Survey Analysis:

9th EULAR / PRES Online Course in Paediatric Rheumatology

Total number of learners: 157

Survey format: Participants are asked to rate on how much they agree with the statement on a scale of 1 to 10; 10 being the best score.

Quicklinks:

Module 1 – JIA 1 pathogenesis and clinical aspects

Module 2 – JIA 2 treatment

Module 3 – Childhood-onset Systemic Lupus Erythematosus
and Related Disease

Module 4 – Juvenile dermatomyositis

Module 5 – Juvenile scleroderma

Module 6 – Vasculitis

Module 7 – Infectious and post-infectious arthritis

Module 8 – Autoinflammatory Diseases

Module 9 – Different Diagnosis 1: Inflammatory Diseases

Module 10– Different Diagnosis 2: Non inflammatory causes of
musculoskeletal pain
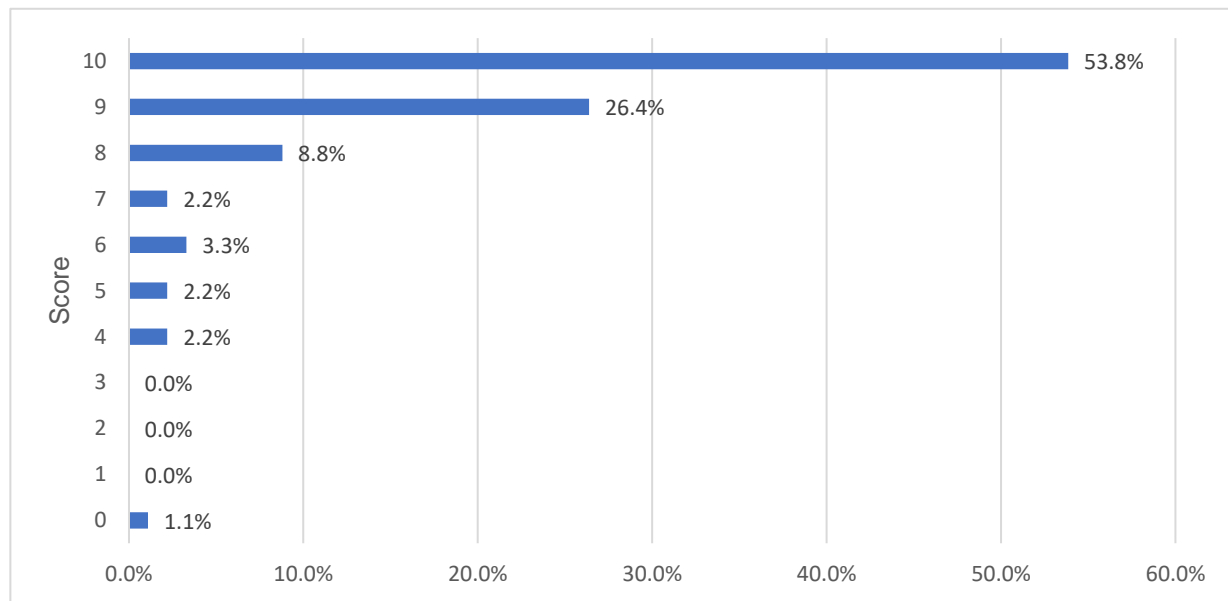
Module 1 - JIA 1 pathogenesis and clinical aspects

Number of survey participants: 91

Survey participants were asked to give a score between 0 to 10.
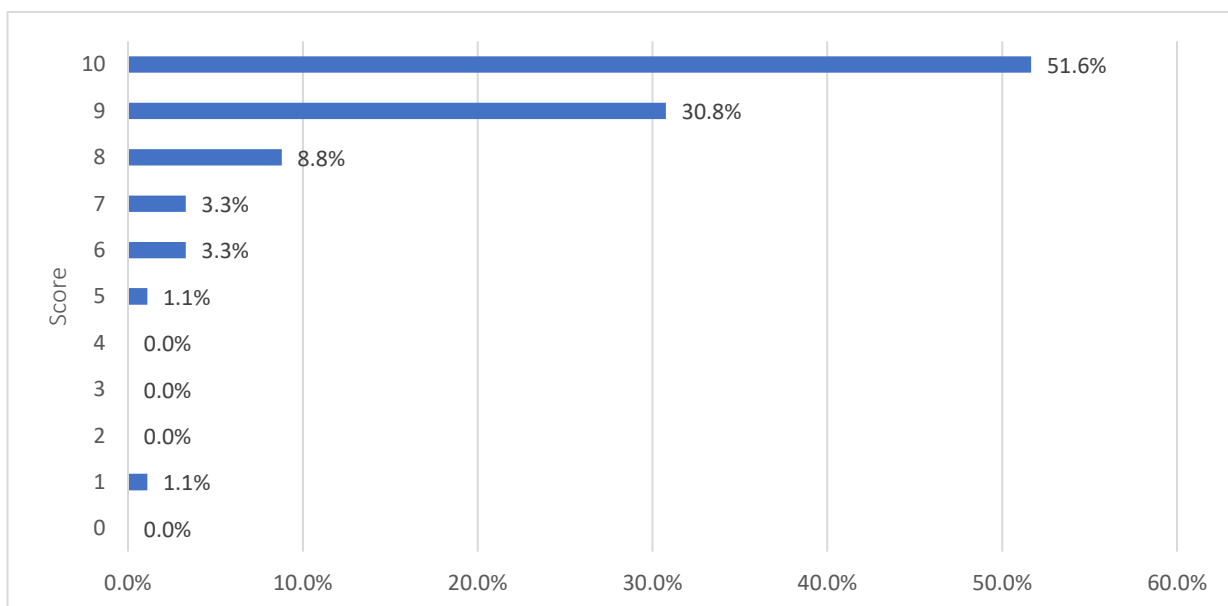0 being very poor.
10 being excellent.

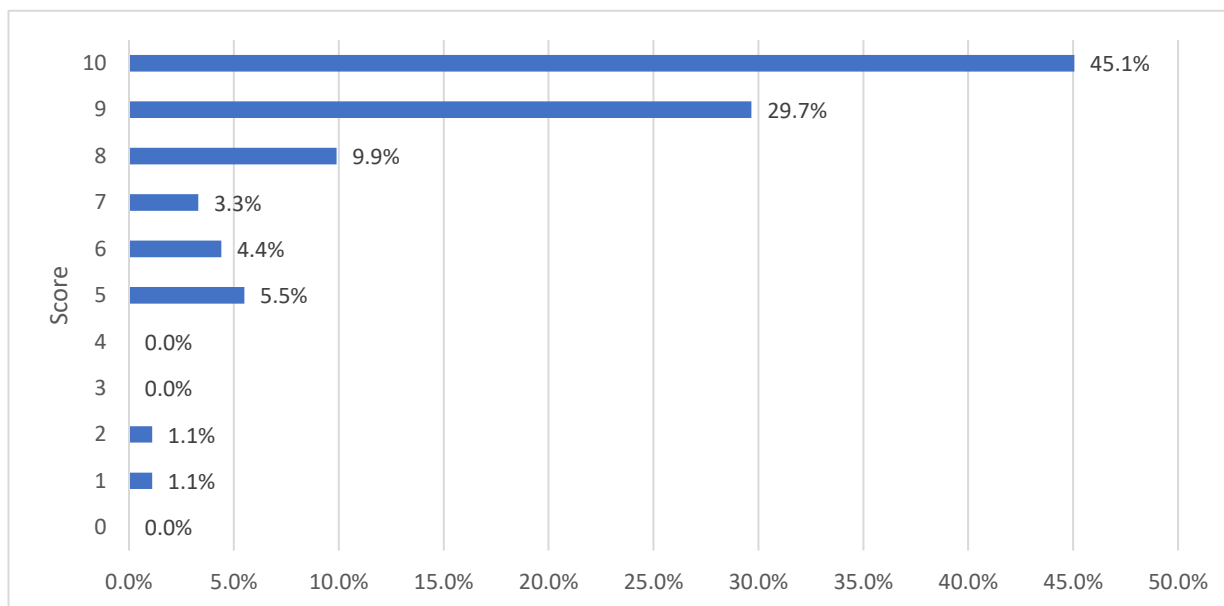### Q1: The module was very well organised

Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	0	0	0	2	2	3	2	8	24	49

Q2: The learning objectives and actual teaching content matched well

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	0	0	0	1	3	3	8	28	47

Q3: Overall the learning material was well presented and clear

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	1	0	0	5	4	3	9	27	41

Q4: The assignments and questions for reflection were very helpful to better master the topic
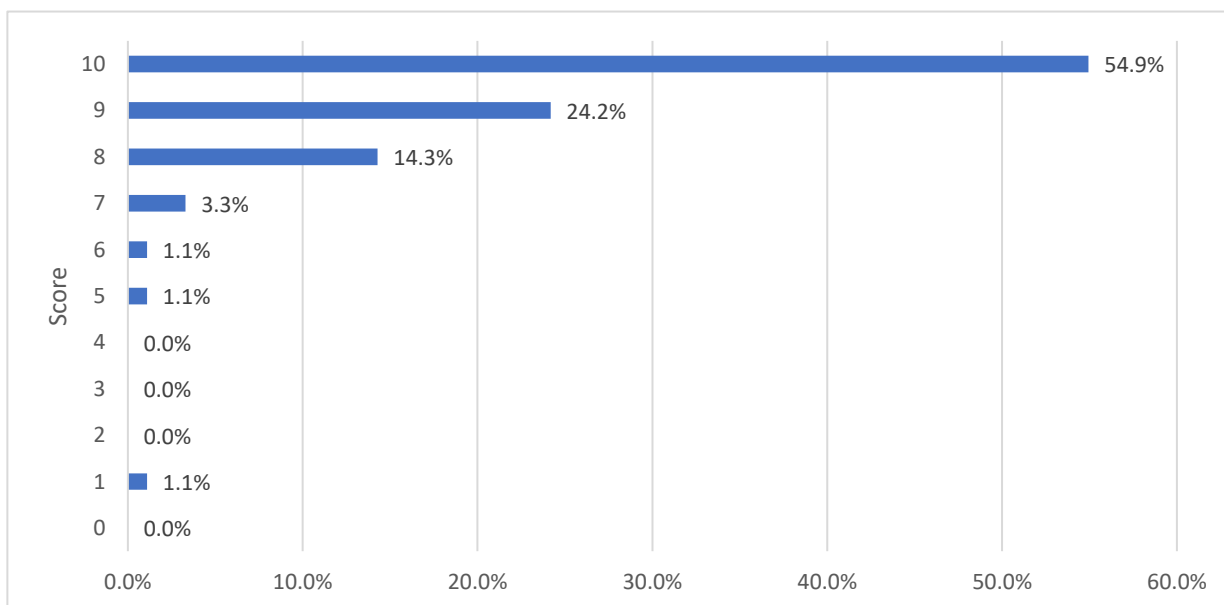
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	0	0	0	1	1	3	13	22	50

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic
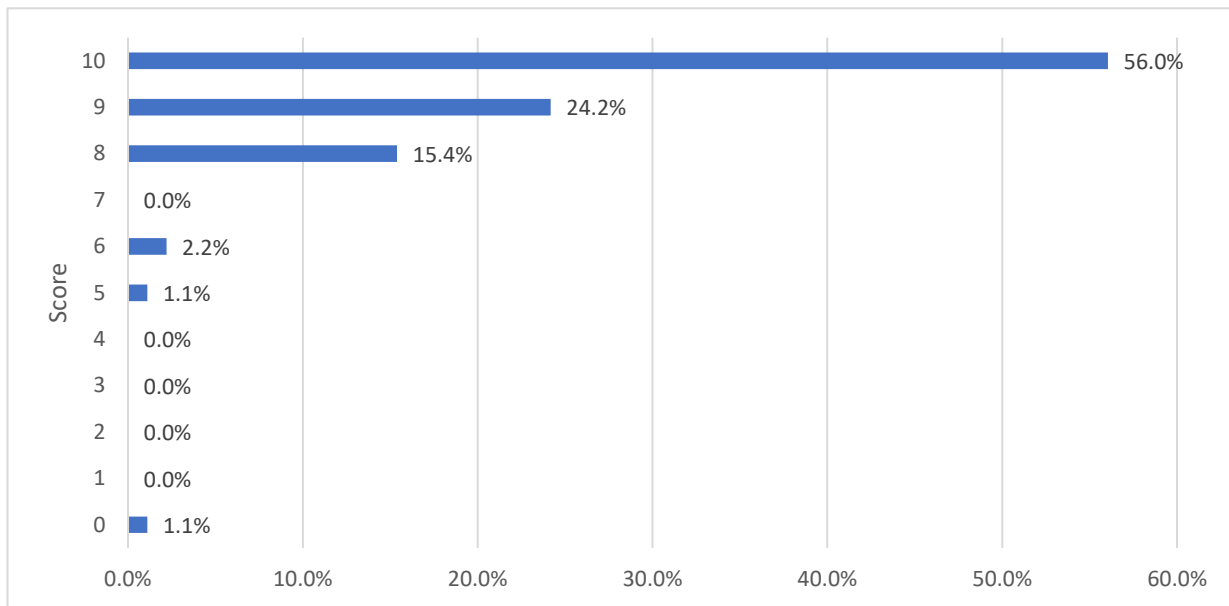
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	0	0	0	0	1	2	0	14	22	51

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
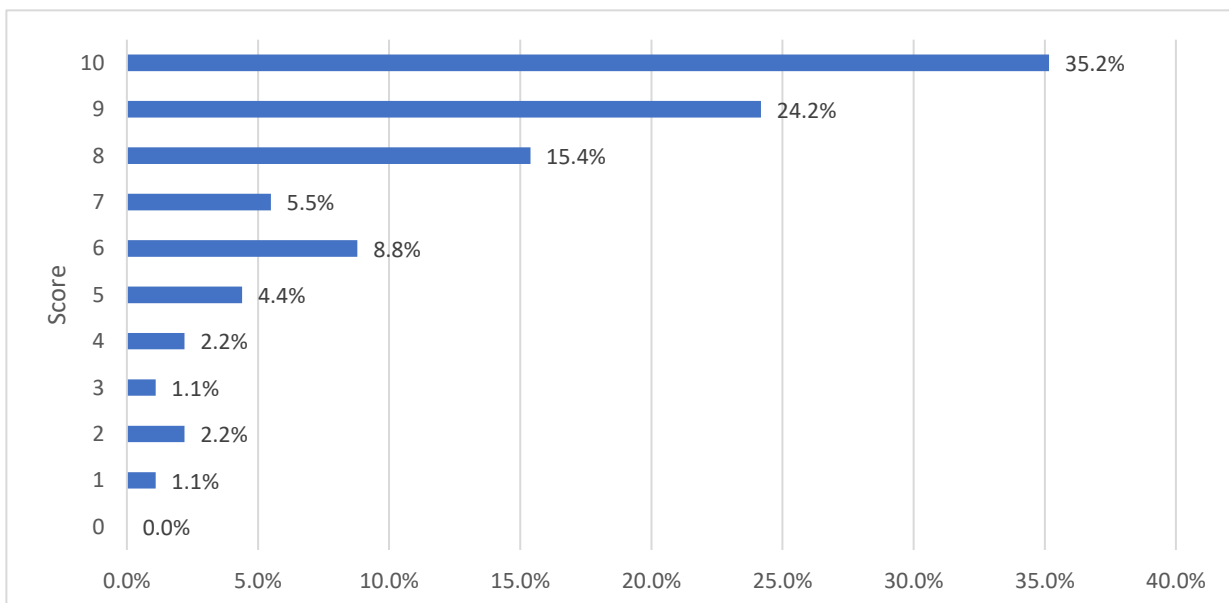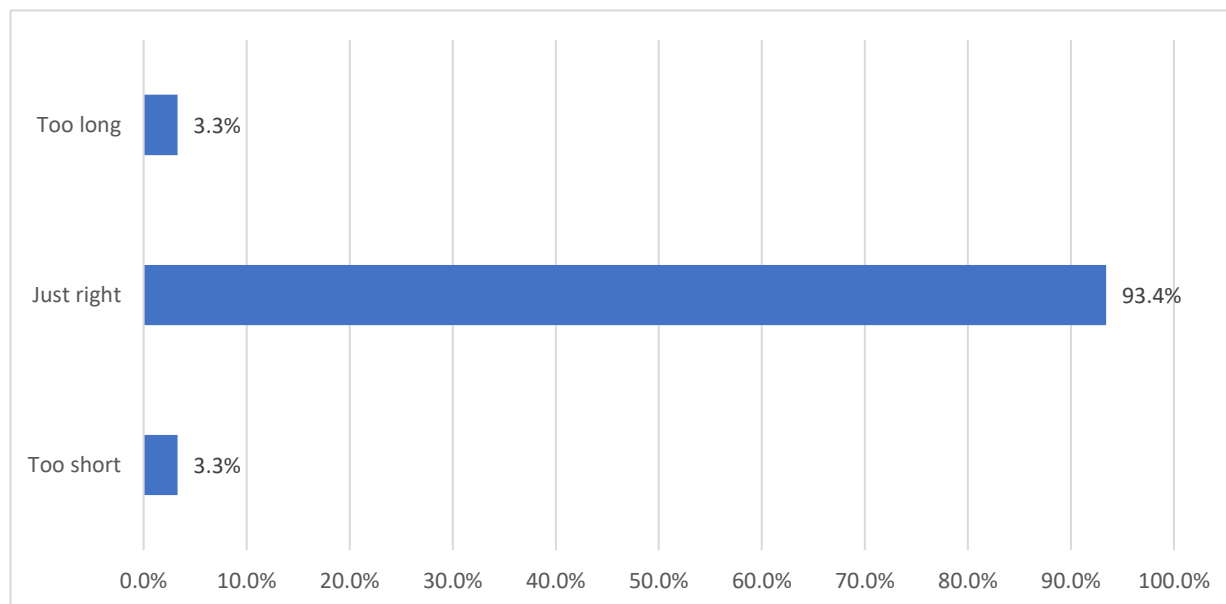

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	2	1	2	4	8	5	14	22	32

Q7: The amount of text for this module was:
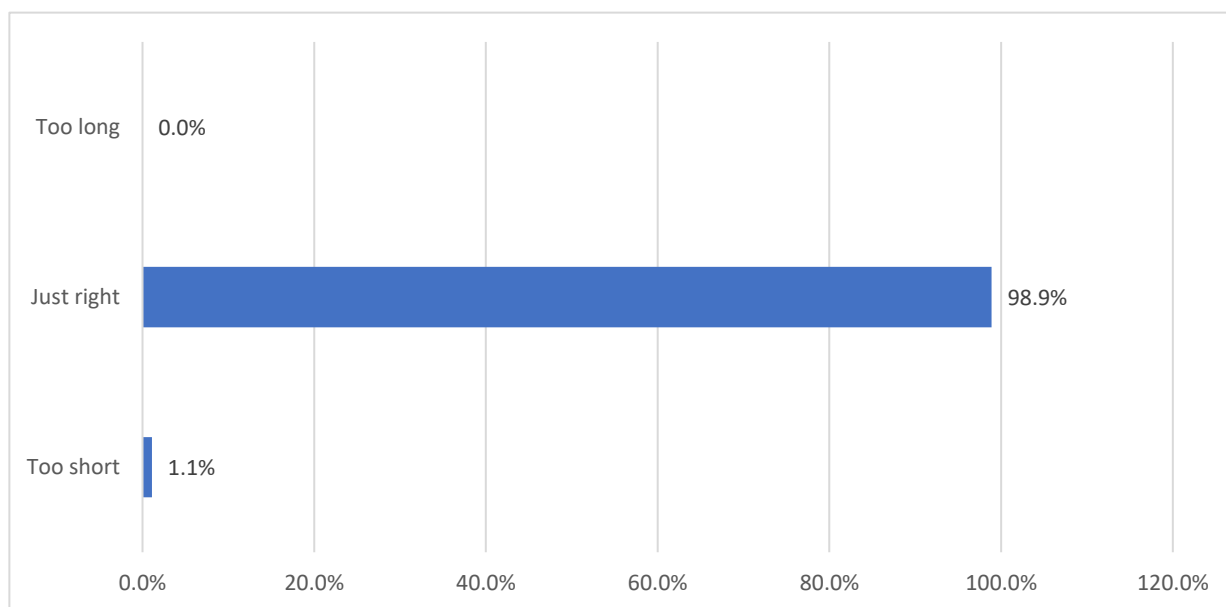
Response	Too short	Just right	Too long
Count	1	90	0

Q8: The study time estimated for this module was:

Response	Too short	Just right	Too long
Count	3	85	3

Q9: What are the three best features of this module for you?

1. Concise 2. Simple language 2. Easy to grasp
Summary at end was useful
preciso, muy completo y facil de digerir
1. Concise 2. Easy to understand 3. Scenario concept is amazing
text
cases and images
Concise Precise descriptions Good clinical images
1. WELL STRUCTURED 2. succinct 3. VERY CLEAR
Comprehensive Well presented especially last vedio presentation
Not too long Well organized Utility
Notes at the end of programe Crisp and upto the mark data Quiz covered the entire topic
Good
The clinical cases her you organize practical clinical thought.
U ARE A GENIUS
Very precise and clear about the main aspects of JIA
Clear, brief, complete
Explaining the topic Short and well organised Self-assessment very informative
Practical information Proper length text
concise, organised, interactive
Very good clinical cases to show the diagnostic work up
Comprehensive coverage of criteria: The module provided a thorough understanding of the criteria used for diagnosing JIA. This knowledge is essential for accurate identification and classification of the disease, ensuring appropriate management and treatment. In-depth discussion of imaging techniques: The module delved into various imaging modalities used in JIA, such as X-rays, ultrasounds, and magnetic resonance imaging (MRI). Learning about these techniques equipped you with the ability to interpret imaging findings and recognize key features associated with JIA. Emphasis on differential diagnosis: The module highlighted the importance of considering differential diagnoses in JIA. It provided valuable insights into differentiating JIA from other conditions that may present with similar symptoms, allowing for a more accurate diagnosis and appropriate treatment plan.
Really enjoyed the reading of the topic, the presentations and quiz re-enforced learning
The slideshow lectures Enjoyed the audio summary.

The interactive cases The podcasts The basic learning
Order of information. Clinical scenarios
It was a nice mixture of video, text, quiz etc. I also liked the repetition in the video and pod with the same information presented slightly differently.
Content , assessment, format
Clear and crisp explanation.
short
Summary of the main important aspects
Structured information Clinical cases Repetition of information
first texts and self assesment with clear feedback. This was very helpfull.
VERY CLEAR AND TO-THE-POINT. VERY INFORMATIVE
The Case presentations
Concise point wise order of learning references review of answers
Interactive case; images, the summaries and revision at the end of the modules
Very easy Intractive Good presentation
Well organised
the quiz was good the case reviews were very good
good overview
Clinical cases
Well explained Summary video Interactive case
Very Clear, very useful for the practice, and summery was so conclusive for the entire module
Interactive cases Imaging modalities description Self-assessment questions
Concise informations Case reports
Concise objective oriented effective
The interactive cases The self-assessment questions THE REVIEW OF THE SELF ASSESSEMENT
- clear aspect of The disease - very well presented - The exact Information needed
Interactive cases++ Imaging Summary
1. The learning material was well presented and clear. 2. The module was very well organised. 3. The evaluation questions were adapted to the material.
essential information for every JIA type, interactive cases, images

SHORT IMAGES EVALUATION
Objetivo cumplido Clara exposición Información correcta algo escasa
clarity, synthesis, organization
the categorization of the JIA categories explanation of each categories effect of JIA
Clarity, amount of text, interactive cases
Just right theory part Interactive discussuion helps in practise self attempt questions are good
1.updated information 2.Concise 3.indepth learning
Quite text heavy but I liked the cases the most Good overview and summary slides
Final summary at the end of the module Well structured modules
categories of JIA were well described interactive cases were very helpful repetition of content in summery and videos helped in remembering
clear categorisation of disease repetition of key information case studies
the interactive cases and the explanations at each questions
interactive sessions crisp and clear points good self assessment
Presenting information in different ways- e.g. notes, podcast, presentation really helped with consolidating knowledge The interactive cases were helpful to bring knowledge together Clear descriptions of clinical phenotypes and the overlap and heterogeneous nature of certain categories
Clear Information Good presentation of learning material Subject is wide but was summarised well
GOOD TEXT AND CASES
Easy to follow reading with questions that allow you to reflect on the prior knowledge and help retain information
Clinical case
Interactive New updated information Interesting clinical cases
1. SELF ASSESSMENT QUESTION 2. IMAGES AND POWER POINTS 3. INTERACTIVE CASES
1. Case scenarios in questions 2. Imaging findings explained 3. Simple language
-lenght -summary points

The explanation for the future according to the consideration of the "AJI" as many of the category of clinical pattern disease has an equivalent in adult affection. The risk of uveitis in JIA particularly in oligoarthritis that motivates a close follow up each 3 month with split-lamp exam. The differential diagnosis to JIA.
Precissily Esy to understand Showing the correct answer with explication
Started at a great level, not too much knowledge assumed Perfect amount of text - easy bite-size pieces to digest
Clear explanations for types of JIA Good interactive cases Good self assessment
Organized, updated and informative
1. to the point 2. user friendly 3. practical oriented
comprehensive, complete, clear
1) the clinical scenarios. 2) the tables included 3) the power point summary
Interactive Appropriate for new learner's Illustrative
Contents are summarised well. Video sessions and images are usefull Self assessment is beneficial.
the interactive questions are very helpful
Modern information, structured, understandable
Videos
- Interactive Cases - Self-assessment - Key points /notes

Q10: Please give any suggestions or comments here

| |
|---|
| I had some problem with the "exclusion criteria" box, so it wasn't possible to see and understand the exclusion criteria for every type of JIA individually |
| The sound in videos and audios was not clear |
| Face to Face vedio discussion
Keep clinical Real base Patient cases
Involved Examination of Joints |
| Volume in the videos should be better |
| The quality of audio for some of the videos was unfortunaltely suboptimal. Both the broken english and the acutual audio quality with the narration being cut of mid-sentence and the slide changed. |
| The voice in the video is not clear at all places and gets cut off before completion. |
| pls elaborate the imaging modalities and disease activity measuring tools a bit further.. |
| on some of the stages we had to give examples of questions we would ask the parents to get more information, maybe we need a system which could feed back to let us know if the questions where relevant or not. |
| First vedio presentation it's audio was not clear |
| Audio accent in video was a little difficult to fully understand |
| Perhaps slightly longer could be allocated to the section on scoring systems for disease severity |
| I rather the previous presentation when you can download the modules and study at your own way. |
| Maybe some more interactive cases would be beneficial |
| keep it up |
| Videos |
| the taught videos were long and not interactive |
| the volume of the summary slides was low and the prof spoke too fast. |
| The video of the MRI and US is not very clear |
| Please do not rely on oral presentation. I would prefer written form of lecture. |
| AT A GLANCE OR TAKE HOME SUMMARY POINTS SHOULD BE THERE MORE PRECISELY AFTER EVERY TOPICS.
MORE IMAGED BASED QUESTION OR TOPICS SHOULD BE ADDED. |
| Picture quiz? |
| NO VIDEOS |
| Downloadable material for future revision |
| Audio quality in videos can be improved |
| the video sounds were of poor quality |
| The audio in the videos were not very clear. It would be better if subtitles were given |
| The sound in videos is difficult to hear.
Is it possible to have a text transcript? It saves a lot of time. |
| notes to be more expanded |
| I had difficulty to understand English with local accent. however, the fault is mine. |
| Need a PDF document for offline study
Making the podcast downloadable for offline listening |

