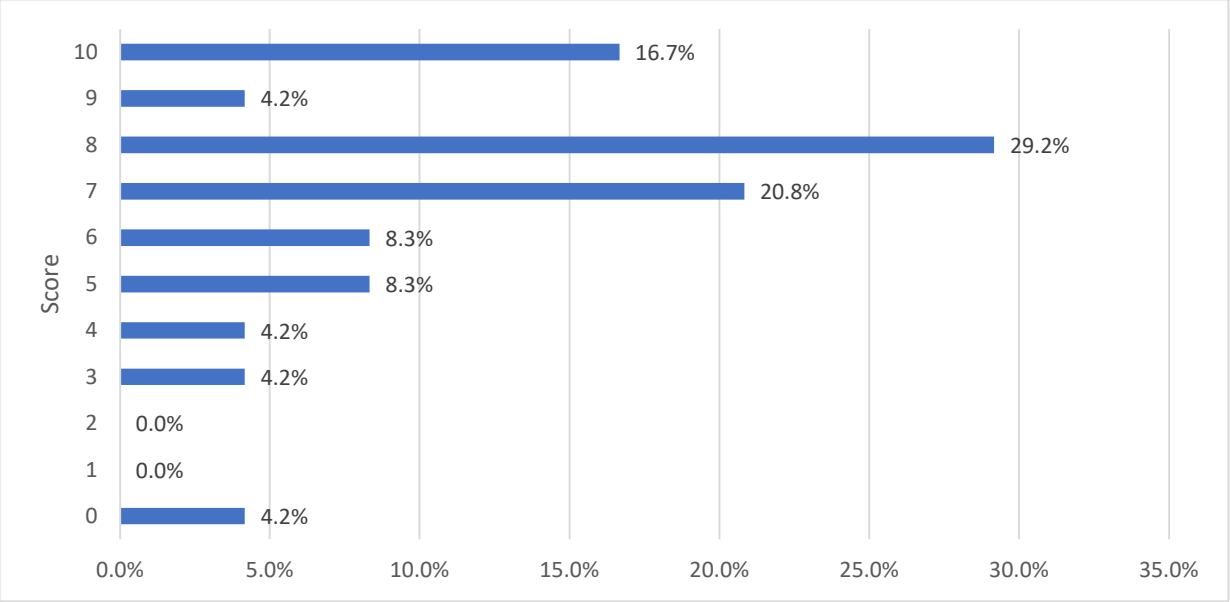
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 1 | 0 | 4 | 2 | 6 | 6 | 1 | 4 |

Q3: Overall the learning material was well presented and clear



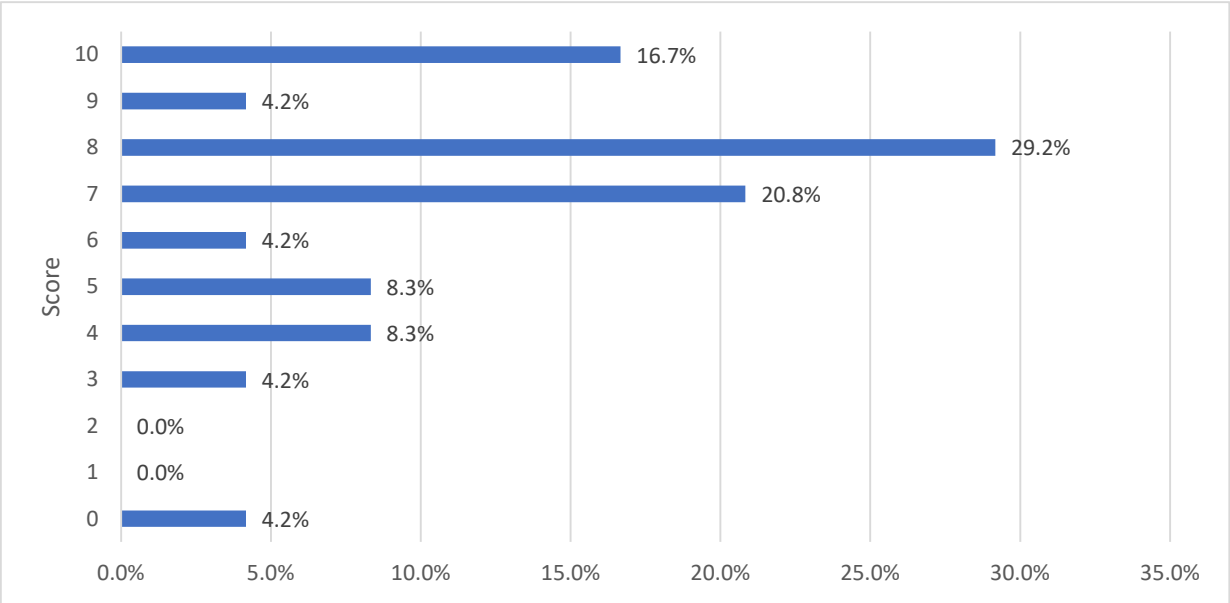
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 0 | 0 | 1 | 2 | 2 | 2 | 6 | 6 | 1 | 4 |

Q4: The interactive cases were very helpful to my practice



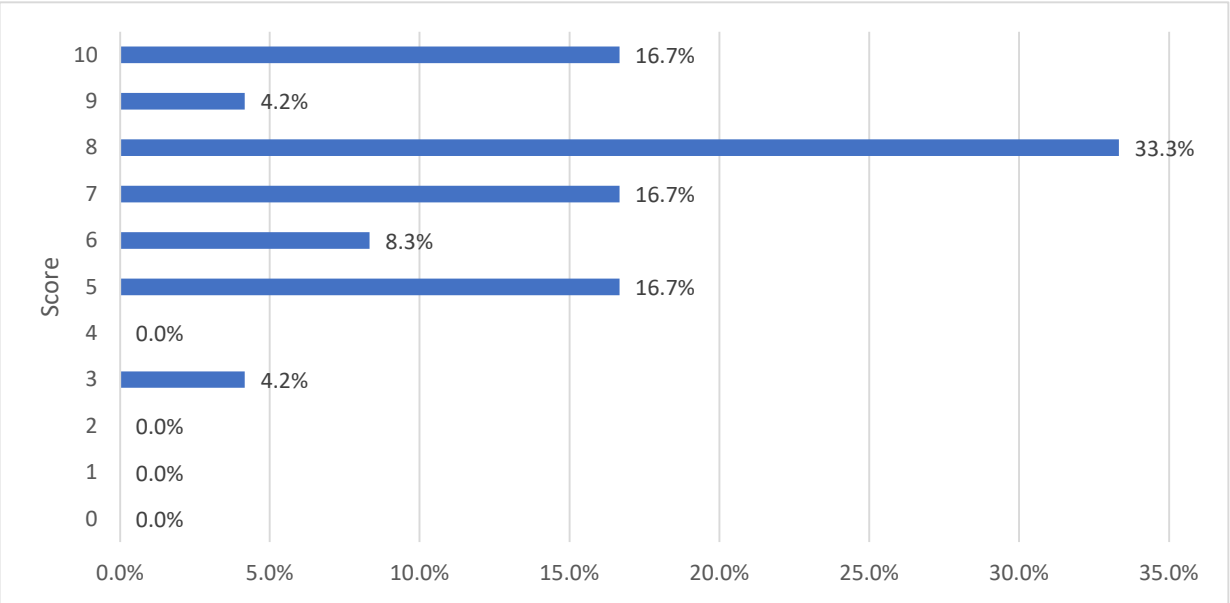
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 1 | 0 | 0 | 1 | 1 | 2 | 2 | 5 | 7 | 1 | 4 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



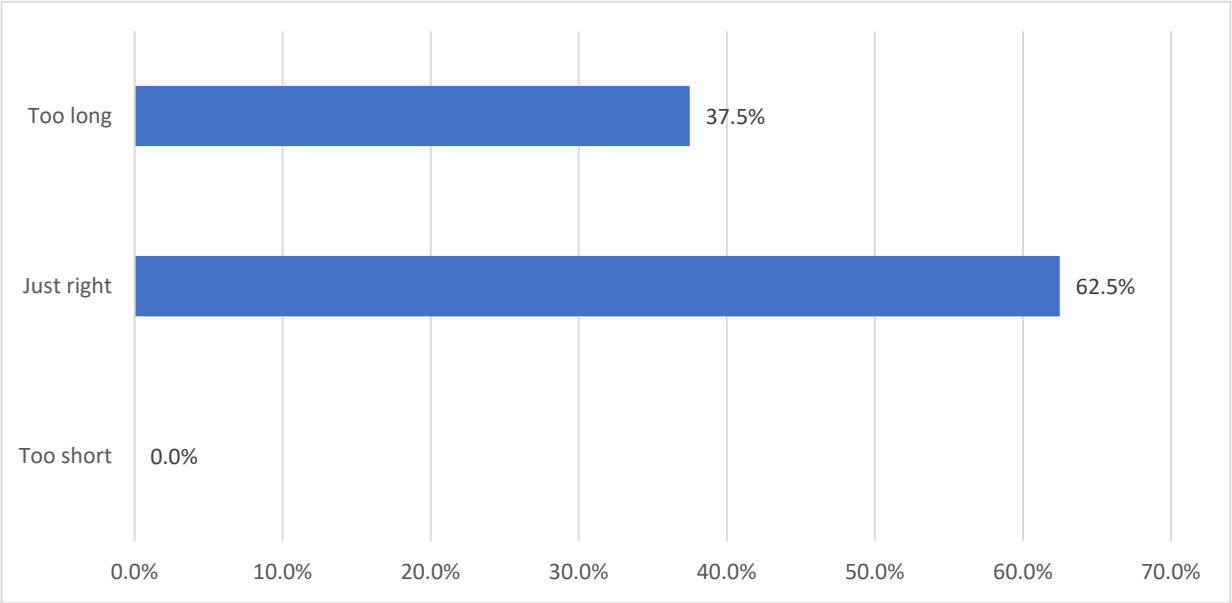
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 1 | 0 | 0 | 1 | 2 | 2 | 1 | 5 | 7 | 1 | 4 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



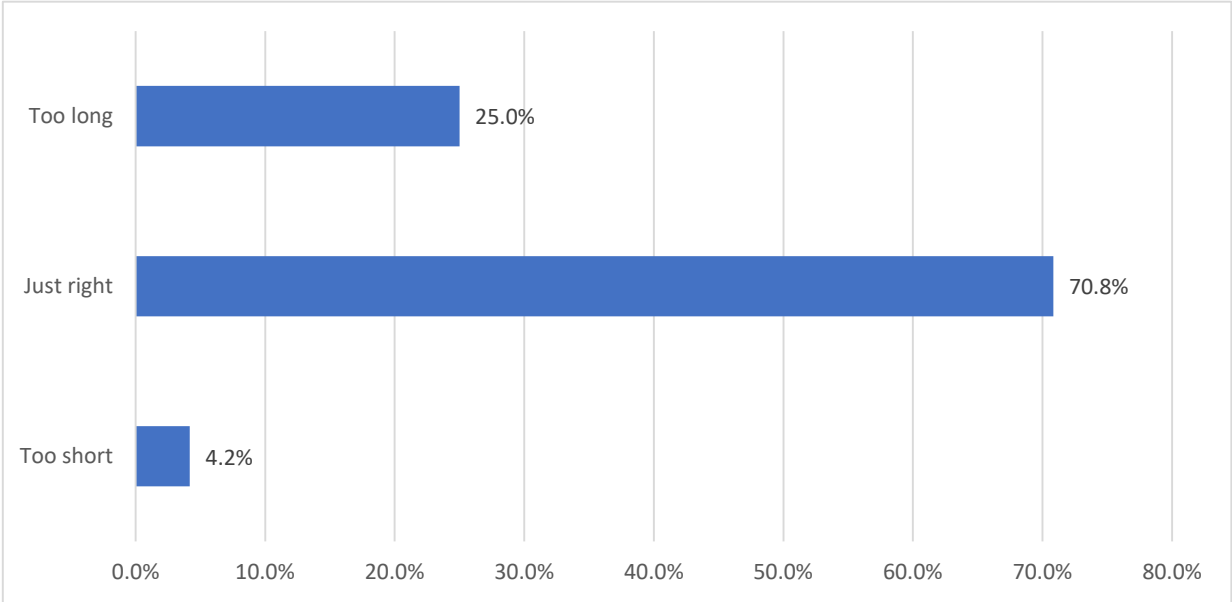
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 1 | 0 | 4 | 2 | 4 | 8 | 1 | 4 |

Q7: The amount of text for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 0 | 15 | 9 |

Q8: The study time estimated for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 1 | 17 | 6 |

Q9: What are the three best features of this module for you?

| |
|--|
| Well explained module |
| - Self-assessment |
| learning neurohormonal mechanisms |
| Neuroendocrine RA |
| Content Clinical cases length |
| 1) Good content 2) Not lengthy 3) Nice module |
| Interesting interactive clinical cases Great video on different hormone mechanisms in pathogenesis of rheumatic diseases Interesting topic overall |
| Summary |
| neuroendocrine immune network explained well. Complex interactions between genetic and environmental factors described. Hormonal interactions explained. |
| function & Role HRT use of hormone in Rheumatic disease |
| Content HPA axis role |

Q10: Please give any suggestions or comments here

| |
|--|
| Too complex and extensive topic. |
| Thought the attached pictures are in tiny print with no zoom in capacity |

Module 42 - Pain: mechanisms and management

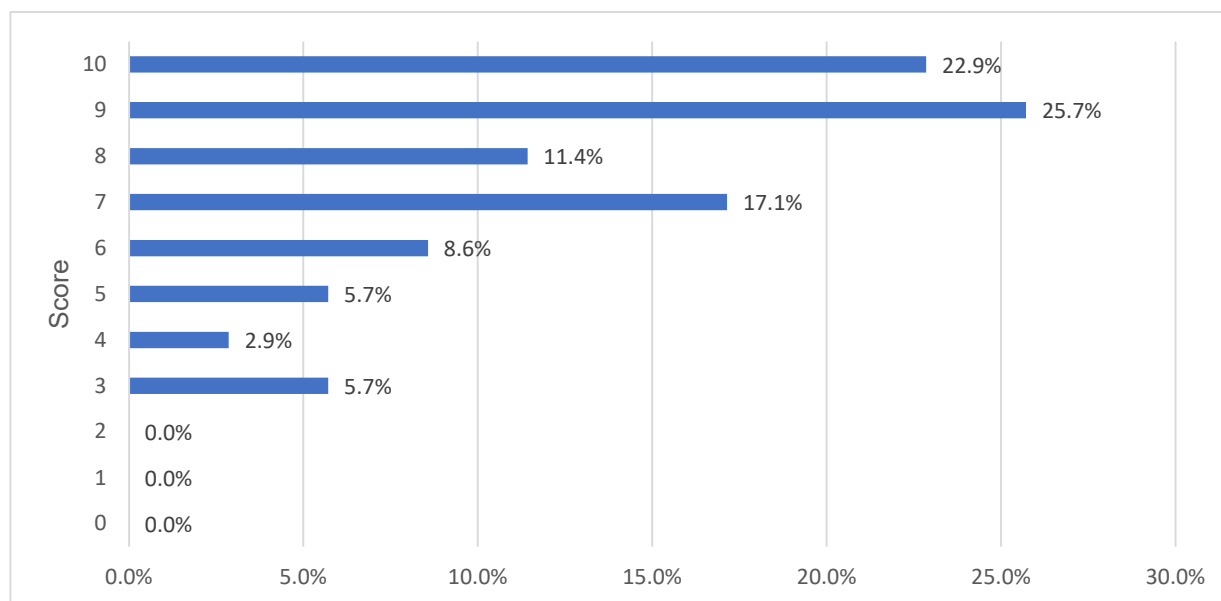
Number of survey participants: 35

Survey participants were asked to give a score between 0 to 10.

0 being very poor.

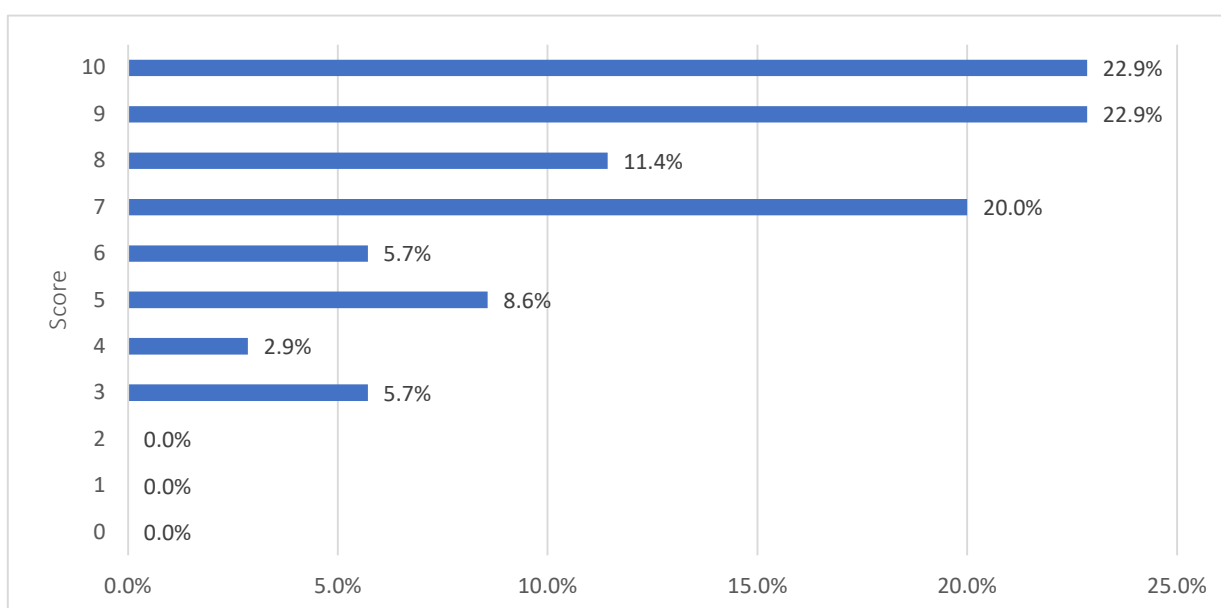
10 being excellent.

