Survey Analysis:

17th EULAR Online Course on Rheumatic Diseases

Total number of learners: 1043

Survey format: Participants are asked to rate on how much they agree with the statement on a scale of 1 to 10; 10 being the best score.

Quicklinks:

Module 1 - Systemic approach to Diagnosis

Number of survey participants: 509

Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

Q1: The module was very well organised

Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	0	1	5	5	19	30	48	90	96	214

Q2: The learning objectives and actual teaching content matched well
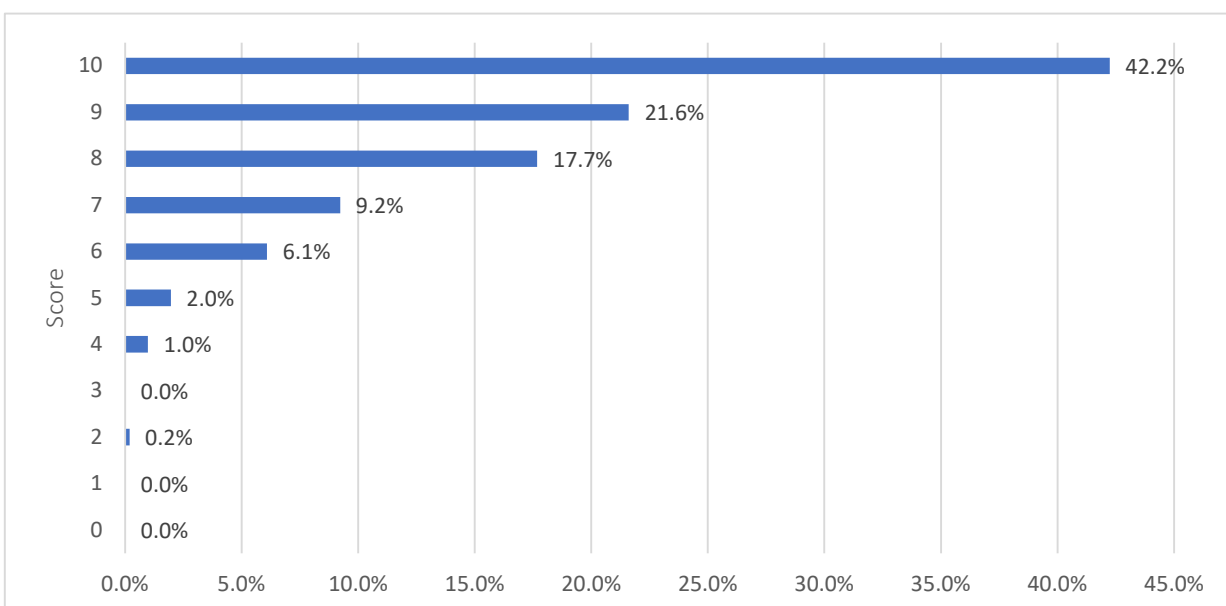
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	5	10	31	47	90	110	215

Q3: Overall the learning material was well presented and clear
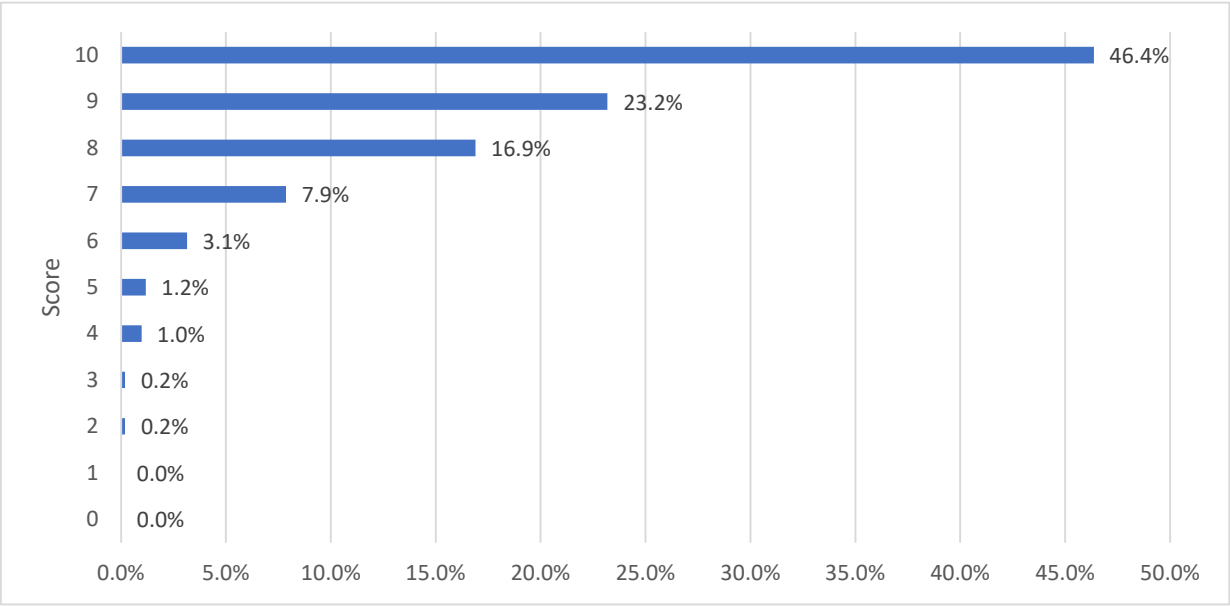
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	1	5	6	16	40	86	118	236

Q4: The interactive cases were very helpful to my practice
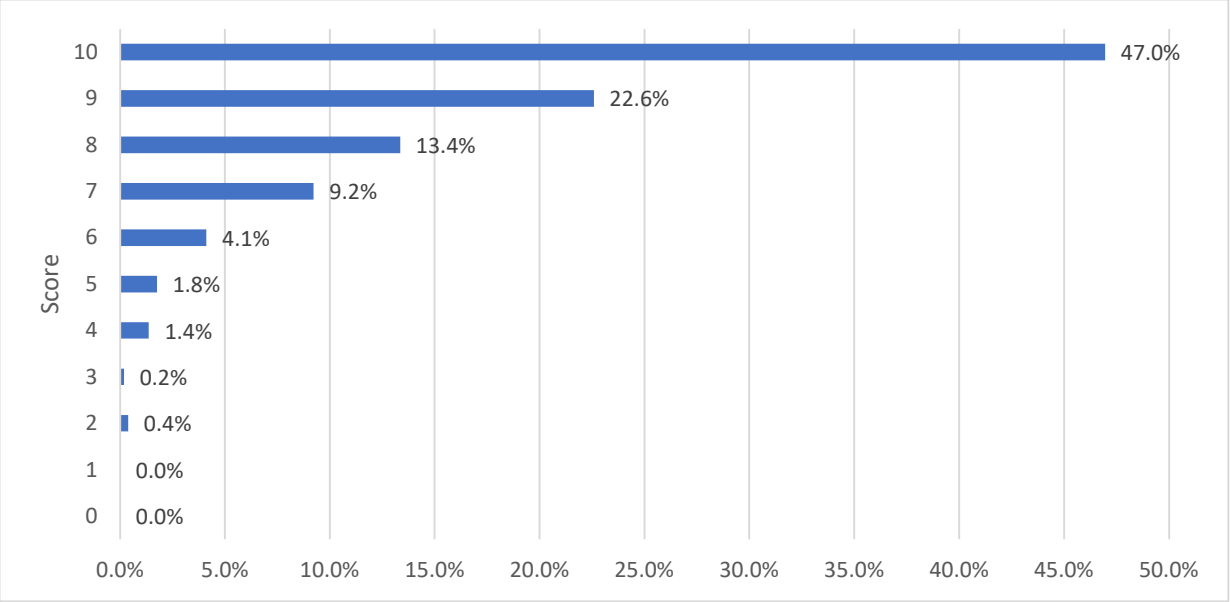
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	2	1	7	9	21	47	68	115	239

Q5: **The self-assessment questions at the end really helped me to test my knowledge about the topic**
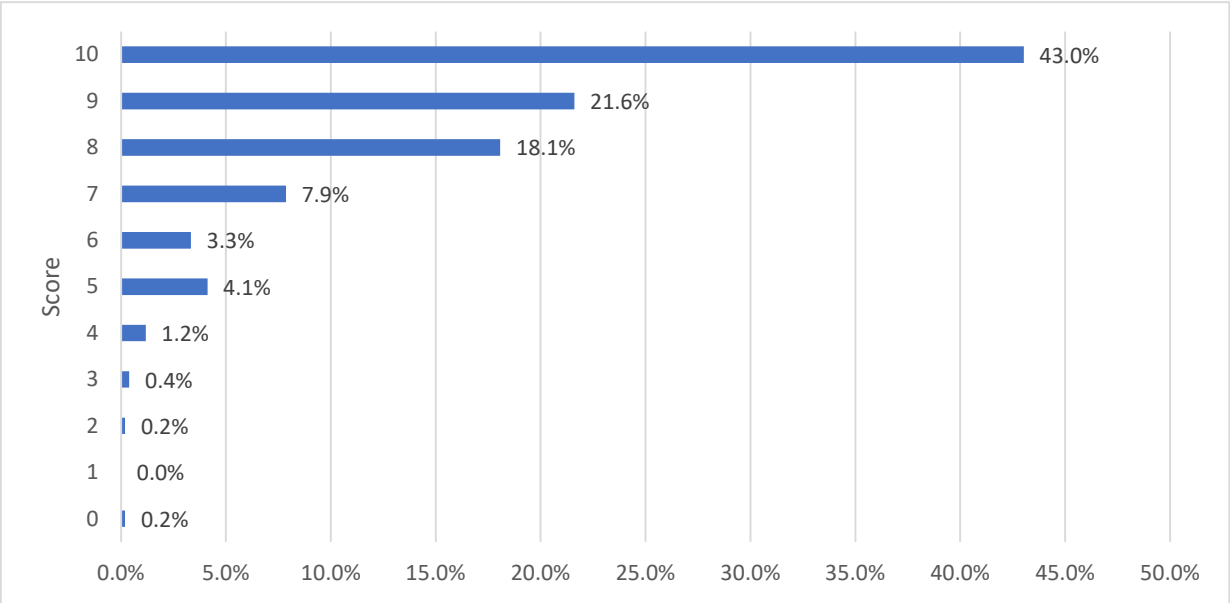
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	0	1	2	6	21	17	40	92	110	219

Q6: **The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent**
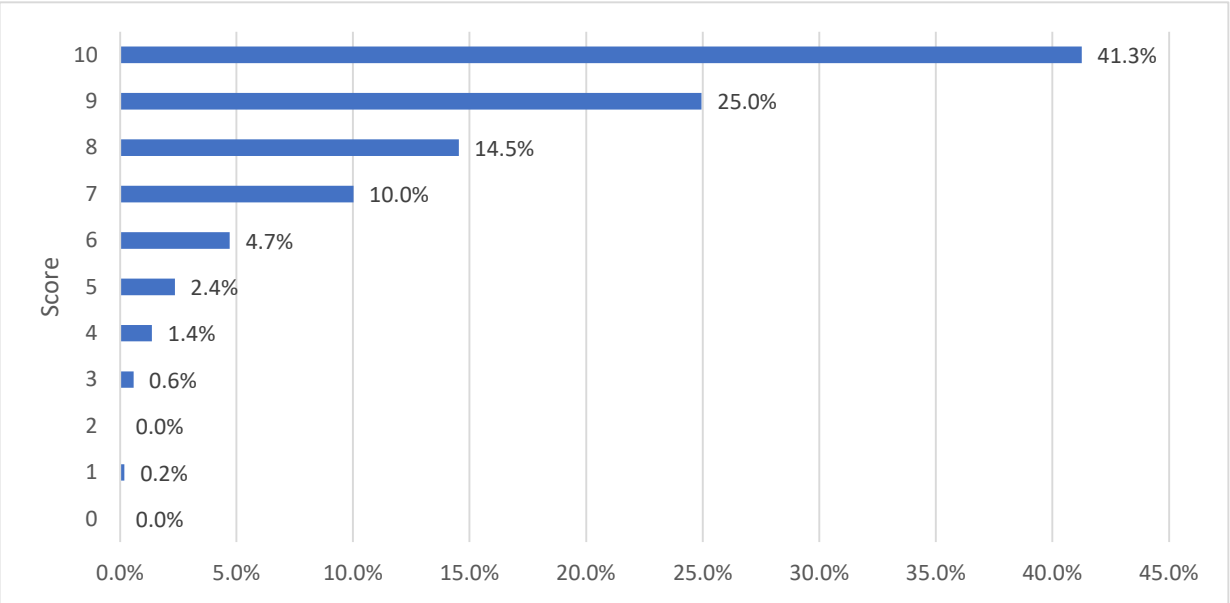
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	0	3	7	12	24	51	74	127	210

Q7: The amount of text for this module was:
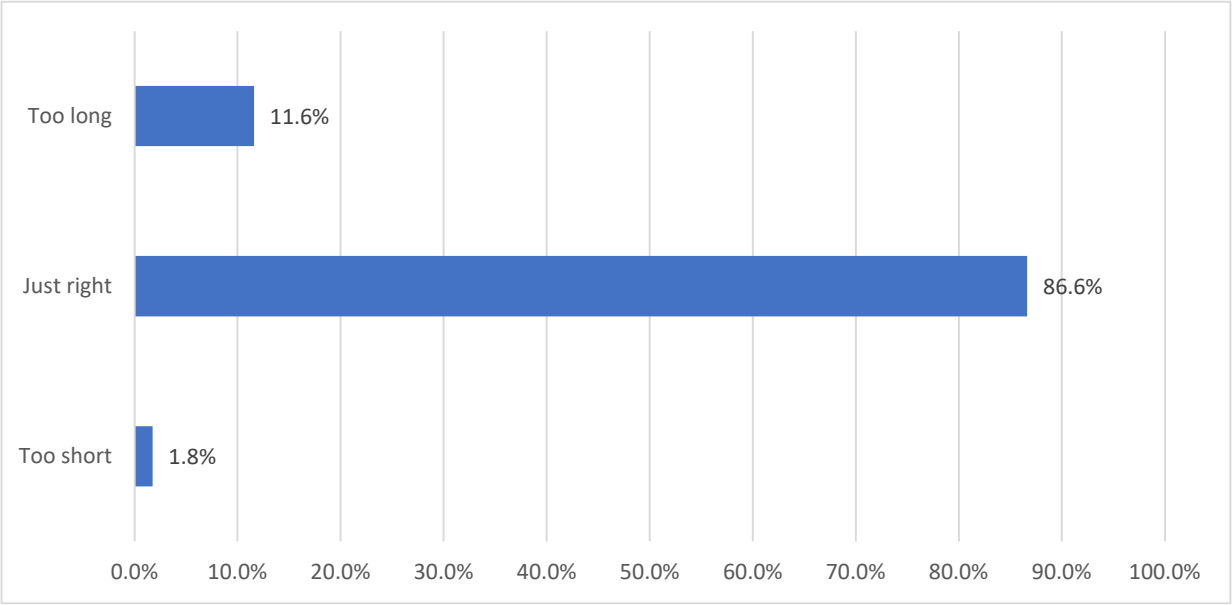
Response	Too short	Just right	Too long
Count	9	441	59

Q8: The study time estimated for this module was:
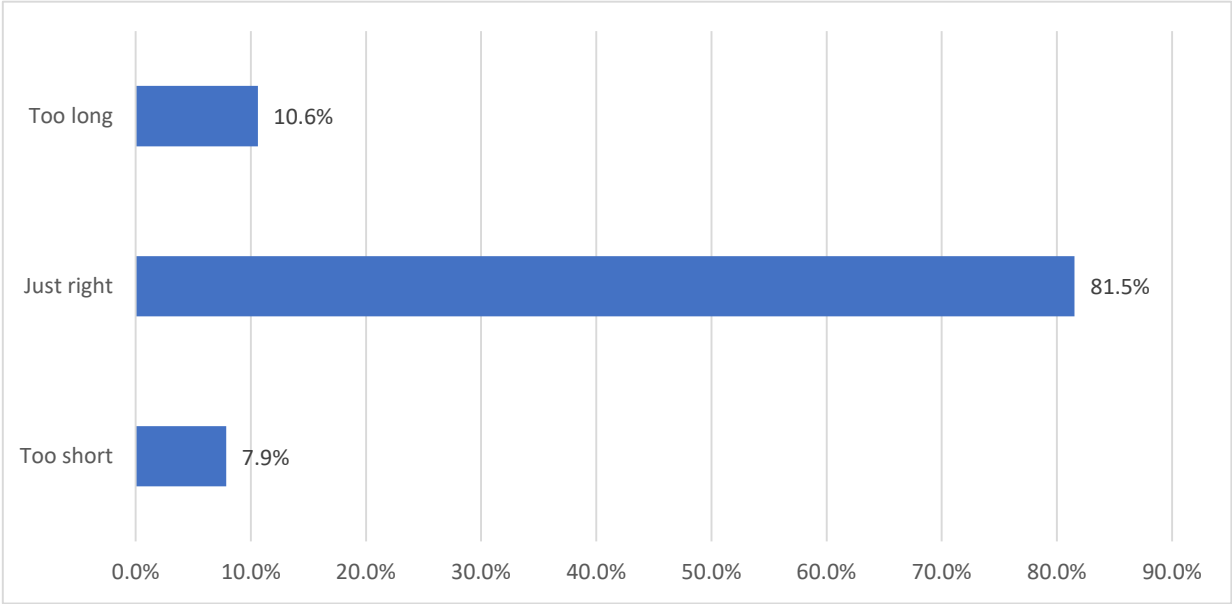
Response	Too short	Just right	Too long
Count	40	415	54

Q9: What are the three best features of this module for you?

summary slides
Clear, short, useful as a general introduction
podcast clinical interactive sessions tables
Test Videos Podcast
the in-depth discussions
good introduction
introduction to pain patterns
1. Clear and concise information 2. Systematic approach to the topics 3. Easy navigation through the modules
1. well organized 2. the concepts of the module are discussed in a logical and comprehensive way. 3. the interactive cases are very useful in terms of applying the new acquired knowledge.
Organisation Relevance Explaining tables
language is simple organised clinical
The graphs, self-assessments, and the right information in each topic
differential diagnosis clinical cases theoretical review
Short and effective learning Module graphs are good Duration of the module is enough
Generalities Examples tests
Interactive clinical cases, clear explanations, and summary tables.
complexity, completeness, and clarity of the contents
-the clinical cases -the differential diagnosis -the pictures of the clinical cases
Test, tables, and images
Informative Targeted Simple
found pictures of positive ANA useful Assessment questions good Like the way it is broken down into manageable subsections
INTERACTIVE CASE BASED IN DEPTH
review the basics diversity topics summary table

teaching content
Information Tables
the cases are fantastic for learning.
going back to basics
Well explained In depth knowledge Good questions
clear, didactic, understandable information
General information about musculoskeletal pain. Basic information about ANA The clinical cases
simplicity algorithm practice
GOOD CONTENT BUT I FIND QUESTIONS ARE NOT COVERED IN CONTENT PROPERLY OTHERIWSE GOOD
Elaborate Easily Explained Very much helpful
simple language Concise Precision
EASY TO UNDERSTAND FAST TO LEARN
Pictured can Babette, Irish more flow charts than matter
interactive session
Inflammatory myositis
very clear, updated, interactive
Clarity of the content, good images
Systematic and clear concepts Good pictures Detailed
two-step diagnostic approach clinical patterns ICC2
Concise theoretical knowledge, clinical cases, case study
1- Interactive 2- Bcqs 3- good content
well organised, informative
Clear explanations, useful practical tips and general differential diagnosis tables.
Practical and simply written
Differential diagnosis, significance of ANA, clinical examination
Self assessment, the information, the availability to fill in thoughts after every moment.
Audio notes
clinical cases the focus on different kind of pain diagnostic assessment for vasculitis
-clarity -well organized -self assessment questions

Interactive cases Final test after each topic
First part with information and introduction
Key features of vasculitis Patients shown are a good representation of daily clinical practice Difference between mechanical and inflammatory pain
the flow charts the idd the time frame to complete it
advise for summary of clinical case summary of ANA differential tables for symptoms
The interactive cases The tables The way it is organized
clear comprehensive easy to understand
Well organized, easy to read. Because it is divided in subparts, it is more effective and not boring to continue and follow up.
-The evaluation of ANA positivity -clinical examples for two step approach -Detailed answers of self assessments
Graphs Interactive cases Self assessment questions
Clarity of content Good interactive cases Good differential diagnoses
-short and to the point explanations -intuitive models -easy to understand language
the modules are really interesting and presented in a very good way. the knowledge is very much practical and clinically oriented.
Organized Practical Self assessment questions
ana pictures
Podcast, video, quizzes
Overview to main diseases in rheumatology
Remembering the initial patient assessment.
well organized and easy understandable.
concise easy to understand right at the basics
Very accurate, well structured
Standard accuracy easy
INTERACTIVE CASES SELF ASSESSMENT STUDY TIME
1. It laid out good foundation for future vasculitis topic. 2. well directed towards basics of pain. 3. diagrams/figures were very helpful.

Clinical cases pictures tests
1.well organized study material. 2. self assessment questions. 3. images and videos were excellent and very helpful to remember
- It brings basic concepts that we rarely focus on during the residency. - Objective teaching. - Good summary.
Precise, content was good and easy to understand
knowledge exercise variety
The interactive cases and the self-assessment questions
1. improved clinical knowledge 2. detailed explanation 3. systematic approach towards patients' diagnosis
1. Quick revision of our knowledge 2. Nice self assessment 3. Good explanation for each questions asked.
Interactive case discussion Pattern diagnosis learning Tables
Organisation Good images Well presented cases
clinical cases, self assessments, summary podcast
I think that the best features of this module were the interactive cases, the graphs that condensed the information in a way that was easy to remember and the images.
interactive case discussion podcasts quiz
short assessment after each topic answers provided
Organised
Tables of comparisons Clinical cases
easy, precise, to the point.
General information References
Concise Easy understanding of topic Case discussion
Detailed explanation, Interactive sessions, Quiz
Starting with basics, tables, and clinical cases
Diagrams, clinical cases, and management
- good overview -creates interest for future modules - re-attempting quiz
the clinical practice
Video clinical case

concise explanation interactive module in depth discussion is very good for better understanding of the topics
Interactive cases
the duration clinical cases
Well organized The summary graphs The characteristics of each disease
Summary of a topic area Use of MCQs to test learning Mixture of text, images, and videos
Contents are precise, informative, and well organised.
Good content Complete content Good auxiliary pictures and tables, useful for practice
information about ANA
Easy language Systemic approach
The content
The interactive cases Summary Podcast The self-assessment questions
vasculitis
clear goal, interesting cases, well organised self assessment.
Elaborative information Excellent presentation Skilled question
Case Studies, Self Assessment, and ability to take notes at the end of each section
The systemic approach
1- Relevant clinical scenarios 2- Well presented method for clinical reasoning 3- Clinical focus
Unique secrets of Rheumatology diseases ANA patterns Search for mimics
Well organized course Helpful interactive case discussions Good self assessment
Systems organizations interactive
The summary tables, the pictures of the ELISA and the self assessment
1. Its brief 2.) structured 3.) q and a was good
Easy understanding
Clear, short
GSA BACK PAIN...TYPE OF PAIN IN GENERAL VASCULITIS
The comprehensive tables. The step-by-step approach to the diagnosis. The patterns of pain.
Structured Good introduction Easy to read and understand

qualified clear information, presentation flow informative
Systematized approach Diagnostic clues Interactive clinical cases
1. concise info 2. cases studies 3. diagnostic approach
Clinical scenario with best explanation
1. Interactive learning 2. Self paced learning 3. Summarised the basics of rheumatology
the basic knowledge module the approach of vasculitis and inflammatory myopathies
Differential diagnosis, interactive cases, laboratory findings
OVERALL INTRODUCTION ABOUT RHEUMATOLOGY APPROPRIATE POWERPOINTS SELF ASSESSMENTS
Content is good Explain Good Pain Description Good
General clinical diagnostic reasoning based on presented musculoskeletal symptoms Clinical reasoning around ANA testing
simple, crisp, informative
well organised, relevant information, self-assessment questions very useful
1. The form of the study material that was well organised and the tables were perfect. 2. The interactive cases 3.The self-assessment quiz.
the depth was right for module one some of the interactive cases
vasculitis, arthritis, osteoarthritis.
precise, informative, and targeted
Explanations Interactive sessions Summary tables
It's a great summary and important for DD
1. Podcast 2. Questions 3. structured
- well structured learning with quizzes at the end to reinforce the text passages previously read.
interactive part
Organisation, clinical information, depth of discussions.
All the explanations of the diseases. The clinical cases. And also, the evaluation
The clear tables and algorithms Excellent feedback Good introduction
self-monitoring module, tables, clinical tasks
Synthesis, clarity, schematic
interactive cases summary of important information straight to the point
1. case-based discussion 2. interactive session 3. self assessment section

1) Well structured 2) Informative 3) Interactive
Clinical cases Summary tables Practical issues
Updated Specified Organized
Not specific, short, very good explained
1) Clear and very useful images/graphs; 2) Good materials 3) Helpful clinical cases
Holistic introduction Clinically relevant information Easy to follow GENERAL REVISION
Interactive cases easily accessible explanations slow approach
Clear explanation and to the point approach of teaching the concept
1. Case scenarios 2. Flowcharts and tables 3. Self assessment questions
1. wee organised 2. systematic approach 3. well presented case scenarios
Very nicely written Concise Comprehensible
Self assessment Tables and charts Diagrams
Classification Vasculitis Polymyositis
self assessments tables interactive cases
1. Good structure 2. Well explained 3. To the point
comprehensive pertinent clinical cases
how to take patient history and complaint thorough examination is important extraarticular manifestation can clue diagnosis
Compact easy revision
Well organized Need based Well explained
1. Good clinical vignettes 2. Easy to understand text material 3. Practical Approach

podcast self-assessment questions interactive cases
effective ness, strong, recent
Approach to rheumatic diseases Interpret ANA
interactive case discussions summary and podcast content of the module
Nice recap about some basics
precise information diagnostic tests self assessment questions were good
Learning material is clear and well organised
1. tables for D/D and investigations 2. case based examples 3. MCQ
precise, easy, good
1. How to diagnose rheumatic pain based on a good history. 2. Differentiate mechanical and inflammatory pain. 3. Utilize ANA, CRP and ESR screening to diagnose rheumatic diseases
Distribution of subject in descriptive, case study, and other is good.
CONCISE AND HIGHLY INFORMATIVE!!
Repetitive information presented differently in each module Questions for self testing Small bites of information in stead of all at once
Clarity of the material
Easy access Simple language Beginner friendly
General info about pain, types of pain. Short paragraphs DF
quizzes
1. Give clinical point of view of inherent pathologies. 2. Focus the clinical data to search the appropriate diagnostic method. 3. Clinical patterns to distinguish the different vasculitis diseases.
- the clinical cases on small vessel vasculitis - ANA patterns - immunology of idiopathic inflammatory myopathies
Simplicity
1. Very helpful cases 2. Well organized 3. Amount of test is right
Excellent approach. Summarised data. well formulated questions.
Interactive cases were useful to consider on my own what I would do, good introduction to the course.
Podcast and questions
Case examples Videos
Self-assessment Interactive clinical case Podcast

information structuring detailed information clinically relevant information
The Podcast is brilliant with prefect English accent The images are great/ specially ANA patterns The cases are short and precise with teaching to the point
Study Material is short and clear, in easy and simple language.
Guidance regarding symptomatology Steps for diagnosing the diseases ANA evaluation
interactive cases images self-assessment questions
Practical, concise, clear
The explanation of different syndromes, like articular/periarticular etc. The interactive cases
Good quality of content Interactive Short time to complete
Compact, covers important aspects,
Interactive Cases Images Content
Interactive Clinically based Good Questions
reading, listening, pictures
interactive assessment. pointed relevant
clarity in explanations, figures and tables well explained and summarized
1.well explained approach to diagnosis 2. step wise approach to subject 3. excellent interactive clinical cases
interactive the ANA part In depth discussion
INFORMATIVE
- Comprehensive part about ANA test - Interactive cases - Self assessment questions
see the relationship between history, clinical symptoms and laboratory tests. the importance of certain symptoms in certain diseases. do not overestimate the results of laboratory tests in isolation
Simple Practise Synthetic
brief description with relevant images
covered the basics nicely
High quality Information Image Interactive session
interaction, case presentation, mimic explanation
chapter about pain differentiation and vasculitis

summary charts interactive cases frequent self assessments
Tables
precise details comprehensive
Nice explanation
Exhaustivity, straightforwardness, systematic
1. Interactive 2. Detailed 3. good break-up --> not boring presentation
simple easy to understand comprehensive excellent coverage
Brisk good concise
Very clear, on target teaching points, clinically very useful
good introduction good interactive cases good questions
Interactive sessions In depth discussion
Able to work through each part Quizzes at the end Clear layout
the three best features of this module: The self-assessment questions at the end of each section The interactive cases the good organisation
Systematically organized
At the end of the module, I have a brief idea about vasculitis and myositis.
Good content
1)interactive cases 2) diagnostic algorithms 3) organised content
Case Presentation with Interaction necessary. Self assessment after every topic. Presentation with video- Audio
1. Approach to diagnosis joint pain 2. Vasculitis 3. How to diagnose vasculitis
the Interactive Clinical Case Vasculitis Myopathy
Questions are very appropriate with the content and the learning objectives.
1) Approach 2) self assessment quiz 3) Interactive cases
revision of vasculitis revision of inflammatory myopathy types of arthritis
Well summarized, presented, and fun to go through
Self assessment at the end of the courses

Start broad and then in dept information Case specific Great tables
The questions help to understand better the information. I like the information about ANA titles. The information was well organized.
It is how to reason in front of a functional sign
Short and crisp
it is saved in my account audio sounds very clear informative
Knowledgeable Concise Witty
Short Concise Self explanatory
1. The interactive pattern of presentation 2. The graphs/tables/illustrations 3. The self-assessments
Self assessment, case scenario and presentation
introduction case presentation self assessment
clarity, simplicity, organization
Interactive clinical cases In depth discussions Differentiating between different types of condition e.g. articular vs periarticular
good illustrations excellent clinical examples well formed modules
very comfortable useful successful
clarity objectivity pragmatism
clinical cases, conciseness, informative
The systemic approach towards the topics. Extensive explanation. The tables
The segregation of module into basic, intermediate, and advanced levels with simultaneous assessment helps to master the topic and f8nd the overlooked elements well in time.
Clear learning objectives Interactive cases Self assessment questions
Specific topics, well-written precise answers, and excellent presentation
The images; The interactive cases The self assessment questions
Summaries in tables and figures. Quick overview of main rheumatological conditions. Interactive aspect.
Interactive clinical studies. Schematics. Overall short and to the point explanations.
What i liked in this module was 1. the information and the related photo/images

2. Clearly stated what the module was about. Regarding the topics. 3. The quizzes at the end of each module
Clinical cases, tests, and examples
More details about ANA testing with pictures/videos
Approach to IIM Approach to vasculitis Diagnostic strategies of vasculitis
Comprehensive first chapter, good mix of knowledge that I already had and that I wasn't aware of yet so it motivated me to continue learning.
Self assessments
Good case scenarios. Wiring a summary on the topic helped to recall what we read. Tests were the best part. Helped to revise the portions.
Very well described Easy to understand Not boring
Good introduction Approach simplified Interactive clinical scene
Organised Excellent presentation Easily palatable
In my opinion the three best features of this module are: 1) a clear overview of a general approach to a patient with a suspect of a rheumatology disease. 2) Useful tables in d.d and 3) overview od different types of pain
1)very much helpful for beginners 2)very simple way of teaching allowing the students to apply there thought procese 3)very informative
informative useful organised
topics, well designed, time of studying
quiz, podcast, and interactive cases
the subject was good. The quizzes were very good
presence of clinical cases immediacy of the content clarity of the contents
Just the very first module. It was very complete
video
cases
Philosophical approach to diagnosis A closer look at ANA and different patterns Practicing summarising complex multisystem diseases to give yourself perspective.
Arthralgia differential diagnosis Short overview about diagnostics strategies
concisely understandable informative
theory, images and cases clinics
clear presentation
1. Brief but well explained 2. Self assessment test was exciting 3. Summary in podcast was excellent
clear, concise, and well explained
Well written, comprehensive, and knowledgeable

based on case presentations, gives a new perspective of my textbook knowledge, interactive
1. The text had the correct mount, not too long.   2. clear and focused approach to different problems.   3. The pictures are clear, and the summarizing tables are well organised
Interactive sessions, self assessment, modules
informative   comprehensive   detailed
Nice writings
・ Improving my diagnostic skill   ・ good to know about myositis and vasculitis   ・ important of pain's distribution
Easy to understand
tables   interactive cases
content   interactive mode   clinical utility
・ Clear lists of mimickers of myopathies or vasculitis.   ・ The step-up approaches of clinical diagnosis.
Interaction, tools useful to characterize the different patterns
- Vasculitis & dermatomyositis courses are excellent to get a global point of view.   - Assessments are consistent and well thought   - Great media (Picture, GIF, boxes...)
-Nice overview in tables and figures
NVBK
clear explanations; interactive clinical cases; tables
Interactive   Self assessment   Review of assessments
- Information about ANA   - Differential diagnosis of vasculitis   - Differential diagnosis of myositis
The topics, the text, and the tables
Comprehensive   Easy to understand   Clear ideas
concise, well prepared, logical
One, very compact and summarized discussion   Two, very systemic history and examination pattern   Three, nicely worked out algorithm of investigations
- Generalities   - Pictures   - Not too detailed
Simple language   Focus on practical aspects   Studying at own pace
basics on rheumatology for a beginner was good   contents were perfect   self assessment is the best part along with time for re-attempt that helps grasp the mistakes
The interactive cases, self-assessment and quizzes were the best features.
It was brief, clear, useful

Precise Well organised Self assessment questionnaire
1.how to summarise important point in history taking 2.Arriving at appropriate diagnosis 3.Each chapter was well explained
Accurate correct understandable presentation
the right amount of information
Very convenient to study Well organised Highly educative
Good teaching points, new ways of presenting cases
vasculitis, myopathies, general thinking
Short and interesting information for an introduction Good quality tables Self assessments well adapted to the content
1. HIGHLIGHTS THE COMMONLY COMMITED MISTAKES IN INTERPRETING ANA results 2.guides on systematic approach to clinical evaluation and diagnostic workup 3. Interactive cases
easy introduction. easy explanations. useful tables.
Amount of text just right case-based scenarios Quiz to reinforce imp concepts
interactive well explained good
Brief outline of history and approach Approach to articular and periarticular disorders ANA
1.Interactive discussion... 2.Brief highlighting points... 3.Pattern of Assessment
clarity of topics simplified content relevant information
structure, clarity, capacity
Interactive Concise Self assessment helps to retain knowledge
accurate, practical oriented and concise
1.interactive cases 2.precise module 3.method of presentation
very much simplified interactive easy to understand
Interactivity Multiple educational tools used, from visual, to auditory to textual. Clear and concise presentation
I really appreciated the organization of the modules
Ease Simplicity Content
Exact information, case scenarios and their explanations are well elaborated in this module
The learning objectives, The contents and self-assessment with answer explanation.

Clear and concise Self assessment quizzes Clear objectives that delivered
1. Excellent concept-clearing text 2. Nice tables and figures 3. Helpful clinical cases with explanation
Diagnostic thinking
Interactive cases, podcasts, self-assessment
1. Podcast summary 2. Interactive Case 3. Progressive elongation of a subject matter
Patterns of joint pain Diagnosis of inflammatory joint condition Vasculitis and secondary causes
The different pain pattern with associated diagnosis
clear summary well organised
Explanation with case discussion Question answer session Images
images and tables
Self assessment Approach Time
Concise information Differentiation between different pain Interpretation of ANA test in normal individual & SLE positive patients
clinical cases Interactive Clinical Case (I) Self Assessment
clinical judgement well focused and teaching pattern is really well organised
1) basic but practical oriented 2) easy to grasp the topic from the scenarios provided 3) highly interactive
- AMOUNT OF INFORMATION - EXAMPLES - TABLES
very interactive
Detailed Confidant Simple
Interactive sessions Quizzes Explanation
good organisation typical cases written text before presentations of cases
Concise and volume manageable
Content. Self assessment Time
crisp, appropriate well explanatory

- Clinical cases. - Arthralgia differential diagnosis. - ANA patterns.
online pace of course ability to review topics and revise material previously read
vascularity interactive case Module about FAN Module about myositis
1*Case discussion.   2*tables.   3*diagnosis approaches
Clinical cases, Video Quiz
Accurate and concise material for rheumatology better than any books
Interactive cases.
Understanding the basics, The approach, And the consideration of differentials.
1)approach patients with Rheumatic diseases 2) symptomatology and signs according to diseases 3) systematic tabulations and tree diagram
I liked the overview of types of pain The diagnostic steps: recognise a pattern and then look at a differential diagnosis
1) Discussion about the disease pattern 2) Tabulated form information 3) Self assessment part, & interactive part
Basic overview done well The reading material was clear and not too long Good tables, images, and examples
case scenario like presentations.
GOOD INFORMATIVE SELF ASSESSMENT HELPED A LOT
questions pictures tables
- Discussion about the clinical cases - Discussion about ANA - Module 1 on basic learning
Quizzes
this first module starts with very basic systemic approach to diagnosis to rheumatology diseases. how to reach diagnosis step by step method by first identifying patterns and then DD with mimics and secondary causes
You Can go back and forth The clinical cases Repetition
CLINICAL CASES QUIZ
clear
Learnt the basics Introduction to rheumatic diseases Outline of rheumatic diseases
1.consise 2.informative 3. covered almost everything needed for starting examination of pain patient.

1. detailed general approach 2. helpful contents 3. quiz
Diagnostic approach to rheumatic diseases
Well organises, clear and concise
Vasculitis Idiopathic inflammatory myopathy Clinical approach
The interactives, content, and time
Interactive cases
Interactive cases, images, podcast
Explanation about types of pain, ANA patterns and vasculitis
good start up

Q10: Please give any suggestions or comments here

One should be able to move to next module once previous completed with no time limit
1. The language of self assessment quiz was confusing in most places, one small e.g, it asked for symptoms in one of the questions and since lab investigations and histological findings are not considered as symptoms but rather signs, it marked the answer incorrectly which is little frustrating and brought down the total scores. Had I known that by symptoms it meant signs and symptoms, I would have picked the 'sign' as well and my answer would have been correct. 2. The modules should be downloadable as sometimes good Wi-Fi or internet access is not available in all places, and it should not limit especially an online course. Please consider this as this will hugely impact people who find it difficult to find structured time to sit and study. If they can download, then they would be able to study in between any of their chores which is a huge benefit.
Instructions regarding examination of each segment of module should be more clarified.
would be useful to have PDFs of topics covered to speed and aid regions of module
Module can be a little bit short with more pictorials
I would create more video contents for the course. I would make it a sort of an online course because to me at least is easier to follow. Personally, i prefer to listen than to read, especially on computer (I need to take my notes while listening). It takes a bigger effort to go all over again every time, also because there is no possibility to highlight sentences for example, and the possibility to write down small summaries is always at the very end of the chapter.
Little more concise
I would like to be able to download the whole module in text
Study material could have been even more depth and extensive.
Time should be more for study.
Need more case scenarios.
The first case- I don't Think that Braun tumour should be an option. The ANA chapter was good, but I don't Think the test should be present knowledge
video lectures will be more effective than audio lectures.
more mind maps
give more clinical examples
If u could include more pictures, it would be great
Links for further reading
Could provide some video lectures/ clinical demonstrations to further consolidate learning.
please do not make your question too large.
it is a very nice module but so lengthy
few things in self assessment are very forward, like the things which are not yet covered in the module itself
Tables were complex and the myopathy differential was useful but hard and will require more study for me.
Certain concepts are to be dealt with in later chapters, hence it would be better if these questions and case scenarios were given after a thorough learning of the topics. Only an Introduction to rheumatology should have been concentrated on in this module.
Answer discussion in (self assessment Questions part) not fully shown
More of video and clinical scenario to be considered
more interactive cases should be there
Download data accessibility
Clinical cases may be too specific for this first module and more suitable for later modules.
Needs correction of some spelling and grammar. Discussion on ANA should be in more simple way
Theoretical questions answers must include keywords

18

I would much prefer to be able to download and print the content, to be able to refer to it later.
Self assessment can have more questions
1. Need to have a separate module for surface anatomy and important landmarks. 2. Course for intra-articular & soft tissue injections
You may want to relook the MCQ questions/multiselects - technical errors
The podcast is just a reading of the actual texts, so there is no new information on it; There is not many questions available; The digital platform has an error when you try to go back to the modules list
More questions in the self assessment could be helpful
please make it shorter
Would have been highly appreciated if provided with booklet pdf to read offline and for Future recapitulation
Add more questions if possible
There is an error in clinical case I: there is no indication of how long the headache has been present, while this information is used in the differential diagnosis (apparently 2 weeks, making cerebrovascular event rather unlikely).
The tables are too vast to memorize in this module, should be given only in relatable modules
problem based questions may be increased
Please provide good pdf available for the complete module so that we can read again and again without internet.
Not easy to get back to the module 1 to access other components of module 1
More interactive case discussion Flow chart approach of diagnosis Key notes after every session
few more interactive cases would have improved the module
can add more case reports
Need the explanation for headache little bit more. Need much more video explanation than reading too much. If possible needed printed copy or downloaded copy of tables
video lectures downloadable pdf of the full lectures as the summary is too short
please more videos or podcasts
I would love to have a pdf of all the contempt
I would like to have able to download materials
The tables are too small bit I guess they can't be changed to fit in the frame. Also, when we review the correct answer its only partially visible, the rest of the half is out of the frame. Don't know if only I am facing this problem
1. More graphical/table illustrations to reduce the module text 2. Some of the texts and presentations should be more in bullet forms and more precise
More images

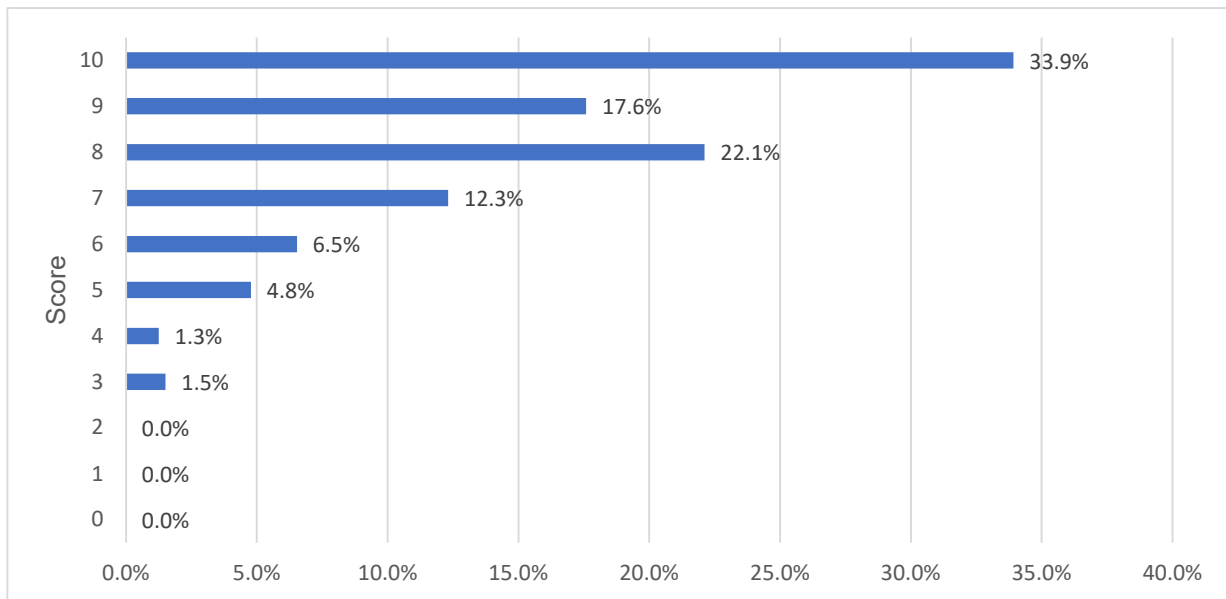# Module 2 - Early arthritis: diagnosis and management

Number of survey participants: 398

Survey participants were asked to give a score between 0 to 10.
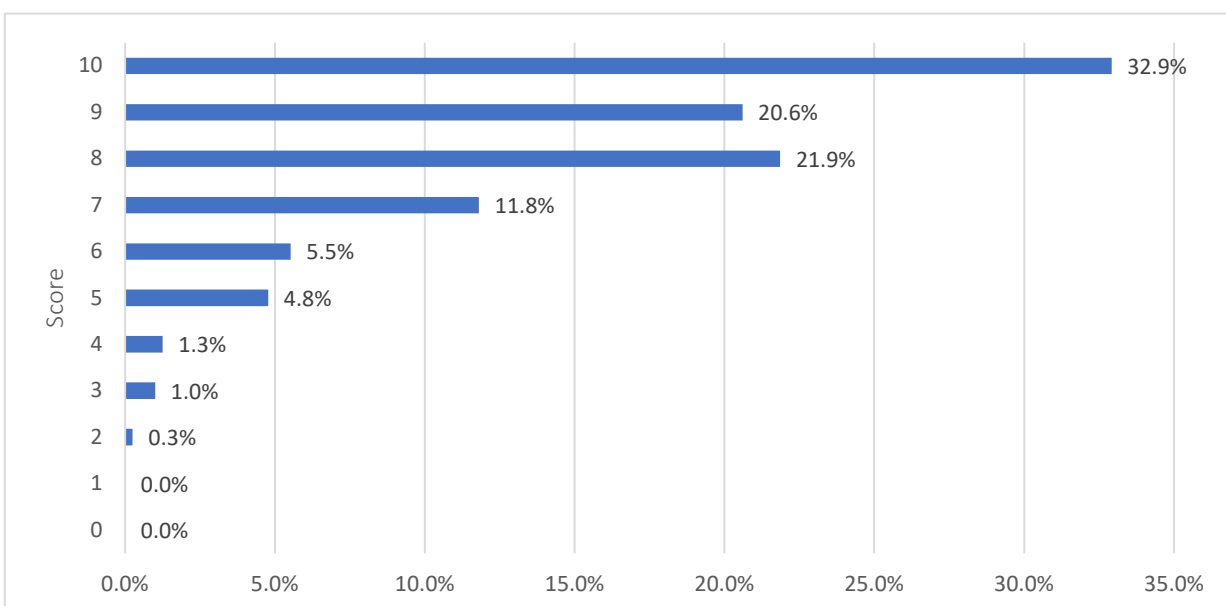0 being very poor.
10 being excellent.

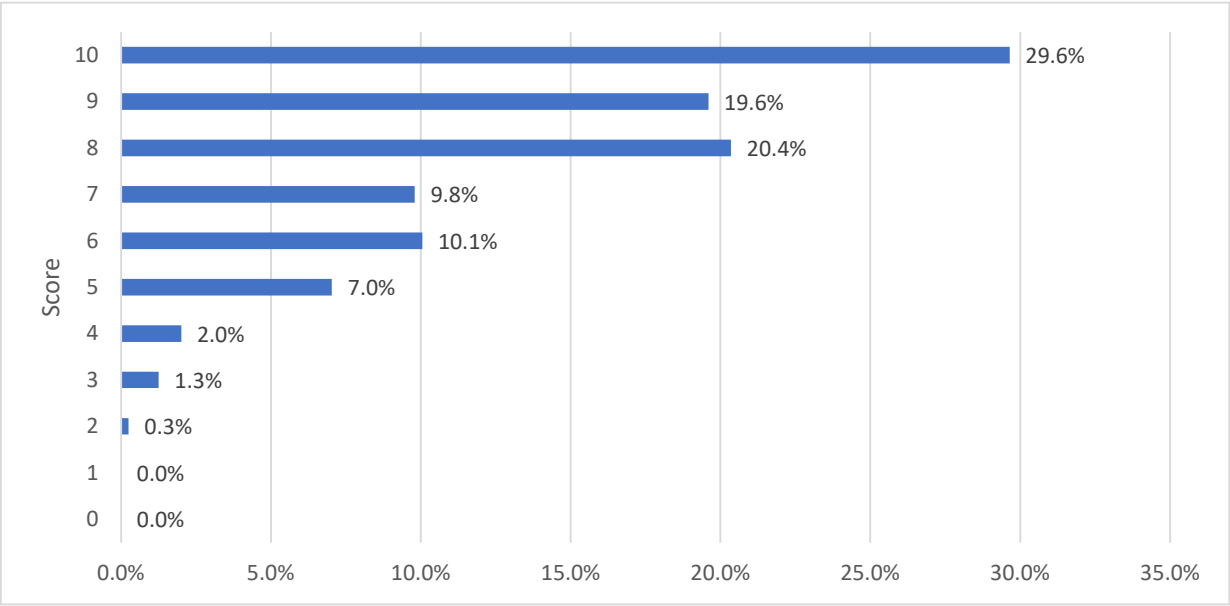### Q1: The module was very well organised

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	6	5	19	26	49	88	70	135

Q2: The learning objectives and actual teaching content matched well

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	4	5	19	22	47	87	82	131

Q3: Overall the learning material was well presented and clear

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	5	8	28	40	39	81	78	118

Q4: The interactive cases were very helpful to my practice
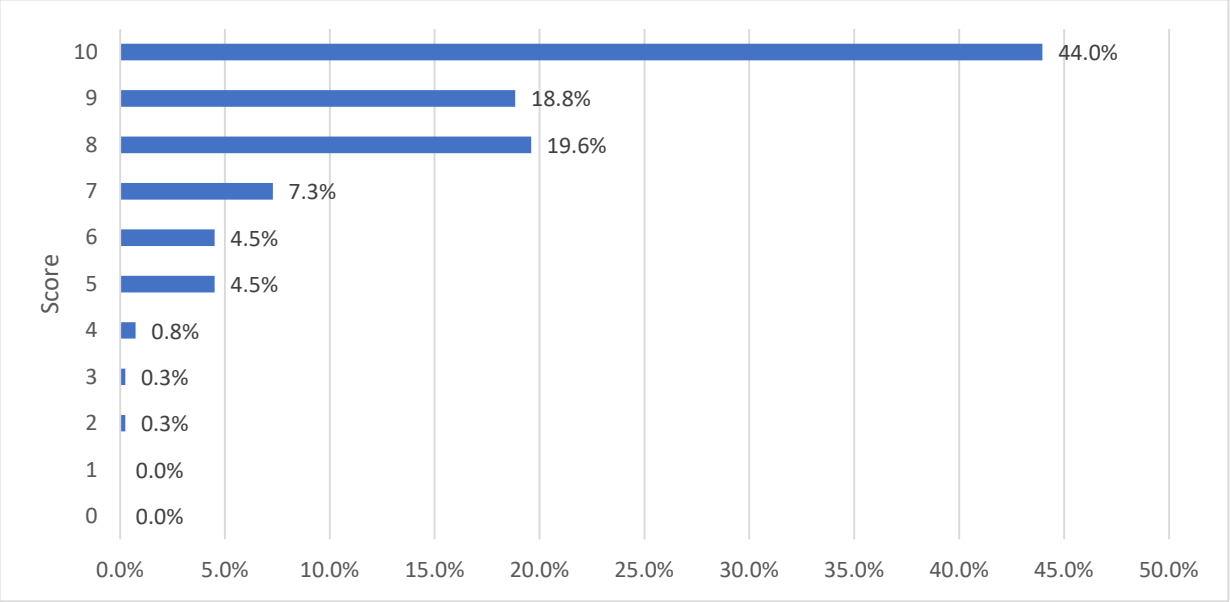
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	1	3	18	18	29	78	75	175

**Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic**
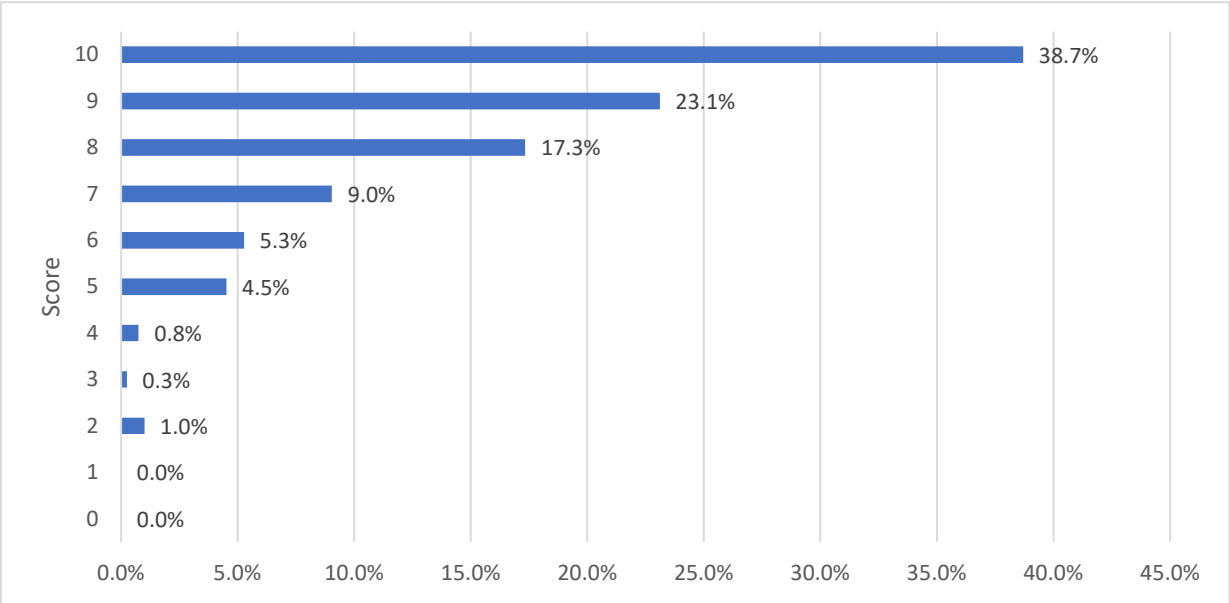
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	4	1	3	18	21	36	69	92	154

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
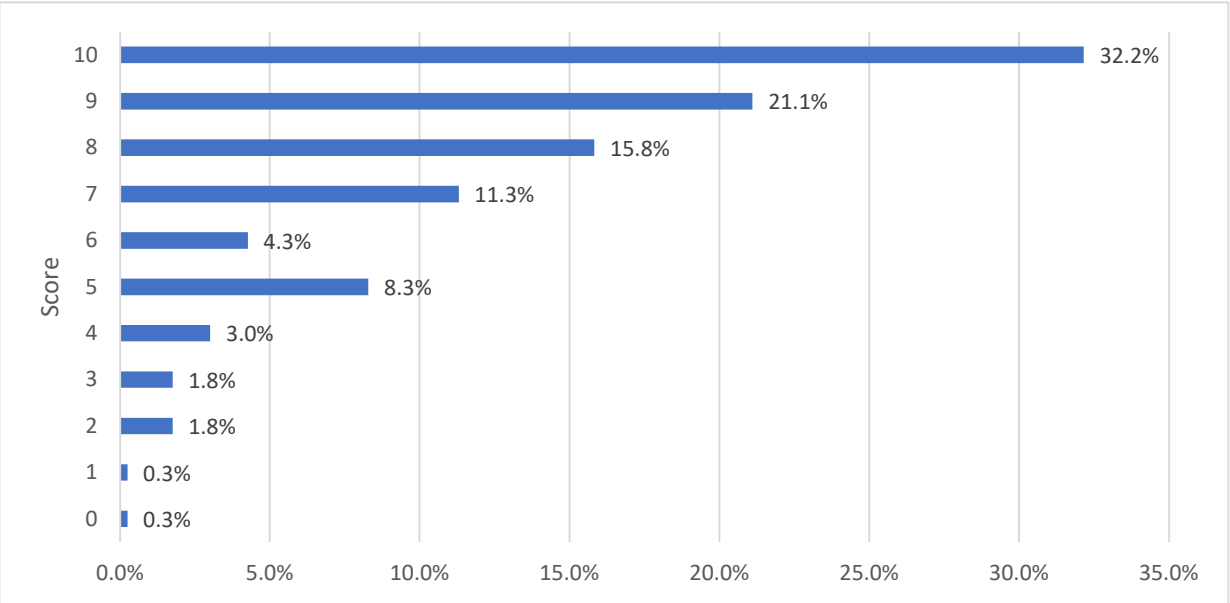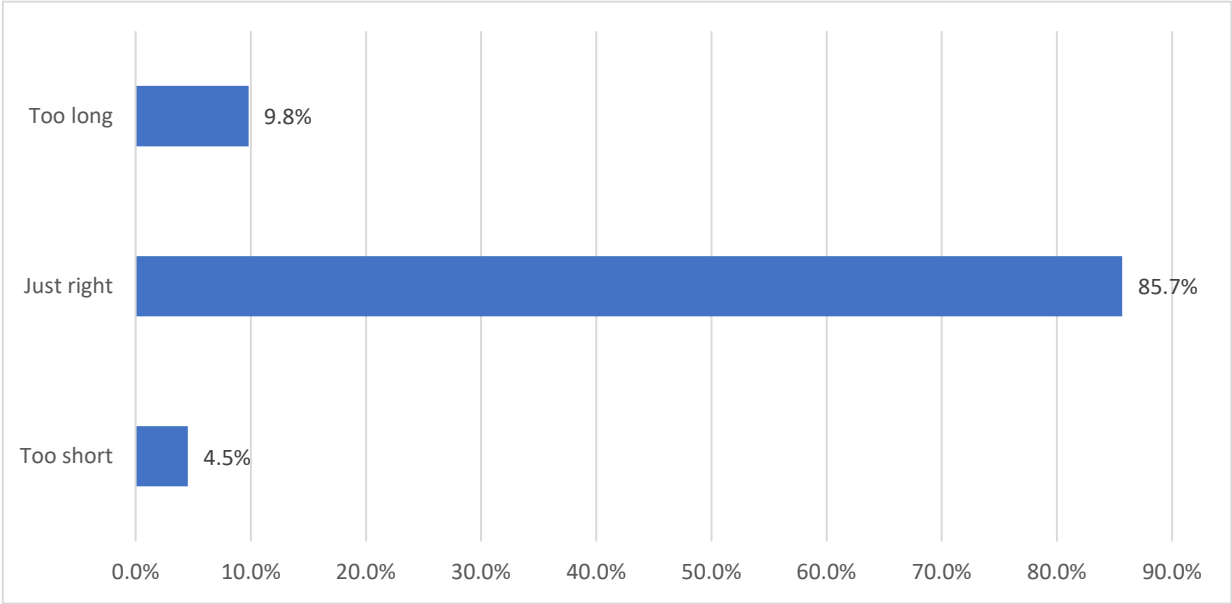

Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	1	7	7	12	33	17	45	63	84	128

Q7: The amount of text for this module was:

		Too long	15.1%
		Just right	82.7%
		Too short	2.3%
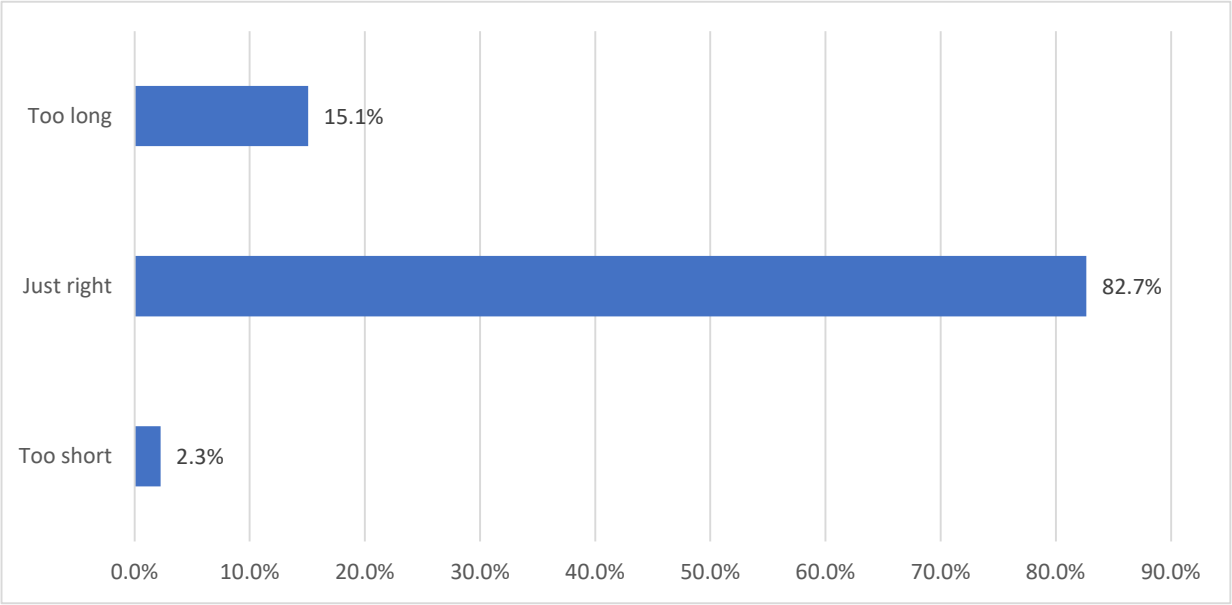
Response	Too short	Just right	Too long
Count	9	329	60

Q8: The study time estimated for this module was:

		Too long	9.8%
		Just right	85.7%
		Too short	4.5%

Response	Too short	Just right	Too long
Count	18	341	39

Q9: What are the three best features of this module for you?

rheumatoid arthritis in elderly
early arthritis, theory, interactive cases
liked the written presentation and the assessment questions
details clearly presented
Self assessment Interactive cases Dmards uses
clinical cases and images
interesting, interactive, realistic,
The interactive cases! +++ The discussion and diagrams about patient journey in EA The evidence around treatment strategies
diagnosis of early RA treatment of early RA treatment of RA in elderly
1) Clinical cases 2) Relevant assessment 3) Good pace
organisation, clinical relevance
Discussions
The clinical cases, the explanation of the material was very clear and the questions.
Best correlate with history
how to diagnose RA early intervention is important nonpharmacological treatment
Cases Diagrams and schemes Test
summary podcast, and the interactive cases
interactive cases
Clinical cases Images Concept map
comprehensive, easy to understand and well-organised.
Management of early arthritis, including elderly.
First course Second course Interactive cases
easy and important crisp points
Definition of arthritis (undifferentiated, very early, late early,), differential diagnosis
Many studies presented and adjourned recommendations
1)interactive cases 2) content 3) algorithms
Organisation Comprehensive Simplicity
clinical cases

Clear diagnostic algorithm, clinical cases,
organization very helpful to learn how to make a proper differential diagnosis very useful to understand why and how to treat and early inflammatory arthritis
Good for ra pt for treatment
Article citation, X ray images, exercises, and clinical cases
podcast summary and video illustration
Good and appropriate information
1.early rheumatoid diagnosis 2. the treatment guidelines. 3. importance of early arthritis recognition
simple, not too elaborative, and easily understandable
differentiating arthritis treatment prognosis
Information how to manage patients with early onset arthritis
1. clinical approach 2. systematic clinical diagnosis 3. selective treatment
Overall, it was a good module.
The podcast was great The self assessment is great The interactive cases was great
Features on recognition of early disease Clinical cases Quiz
Comprehensive Informative Illustrative
quizzes
Learning the diagnostic criteria, learning the severity and persistence criteria, and learning the treatment
interactive good discussion in the part on early RA ddx of arthritis good
Interactive Comprehensive Focused
Radiographs And multiple choices
interactive case answers summary slides
This module gives rheumatologists tools to diagnose rheumatoid arthritis in an early stage
Easy to learn Interactive Experience
Quality, quantity, and EBP approach
Precise Informative Great learning
1. Concise and apt discussion 2. Updated 3. Differential diagnosis well discussed
Interactive cases, self-assessment questions and graphs.

detail about early arthritis interactive case series assessment
Summary Image Q and A
Interactive sessions are great
Interactive cases
interactive sessions self assessment with explanations evidence-based content
interactive good content helps in day today practice
About the importance of the early intervention.
A lot of graphical display of information In depth discussions were very interesting Topics chosen were very salient
Interactive Case based Repetitive
Very clear learning objectives
Content
The interactive cases give a better idea regarding approach to a patient complaining of multiple joint pain and the predictors of disease severity and activity
references
organized
well organised
diagnosis establishment self assessment length of module
Easy to access, right amount of material, precise
1 precision 2 elaborated 3 easily understandable way of arrangement
optimally, concretely, modernly
Clinical cases were interactive and well made
Diagnosis and treatment of early arthritis
tables, case clinic, imaging
The interactive cases, the quizzes, and the summary podcast
Images Case discussions Organized
Concise and appropriate
Video summary at the end Interactive questions Reference to key studies that guide common practice
1)basic information of individual inflammatory arthritic diseases 2) specific X ray features of particular disease
Cases
Focusing on practical points Interactive cases
interactive session

Succinct Knowledgeable UpToDate
images cases tables
Interactive cases, main module text, self-assessment.
Simply specified content, answers well explained
good quality of the information with good references not too much information with good summary at the end changing from text to audio and video is a good way to keep focused
approach examination question
- Study of early arthritis. - Clinical cases. - To apply ACR criteria 1987/2010.
Interactive cases and short video
The theme addressed in the module is very frequent in clinical practice. The module was well organized. The module was very thorough.
Systematic approach
case discussion relevant points good description
treatment and dg criteria
Interactive clinical case self assessment Intermediate knowledge
clinical cases
1) Clinical precision 2) Broad thinking while dealing with patients 3) Nicely framed questions
Clear statement on what to do and what not to do. images were nicely put together.
Well organized. Wide differential diagnosis. Representative clinical cases.
well case presentation concise features well assessment
Self assessment Interactive sessions Summary table
Definition of very early arthritis Clinical cases Evaluation
self-assessment questions interactive cases
clinical cases
Explanation about RA classification
Criteria of diagnosis of early arthritis Characteristic features of every disease The X-rays of each disease

1) clinically relevant 2) easily explained 3) well organised
Clear concept of early RA. Distinguishing points between various arthritis. Excellent questionnaire.
Detailed discussion on early arthritis
early arthritis evaluation assessment method
Interactive clinical cases, IDD1 Self assessment
Concise and practical
objectivity, pragmatism
pictographic representation of disease was good. questions were streamline.
Podcast at the end Tables at the beginning!
The clinical cases, images, and clear text
1. Differentiate of Early arthritis 2. Time duration 3. When to start DMARDs
Informative Targeted Well organised
The self assessment Picture based questions (X rays) Case scenarios
CHARTS REALLY HELP, ALSO CLINICAL IMAGES ARE EXCELLENT.
Clear
Clinical cases Images of pathology and x-rays etc charts
The interactive cases
Various Rheumatological disease's introduction
Good modules, Good Xray images, interactive
Clinical cases pictures tests
make the right diagnosis treat fast and with the right drug
interactive clinical cases
emphasizing in the early arthritis concept, clarifying of the use of bDMARDs, use of trials for better understanding
1. Self assessment 2. Videos with images / important texts, really helps to memorise things
Interactive cases and self assessment
good simple to learn attractive
great summary of the RAntherapy recommendation clarifies definitions highlighted the management of elderly patients
interactive cases, self-assessment, tables

I like the videos very clear
The theoretic material, that there were self assessment questions, that there were a mix of videos, written information and self assessment questions.
the images were great the cases were perfect to simulate real life the subject of this module is very necessary
Detailed study X-rays Clinical discussions
1.Diagnosis of early arthritis. 2.The x-ray images 3.The clinical interactive session
approach to patients with arthritis interactive cases self assessment questions
Ra in elderly
good information, things you can't read in other courses
The overall quality of images is excellent The self-assessment questions at the end of each section really helped me The interactive cases were very helpful to my practice
1. the amount of information about the topic 2. structure of the information 3. good quality information
It gives a proper defined guidelines about how to manage early arthritis. What investigations to do, rule out other diseases
clinical cases
All very well organised and focused.
The quiz questions
interactive straight to point details
Interactive cases, auto evaluation and presentation of information.
Elaborating Evidence based Good practical approach
1. Well organized applied knowledge section 2. Good description on early arthritis management 3. Incorporation of Imaging Remission into consideration too.
Concise Adequate time Case discussions were good
Self assessment Images Interactive cases
short, clear, perfect
It was very interesting and didactic
Summary podcasts.
interactive case reports exams pictures and tables of differential diagnostics that were plenty.
practical in the sense of: 1. clarifying important concepts 2. giving means for Dx and Tx and monitoring for clinical practice 3. marking important aspects such as early treatment

tables interactive cases self assessment questions
Always enjoy looking at xrays and would like more practice. Predictive data always helps. Liked the cases.
GOOD, PRECISE, INFORMATIVE
Flexibility to study online and repeat modules as needed
The self assessment exams The videos The intermediate learning
clinical cases
Interactive session Method of presentation Concise
the first part with text
The three best features for this module were the interactive cases, the differential diagnosis table and the suggestive images that were used to exemplify the pathology.
Good contents, tables, good quality
CLINICAL CASE- TEST- IMMAGING
Right material Right description Very informative
interactive cases
INFORMATIVE, CLINICAL
concise information easy to read format progressive
1. To the point and lucid 2. Great clinical significance 3. Well-organised
clinical case self assessment graphs
Just aptly composed
Many doubts cleared Concept cleared Definitions corrected
early diagnosis early treatment risk factors for progression
content, interactive cases, teaching
pathogenesis, treatment, management.
Nice interactive cases, good guide to approach suspected inflammatory arthritis, useful radiology assessment
Clear organized interactor
1.Interactive sessions 2. Well organised 3. Scenario based sessions.
Images are Good Treatment Guideline is Good Text
interactive session
images + case clinic + theory

Clinical example Diagrams Interactive cases
Xray Assessment questions Data
1) practical examples 2) outline of the topics 3) videos
Differentiating points between different stages of RA,treatment ptotocol of RA,non pharmacological attention towards RA.
Interactive case discussion Pictorial explanations Evidence based information
Informative
very informative.
time quality media
The importance of timely diagnosis of rheumatoid arthritis in prognosis
Text video test
Clarity Practical Well organized
Clinical cases; Guidelines summary; Clear summary tables
Interactive cases, quiz and the self assessments
to the point topic well organised topics well-presented clinical cases
Interactive cases and self assessment Questions help me a lot.
Useful, interesting, Necessary to understand the next modules
self assessment interactive clinical case
the assessment
1) pathological x-ray 2) keywords 3) Cases
INTERACTIVE CASES
Clinical cases and management recommendation
radiographic images
Modules were specific and to the point Case scenarios were helpful Self assessment
Simple Updated Summarized
discussion cases and explanation
Guidelines based teaching Good use of clinical vignettes to support teaching Repeated emphasis for important points
clinical cases, graphs

Clarity Relevance of the information order
early arthritis
The podcast, the clinical cases and the comprehensive tables and figures.
Ending with cases makes the topic easier to understand
simplicity, text clarity and self-assessment questions
relevant information not very extensive and understandable information
It was easy to understand the concept of UA and early onset RA, and why it's important.
information
love the quiz and interactive cases
picture presentation
1.Crisp and to the point 2.Reattempting quiz helps you to achieve mastery over it 3.Well presented material
like the questions / interactive cases - good length
podcast interactive cases self assessment questions
Good quality presentation. Excellent interactive session Self assessment helpful for practice.
self assessment
Informative knowledge able. Simple
interactive case with involvement of our opinion and than guide how can we change our plan of management.
Information was update Well organised N interactive
self-assessment
focused concise well prepared
- Comprehensive overview of all the evidence - Useful summary/layout - Useful cases, I particularly liked the radiology quiz
text pictures tests
well organised Informative very good presenting procedure
resume podcast is very well done; tables are clear and complete; algorithm of early arthritis is easy to understand
Early RA diagnosis, different tests, approach to patient
knowledge improvement thorough review new items
It has been practical good literature provided
Interactive cases Radiological images

Practical, updated, organized
The images, the explanations, and the descriptions of the diseases
1. SELF ASSESMENT QUESTION 2. PATTERN OF MODULE 3. IMAGES, VIDEOS AND XRAYS
Well organised
Everything was excellent. Congratulations.
USEFUL & EFFECTIVE BENFICIAL ...
EARLY AND VERY EARLY RA ELDERLY RA MANAGEMENT APPROACH TO EARLY RA
comprehensive, clear and decision making
Interactive clinical cases, pathophysiology, x-ray interpretations
precise Informative Review exercise
video recordings and quizzes.
Self assessment
Interactive cases were good Pictures were helpful but could have done with more annotation of them to highlight the relevant clinical signs that were being demonstrated The content of the basic and intermediate learning was good First in depth discussion was relevant and interesting for clinical practice
organization outlines the essential concepts explained in a simple way
cases
x ray images cases
- Interactive cases were beneficial - Learning material very well supported with current literature - Factors associated with disease persistence and severity of early RA were emphasized multiple times.
cases feedback moment x ray
Learning material, interactive cases, self-assessment questions.
Interactive learning Simple explanations
clinical cases, X ray images, photos
in depth discussions
Short Good information
The self assessment question arrangement, I just love it Nice clean picture Video part
good, easy to digest, very informative
Interactive session Assessment module Evidence based practice
clinical cases discussion of the answers
CONCEPTS ARE CLEAR AND PRECISE STUDY MATERIAL IS EXCELLENT

IMAGES ARE EXCELLENT IDD ARE EXCELLENT
Content, algorithms, feedback
-Interactive cases -Well organized presentation
Interactive cases Podcasts Video presentations
interactive case self assessment including the main features with nice imaging
detailed coverage of topic easy to understand good case scenario
Interesting cases Practical knowledge Useful test
interactive cases, learning objectives and teaching contents.
Cases
1) The information in the module is comprehensive 2) A good clinical cases 3) Good to have a final summary
clarity brevity novelty
interactive cases with clinical decision questions. differential of early arthritis
1.Focused information 2. Represent application of the established guidelines in its applied form 3. The assessment questions very nicely framed!
knowledge update clinical data
1. Clarity and simplicity of the presentation 2. The tables and algorithms make the presentation simple to comprehend 3. The clinical interactive session is stimulating
Interactive clinical case
Just right contents in right quantity
good images good criteria comparation great information and structure

Q10: Please give any suggestions or comments here

I didn't like the videos
Lecturers' English pronunciation... sounded like French
There are clerical mistakes… and in question 1, the patient presented as 'Mr, later on the pronoun 'she' is used
The interactive case studies and the quiz questions. I wish there were more MCP / or essay type questions that would interrogate our understanding. I don't find the podcast summary helpful at all. It is delivered in quite a dry way - it is not engaging or topical - I don't actually understand why it is there - as it is simply a repetition of what we have read in the course and doesn't add much. Sorry for my honesty - I am enjoying the course and benefiting from it - but since you have asked the question directly, I thought it deserved a direct answer.
not very precise. Too long
Precise but not concise
more images
do not estimate the time for one module so short
Pathologies in x- ray, MRI and MSUS should be labelled and magnify able.
Not able to fully access the answers after the self assessment questions at the end
we can't go back to Prev page by clicking back. have t go to the dashboard.
both in-depth presentations (IDD) were substandard comparing the excellent module content. even though French accent of the speaker was contributing, those presentation lacked flow and felt more mechanical.
Video of Advanced module, Early Arthritis in Elderly was poor, the Speaker was poor for both videos of advanced module
More interactive session
the pronunciation of the voice modules was not clear and there was difficulty in understanding them
1)more video lectures would be more engaging 2) speaker in the videos should be clearer with clear pronunciation
lectures could have been more engaging
video is a nice idea, however just one slide was shown during a 10-minute video.
The answer key in my phone doesn't appear completely.
videos could be better by making the language more comprehensible
Sometimes the questions do not match the text
More integration with real life clinical material would be better. The current clinical scenarios are great but i think more practice would help.
Lack of clarity of speech in videos. Very hard to understand clearly
Lots of questions in self assessment that were not taught.
Explanations associated to the final questions in the self-assessment questionnaire would be helpful to enhance the learning experience
at end of the session imaginary self assessment was there which was not properly discussed and differentiated in the module
Need materials. Summary could be more elaborative
need to show more radiographic images with explanations as quiz section was trickier then.
The second in depth discussion was hard to follow The podcast just sounded like the course material being read from start to finish and I don't think it added anything to the content More annotation of the pictures to highlight relevant clinical findings Some of the assessments at the end of the learning didn't seem like the best way to test applied knowledge

Explanations for answers would help in better understanding of the topics. More in depth review in explanation's are preferred.
The audio podcast is a bit monotonous
Please add subtitles / separate text with the videos, as I had to listen two to three times to some sentences to understand fully what was being said, but overall, the videos were well presented and very informative.
The tables and flow chart need to be more than text. Some tables not visible well. Explanations in.self assessment not well visible/readable
Text would been better than videos. the English accent of the dr Claire is not easily understood.
Summary is not sufficient Notes should be provided clearly
END OF THE MODULE X ray questions, no discussion on X ray findings given.... the purpose of putting XRAYS IN QUESTIONS IS LOST .
Spoken English in video very bad
The quiz questions do not necessarily match the content
I would love to have a pdf of all the contempt in order to study
Subtitles in the videos
about the please offer the possibility of writing document
audio of video was not clear
Better synthétisation of conclusion of different studies
The interactive videos were not good. Unfortunately, it was difficult to understand the English of the speaker and it seemed that she was reading a text. very few slides and a lot of information that made me difficult to focus and understand what she wanted to transmit.
we will be more benefitted if the radiological (X-ray) changes in RA and related arthritis discussed in detail with example
Unfortunately, as a non-native English speaker, Dr. Claire's presentation was difficult to understand.
pls make provision to download the images
Explanation for the radiographs was not given
Could have more questions in the self-assessment The videos could have a subtitle because sometimes is difficult to understand the accent.
need more interactive clinical cases
x ray imaging key features should have been highlighted
The PowerPoint was very hard to understand, and the sound quality was not that good either.
REGARDING UNDIFFERENTIATED ARTHRITIS TEXT COULD HAVE BEEN LITTLE BIT MORE IN DEPTH
The podcast is a bit to long. One of the podcasts was with severe French accent it was impossible for me to follow. It is very difficult for a person with English as second languish to listen to English with a heavy foreign accent and learn something difficult at the same time. In podcast you could stick to teachers with English as first languish.
The audio of the video was impossible to understand, please add subtitles. Also, please add pdfs files we can download to study
too long wound and time consuming
I find the orientation of XR confusing Could not make the videos on RA larger so slides difficult to see
It would be better if you could give the possibility to enlarge poctures in the clinical cases. in the first interactive clinical case, regarding the question "What are the 2 most probable diagnoses?" you put as wrong the answer "early rheumatoid arthritis". But in the answers explanation, you write "No. Although persistent fever is not typical for rheumatoid arthritis, at this stage the possibility of early rheumatoid arthritis could not be ruled out" (?). And you state that it's the most probable diagnosis afterwards. I think you made a mistake.
The video segment of idd1 and idd2 was very poor. Very monotonous and presenter's voice is so difficult to understand. Need pdf of podcast.