Module 2 - JIA 2 treatment

Number of survey participants: 79

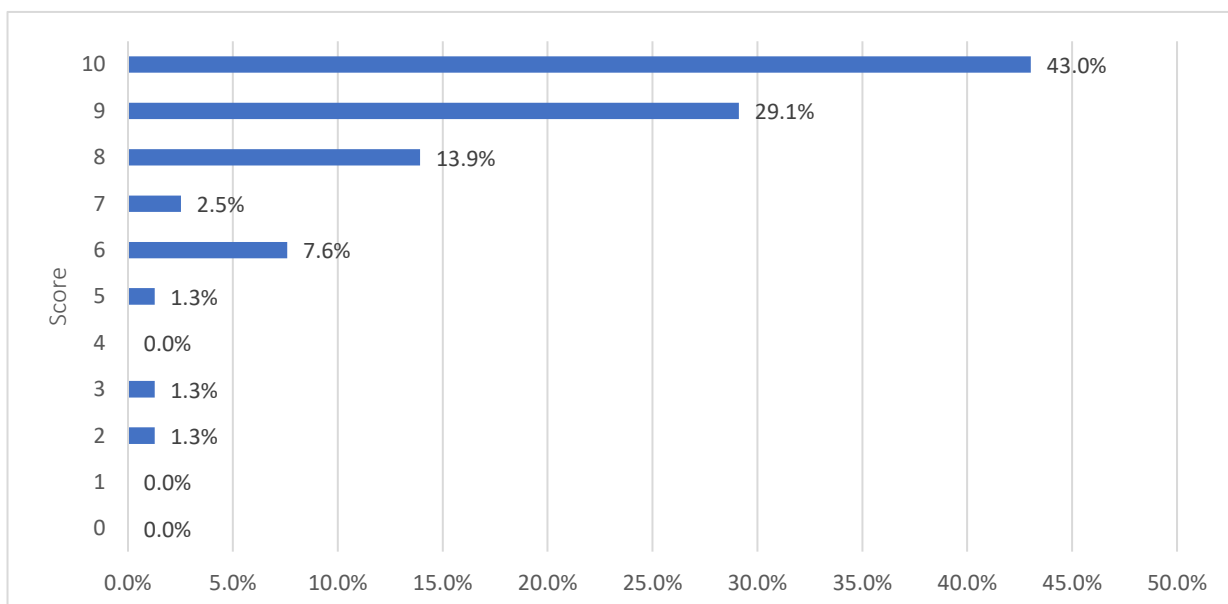Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

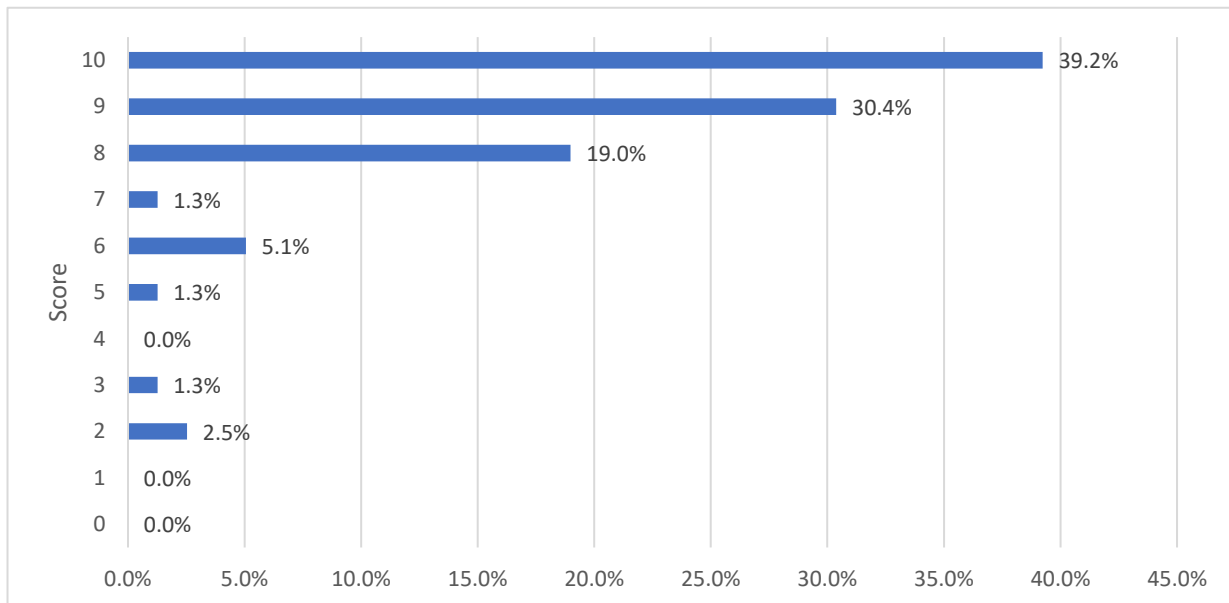### Q1: The module was very well organised
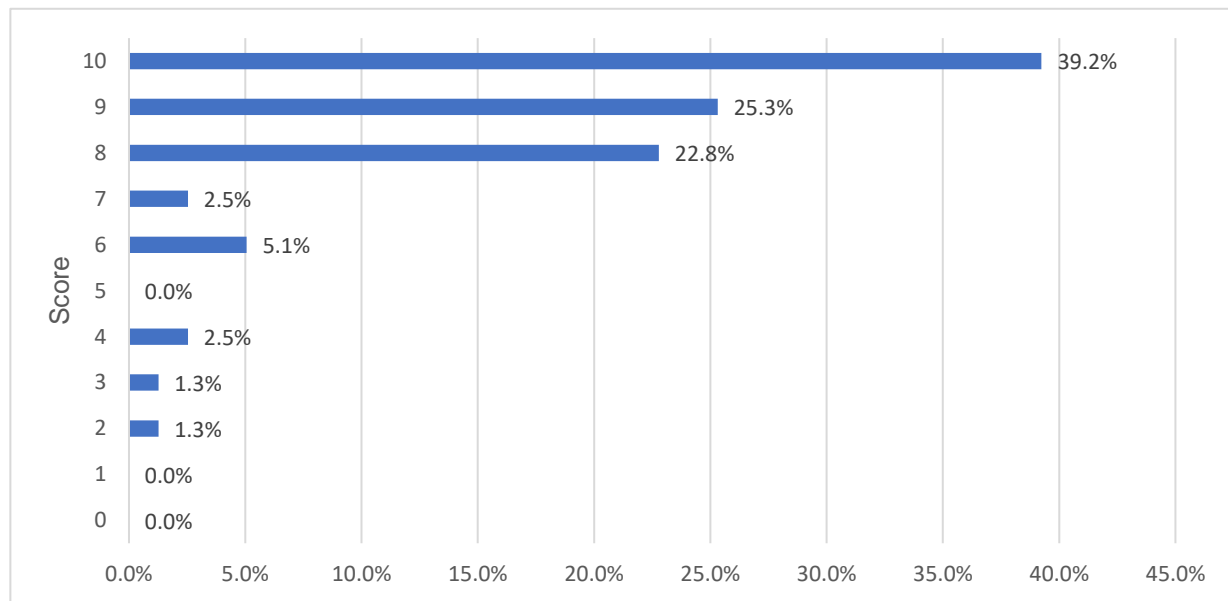
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	1	2	0	4	2	18	20	31

Q2: The learning objectives and actual teaching content matched well

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	1	0	1	6	2	11	23	34

Q3: Overall the learning material was well presented and clear

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	2	1	0	1	4	1	15	24	31

Q4: The assignments and questions for reflection were very helpful to better master the topic
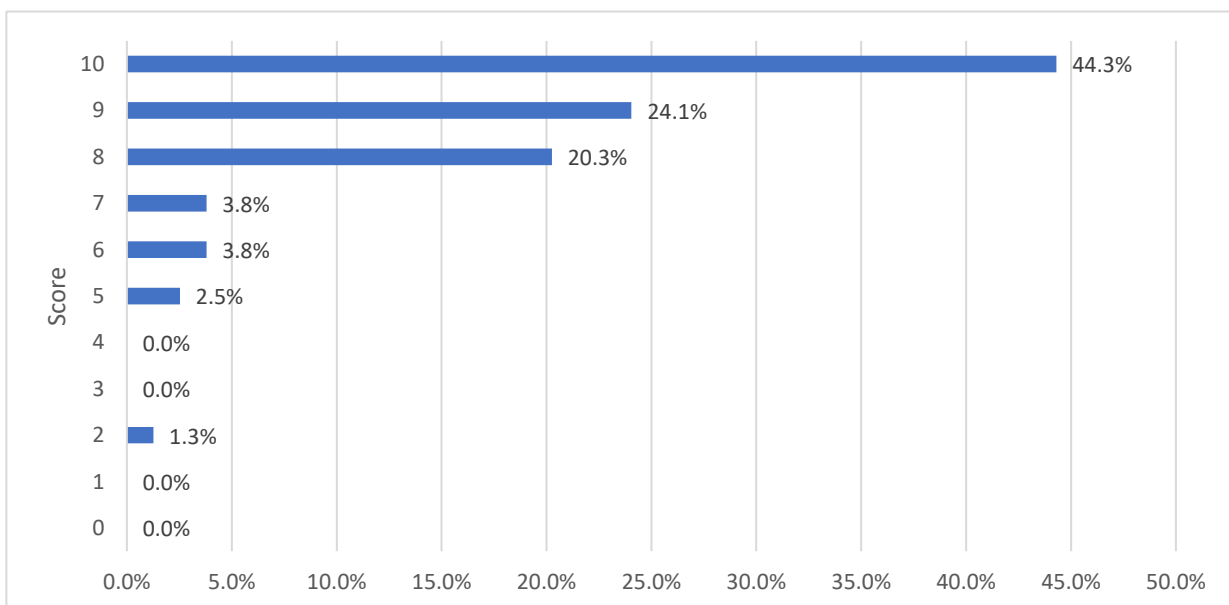
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	2	3	3	16	19	35

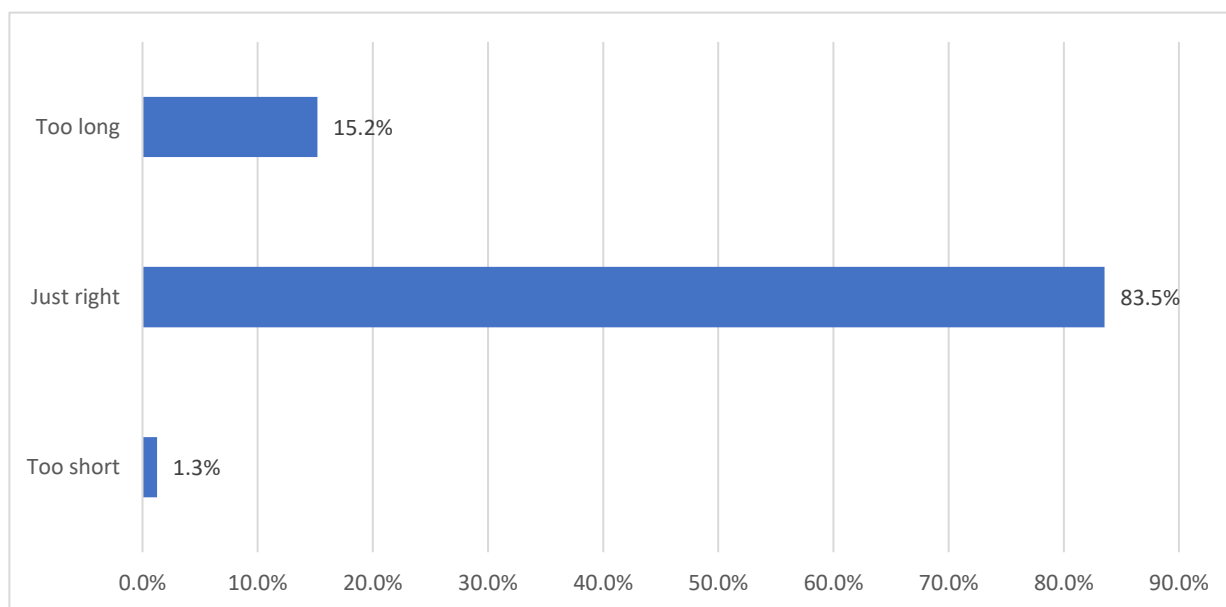**Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic**
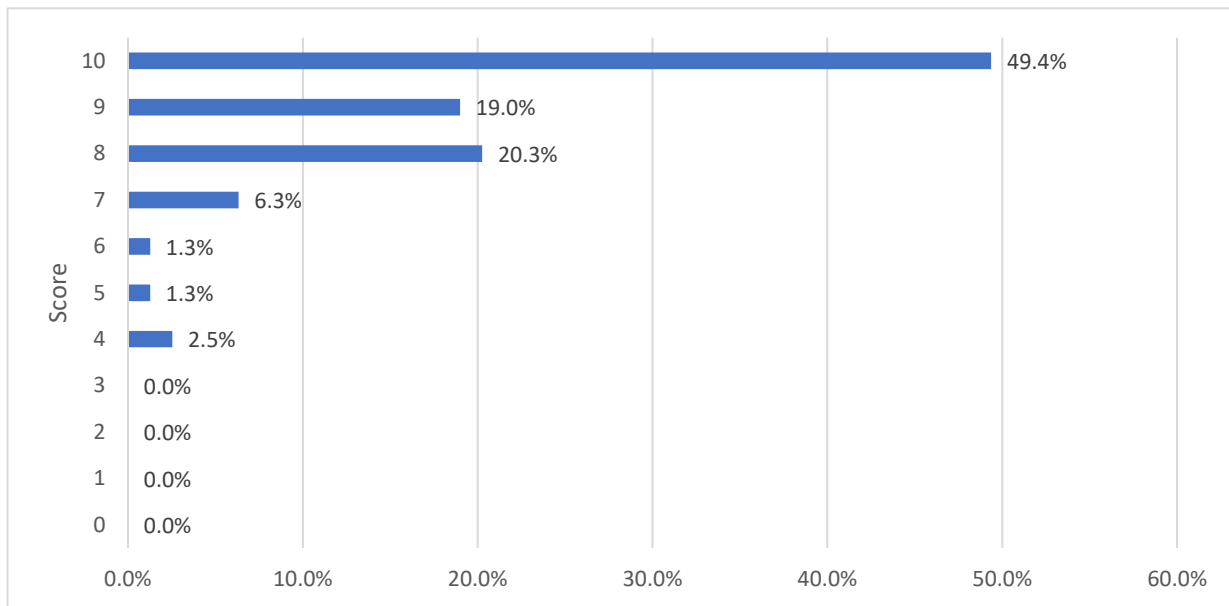
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	2	1	1	5	16	15	39

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
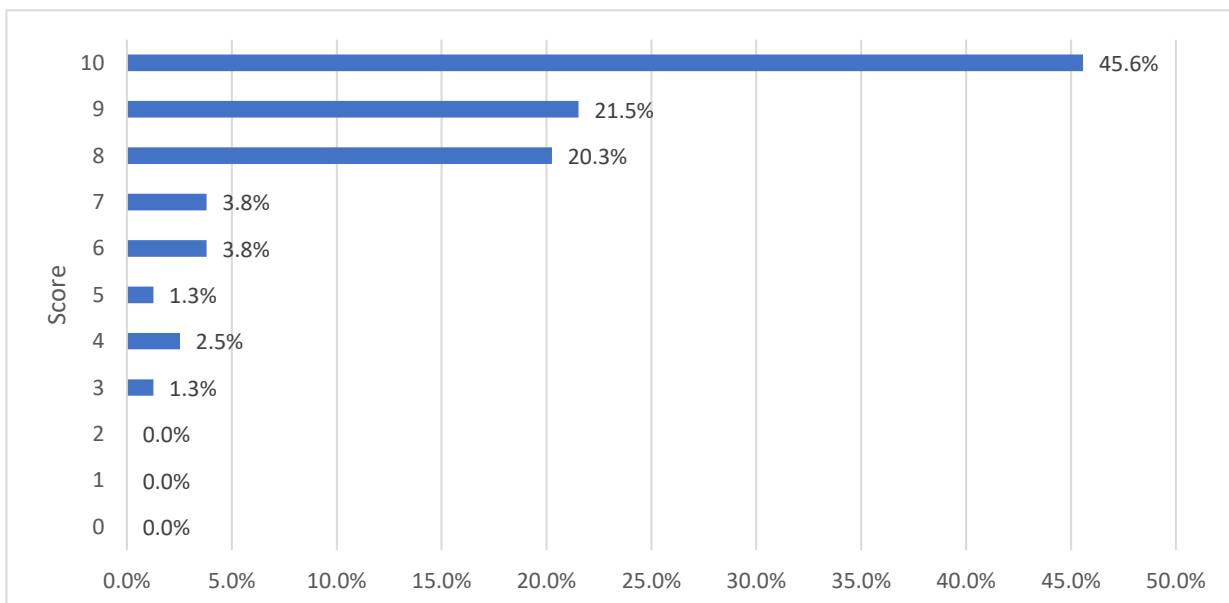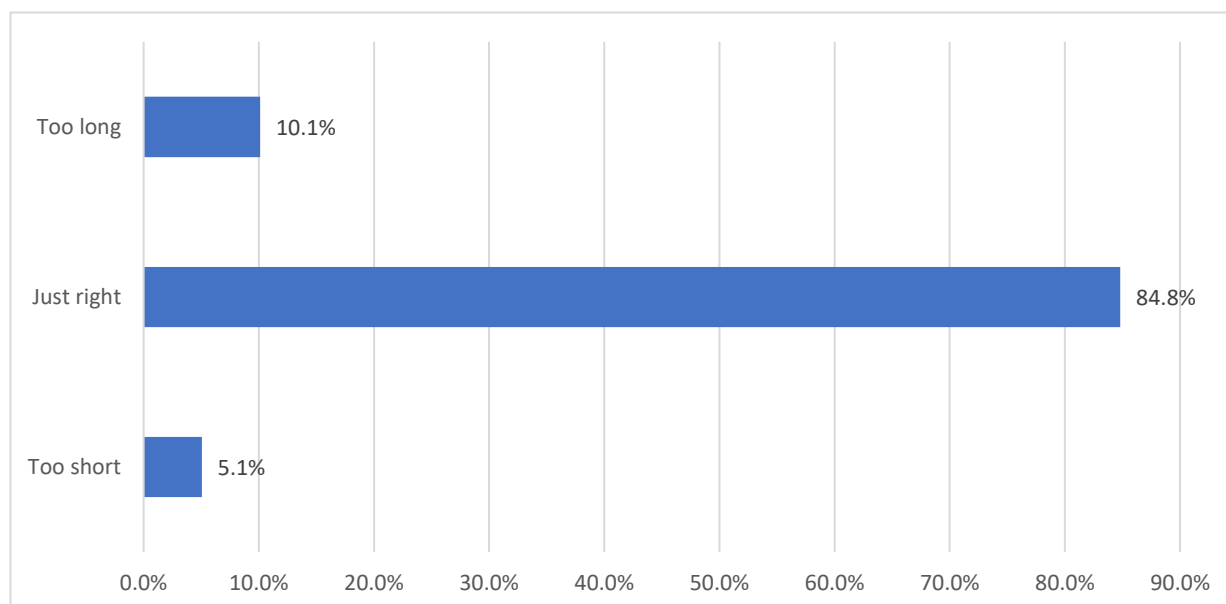

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	2	1	3	3	16	17	36

Q7: The amount of text for this module was:

Response	Too short	Just right	Too long
Count	1	66	12

Q8: The study time estimated for this module was:

Response	Too short	Just right	Too long
Count	4	67	8

Q9: What are the three best features of this module for you?

interactive case
interactivity, clearness, explanation of different types of immunosuppressive agents
apt, informative, simple
All the course was right
Prognosis Specific theraypy Side effects of JIA
Concise and not too long
Interactive cases
Recent evidence from relevant trials Evidence for physical therapy Literature on novel biologicals
Practical treatment for disease and prognosis
net et précis très claire très organisé
Clear information Drug dosage in pediatric population Interactive case I for the add on therapy
Summary podcast Interactive sessions Clinical scenarios
Interactive clinical cases
the content was comprehensive
data based, comprehensive, complete
interactive cases, self assessments, podcasts
Clinical cases, summary podcasts, information about guidelines
presentation of data, length and context
Recomandations for treatment, underlying the complications of JIA, outcomes measures which are very well explained
Excellent explanation and very easy to understand
good division of subject
overview of treatment approaches
easy language, good clinical cases, short & sweet content
-The presentation of the evidence based and clinical essays presented for each drug in the aim to argue the adopted therapeutics strategy used -The clinical evaluation of disease activity -Impact and assessment of activity for children with JIA and their social, psychological and environmental interaction
better than module 1 more interactive
Treatment algorithm for every JIA type, podcast, case study
text podcast questions
information, synthesis, the clinical cases (the best way to learn how to use informations)
I liked that the use of each drug and dose is well described
preciso, conciso, muy buen cotenido

Case studies
very helpful having a module that is all about the treatment
Everything OK
Good
content,images, exam
crisp basics good self assessment research topics
Practical approach to disease Classification Therapy
I gained more knowledge on skills for the treatment for JIA Medications
well organised, structured and with good quality
Point wise learning material given Doses mentioned clearly Organised form of arrangement
To the point Clear Up to date
How to treat different categories of JIA.
Impressive Presentation Self assessment too nice Appropriate matter
Just right
quick practical interesting
Biomarkers and physical activity knowledge
- Its good to have so much detail - I enjoyed the podcasts - The cases are very useful
very informative
repetition of key points varying how material is presented clear and concise descriptions
1. Nicely explained 2. Covered the entire topic 3. Clinical case covered the entire topic
self assesement interactive cases drugs
Integrated content Systematic presentation Summary at the end of session
Very informative Learned about recent drugs in JIA Evidence based learning
Quality of the pods were much better than module 1, very clear. I like the over-all structure with the self-assesement and the repetition in the pods at the end!
drugs summary biomarkers clinical cases
Very thorough presentation of the subject

Interactive caes study, self assessment, podcast
text is just right interactive case is ok
Interactive cases.
Concise, updated, easy to comprehend
the way the treatment agrents were divided. the clear presentation of details. the well articulation of side effects
Covered it well Brief but succinct Well written
good amount of knowledge well organized I also liked the evaluation
the interactive question are good. but just had very few to go through. more case examples would be helpful.
Well done Explication on any detalii Întristing cases
concise, well-documented, interactive
Clear description of uveitis recommended screening frequency Clear pathway for management of oligoarticular arthritis Description of MAS and potential biomarkers for it's development

Q10: Please give any suggestions or comments here

It would be useful a treatment scheme of the different JIA categories. A more detailed treatment of MAS in sJIA.
The number of biologic DMARDs means that their details are somewhat difficult to remember when reading bulk text. Is there an alternative presentation format to add some variety and aid committing these to memory e.g. could there be a table comparing the biologic agents in terms of their target molecules, level of evidence etc.
I believe podcast are not usefull I rather to have the modules to download
Please give some more information on management of MAS
- Some alternative visuals to make the text easier to read ie some flow charts of suggested management/ evidence
More details assessment for disability in JIA. Video for how to assess the disability in children
It is difficult to listen to the podcasts. The sound quality is not good. Please can you provide us with a text transcription?
Better to add some pictorial part including flow chart for better understanding.
Voice volume of the videos should be much louder
not too postcast
self-assesement could be more comprehensive to help soldify a greater portion of the knowledge.
more cases
keep it up

Module 3 - Childhood-onset Systemic Lupus Erythematosus and Related Disease
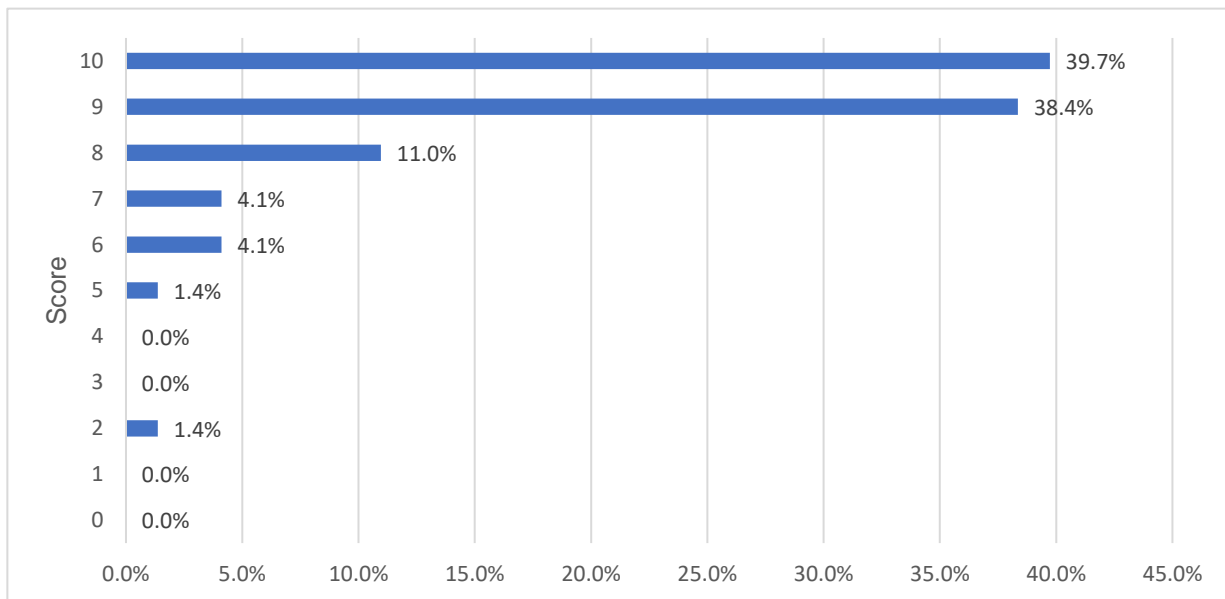
Number of survey participants: 79

Survey participants were asked to give a score between 0 to 10.
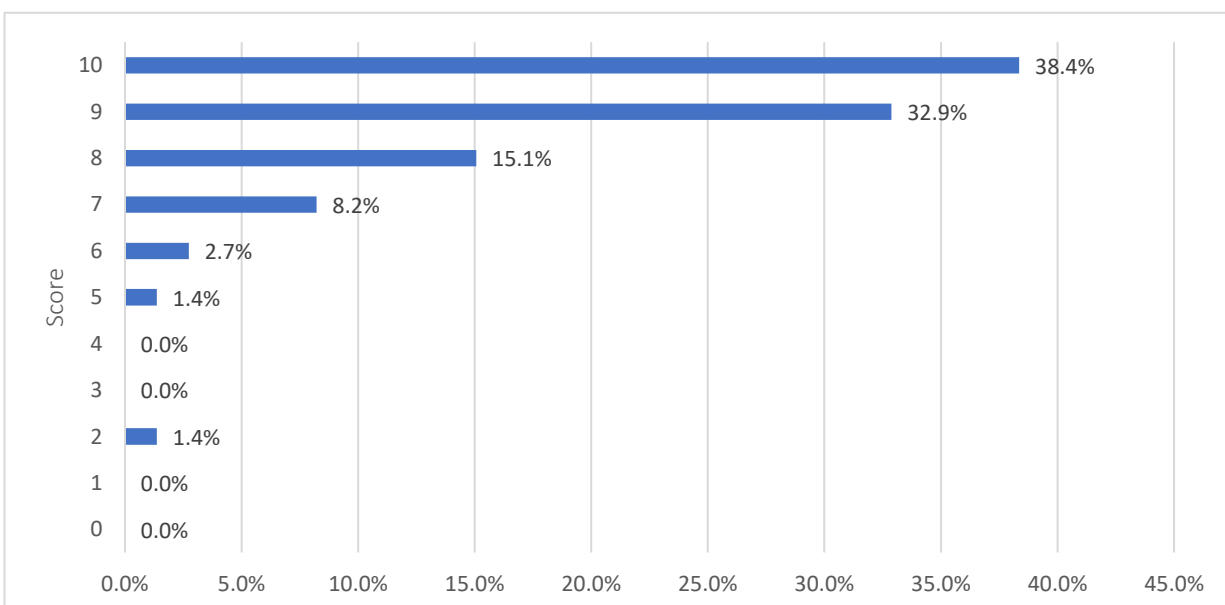0 being very poor.
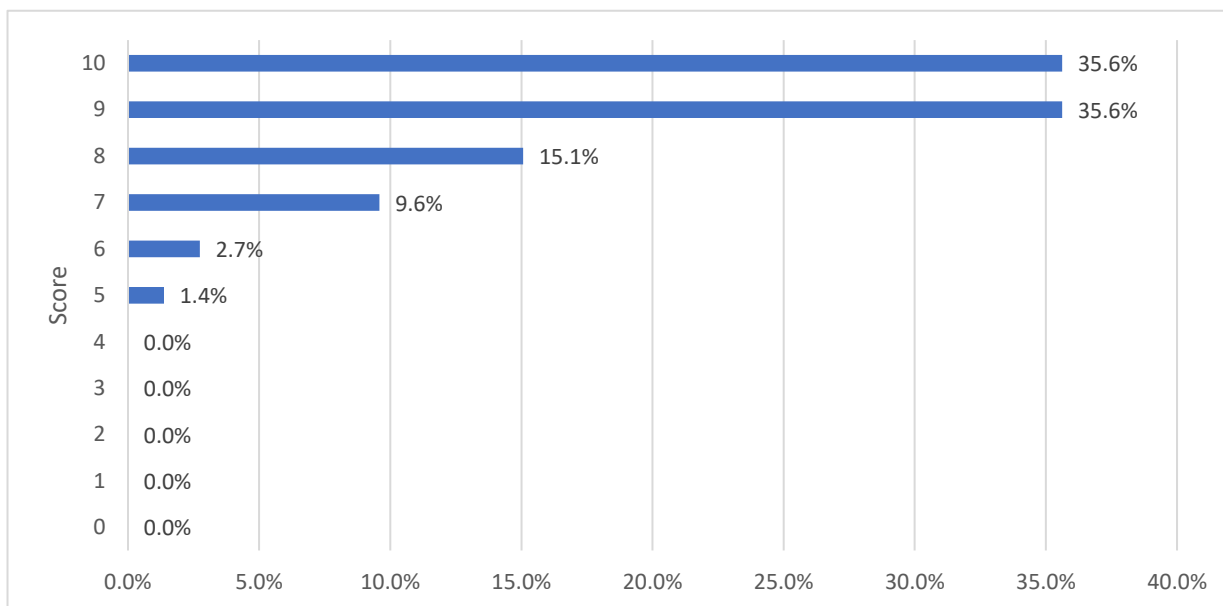10 being excellent.