Q1: The module was very well organised



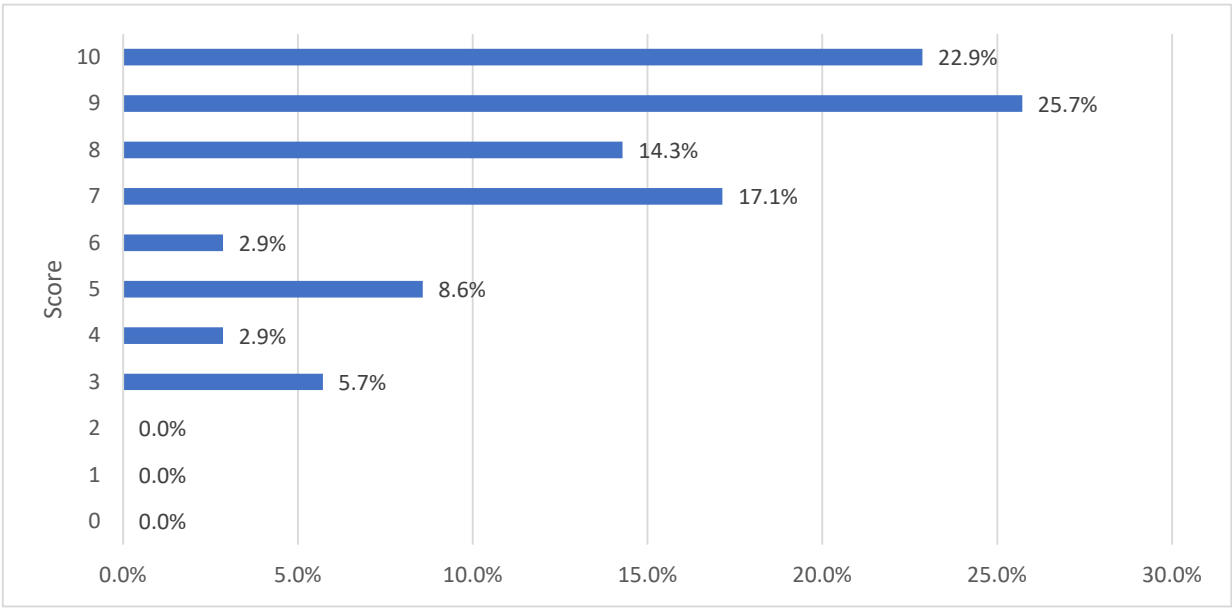
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 2 | 1 | 2 | 3 | 6 | 4 | 9 | 8 |

Q2: The learning objectives and actual teaching content matched well



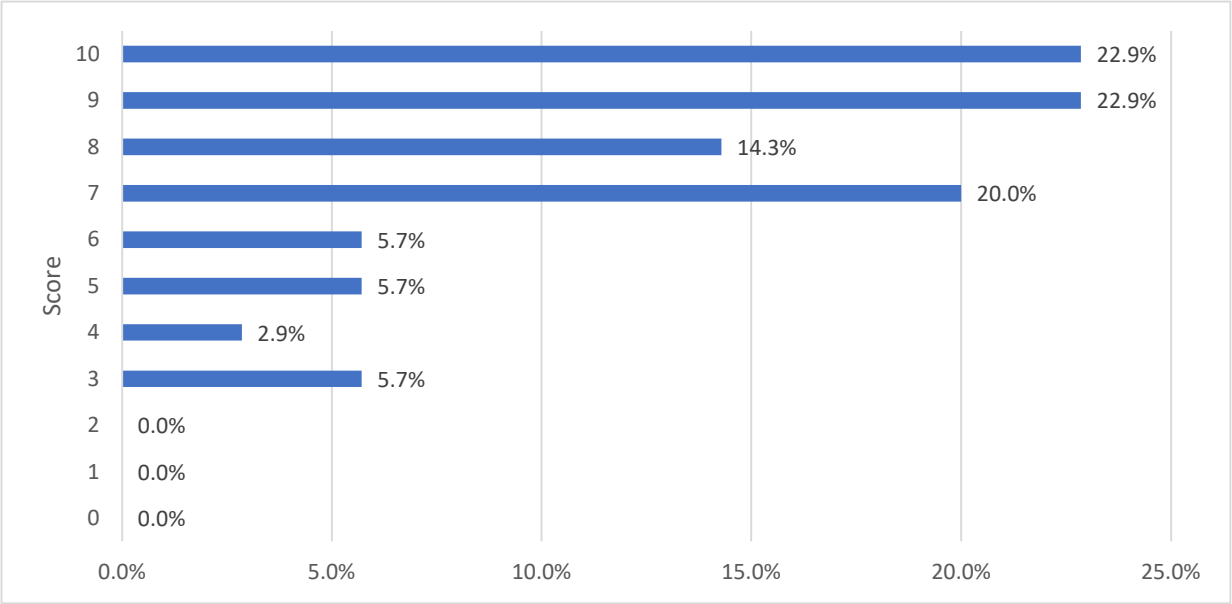
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 2 | 1 | 3 | 2 | 7 | 4 | 8 | 8 |

Q3: Overall the learning material was well presented and clear



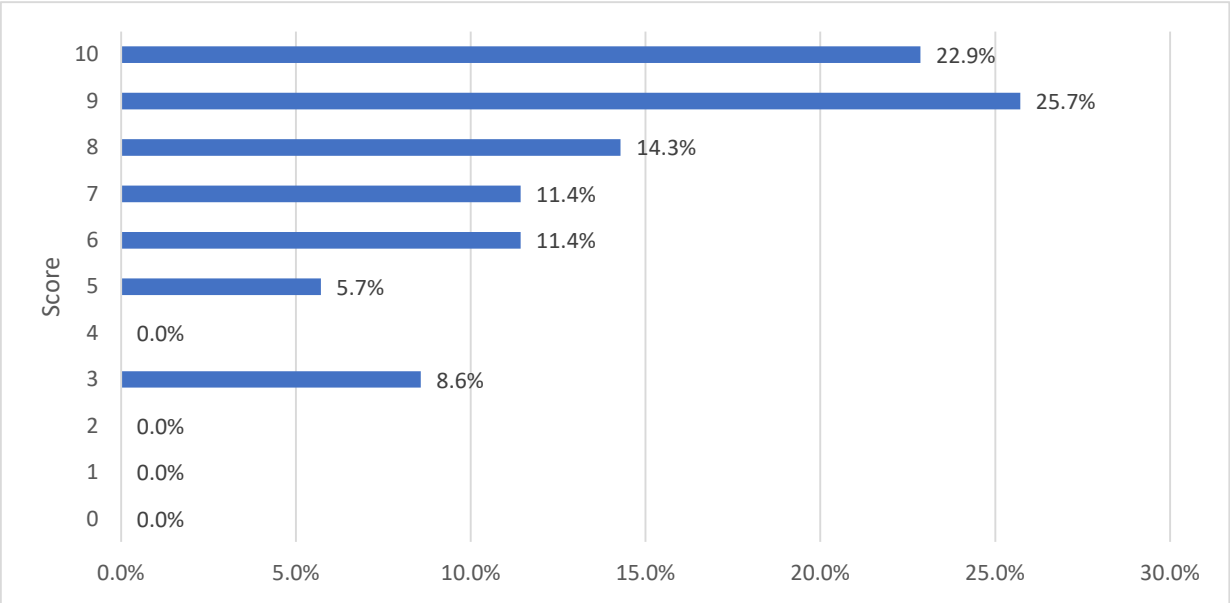
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 0 | 0 | 2 | 1 | 3 | 1 | 6 | 5 | 9 | 8 |

Q4: The interactive cases were very helpful to my practice



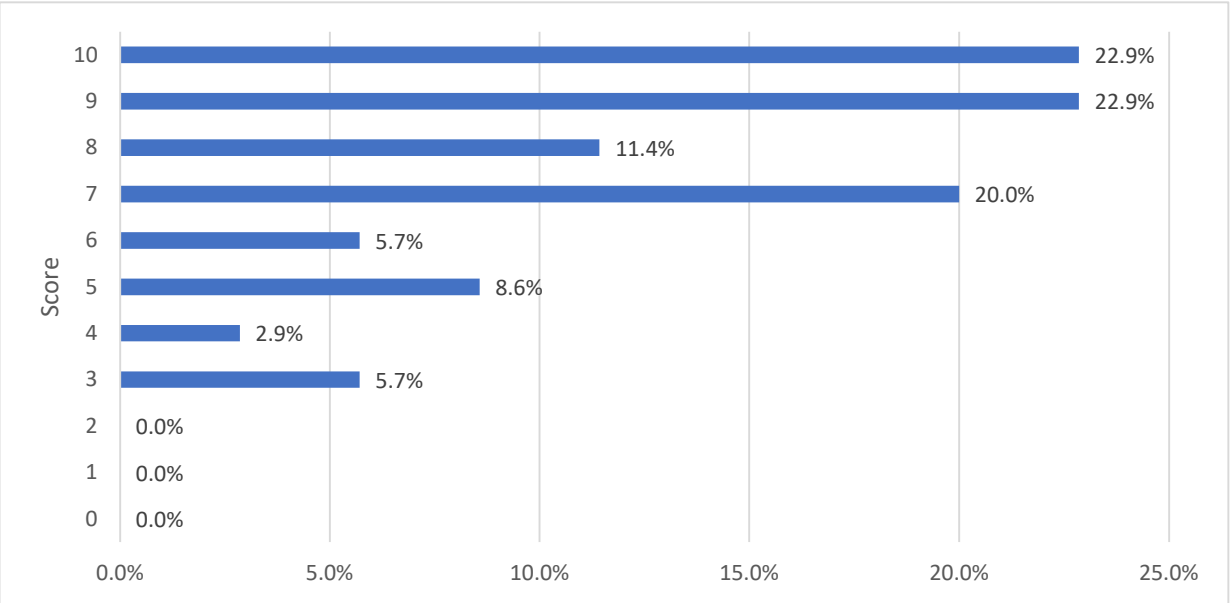
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 0 | 0 | 2 | 1 | 2 | 2 | 7 | 5 | 8 | 8 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



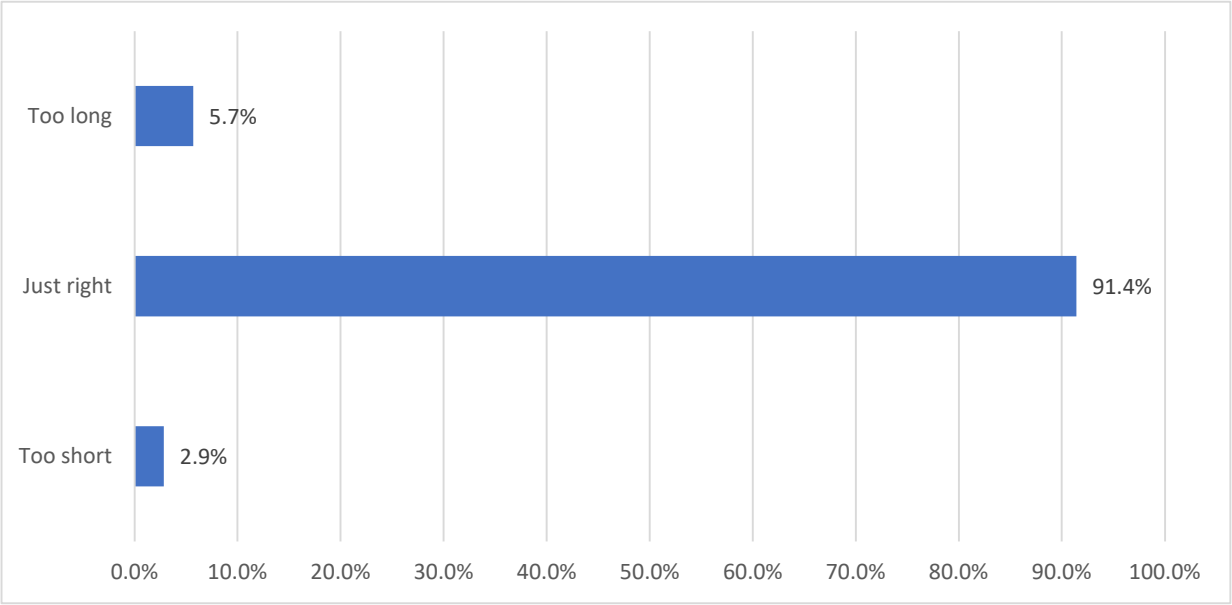
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 3 | 0 | 2 | 4 | 4 | 5 | 9 | 8 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



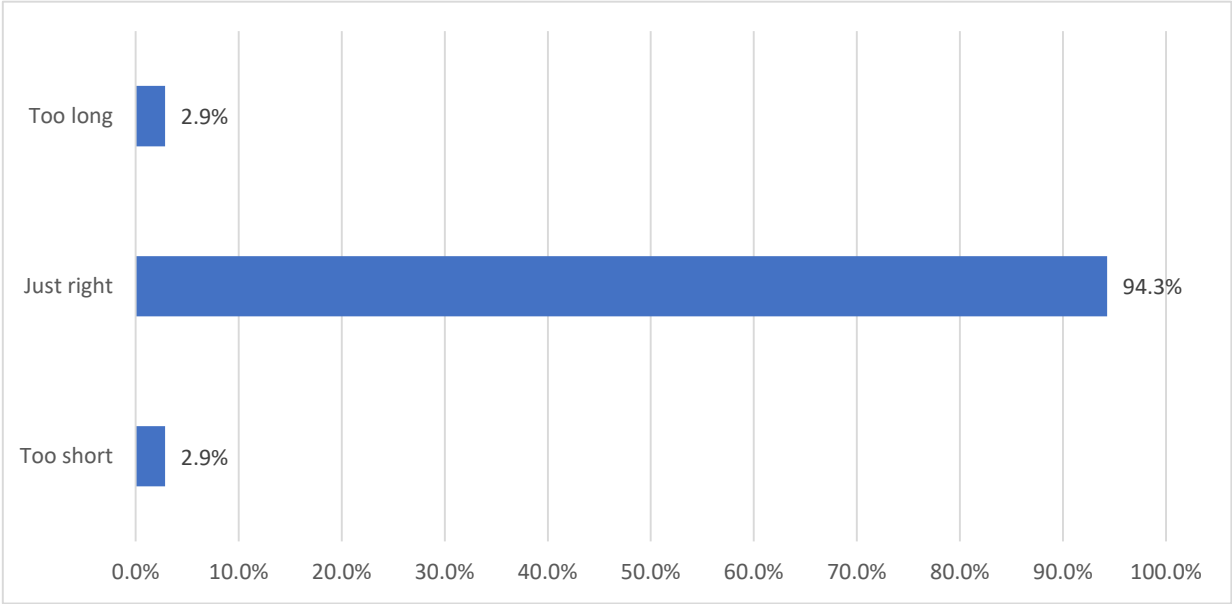
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 2 | 1 | 3 | 2 | 7 | 4 | 8 | 8 |

Q7: The amount of text for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 1 | 32 | 2 |

Q8: The study time estimated for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 1 | 33 | 1 |

Q9: What are the three best features of this module for you?

| |
|---|
| Learning pain types and mechanisms |
| Content Organisation Length |
| Explanation, images pathophysiology |
| 1) easy to follow 2) good content 3) just right |
| Pain and its path described. Pain and its management elaborated. Arthritic pain management explained. |
| Content |
| - Self assessment - Table of commonly used anticonvulsants in neuropathic pain |
| Nonpharmacological pain management Sensitization Practice quiz |
| Interactive module with Coherent layout |
| Detailed chapter I've been able to understand pain and its management |
| morphiniques |
| Interesting interactive clinical cases Great self assessment questions detailed explanation on the different pain mechanisms and its management |
| The quizzes are always good |

Q10: Please give any suggestions or comments here

| |
|--|
| They should be CME like program on this topic. |
| IDD2 is not up to date |
| Q3 of final test is not correct. Other questions of clinical case are not correct, there is asked for 3 answers, but you only have to give 2 answers. |

Module 43 - Rehabilitation aspects of rheumatic diseases

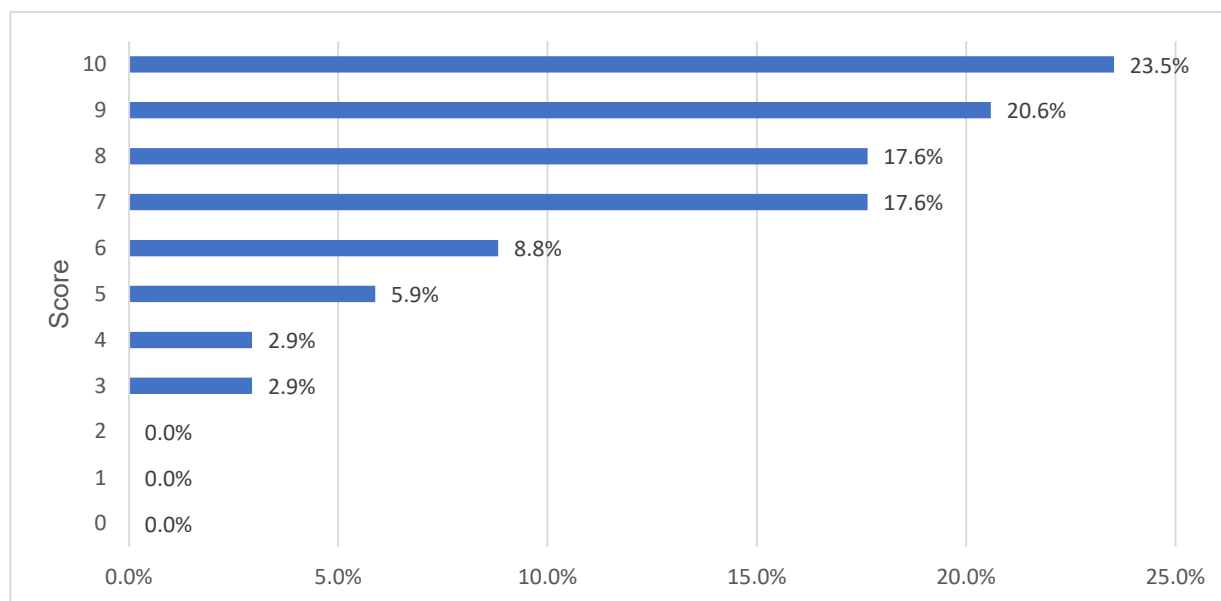
Number of survey participants: 34

Survey participants were asked to give a score between 0 to 10.

0 being very poor.

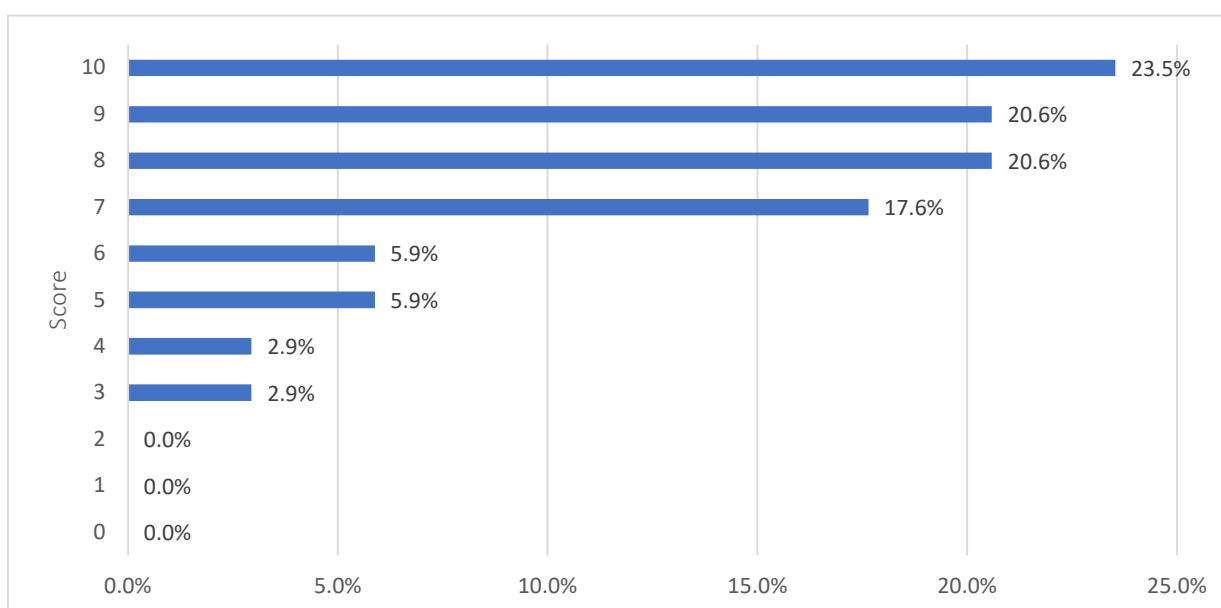
10 being excellent.