Please if you have videos find someone who speaks good English and doesn't just read, thank you
x ray should have pointed arrows for teaching with explanations
If you can provide the podcast summary as a printout / written summary, it would be great. Can we get the module in a written form/ text form/ a kopi of the content in a way?
need more description and key notes on inflammatory arthritis
Please include more pictures
I don't think it is clinically useful to know classification criteria so they should not be the subject of questions, in my opinion.
Give the theory in pdf to print
Need much more x-rays
1) The lady speaking in the IDD1 and IDD2 should talk in French were moments when was hard to understand her in English, she did her best was obvious, but i would enjoy listening to her in French. 2) i had problems with the second interactive case, there's an error of the page that doesn't let me finish it so i still have 5 questions that don`t load
length of the module may be Shorten
keep clear x-ray images. need pictures like erythema migrans
Needs thorough revision to erase all spelling and clerical mistakes
It is very complicated to listen to IDD presentations. There were a lot of numbers, but no information on the slides. It would be better to receive this like pdf, and read it by ourselves. The pictures in the text couldn't be enlarged, for better diagnostic.
Voice should have clarity
The interactive modules are terrible to work with, please provide PDFs to read.
more graphs
Please make the audio part of ppt a bit clear....
Subtitles on videos might help. Mainly just because of trying to do the course within a working environment - not always good speakers available or the necessary quiet to listen.
X-ray findings need to be explained in detail in Q2 of final assessment
please improve the quality of audio in the video included in the module the English is difficult to understand and the video content is very important also
more questions and model answers
Can you give a direct address for the trials referenced
summary should be in written form for download
The slides in presentations were not following narrator's comments. It was hard to follow the presentation on RA pathogenesis; more slides will need to be included and break into parts with more clarifications.
IDD1 and IDD2 part were not good!
It was quite impossible to understand the video in which the French person was talking, it would be better to choose a speaker that knows the language at least.
It would be good if the self assessment questions matched the information in the module, but you couldn´t have learned the questions from the material. A more easily understood presenter in the videos would have been good as well.
videos are long at not sufficiently engaging I would suggest shorted videos with changing of slides more often
difficult to understand videos
If hard copy of learning modules can be provided so that we can read and revise.
better quality x-rays
please change the audio for some video parts not able to understand the accent
The audio in this module was very difficult to listen to the presenter's heavy accent. It is obvious that she was trying to read the text but struggled, I could not continue listening more than a few minutes unfortunately.
The quality of the videos and podcast was very poor, it was difficult to listen to the narrator as there were too many background noises.

14

French doctor was difficult to understand. Plz add subtitles
More radiology image
CLINICAL PHOTOS SHOULD BE MORE TO HELP UNDERSTAND THE TOPIC . PHOTOGRAPHIC MEMORY IS AMAZING THING YOU SHOULD ADD MORE CLINICAL PHOTOGRAPHS AND X RAY MRI ETC.
a lot of clicking due to the text appearing in order. Onde single document of text would work better for me.
hard to understand the accent in the video presentation
more teaching videos
Because of right and left sign Pictures are not visualized properly Especially corner part CLINICALLY ORIENTATION
IDD2 audio is not clear
spoken English in Advanced knowledge presentation was not so good and was a bit tiring listening to it.
PowerPoints presented in 'advanced knowledge' difficult to understand
There should be algorithms, tables, graphs and illustrations
There is a mistake in case 2. In the first text it says that he went to Thailand recently and later on it says that he didn't travel recently. However, for the questions this is not a hindrance.
x ray pictures were hard to match to diagnosis
more explanation about radiologic findings IDD2 was not so clear, maybe more graphic material would be helpful
the pronunciation in the video is not very clear
PowerPoint presentation about elderly ra and pathogenesis RA sometimes hard to follow due to accent, i would prefer then to read text
The videos concerning the PowerPoint presentations are difficult to understand due to accent. Perhaps some English subtitles would be helpful.
Videos are good but ensure salient points only
Some text to associate with podcast
Voice not clear
Perhaps more information on imaging in early arthritis
I don't like how the course is written, with the dropdowns and with an obsolete format
images low resolution Downloadable PDFs to read off line
A zoom option should be enabled for the images
Edd more cases and tests
Must read points can be given in box in bold
It is very long
Kindly improve videos of the module
I could not understand the female voice that presented one of the sections and there were no subtitles or read only option
1. I am in strong disagreement when the option of the question reads like refer to rheumatologist to earliest and is the correct one answer. When there are thousands of bachelors in medicine, GPs, Orthopaedicians, Paediatricians etc from all over the world are jointly learning the course and also treating with good intent, this sort of answers is really a setback and demoralizing as if all are the culprits of the very poor result which would be coming if treated by them. 2. The x-rays in self-assessment may be wrongly arranged.

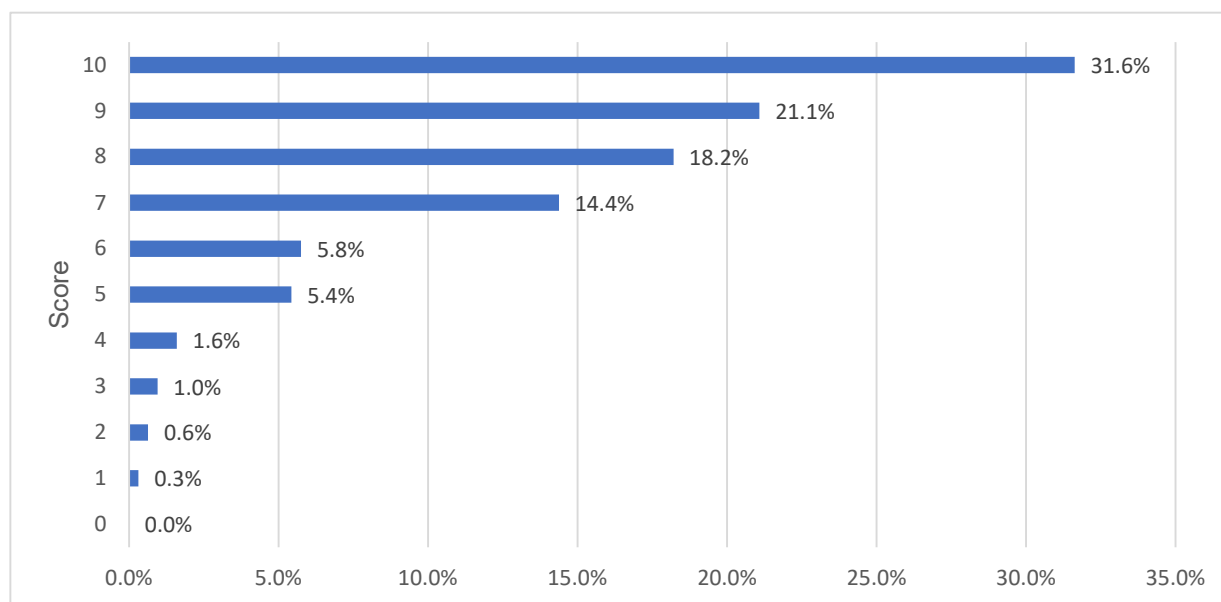# Module 3 - Rheumatoid arthritis: pathogenesis, clinical aspects and diagnosis

Number of survey participants: 313

Survey participants were asked to give a score between 0 to 10.
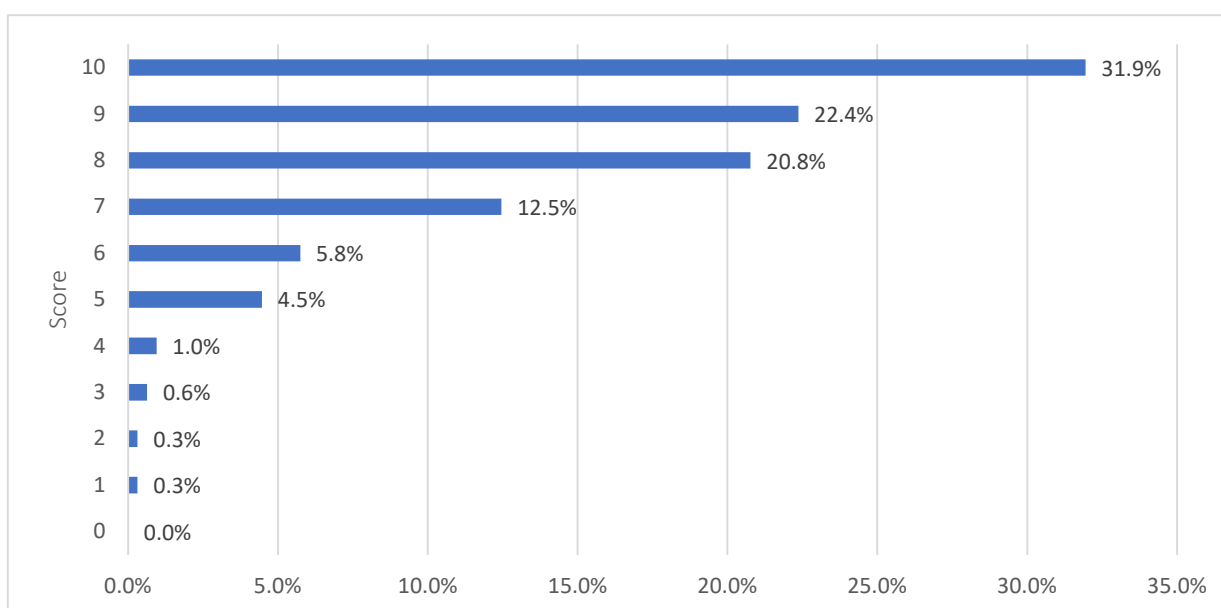0 being very poor.
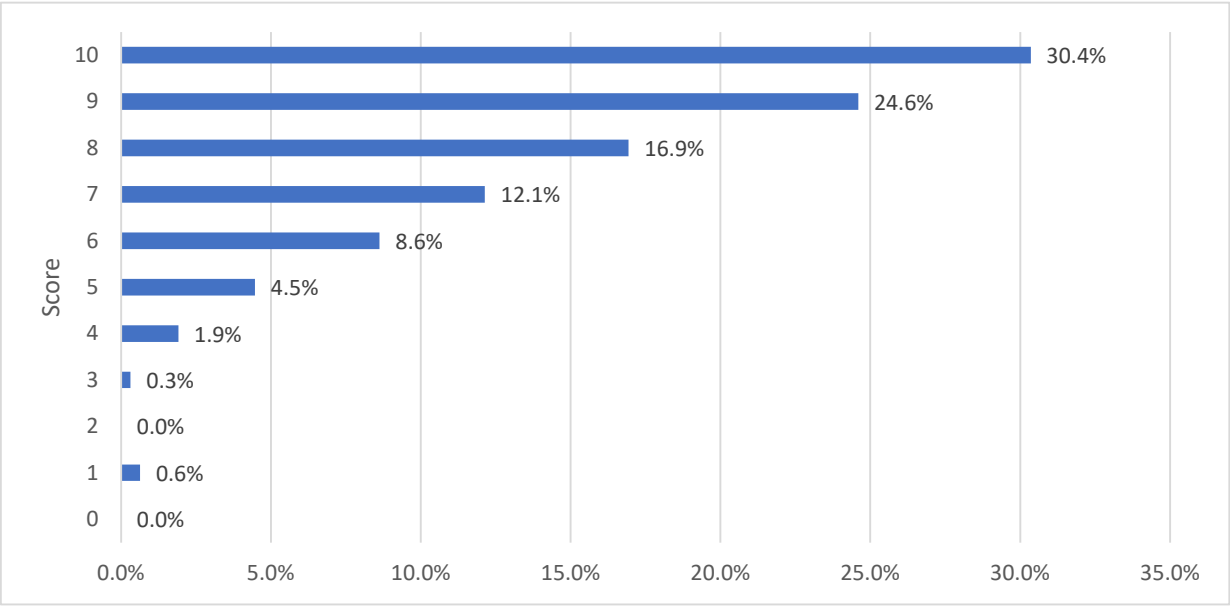10 being excellent.

Q1: The module was very well organised

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	2	3	5	17	18	45	57	66	99

Q2: The learning objectives and actual teaching content matched well

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	1	2	3	14	18	39	65	70	100

Q3: Overall the learning material was well presented and clear

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	2	0	1	6	14	27	38	53	77	95

Q4: The interactive cases were very helpful to my practice
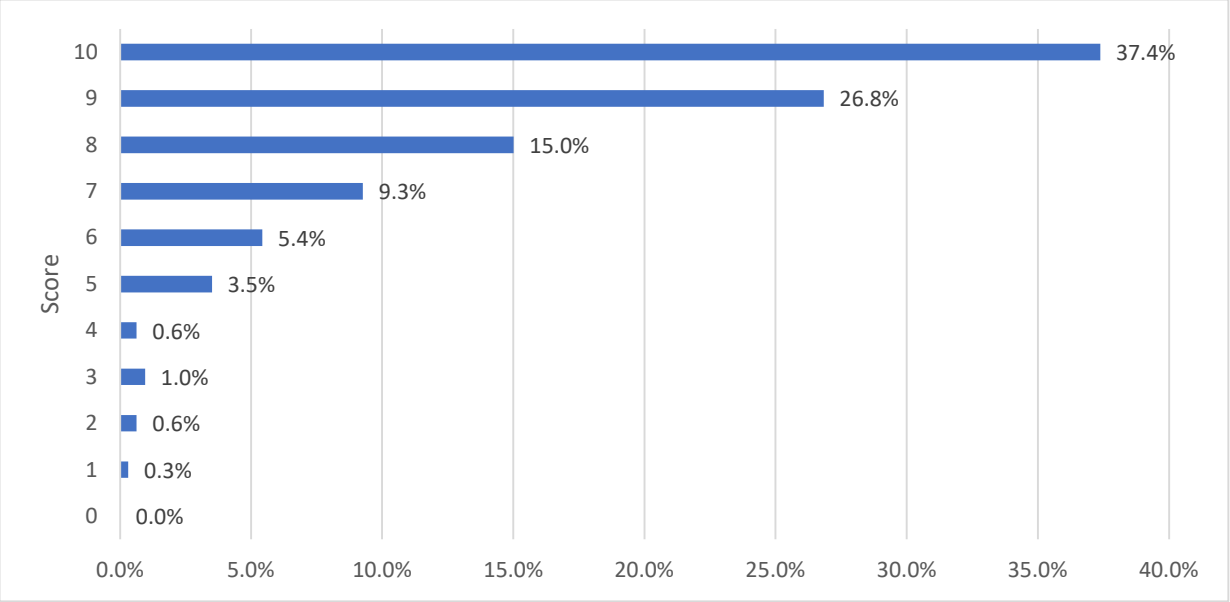
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	2	3	2	11	17	29	47	84	117

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic
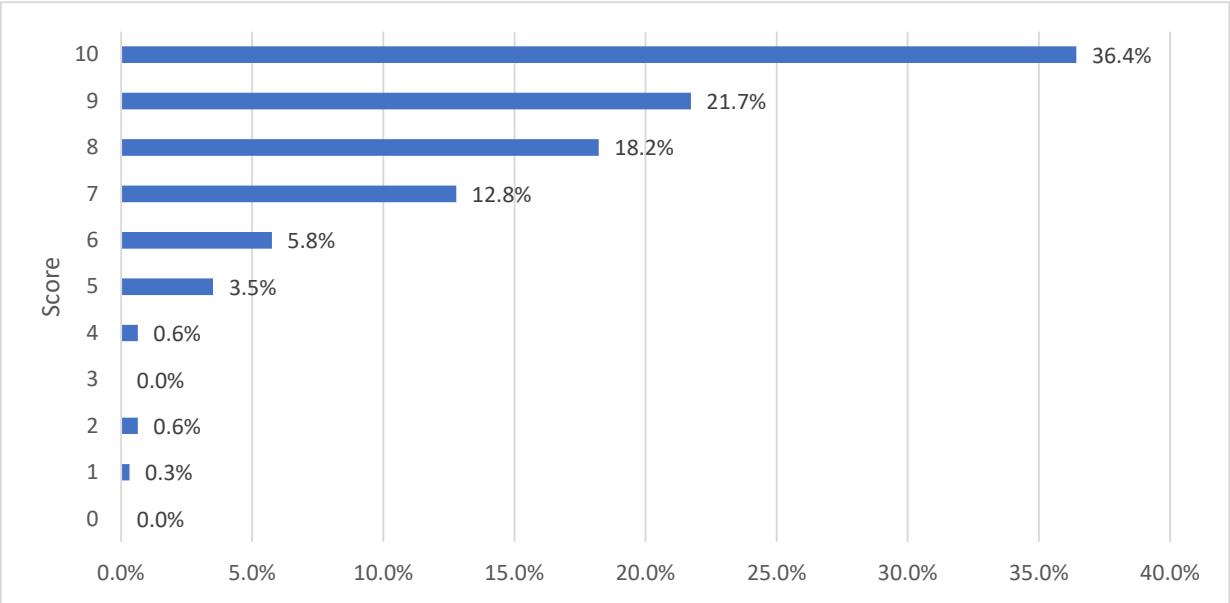
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	2	0	2	11	18	40	57	68	114

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
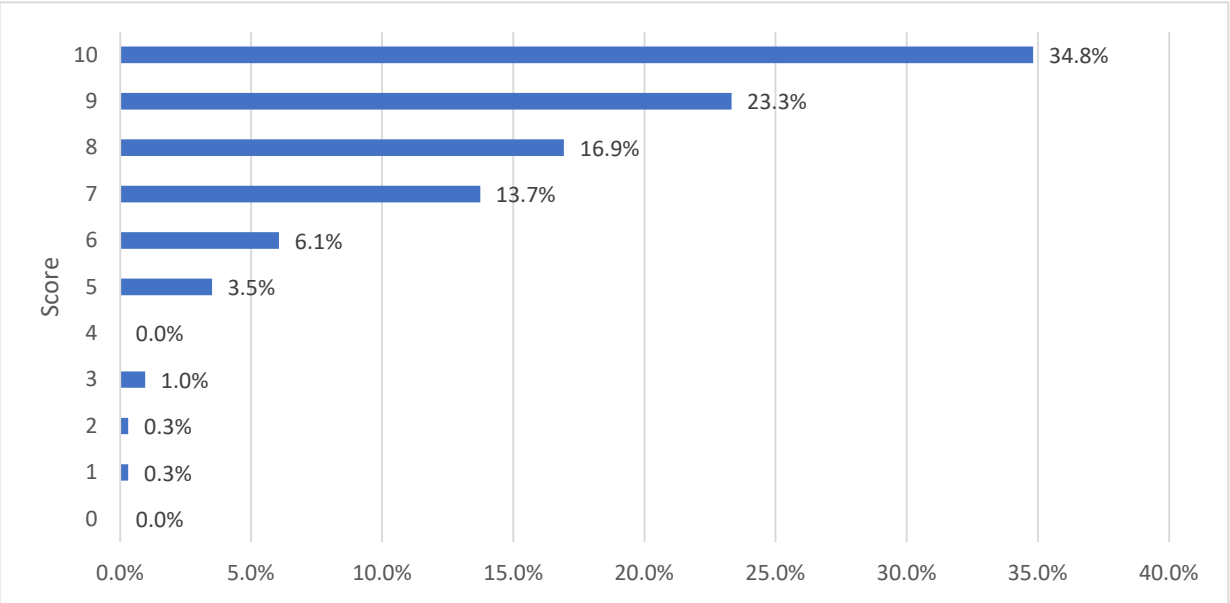
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	1	3	0	11	19	43	53	73	109

Q7: The amount of text for this module was:
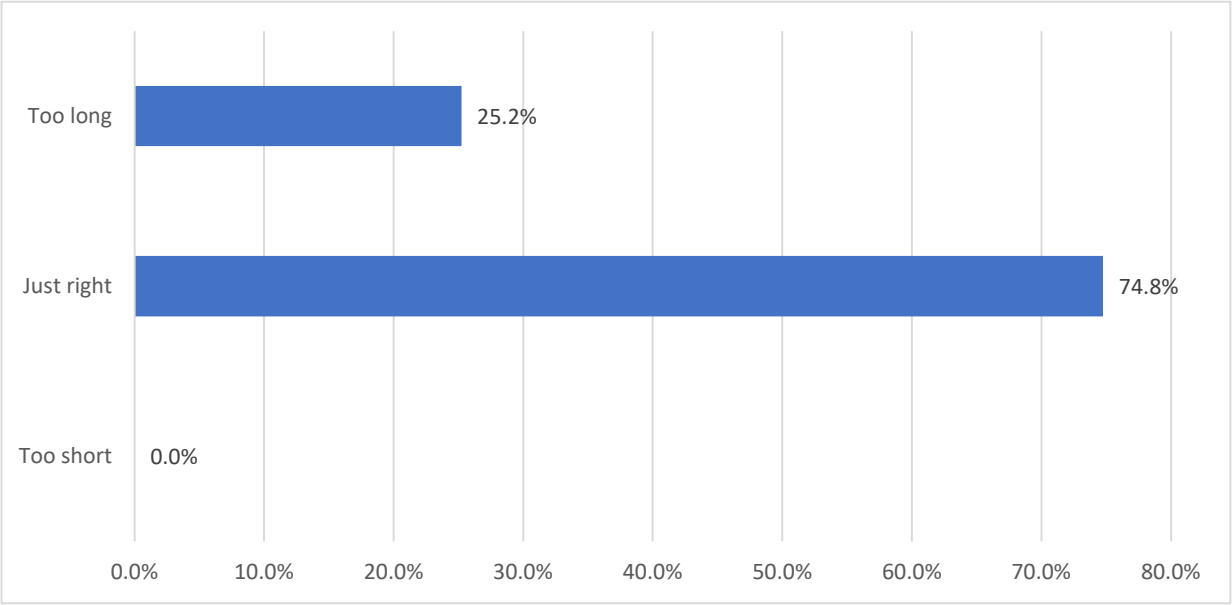
Response	Too short	Just right	Too long
Count	0	234	79

Q8: The study time estimated for this module was:
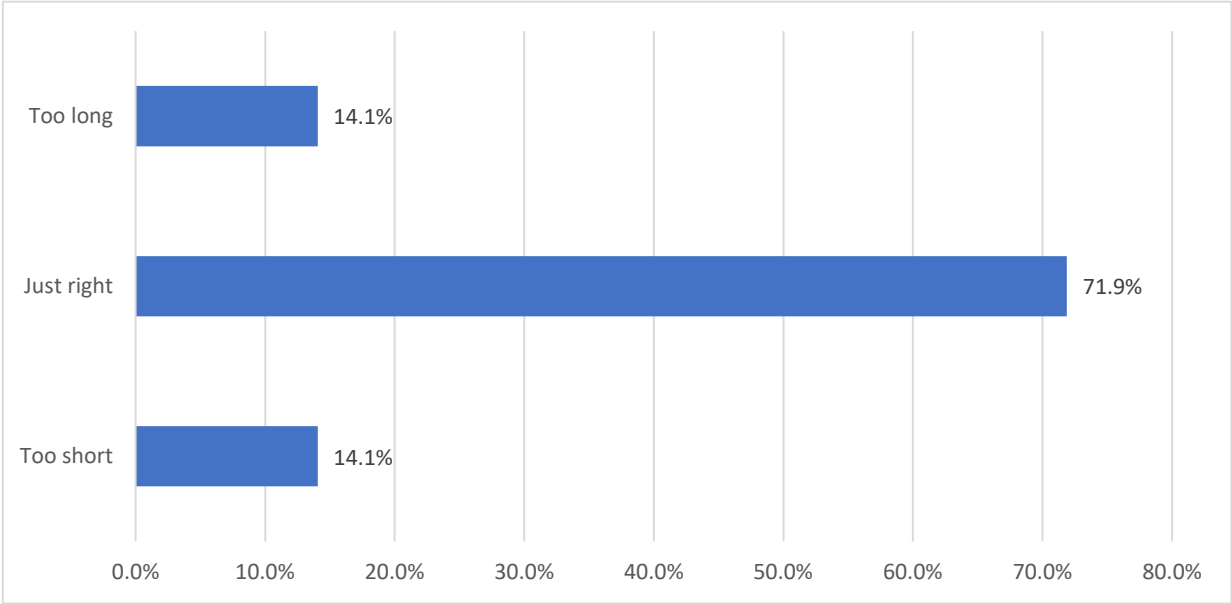
Response	Too short	Just right	Too long
Count	44	225	44

Q9: What are the three best features of this module for you?

1. The diagrams and figures. 2. The tables 3. The simple sentences used in the text
ILD description was good. Self assessment questionnaires were informative. Good content
The in-depth about cytokines role
quality of the contents
Details of pathogenesis of Rheumatoid arthritis Clinical features Treatment modalities and guidelines
organisation context summary podcast
information about composite disease scores and measuring disability Detailed information on pathogenesis and risk factors for RA
understanding in the pathogenesis of RA understanding the differential diagnosis understanding the difference and probable progression between UA and RA Thank you for clarifying the association of EORA and to let me know the significance of LORA
Interactive cases; Video presentation; Good presentation of complicated topic
Well organised Clear Easy to follow
clinical cases
The interactive cases
STRONG, SPECIFIC, NOT TOO LONG
Composite scores Hand deformities Extra articular manif.
1. self-assessments 2. references 3. schematics
Cases
excellent questions and clinical links
media
in-depth detailed cases interactive case discussions presentation of pulmonary manifestations
The most interesting part is the clinic in rheumatoid arthritis
Interactive cases
INTERACTIVE CASES FIGURES
questions
the final self assessment was very helpful for learning. sections on epidemiology and on immune pathology of RA
Interactive clinical cases Summary podcast In depth discussions

Descriptive. Easy to understand except the immunology part. Practical interactive cases.
Podcast was very good, very clear to understand. I enjoyed the in-depth discussion on ILD especially. Good way of breaking down learning into basic, intermediate and advanced.
INTERACTIVE SESSIONS, PODCAST, VIDEO DEMONSTRATION
exact information
proper explanation of pathology interactive cases learning material was presented well
GOOD CONTENT GOOD TEACHING GOOD LEARNING
Self assessments Interactive sessions podcast
You cover very well the topics
Well organised Interesting interactive lessons Exciting self assessment test
Pathogenesis algorithm interactive sessions
ILD physiopathology epidemiology
short and precise
The self-assessment questions. The interactive cases. The overall quality of the images and graphs.
-deeper understanding of pathophysiology -RA-ILD great overview -useful clinical case presentations
pictures
Lung fibrosis Immunology Quiz
IDD
clinical data, pathophysiology, clinical cases
Interactive cases.
Video for all topics
Interactive cases Final quiz video presentation on lung disease
The meaning of positive ACCP The clinical manifestations
Detail presentation Well pictorial presentation Very gool interactive assessment.
podcast
Good quality Helping to master topic Images are excellent

- good information -- good imaging -- excellent clinical cases
Great for evaluation and understanding RA helpful with lab interpretation good for understanding prognosis and early treatment advantage
multiple choice questions to reinforce knowledge learnt throughout the module. lecture style presentations.
Interactive cases were very helpful, summaries at the end are good,
Concise Informative Short
good self assessment questions
I think that the information was clear, very well organized and the survey helps to learning better the information.
Joint involvement in RA Cause of death in RA Criteria of diagnosing RA
Well explained Precise
accessible and interesting, practice oriented
content is good, explanation excellent and self assessment is wonderful
Concise and very helpful
i liked the video on ILD
Pathophysiology Genetics Quiz
Excellent navigation with learning Test after each segment Final module quiz
Epidemiology Pathogenesis
TOPIC PRESENTATION INTERACTIVE SESSIONS SELF ASSESSMENT
real life management cases
ILD, Disease activity, Early arthritis
The video about the pulmonary disease The interactive tests The pictures inserted
Presentation ILD Clinical case in assessment Clear pathogenesis
UpToDate and clinically relevant
RA-ILD presentation, epidemiology, pathogenesis
Self assessment Data Early arthritis diagnosis n management
pathology nicely explained self module was good case presentation was very useful
epidemiology, pathological mechanisms, and pulmonary involvement
Good explanation in shorter way
detailed pathophysiology, disease activity indices , images and description of deformities

3

Teaching was methodical Explanation was adequate Interactive cases were educative
Every Point explained Good Contents
interactive cases
clinical cases
nice but lengthy podcast are very good.
Interactive cases
Explanation was good and detailed. Pics of joint deformities Detailed pathophysiology
Case base discussion Pathology is explained very well Self assessment is excellent
interactive case summary tables for disease activities
theory,videos and cases
the summary
video about RA-ILD images
Clinical relevance Immunological background Practical examples
interactive case series, self assessment, detail pathogenesis
learning material & videos interactive cases self assessment questions
Good descriptions Clinical brainstorm Good assessment
trom dure
Appropriate illustrations Dose for medications Good questions
SHORT, VERY EASY TO UNDERSTAND, EMPHASIZE
clinical cases lung in rheumatoid arthritis
classification criteria prognosis risk factors
Self assessment part Interactive discussion RA- ILD discussion
comprehensive precise nice
concise, informative, and palatable
Self assessments after each section and in the end, podcast
in depth learning, clear, clinical
gave an analysis for early RA

summary podcast self assessment
Interactive cases were very good.
PATHOGENESIS
cases
Comprehensive Good visuals Challenging assessments
Well structured Representative clinical cases Good literature review
Lung DISEASE Graph of physiopathology Clinical cases
Crisp To the point Easy to follow
Online Material easy to follow Can be reviewed at any time
interactive courses
Maybe allow us to be able to take the interactive cases more than once for revision purposes
interesting content
Practical Very clear Important
interactive case, Self-assessments, Interactive learning tools
understanding how to diagnose RA risk factors and prognostic factors lung diseases associated with RA
details easy to read clinical aspect
Foxed, informative. Simple language
clarifications
It's clear and precise The clinical interaction The module questions
Tables
Well organised informative modules
The part about rheumatoid lung disease The tables and diagrams for the cytokine portion The self-assessment at the end to summarise everything
ILD interactive cases Self-assessment
Interesting, organized, and informative
The paragraph about ILD in RA, the pathogenesis of RA, the genetic background of RA.
Short Quick recall Easy understanding
Well-presented and easy to follow

epidemiology Pathogenesis ILD
pathogenesis explanation self assessment interactive cases
organized, concise
Simple explanation, presence of graphic material, relatively short chapters.
Clinical cases Characteristics of inflammatory diseases are very clinically relevant
video about lung clinical case n1
cc
schemes, interactive cases, and video
Learning more about RA pathogenesis
case scenarios assessment quiz summary
PowerPoint on lung disease, RA is well. describe and easy to understand, clinical case
- Diagnosis of AR. - Extraarticular manifestations if AR. - Clinical cases.
about the articular involvements in established diseases pulmonary disease in RA about the risk factors
Interactive cases Self assessment Pictures
focused on what is most important correct duration entertaining clinical cases
Simplicity of presentation, clarity, accessibility
Information is very extensive, in simple language and in depth.
video
Presentation about ra induced lung disease Clinical situations Quiz
Interactive session Self assessment Tables and graphs
Lung disease, pathogenesis of RA
the pictures the video class the subjects
model questions and answers
Clinical cases, presentation, and explanation
very systematic approach
Good Course 1) Well designed 2) Not too long neither too short 3) Clinical corelation is good
PowerPoint presentation was nice. Clinical features were excellent. Interactive session was outstanding.

new information interactive repetitive reinforcement
images
cases questions text
information exercise tests
Interactive case discussion Self assessment Clear image
- Figures were very informative - Immunopathogenesis was discussed well - Second interactive case was well chosen since OA and RA overlap can be challenging
1. Self assessment questions 2. Interactive cases
images/graphs/videos/ INTERACTIVE QUESTION
-the way the differential diagnosis was exposed, very helpful -the presentation about ILD
Treatment Clinical picture Criteria
exhaustive comprehensive
concise, practical
1.Interactive case session... 2.RA lung 3.RA pathogenesis ...
Easy to understand In depth knowledge Easy to remember
Flow chart Diagrams Detailed case discussion
Diagramming illustration, case presentation
representative images and their good quality, interactive cases
ILD Auto antibodies Differential diagnosis of RA
updated, clear, reasonable
Picture quality Flow chart Q and A
Everything was very well structured.
Review of concepts
- RA is not only joint disease, this disease affect many extra-articular organs too - Module was simply to read and understand - Because of RA is quite common in rheumatology, it is important to know a lot of this disease and this module gave me a lot of information
didactic interesting very useful for clinical practice

EXPLANATION VIDEO LECTURE FLOW CHARTS
podcast
Interactive cases, self-assessment questions, images.
Length Video
interactive cases were very helpful to my practice The self-assessment questions are excellent learning material was well presented
clinical case self assessment
Organised and comprehensive texts, case discussions
videos, clarity, images
COMPREHENSIVE TEACHING ADVANCED
Apt references Appropriate photographs Good mixture of knowledge & practice
interactive patient cases, quizzes, ILD-lecture
Self assessment quality of questions Detail info
informative pathogenesis Images
easy to understand not so longer duration pictures are well
Practical oriented Helpful for clinical practice In depth explanation of pathogenesis
clinical cases extra-articular manifestations established RA joints involvement and deformities
1. Interactive cases 2. Good summary of RA cytokine networks 3. Great overview of RA-ILD
clear, well organised, interesting
Immunopathology of RA, ILD in RA presentation, clinical cases
Images
PROPER APPROACH TO A PATIENT, DIFFERENTIALS TREATMENT PLAN
comprehensive clear well explained
knowledge
The interactive cases
Very nice presentation, interesting clinical cases, and updated references
Wonderful pictures. Excess elaboration. Clinical features are well described.

Diagrammatic representation of immunological part Approach to patient evaluation Simplified explanation
Good explanation good interaction, pictures
Interactive cases Podcasts Self-assessment quiz
Clear and well explained images, structured information, and great case examples to work on and think about
focus about pulmonary manifestations in RA and cytokines
EVALUATION WAS GOOD INFORMATION WAS DEEP ENOUGH CLINICAL ASPECTS WERE EMPHASIZED
Illustrations
tests, modules, videos.
Elaborating Enlightening Informative
Comprehensive Clinical aspects Testing
easy language concise well
Concise
Comprehensive
cases and interactive learning
PRECISE, INFORMATIVE, STANDARD
Time Resume Clinical cases
Clinical case studies Feedback discussions
Symptoms correlated with etiology
1.Interactive cases 2.MCQ'S 3.Lecture on lung disease.
Clinical cases, basic learning, and immunology lesson
Interactive Cases Summaries
comprehensive, well presented, and informative
1. RA-ILD video 2. features of RA on X ray 3. Roleof cytokines and inflammatory cells in RA
Self assessments were the best part for me. It helps with clinical reasoning
With the help of up-to-date data, I repeated the material that I knew and learned new knowledge that would be useful to me.
well written,concise,high quality

Q10: Please give any suggestions or comments here

I think was too long
The Module is too long compared to the previous two modules. Something should be done about it to ensure better grasp.
The questions on ranking joints on examination are slightly subjective.
The question type of ranking 1-8 marks and similar in interactive case iii. is very irritating in the sense that one is never likely to achieve all 8 ranking corrects, and that coupled with 3 attempts make it again to be chosen wrong and so much of clicking. This type of questions needs to be made concise and framed in other way.
Pls make the cytokine chapter less complicated.
Too descriptive about pathogenesis
Interactive cases were not very helpful in this module
Reduce text, go forward to the most essential
the part about immunology was to abstract, maybe more figures would be nice or a movie with explanation
I struggled to get the learning modules to load; not an issue I've had before so wonder if this might be a glitch with the system
Grading question with 8 options in IDD is not clear
more pictures and graphs than long paragraphs
the topics of immune response and genetics could be less lengthy
Scoring systems such as DAS28, SDAI etc. should have been given in table form or PDFs for reference
felt immunology is bit long... but that's my personal opinion
pathology I would prefer to have a video instead of text. It is hard material and with a video presentation you get more information then by just text.
more questions
need more case scenario-based studies
I found the second interactive case frustrating and not helpful. It asks the clinician to rank various joints in order of how these joints may add to either a diagnosis of RA or OA. I found it infuriating to be marked "incorrect" in labelling a certain joint (eg PIPs) lower or higher than another. In practice, you see the entire patient and don't concern yourself with grading the joints in order of importance - every single joint, every single piece of history and the entirety of the patient presentation will point you in the direction of a diagnosis and being made to re-attempt this exercise 3 times until arriving at what another clinician deems best is ridiculous to me. Wouldn't painful bony swelling over the PIPs be extremely important in pointing to the presence of OA? So, although I acknowledge their "lesser importance" in the diagnosis of RA - of course, their presence is invaluable in assessing whether OA coexists in the patient. I was discontented and very frustrated by the end of this case which asks you to rate joints more than once.
interactive cases - the sequencing had no sense, was subjective
excellent module
bit too many genetics/immunology
Very Lengthy
Pathophysiology chapter is too long to memorise
Lectures should be divided in subdivision. More Practical questions should be asked.
Maybe I would benefit from more self assessment questions for application of DAS, and other commonly applied scoring systems.

The questions should address the understanding rather than memorising the intricate details of for example, which cytokines are produced from where etc.
The green coloured explanation of the assessment answers go out of the screen while accessing it with a cell phone. kindly do the needful about it
I would prefer to have a text-pdf
POORLY ORGANIZATION OF THE TOPICS
Improved immunology, more concise and explanations/interactive
more detailed imaging in RA (MRI, US, X-ray)
Too much pathophysiology and too much text
Molecular and immunological pathogenesis presentations were pretty clumsy and boring, need more straight forward and we'll organized pathogenesis to understand.   Need PDF copies for offline reading
The display of answers to the questions is confusing due to clack of clarity and spaces   some of the text-based modules could have been broken up a little more by pictures
MORE DIAGRAM
Would want to be able to print all the information since it is more difficult to read on the computer than on paper. The printable summary does not give enough information.
Regarding the feedback on the self assessments: as reader you must check which feedback notes corresponds with which answer.   No space is left between the statements and the feedback (why the statement is right or wrong)
It was well coordinated
COMPREHENSIBILITY   LENGTHY PRESENTATION   UNABLE TO SUMMARIZE THE IMPORTANT POINTS
But I was not able to fully read through the first interactive case. After the question of diagnostic procedure, it got stuck and i had to move on to the second case
Maybe allow us to be able to take the interactive cases more than once for revision purposes
more teaching videos
text surrounding the chemistry was a lot to try process
Description should be easier to understand.
Needs to short the lecture   May be organized but still needs improvement.
videos crash too frequently probably due to poor site support
More interactive session   Algorithm of diagnostics workup   Animated presentation
Please re-look at question 3, "Baseline bony erosions predict rapidly progressive joint damage., Patients with highly active disease at presentation have a poorer prognosis"   Baseline sounds confusing. Maybe replace it with "early". Baseline could be anytime. For example, the patient may present and/or be referred late already with established disease initial assessment.
Please add more radiological images.
Very helpful the presentation of ILD RA
Genetics part should be simplified more... its difficult to remember.
Early content regarding genetic contributions to RA is hard to follow
please shorten the length of presentation
please more videos or podcasts

Module 4 - Rheumatoid arthritis: Treatment

Number of survey participants: 248

Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

Q1: The module was very well organised
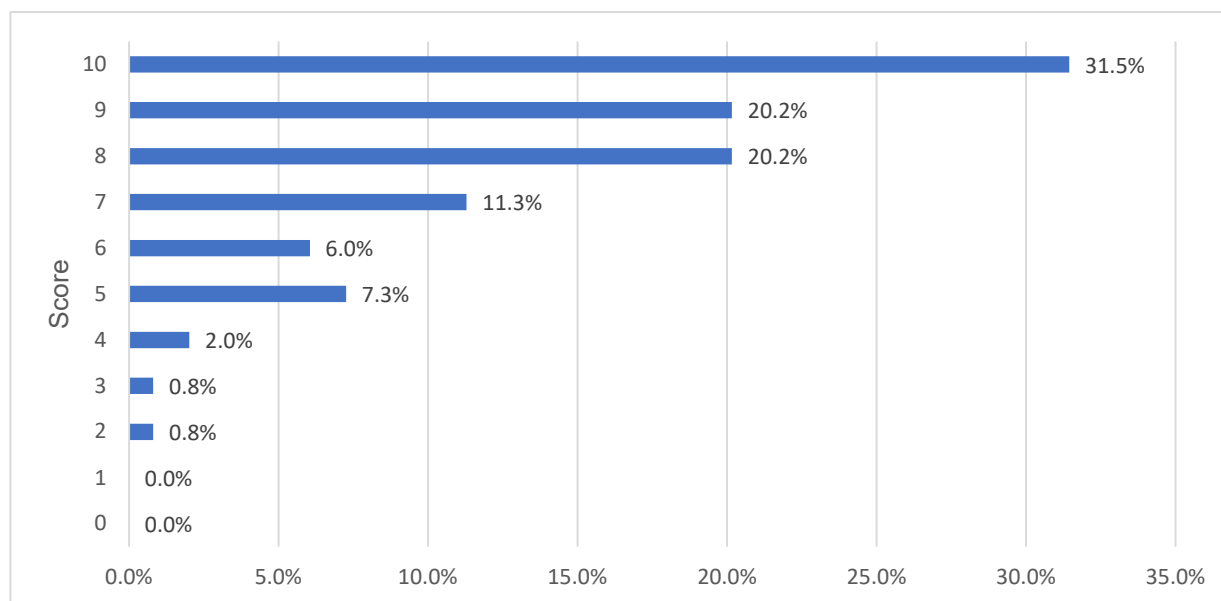
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	2	2	5	18	15	28	50	50	78

Q2: The learning objectives and actual teaching content matched well
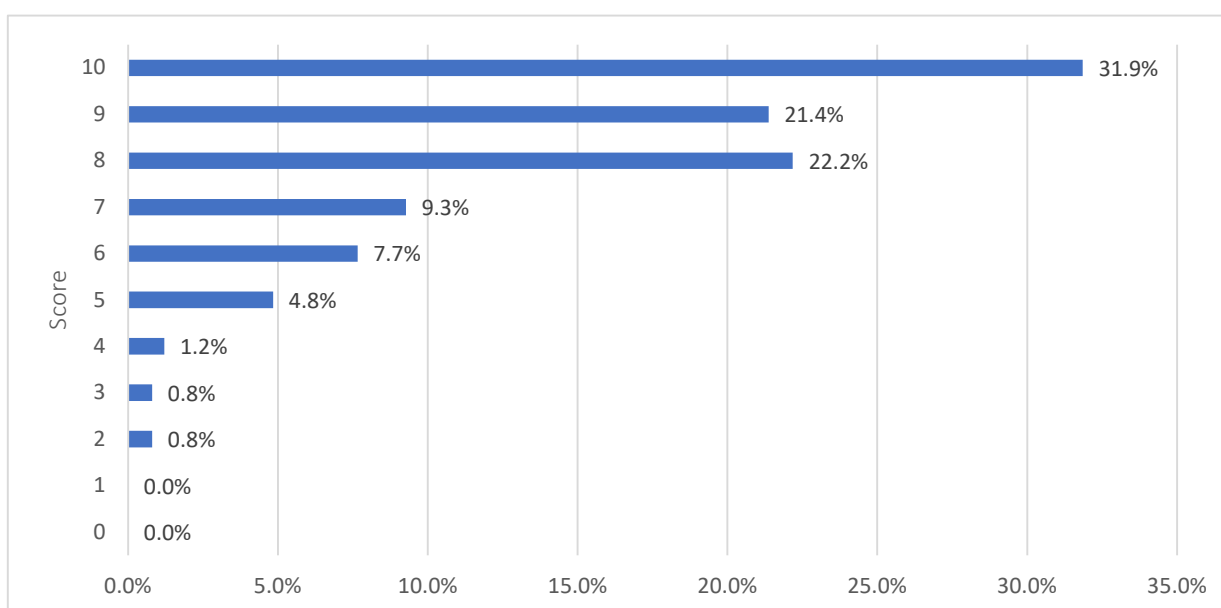
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	2	2	3	12	19	23	55	53	79

Q3: Overall the learning material was well presented and clear
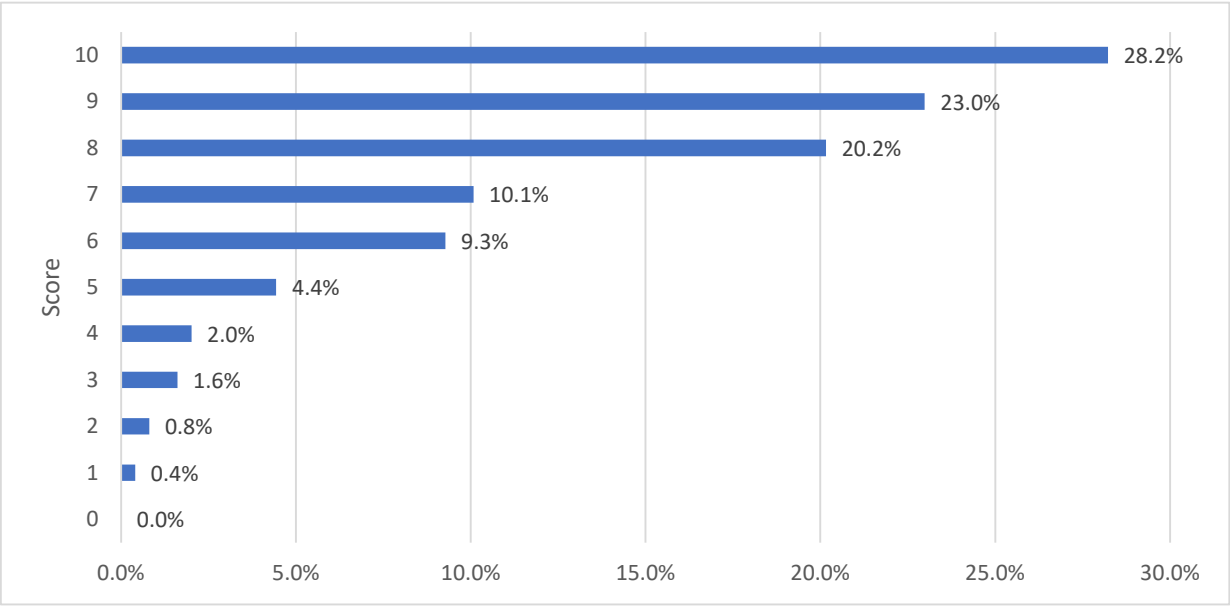
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	2	4	5	11	23	25	50	57	70

Q4: The interactive cases were very helpful to my practice
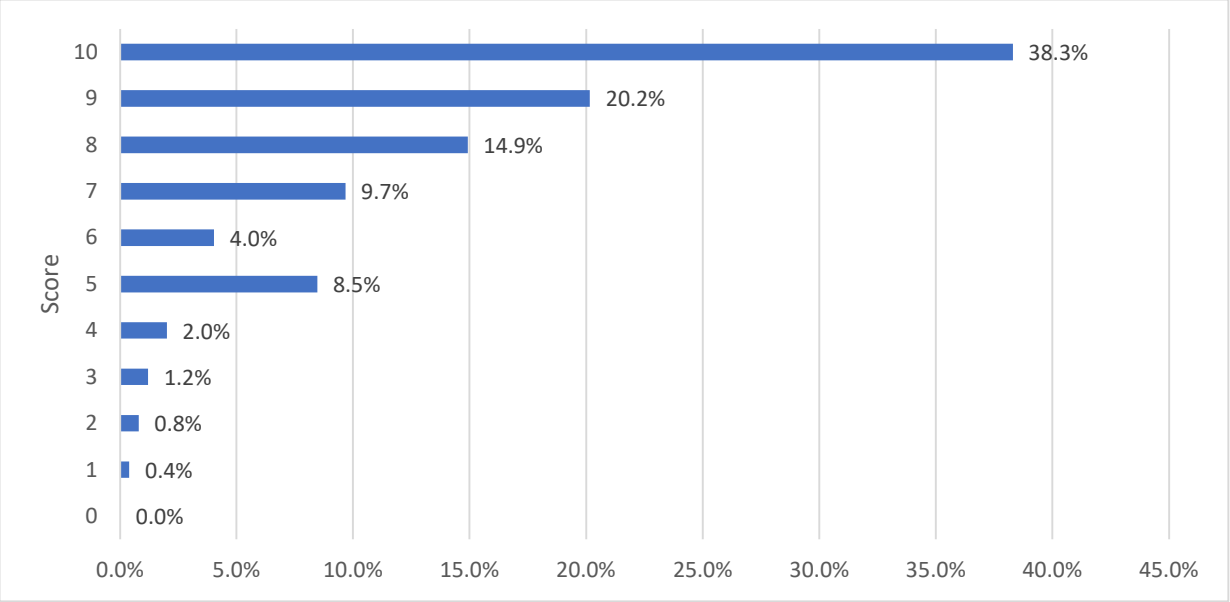
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	2	3	5	21	10	24	37	50	95

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic
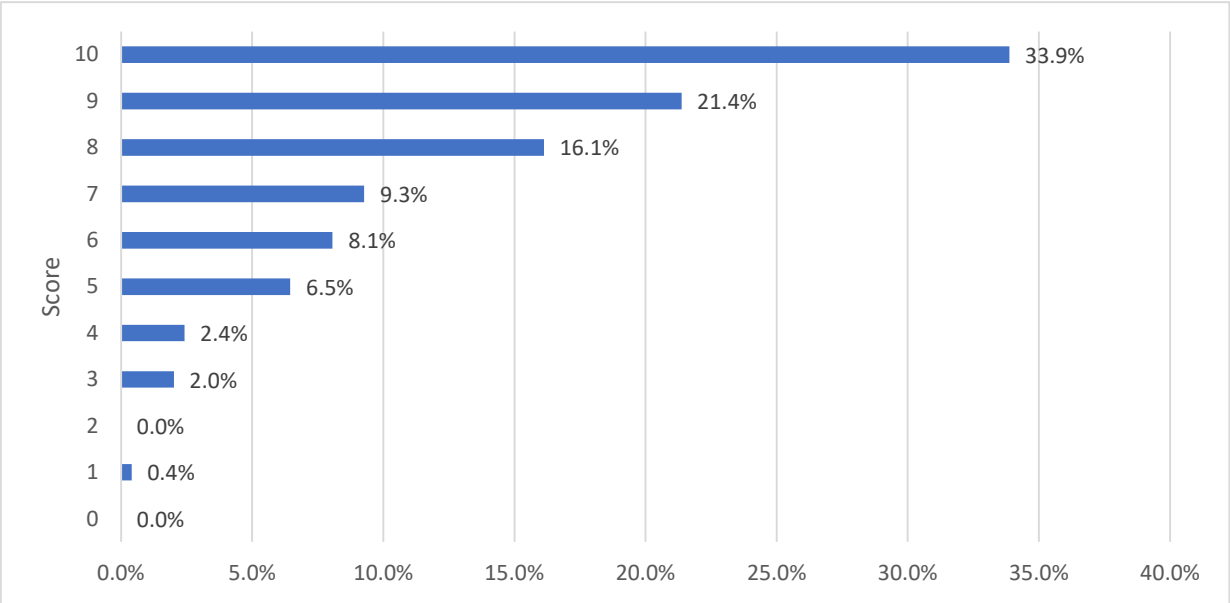
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	0	5	6	16	20	23	40	53	84

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
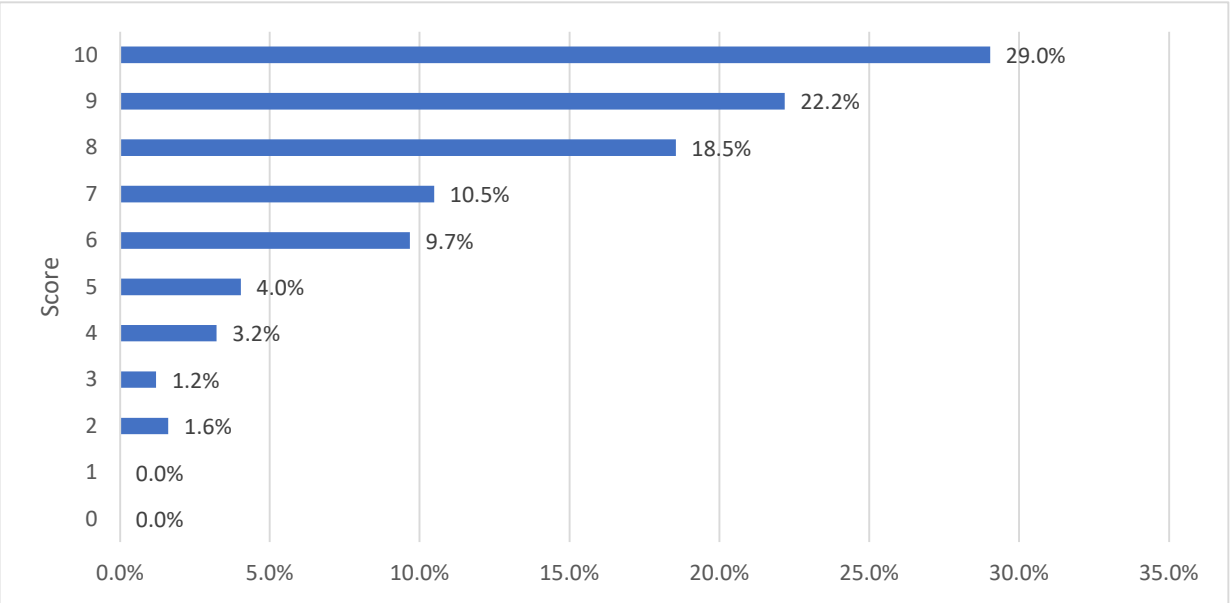
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	4	3	8	10	24	26	46	55	72

Q7: The amount of text for this module was:

Too long — 25.4%
Just right — 72.6%
Too short — 2.0%

(horizontal axis: 0.0%, 10.0%, 20.0%, 30.0%, 40.0%, 50.0%, 60.0%, 70.0%, 80.0%)
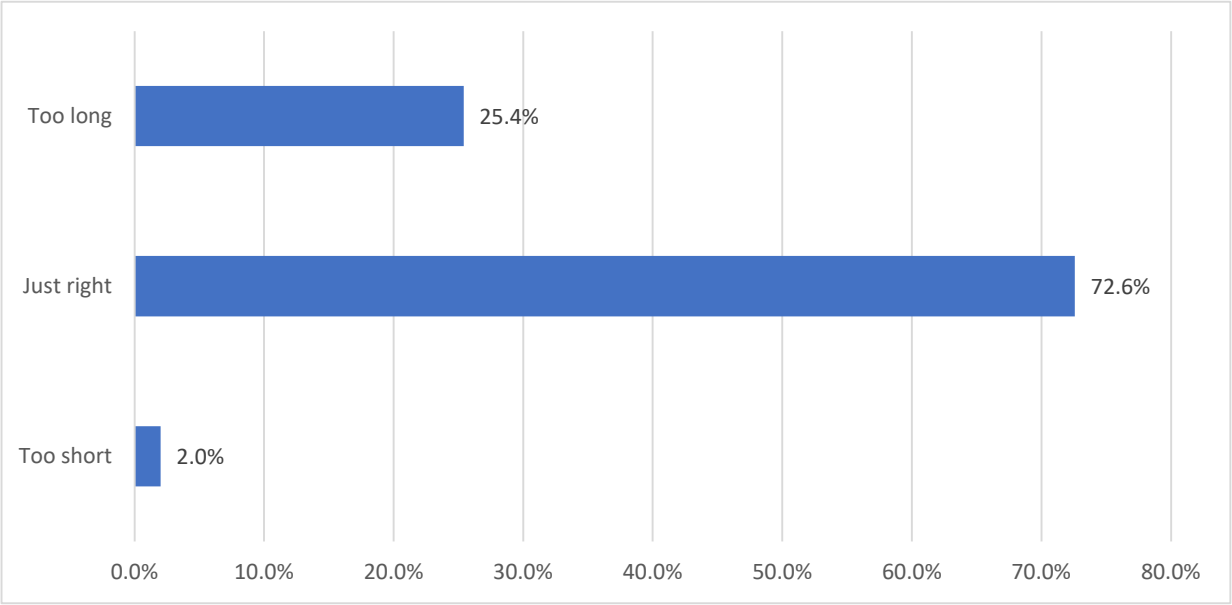
Response	Too short	Just right	Too long
Count	5	180	63

Q8: The study time estimated for this module was:

Too long — 14.5%
Just right — 69.4%
Too short — 16.1%

(horizontal axis: 0.0%, 10.0%, 20.0%, 30.0%, 40.0%, 50.0%, 60.0%, 70.0%, 80.0%)
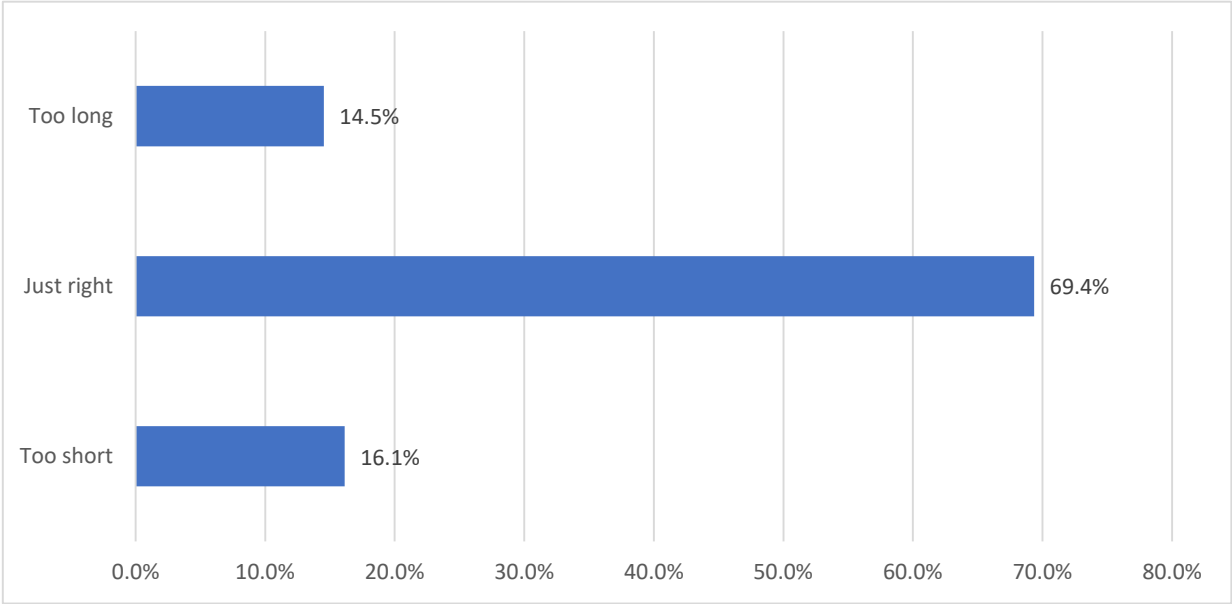
Response	Too short	Just right	Too long
Count	40	172	36

Q9: What are the three best features of this module for you?

1.content was well explained 2.content was just right 3.the interactive session was helpful
Quiz Biologics
Table with summaries Questions at last
Details about DMARDs
Learning side effects Choose the right treatment Keep in mind the possible contraindications
cases at the end tables with all the information
Interactive case Tables Module exam Lecture on diet
-organising the information in tables -approaching the treatment during pregnancy (very helpful) -clear presentation of the topic
jak in, anti taf and pregnancy
Interactive case discussion Self assessment exercises Easy to follow
Different treatment, for example biologics. Vaccination. Pregnancy and mother treatment.
interactive clinical case doses and side effects tables
Interactive cases and knowledge check questions
1. in detailed discussion about the medication mechanism of action; 2. useful practical information about the medication in pregnancy and lactation; 3. well organised information
dmards, vaccination in RA, pregnancy in RA
all the treatment options are well discussed.
The tables, The graphs and The diagrams
the clinical assessment
The cases
Detailed Well organised and Comprehensive
Interactive cases Clear information about drugs information about drugs and pregnancy
Summary podcast
Interactive discussion
well prepared, substantial, clinically relative

organise... informative... nice
Practical cases
1.discussion about histopathological changes in RA.. 2. Recent advances in management's. 3.Interactive case series
1. Indication of each treatment 2. Side effects and contra indication of each treatment 3. How to manage and follow up with each treatment
Nice, organised study material. Interact case series are very practical and case-based approach really help
learning questions
interactive cases, PowerPoint presentations, self-assessment
Practically oriented Easy to recollect Interactive and integrated
answers, text, and videos
Tables Figures Quiz
Detailed descriptions about bDMARDs
Presentation content updates
interactive cases comprehensive text material focus on education regarding dietary and rehab interventions
interactive cases self-assessment questions videos
Discussion of bDMARDS Diet in RA patients Nonpharmacological management in RA patients
Relevant scientific material; clinical cases; drug information
summary podcast, quiz
interactive cases
- Complete review of RA treatments: specific adverse effects, monitoring information, dose adjustments, review of non pharmacological treatments, evidence regarding intra articular therapies. - Reviewing the importance of other health agents and trying to depict a holistic approach to RA patients - Organised, following the everyday practice rationale of adding consecutive treatments. Contemplates different treatment strategies and individualized choices taking into account patient characteristics.
Interactive cases
vaccinees and pregnancy
Clinical case
Tables are good comparison and fast to review
Comprehensive learning Well organized Just the right material
Modes of action and features of different biologic medications Discussion of RA and diet - frequent clinic question Overarching principles of treatment in RA

Elaborated Excellent presentation Good quality self assessment questions
recent literature about diet in RA broad explanation about drug interactive cases and their questions
- in depth discussion of DMARDs/biologics not otherwise covered in medical school. - again, lectures and review multiple choice questions.
interactive cases were good
concise answers, explanations,
RA approach Treatment strategy Easy educational material
In Depth Case Discussion Self-assessment
interactive cases self-assessment questions overall quality
biologics CI relative efficacy
easy to read clear images
interactive cases podcasts self assessments
Excellent
Explanations
1. Point based recommendation and elaboration. 2. Nicely prepared assessment scenarios. 3. Visual material.
The clinical cases
Content self assessment questions interactive cases
approach to topic content explanation question
Clarity
Tables to monitor treatments summary of recommendations
self-assessments, interactive cases, and clinical cases
Some figures were helpful to understand The relationship between diet and RA was interesting
Easy to understand Simple Content is adequate
Content has been thoroughly written Module at the end was good
quiz
Good Effective Informative

tables provided for the drugs update on vaccination guidelines Concise matter
tables useful and easy to navigate
Very nice update on the dietary recommendations
The tables The tests The organization
The in-depth discussion was interesting, particularly the one about diet. The information on drugs was pitched just right. I like that it is broken into chunks of learning - basic, intermediate and advanced.
Use of different therapies To scale treatment
Pregnant info The cases were awesome The subjects were necessary
length content
Interactive session Tables and figures References
appropriate informative educative
knowledge of the characteristics of drugs know the most common side effects
GOOD INTERACTIVE CASE REVIEW OF SELF ASSESSMENT CASES BASIC TREATMENT PLAN
the content the images the tests
The interactive cases
tabulated form
Very good use of graphs and tables for presentation of topics. Good interactive cases. Great approach to summary of treatments used for RA treatment.
Interactive questions Tables of drug effects and half life
concise and simple to understand
topic very interesting treatment clearer eular recommendation
Question and answer and podcast
clinical cases, treatment in pregnancy, biologic DMARDS
I may have missed some of the discussion about individual biologic agents. But I was able to research these and learn. Additionally there were 2 identical answers at in the Module 4 self assessment regarding Tociluzumab and I chose one that was graded incorrect.
NUTRICION JAK I LACTATION
interactive cases practical points
trials

The interview videos The tables for treatment The section on managing DMARDs perioperatively
Simple Informative Time being
cases
Images, graphs, videos.
very well and clear content
Interactive cases
Summary tables/charts. Representative clinical cases. Well organized content.
Informative
Theory, cases, and images
informative, good subject
Interactive cases and quiz
RA in pregnancy and lactation explanation was too good quiz was very meaningful overall good explanation of DMARDs
I don't have much experience with the use of biologicals and the information about it was complete.
clinical cases vaccinations schemes management of therapies during perioperative period
Precision Appropriate content Practical
Interactive session Self assessment Tables
in-depth knowledge, clinical oriented
lovely, informative, and concise
tables organization recommendations
flexible online can review material any time comprehensive material
drugs doses, routes, and indications with information in pregnancy/lactation and vaccine was very helpful.
Well organization, interactive case,
information knowledge tests
Comprehensive details Practically well versed Thorough detailed facts
generalization, accuracy, interest
Detailed dmards explanation Dosage and their use Interactive sessions
text of pharmacological information self assessment case studies
the pharmacology is very well described and discussed resumed drug tables are very useful strategy treatment

Self assessments, summary podcast, the combination of written information, video and podcast.
Well organised, variation av modalities are well presented content.
Great compilation of main DMARD features.
this module teaches an approach to a patient of RA
short, informative and concise
precise, standard, informative
it was good but too long and intense
Covered every aspect of treatment of RA Interactive sessions immediate feedback
The clinical cases are very good because allows learning real medical practice.
interactive case discussion self assessment RA management in special situation
There were a lot of details provided for all the drugs which was great. The section on pregnancy and lactation, which is a point of infinite confusion for students, was clear and crisp. The vaccination section was also super informative.
the plan for RA treatment the role of biological therapy how to monitor RA patients
Clarity Practice Well organized
Self assessment Interactive clinical cases Tables
cases tables
interactive cases diet
Details about dosage guidelines of dmards
interactive session summary summary podcast
1. Podcast. Its very useful when you don't have time to read but can listen 2. Information about vaccines and pregnancy related problems 3. It was interesting to listen about diet and RA
the tables
Informative Precise Practical
Content is so long & complicated
Interactive sessions were interesting though i could not view that last few questions of first session.
clear, interesting, well done
Tables provided are very helpful Clinical cases Clear and concise
1. The intermediate learning section which clearly outlined the mode of action and dose of drugs 2. The interactive cases
MATERIAL REGARDING CSDAMARDS, BDMARDS AND TSDMARDS IS VERY COMPREHENSIVE AND IN SIMPLE LANGUAGE
very useful the summary tables

Self assessment Interactive discussion Flow chart of EULAR Recommendations
Simple and concise explanations
organized, good scems, pictures
Clinical cases, structured information, self-assessment questions
Excellent pictures. Broad discussion. Pharmacological points are excellent.
precise, informative, good
clearly and short delineating of every DMARD show how to initiate treatment eliminating old practices
Good clinical cases, systematic tables, information about treatment in pregnancy
summary podcast, video about diet, self assessment
The module was very well organised Required The interactive cases were very helpful each section helped me to master the topic
Interactive Well explained Complete

Q10: Please give any suggestions or comments here

There is r some printing mistakes. Plz rectify
This module was to long, it should be more precise.
- Very exhaustive but some features are detailed in different topics and you need to search for information sometimes
THE STUDY TIME IS TOO SHORT FROM REAL STUDY TIME
The final question in the final assessment regarding tocilizumab had two identical options, one wrong and one right.
In the section on csDMARDs and biologic DMARDs there was a lot of reference to articles and a lot of quantitative data which had to be sifted through. As a beginner it would be easier to just have cut and right information rather than data which forces us to extract information.
MORE CLARITY ON BIOLOGICALS DMARDS
The content on biological disease-modifying drugs could be more concise.
In one of the questions of final self assessment correct options were in duplicate. interview was good but just below my expectations
it will be helpful to advice on when to stop and restart treatment for the various bDMARDS for surgery.
Some questions were too specific for daily practice
Discussion of module is too long. Not palatable for studying with interest. Require precise & clinically related & practice related description.
videos may be accompanied by subtitles.
Ability to print all the information, not only the summary. If only the summary is printable the summary should be including more information. It is much easier to read on paper than on screen.
In the finish test in question nr 7, there was one opinion twice "Tocilizumab in monotherapy is superior to MTX in patients that are intolerant or inadequate responders to MTX. ". If I finished the test, the answer wasn't right, but if I reviewed my answers, then the "Tocilizymab in monotherapy..." was right. Overall, the module was great and gave me a lot of knowledge.
In final assessment, question about Tocilizumab keeps on going wrong because of repetition of same phrase in the main stem, missing Radiological improvement....... phrase. First interactive session seems out of place, spending whole time on RA and then interacting on   PMR.
Self assessment at end of module was not that helpful Questions were poorly worded
More typos than usual noted. suggest editing afresh.
the questions about biologics drugs were too hard and not very practical the subdivision about rehabilitation should be longer, more complex
interactive clinical case I was with patient with PMR and dosing in PMR that is not the subject of this module. Furthermore, on Module 4 - Self-Assessment 7th question that had 2 correct answers had two same answers on E and C "Tocilizumab in monotherapy is superior to MTX in patients that are intolerant or inadequate responders to MTX." and G "That was Tocilizumab is approved in Europe for patients who are refractory to synthetic DMARDs and/or TNF inhibitors." so its impossible two get full correct answer. Furthermore, on advanced learning "Table 3.3 Consensus on statements and expert opinion on use of biologic drugs in clinical practice in pregnant and lactating patients (adapted from Götestam Skorpen et al, Ann Rheum Dis 2016;75:795–810)." someone used copy paste prob. so infliximab stayed in colons for adalimumab and etanrcept where is advice for pregnancy
Module end questions are a bit more theoretical and difficult to remember (particularly molecular biology). I desperately need PDF of all these because I will then print it out to have more residual memory on hard copy reading.
There should be subtitles in podcast and if possible, with transcripts.
the first clinical case doesn't match the argument. the module takes too much time, not 5 h
Interactive case 1 is a PMR case and has nothing to do with this module. I suspect it is misplaced. Self assessment questions were very short (1 and 2 questions). It could be more relevant to the content of the module.