Q1: The module was very well organised

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	1	3	3	8	28	29

Q2: The learning objectives and actual teaching content matched well

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	1	2	6	11	24	28

Q3: Overall the learning material was well presented and clear

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	2	7	11	26	26

Q4: The assignments and questions for reflection were very helpful to better master the topic
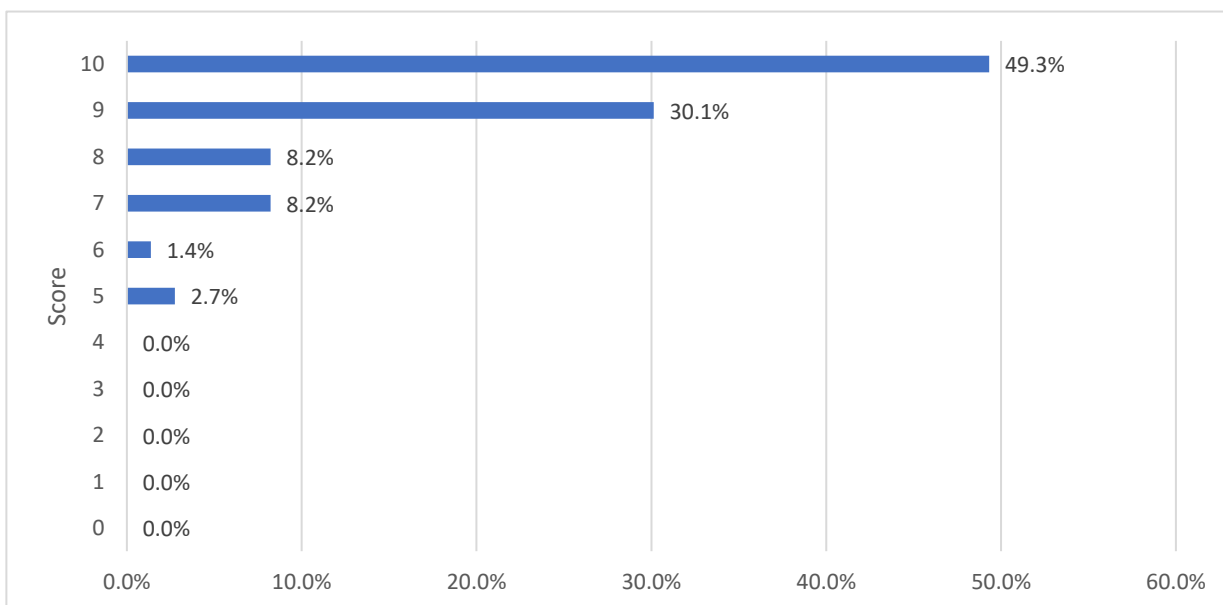
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	2	1	6	6	22	36

Q5: **The self-assessment questions at the end really helped me to test my knowledge about the topic**
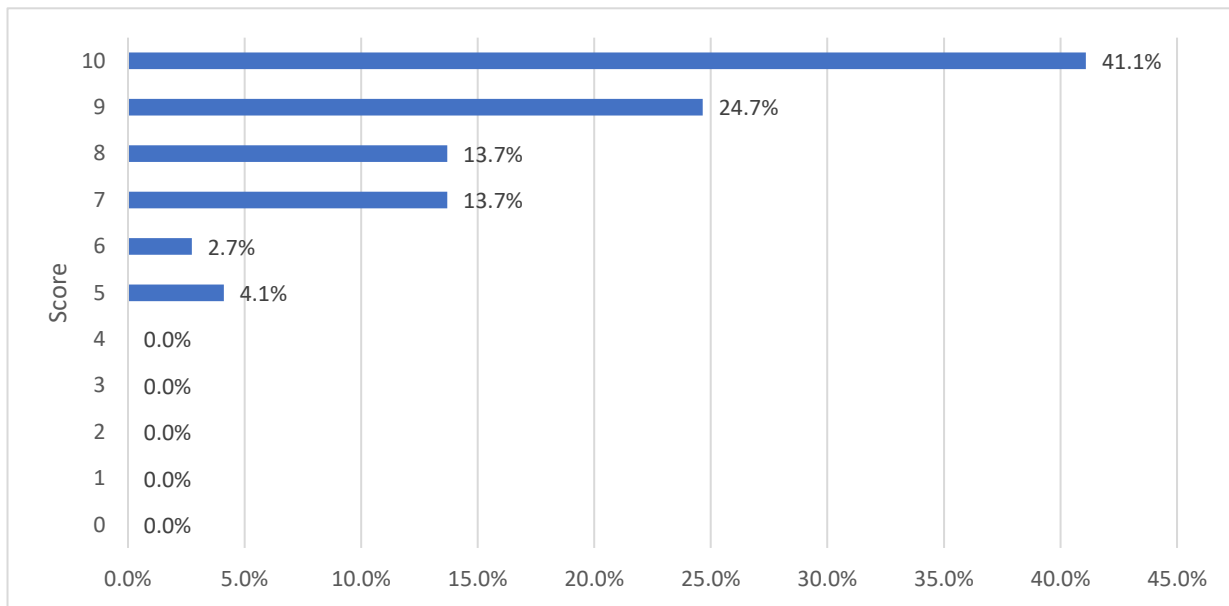
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	3	2	10	10	18	30

Q6: **The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent**
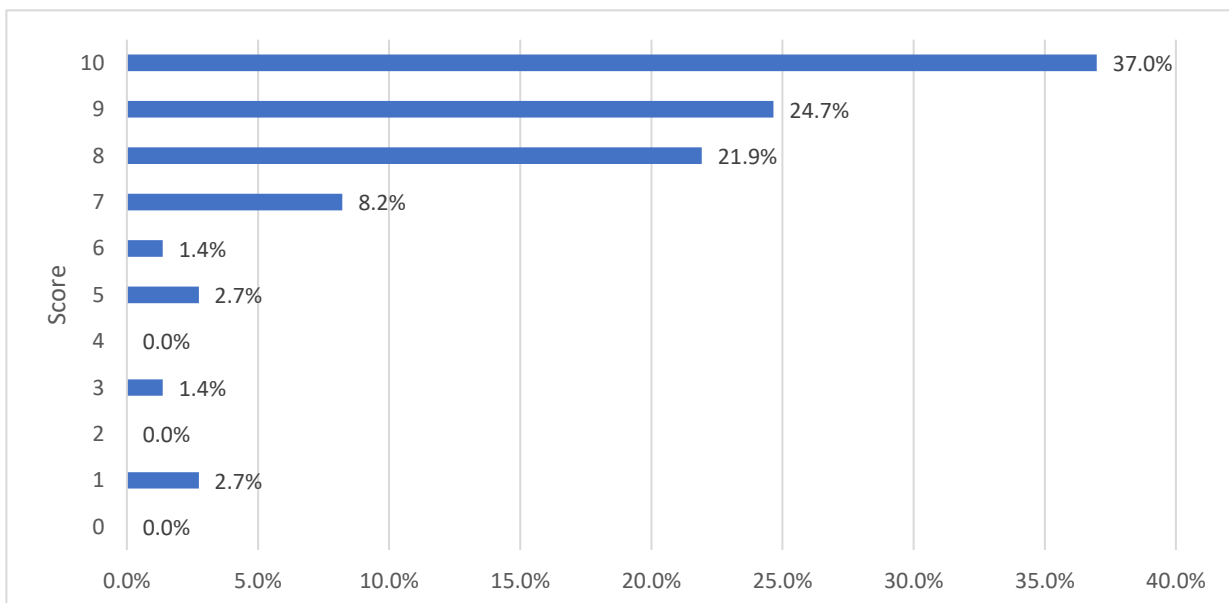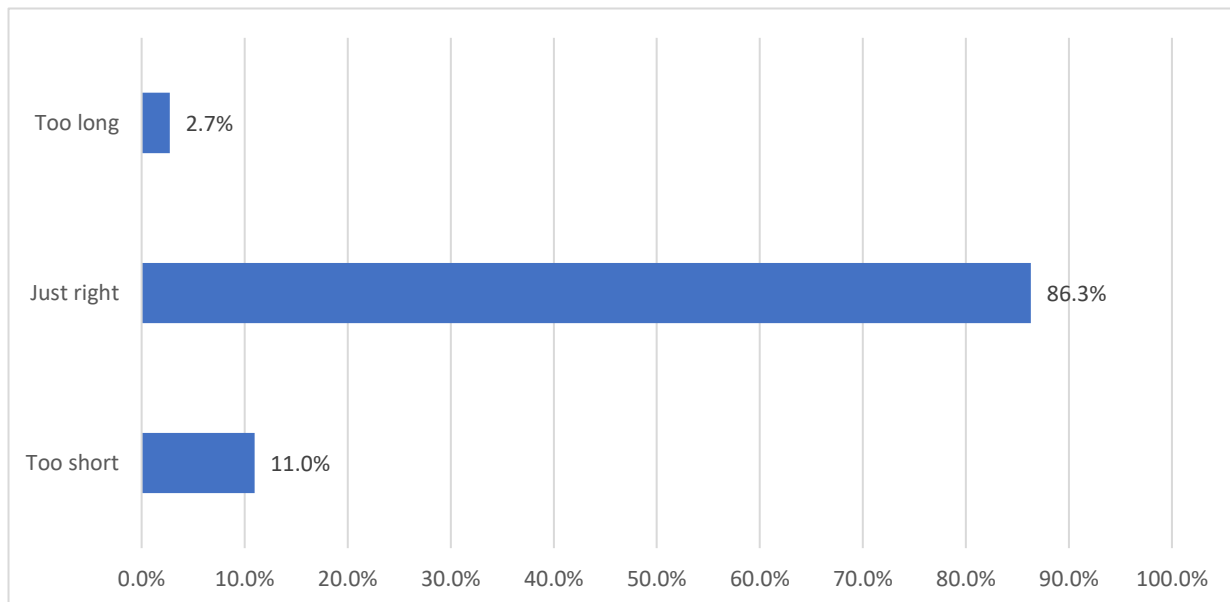

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	2	0	1	0	2	1	6	16	18	27

Q7: The amount of text for this module was:

Too long	12.3%		
Just right			83.6%
Too short	4.1%		
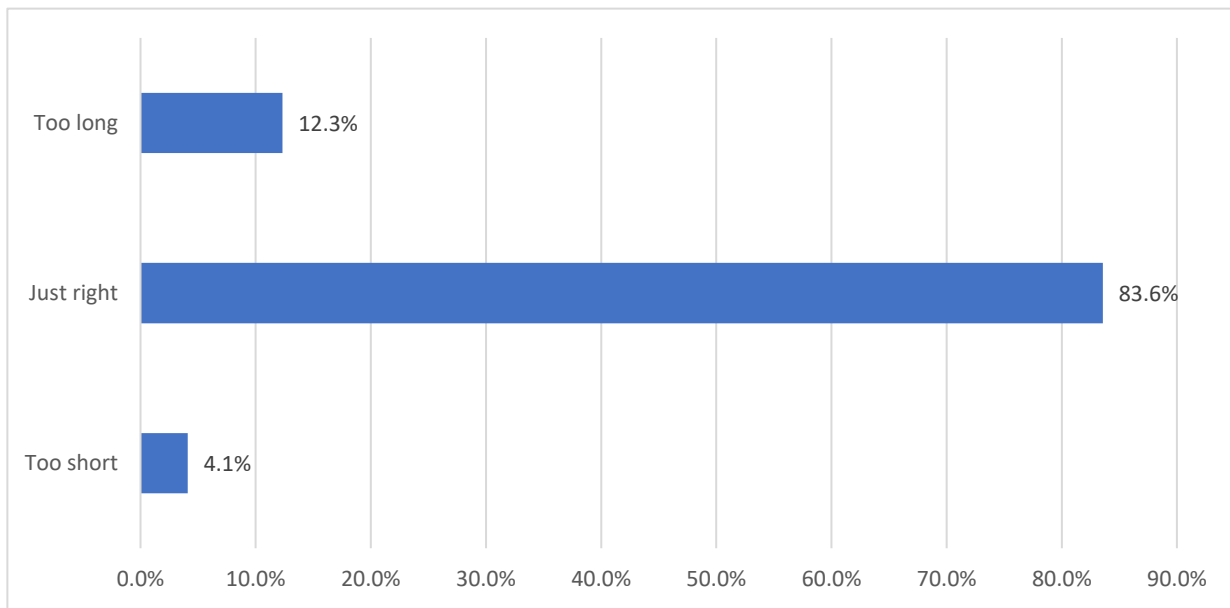
Response	Too short	Just right	Too long
Count	3	61	9

Q8: The study time estimated for this module was:

Too long	2.7%		
Just right			86.3%
Too short	11.0%		

Response	Too short	Just right	Too long
Count	8	63	2

Q9: What are the three best features of this module for you?

- Clinical cases - aPL review - Sjogren review
topic well covered
clinical cases
Comprehensive and clear. I really enjoyed the module.
quiz
Multiple connective tissue diseases Neonatal and lupus nephritis Antistreptolysin antibody syndrome
brief well concised explanations of all topics good interactive sessions good test
1. Interactive case scenario 2. Differentials list 3. Pictures
the text is just right
Interactive cases
Updated information Concise Lucid
self-assessment questions CASE 1
clinical cases, fisiopathology synthesis
lupus nephritis
Classification and diagnostic criteria for the deases, treatment and interactive cases
Succint, well-organised information
case based interactive precise informative
Detailed explanation Video content Quiz
in depth Learning, clinical scenarios, self assessment
The video about lupus nephritis, the content of this module, and the interactive cases
Easy to follow sections with good transition from basic knowledge to intermediate knowledge. The quiz helps to assess own learning
Elaborate details on pathogenesis Detailed lecture on lupus nephritis Good list of references
Clear, simple, clinically useful
Comparison between disease presentation in children and adult
Enjoyed the cases
-The presentation and management of Lupus in childhood -The lupus pathogenesis - The multiple disciplinary coordination required in the management
divided by topics, clinical aprroach, and exam questions to practice
COmprehensive, complete , study data based

organization; clearness;
Everything is ok
The quiz at the end was helpful as repetition. It could have been more extensive or possibly a smaller quiz at the end of each section.
short, understandable, easy
great cases
information explanation order
the contents were systematic
all good
interactivity, information about treatment and follow up.
none
SLE capture
excellent
Interactive cases, self assessment questions, summary
Interactive case, diseases description, box and tables
MCQS were standerized
the interactive sessions, self assessment, in depth discussions
The quiz
Precise explanation Systematic order Self assessment
clinica diagnostic criterial interactive clinical cases description about clinical presentation with photos
muy completo,
m
1. clear concepts
pathogenesis
Very interesting Concise Precise
good
interactive cases self assessment (need) need more questions most of the teaching easy to follow
As detailed as required
Clinical cases, information about neonatal lupus, and about MCTD
Detailed To the point Covered the entire topic
good
format,content, questions
Self assessment Interactive sessions

Covers CTD fully Basic but succinct Well written
The module on cSLE despite a large amount of content was well presented and well written. The smaller modules on Raynaud's phenomenon, MCTD, Neonatal Lupus and Sjogren's were also well written, clear summaries. The interactive cases were interesting and managed to cover a fair amount of knowledge from the SLE modules
to the point text and mcqs

Q10: Please give any suggestions or comments here

the video presentation needs to be clear. it was a bit difficult to follow. need a better explanation of the pathophysiology of SLE
i need more images
The self-assessment not relevant to SLE
to be able to export the text so i can print it and study later
I would give more space to therapy
I found the APS section of the module particularly long, with a lot of content and immunology to cover and this largely contributed to module 3 overall taking longer than the predicted 5 hours. The APS section I felt was a lot to take in and could maybe have benefited from its own self assessment question at the end to help consolidate knowledge.
Increase the number of Self assessment questions
It would be better, if more pictures for pathogenesis were in the course.
Plz Short the pathophysiology or Organized in animation form
The module was so interesting and has good notes
More videos and PPT
more self assessment and Clinical scenarios
more clinical case more details about therapy (duration, when switch therapy..) more about how to distinguish Raynaud from acrocyanosis
keep it up
Include more video content

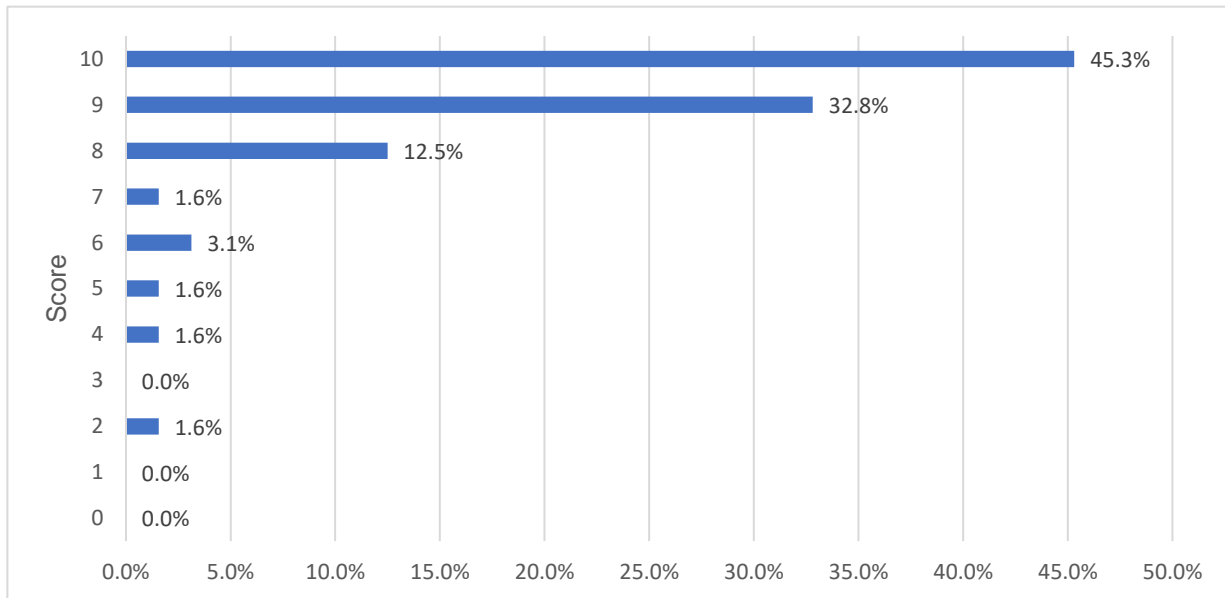# Module 4 - Juvenile dermatomyositis

Number of survey participants: 64
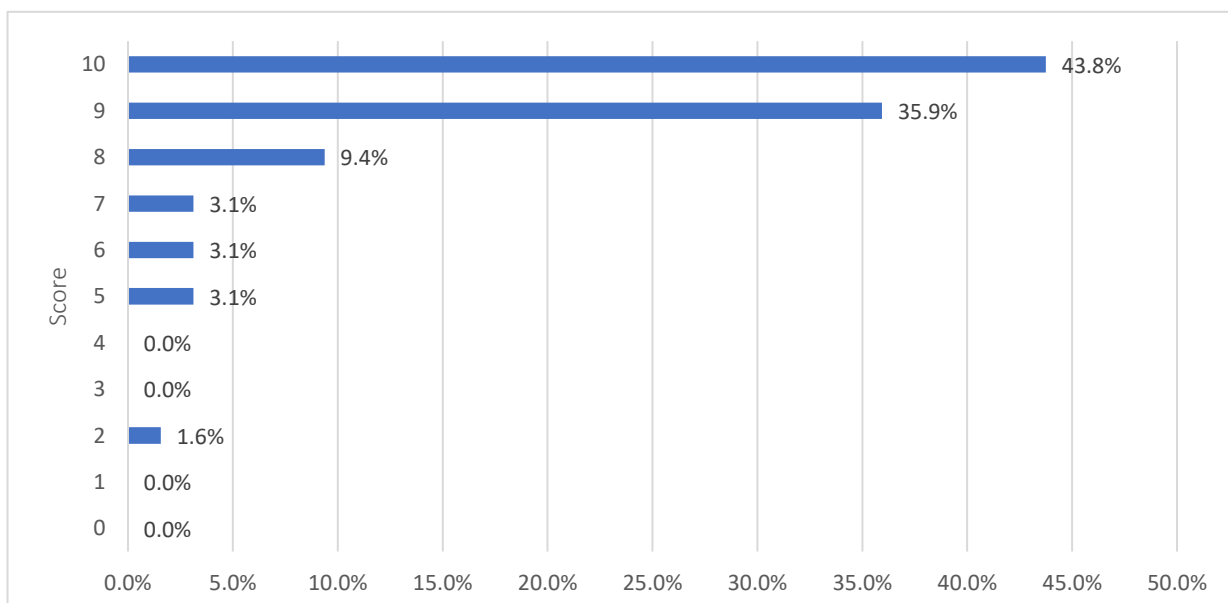Survey participants were asked to give a score between 0 to 10.
0 being very poor.
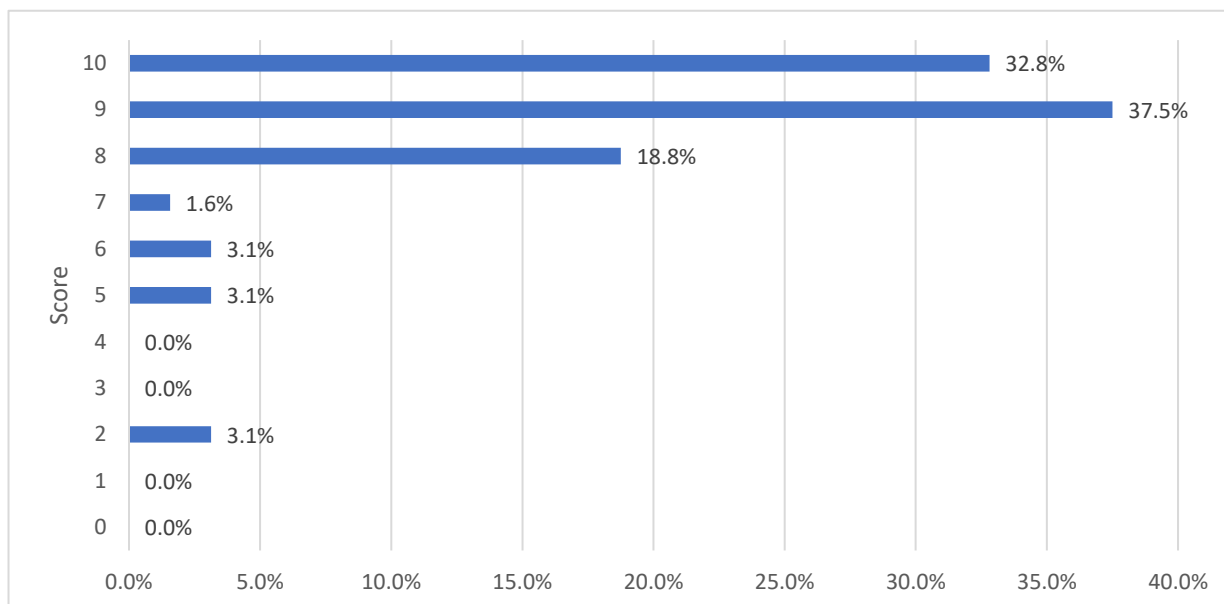10 being excellent.