Q1: The module was very well organised



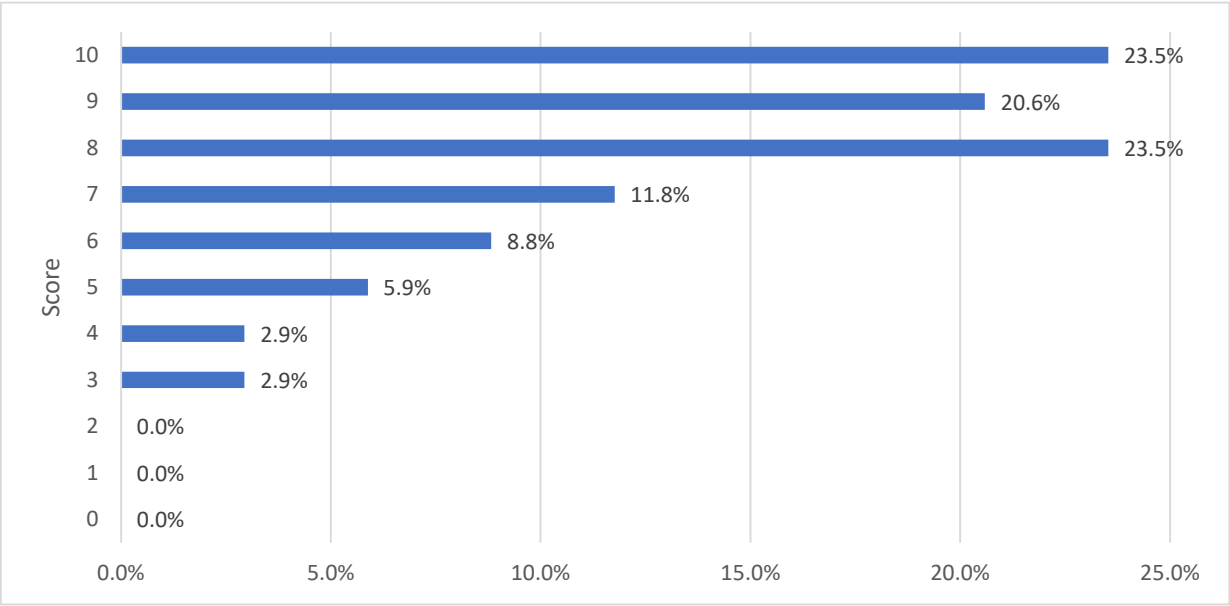
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 1 | 1 | 2 | 3 | 6 | 6 | 7 | 8 |

Q2: The learning objectives and actual teaching content matched well



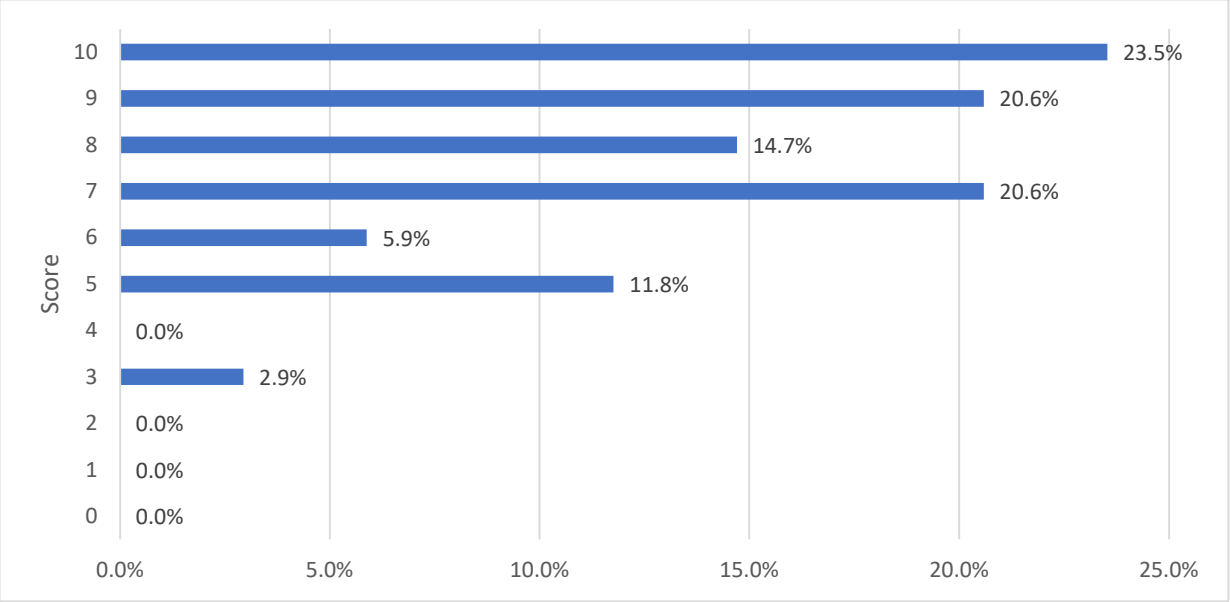
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 1 | 1 | 2 | 2 | 6 | 7 | 7 | 8 |

Q3: Overall the learning material was well presented and clear



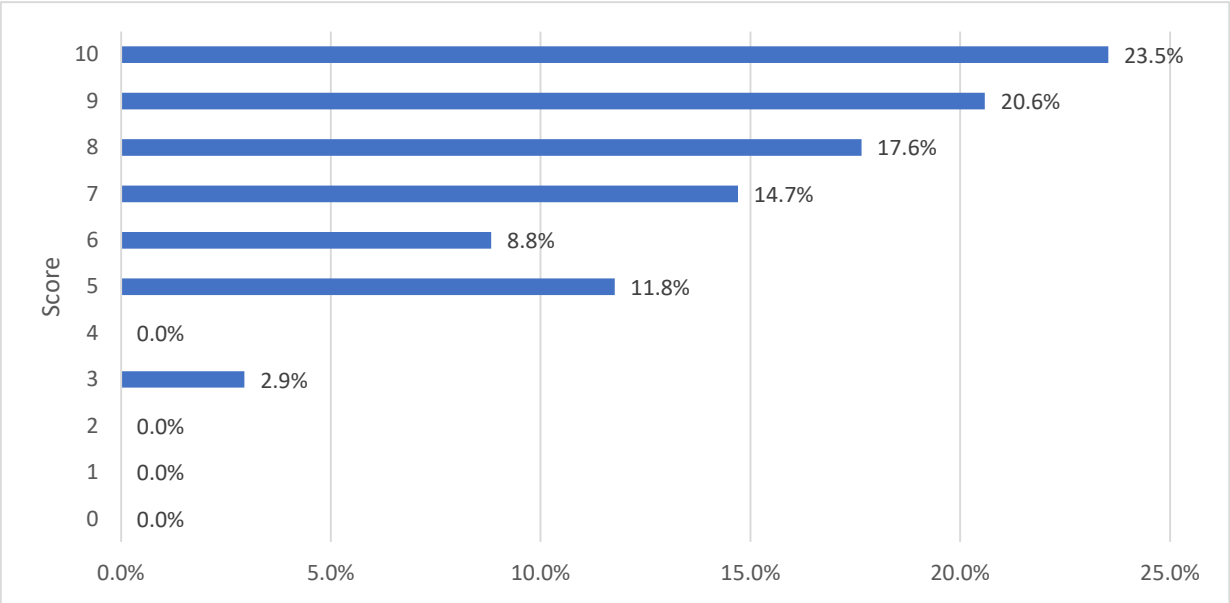
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 0 | 0 | 1 | 1 | 2 | 3 | 4 | 8 | 7 | 8 |

Q4: The interactive cases were very helpful to my practice



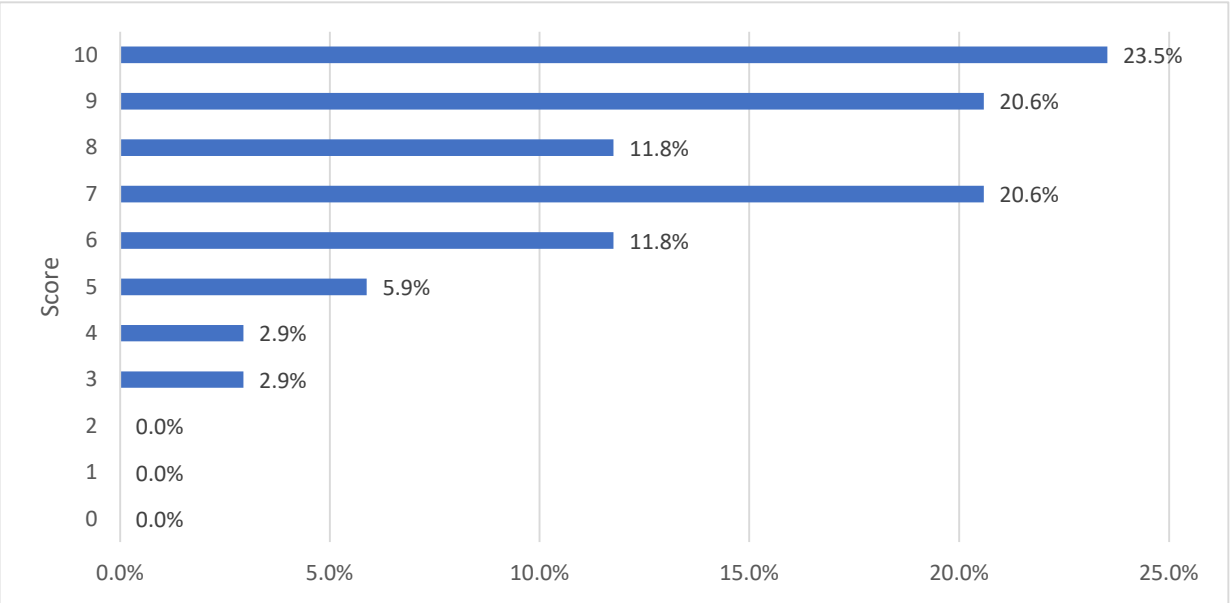
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 0 | 0 | 1 | 0 | 4 | 2 | 7 | 5 | 7 | 8 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



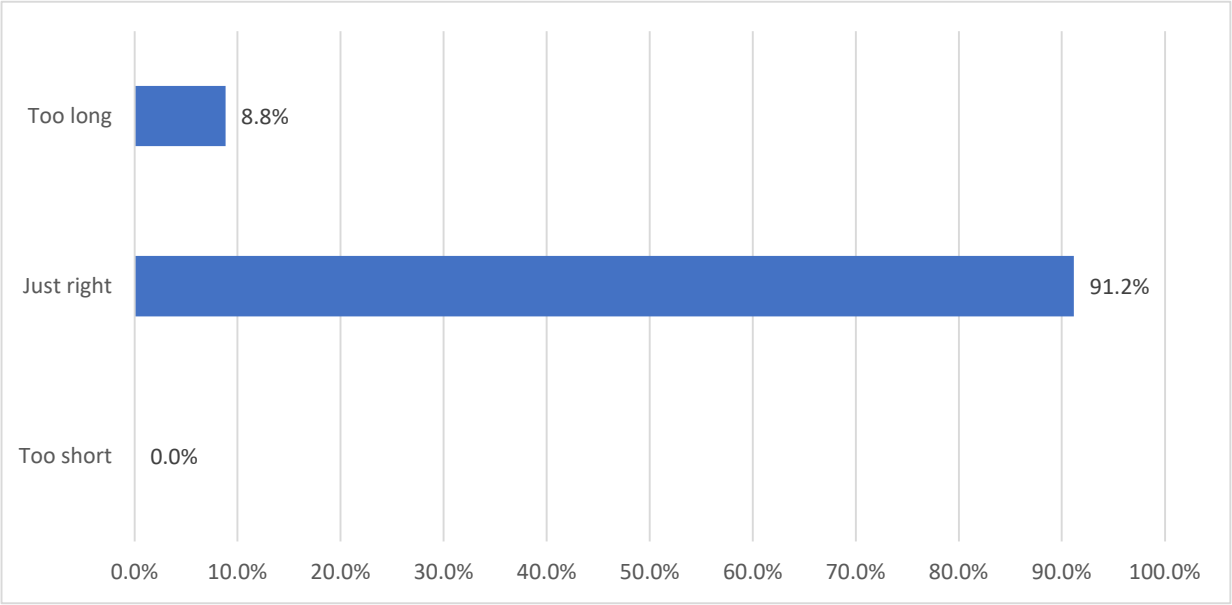
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 1 | 0 | 4 | 3 | 5 | 6 | 7 | 8 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



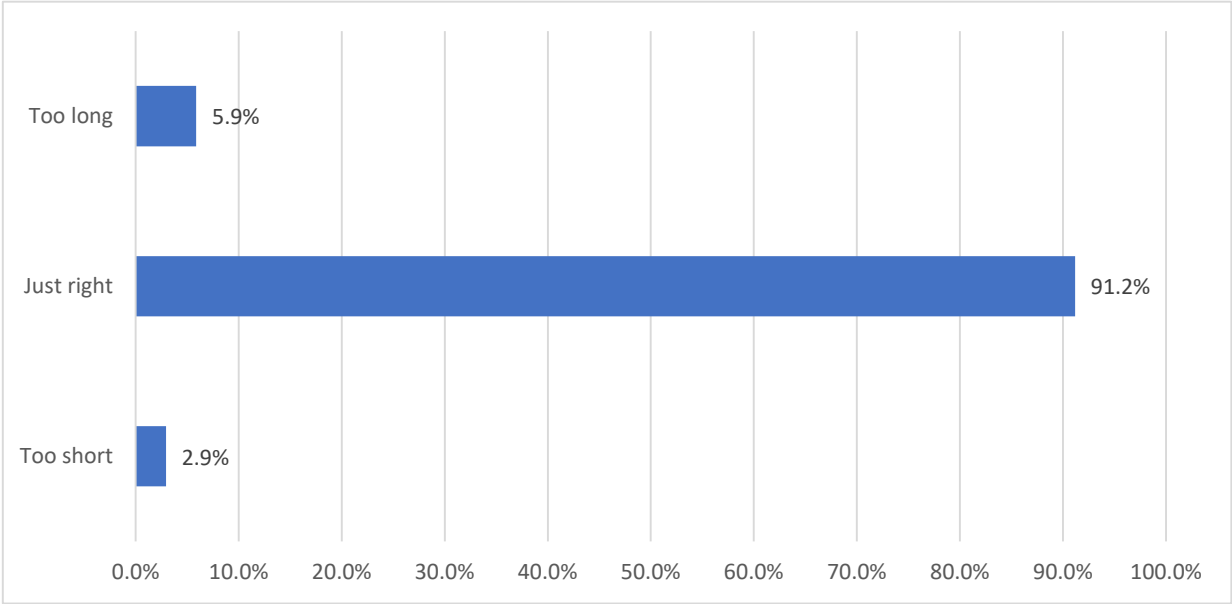
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 1 | 1 | 2 | 4 | 7 | 4 | 7 | 8 |

Q7: The amount of text for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 0 | 31 | 3 |

Q8: The study time estimated for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 1 | 31 | 2 |

Q9: What are the three best features of this module for you?

| |
|--|
| Fibromyalgia |
| who handles the Deformity. who are required who the split is going to help. |
| - self assessments - part of orthoses and aids |
| Rheumatology rehabilitation described well. Exercises and education are important aspects. Complex multidisciplinary approach is needed. |
| Well organized modules with audio interactive sessions |
| Rehab cycle Recommendation on exercise Utility of Orthoses |
| PRACTICAL PRECISE EXPLANATORY |
| Articulate arrangement |
| Content |
| Interesting interactive clinical cases Interesting questions for self assessment Great talk on the different rehabilitation methods for RMDs |
| understanding rheumatological rehabilitation |
| Content Layout organisation |
| 1) easy to follow 2) guide on important things 3) good content |

Q10: Please give any suggestions or comments here

| |
|---|
| CUD HV been more practical |
| financially is to much required social support |

Module 44 - Glucocorticoids

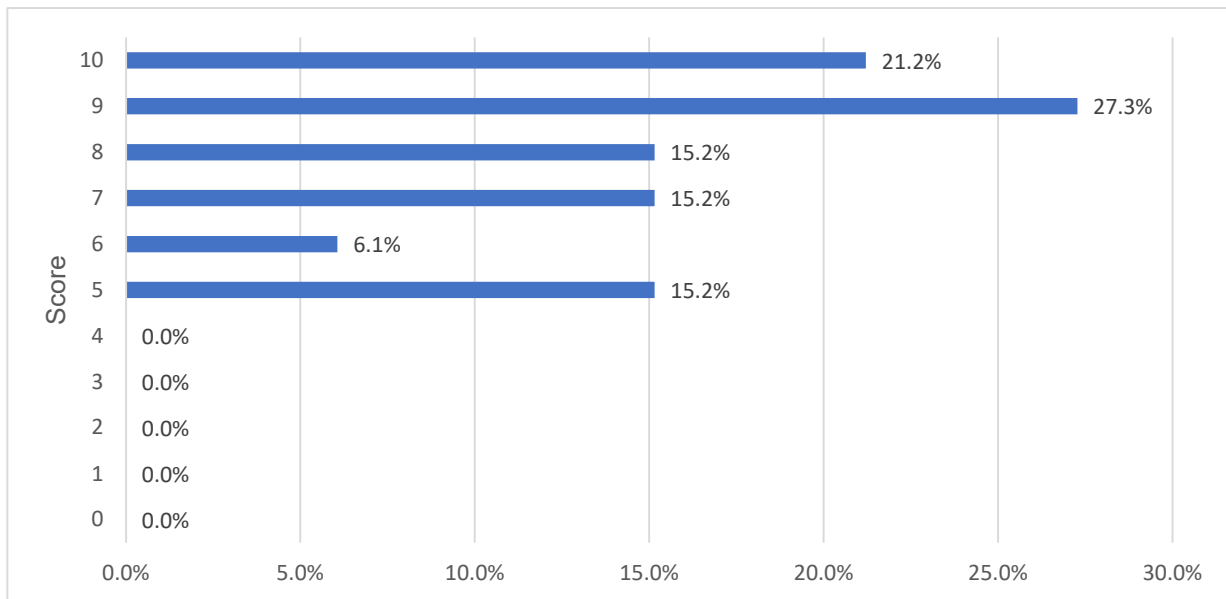
Number of survey participants: 33

Survey participants were asked to give a score between 0 to 10.

0 being very poor.

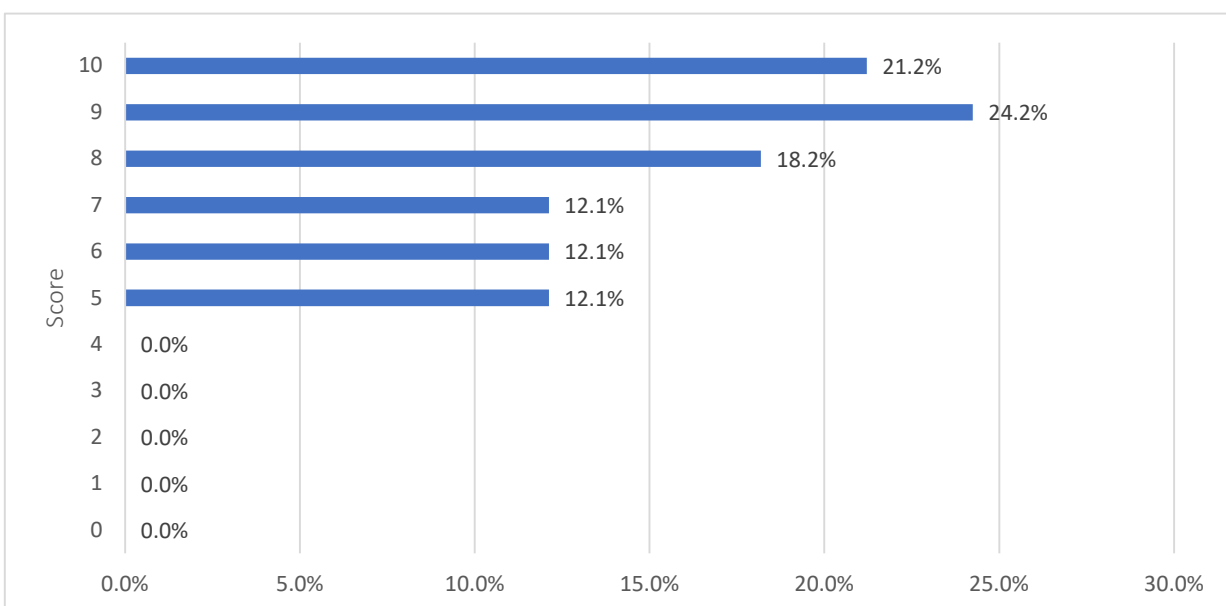
10 being excellent.

