

Survey Analysis:

4th EULAR Online Course for Systemic Lupus Erythematosus

Total number of learners: 122

Survey format: Participants are asked to rate on how much they agree with the statement on a scale of 1 to 10; 10 being the best score.

Quicklinks:

Module 1 – Physiopathology, epidemiology, and classification of SLE

Module 2 – Immunopathogenic mechanisms of SLE

Module 3 – Activity and damage indices in SLE

Module 4 – The kidney in SLE

Module 5 – Neuropsychiatric lupus

Module 6 – The joints and other organ involvement in SLE

Module 7 – Antiphospholipid Syndrome

Module 8 – The heart and the blood in SLE

Module 9 – Pregnancy in SLE

Module 10 – Cutaneous lupus

Module 11 – Treat-to-target strategy in SLE

Module 12 – Quality of life and patient reported outcomes in SLE

Module 1 - Physiopathology, epidemiology, and classification of SLE

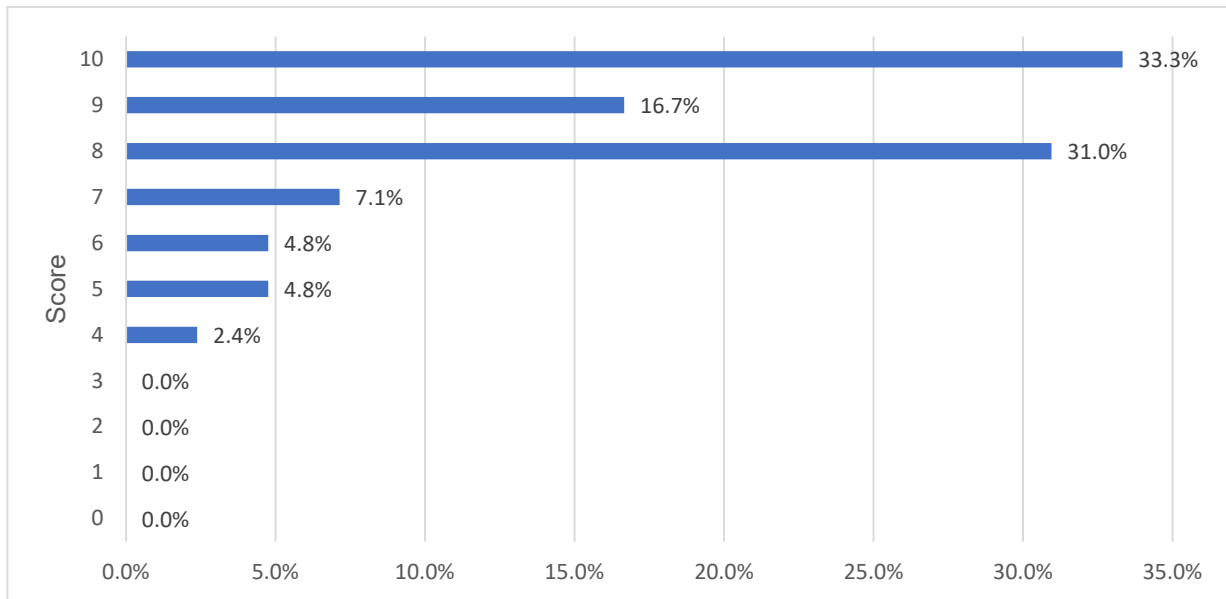
Number of survey participants: 42

Survey participants were asked to give a score between 0 to 10.

0 being very poor.

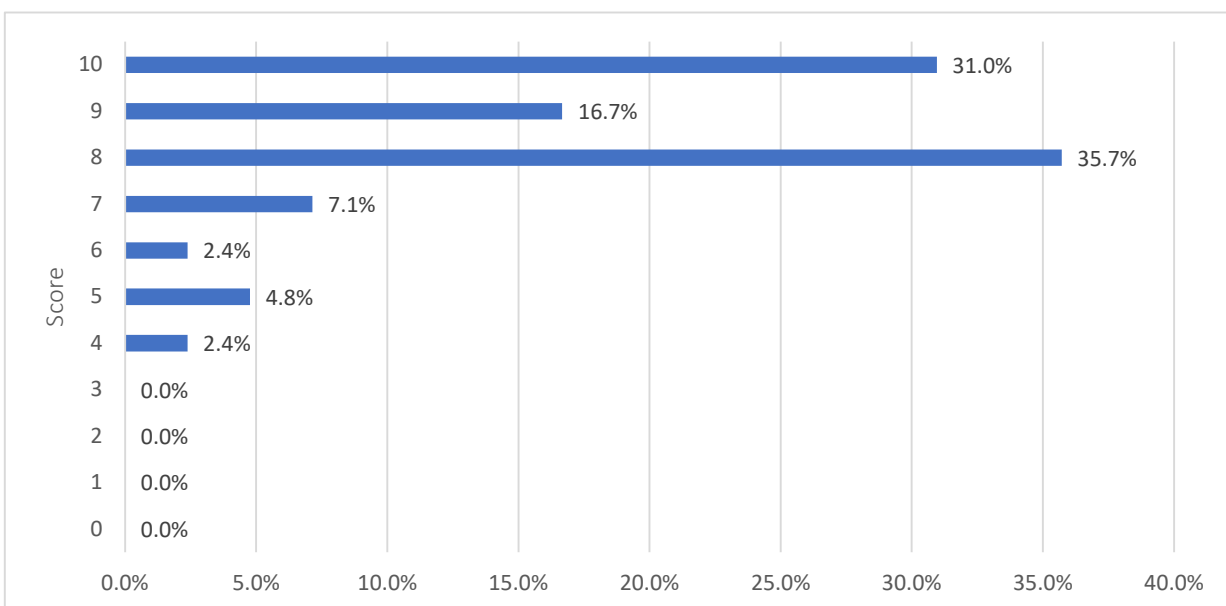
10 being excellent.

Q1: The module was very well organised



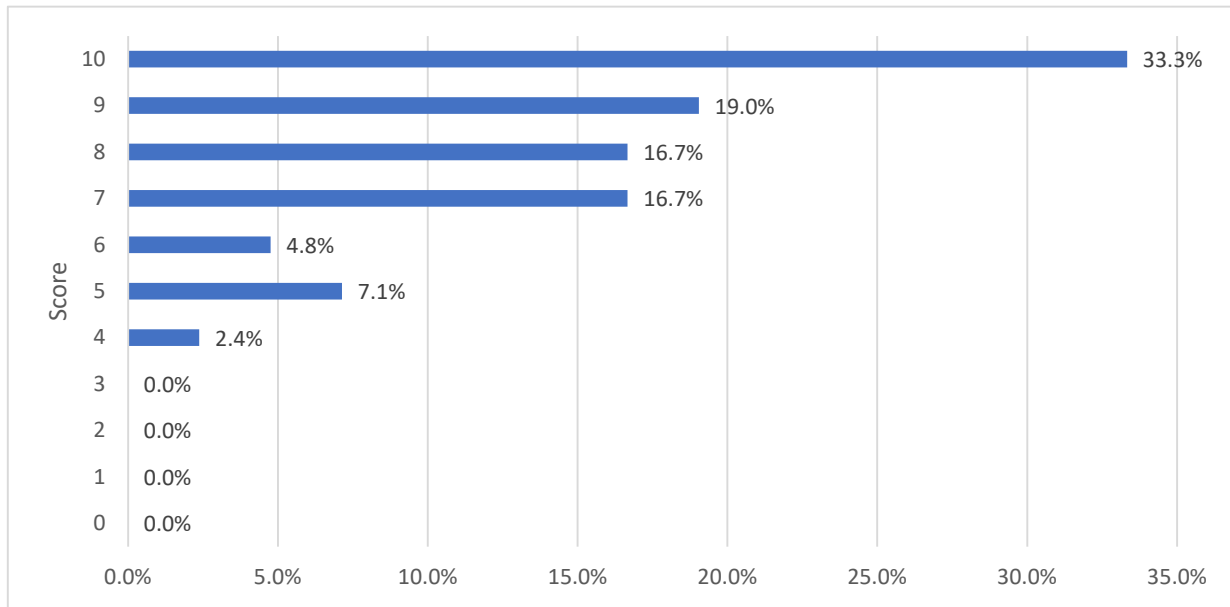
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	2	2	3	13	7	14

Q2: The learning objectives and actual teaching content matched well



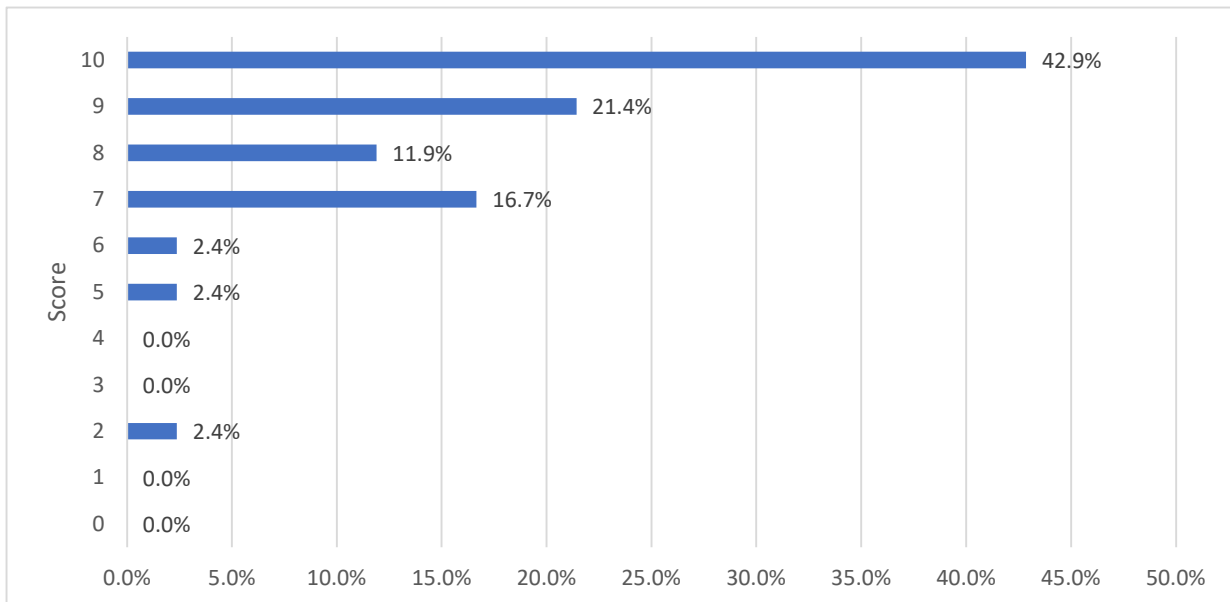
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	2	1	3	15	7	13

Q3: Overall the learning material was well presented and clear



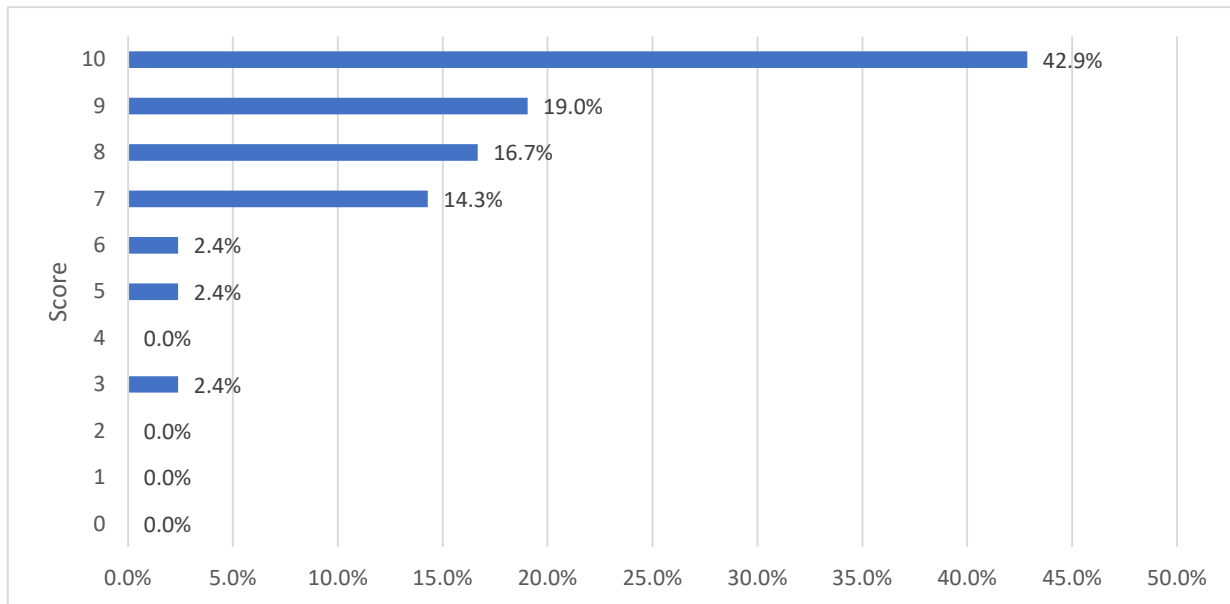
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	3	2	7	7	8	14

Q4: The assignments and questions for reflection were very helpful to better master the topic



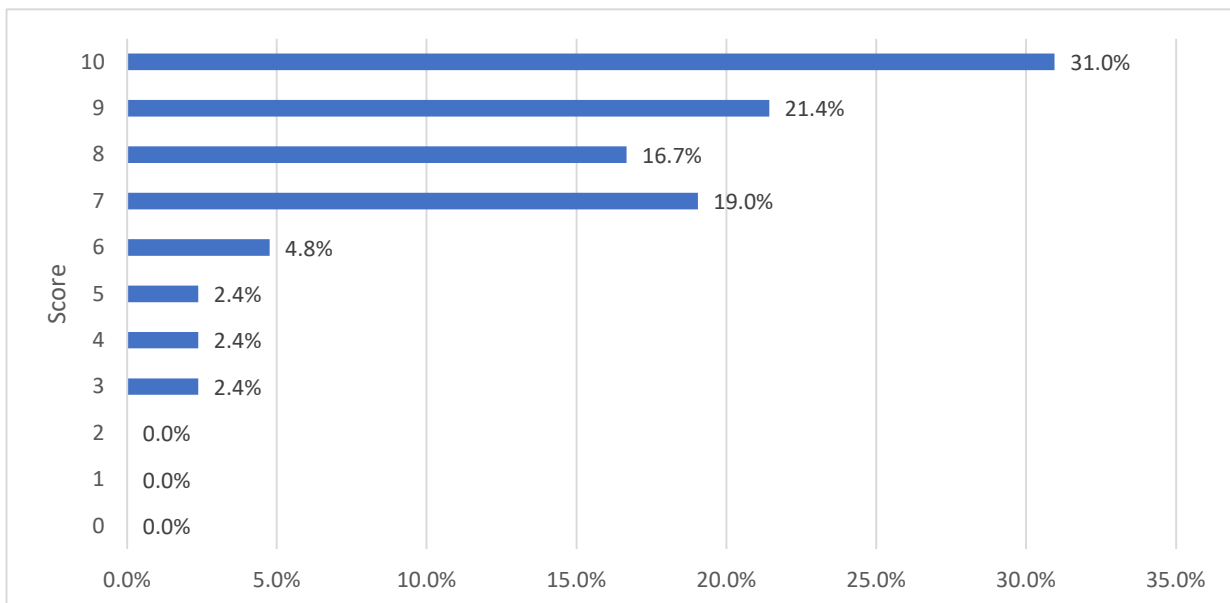
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	1	1	7	5	9	18

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



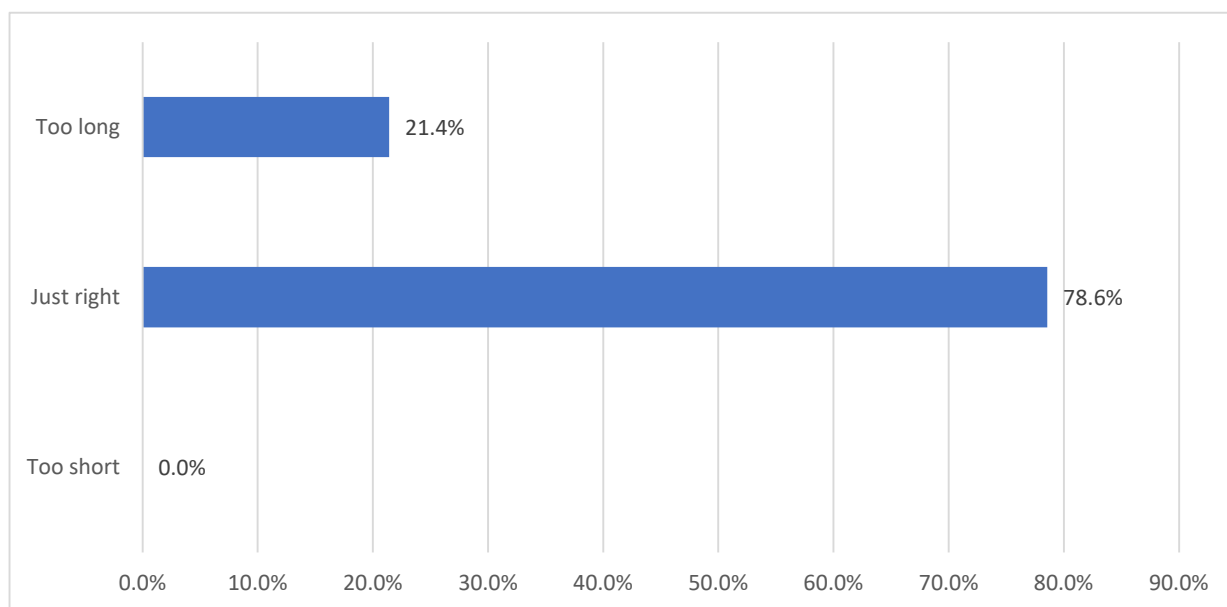
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	1	1	6	7	8	18

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



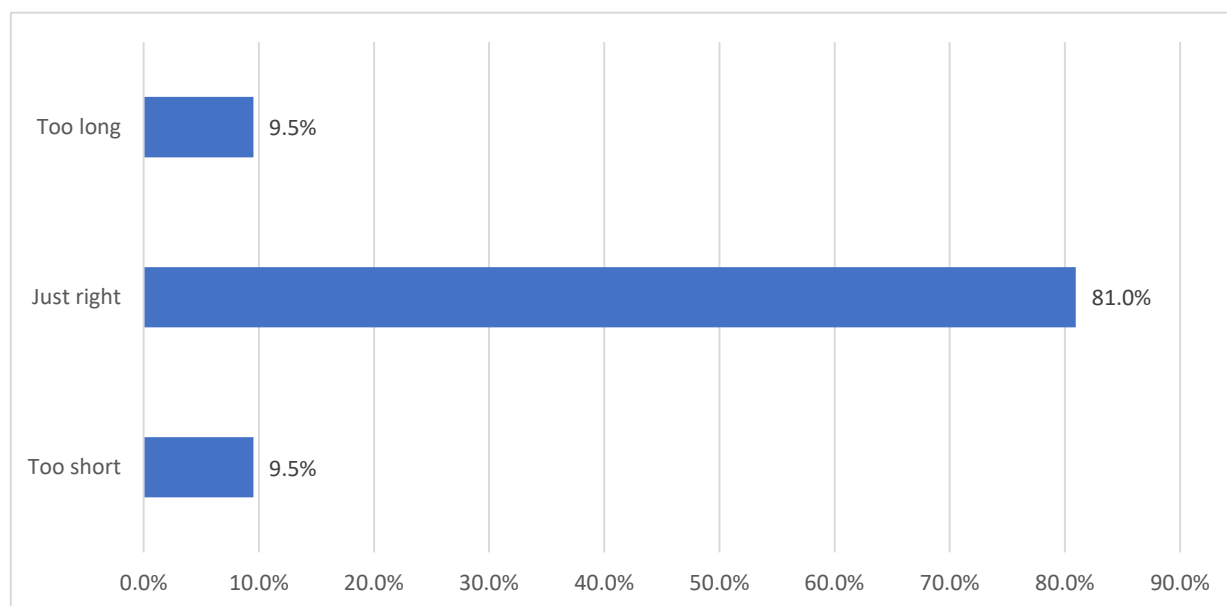
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	1	1	2	8	7	9	13

Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	0	33	9

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	4	34	4

Q9: What are the three best features of this module for you?

Interactive case
Classification scores of SLE Good evidence about incidence and prevalence Nice cases
Very professional
1-The focus on early versus late lupus 2-The focus on male versus female lupus 3-Questions
I appreciate a lot the interactive cases, it is evident the great job the professors have made.
Scope of information Practical point of view UpToDate
References cases quizz
Up to date content Expertise content Useful as an introduction.
DETALES
teaching cases quiz
Tables of the auto antibodies structure of this module The differential diagnosis part of the scleroderma like diseases
Compact, well presented
Practical, to the point and informative
Question Description Explanation
Questions, Keypoints, Notes
informations details
1.short and precise 2. good content 3. self-assessment
classification criteria, incidence, comparison of DIL, early onset and late onset.
- Clinical cases - Chapter organization - New criteria in-depth discussion
- Differences between young and adult SLE - Demography dates - Pathology bases
content length exam
Short text
Classification

Basics are strong
the organization
clarity, conciseness, meaningfulness
Informations Organization Details
may be the assessment questions, otherwise the display seems to be distracted, better if it can be like PDF format easy to be downloaded for latter reading and reviewing offline
Claridad, Adecuada contextualizacion del LES segun edad, raza , sexo Relevancia, Casos interactivos relevantes para la practica clinica Comparativo, permite aprendizaje mas rapido y eficiente
Everything was excellent.
Greetings from Mexico.
Explanation about the classification criteria Differences between juvenil and adult SLE Characteristics of late-onset SLE
interactive session self-assessment study material
interactive cases, text and references

Q10: Please give any suggestions or comments here

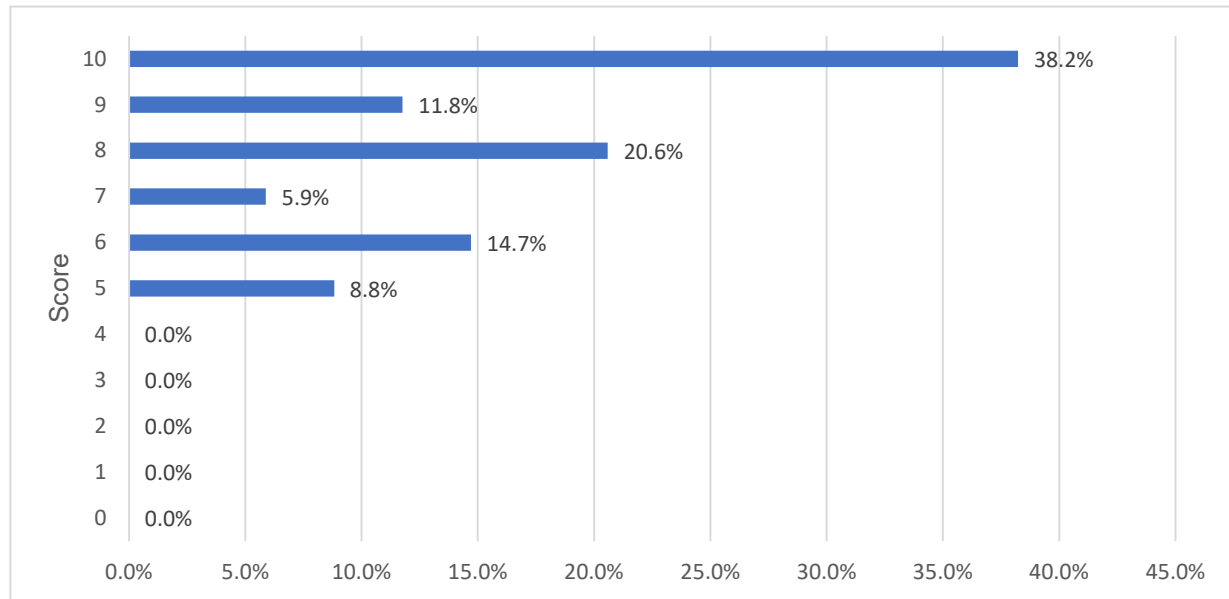
very satisfied with the first module, thank you
MORE CLEAR
i would suggest to allow for the module to be downloaded and saved for latter reading as we are sometimes short of time to read as one go and secondly we are in an area with poor quality internet connection in Africa where the internet is not well sustain the whole day and even the electricity supply is interrupted very frequently, so it is non convenient for me read the module online only.
Do not reference articles in long form. Some paragraphs referred to multiple studies and there was more bibliography there than actual data - this makes it hard to read.
It would be very nice to be able to download as .pdf the entire course text at the end of the module.
it is a thoughtfully made module.

Module 2 - Immunopathogenic mechanisms of SLE

Number of survey participants: 34

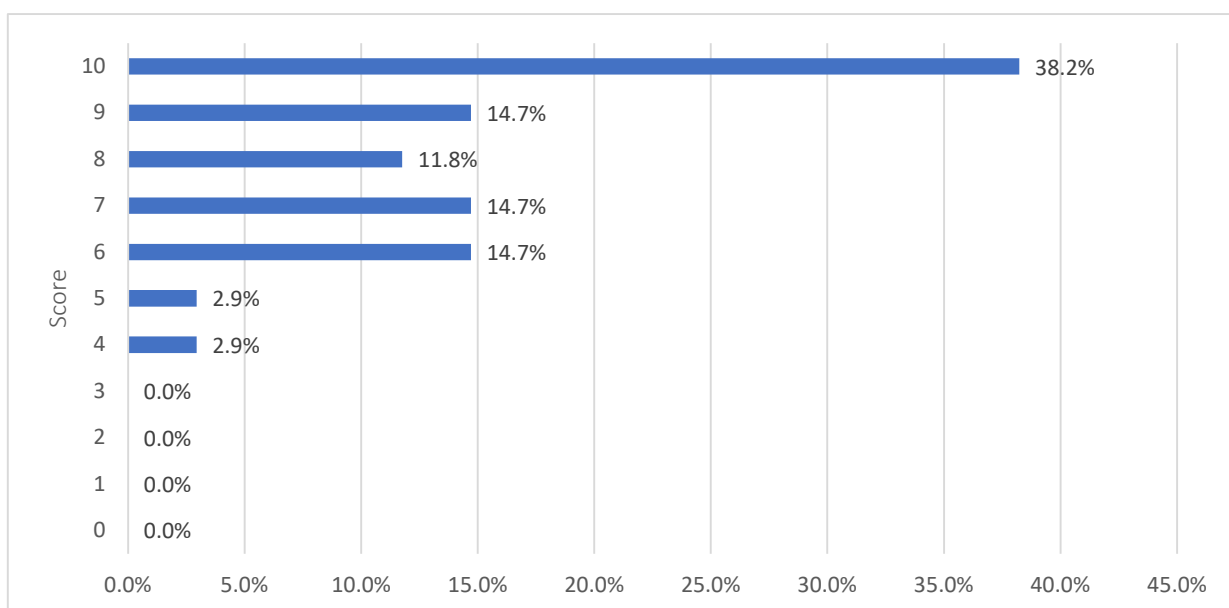
Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

Q1: The module was very well organised



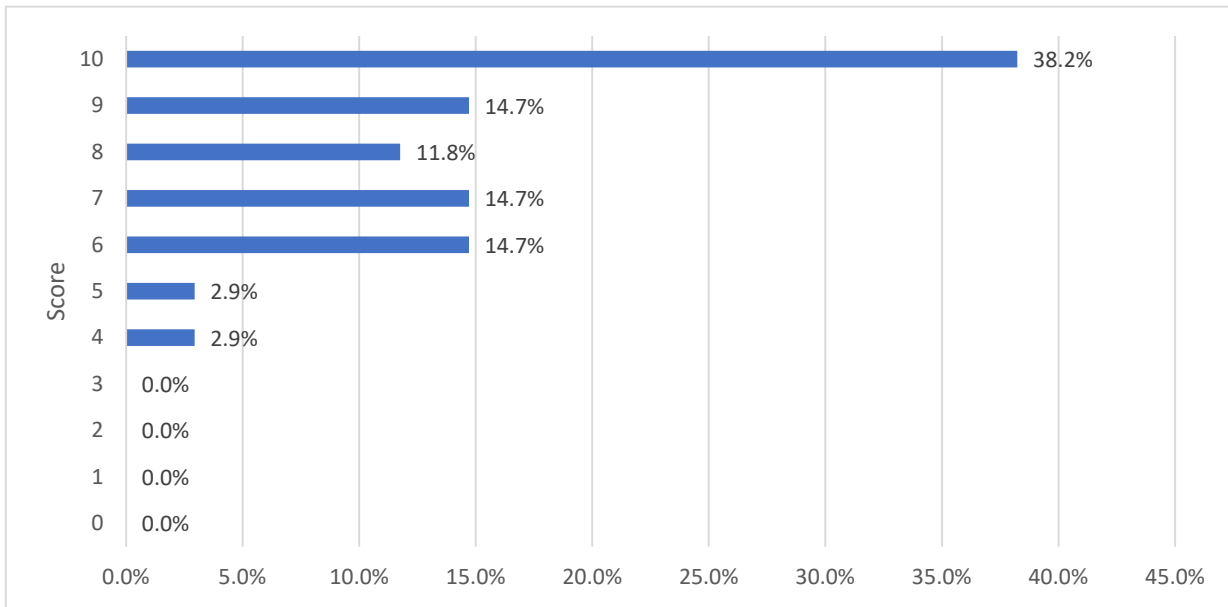
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	3	5	2	7	4	13

