

Survey Analysis:

12th EULAR Online Course on Systemic Sclerosis

Total number of learners: 79

Survey format: Participants are asked to rate on how much they agree with the statement on a scale of 1 to 10; 10 being the best score.

Quicklinks:

Module 1 – Introduction module

Module 2 – Pathogenesis

Module 3 – Skin involvement

Module 4 – Peripheral vascular

Module 5 – Heart involvement

Module 6 - Interstitial lung disease

Module 7 – Pulmonary arterial hypertension

Module 8 – Gastrointestinal involvement

Module 9 - Kidney involvement

Module 10 – Musculoskeletal involvement and disability

Module 11 – Treatment

Module 12 – Research tools and treatment development

Module 13 – Sex and reproduction



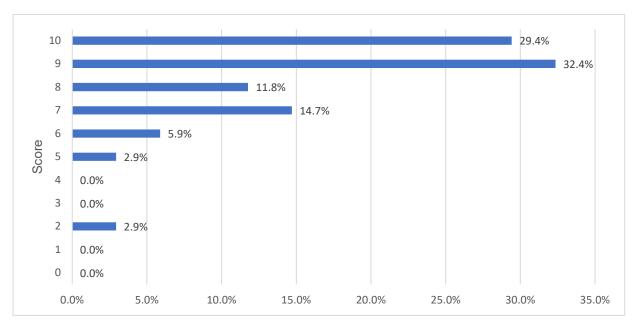
<u>Module 1 - Introductory module (definition, classification, epidemiology)</u>

Number of survey participants: 34

Survey participants were asked to give a score between 0 to 10.

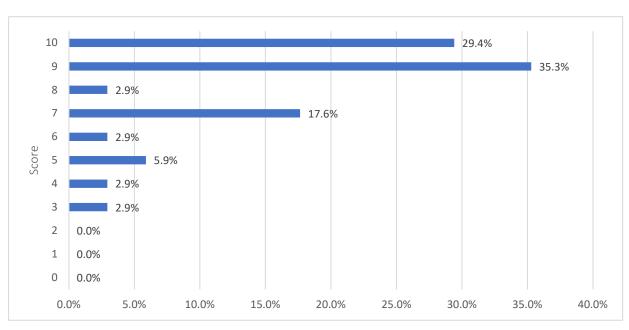
0 being very poor; 10 being excellent.

Q1: The module was very well organised



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	1	2	5	4	11	10

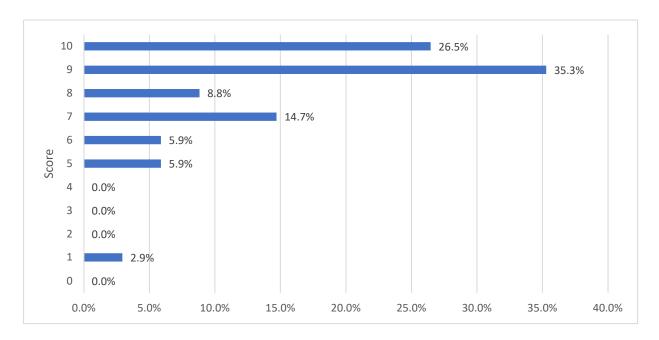
Q2: The learning objectives and actual teaching content matched well



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	1	2	1	6	1	12	10

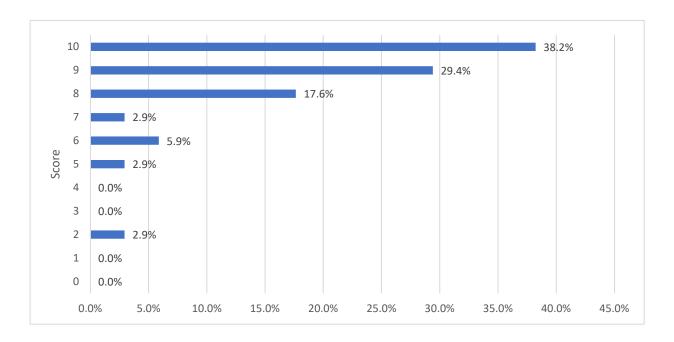


Q3: Overall the learning material was well presented and clear



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	0	0	0	2	2	5	3	12	9

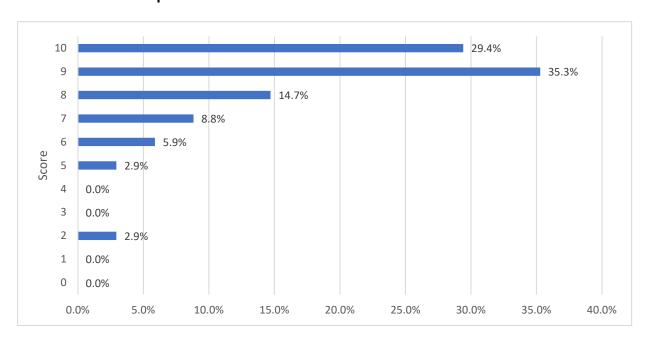
Q4: The interactive cases were very helpful to my practice



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	1	2	1	6	10	13

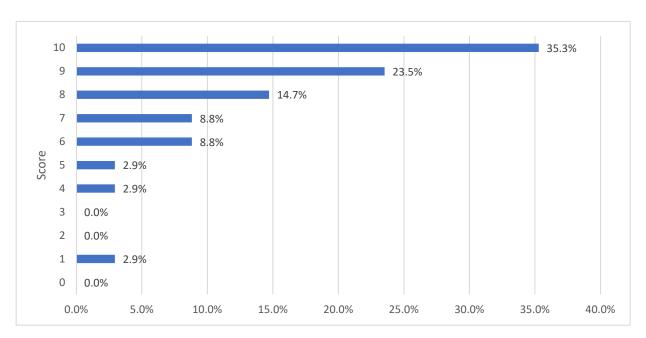


Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	1	2	3	5	12	10

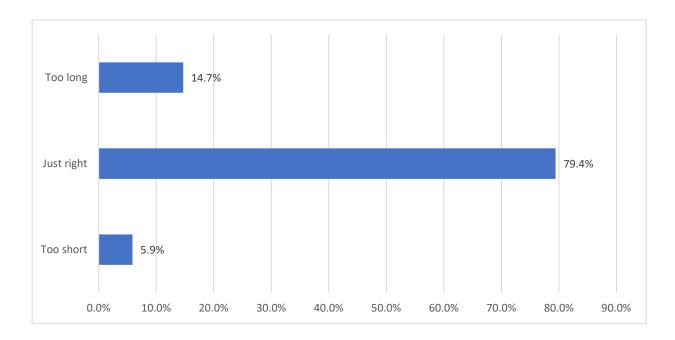
Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	0	0	1	1	3	3	5	8	12

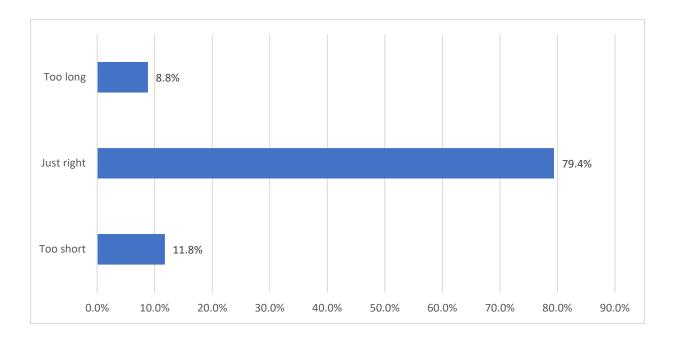


Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	2	27	5

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	4	27	3

Q9: What are the three best features of this module for you?

Cases are very helpful

Self assessment questions are very good

Images and graphs

Sine scleroderma part is so helpeful

Comprehensive tables outlining auto-antibody patterns, differential diagnosis

Very nice video on ssSSc

Interesting interactive cases

Clear, complete and helpful

TOO SHORT

The course was well structured, practical and clear.

The whole module was excellent.

Topic about Ssc Sine scleroderma

Differential diagnostics

The red flags for very early disease onset of SSc

Interactive cases final test

Autoantibodies, ScS sine scleroderma, Epidemiology

Relevant clinical details

Good introduction even to those who are very familiar with the disease

I liked the way how the classification criteria were presented

Content, complexity, and clinical images.