Q1: The module was very well organised



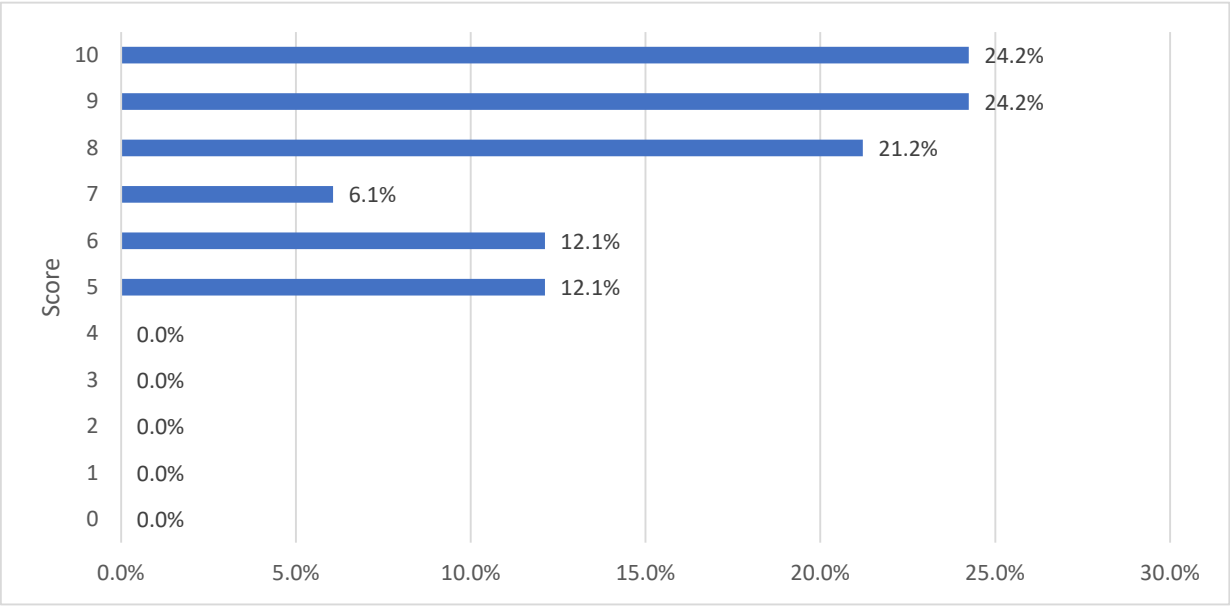
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 0 | 5 | 2 | 5 | 5 | 9 | 7 |

Q2: The learning objectives and actual teaching content matched well



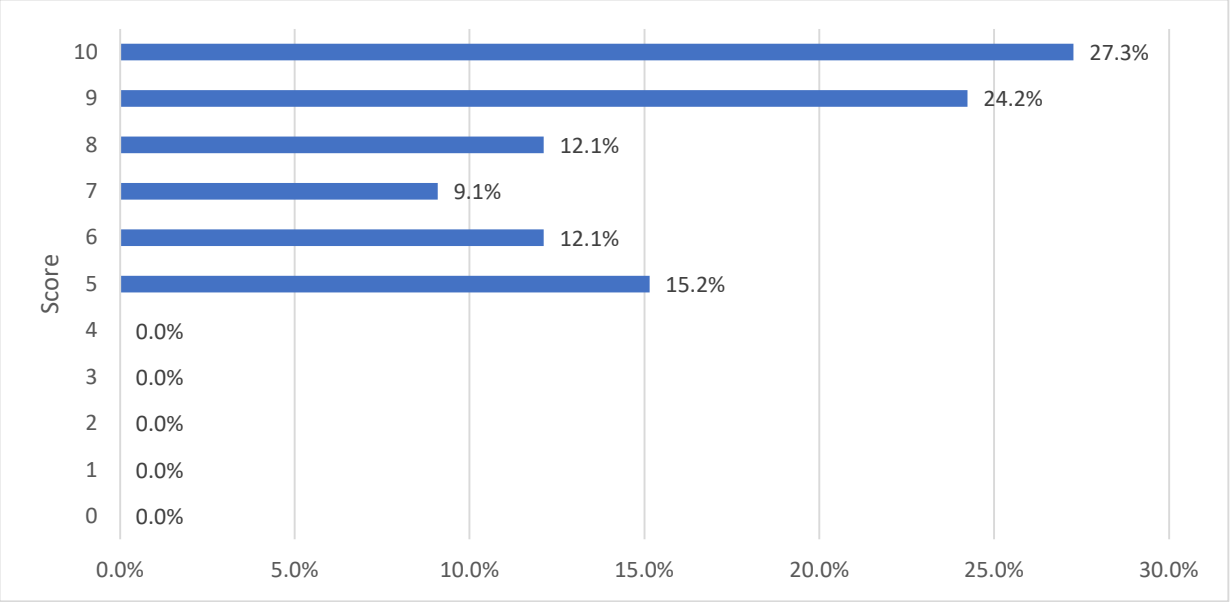
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 0 | 4 | 4 | 4 | 6 | 8 | 7 |

Q3: Overall the learning material was well presented and clear



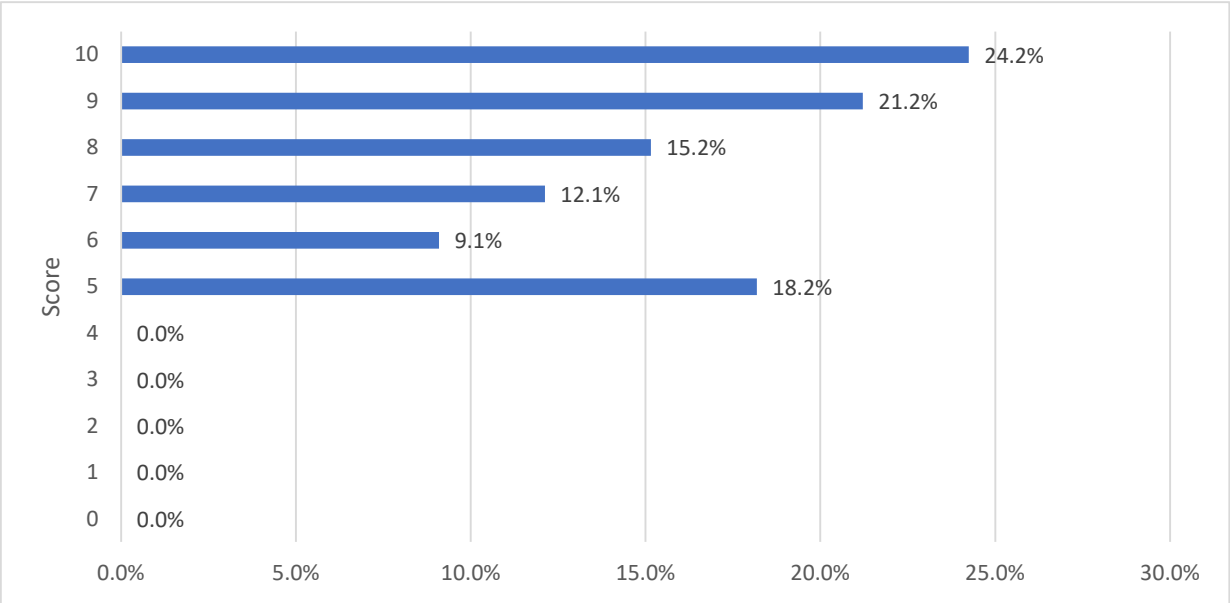
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 0 | 0 | 0 | 0 | 4 | 4 | 2 | 7 | 8 | 8 |

Q4: The interactive cases were very helpful to my practice



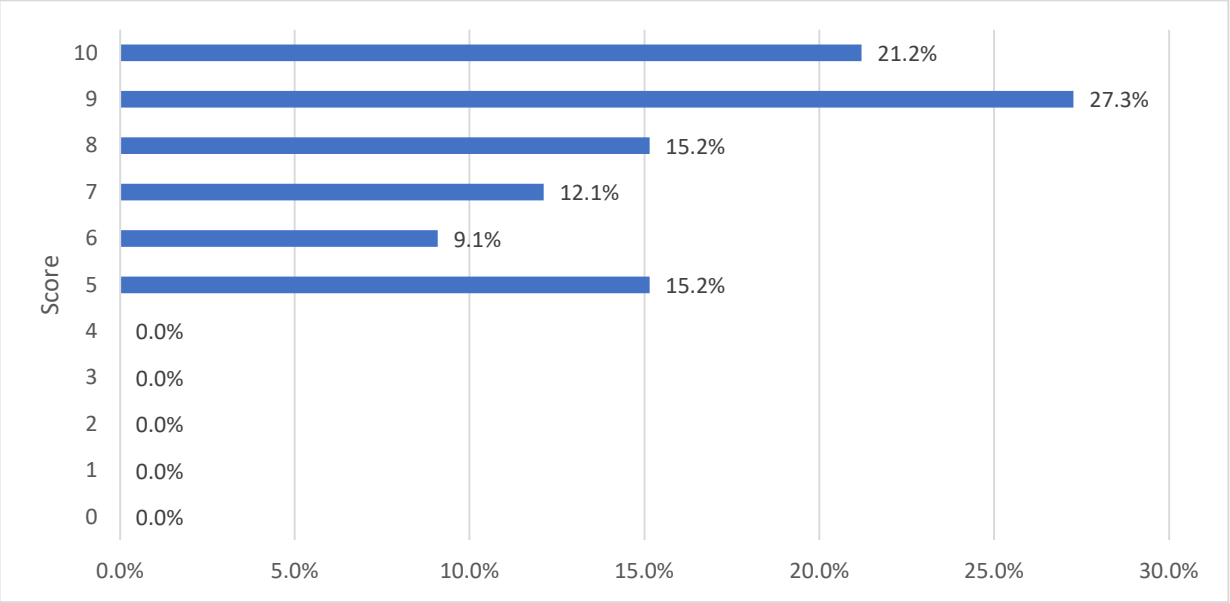
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 0 | 0 | 0 | 0 | 5 | 4 | 3 | 4 | 8 | 9 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



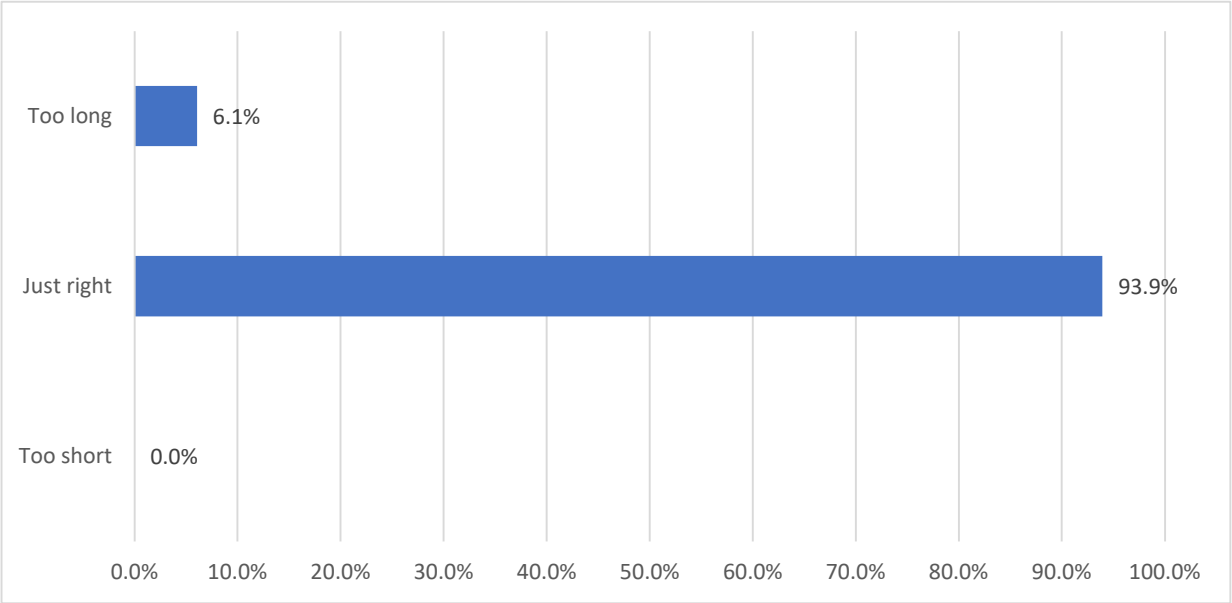
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 0 | 0 | 0 | 0 | 6 | 3 | 4 | 5 | 7 | 8 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



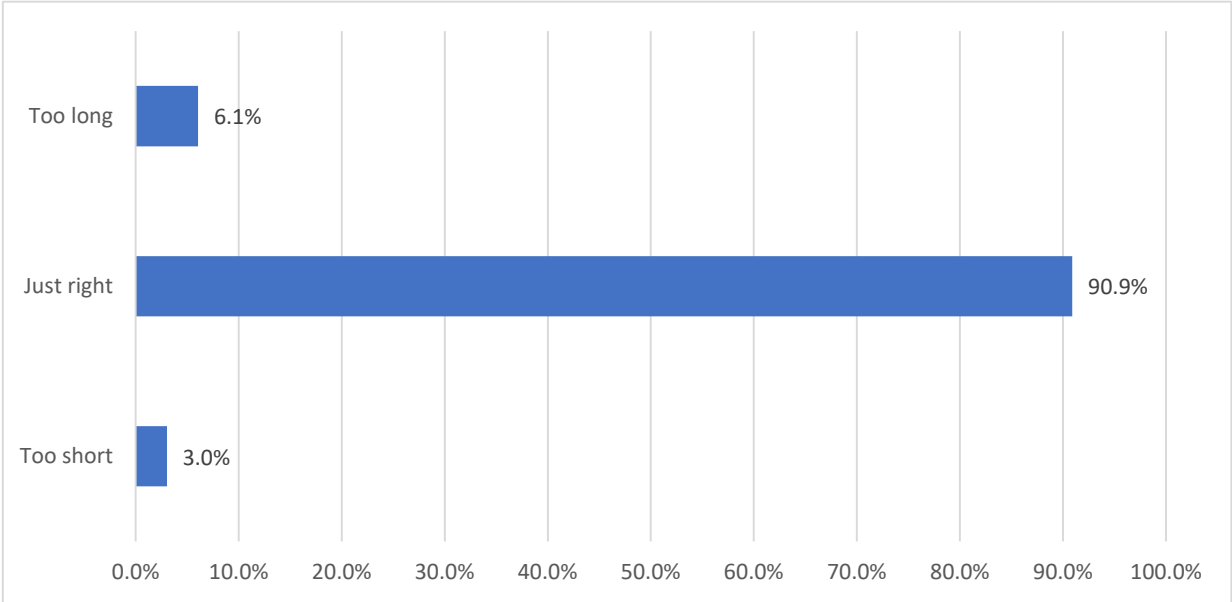
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 0 | 0 | 0 | 0 | 5 | 3 | 4 | 5 | 9 | 7 |

Q7: The amount of text for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 0 | 31 | 2 |

Q8: The study time estimated for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 1 | 30 | 2 |

Q9: What are the three best features of this module for you?

| |
|---|
| Detailed explanation on the mechanisms of action of glucocorticoids Interesting interactive clinical cases Interesting assessment questions |
| Glucocorticoid therapy in RA and others explained. adverse effects related to glucocorticoid therapy described. Low-to-medium dose glucocorticoids use in arthritis and its effects enumerated. |
| GC and RA |
| End of section quiz is great |
| Well explained module |
| - self assessment - interactive cases - part of adverse events of GC |
| 1) Good content 2) Nice explanation 3) Not too lengthy |
| images are good topic is very nice explanation very well |
| very useful knowledge for daily practice in Rheumatology clinic |
| Glucocorticoid toxicity GC in pregnancy Drug interactions |
| Content Clinical cases Length |
| steroid therapy strategies |
| Content |
| WELL PREPARED PRECISE PRACTICAL |

Q10: Please give any suggestions or comments here

| |
|--|
| I've missed a part about methylprednisolone intramuscular. It is used very often in clinical practice. |
|--|

| |
|--|
| I am reading textbook more of eular module |
|--|

Module 45a - Cryoglobulinemia and systemic manifestations of hepatitis C virus

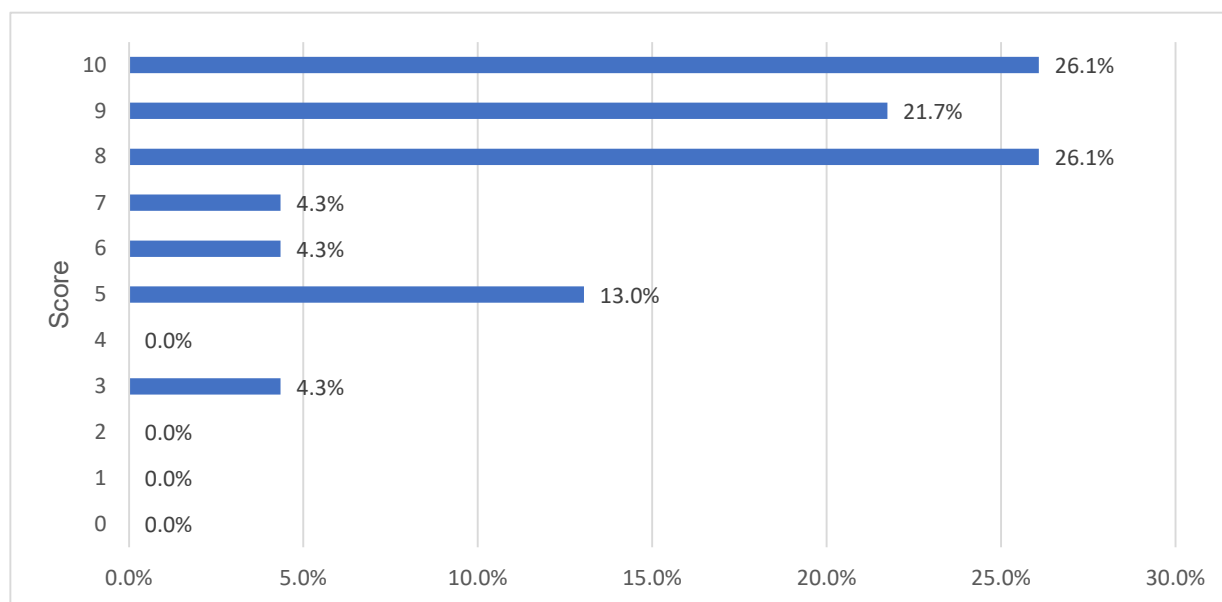
Number of survey participants: 23

Survey participants were asked to give a score between 0 to 10.

0 being very poor.