Q2: The learning objectives and actual teaching content matched well



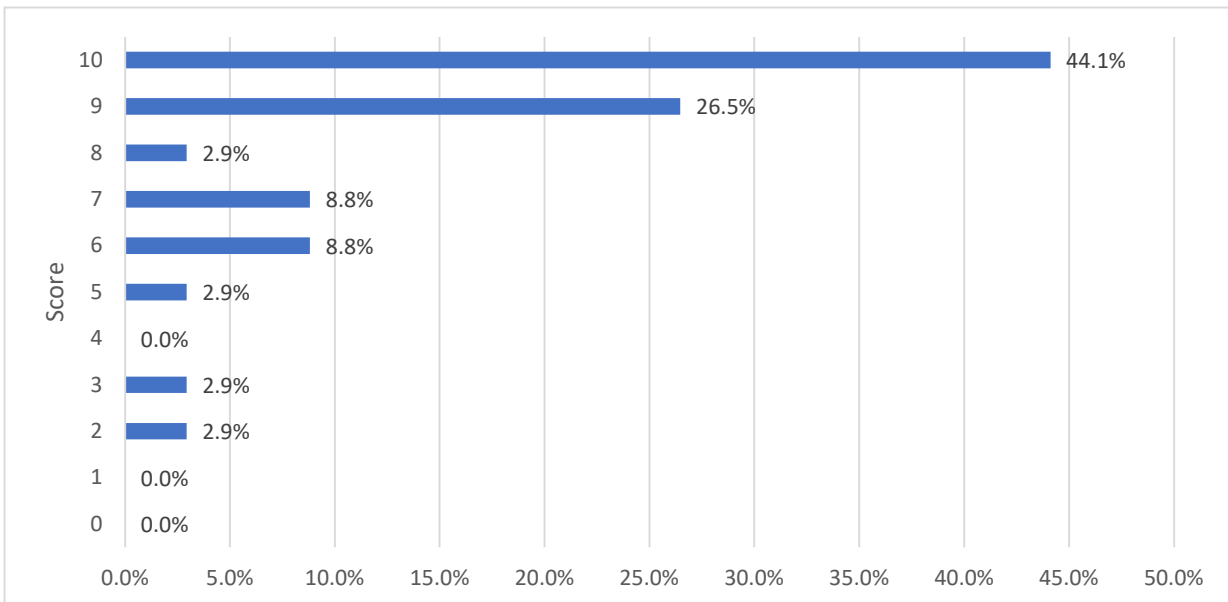
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	1	5	5	4	5	13

Q3: Overall the learning material was well presented and clear



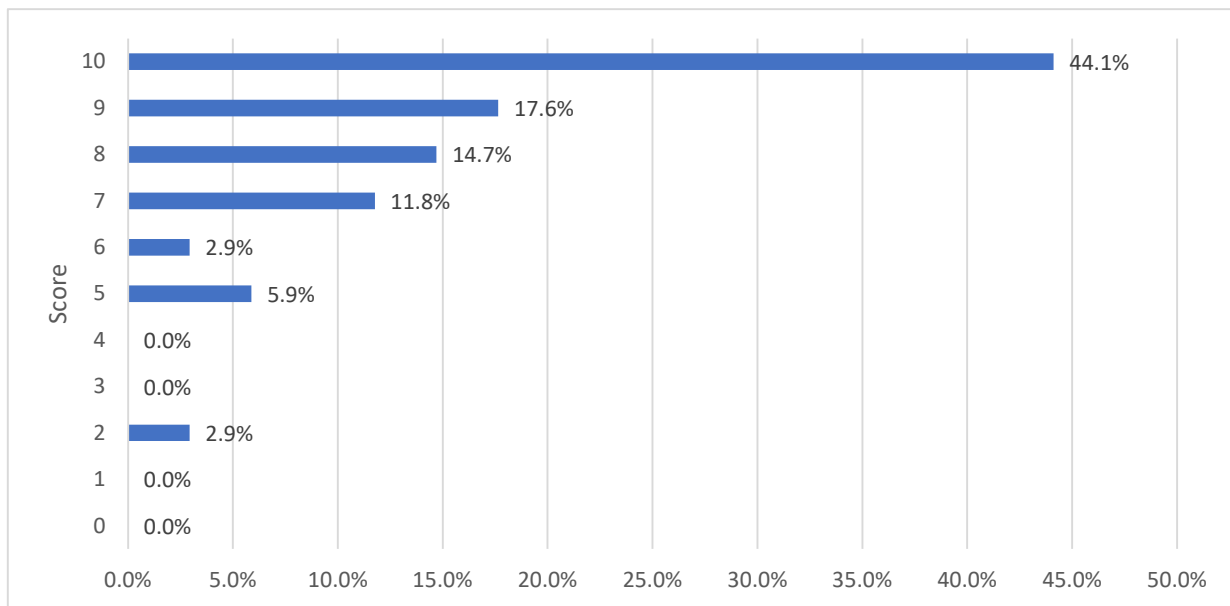
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	1	5	5	4	5	13

Q4: The assignments and questions for reflection were very helpful to better master the topic



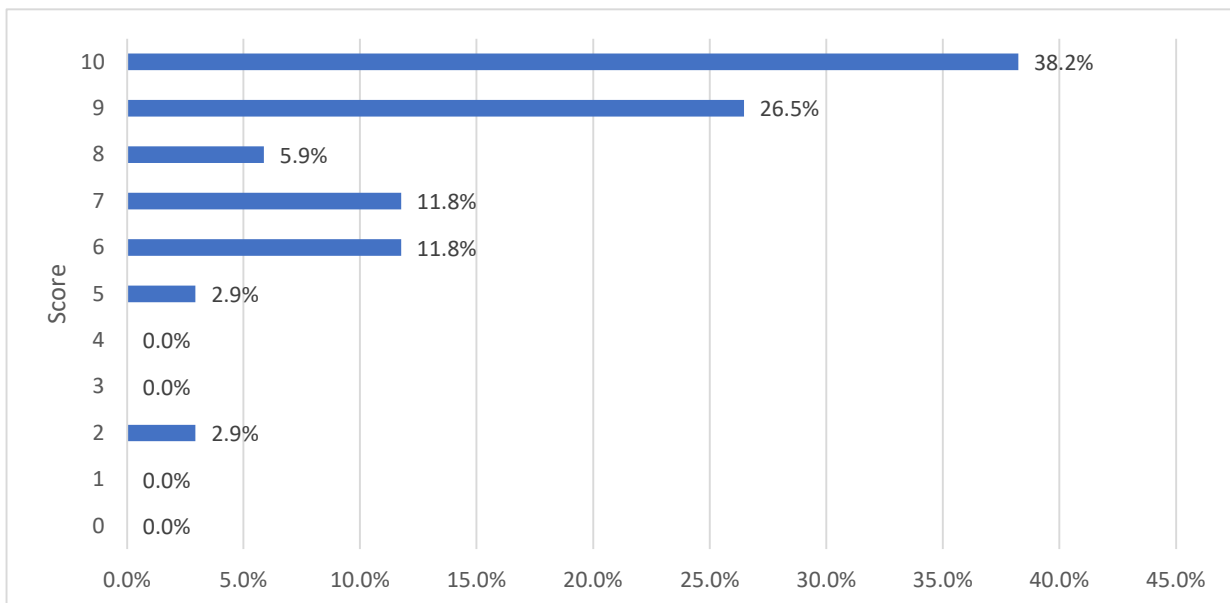
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	1	0	1	3	3	1	9	15

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



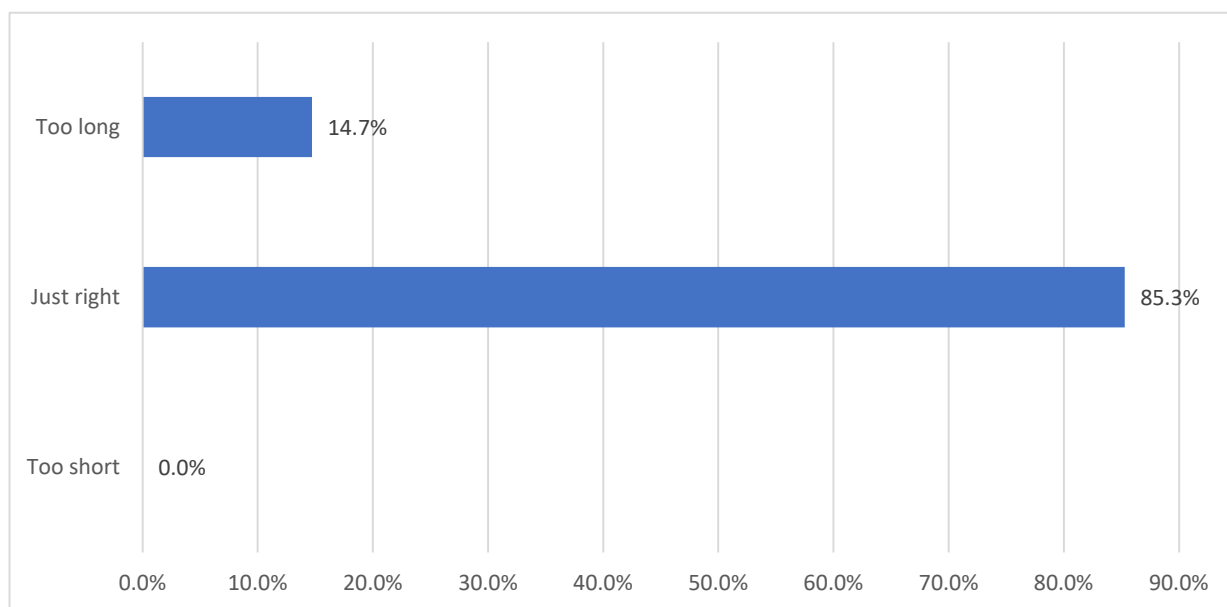
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	2	1	4	5	6	15

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



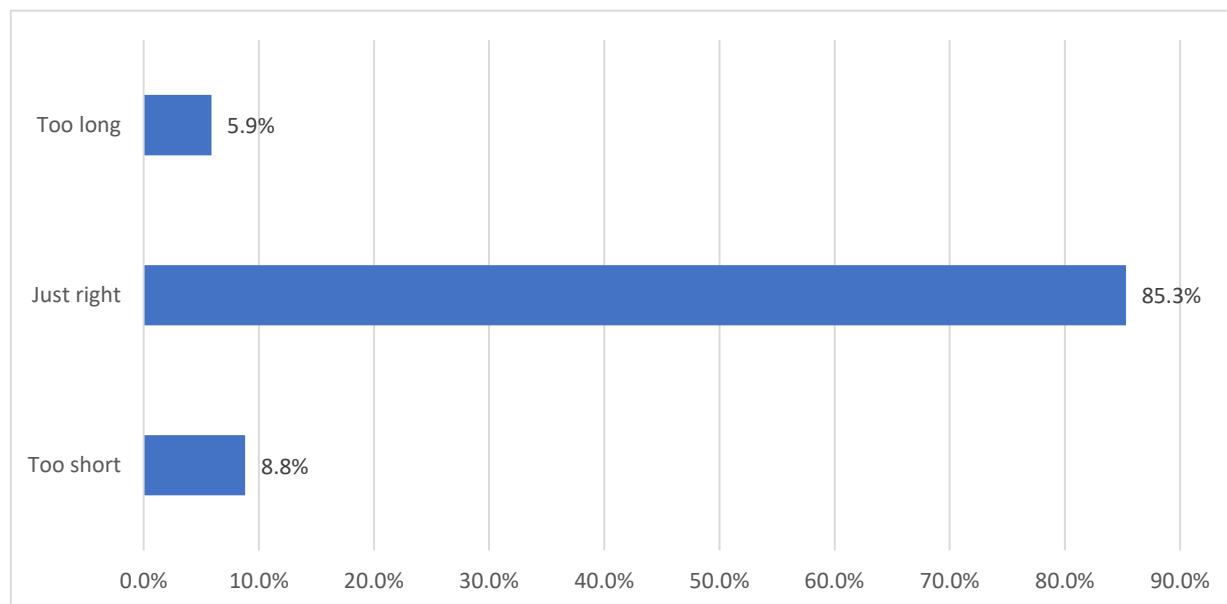
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	1	4	4	2	9	13

Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	0	29	5

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	3	29	2

Q9: What are the three best features of this module for you?

Topic organization
the clinical implications
quiz teaching summary
case references quizz
interactive sessions
content
thank you for this material
Понравились клинические кейсы, иллюстрации и подача материала
short crisp informative
well organised module
Interferone signature Pathogenetic mechanisms of SLE
information organization
Precise, clear, deep
Interactive case
Everything was perfect. Congratulations.
all
The role of epigenetic The mechanism of drug in the interference with interferon action The role of NETs in SLE activation
Risk factors INF pathway
Good
concise clarity
- IDD on IFN -
Physiopathology of IFN well explained in SLE
commen interesting disease
-The module was concise. -It was clear -And well organised.
aetiology, pathophysiology aggravating factors
information

Q10: Please give any suggestions or comments here

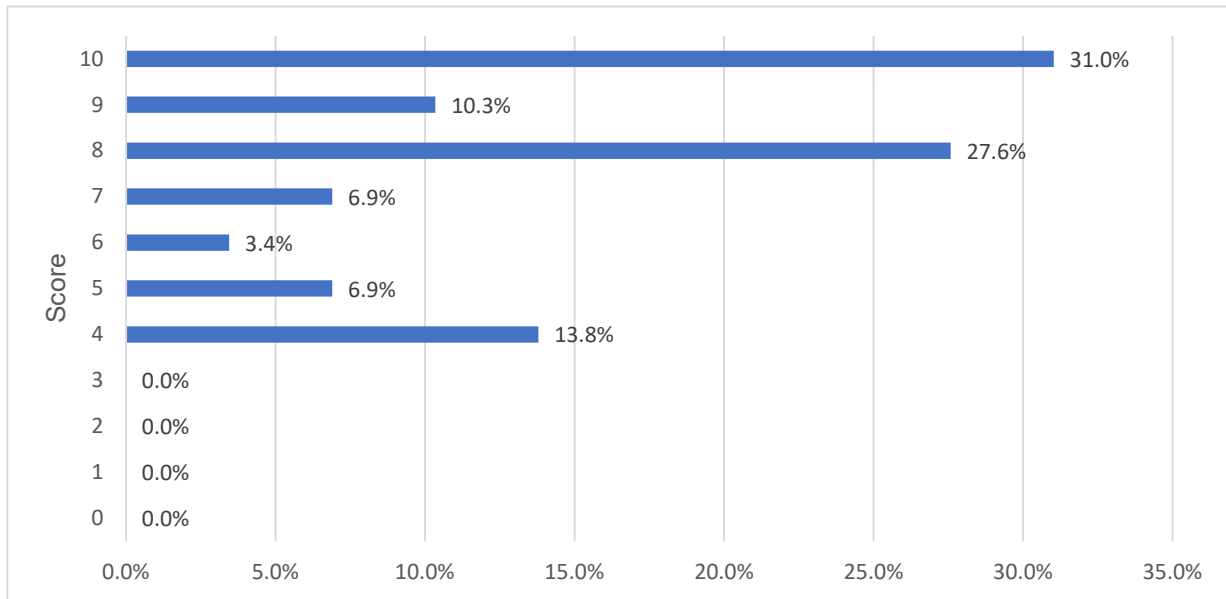
You should update two key concepts here... 1) pDCs are no longer considered a part of SLE pathogenesis, read Emerging Concepts of Type 1 IFN, by Psarras 2021...
2) You only mention Anifrolumab TULIP-1, how about TULIP-2?
I could not complete the final questions of the second case because of a technical problem.
Some questions were not covered in enough length in reading material?
more details
Add more graphics to show the relationship among the main molecules

Module 3 - Activity and damage indices in SLE

Number of survey participants: 29

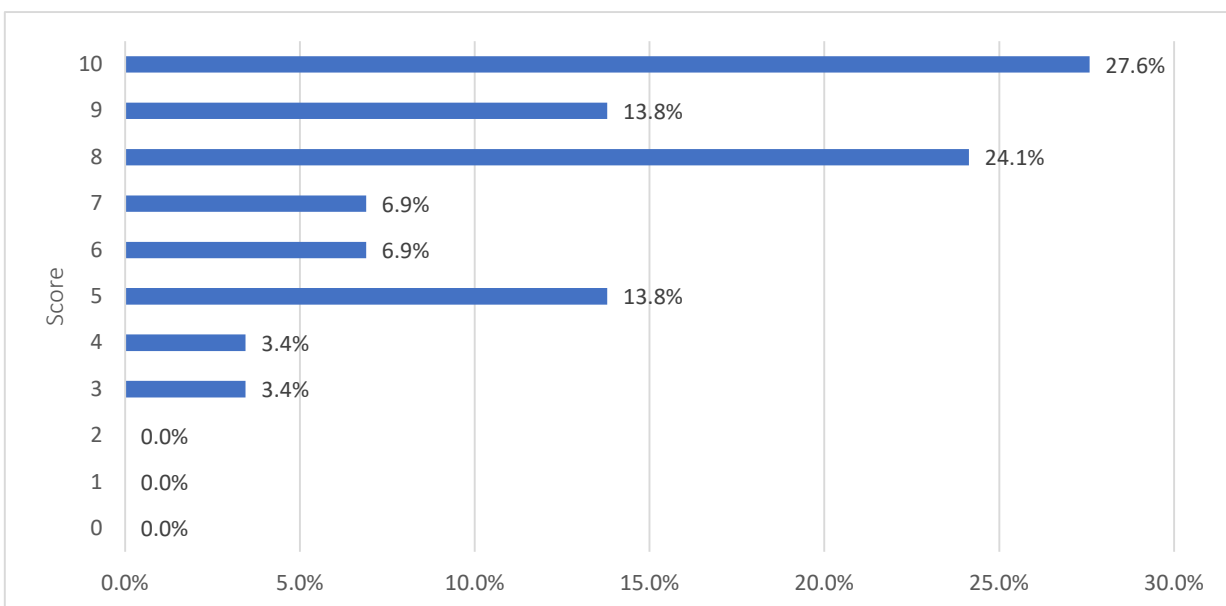
Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

Q1: The module was very well organised



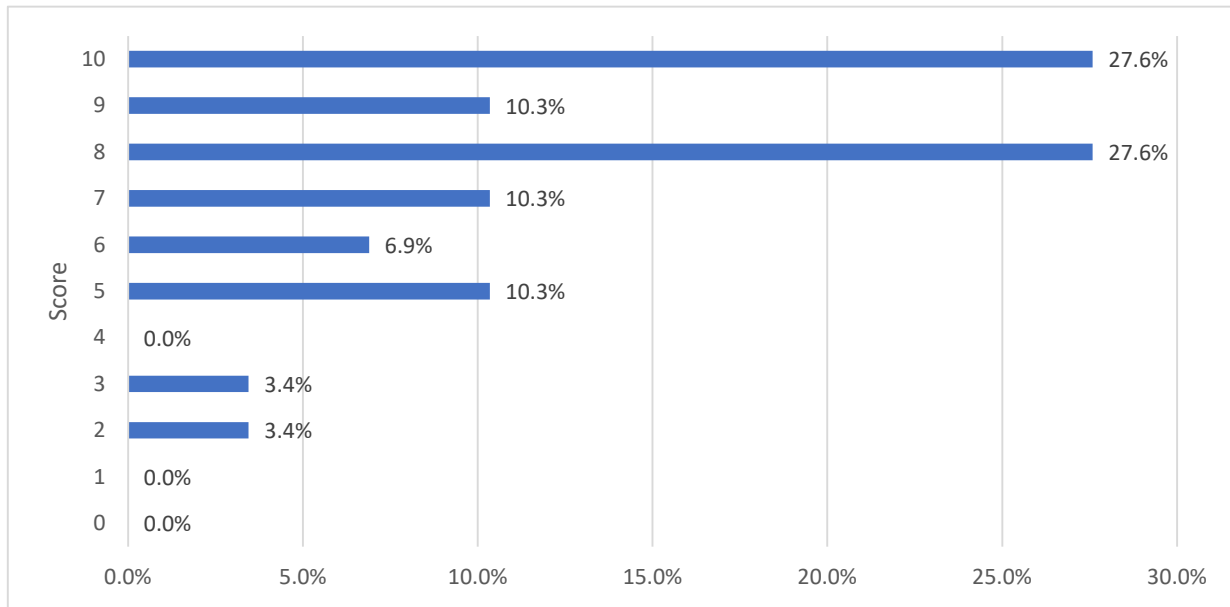
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	4	2	1	2	8	3	9

Q2: The learning objectives and actual teaching content matched well



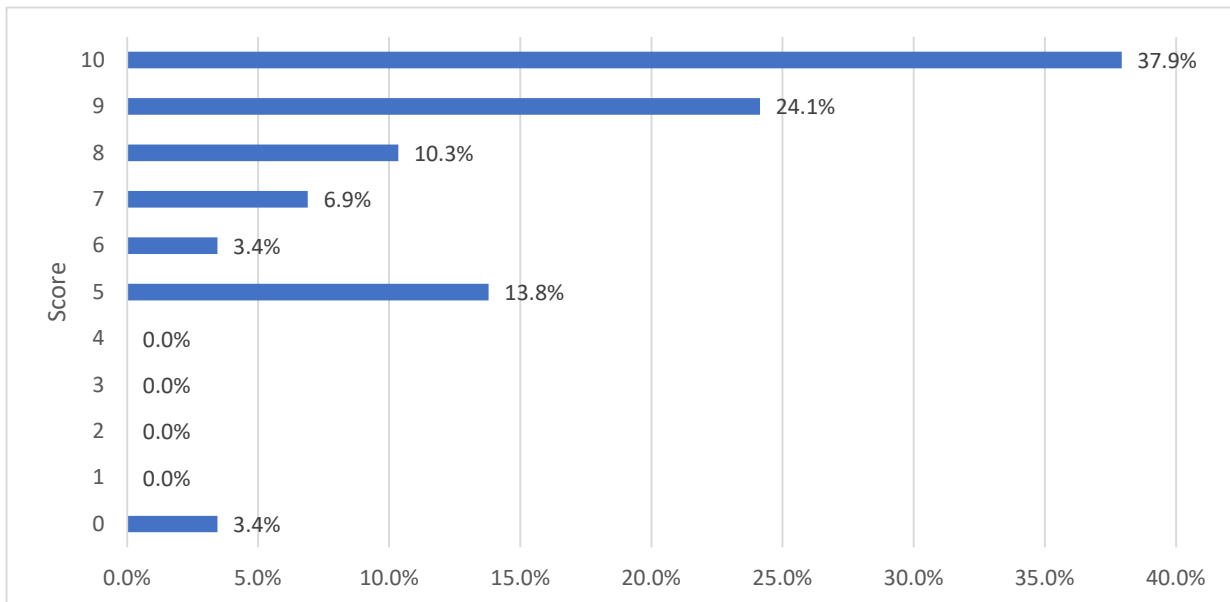
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	1	4	2	2	7	4	8

Q3: Overall the learning material was well presented and clear



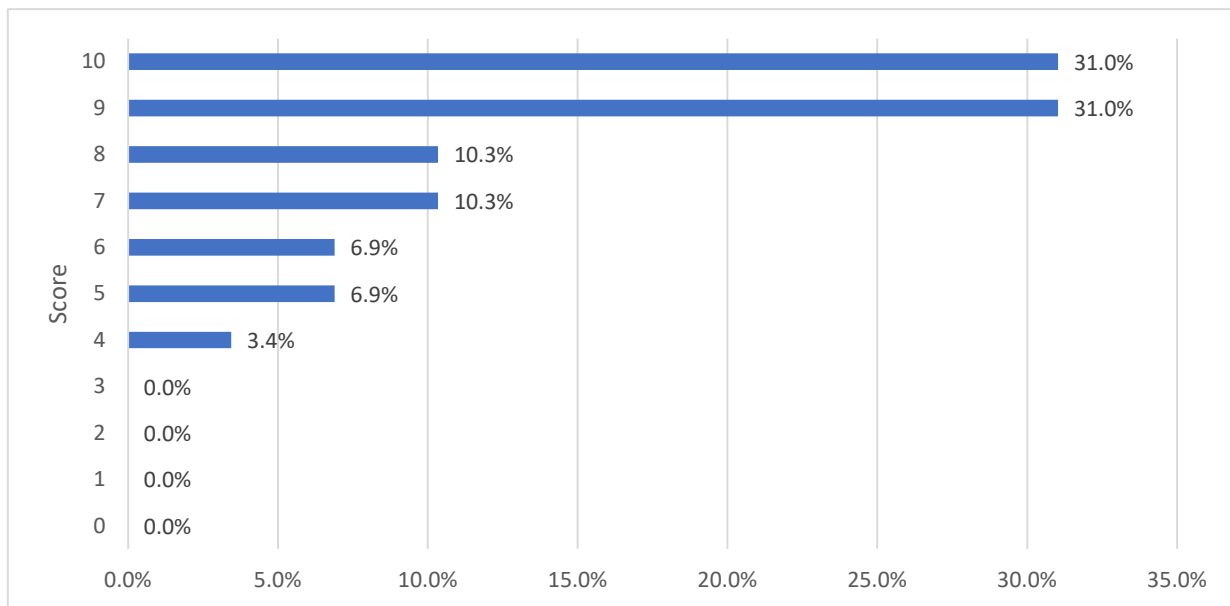
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	1	0	3	2	3	8	3	8

Q4: The assignments and questions for reflection were very helpful to better master the topic



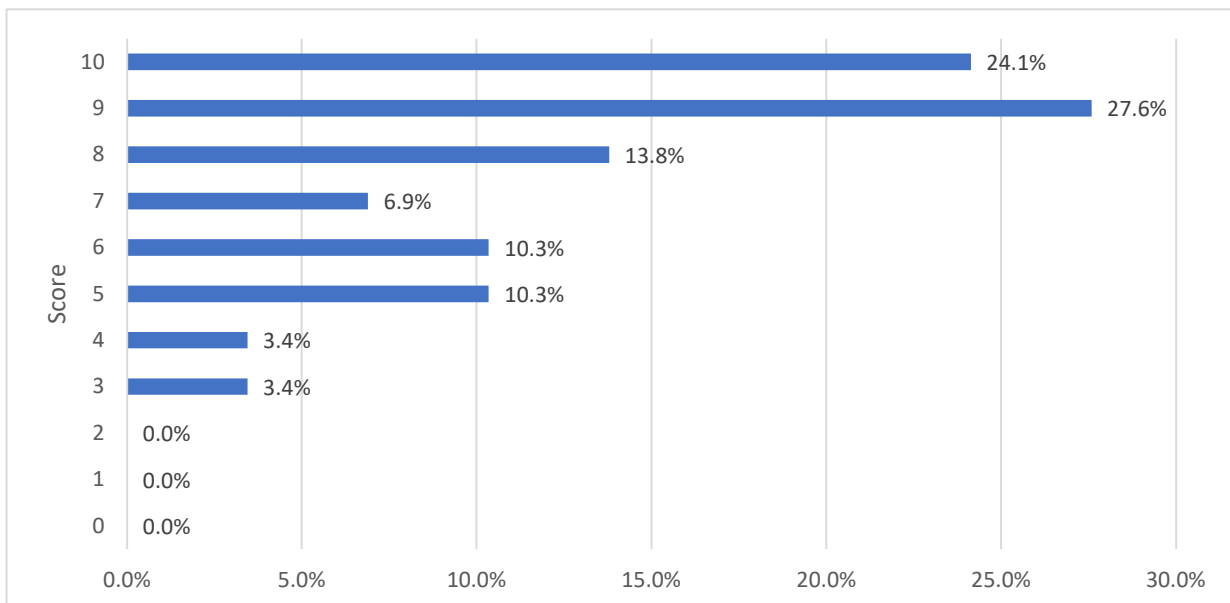
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	0	0	0	0	4	1	2	3	7	11

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



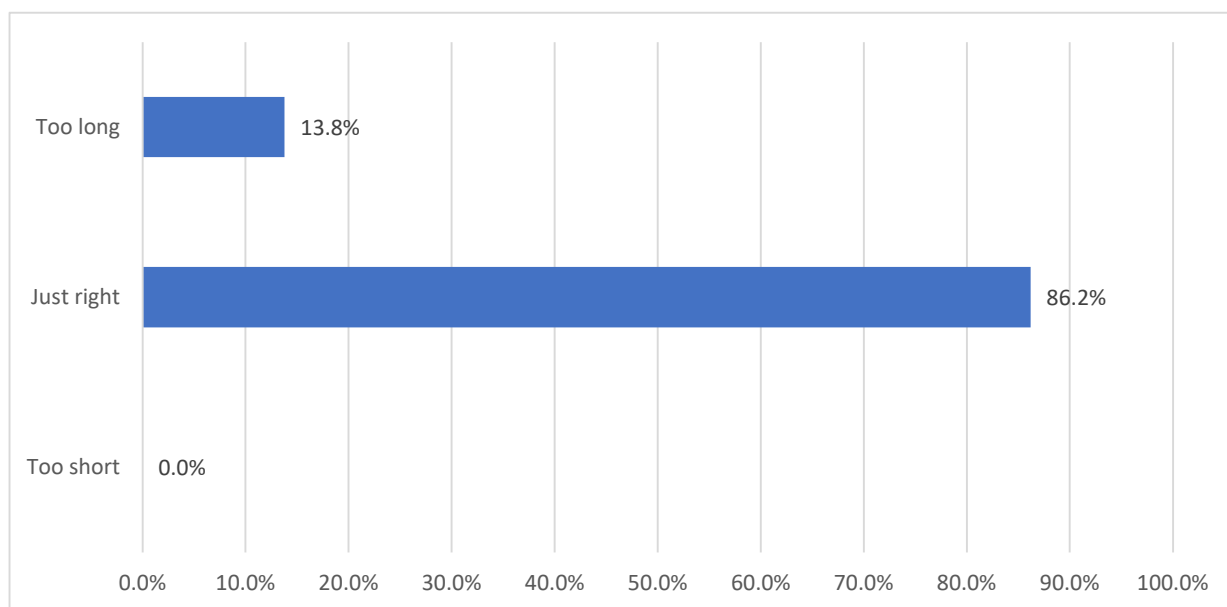
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	2	2	3	3	9	9