Tables about the antibodies

Structure of this module

Resume of the differential diagnosis of scleroderma like diseases

Interactive cases

Module was very well organised

Overall quality of the images/graphs

Claro, escueto y breve

Interesting information

Many schematic pictures

Visibility in clinical cases

Autoantibody tables very nice and succinct

Quizzes to test knowledge

SSc mimics info and pictures

Up to date information

Excellent graphs and images

Good connection with every day practice

Length

Clinical cases

The self-assessment questions, the interactive cases and the images.

Scleroderma sine syndrome

THE INTERACTIVE CASES, THE CONTENT OF THE MODULE AND THE VIDEOS

Very rich

I have learned a lot of things

Video was very good

Q10: Please give any suggestions or comments here:

The technical format of the module is a bit poor
--

The website isn't very smooth with interactivity (the design itself).

MORE DETALIES

Too long it's a 10 hours not 5 hours

I found the SSc since scleroderma information a little confusing

Please, upload the pdfs for the text of each module



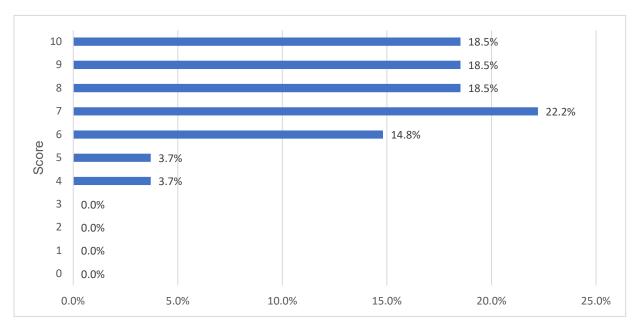
Module 2 - Pathogenesis

Number of survey participants: 27

Survey participants were asked to give a score between 0 to 10.

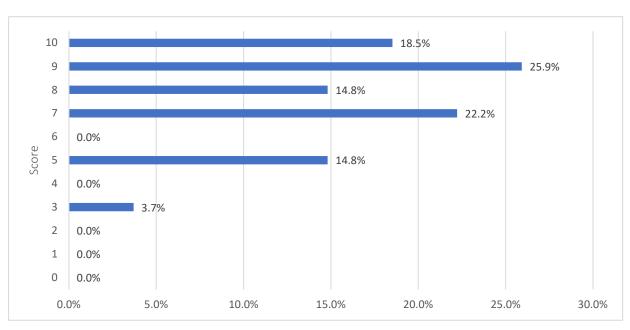
0 being very poor; 10 being excellent.

Q1: The module was very well organised



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	1	4	6	5	5	5

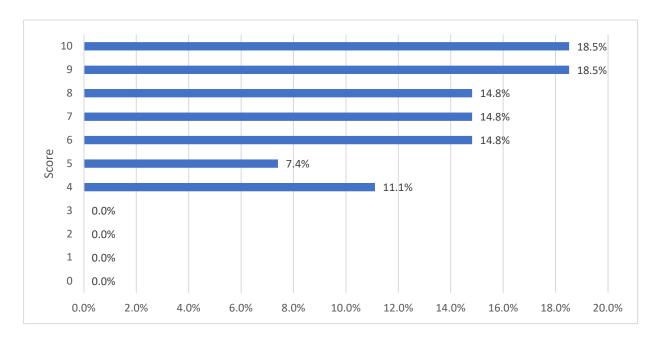
Q2: The learning objectives and actual teaching content matched well



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	4	0	6	4	7	5

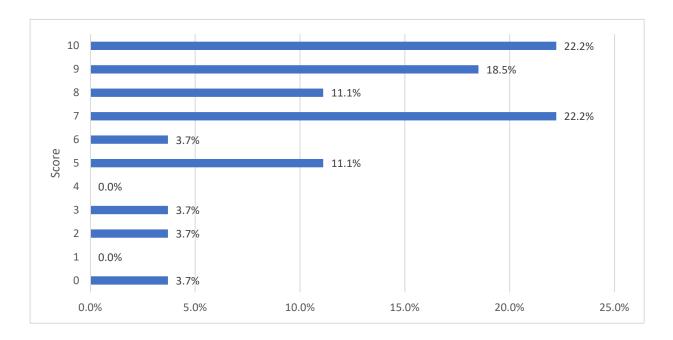


Q3: Overall the learning material was well presented and clear



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	3	2	4	4	4	5	5

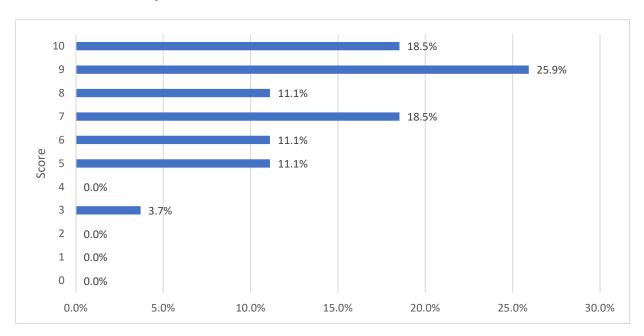
Q4: The interactive cases were very helpful to my practice



Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	0	1	1	0	3	1	6	3	5	6

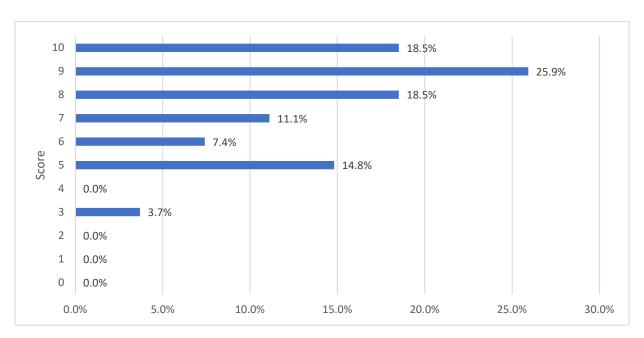


Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	3	3	5	3	7	5

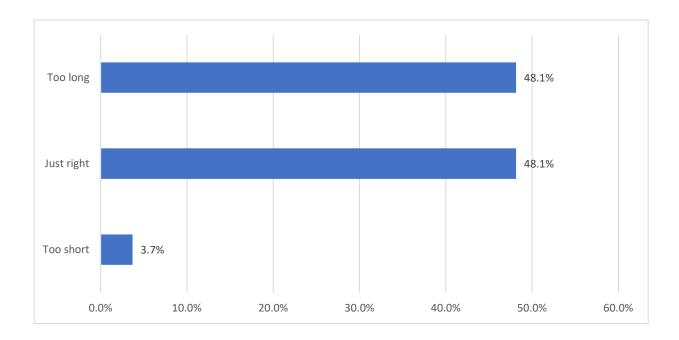
Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	4	2	3	5	7	5

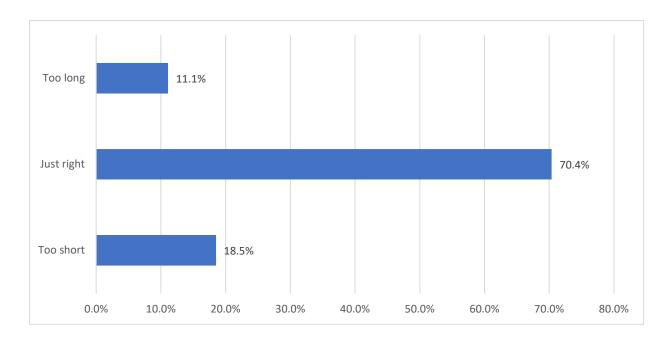


Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	1	13	13

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	5	19	3

Q9: What are the three best features of this module for you?

It gives a detailed idea of the pathogenesis which is truly fascinatin for a clinician.

The lectures in the in-depth discussion sections.

The diagrams and tables used to present data.

The self-assessment sections being all-encompassing.