The first clinical case was about PMR. Was it in this module by mistake?
Vaccine in pts of ra dint quite understand
Two of the answers are exactly the same and it gets false if you choose each of them
The formatting is not good There are typos in the tables In the MCQ questions some Qs are repeated
the audio of video content was not clear
Again, I feel the summary podcast is superfluous. I feel that the quiz following the basic or intermediate sections are too short and assess the knowledge gained there superficially.
The first interactive case was actually on PMR instead of RA - I assume this was a mistake. The last question in the final module quiz had the same answer twice. Sometimes the self-assessment questions don't reflect the learning content that well.
More interactive session Key information after each session Make it more concise
Some of the translation into English had grammatical errors, however, I don't think it interfered with my understanding.
Details covered in learning material weren't covered in the self assessment and reverse. Questions were not clearly written.
clinical case 1 does not refer to the topic of this course
found clinical case on pmr not as relevant I think there were errors on a few assessment questions where answers were duplicated meaning that it wasn't possible to select the correct answer
I think it could have gone deeper

Module 5 - Immunology and the rheumatic diseases

Number of survey participants: 218

Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

Q1: The module was very well organised
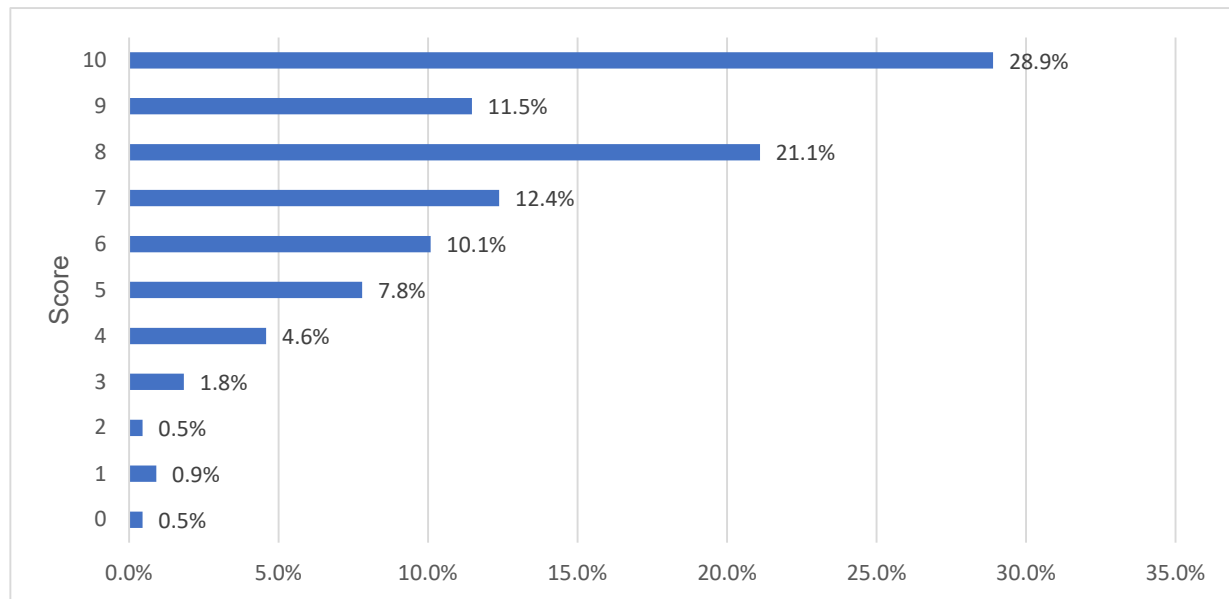
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	2	1	4	10	17	22	27	46	25	63

Q2: The learning objectives and actual teaching content matched well
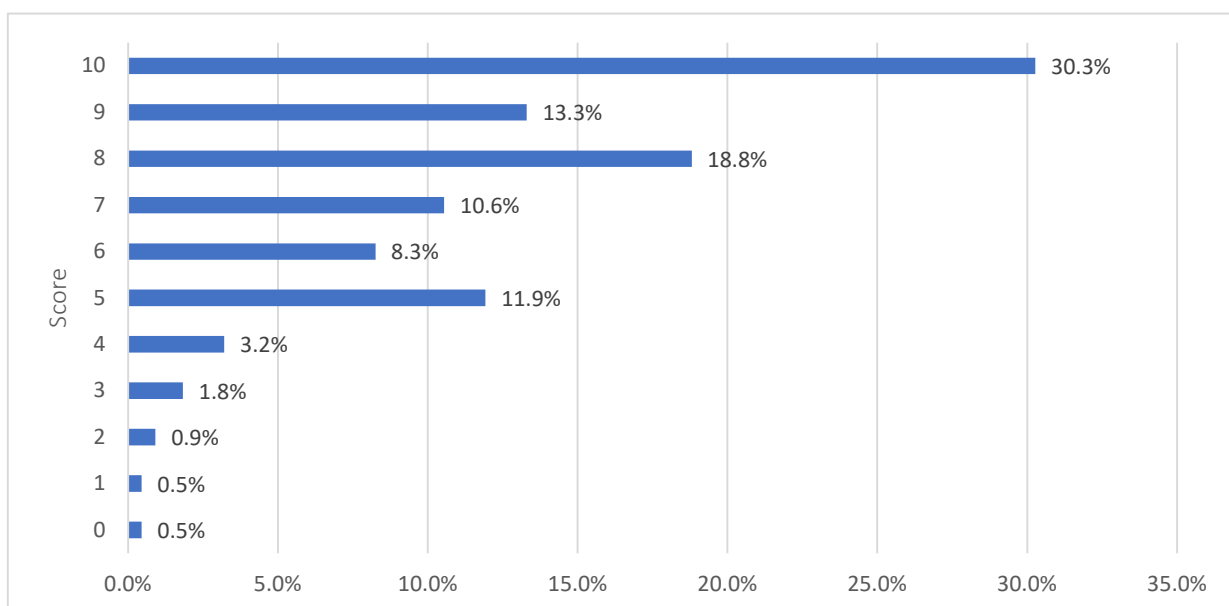
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	1	2	4	7	26	18	23	41	29	66

Q3: Overall the learning material was well presented and clear
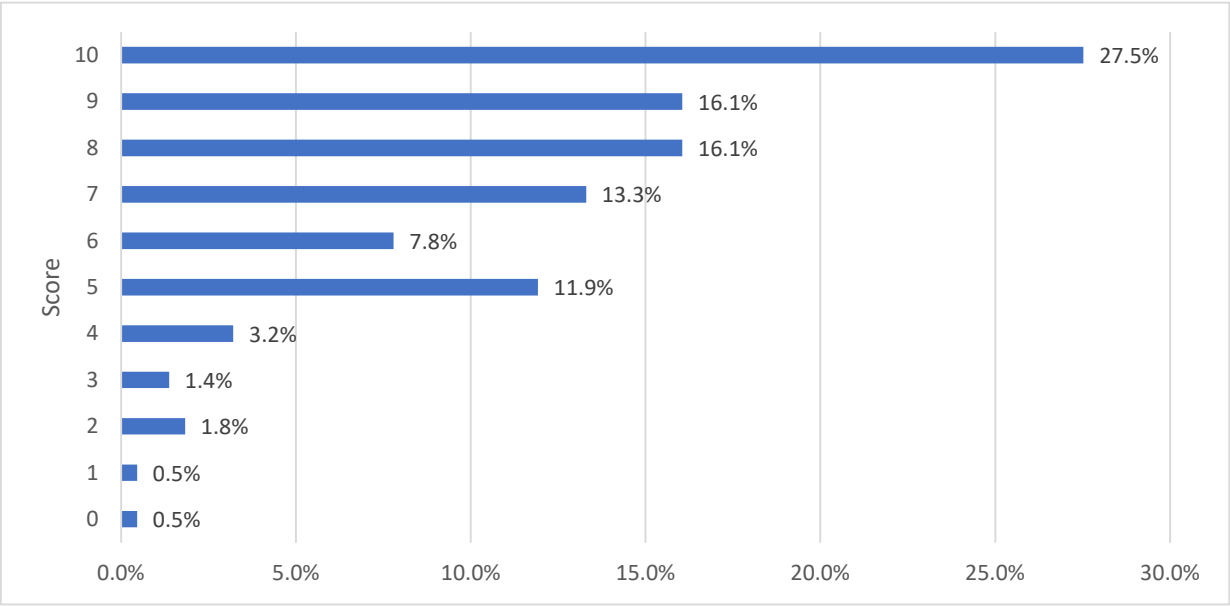
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	1	4	3	7	26	17	29	35	35	60

Q4: The interactive cases were very helpful to my practice
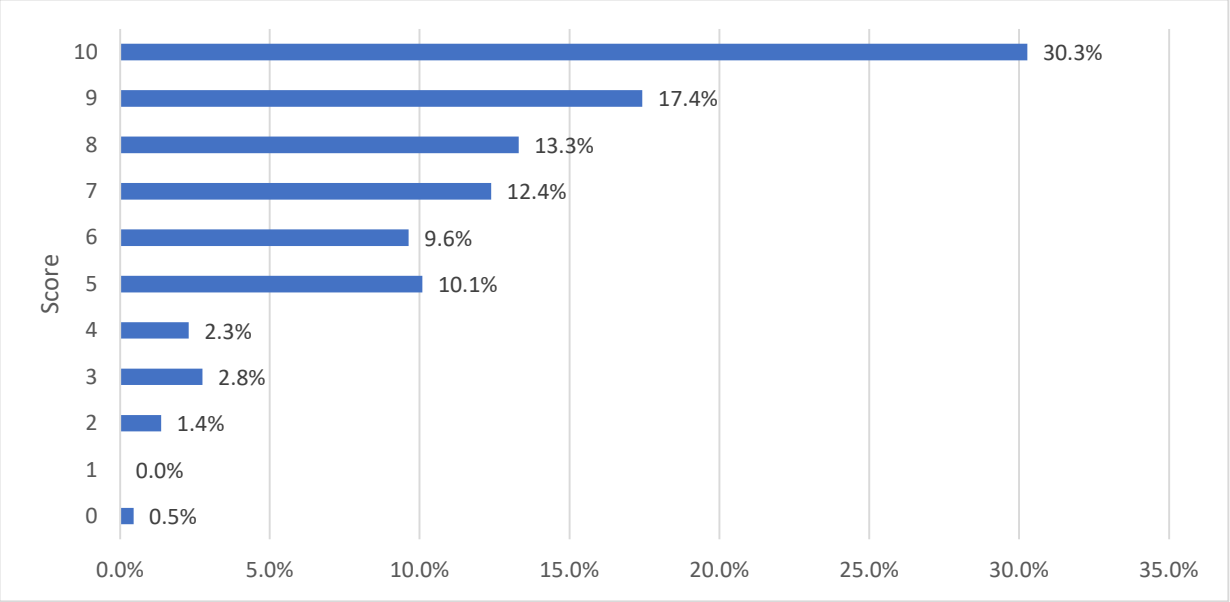
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	0	3	6	5	22	21	27	29	38	66

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic
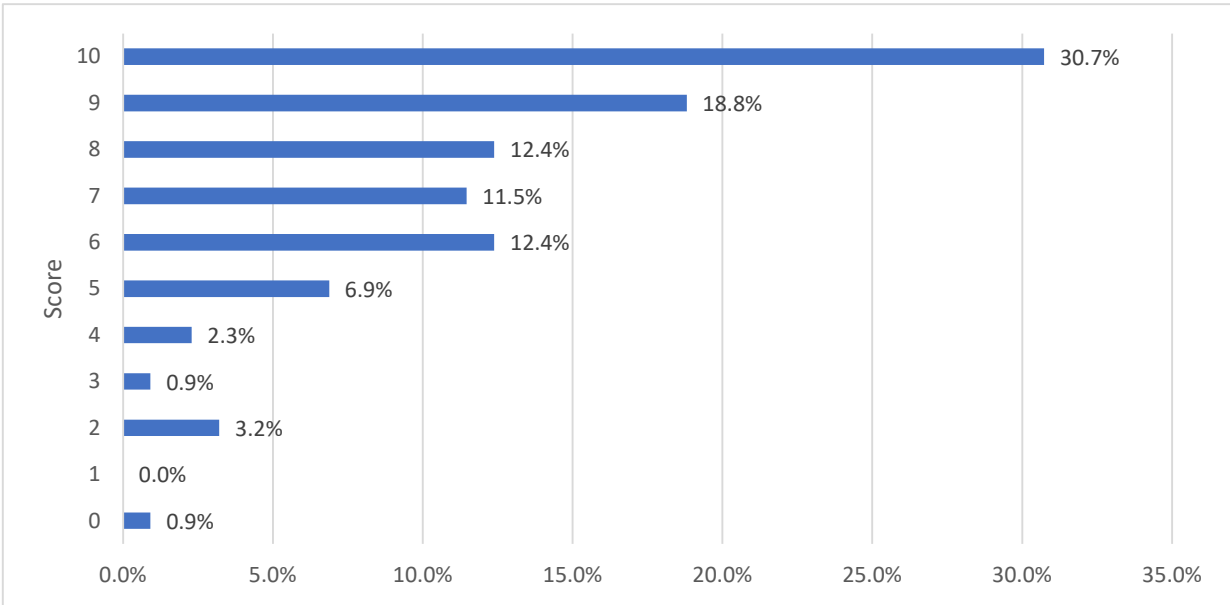
Score	0	1	2	3	4	5	6	7	8	9	10
Count	2	0	7	2	5	15	27	25	27	41	67

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
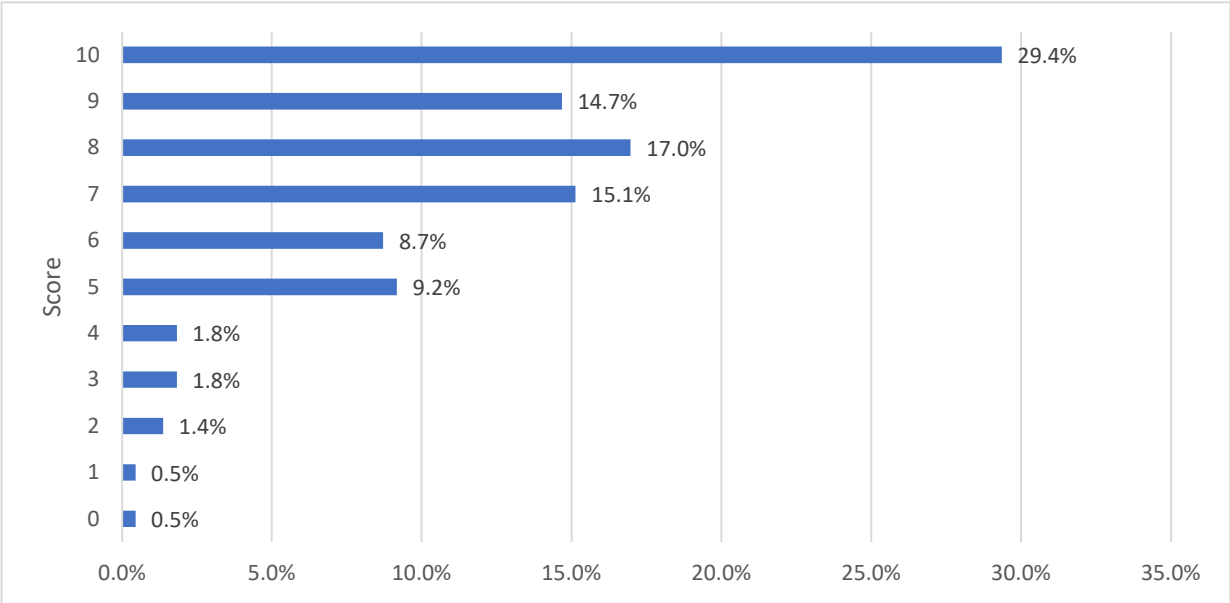
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	1	3	4	4	20	19	33	37	32	64

Q7: The amount of text for this module was:
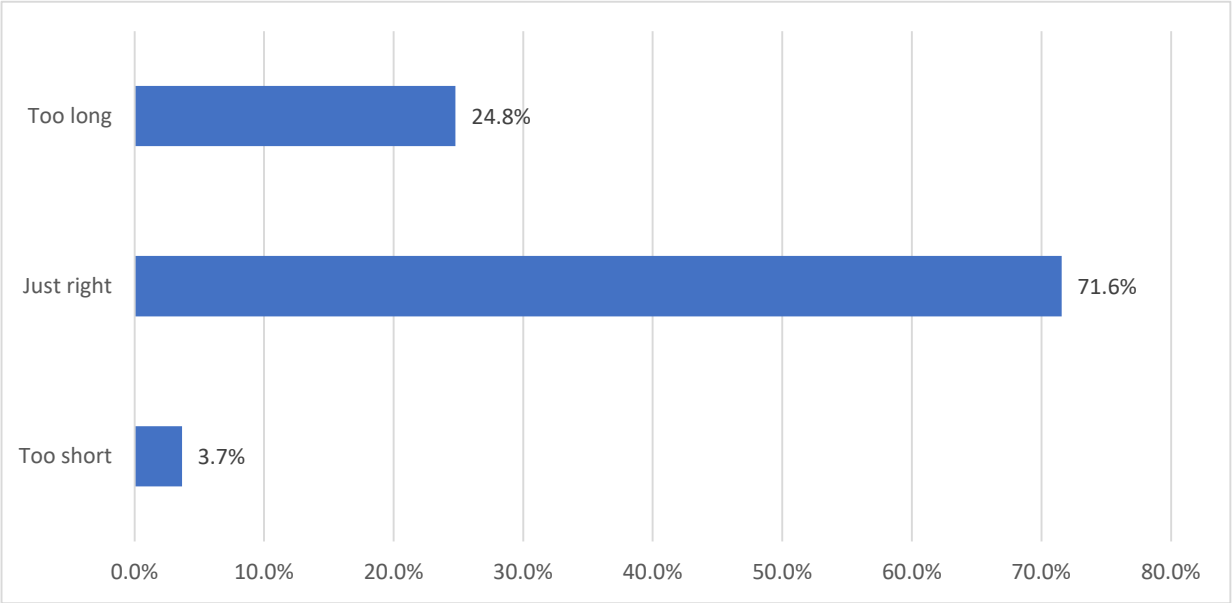
Response	Too short	Just right	Too long
Count	8	156	54

Q8: The study time estimated for this module was:
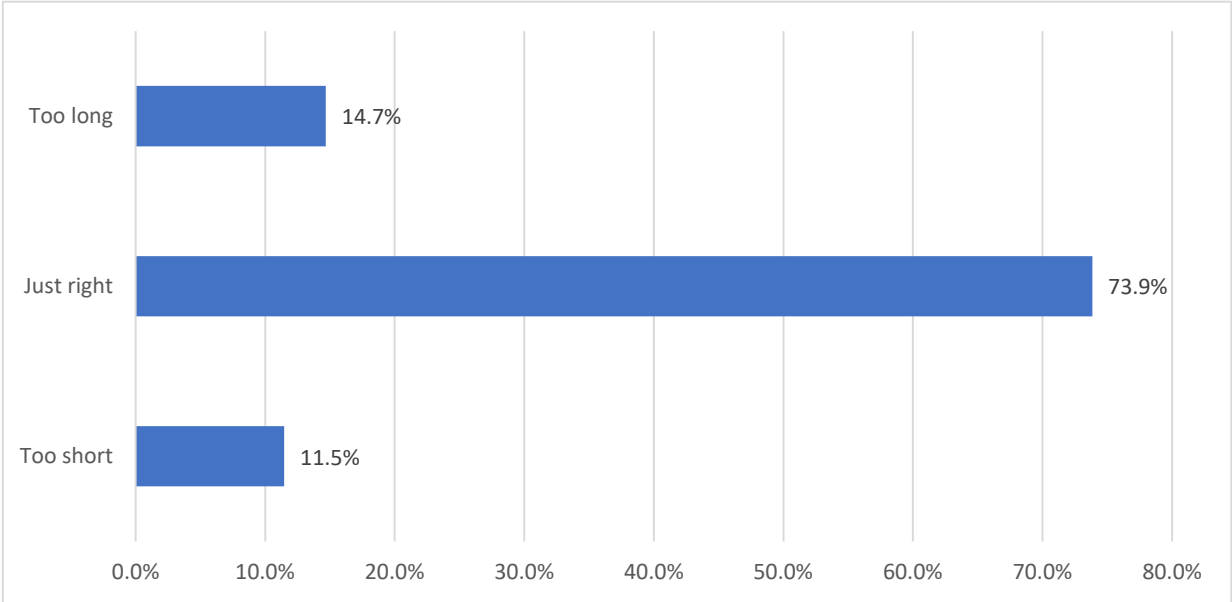
Response	Too short	Just right	Too long
Count	25	161	32

Q9: What are the three best features of this module for you?

Overall quality Well organization Study time
• Maturation of T cells (in the thymus) and B cells (in the bone marrow) is a fundamental step designed to select lymphocytes that have a functioning antigen receptor (TCR and BCR) in a process called positive selection. Subsequently, during negative selection lymphocyte carrying antigen receptor reactive against self-tissue/host proteins are deleted, a mechanism termed central tolerance. • The adaptive immune system is slower as the lymphocytes, which carry the specific antigen receptor, require proliferation, selection and differentiation following activation in the secondary lymphoid organs (spleen, lymph nodes, MALT).
The module was very well organised Required field The interactive cases were very helpful
Thorough and well presented.
deep explanation interactive cases self assessment
Clinical cases.
Found it difficult to grasp the immunological concepts Perhaps less text and more focused clinical relevance of immunological phenomena in inflammatory diseases would help master the topic
basic learning module gave a very good concise summary of the immune system video presentation final self assessment
It is very comprehensive, simplified and straight to the point.
this module was very difficult and should be at a later stage. too complex and too detailed.
Lots of useful basics on the structure and function of the immune system. In depth discussions were interesting - especially the recorded presentation. Enjoying the way that the learning is broken up into more digestible chunks.
The video was repeating the same information as the modules.
concise informative and excellent
summary podcast, quiz
Straightforward, applied knowledge, interdisciplinarity
Questions clarify important points.
Informative Brief Targeting
Interactive case discussion Self assessment exercises Easy to follow
Comprehensive Organized Palatable
Summary podcast, the self assessment at the end, the written text.
Pathophysiology Podcast Basic knowledge very easily taught
Detailed description of immunity
-the presentation about autoantibody both test and video were useful -well organised schemes

Simplification of immunity Interactive cases T cell and B cell content
Online can be revised at any time flexible way of learning
The questions were helpful. I find immunology difficult to take in passively. I need the challenge of the questions to force me to get my head around the subject. I felt the lay out was good - talking about immunology in broad principles before coming to focus on specific functions of cells and molecules. I found discussion around topics that have more clinical application such as the properties of RF interesting - mainly because I can see how they might change my clinical reasoning.
very thorough final questions useful podcast clinically relevant
Good materials, simple figures/tables.
summary podcast interactive session in-depth discussion
Easy to follow Interactive Clinical based
informative, detail and clinical
Self assessment summary podcast IDD2
Self assessments questions, interactive cases, presentation
Images. Self assessment Interactive cases
interactive cases
clinical cases
Interactive sessions Self assessment PowerPoint presentation embedded
Learning a bit more about immunology was great because it is not a thing we commonly think about on our everyday practice.
Interactive Clinical Case Basic learning FileIDD2: Autoantibodies in rheumatoid arthritis
The video explaining RA antibodies The interactive clinical cases The information about antibodies and medications targeting them
It has been very useful to understand the immunology and the mechanism of action of each drug and the basis of the pathogenesis of autoimmune diseases.
Case clinic Audio Video
1. Simplicity of the text 2. The brevity of the module is commendable 3. The clarity and style of the text should be emulated in the other modules
review of immunology
Immunology module

Interactive session Picture Self assessment
Not too long as it's a dry topic Quiz Organized
simple to read
Self assessment questions
Well organized. Representative clinical cases The learning material was well presented and clear
1.summary podcast... 2.Briefing of immune system. 3.Interactive sessions
in-depth discussion regarding NLRs interactive cases
Well summarised Difficult topic explained very nicely Nice revision
Well presented Well organized Interactive case will be helpful.
introduction to immunology linking to current therapies basic level of understanding assumed
Interactive cases and in-depth discussion Self assessment after each module/learnings for better understanding
To learn how work the immune system
podcast summary questions
Interactive cases The lecture Summary
Innate immunity and acquired immunity, lymphocytes action Auto immunity
- Images were excellent. - Basic aspects of immunology were conducted well. - Self assessment questions were educative.
good revision but bit too lengthy can make it more crisp.
better understanding of the immune pathways leading to rheumatoid arthritis, the mechanisms of these pathways and information about the biologics acting on these immune pathways in order to control the disease activity
End assessment Well elaborated Study time was good
explanation of immunotolerance explanation of the immunological role of each cell's type division of pathologies caused by excess or defect of immunity
Very nice clinical cases and review of the pathophysiology
1.Discussion of basic immunology 2.Application of immunology in disease diagnosis 3.Lots of eye catching flow charts
Review immunology Review some basics

This module gives a general view of the function of the immune system in a simple and practical way, helping to understand the central points of it and so making it possible to rationalize about it and the consequences of it disfunction.
text information experience
Picture Self assessment Chapter arrangement
Practical Clear Useful
Show a clear pathway of activation immunologically Clarifies the pathophysiology of the disease helps to understand the orientation and pathways of different treatments
Self-assessment questions, the subject, the summary
The self-assessment questions are very useful. I only wish that there were more of them and that more appeared after the basic, intermediate, and advanced learning sections too.
the content the images the tests
The information was clear, i liked the summary because it is well organized and helps to have all the information together.
interactive clinical cases summary images
interactive quiz use of schematic diagrams end of unit quiz
diagrams and table and interactive clinical case
Interactive cases were very helpful
1 differentiation between innate and adaptive immunity 2 understanding of the immunity system role leading to understanding of their defects in autoimmune diseases and other 3 role of auto antibodies in RA
Study material is precise and short.
It's interesting Just right Well explained
Assessment, basic about immunity, references
Images, graphs, videos.
clearing the concept of basic immune regulation
Well organised lectures Easy to understand Good questions at the end
Relevant information Well organised beautiful images
highlighted entire immunology
Figures, interactive cases, perfect amount of information
Interactive Self assessment Podcast
self-assessment, summaries in audio and written

tables self assessment video
I liked the self-assessment, the interactive cases
Informative Brief Enlightening
Good self assessment questionnaire. Interactive session is good. Elaborative discussion.
Summarized Updated Including all aspects of the title
interactive case self assessment question immunological discussion

Q10: Please give any suggestions or comments here

I prefer Graphic content/video contact than the voice podcast
relevance to clinical practice
Could have included more images if possible as it is a dry topic
Module's images should be updated, many are low resolution. This module should be one of the first to be presented
If you can please use the reference style like the one used in the previous modules where you have the author's name and a year, that would be great
Focus on more clinically
Some of the questions in the self-assessment quiz at the end were pretty difficult and maybe not so relevant for clinical practice.
Too long and a repetition of what we've already learned in med school, so maybe it could be shorter?
The images are low quality. Questions intended to find the "incorrect statement" are confusing and not pedagogic.
Module generally too many blocks of text, felt not well broken up would have appreciated more interactive / questions as we went through
diagrams need more text in the legend as the diagrams can be a little often difficult to follow
Not very deep
The text and formatting are way too small!
It can be more specific, precise & short in length.
more interactive cases
It is quite hard to follow most of the time
VERY COMPLEX, AND HARD TO REMEBER, DOES IT REALY HAVE ANY CLINICAL SIGNIFICANCE?
should be at a later stage- too much detail in it and not overly relevant clinically.
Study material could have been more elaborate and in depth
More headlines
Immunological steps can be well organized with few flow charts and with more graphical representations. Theoretical topic narrations could have been more organized.
There should be a more well organised & easily understandable discussion regarding adaptive & innate immunity. Need video demonstration of immunological process so that it could make a better impression on the learner's mind.
the box should have mediator on one side with description on another column rather than heading above and description below. it would have been more legible that way.
The self-assessment questions are very useful. I only wish that there were more of them and that more appeared after the basic, intermediate, and advanced learning sections too.
Text for the ACPA and RF antibodies was quite long
This topic is a little dense. While it was well written and explained, i think breaking it down to even simpler and basic terms would help understanding greatly
Animation More interactive session Language could be more palatable
exhaustive
Well planned and organized module
Shorten podcasts - they are difficult to follow for a long time especially with English as second language
This is a tough and non palatable chapter.
Too many words and lack of diagram for better understandings.
PowerPoint presentation was not fluidic, may be because of the Dutch accent

Maybe the practical exercises were too short.
Very interesting but large area to cover, perhaps too many abreviations used.

Module 6 - Spondylarthropathies: pathogenesis,clinical aspects and diagnosis

Number of survey participants: 202

Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

Q1: The module was very well organised
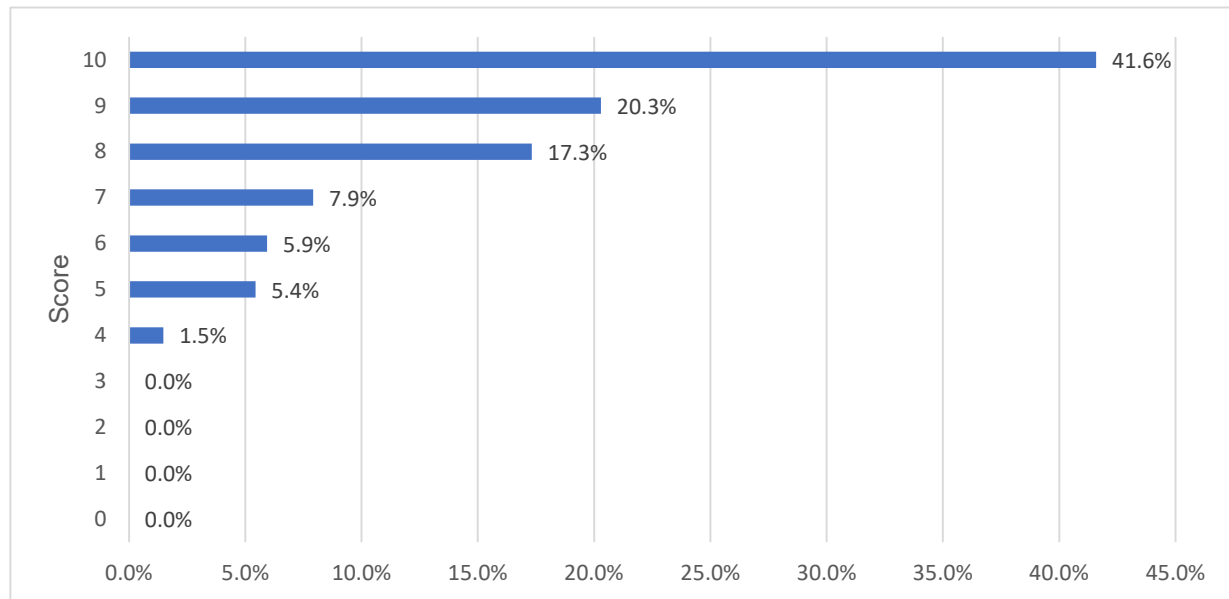
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	3	11	12	16	35	41	84

Q2: The learning objectives and actual teaching content matched well
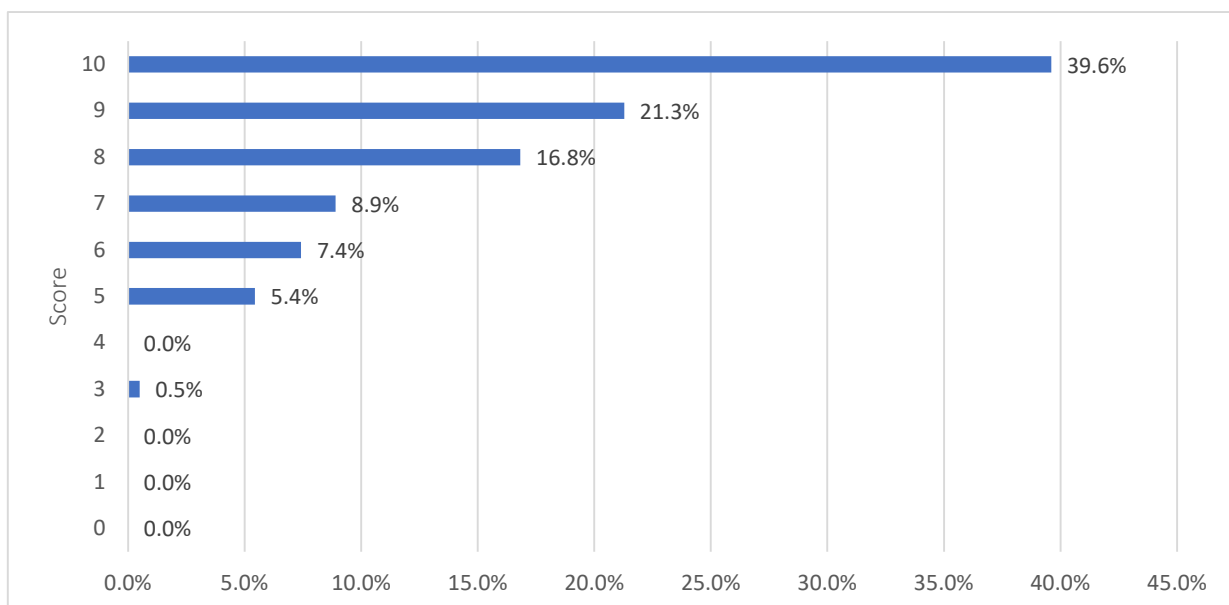
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	11	15	18	34	43	80

Q3: Overall the learning material was well presented and clear
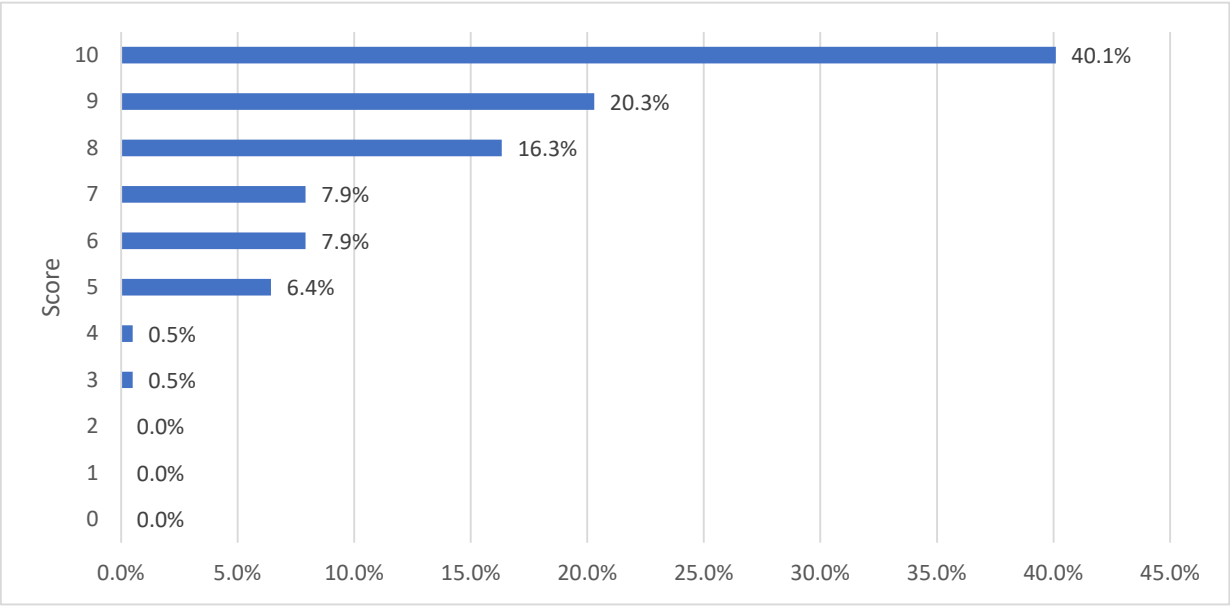
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	1	13	16	16	33	41	81

Q4: The interactive cases were very helpful to my practice
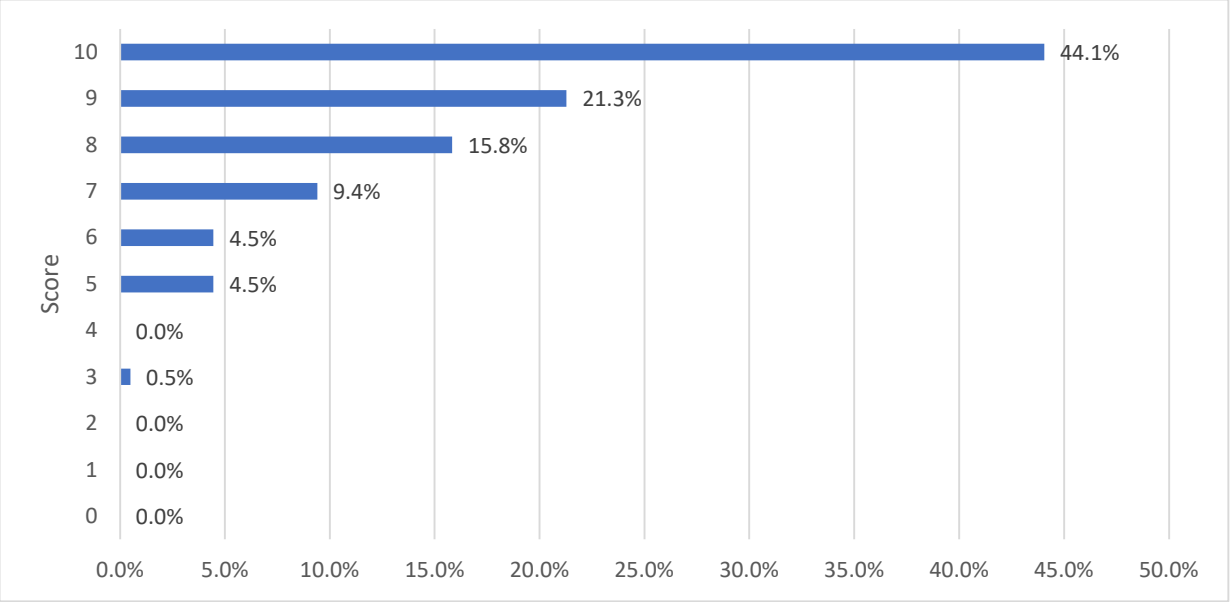
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	9	9	19	32	43	89

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic
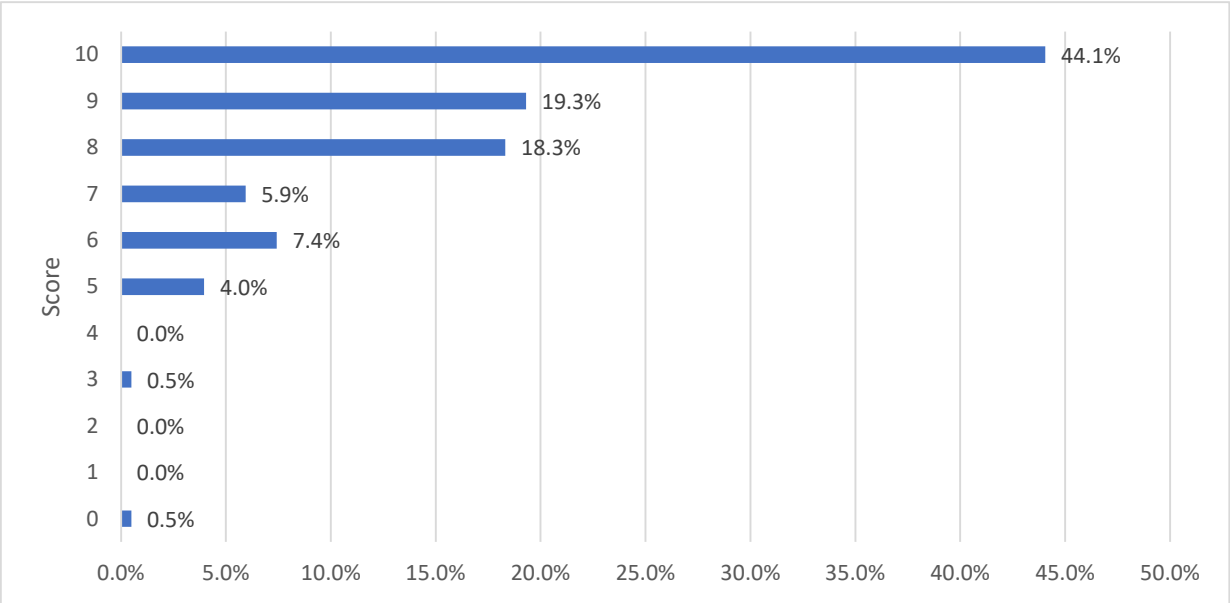
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	0	0	1	0	8	15	12	37	39	89

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
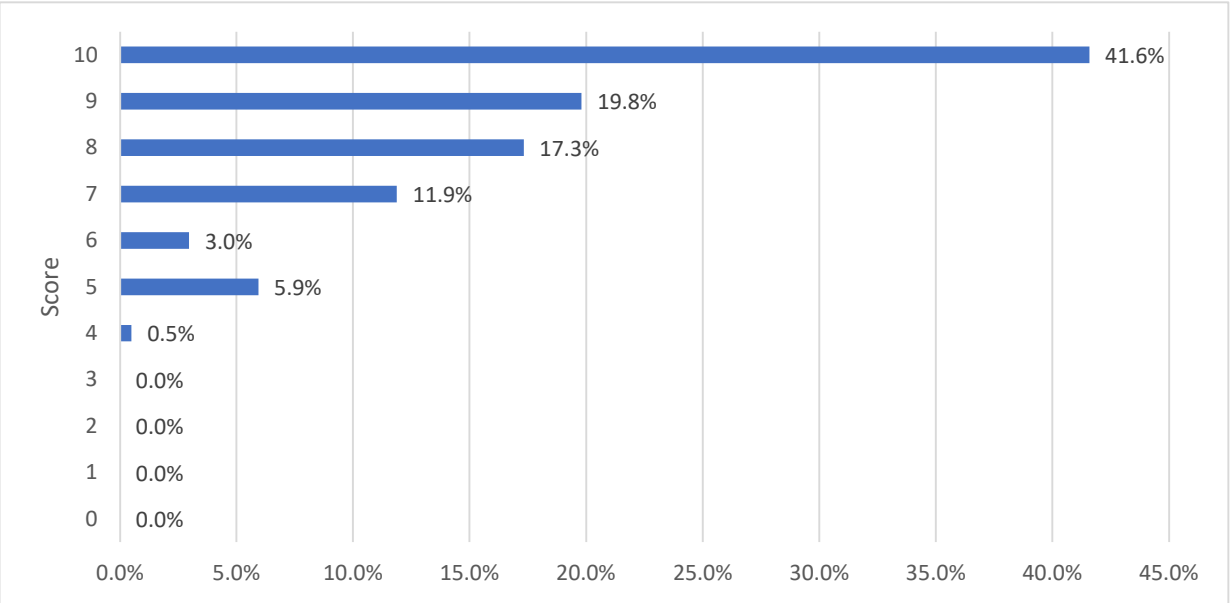
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	12	6	24	35	40	84

Q7: The amount of text for this module was:
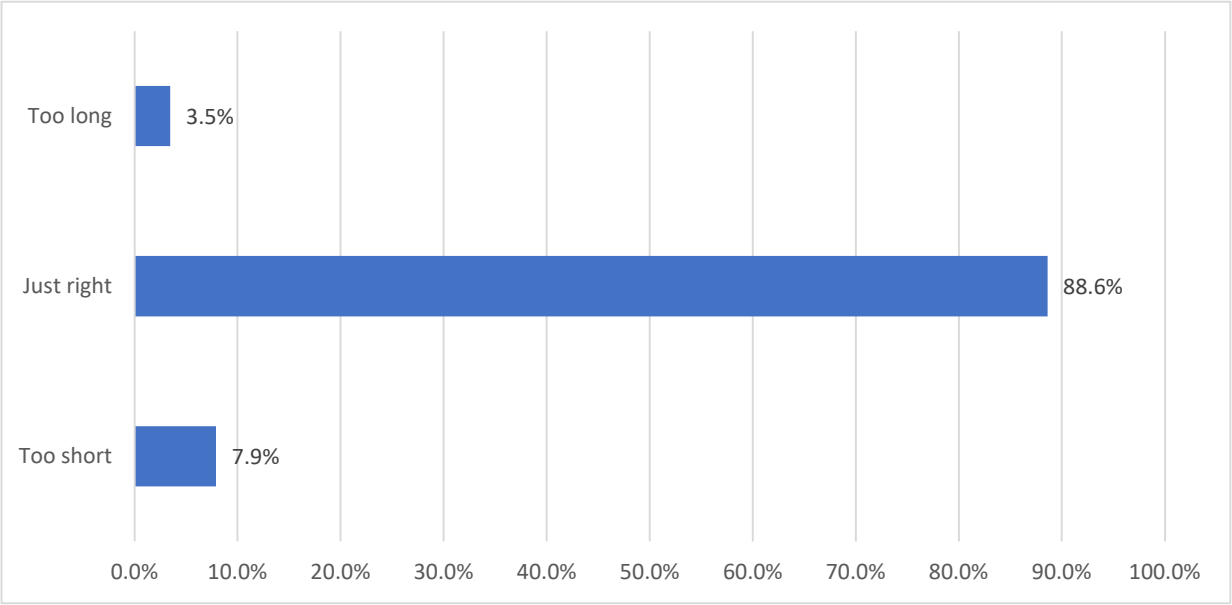
Response	Too short	Just right	Too long
Count	16	179	7

Q8: The study time estimated for this module was:
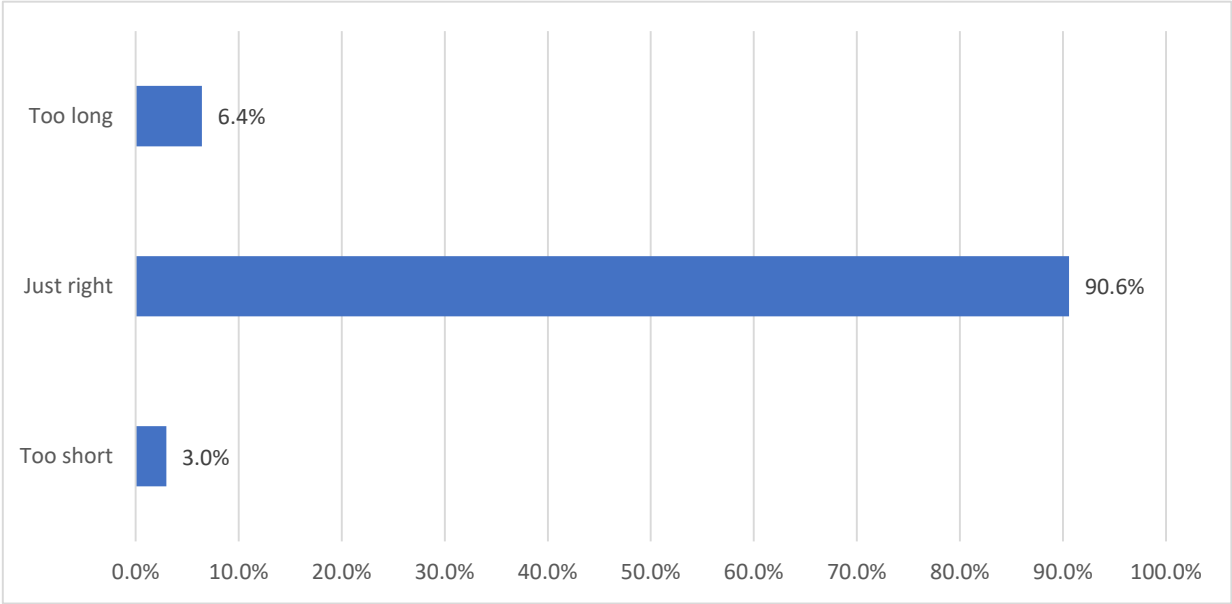
Response	Too short	Just right	Too long
Count	6	183	13

Q9: What are the three best features of this module for you?

Practical Clear Very clinical
Well organized and clear.
Self assessment questions summary podcast
Simple Understandable Memorial
learning material, In-depth discussion & interactive cases
cases final summary
-video presentation with ppt text -useful tables and schemes
Assessment part Classification of early arthritis part Images are just awesome
Concise Informative Interactive cases
The interactive cases and the final assessment
tables are very well presented and summarized the feature to memorized in clinical practice. basic knowledge was easy to understand and complete in the contents clinical case very useful
Interactive cases Questions Summary podcast
The amount of text for this module was perfect!!! Interactive cases
1.Interactive cases. 2.pathogenesis.. 3.Prognosis
Well presented, concise and easy to follow.
Chapter of the pathogenesis.
1) Pathology of SpA 2) Diagnostics of SpA, especially radiology 3) New knowledge, for example SAPHO syndrome
Brief Clinically relevant Conceptual
Imaging, videos, The self-assessment questions, clinical case
Text Tests Cases
VIDEOS QUIZ TEXTS
Self assessment questions Interactive cases Study material
well explained
excellent module

Quiz. Radiology with explanations Good list of differentials and some explanation of how to discriminate between them.
The Berlin Algorithm - great algorithm Simple cases that explained the evidence Unified teaching about spondyloarthropathies and pathophysiology
Interactive exam Algorithm Good content
podcast summary context
Self-assessment questions, summary and summary podcast
video about MRI of SIJ
Self assessment Interactive cases
Informative Elaborative Enlightening
Good concise information
Comprehensive Proper material Easy to understand
Clinical case, illustrative materials, self-assessment
actually, this module was in my humble opinion the best in terms of length of content and organization.
Interactive session Tables Self assessment
Excellent discussion Well summarised Good questions
The MCQ at the end of the course is helpful. The interactive cases are helpful.
very illustrative very informative very practical
Images Mri Vidoe
IMPORTANT TOPICS PRESENTED IN AVERY LUCID MANNER
patogenesis questions were appropriate well summarized
Very clear information. Good clinical cases for practice. Summary was good too.
Clinical cases, IDD and self-ev.
Interactive cases were good. Going over ASAS classification criteria was a helpful refresher. Quiz at the end was appropriate.
Very precise, interesting, and well simplified
Time allocated to each section Images and figures Interactive sessions
Images, graphs, videos.

Classification and diagnostic algorithm well explained
Simple language Easy understanding Great information
MRI explanation; MCQs and summary
comprehensive coverage easy to follow logical progression Can be reviewed at any time
not a large amount of information, relevant information, interesting module
RADIOLOGICAL IMAGES.
precise, informative, and clinical oriented
the interactive clinical cases the tables the pictures
pathology very well described interactive case discussion well organized self assessment
Radiograph video, assessment questions & description
Epidemiology , treatment
Interactive cases Podcasts Video presentations Quizzes
Self assessment X-rays /mri Interactive
enthesitis, psoriasis, reactive arthritis
excellent summary of information in tables presentation on use of MRI in diagnosis of SpA discussion on development of classification criteria for SpA
Summarized Including most important information Updated
summary podcast, quiz, pictures, grades
Classifications of types of Sp Role of imaging in diagnosis of SpA Role of ASAS criteria Different composite to evaluate activity mobility and function in patients with SpA
Self assessment Interactive cases discussion D/D of SIJ related SPA on MRI
Diagnostic of Spa Evaluation scales
interactive modules IDD2 Summary podcast
Images Explanation of criteria Differential Diagnosis (both clinical and imaging)
Great images to help understand Very short and crisp and actionable information
best clinical picture, aclaration of clinical disease, improvement of comprehension of clinical criteria
image algorithms
experience knowledge exams

content, cases, and clinical utility
The self-assessment questions were useful. The interactive cases were useful.
Differential diagnosis with DISH
the video class about MRI in the sacroilitis the quiz HLAb27 tips
Concise and simple to understand
Clarity, clinical cases, appropriate
Precisely power packed study material
X-ray picture and MRI analyses
concise well organise and informative
well organized module interactive case discussion self assessment
1. The presentation of the module was simple and clear 2. The illustrations were helpful 3. The tables and boxes reinforce knowledge
Video was good (but the quality of the audio was low); Clinical cases are, as always, useful Not much focus on peripheric radiographic changes (like in PsA). Hopefully there will be something in the next modules.
tables
Imagines, clinical cases, and assessment
Nice presentation
cases and imaging and tables
Easy but detailed info
Well organized. Representative clinical cases. Well explained.
interactive clinical case, focus on mri
it was not too long
The interactive cases were very helpful and amazing
The epidemeology parts were more info-graphic
Simple Informative Cover all aspects
Disease activity index Differentiation between different types of SpA Epidemiological aspects of SpA
Interactive cases, summary, self assessment
Interactive cases and assessment
Tables Epidemiology Symptom characterisation
One of my favourite topics
The slide show about SIJ MRI was helpful.
interactive session summary podcast summary
Criteria for Spa diagnosis. Better understanding of epidemiology and genetic associations.

comprehensive well explanatory good summary
The clarity of the text, the interactive cases
Images Assessment, clear & interesting Podcast
Pictures, tables, and interactive cases
text was in more manageable chunks in this module compared to prior modules. up to date content, for e.g., I had previously been taught of the male predominance in AS.
Immunopathogenesis explained precisely Interactive case discussion Summarising disease indices
simple, very informative, high quality to the point
Cases, Images, Theory
Everything. The simplest module
Concise informative tables
Best module so far Explanation of imaging findings was excellent Explanation of scoring systems Assessment was very fair and relevant to clinical rheumatology
Comprehensive text Interactive clinical case both in-depth discussions were good
good structure, not too much text, clinically applicable best module so far
interactive cases
Appropriate content, easy to follow
Radiograph features Diagnostic criteria Pathogenesis
gives an overview about spondyloarthritis
Presented very well in simple language and elaborate.
STANDARD INFORMATIVE PRECISE
TEST THE DURANTION THE IMAGEN
interactive cases

Q10: Please give any suggestions or comments here

Objective of chapter advanced study doesn't match with the content
Contradicting answers confused me
The podcasts need to be accompanied by text because it is difficult to understand maybe because the listening equipment at my end is not good enough.
It can be more applied with relevant patients
Pdf of the chapter
Regarding other IBD related, Psoariatic and reactive SPA, could have been more in depth.
PowerPoint presentation (mini lecture) was slightly too rushed, there was lots of important things to point out, but the presenter was speaking very fast.
IDD2 video quality was very poor, particularly understanding of the speaker's pronunciation.
More MRI images
explanation more
Quite a short module - only took half the recommended time to complete.   More detail on interpretation of x-rays and MRI would have been helpful.
Audio was not clear,   English spoken   not clear   English pronunciation not good
Not all the questions in the self-assessment were covered in the material, I think.
Please change this type of online courses, make it how they used to be in pdf. it's very hard like this
More interactive session   More self assessment   Animation of pathogenesis
It would be more helpful to have questions throughout the module and not just clustered at the end.   It assists with keeping learning on track throughout the module and not crowded towards the end.
RADIOGRAPHS AND mri images could be better and more
The French speaker was hardly understandable, it would be better invite people able to speak a fluent English, otherwise it's impossible to understand the lesson.
kindly include details of other seronegative arthritis as well

Module 7 - Spondylarthropathies: treatment

Number of survey participants: 181

Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

Q1: The module was very well organised
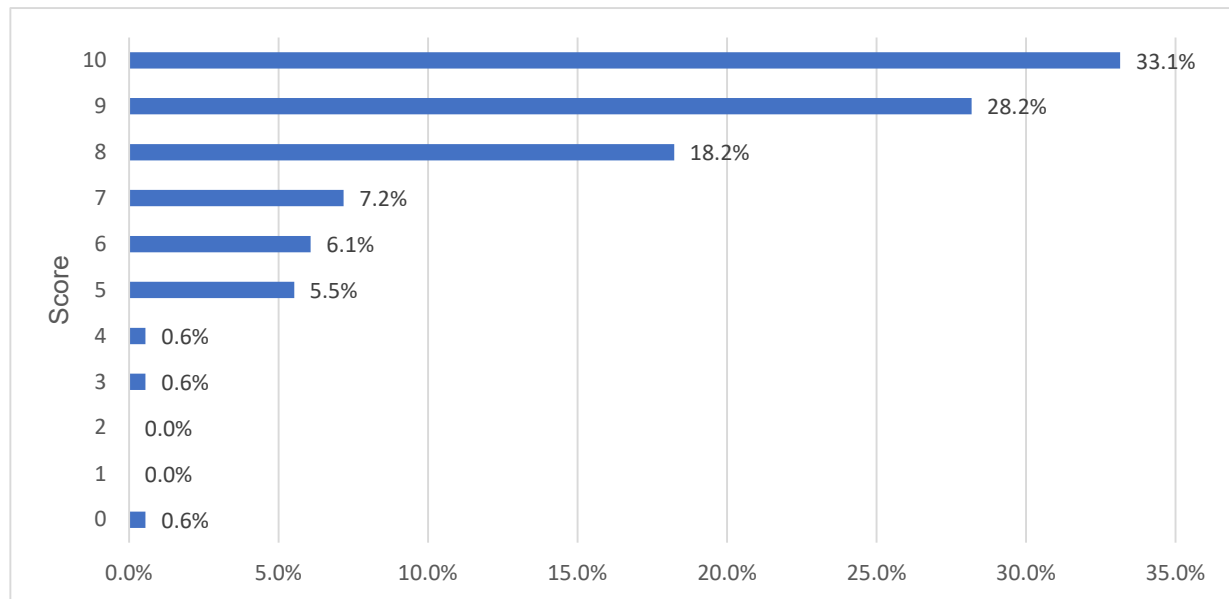
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	0	0	1	1	10	11	13	33	51	60

Q2: The learning objectives and actual teaching content matched well
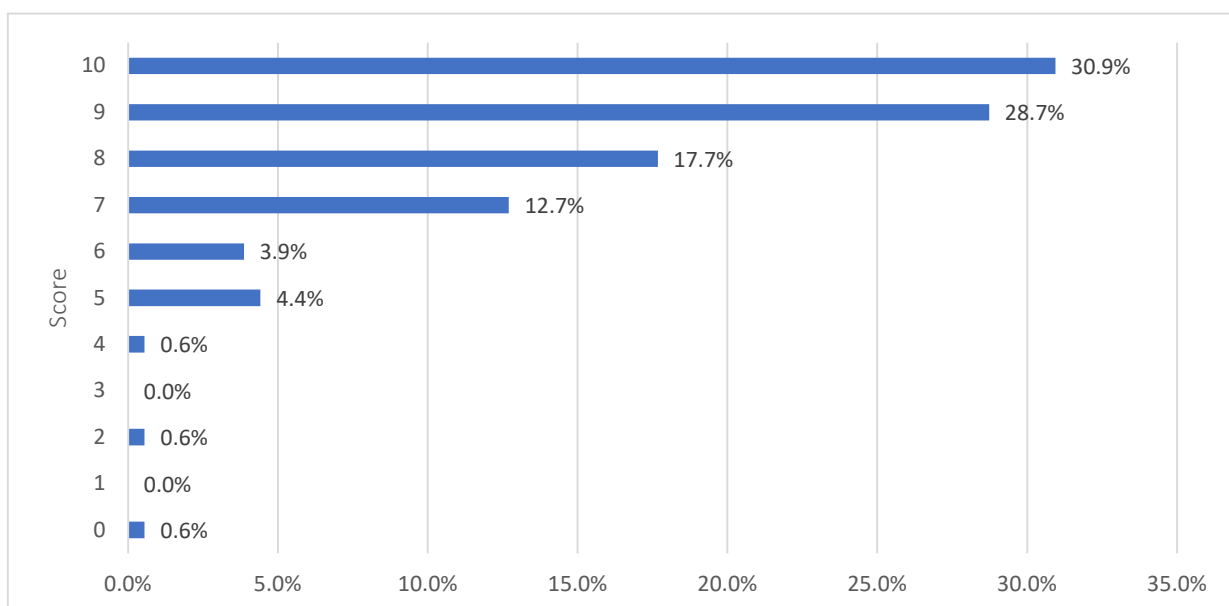
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	0	1	0	1	8	7	23	32	52	56

Q3: Overall the learning material was well presented and clear
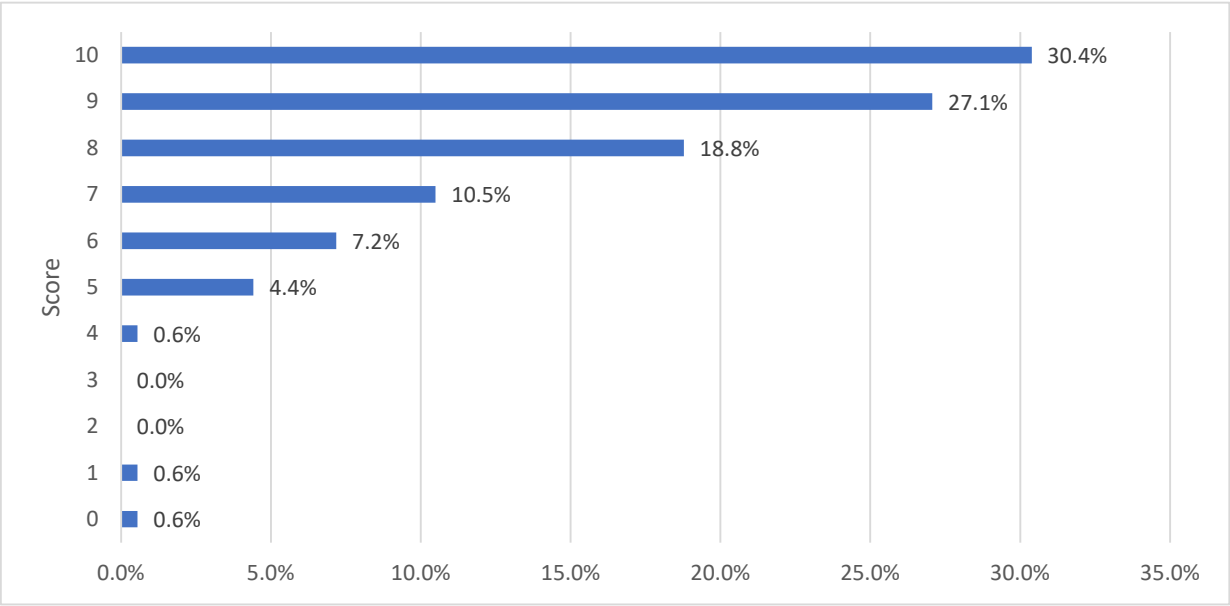
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	1	0	0	1	8	13	19	34	49	55

Q4: The interactive cases were very helpful to my practice
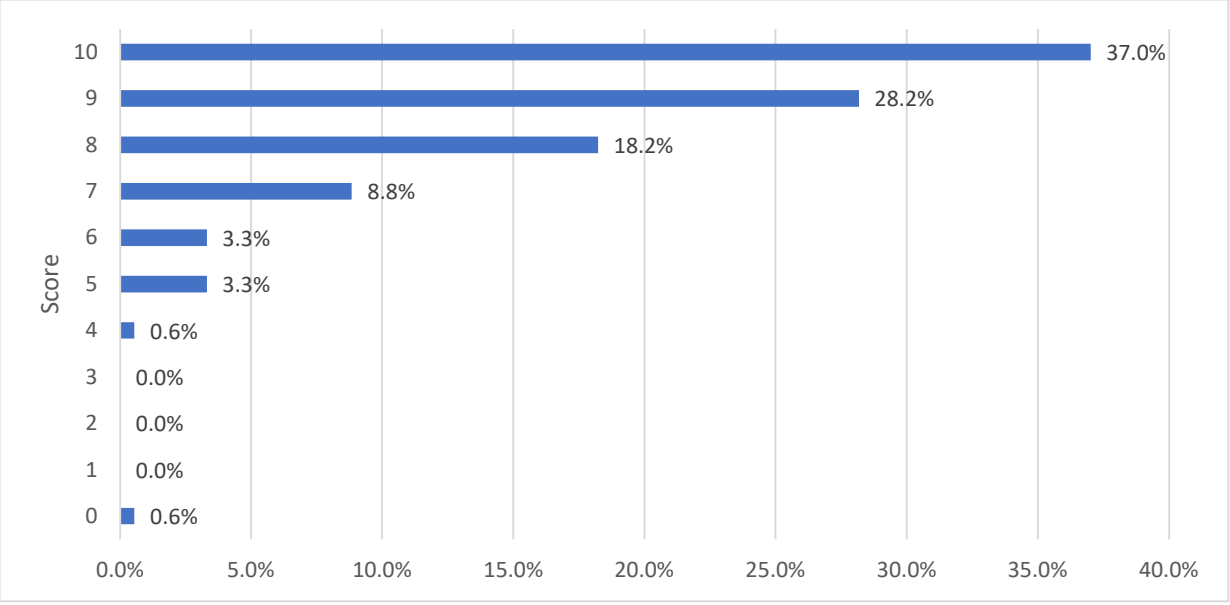
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	0	0	0	1	6	6	16	33	51	67

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic
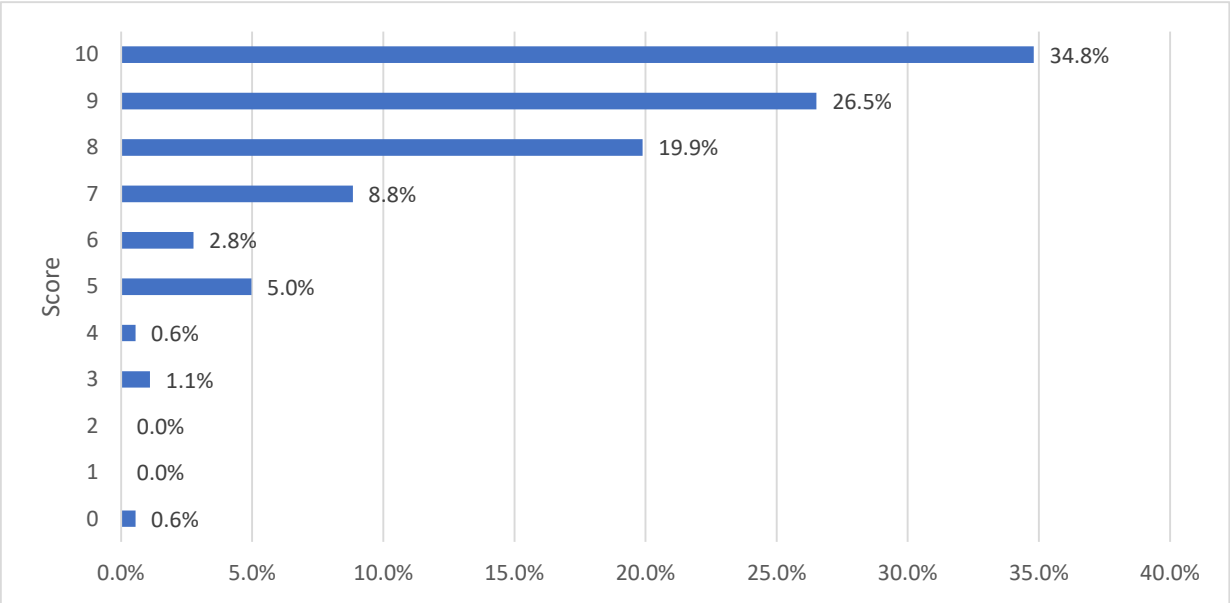
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	0	0	2	1	9	5	16	36	48	63

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
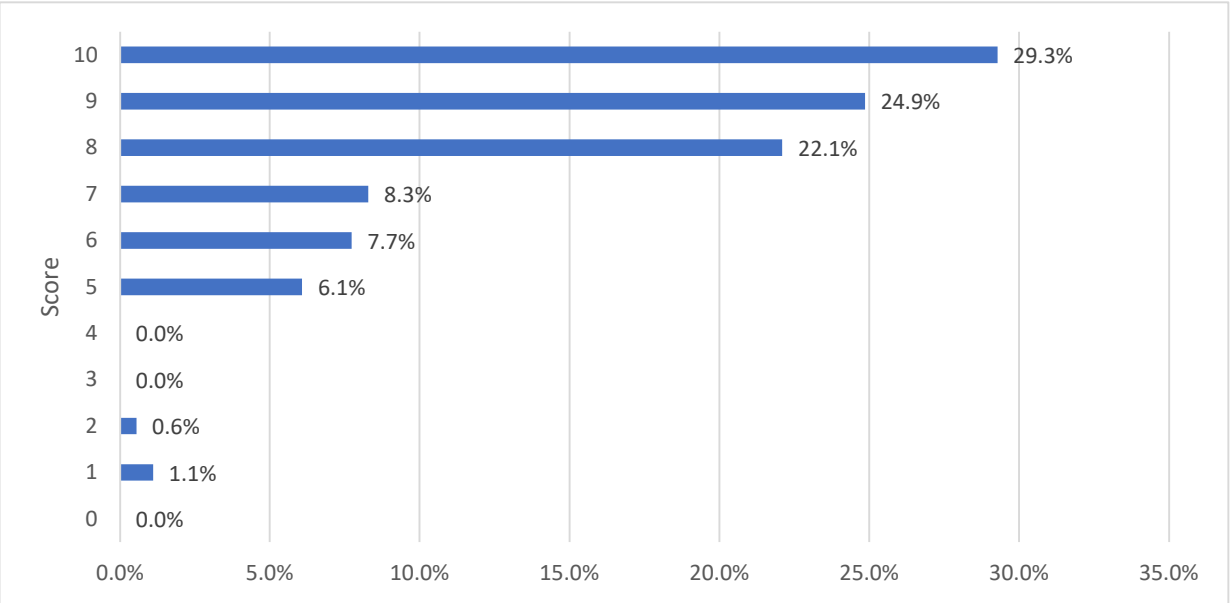
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	2	1	0	0	11	14	15	40	45	53

Q7: The amount of text for this module was:
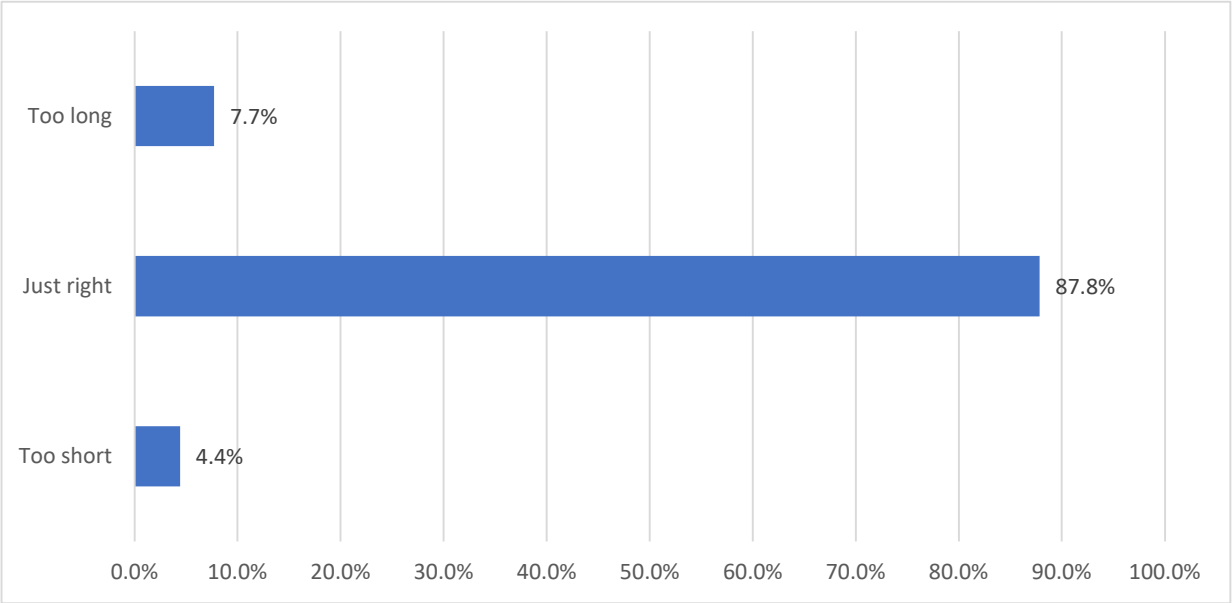
Response	Too short	Just right	Too long
Count	8	159	14

Q8: The study time estimated for this module was:
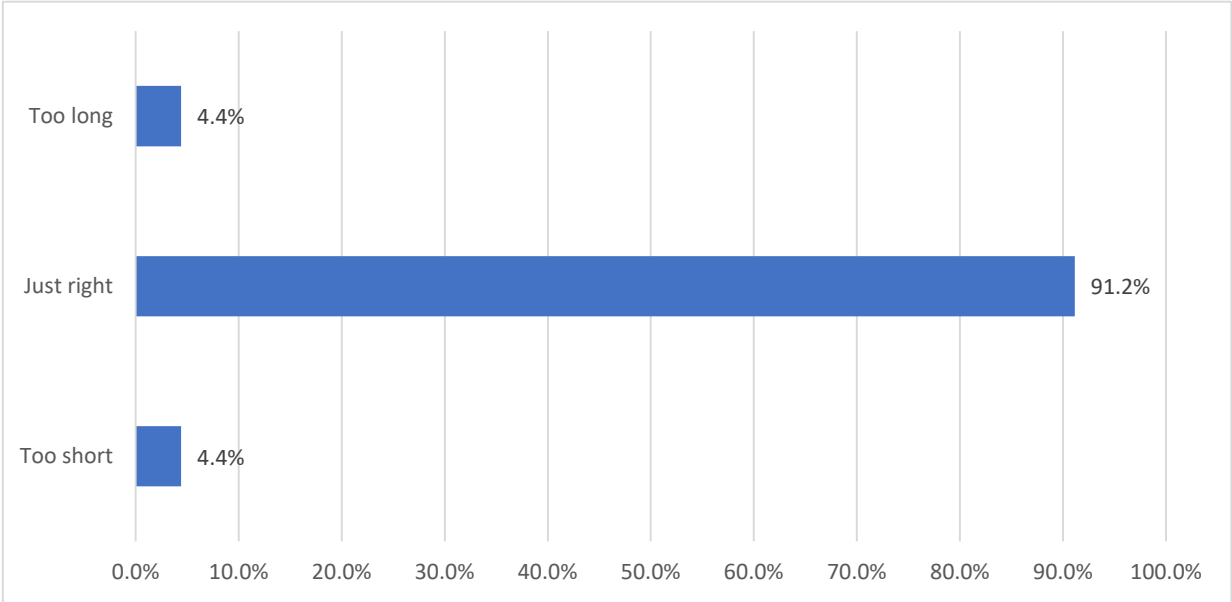
Response	Too short	Just right	Too long
Count	8	165	8

Q9: What are the three best features of this module for you?

Well organized. Representative clinical cases. Useful schematics.
Whole module is very well arranged.
easy to understand, well laid out and simple to understand
Interactive clinical cases are very good.
Practical Efficient Very clear
IDD1 IDD2 Questions
Indication of different treatments
Well organized Good content Good quality image
very well explained comprehensive good interactive cases
Interactive cases Self assessment
I liked that the learning was split into different sections for AS, PsA, Reactive and IBD associated. The first interactive clinical case was good. The second in depth discussion was useful.
Well explained Short Easy to understand
Interactive Self assessment summary podcast
Study material is precise, clear and in simple language. Discussion on treatment is in depth.
new drugs indications when not to use certain drugs
Questions Cases Text
Interactive session Self assessments Flow chart and tables
Interactive cases Podcasts
- non-pharmacological treatments - DMARDs - good MRI images
1.Interactive cases. 2.Recent treatment advances. 3.management protocols.
Interactive sessions are good
Comprehensive Concise Interesting

Practical oriented Comprehensive Elaborate
Good review of the available evidence. Systematically approached every treatment option for each extra-articular manifestation which was very helpful
Treatment of diseases diagnostic options clinical solutions
great clinical approach and material
Topic Medication info Self assessment
Interactive case discussions good flow charts on SpA management Practical tips added in the texts
Detailed management steps The part about anterior uveitis as a literature review The interactive cases
Self-assessment, Interactive cases
clinical cases
Elaborating Informative Enlightening
As always test and interactive cases were very helpful.
thought text was better managed - not too wordy enjoyed having links to studies and evidence
I felt that the learning was presented well in simple, easy to understand language. I now feel confident that I know about this to some extent now. It was interesting to read about the evidence behind current practices and to properly understand where the grey areas in our understanding exist. Looking at the tables and questions to work out what the best treatments for individual patients, was an invaluable exercise.
The module was well presented and explained
direct questions straight to the point
Algorithm of the management of SpA is clear Clinical case are very useful in this module and also clinical cases in the final exam are very appropriate
There were many figures in the module, and they were helpful to understand well.
quiz text knowledge advanced
Interactive cases.
Self assessment questions, extra-articulate manifestations and interactive clinical cases.
Easy to remember Palatable Right amount
Images, graphs, videos.
Practical aspects radiology the topic
Treatment of AS Treatment of psoriatic arthritis Treatment of extra articular manifestations

simple to understand
click scenarios and decisions
Relevant topics
Well Explained
i learned more about SpA Clarify guideline treatments helps me to appropriate evaluation and treatment
Quiz at the end. Use of radiology images. The table summarising treatments and their coverage for PsA, uveitis, IBD, AxSpA etc is great.
Self assessment Interactive sessions Figures
clinical cases
The interactive cases
TEST DURATION CONTENT
concise, focused and informative
theory, cases, images
up-to-date content podcast interactive cases
informative, clinical oriented but certain topics repeated frequently
very informative
Self assessment Interactive case discussion Adequate content
successful
text, summary podcast, assessment
Good content Interactive cases Questions
Online Work at my pace Flexible
good clinical cases
topics about treatments for SpA in different subgroups
data was concise and appropriate. imaging was clearer.
IDD and clinical case discussion
Examination, uveitis, Ibd
Tabels guidelines medications information
- clear comparisons b/w the subdivisions of seronegative spondyloarthritis.
the distinction of axial vs peripheral
summary summary podcast interactive session
Podo cast Module question Flow chart
Informative, detailed, interesting

Precise concise and effective
-the interactive cases were interesting and useful -focusing on the EAM of SpA
the cases good number of questions the topics
The self assessment test
Excellent Brief Detailed
exam explanation information
Self-assessment, interactive cases and graphics
Well explained
Useful informative, targeted
clarity, images, clinical cases
Practical cases were good, but little bit short.
Details on medications in individual spa situations
Well organization and useful content
clinical cases focus on uveitis the contents were well organised
The self-assessment, the interactive cases, and the tables
1. Concise presentation 2. Well presented 3. Clearly presented
Perfect module, Clinical Cases were excellent!
interactive cases images self-assessment
Easy to follow, and understand
Brief discussion about different types of SpA New biologic treatments of SpA Stepwise treatment schedule of SpA
standard precise informative
Better understanding of the various manifestations of the disease Approach to psoria5ic arthritis management Approach to its SpA SpA associated uveitis management is explained in a great manner
concise relevant content self assessment questions great for reviewing my level comprehension of the content material presented by different media (text, visual, audio) to reinforce key points
Cases
Interactive cases Self Assessment questions
As usual the interactive cases the summary points
Interesting, didactic, useful
Scams, pictures, information
Well organised, concise, and finely presented.
Interactive cases

Very informative Simple Easy learning
how to diagnose axial SPA plan of the therapy biologic therapy for axial and peripheral SPA
Clinical cases In depth discussion Quiz

Q10: Please give any suggestions or comments here

IDD1 HAS NLR IN AUTOINLAMMATORY CONDITIONS INSTEAD OF TREATMENT IF ANTERIOR UVEITIS
more clinical cases. helps us to learn better
there is an error: IDD 1 is wrong
Please change this type of online courses, make it how they used to be in pdf. it's very hard like this
Heading of IID 1needs correction, No role of surgery discussed in IDDs One of the questions in second interactive case had three correct answers instead of required two correct answers.
Tell us more about the exercises for these patients
IDD1: title does not match content. it should be about uveitis but instead it contains text about nod-like receptors which is the same as in module 5
some texts were repetitive (uveites, ibd.)
Please review "IDDI: Management of Anterior Uveitis associated with Spondyloarthritis", there seems to be an error. NLR is discussed on this section instead of the management of uveitis
More X-ray or MRI interpretations of the SI joints would be helpful. The intermediate and advanced learning did not add significantly to the basic knowledge. I feel there should have been self assessment questions at the end of every section - not just at the end.
better discrimination between treatments of types of SpA
more take home messages for clinically practice e.g., 1) avoid Secukinumab in active IBD, etc
The final question on the knowledge test: - There is no evidence that smoking should be encouraged in patients with axial SpA- this statement is correct i.e., there is no evidence that smoking should be ENCOURAGED in patients with axial SpA. If this was incorrect, it implies we should be encouraging patients to smoke! There are some typographical mistakes through the module. It would be helpful if, in the answers to the knowledge test, there was an explanation of the x-ray findings, perhaps with joint fluid on the x-ray being annotated.
The first in depth discussion linked to an in depth discussion on NOD like receptors instead of the management of acute anterior uveitits. The second interactive case was worded poorly - for example one of the questions asked what you would want to do next management wise and giving antibiotics was considered an incorrect answer (when patient had just tested positive for chlamydia) but when you expanded the answer sections afterwards it said that you would also give antibiotics for the chlamydia infection - therefore maybe the question could be better worded as what would you do next to manage the arthritis? The last question of the case also asked for 2 correct answers but when you tried to put in two answers it turned out there were actually 3 correct answers. One of the questions in the quiz was outdated as Secukinumab is now licensed (in the UK anyway) for nrAxSpA A lot of the 'back to course buttons' don't work
Could have more images of radiology with details
Doesn't include the ASAS-EULAR recommendations for the management of axial spondyloarthritis: 2022 update The last question of Interactive Clinical Case (II) asks for 2 correct answers, but the system only considers it correct if 3 answers are selected (one of them incorrect)
Practical scenarios can be added more in number
Here in instead of IDD1: The Management of Acute Anterior Uveitis associated with Spondyloarthritis, Nod like receptor presentation is coming.