Q1: The module was very well organised

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	1	1	2	1	8	21	29

Q2: The learning objectives and actual teaching content matched well

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	2	2	2	6	23	28

Q3: Overall the learning material was well presented and clear

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	2	0	0	2	2	1	12	24	21

Q4: The assignments and questions for reflection were very helpful to better master the topic
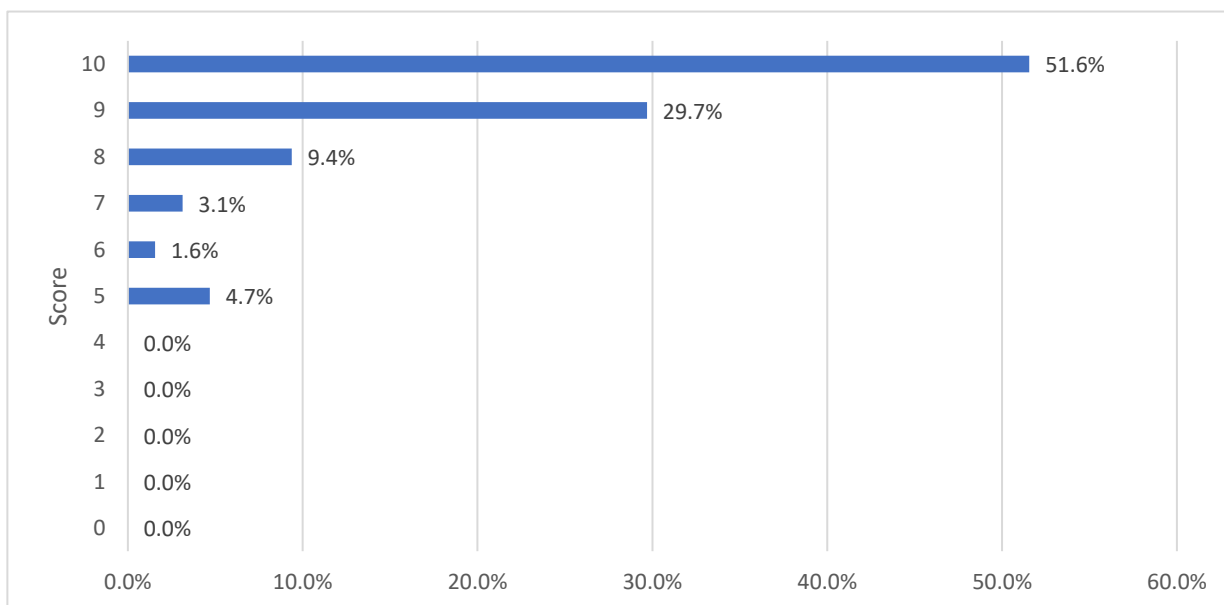
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	3	1	2	6	19	33

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic
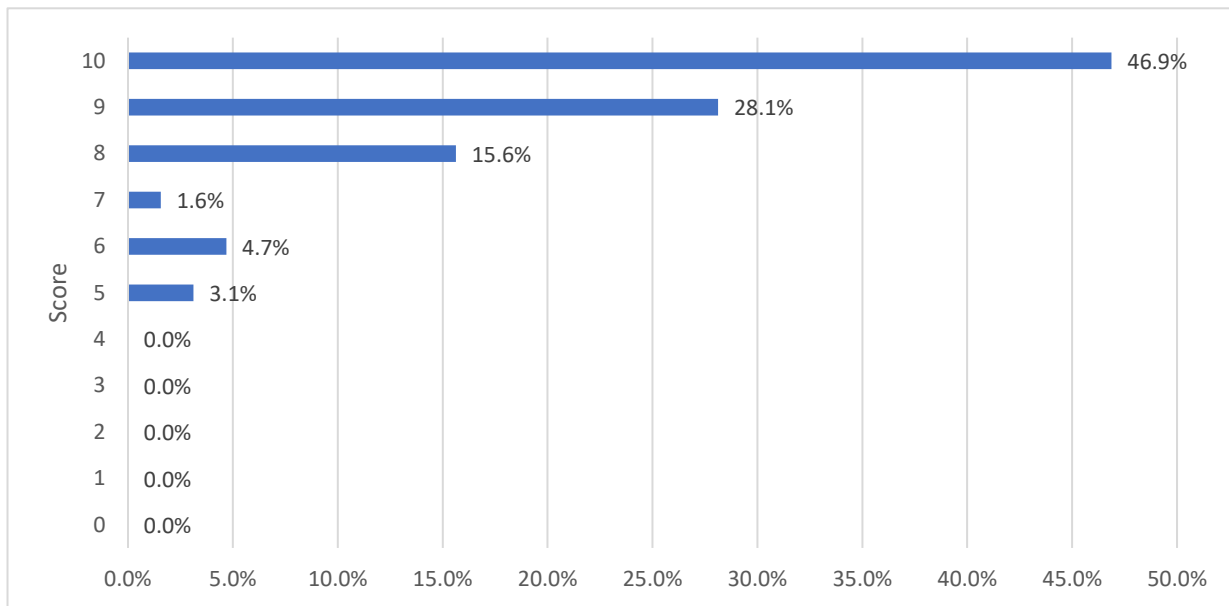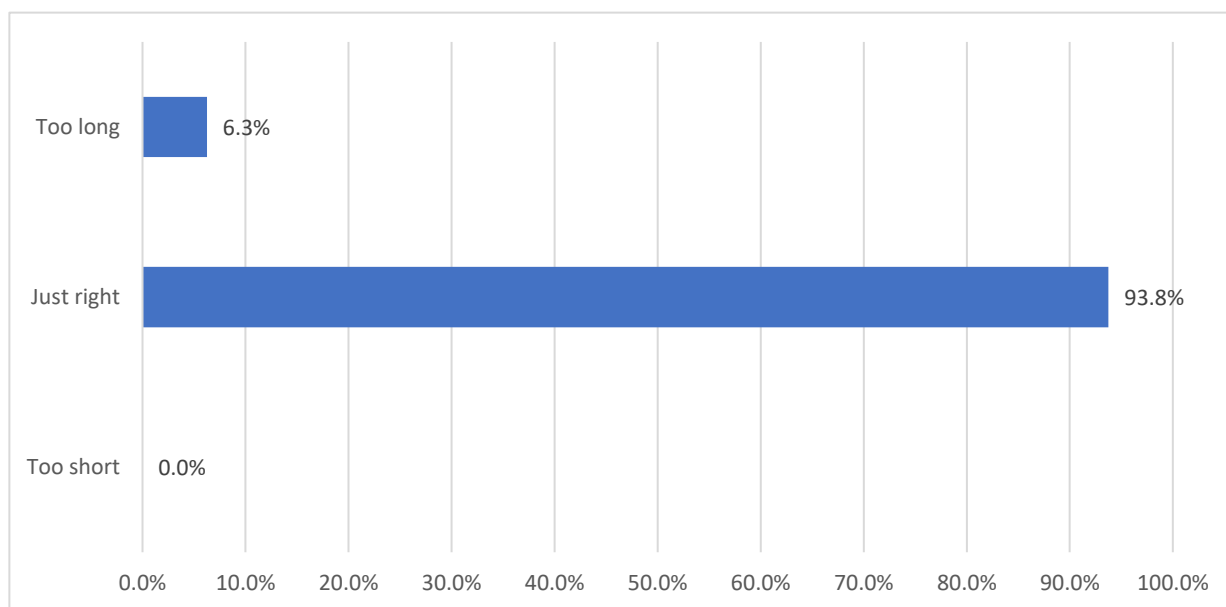

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	2	3	1	10	18	30

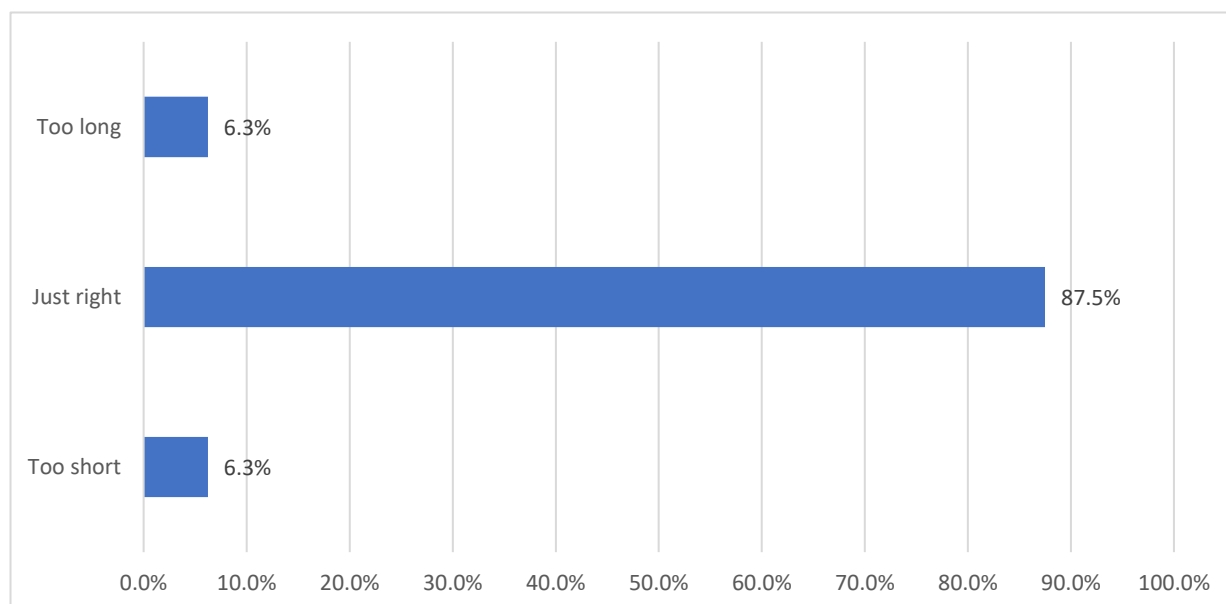**Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent**
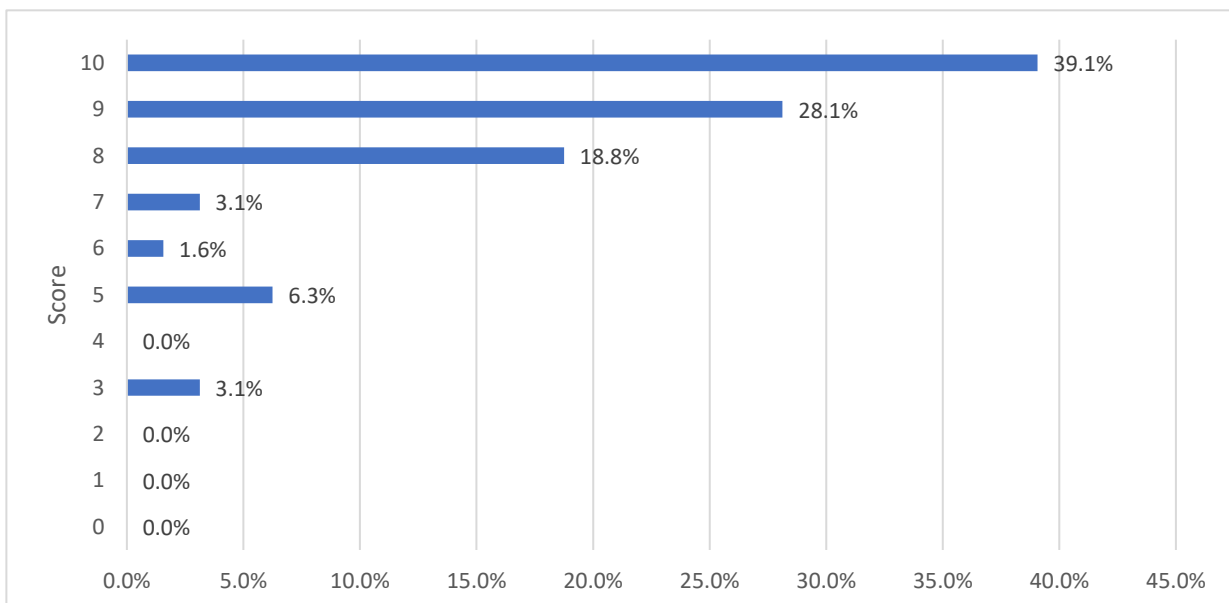
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	2	0	4	1	2	12	18	25

Q7: The amount of text for this module was:

Too long 6.3%

Just right 93.8%

Too short 0.0%

Response	Too short	Just right	Too long
Count	0	60	4

Q8: The study time estimated for this module was:

Too long 6.3%

Just right 87.5%

Too short 6.3%

Response	Too short	Just right	Too long
Count	4	56	4

Q9: What are the three best features of this module for you?

interactive sessions reference to up to date studies covering relevant topics pictures/graphics very helpful
compact, with images, practical knowledge
JDM good, rest not extensively required could have explained treament in detail in basic session good photos
Clear, complete, useful
learning material self-assessment
concise, interactive, helpful images
Good
organization images
Though and joyful learning
Through presentation of the subject
Pictures and cases
Good material Divided well Relevant discussion of differential diagnosis
interactive cases, podcast summary
I enjoyed the podcast and the videos.
Everything is ok
Well organized
Easy to follow, adequate information, presented well
self assessment, quiz and content
Very elaborate Good clinical pictures Good concise tables
interactive cases, learning by stages, quality of images
Organized, informative and just right.
Very clear, treatment well explained, In depth discussion interesting
diagramas; organizaçao
length of the module is perfect self assessment questions are nice interactive cases are helpful
Self assessment questionnaire, summary, podcast
Videos with muscle assessment, structure with tables and schemes, links for extrainformation
1. Concise 2. Informative 3.updated
Interactive sessions PPTs Study material
Very clear
all good
podcast

Well explained Covered all points Excellent discussion and assessment
videos
simple, comprehensive, to the point
I was impressed of amount of information and details in this module. The videous were very helpful in learning.
1- Incorporation of video for demonstration of CMAS, MMT 2-Flowchart for treatment 3- Assessment questions were good.
muy preciso, bien estructurado
Well explained each and every thing
interactive sessions pod cast summary self assessment
Schematic presentation Valuable points representation Self assessment
- Bohan and Peter diagnostic criteria -Specific antibodies vs associated antibodies in myositis - Treatment algorythm according to the disease activity/degree of impact
comparison with adult onset
images, synthetic, video
excellent content
Everything is ok
content,images,format
well-explained, organized, and comprehensive.
Repetition Self assesements Nice variation of text, presentation and pod cast.
Very interactive cases , good quality , informative
Content, study references, scoring systems
deferential diagnosis of jdm treatment muscle assessment examination tool
Very well organised, good images, good clinical cases
The most important features and treatment of the disease were pointed out in different occasions. The difference between child and adult forms were stressed. the differential Dg usefully presented
Concise and self explanatory

Q10: Please give any suggestions or comments here

| |
|---|
| More questions can be incorporated in self assessment part. |
| Volume in one of the presentations (the first one) was very low and also could have been edited. |
| Sound Quality of summary podcast is not good enough. |
| The powerpoint was very difficult to hear even on full volume |
| more interactive sessions |
| keep it up |
| Videos --one of video voice is low |
| No comments |
| More cases please |
| it was well organized and materials were good |
| The power point presentation have poor audio quality, kindly look into it. |
| be able to download the text to study and underline.... |
| is useful more interactive cases |
| One of the video ie: Advance cutaneous JDM learning the volume of the video is too low, very difficult to hear. |

Module 5 - Juvenile scleroderma

Number of survey participants: 57
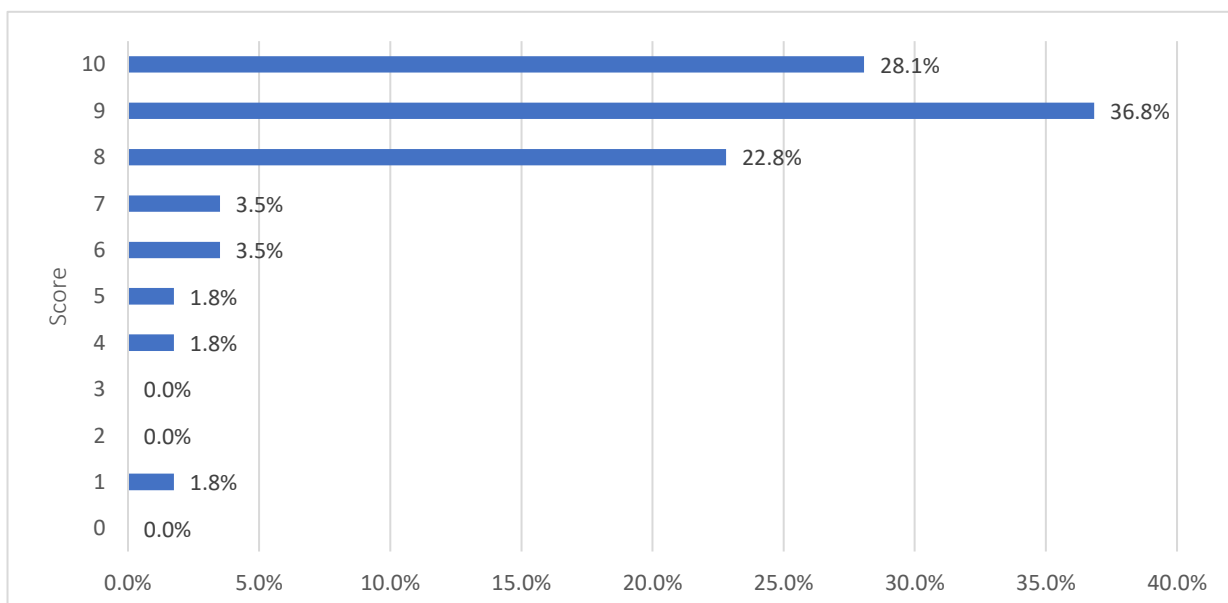Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.
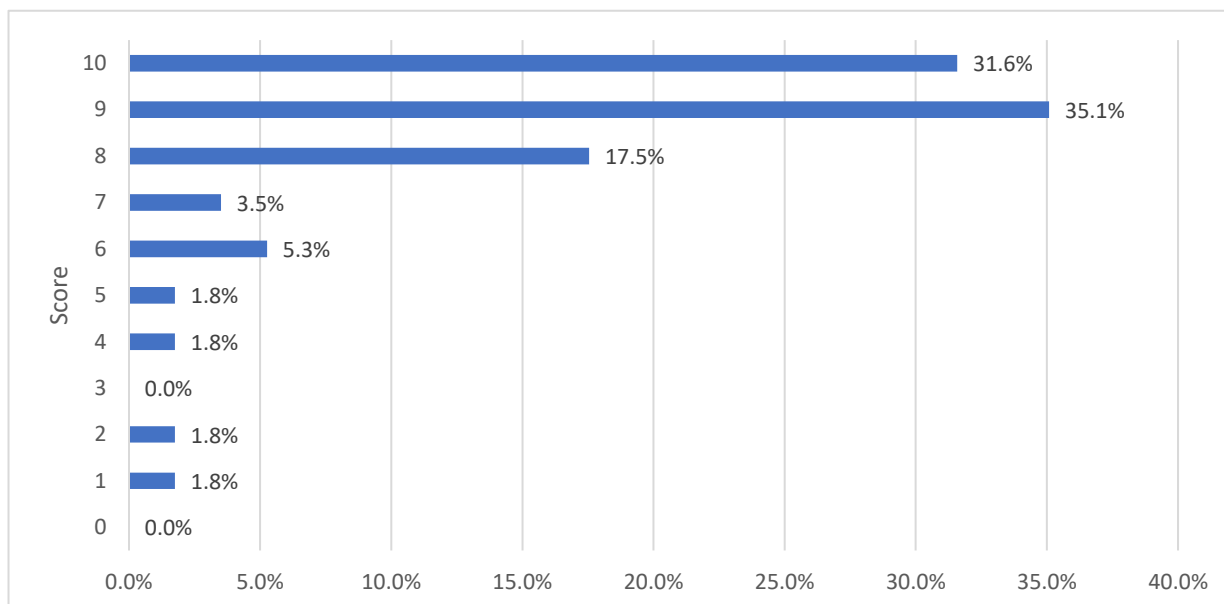
Q1: The module was very well organised
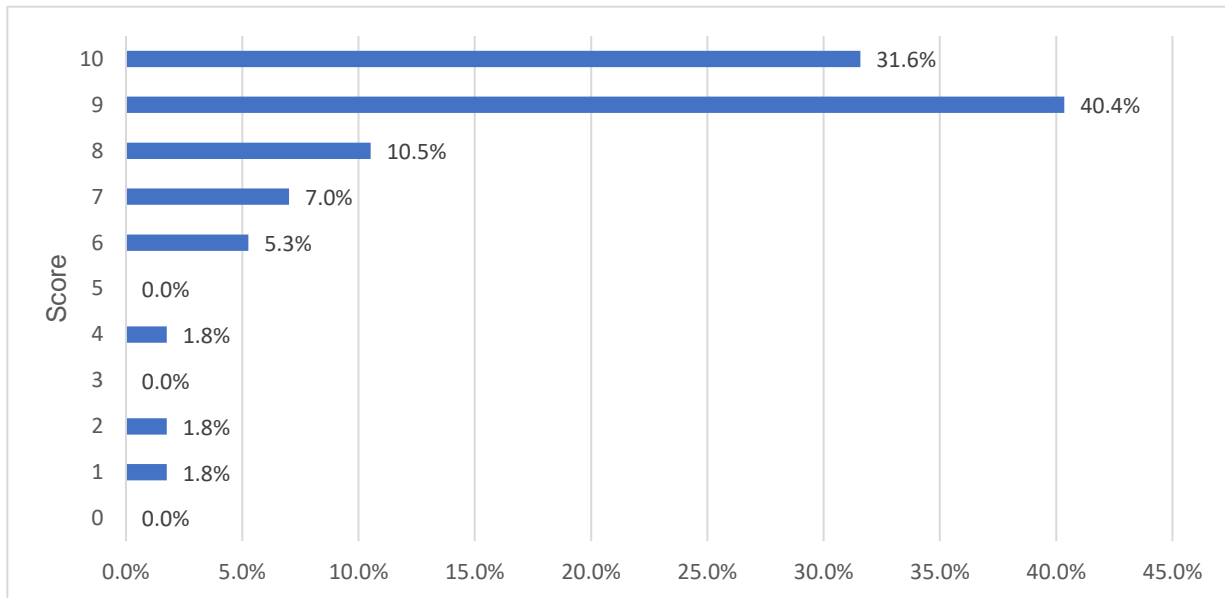
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	1	0	1	0	3	4	6	23	18

Q2: The learning objectives and actual teaching content matched well

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	0	0	1	1	2	2	13	21	16

Q3: Overall the learning material was well presented and clear

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	1	0	1	1	3	2	10	20	18

Q4: The assignments and questions for reflection were very helpful to better master the topic
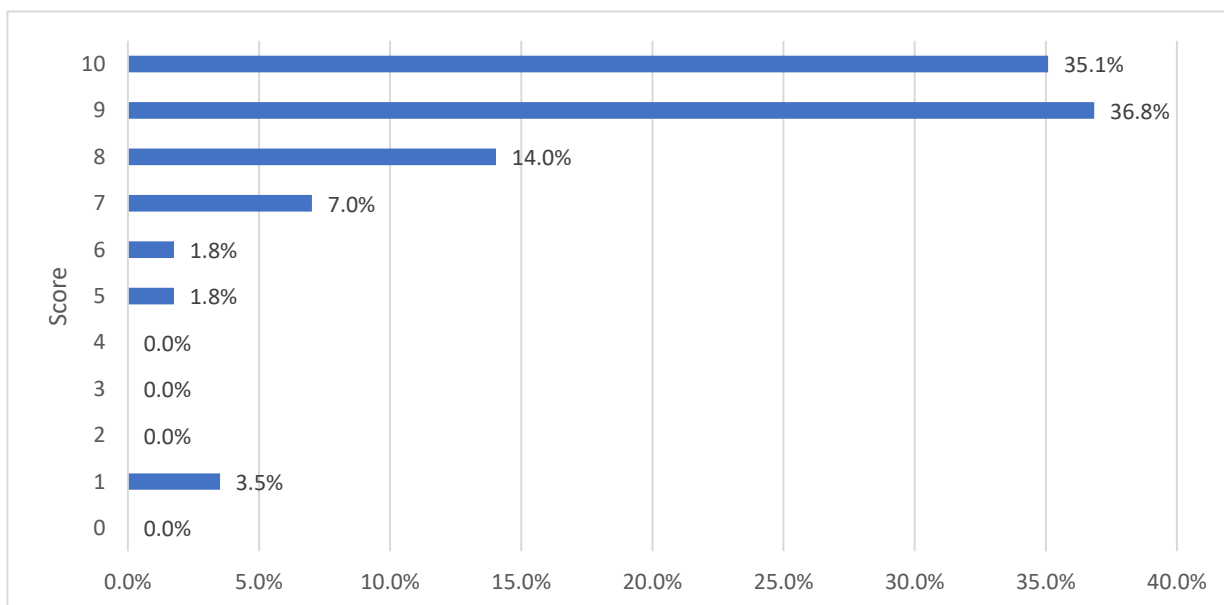
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	2	0	0	0	1	1	4	8	21	20

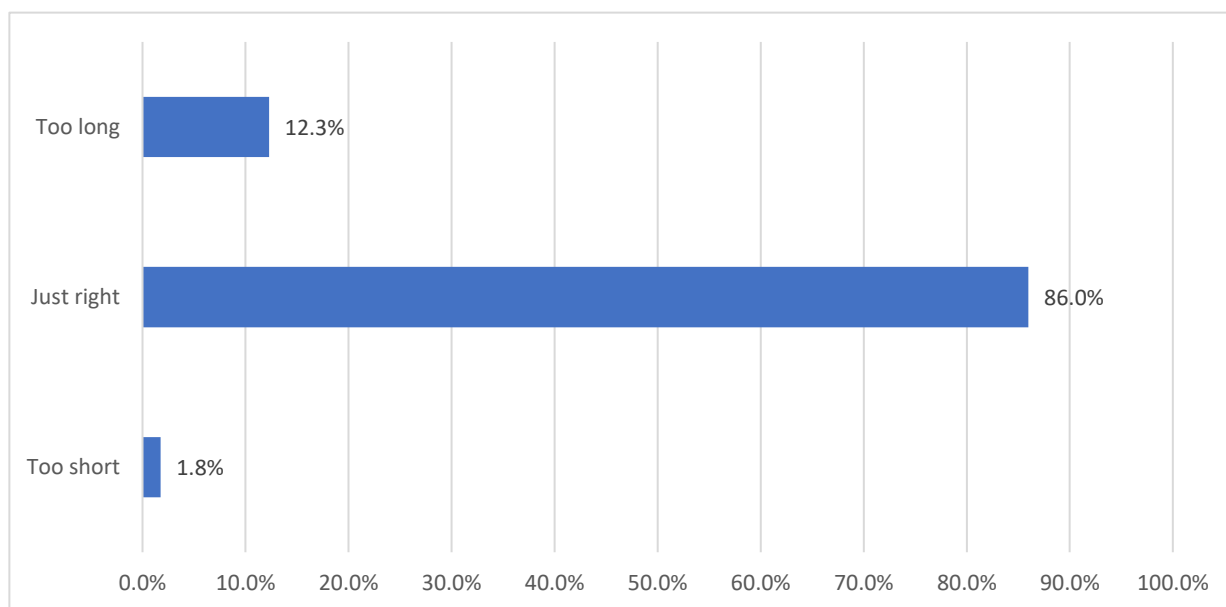**Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic**
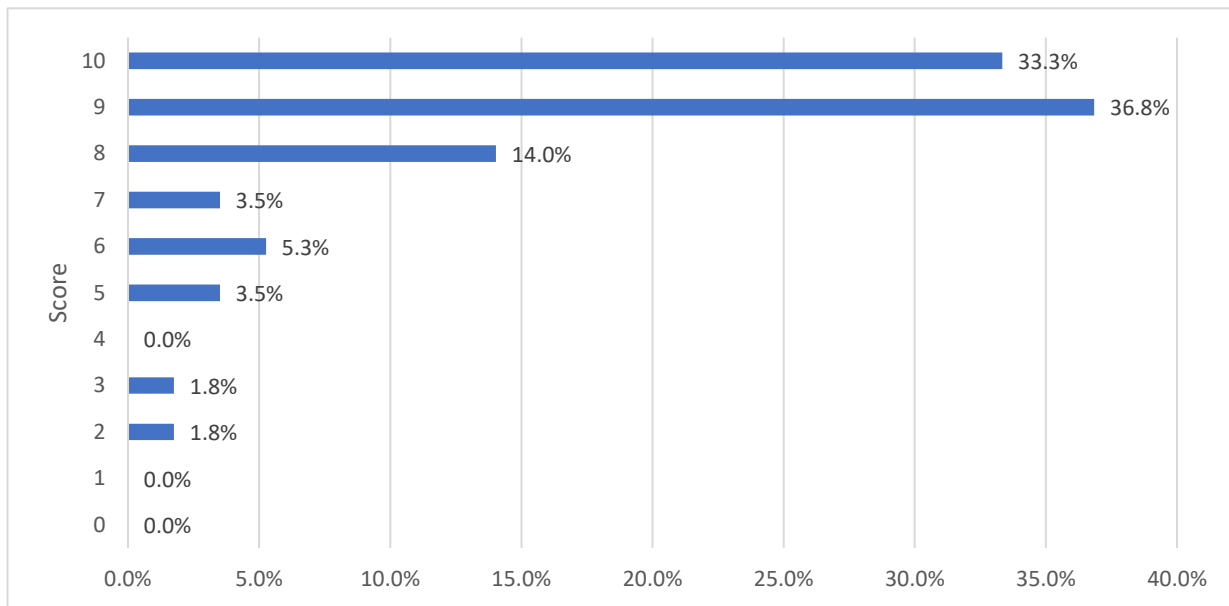
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	1	0	2	3	2	8	21	19

