# Survey Analysis:

# **2nd EULAR Online Course on Patient Education for Physicians and Health Professionals**

Total number of learners: 21

Survey format: Participants are asked to rate on how much they agree with the statement on a scale of 1 to 10; 10 being the best score.

## *Quicklinks:*

Module 1 – General considerations (With the partnership of ReCONNET)

Module 2 – Practise of patient education

Module 3 – Concreate realisation of a patient education programme

Module 4 – Future of patient education

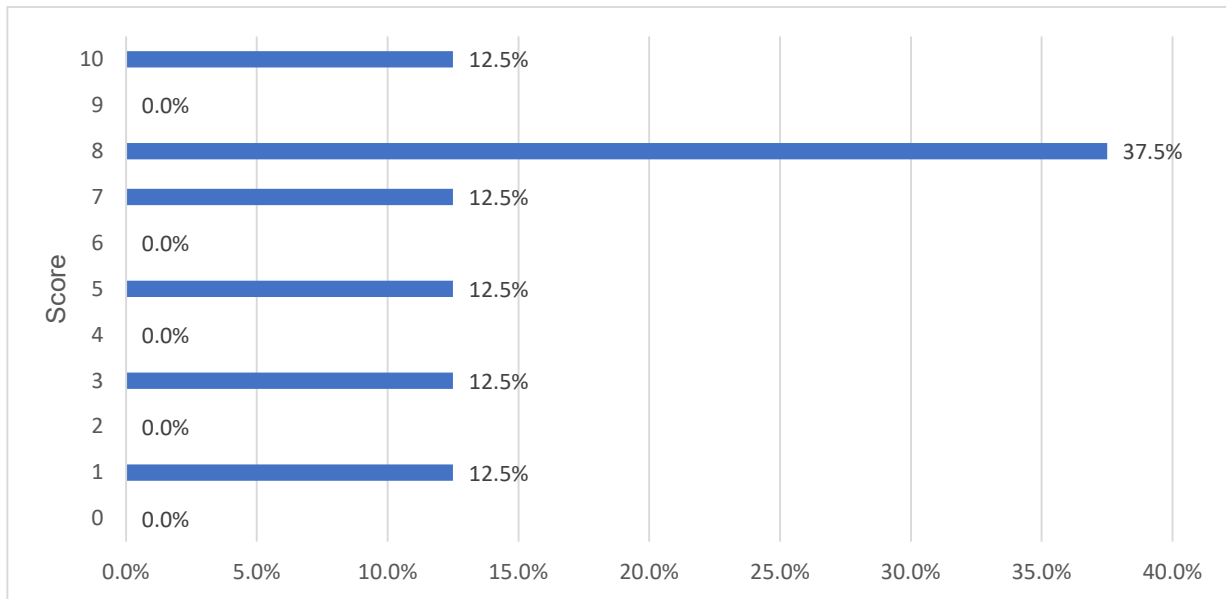# Module 1 - General considerations (With the partnership of ReCONNET)

Number of survey participants: 8

Survey participants were asked to give a score between 0 to 10.
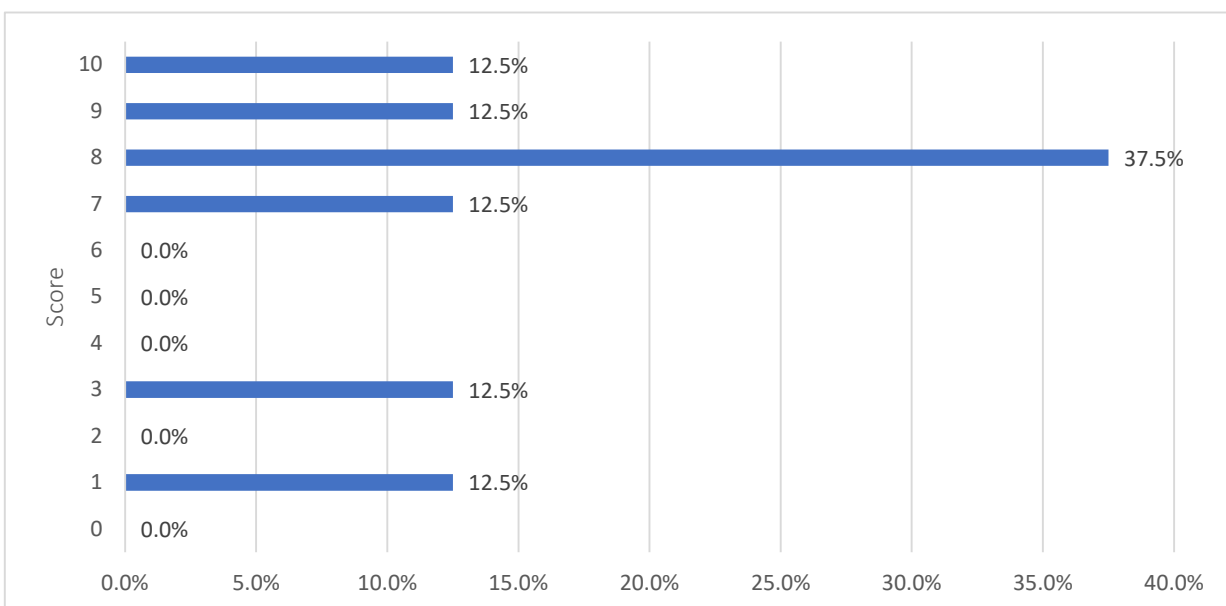
0 being very poor.

10 being excellent.
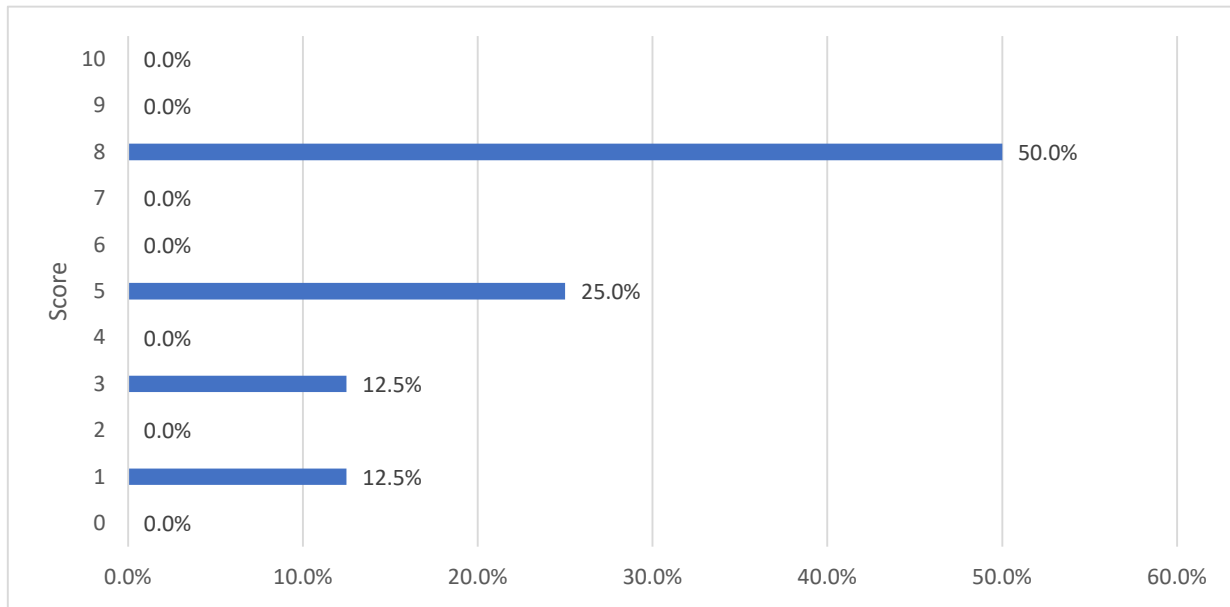
### Q1: The module was very well organised



| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 3 | 0 | 1 |

### Q2: The learning objectives and actual teaching content matched well



| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 3 | 1 | 1 |

## Q3: Overall the learning material was well presented and clear

Score (vertical axis) vs percentage (horizontal axis):

- 10: 0.0%
- 9: 0.0%
- 8: 50.0%
- 7: 0.0%
- 6: 0.0%
- 5: 25.0%
- 4: 0.0%
- 3: 12.5%
- 2: 0.0%
- 1: 12.5%
- 0: 0.0%

| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 1 | 0 | 1 | 0 | 2 | 0 | 0 | 4 | 0 | 0 |

## Q4: The assignments and questions for reflection were very helpful to better master the topic

Score (vertical axis) vs percentage (horizontal axis):

- 10: 0.0%
- 9: 37.5%
- 8: 25.0%
- 7: 12.5%
- 6: 0.0%
- 5: 0.0%
- 4: 0.0%
- 3: 12.5%
- 2: 0.0%
- 1: 12.5%
- 0: 0.0%
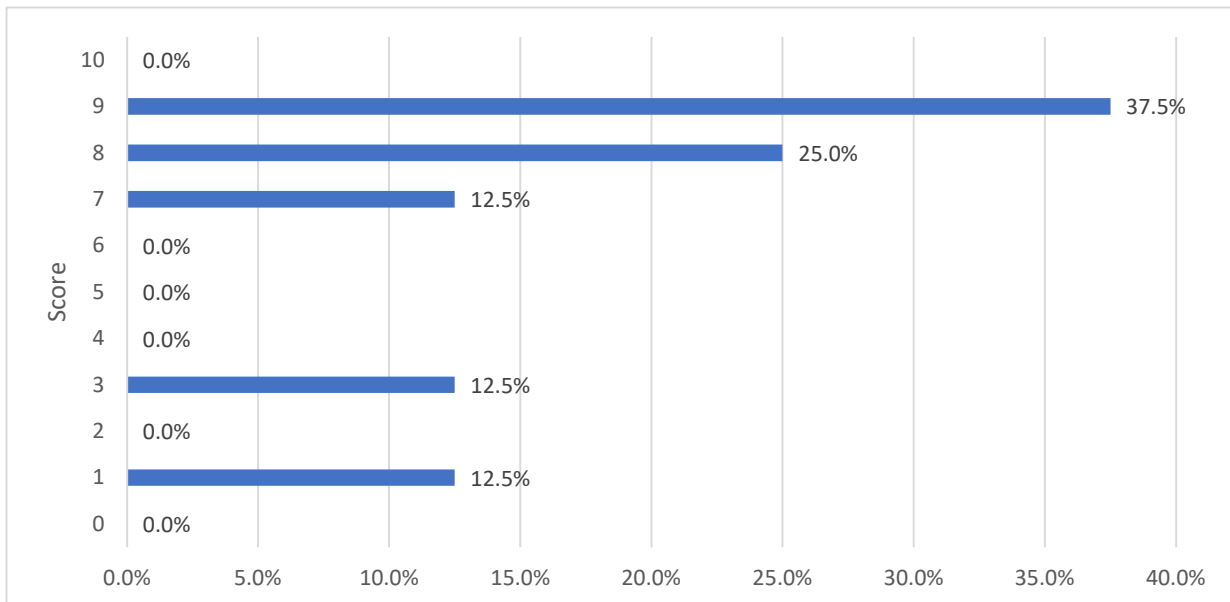
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 2 | 3 | 0 |