Don't know whether it's the issue of SCORM package. please correct the issue
I think there is an issue with the in-depth learning - the first one was on gout, not uveitis. A useful module but not relevant to this section and I wonder if this is an error in linking?
some self-assessment questions options might be grammatically very incomprehensible.
I found one mistake. Clinical case 2 Which management would you recommend? T wo correct answers. Start etanercept Start adalimumab Start adalimumab + MTX ----   (Here is a sign that is correct) Give a pulse of corticosteroids Restart infliximab with steroid pre-medication
Some of the questions are incorrect, and some information was misplaced in the IDD.
This Time I found clinical case answers slightly deceivingly modulated. There were two Similä answers like 1) start adalimumabi and 2) start adalimumabi with methotrexate and both were supposed to choose.
more on TNF Management
quality of self assessment questions can be improved
title of idd 1 is incorrect
more interactive clinical questions
theory part could have elaborated a bit more
if there are important notes and take home, they should be bolded in each
More interactive session Animated presentation Key notes
In IDD 1 section immunology is discussed under the headline of management of anterior uveitis which was already discussed in module 5. To me it is irrelevant or a mistake.
A lot of text. More pictures / tables would be helpful.
Please make more typical answers Sometimes it is more confusing, do not put the option which not very sure⎢ I would like to suggest to ask more clinical questions
The structure is a bit chaotic, and the module is tool long. I would prefer the podcast to be in the form of a presentation
Difficult with some questions re: medications as differing requirements in EU vs Australia but understandable
A lot of repetitive information in this module. Among all course, the design of module organization is uncomfortable to use. To go back to the active module, you should expand all the time module part. Also, it would be great just to go back to the module, without going back to the whole list of modules.
Answers were confusing

Module 8 - Measure of disease activity and damage in inflammatory arthritis

Number of survey participants: 156

Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

Q1: The module was very well organised
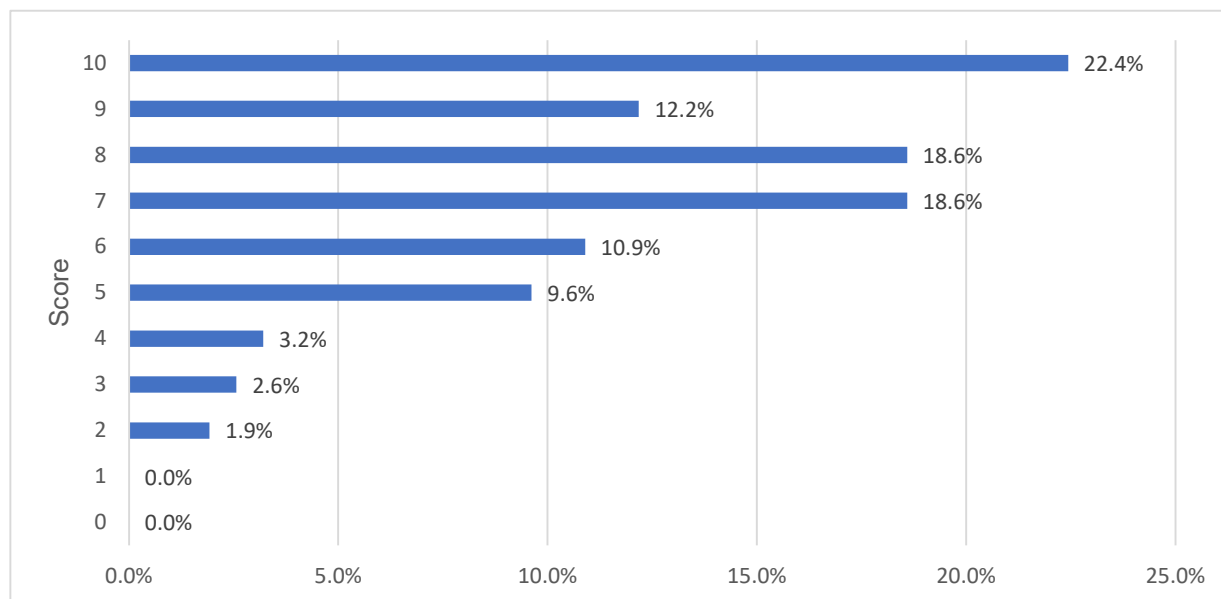
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	3	4	5	15	17	29	29	19	35

Q2: The learning objectives and actual teaching content matched well
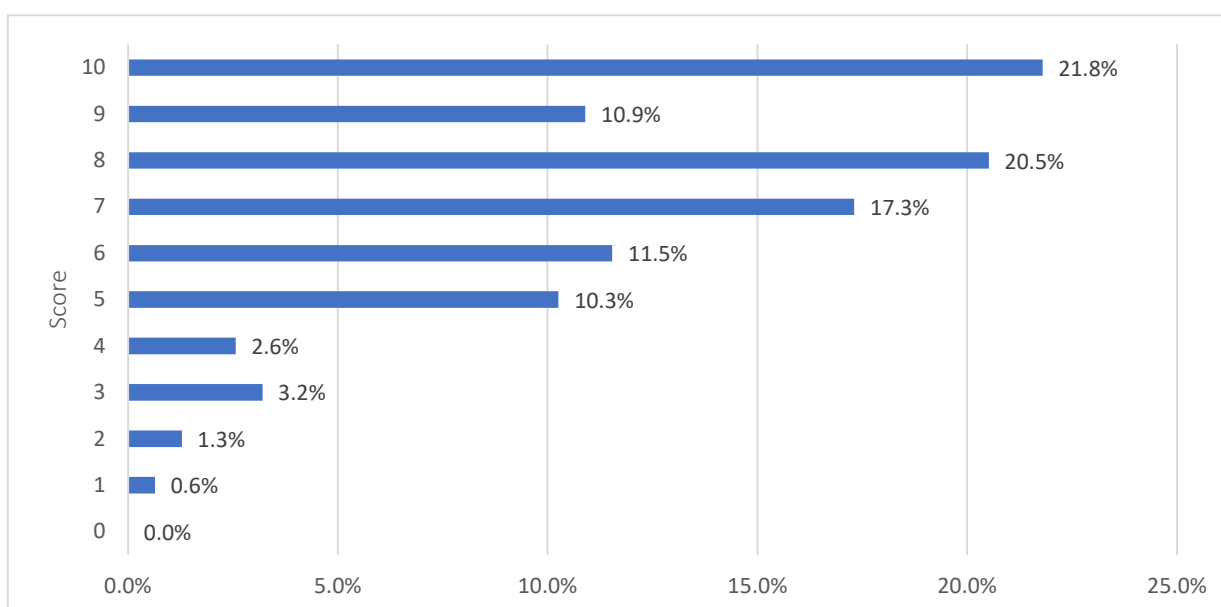
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	2	5	4	16	18	27	32	17	34

Q3: Overall the learning material was well presented and clear
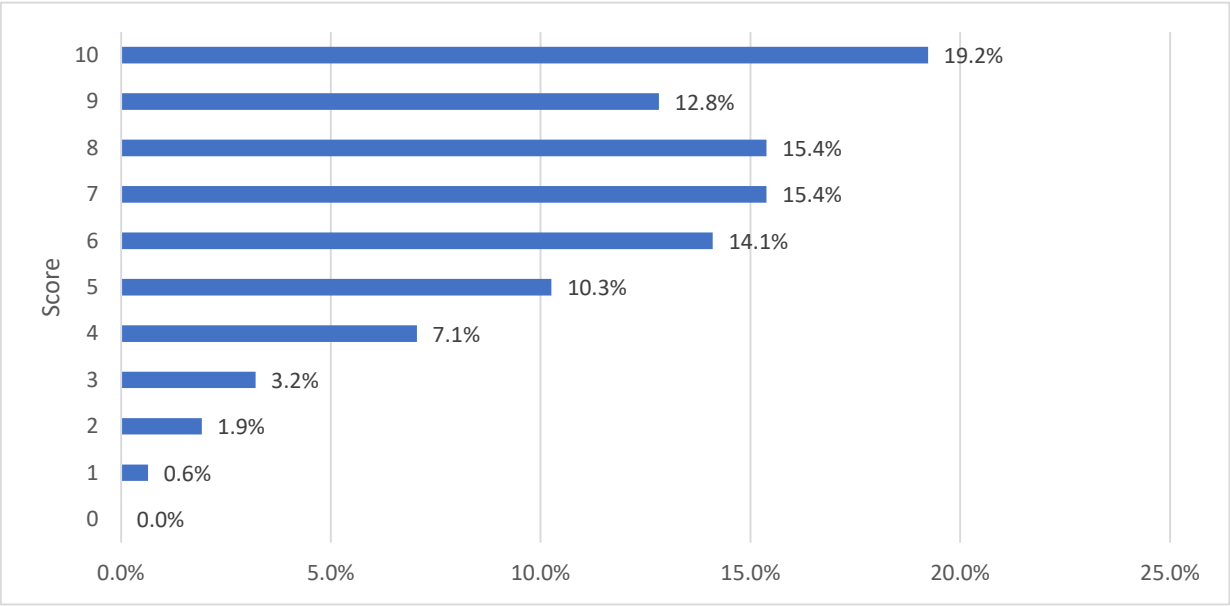
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	3	5	11	16	22	24	24	20	30

Q4: The interactive cases were very helpful to my practice
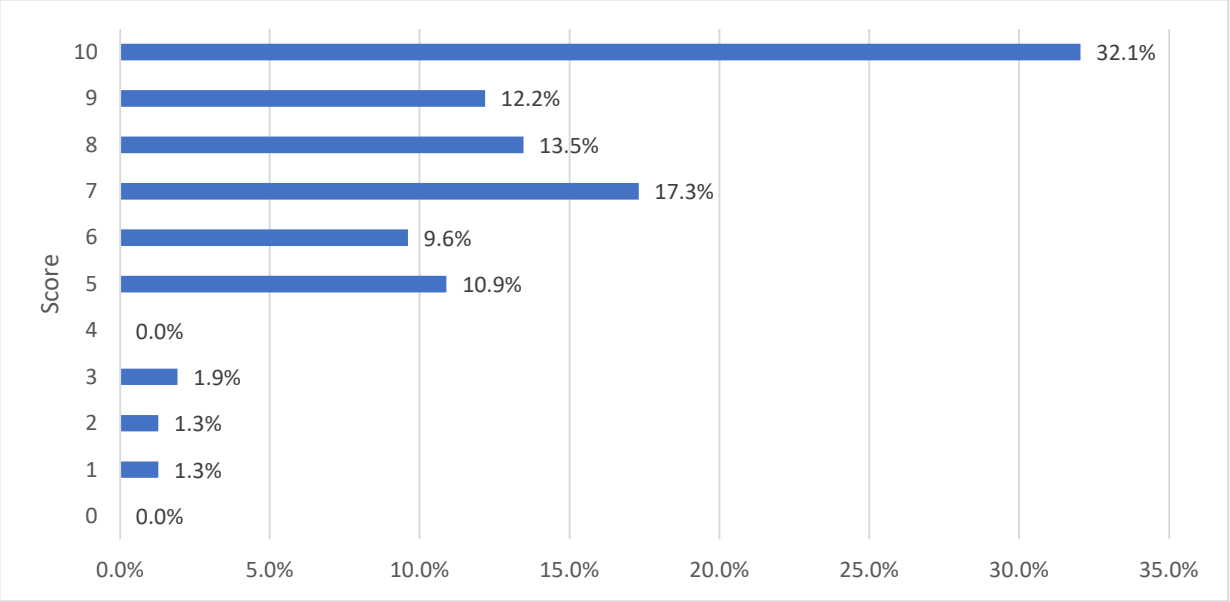
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	2	2	3	0	17	15	27	21	19	50

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic
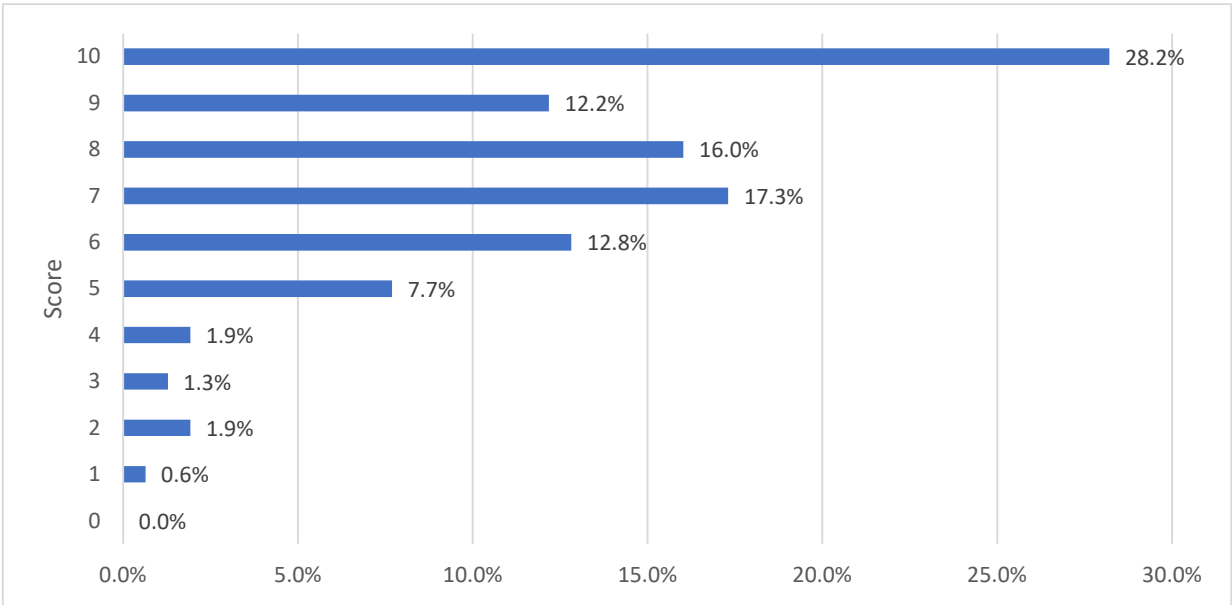
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	3	2	3	12	20	27	25	19	44

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
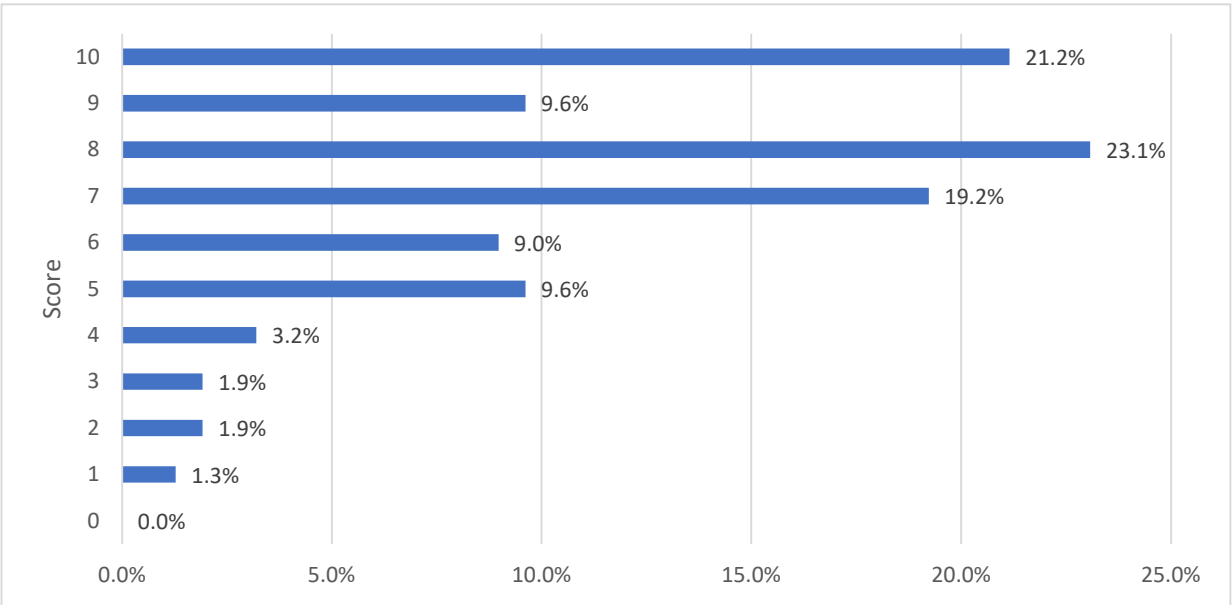
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	2	3	3	5	15	14	30	36	15	33

Q7: The amount of text for this module was:
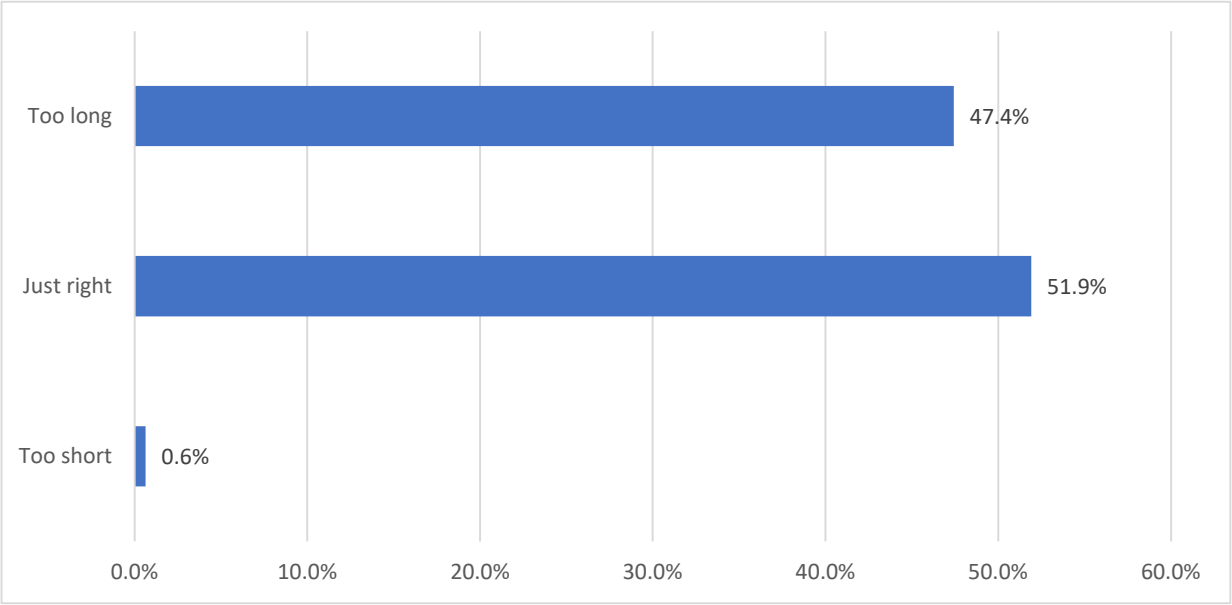
Response	Too short	Just right	Too long
Count	1	81	74

Q8: The study time estimated for this module was:
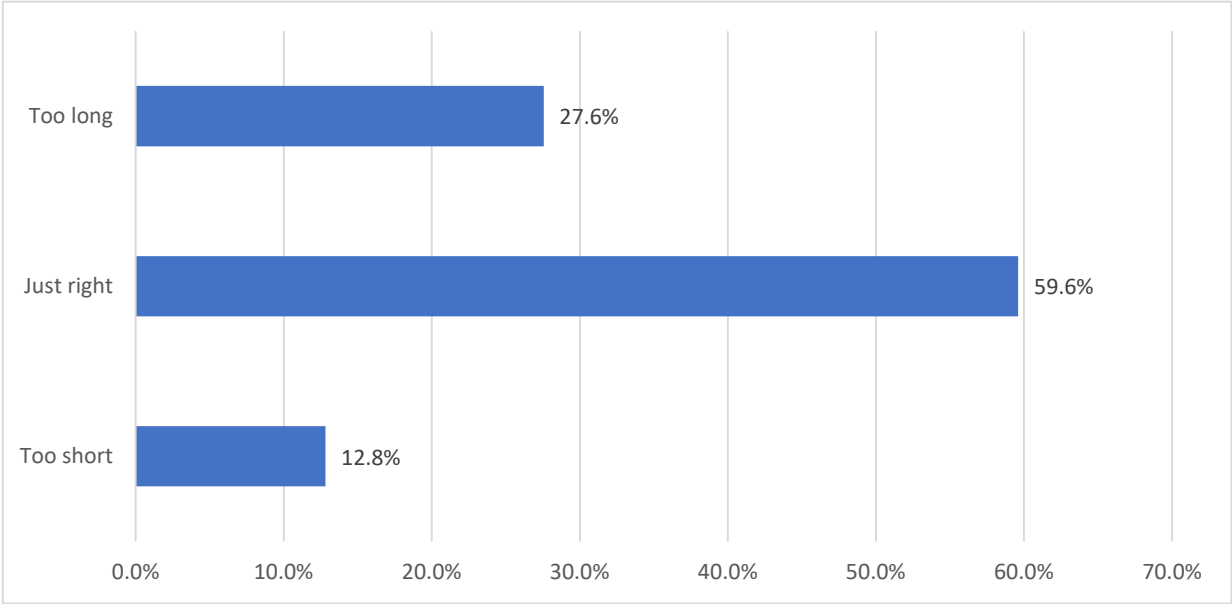
Response	Too short	Just right	Too long
Count	20	93	43

Q9: What are the three best features of this module for you?

exam knowledge clinical
Interactive cases
Concise Well Simplified Interesting
thanks
tables resume the topic; clinical cases help me very well because the argument is a bit difficult and too chaotic. IDD are interesting
Well organised Representative clinical cases The overall quality of the images was excellent
clinical cases
Self assessment questions Tables and figures Images, explained
The interactive cases were good
Well presented content. Well organised.
found use of questions useful found it useful in AS to calculate score myself
Surveys, interactive cases
Podcast Well organized module Interactive case study
Imagine disease evaluation disease activity calculation
easy to understand
good updated optimum
-interesting interactive cases
extensive coverage, very informative
Simple Informative Focused
relevant clinical content
Cases imagines text
comprehensive well explanatory self assessment questions are too good
Interactive cases were excellent
Interactive cases and self-assessments
Assessment of treatment Different scoring system Management plan
improvement in scoring clinical systems clinical use of different scores systems clarify the radiological systems
Self-assessment questions, clinical cases

Videos of physical examination were very helpful.
The clinical cases
I think it was very useful doing the test because it helps a lot to understand better the information and to know what is more important to know in clinical practice.
Practical Efficient Clear
Tables to summarize the info
1. interactive clinical cases 2. explanations after tests 3. images, graphs
Images were great Explanation was good Appropriate text
clinical cases self assessment questions at the end of each section summary tables
easy to follow convenience of online Case studies
Self assessment
Good Understandable Long
study time interactive cases self assessment
1.self assessment questions. 2.various assessment parameters. 3.Interactive sessions
Videos Summary self assessment
Text Cases
a little teary
Easy to follow, short and to the point
videos, self-assessment questions, podcast summary
best cases very good images relevant subject
interactive cases
Questions after every session
provided an understanding of scoring system benefits
summary podcast interactive session
tables images questions
IDD 2 Intermediary Clinical case 1
intro to scoring systems relevant benefit of each radiology

short, easy understand
Knowing how to follow up patients with inflammatory arthritis The methods of conventional radiology scoring were not so clear
- Relevant items - Enough background information
self assessment question interactive case discussion disease scoring system
1. Simple and clear presentation 2. The module is interactive 3. The tables and illustrations are helpful
This time the interactive sessions did not open completely, so was not able to do it completely. In every session what i love most are the interactive sessions and the questions at the end which help me master the topic
THE SELF-ASSESSMENT THE INTERACTIVE CLINICAL CASES
tables and summary
The DAS score, The ASDAS
interactive cases
TEST DURATION IMAGINES
1. self assessment 2. interactive cases. 3.IDD
graphs
Clear explanations
Material is very comprehensive, in depth and in simple language.
informative, elaborative and practical oriented
Interactive clinical cases extensive topic coverage emphasis on research parameters
Revision of scoring system Good self assessment
1. Ra activity score 2. as activity score 3. PSA scores
self assessment questions interactive cases basic learning module
To use scales
Good quality, elaborate, too long.
There was detail here about relevant scoring systems and composite scores used in Rheumatology which is a great resource. The module helped me to look at the rationale for current practice with best benefit to risk in terms of requesting radiology. The module has helped me to identify particular strengths and weaknesses of different modalities of imaging.
excellent course material their description and self assessment
Interactive session were goods
Clinical cases

interactive cases summary podcast
Concise Good content Practical applications
Palatable Right amount of knowledge Helpful
Interactive session Tables self assessment
Interactive cases Format Tables and diagrams

Q10: Please give any suggestions or comments here

Probably too much individual detail within each individual field
may be the calculator is not working
very complicated, need more practical examples than theoretical for better understanding
was unable to certain calculations, link did not open
better organized
few short videos given with text were not opening 2 answers to self assessment questions were doubtful e.g. question number 3 had no correct answer among the given options
Very dry topic I think more interactive cases with chances to practice calculating the various scores including the radiological scores would make the module more interactive and easier to learn from Several of the back buttons do not work and many of the embedded links in the basic knowledge section did not work
Please compile each disease and their scoring systems together
Links to 5 videos did not work I found the large tables of radiographic scoring systems very long and confusing; I appreciate it is hard to convey such a volume of information in a succinct way, but I did feel a little lost in this section (and I think this is reflected in end of module marks)
- The self assessment questionnaires are very short - A lot of text in the first module (basic knowledge); may be the use of bullet points or extra 'boxes' can be helpful. - One of the questions in the interactive cases is about filling in a disease activity score.
MRI presented separately
a lot of tables and graphics which are impossible to learn
The drop-down menus with all the same answers
too long too confusing not well organized
I do not like this chapter. It is too long, too many unpractical information. Chapter should focus on scale that could be used in clinical practice, not radiopgrahipc scales nonsenses.
It's difficult to get a clinical orientation with the disease itself when we learn about these scores without clinical scenarios. And when we learn all the scores for all the diseases together, it's very confusing. Perhaps, it would be easier to understand and appreciate the scores along with their respective illnesses and then at the end we could have this chapter which reviews all the scores and allows us to put all the information together?
all this metrology is confusing for clinical use.
concise and clear information
more details for basics
It can be more interactive
1. embedded videos in basic learning did not open. 2. Marking of radiology pictures in basic learning was incorrect. 3 Question No. 4 about PsARC responder in final self assessment is confusing, three answers could be given. and 'NOT' in the question should be bold.
1. There should be transcribed for summery podcast for all summery 2. It will be good to have pdf so it will be better to look again when we need, and we can make highlight the content where we want
I would prefer a more compact, table-organised text
I found this module overwhelming. There was a desire to list every single type of assessment rather than guiding us into one or two of the most important assessments.

5

It was overwhelming to try and sift through every single assessment and try to figure out which are actually used by rheumatologists in practice, and which are easy to use in a busy clinic and are user-friendly to both clinician and patient. It was too much and not helpful. Particularly the assessment of the radiology. Way above my head - are we supposed to be on par with qualified radiologists to assess scores? It seems not feasible and likely.
Please focus on more clinical The disease activity part is very boring, In daily practice nobody uses this pattern Just please make it more clinical
Simplified calculations with many examples
To detailed and heavy. You May consider putting the topic along with the individual diseases
I think this is an important subject for rheumatology, but I found the chapter hard going (it may be that I have a short attention span!). I think there would be benefit from the context and philosophy which dictates the need for composite scores in Rheumatology being more obviously parked at the beginning of the chapter. If I could buy into that more easily, then I think dry tables of information would be easier for me to absorb.
More interactive session Animated presentation
Very hard slightly overwhelming topic, good videos.
I think that this module es too long and have a lot of information
lots of information about scores should possibly be spaced out between modules as all the scores are overwhelming

Module 9 - Juvenile Idiopathic Arthritis (JIA)

Number of survey participants: 131

Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

Q1: The module was very well organised
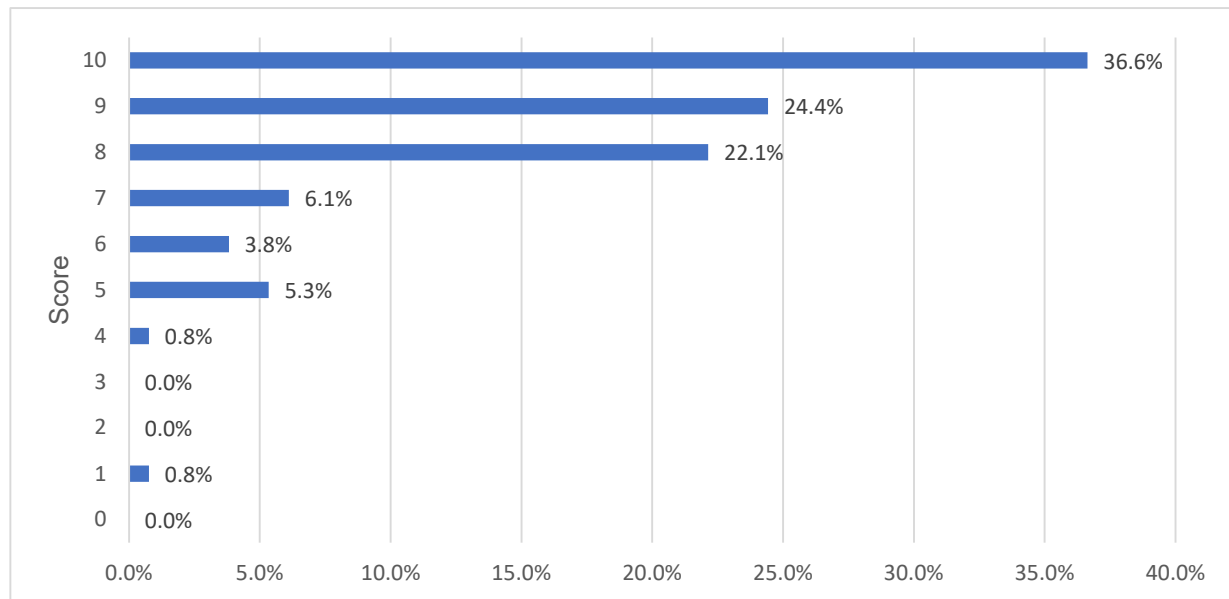
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	0	0	1	7	5	8	29	32	48

Q2: The learning objectives and actual teaching content matched well
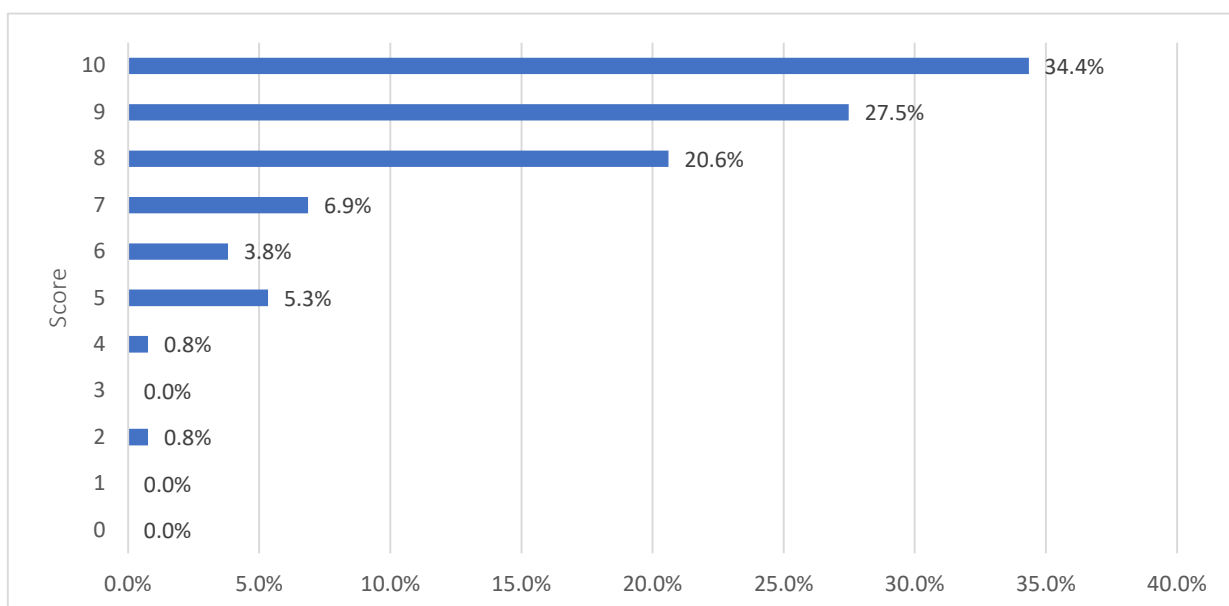
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	1	7	5	9	27	36	45

Q3: Overall the learning material was well presented and clear
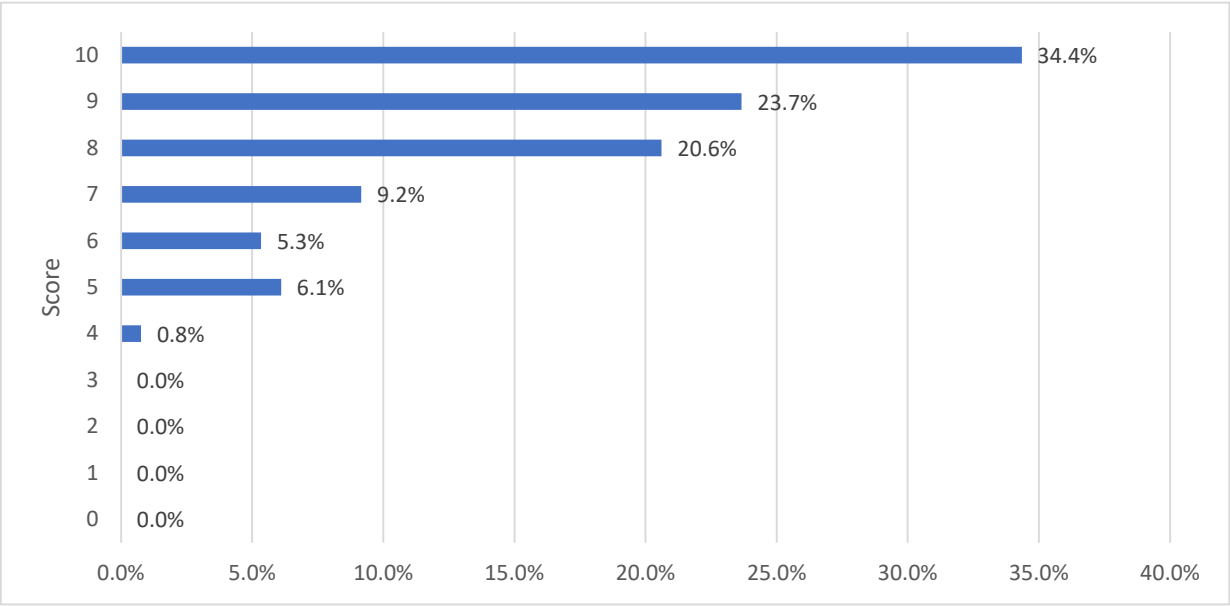
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	8	7	12	27	31	45

Q4: The interactive cases were very helpful to my practice
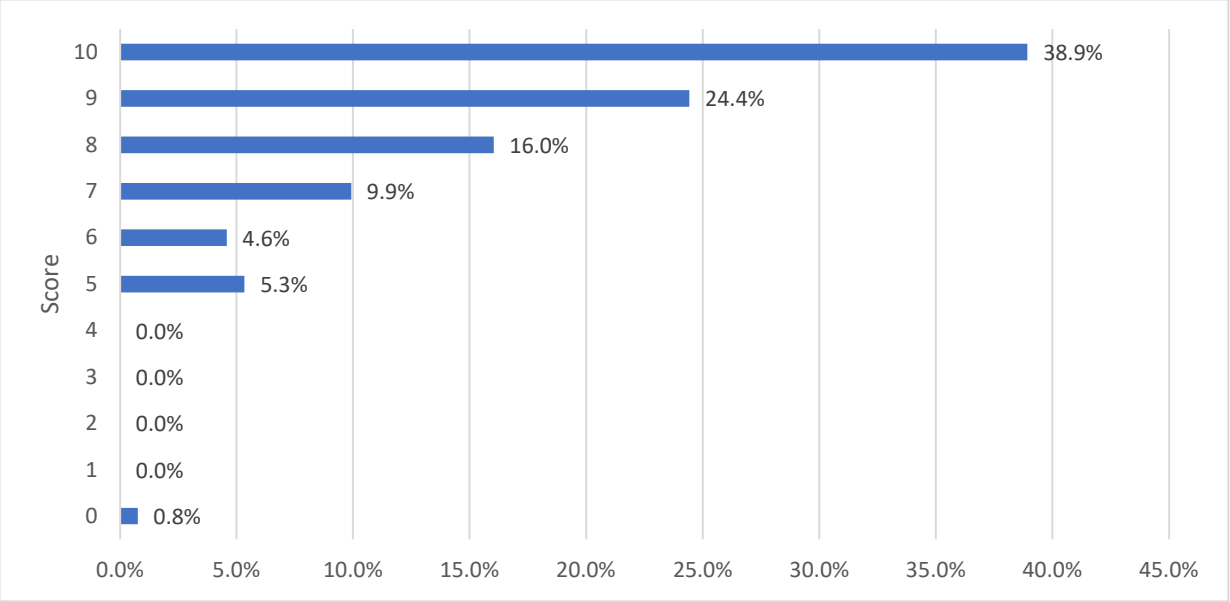
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	0	0	0	0	7	6	13	21	32	51

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic
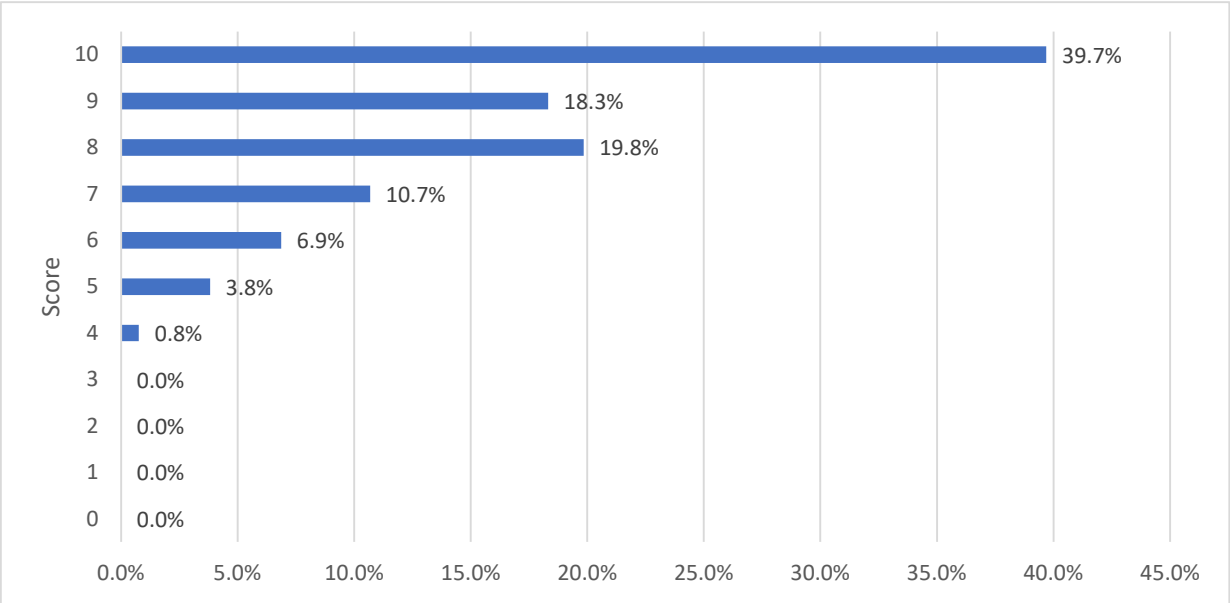
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	5	9	14	26	24	52

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
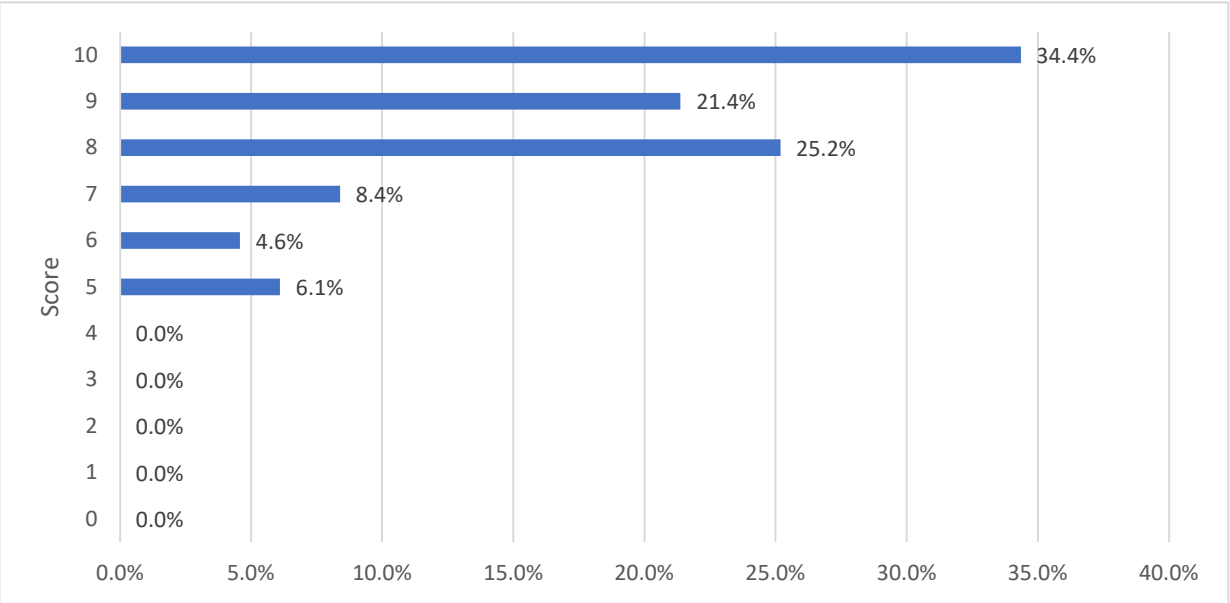
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	8	6	11	33	28	45

Q7: The amount of text for this module was:

Response	Too short	Just right	Too long
Count	0	122	9
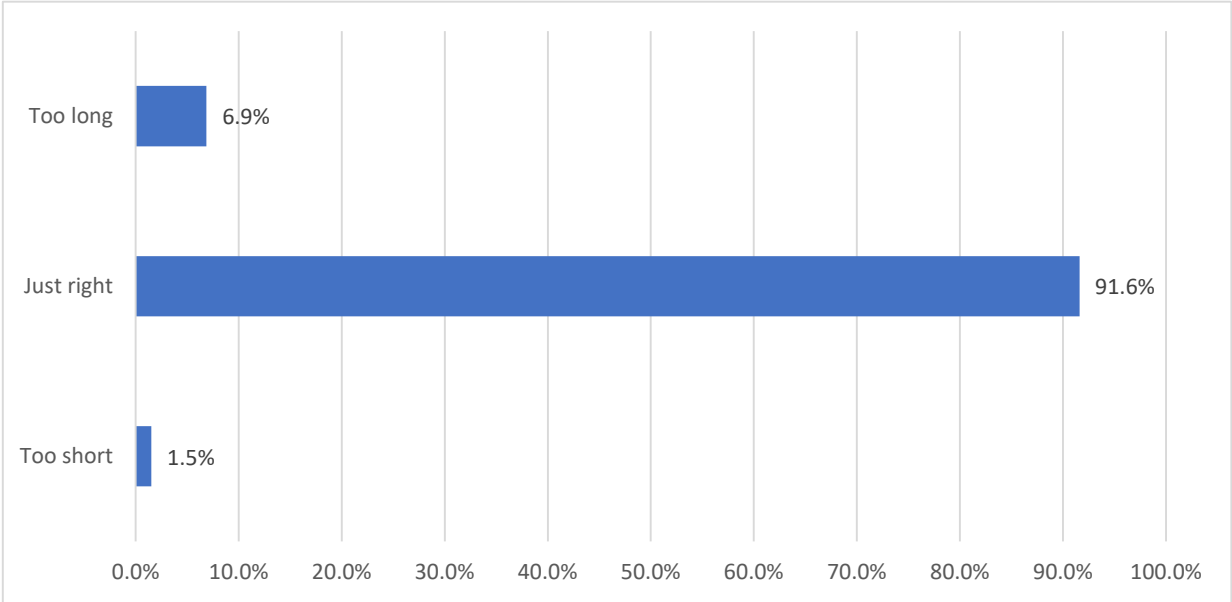
Chart values:
- Too long: 6.9%
- Just right: 93.1%
- Too short: 0.0%

Q8: The study time estimated for this module was:

Response	Too short	Just right	Too long
Count	2	120	9

Chart values:
- Too long: 6.9%
- Just right: 91.6%
- Too short: 1.5%

Q9: What are the three best features of this module for you?

The clinical cases
1. I love the clear and simple presentation of the module 2. The tables and boxes are great 3. The attempt to apply and relate the knowledge to clinical practice is commendable
simple explanation
cases, tests, information
this module helps classify the different types of JIA, an approach to its management and follow-up care for these patients
Interactive clinical cases were rich and incredibly helpful. It was very well summarised, given the broadness of the topic.
comprehensive, easy-to-understand language and high content
Self assessment Interactive part Basic, intermediate & advanced learning
Well organised Well explained Great diagrams
table of treatment basic learning clinical cases
well done, clear, interesting
concise, informative, and practical
What of the best chapter so far
know something about pediatric patients
It's clear Precise Just right
clear description excellent explanations
interactive case discussion self assessment section well designed module
clear material excellent cases module of images
images, cases, theory
The interactive cases
Intro to JIA subtypes current treatments
Easy to follow, to the point
Questions at the end
Practical Efficient Real
Interactive cases and self-assessment questions
short, concise, and well cover
Good Elaborate Meaningful

cases assessment
1.Interactive sessions. 2.Self assessment modules 3.Imaging features
well-constructed course clear objectives concrete
interactive cases
the interactive cases questionnaire at the last
Organized Simple language Informative
Definition, Treatment
Interactive cases
standard, informative, precise
Summary tables Summary podcast Self-assessment questions were interested
diagnostic work-up for JIA
Images, graphs, videos.
The format the duration the content
Summary podcast was excellent! Also, the clinical cases were good. Basic learning was well organized.
Clear, not too long, and concise.
interactive cases and the focus about outcome measures
Tests
Updated Summarized Informative
Well Organised Content
End of module assessment Succinct and not too long in content Interactive cases
After every subcategory there was assessment that's the best part to evaluate your knowledge
A very good introduction to the classification of JIA but with relevant context about the differing pathophysiological basis and characteristics of these diseases. An excellent basic approach to how you would observe and manage these patients initially in a clinical context with important differentials. A good insight into the chronic disease management, important sequalae and composite scores for JIA.
Summary Self-assessment Interactive sessions
Best module so far Easy to remember Interesting way to describe
Interesting, entertaining, appropriate to the agenda
interactive cases lucid study material future perspectives

Self assessment Interactive sessions IDDs
Interactive casus
Very concise module, helpful tables, and mention about transition of care
Clarifying how to diagnose JIA and its different types Clarifying how to treat each type
exams knowledge clinical
Bookmark function Clinical case studies Easy to review
summary podcast interactive session
Self assessment questions are awesome Interactive session I like the most Figures are well organized
Interactive cases Text Quiz
self assessment interactive cases time
Very well organised, well presented and with good and relevant cases.
interactive cases
Well organized. Representative clinical cases. Learning material well presented.
Simple Knowing Easy
1. Clear learning materials 2. Good images and graphs 3. Well organized module
The module was set out well being split into beginner, intermediate and advanced learning. Level of detail was appropriate for an adult rheumatologist needing to know the basics of JIA. The cases were useful to get an idea of how different subtypes of JIA are treated. The summary podcast was good quality as were the in-depth discussions.
-well structured and interesting - not too many details -favourite one so far
content
context of basic images self-assessment questions
Interactive session Self assessment Tables
interactive module and assessment

Q10: Please give any suggestions or comments here

Hand out of the lectures
required transcript of summery podcast
could do a section on how to review patients in a 'transitional' clinic when transferring from paediatric to adult services
A very useful module for someone with less experience with JIA and I really enjoyed it. Potentially could be set out more logically from a learners' perspective, but this is only a very minor gripe.
The answering options for interactive clinical cases were a bit confusing and tedious. MCQ method is better
More pictures would be nice to demonstrate different clinical findings. More clinical cases to work through - for example maybe management of systemic JIA then complicated by MAS
the last quiz had the same questions of the other quizzes in the end of the chapters
too long
the flow needs to be better. division into basic, intermediate, and advanced is not good
All sessions should have assessments
Explanation a bit more for answers
Would be useful to be able to print off the module and read later rather than having to do this electronically
Content is to long in Question Please make it small
answer for one of the questions was confusing
More interactive session More self assessment Animated presentation
Pdf of full course
the figure of table box is not well legible. better to treat table as table and not as figure.

Module 10 - Miscellaneous inflammatory arthrides: Adult Still disease, sarcoidosis, palindromic, rheumatism, paraneoplastic arthritis, hypertropic osteoarthropathy

Number of survey participants: 118

Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

Q1: The module was very well organised
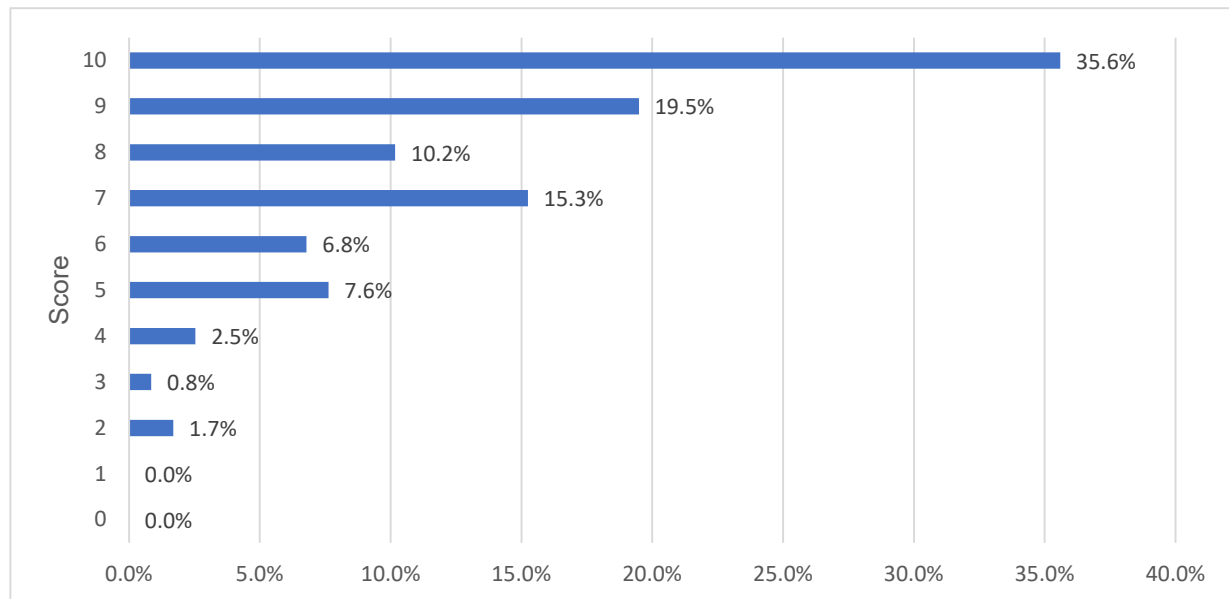
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	2	1	3	9	8	18	12	23	42

Q2: The learning objectives and actual teaching content matched well
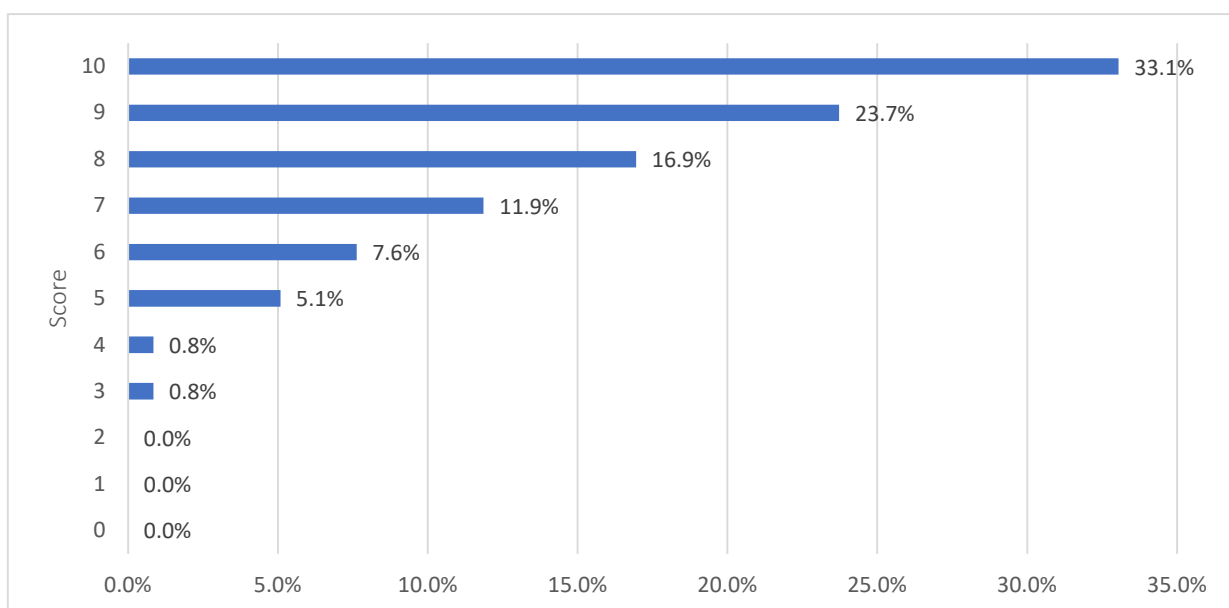
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	1	6	9	14	20	28	39

Q3: Overall the learning material was well presented and clear
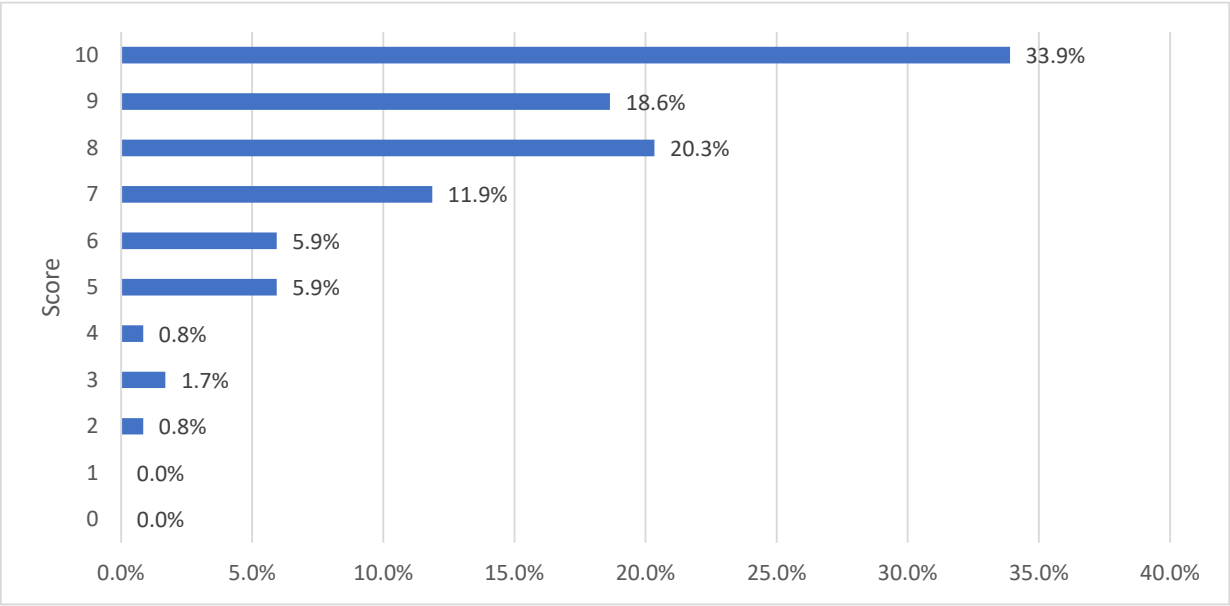
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	2	1	7	7	14	24	22	40

Q4: The interactive cases were very helpful to my practice
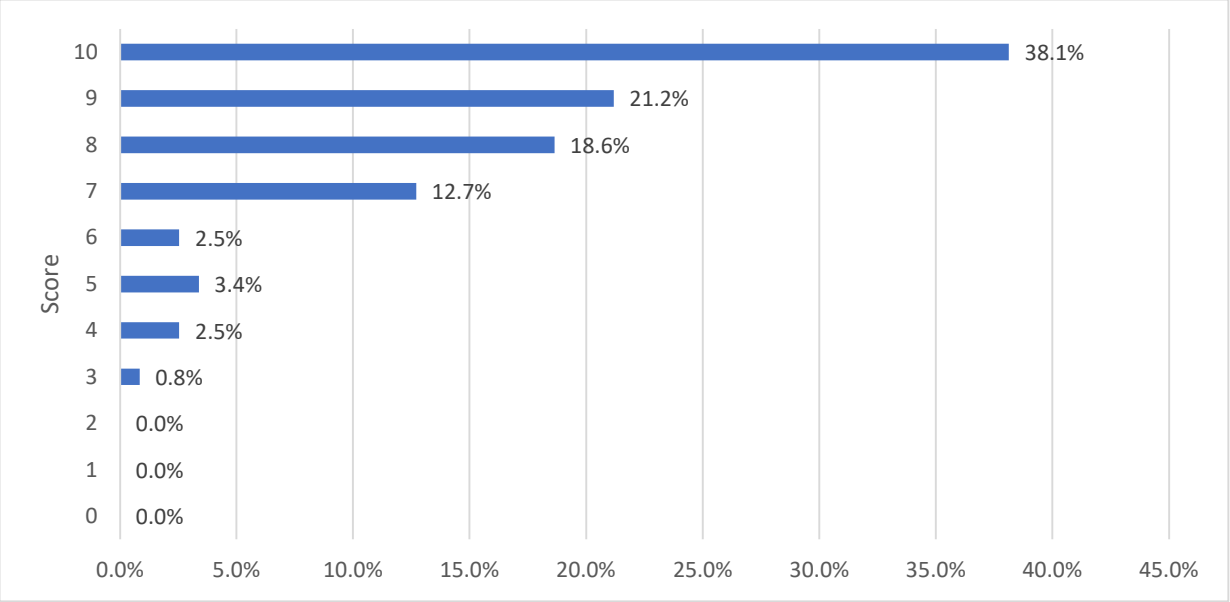
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	3	4	3	15	22	25	45

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic
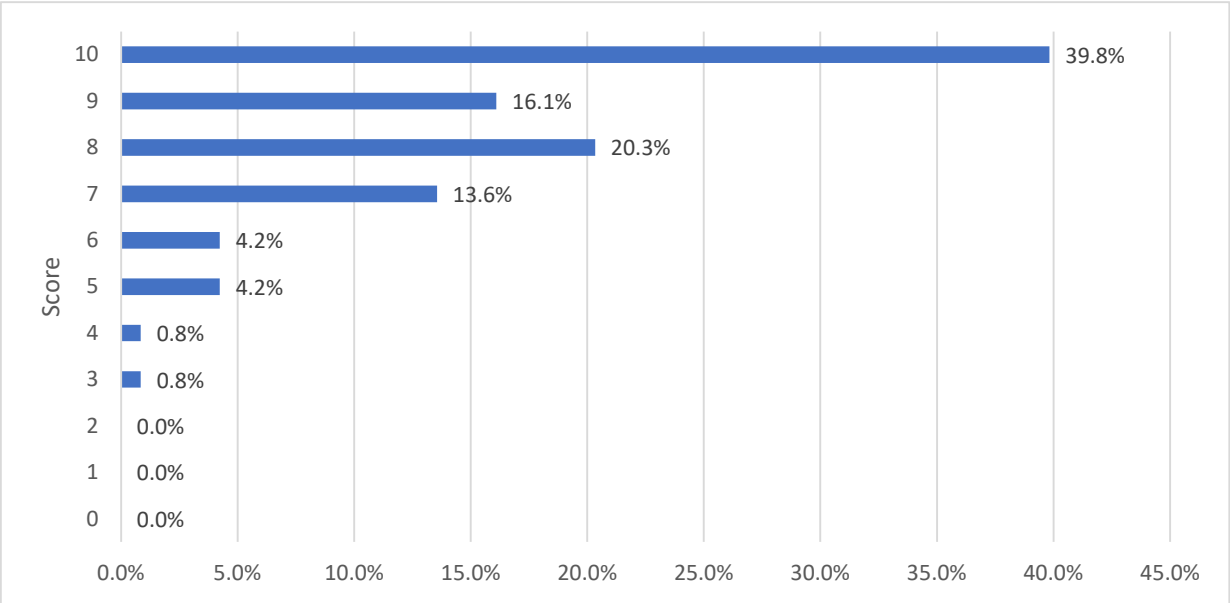
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	1	5	5	16	24	19	47

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
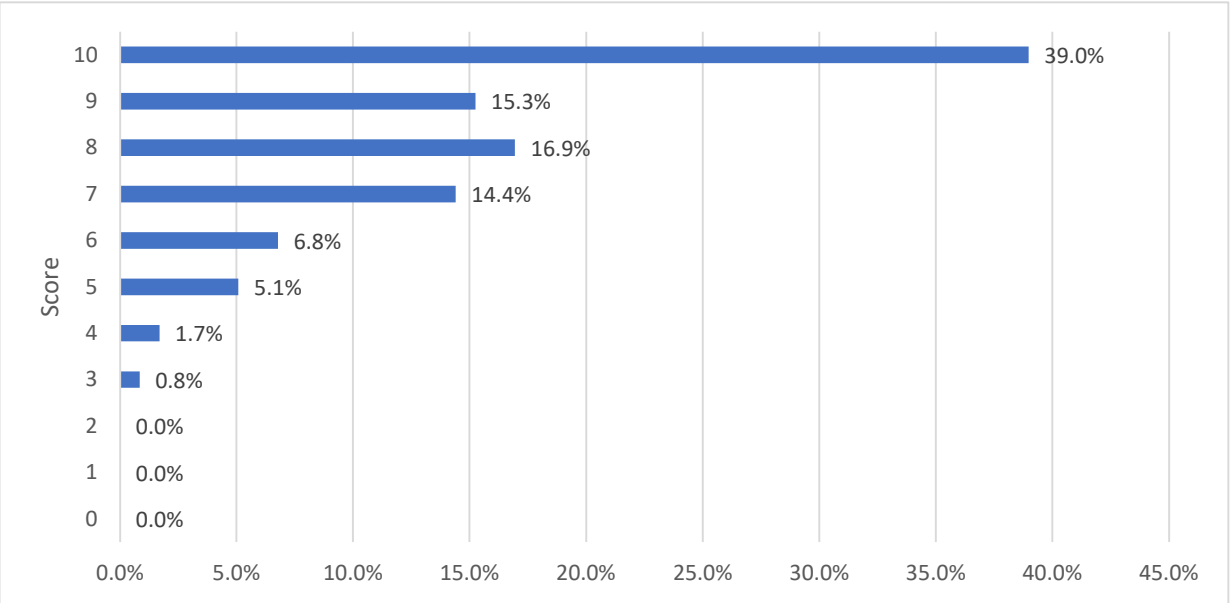
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	2	6	8	17	20	18	46

Q7: The amount of text for this module was:
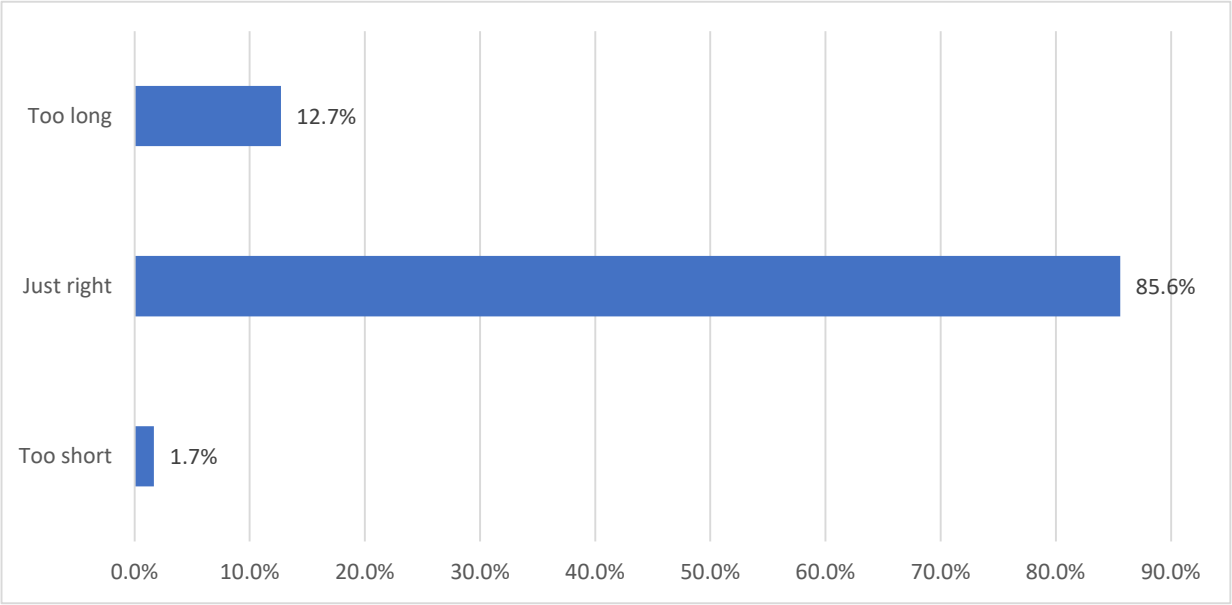
Response	Too short	Just right	Too long
Count	2	101	15

Q8: The study time estimated for this module was:
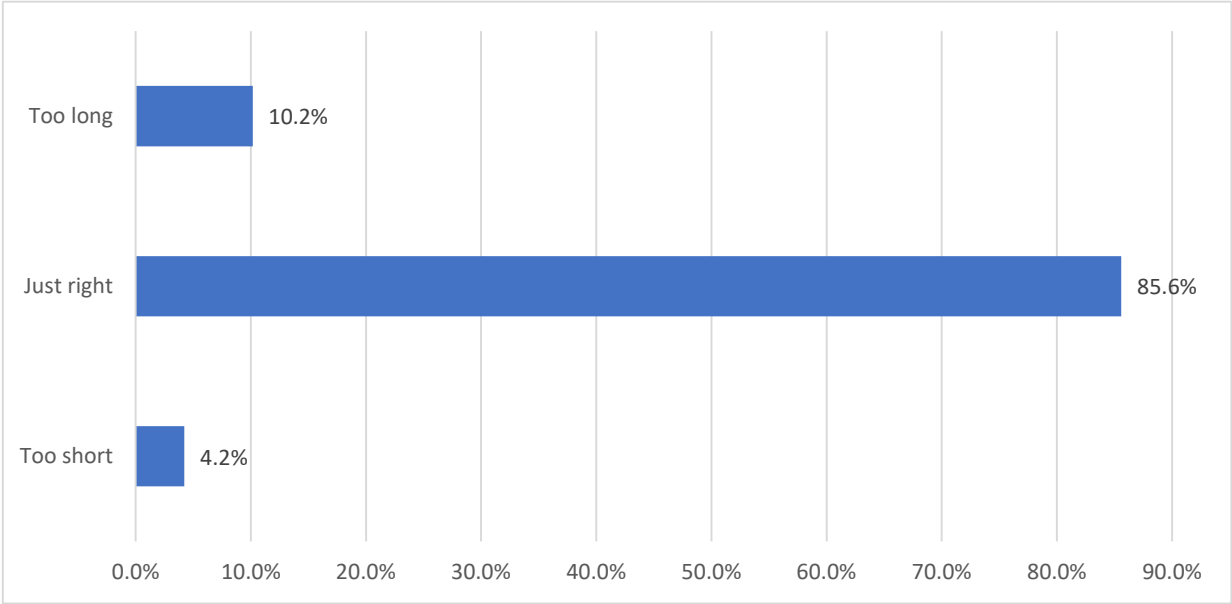
Response	Too short	Just right	Too long
Count	5	101	12

Q9: What are the three best features of this module for you?

Clear Important Useful
Good perfect tough
Clarity Pragmatic brief
Interactive sessions are too good Well organized Good quality x ray
Simple Informative Targeted
Easy explanations
well done, interesting, clear
Just right Very concise Well explained
interactive discussion basics are covered good self assessments
Good topics Great images Great tables
clinical exercise information
Interactive cases Podcasts
precise, informative, standard
Simple Knowledgeable Understandable
Text Cases Quiz
Clinically relevant, well presented, and nice to read.
interesting pathology
Images, graphs, videos.
one of the best chapters so far, but the subchapter about HOA was too long with too many details
Test Clinical case
well written. Lucid and comprehensive
Clear messages well structured right concepts
basic learning section
Right amount of material Assessment questions were very good Interactive cases were brilliant
interactive case images self assessment

Interactive cases Self assessment Tables/figures
good study material with excellent explanation and good covering of subject
interactive clinical cases 3IDDs holistic approach like physiatrists
The question answers
Interactive session are goods
Interactive cases
Self assessment Interactive session Table
the interactive cases
Well organised and interesting module In depth discussions were good Interactive cases were excellent Self assessment questions were fair
summary podcast, assessment, picture
text images management
Clinical cases and tests are beneficial, and tables are great for quickly looking at the information.
Interactive cases and self assessment MCQs.
Crisp content x rays tables
- Clear topic - Good images - Interactive Clinical Cases
Great outline, happy that some of the explain oratory answers were combined
Summary was nice to have all the information. I like the clinical cases, were useful to know more about this module and other pathologies related. The information was very clear.
I enjoyed and felt I learnt from most of it! Best bits were features of palindromic rheumatism and how it has autoinflammatory features with peri-articular inflammation. The interactive cases were useful for putting these conditions into context, and the questions throughout the module helped me put this knowledge into perspective with typical clinical presentations and questions.
The learning material was well presented and clear. The interactive cases were helpful to my practice. Good quality images.
1. The language was simple 2. The sentences were clear and unambiguous 3. The tables and boxes are helpful
Interactive cases were really interesting. Surveys were excellent. Summary podcast was clearly read, perhaps could have Been More clearly organized according to topic.
comprehensive information Good clinical scenarios easy to follow
•1- Bypass bowel syndrome been observed following a wide variety of bowel surgery. It is characterized by recurrent episodes of fever, malaise,nonerosive polyarthralgia or arthritis and skin lesions. 2-Hypertrophic osteoarthropathy is characterized by bone and/or joint pain, clubbing of fingers and toes and proliferative periostitis. When HOA is present, a chest X-ray scan should be done

3-ASD has been associated with marked elevations in serum ferritin concentrations, with a low glycosylated fraction of ferritin (≤20%).
Wonderful and great knowledge I liked the images were clear The questions were clear and have rich teaching points
funny, interesting, and entertaining
Basic, intermediate & advanced learning Self assessment part Images
Interactive session Summary podcast Intermediate module
cases, images, resume
Nice Updated Interesting
clinical cases
Learning to stablish a differential diagnosis.
interactive cases
Comprehensive Interesting Eye opening
interactive case discussion self assessment question well organized module
Topic of hypertrophic osteoarthropathy was very well presented AOSD, and final module assessment questions
questions after each module
interactive cases learnt new disease conditions
TEST TE DURATION THE IMAGEN

Q10: Please give any suggestions or comments here

some use of the word 'blacks' may be offensive 'black ethnicity' might be preferable
once again, tables should be tables and not figures. looks out of focus, difficult to navigate and read.
more cases about sarcoidosis mimicers and paraneoplastics syndromes
Too many topics covered
Please do not put algorithms and schemes in the video, it is not representative, and this information is impossible to use in the future. Also, I didn't particularly appreciate that information about diseases was divided by etiology/treatment/ diagnostic but not by conditions on their own. It was the worst decision.
It was hard to keep switching between ASOD, sarcoidosis and palindromic rheumatism. It would have been easier to learn everything about one condition and then move on to the next.
It is more logic to me to make one chapter per disease instead of one chapter with symptoms of different diseases, one with lab findings, one with therapy
There was a lot to cover in this module so estimated study time should be longer More pictures of different manifestations are always helpful.
1. The sentences should not be unnecessarily long, as they were in most instances
It little bit disturbed me, that AOSD, sarcoidosis and palidromic rheumatism were mixed all the time.
Sort per disease
Partly the divines between diseases in virat section was problematic, the arrangement has good and Bad sides...
hard to follow switching between diseases in every chapter :(
complete text of one entity would have been far better than dividing each disease in the module. this division was very confusing to me
More data More images
summary podcast was not so well section about hypertrophic osteoarthropathy was too long
More Interactive session Animated presentation Treatment in algorithm
Questions from the quizzes area repetitive

Module 11 - Infection of joints and bone: Reactive arthritis, Lyme, Whipple HIV, Viral arthritis, Septic arthritis, Osteomyelitis

Number of survey participants: 100

Survey participants were asked to give a score between 0 to 10.

0 being very poor.

10 being excellent.