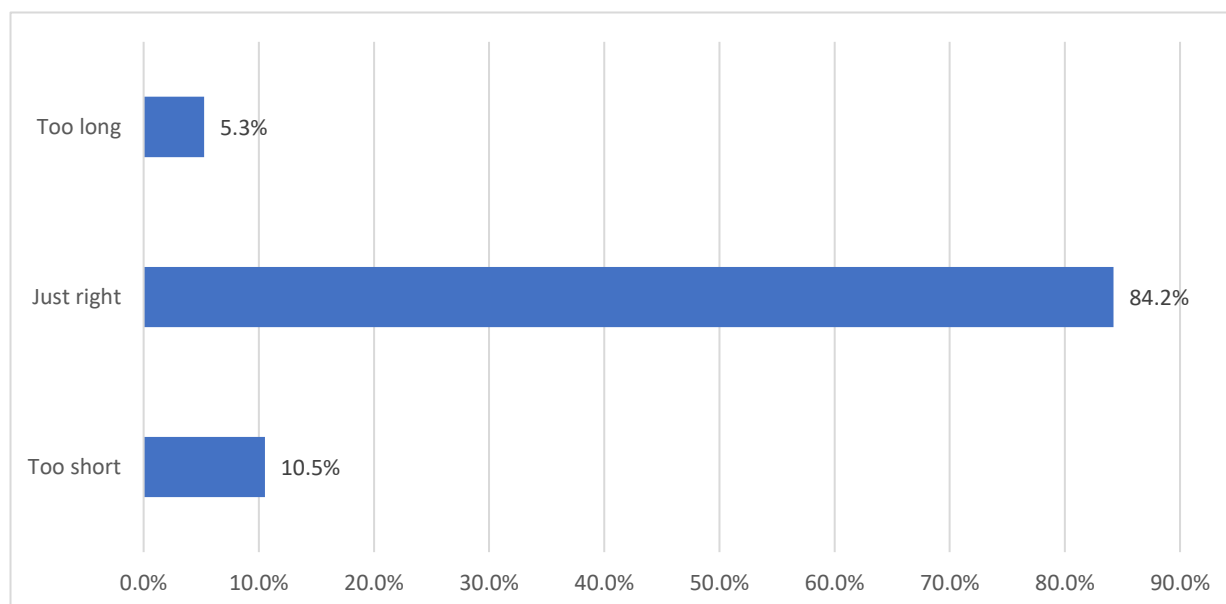**Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent**
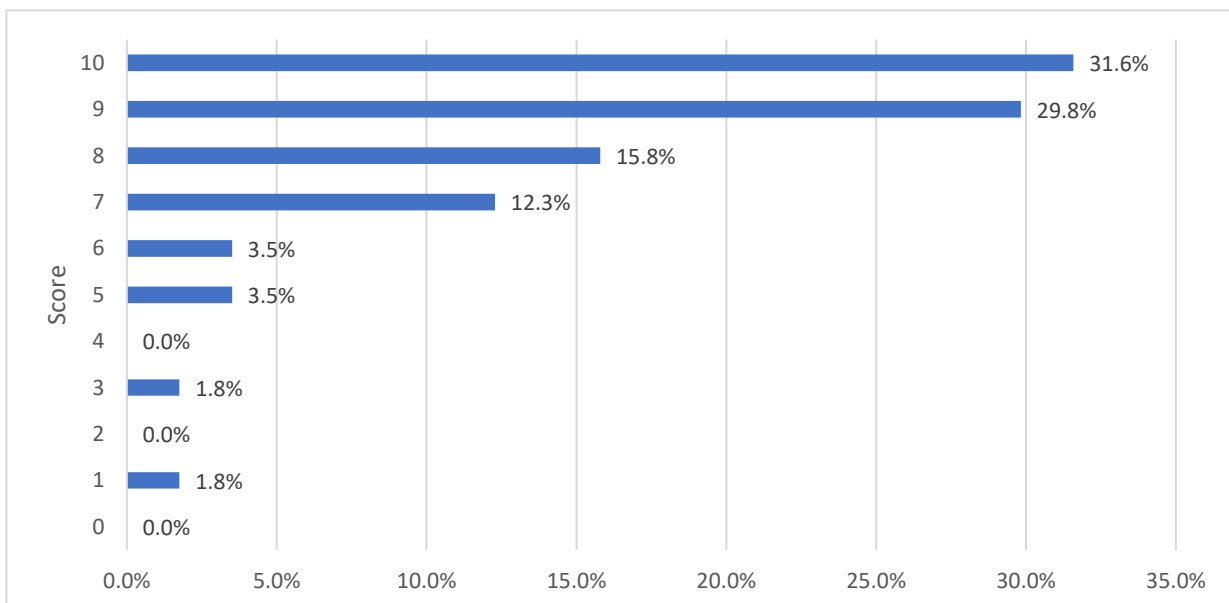
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	0	1	0	2	2	7	9	17	18

Q7: The amount of text for this module was:

Response	Too short	Just right	Too long
Count	1	49	7

Q8: The study time estimated for this module was:

Response	Too short	Just right	Too long
Count	6	48	3

Q9: What are the three best features of this module for you?

complete, clear, databased
format,content, explanation
Interactive case, repetitive explanation and the summary podcast.
The summary podcast was excellent A structured overview of a complex topic.
the time
Easy to follow, good progression from basic to advanced, ability to save notes is very helpful
Presentation of different disease types, very informative clinical cases, treatment algorithm clear
Pictures, presentation of clinical features and classification
comprehensive, simple language, informative
Everything is ok
excellent content, excellent podcast
practical, images, questions
interactive case, self assessment
excellent new and succint information, useful charts and tables, well-presented information
Updated information Indepth knowledge Lucid language
very good and informative
clinical photos, Interactive case, just enough study material
Crisp knowledge Relevant points highlighted
clinical cases, photos, neurological part of scleroderma
clear exposition about JLS graphics
Content of subject Way of presentation Amount of study material
clinical cases
Everything is ok
Well organized
A lot of details
IDD, intermediate learning
the case study
Good evidence based discussions
simple and easy-to-understand layout interactive cases just the right amount of information
contents, explanations, interactive
Intermediate learning The neruological symptoms associated with LSF Treatment of JLS
i dont like this module
muy preciso

Interactive case Treatment Classification
good pictures
- The differences between SSc in childhood vs adult and the fact that renal involvement was less frequent in childhood SSc - Management of localized Scleroderma -Differencial diagnostics and genetic susceptibility in the course/ believed devloppement of juvenile scleroderma
Diagnostics
interactivity of clinical case, step by step learning
Very well covered topic Assessment was very helpful Just right content
clinical case , adult comparison,
Recent literature evidences Good clinical pictures Good interactive cases
Intractive section in Theory MCQS important Pathogenesis
Good division Easy to read Succint
cases
for me all features were best for me
Detailed pathophysiology Questions Interactive case
Self assessment Questionnaire, Podcast summary, picture and images

**Q10: Please give any suggestions or comments here**

The self assesement at the advanced learning could have been longer than just one question allowing more repetition.
provide more information
Recommendations of treatment from SHARE etc can be added as separate document
I rather the previous EULAR courses versions
The resolution of some immages should be improved
to be able to download and print the text, to study
More Videos and photos Clinical examination videos
I was unable to open IDD1 and IDD2
Image quality was bad in some of the initial pictures
keep it up
is not organization and not clear
Interactive clinical case could have been made better
more pictures of cases more interactive cases

Module 6 - Vasculitis

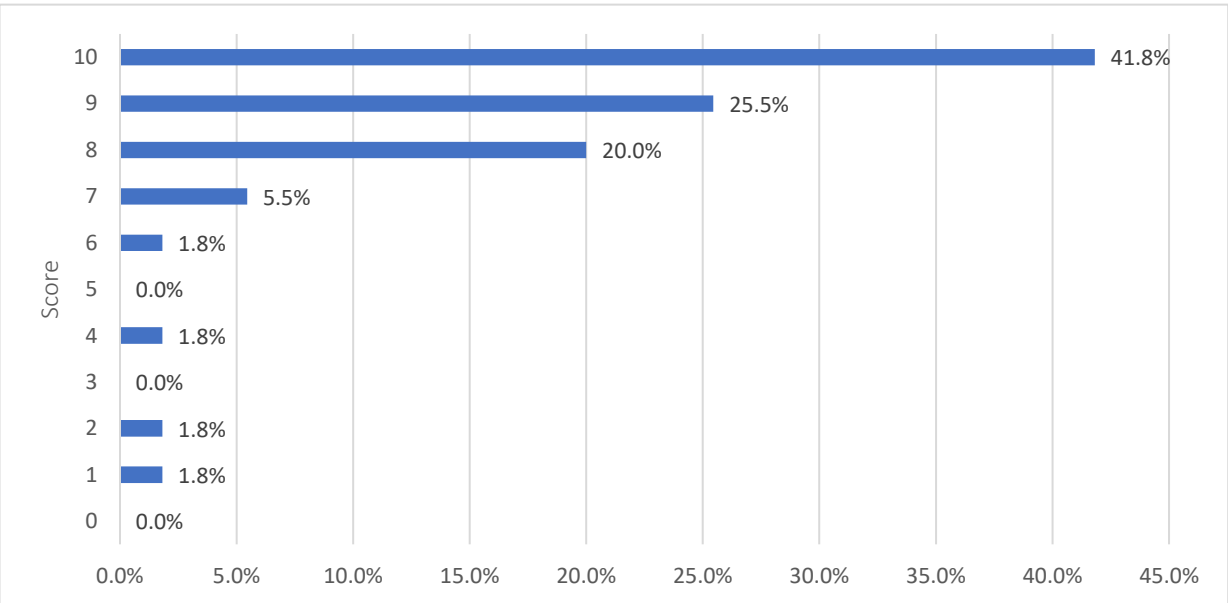Number of survey participants: 55

Survey participants were asked to give a score between 0 to 10.
0 being very poor.
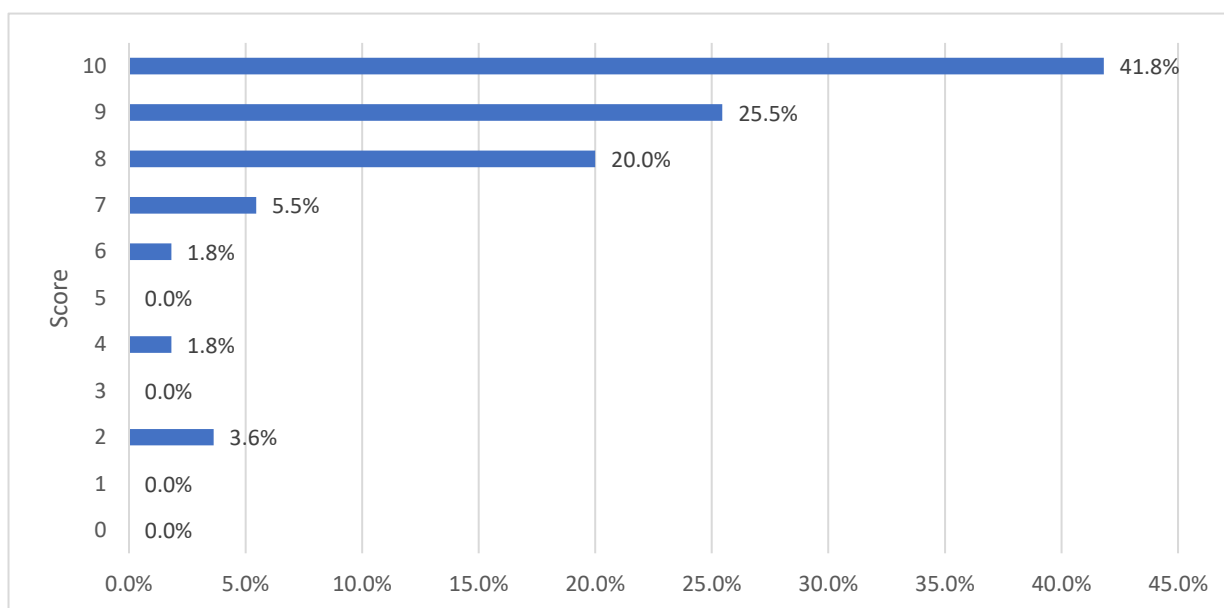10 being excellent.

Q1: The module was very well organised
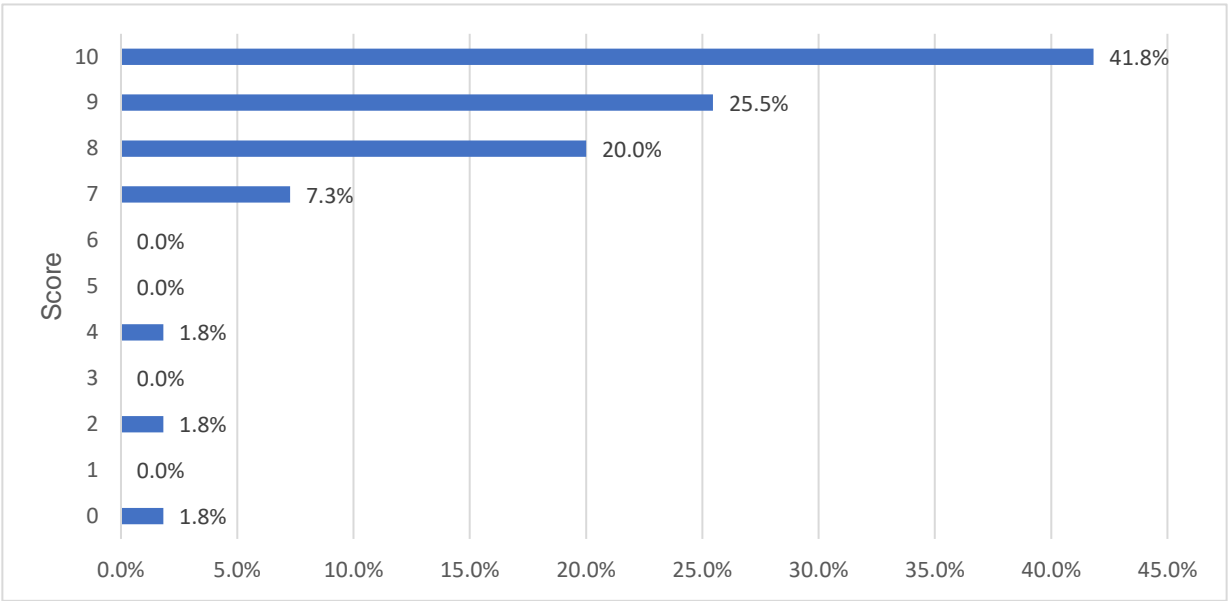
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	0	1	0	1	0	0	4	11	14	23

Q2: The learning objectives and actual teaching content matched well

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	1	0	1	0	1	3	11	14	23

![eular logo] EUROPEAN ALLIANCE OF ASSOCIATIONS FOR RHEUMATOLOGY

Q3: Overall the learning material was well presented and clear

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	2	0	1	0	1	3	11	14	23

Q4: The assignments and questions for reflection were very helpful to better master the topic
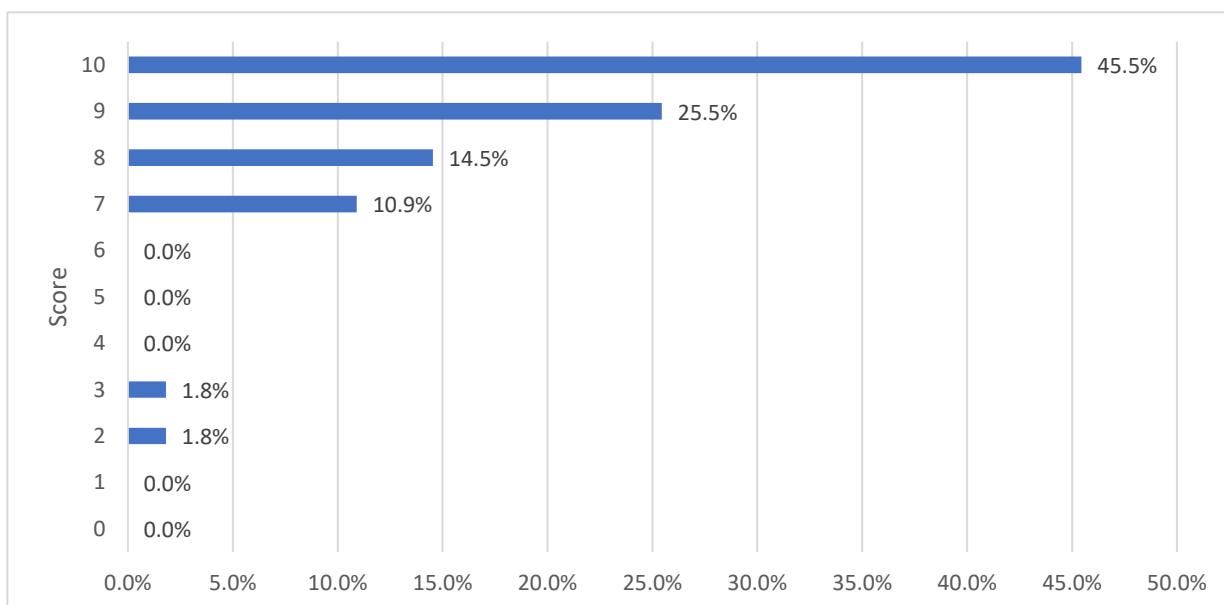
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	1	0	0	0	6	8	14	25

Q5: **The self-assessment questions at the end really helped me to test my knowledge about the topic**
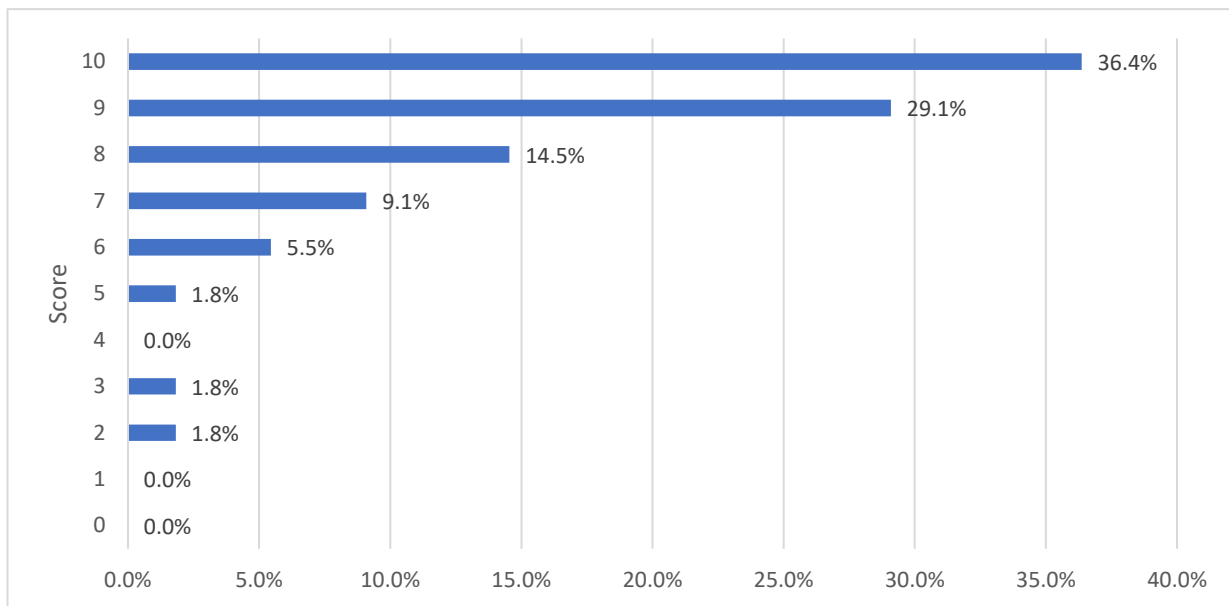
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	1	0	1	3	5	8	16	20

Q6: **The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent**
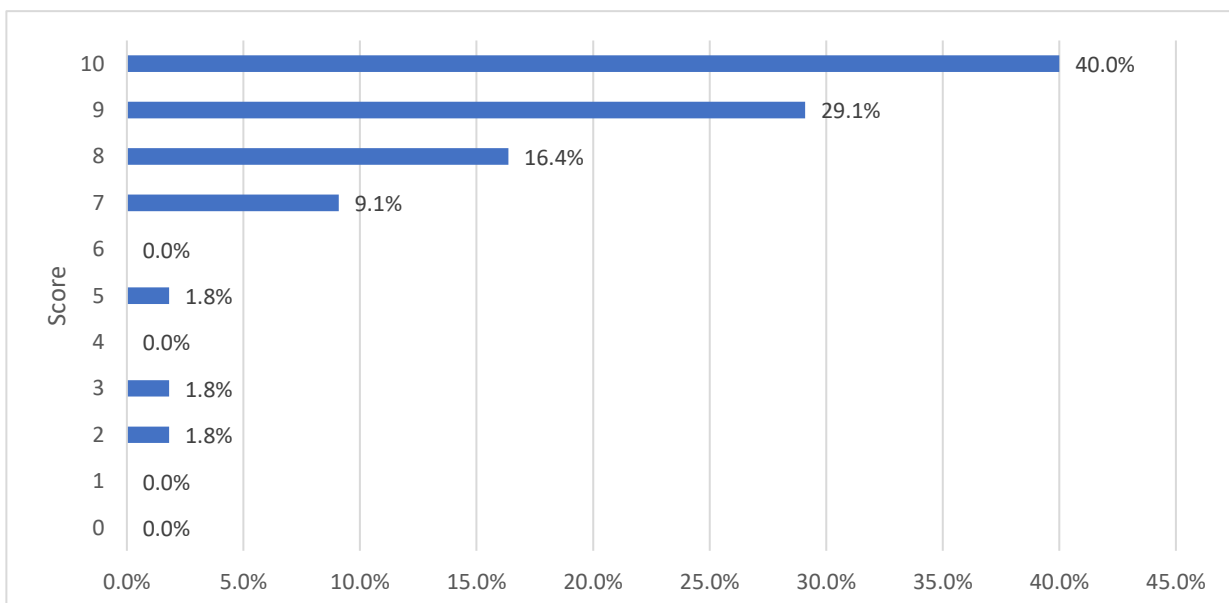
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	1	0	1	0	5	9	16	22

Q7: The amount of text for this module was:
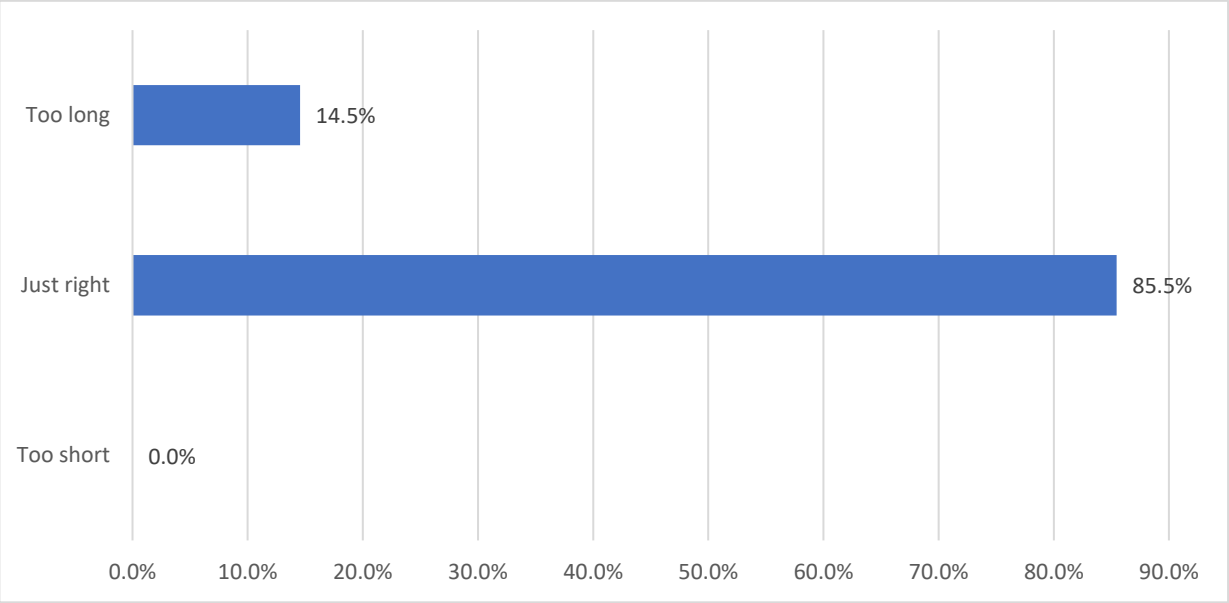
Response	Too short	Just right	Too long
Count	0	47	8

Q8: The study time estimated for this module was:
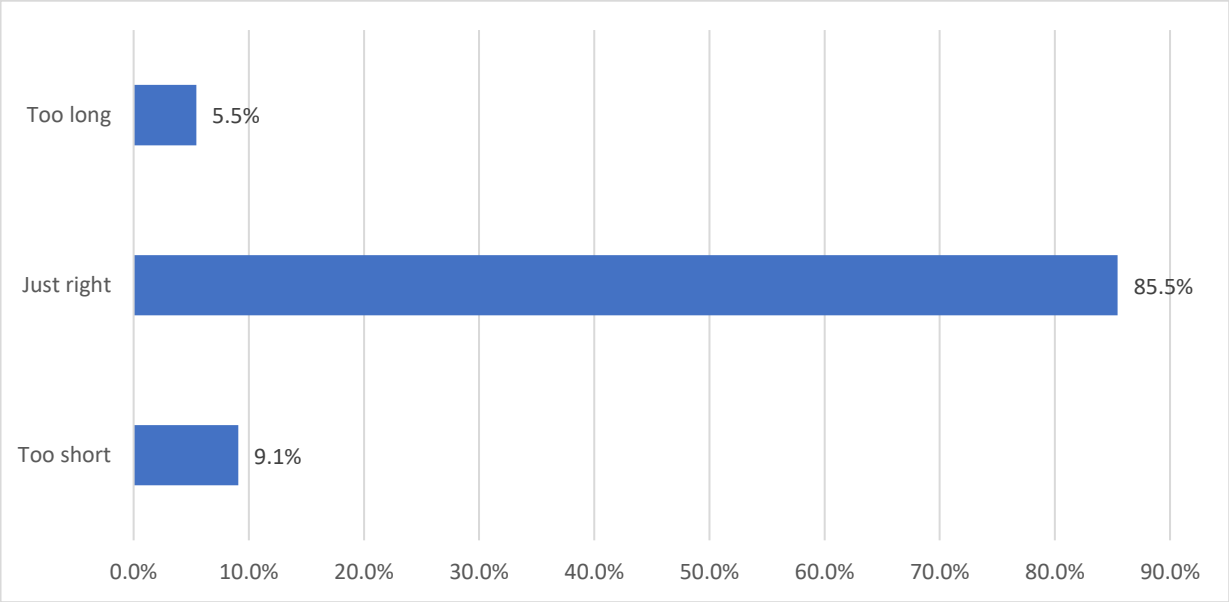
Response	Too short	Just right	Too long
Count	5	47	3

What are the three best features of this module for you?

Q9: What are the three best features of this module for you?