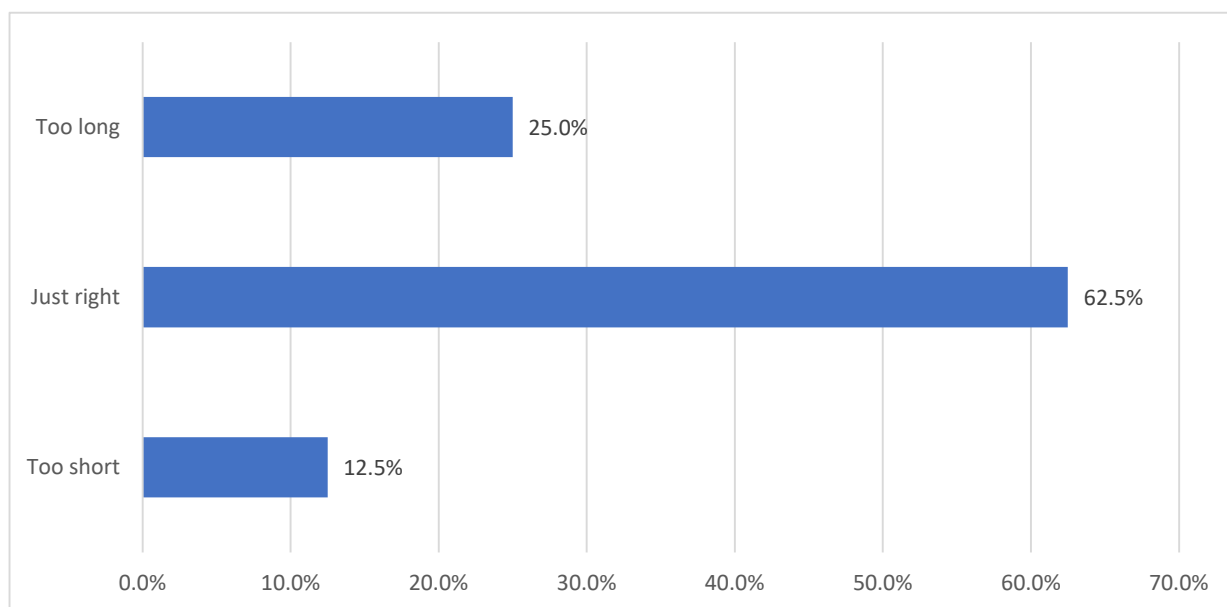**Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic**
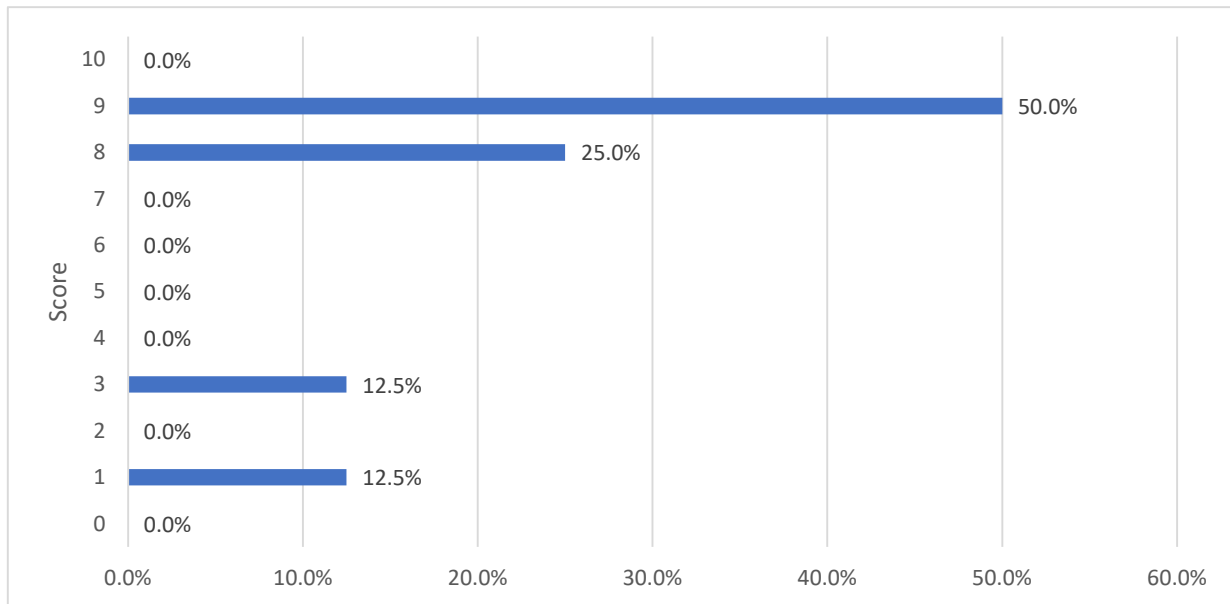


| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 4 | 0  |

**Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent**
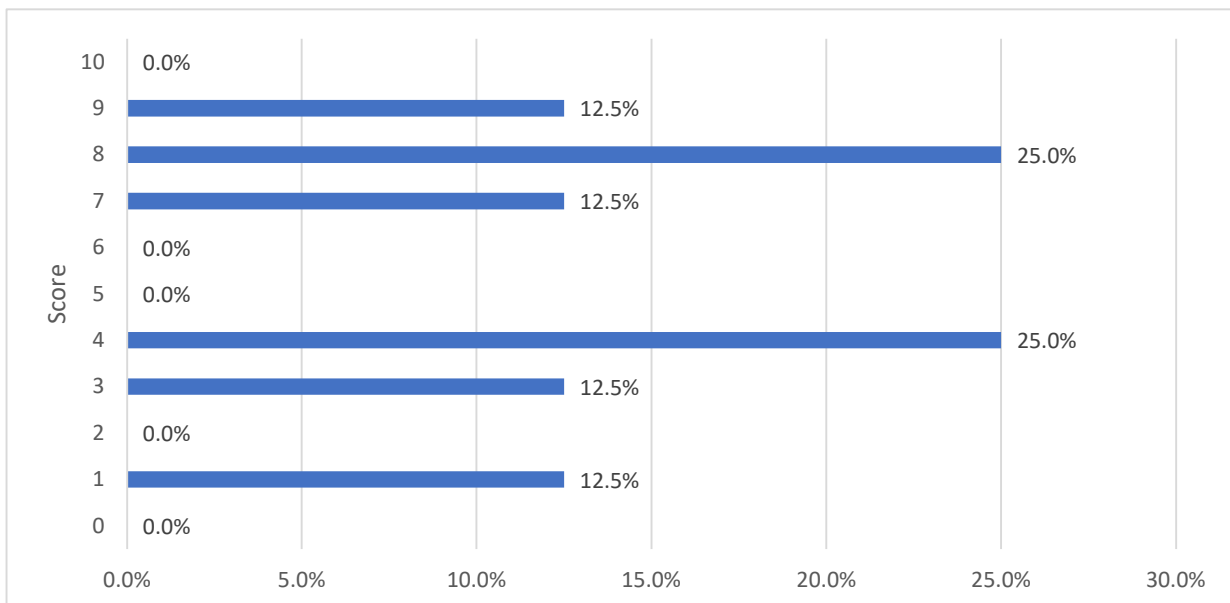


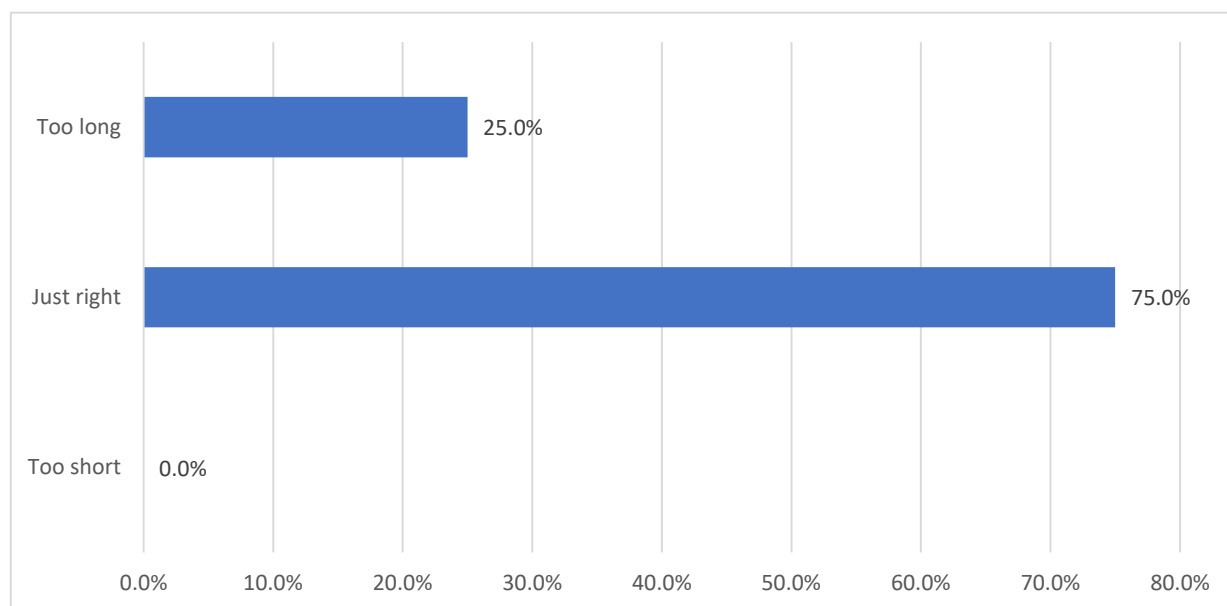| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 1 | 0 | 1 | 2 | 0 | 0 | 1 | 2 | 1 | 0  |