Q1: The module was very well organised
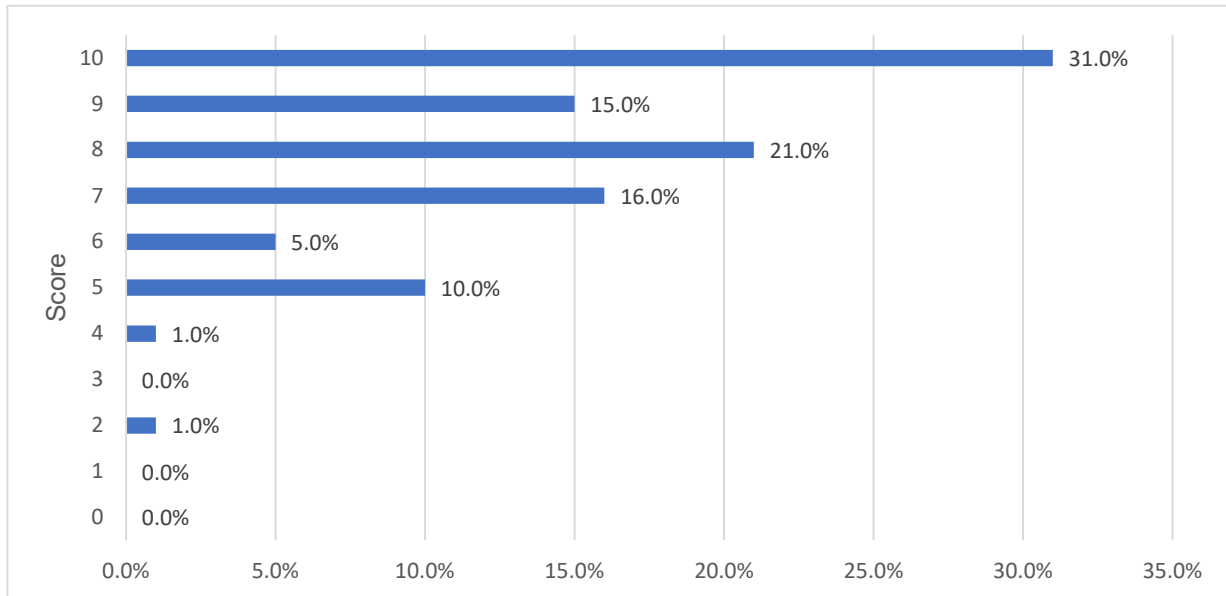
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	1	10	5	16	21	15	31

Q2: The learning objectives and actual teaching content matched well
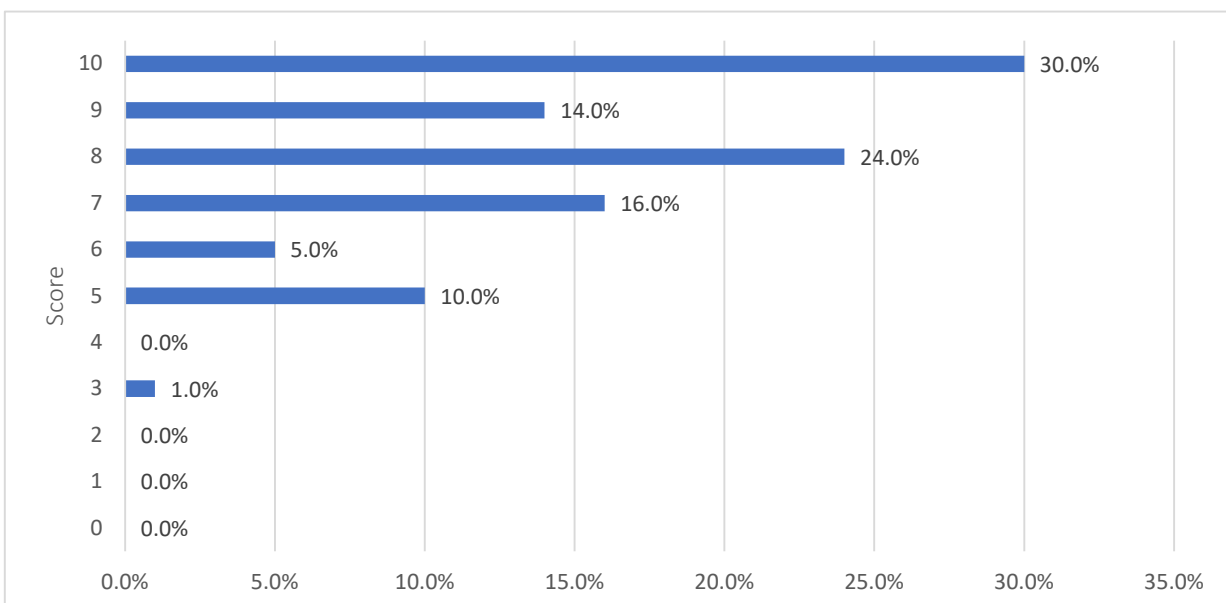
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	10	5	16	24	14	30

Q3: Overall the learning material was well presented and clear
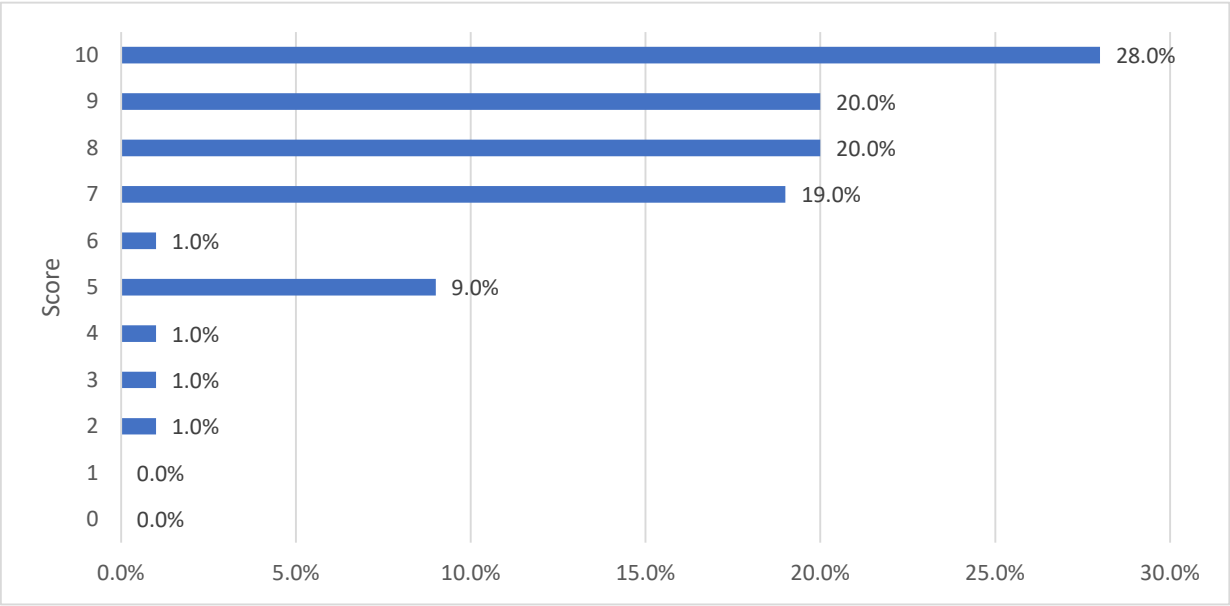
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	1	1	9	1	19	20	20	28

Q4: The interactive cases were very helpful to my practice
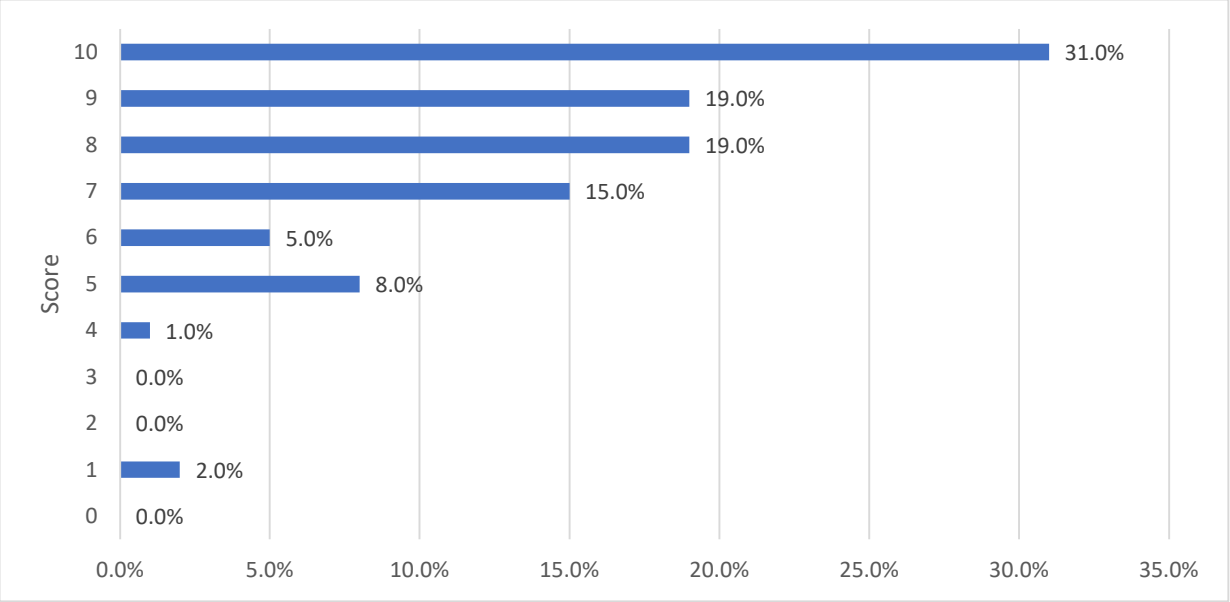
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	2	0	0	1	8	5	15	19	19	31

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic
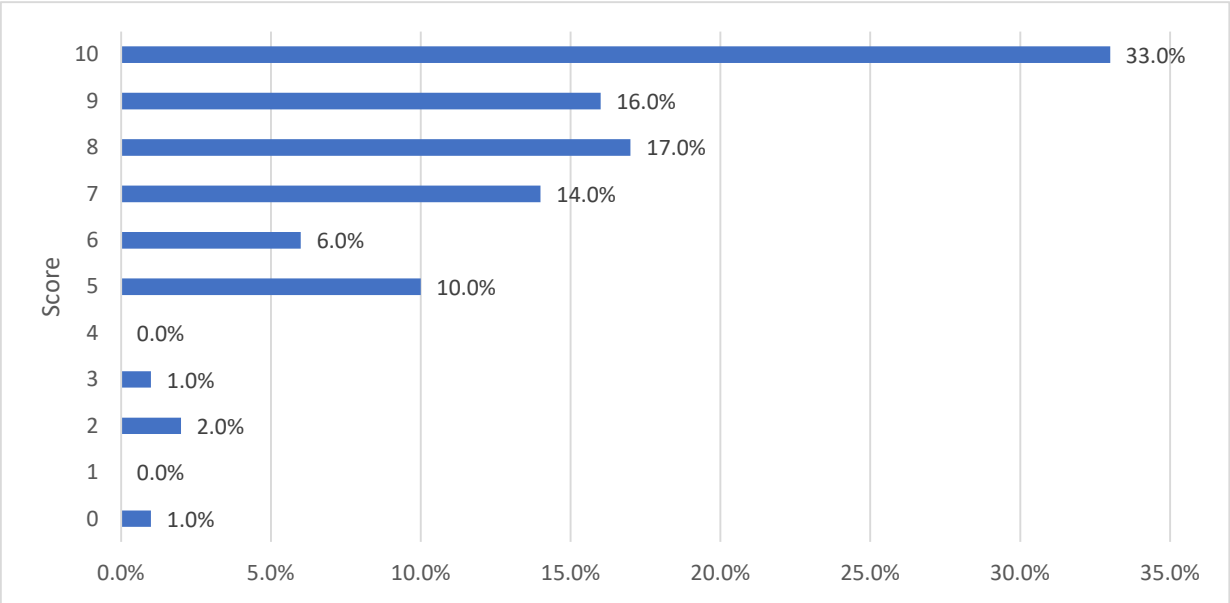
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	0	2	1	0	10	6	14	17	16	33

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
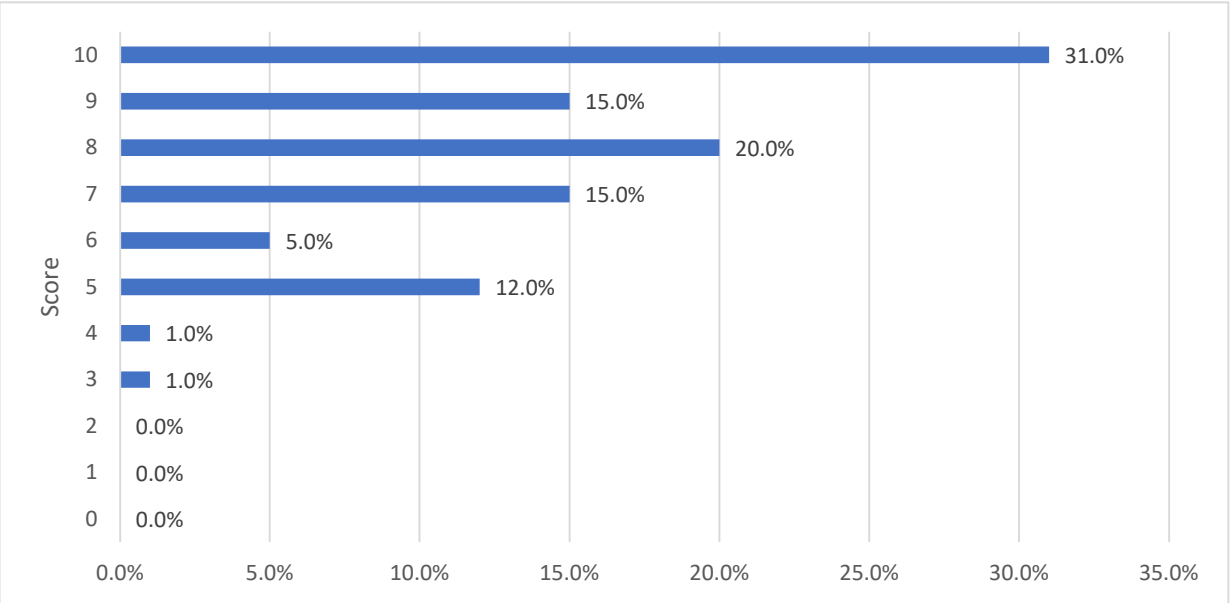
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	1	12	5	15	20	15	31

Q7: The amount of text for this module was:
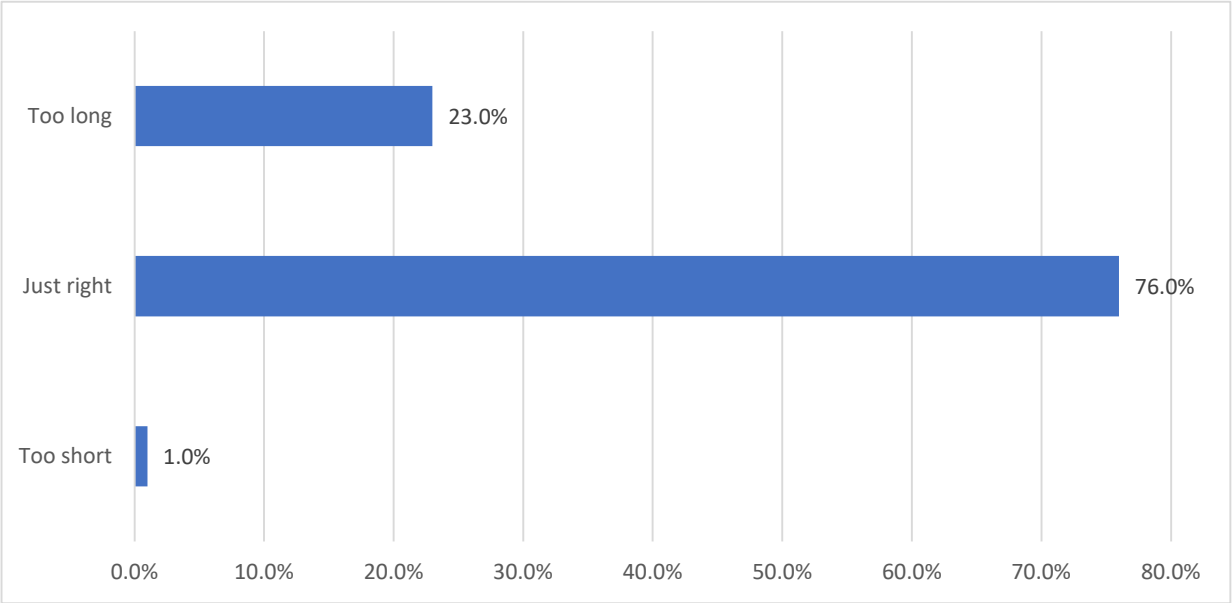
Response	Too short	Just right	Too long
Count	1	76	23

Q8: The study time estimated for this module was:
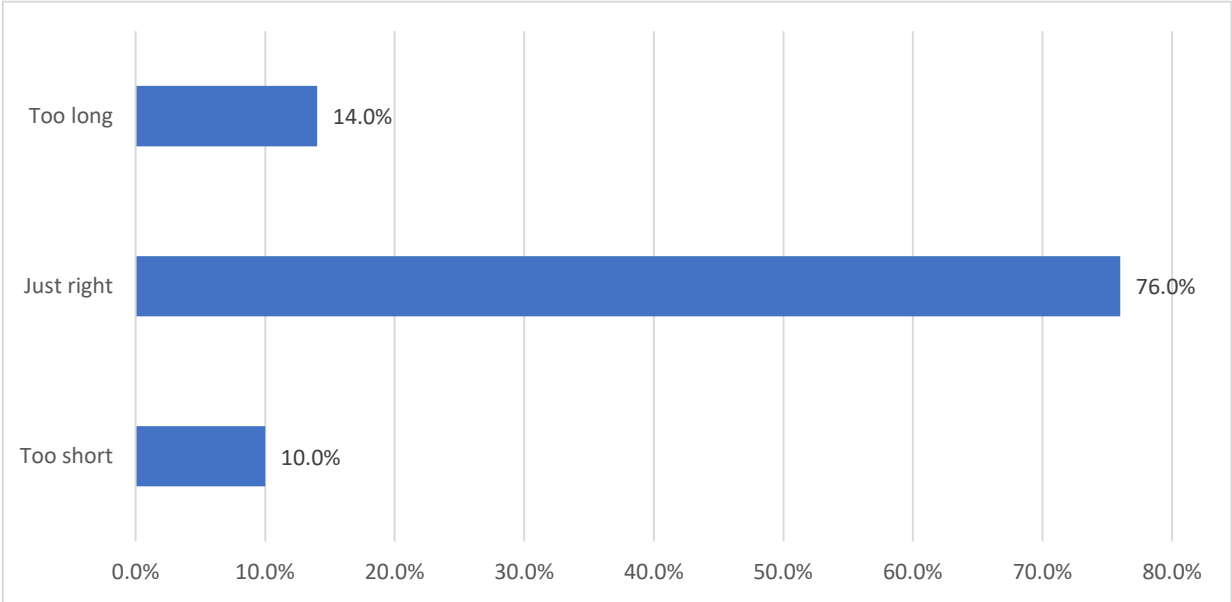
Response	Too short	Just right	Too long
Count	10	76	14

Q9: What are the three best features of this module for you?

self assessment interactive well organised
Practice Interesting Real
Interactive session Self assessment Tables
Well explained pathogenesis, treatment
Viral arthritis, Reactive arthritis, and HIV
cases, test, images
interactive cases useful tables systematic text
Self assessment Basic, intermediate & advanced part o f lessons Interactive discussion
Nicely Described each part Exciting self assessment question Very good interactive case
The contest the test the duration
precise, informative, standard
Clinical case, Self assessments
chapter about osteomyelitis and reactive arthritis
Good Confidant Summarized
exercise clinical information
Easy to follow. Well presented. Relevant content.
interactive case self assessment question case-based discussion
It was good that this module covered a wide range of conditions The first interactive case was good
Right amount of material Easy way to interpret Palatable
Well organized, enough information and a lot of supplementary information.
simple targeted informative
excellent learning material, easy to understand and to the point
The learning material was well presented and clear. The interactive cases were helpful to my practice. Good quality images.
Lyme disease, self-assessment questions, whipplw disease

Variety of infected diseases covered Excellent cases Topics
charts questions images
1.self assessment part. 2. viral arthritis
simplicity Understandable
Discussion around specific differences around post -strep arthritis and how it differs to ARF and ReA generally. I learnt quite a lot about how septic arthritis and osteomyelitis presents in different demographics. It was very interesting learning more about the way parvovirus has been implicated in various autoimmune illnesses and the difficulties in picking apart the effects of the infection and the immune systems response to it.
Interactive cases Podcasts Quiz
relevant info on infectious diseases clear explanations case description
Interactive session Intermediate module In-depth discussion sessions
Tables/figures Interactive session Self assessment
interactive cases and mcq questions
Interactive cases, although the second one was broken up by too many questions

Q10: Please give any suggestions or comments here

The comments of the answer I can't read on the phone
More Interactive session More self assessment
Please make the interface better. Regardless of which browser I use, it won't go back to the module dashboard after finishing something.
Case II is too long and very frustrating
Could have more pictures Some texts are repetitive in different modules
The intermediate learning section was too long I didn't find the self-assessment questions particularly helpful The second interactive case was too long It would have been good to have had some recorded presentations in there to break things up a bit as there was a lot of text More pictures
Questions are very confusing Make it very clear Questions have many answer
Contradictory to the treatment n management of tb as in self assessment, these are not frequently done in our part southeast Asia where the tb is very common.
splitting same topic between basic learning and in-depth discussion was bit confusing as in Reactive arthritis treatment... I would prefer reading that complete text together (my opinion only, others may prefer as it's now)
Too much overlapping information between chapters
interactive cases were too much stretched
Given material and MCqs interpretation not matched. Got confused after doing mcqs
I think there has been a mistake with the order of questions in the self assessment for basic knowledge. The first question refers to a middle-aged patient with suspected septic arthritis. The subsequent 2 questions are related to a reactive arthritis and not this index case. The last question reveals the patient with a suspected reactive arthritis. This last question should have preceded the others related to his case.

Module 12 - Crystal arthropathies

Number of survey participants: 94

Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

Q1: The module was very well organised
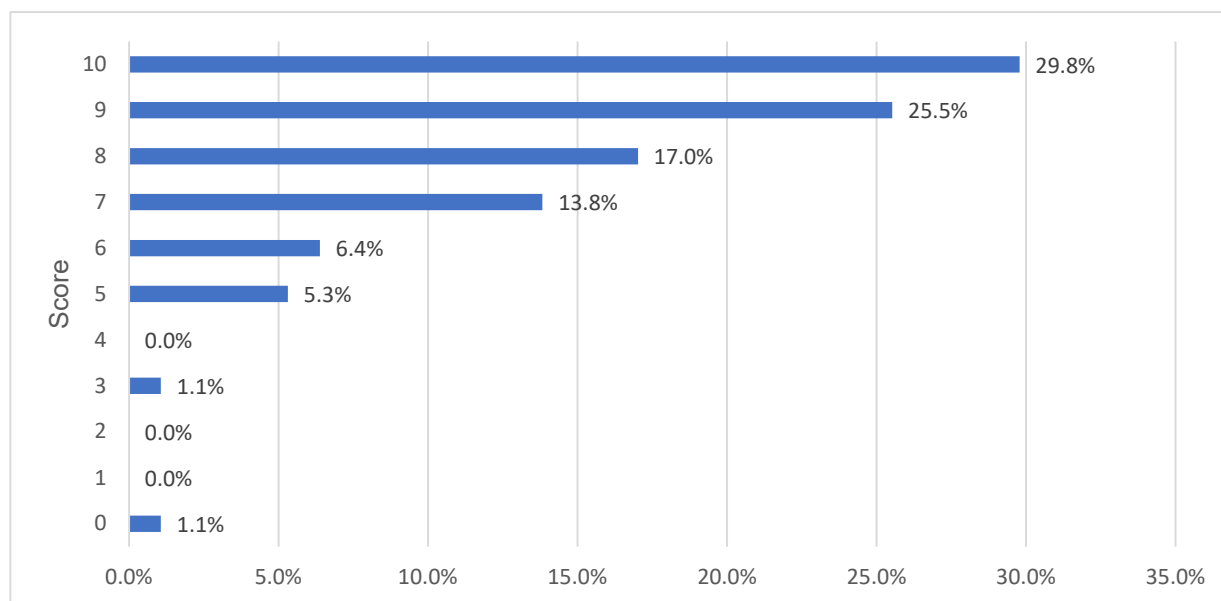
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	0	0	1	0	5	6	13	16	24	28

Q2: The learning objectives and actual teaching content matched well
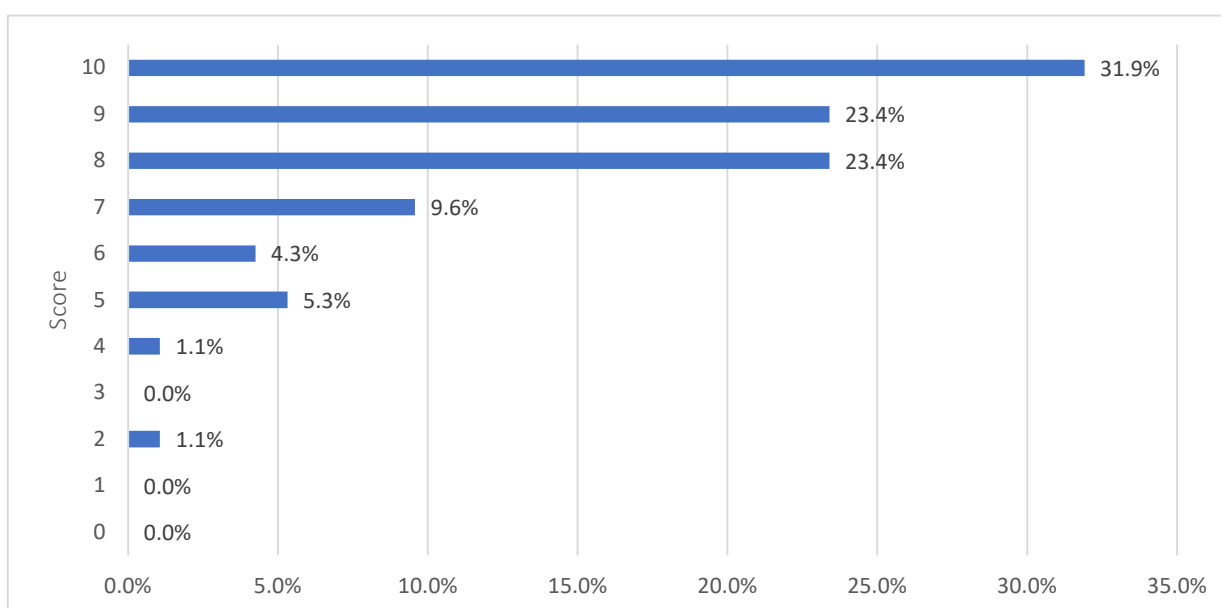
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	1	5	4	9	22	22	30

Q3: Overall the learning material was well presented and clear
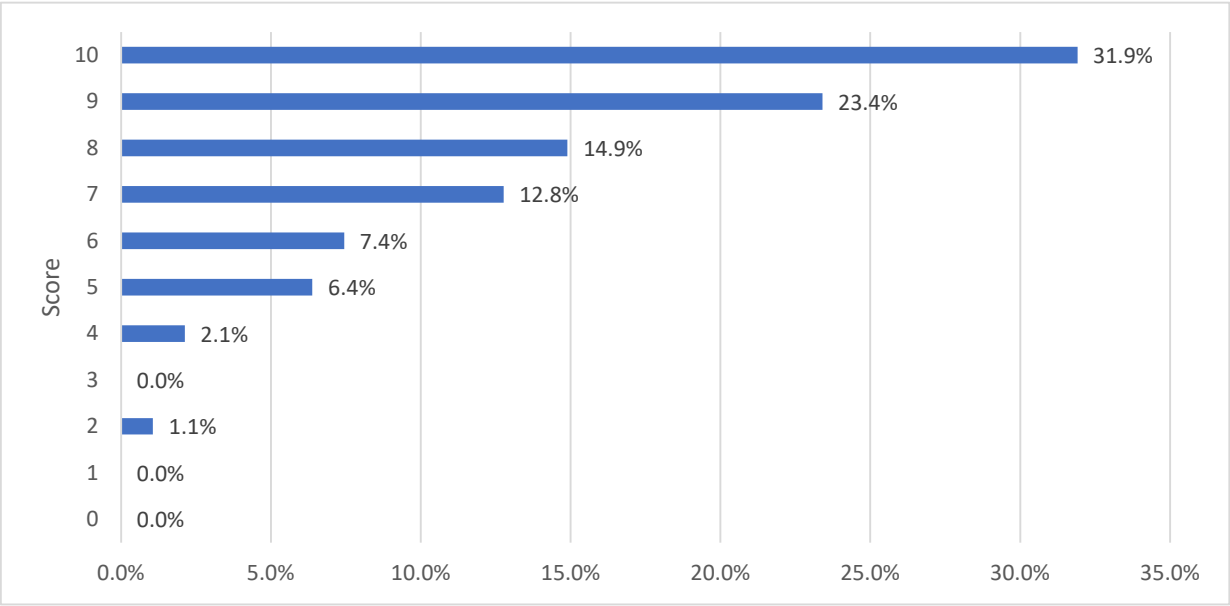
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	2	6	7	12	14	22	30

Q4: The interactive cases were very helpful to my practice
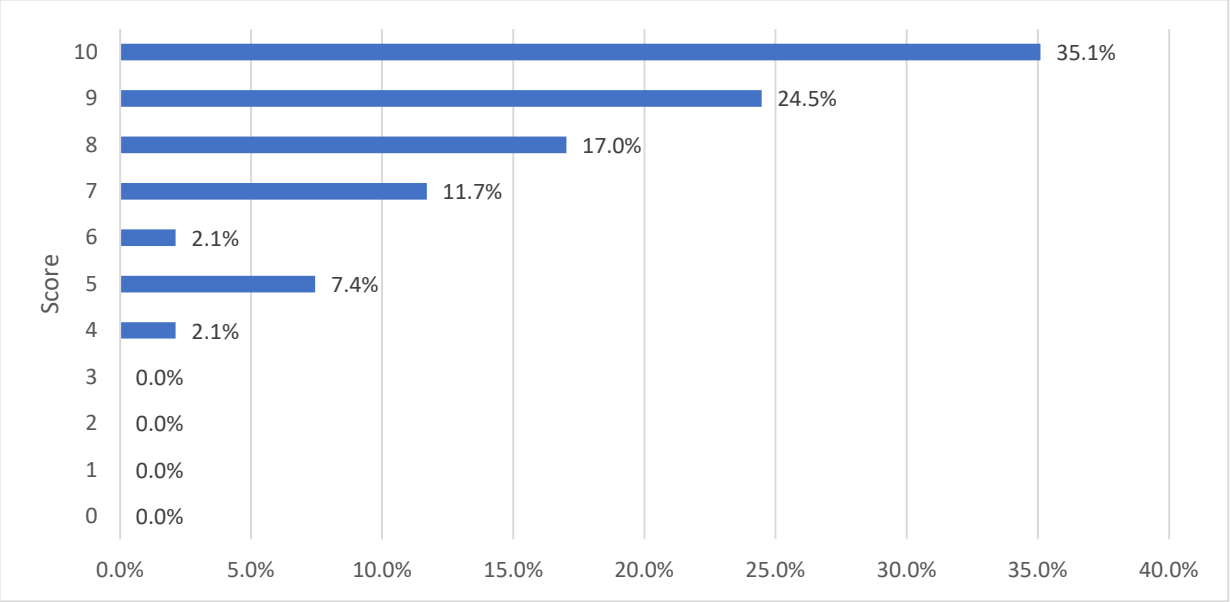
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	2	7	2	11	16	23	33

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic
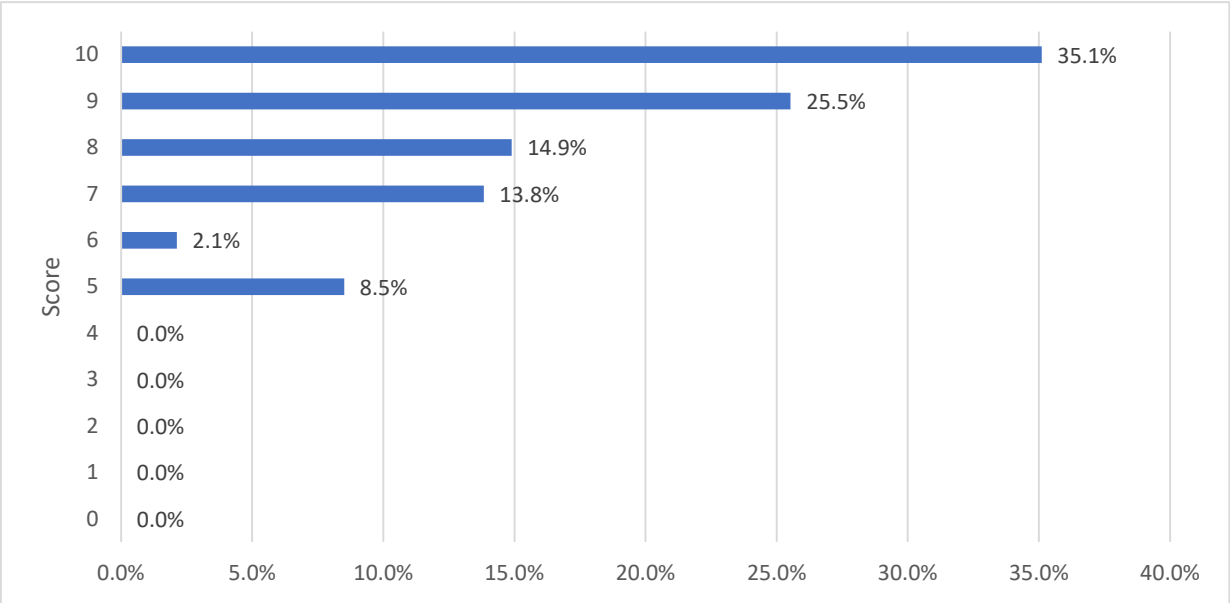
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	8	2	13	14	24	33

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
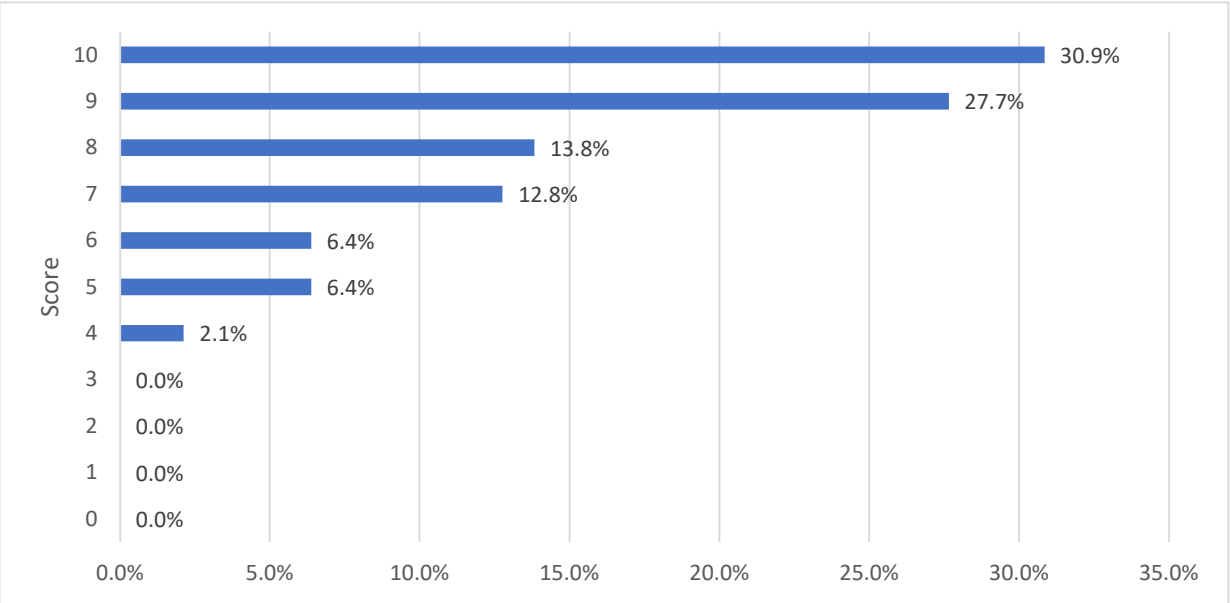
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	2	6	6	12	13	26	29

Q7: The amount of text for this module was:
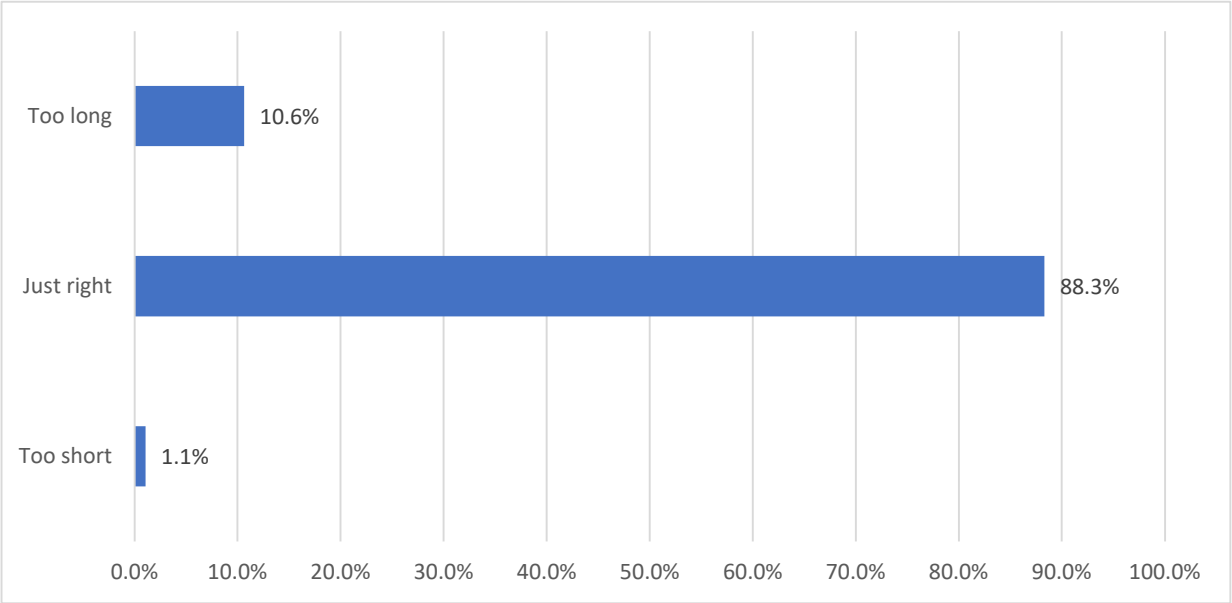
Response	Too short	Just right	Too long
Count	1	83	10

Q8: The study time estimated for this module was:
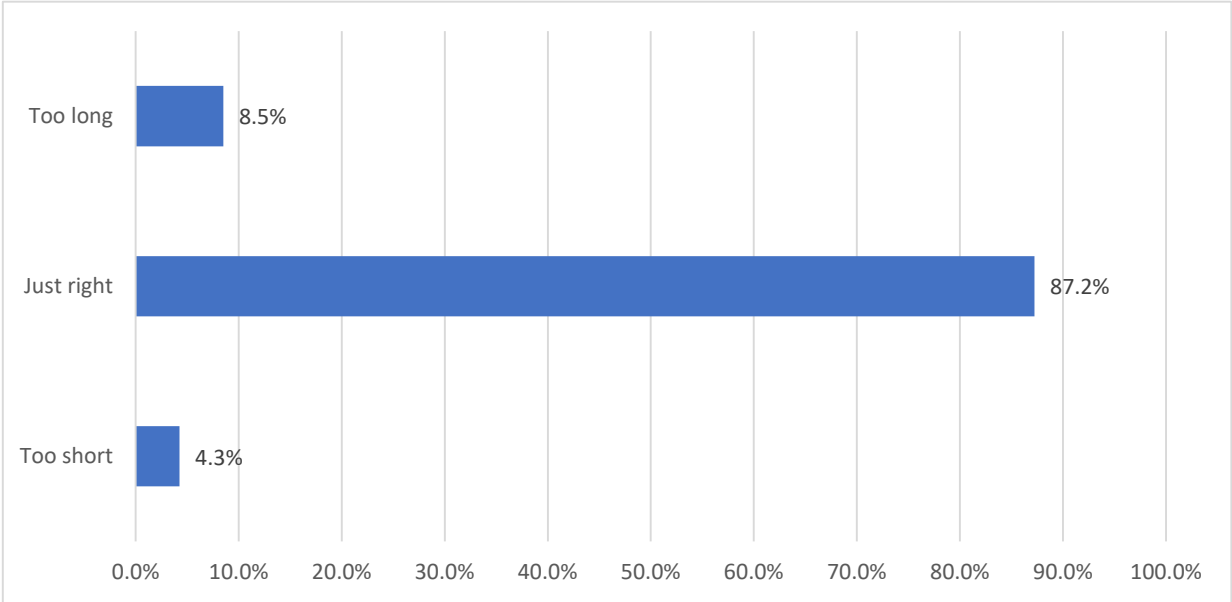
Response	Too short	Just right	Too long
Count	4	82	8

Q9: What are the three best features of this module for you?

Pictures and tables Quiz
cases videos tables
pathology treatment investigation
Interactive session Summary podcast Module
Concise and informative explanation of each disease, images of crystals, crystal identification
key points structure cases
Precise Interesting Just right
Quite elaborative Pictures were good IDD section was very good
STANDARD, PRECISE, INFORMATIVE
I found it very educational, and I have learned the most important things about these diseases.
time interactive sessions self assessment
very good cases good subject good distribution of topics
Interactive session Self-assessment Tables
Self assessment Interactive discussion Charts, figures.
Tests. Clinical advises. Clinical cases.

1. Pictures quality are too good
2. Well organized and briefly covered all
   The important aspect of diseases
3. Interactive session today very
   interesting

short and appropriate module interactive case self assessment question
Figures and tables self-assessment questions Interactive sessions
Summary was very complete. After doing this module I better understand gout. Clinical cases were good.
cases and CPPD explanations
presentation
interactive cases and self assessment
Interactive cases and self-assessment questionnaire.
Study joint fluid under the light microscope

Good module, well set out and comprehensive. The summary podcasts were good. Lots of pictures.
Interactive cases and self assessment
1.CPPD 2.self assessment section 3.summary
short and sweet with good explanation
Practical Clear Interesting
Very nice pictures and examples of microscopy with good explanation. Evidence on latest drugs available, and updated guidance.
good clinical cases
Synovial fluid microscopy is the gold standard for the diagnosis of gout Most patients with early onset CPPD, i.e. disease onset before 50-60 years, have either familial CPPD, a metabolic predisposition or joint injury such as meniscectomy predisposing to CPPD.
Questions each part
In depth discussion, diagnosis workup
Summarized Good Simple
--microscopy explanations were useful
clinical exercise information
Useful Informative Targeted
theory, cases, time
crisp and clear learning module interactive cases practical points, drug interactions discussed in text
the clinical cases
The learning material was well presented and clear. The interactive cases were helpful to my practice. Good quality images.
cases, images, subchapters about CPPD
Good Tolerable Understandable
Images, graphs, videos.

Q10: Please give any suggestions or comments here

Confusion regarding treatment of gout attack and initiation of ULT should be cleared
More data
Please make the question which has no double answer
Figures referenced in the text not available
I thought the second clinical case was confusing It states that it would be correct to perform an intra-articular injection in patient that is on concurrent antibiotics for possible septic arthritis I think this would be unlikely to do in clinical practice? Maybe once extended cultures are negative, but this is not what is implied in the case
audio quality of IDD not good
More self-assessment More Interactive session
I don't think the summary podcasts add anything to the entire module as the points are covered in the written summary statement. In addition, the podcasts are very difficult to listen to, slow, and very boring (if I can be permitted to be completely honest). It's a painful listen as it is not engaging at all - very dry and boring. The depth of detail about examining crystals I also found superfluous as we will rarely (if ever) be called upon to arm ourselves with a microscope in the lab as clinical rheumatologists.
It seems that the Self-Assessments are misplaced.
Summery and in-depth discussion should have subtitles.
it should have more x-rays images
Instead of repeat things in every section, it will be easier and clearer to dedicate each section to just one disease. For example, the basic knowledge for gout, the intermediate for CPPD and the advanced for BCP.
missing images content of rystal arthropaties
better make for each disease a separate topic instead of basic and advanced knowledge
include allopurinol Hypersensitivity in more detail as its fatal if undetected

Module 13 - Clinical epidemiology - Critical appraisal of evidence

Number of survey participants: 88

Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

Q1: The module was very well organised
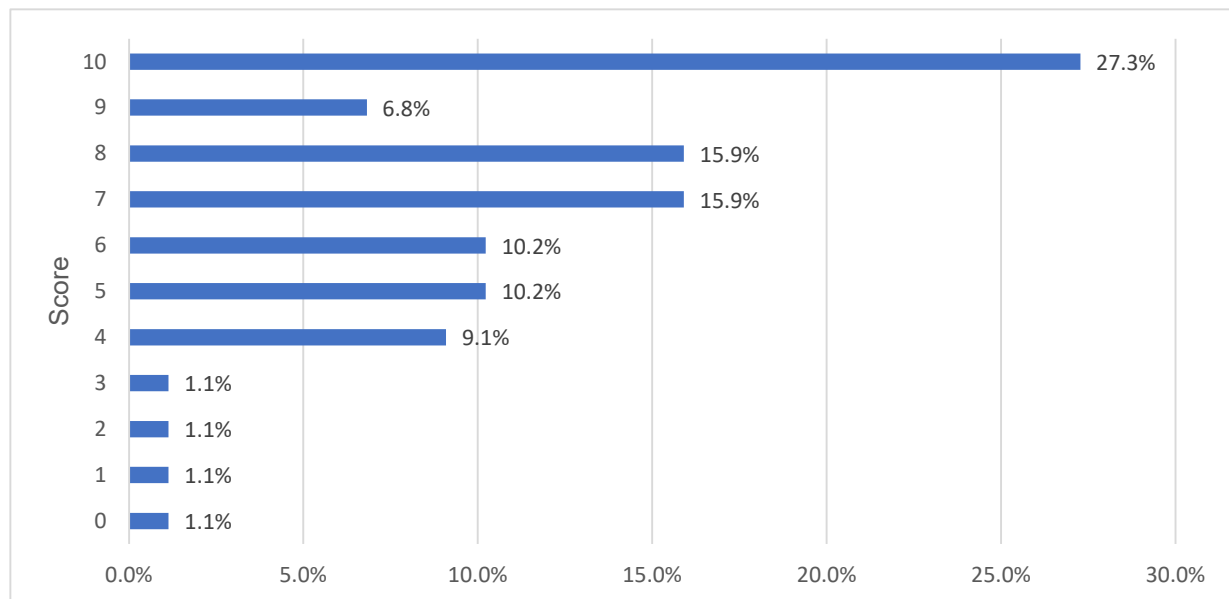
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	1	1	1	8	9	9	14	14	6	24

Q2: The learning objectives and actual teaching content matched well
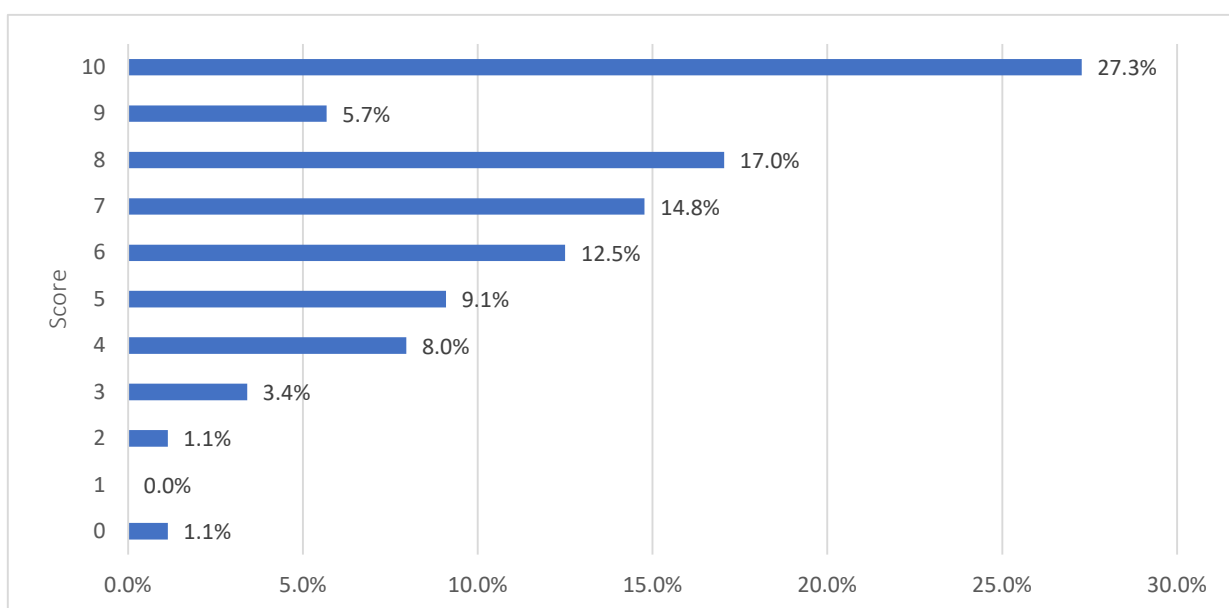
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	0	1	3	7	8	11	13	15	5	24

Q3: Overall the learning material was well presented and clear
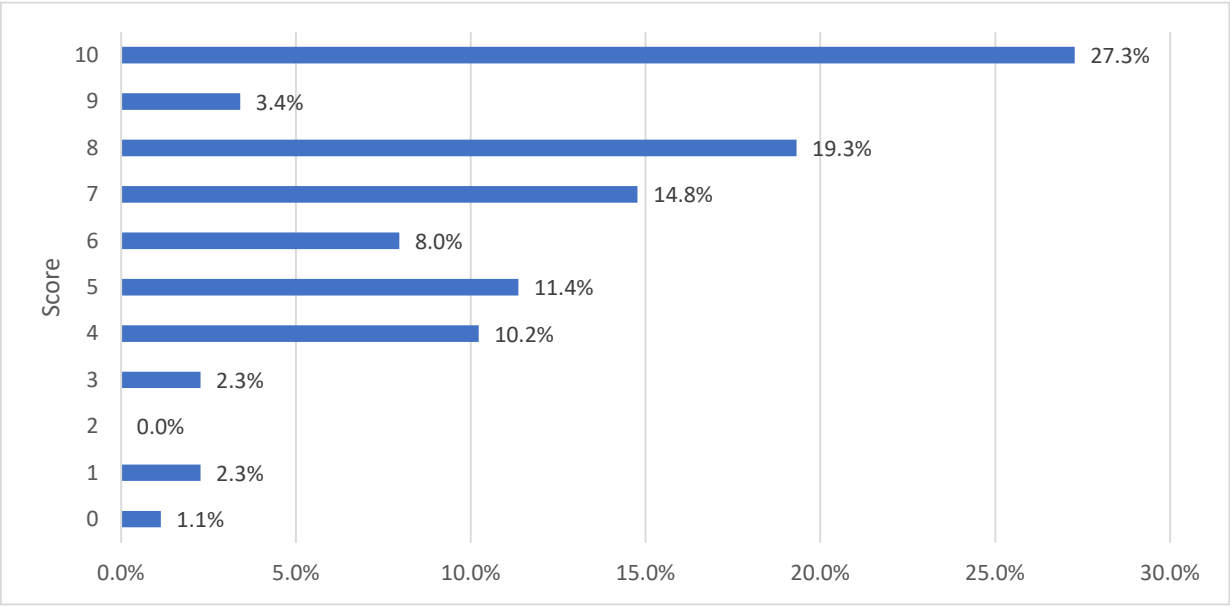
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	2	0	2	9	10	7	13	17	3	24

Q4: The interactive cases were very helpful to my practice
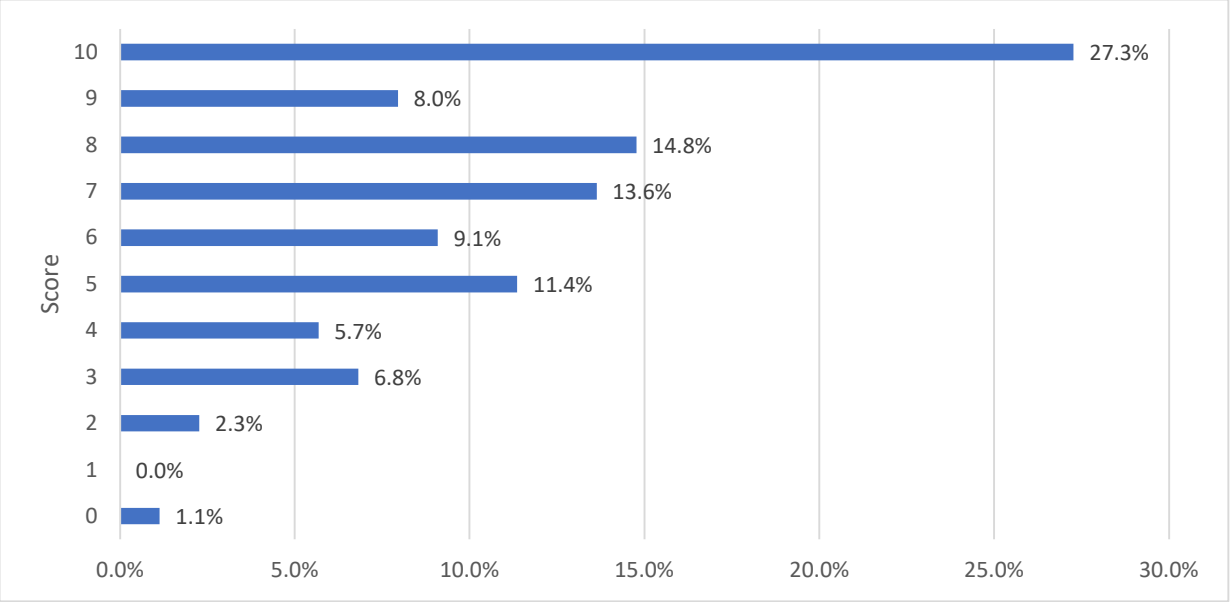
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	0	2	6	5	10	8	12	13	7	24

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic
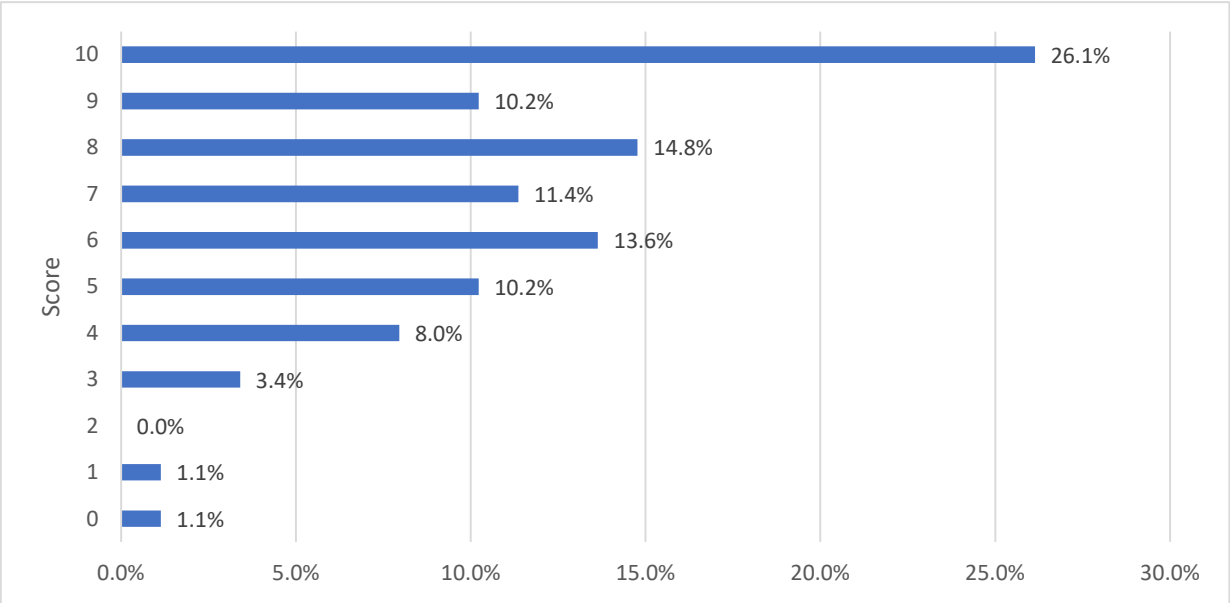
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	1	0	3	7	9	12	10	13	9	23

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
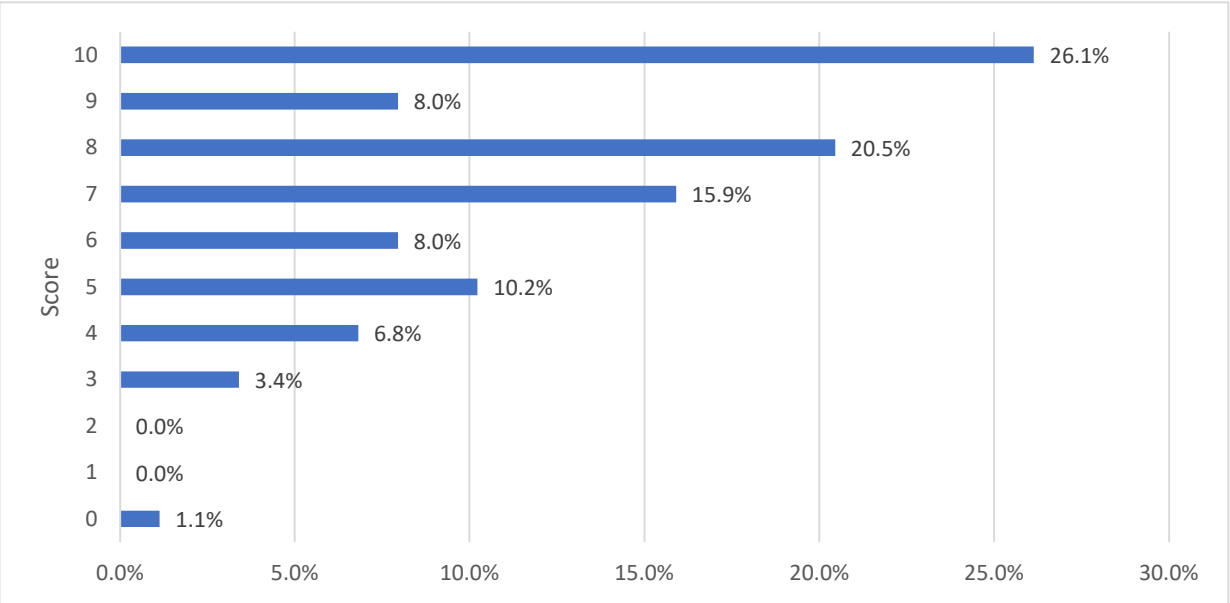
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	0	0	3	6	9	7	14	18	7	23

Q7: The amount of text for this module was:
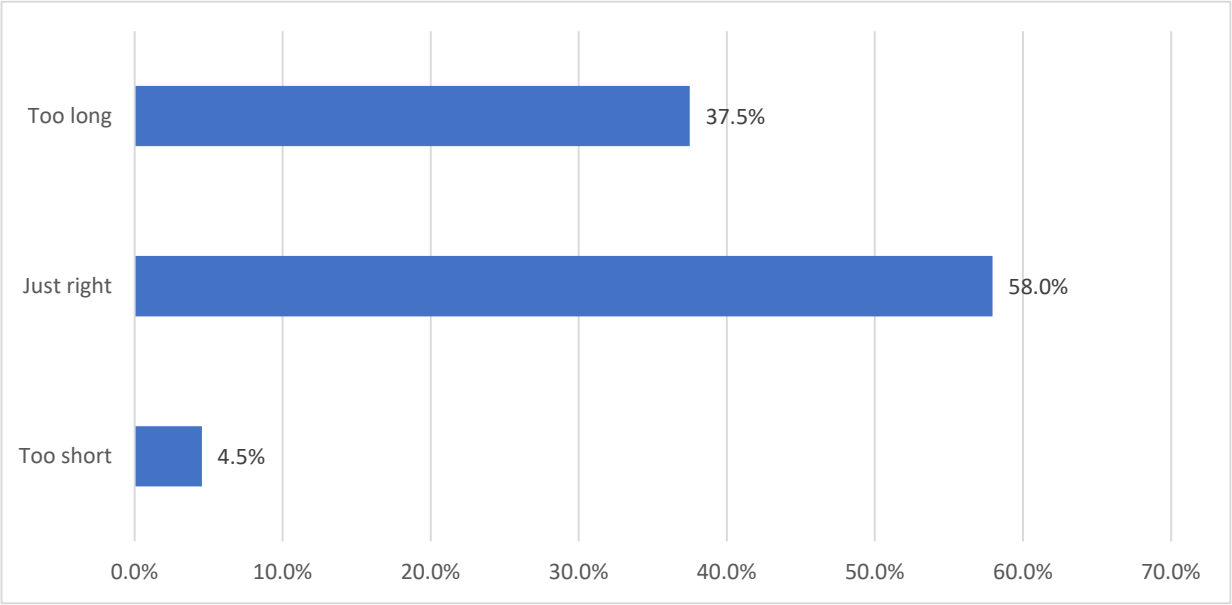
Response	Too short	Just right	Too long
Count	4	51	33

Q8: The study time estimated for this module was:
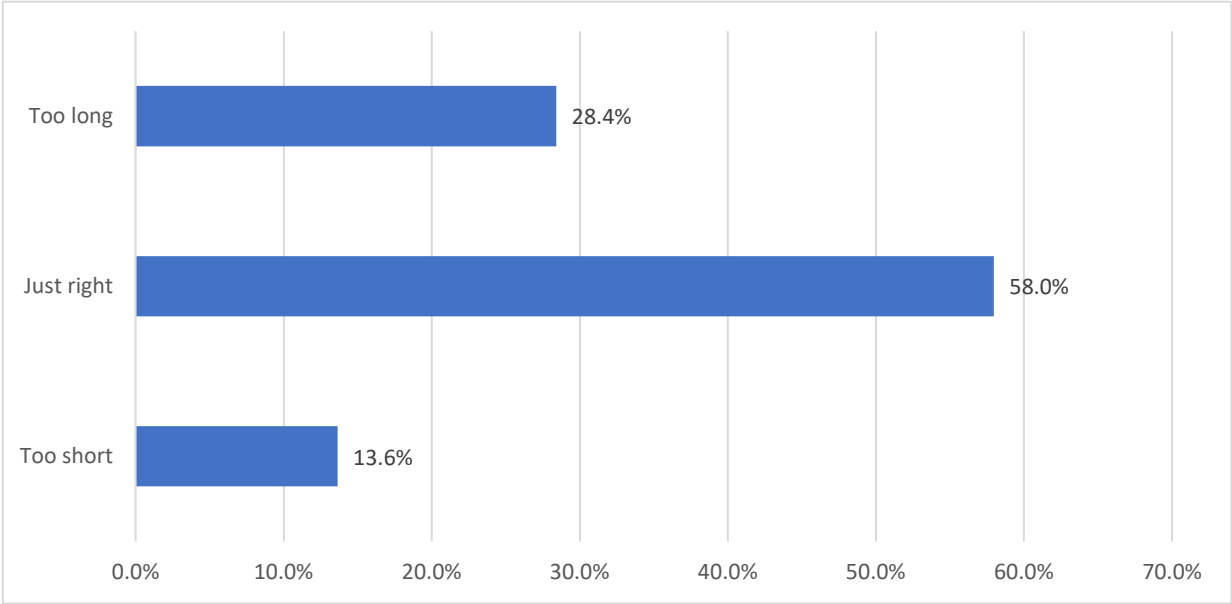
Response	Too short	Just right	Too long
Count	12	51	25

Q9: What are the three best features of this module for you?

Concise To the Point self assessments
THES TEXT TE CONTENT THE DURATION
I now have a better understanding of intention to treat principle. How it differs from per protocol analysis and the pros and cons. I now also understand inferiority trial designs and methodology. Excellent new learning.
self assessment amount of time interactive cases
Explanation of Forest plot, Bias, and methods of analysis
Right material Elaborative Easy to grasp
Self assessment Interactive session
interactive case 1 was an eye opener for me charts were superb content was very lucid
Critical reading
cases
precise, informative, standard
useful for research
good interactive cases
PowerPoint presentation Interactive sessions Self-assessment
1..lucid explanation. 2.self assessment section
interactive case self assessment section
Well explained Good self assessment
Self assessment questionnaire
knowledge material concepts
The learning material was well presented and clear. The interactive cases were helpful to my practice. Good quality images.
Images, graphs, videos.
1) Basic learning, advanced learning part is very poor with regards to its organization 2) Content of the module is less pleasant, Which doesn't match well with learning objectives 3) Though the module is very important in clinical practice or trials the discussion should be more precise, the module should be prepared by appropriate expertise.
Good Summarized Updated

Relevant subject Good organization Graphics
Quiz Tables Podcast
Clear Complicated High level
Well explained Brief Easy to learn
I thought this was a really interesting and useful module and expect I will keep coming back to it to refresh my knowledge. Set out really well The interactive cases were particularly helpful
short, well explain and to the point

Q10: Please give any suggestions or comments here

The truth is that this module has been a bit confusing and long for me.
statistics is bit confusing for me even after extensive text reading
Focus more on clinical
Couple of questions without context! i.e with reference to the study and no study attached.
In The Intermediate assessment, one of the questions lacks the reference study about which question is being asked.
question 2 of the assessment, i don't think enough information were given to come out with an answer
little dry compared to clinical topics
Video content working through some of the mathematics involved in statistics as a refresher.
Self assessment 2nd question may be inadequately framed. May be tables be tables not figures as it makes difficult to read n serms more faint n faded
Should be more palatable

Module 14a - Genetics for rheumatologists

Number of survey participants: 44

Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

Q1: The module was very well organised
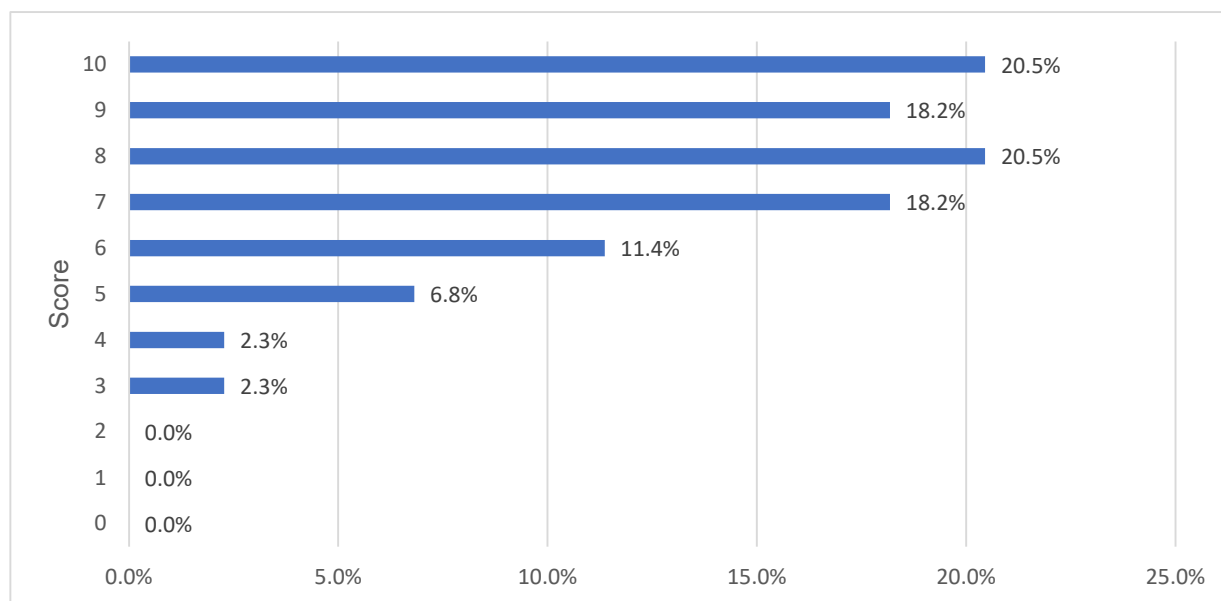
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	1	3	5	8	9	8	9

Q2: The learning objectives and actual teaching content matched well
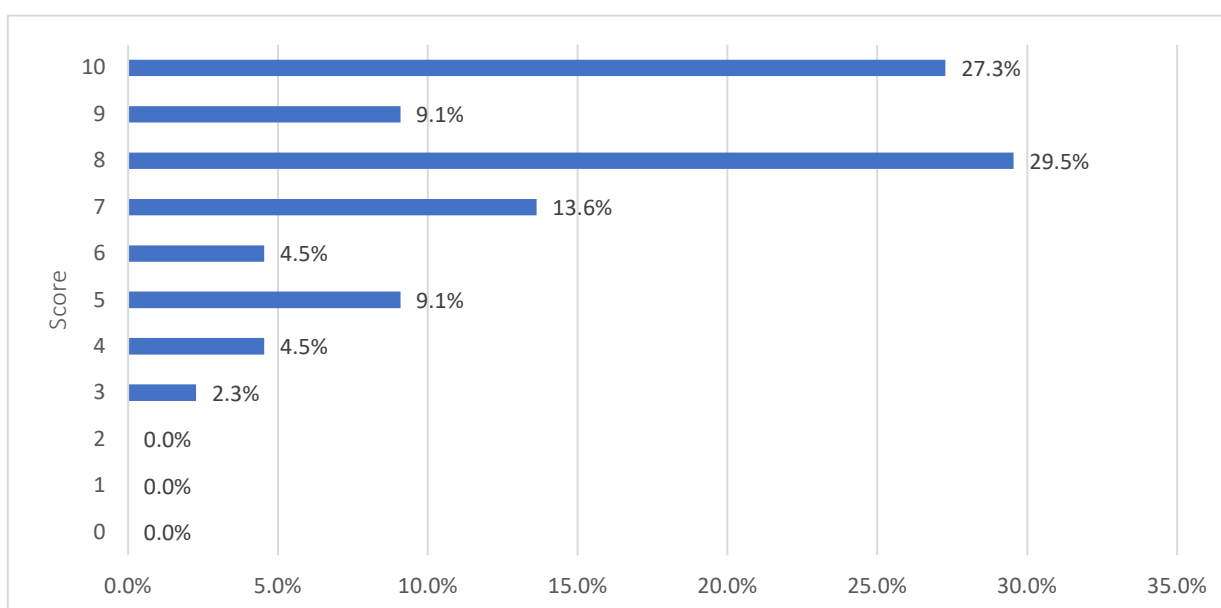
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	2	4	2	6	13	4	12

Q3: Overall the learning material was well presented and clear
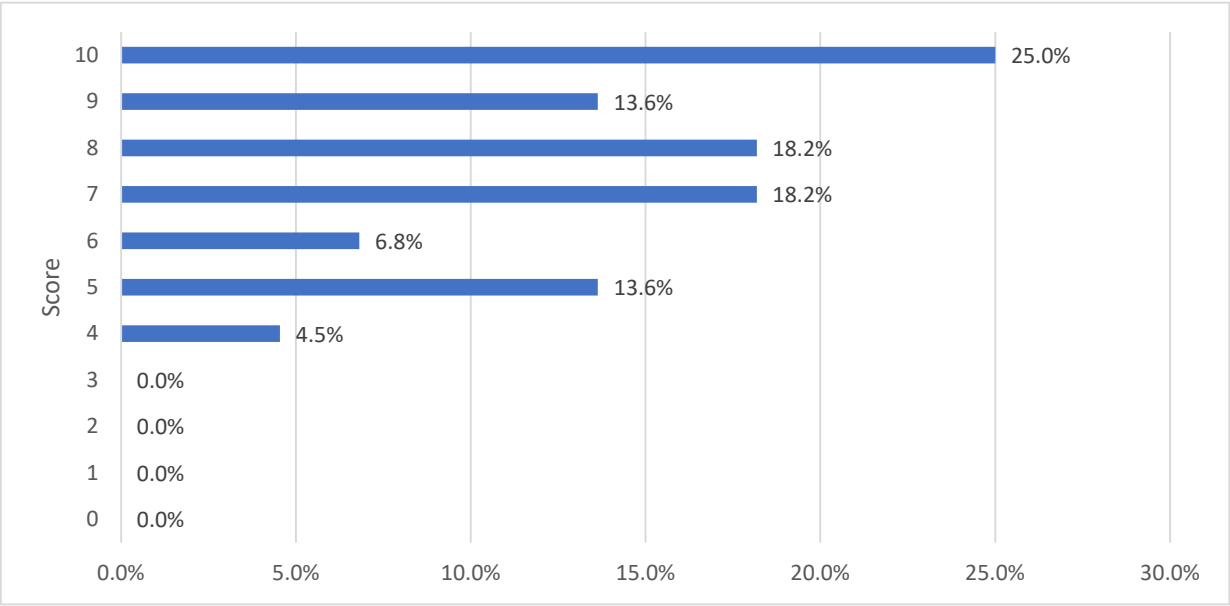
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	2	6	3	8	8	6	11

Q4: The interactive cases were very helpful to my practice
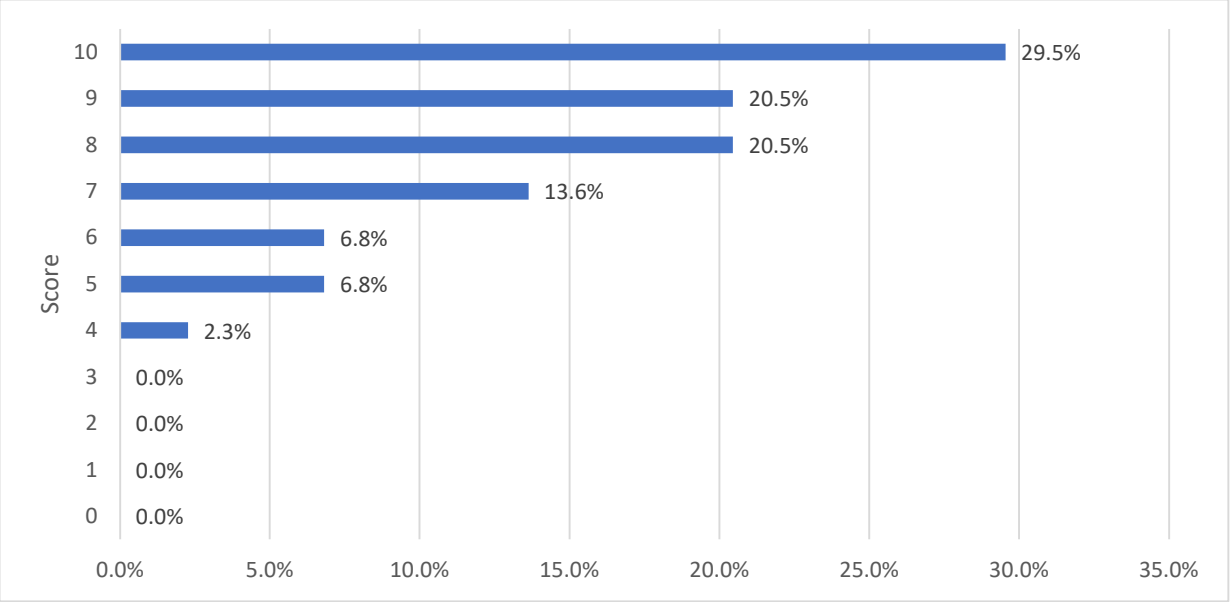
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	3	3	6	9	9	13

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic
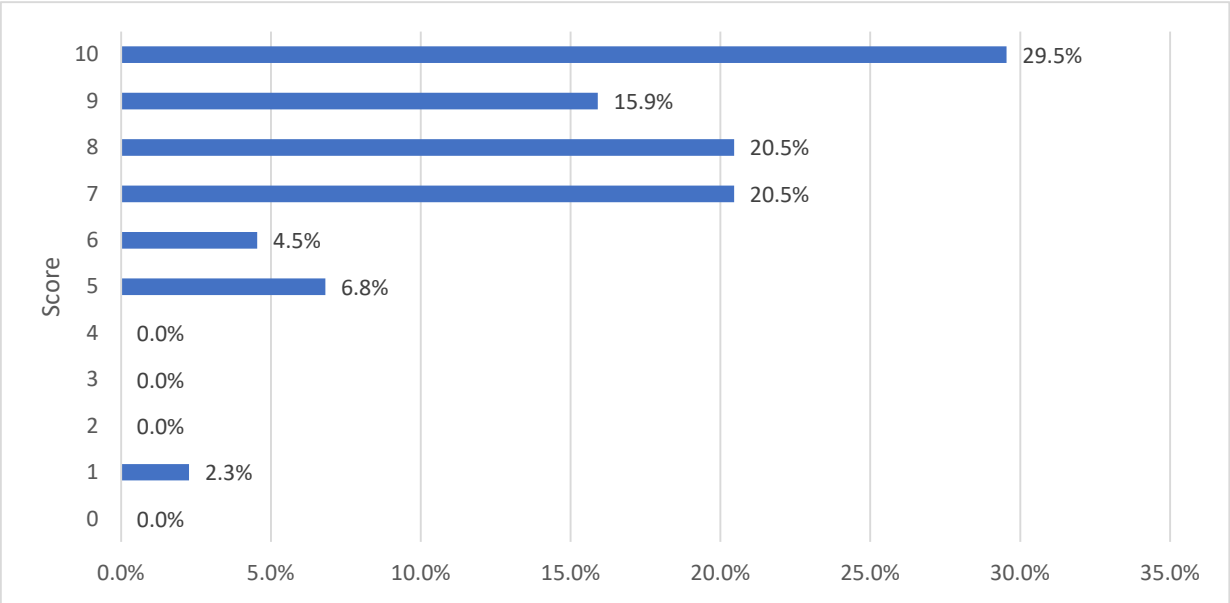
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	0	0	0	3	2	9	9	7	13

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
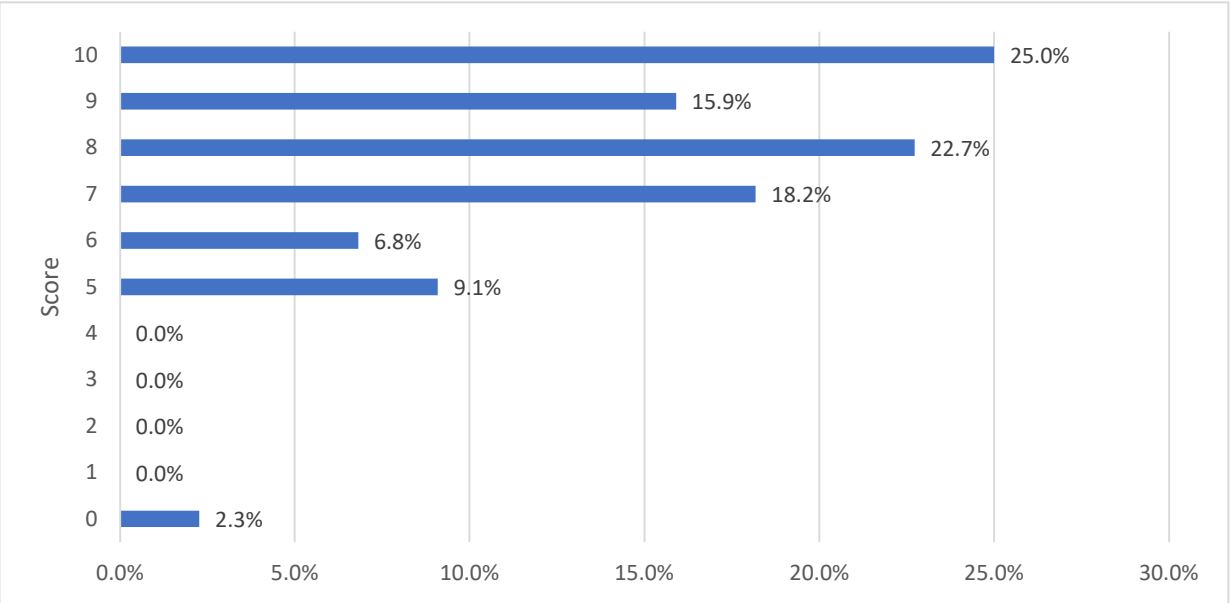
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	0	0	0	0	4	3	8	10	7	11

Q7: The amount of text for this module was:
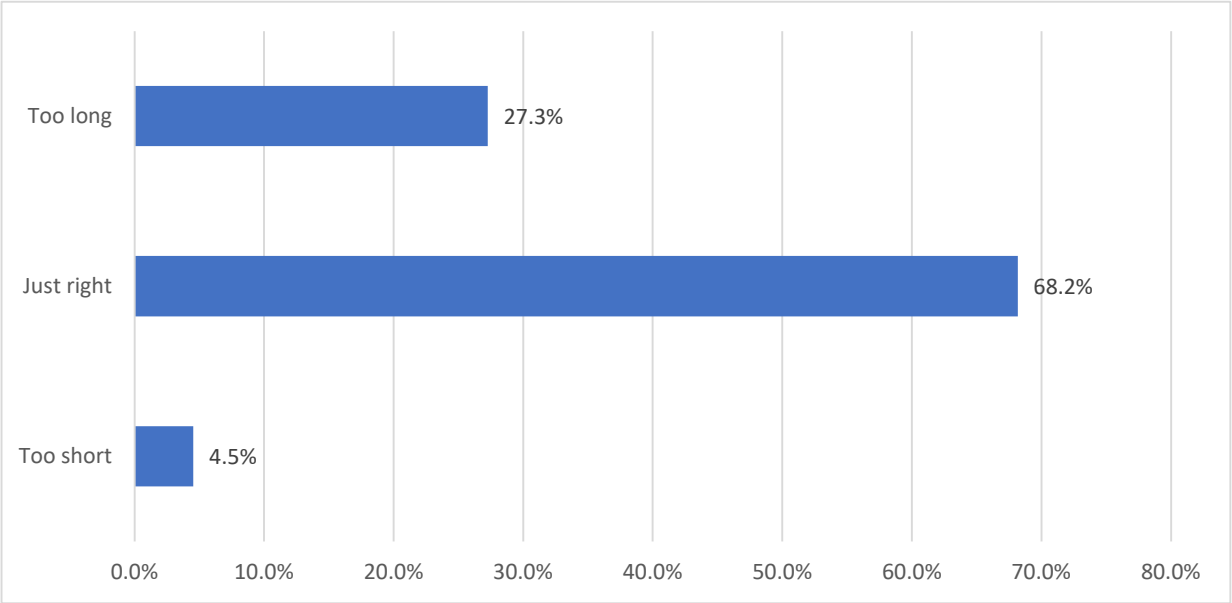
Response	Too short	Just right	Too long
Count	2	30	12

Q8: The study time estimated for this module was:
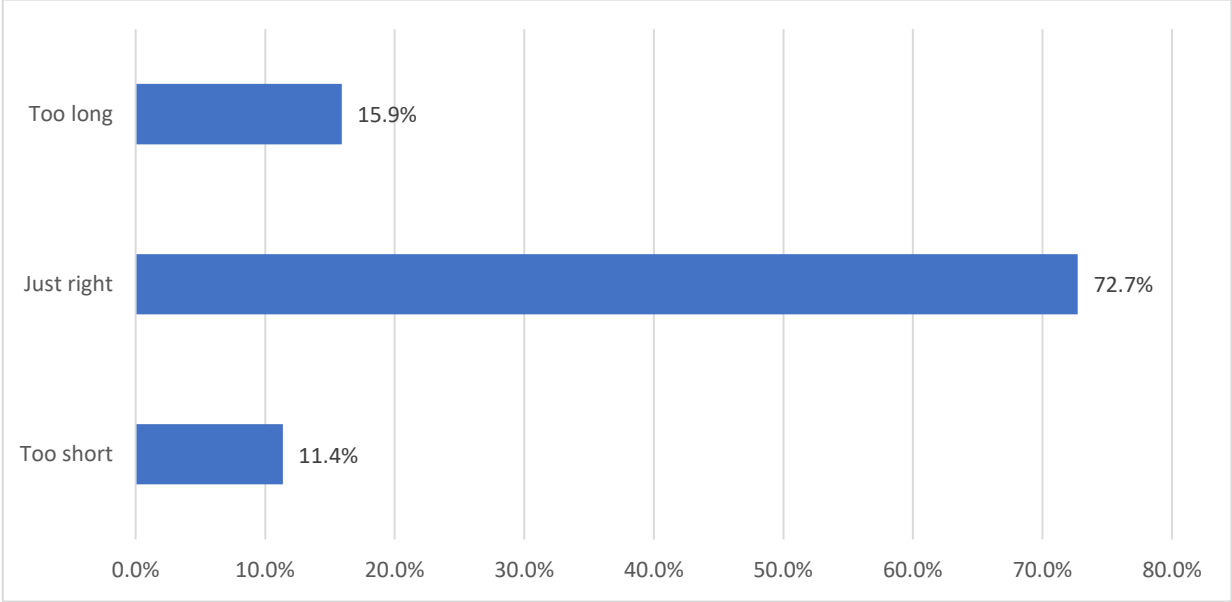
Response	Too short	Just right	Too long
Count	5	32	7

Q9: What are the three best features of this module for you?