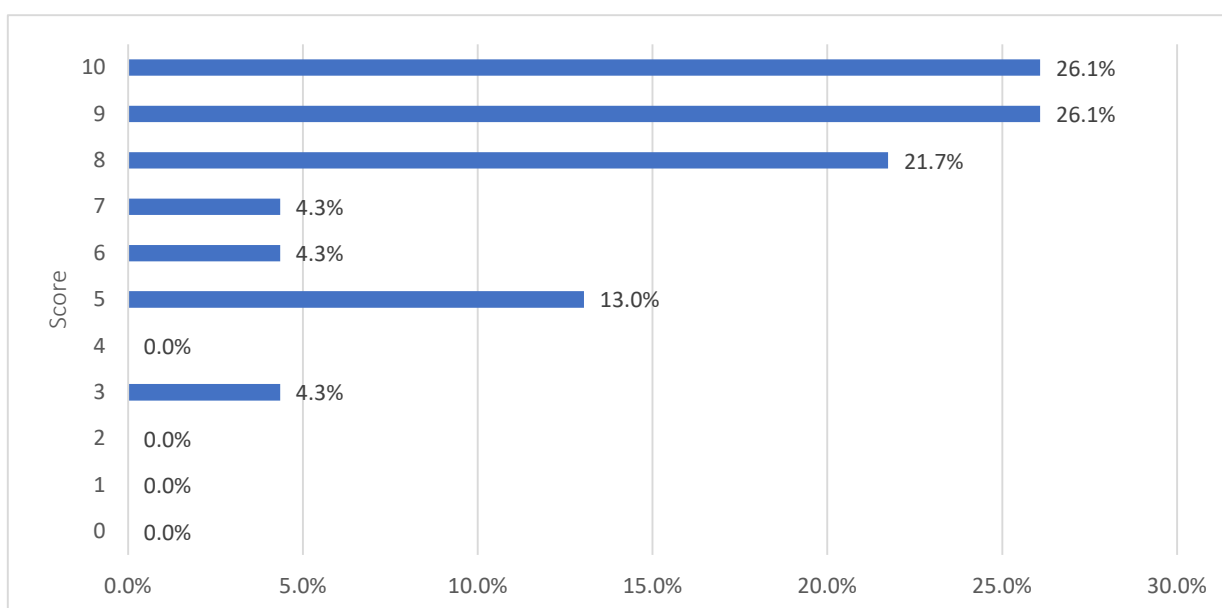
10 being excellent.

Q1: The module was very well organised



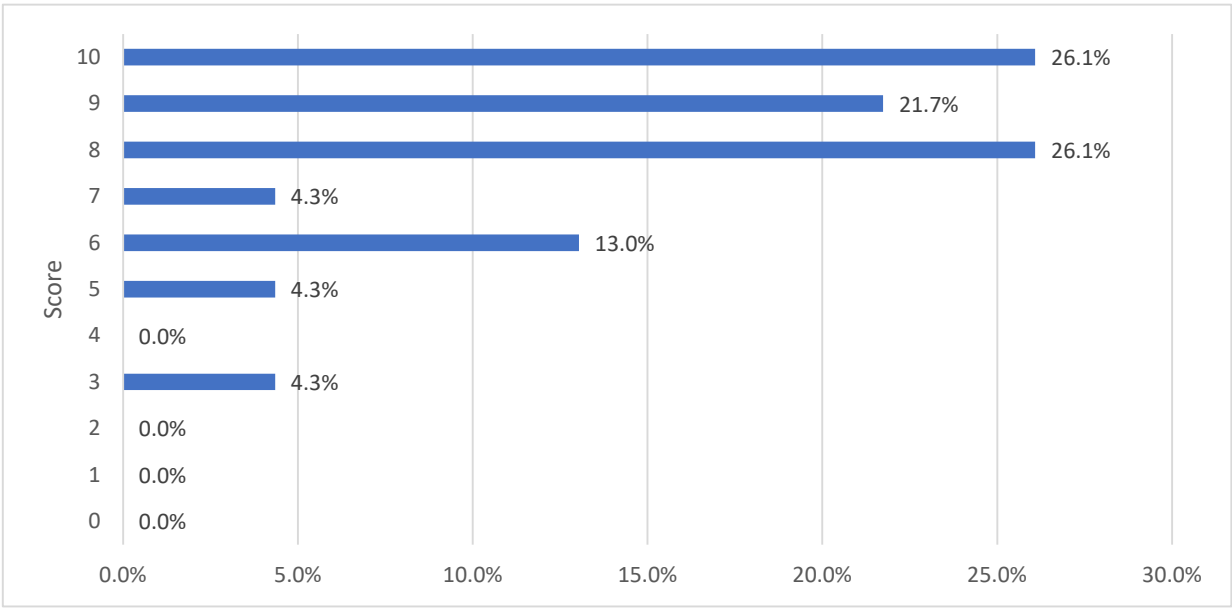
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 0 | 0 | 1 | 0 | 3 | 1 | 1 | 6 | 5 | 6 |

Q2: The learning objectives and actual teaching content matched well



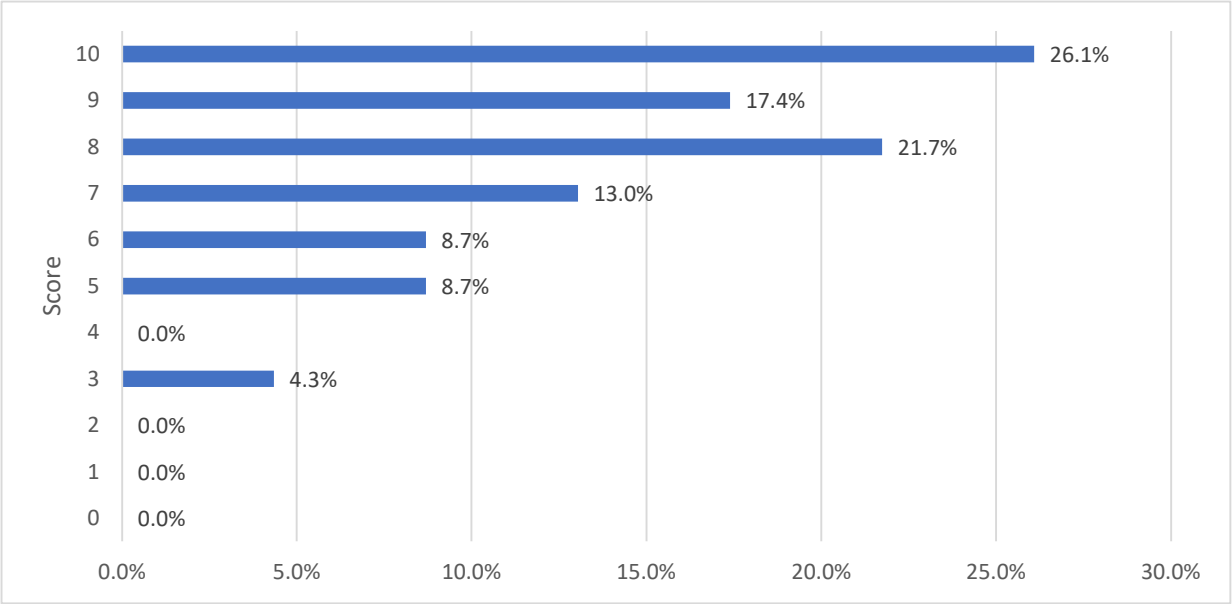
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 0 | 0 | 1 | 0 | 3 | 1 | 1 | 5 | 6 | 6 |

Q3: Overall the learning material was well presented and clear



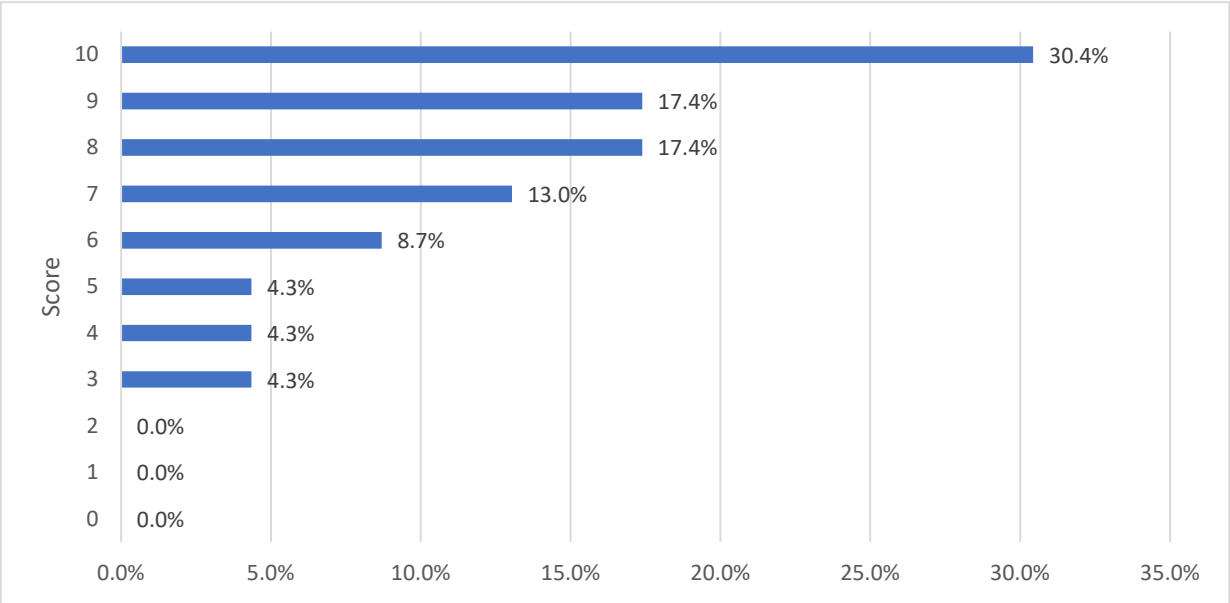
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 0 | 0 | 1 | 0 | 1 | 3 | 1 | 6 | 5 | 6 |

Q4: The interactive cases were very helpful to my practice



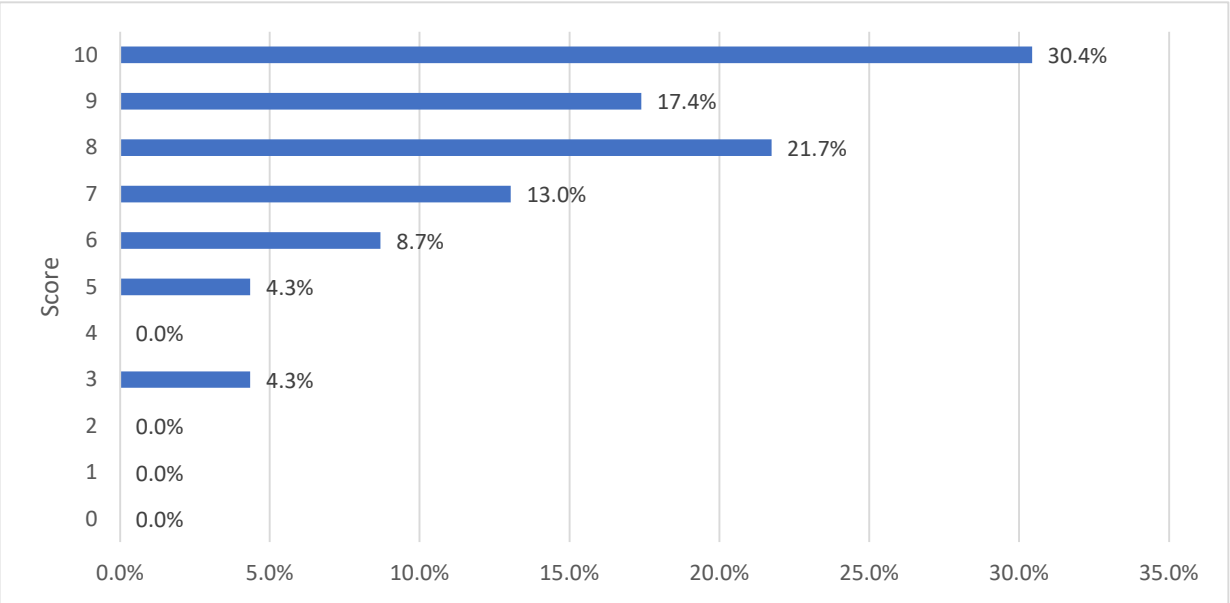
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 0 | 0 | 1 | 0 | 2 | 2 | 3 | 5 | 4 | 6 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



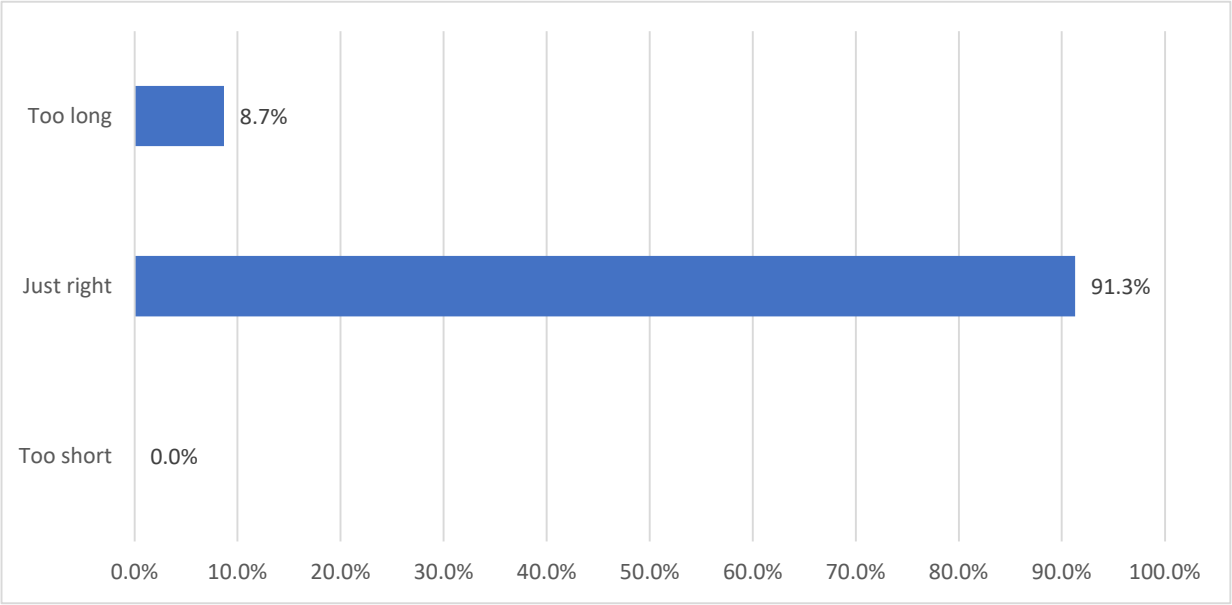
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 1 | 1 | 1 | 2 | 3 | 4 | 4 | 7 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



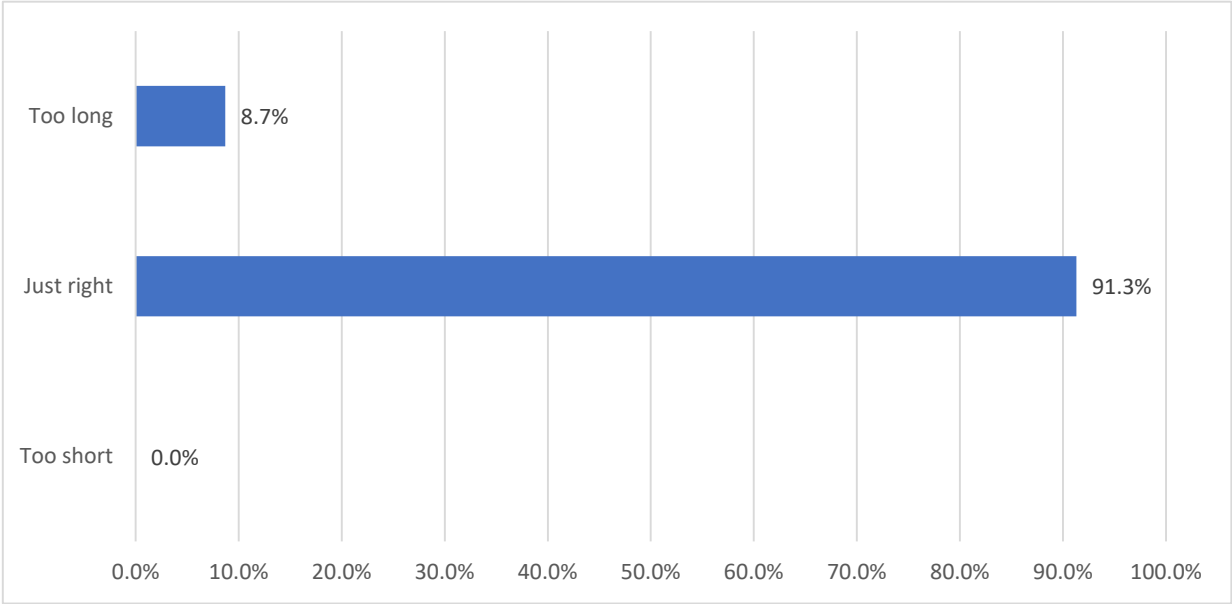
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 3 | 5 | 4 | 7 |

Q7: The amount of text for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 0 | 21 | 2 |

Q8: The study time estimated for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 0 | 21 | 2 |

Q9: What are the three best features of this module for you?

| |
|---|
| explanation is good. very nice topic clinical case was good |
| Content Length Lay out |
| Content |
| Quiz HCV RELATED DS BCELL RELATED TREATMENT IN HCV MC |
| Coherent content |
| VHC |
| Cryoglobulinemia explained well. mixed cryoglobulinemia is described. clinical presentation and treatment described. |
| As usual the end of section quizzes is very helpful |
| - self assessments - tables in textbook - good and clear explanation, nice topic |
| 1) excellent content 2) Easy to follow 3) content matched well |
| Interesting interactive clinical cases Very good explanation on the different types of cryoglobulinemia Detailed explanation on treatment of cryoglobulinemia |
| Topic Very clear |
| Well written Comprehensive module |

Q10: Please give any suggestions or comments here

We see very very less patient.

Module 45b - Cell and gene therapy in rheumatic diseases

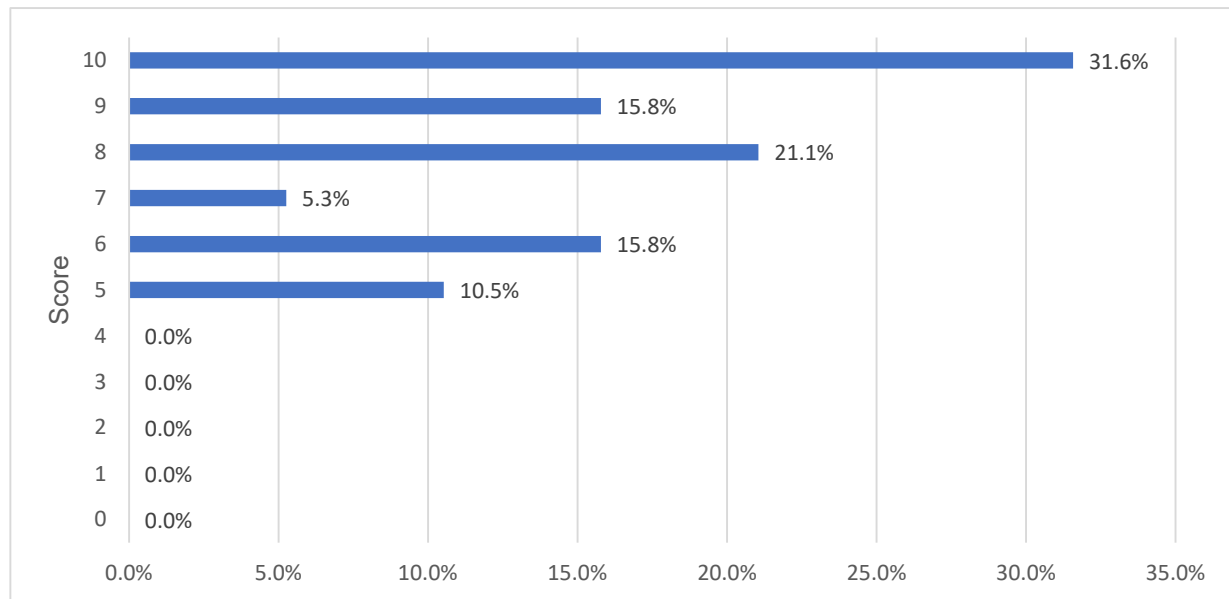
Number of survey participants: 19

Survey participants were asked to give a score between 0 to 10.