Organized

The diagrams

The autoantibodies and its clinical correlation. The way it's summarized.

genetic, biomarkers and practical using

Linking some information with clinical trials/clinical assessment

Possible ways of developing the disease very diversely debated

Not very practical

Research ideas for the future

Autoantibodies

Genetics

Pathogenesis

Useful in understanding the disease pathology

Good graphics

Up to date information

Presentation of current data

Different phenotypes according to the ANA type found

Direct and indirect evidence from the nature to cellular mediation of SSc

Internal alteration in SSc

Everything was excellent. Congratulations.

Organization

Pathophysiology explanation

ΑII

Short

Detailed content

Quite simplified

Helpful figures and tables to better understand this very detailed and specific topic

Helpful video

Q10: Please give any suggestions or comments here:

Provide us with downloadable material in pdf, so it may be easier to read and study all the information.

A video pathogenesis

Sometimes I felt overwhelmed reading the text about genetics, especially towards the end of the module. I appreciate that it is intended to be advanced but I felt perhaps the way it was presented as a block of text could have been easier on the eyes (personally).

I would recommend adding close caption or transcript to all videos.

Please check question 1, third question of the self-survey. The answer that needs to be selected per the system does not match the response text:

The patient wants to know why her skin is becoming tight. Which of the following statements is correct?

Answer that needs to be selected: Fibroblasts from SSc patients are only activated in the presence of exogenous stimuli. Correct per response text: Wnt-, Notch and hedgehog signalling all have been shown to be activated in SSC and stimulate fibroblast activation and collagen release in SSc.

It would be helpful if you would also tell about the various inflammatory mediators or pro fibrotics which are therapeutic targets both in practice and research

In my opinion there is a mistake in module 2 self assessment, question 3 the right question is the one with Wnt...



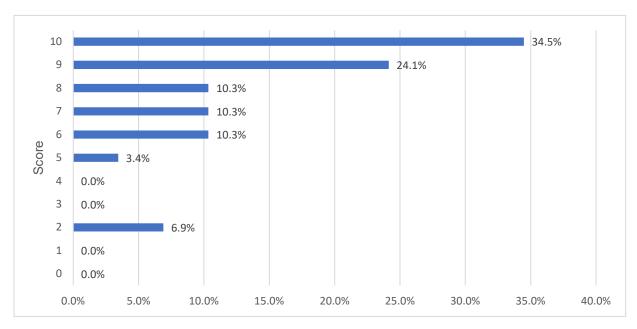
Module 3 - Skin involvement

Number of survey participants: 29

Survey participants were asked to give a score between 0 to 10.

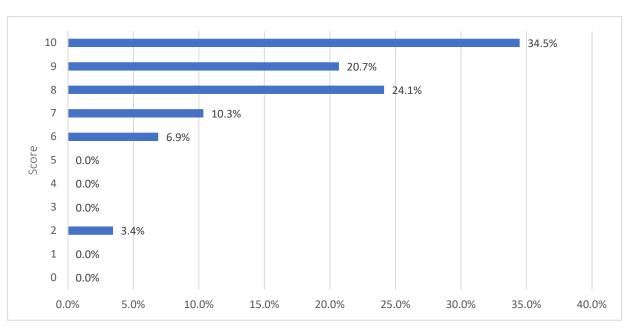
0 being very poor; 10 being excellent.

Q1: The module was very well organised



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	2	0	0	1	3	3	3	7	10

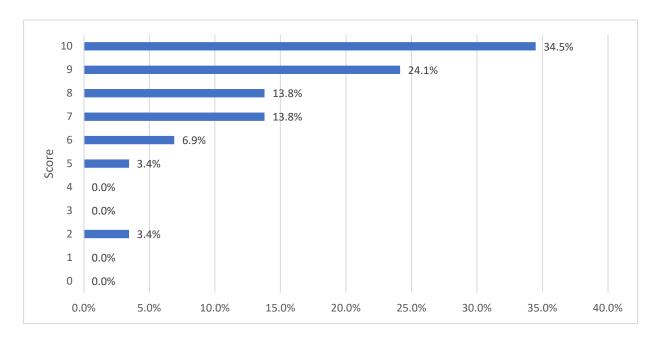
Q2: The learning objectives and actual teaching content matched well



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	0	2	3	7	6	10

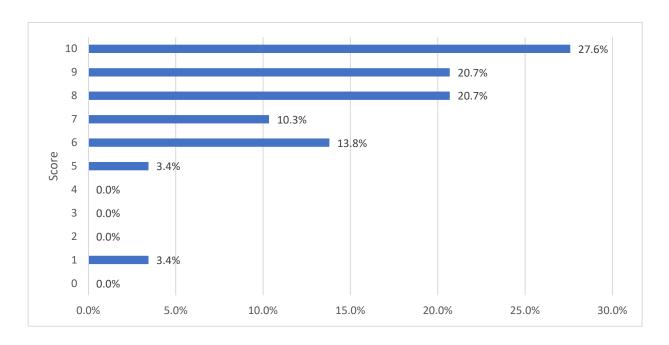


Q3: Overall the learning material was well presented and clear



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	1	2	4	4	7	10

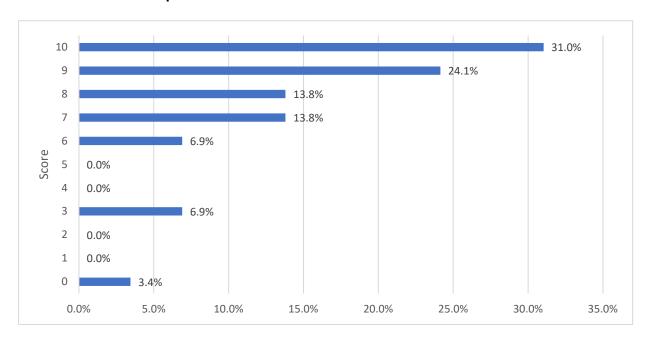
Q4: The interactive cases were very helpful to my practice



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	0	0	0	1	4	3	6	6	8

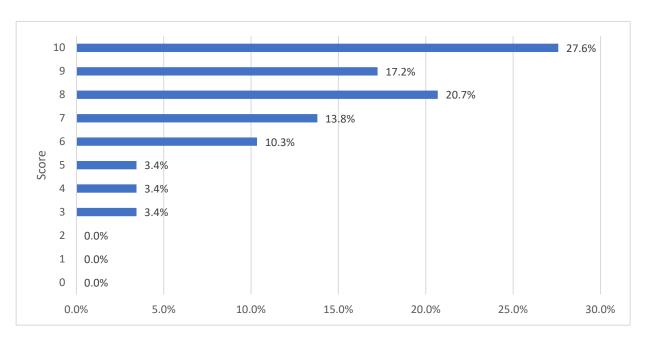


Q5: The self-assessment questions at the end of each section really helped me to master the topic



Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	0	0	2	0	0	2	4	4	7	9

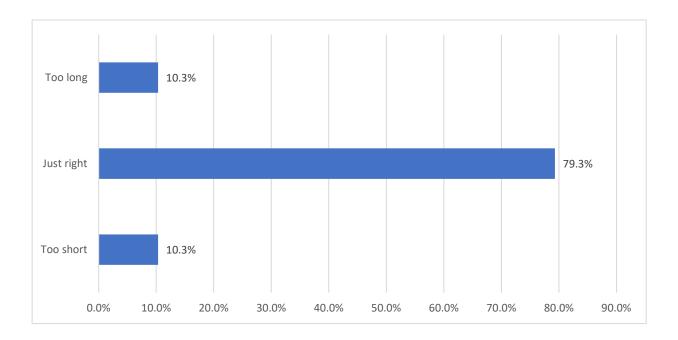
Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	1	1	3	4	6	5	8

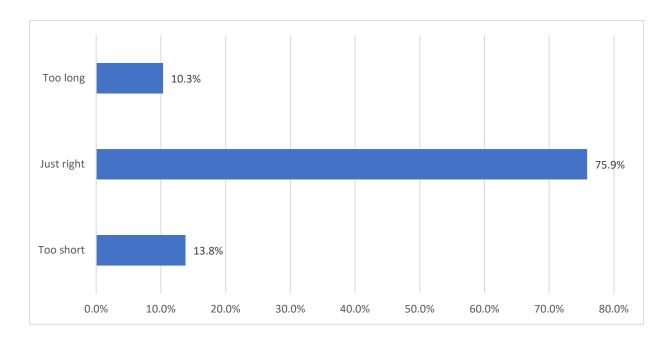


Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	3	23	3

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	4	22	3

Q9: What are the three best features of this module for you?