Everything is ok
Classifications treatment regimes Differentials
Detailed information Concise and up-to-date Comprehensive learning
i think that is too desorganise and not clear
Appropriate clinical material Helpful in routine practise Self assessment apt
images,content,format
Too much simplyfiy Easy way to understand Vedio was good
clinical cases
Flowchart
interactive cases, clinical data are presented clearly
self asseesssement
concise and well organized
Kawasaki disease management, and the role of IS The overall treatment Well organized
complete, clear, databased
A lot of information
Self assessment Questionnaire, summary, and podcast
The interactive cases, the video on differential diagnosis, section on KD.
clinical cases, pictures, presentation
1) interactive sessions 2)kawasaki disease 3) self assesment
Clinical knowledge Up to date
excellent
most explanation backed by up to date research interactive questions very helpful concepts easy to follow
good content
repeated concepts, interactive clinical cases
summary podcast was good.
Interactive case Summary
short, clinical, questions
Recent evidences updated
Everything is ok
EXCELLENT CONTENT
contents, interactive cases, clarity
Well organised study material

clasiffication
- Pathogenesis of IgA vasculitis including the possible role of galactosis deficiency - The management of Kawasaki disease and the criteria to evoke that disease -Overview of primary CNS agiitis
good
updated, informative and interactive.
comprehensive, simple , to the point
images
very good content
Well explained Succinct Clinically relevant
case discussions
concise, well-documented information
Definition criteria Treatment Interactive cases
Practical aproach, clear, highlighting differences betweendifferent types and between adult and children's forms
Interesting, easy to follow, expanded knowledge as I progressed through
excelente, muy completo

## Q10: Please give any suggestions or comments here

more multimedia
Self assesement could have been longer / more questions - covered the topic more in depth
i suggest it would be possible to download the text to study outside of computer, this is my suggestion for all modules.
Time for learning should be little bit more for this module
More pictures for Takayasu's arteritis please
The 'back to the course' button does not work so you have to exit the course each time a section has been completed and find the course again. Just makes the learning a little more time consuming
more interactive questions
Many repeted video/text
not too videos
keep it up
More videos

Module 7 - Infectious and post-infectious arthritis
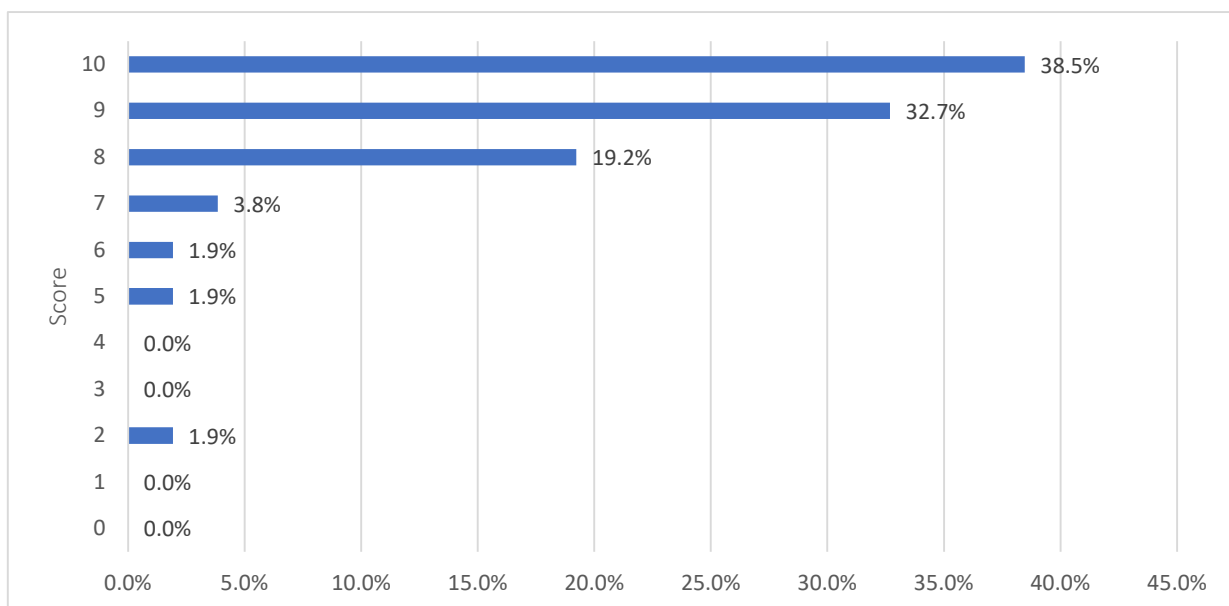
Number of survey participants: 52

Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.
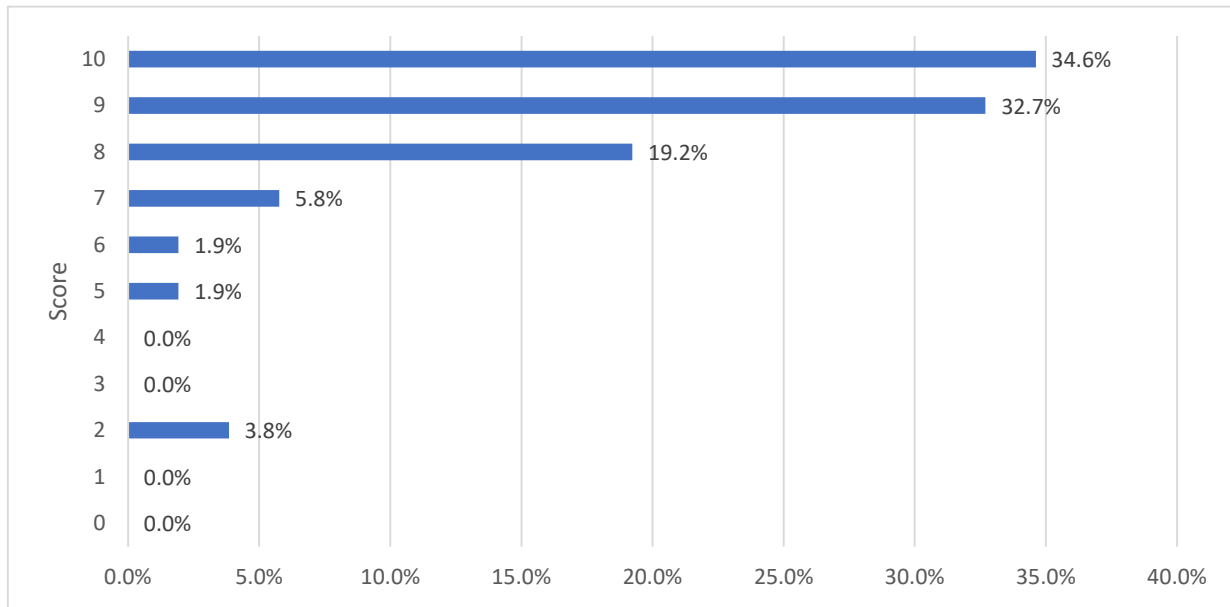
Q1: The module was very well organised
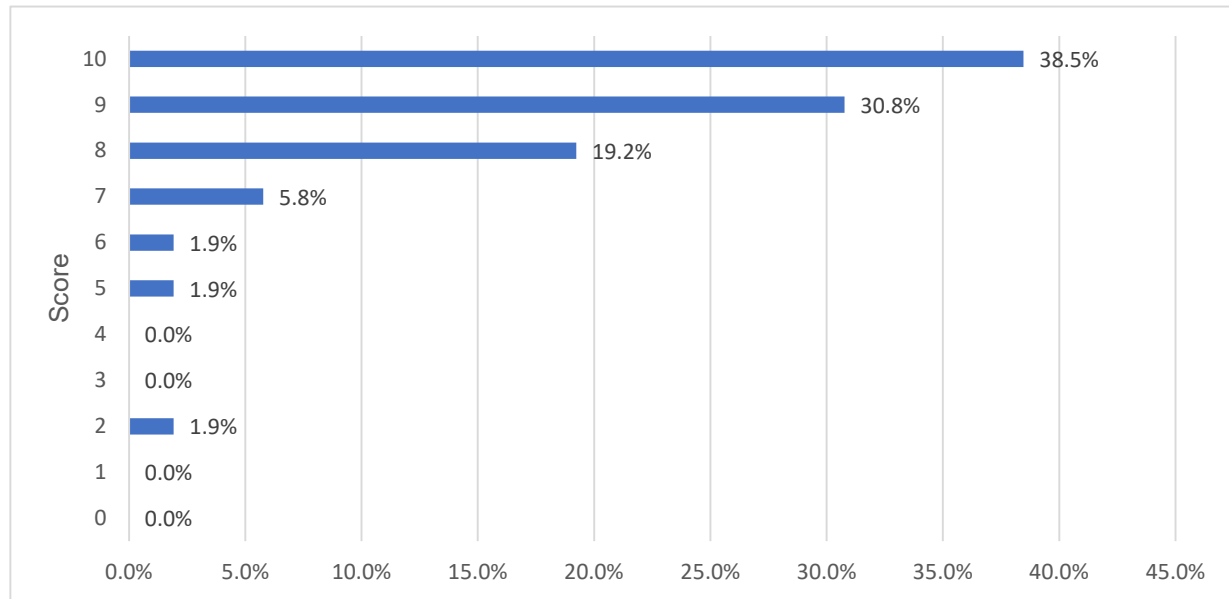
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	1	1	3	10	16	20

Q2: The learning objectives and actual teaching content matched well

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	1	1	2	10	17	20

Q3: Overall the learning material was well presented and clear

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	2	0	0	1	1	3	10	17	18

Q4: The assignments and questions for reflection were very helpful to better master the topic
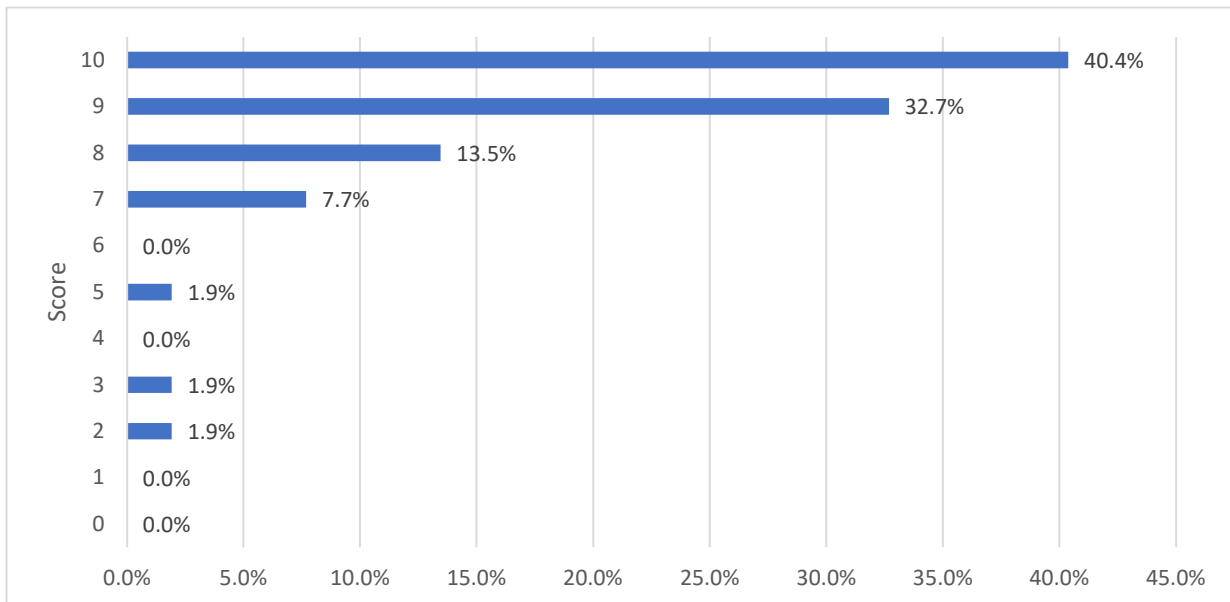
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	1	0	1	0	4	7	17	21

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic
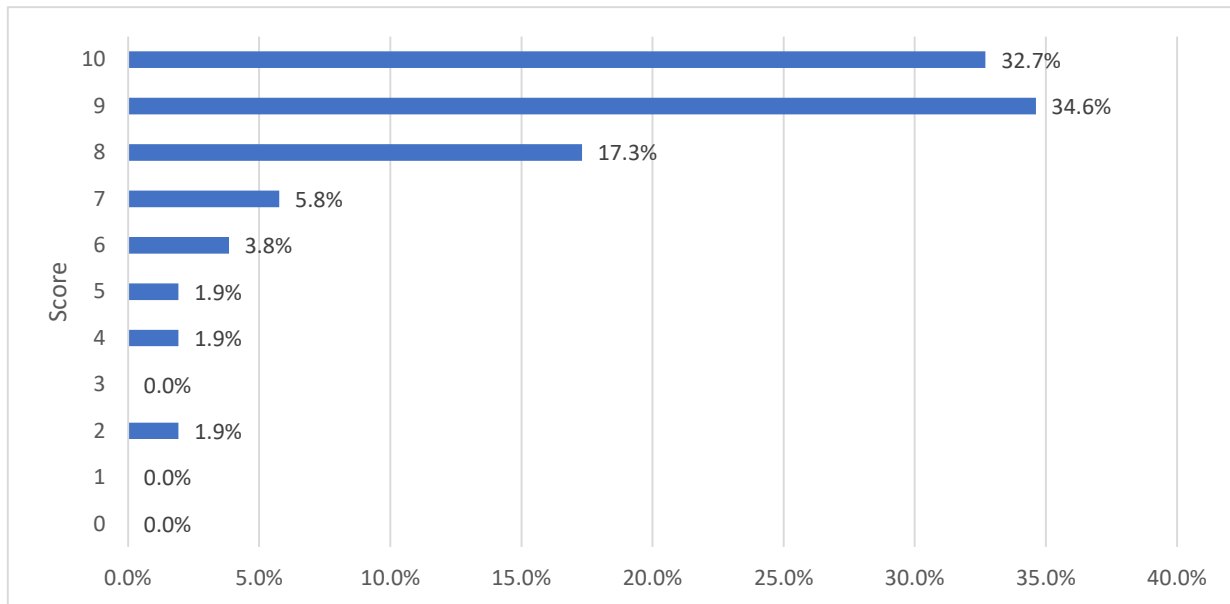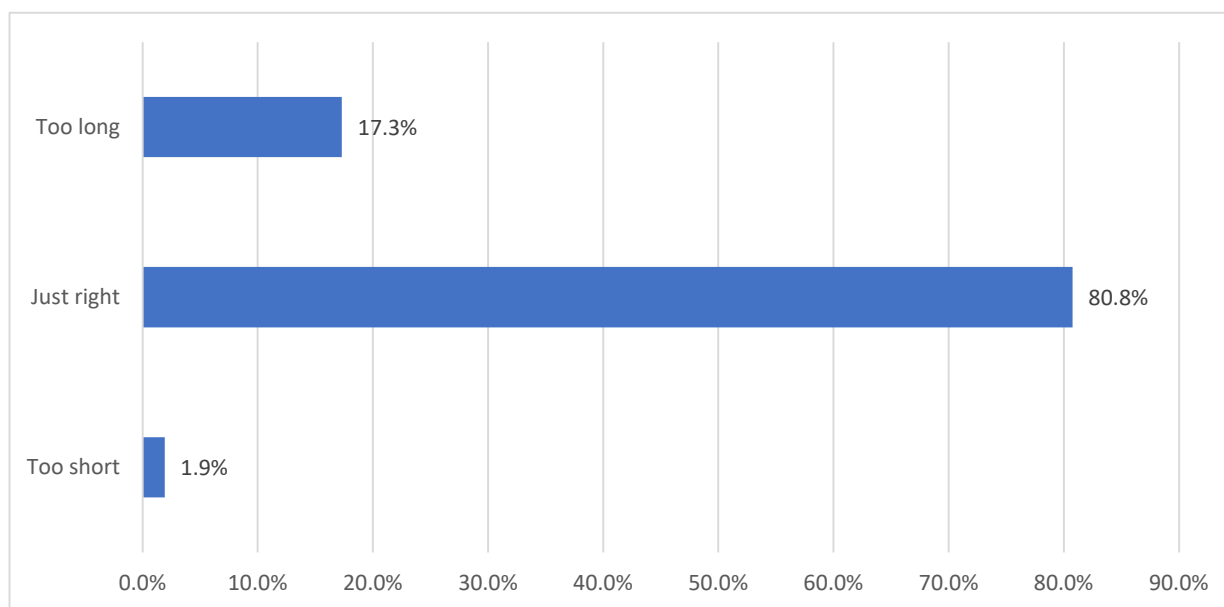

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	1	1	2	3	9	18	17

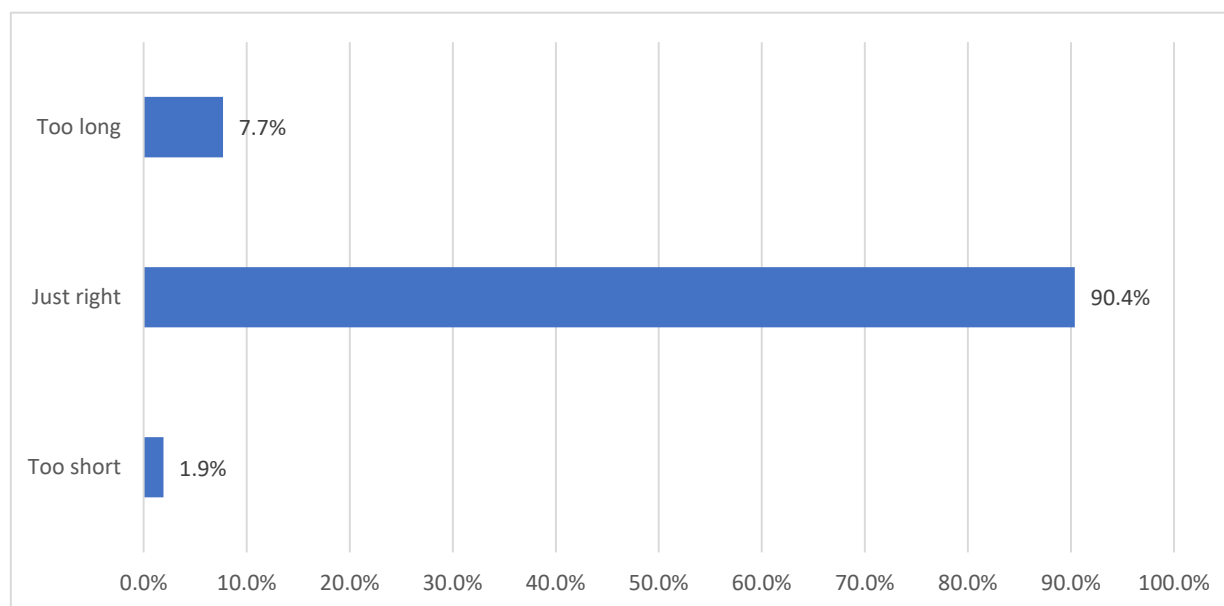**Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent**
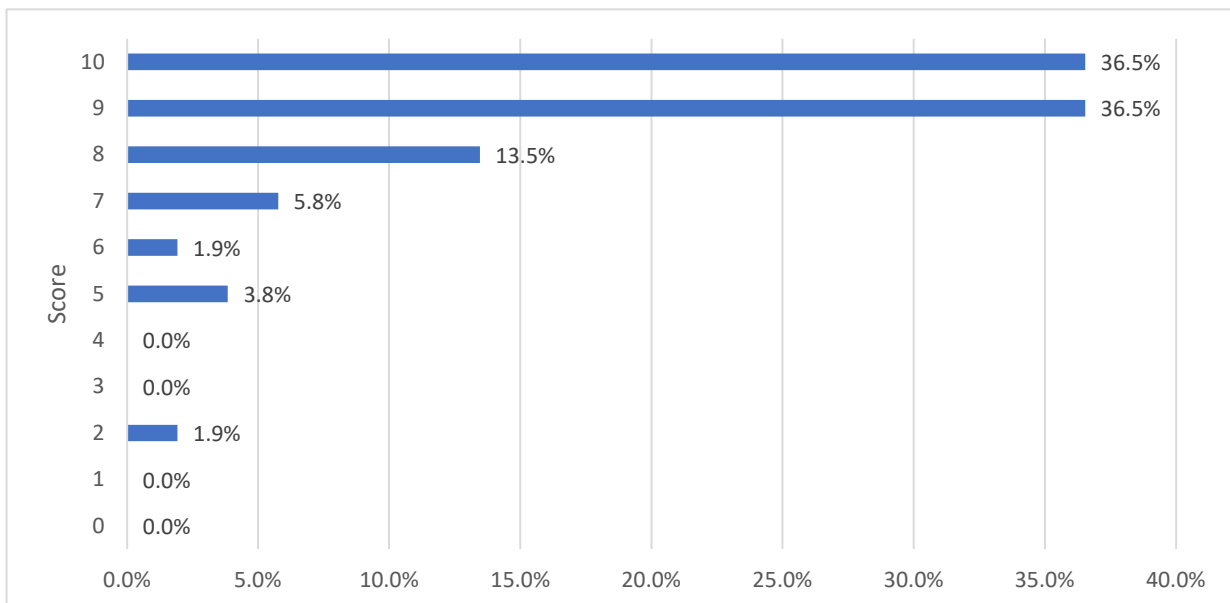
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	2	1	3	7	19	19

Q7: The amount of text for this module was:

Response	Too short	Just right	Too long
Count	1	42	9

Too long — 17.3%
Just right — 80.8%
Too short — 1.9%

Q8: The study time estimated for this module was:

Response	Too short	Just right	Too long
Count	1	47	4

Too long — 7.7%
Just right — 90.4%
Too short — 1.9%

Q9: What are the three best features of this module for you?

Everything is ok
Informative, concise, lucid
Information about ARF,
Everything is ok
Self assessment question, images, podcast
Recent updates Good clinical pictures
good
Interactive cases PSRA viral arthritis features
Interesting, easy to follow, expands knowledge relevant to clinical practice
schemes and tables
content,text,format
In-depth discussion on ARF, differential Dg tips, interactive cases
very informative
inormacion muy precisa, consisa
Summary Cases Differential diagnosis
simple, easy to understand, to the point
- Secondary prophylaxy in rheumatic fever - Core difference and diagnostic step in the assessment of infectious arthritis type (importance of the clinical story first) -Frequent germ found related to age
excellent content , very clearly explained
is clear the module
Relevant Clear discussion Material was to the points
INTERACTIVE CASES
Disease desscriptions
Summery , explanations, contents
Very good clinical cases
Clinical cases, questions
well organised
Appropriate text At explanation Assessment to the point
concise, new, well-written information
ok
very good module
i enjoyed the in depth discussions especially as concers PSRA. the session on lyme disease was also very interesting as i live in a country with very low incidence. i also enjoyed the session on ARF
interactive clinical case, knowledge in levels
treatments

most things explained in a lot of details self assessment questions very helpful interactive questions had a good structure
Too short Too simple Little mcqs
clinical cases
Well organised study material Interactive sessions Video's
Well explained In depth discussionss Self assessments
Clinical features of Lyme diseas, recomandarion for antibiotics and clinical cases
Detailed interactive cases All parts of the topic are covered Clinical pictures are informative.
pratical, interesting, summarized
Lay out of the course and important points to differentiate Up to date Pictures of rash
complete, clear, databased

Q10: Please give any suggestions or comments here

| |
|---|
| So much text. It would be better in tables and schemes. |
| No material on TB! |
| Very informative |
| no more tables |
| If possible more video |
| more interactive/self assessment questions |
| I supposed that there is not much recent evidence but I would recommed (if possible) an actualization of the references. Most of them are more than ten years old. |
| keep it up |
| Everything was perfect |

Module 8 - Autoinflammatory Diseases

Number of survey participants: 52

Survey participants were asked to give a score between 0 to 10.
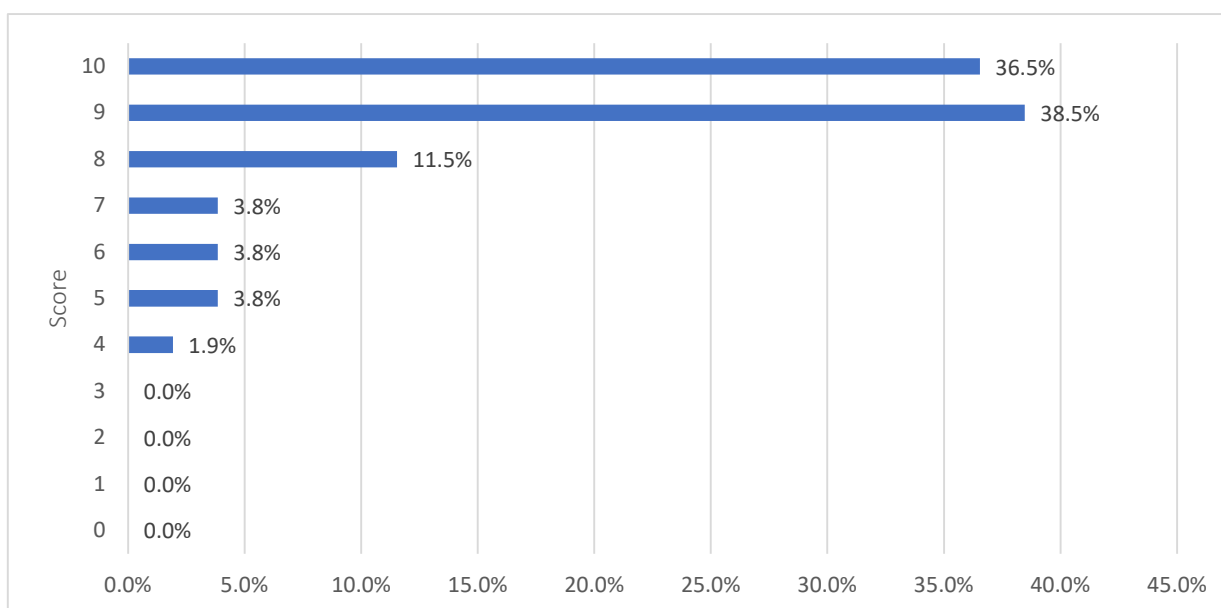0 being very poor.
10 being excellent.
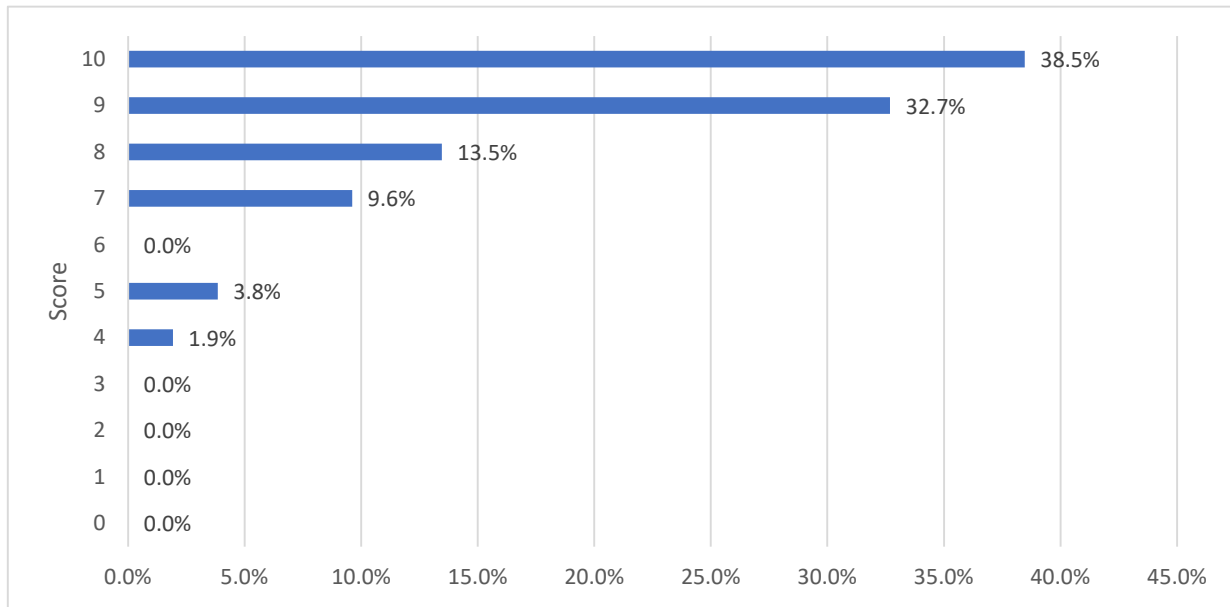
Q1: The module was very well organised
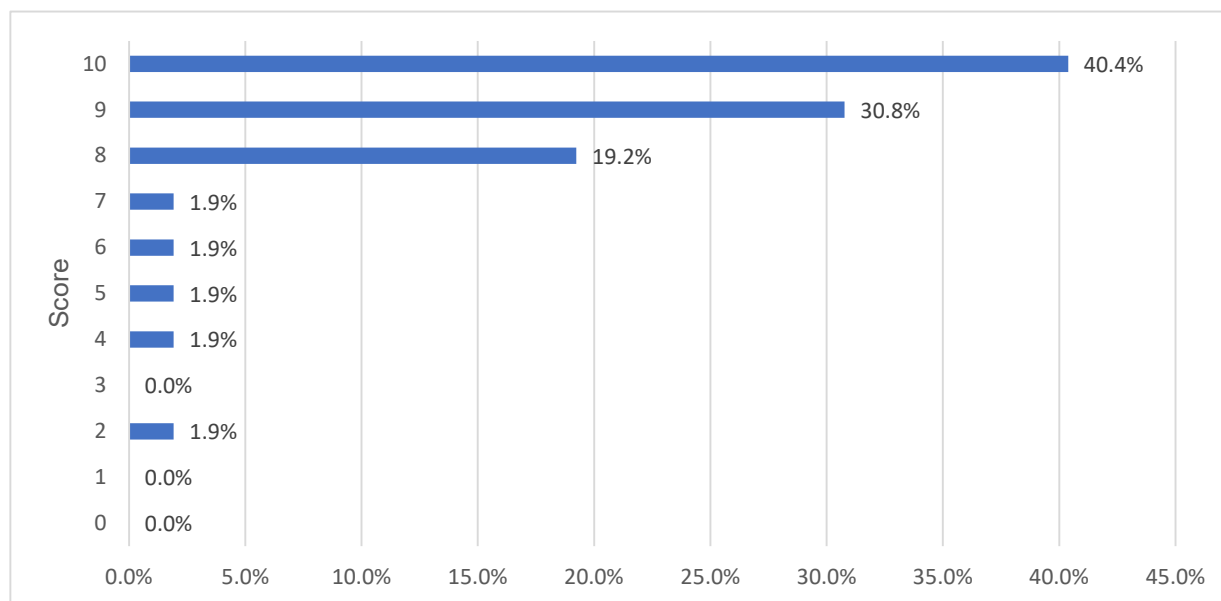
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	1	1	1	1	10	16	21