0 being very poor.

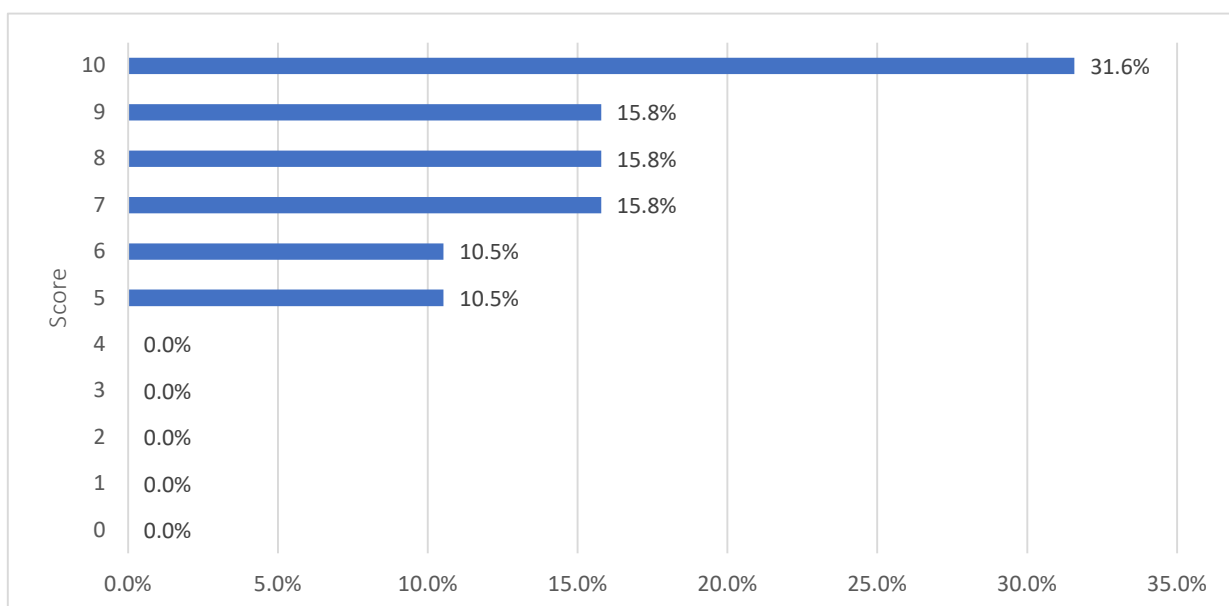
10 being excellent.

Q1: The module was very well organised



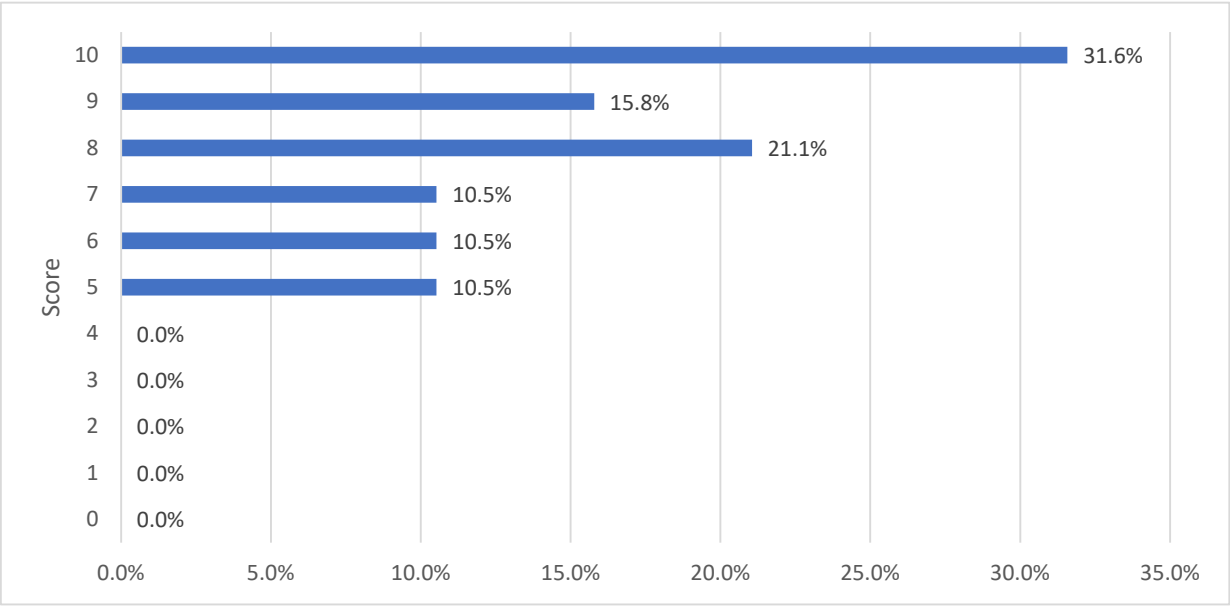
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 1 | 4 | 3 | 6 |

Q2: The learning objectives and actual teaching content matched well



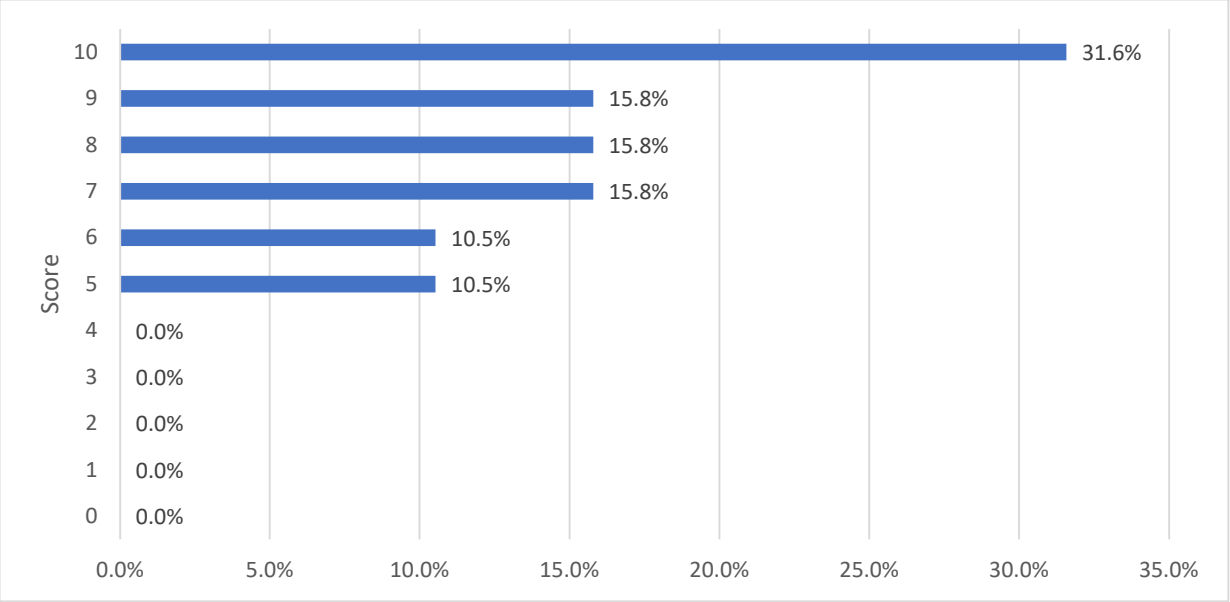
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 3 | 3 | 3 | 6 |

Q3: Overall the learning material was well presented and clear



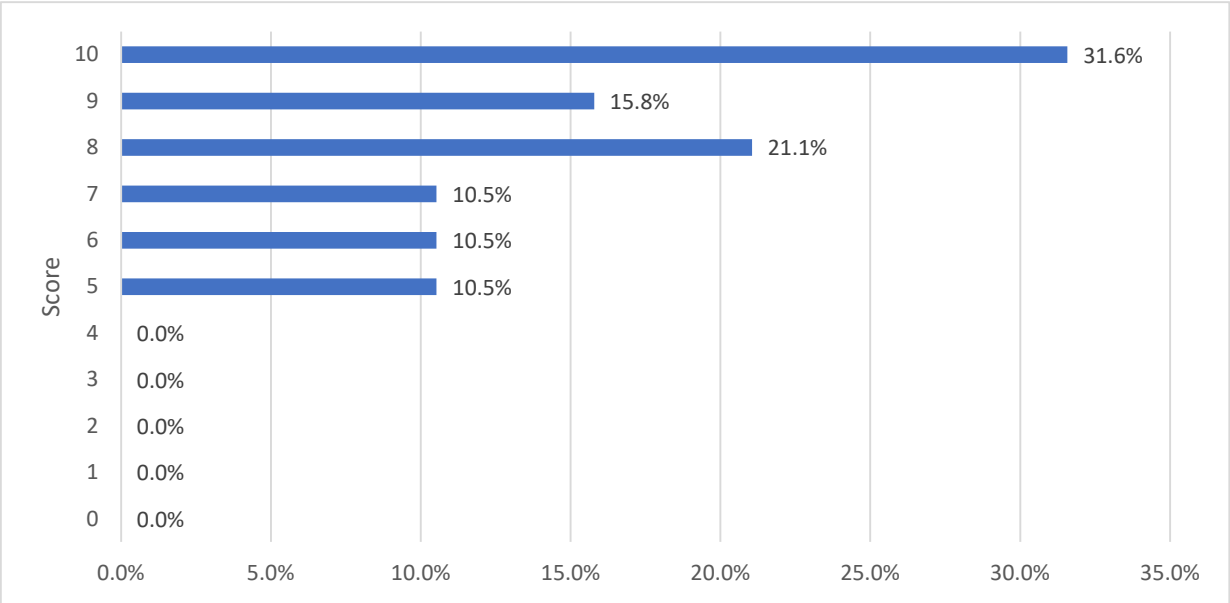
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 2 | 4 | 3 | 6 |

Q4: The interactive cases were very helpful to my practice



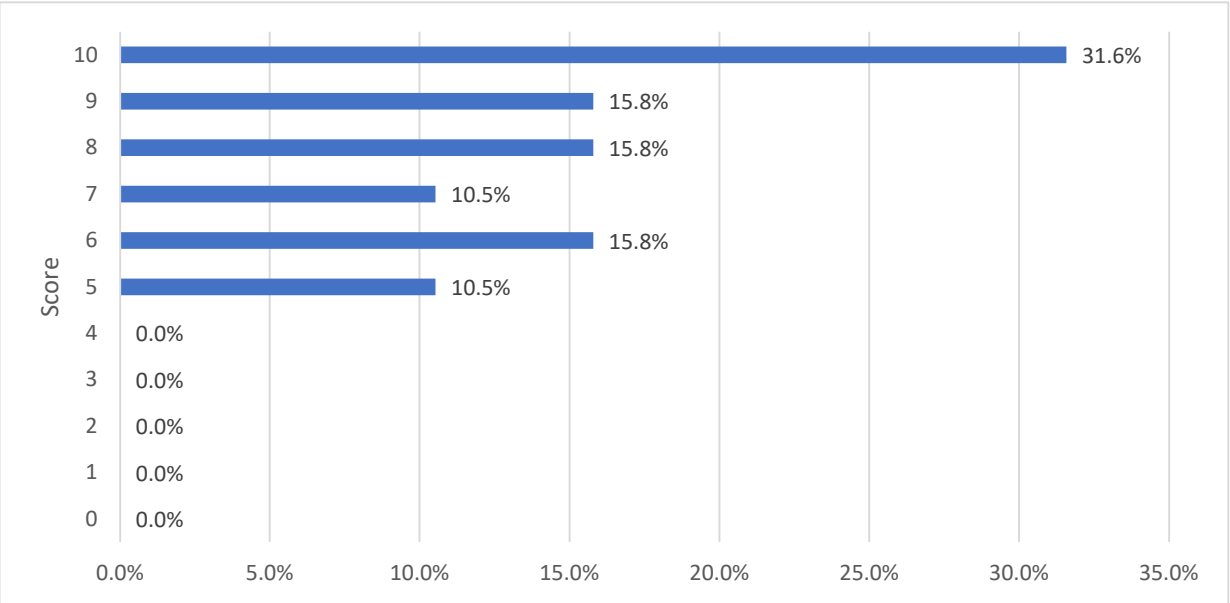
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 3 | 3 | 3 | 6 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



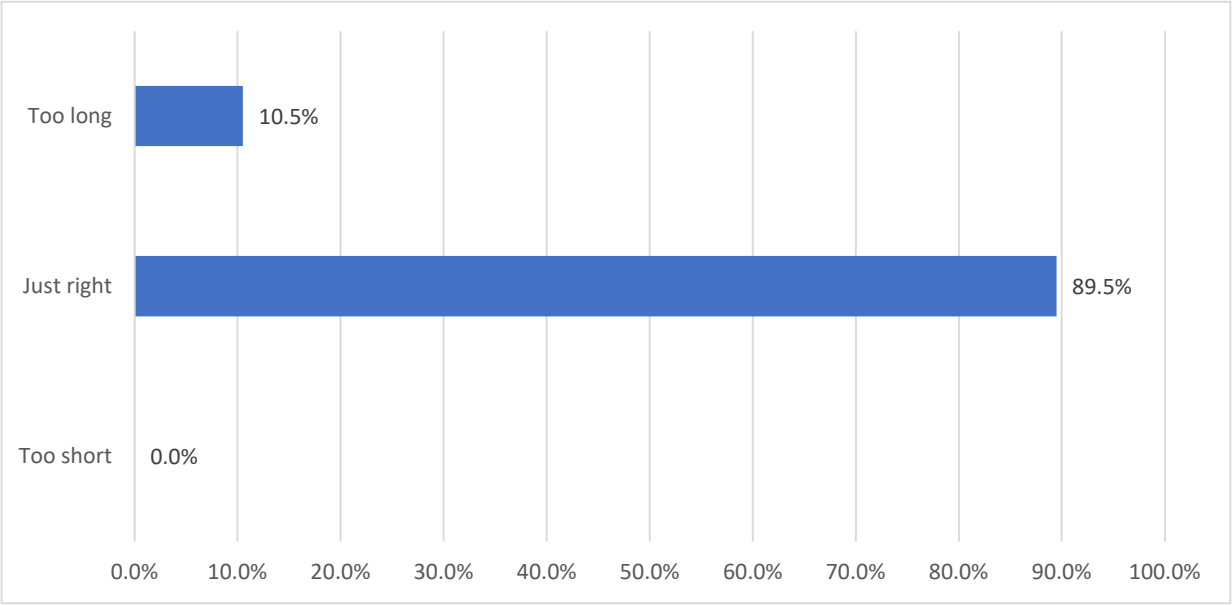
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 2 | 4 | 3 | 6 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



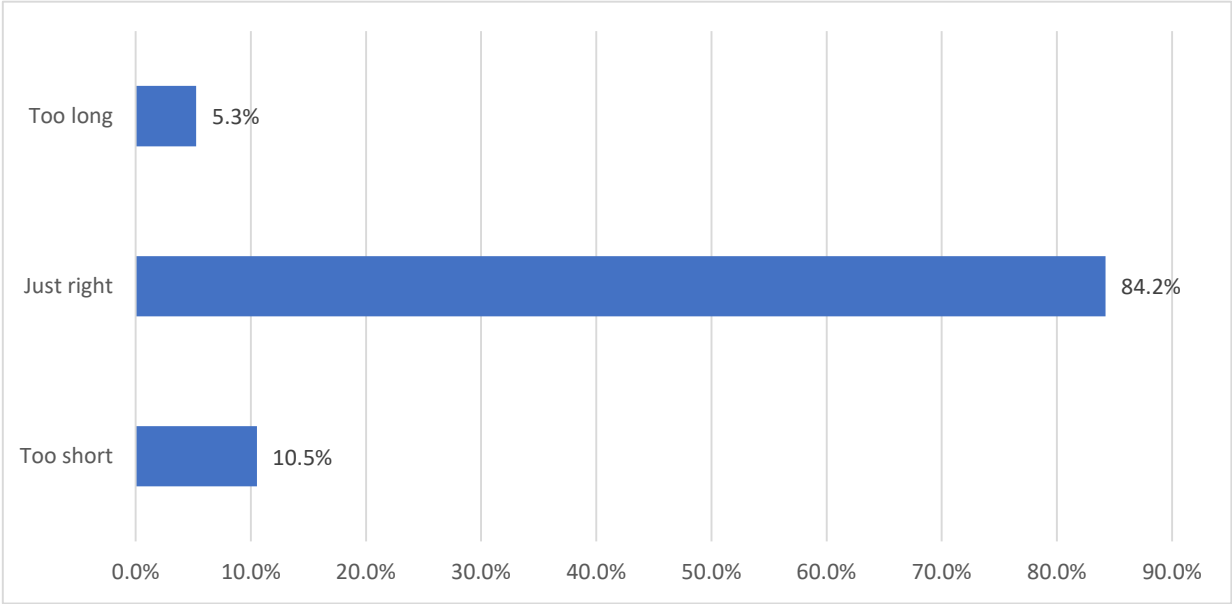
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 2 | 3 | 3 | 6 |

Q7: The amount of text for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 0 | 17 | 2 |

Q8: The study time estimated for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 2 | 16 | 1 |

Q9: What are the three best features of this module for you?

| |
|--|
| Very good topic HSCT |
| Content Layout Formatting |
| Interesting interactive clinical cases Great explanation on the potential of gene therapy in treatment of autoimmune rheumatic diseases Great questions on self assessment |
| The quizzes at the end of each section are excellent |
| Participatory module |
| - Self assessment - Difficult pathophysiology |
| 1) Just nice 2) Easy to follow 3) Comprehensive |
| CAR T cell |
| Content |
| Very Informative module The interactive session depicted what happens in the rheumatology clinic |
| Mesenchymal stem cells use in rheumatic disease explained. Gene therapy for rheumatic diseases described. viral vectors for gene therapy its implications explained. |
| Cart therapy Gene therapy Utility in systemic sclerosis |

Q10: Please give any suggestions or comments here

Errors in Quiz questions need to be rectified, questions are incomplete

Module 45c - Nutrition in Rheumatic & Musculoskeletal Diseases

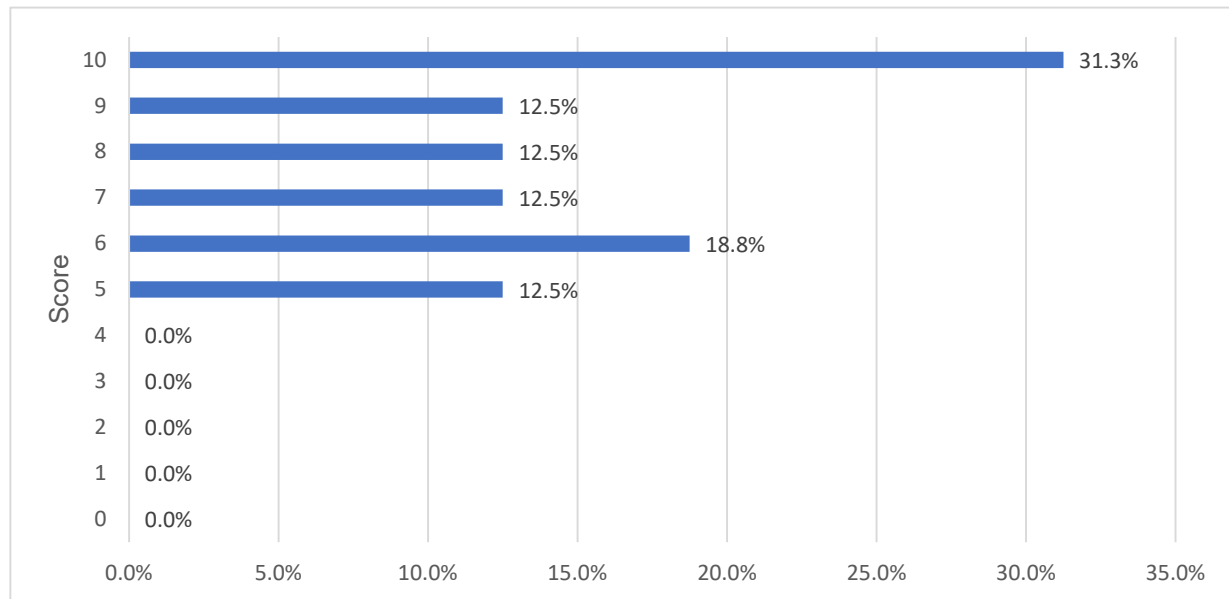
Number of survey participants: 16

Survey participants were asked to give a score between 0 to 10.