Video about MRSS assessment

Tables

Current presentation of data

Good

The images

The way it explained the classification of the different types of localized esclerodermia

The table explaining the differential diagnosis algorithm

Case report videos with many different clinical examples

Relatively short and concise

Rehearsal of the information from the previous course

Examples from dermatology

Revealing images

Good

Clear, wll organized, Interactive cases

AII.

mRSS assessment

Therapeutic options.

Interactive cases

Practical points in differential diagnosis

Good quality images

Real-life clinical case scenario

Very interesting

Video is great

None

Images, ables, clinical cases

Clinical presentation of sclerodermia like disease

Physic examination of the skin in SSc (for the Rodnan score)

Assessment of the disease activity (algorythm+++)

Nothing special

Everything was excellent. Congratulations.

Organization

The pictures and flow diagrams

The in depth discussion video

The broad information about the differentials

Interactive cases

Q10: Please give any suggestions or comments here:

More detailes

The sound level in the video is very low.



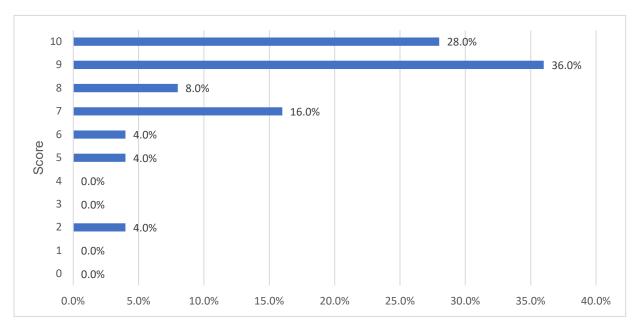
Module 4 - Peripheral vascular

Number of survey participants: 25

Survey participants were asked to give a score between 0 to 10.

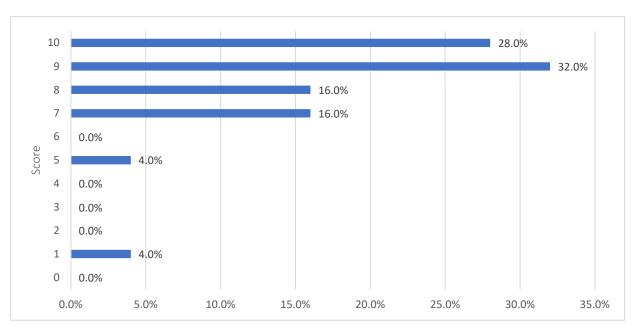
0 being very poor; 10 being excellent.

Q1: The module was very well organised



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	1	1	4	2	9	7

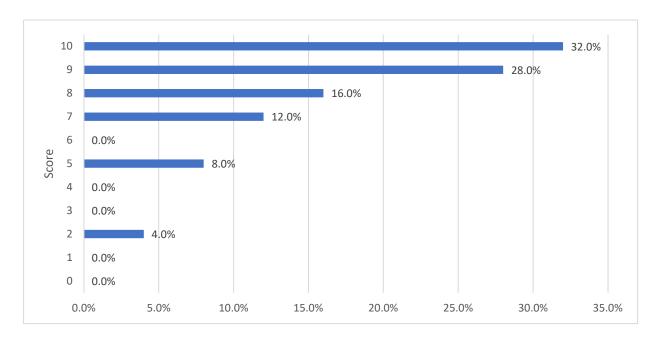
Q2: The learning objectives and actual teaching content matched well



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	0	0	0	1	0	4	4	8	7

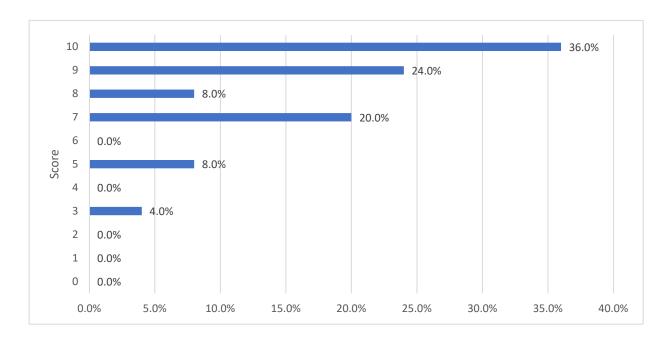


Q3: Overall the learning material was well presented and clear



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	2	0	3	4	7	8

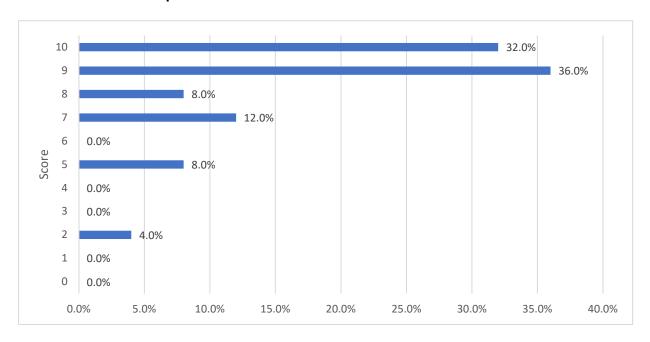
Q4: The interactive cases were very helpful to my practice



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	2	0	5	2	6	9

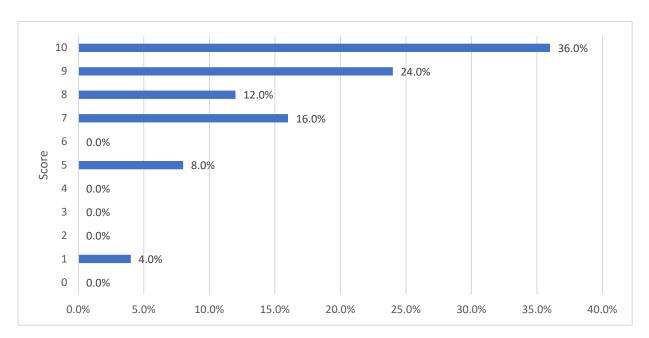


Q5: The self-assessment questions at the end of each section really helped me to master the topic



s	core	0	1	2	3	4	5	6	7	8	9	10
С	ount	0	0	1	0	0	2	0	3	2	9	8

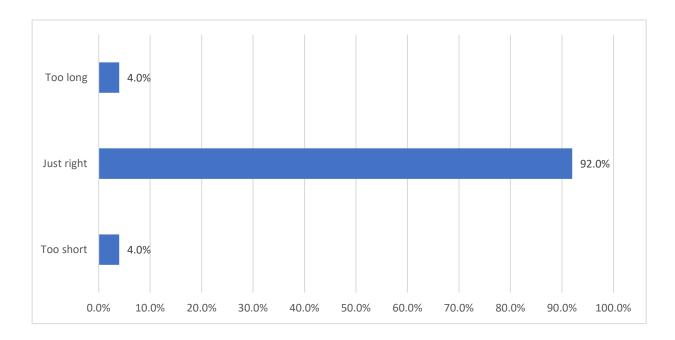
Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	0	0	0	2	0	4	3	6	9

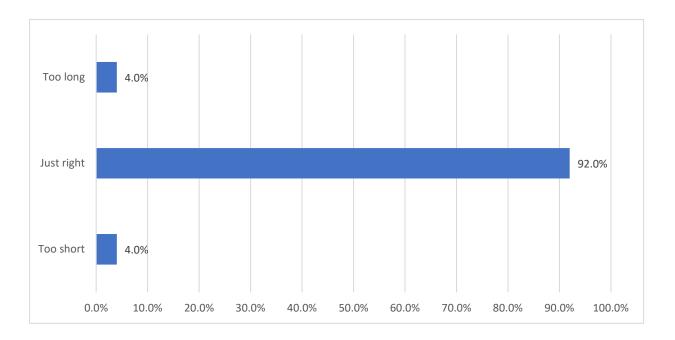


Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	1	23	1

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	1	23	1

Q9: What are the three best features of this module for you?