graphs
The interactive cases and the self-assessment quizzes.
Interactive clinical case, genetics of rheumatic diseases
Interactive sessions Self-assessment questions Figures/Tables
The interactive cases, followed by the self assessments were the most relevant here learning here. They helped to apply complex and esoteric concepts to real world scenarios. I found the podcasts useful as well in this particular module.
precise, standard, informative
Introduction IDDs Self assessments
Self assessment Interactive session No other interesting material presents
I think it helps to understand the basis of genetics, adds more information about genetic in rheumatic diseases and the information is very well organized, which helps to understand the information.
Interactive cases were good I enjoyed the refresher on Mendelian inheritance and DNA
I found this topic very interesting, and it is something that is usually unknown, so it is good to study it
Clear Practical Efficient
interactive case self assessment videos
cases
short well explained and very informative
Interactive part Self assessment part Advanced learning part
Easy to follow
Interactive case discussion
comprehensive text material clinical correlations interactive clinical case
Quiz
self assessment question interactive clinical case case-based discussion
clinal cases made me understand better. genetic topic was too dry otherwise
most rheumatological diseases are complex multifactorial Variation in the DNA sequence (including single nucleotide polymorphisms, copy number variants and others) may lead to disease when it changes the encoded information Epigenetic mechanisms correspond to heritable information which is not encoded in the DNA sequence in the first instance.
The interactive cases, PODCAST, SELF ASSESSMENT QUIZ
information exercise clinical
Tests, clinical examples

Q10: Please give any suggestions or comments here

Mapped human genomes self assessment question be better frame as percentage. number seems to be misleading as to current 92.1% of total genes
This is a very complex subject for the average clinician, and I find it difficult to take in. I feel these needs both more in-depth context (occasional acronyms without context used) and more linkage to real life clinical scenarios (interactive cases were good).
division of a topic to basic intermediate and advanced did affect readability
Make it more palatable Animated and pictorial presentation
table was not visible
Some of the GWAS got too complicated for me
No need for summary podcast.
Too long

Module 14b - Psycho-social dimensions of the rheumatic diseases

Number of survey participants: 39

Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

Q1: The module was very well organised
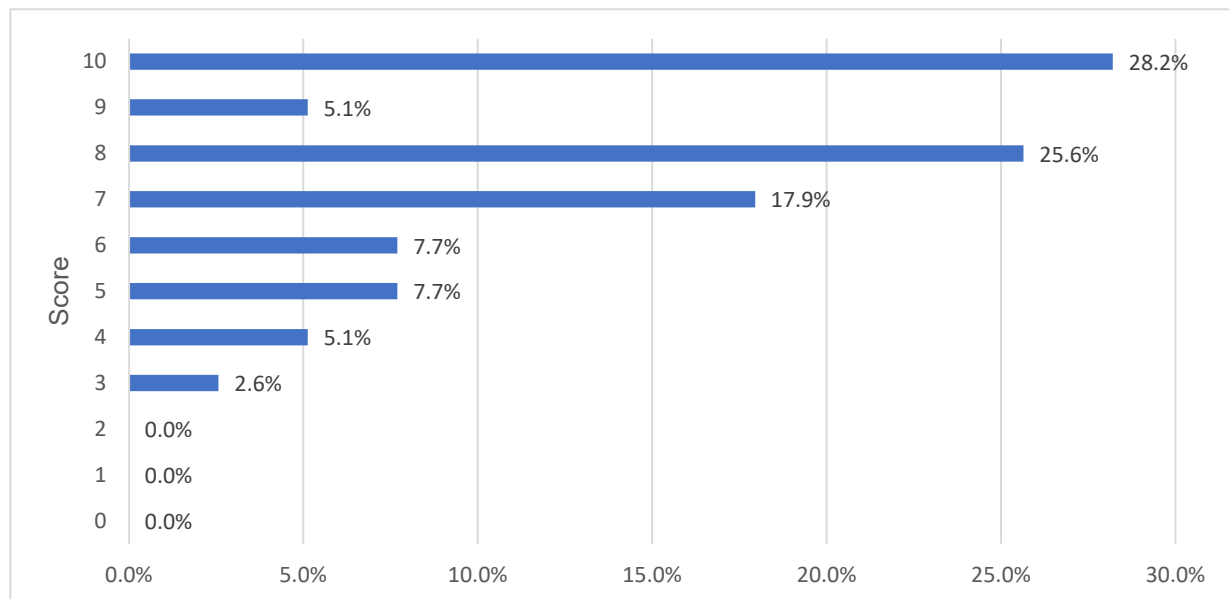
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	2	3	3	7	10	2	11

Q2: The learning objectives and actual teaching content matched well
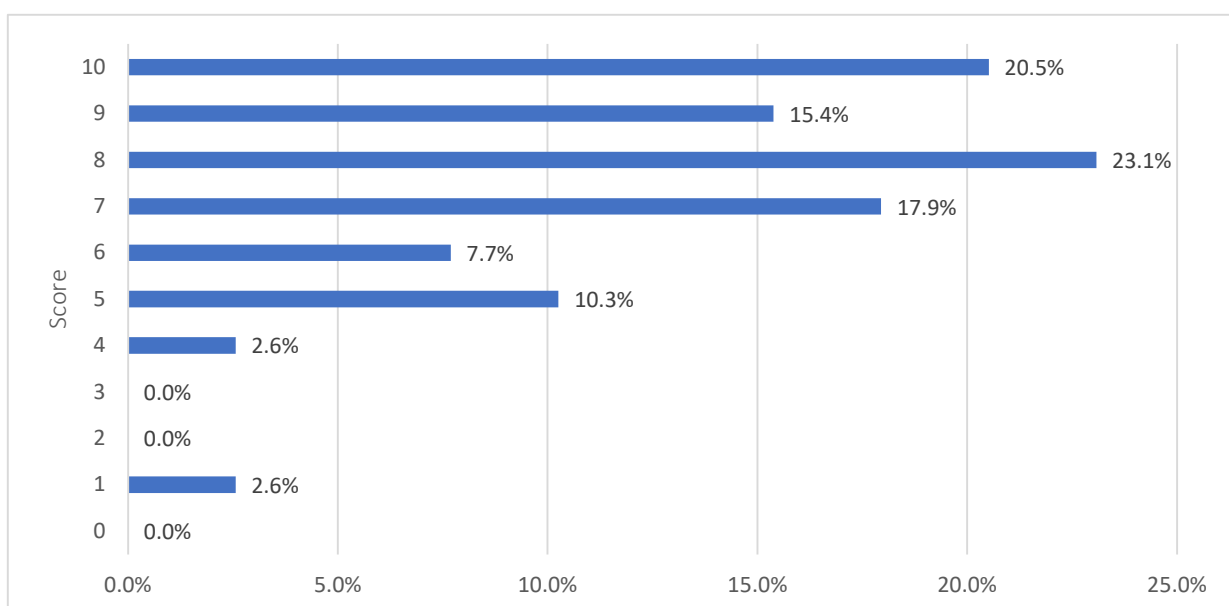
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	0	0	1	4	3	7	9	6	8

Q3: Overall the learning material was well presented and clear
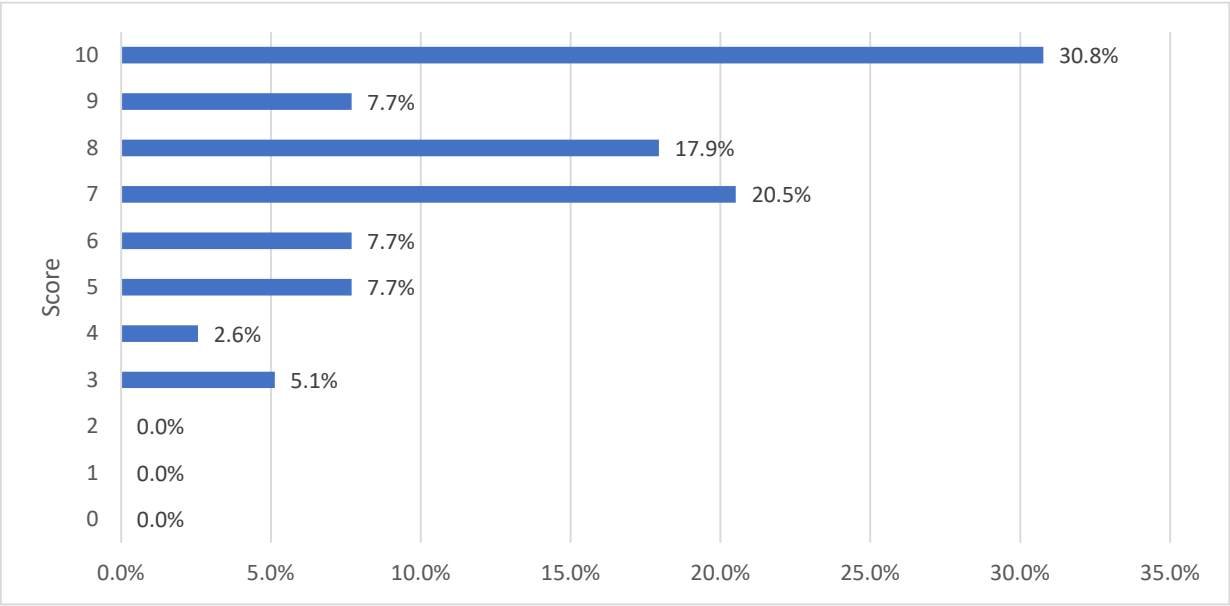
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	2	1	3	3	8	7	3	12

Q4: The interactive cases were very helpful to my practice
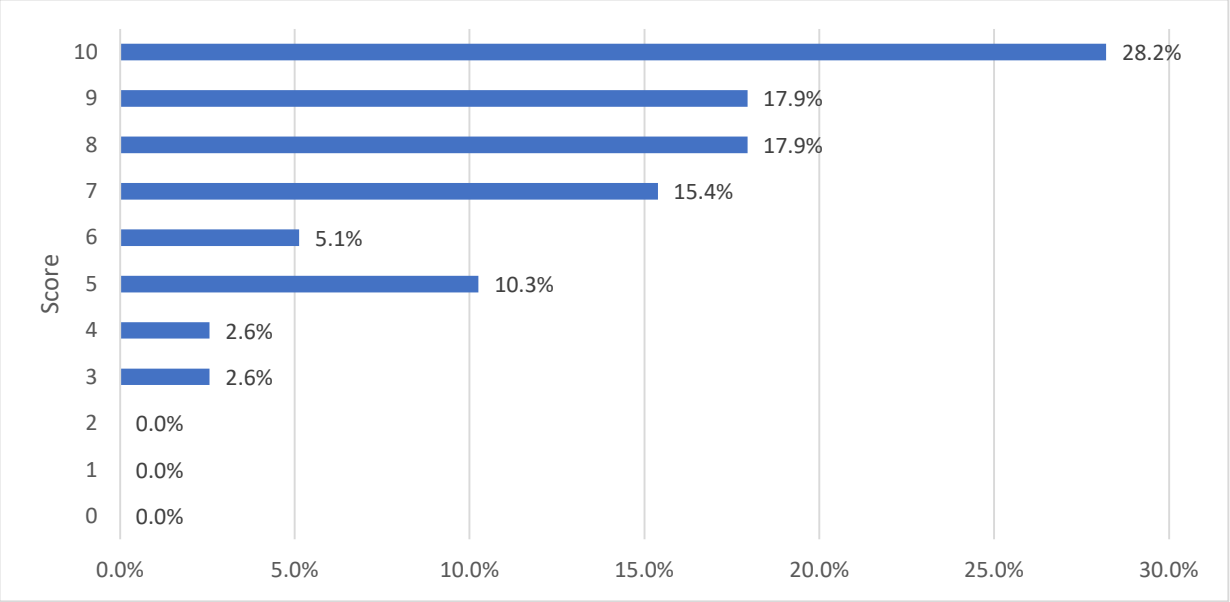
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	1	4	2	6	7	7	11

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic
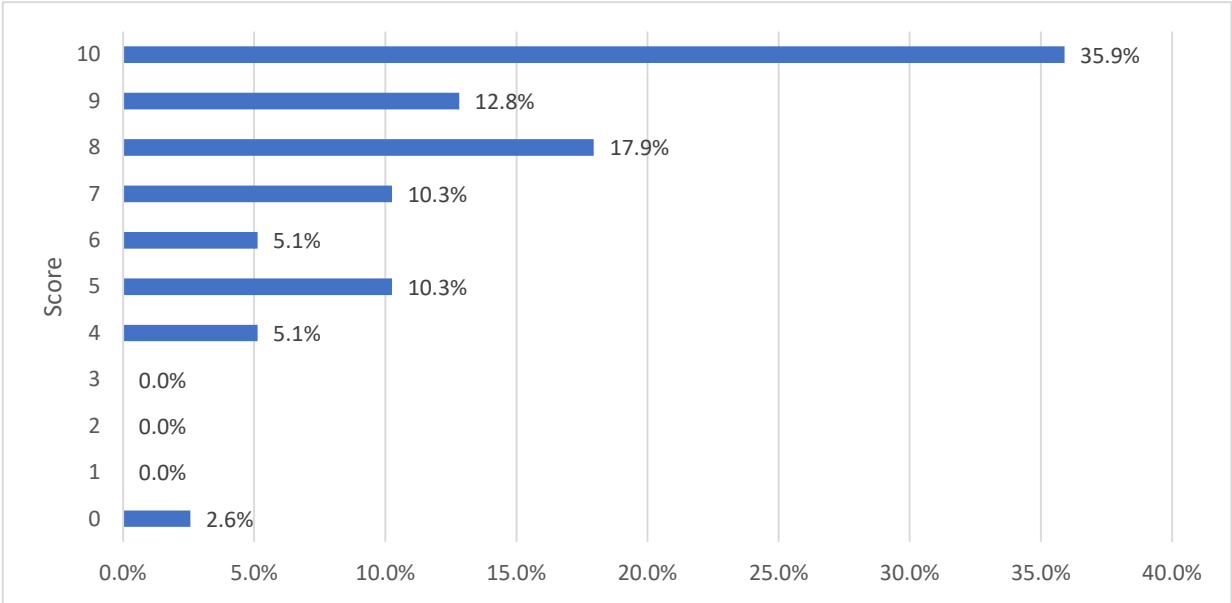
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	0	0	0	2	4	2	4	7	5	14

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
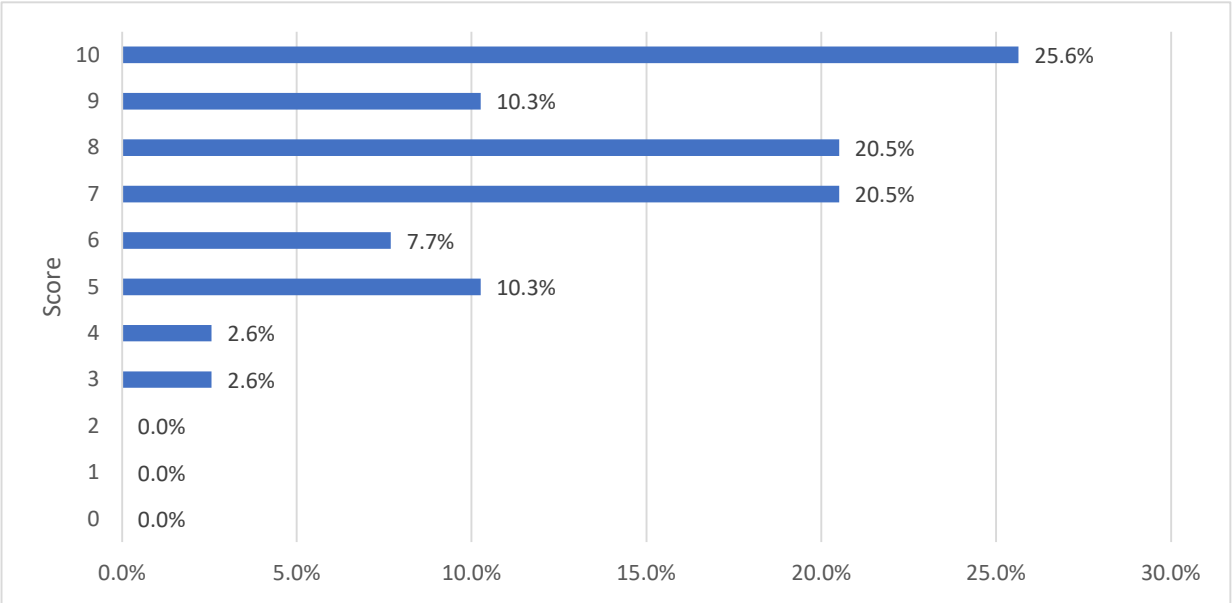
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	1	4	3	8	8	4	10

Q7: The amount of text for this module was:
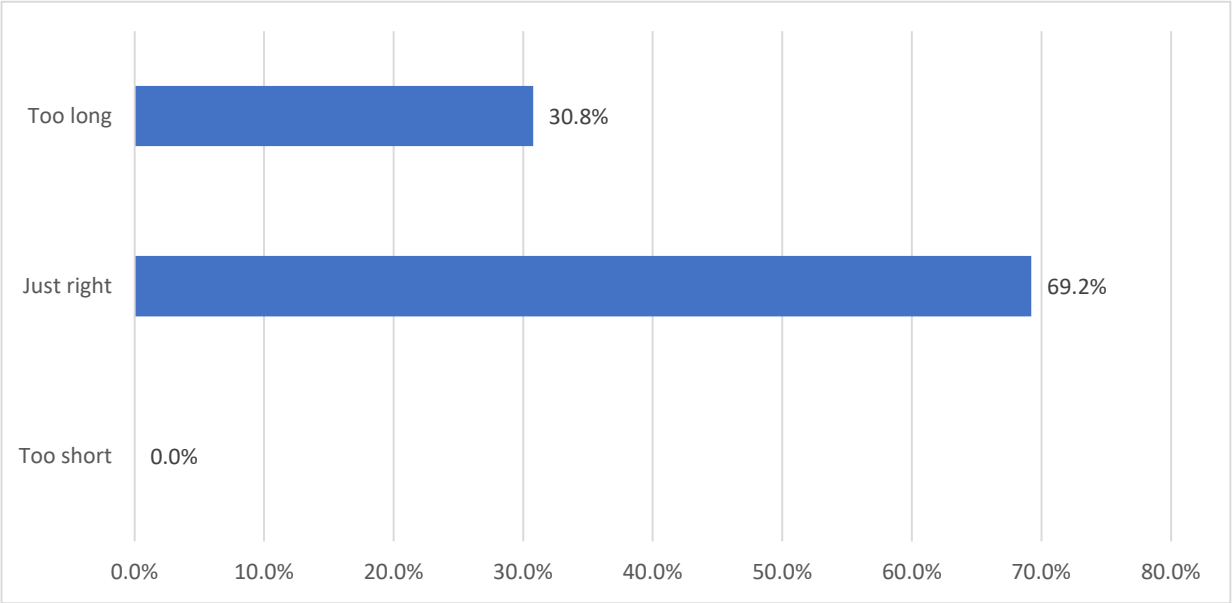
Response	Too short	Just right	Too long
Count	0	27	12

Q8: The study time estimated for this module was:
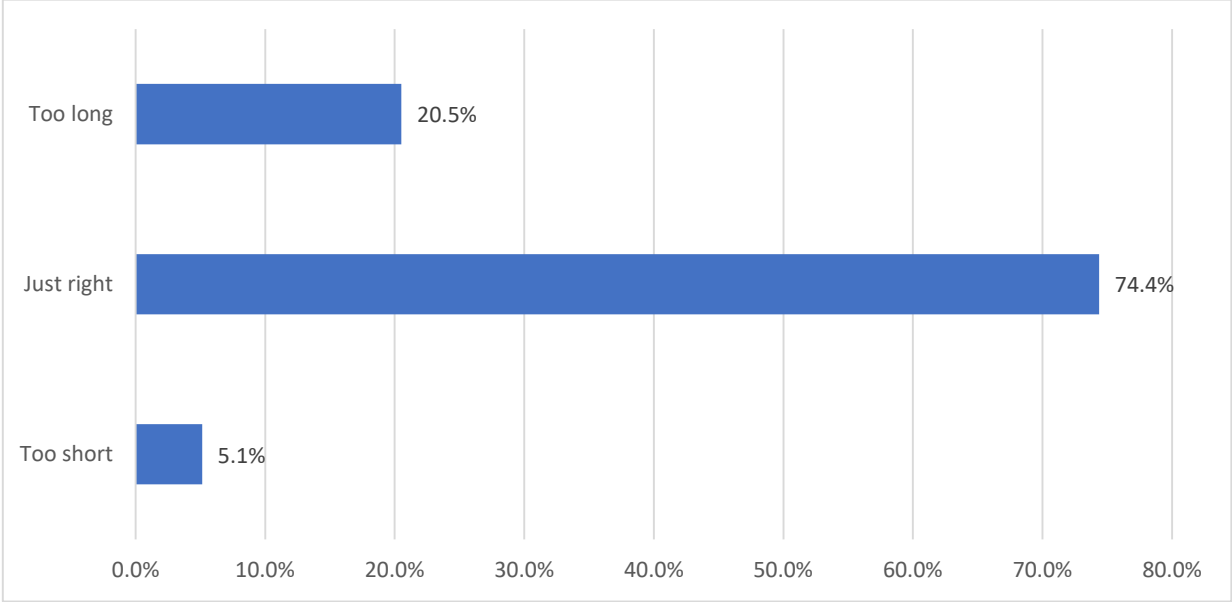
Response	Too short	Just right	Too long
Count	2	29	8

Q9: What are the three best features of this module for you?

Self assessment Interactive sessions Figures/tables
Clinical cases
Interactive cases and self assessment questionnaire.
Clear Efficient Practical
clinical information exercise
Psychological Content are Good Anxiety and Depression are well Described
The interactive cases were good The assessment questions were fair, but the language/writing was hard to follow at times The content of the module was interesting and useful
Good interactive case discussions
Clinical examples
THE TEST THE DURATION THE COTENT
Podcasts Quiz
Interactive cases presentation of topic in depth discussion 2
interactive case discussion self assessment well organized module
Interactive cases, questions, biopsychosocial model
Interactive part Self assessment part Learning modules content
interesting and very important for clinical practice and the management of frequent problems that we normally do not know how to act
interactive sessions, summary podcast

Q10: Please give any suggestions or comments here

Make it more palatable
Too long
So Complicated
The way that the module was laid out was a little confusing - for example the basic information took 5 minutes to read, and all the content was instead in the intermediate section. I thought this could have been split up better.   Sometimes the writing was a little difficult to follow
Rheumatologists should screen for depression and anxiety in their regular clinical interview by asking whether the patient, during the previous month, has often been bothered by feeling down, depressed, or hopeless and by having little interest or pleasure in doing things.   . Coping by seeking social support and beliefs in controllability and curability   of the disease are related to better functioning   Information, exercise, and cognitive-behavioural treatments combined with appropriate medications may be the most effective treatment approach for patients with rheumatic diseases

Module 14c - Clinical epidemiology - Impact of the rheumatic diseases

Number of survey participants: 36
Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

Q1: The module was very well organised
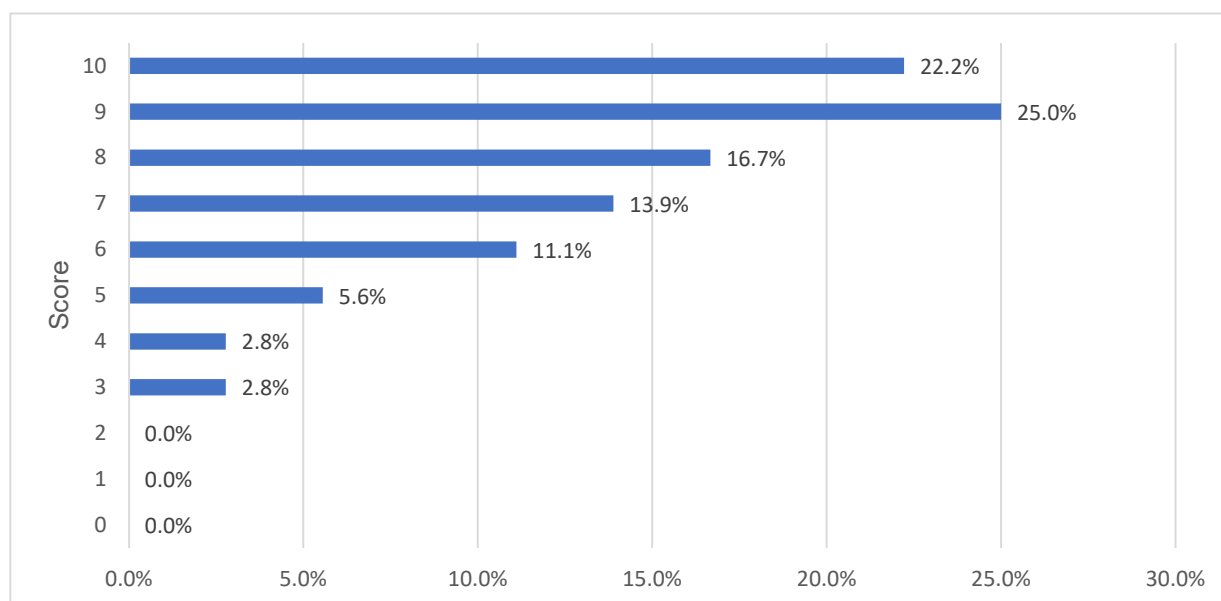
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	1	2	4	5	6	9	8

Q2: The learning objectives and actual teaching content matched well
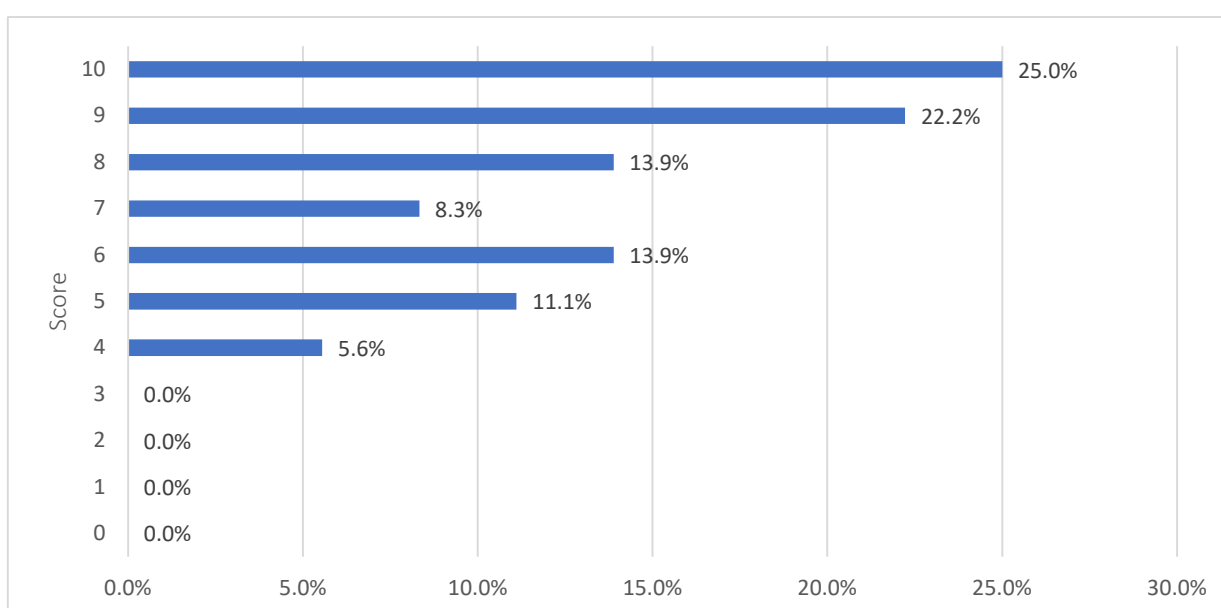
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	2	4	5	3	5	8	9

Q3: Overall the learning material was well presented and clear
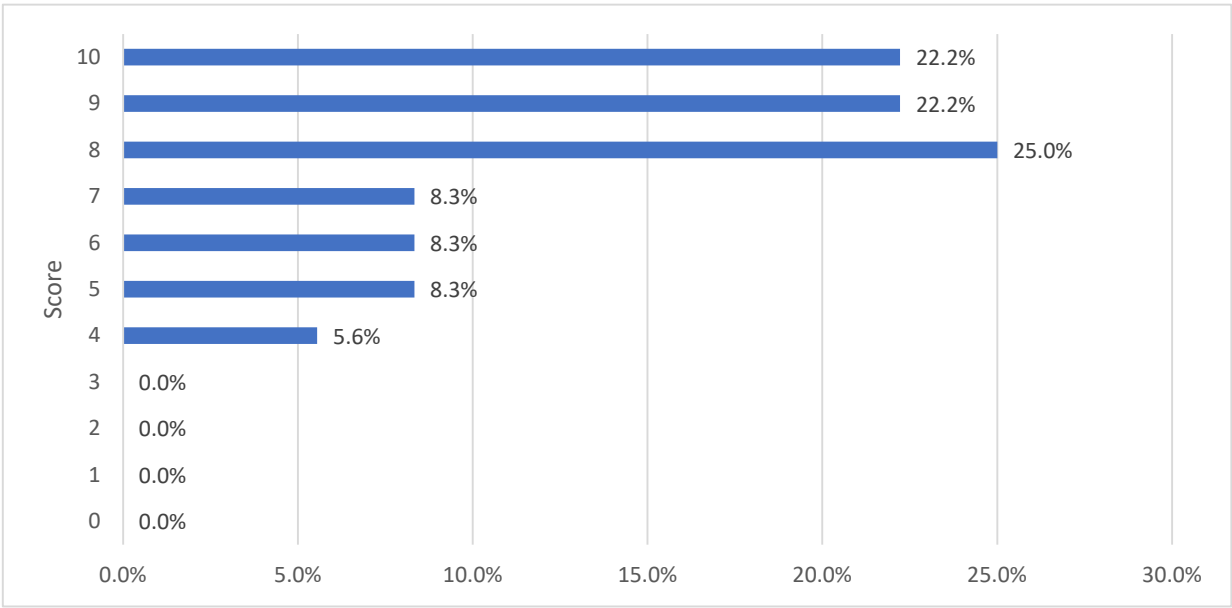
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	2	3	3	3	9	8	8

Q4: The interactive cases were very helpful to my practice
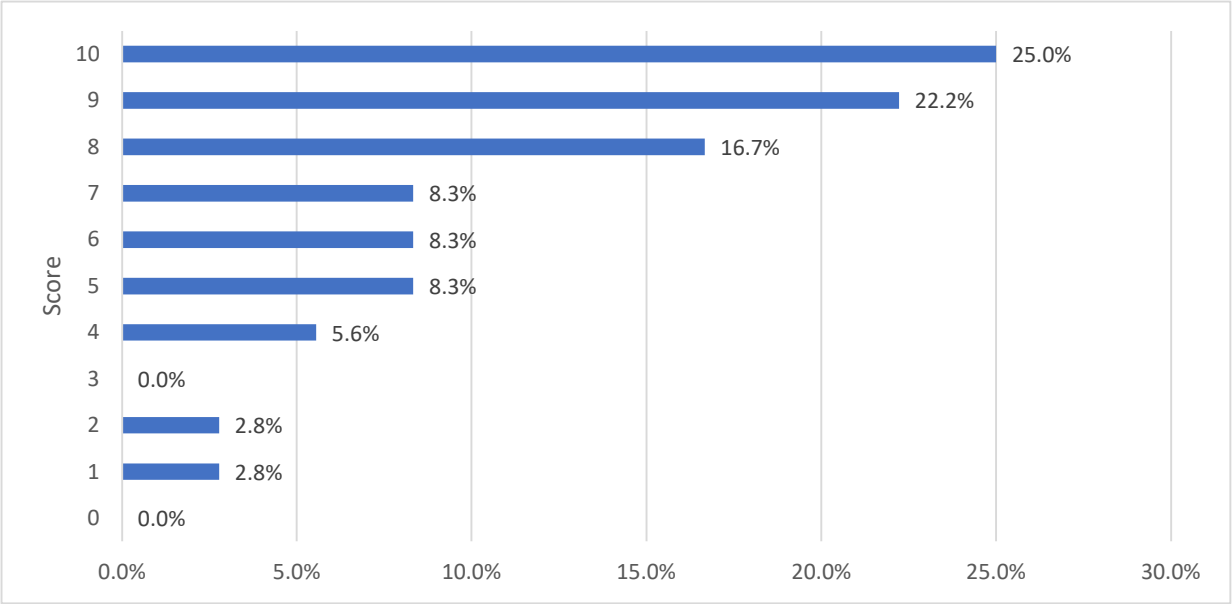
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	1	0	2	3	3	3	6	8	9

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic
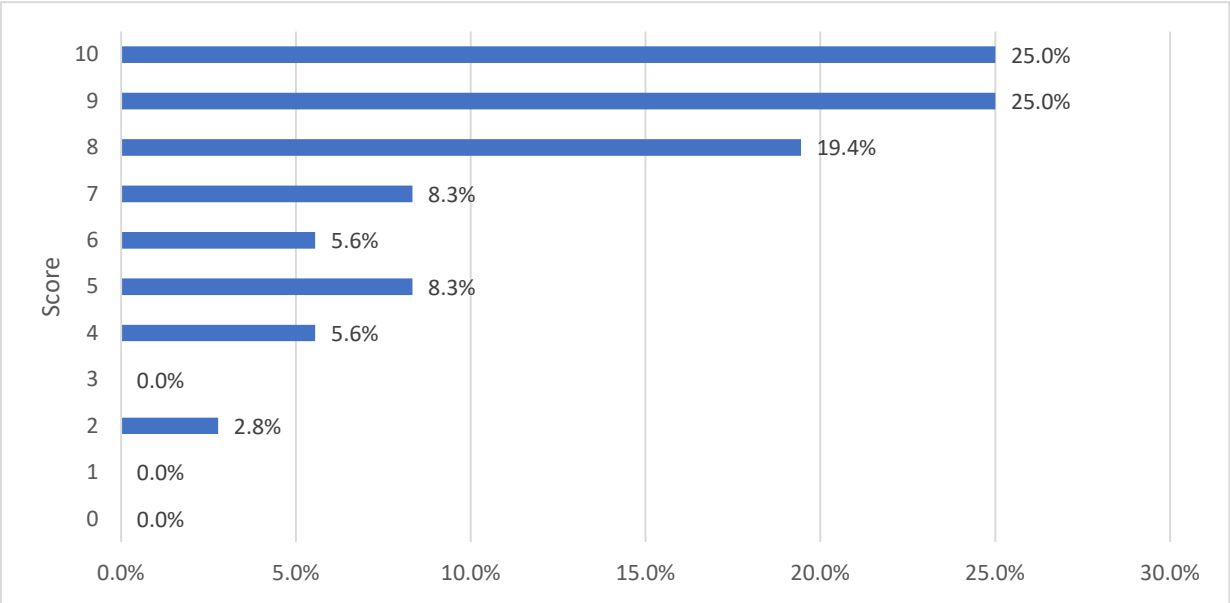
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	2	3	2	3	7	9	9

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
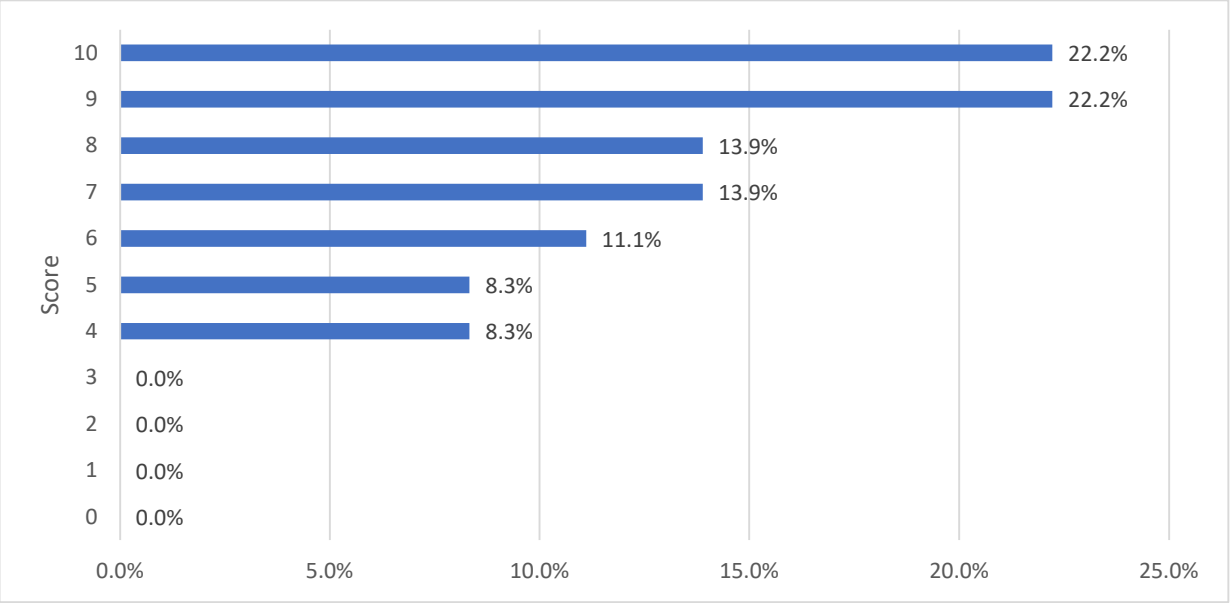
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	3	3	4	5	5	8	8

Q7: The amount of text for this module was:
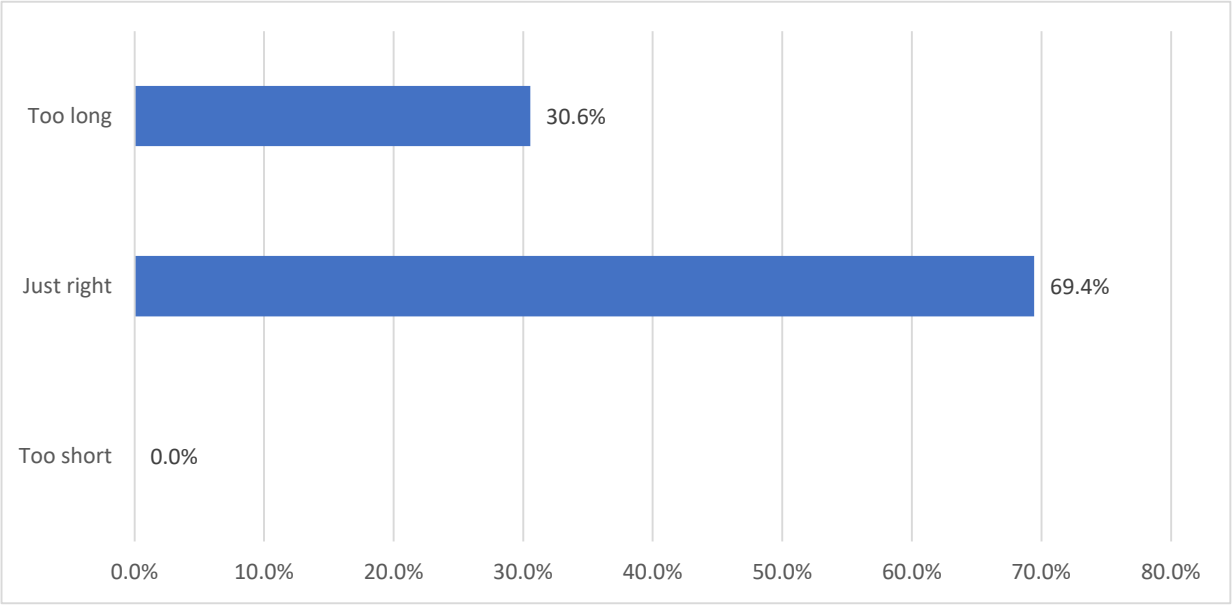
Response	Too short	Just right	Too long
Count	0	25	11

Q8: The study time estimated for this module was:
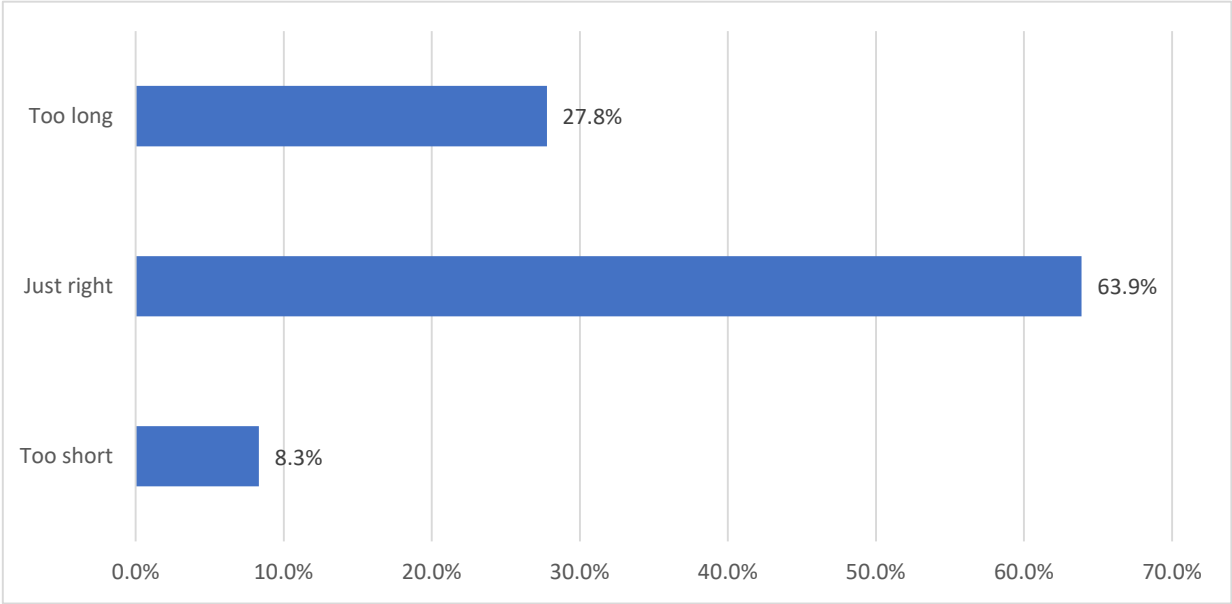
Response	Too short	Just right	Too long
Count	3	23	10

Q9: What are the three best features of this module for you?

cases
Interactive session Self assessment Table
Interactive cases and quiz
Self assessment Interactive part Graph/ images/ videos
I liked the self assessment because it helped me to understand better the information of this chapter.
self assessment time interactive cases
I thought this was a really interesting and well laid out module. The interactive cases were an excellent way to stimulate thought. The assessment questions were all useful.
IDD on DALY Interactive cases review questions
Interactive session Self-assessment Summary
Interactive session Summary podcast
To calculate YLD and YLL To learn how select a study population To learn type of costs
The burden of a disease can be determined by frequency measures (incidence, prevalence and mortality of a disease), by severity measures (impact of the disease on the affected body as health related quality of life) and by economic measures (costs that are caused by a disease).
Efficient Clear Appropriate
compassionate care. Interactive case
Interactive cases
Self assessment questions, DALY, overall module
clinical exercise information
THE TEST THE CONTENT THE DURATION
Self-assessment questionnaire.
self assessment question interactive case case-based discussion
Easy to follow
1.self assessment section is very good. 2. DALY very well explained

Q10: Please give any suggestions or comments here

I found this module incredibly Eurocentric. So many times, the Global Burden of disease was mentioned - but then in the analysis we only looked at the problem from a European perspective. There was a great deal of overt Western arrogance overriding this section and it made me feel sick to read it.

In a few graphs we were shown the figures of the MSK burden of disease in other countries (so called developing countries) and it was clear that it was a minimal problem in these countries. But did the module ever stop to reflect on this reality? Why are the numbers so low in African and Southeastern Asian countries?

Is it at all possible for us to (heaven forbid) LEARN and humble ourselves for a moment and time some time to consider if there is something we can gain from this population and why their numbers are low? What are the differences? Why is back pain not an issue there??

Then - I found the economic question sickening too. Is our worth only what can be economically measured?
Is that our true reality?
Is the loss of income the only way that we can measure what impact the disease is having?
That is so incredibly limited and cannot encompass the scope of what it means to be human.

To be fair to the organisers - I totally recognise that this is just a reflection of what society defines for us and you are just the mirror. But surely, we can do and be better than that.

Make it more palatable

boring

Too long

I thought the podcast didn't add much.

Module 15 - Imaging, including ultrasound

Number of survey participants: 67

Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

Q1: The module was very well organised
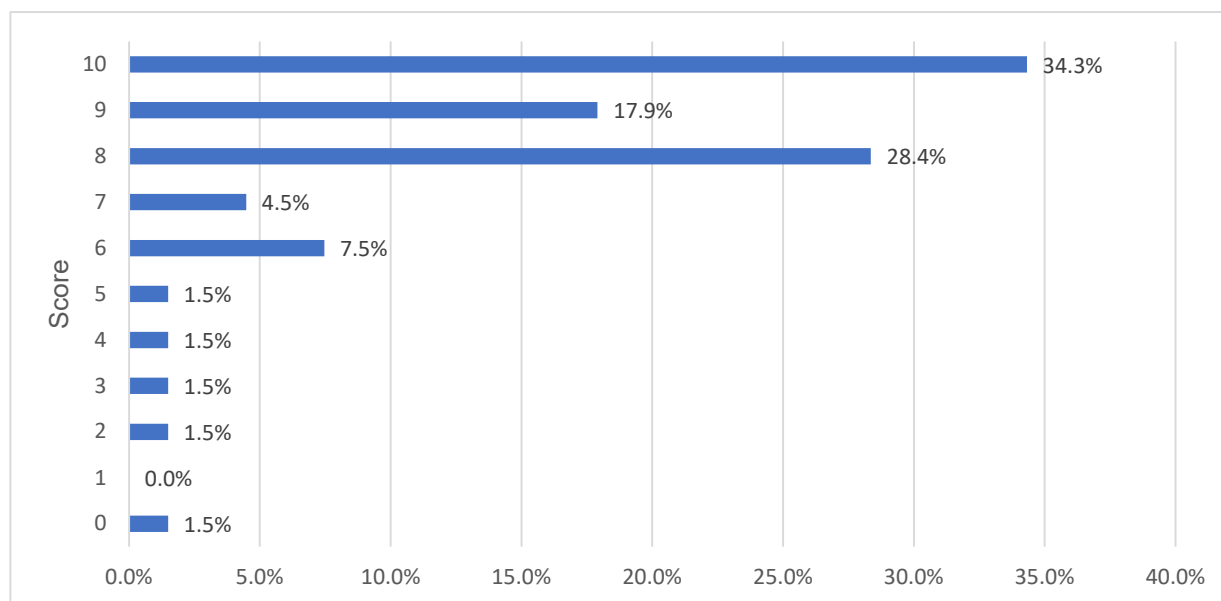
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	0	1	1	1	1	5	3	19	12	23

Q2: The learning objectives and actual teaching content matched well
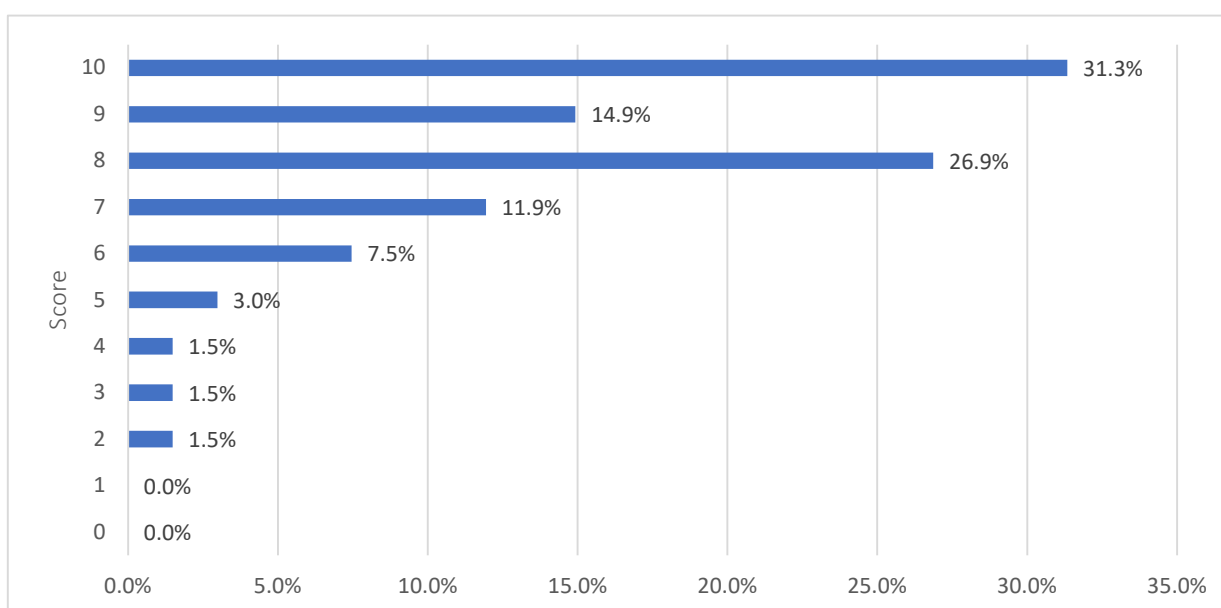
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	1	1	2	5	8	18	10	21

Q3: Overall the learning material was well presented and clear
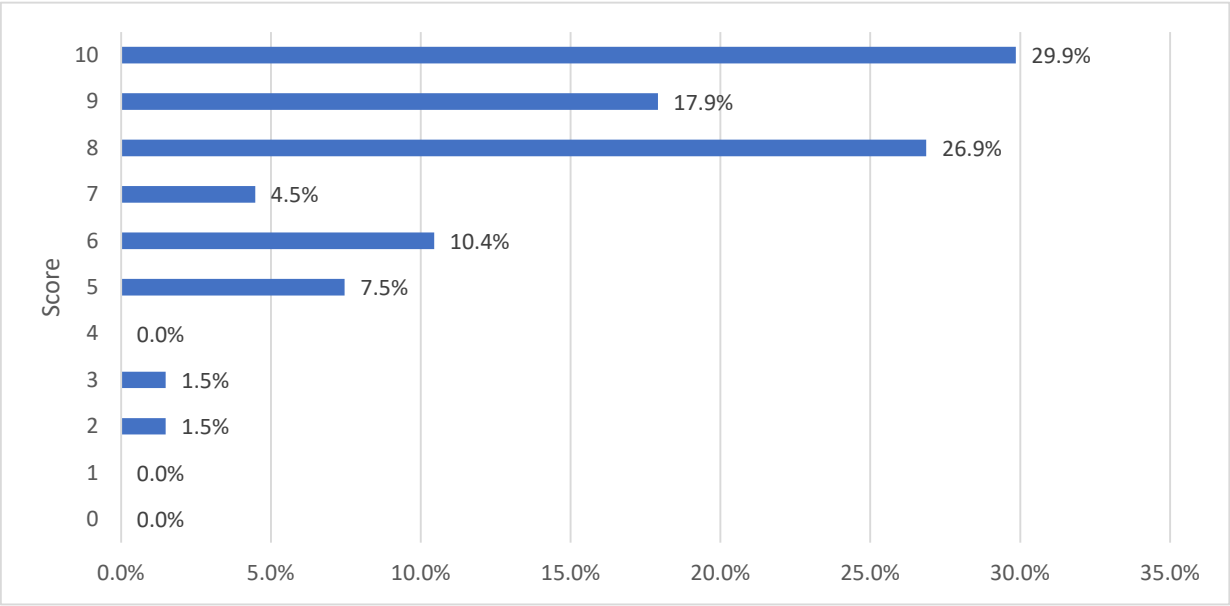
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	1	0	5	7	3	18	12	20

Q4: The interactive cases were very helpful to my practice
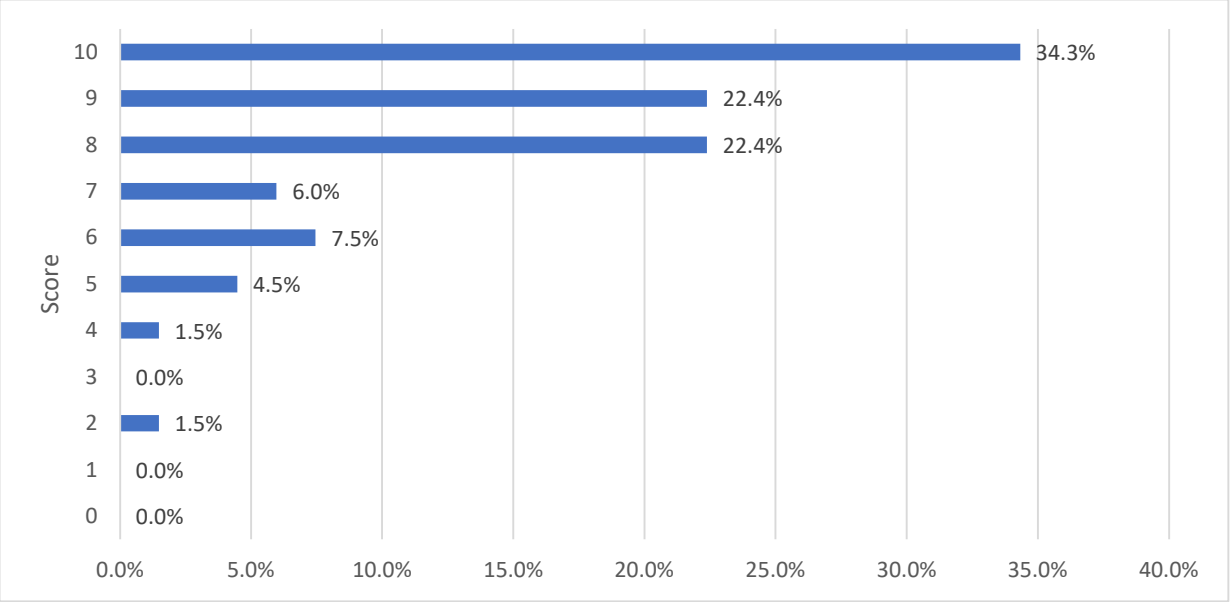
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	1	3	5	4	15	15	23

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic
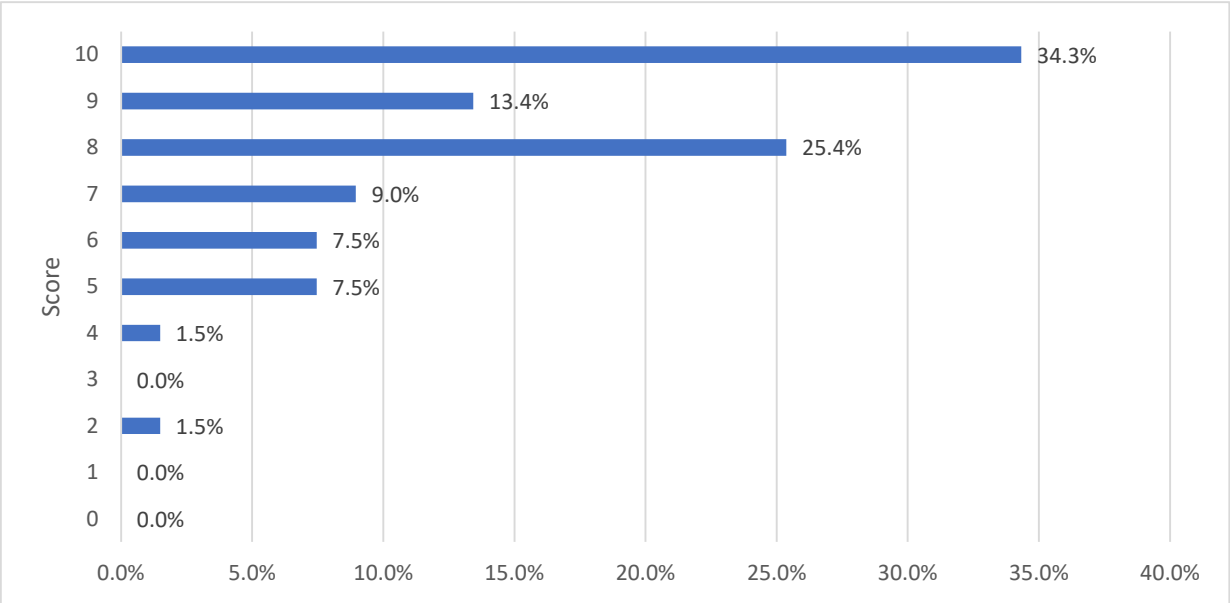
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	1	5	5	6	17	9	23

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
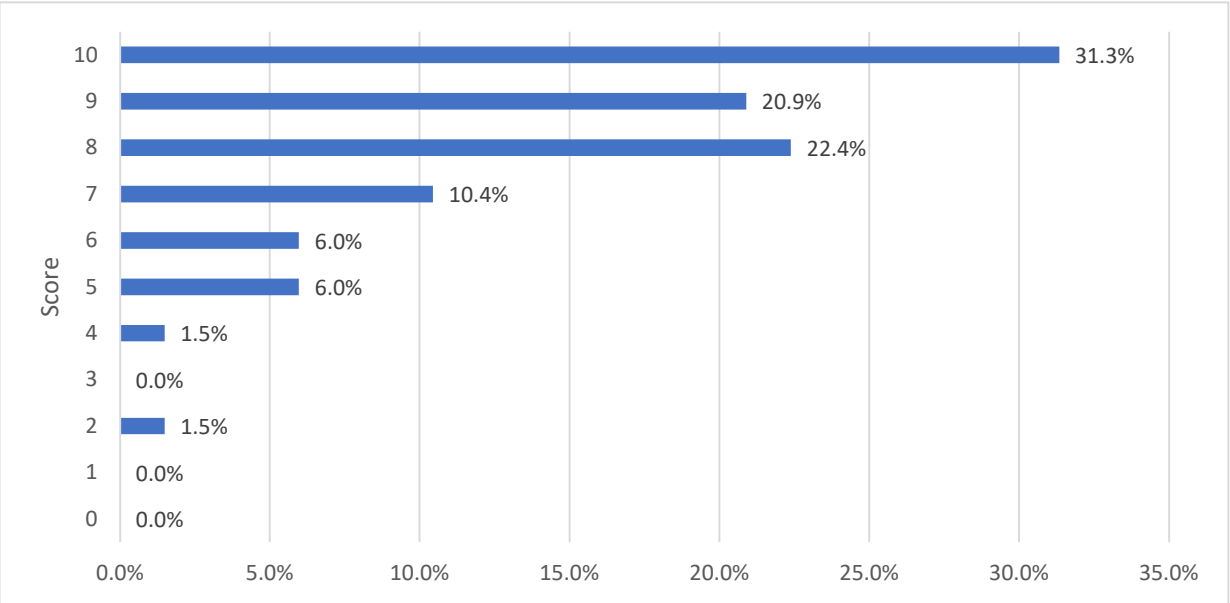
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	1	4	4	7	15	14	21

Q7: The amount of text for this module was:
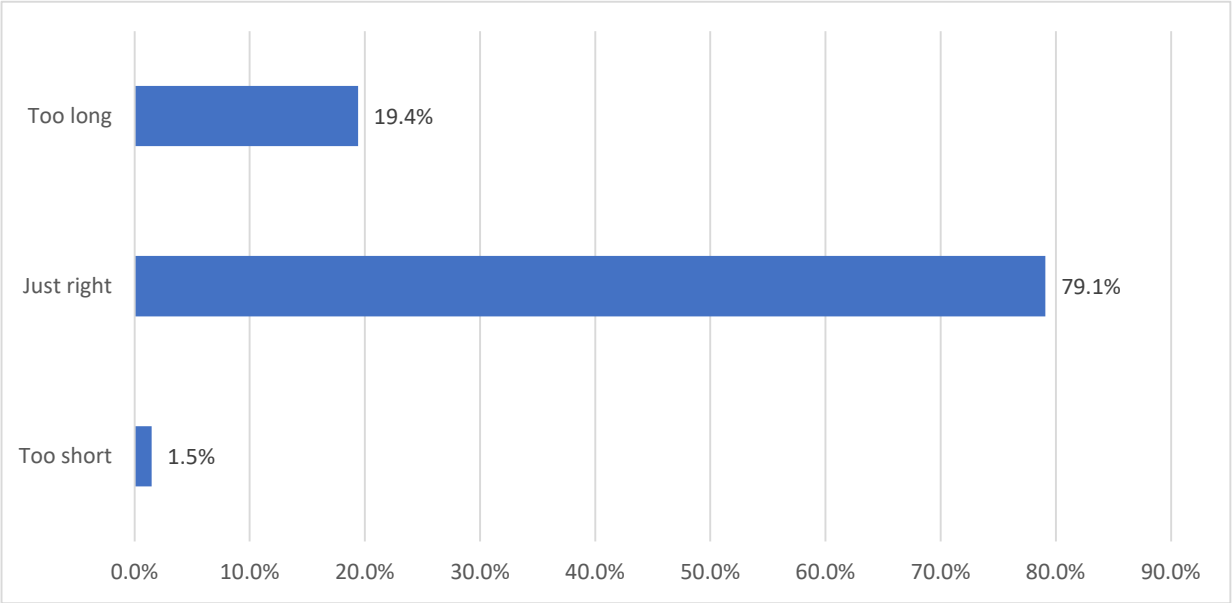
Response	Too short	Just right	Too long
Count	1	53	13

Q8: The study time estimated for this module was:
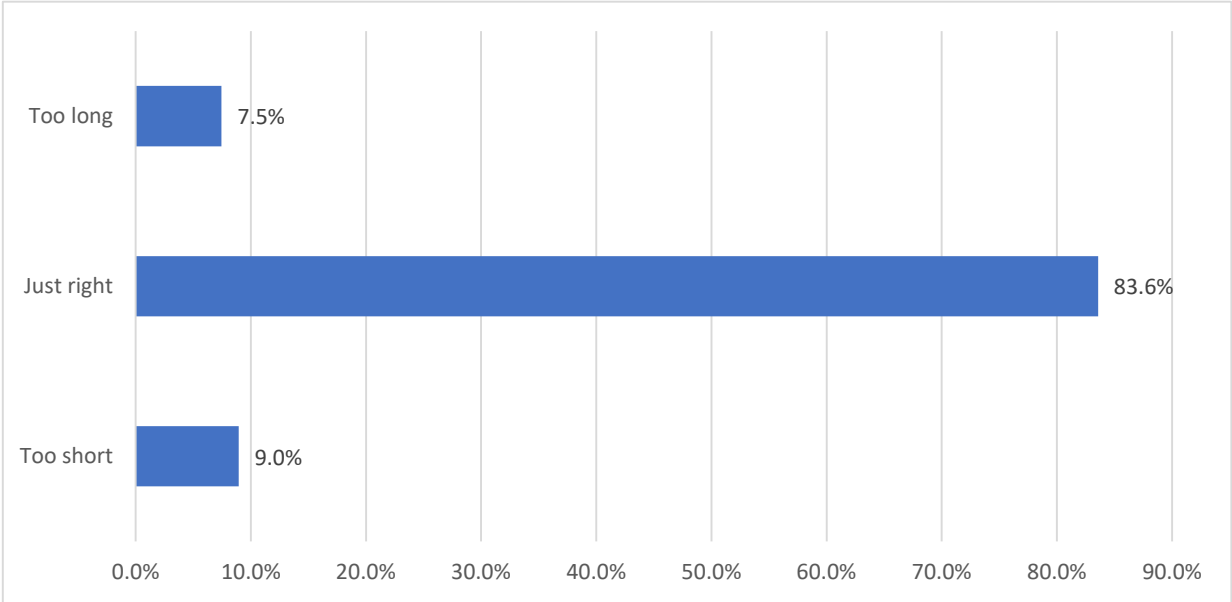
Response	Too short	Just right	Too long
Count	6	56	5

Q9: What are the three best features of this module for you?

Interactive clinical cases Radiology images with findings
Images Self-assessments Interactive sessions
THE DURATION THE CONTENT THE TEST
clinical cases helped understand the subject well
1. Picture quality too good 2. Well explained topic 3.Precise but adequate lesson
figures pictures self
Assessment at the end
Easy to follow
interactive cases detailed US section clinical correlations
Self assessment IDDs Interactive sessions
Good content, interactive case, and self assessment
Images Good subject Cases
clinical exercise information
self assessment question interactive cases evidence-based discussion
To learn the principal signs of each illness. Clinical cases
interactive cases self assessment images
- Images - explanations - clinical cases
Quiz Interactive cases
Very well concise module, ultrasound images
Interactive cases, self assessment questionnaires.
good summarized updated
images References
Clinical cases were good
Clear Efficient Very important
SUMMARY PODCAST

Interactive session self assessment tables
Interactive part Self assessment part Utility of usg in management of psoriatic arthritis.

Q10: Please give any suggestions or comments here

MRI is the perfect way to detect bone marrow oedema CT is gold standard for structural changes but not applicable for repeated studies
needs more detailed annotations of images and step by step processes to be able to learn properly
It should be in pdf format or any other format so we can directly make notes over there. Instead of writing in notes
for dry topics like statistics add more clinical cases or more self assessment questions
kindly add more labelled images
The podcasts would be more engaging if they summarised the learning content in their own words instead of reading verbatim the content of the module I found this module very dry and far too much text with too few images
please add just few more practice questions after each section
Make it to the point Make it very clinical Very specific,do not make it too long
Would have been nice to have more radiological images to decipher or comment on. Especially to make the dx of Axial AnkSpond or RA etc. Would have been good to have a clinical scenario followed by some images that we would have had to interpret or use to make a dx.

Module 16 - Connective tissue diseases: Concepts and pathogenesis, overlap syndromes, mixed CTD and undifferentiated CTD

Number of survey participants: 66
Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

Q1: The module was very well organised
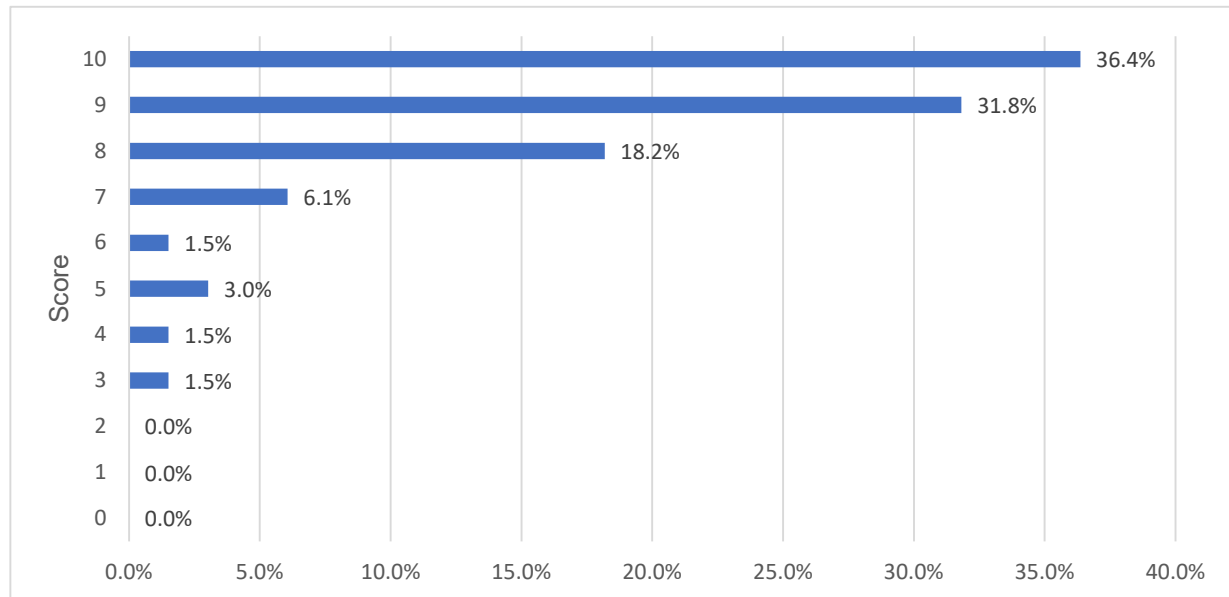
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	1	2	1	4	12	21	24

Q2: The learning objectives and actual teaching content matched well
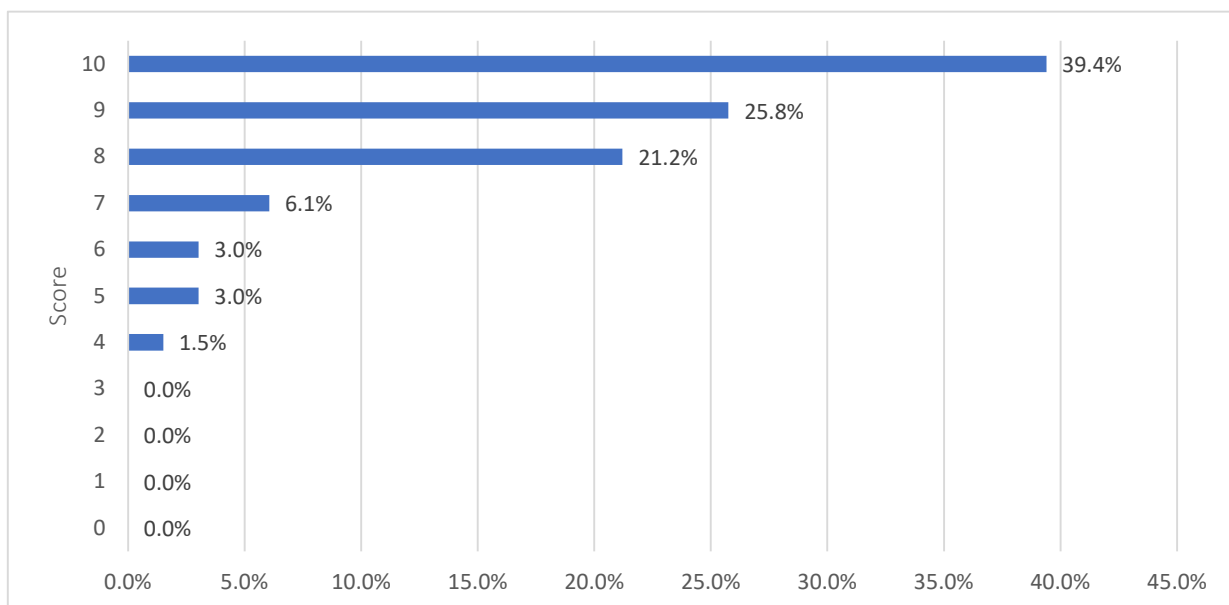
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	2	2	4	14	17	26

Q3: Overall the learning material was well presented and clear
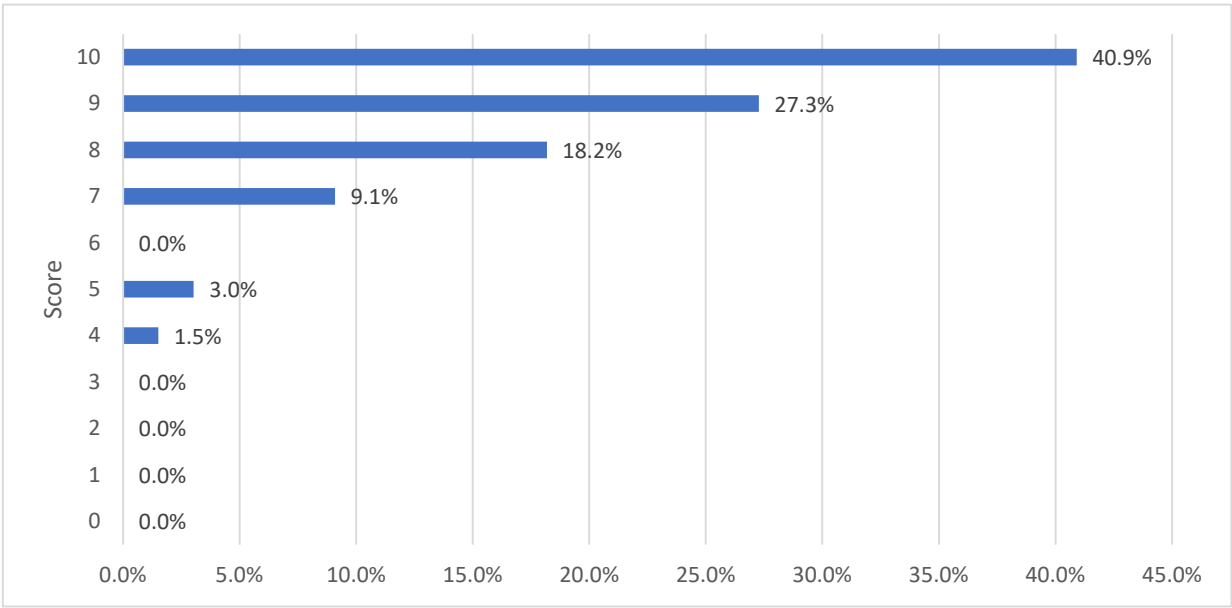
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	2	0	6	12	18	27

Q4: The interactive cases were very helpful to my practice
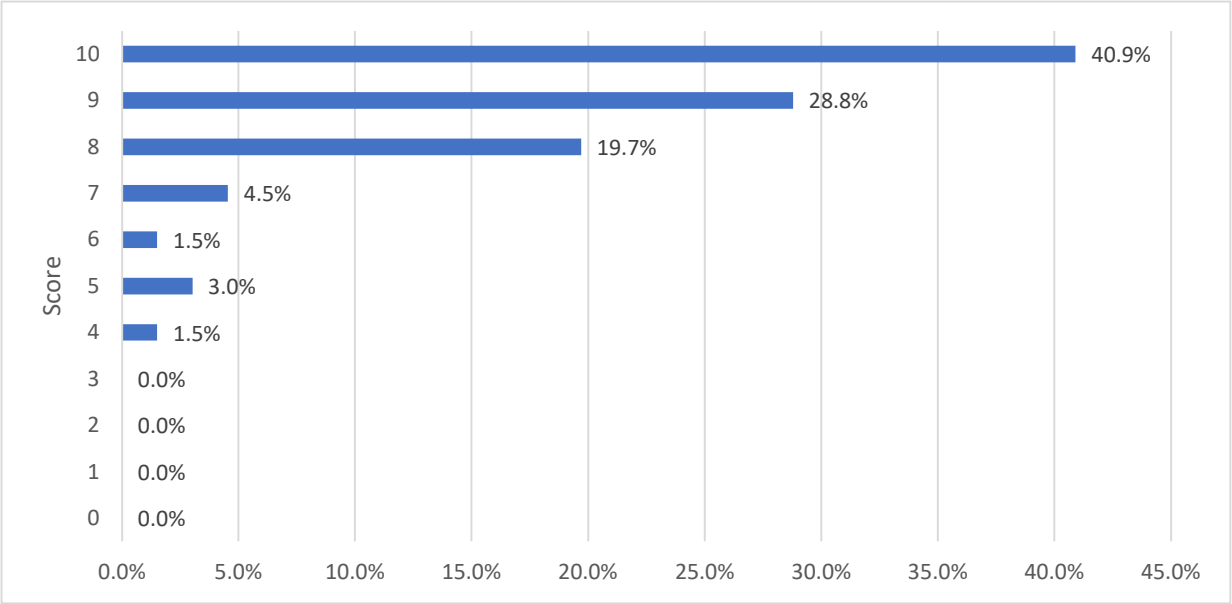
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	2	1	3	13	19	27

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic
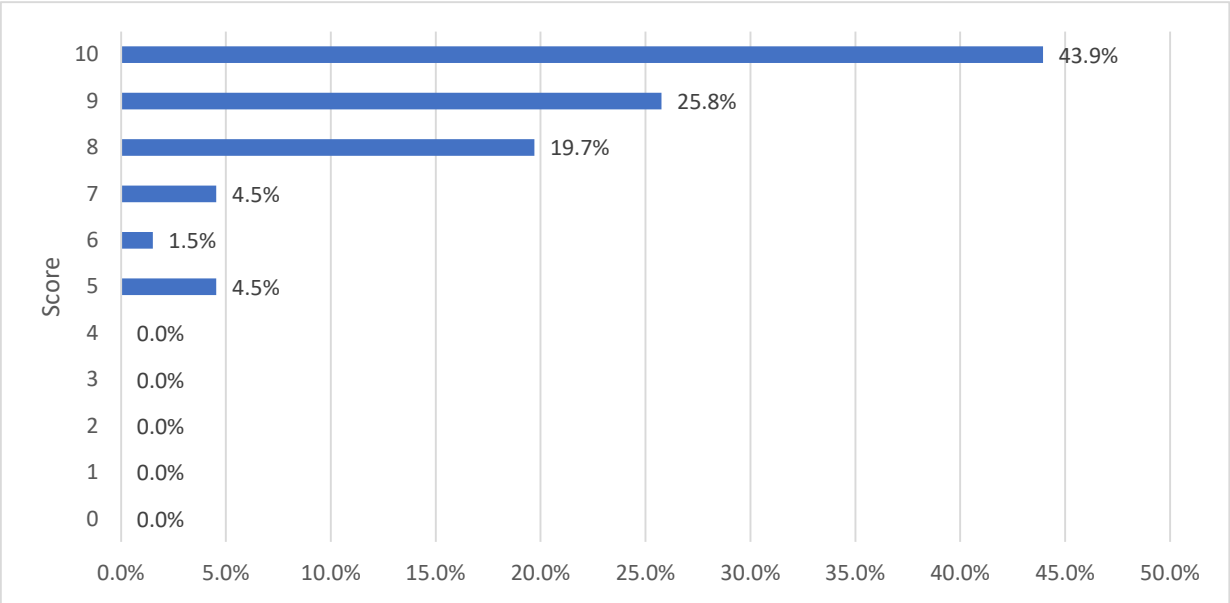
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	3	1	3	13	17	29