0 being very poor.

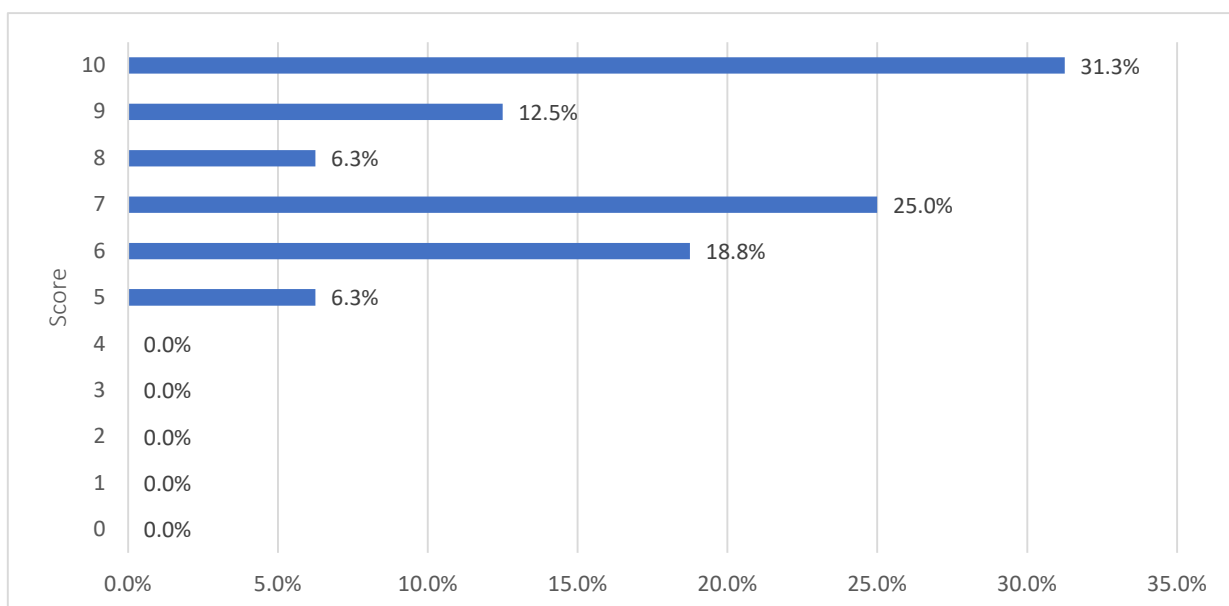
10 being excellent.

Q1: The module was very well organised



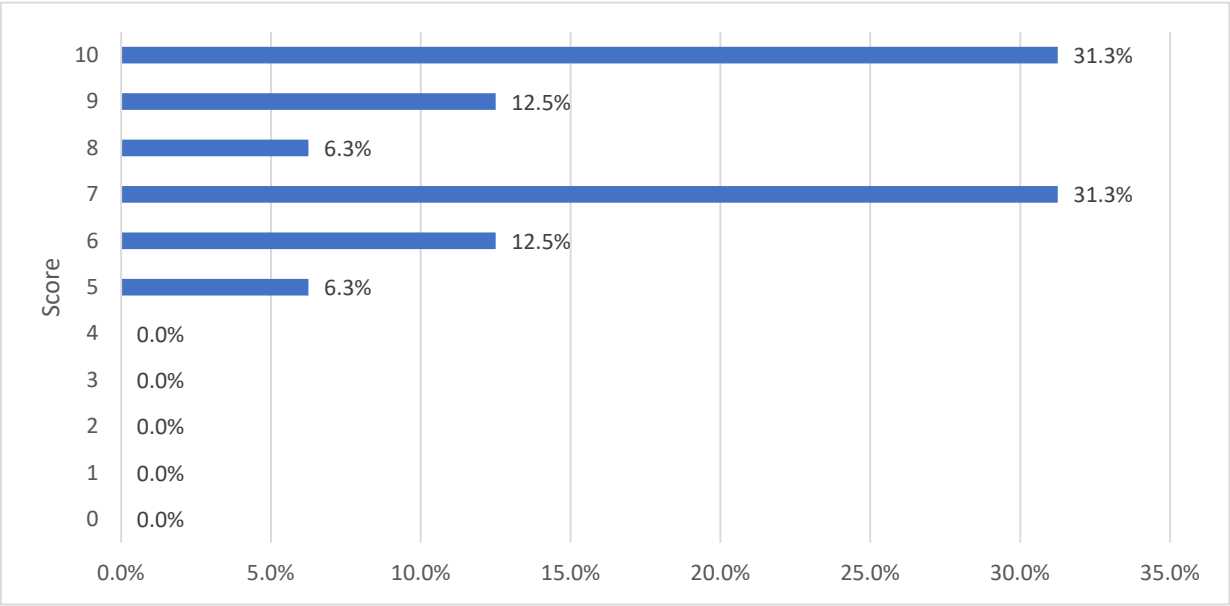
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 2 | 2 | 2 | 5 |

Q2: The learning objectives and actual teaching content matched well



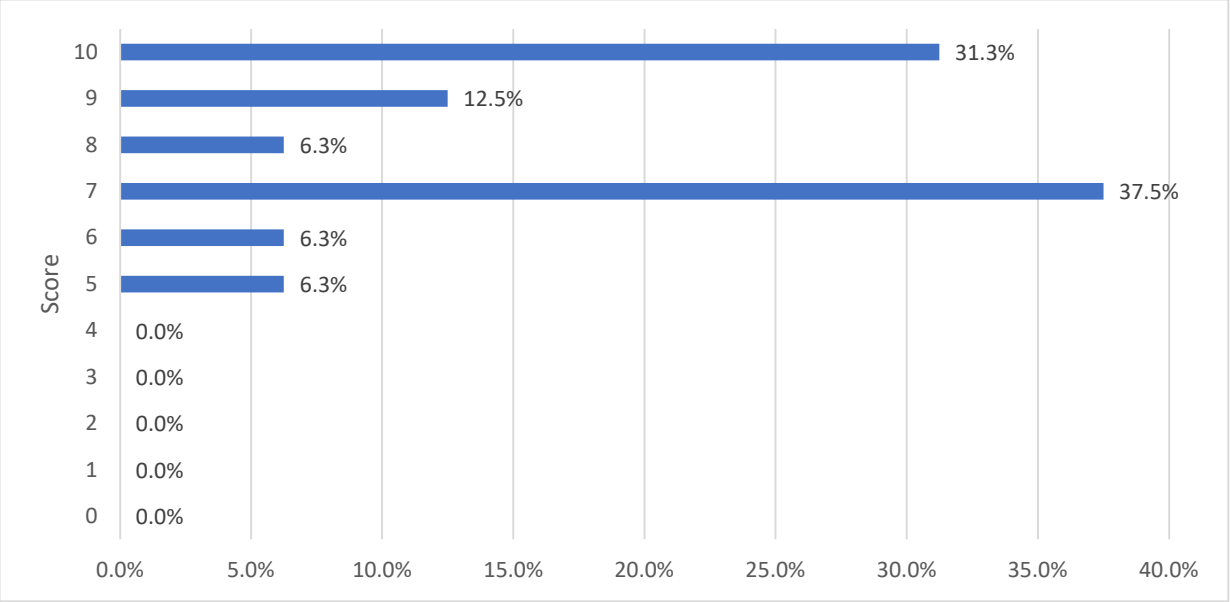
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 4 | 1 | 2 | 5 |

Q3: Overall the learning material was well presented and clear



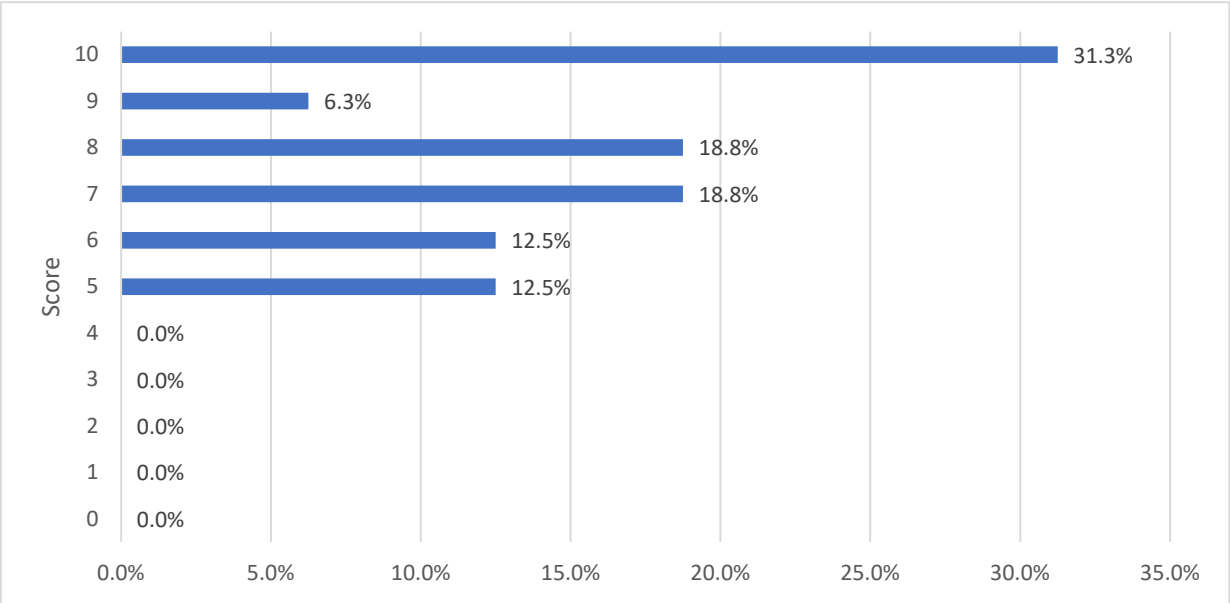
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 5 | 1 | 2 | 5 |

Q4: The interactive cases were very helpful to my practice



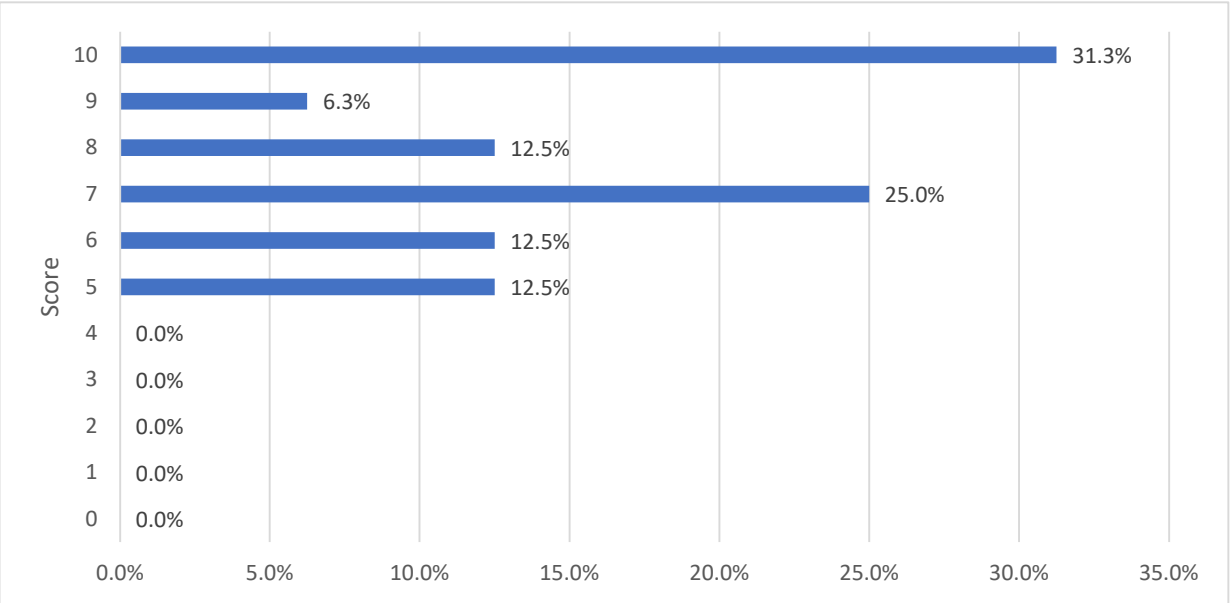
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 6 | 1 | 2 | 5 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



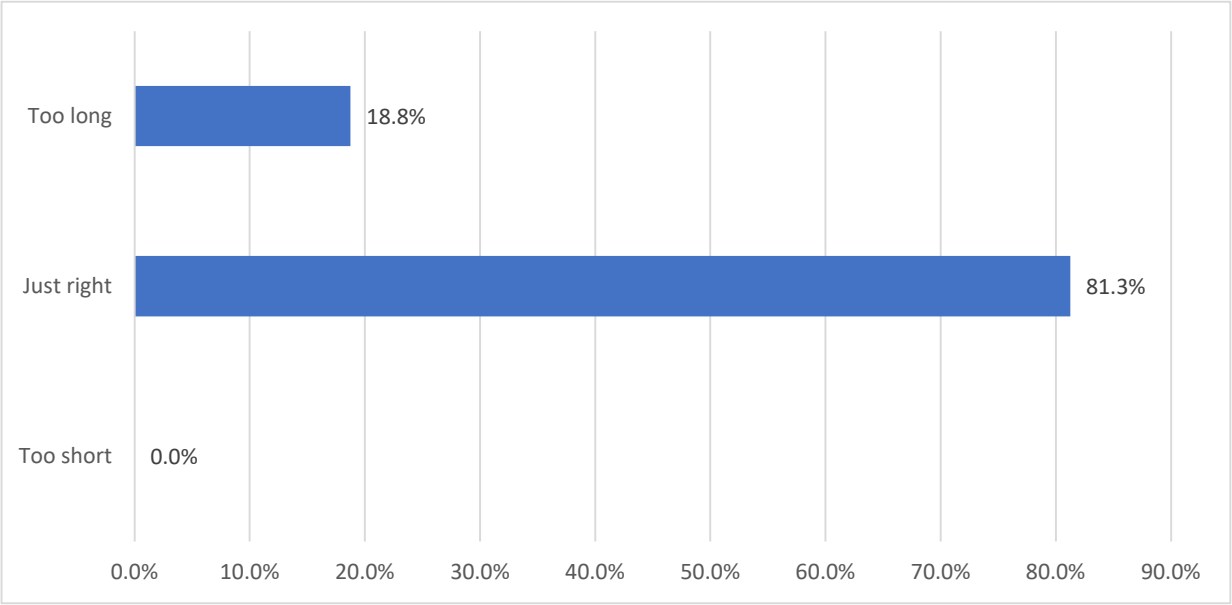
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 3 | 3 | 1 | 5 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



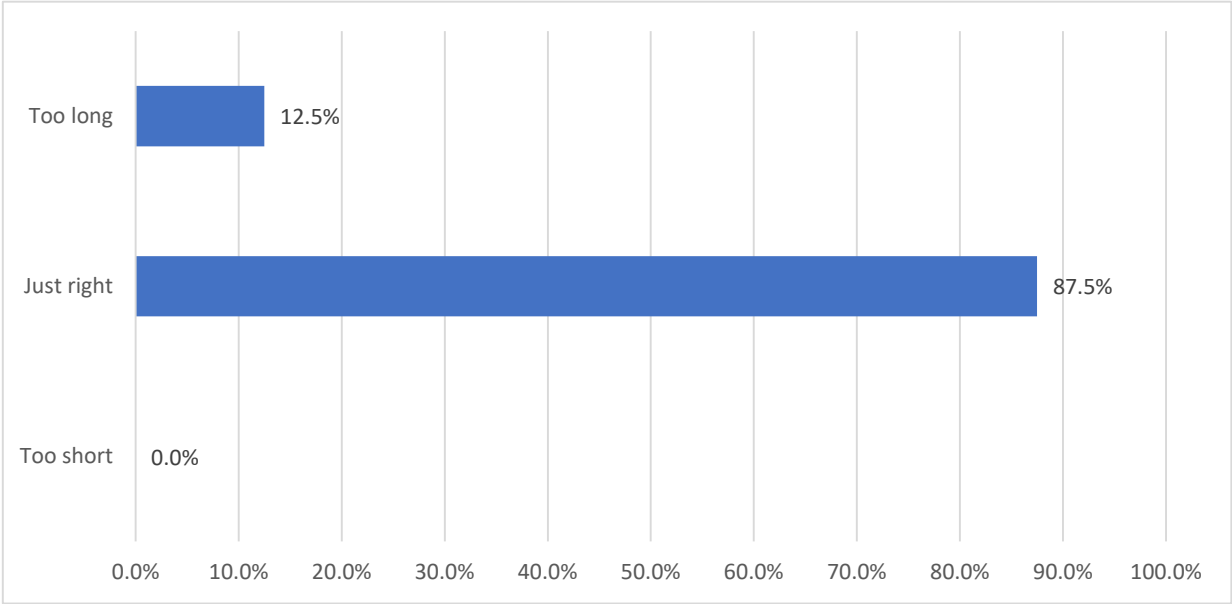
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 4 | 2 | 1 | 5 |

Q7: The amount of text for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 0 | 13 | 3 |

Q8: The study time estimated for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 0 | 14 | 2 |

Q9: What are the three best features of this module for you?

| |
|--|
| Well organized content and interactive module |
| Content |
| Very informative module Relevant to rheumatology practice |
| 1) explained important points 2) comprehensive 3) Good info to practice |
| - Interactive cases |
| Content Clinical cases Length |
| Diet and its effects explained. Metabolic changes involved are explained. Supplements and its effects described. |
| DFS |
| Mediet Circadian rhythm Quiz |
| Quizzes are very helpful in assessing learning |
| Interesting interactive clinical cases Great topic on different diets and nutrition suitable for patients with rheumatic diseases Great questions on self assessment |

Q10: Please give any suggestions or comments here

Summary is of module 45b instead of 45c

Module 46 - Health Education

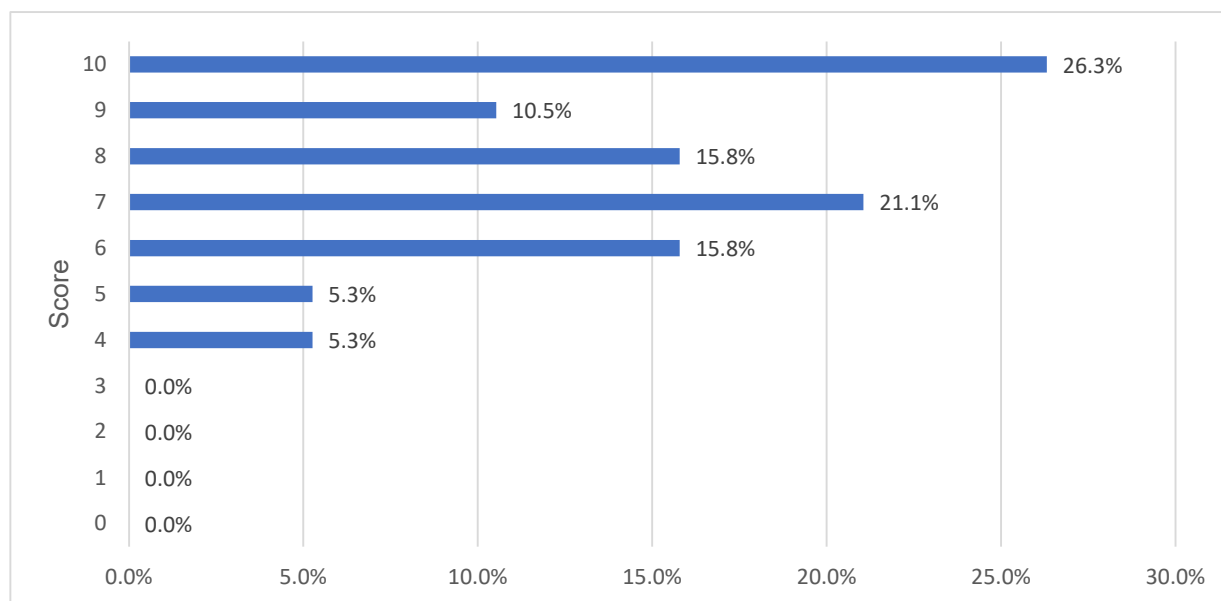
Number of survey participants: 19

Survey participants were asked to give a score between 0 to 10.