Nice Content Cases interactivity NFC content Nice interactive clinical cases Very good inside in cappilaroscopy Good review in DU approach Capillaroscopy Video Interactive case Very nice video on capillaroscopy Slides, questions no comments The interactive clinical cases. The capillaroscopy tutorial. The holistic and practical quiz at the end. Useful Interesting Practical The IDD, different assessments and the interactive cases FileIDD1: Assessment tools of microcirculation Clinical cases, table, figures Differences between primary and secondary RP Capillaroscopy interpretation Side effect of the drugs used in SSc for treatment of RP/DU helpful, organized, comprehensive

Q10: Please give any suggestions or comments here

Everything was excellent. Congratulations.

AII.

More details and practical treatment



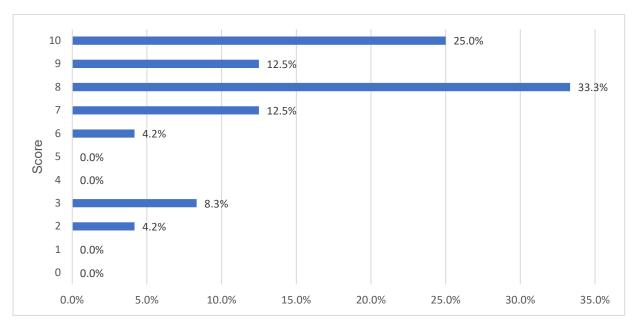
Module 5 - Heart involvement

Number of survey participants: 24

Survey participants were asked to give a score between 0 to 10.

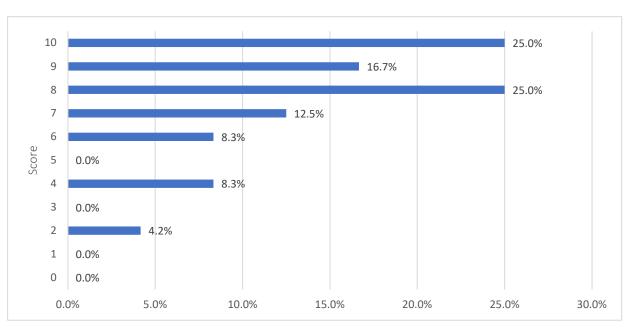
0 being very poor; 10 being excellent.

Q1: The module was very well organised



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	2	0	0	1	3	8	3	6

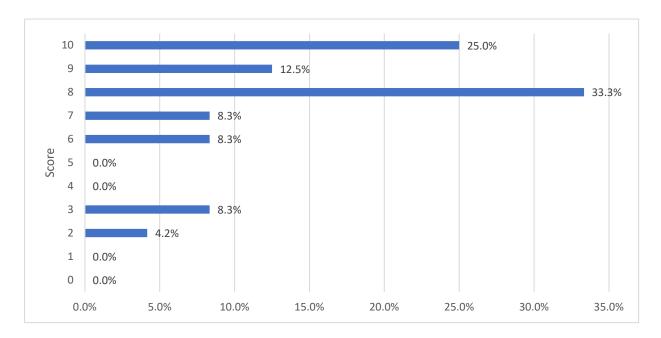
Q2: The learning objectives and actual teaching content matched well



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	2	0	2	3	6	4	6

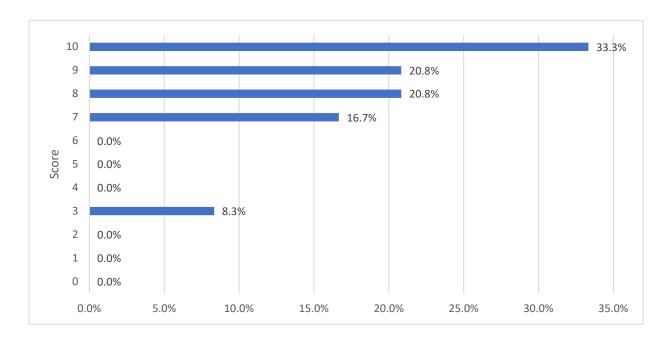


Q3: Overall the learning material was well presented and clear



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	2	0	0	2	2	8	3	6

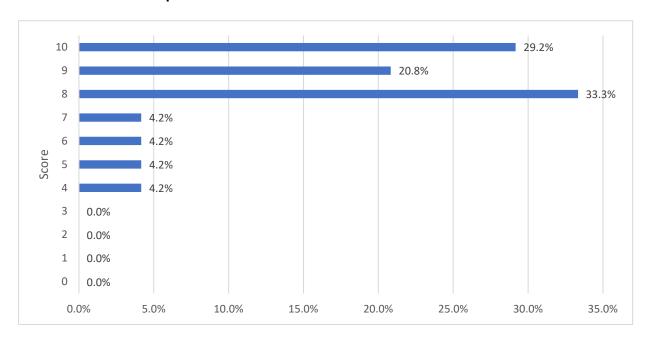
Q4: The interactive cases were very helpful to my practice



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	2	0	0	0	4	5	5	8

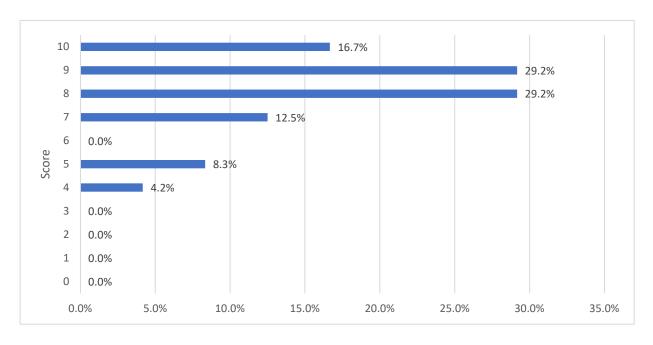


Q5: The self-assessment questions at the end of each section really helped me to master the topic



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	1	1	1	8	5	7

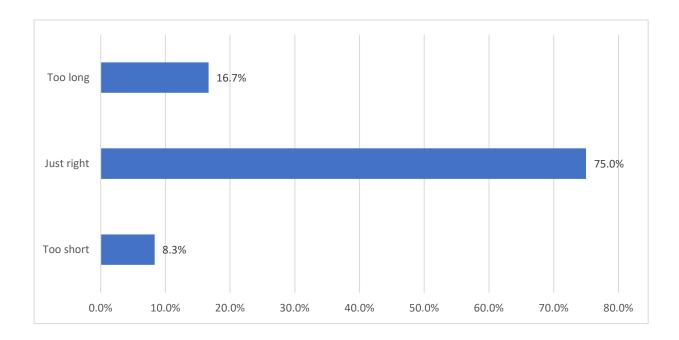
Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	2	0	3	7	7	4

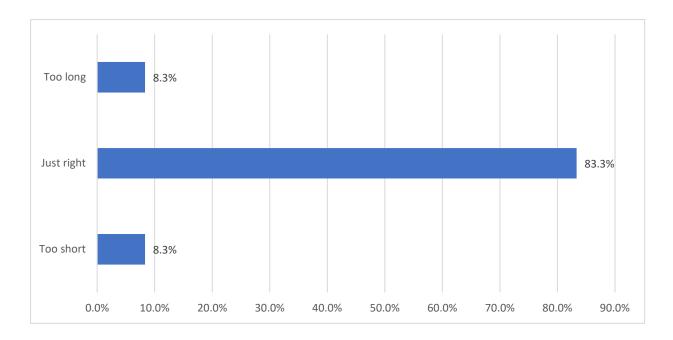


Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	2	18	4

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	2	20	2

Q9: The study time estimated for this module was:

More dedetails please

Useful

Echocardiographic and cardiological data were briefly presented

Very interesting practical cases

Overview of diastolic dysfunction in SSc and management

Management of trouble rythm in SSc

Assessment in SSc PH

Simple explanations

Video

The physiological explanations with regards to diastolic dysfunction.

The information about echo parameters and cardiac MRI which cannot be found explained so easily elsewhere in literature.

The relevant quiz questions.

Interactive cases and self-assessment

Interactive cases

Cases, theory, tables

Good

All.