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



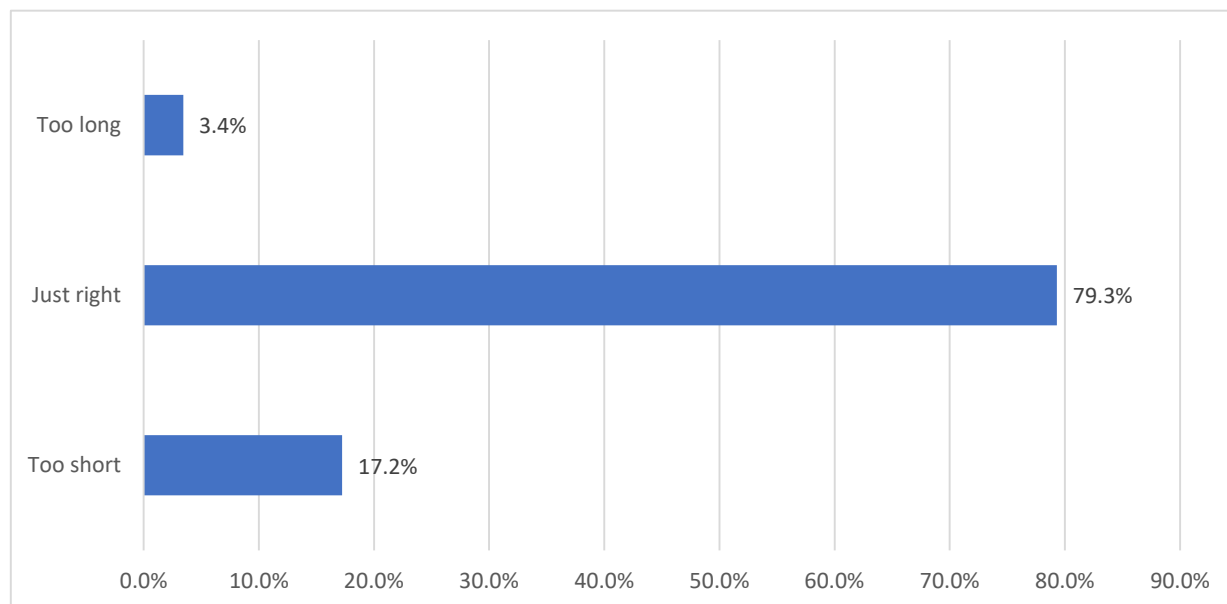
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	1	3	3	2	4	8	7

Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	0	25	4

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	5	23	1

Q9: What are the three best features of this module for you?

interactive sessions self-assessment learning module
CONTENT
Четкость, лаконичность, объемность
Details
Interactive clinical cases
Topic discussion and research information
Good
INFORMATION
Review of the SLE index Interactive cases are interesting for training the use of the index Historical explanation about how were improving the index
complicated
1-Clarity 2-Self-assessment questions 3-Interactive cases
Well- presented easy to understand
Everything was perfect. Congratulations.
Cases were confusing, not enough details, e.g not clear if case 2 had peritonitis.
Inclusión de tablas de actividad y daño. Los casos interactivos. la reiteración.
Classification scores activity scores difference between classification and diagnosis.
Criteria are precise
case Q/A Feedback
Practise
the clinical examples
Nice summary of activity indexes and their versions
difference between different scores Global scores activity scores in clinical studies

Q10: Please give any suggestions or comments here

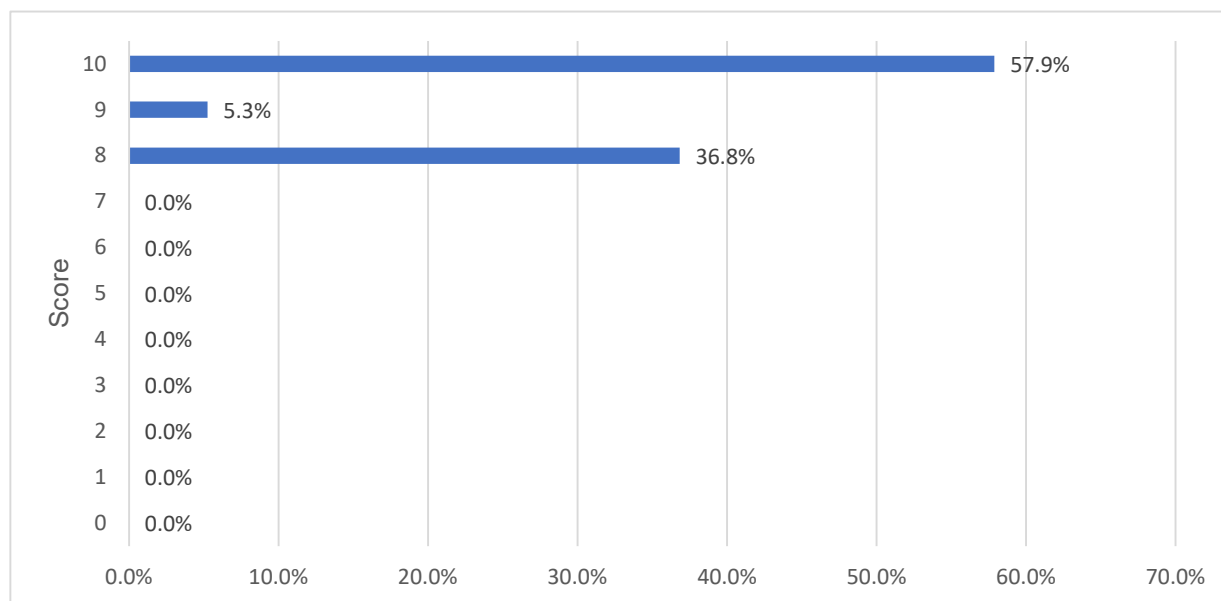
more detailed
Comparison tables of activity indexes

Module 4 - The kidney in SLE

Number of survey participants: 19

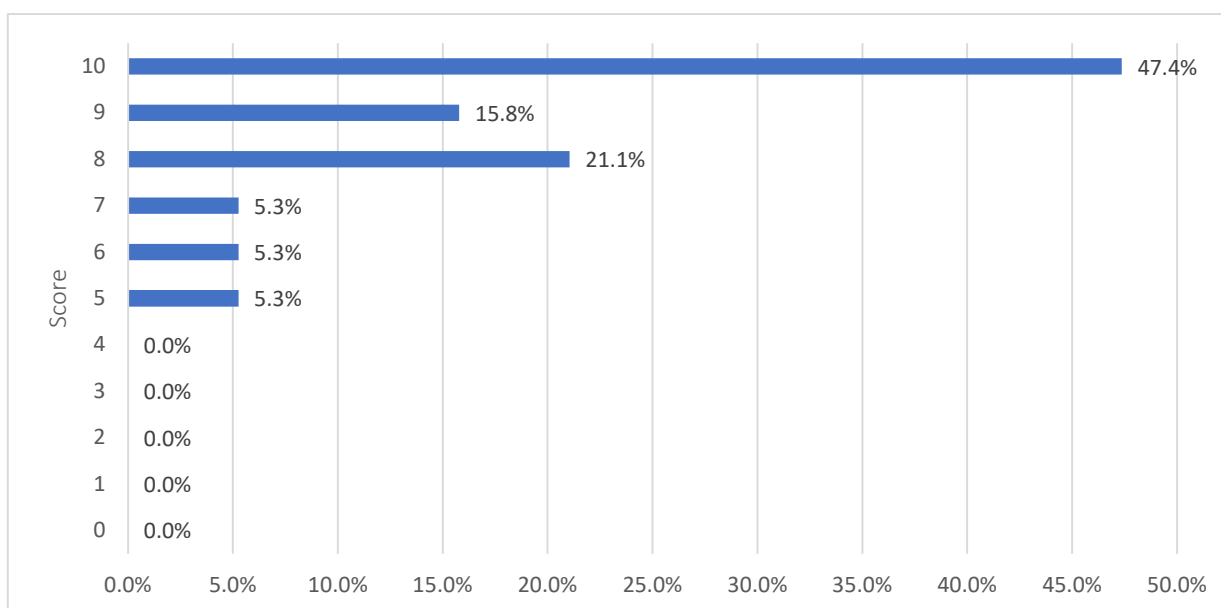
Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

Q1: The module was very well organised



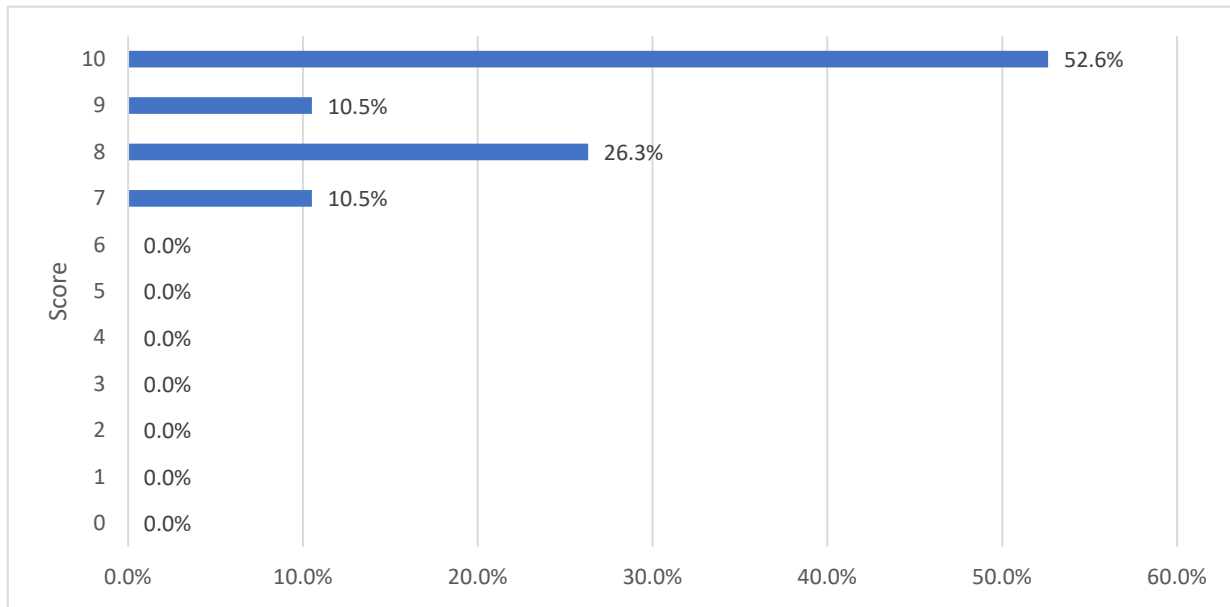
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	0	0	7	1	11

Q2: The learning objectives and actual teaching content matched well



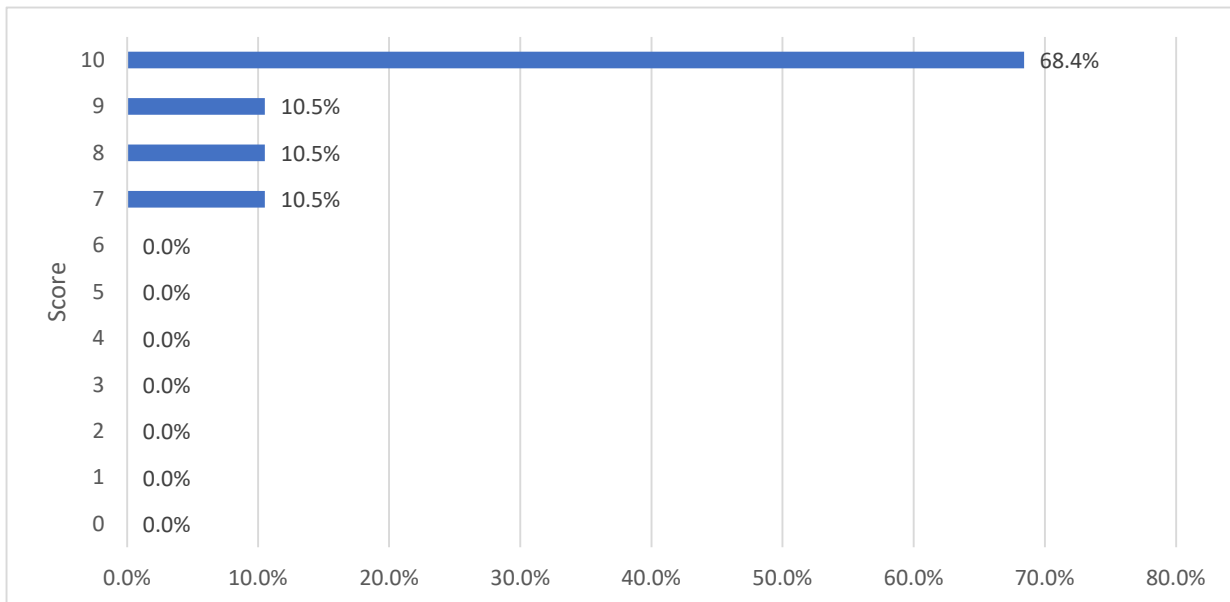
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	1	1	4	3	9

Q3: Overall the learning material was well presented and clear



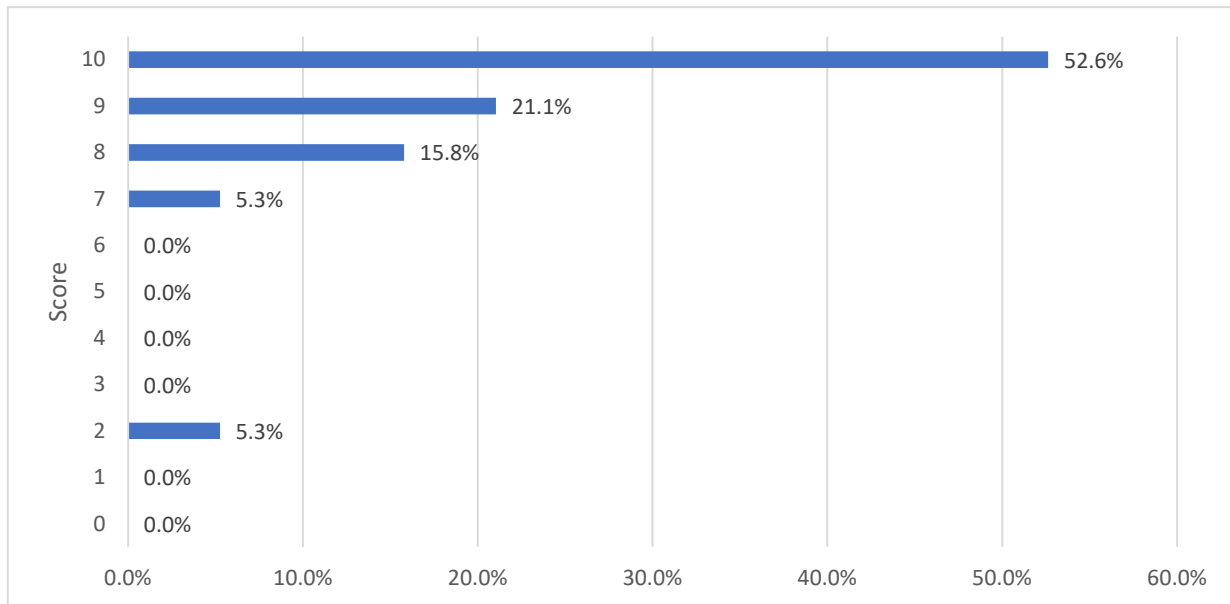
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	0	2	5	2	10

Q4: The assignments and questions for reflection were very helpful to better master the topic



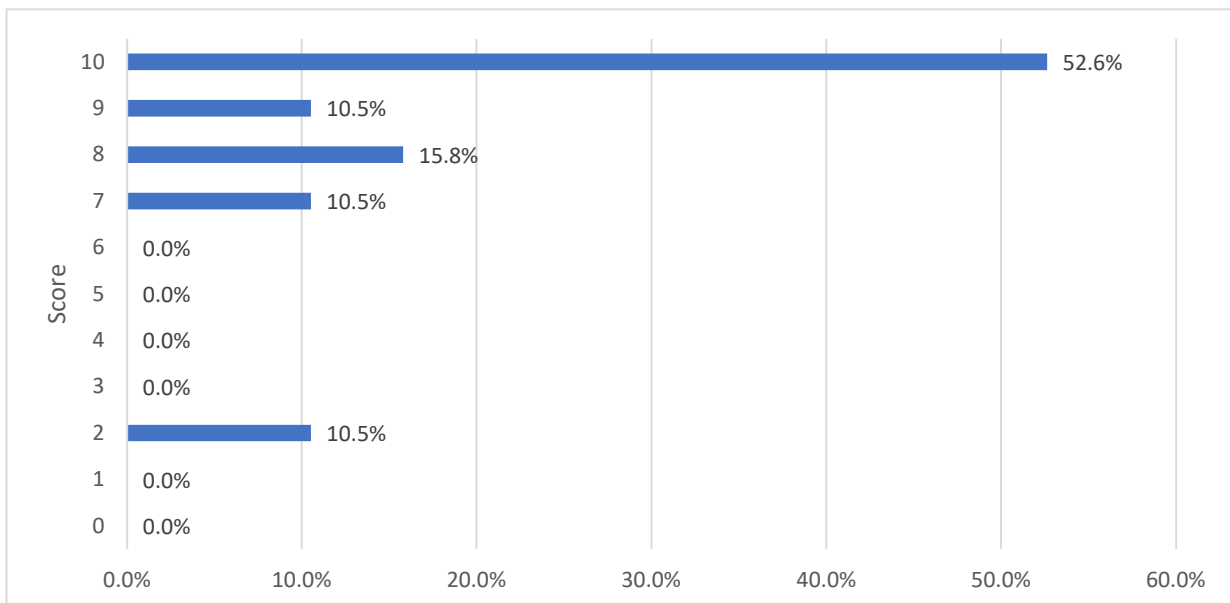
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	0	2	2	2	13

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



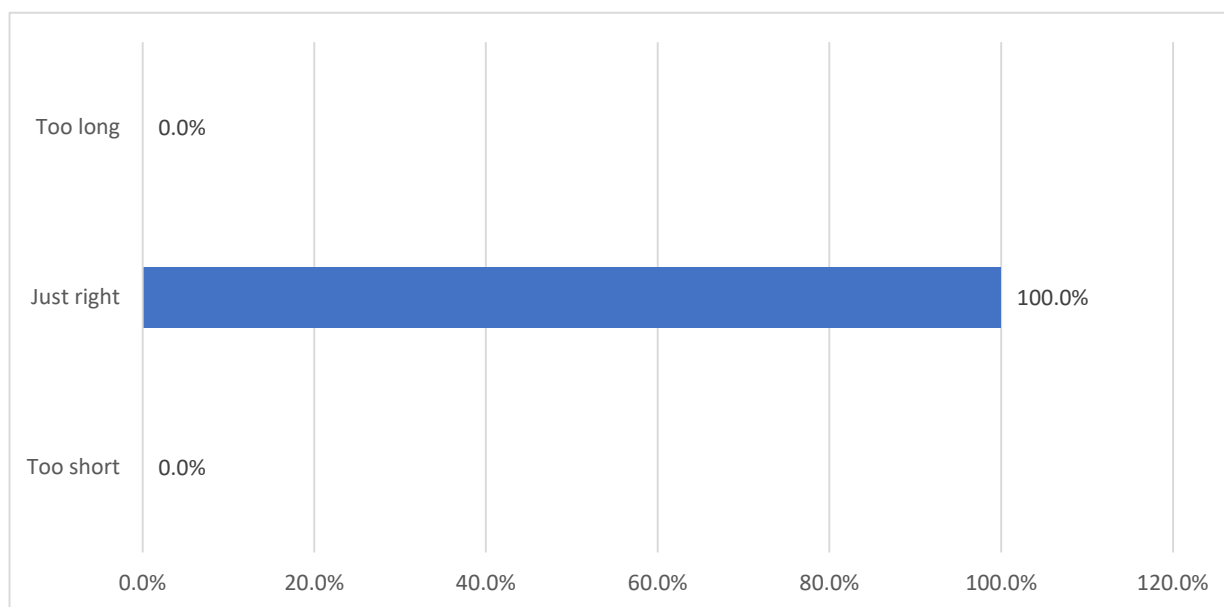
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	0	0	1	3	4	10

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



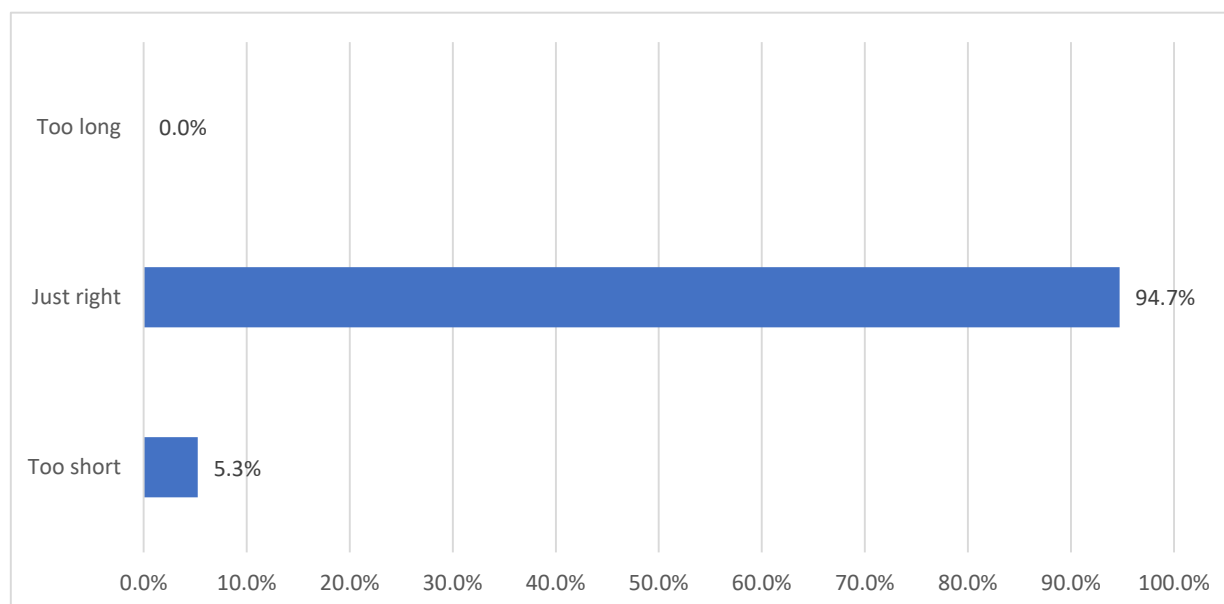
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	2	0	0	0	0	2	3	2	10

Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	0	19	0

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	1	18	0

Q9: What are the three best features of this module for you?

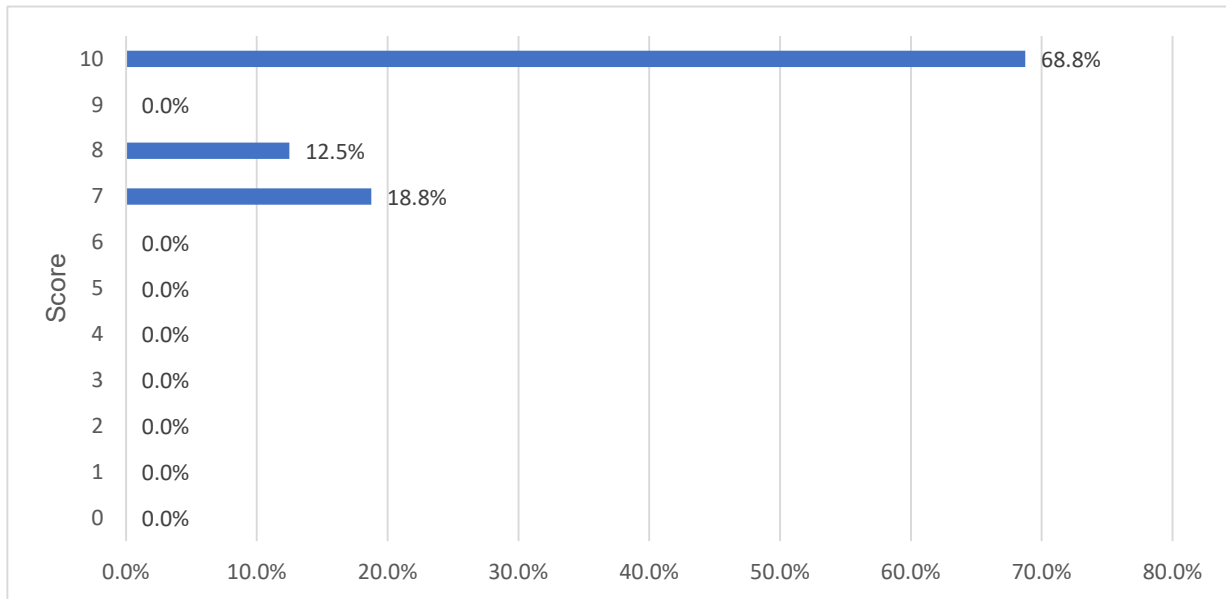
Clear, helpful, vivid
case images
Everything was perfect. Congratulations.
Good
interactive sessions, modules, self-assessment
The content is clear The interactive cases are helpful The module is well organized
details
induction of improvement of lupus nephritis prevention of flares thrombotic microangiopathy
Presence of explanations, topics discussion and literature evaluation
Práctico Importante
General introduction + diagnosis + treatment discussions are approachable and practical way. Congratulations. I really enjoyed the case in the self-assessment, but do not think it tests the information provided in this module.
update information
content, self-assessment,
it was up to the point. all points covered. great editing thank you.

Module 5 - Neuropsychiatric lupus

Number of survey participants: 16

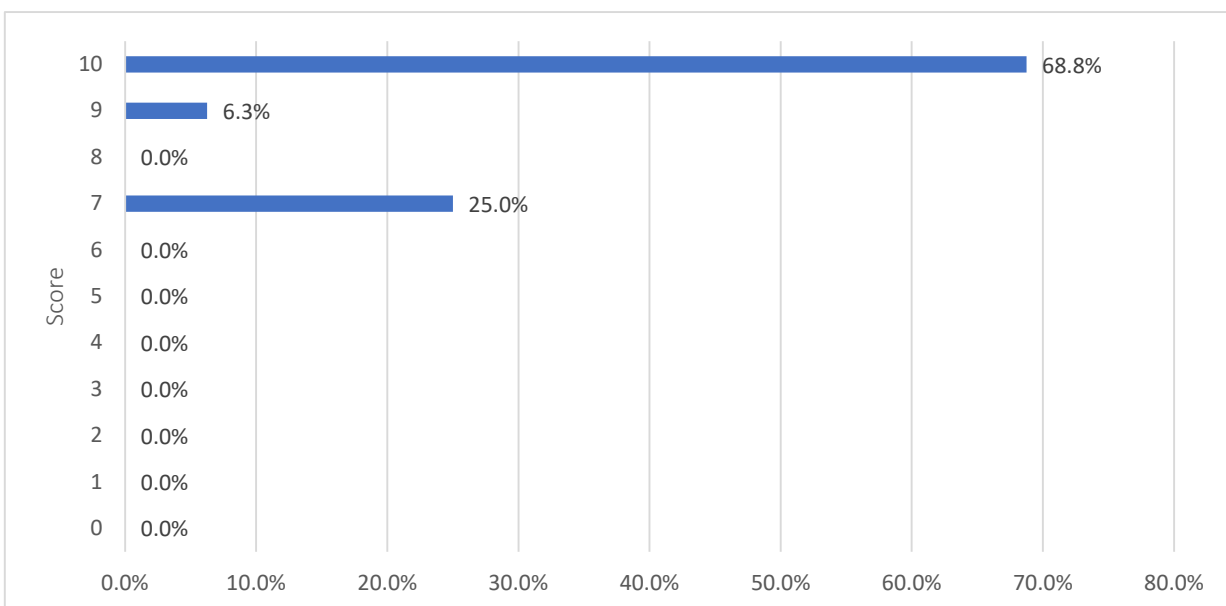
Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

Q1: The module was very well organised



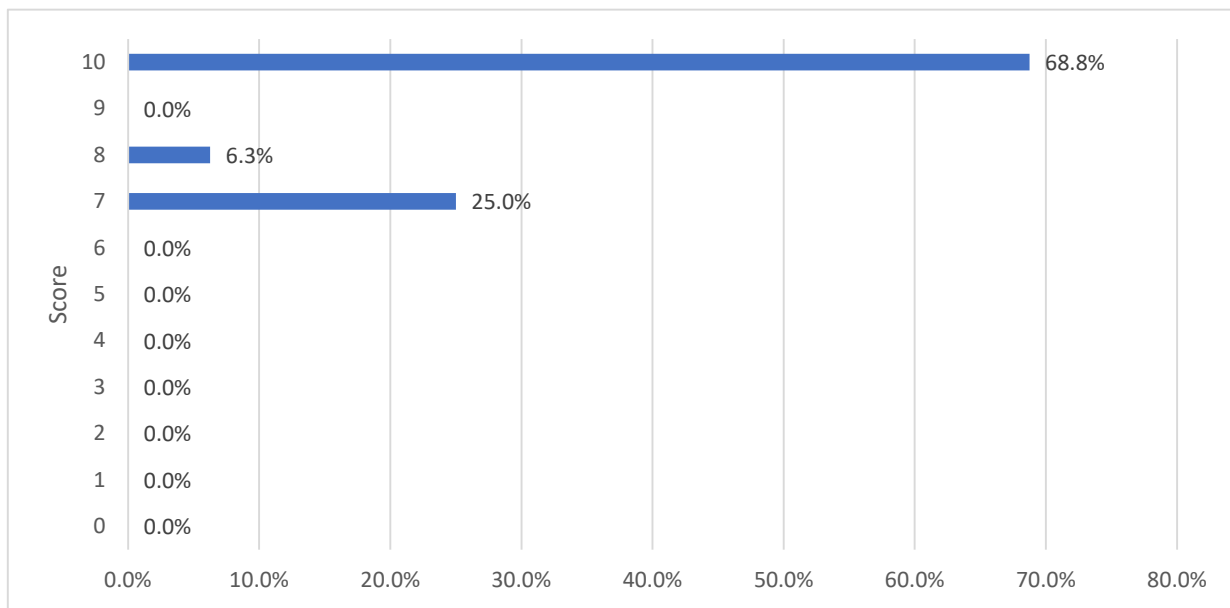
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	0	3	2	0	11