Q2: The learning objectives and actual teaching content matched well

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	2	2	2	6	20	19

Q3: Overall the learning material was well presented and clear

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	2	0	5	7	17	20

Q4: The assignments and questions for reflection were very helpful to better master the topic
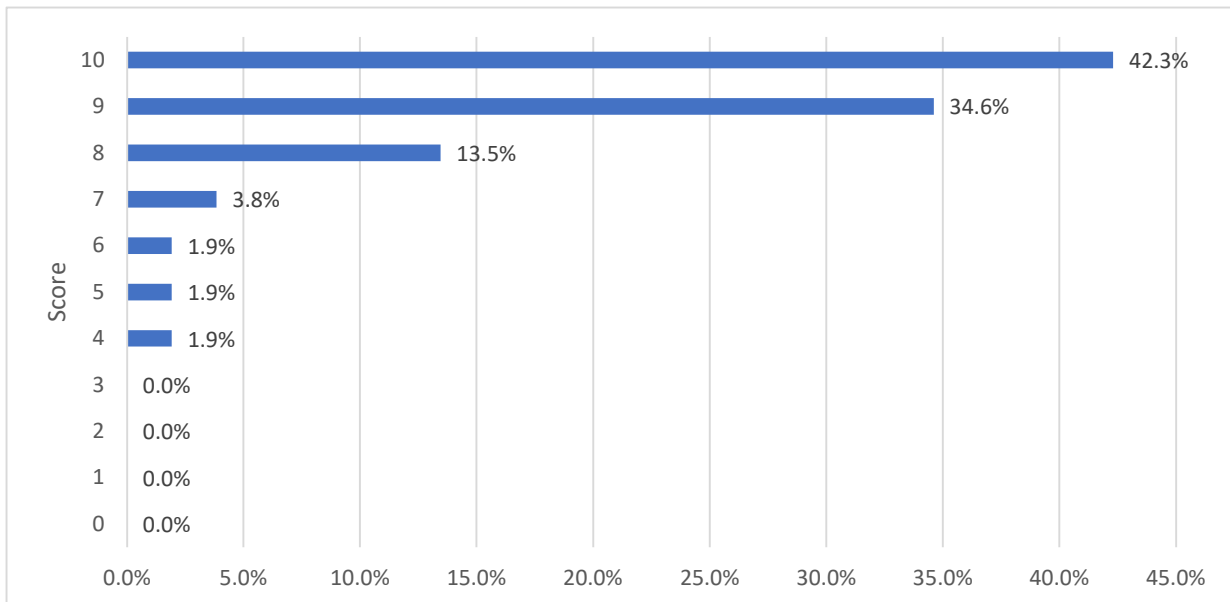
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	1	1	2	7	18	22

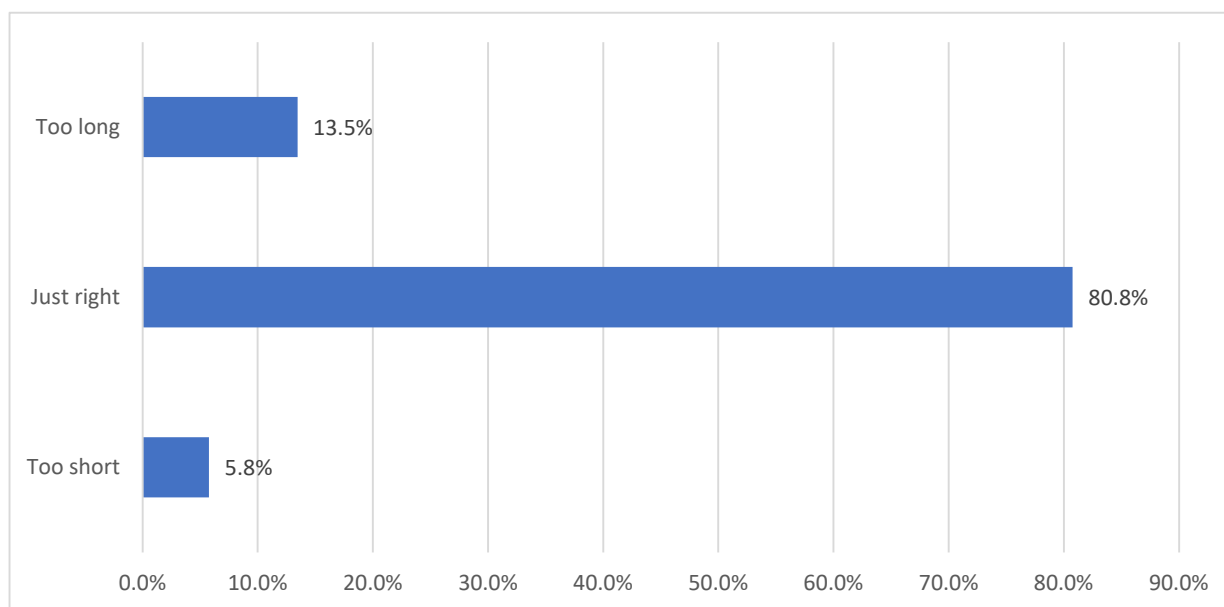**Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic**
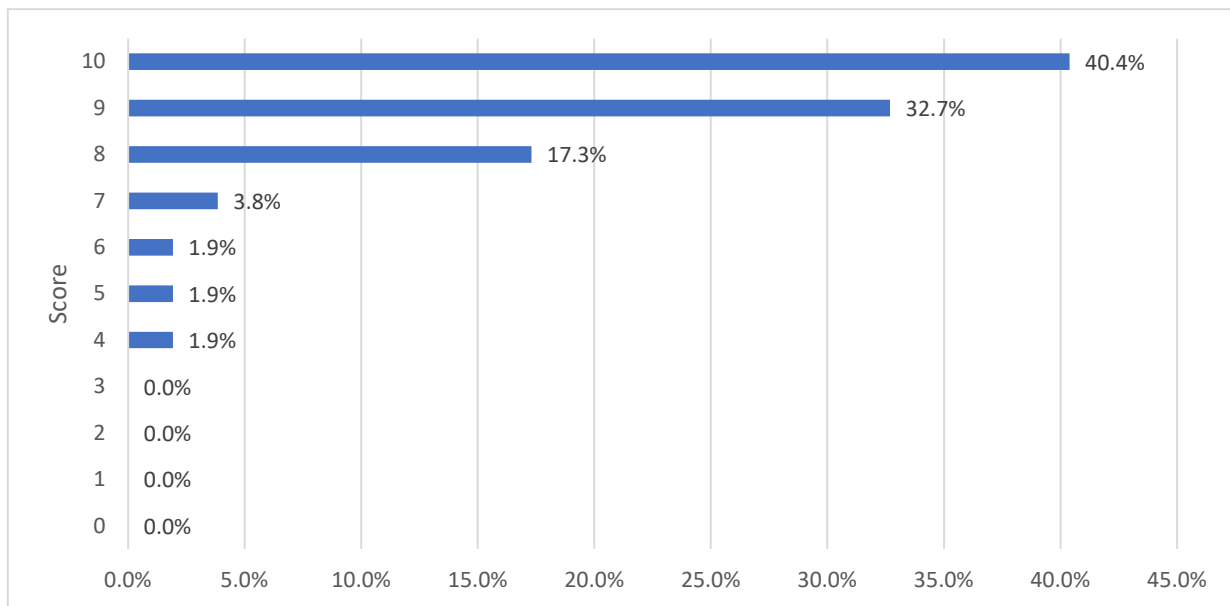
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	1	1	2	9	17	21

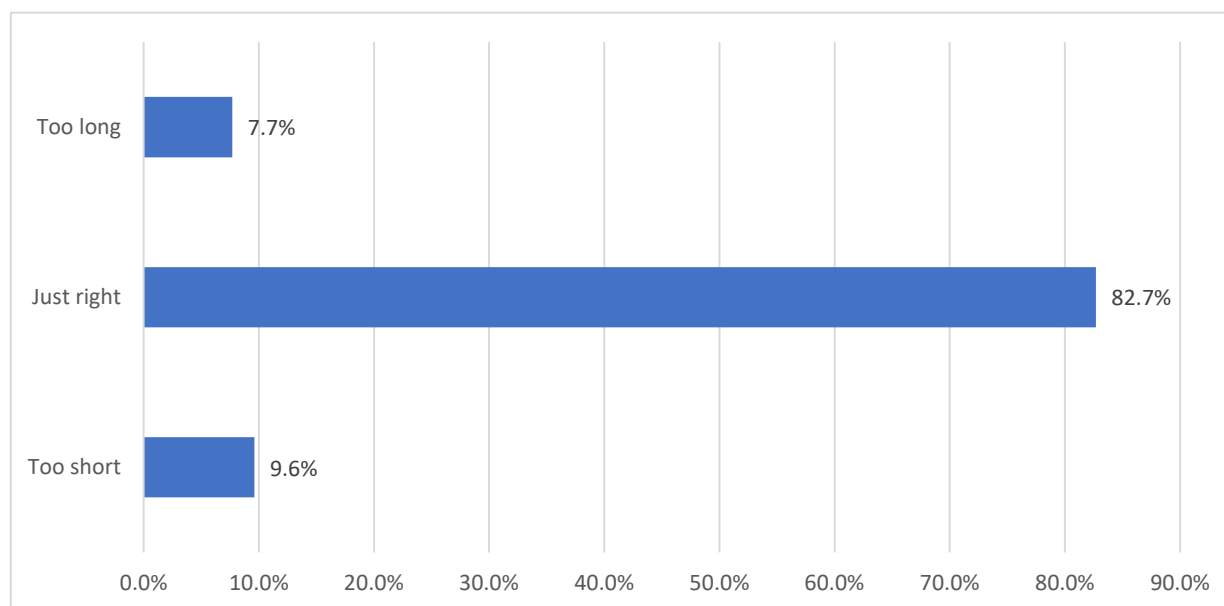**Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent**
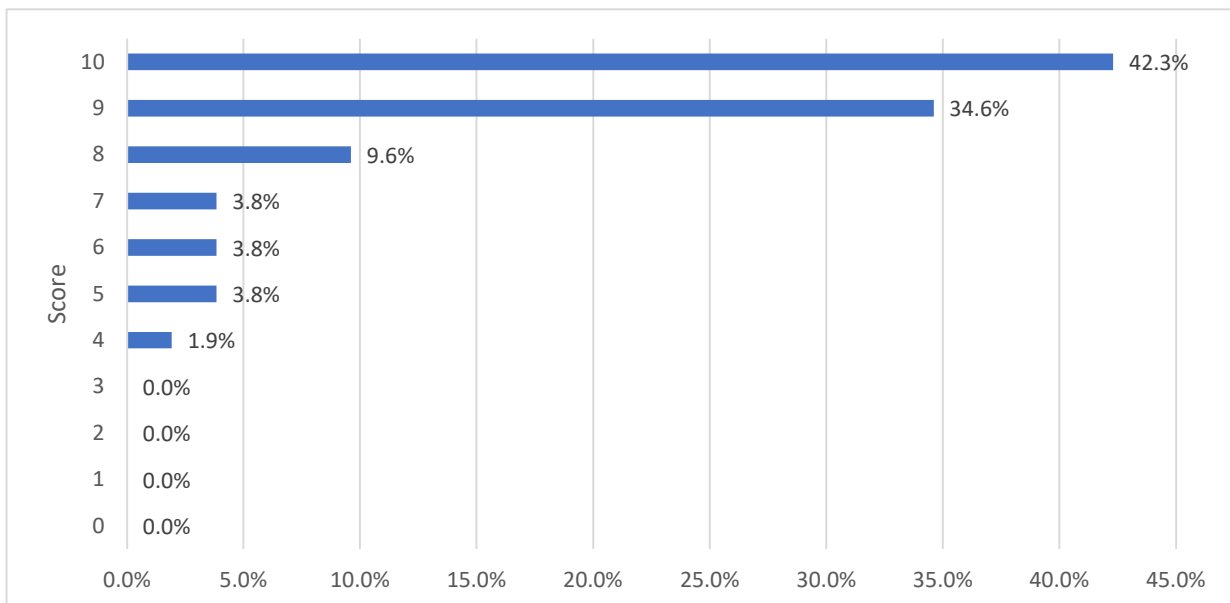
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	2	2	2	5	18	22

Q7: The amount of text for this module was:

Response	Too short	Just right	Too long
Count	3	42	7

Q8: The study time estimated for this module was:

Response	Too short	Just right	Too long
Count	5	43	4

Q9: What are the three best features of this module for you?

Too shorts Slides were awesome
Summary podcast Quiz Summary
Well organised, very clear, IDD
practical, short, easy to read
Podcast was excellent. This is indeed a complicated topic but this was one of the clearer ways that I have seen it presented.
good
Extensive appropriate study material
synthesis, clinical cases
Great
self assessment questions interactive questions some of the explanations made it easy for me to understand some concepts
Elaborative Informative Lucid
Tables, content, images
Synthetic, good IDDs
Recent genetic evidences
podcast, video presentation, clinical cases
- Paradoxical reaction with exacerbation of inflammation in TRAPS with Infliximab -Key difference in the duration activity in recurrent fever attack and diagnosis -The mutation according to each syndrome/disease involved (pathogenesis)
very long
Summary podcast was good. Tabular column with all the diseases Flow chart
Everything is ok
clear concise information
Everything is ok
learning by grade, interactive clinical cases, self assessment test
Differential Dg, very useful clinical cases, pathophysiologic mechanisms between inlammosopathies and interferonopathies
Clinical manifestation presentation, succint classification and gene oresentation
Quite informative
ORGANIZTION
Elaborate review very well explained
Well structured sections about each disease.
SELF ASSESSEMENT
Podcast, summary and Self assessment questionnaire
Clinical features for suspicion Pathogenesis Treatment
excellent content

| |
|---|
| cases |
| Summery podcast , clearity, clinical cases |
| 1)interactive sessions
2)pictures included
3) the slide presentation on autoinflammatory markers. |
| extensive for such a rare disease |
| Interactive, different modes of presenting, easy to follow |
| well explained, organized, databased |
| Cases described in question answer session are helpful in understanding the clinical differences |
| Succint
Well written
Well divded |
| in deep discution |

Q10: Please give any suggestions or comments here

Clearer clinical presentation description
More pictures needed.
MORE DIAGRAM NOT AUDIO
Transcript of powerpoint and podcast is needed
Very difficult topic...longer time for study is required.
i believe it would be better if the diseases were treated begining to end at once instead of going back and forth from signs and symtoms, to pathogenesis etc. when everything about e.g FMF is treated together, it is easier to remember.
More videos may help more.

Module 9 - Different Diagnosis 1: Inflammatory Diseases

Number of survey participants: 50

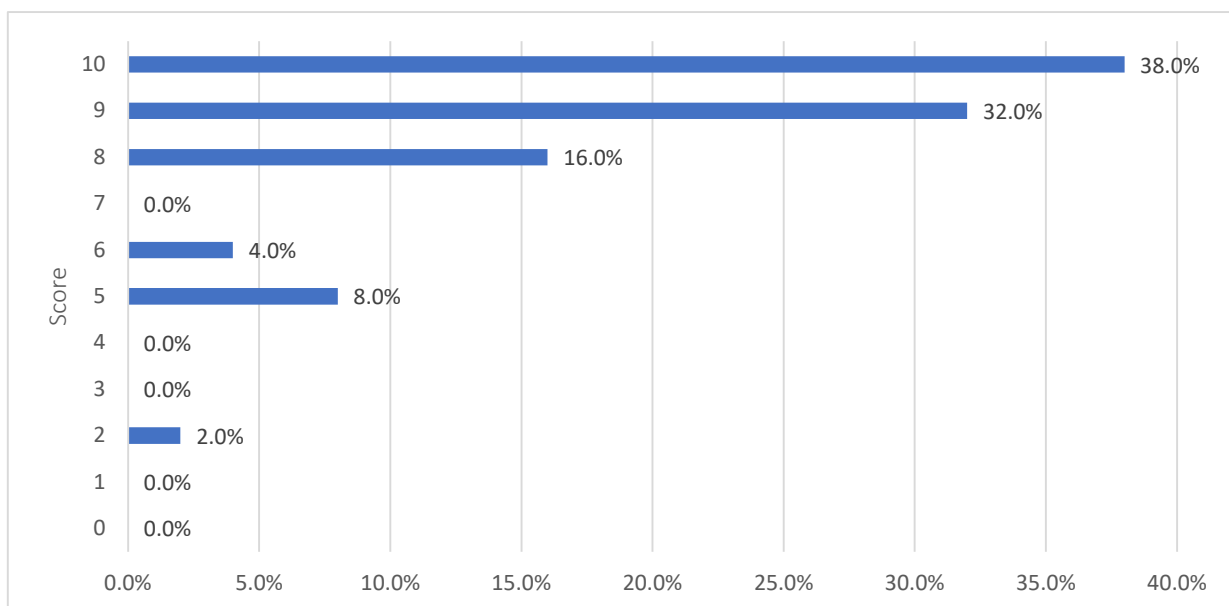Survey participants were asked to give a score between 0 to 10.
0 being very poor.
10 being excellent.

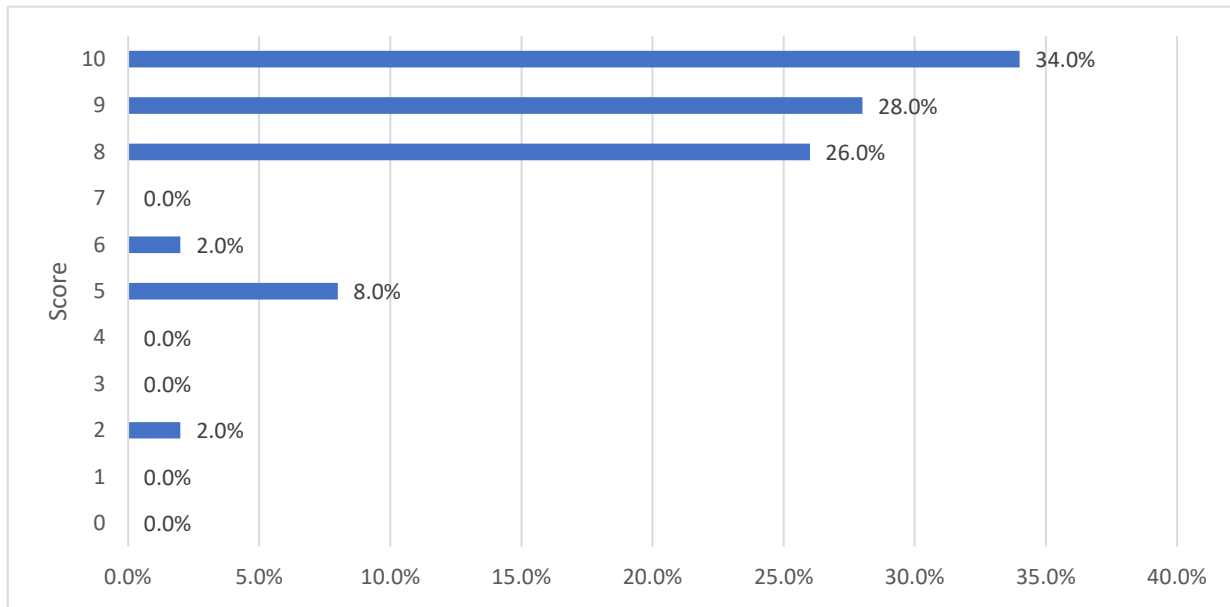### Q1: The module was very well organised
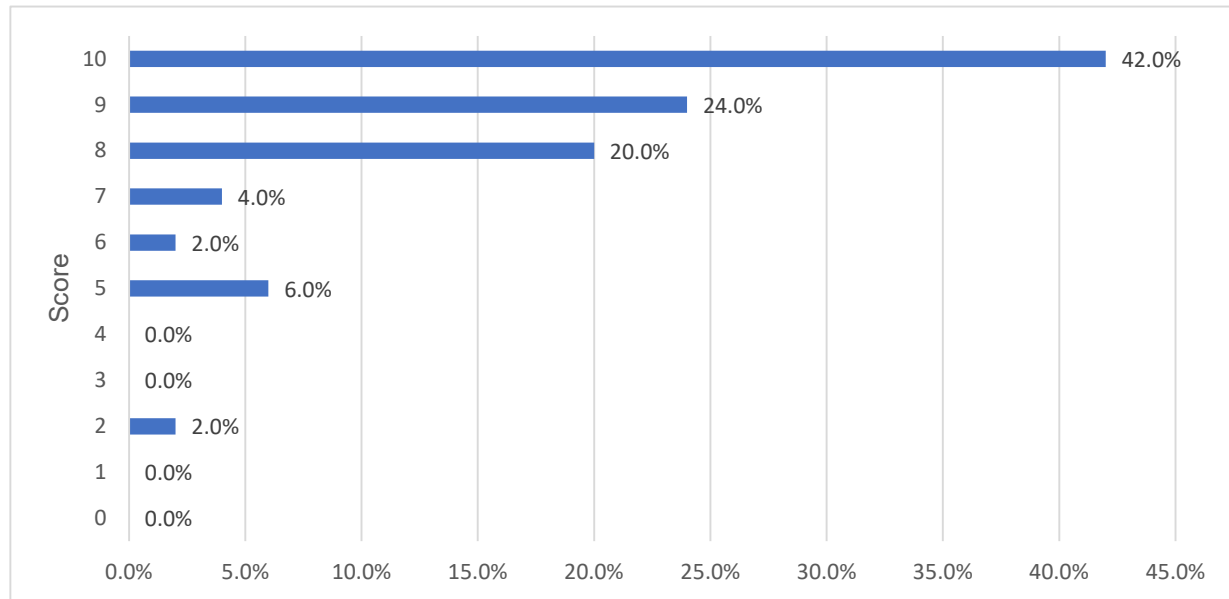
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	3	1	2	10	12	21

Q2: The learning objectives and actual teaching content matched well

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	4	2	0	8	16	19

Q3: Overall the learning material was well presented and clear

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	4	1	0	13	14	17

Q4: The assignments and questions for reflection were very helpful to better master the topic
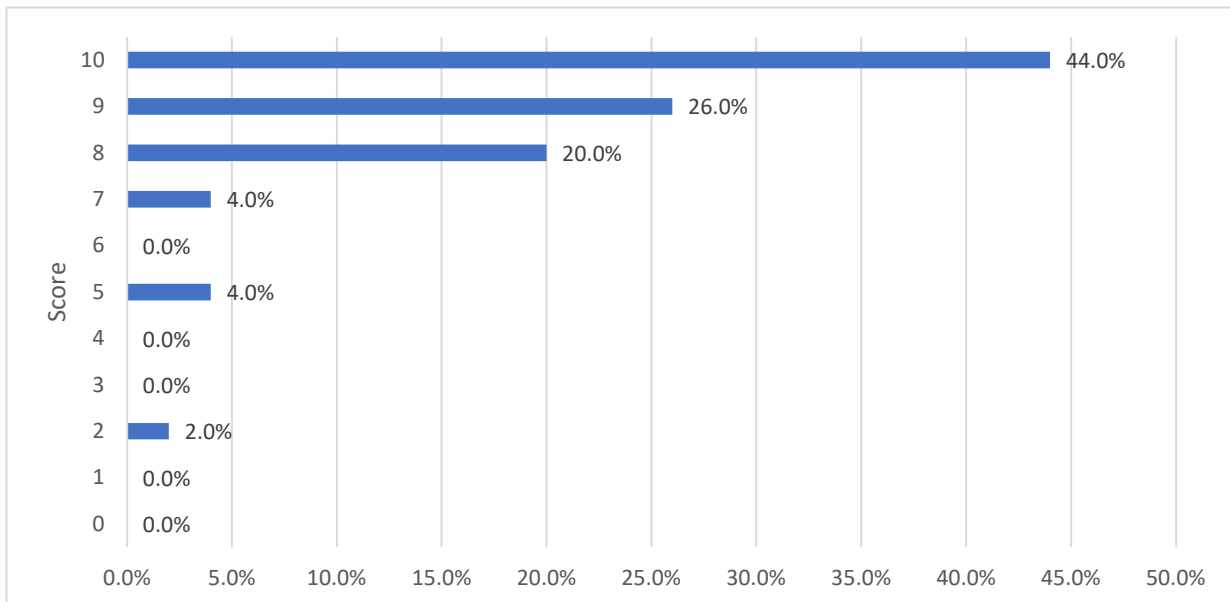
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	2	0	2	10	13	22

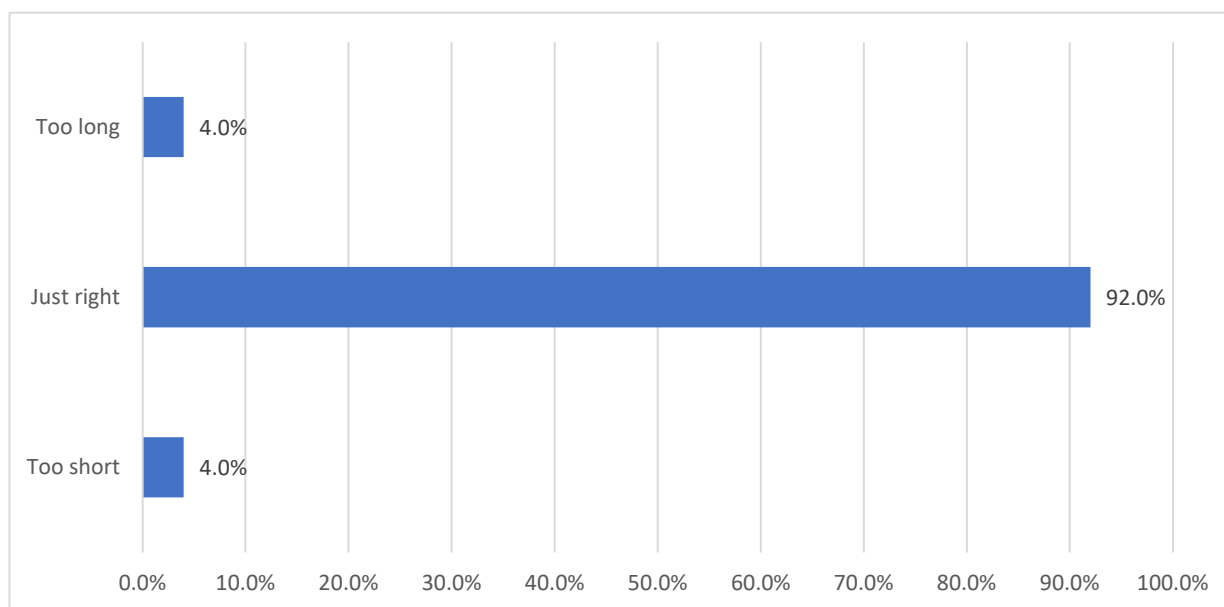**Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic**
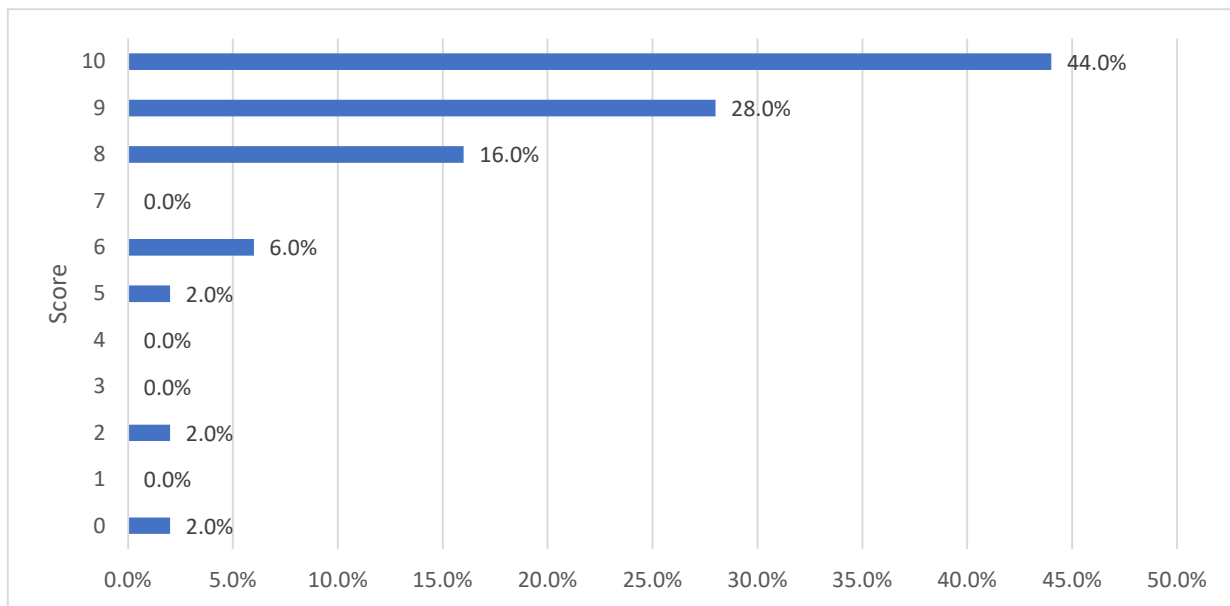
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	0	1	0	0	1	3	0	8	14	22