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
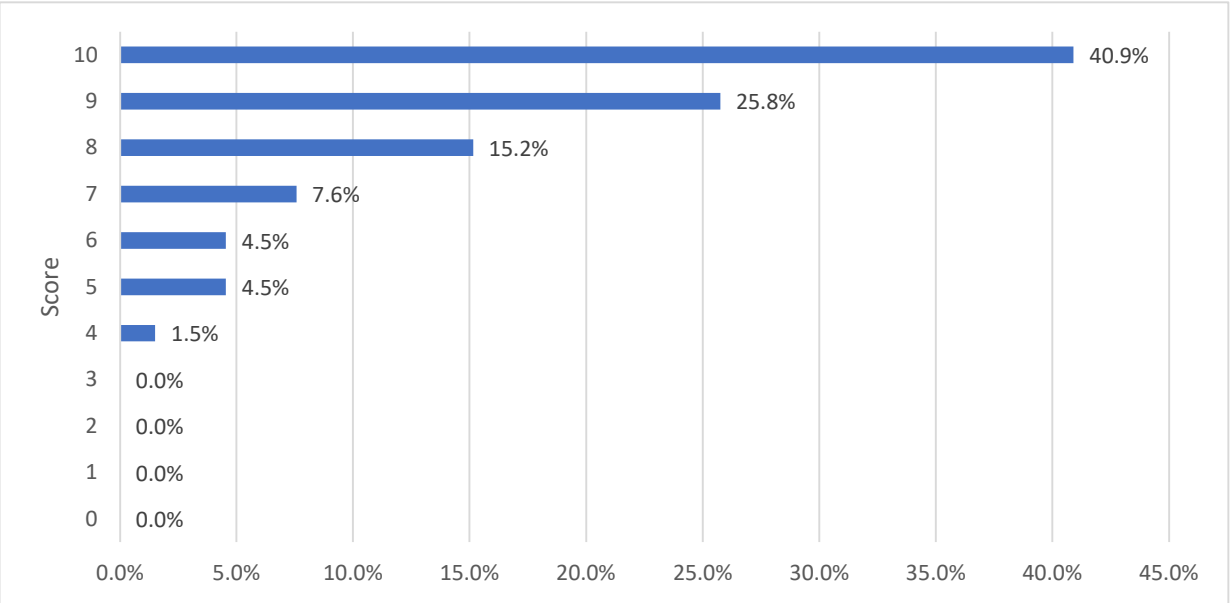
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	3	3	5	10	17	27

Q7: The amount of text for this module was:

Too long	4.5%
Just right	93.9%
Too short	1.5%
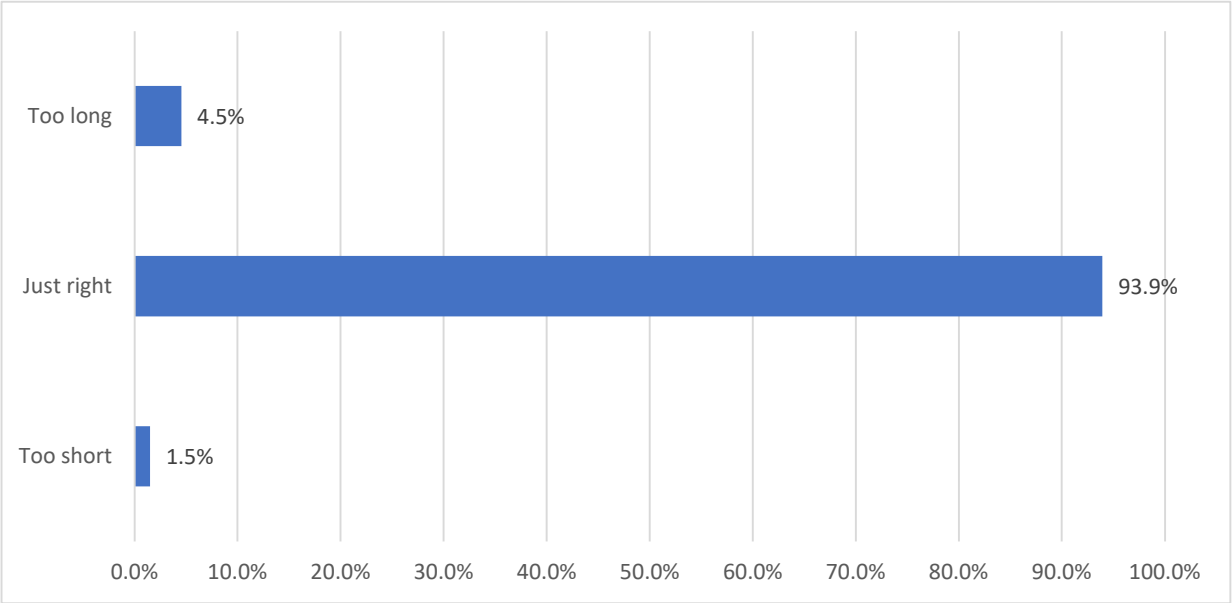
Response	Too short	Just right	Too long
Count	1	62	3

Q8: The study time estimated for this module was:

Too long	4.5%
Just right	90.9%
Too short	4.5%
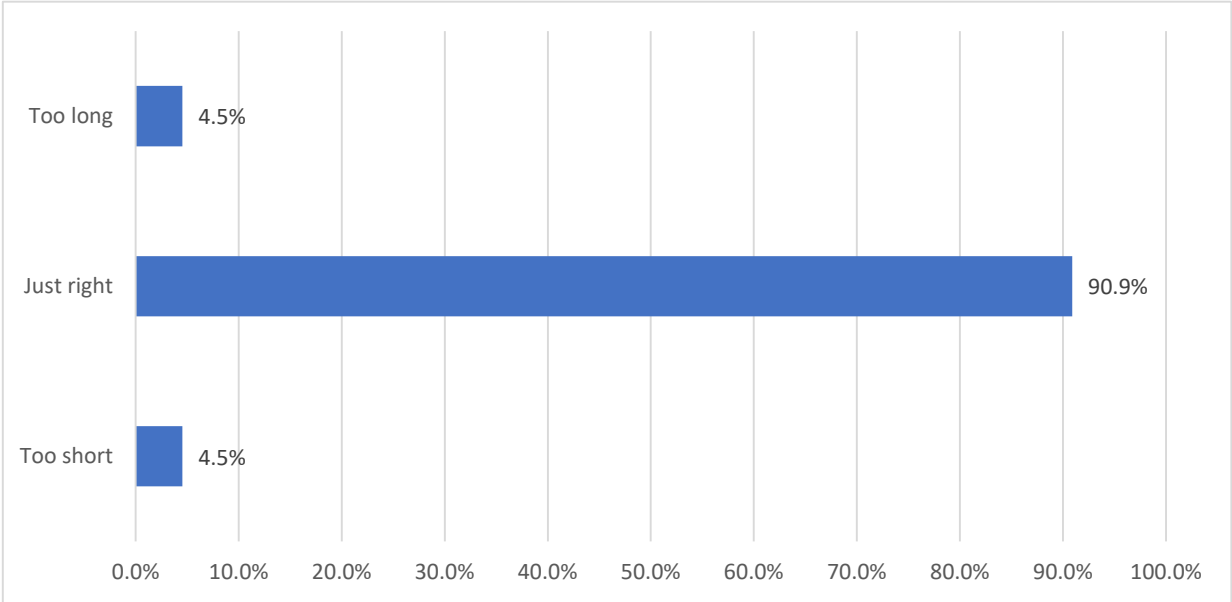
Response	Too short	Just right	Too long
Count	3	60	3

Q9: What are the three best features of this module for you?

tables cases self assessment
Efficient Clear Practical
I think that the information is very clear so helps to understand all the concepts. The summary also helps for understand better the information. I also like the clinical cases and the self -assessment question because the questions were very relevant.
Self assessment; tables
Interactive sessions Self assessment Images, particularly the section on CTD and lung
Images, graphs, videos.
the interactive cases
Interactive session self assessment tables
Well explained Classes are good Nice quizzes
interactive cases practical tips for clinical practice
good clinical scenarios
- material - clinical cases - quiz
Self assessment questionnaires, interactive cases
very clear, just right, enough information
Tables Quiz Podcast
1.self assessment part. 2In depth discussions
should cover general connective diseases first then leaves these till the end
clinical exercise information
interactive case discussion well presented material self assessment question
Cases Evidence Topics
Interactive sessions IDDs Assessments
I think there is a clinical vignette missing in the first interactive case
Learning modules Interactive part Self assessment part
MCT the hall marker for its diagnosis is anti RNP the main clinical features are puffy hands, raynaud's phenomenon,arthritis, most common complications is pulmonary hypertension

cases, images, theory
In-depth discussions were good
Very clear Simple Understandable
Summarized Confidant Updated
The module was well set out. The in-depth discussions on ILD and on Raynauds were interesting. The assessment questions were helpful.
Easy to follow
easy to comprehend loved the images of IDL patterns useful presentation on Raynaud phenomenon8

Q10: Please give any suggestions or comments here

It is hard to follow the course on your mobile phone. There are too many sub items which should be folded out every time.
The interactive cases were a little basic. I thought the MCTD sections could have been split up a little better with less in the intermediate learning and more in the advanced learning. The podcast would be better if it provided new information instead of just being the same written info read out eg. It would be good to have an interview with a specialist in MCTD as the podcast - some tips and tricks for managing the condition etc
Document should be editable, like using highlighters on the text to facilitate revision/review.
Pathogenesis data more
More interactive session animated presentation
Please make more clinical Don't put confusion question which has many answer
More images

Module 17 - Systemic lupus erythematosus: Pathogenesis, clinical manifestations and diagnosis

Number of survey participants: 63
Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

Q1: The module was very well organised
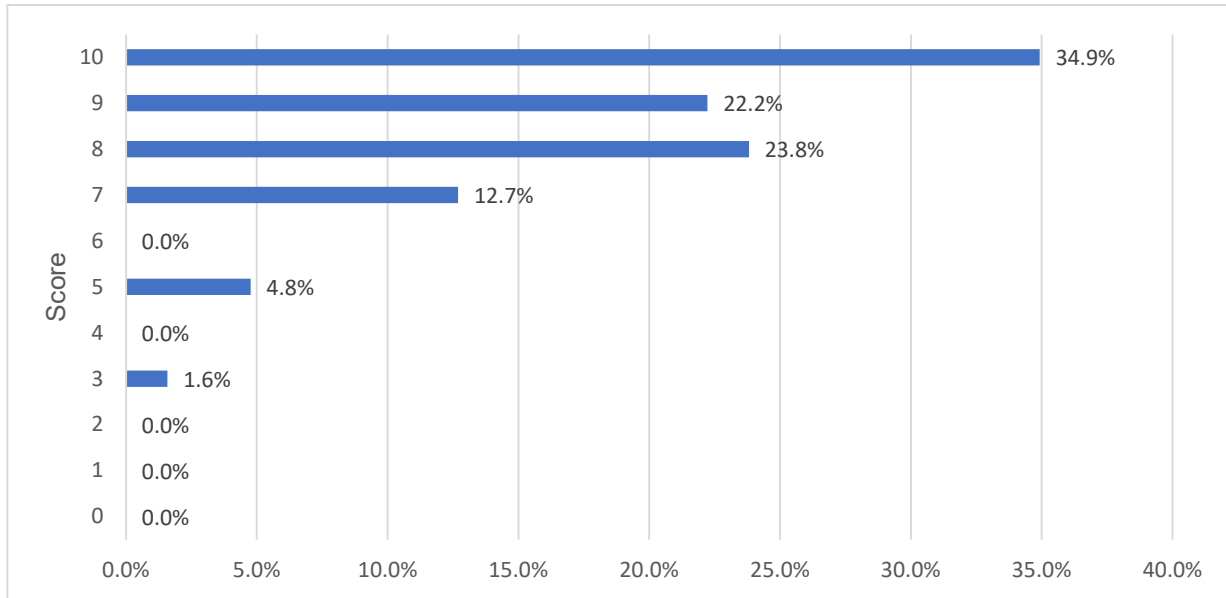
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	3	0	8	15	14	22

Q2: The learning objectives and actual teaching content matched well
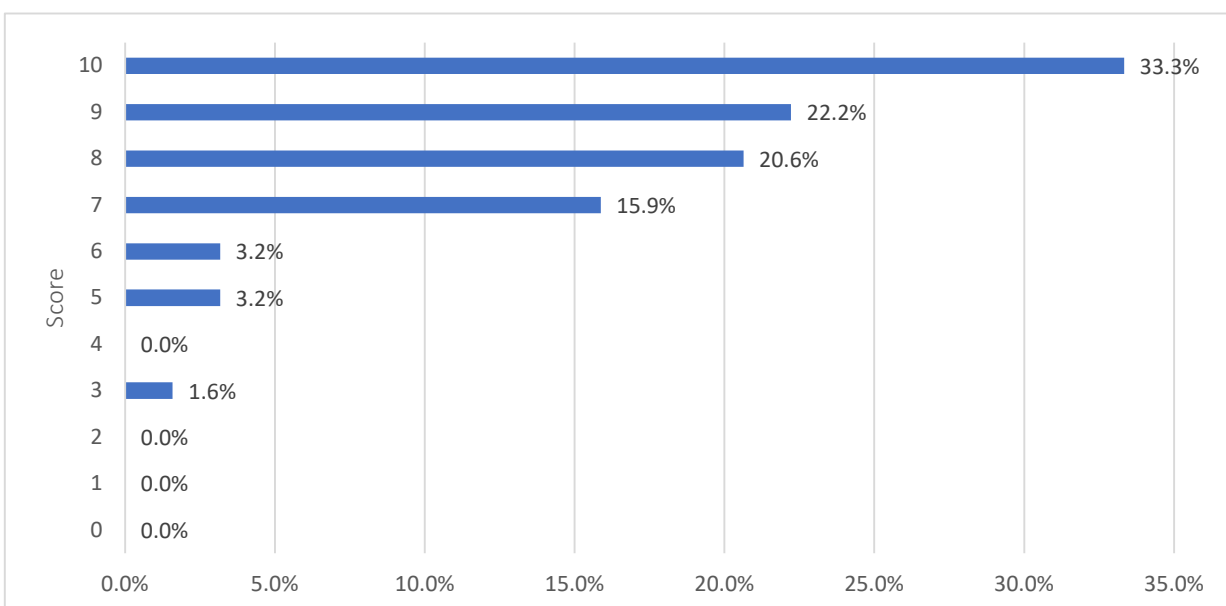
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	2	2	10	13	14	21

Q3: Overall the learning material was well presented and clear
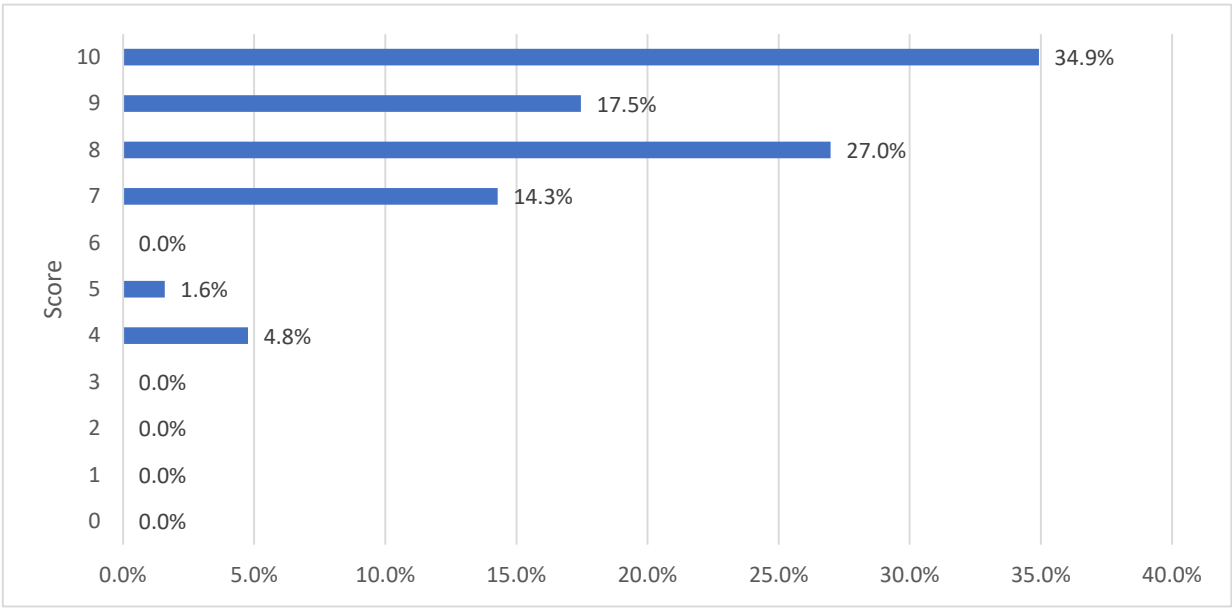
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	3	1	0	9	17	11	22

Q4: The interactive cases were very helpful to my practice
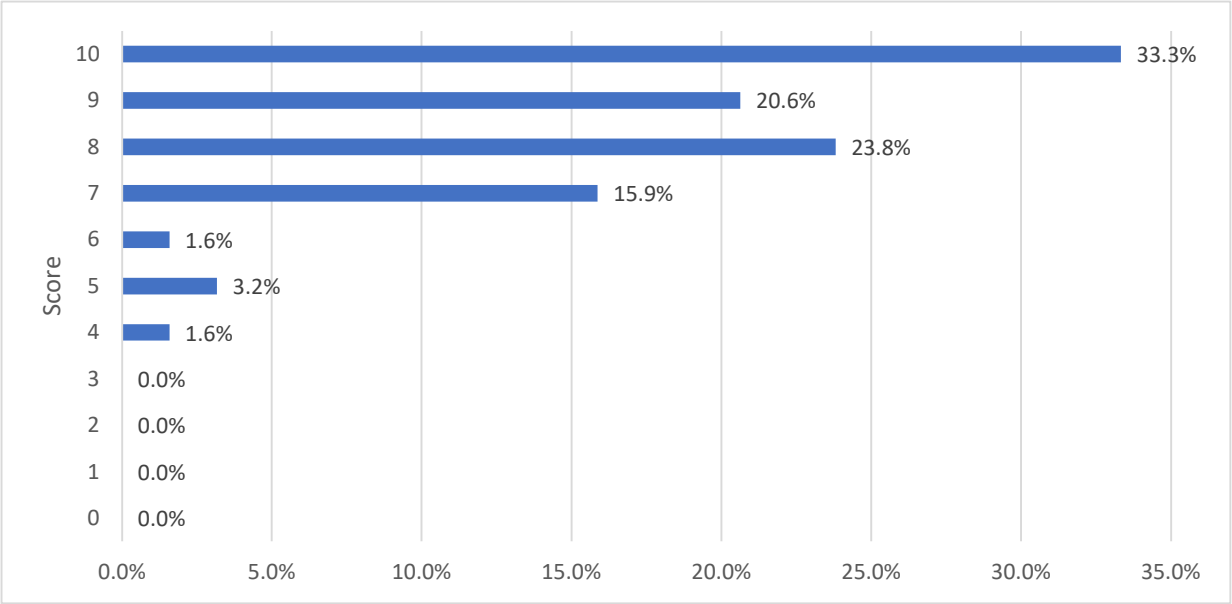
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	2	1	10	15	13	21

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic
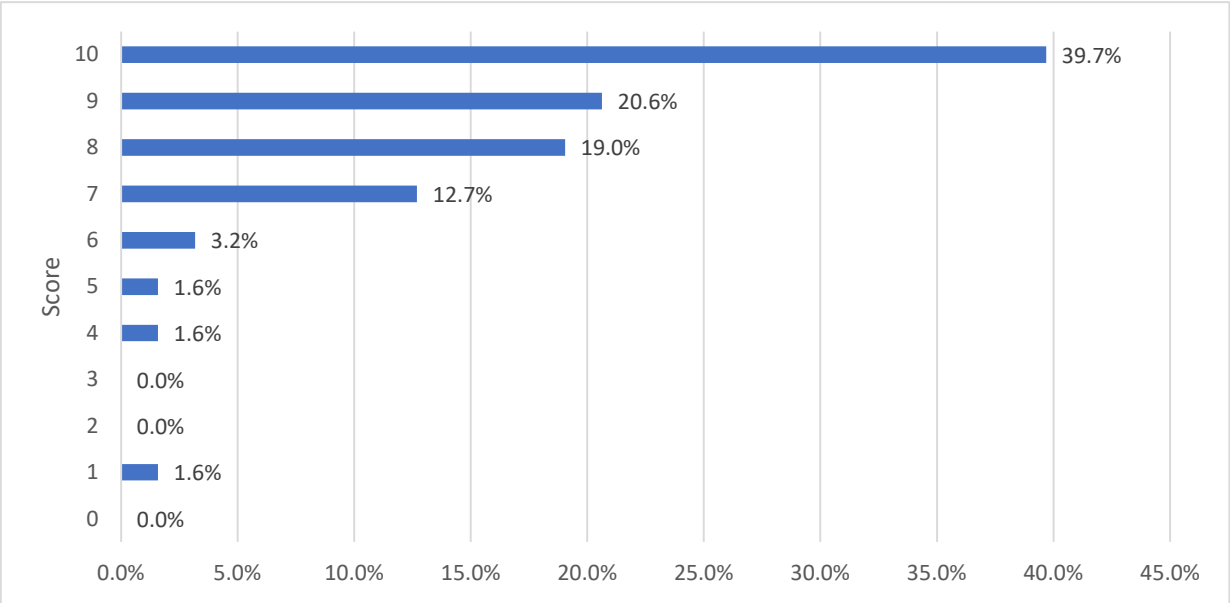
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	0	0	1	1	2	8	12	13	25

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
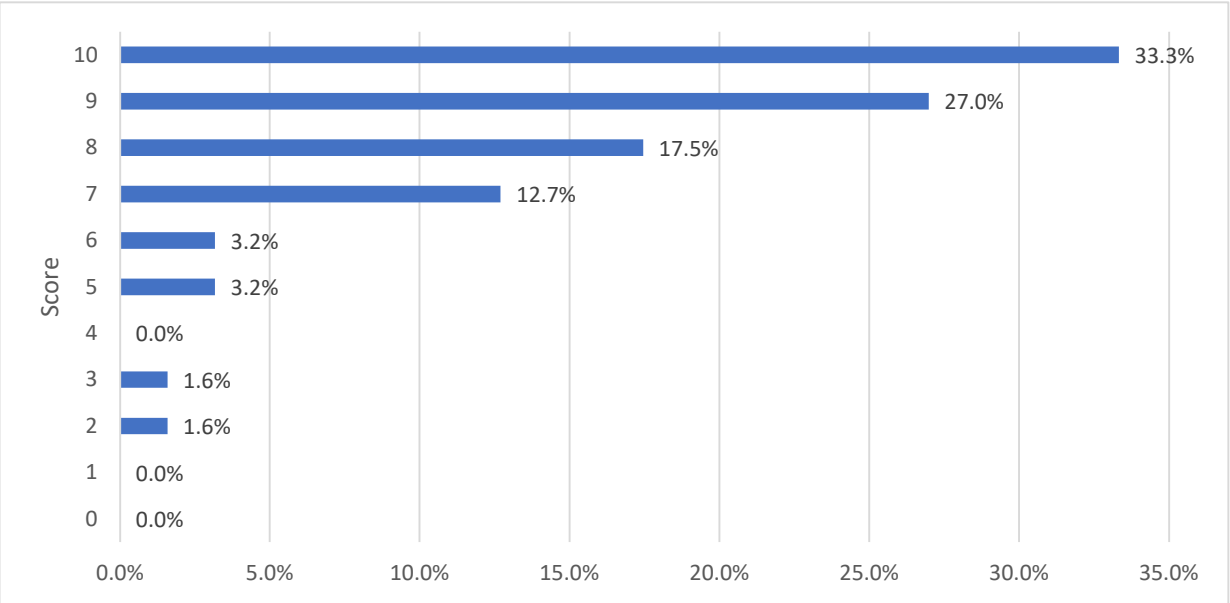
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	1	0	2	2	8	11	17	21

Q7: The amount of text for this module was:
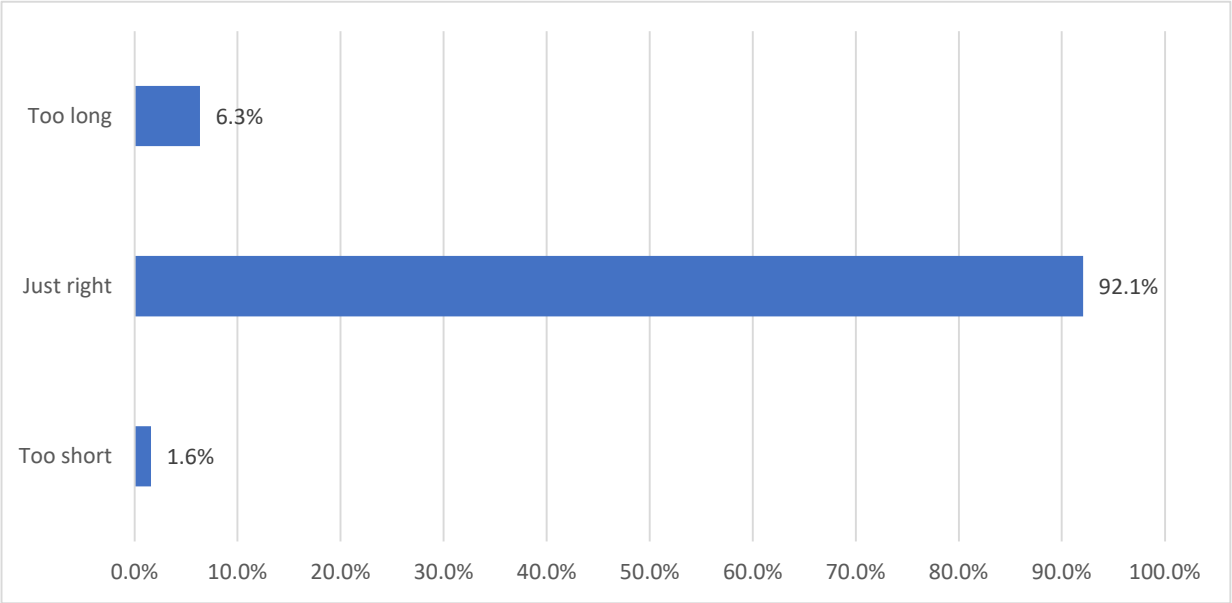
Response	Too short	Just right	Too long
Count	1	58	4

Q8: The study time estimated for this module was:
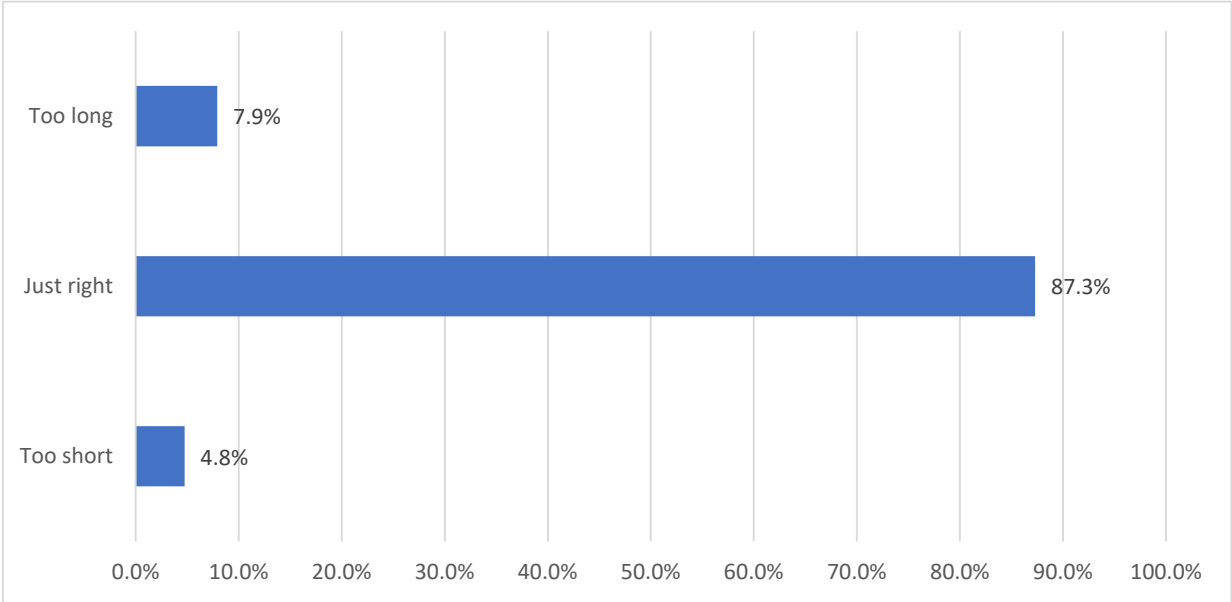
Response	Too short	Just right	Too long
Count	3	55	5

Q9: What are the three best features of this module for you?

1.pathogenesis. 2.Neurolupus
Women affected 12 times more than men No definite criteria diagnosis based on clinical and analytical features Factors affecting mortality is disease activity,cardiovascular affection,malignancy
Videos Podcasts Quiz
Interactive session Self assessment Tables and picture
cases, images, theory
Concise information, skin manifestations of lupus
Practical Efficient Realistic
detailed explanation of clinical manifestation, good quality pictures,
Images, graphs, videos.
tables guideline cases
Summary podcast
interactive case in depth discussions
Self assessment Interactive part Advanced learning modules
- Material - Podcasts - Clinical cases
clinical exercise information
Interactive cases and self-assessment questionnaire
Clinical cases
1.Podcast are very well organized 2.As usual self assessment part are very helpful 3. Well organised topic
I like the final test. I think that the interactive cases were too short.
Self assessment, podcast
well described module self assessment question interactive clinical cases
Self assessment IDDs Interactive sessions
Case review
The in-depth discussion on shrinking lung syndrome was really useful. The second interactive case was useful. The module was well paced.
Easy to follow
Interactive sessions Self-assessment images/tables

Q10: Please give any suggestions or comments here

Animated presentation
The neuropsychiatric in-depth discussion was less helpful More images would be helpful.
Main text of the module should be magnified able.
more images would be better
More pictures
The repetition of the same answers was really annoying
second interactive case slide movement was not in par with voice
Do not make confused questions
May be this basic n advanced mix-up has really jeopardized the whole module. I personally think a single module is enough. basic seems too less n picking up from where left is difficult.

Module 18 - Systemic lupus erythematosus: Treatment

Number of survey participants: 60

Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

Q1: The module was very well organised
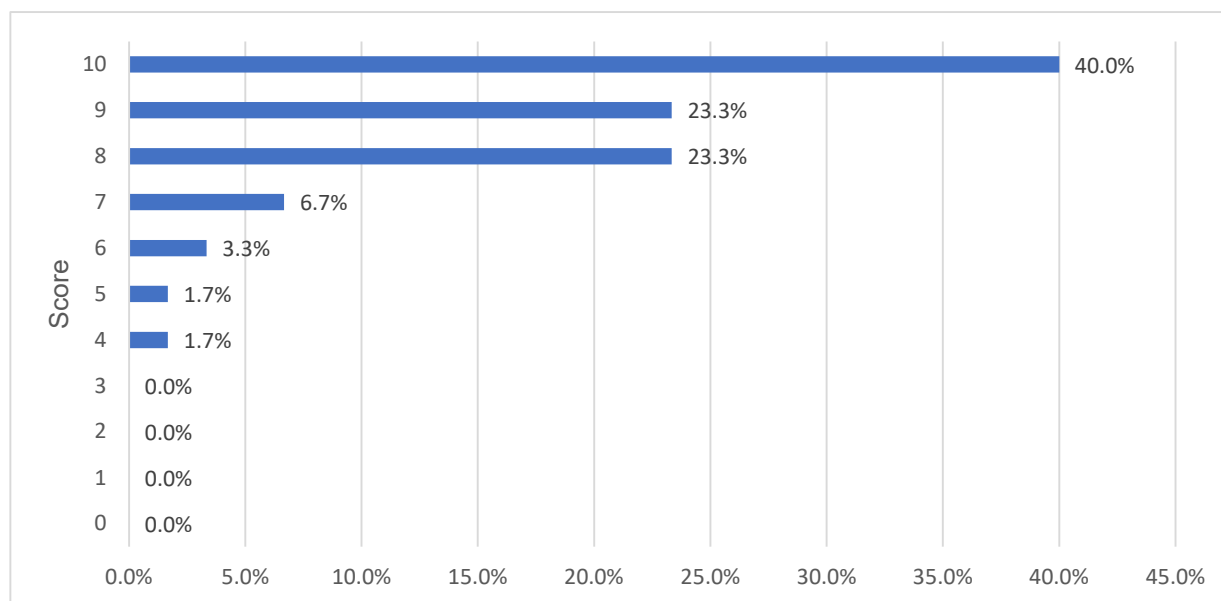
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	1	2	4	14	14	24

Q2: The learning objectives and actual teaching content matched well
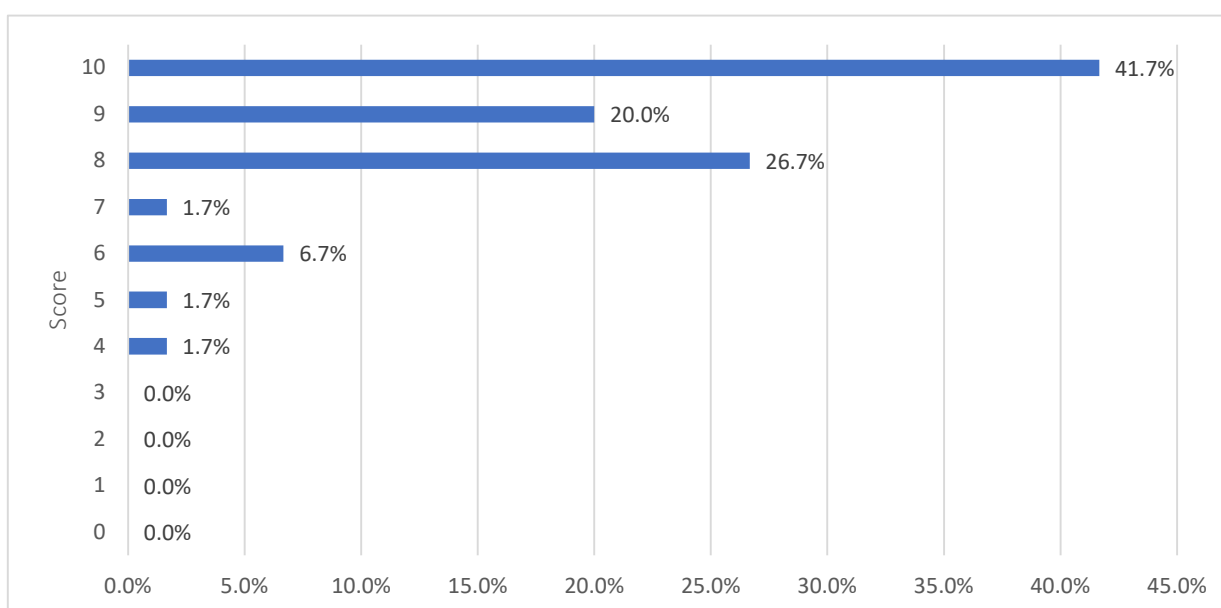
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	1	4	1	16	12	25

Q3: Overall the learning material was well presented and clear
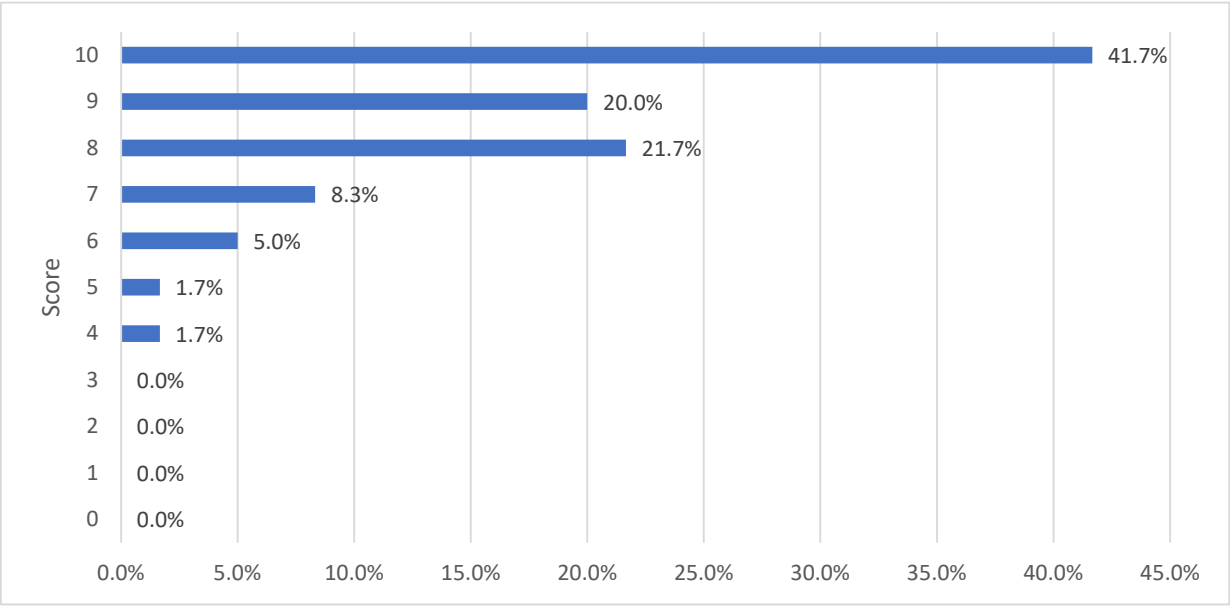
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	1	3	5	13	12	25

Q4: The interactive cases were very helpful to my practice
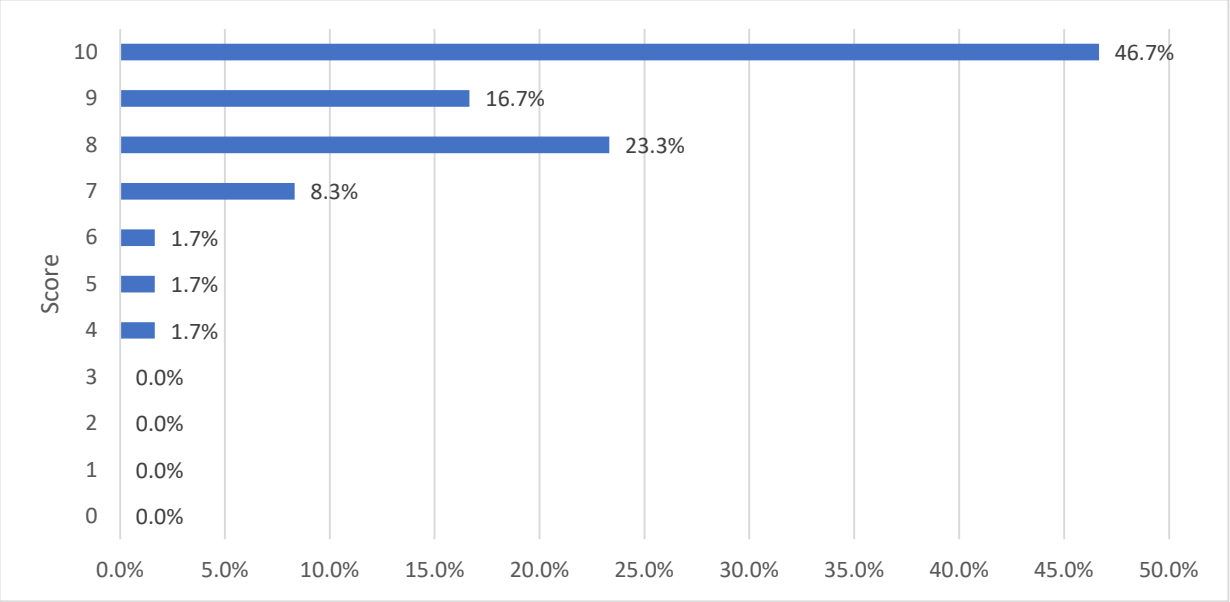
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	1	1	5	14	10	28

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic
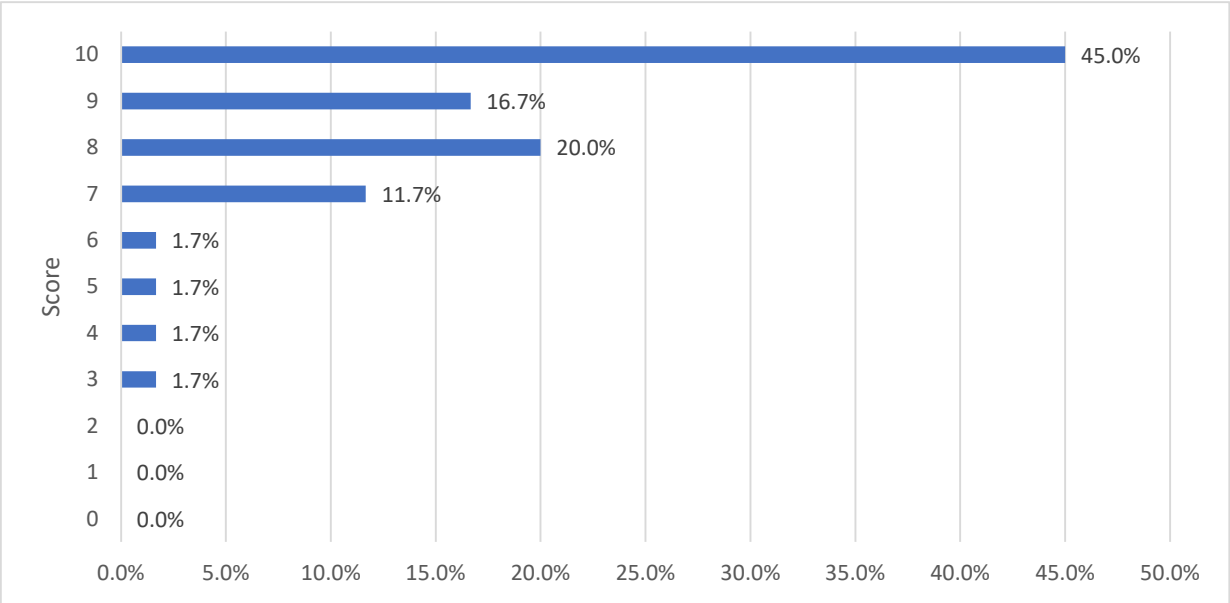
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	1	1	1	7	12	10	27

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
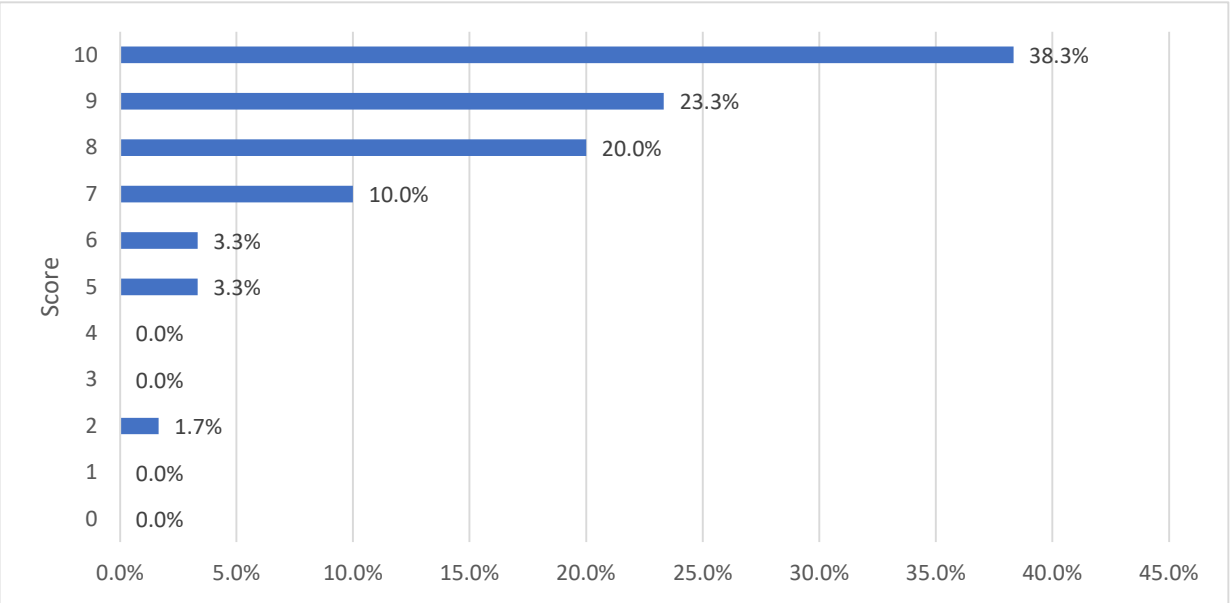
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	2	2	6	12	14	23

Q7: The amount of text for this module was:
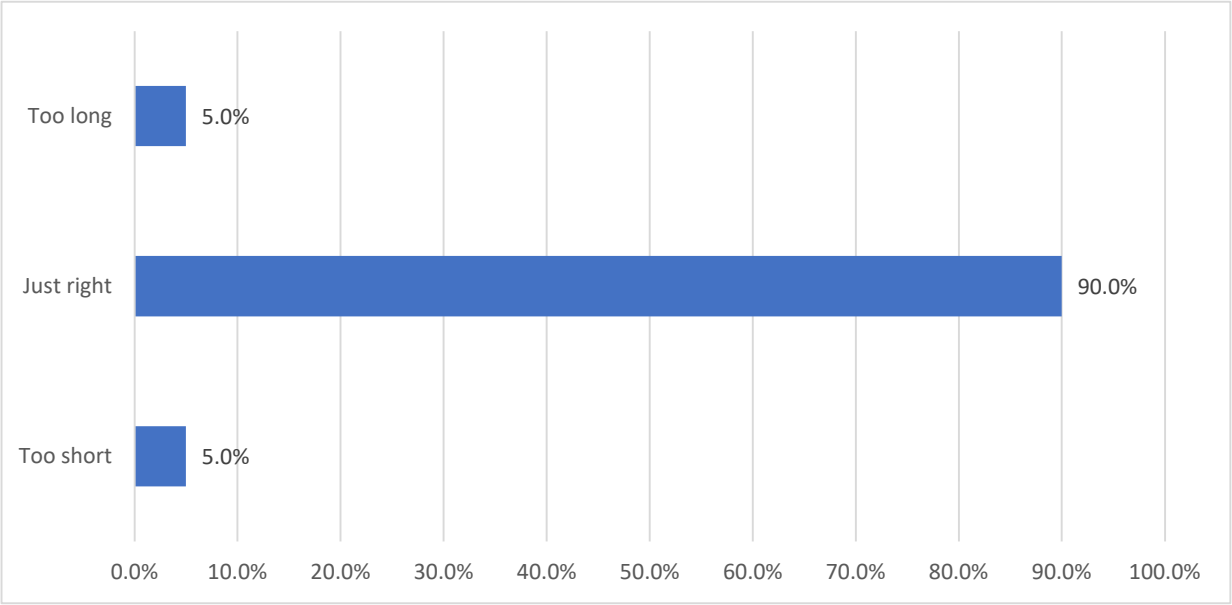
Response	Too short	Just right	Too long
Count	3	54	3

Q8: The study time estimated for this module was:
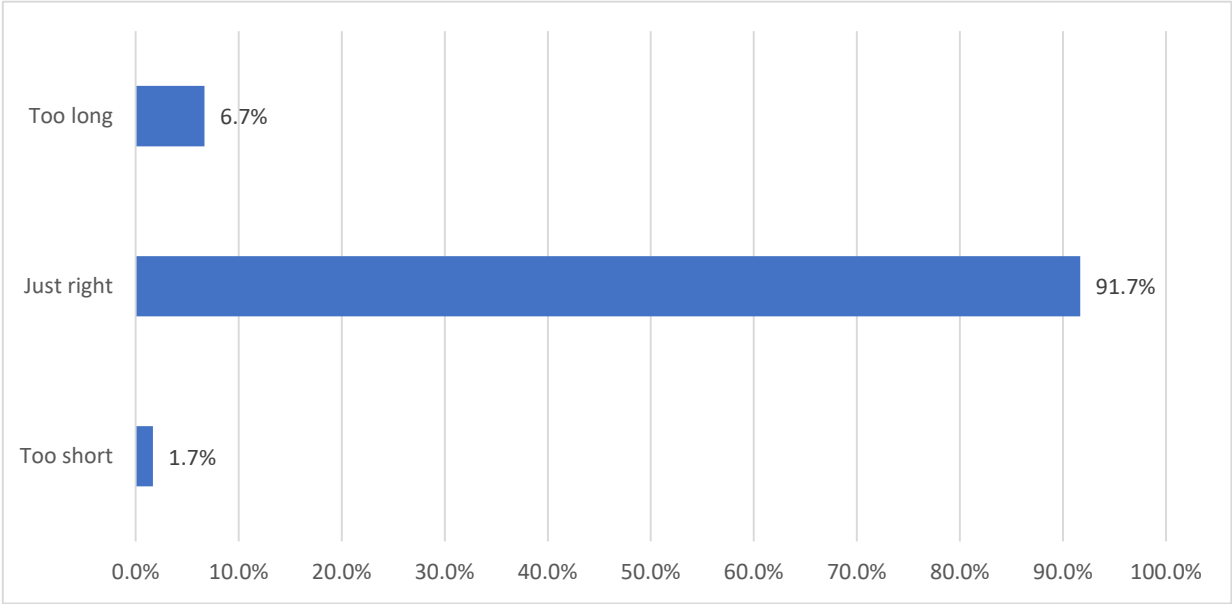
Response	Too short	Just right	Too long
Count	1	55	4

Q9: What are the three best features of this module for you?

theory, cases, images
Interactive session Self assessment table
Clearly outlined treatment options with evidence-base Interactive session Short power-point presentations on evidence-based therapy
self assessment, tables
Well described Simple Easy going
Interactive cases were good
Images, graphs, videos.
self assessment question interactive clinical case well organized module
self assessment IDDs interactive sessions
Interactive cases Written information succinct Podcasts
Good interactive cases Very well explained treatment part Good discussion
Good module
- scientific material - clinical cases
information drugs clinical
1.lupus trials. 2. management. 3.self assessment questions
Videos, difference between pre-eclampsia and lupus flare
Self assessment questionnaire and the modules.
I think this module was very well organized, the information was clear, and the questions really helped me to better understand the topics.
Mcq and discussion
1.interactive case 2.brief discussion 3.arrangement
Clear Efficient Practical
cases questions videos
I thought this was an excellent module. The in-depth discussions were all really interesting, the interactive cases demonstrated a number of useful points, and the assessment questions were all helpful.
All lupus patients should be on antimalarial drugs, it is safe in pregnancy, could reduce CVS risk factors, beneficial for lipid and glucose profile

Bellinumab is the first biological approved in lupus Osteoporosis is the great comorbidity with lupus
Summary of evidence base trial
-useful interactive cases and clinical trials explanations
- Treatment. - Clinical cases.
questions interactive session
practical points in lupus pregnancy IDD Interactive cases explanations provided for assessment
cases tables self
Interactive part Self assessment part Learning modules content
Quizzes

Q10: Please give any suggestions or comments here

More interactive session animated presentation
More data
Do not make too long question, If you give clinical scenario too long, we got confused and could not recall

Module 19 - Pregnancy related problems in rheumatic diseases, including the anti-phospholipid syndrome

Number of survey participants: 54
Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

Q1: The module was very well organised
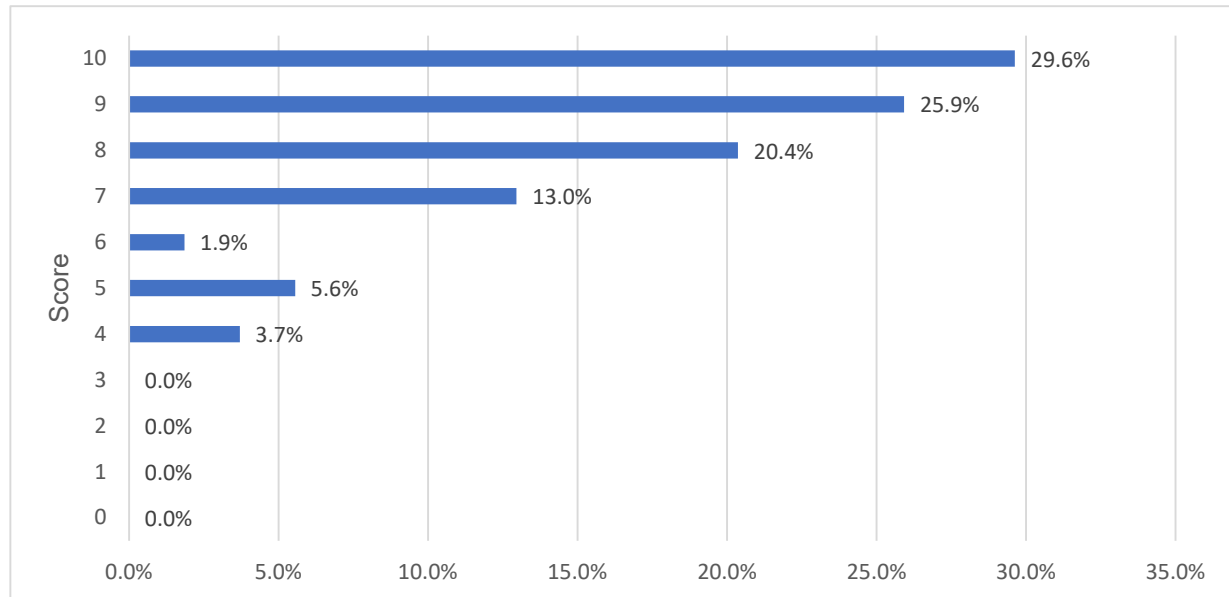
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	2	3	1	7	11	14	16

Q2: The learning objectives and actual teaching content matched well
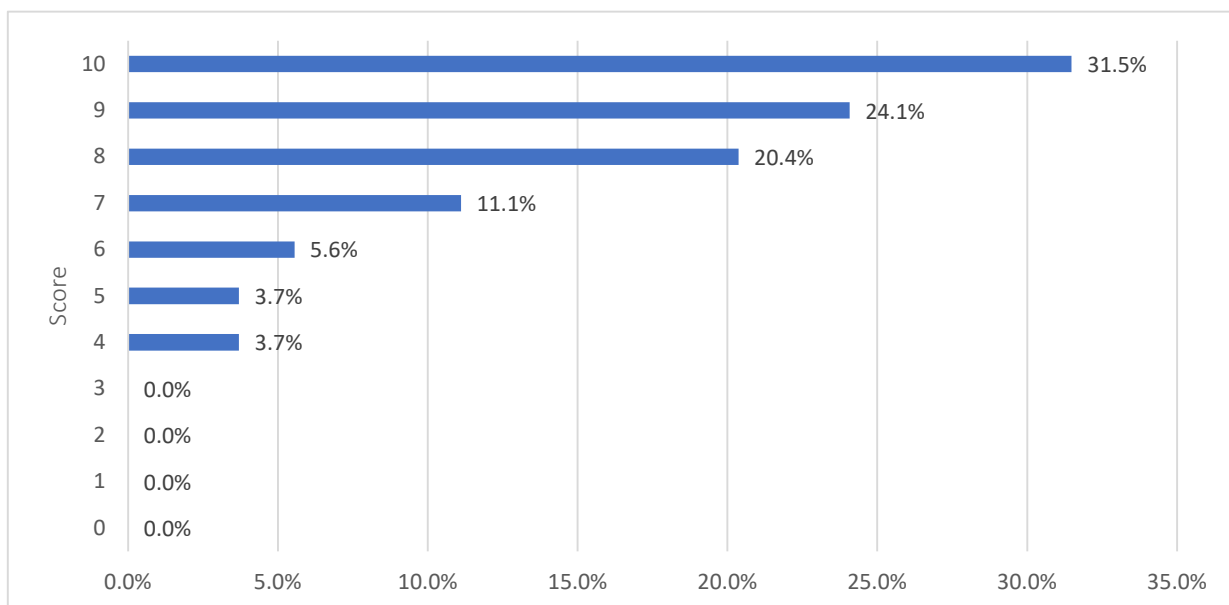
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	2	2	3	6	11	13	17

Q3: Overall the learning material was well presented and clear
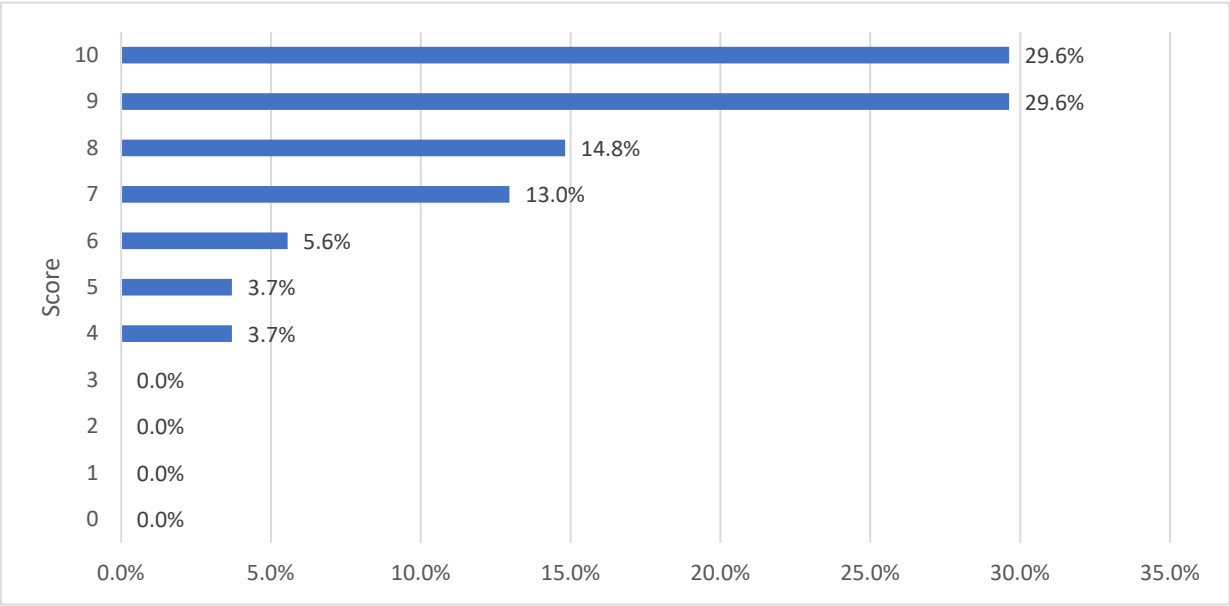
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	2	2	3	7	8	16	16

Q4: The interactive cases were very helpful to my practice
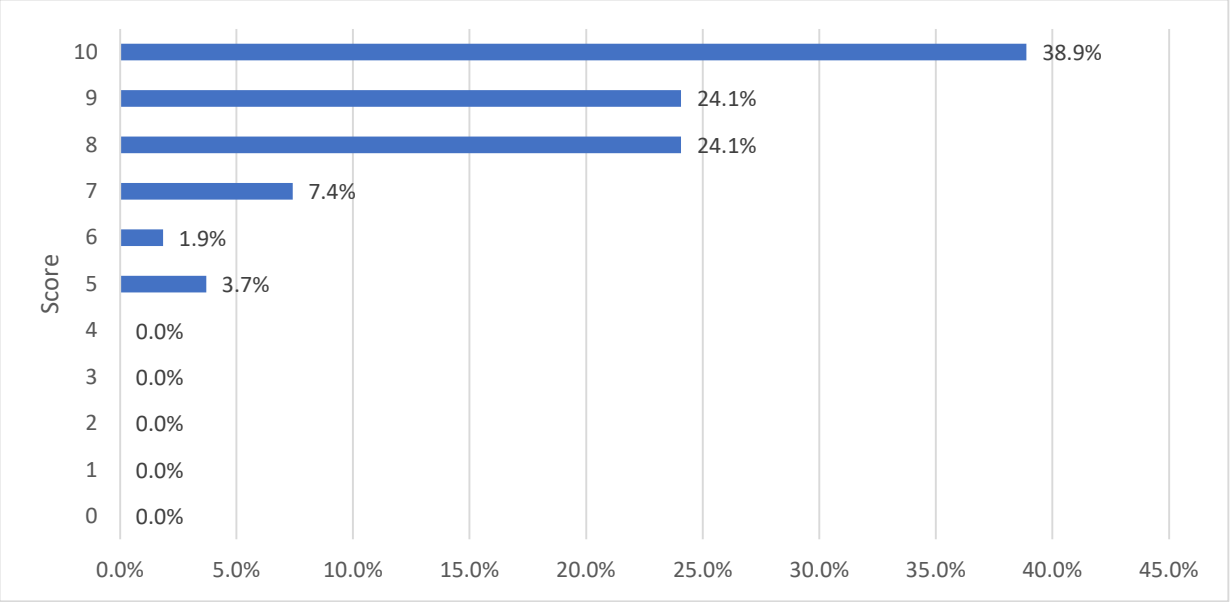
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	2	1	4	13	13	21

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic
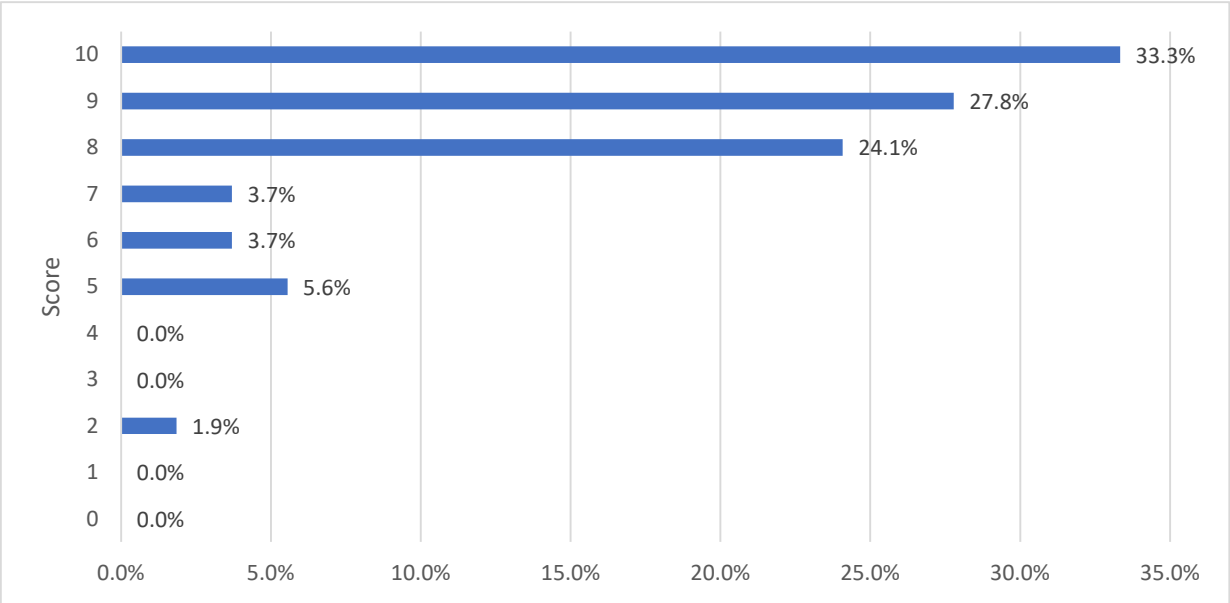
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	3	2	2	13	15	18

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
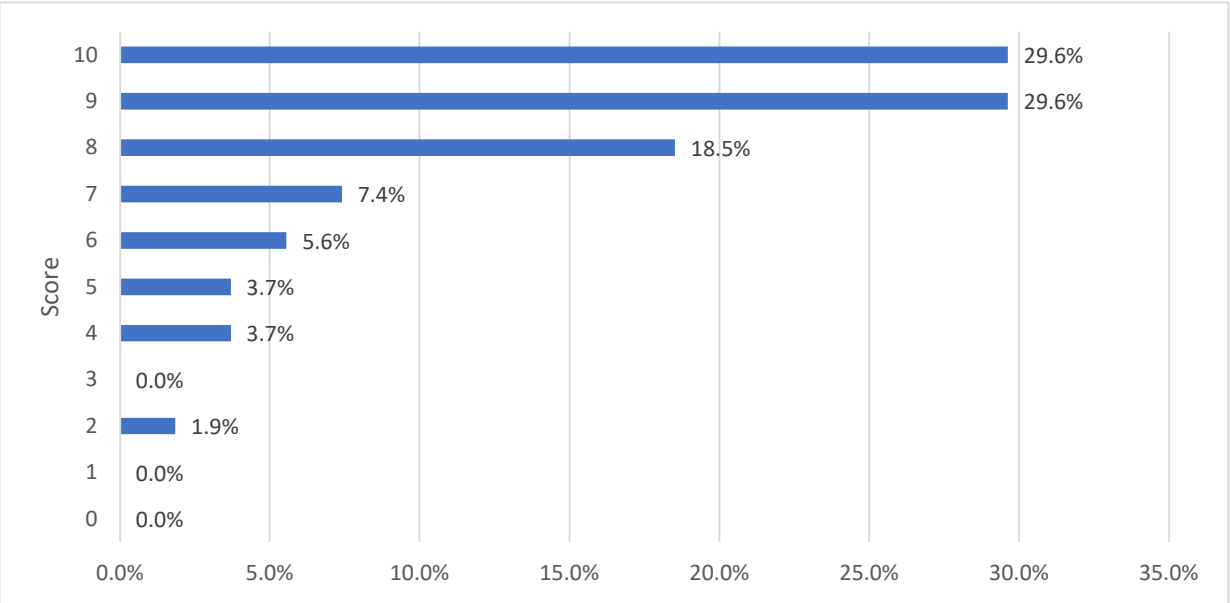
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	2	2	3	4	10	16	16

Q7: The amount of text for this module was:
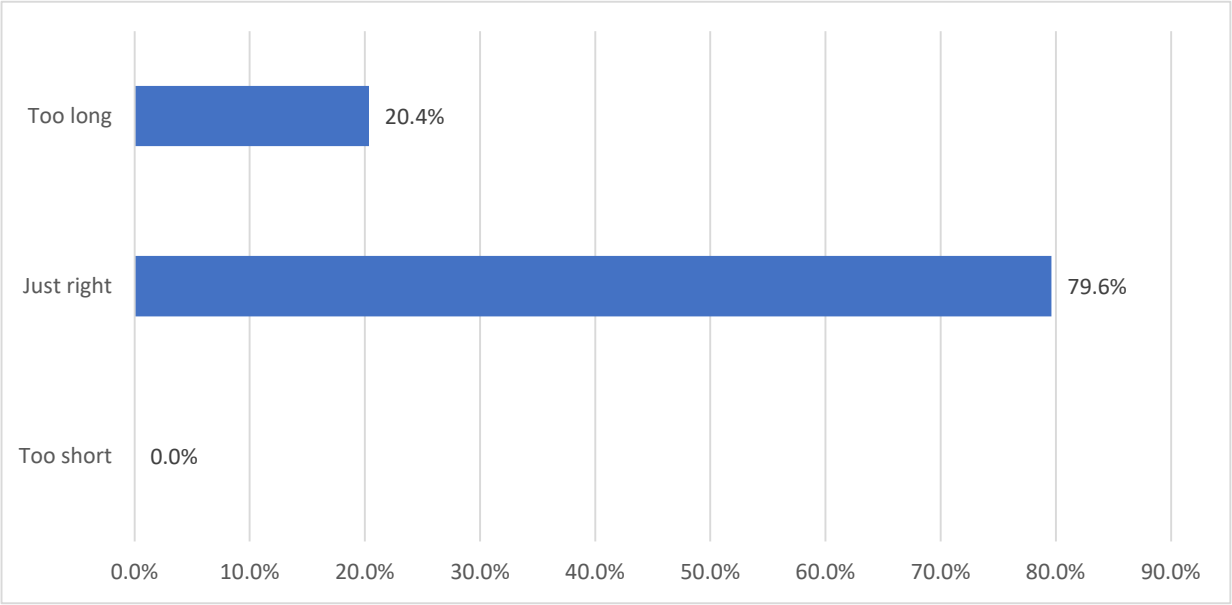
Response	Too short	Just right	Too long
Count	0	43	11

Q8: The study time estimated for this module was:
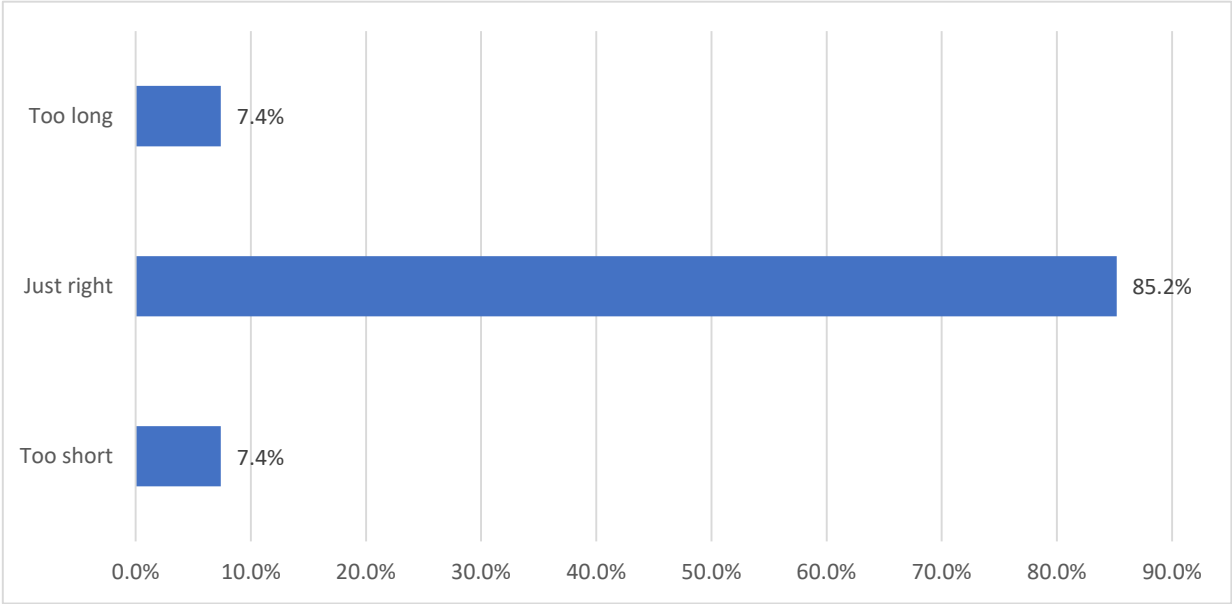
Response	Too short	Just right	Too long
Count	4	46	4

Q9: What are the three best features of this module for you?

interactive case self assessment question well organized module
practical tips interactive cases in depth discussion on pregnancy APS
Self assessment questionnaire, interactive cases
The interactive cases were good
Self assessment questions helped me to better understand the content of this module.
Easy to follow
Simple Understandable Knowledgeable
- Explanations - clear information - right topics
1.very well organised learnings. 2.self assessment part
Interactive session Self Assessment Tables
Clinical cases
1. The module is well-organized 2. It is well-arranged 3. It is simple and clear
interactive sessions
Images, graphs, videos.
Interactive sessions Tables Summary
Extensive literature Good interactive
Cases
Quiz Podcast Videos
clinical exercise practice
IDDs, interactive sessions assessment
Quiz Images Theme
1.APS topic 2.Question 3.interactive
examples tables
Self- assessment part Interactive part Modules discussion
Interactive cases, assessment questions

Q10: Please give any suggestions or comments here

| |
|---|
| Don't make long clinical scenario, which is very hard to recall |
| Conflicting information is given within the module - eg. whether to start aspirin before conception or at first positive pregnancy test for those with obstetric APS.
The questions at the end of the module were poorly worded with a number of spelling mistakes.
The module was not well set out and was frequently difficult to follow. Some sections were too wordy. |
| In the final quiz there is a mistake, you can not continue wafarin to a pregnant woman because is teratogenic |
| More images |
| More interactive session
Animated presentation |
| Rheumatoid arthritis improves in about 50% of patients during pregnancy; the chance of improvement is highest in patients negative for rheumatoid factor and citrullinated antibodies
Axial Spondyloarthritis remains active during pregnancy in about 80% of patients, with frequent aggravation of symptoms during the second trimester
Systemic lupus erythematosus (SLE) may be associated with a bad obstetrical outcome, in particular in active disease. Pregnancy can induce a flare of SLE |
| May need to have look in some of the question in the interactive session. In some questions you are asked to list 3 and only to find out that 4 choices are needed. This is just an example |

Module 20 - Systemic sclerosis

Number of survey participants: 48

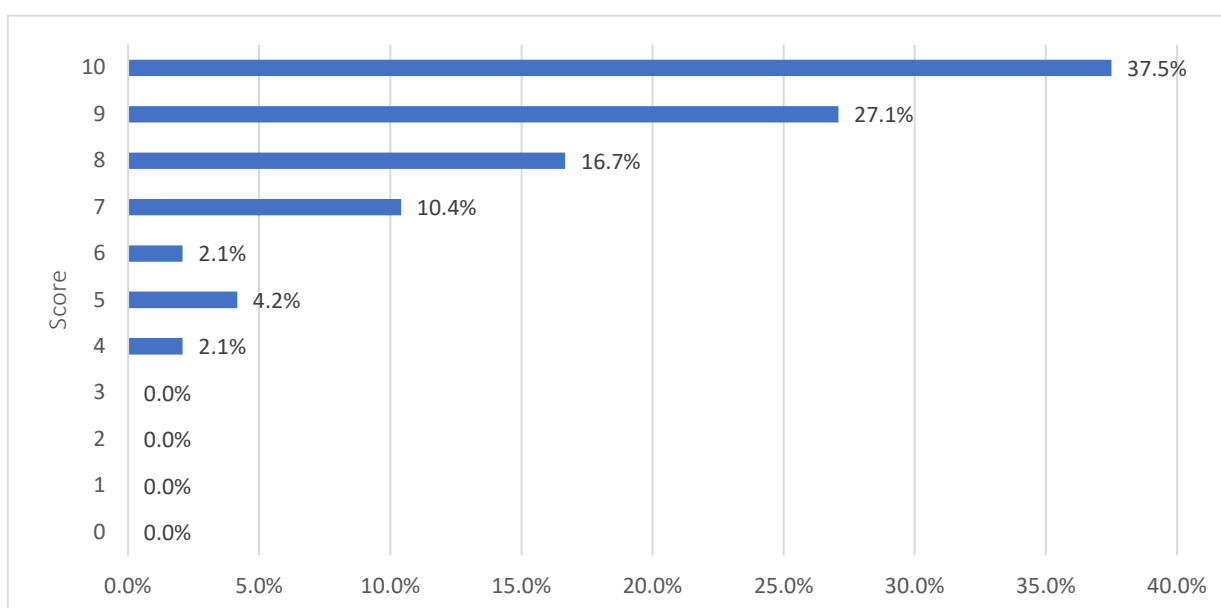Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

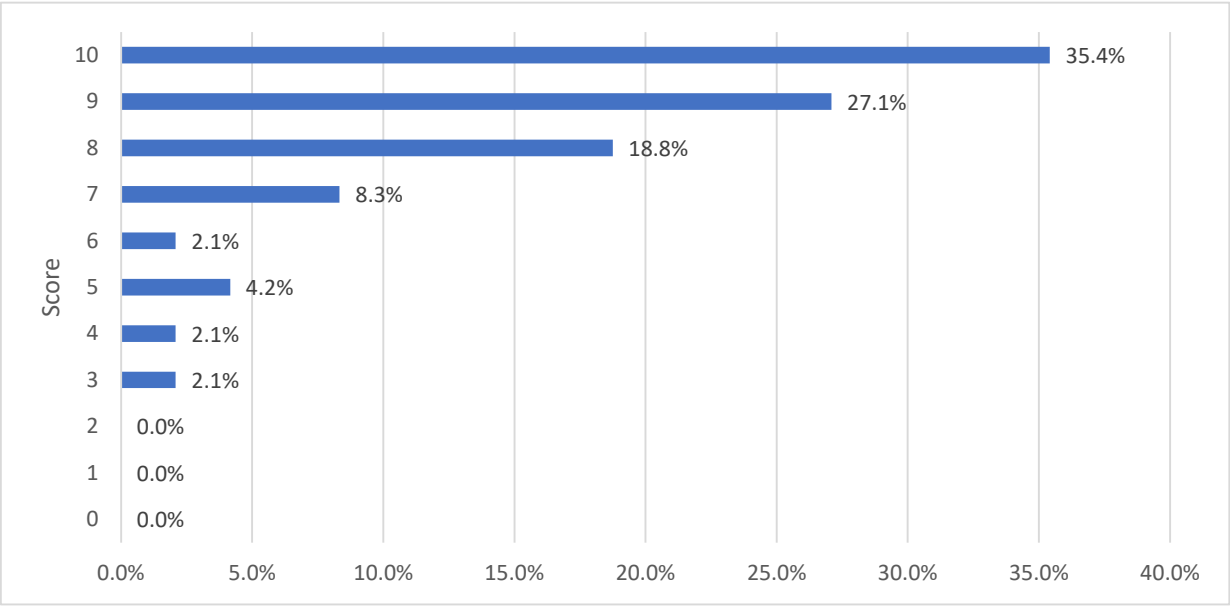### Q1: The module was very well organised
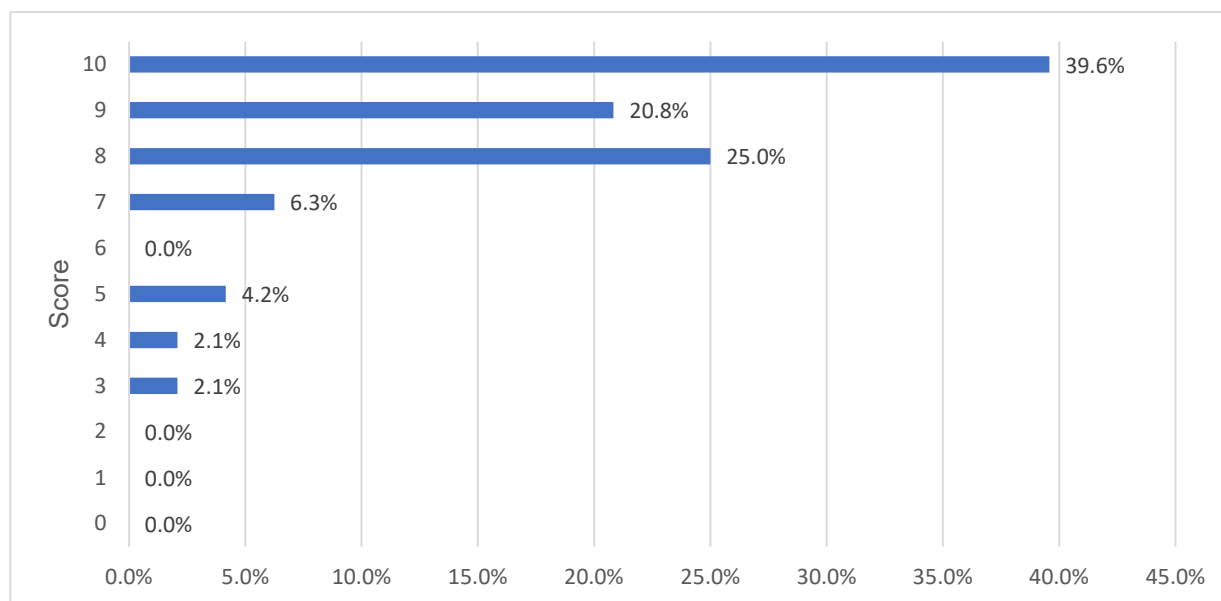
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	1	2	0	3	12	10	19