Q2: The learning objectives and actual teaching content matched well



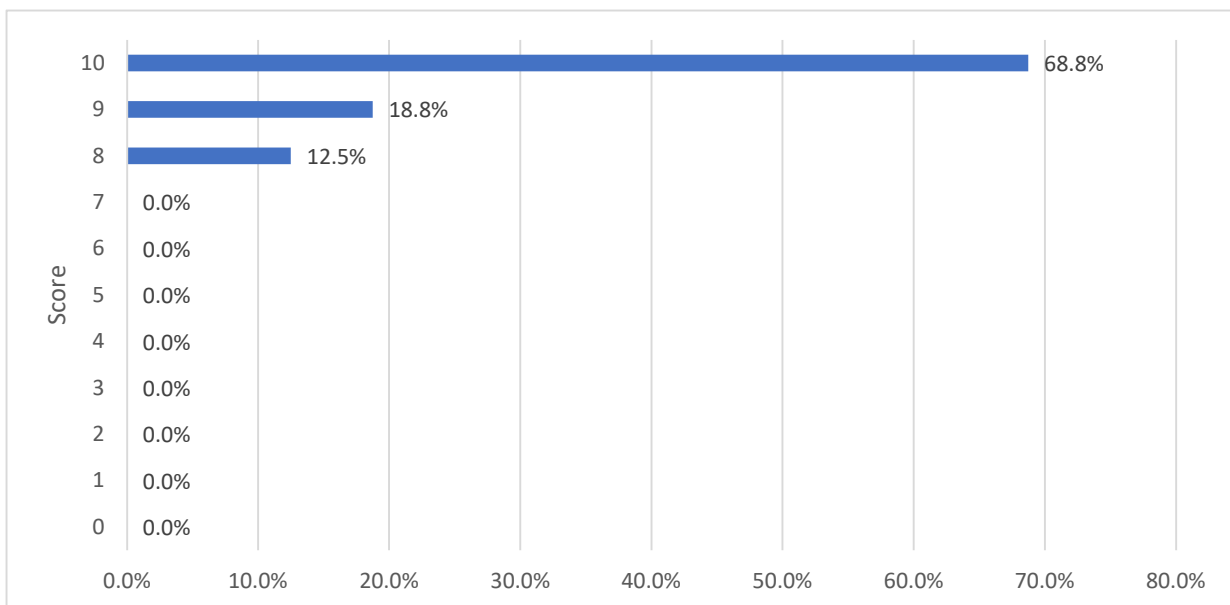
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	0	4	0	1	11

Q3: Overall the learning material was well presented and clear

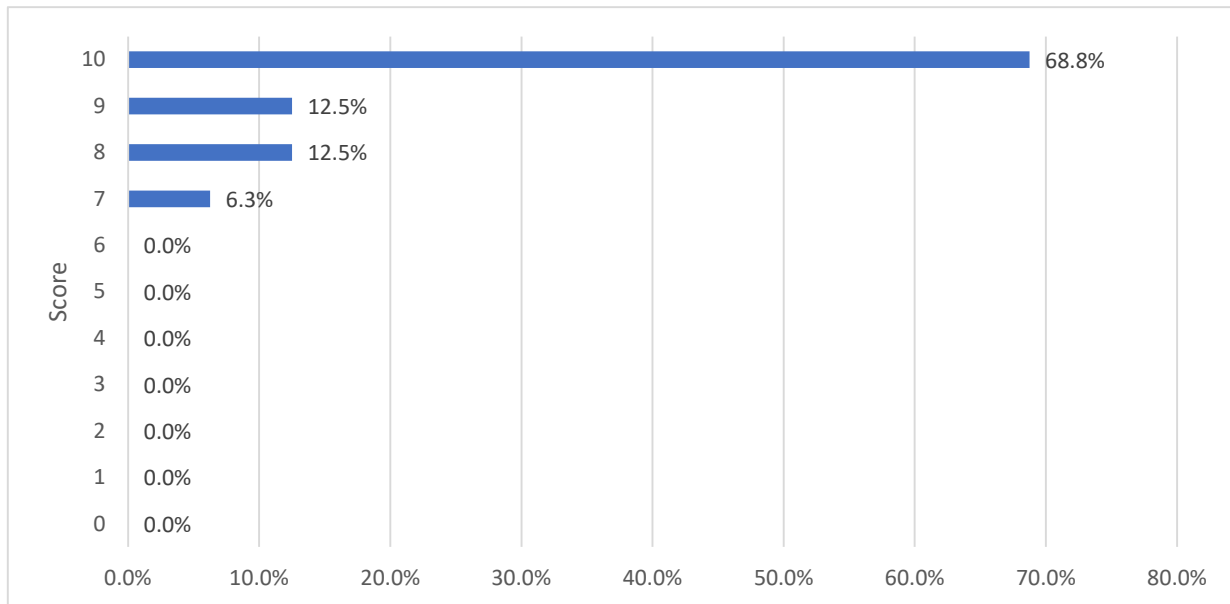


Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	0	4	1	0	11

Q4: The assignments and questions for reflection were very helpful to better master the topic

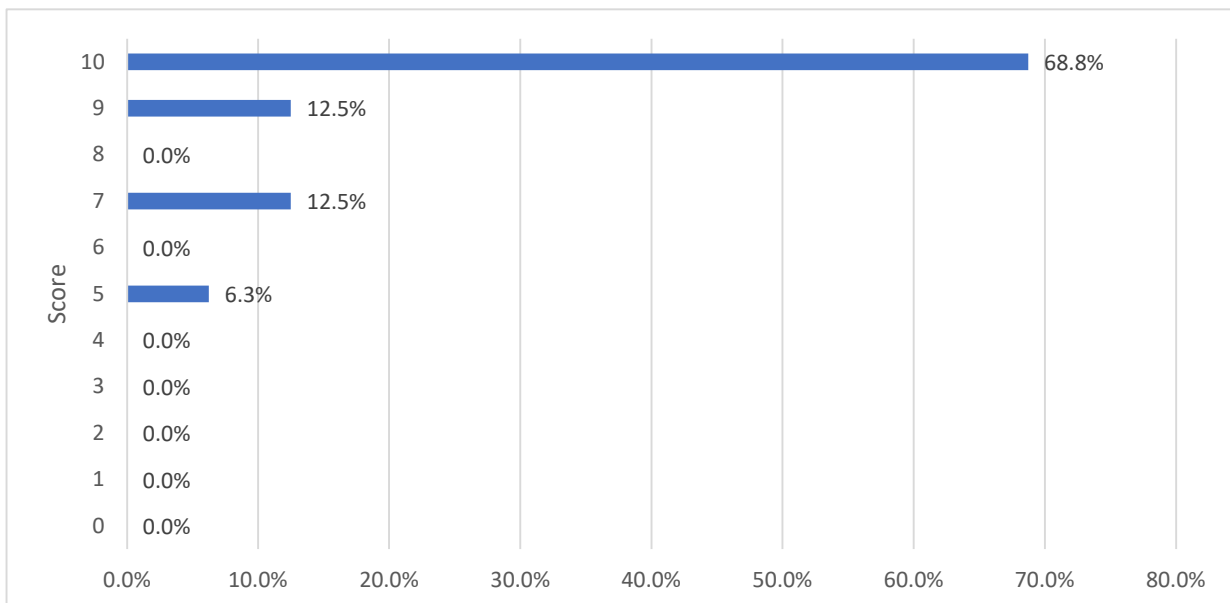
[illegible]

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



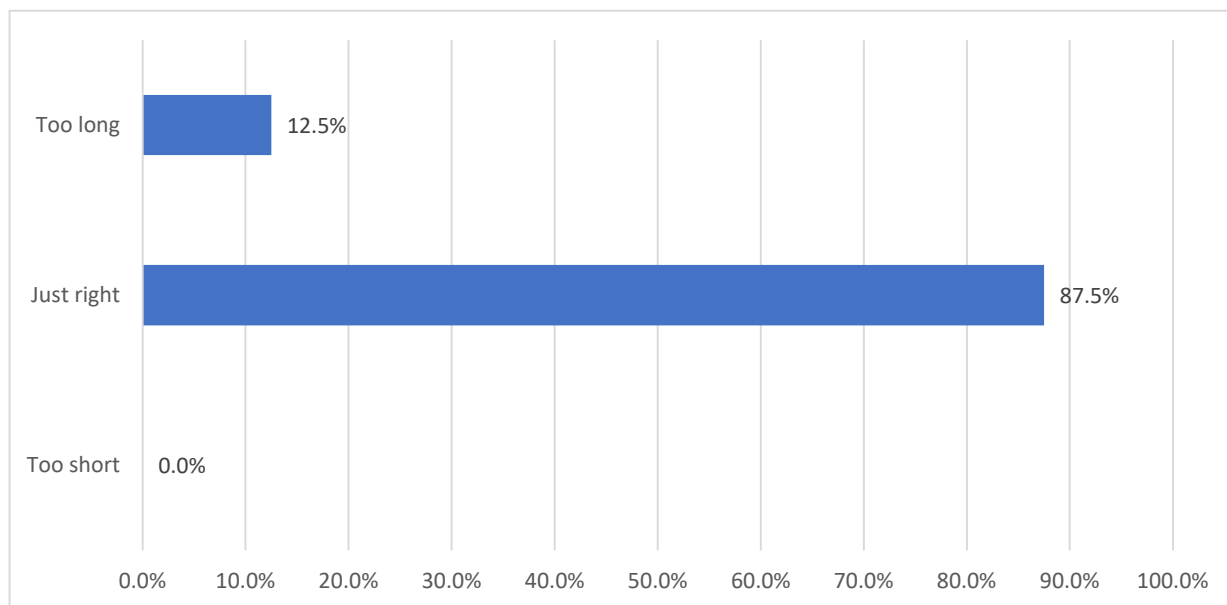
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	0	1	2	2	11

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



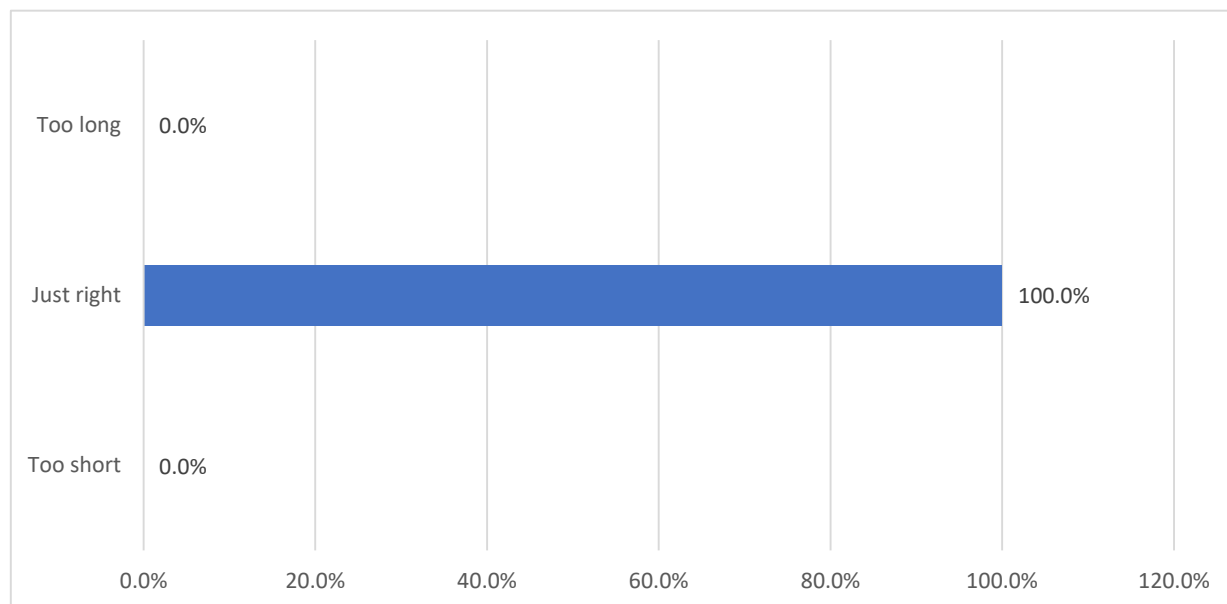
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	0	2	0	2	11

Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	0	14	2

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	0	16	0

Q9: What are the three best features of this module for you?

Pragmatic texts on still controversial subject. Good summary.
relationship of aPL with NPSLE great information about imaging techniques in NPSLE differential diagnosis of different consequences of SLE in nervous system.
Чіткість, ясність, лаконічність
Difficult neurology in rheumatology is made easy
interactive cases and assessment.
Interactive cases Summary points
Everything was excellent. Congratulations.
Good
Fine topic subdivision and explanation.
Interactive sessions, modules, self-assessment
update information
details

Q10: Please give any suggestions or comments here

one question is wrong in idd1, where it ask what treatment would you prescribe and correct ans is aspirin. the question should be which treatment you would not prescribe

Module 6 - The joints and other organ involvement in SLE

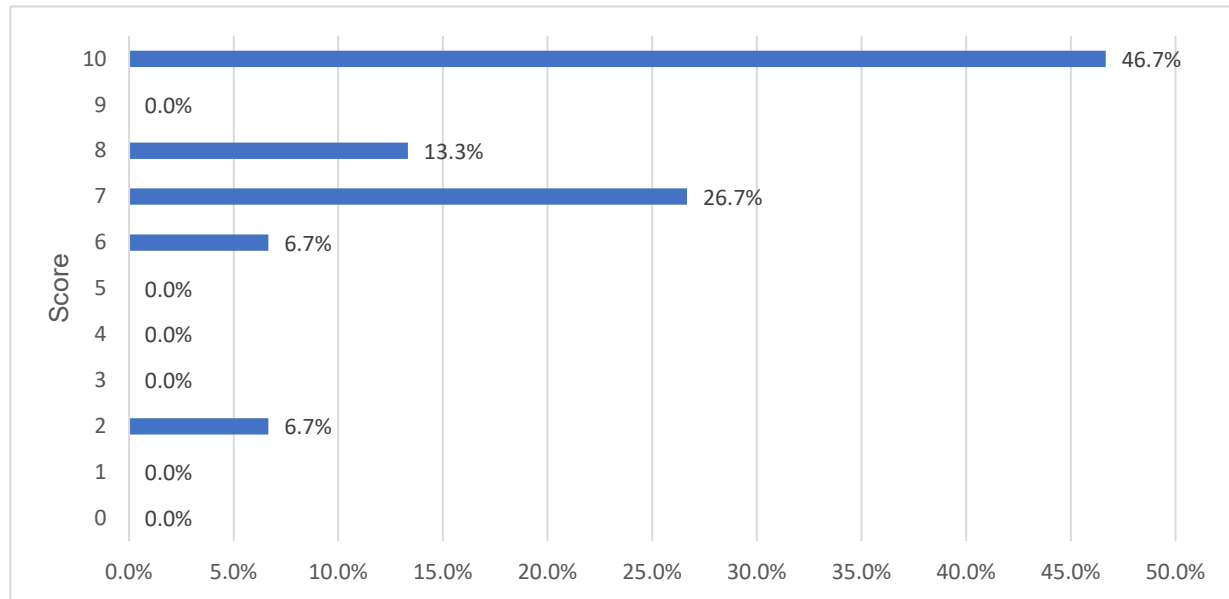
Number of survey participants: 15

Survey participants were asked to give a score between 0 to 10.

0 being very poor.

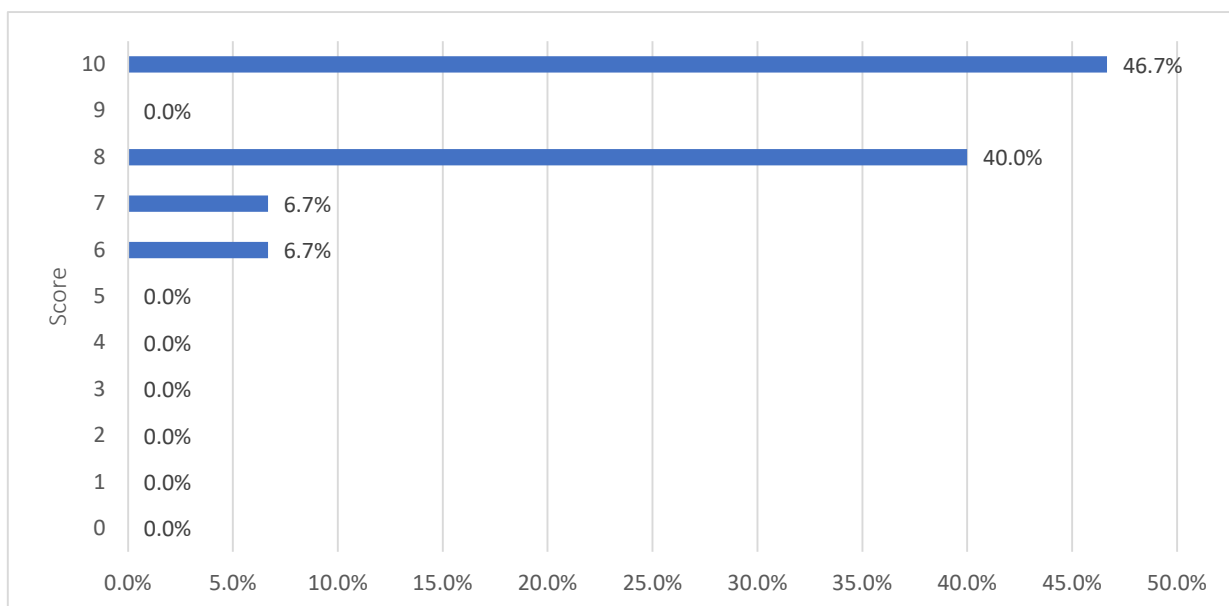
10 being excellent.

Q1: The module was very well organised



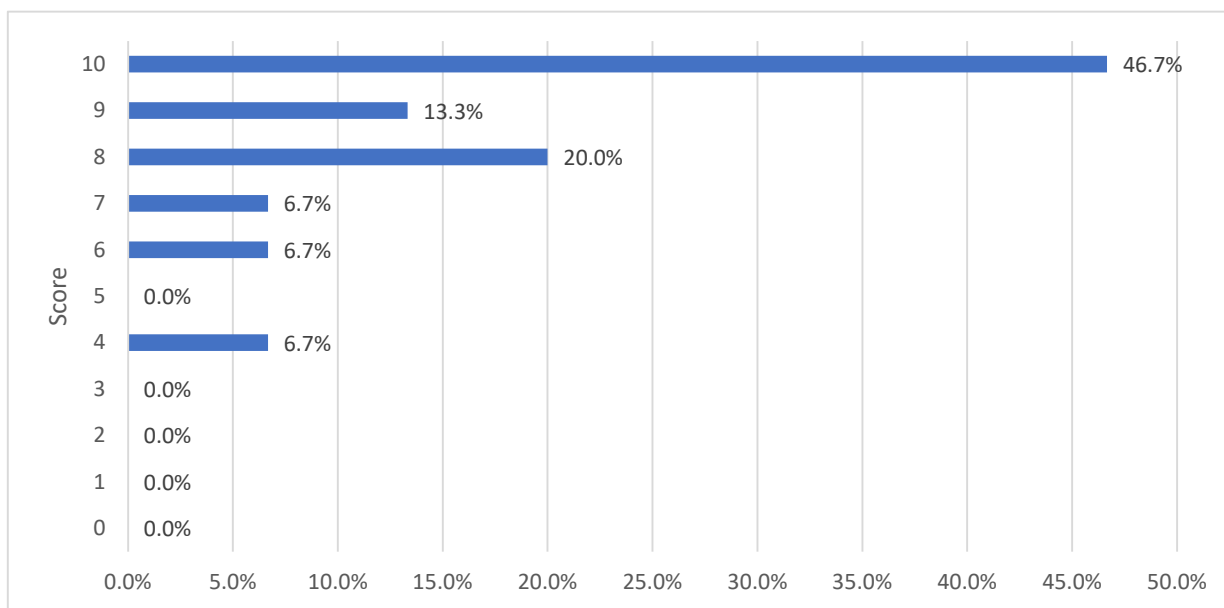
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	0	1	4	2	0	7

Q2: The learning objectives and actual teaching content matched well



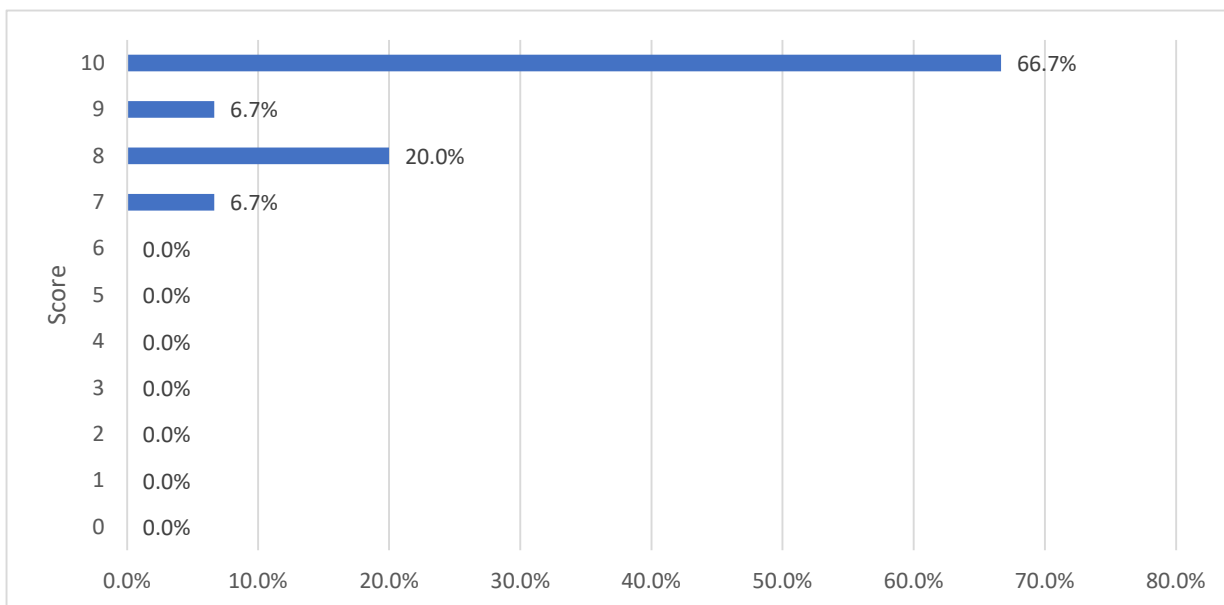
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	1	1	6	0	7

Q3: Overall the learning material was well presented and clear



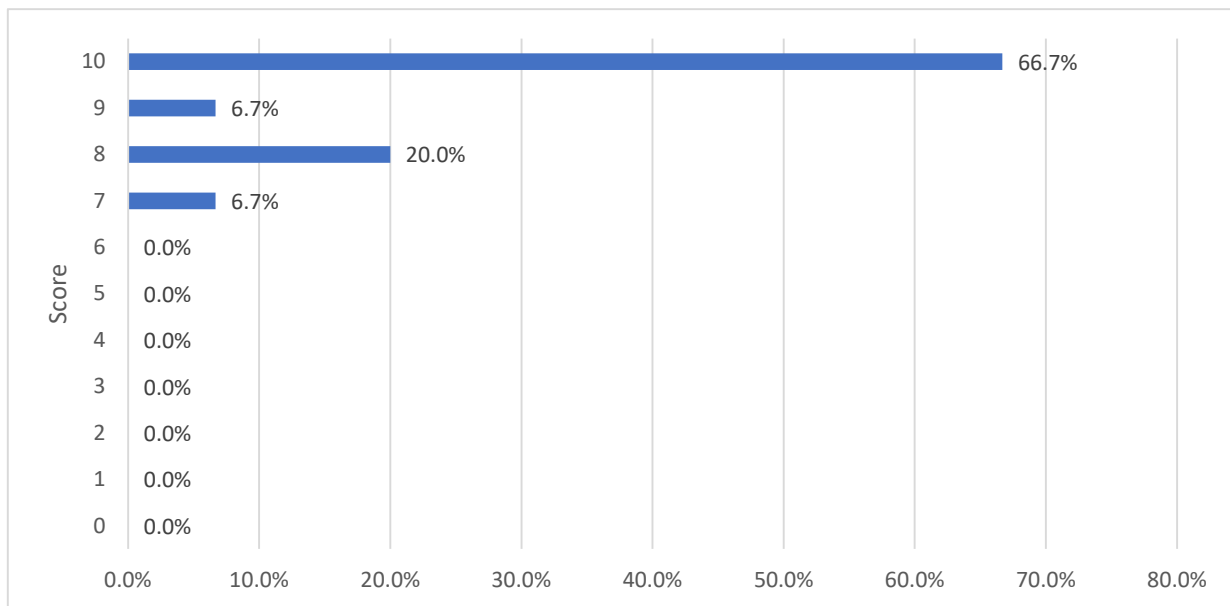
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	0	1	1	3	2	7

Q4: The assignments and questions for reflection were very helpful to better master the topic



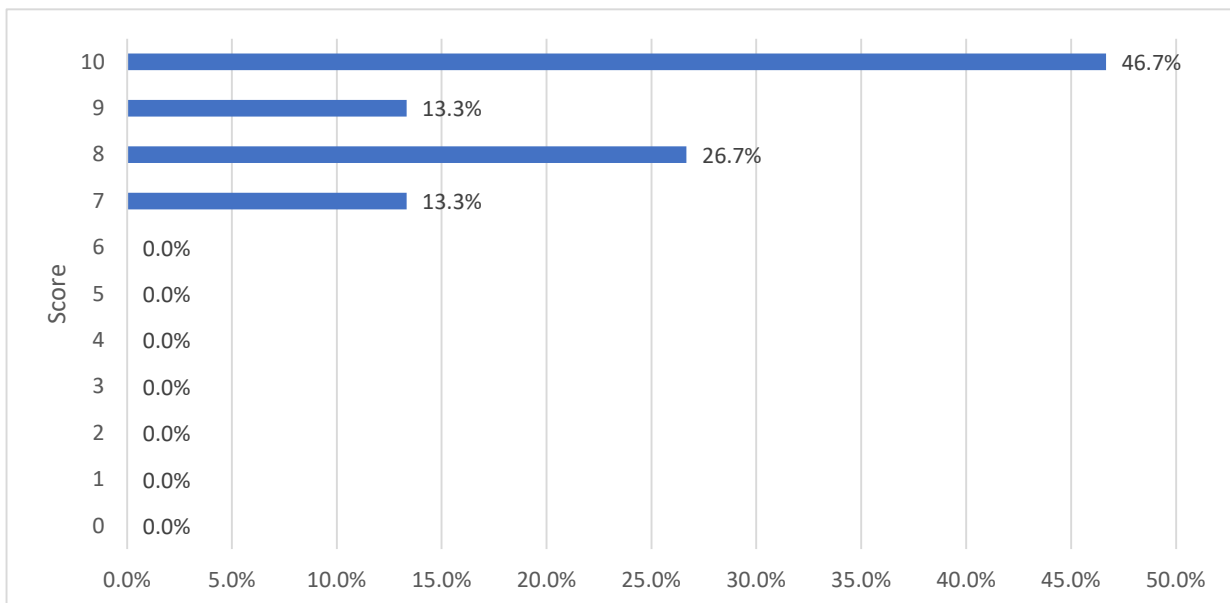
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	0	1	3	1	10

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



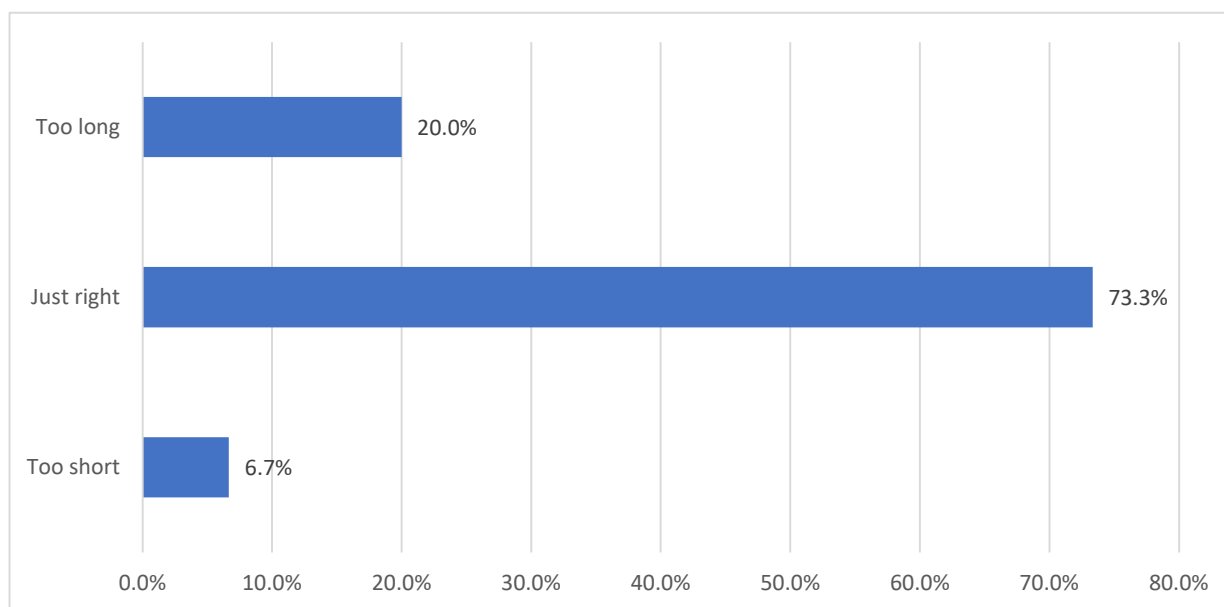
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	0	1	3	1	10