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent
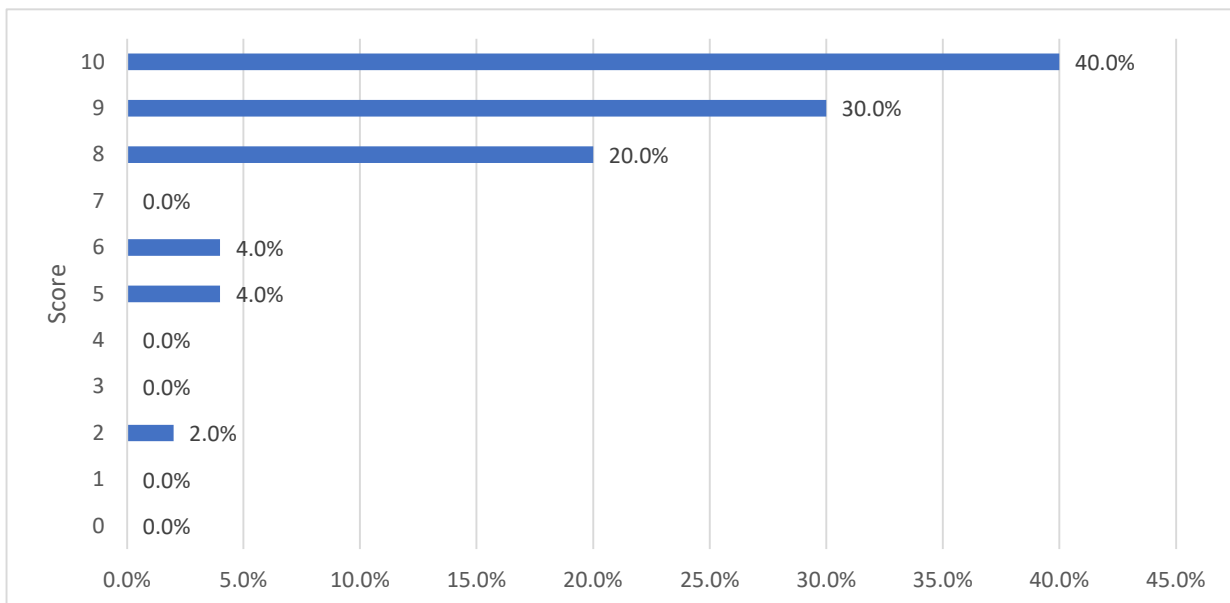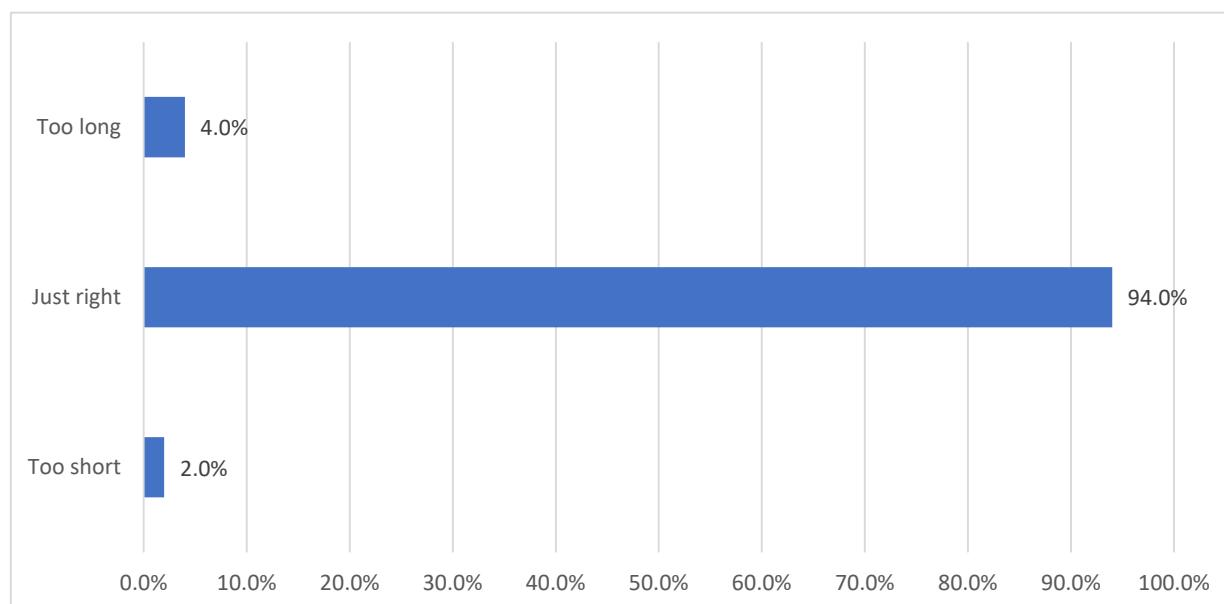

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	2	2	0	10	15	20

Q7: The amount of text for this module was:

Response	Too short	Just right	Too long
Count	2	46	2

Q8: The study time estimated for this module was:

Response	Too short	Just right	Too long
Count	1	47	2

Q9: What are the three best features of this module for you?

Very informative
- Overview to the importance of carefully excluding differencial diagnosis - Syndrome of Blau -The possibility to revise different past modules
Content, questions, approach
Everything is ok
good discurssions
good
Too complicated for understading
Presentation of de diseases in comparison, well description of acute fhase reactants and tables
Advanced learning Lucid Detail information
How it s organized and summarized But it s a lot of information, in a very superficial way, and confusing Interactive clinical cases were interesting
easy to read, practical, images
Content of subject
Self assessment questionnaire, podcast, summary
organitazion
Easy to follow with increasing knowledge, interesting content, enhances learning
Nice interactive cases, interesting self-assessment, synthetic
Good
interactive clinical cases
Very interesting clinical cases! Test. Tables with information.
Details on acute phase reactants
differentials interactive case images
interactive cases self assessments questions helped with the understanding of a good differential diagnosis
VERY ELABORATE CONTENT
Simple
Summary, video and podcast
good, easy, comprehensive
clear concise information
Summary Quiz Podcast
complete, comprehesive ,
background for rare differential diagnosis conditions, review of the rheumatologic conditions previously seen, comprehensive clinical picture
summary
Good approach to differential diagnosis for fever, rash, arthritis

good material logical presentation succinct
clinical acses
cases
interactive cases Detailed explanation of few topics Podcast summary
Good layout of material
very long

Q10: Please give any suggestions or comments here

Clincial bullet points of differenciation from other conditions
More elaborative chapters can be included
Pherahaps combine the podcasts with a pp-presentation, it wil be easier to focus when you can look AND listen. It is easy to get lost when just listening to a complex topic. I also missed the self assesements at the end of each different section.
more information
please give us a transcript of podcast
Convert into vedio
A little more explanation of the differential diagnosis of each

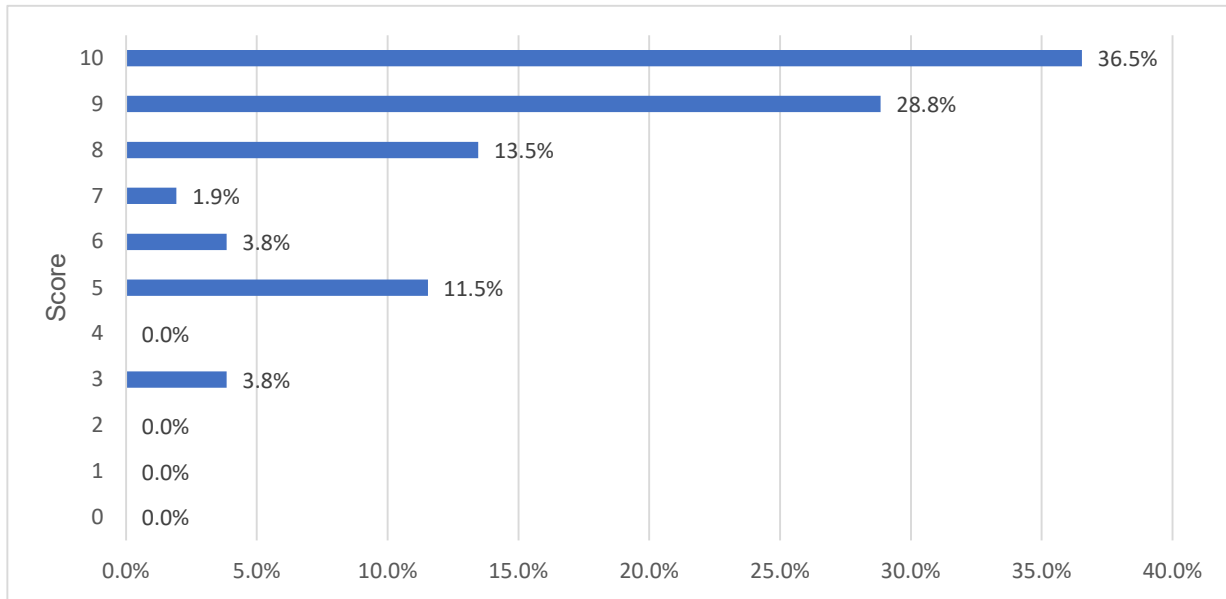# Module 10 - Different Diagnosis 2: Non inflammatory causes of

Number of survey participants: 52

Survey participants were asked to give a score between 0 to 10.
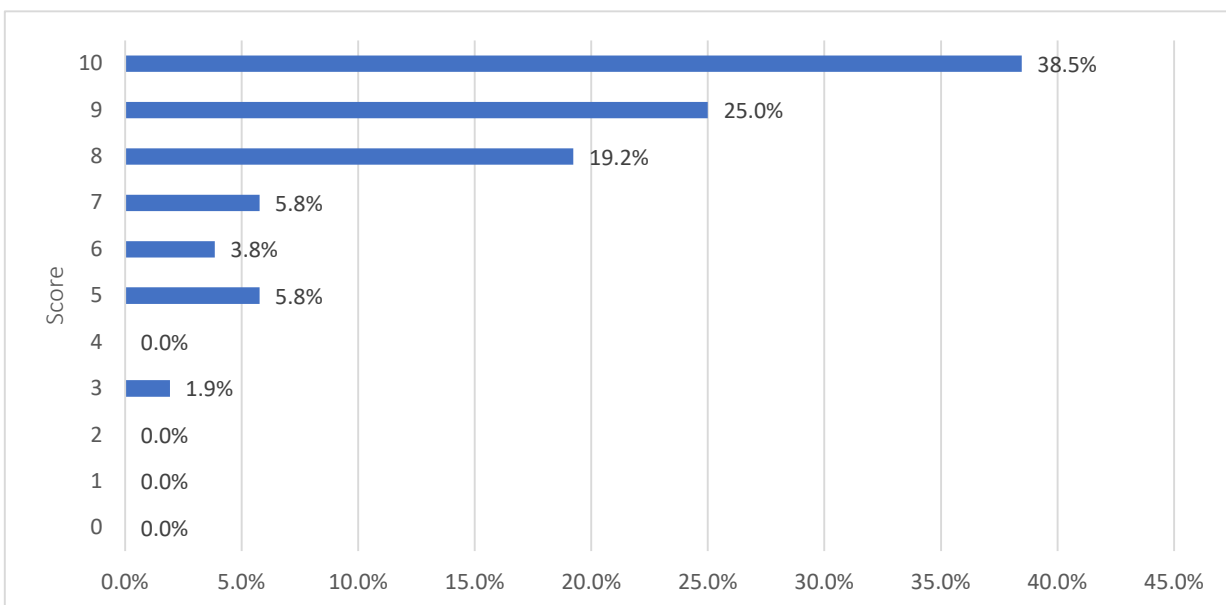0 being very poor.
10 being excellent.
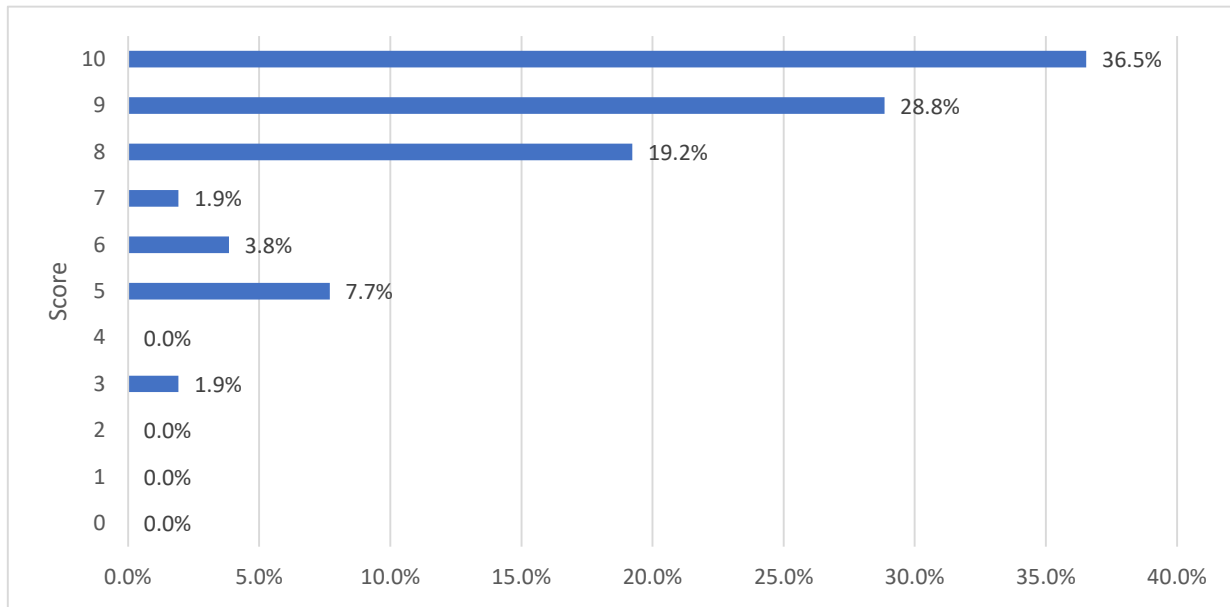
Q1: The module was very well organised

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	2	0	6	2	1	7	15	19

Q2: The learning objectives and actual teaching content matched well

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	3	2	3	10	13	20

Q3: Overall the learning material was well presented and clear

Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	4	2	1	10	15	19

Q4: The assignments and questions for reflection were very helpful to better master the topic
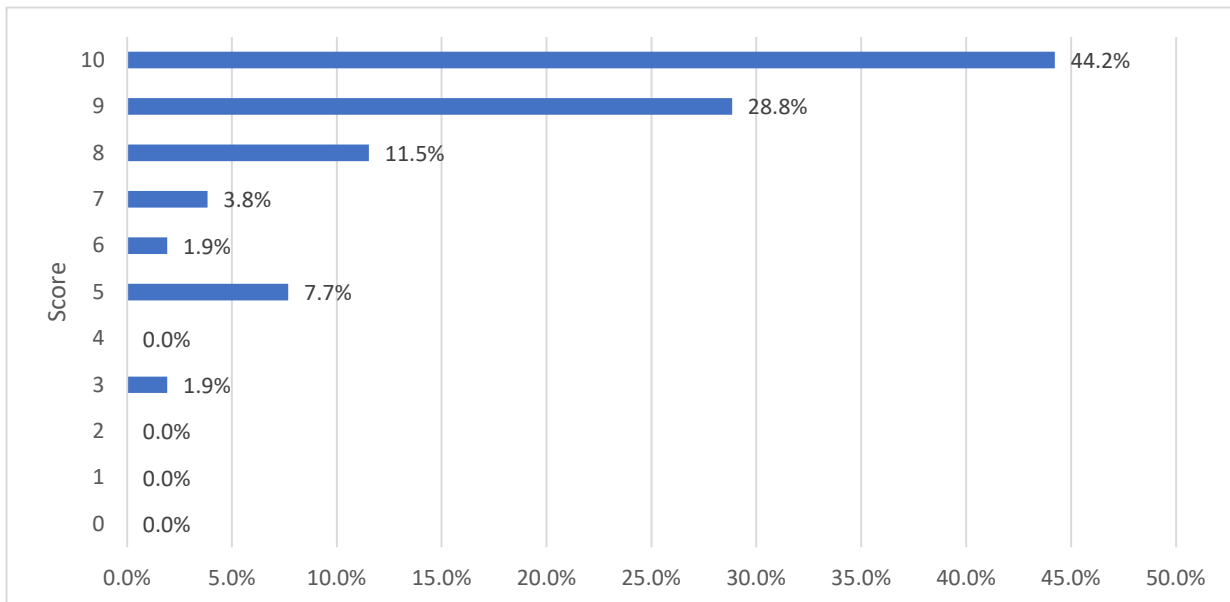
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	4	1	2	6	15	23

Q5: **The self-assessment questions at the end really helped me to test my knowledge about the topic**
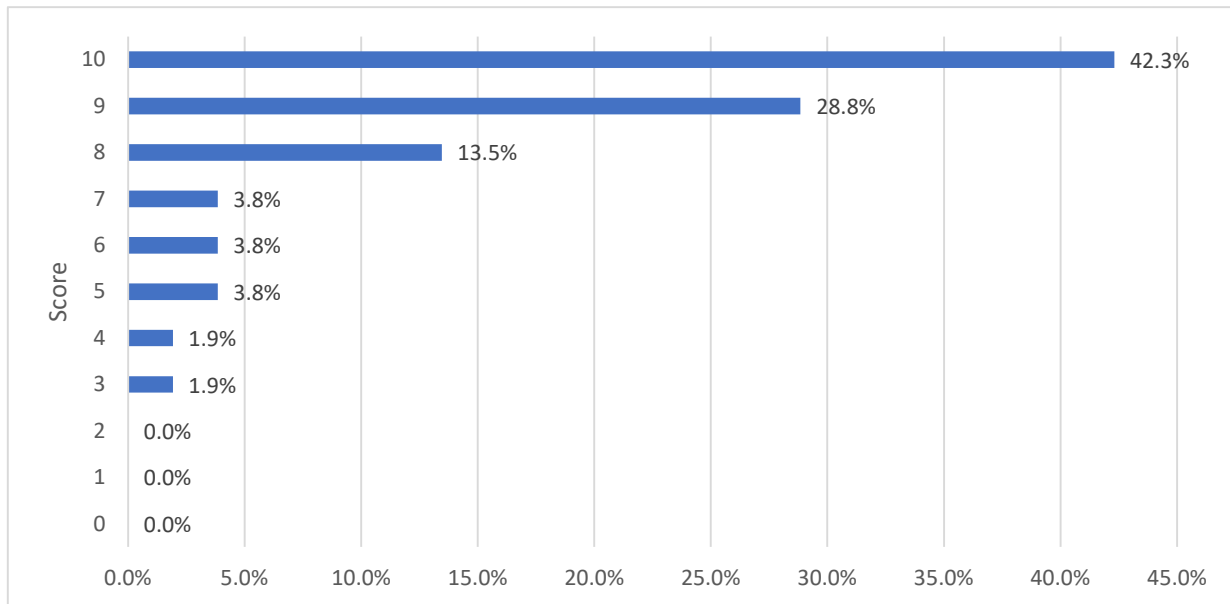
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	1	2	2	2	7	15	22

Q6: **The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent**
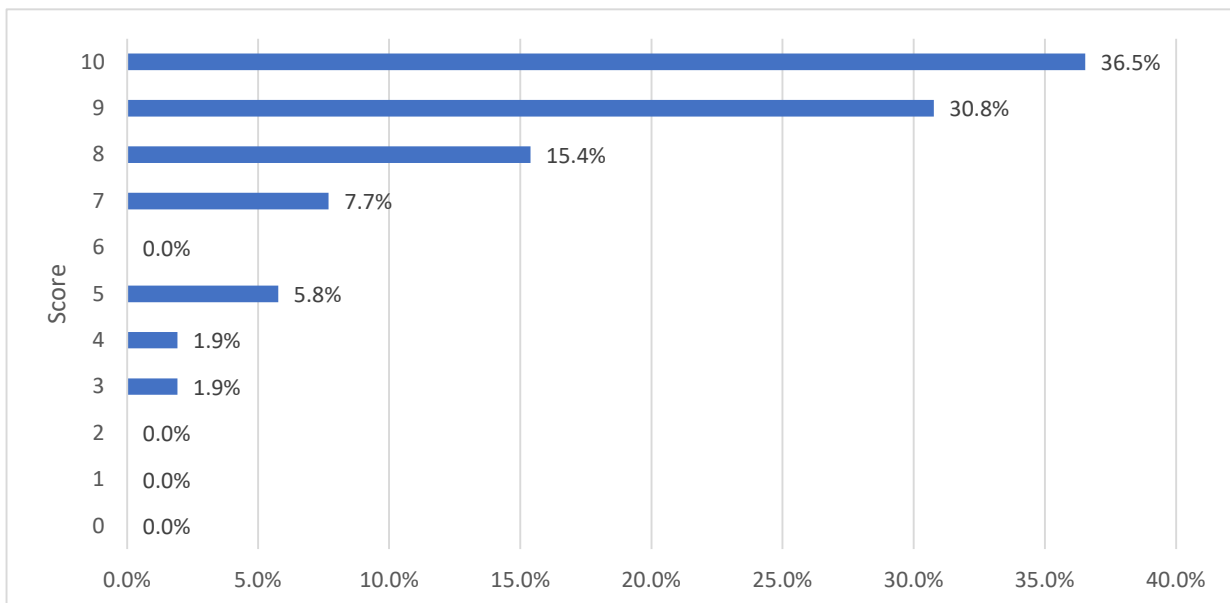
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	1	3	0	4	8	16	19

Q7: The amount of text for this module was:
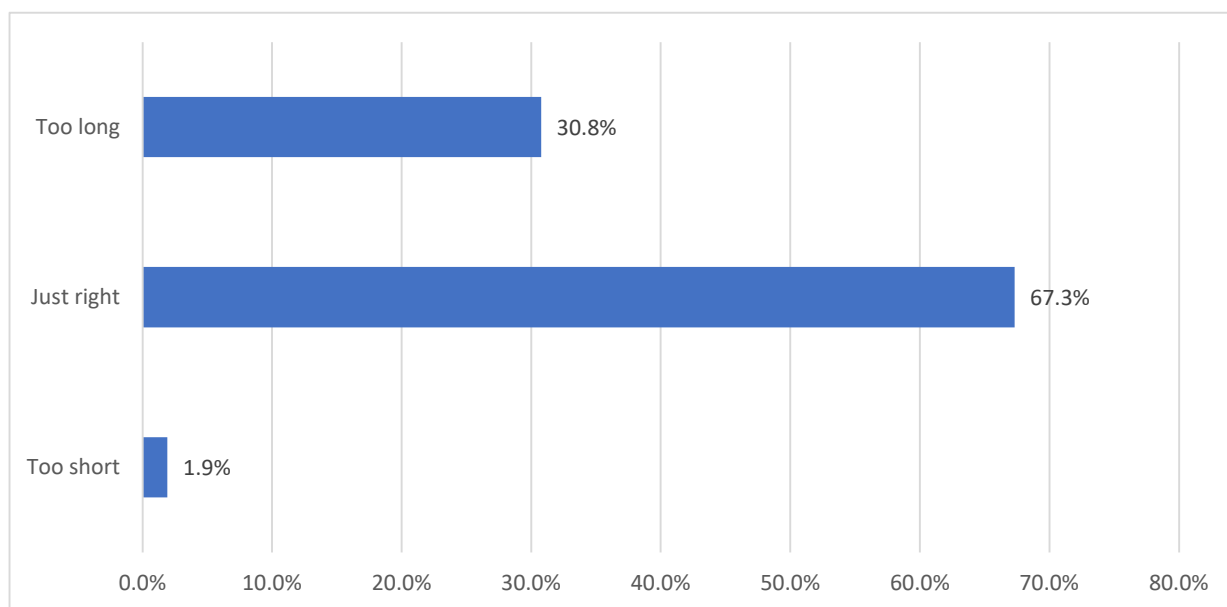
Response	Too short	Just right	Too long
Count	1	35	16

Q8: The study time estimated for this module was:
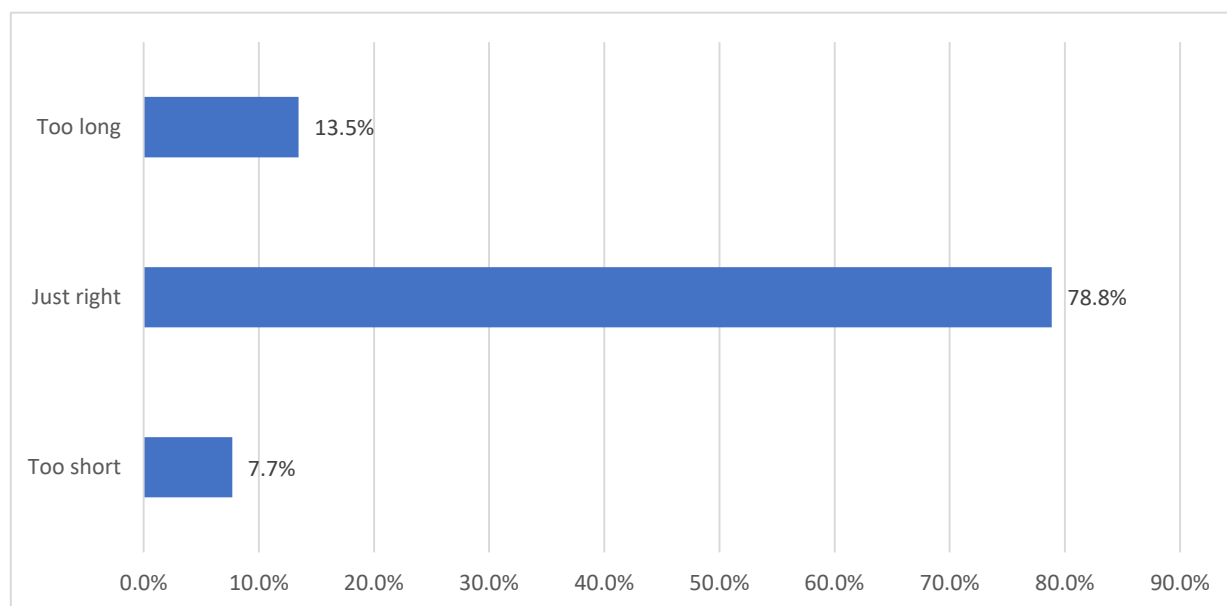
Response	Too short	Just right	Too long
Count	4	41	7

Q9: What are the three best features of this module for you?

pratical, images, easy to read
Summary Podcast Interactive case
informative, easy to understand, collective.
Podcast, clinical cases, literature
clear concise information
Podcast , summary
Images Osteoporosis rare disorders
complete, comprehensive , databased
good easy comprehensive
repetitions in basic, intermediste and advanced sessions
Interesting, easy to follow, good progression of knowledge
-effusion in joints and test to rule out -Fabry disease -Growth pain
Contect; organization Clearness
precise, concise, precise, concise,
The case studies
clinical photographs Detailed discussions of rare topics Interactive cases with feedback.
10 interactive sessions 2) assessment 3) in depth discussions
desorganizated
interactive questions self assessment questions highlights the important conditions
clinical cases
excellent content
Relavent information in a nice manor
Elaborative Comprehensive Lucid
Differentials, content, questions
diff diagnosis with conditions I didn't know before, helpful images, interactive cases very useful
interactive clinical cases
Presentation of growth pains Hypermobiliry syndrome Very well oragnised material overall
Synthetic diseases description
Study material PPT presentation Interactive sessions

Interactive cases The different chapters included Osteoporosis in children
Osteoporosis video, clinical cases, questions
Well organized
clinical cases
Good Well structured Comprehensive
Advanced learning and intermediate learning had a lot of text overlap Basic and intermediate were almost same with difference in just the assessment
The disorders were well chosen and described but it was very anyoing to read the same thing 3 times....
Awesome MCQS
good

Q10: Please give any suggestions or comments here

organization
It was very repetitive to just add some new information to the same text. The interactive cases where you were asked to rank several options was not time well spent. It was not obvious which option you had wrong (one was enough to not pass to the next question) so you were just guessing 2 more times on order to be able to move on.
Maybe there were too many repetitions
keep it up
As it is a difficult topic, more slides of information is needed
There is 80% the same information in different levels - basic, intermediate, advance. It would be better without the repetition with the same text. It was ok without it in all previous modules, when the new levels had only new information and sometimes very short summary from basic part. It would be better with photos, MRI, CT and other visualization of diseases.
Very repetitive information
Sad to watch as Rolando passed away recently.
PLEASE WE NEED A TRANSCRIPT OF PODCASTS!!
Repetitive content is there in basic, intermediate and advanced learning.
More multimedia