**Q7: The amount of text for this module was:**



| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count    | 1         | 5          | 2        |

**Q8: The study time estimated for this module was:**



| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count    | 0         | 6          | 2        |

**Q9: What are the three best features of this module for you?**

| |
|---|
| The clarity of the concepts adressed.<br>To have practical demonstrations.<br>To have evaluations of the acquired knowledge. |
| Content, quantity, organisation |
| Quiz |
| . Interview at the begining<br>. Summary podcast<br>. Text with figures |
| - well organised<br>- important definitions and concepts |
| interview<br>complexity<br>show in the end |
| written info at the beginning<br>interactive cases<br>test |

**Q10: Please give any suggestions or comments here**

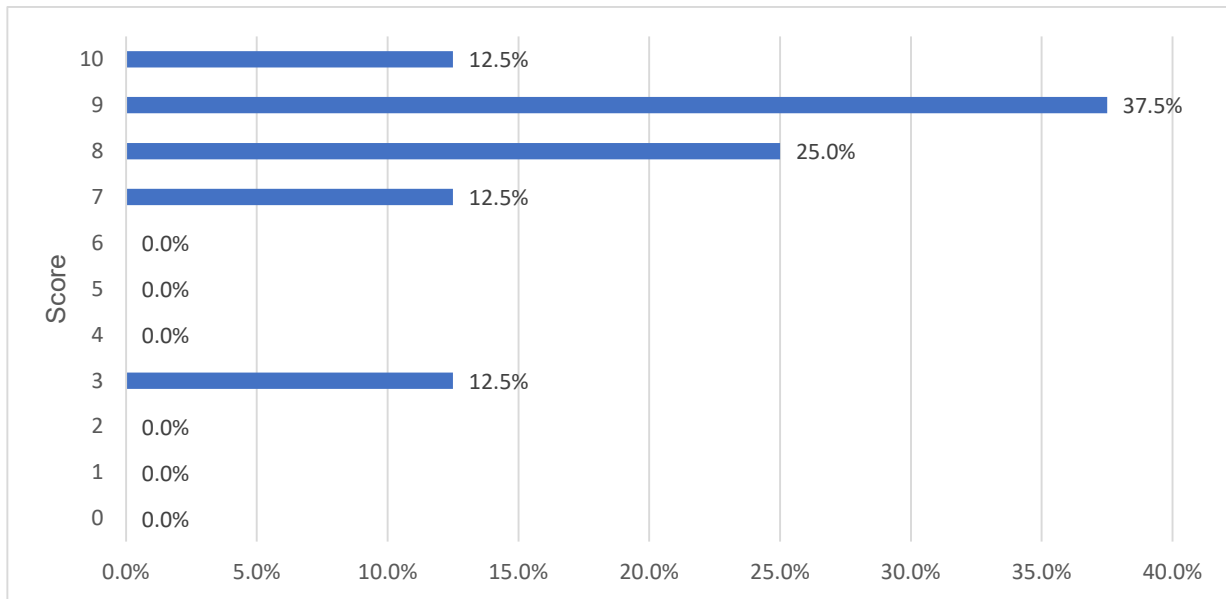| |
|---|
| English not always as clear |
| Be aware that the 2 podcasts with the summaries are the same!!! |
| The possibility to telecharge the course in PDF |

# Module 2 - Practise of patient education

Number of survey participants: 8

Survey participants were asked to give a score between 0 to 10.
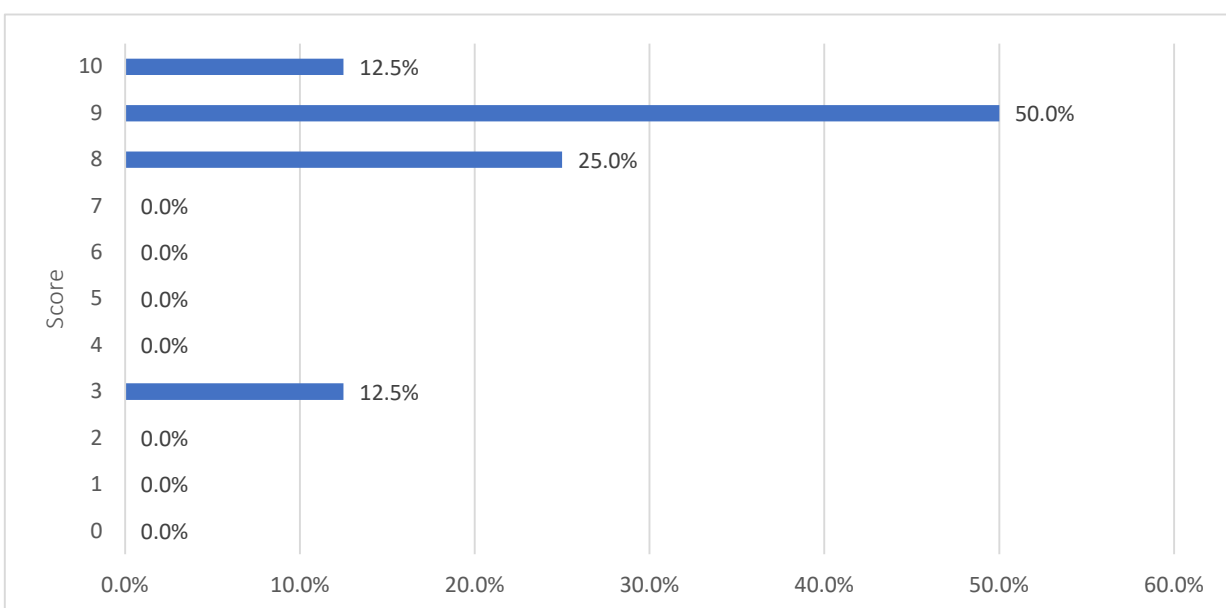
0 being very poor.

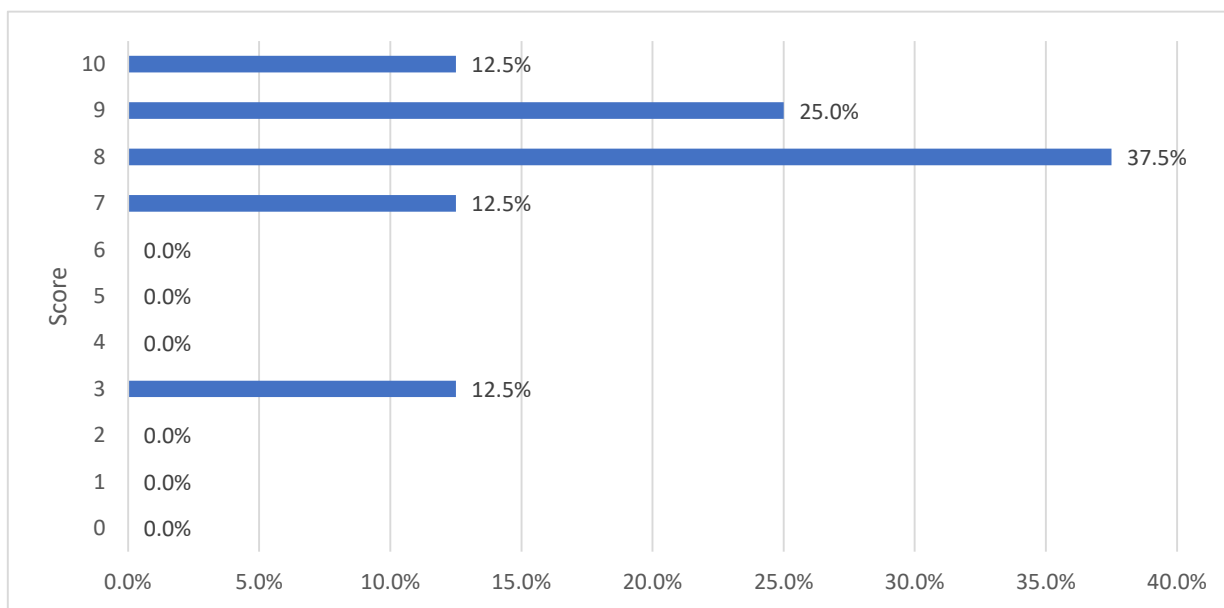10 being excellent.

### Q1: The module was very well organised



| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 2 | 3 | 1 |

### Q2: The learning objectives and actual teaching content matched well



| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 4 | 1 |

**Q3: Overall the learning material was well presented and clear**



| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 3 | 2 | 1 |

**Q4: The assignments and questions for reflection were very helpful to better master the topic**
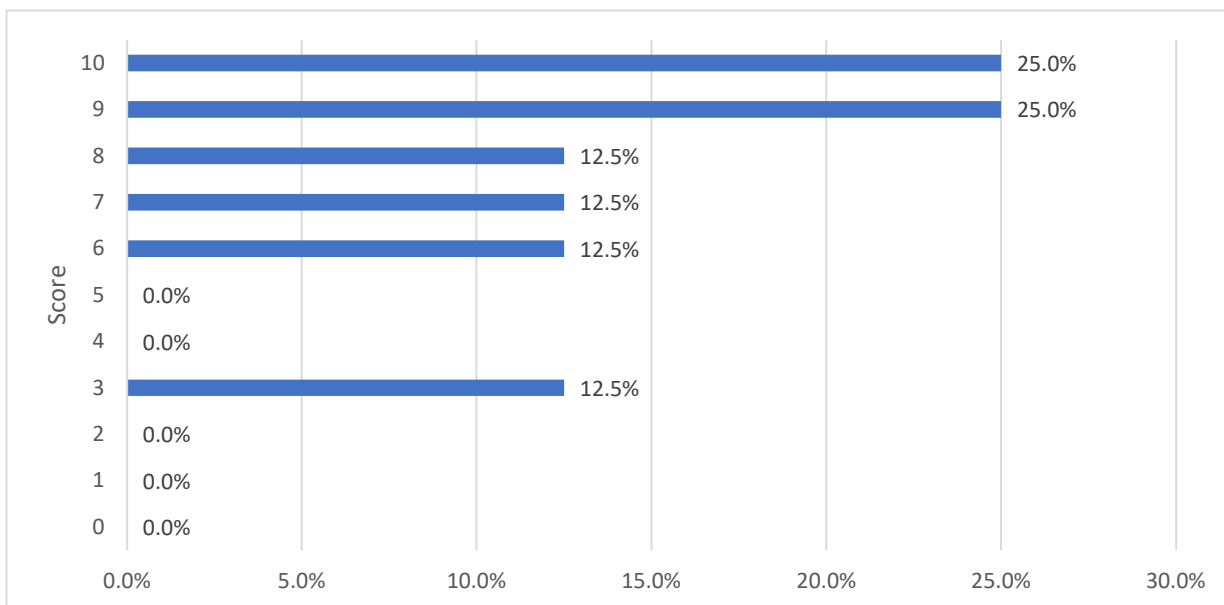


| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 2 | 2 |

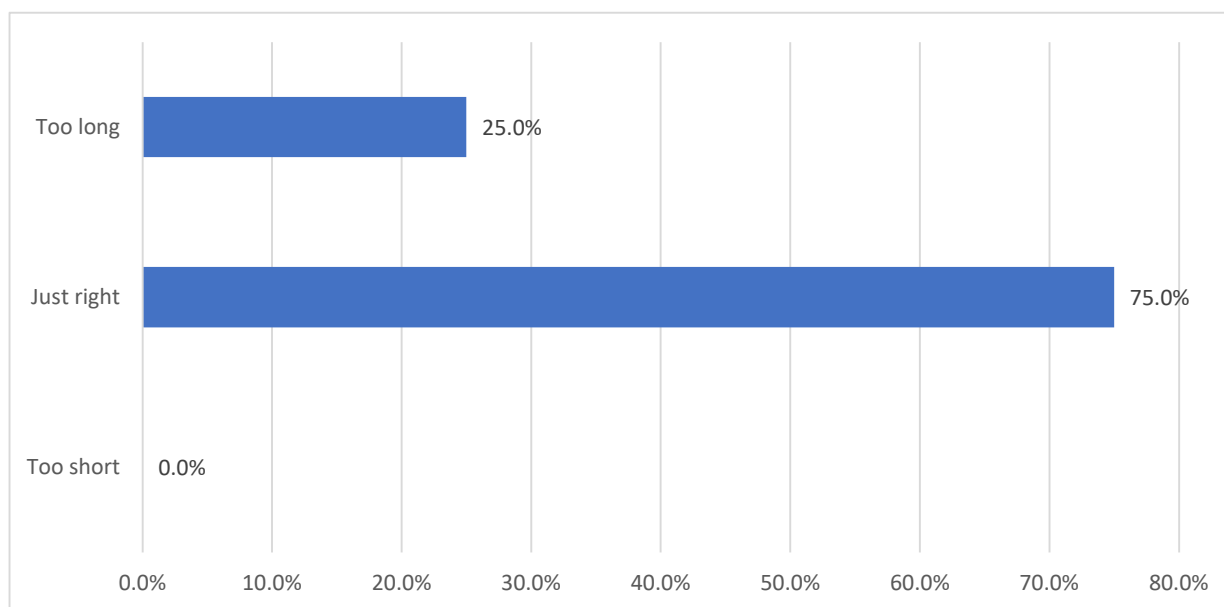**Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic**
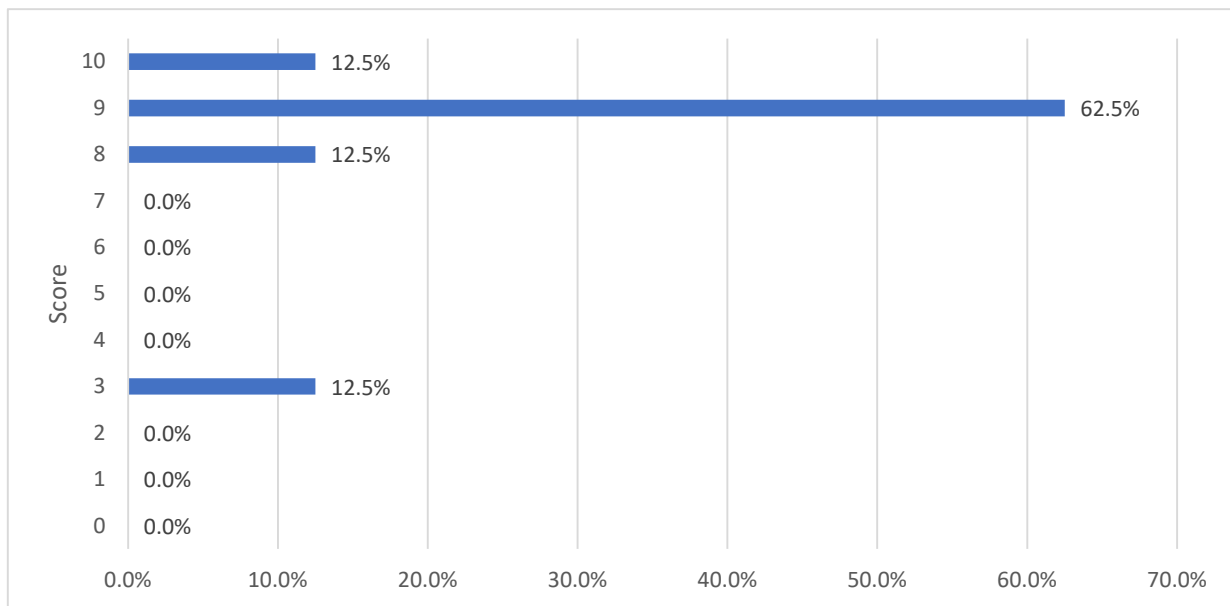
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 5 | 1 |

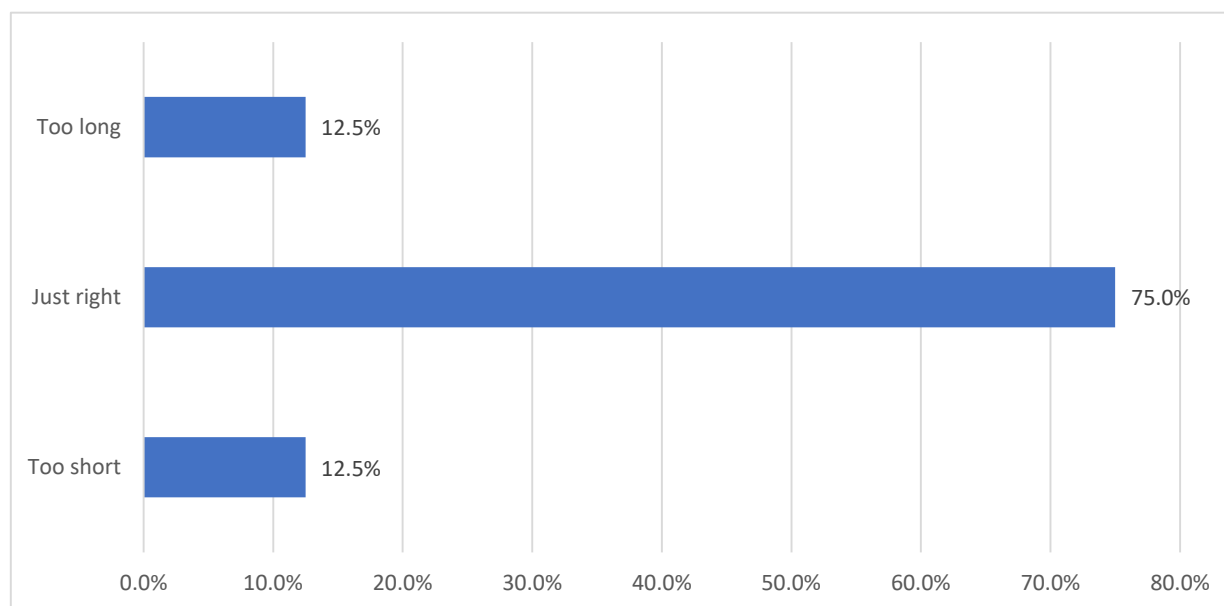**Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent**
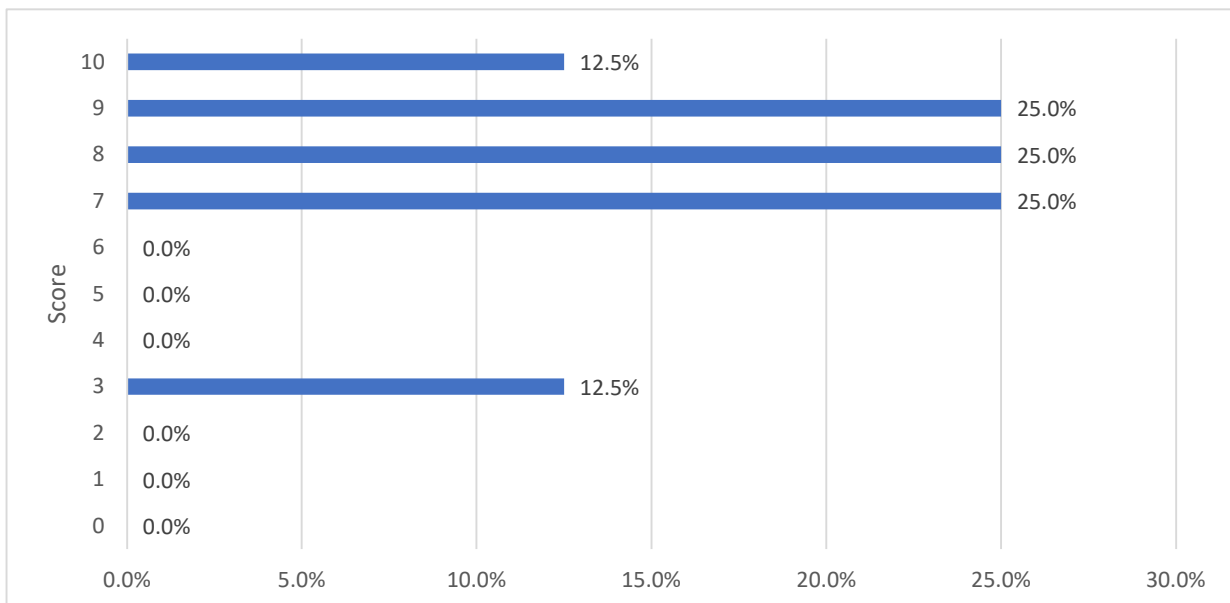
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 2 | 2 | 1 |