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



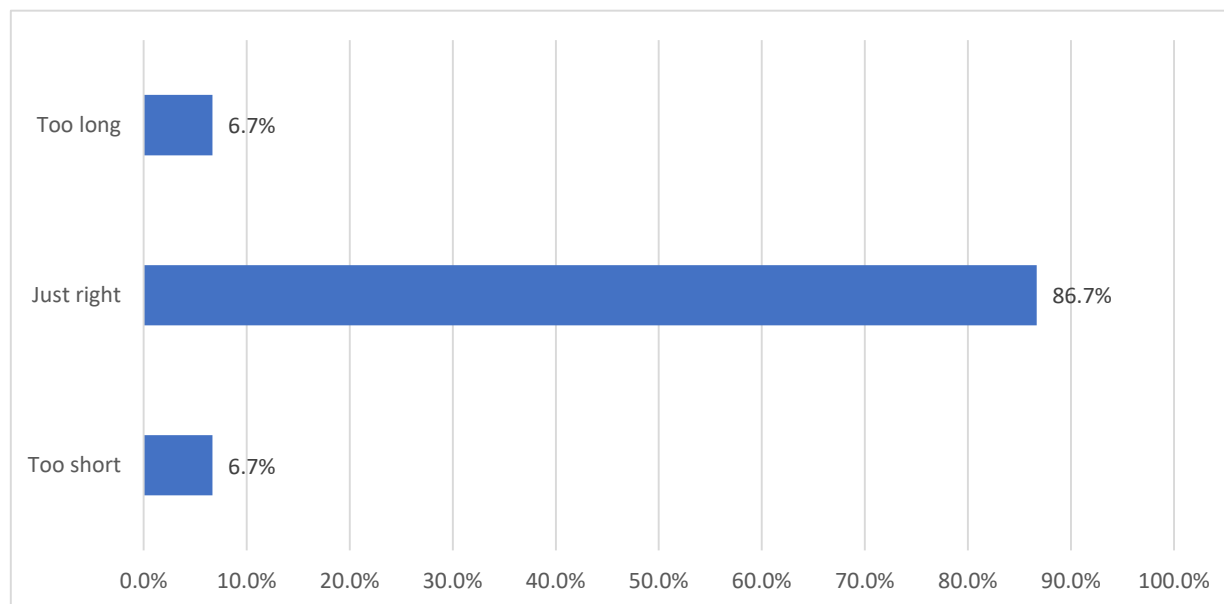
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	0	2	4	2	7

Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	1	11	3

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	1	13	1

Q9: What are the three best features of this module for you?

update information
SIs made easy
Everything was excellent. Congratulations.
details
great presentation of the other features of SLE, very important for our differential diagnosis and treatment.
self-assessment, interactive sessions and modules
The text of the module; the presentation and the interactive cases
Good
PRECISION, ability to describe analytically, clarity
Дякую за модуль)

Q10: Please give any suggestions or comments here

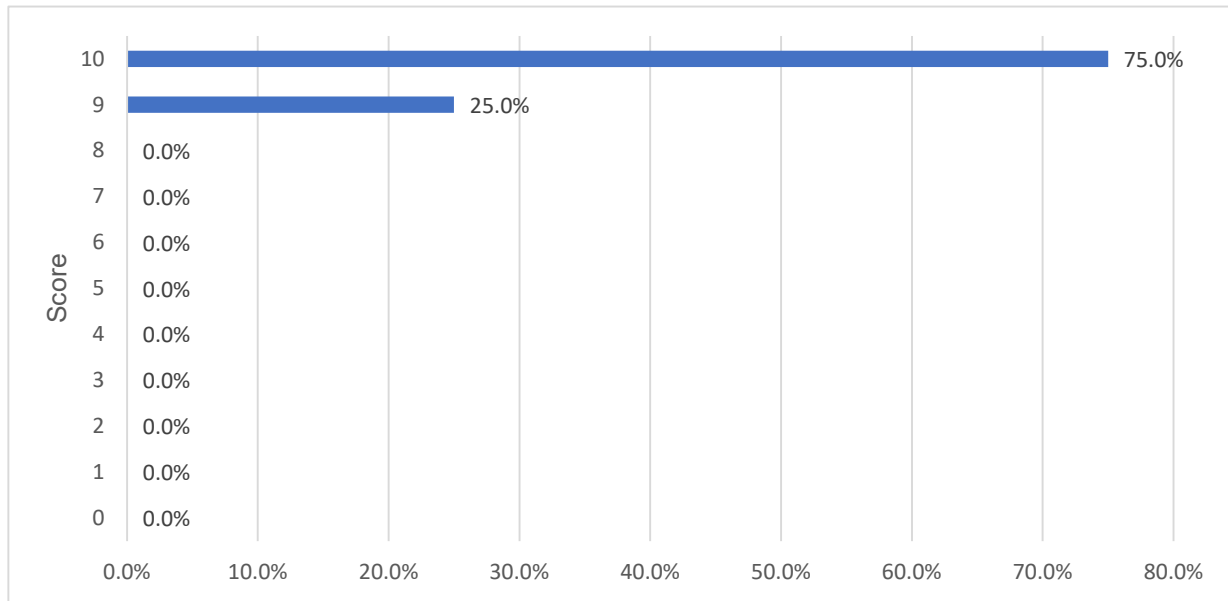
I think it's too much information for just one module, maybe it would be better to separate it in different modules so we can have a deeper understanding of each system.

Module 7 - Antiphospholipid Syndrome

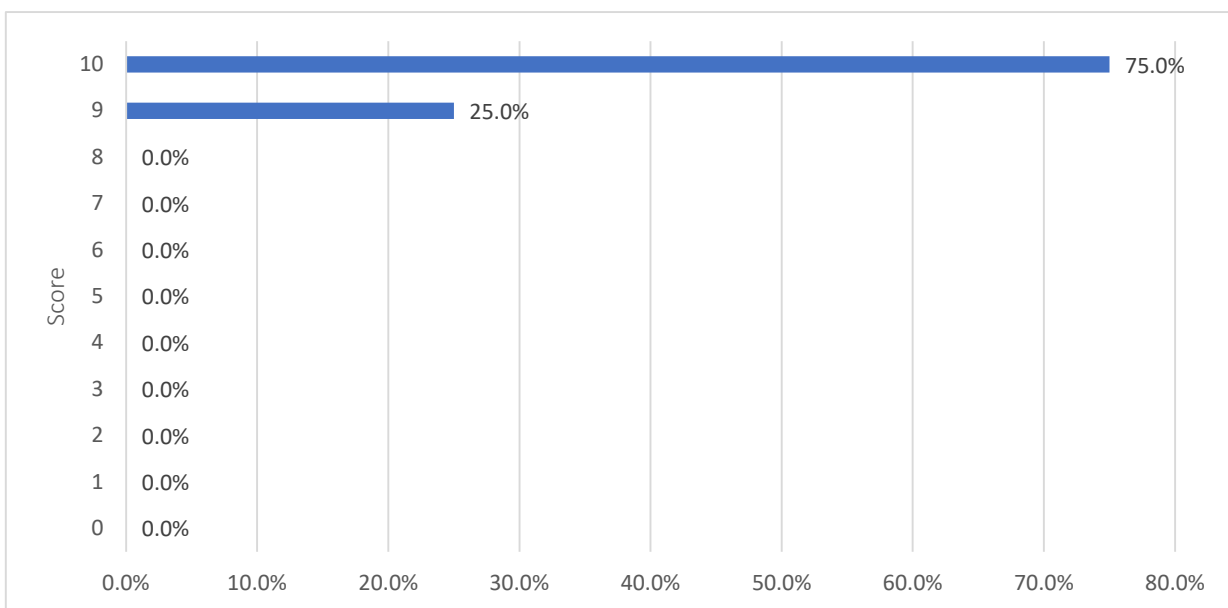
Number of survey participants: 12

Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

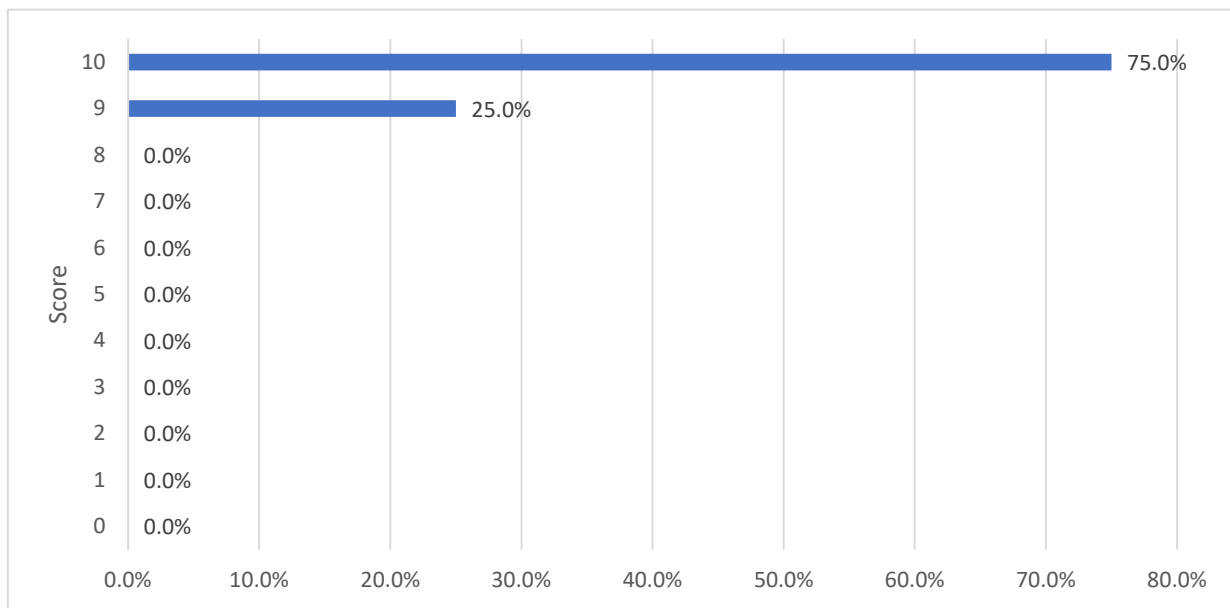
Q1: The module was very well organised

[illegible]

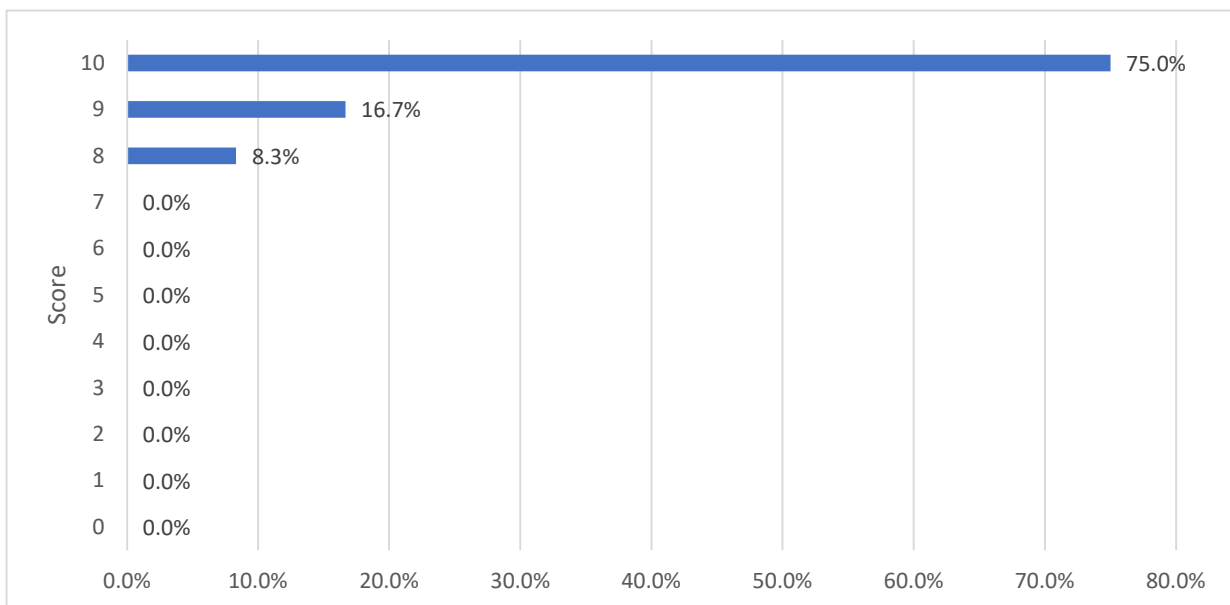
Q2: The learning objectives and actual teaching content matched well

[illegible]

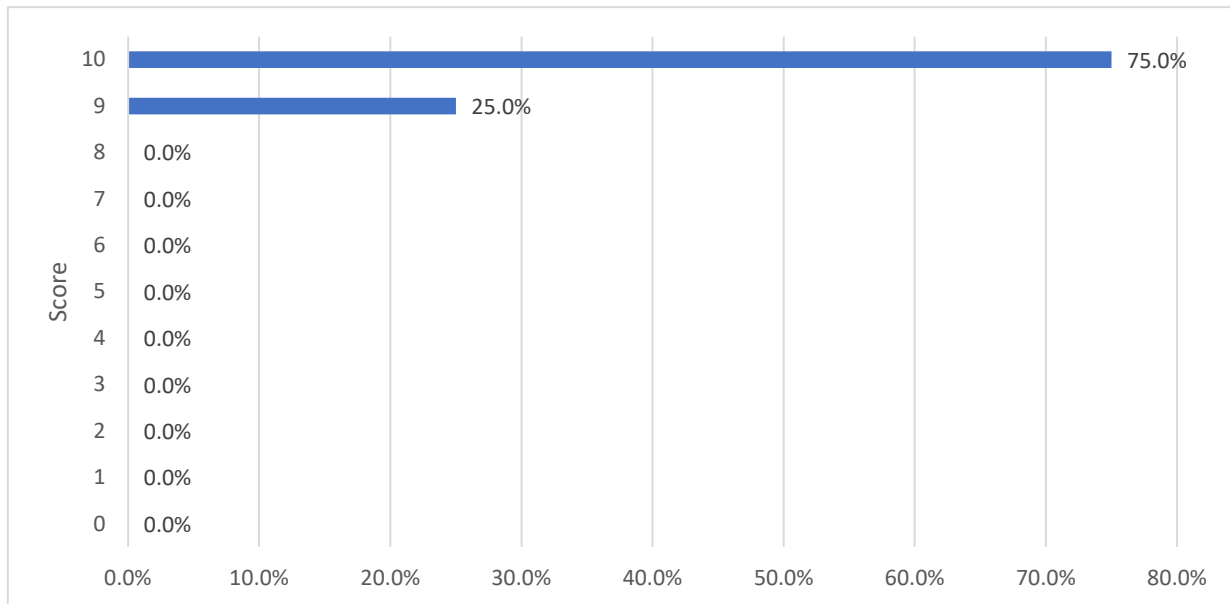
Q3: Overall the learning material was well presented and clear

[illegible]

Q4: The assignments and questions for reflection were very helpful to better master the topic

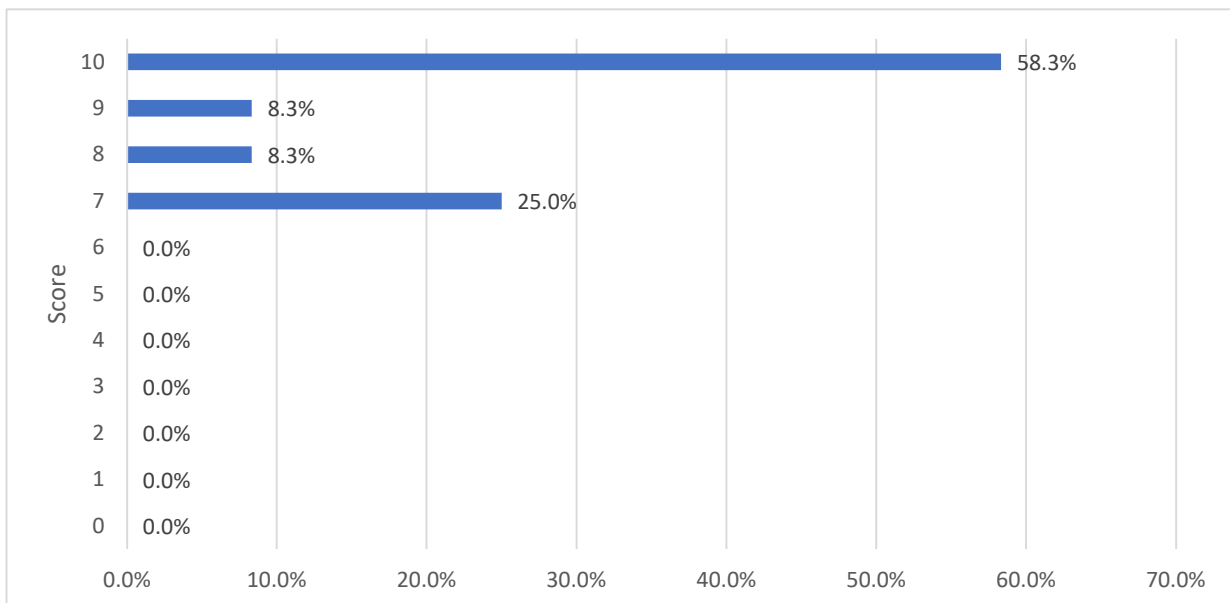
[illegible]

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



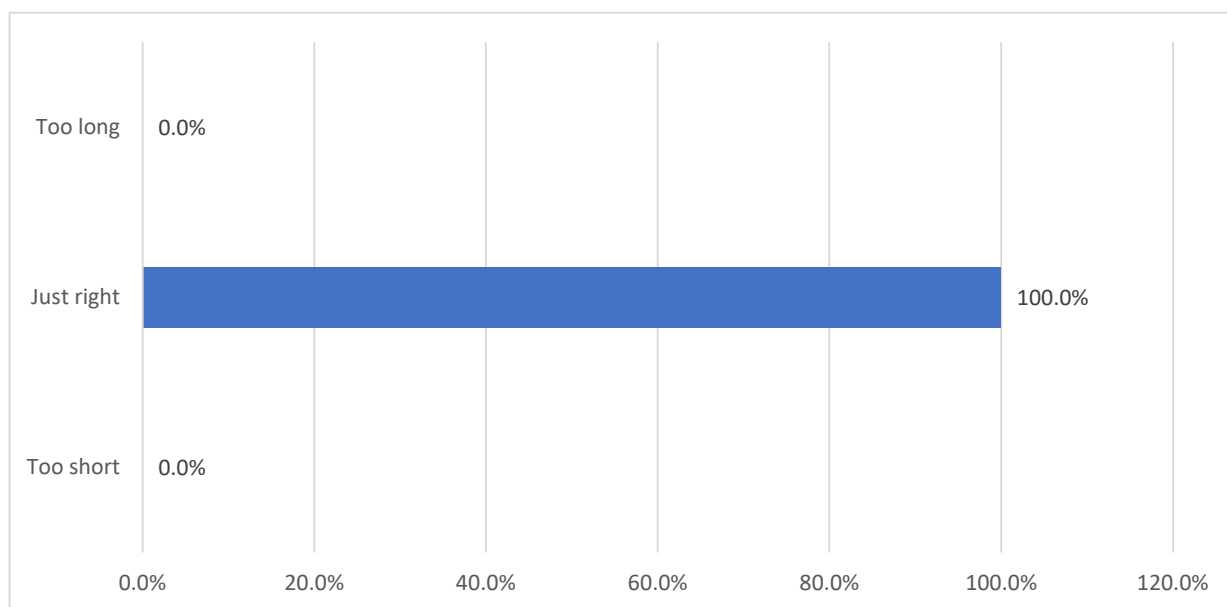
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	0	0	0	3	9

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



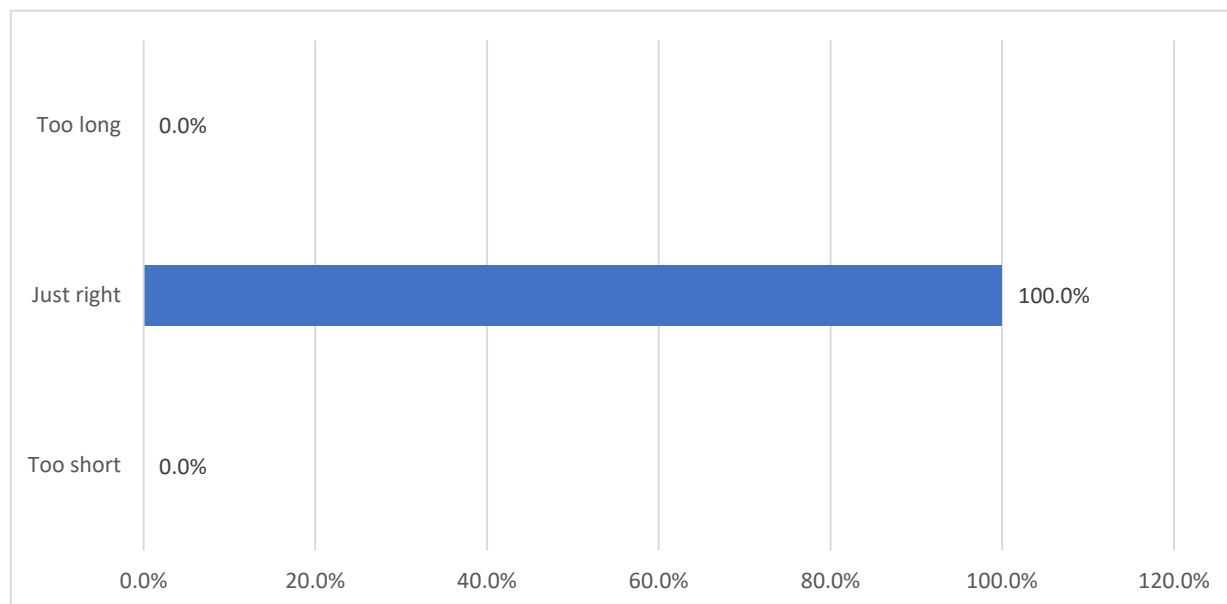
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	0	3	1	1	7

Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	0	12	0

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	0	12	0

Q9: What are the three best features of this module for you?

Everything was excellent. Congratulations.
primary and secondary aps novel antibodies
Good
Well organized, clear, detailed
summary points, interactive cases and self-assessment
práctico, corto y simple
details
update information
there has been very helpful the treatment issues
Дякую дуже)

Q10: Please give any suggestions or comments here

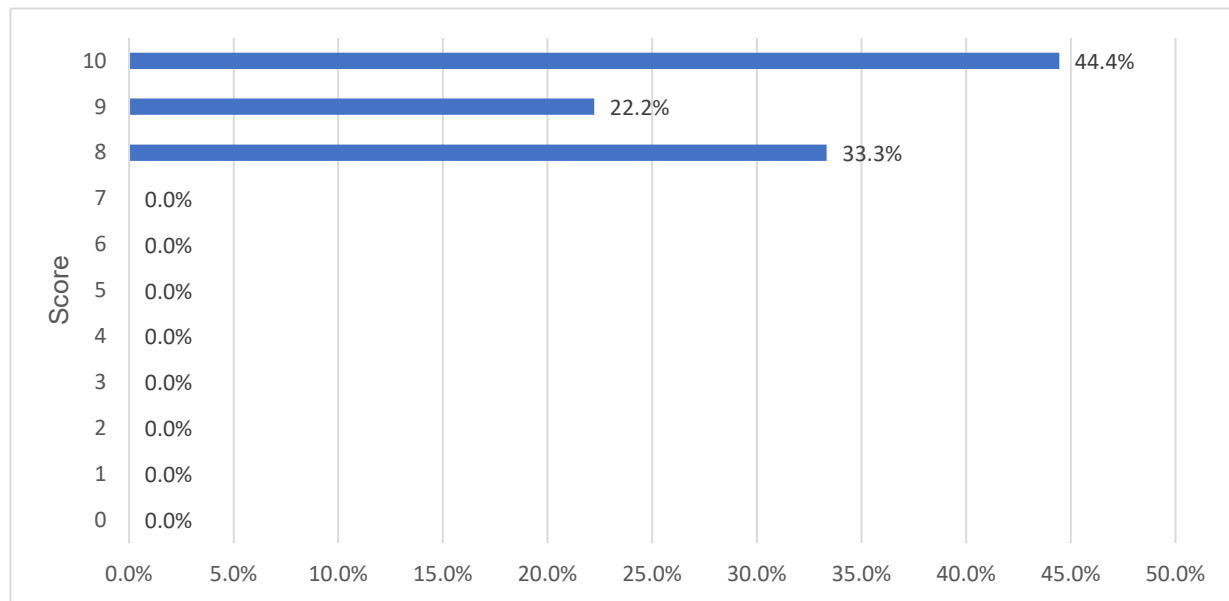
menos texto y más práctica clinica

Module 8 - The heart and the blood in SLE

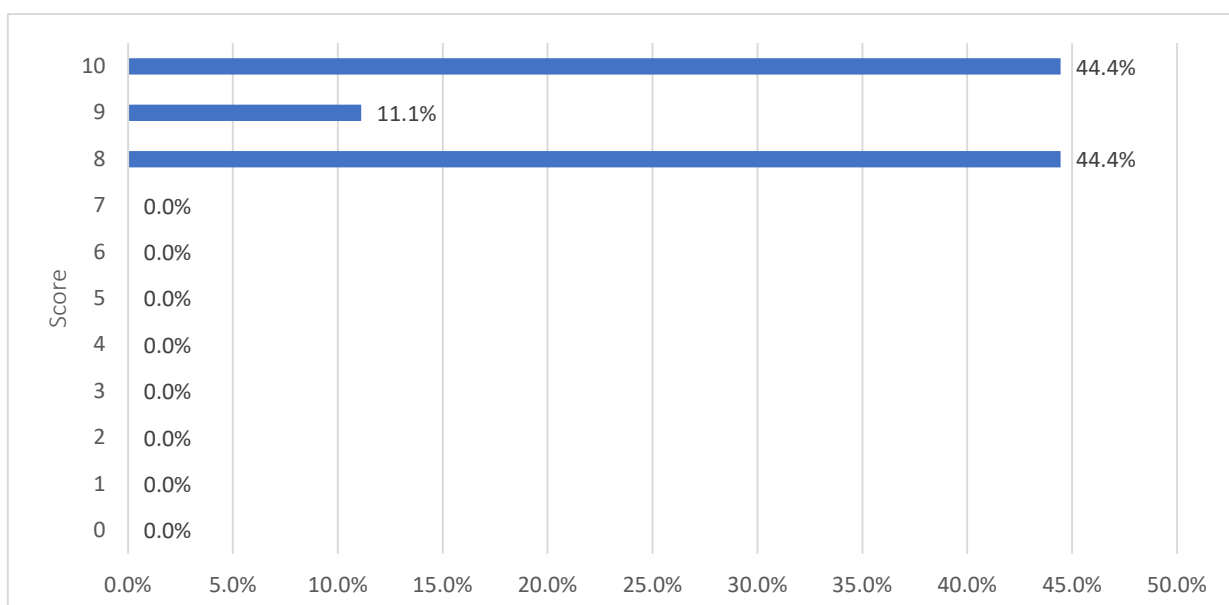
Number of survey participants: 9

Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

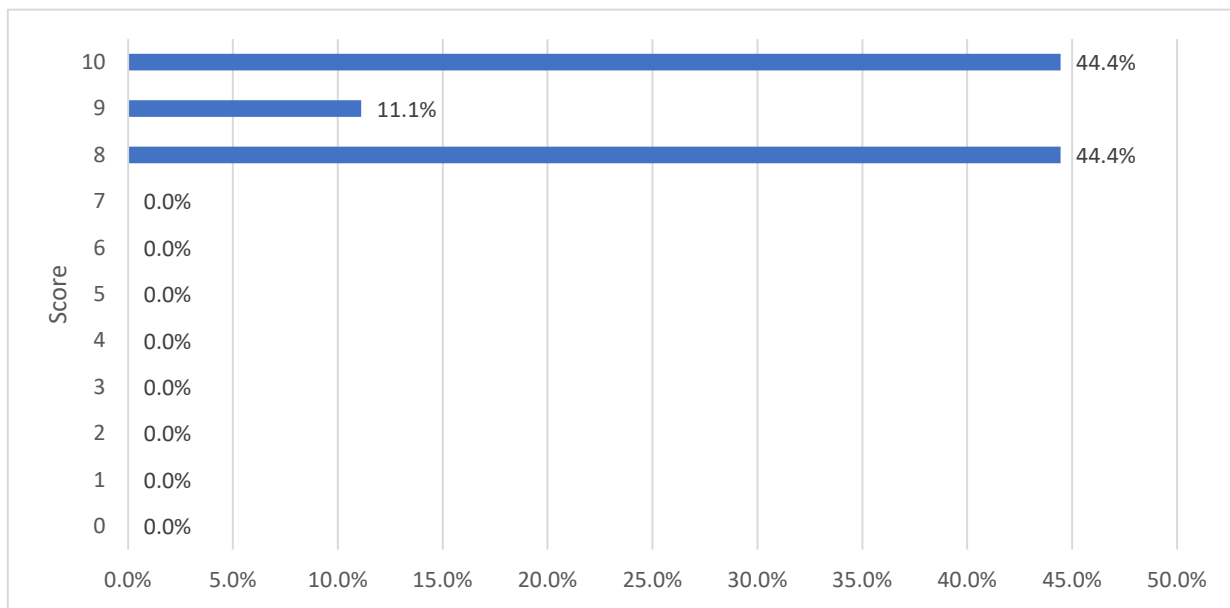
Q1: The module was very well organised

[illegible]