Q2: The learning objectives and actual teaching content matched well

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	2	1	5	8	13	18

Q3: Overall the learning material was well presented and clear

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	1	2	1	4	9	13	17

Q4: The interactive cases were very helpful to my practice
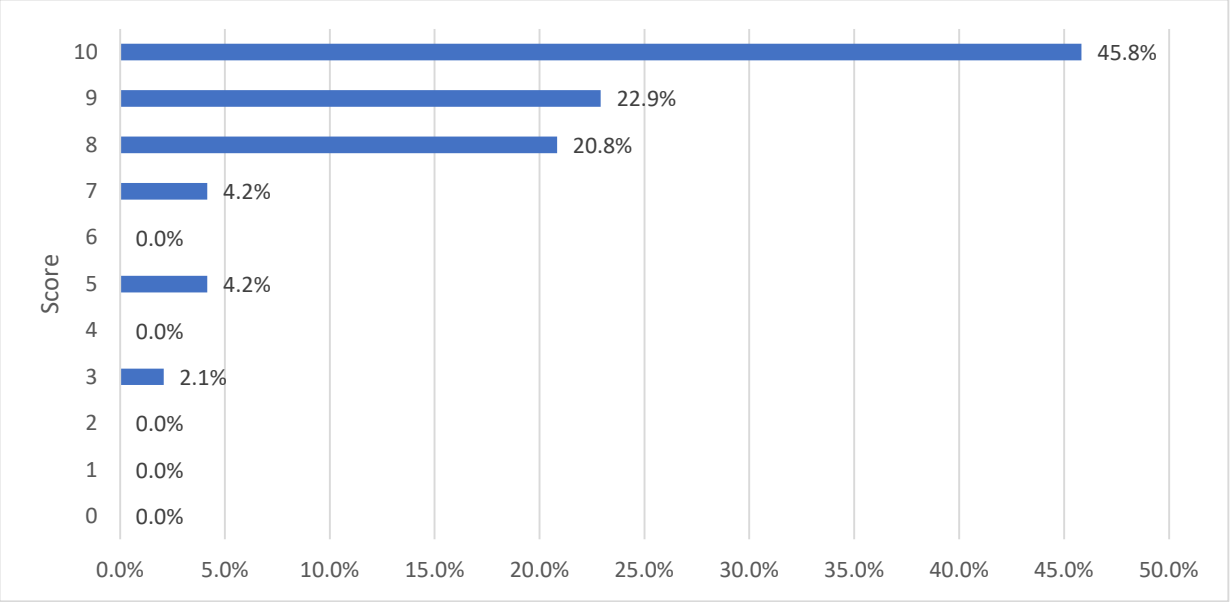
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	2	0	2	10	11	22

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic
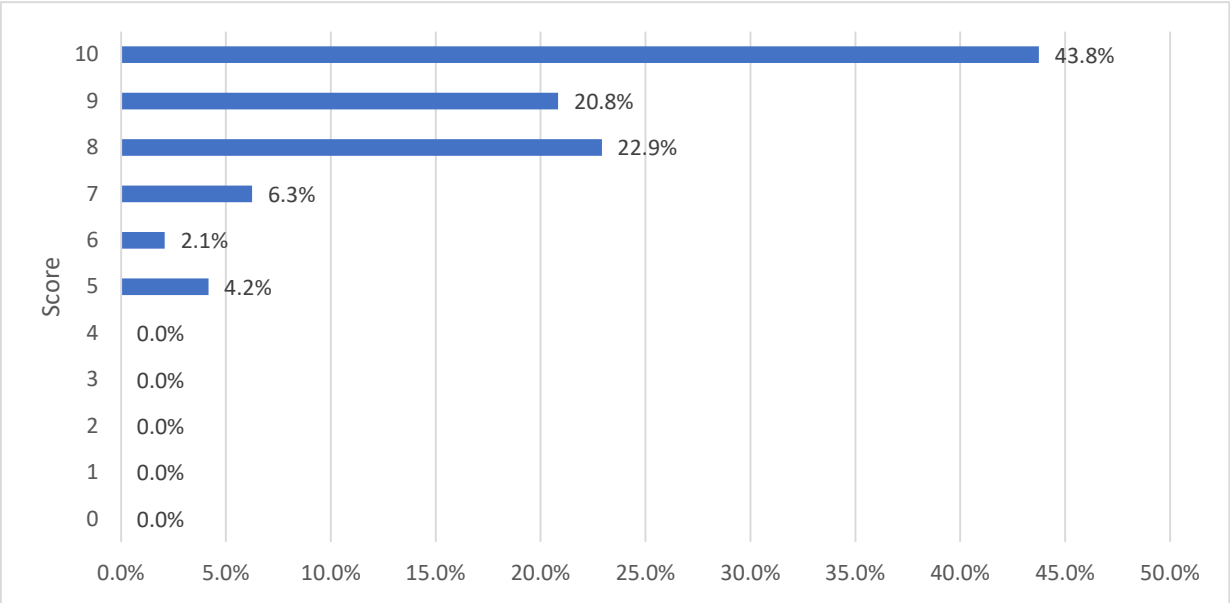
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	2	1	3	11	10	21

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
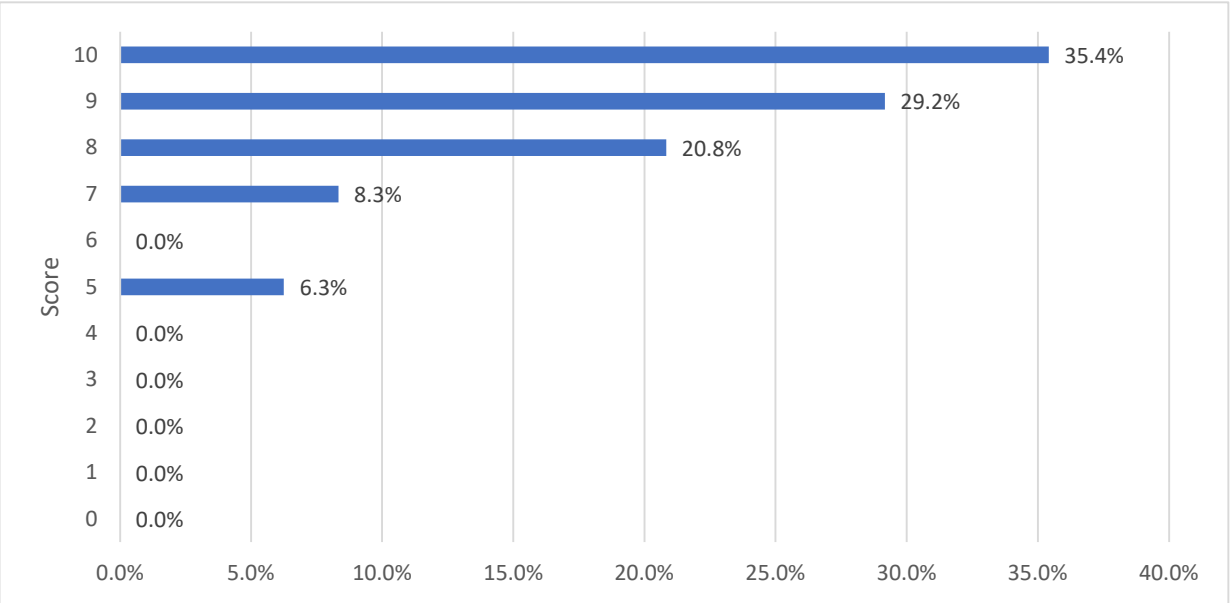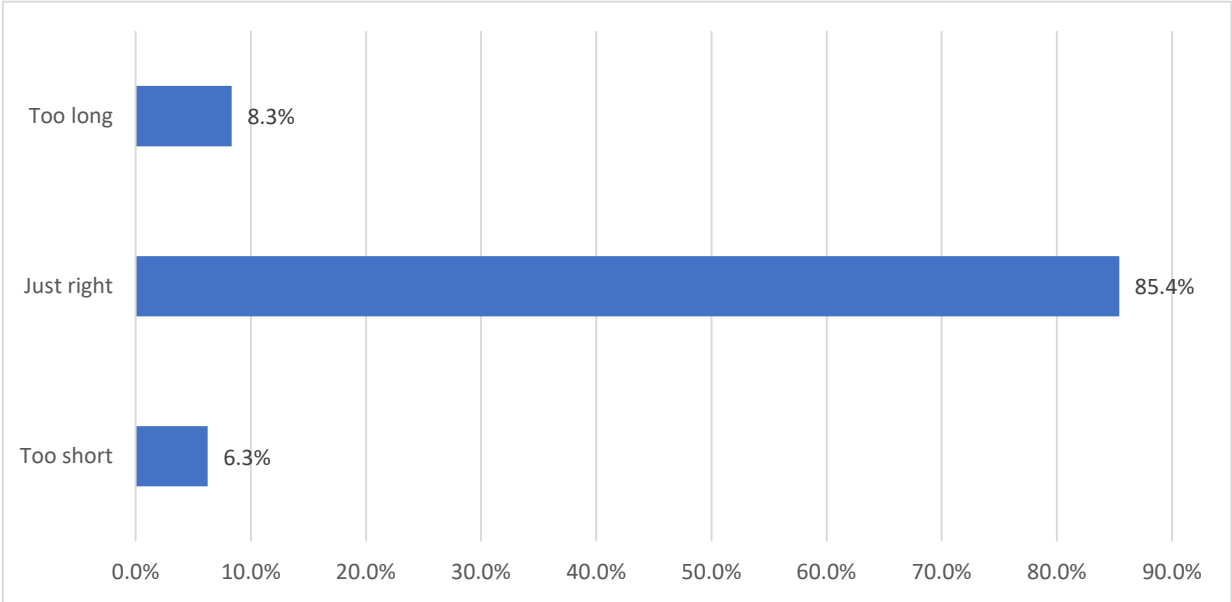

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	3	0	4	10	14	17

Q7: The amount of text for this module was:
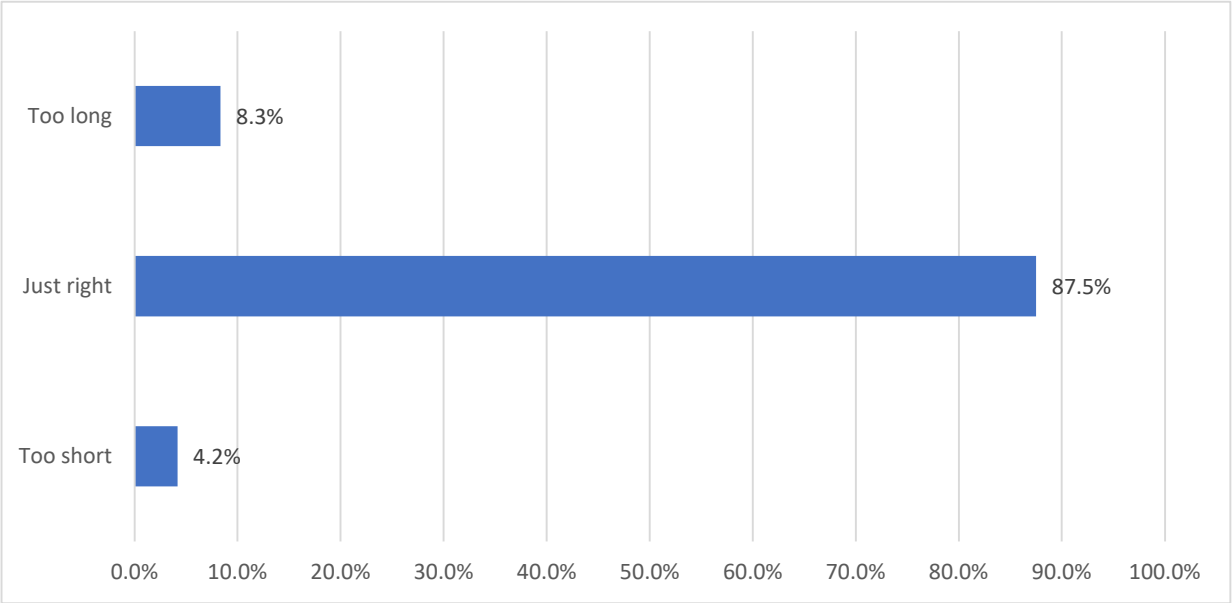
Response	Too short	Just right	Too long
Count	2	42	4

Q8: The study time estimated for this module was:

Response	Too short	Just right	Too long
Count	3	41	4

Q9: What are the three best features of this module for you?

Images Videos Questionnaires
clinical cases
Interactive session
Self assessments Interactive sessions IDDs
interactive cases practical points in depth section on nailfold video capillaroscopy
videos on nailfold capillaroscopy
There was a lot of useful and interesting info in this module, but it wasn't very well set out and at times it was quite difficult to follow (not particularly well written). The interactive cases were very useful. The assessment questions were fair. The in-depth discussions were both good.
1.summary podcast 2.Nailfold capillaroscopy 3.Pathogenesis
Efficient Practical Real
cases, images, theory
Interactive case Test Arrangement
Interactive cases, self assessment, and pathogenesis of disease
I really like the interactive cases. They were very interesting and useful.
Podcast Interactive sessions Self assessment
Podcast Quiz Video
interactive cases, self assessment questionnaires.
Early detection of organ involvement in systemic sclerosis is critical and systematic assessment is mandatory
Interactive part Self assessment part Module discussion
Summarized Updated Excellent
Interactive session Tables Self assessment
well organized module self assessment question interactive clinical case

Q10: Please give any suggestions or comments here

two audio presentations were barely audible, and accent was difficult to follow but the slides. were very good. Summary voice was superb
The podcast was being presented by someone who seemed to struggle with a lot of the pronunciation of the medical words which made it more difficult to follow.
Should have included trials of AHSCT in SSc
More pictures
Key points after each discussion Animated and pictorial presentation

Module 21 - Idiopathic inflammatory myopathies

Number of survey participants: 40

Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

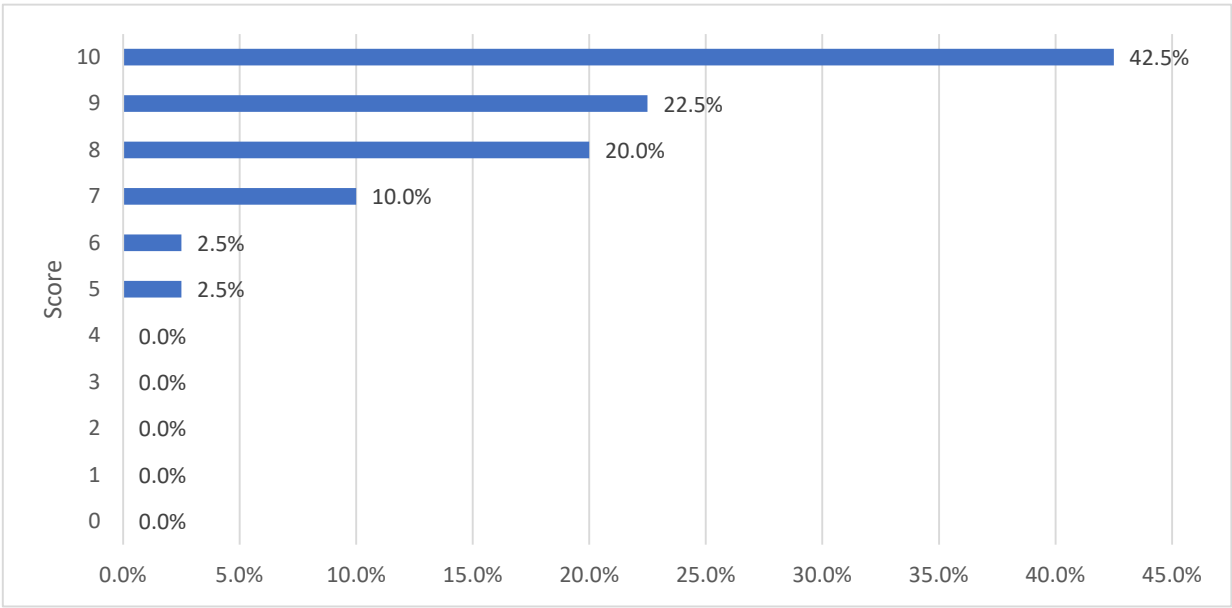### Q1: The module was very well organised
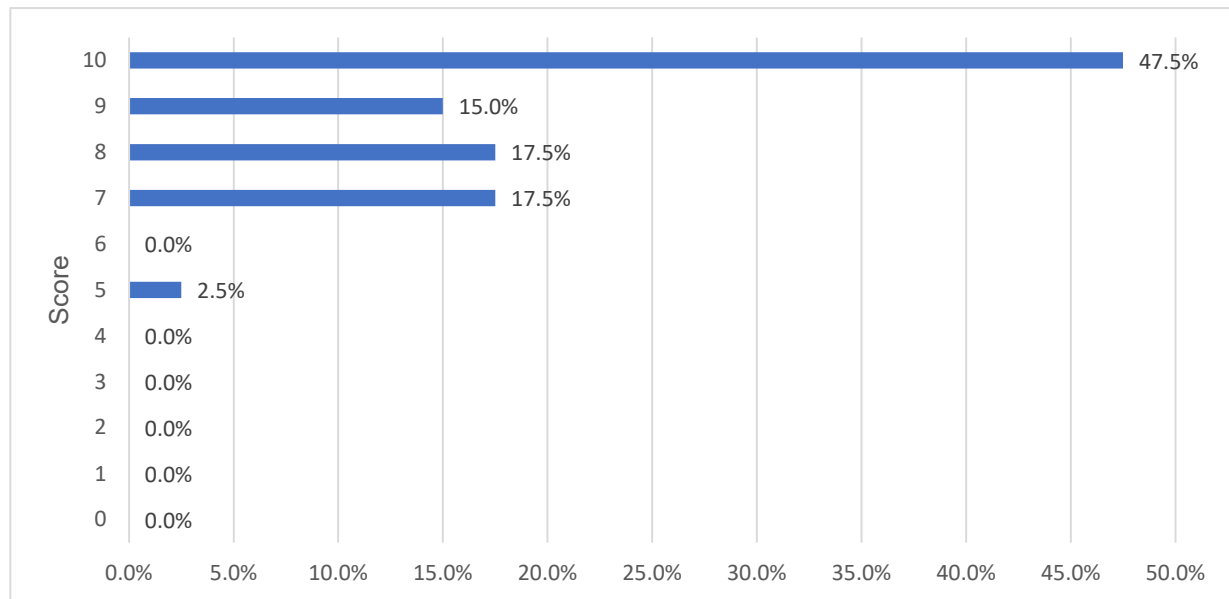
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	0	7	7	6	19

Q2: The learning objectives and actual teaching content matched well
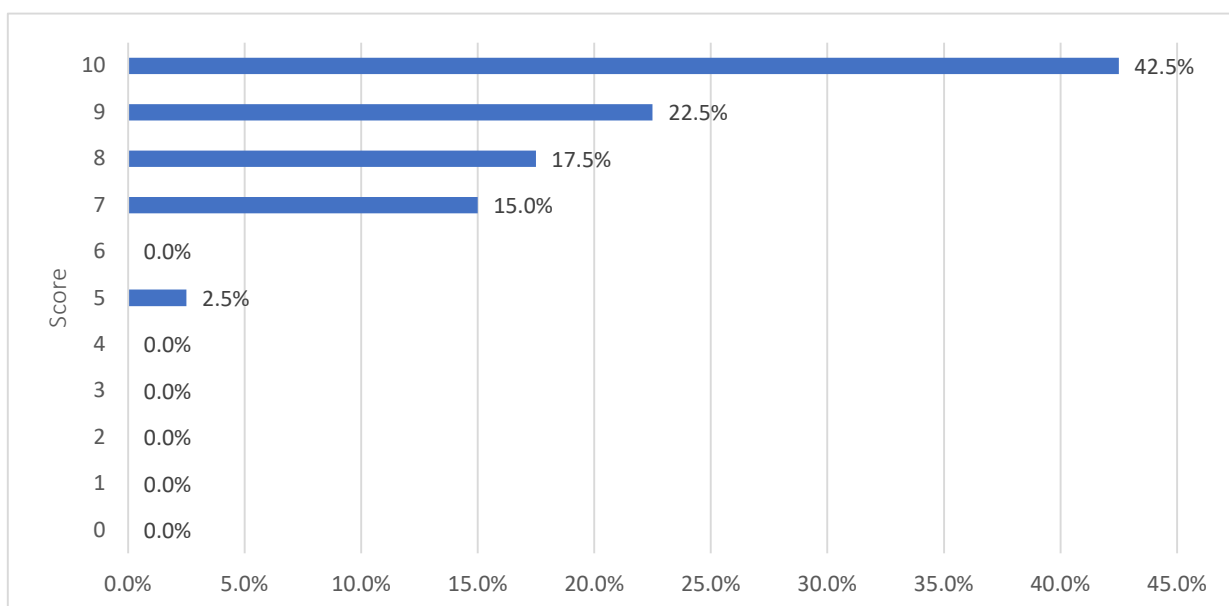
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	0	6	7	9	17

Q3: Overall the learning material was well presented and clear

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	1	4	8	9	17

Q4: The interactive cases were very helpful to my practice
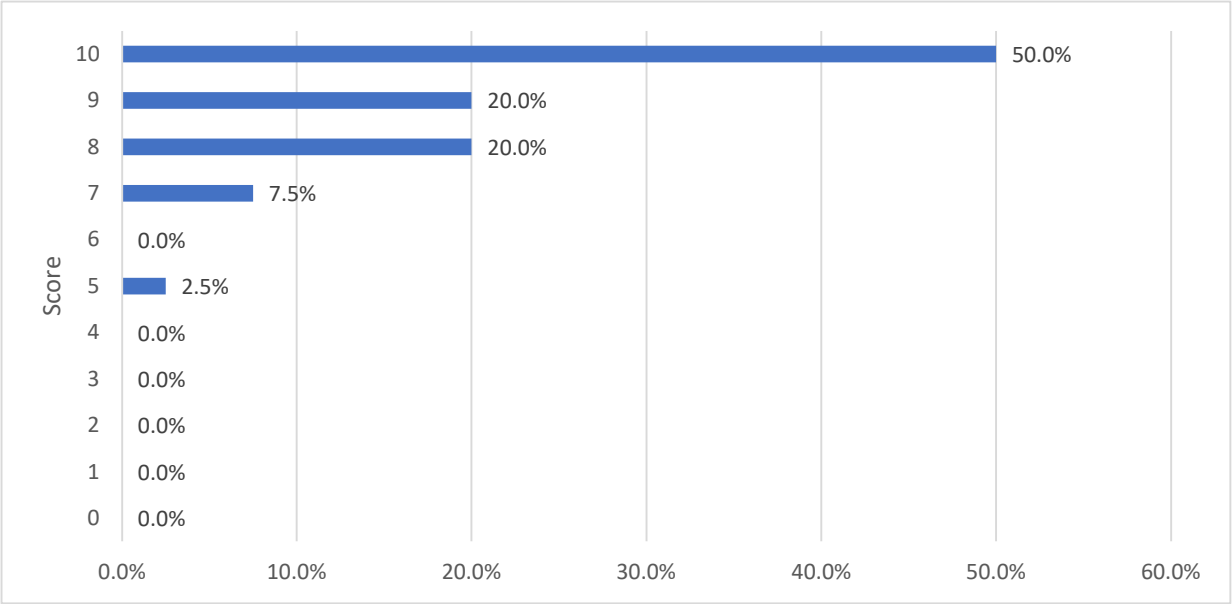
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	0	3	8	8	20

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic
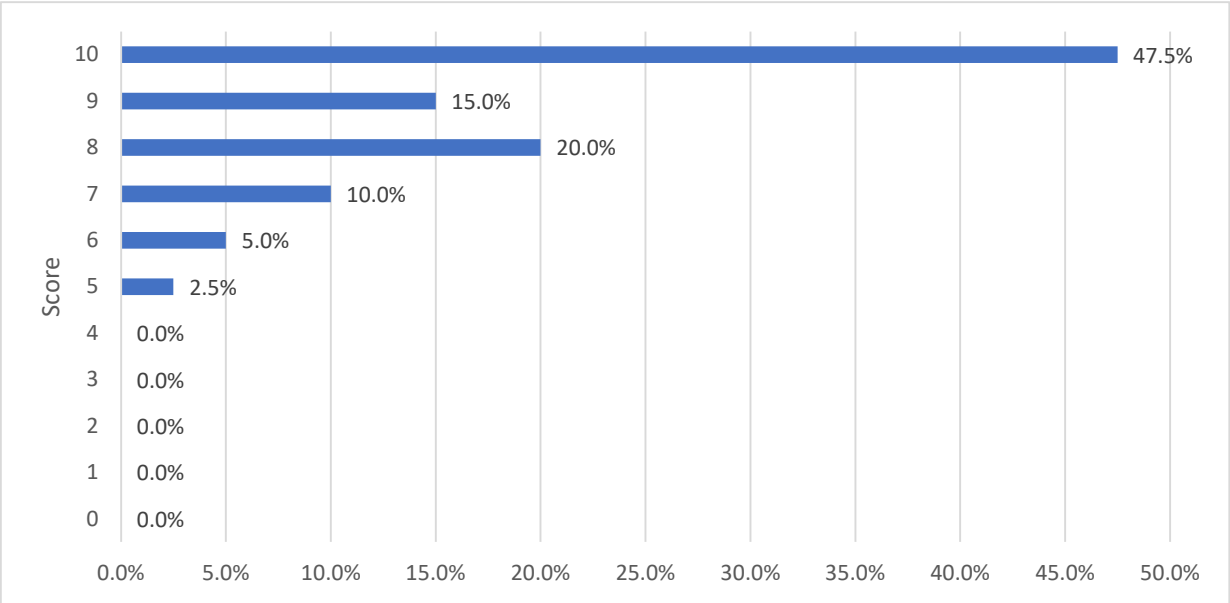
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	2	4	8	6	19

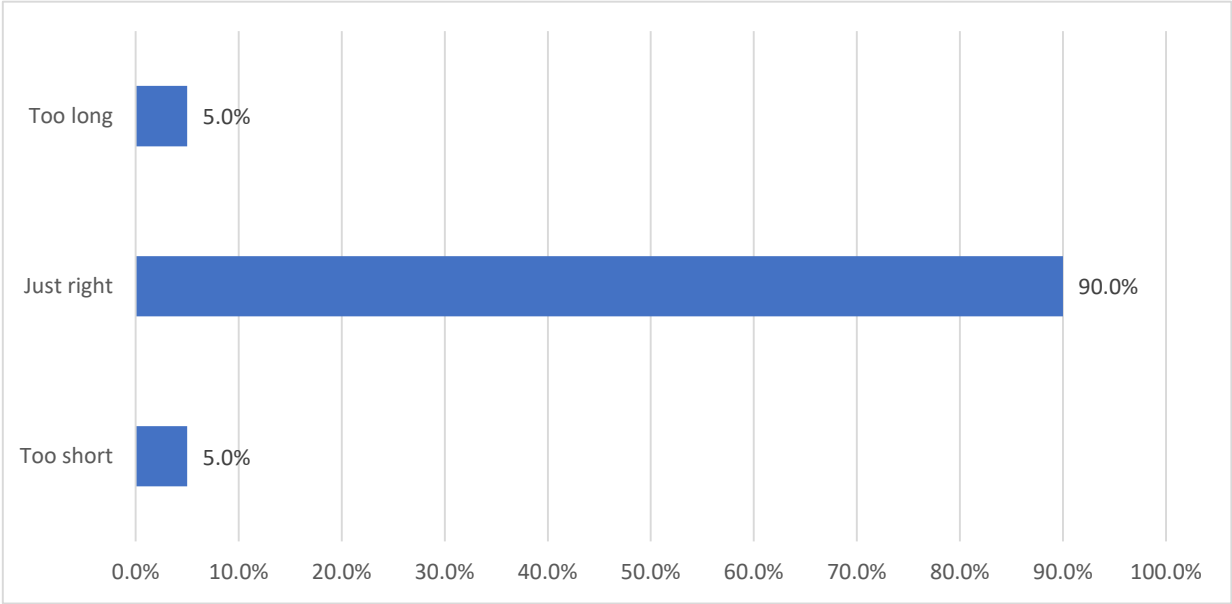**Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent**
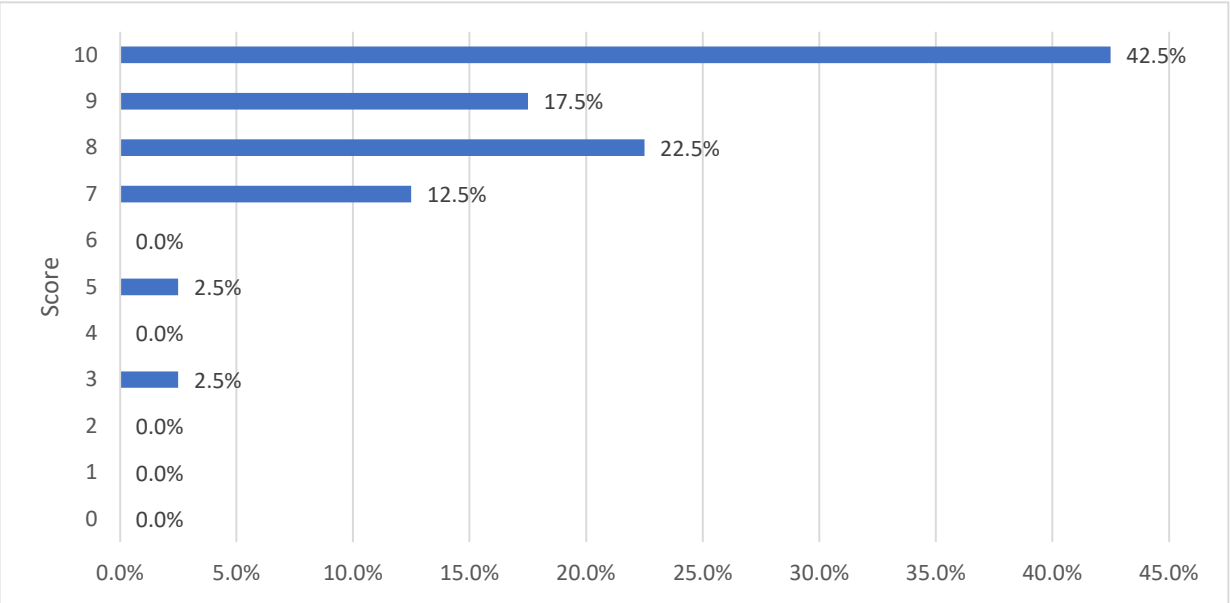
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	1	0	5	9	7	17

Q7: The amount of text for this module was:
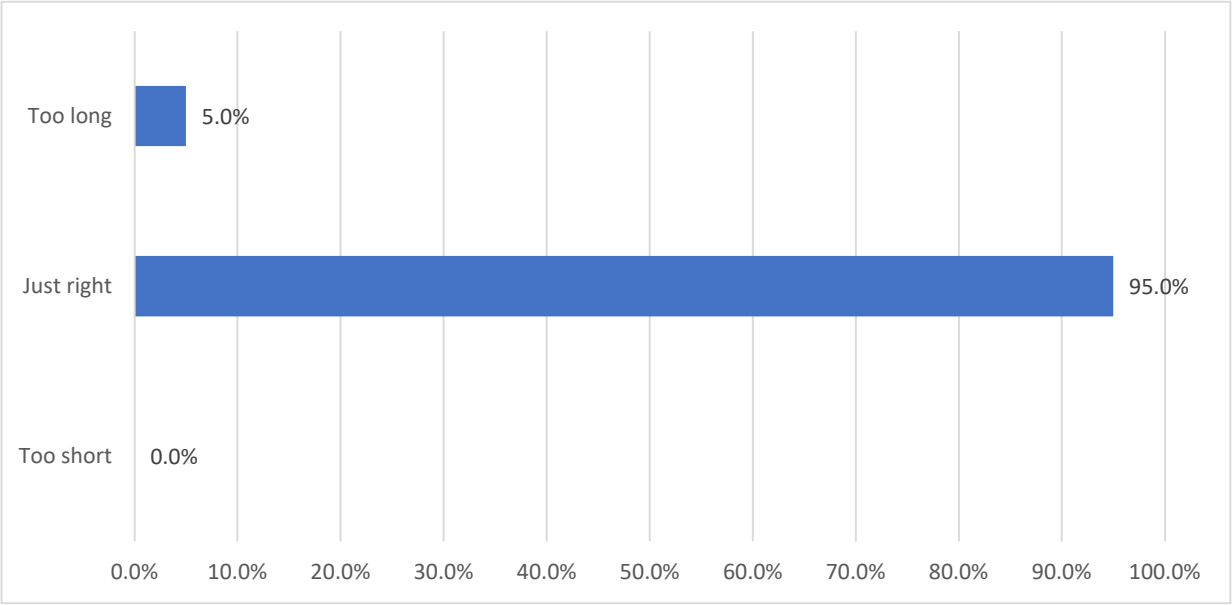
Response	Too short	Just right	Too long
Count	0	38	2

Q8: The study time estimated for this module was:

Response	Too short	Just right	Too long
Count	2	36	2

Q9: What are the three best features of this module for you?

Clinical cases
Excellent Updated Summarized
Interactive sessions Podcast in depth discussions
Efficient Clear Practical
Nicely explained Simple Understandable
scientific material
interactive cases self assessment
I like the video of myositis related to check-point inhibitors. The interactive cases were useful too.
interactive cases IDD on ILD Lucid content
1.Self assessment test 2.picture 3. Podcast
self assessment IDDs Interactive sessions
Interactive Session Self Assessment Tables
interactive clinical case well organized module
Interactive part Self assessment part Module discussion
Quiz Module Images
Interactive cases, self assessment
The cases were very clarified The final assessment was very fruitful
cases, images, and theory
treatment in different myositis, interactive cases, and self assessment

Q10: Please give any suggestions or comments here

| |
|---|
| More Interactive Session
Animated presentation
Pictorial explanation of the topics |
| Would be nice if the podcast was a discussion with an expert in the field |
| Please do not make very long question,
Make very specific
Do not make double meaning answer questions |
| please add few more self assessment questions after basic intermediate and advance learning sessions |
| some of the language in the questions can be a bit confusing
'what is the most wrong option'
'which options can be discussed quickly; one of the answers was MRI, getting an MRI is not really a 'discussion' per say and can often take a good few days in certain centres |

Module 22 - Sjögren's syndrome

Number of survey participants: 40

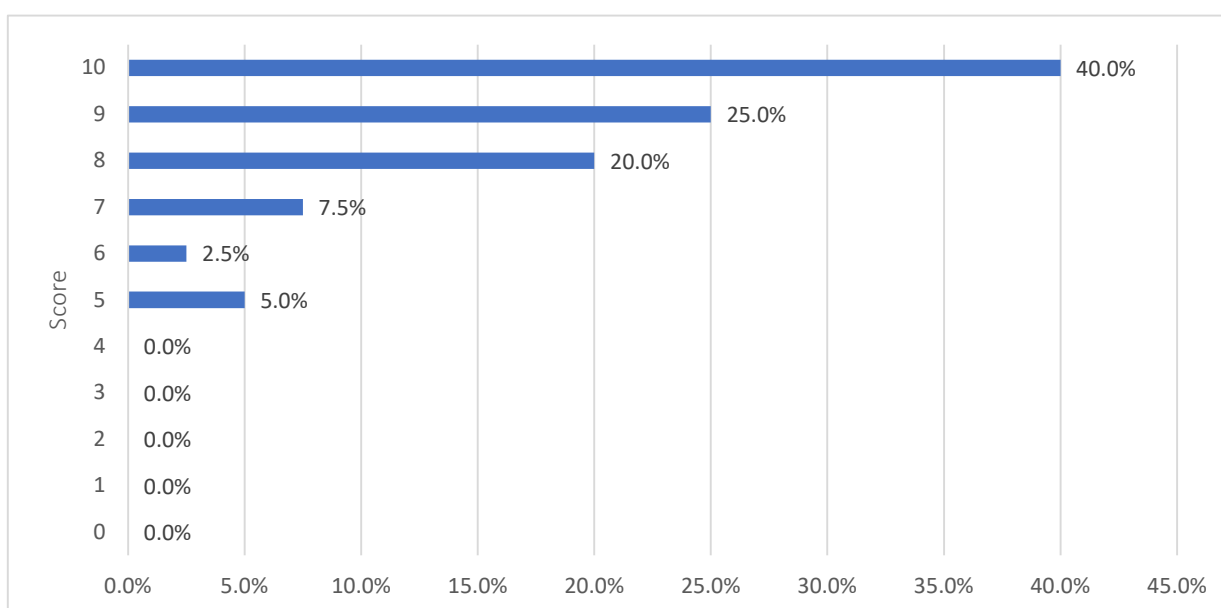Survey participants were asked to give a score between 0 to 10.
0 being very poor.
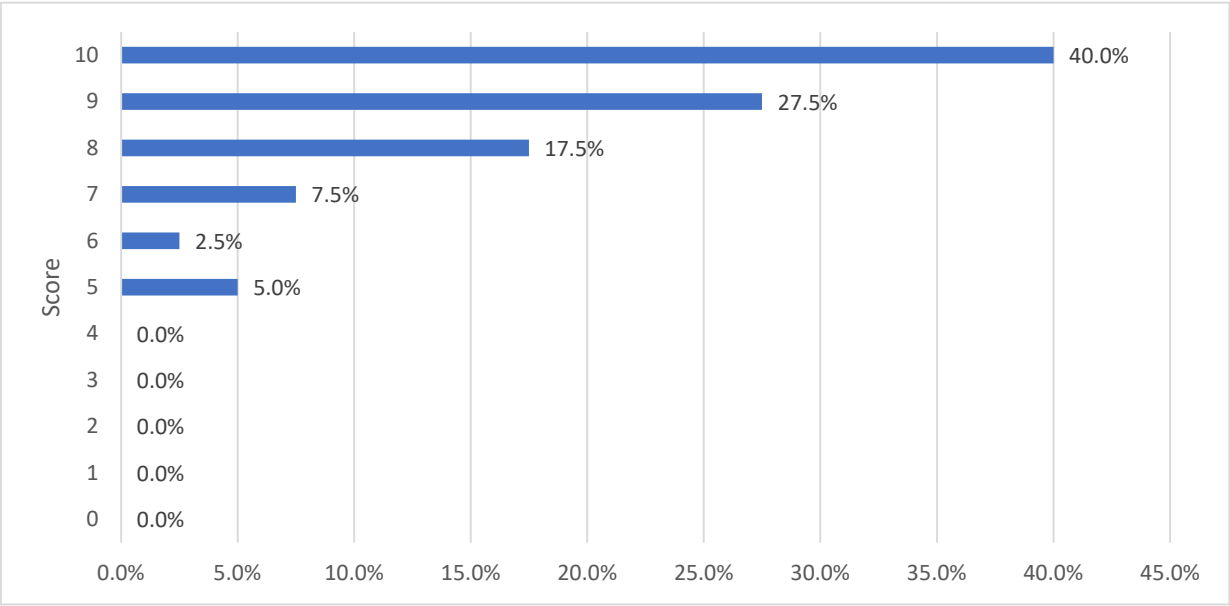10 being excellent.

Q1: The module was very well organised
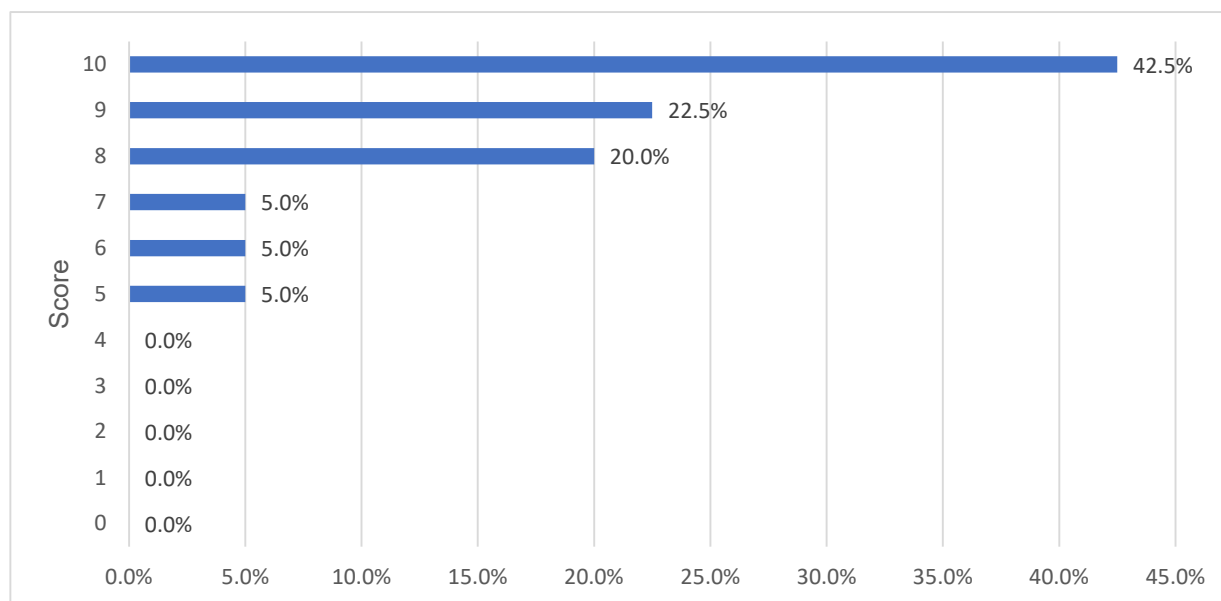
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	2	2	2	8	9	17

Q2: The learning objectives and actual teaching content matched well

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	2	1	3	8	10	16

Q3: Overall the learning material was well presented and clear

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	2	1	3	7	11	16

Q4: The interactive cases were very helpful to my practice
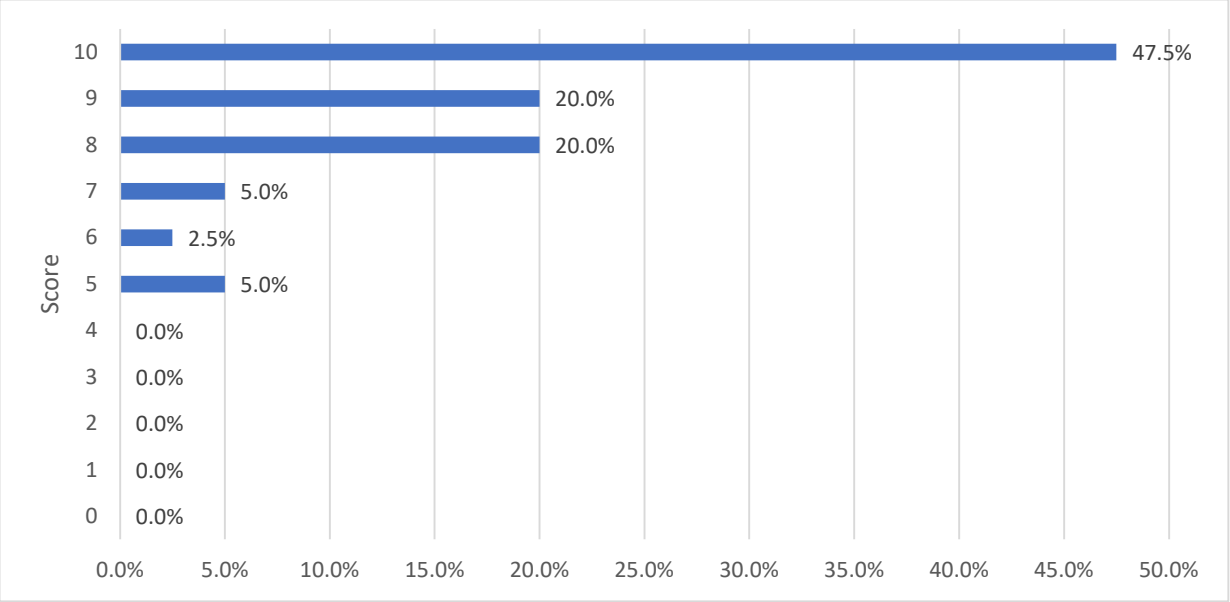
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	2	1	2	8	8	19

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic
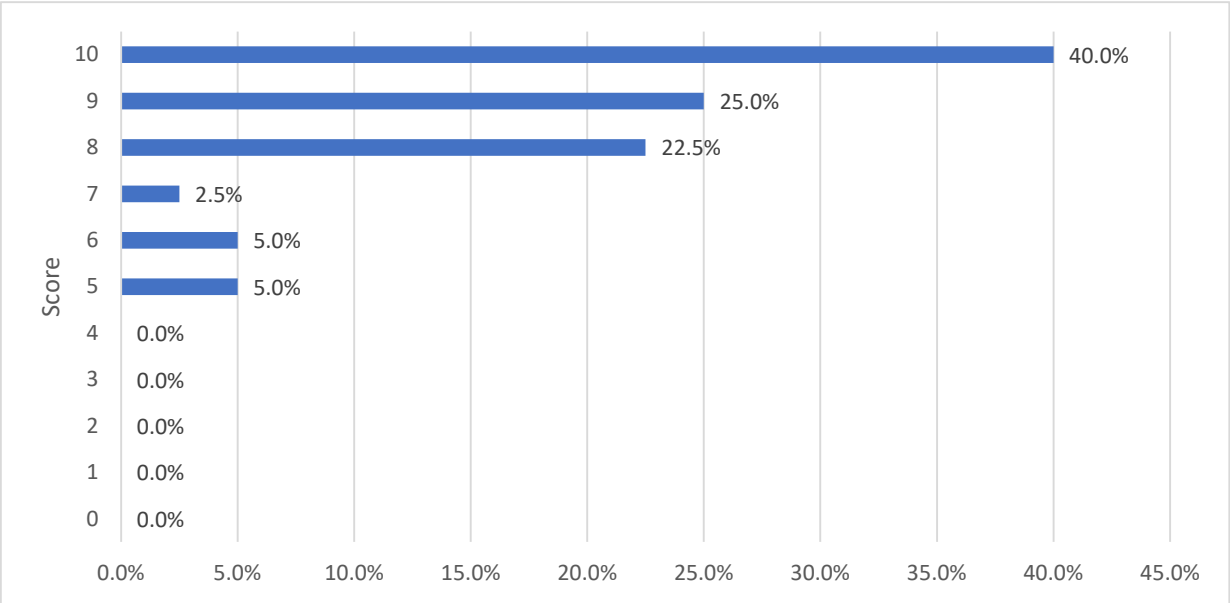
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	2	2	1	9	10	16

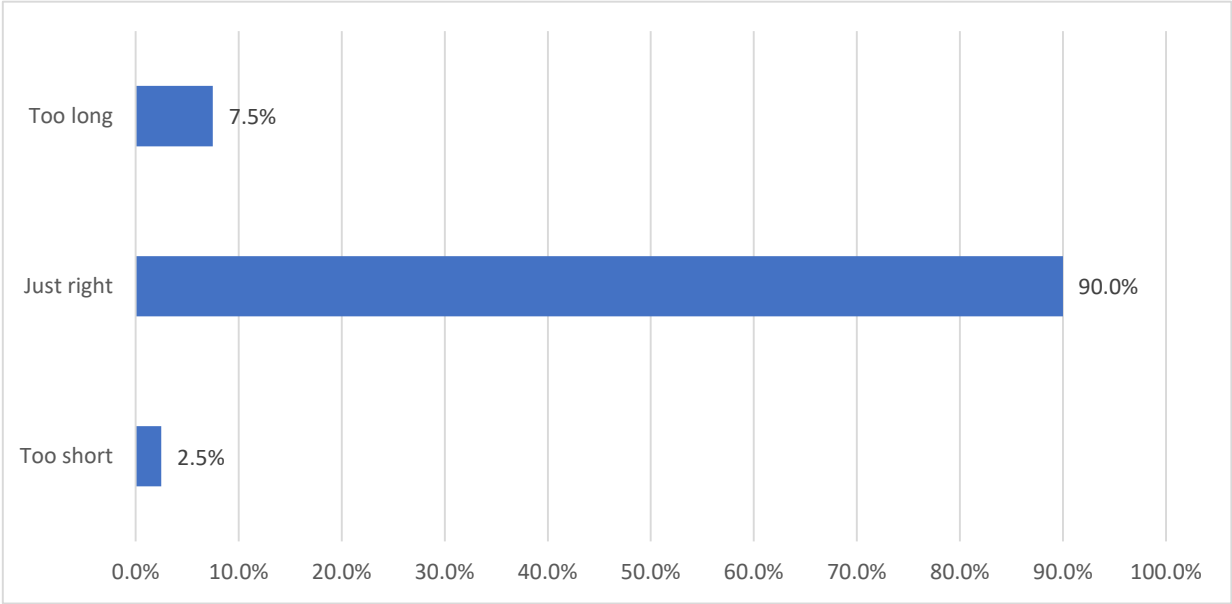**Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent**
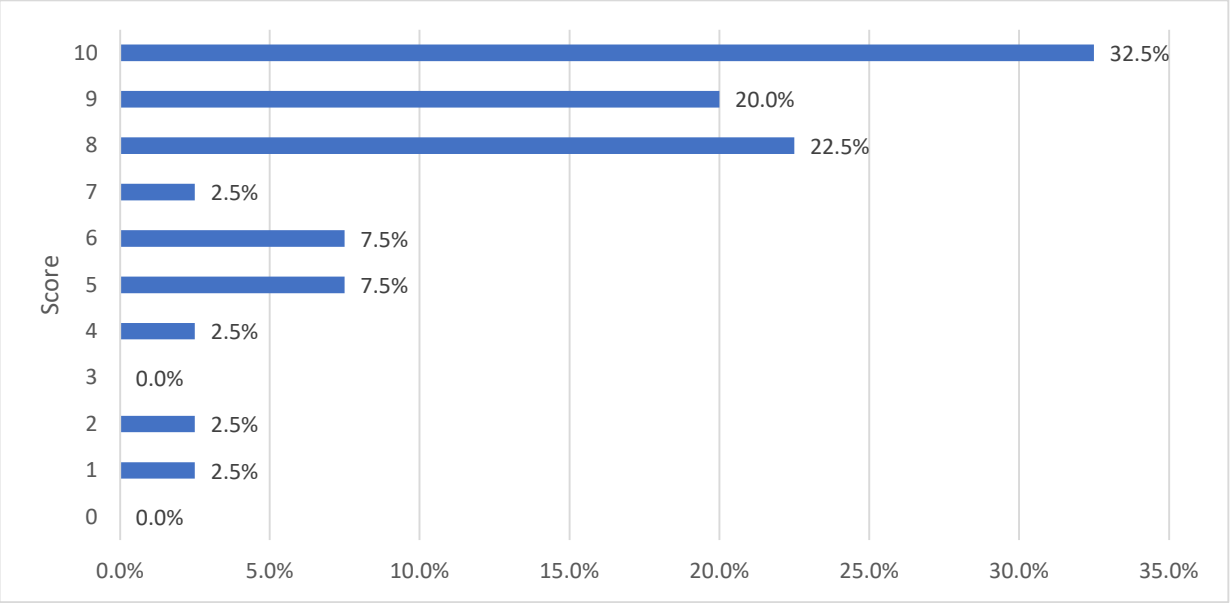
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	1	0	1	3	3	1	9	8	13

Q7: The amount of text for this module was:
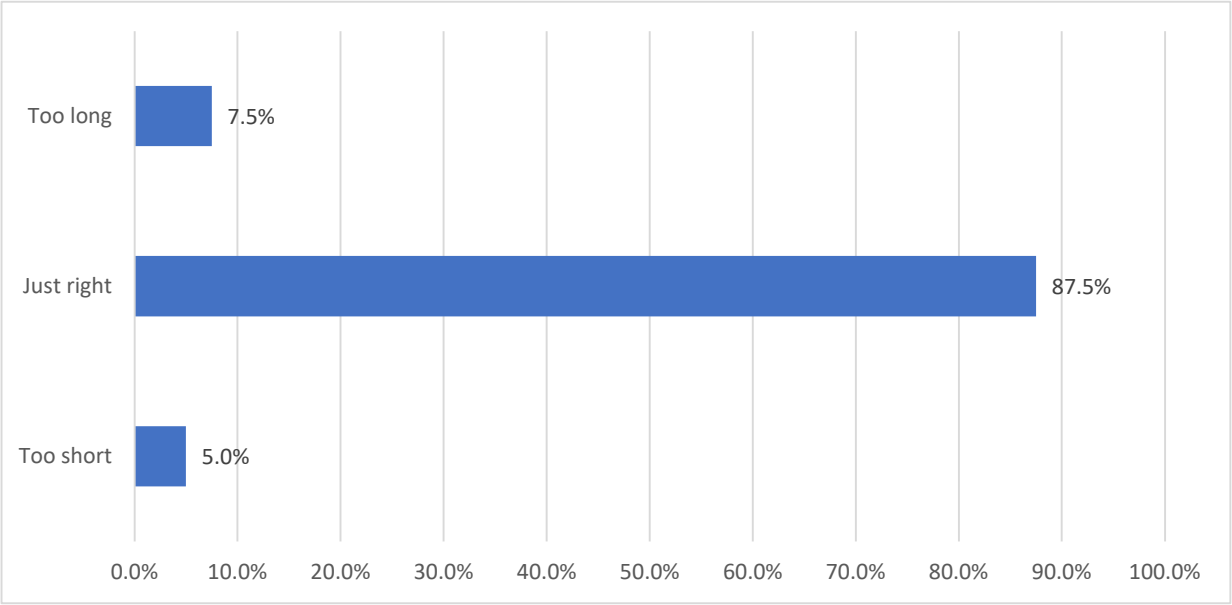
Response	Too short	Just right	Too long
Count	2	35	3

Q8: The study time estimated for this module was:

Response	Too short	Just right	Too long
Count	1	36	3

Q9: What are the three best features of this module for you?

Clinical cases
interactive clinical case case-based discussion well organized module
Interactive clinical cases self assessment at the end of sections. IDD on IgG4RD
Interactive clinical case scenario, management based on manifestation flowchart, self assessment
1. Interactive sessions 2. self-assessment 3. Tables/figures
Interactive part In-depth discussion part Self- assessment part
1.case-based discussion. 2.pathogenesis... 3.management
Self assessment IDDs Interactive sessions
The clinical cases were very clarified and helpful to understand sjogren syndrome
1. Simplicity 2. Clarity 3. Concise presentation
1. Self assessment 2.Interactive clinical case 3.Ig G4 RD chapter
Self assessment questions, interactive cases.
Simple Understandable Easy going
There was a lot of interesting information in this module. The advanced learning about the different autoantibodies and IgG4 disease were particularly interesting. Bite sized chunks of info.
Clear Efficient Practical
Interactive session Self assessment Tables
clinical cases

Q10: Please give any suggestions or comments here

More images
Quality of images in the flowchart for management of each symptom was poor Disease assessment indices not explained
In first chapter treatment portion pictures are not clear.
Don't make confused questions. Don't make double meaning questions Make more practical questions
some Images (showing treatment algorithm) were low quality
More time dedicated to the treatment of the systemic complications would have been helpful. The pictures with the treatment algorithms in them were often blurry and too small to see properly. Some of the assessment questions in the basic and intermediate learning pertained to information later in the module (i.e. that hadn't yet been read when answering the questions). As I've mentioned before the podcast adds very little - it's not overly helpful to be reading the text verbatim. Changing this to a Q&A session with an expert in the field could be a good approach.
first 4 images (of 6) of Figure 6 in the treatment section at basic learning section were barely readable. please improve the picture clarity
Key notes after each session Diagramistic diagnostic approach

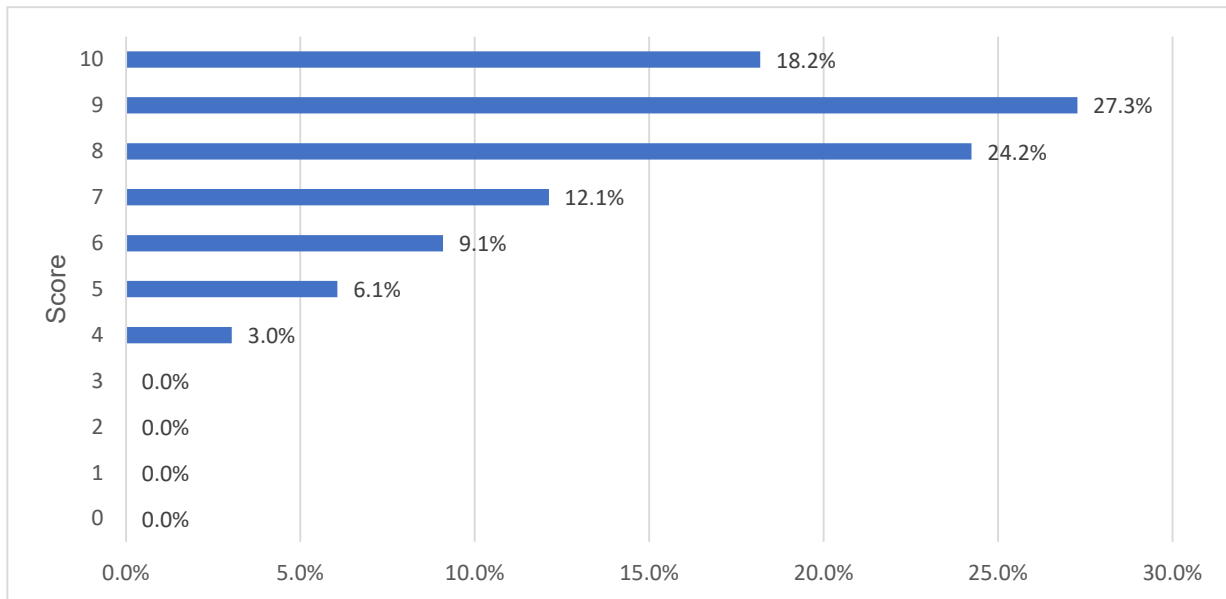# Module 23 -Vasculitis: Classification, Secondary Forms and Mimics

Number of survey participants: 33

Survey participants were asked to give a score between 0 to 10.
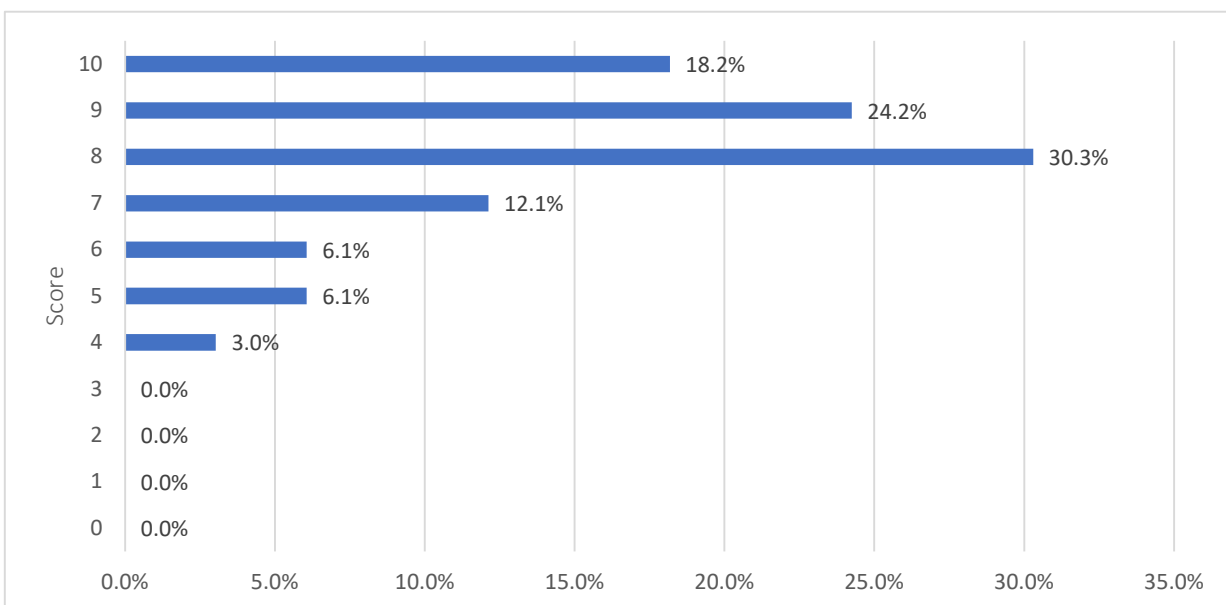
0 being very poor.

10 being excellent.
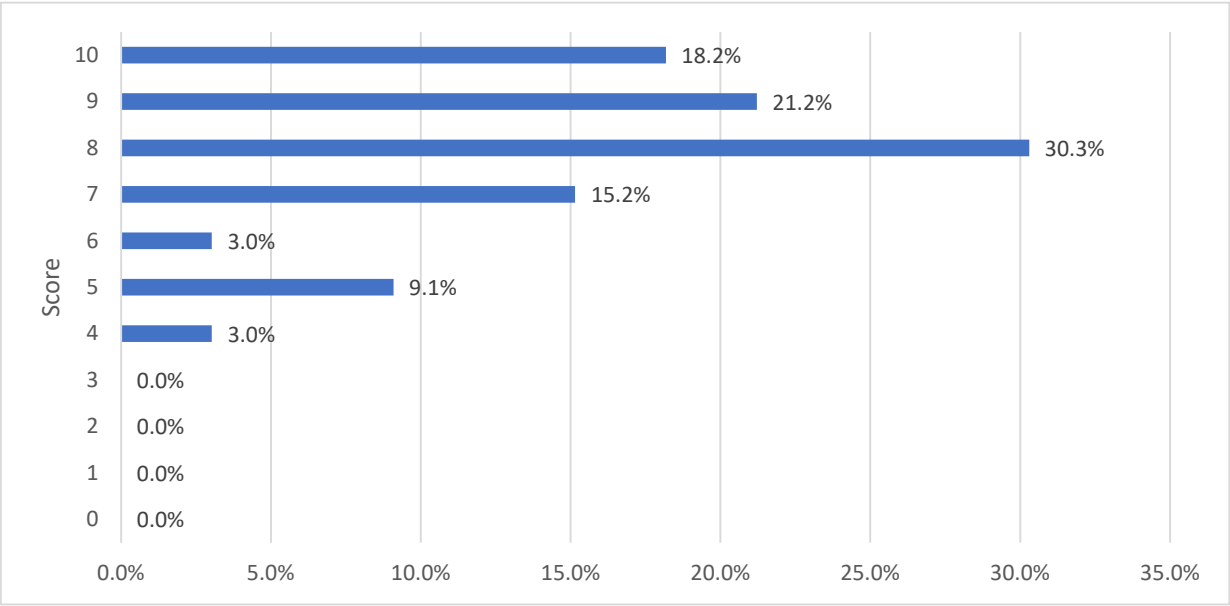
Q1: The module was very well organised

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	2	3	4	8	9	6

Q2: The learning objectives and actual teaching content matched well

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	2	2	4	10	8	6

Q3: Overall the learning material was well presented and clear

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	3	1	5	10	7	6

Q4: The interactive cases were very helpful to my practice
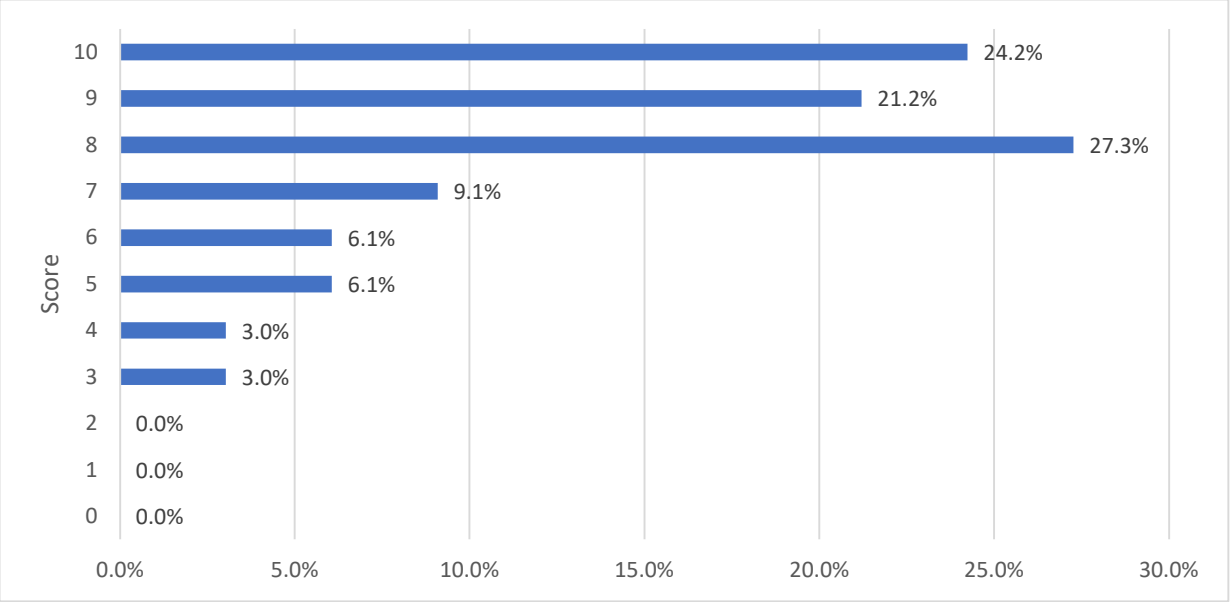
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	1	2	2	3	9	7	8

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic
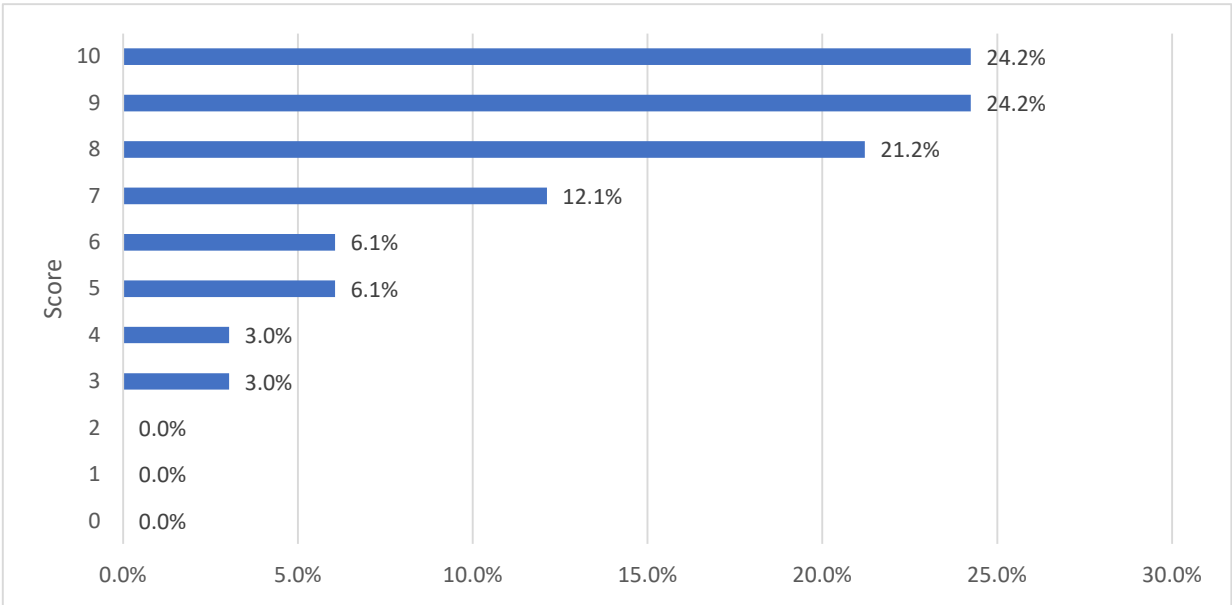
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	1	2	2	4	7	8	8

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
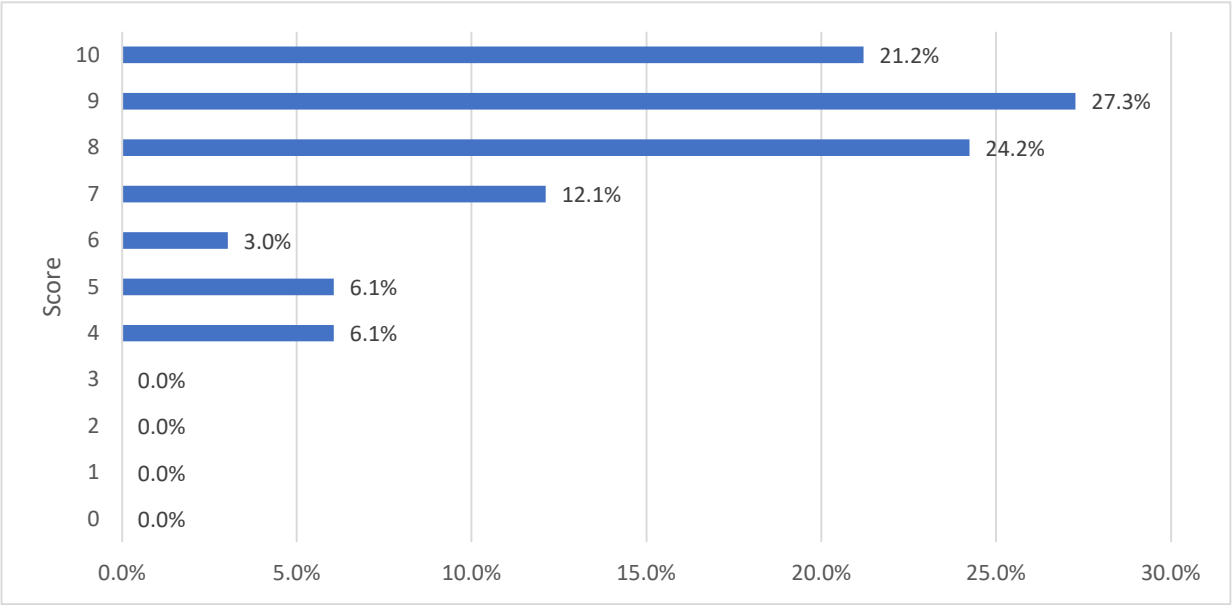
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	2	2	1	4	8	9	7

Q7: The amount of text for this module was:

	Too long	21.2%
	Just right	78.8%
	Too short	0.0%
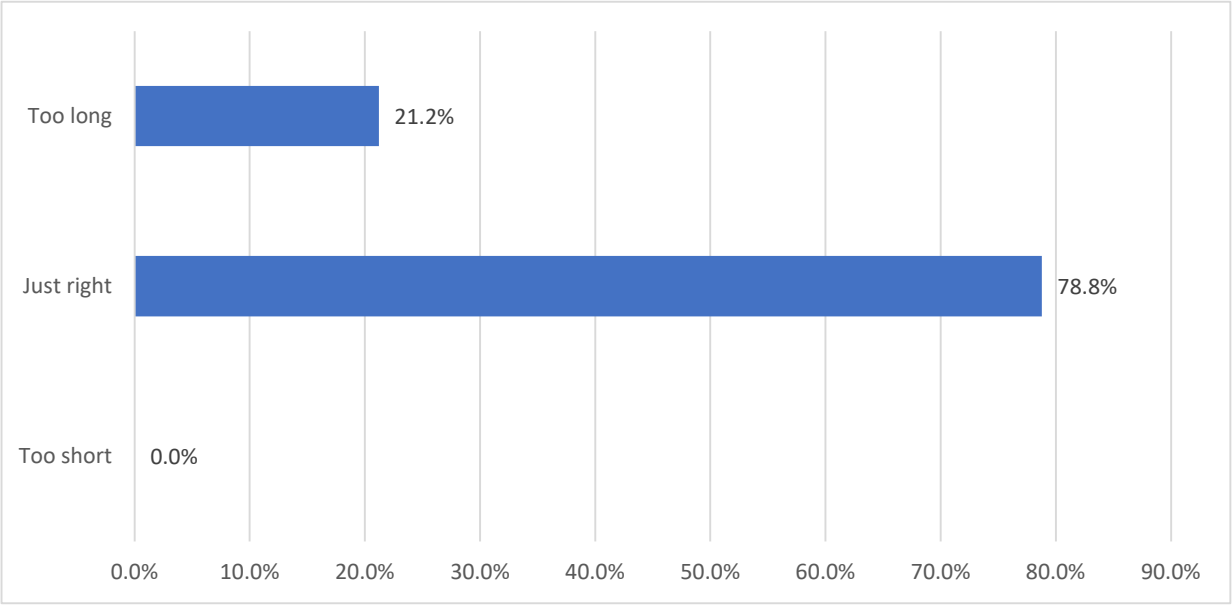
Response	Too short	Just right	Too long
Count	0	26	7

Q8: The study time estimated for this module was:

	Too long	9.1%
	Just right	84.8%
	Too short	6.1%
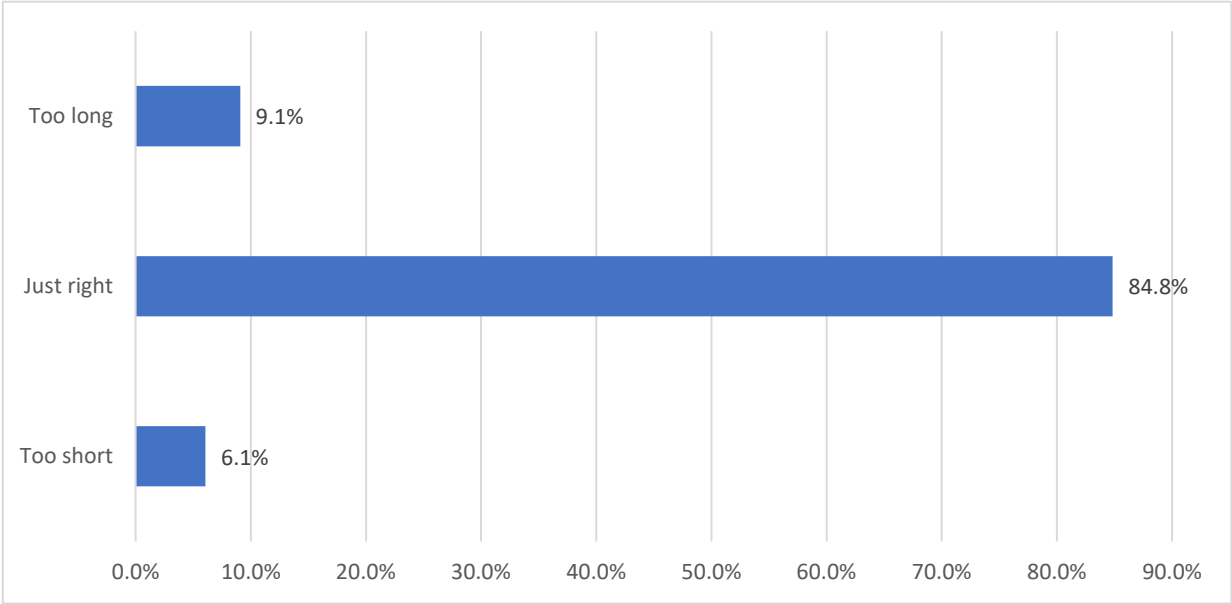
Response	Too short	Just right	Too long
Count	2	28	3

Q9: What are the three best features of this module for you?

Interactive session Self assessment Tables
Vasculitides are further separated into three groups according to the size of the predominantly involved vessels (i.e., large, medium or small-vessel vasculitis). • The most common causes of secondary vasculitides are infections, drug exposure and rarely malignancies. Malignancies can be associated with concurrent or subsequent development of vasculitis, such as lymphoma, leukaemia or squamous cell skin cancer, that can also be consequences of immunosuppressive therapy, or forms developing in patients with a diagnosis of primary systemic vasculitis
self assessment interactive cases pictures
Module discussion Self assessment part Interactive part
interactive cases and self assessment questionnaire.
The clinical cases were useful and the self assessment questions were appropriate. Lots of interesting information.
cases quiz subjects
Tables with the classification criteria Interactive sessions self assessment
tables
Clinical cases
1. Self assessment question 2.TA chapter 3. Summary podcast
Classification criteria, history of classification criteria, vasculitis mimics

Q10: Please give any suggestions or comments here

more images
Consider combining discussion based on whether its small, medium, and large vessels vasculitis as well as ANCA-associated vasculitis in one place.
Don't make double meaning questions. They will make us more confuse.
More interactive session animated presentation
I felt that it could have been set out better with the learning being split into bite-sized chunks. There were large paragraphs of text that were quite dry to read. Some of the info from the basic section could have probably been put into the intermediate section to try and break it up a little more.
I would have thought unusual for Takayasu's to present in a Caucasian? there was a question regarding that in the final assessment