**Q7: The amount of text for this module was:**

| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 0 | 6 | 2 |

Chart values:
- Too long: 25.0%
- Just right: 75.0%
- Too short: 0.0%

**Q8: The study time estimated for this module was:**

| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 1 | 6 | 1 |

Chart values:
- Too long: 12.5%
- Just right: 75.0%
- Too short: 12.5%

**Q9: What are the three best features of this module for you?**

| |
|---|
| Expose the Biopsychosocial model.<br>Expose and learn how to explore the educational diagnosis.<br>Having acess to a interview guide to structure a educational diagnosis. |
| Content, images, questions |
| podcast |
| - clear language<br>- simple definitions<br>- the interactive case |
| Schema |
| test<br>Drawings<br>interviews |
| Lots of practical information |

**Q10: Please give any suggestions or comments here**

| |
|---|
| stop long podcast |
| The podcasts should summarize the information learned through the course not only reading again the whole course |

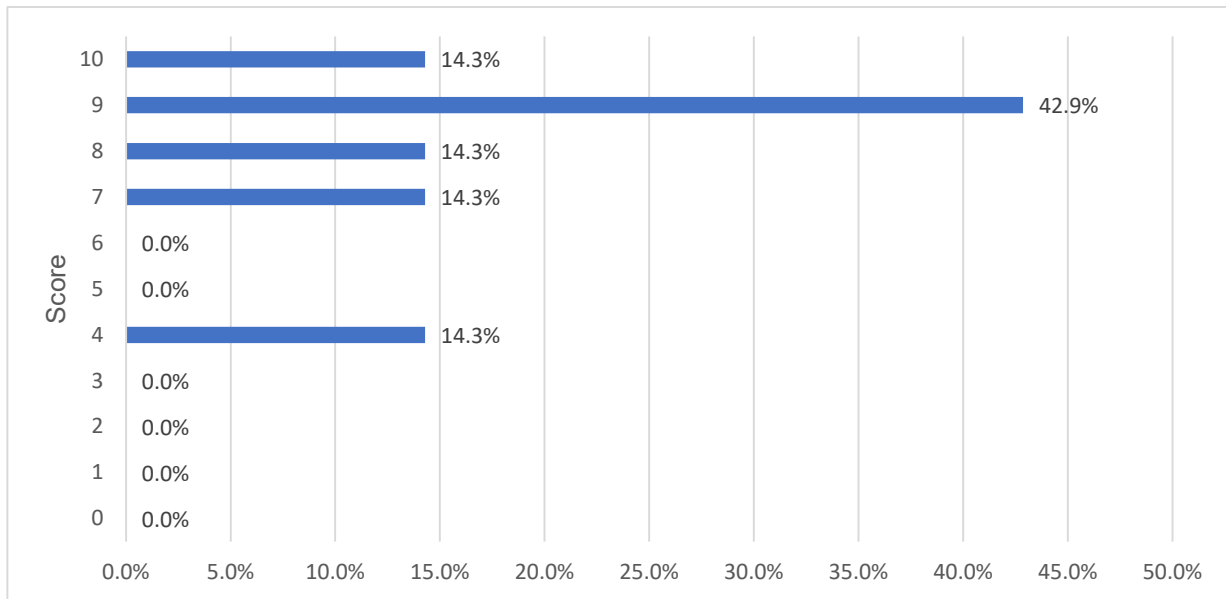# Module 3 - Concreate realisation of a patient education programme

Number of survey participants: 7

Survey participants were asked to give a score between 0 to 10.
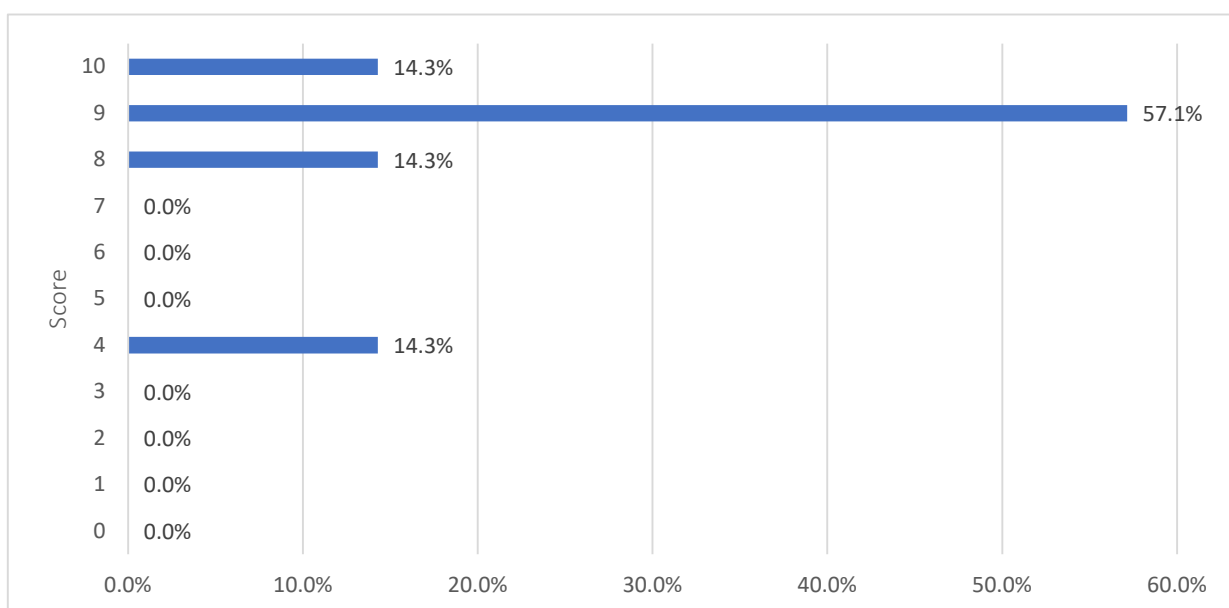
0 being very poor.

10 being excellent.
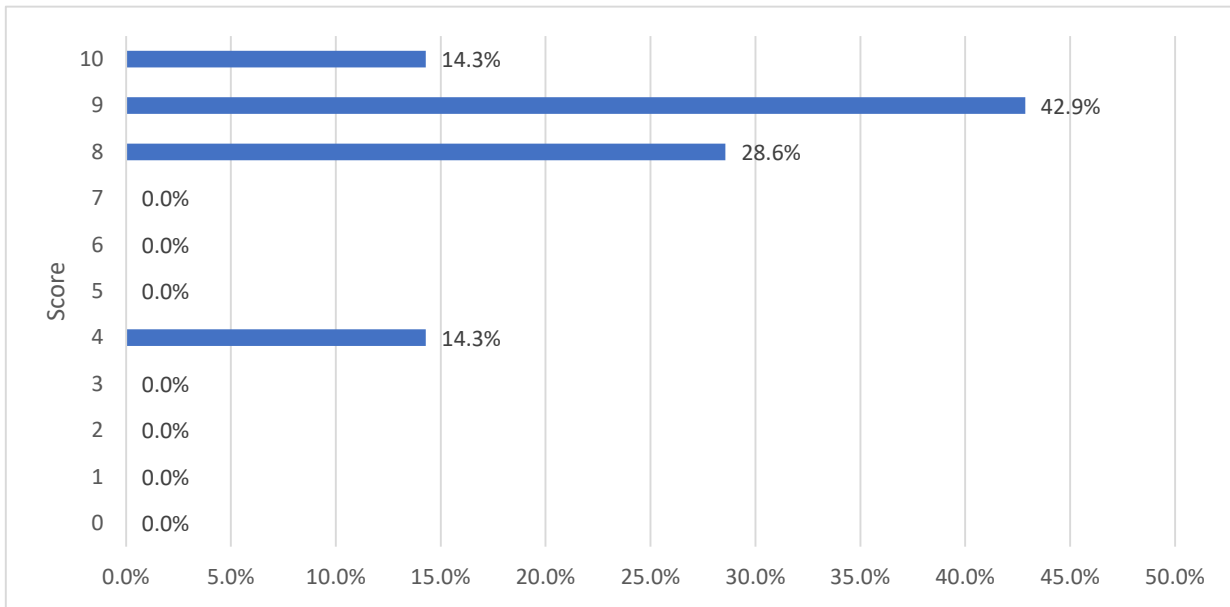
### Q1: The module was very well organised



| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 3 | 1 |

### Q2: The learning objectives and actual teaching content matched well



| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 4 | 1 |

## Q3: Overall the learning material was well presented and clear



| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 3 | 1 |

## Q4: The assignments and questions for reflection were very helpful to better master the topic
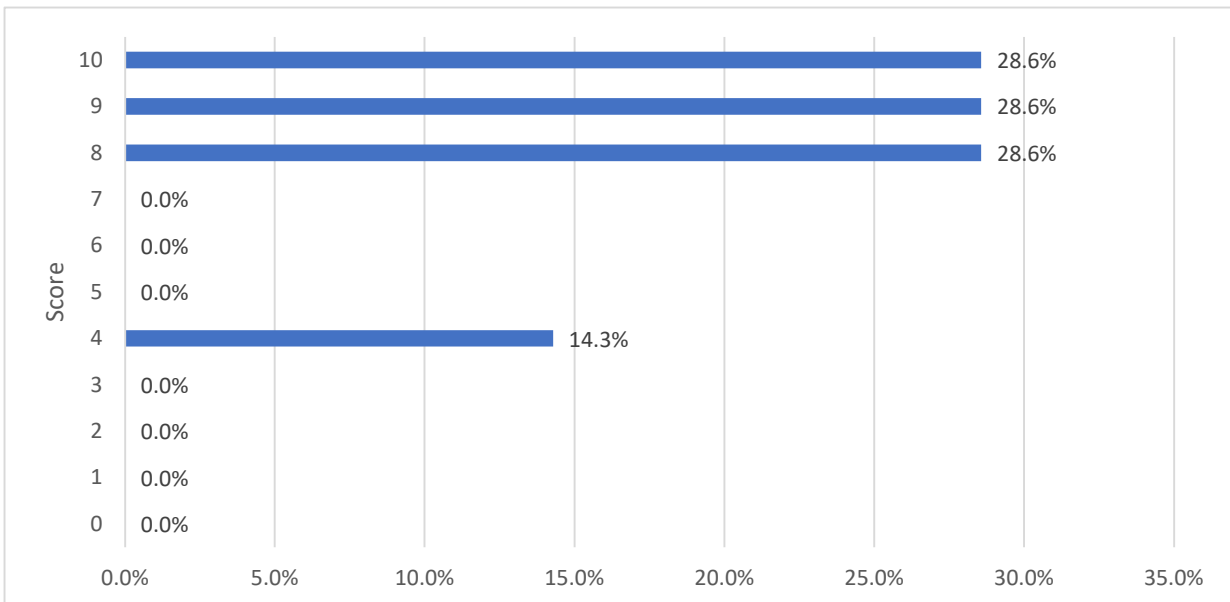


| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 2 | 2 |

**Q5:** **The self-assessment questions at the end really helped me to test my knowledge about the topic**
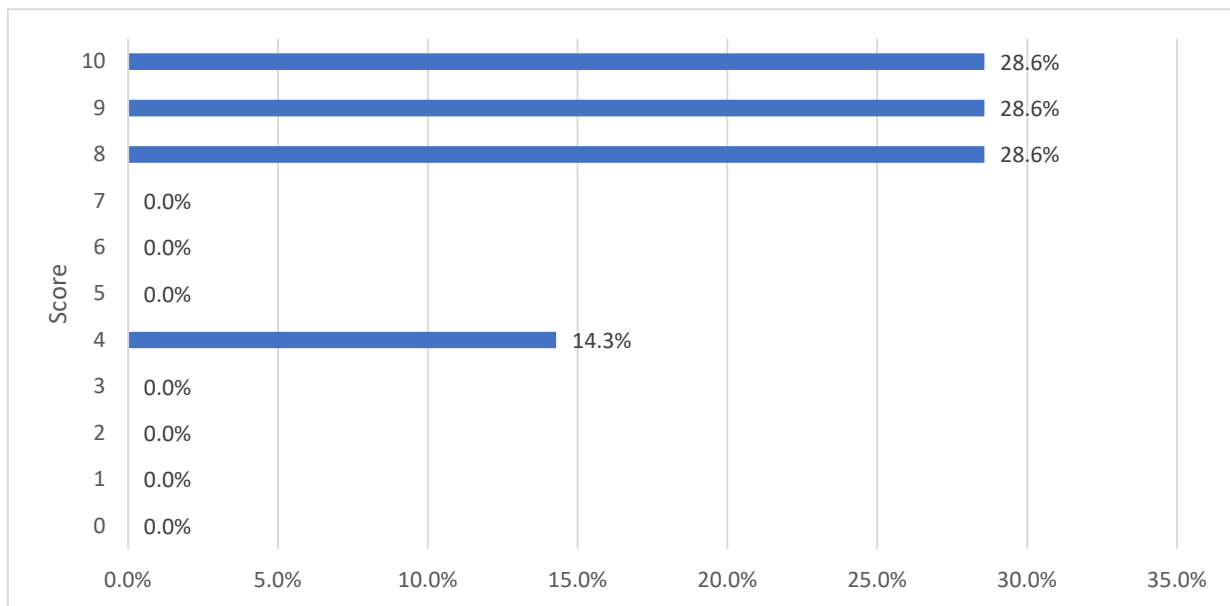


| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 2 | 2 |

**Q6:** **The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent**
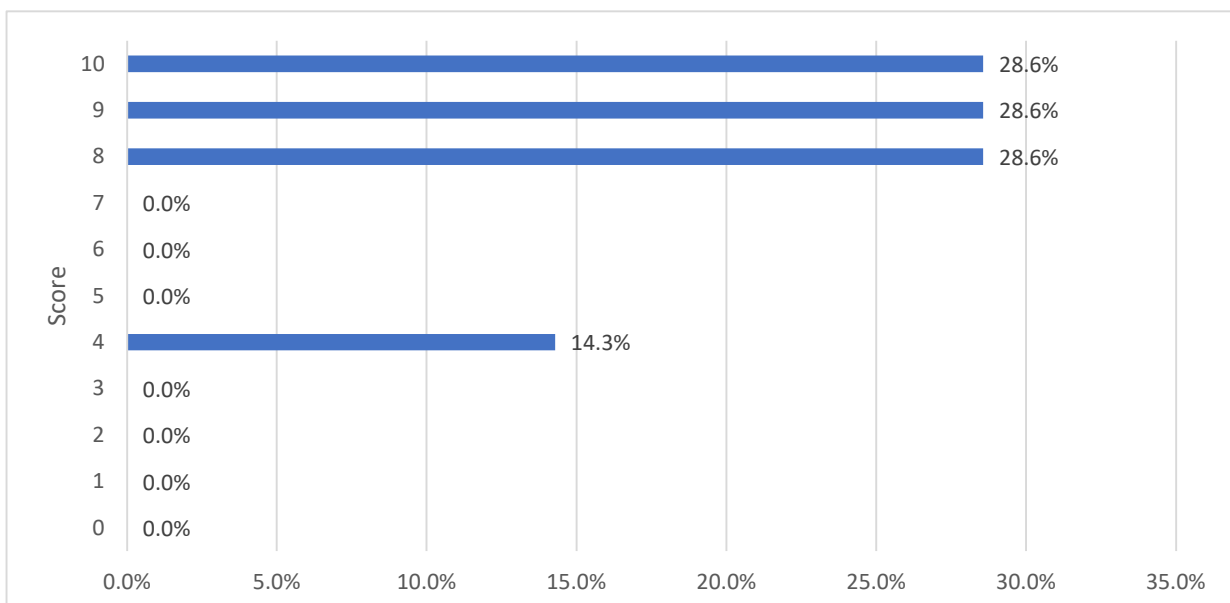


| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 2 | 2 |

**Q7: The amount of text for this module was:**
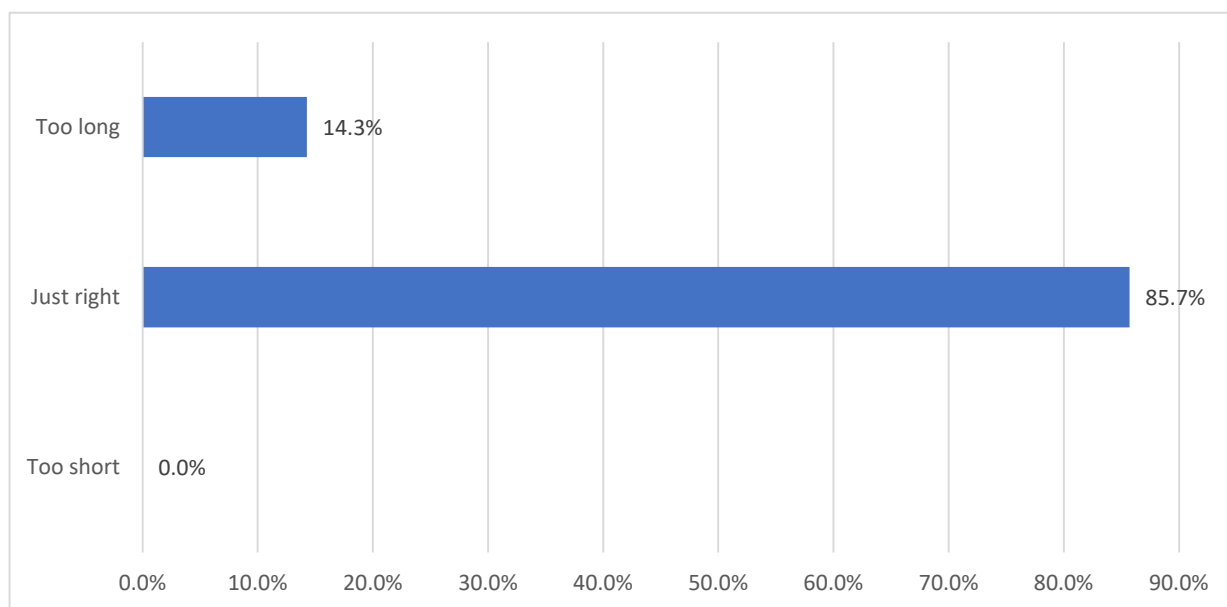


| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 0 | 6 | 1 |

**Q8: The study time estimated for this module was:**
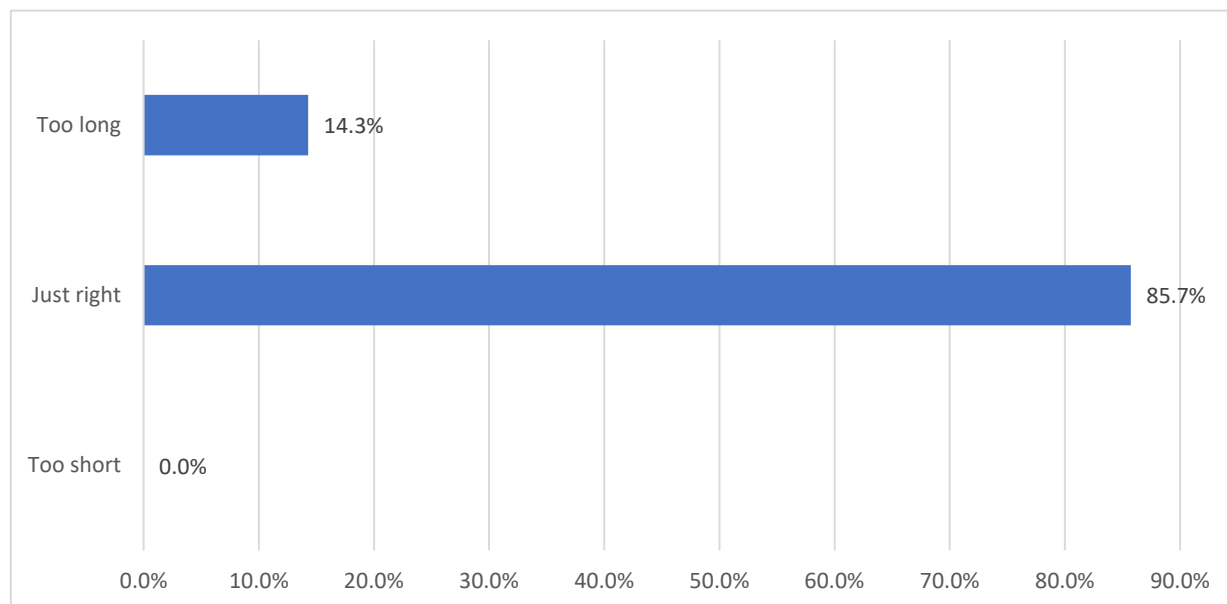


| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 0 | 6 | 1 |

**Q9: What are the three best features of this module for you?**

| |
|---|
| Knowing the steps to perform an Educational Workshop.<br>Knowing the tools available to perform an Educational Workshop.<br>Knowing how to evaluate the programme. |
| the interactive case, the self-assessment questions and the content of this module |
| . Practical<br>. The video presenting workshop<br>. 2 mini-evaluations |
| too long<br>too long<br>too long |
| Text, tables, questions |