0 being very poor.

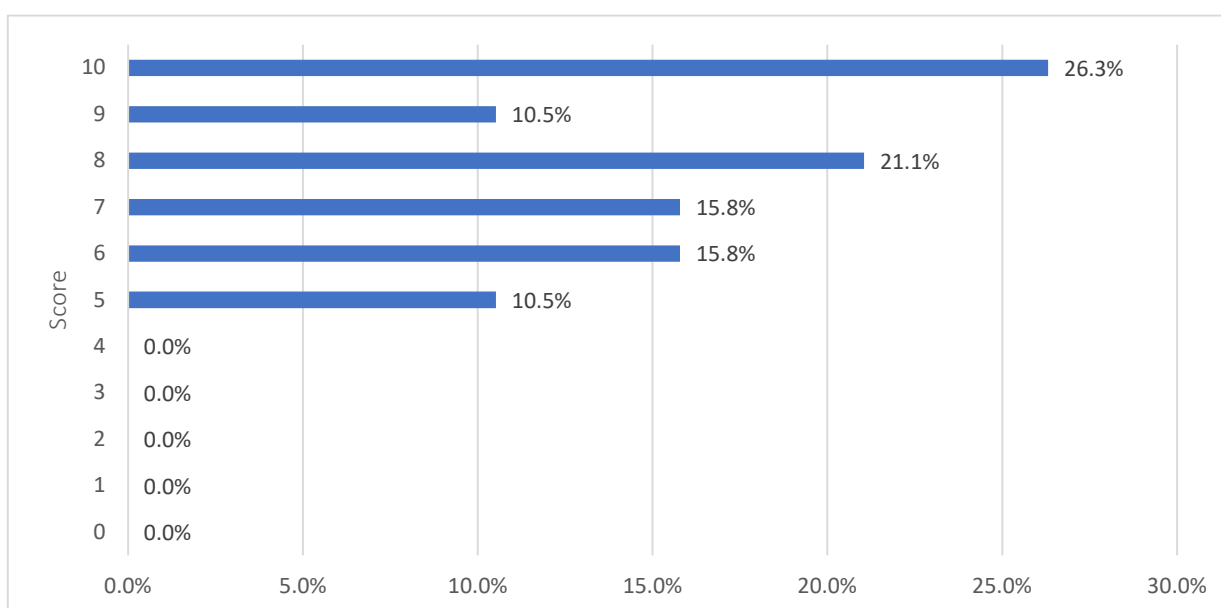
10 being excellent.

Q1: The module was very well organised



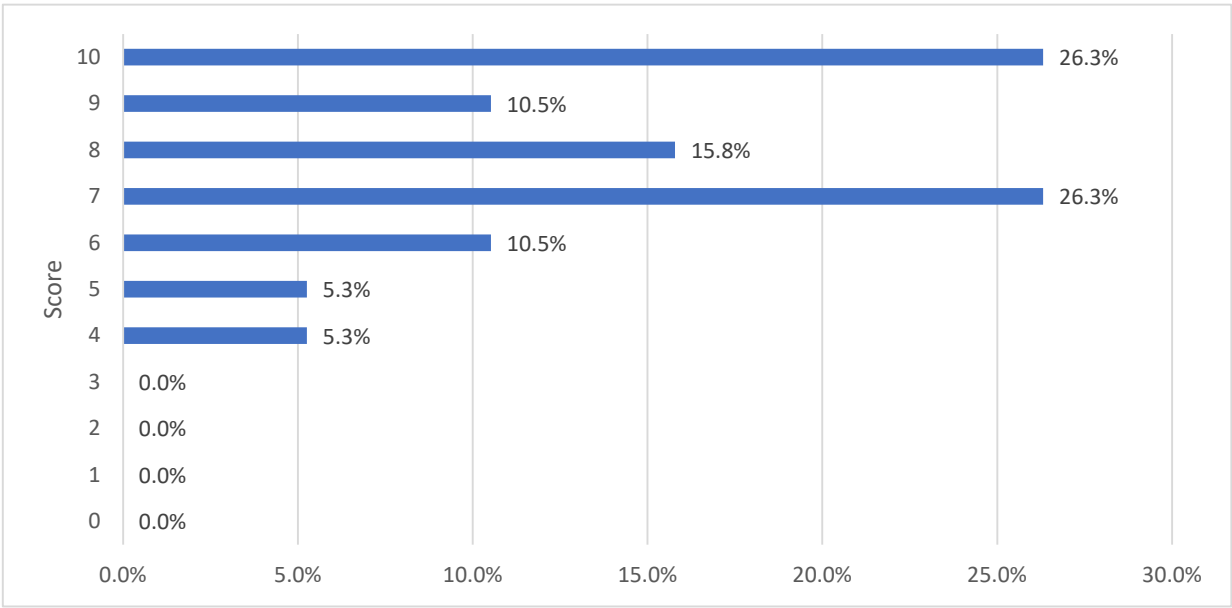
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 1 | 1 | 3 | 4 | 3 | 2 | 5 |

Q2: The learning objectives and actual teaching content matched well



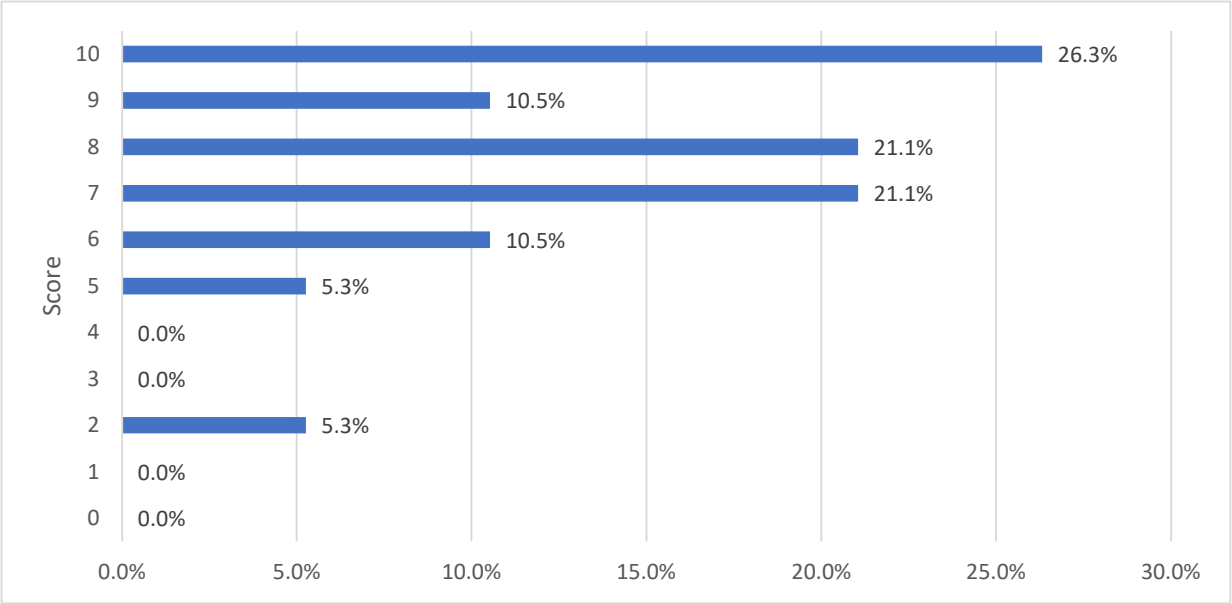
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 3 | 4 | 2 | 5 |

Q3: Overall the learning material was well presented and clear



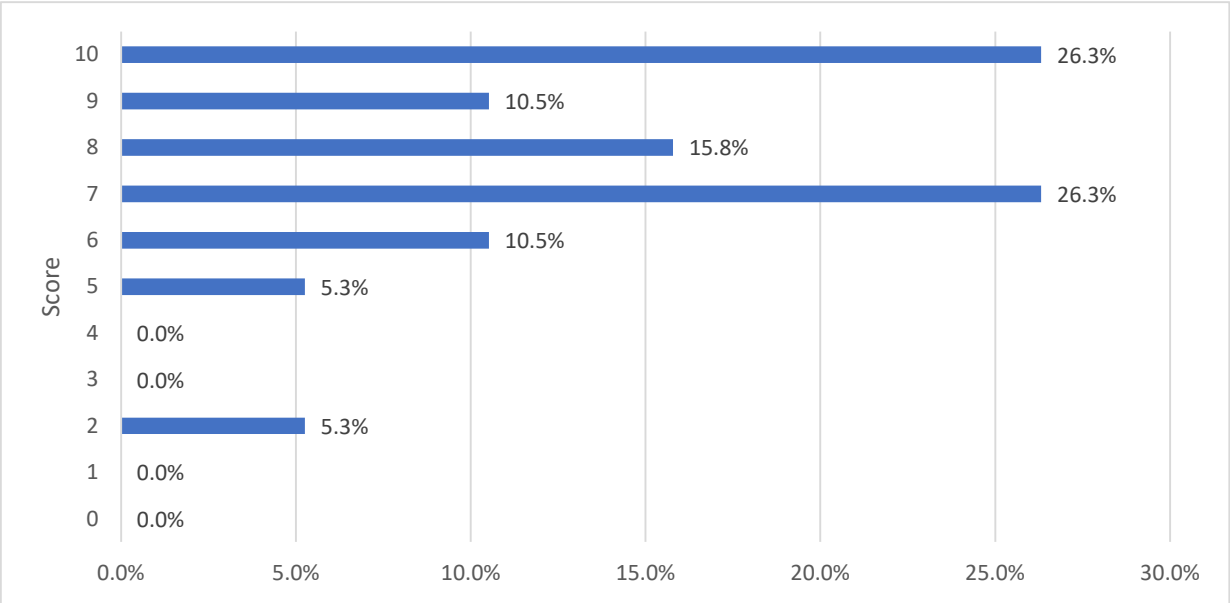
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 5 | 3 | 2 | 5 |

Q4: The interactive cases were very helpful to my practice



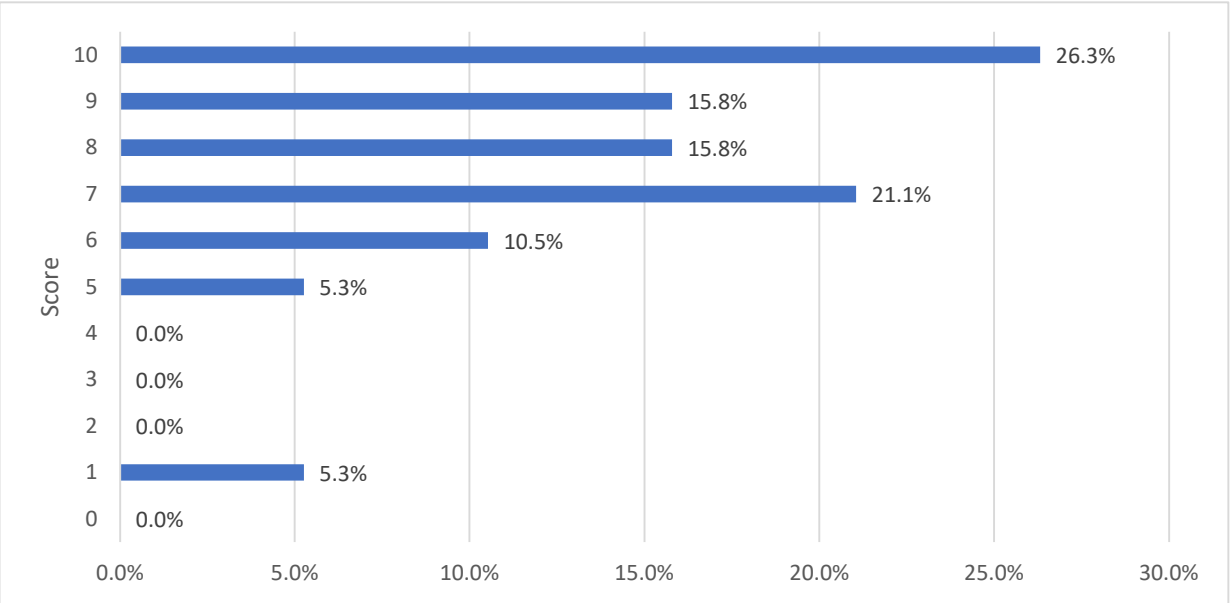
| | | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Count | 0 | 0 | 1 | 0 | 0 | 1 | 2 | 4 | 4 | 2 | 5 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



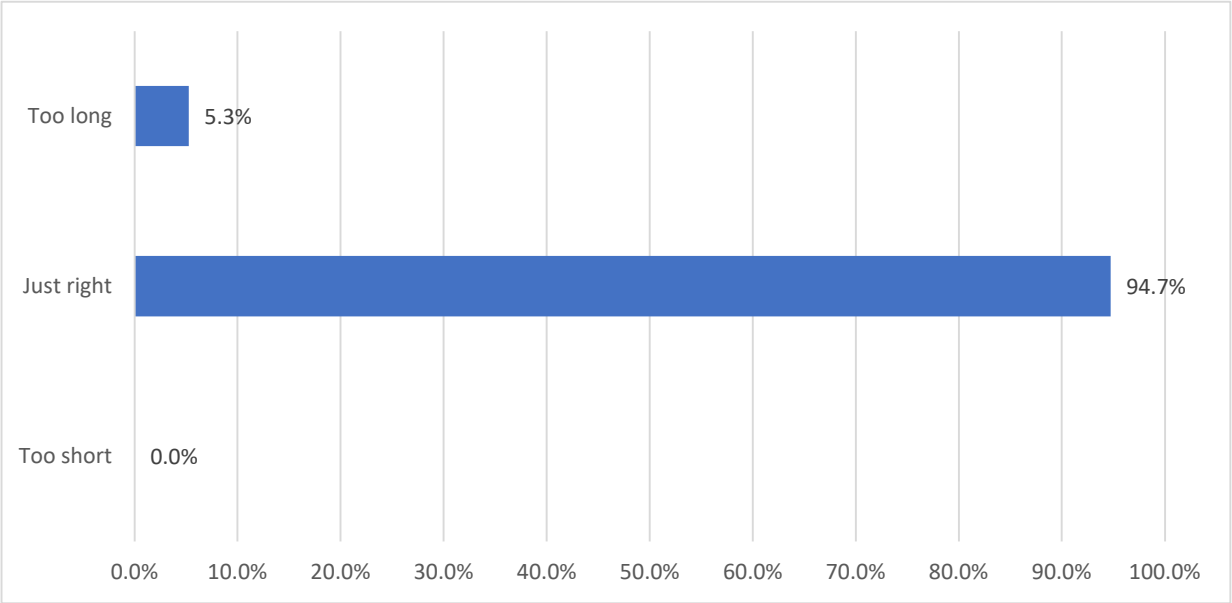
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 1 | 0 | 0 | 1 | 2 | 5 | 3 | 2 | 5 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



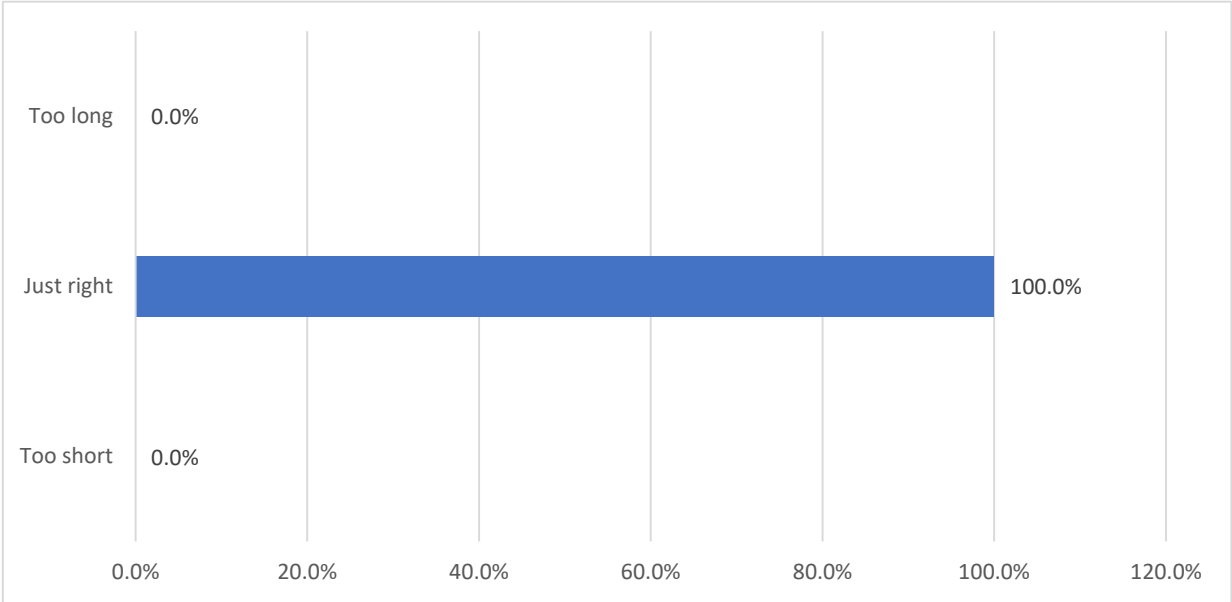
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 1 | 0 | 0 | 0 | 1 | 2 | 4 | 3 | 3 | 5 |

Q7: The amount of text for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 0 | 18 | 1 |

Q8: The study time estimated for this module was:



| | | | |
|----------|-----------|------------|----------|
| Response | Too short | Just right | Too long |
| Count | 0 | 19 | 0 |

Q9: What are the three best features of this module for you?

| |
|--|
| Content IP |
| Self assessment |
| Coherent content Very interactive module |
| RA |
| 1) Good content 2) Clear 3) Easy to understand |
| caregiver and the patient develop strategies explained. understanding of the relation between patient and health described. Strategies to Help patients to manage their disease explained. |
| precise focussed informative |
| Content Flow of teaching Clinical scenarios |
| The end of section quiz is very helpful |
| Interesting interactive clinical cases Great questions on self assessment for assessment of understanding of health education Very well written module focusing on the importance of health education and its role in treatment of rheumatic diseases |
| Therapeutic education Quiz Invalidating concept |

Q10: Please give any suggestions or comments here

| |
|---|
| Double video's |
| Two points. Chronic whiplash should not exist anymore. I have been curing this problem for several years Second. I would be immensely grateful if you could ask the pod casters to stop reading out references for ever sentence. It is very distracting and adds nothing to the leaning. |