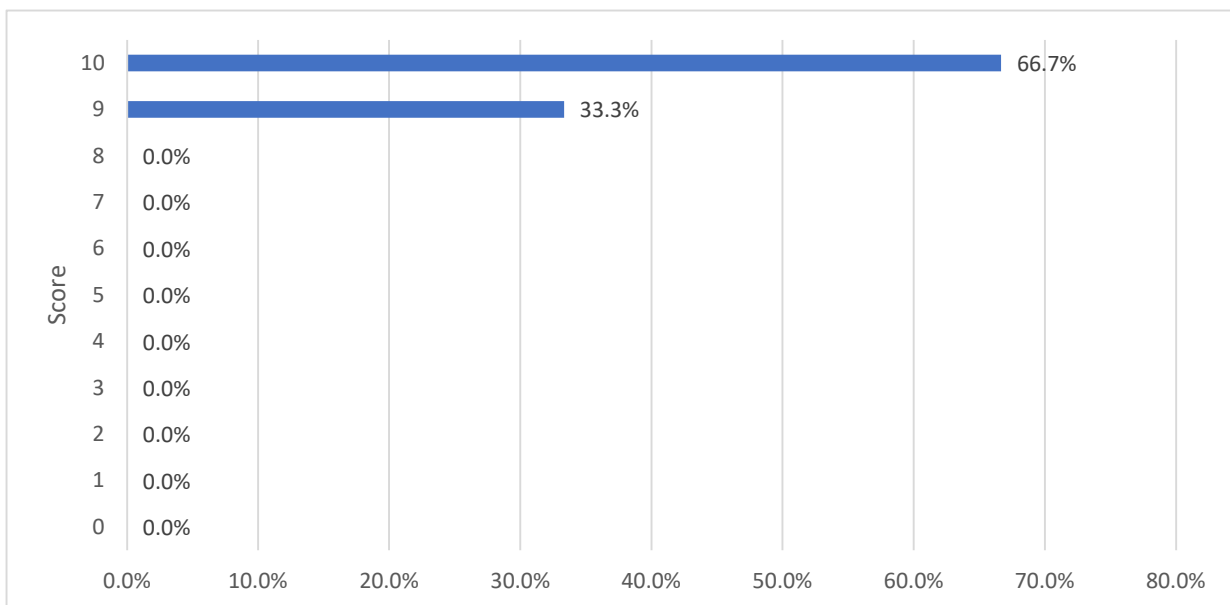
Q2: The learning objectives and actual teaching content matched well

[illegible]

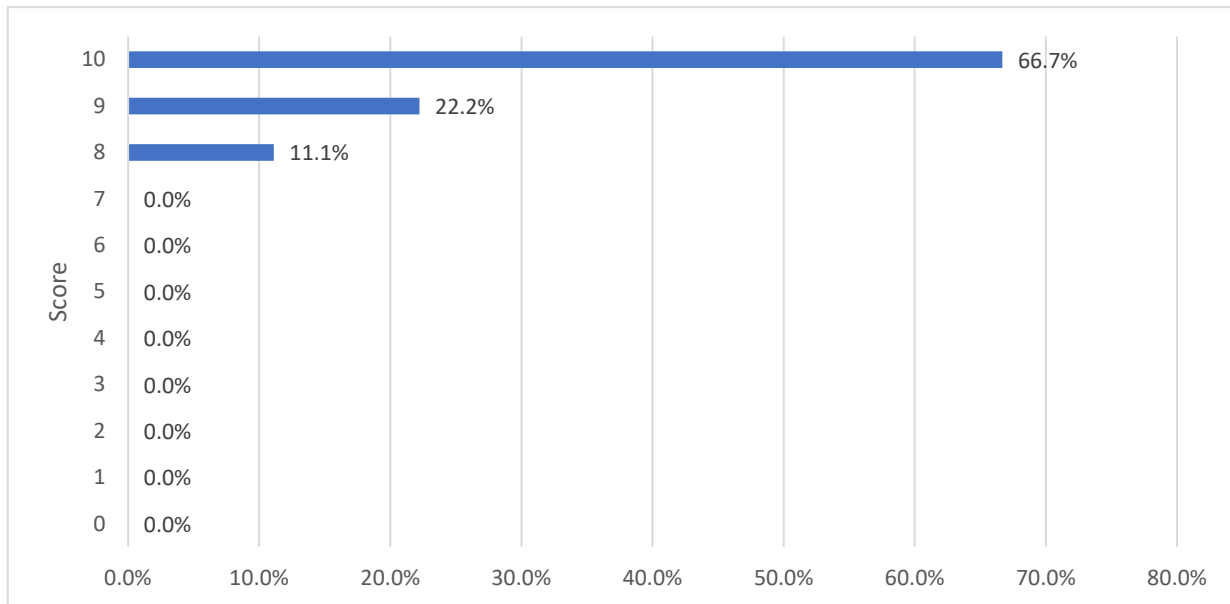
Q3: Overall the learning material was well presented and clear

[illegible]

Q4: The assignments and questions for reflection were very helpful to better master the topic

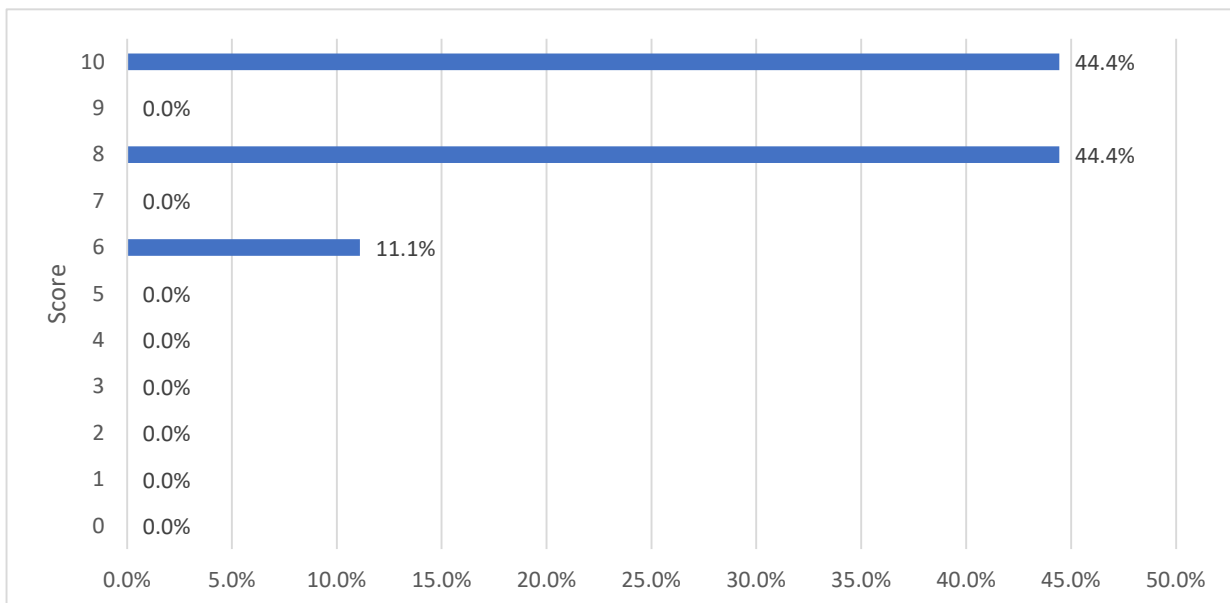
[illegible]

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



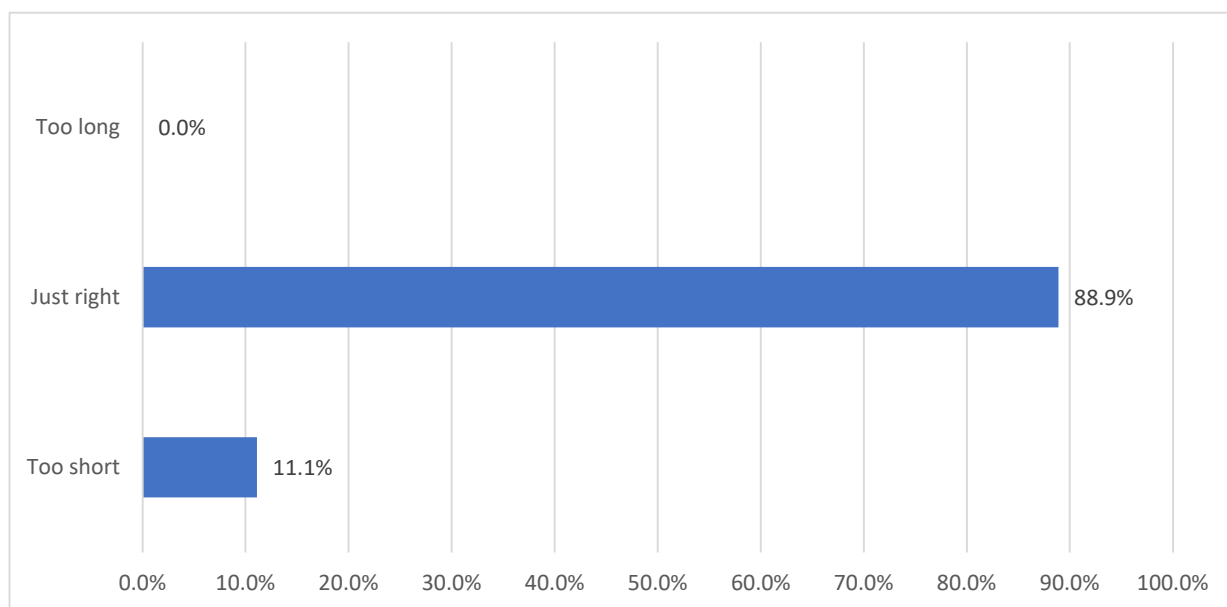
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	0	0	1	2	6

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



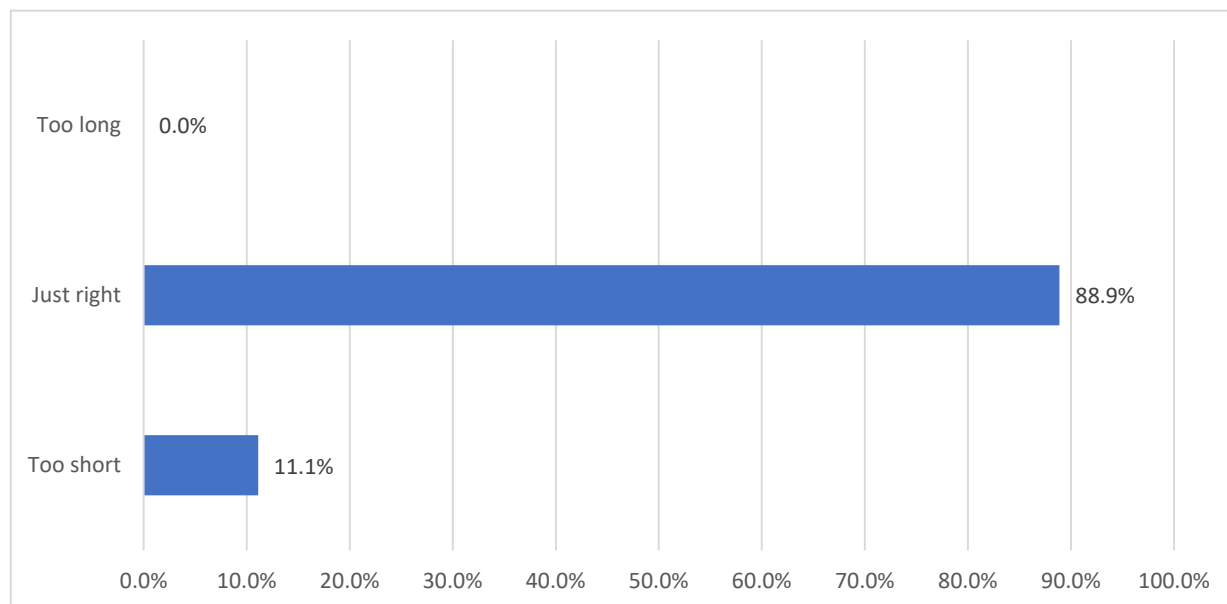
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	1	0	4	0	4

Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	1	8	0

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	1	8	0

Q9: What are the three best features of this module for you?

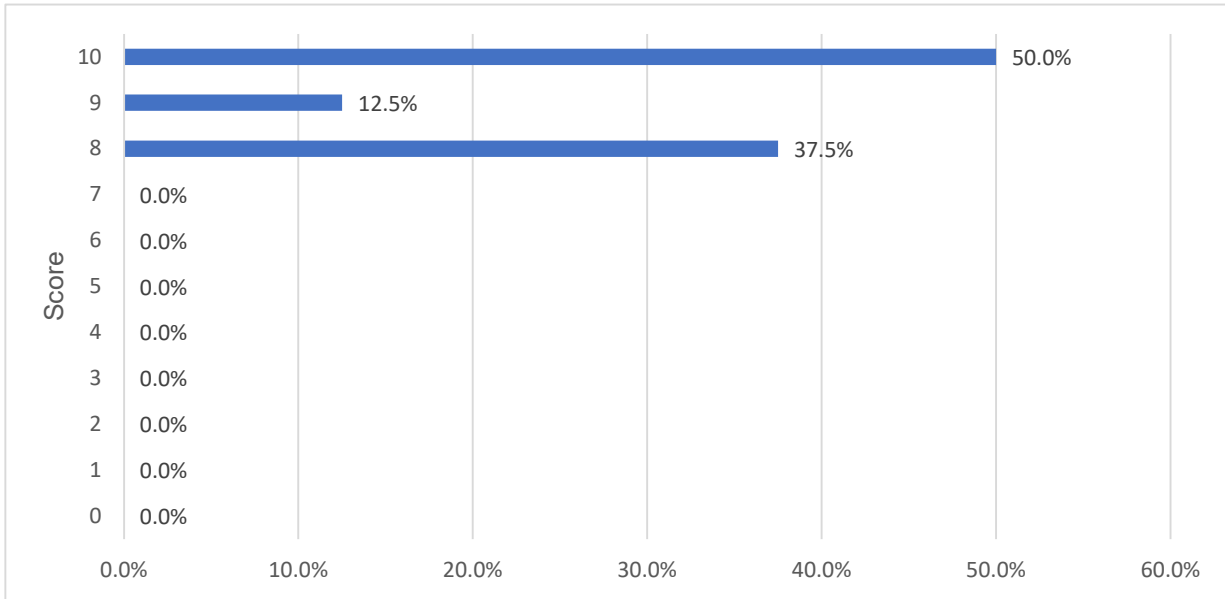
Treatment and practical
the haematological issue
Clinical cases, although the answers of some questions in case 2 were not very clear
Basic learning
details
Good
Complete, clear, evidence-based
Everything was great. Congratulations.
hematological features
cardiovascular features of sle
great module!
information

Module 9 - Pregnancy in SLE

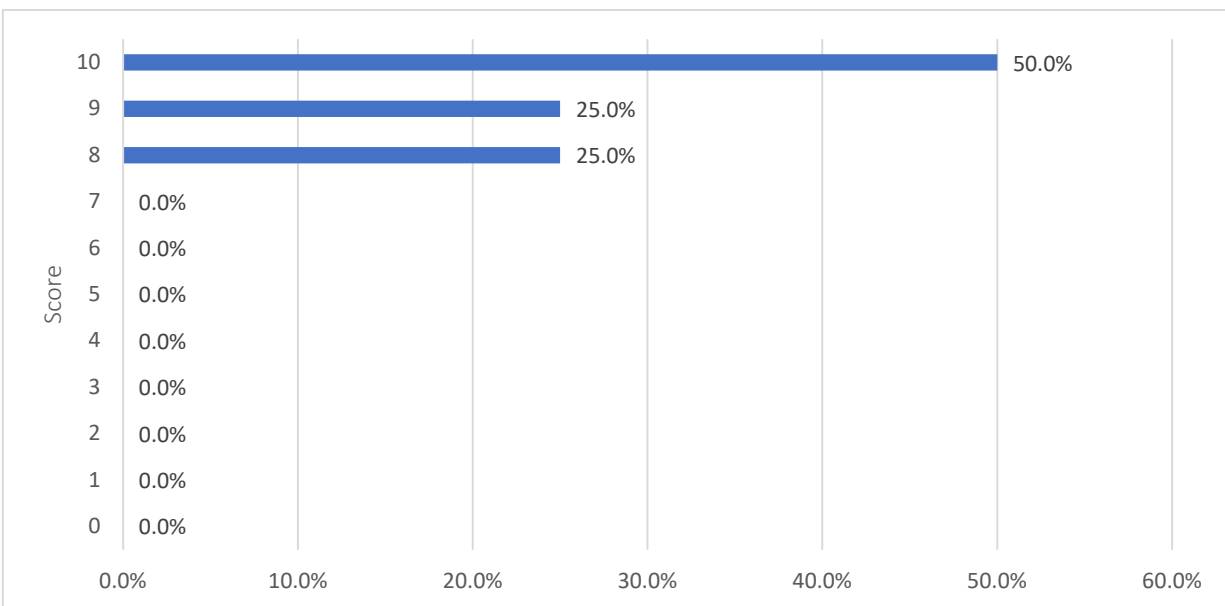
Number of survey participants: 8

Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

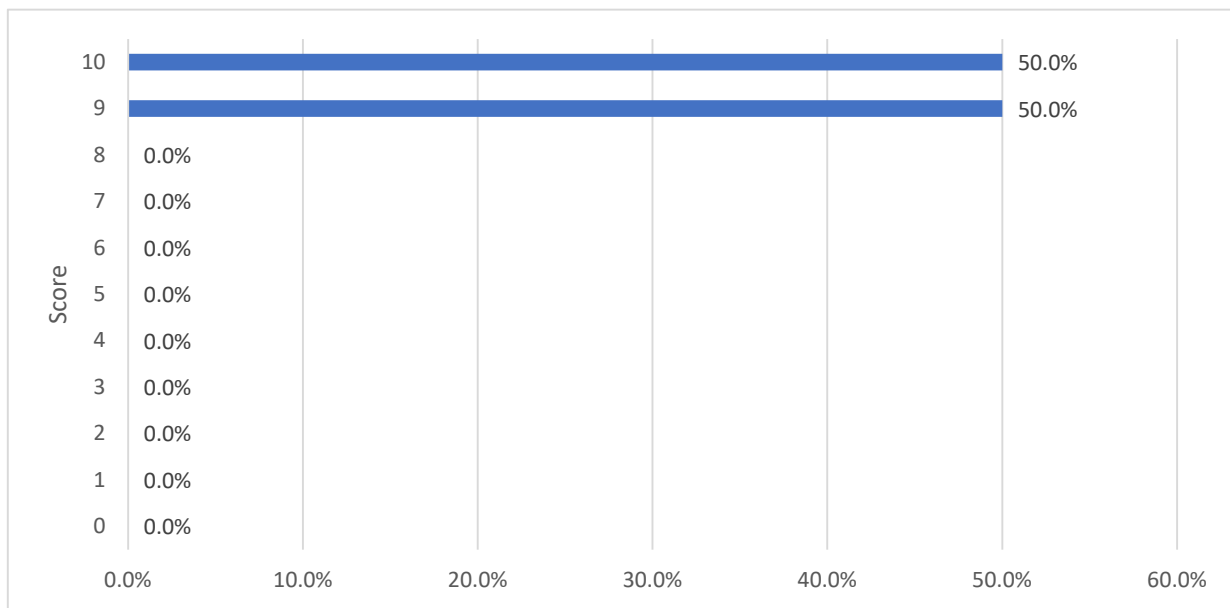
Q1: The module was very well organised

[illegible]

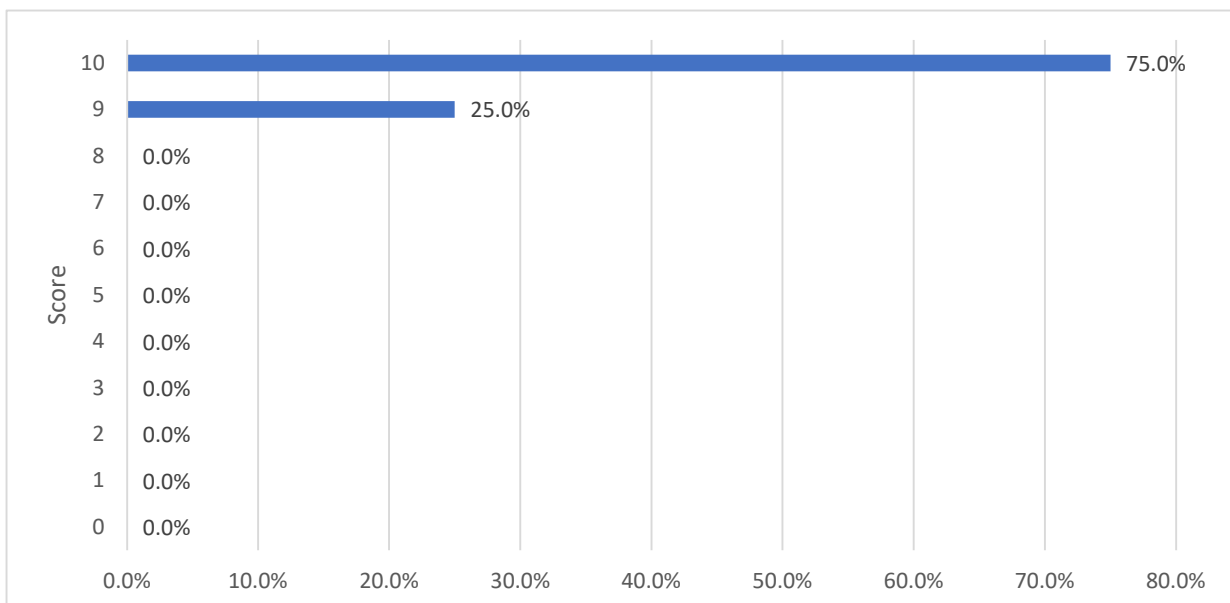
Q2: The learning objectives and actual teaching content matched well

[illegible]

Q3: Overall the learning material was well presented and clear

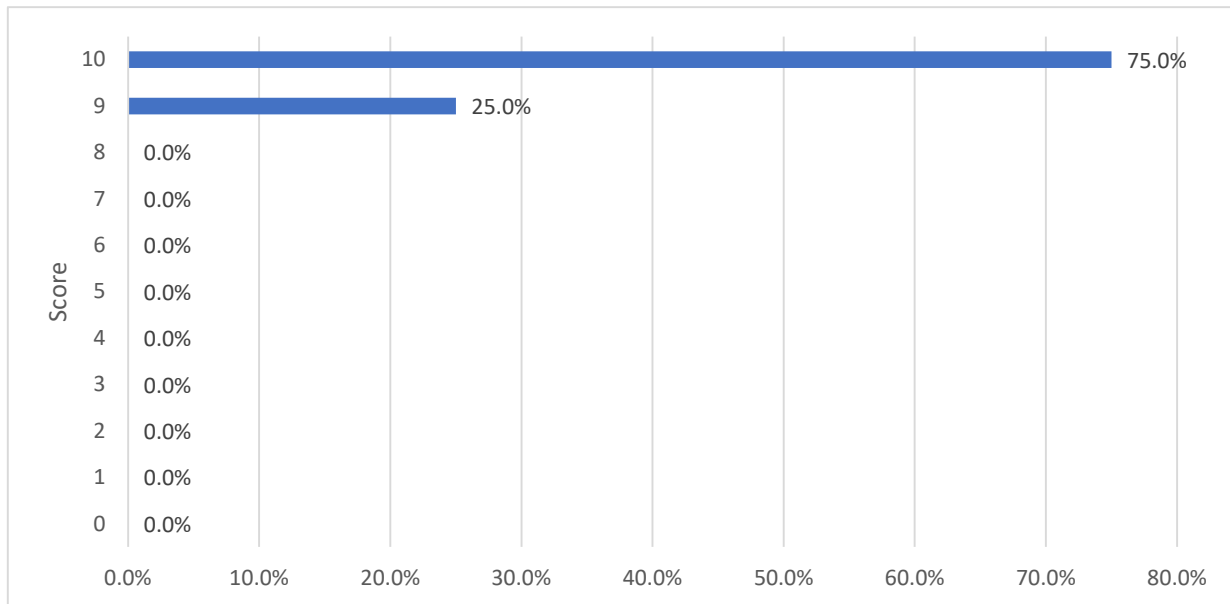
[illegible]

Q4: The assignments and questions for reflection were very helpful to better master the topic

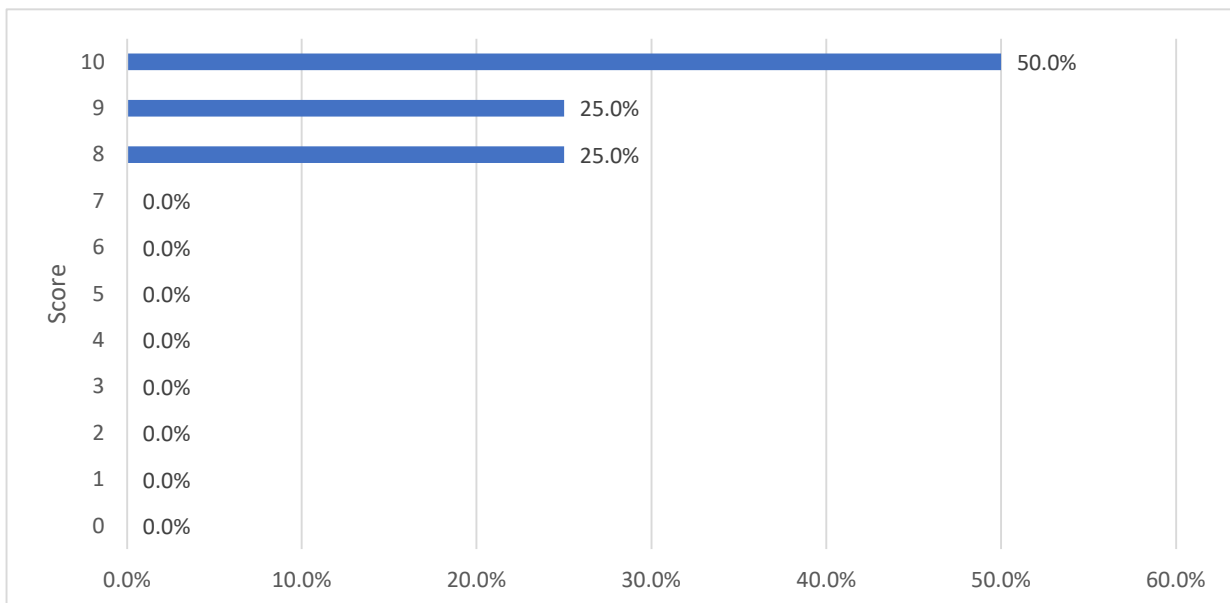
[illegible]

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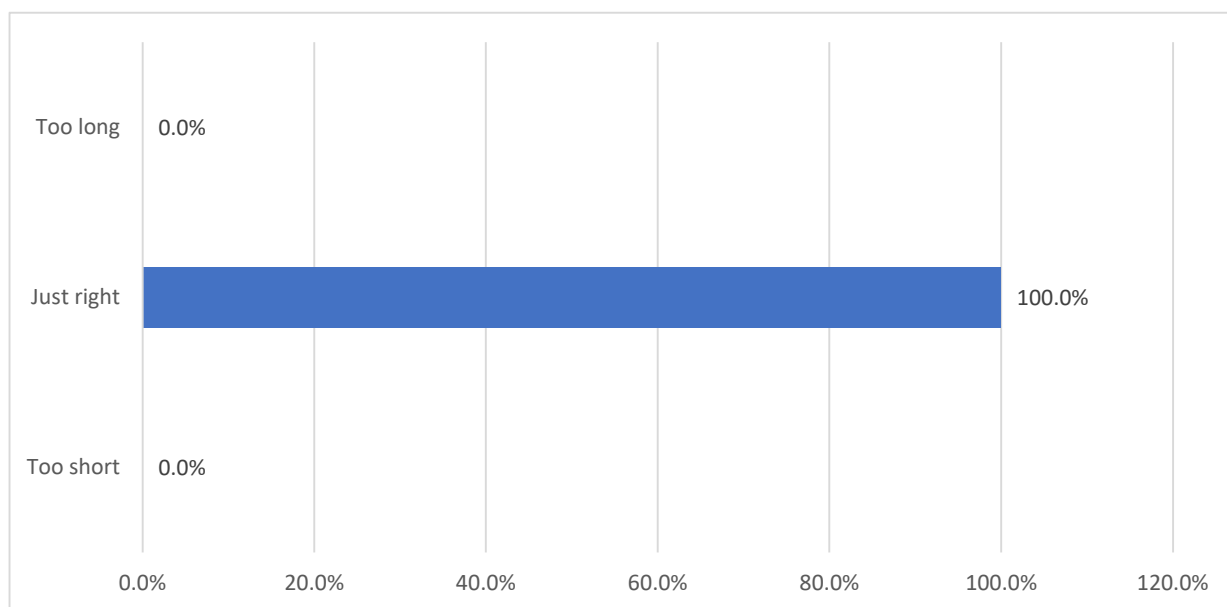
Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic

[illegible]

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent

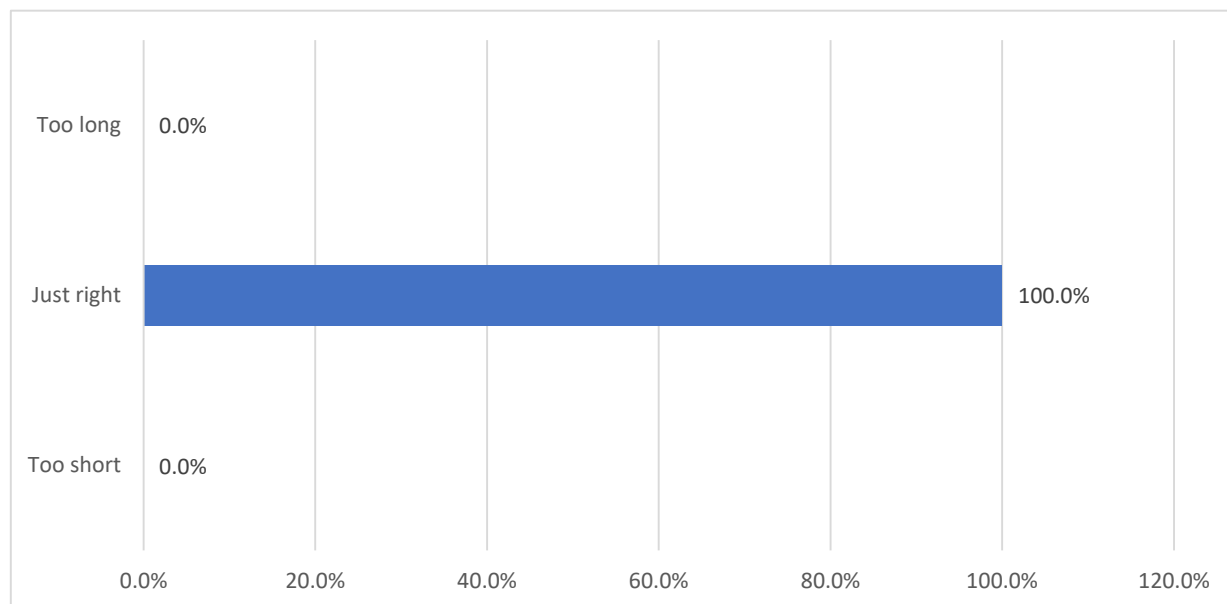
[illegible]

Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	0	8	0

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	0	8	0

Q9: What are the three best features of this module for you?