**Q10: Please give any suggestions or comments here**

There should be a standardization of the language spoken throughout the course, which should be English. Because it is very difficult for a student who speaks a language other than French and English to follow and understand a video where there is a person speaking French and the subtitles are in English.
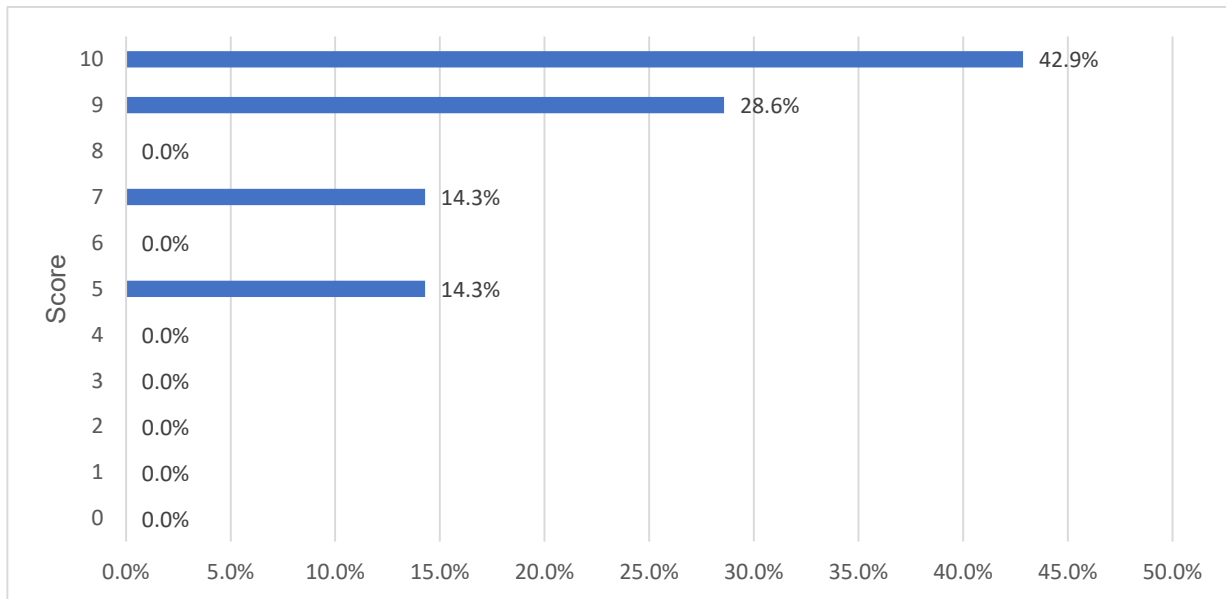
# Module 4 - Future of patient education

Number of survey participants: 7

Survey participants were asked to give a score between 0 to 10.
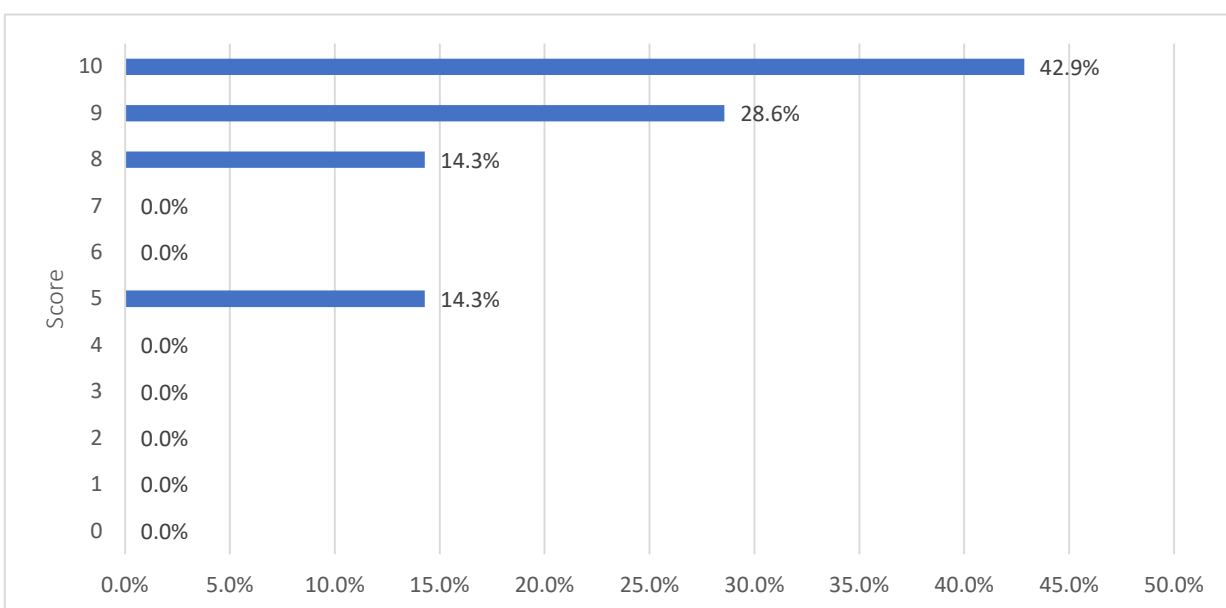0 being very poor.
10 being excellent.
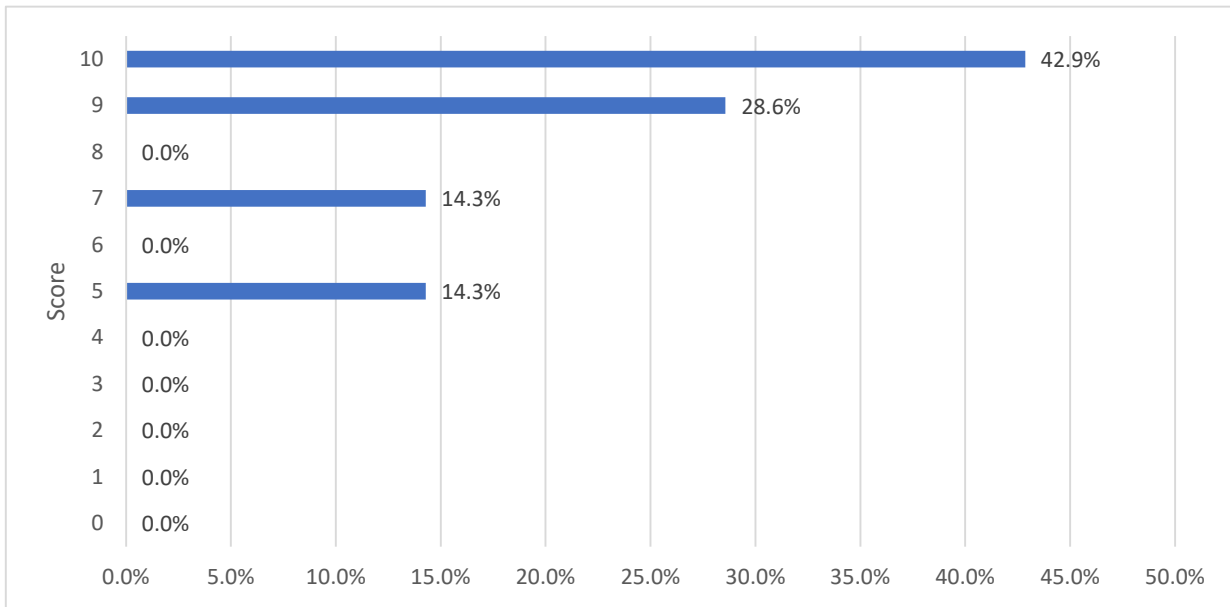
### Q1: The module was very well organised



| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 3 |

### Q2: The learning objectives and actual teaching content matched well



| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 2 | 3 |

**Q3: Overall the learning material was well presented and clear**



| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 3  |

**Q4: The assignments and questions for reflection were very helpful to better master the topic**
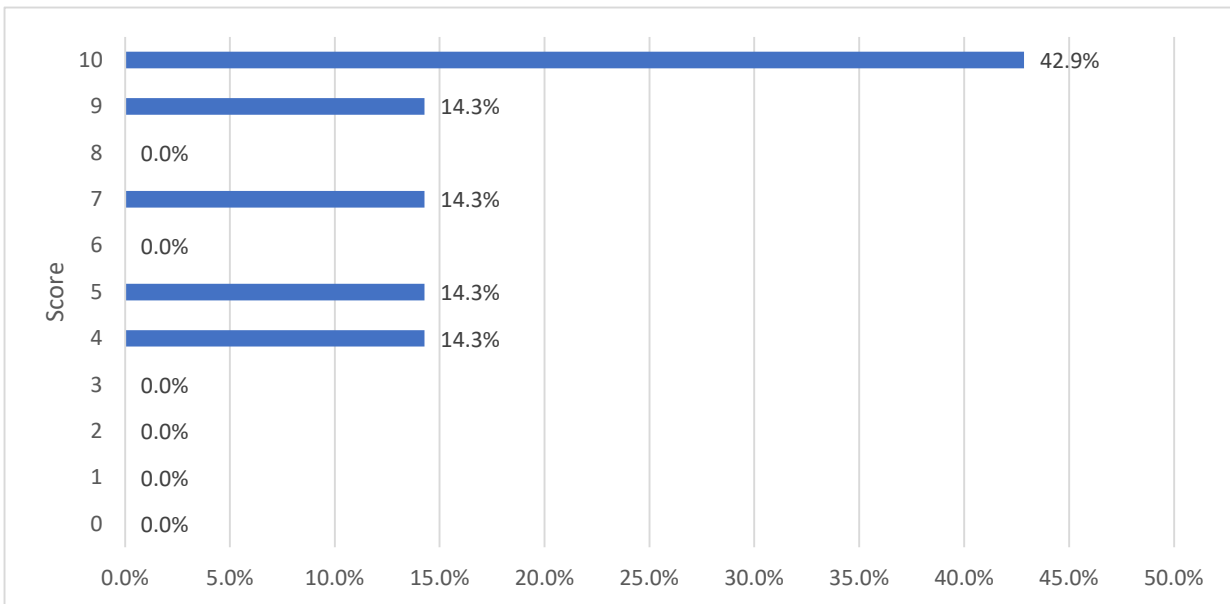


| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 3  |

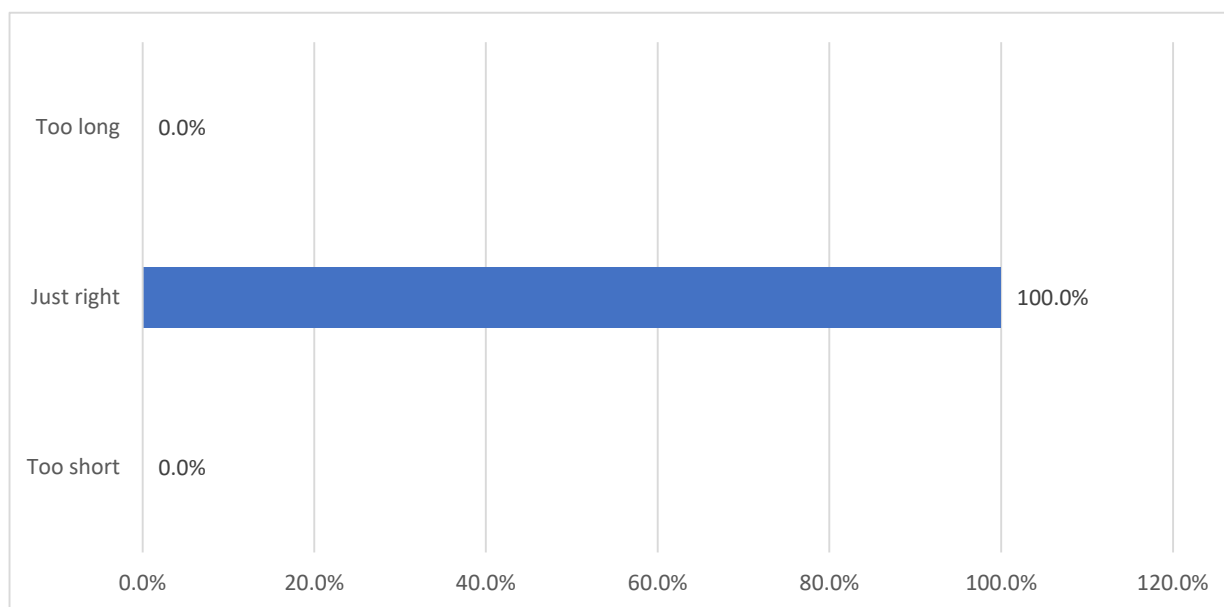**Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic**
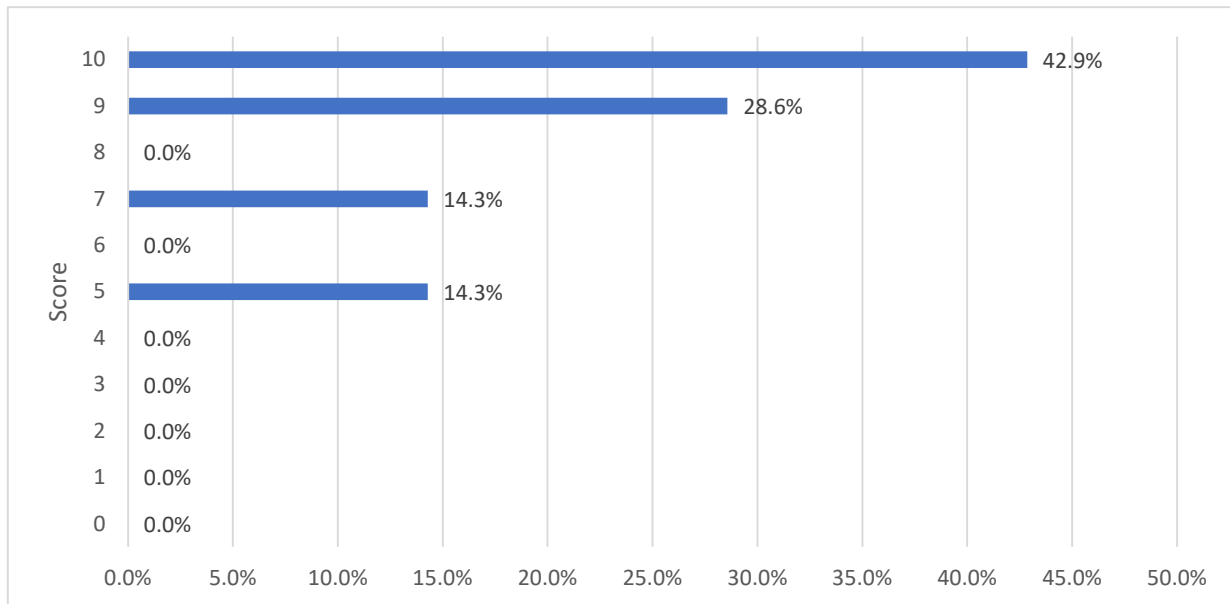


| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 3 |

**Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent**
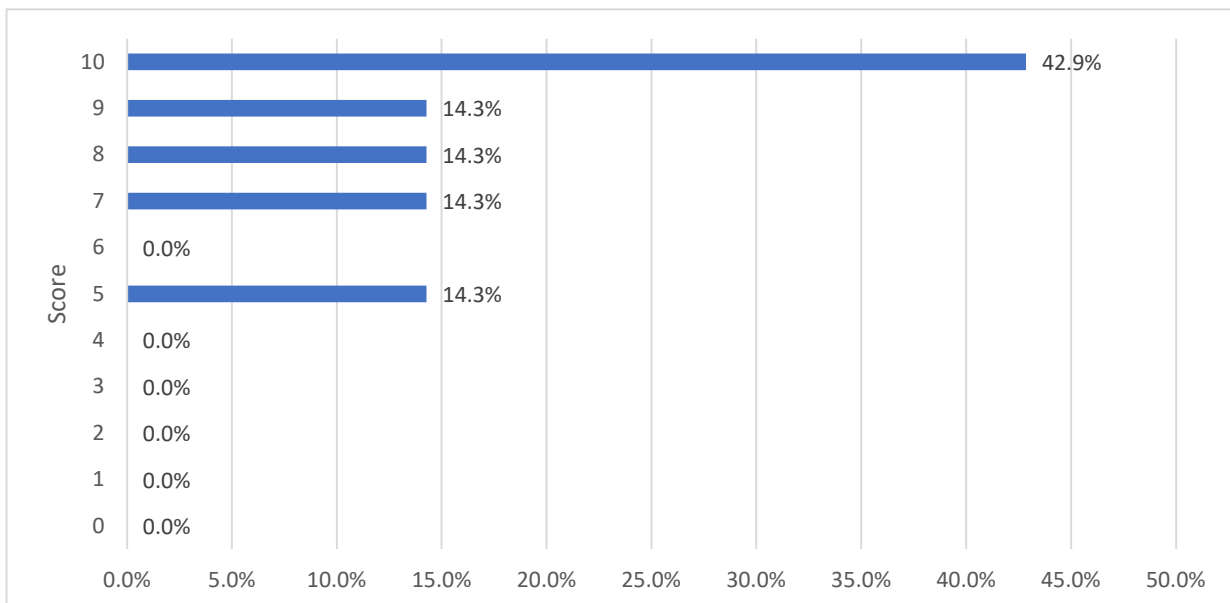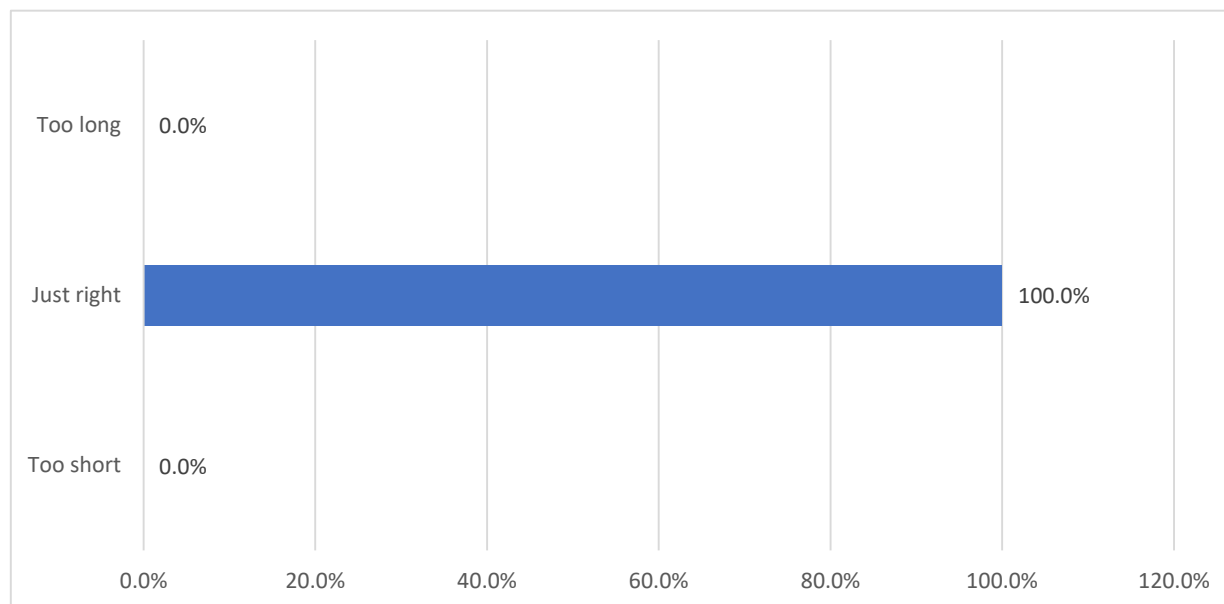


| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 3 |

**Q7: The amount of text for this module was:**



| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 0 | 7 | 0 |

**Q8: The study time estimated for this module was:**



| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 0 | 7 | 0 |

**Q9: What are the three best features of this module for you?**

| |
|---|
| very explicit, efficient |
| just right |
| Interactive case, the draws with the resume |
| To know the steps that we have to take in count when we practice PE<br>Knowing more about qualitative research<br>Awareness of the diferences between qualitative and quantitative research |
| IDD 1 et 3 |
| Format, questions, content |

**Q10: Please give any suggestions or comments here**

Videos talking in English.