Comprehensive, helpful, complete

Understanding the importance of heart involvement in SSc

Good review of the heart evaluation (especily cardiac MRI)

Treatment consequences of heart involvement

Take home summary bullets, case report video

Everything was excellent. Congratulations.

The self assessments, charts in the chapter, the overall overview

Q10: Please give any suggestions or comments here:

Very heavy text, lectures difficult to digest.

We need more details.

From my point of view it was a little bit too much details of

echocardiography for a rheumatologist (especially numbers).

The cardiologist from our team is the one that will provide the conclusion of the echocardiography.

I think a more comprehensive discussion instead of

initial intermediate and advanced learning would be more benificial

More details and explanations about pulmonary hypertension



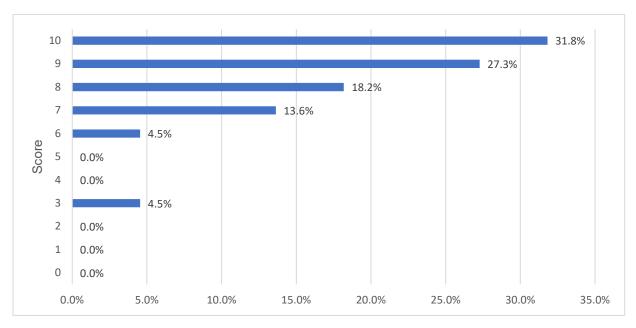
Module 6 - Interstitial lung disease

Number of survey participants: 22

Survey participants were asked to give a score between 0 to 10.

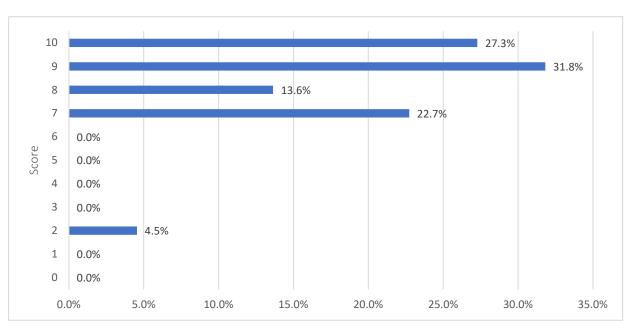
0 being very poor; 10 being excellent.

Q1: The module was very well organised



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	0	1	3	4	6	7

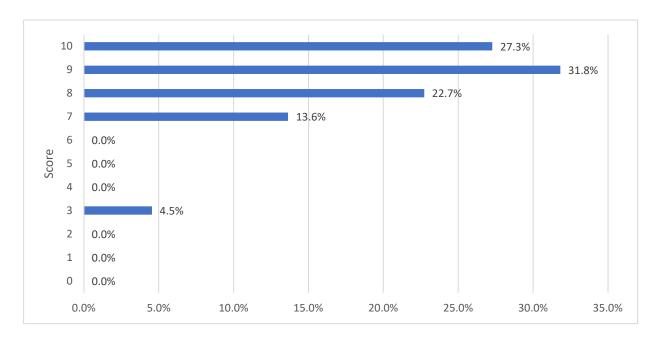
Q2: The learning objectives and actual teaching content matched well



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	0	0	5	3	7	6

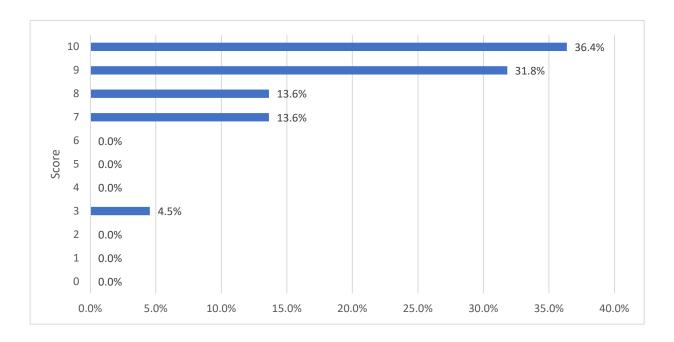


Q3: Overall the learning material was well presented and clear



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	0	0	3	5	7	6

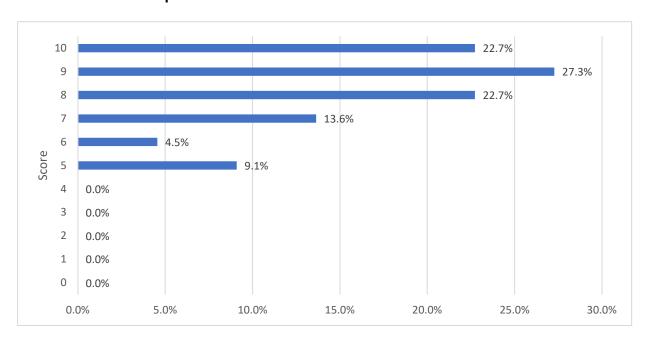
Q4: The interactive cases were very helpful to my practice



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	0	0	3	3	7	8

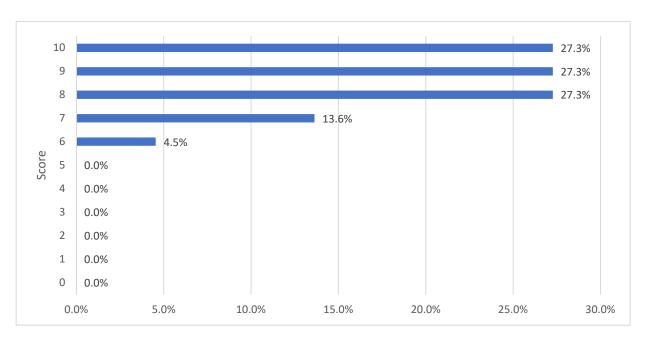


Q5: The self-assessment questions at the end of each section really helped me to master the topic



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	2	1	3	5	6	5

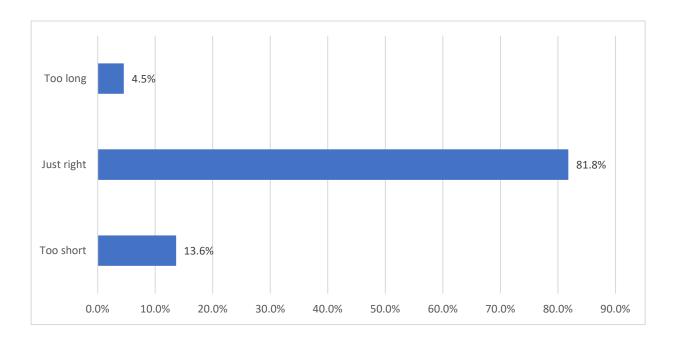
Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	1	3	6	6	6

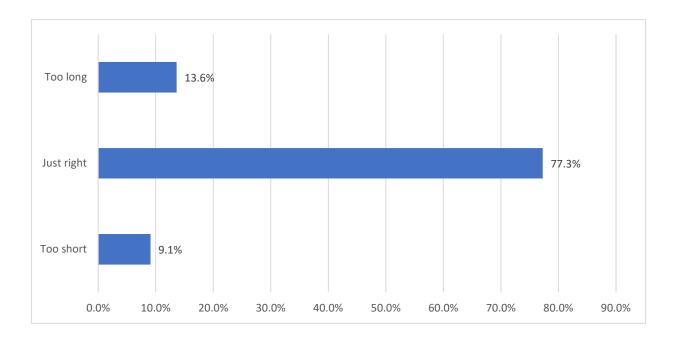


Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	3	18	1

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long		
Count	2	17	3		

Q9: What are the three best features of this module for you?

We need more

Management of ILD in clinical practice (personnalised treatment)

Risk factor of progression of ILD and the SPAR method

Risk factor of developping ILD

Practical

not enough data for more complicated cases

informative with new medicines

Everything

Comprehensive, clear, Evidence-based

Very good interactive cases, which stood as the best part of the module.