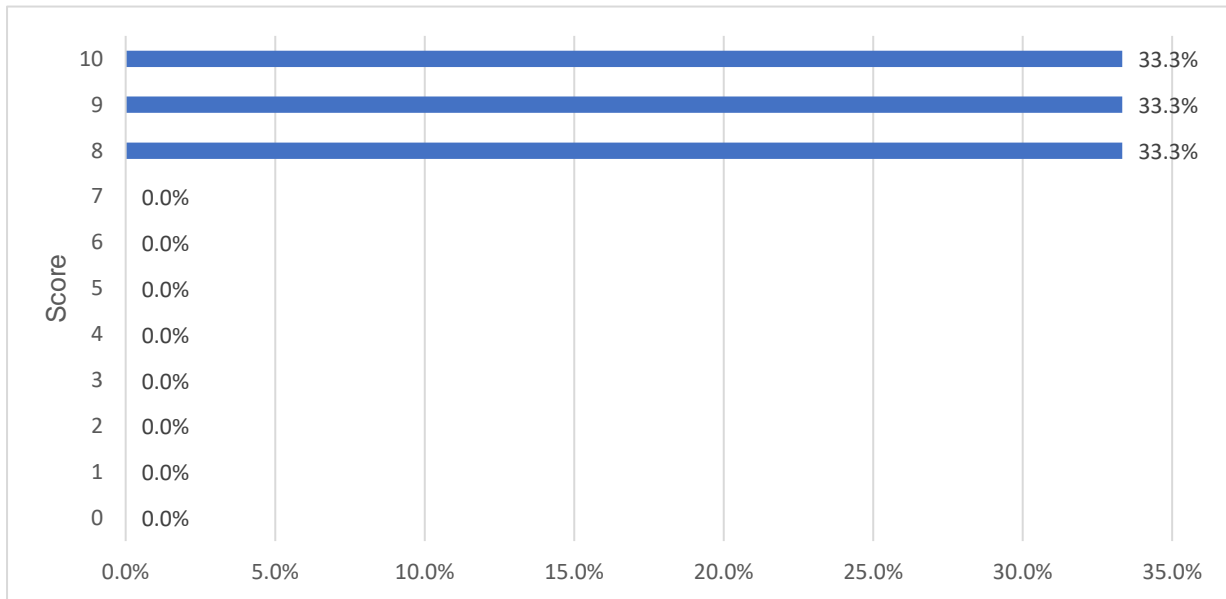
There is a good structure of the topic Materials are enough The explanations of cases are very well answered
Everything was perfect. Congratulations.
information
Practical content Clinical cases
Clear, accurate, well-organized topics
updates
Superb
Good

Module 10 - Cutaneous lupus

Number of survey participants: 14

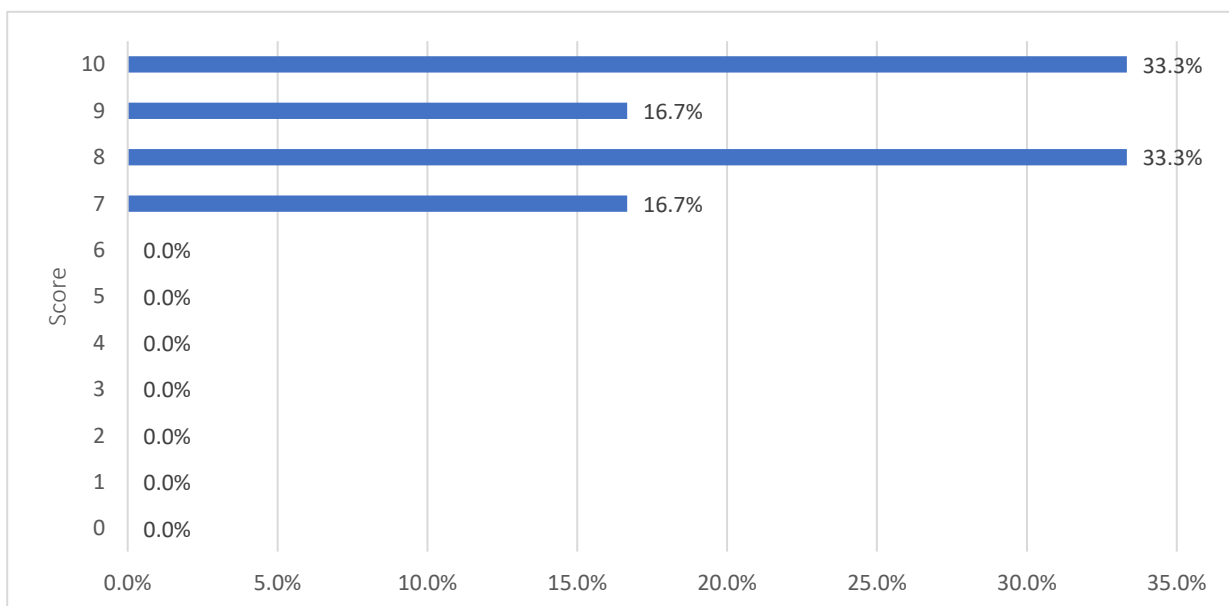
Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

Q1: The module was very well organised



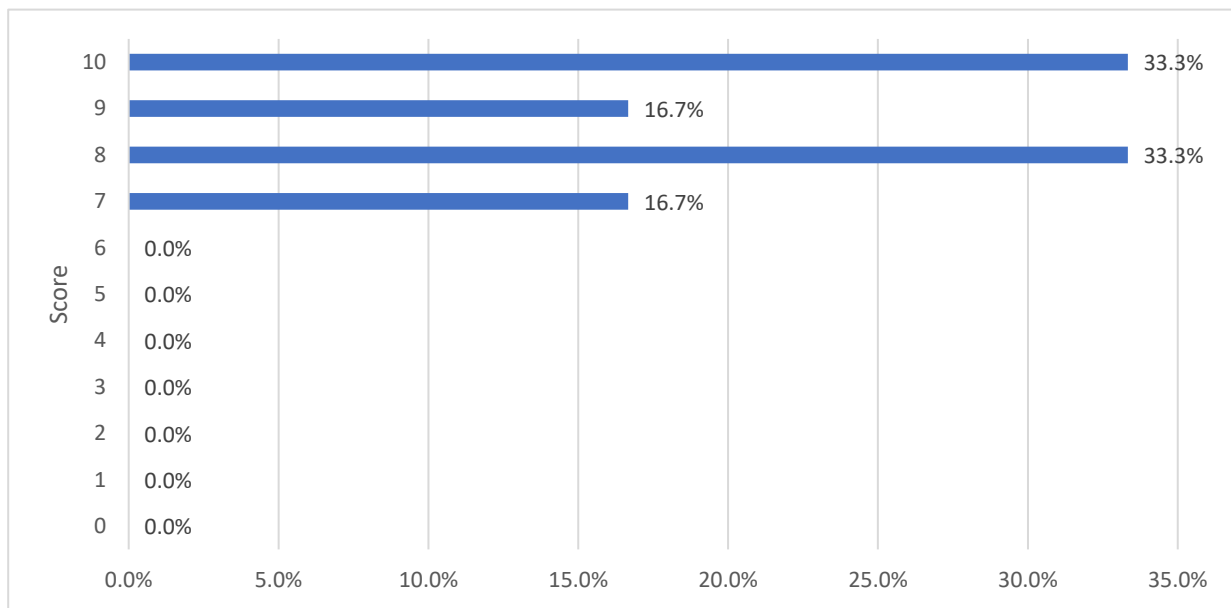
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	0	0	2	2	2

Q2: The learning objectives and actual teaching content matched well

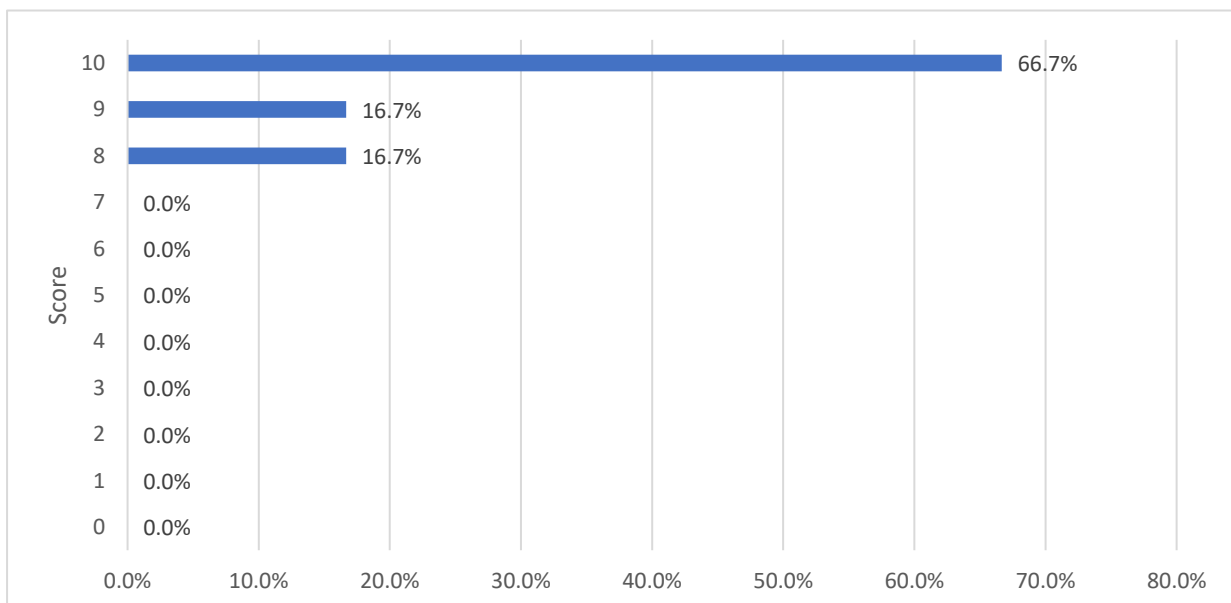


Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	0	1	2	1	2

Q3: Overall the learning material was well presented and clear

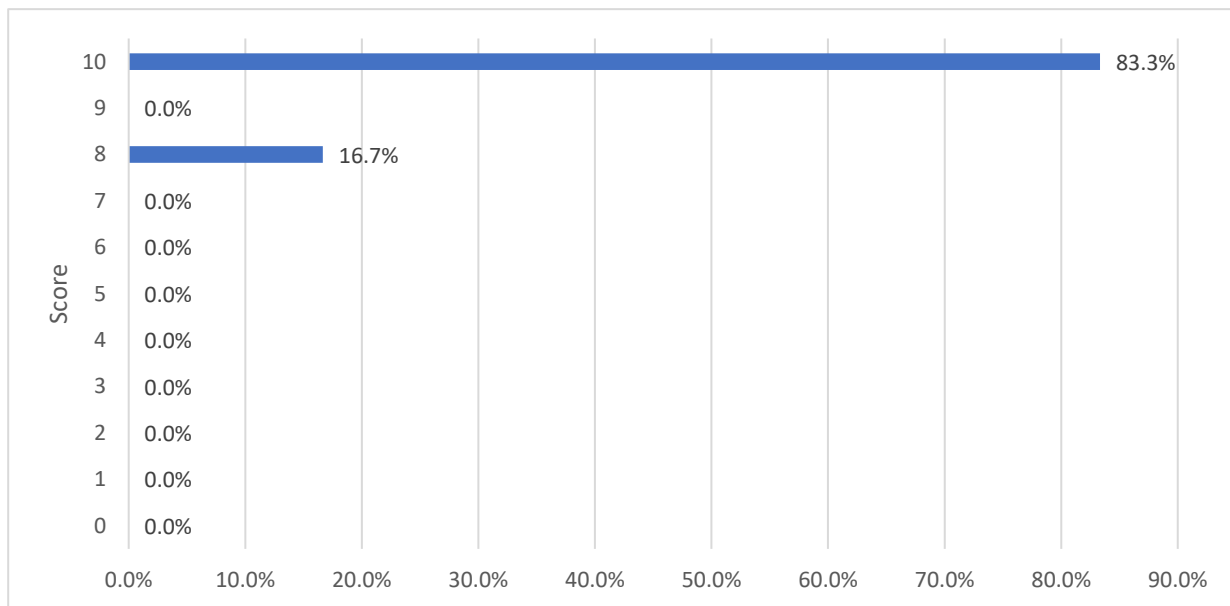
[illegible]

Q4: The interactive cases were very helpful to my practice?

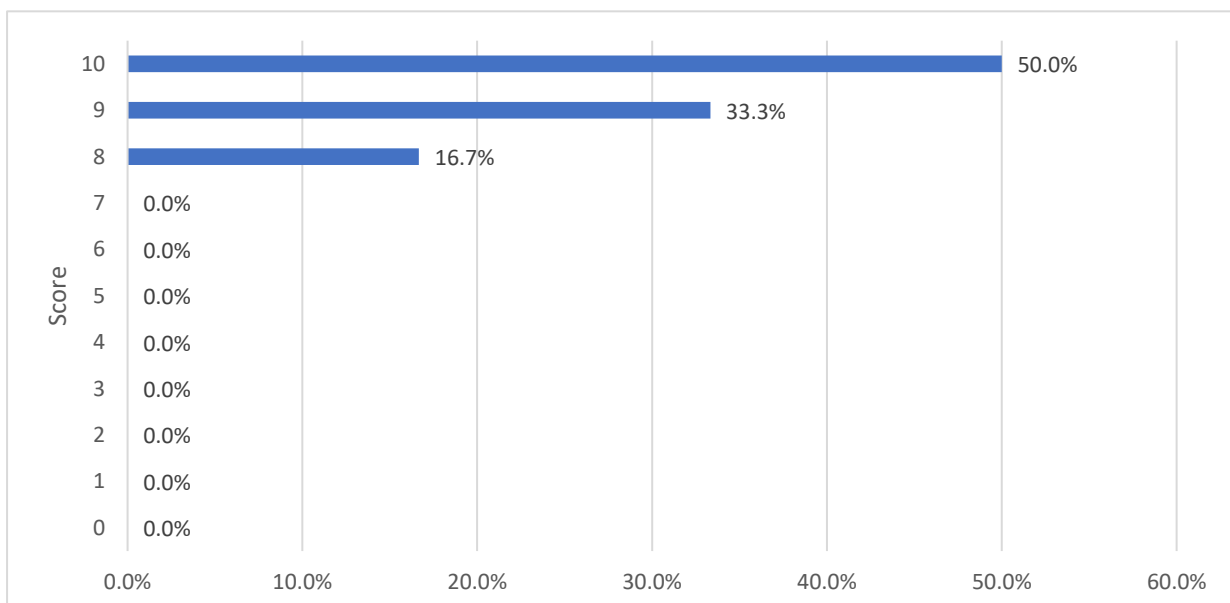
[illegible]

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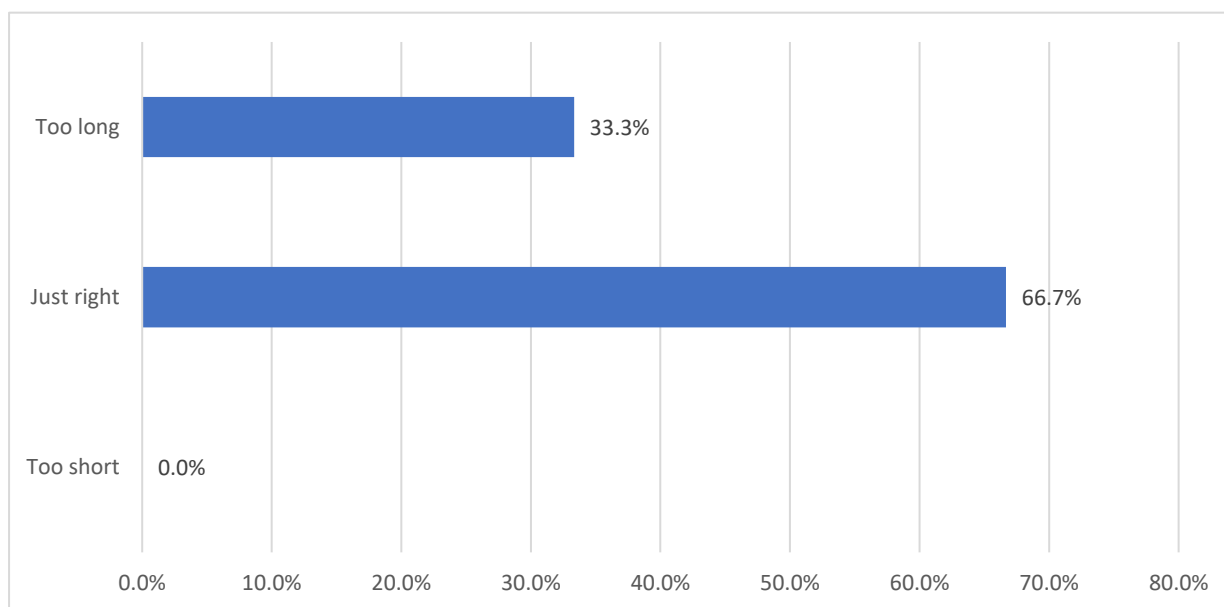
Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic

[illegible]

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent

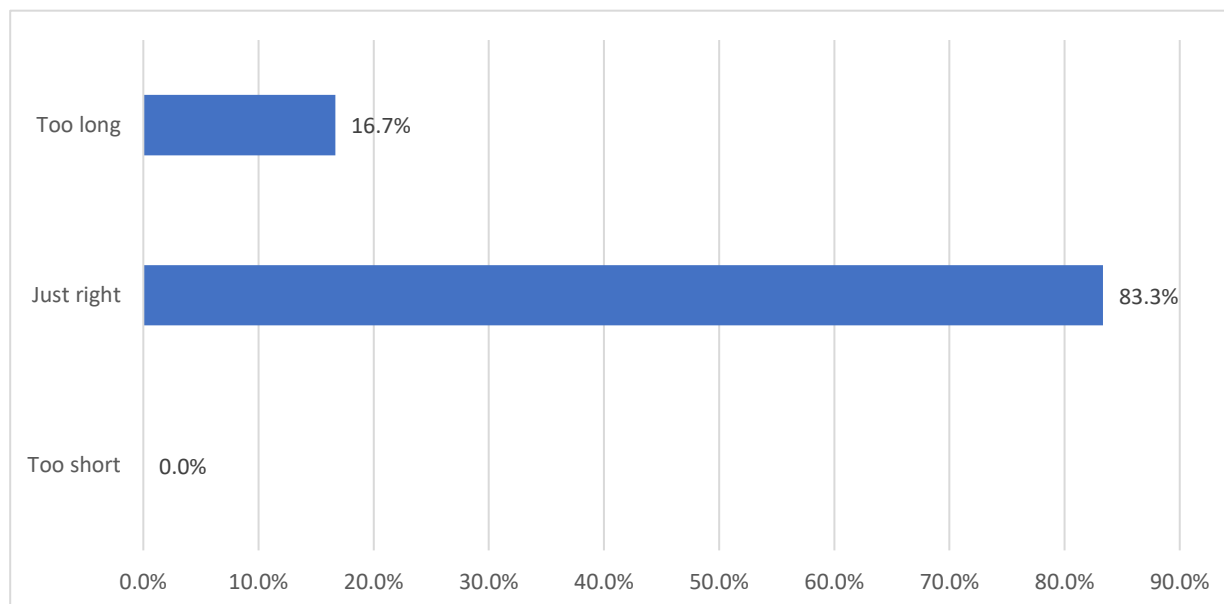
[illegible]

Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	0	4	2

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	0	5	1

Q9: What are the three best features of this module for you?

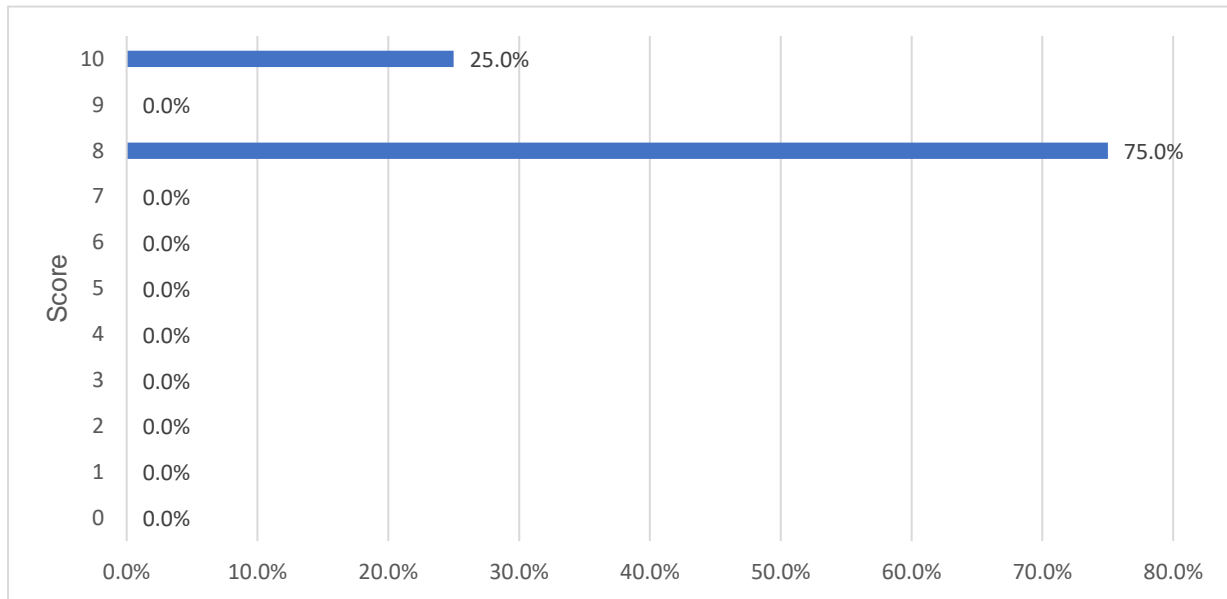
update
CLEAR, COMPREHENSIVE, WELL-DESCRIBED
update
The images a very adapted to test. It will be interesting more histological images It will be useful more images of every type of lesions
Very useful
Practical content

Module 11 - Treat-to-target strategy in SLE

Number of survey participants: 11

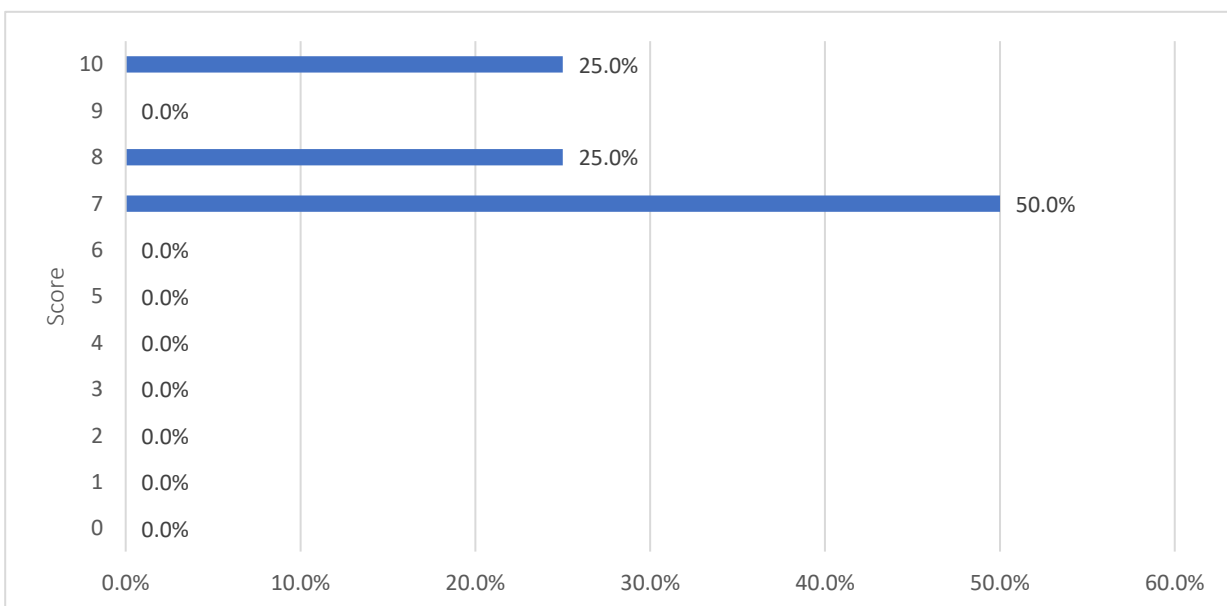
Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

Q1: The module was very well organised



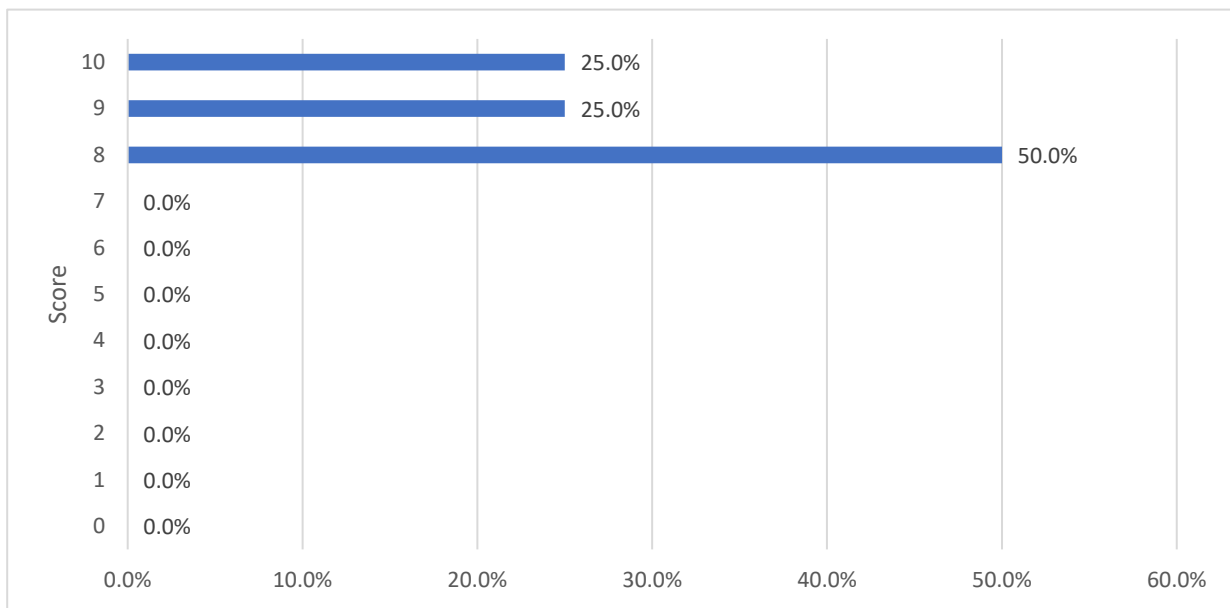
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	0	0	3	0	1

Q2: The learning objectives and actual teaching content matched well

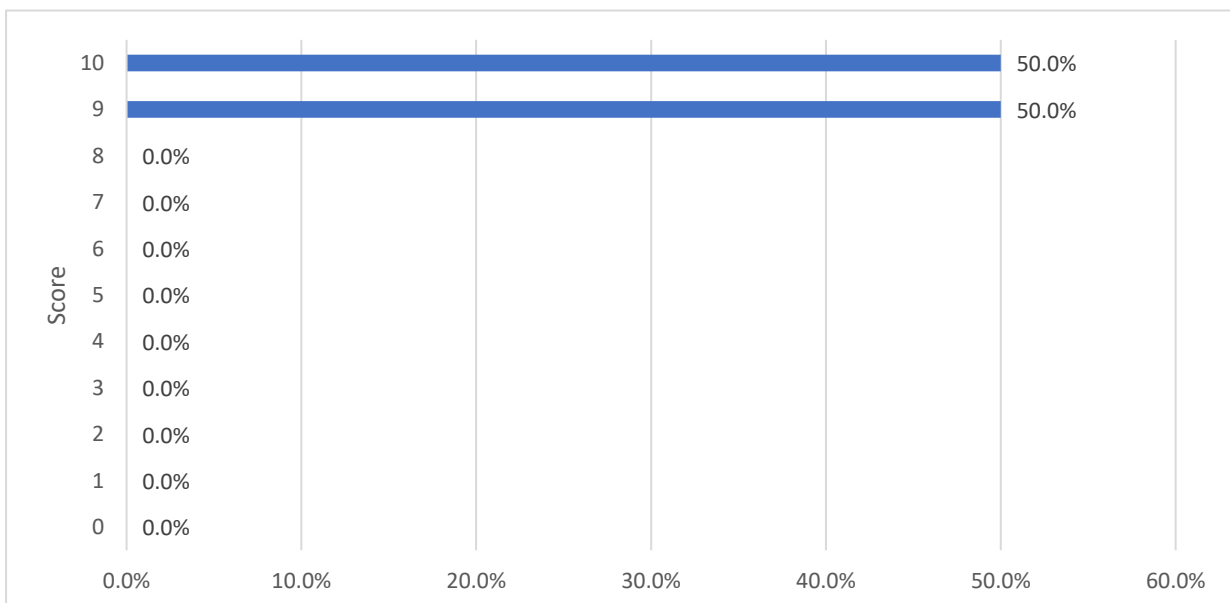


Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	0	2	1	0	1

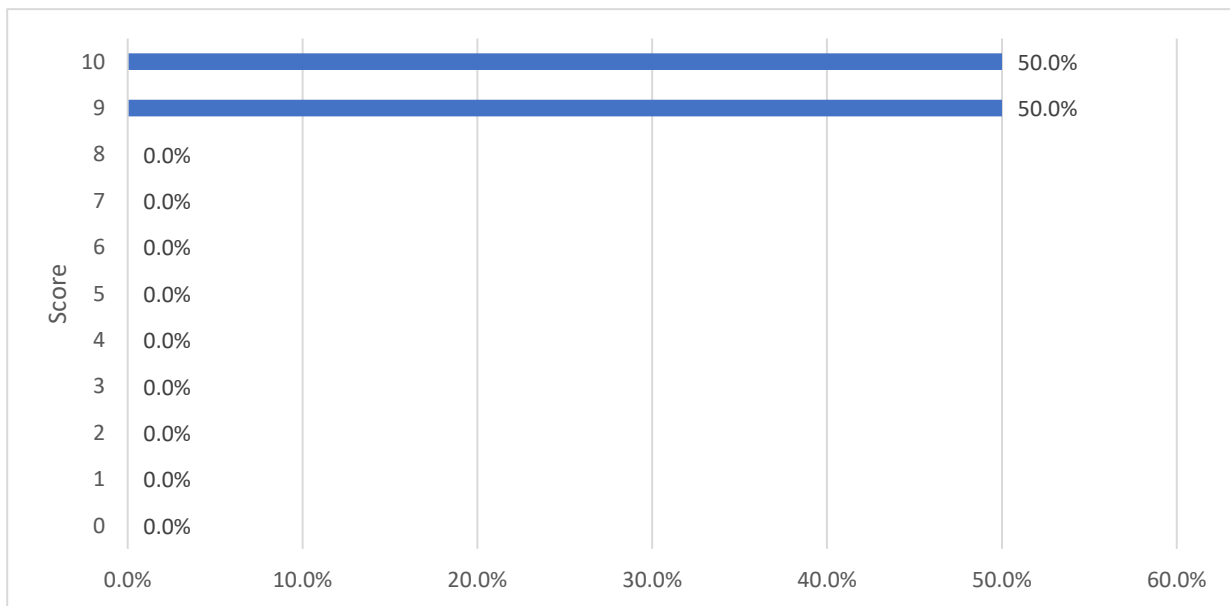
Q3: Overall the learning material was well presented and clear

[illegible]

Q4: The interactive cases were very helpful to my practice?