Everything was excellent. Congratulations.

cases, prognostic factors, treatments

The videos for the treatment and the modality of monitoring with the clinical cases,

however I expected more explanations on the different treatments

Good

Very well-presented videos, not too exhaustive or detailed

Treatment description strategy

Good review of the lung evaluation

Nice HRCT imagies

Very useful update of the treatment option for lung envolvement

The video presentations - more of them in other modules would be great

The simple explanations of complex concepts

Overall the best module so far - don't have a third best feature sorry

Q10: Please give any suggestions or comments here:

We need more

I think that there is a mistake in the question 4 of the self assessment,

it is also confirmed with the feedback answers given. It leads to confusion. Thank you

Faculty self assessment answers check please

There are some mistakes in the self assessment questions

Please check question 4 in the assessment, the option feedback does not match the response options, and an incorrect answer needs to be selected

(The patient has limited ILD on HRCT. Which other assessment would you use to estimate the severity of the disease in addition to presence of respiratory symptoms,

impaired lung function and severe ILD on HRCT which you already know:)

In the first question of the self-assessment, I selected ILD which according to the explanation is the right answer. However, if you don't tick lung cancer it marks it as wrong.



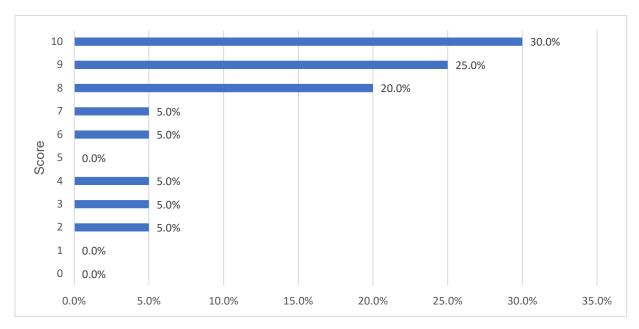
Module 7 - Pulmonary arterial hypertension

Number of survey participants: 20

Survey participants were asked to give a score between 0 to 10.

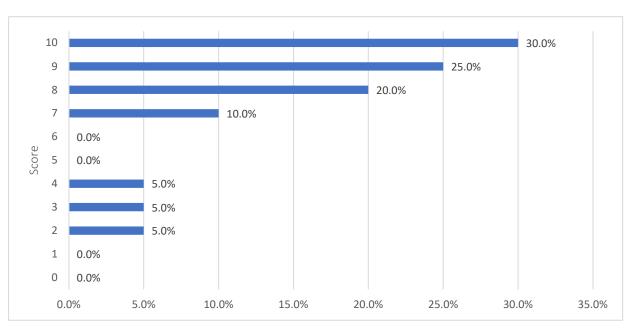
0 being very poor; 10 being excellent.

Q1: The module was very well organised



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	1	1	0	1	1	4	5	6

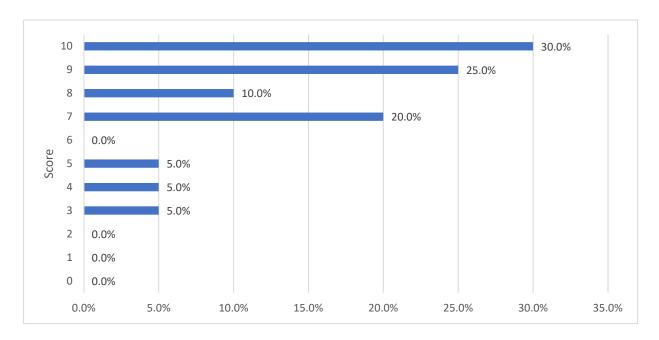
Q2: The learning objectives and actual teaching content matched well



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	1	1	0	0	2	4	5	6

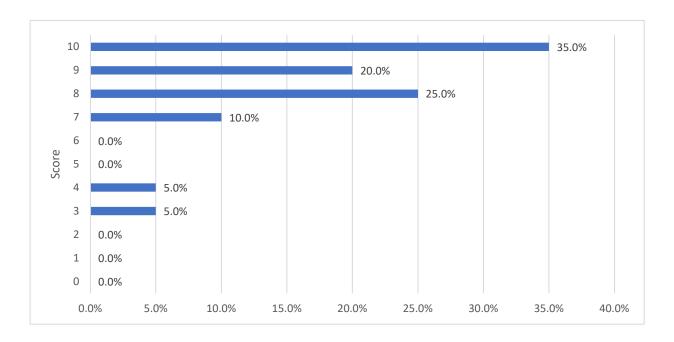


Q3: Overall the learning material was well presented and clear



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	1	1	0	4	2	5	6

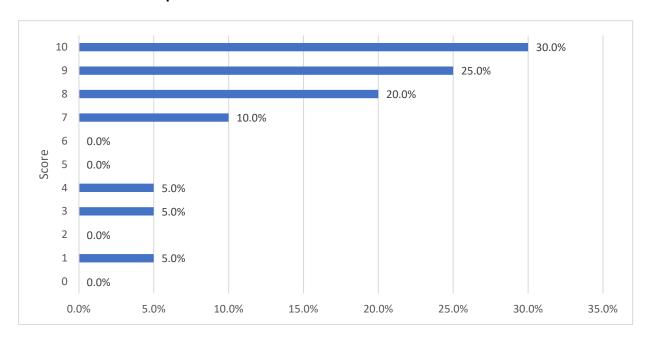
Q4: The interactive cases were very helpful to my practice



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	1	0	0	2	5	4	7

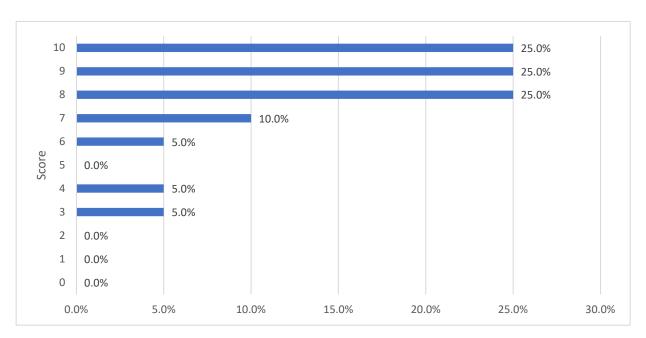


Q5: The self-assessment questions at the end of each section really helped me to master the topic



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	0	1	1	0	0	2	4	5	6

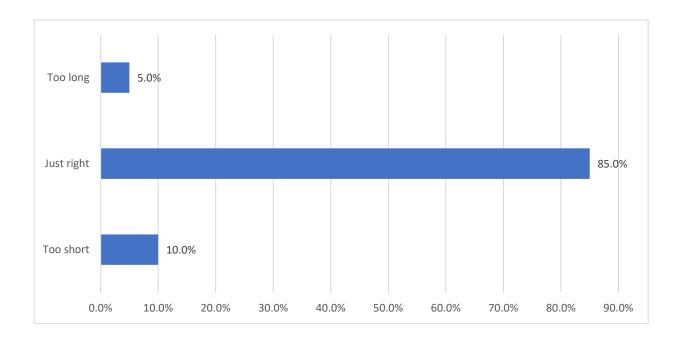
Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	1	0	1	2	5	5	5

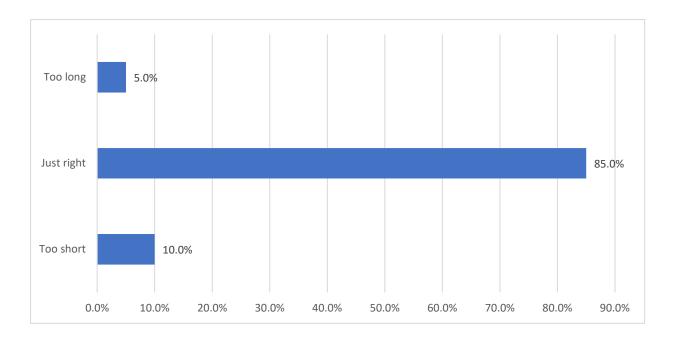


Q7: The amount of text for this module was:



	Response	Too short	Just right	Too long		
ĺ	Count	2	17	1		

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	2	17	1

Comprehensive, clear, complete

Easy detail clear

Caution about the usual PH therapy when there's VOD that can lead to a worsening of the disease by complicate it of pulmonary edema

Triad of diagnostic of VOD

Stratification risk in PAH

The interactive clinical cases

The video explaining the treatment algorithms

The video explaining the diagnostic parameters for PAH

The videos especially IID1 and 2, interactive cases

A brief introduction to pulmonary arterial hypertension

Too little pathophysiology and clinical applications

The presentation of the treatment focused on what is new or on research and not on practice

Everything was excellent. Congratulations.