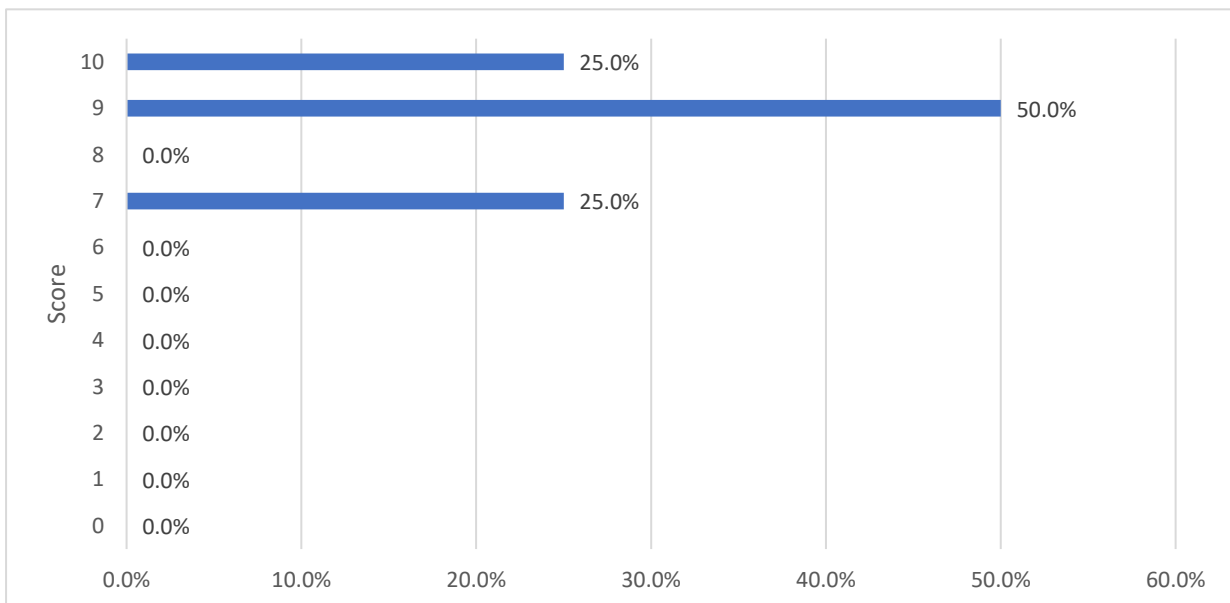
[illegible]

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



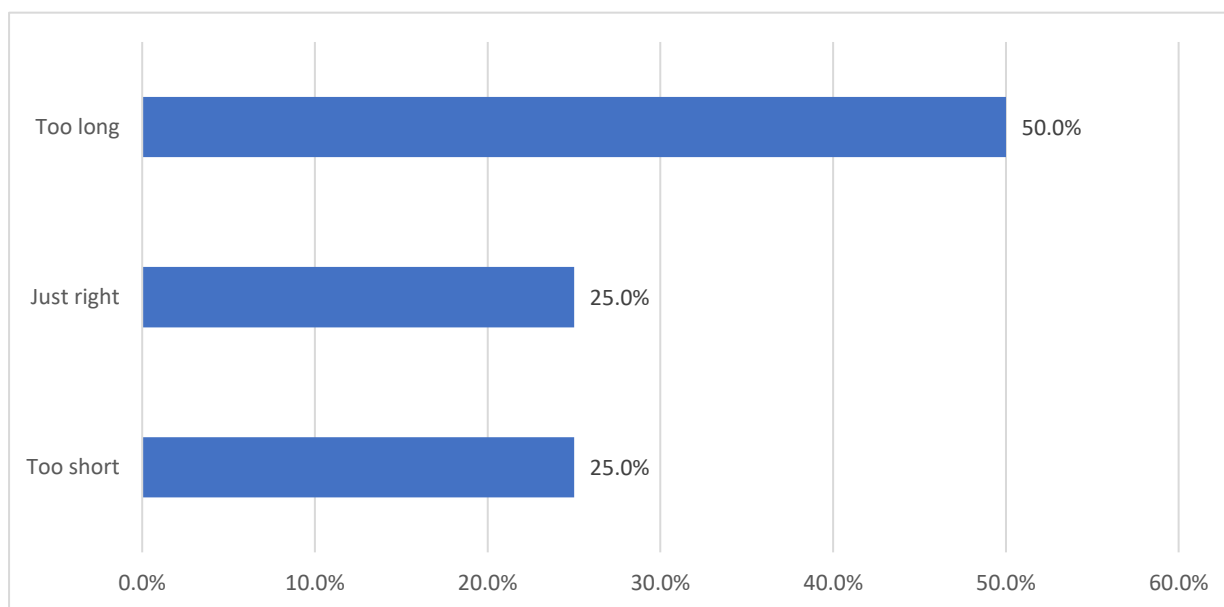
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	0	0	0	2	2

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



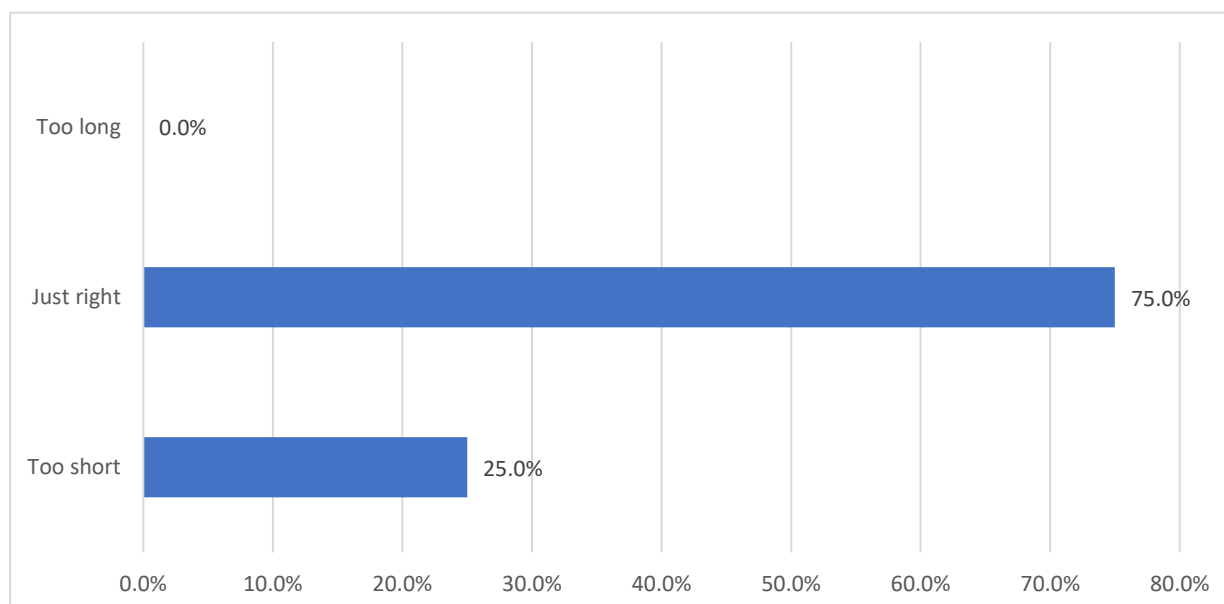
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	0	1	0	2	1

Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	1	1	2

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	1	3	0

Q9: What are the three best features of this module for you?

details
information
a clínica
T2T is smart and cool

Module 12 - Quality of life and patient reported outcomes in SLE

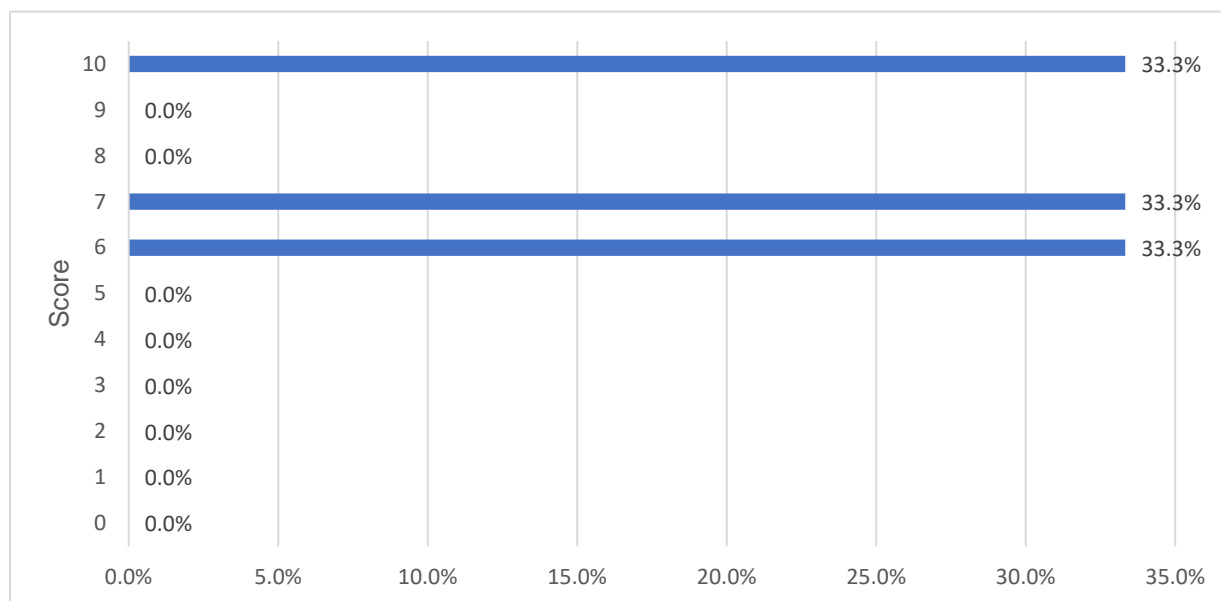
Number of survey participants: 6

Survey participants were asked to give a score between 0 to 10.

0 being very poor.

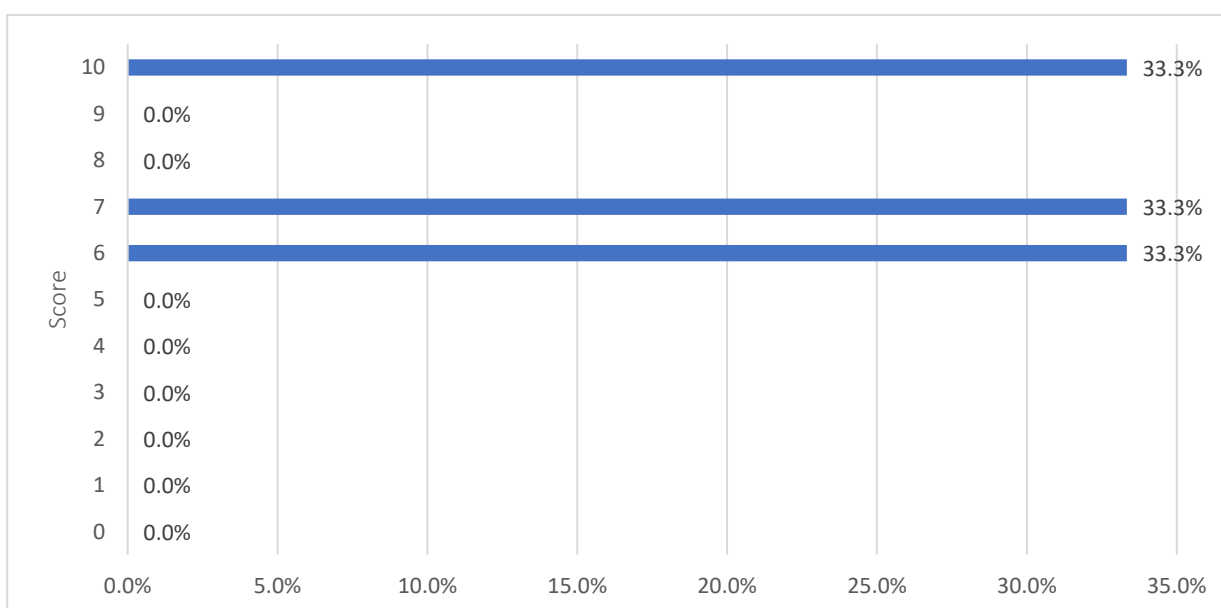
10 being excellent.

Q1: The module was very well organised



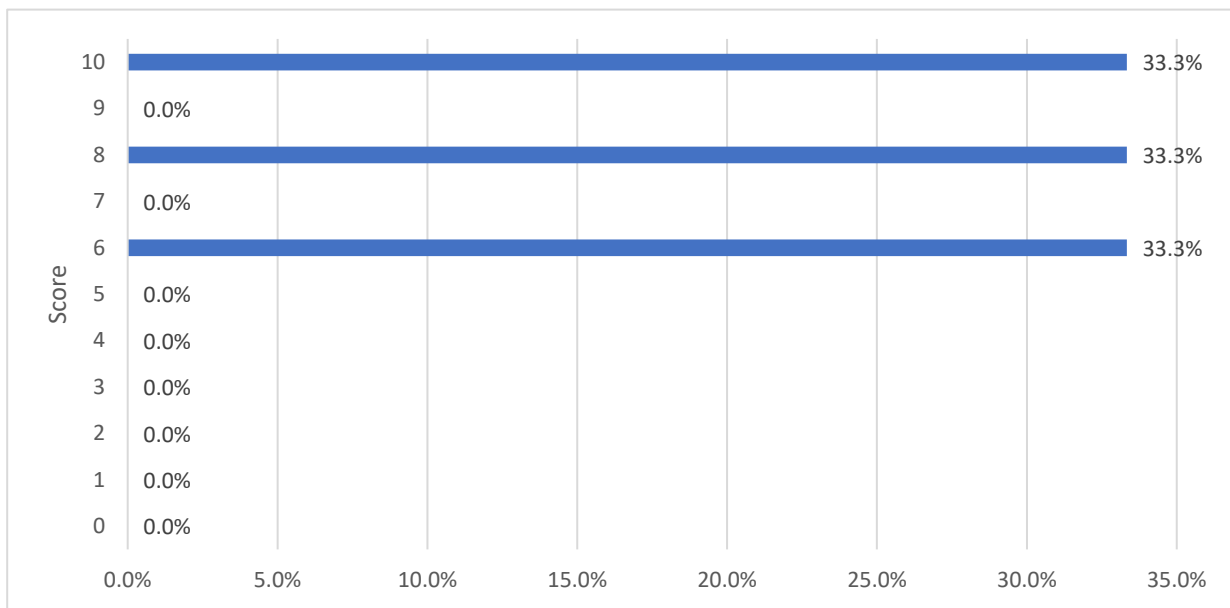
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	1	1	0	0	1

Q2: The learning objectives and actual teaching content matched well



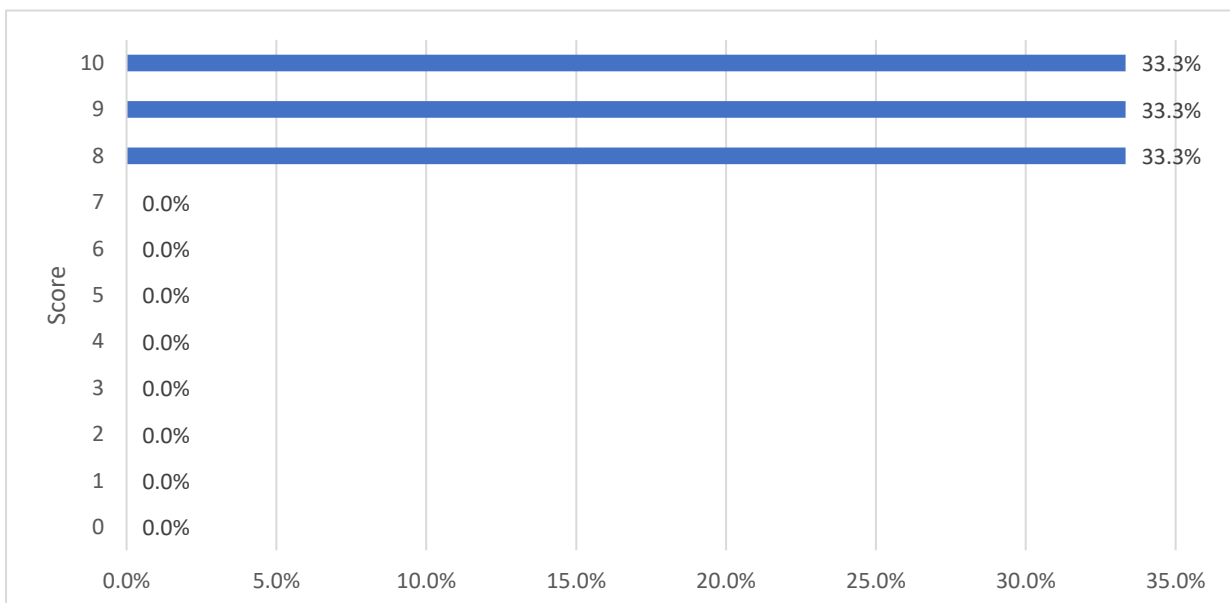
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	1	1	0	0	1

Q3: Overall the learning material was well presented and clear



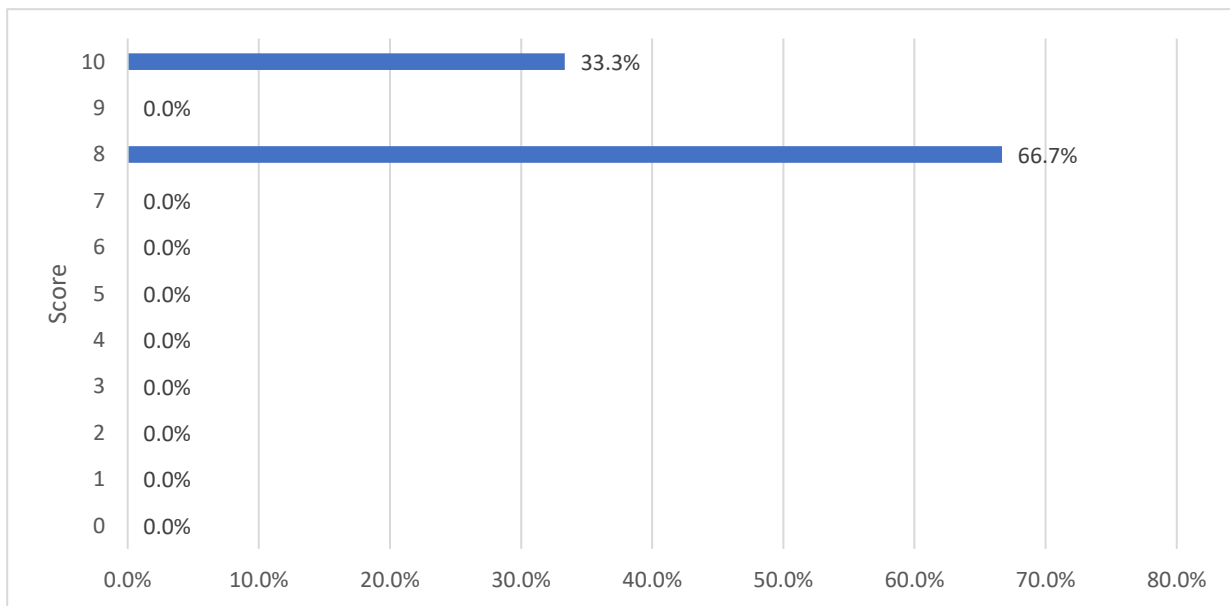
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	1	0	1	0	1

Q4: The interactive cases were very helpful to my practice?

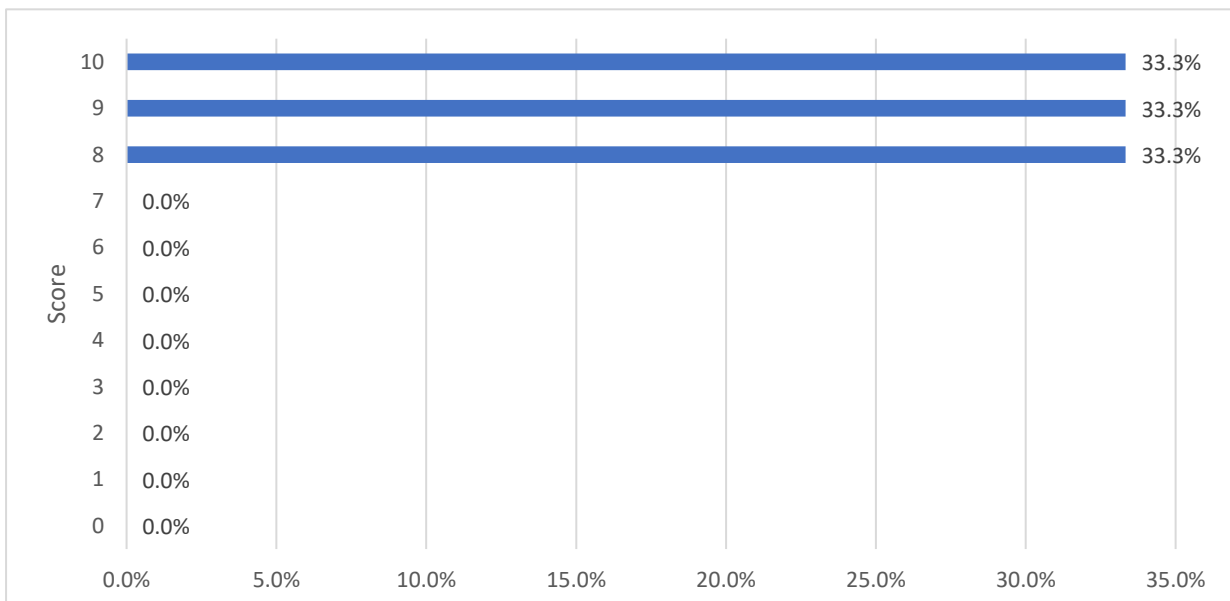
[illegible]

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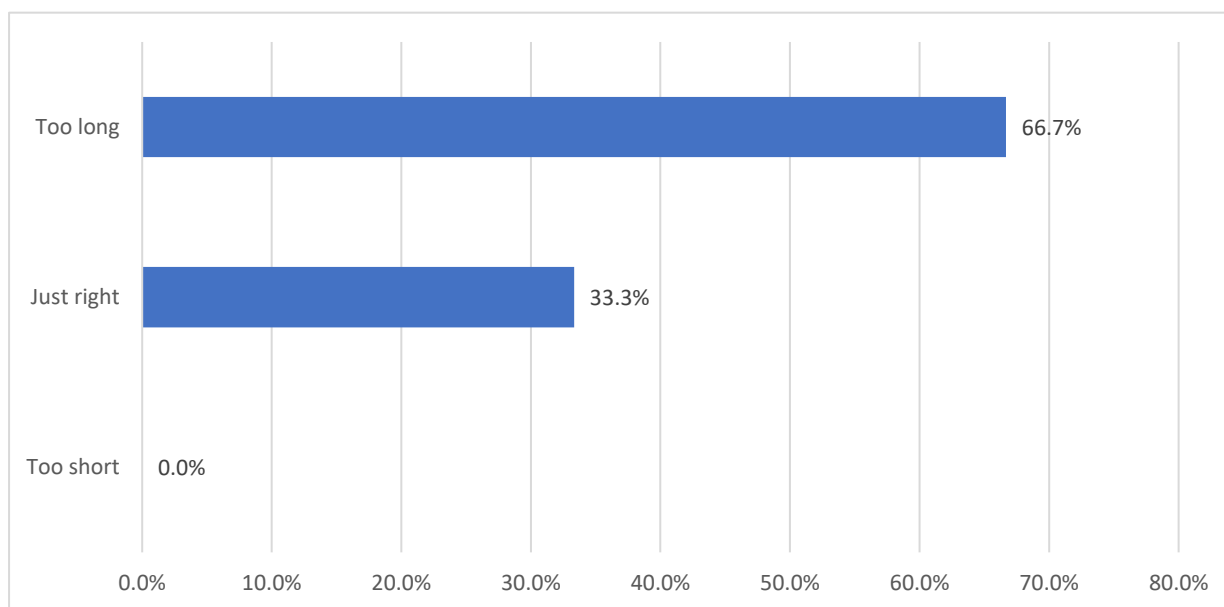
Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic

[illegible]

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent

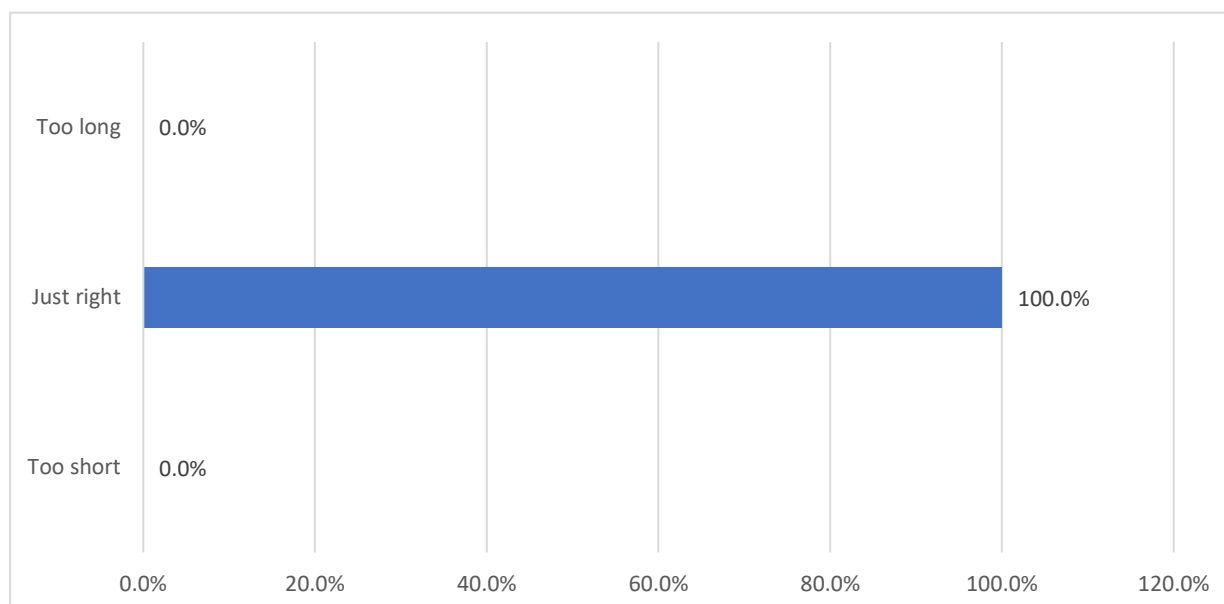
[illegible]

Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	0	1	2

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	0	3	0

Q9: What are the three best features of this module for you?

Annoying but necessary.
details
information