Text, clincal scenario, tables

I learnt a lot of things which I did not know.

Clinical cases

Very good videos

Good Update om new ssc-PAH management

Good

Good inside in diagnostic aproch to PAH

Detect algorithm - very useful tool in clinical practice

Good insides to PAH therapy

Q10: Please give any suggestions or comments here:

I had to review echocardiography data and RHC data in order to understand some aspects of this chapter some abbreviations and some data were not explained (ex. TAPSE).

A more detailed analysis of hemodynamics associated with different classes of PAH would be more helpful.

Would have liked a bit more information on therapeutics



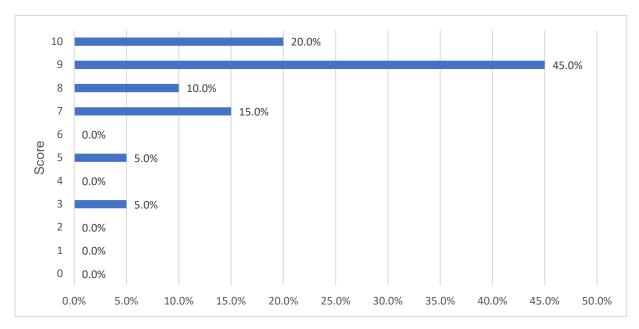
Module 8 - Gastrointestinal involvement

Number of survey participants: 20

Survey participants were asked to give a score between 0 to 10.

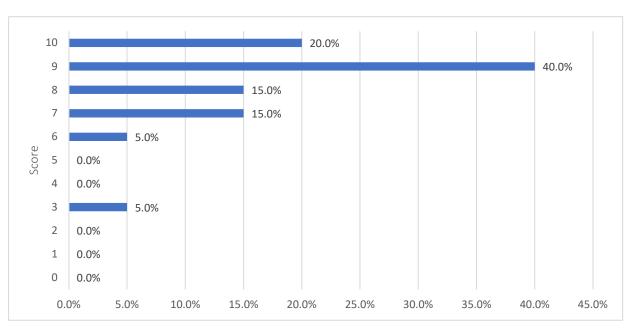
0 being very poor; 10 being excellent.

Q1: The module was very well organised



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	1	0	3	2	9	4

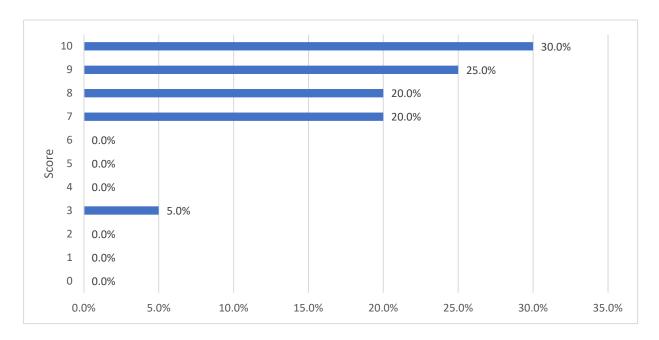
Q2: The learning objectives and actual teaching content matched well



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	0	1	3	3	8	4

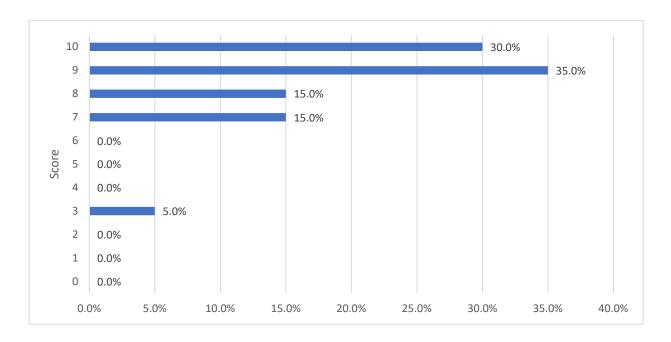


Q3: Overall the learning material was well presented and clear



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	0	0	4	4	5	6

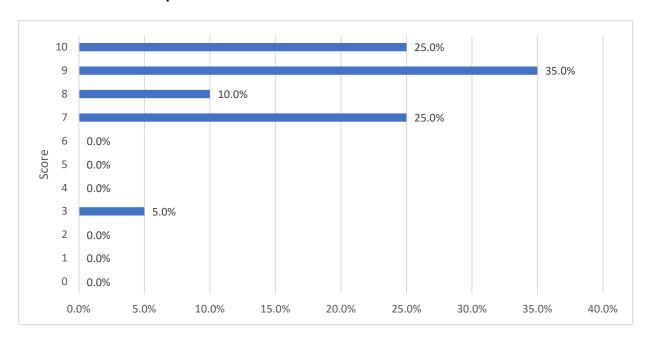
Q4: The interactive cases were very helpful to my practice



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	0	0	3	3	7	6

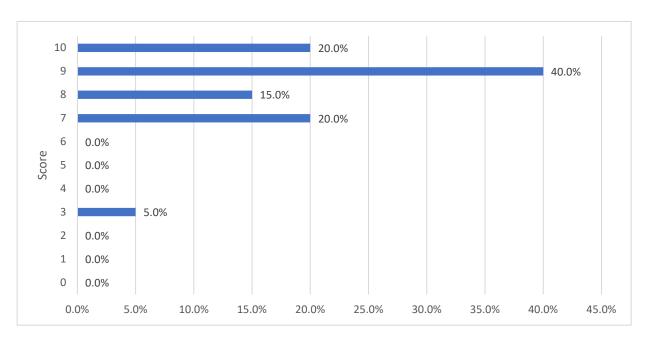


Q5: The self-assessment questions at the end of each section really helped me to master the topic



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	0	0	5	2	7	5

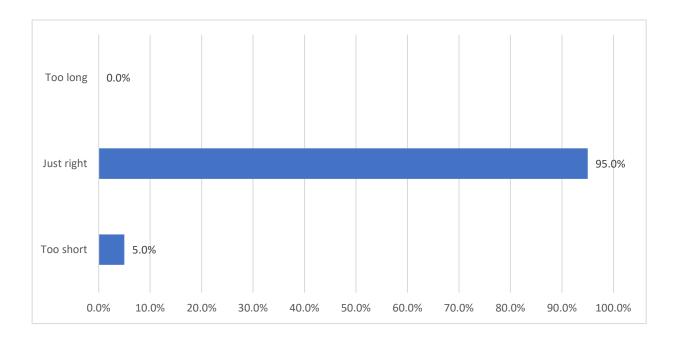
Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	0	0	4	3	8	4

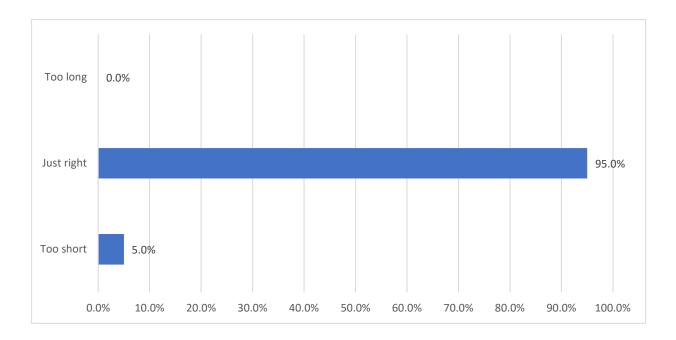


Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	1	19	0

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	1	19	0

How different pathologies are explained, and the therapeutic approach tat is clear Interactive cases interesting

Cases, table, figures

clear detali easy

Good virtuel presentation

Good

Good inside in understanding the correct steps in investigating a patient with gastrointestinal involvement Understanding the treatment in these patient

Everything was excellent. Congratulations.

The way it was split up into upper and lower GI

The detailed 45 minute presentation

The dedicated slot to PBC

The interactive clinical cases and the video lectures

PBC

practical

Clear examples

useful

comprehesive, clear,

- 1) Small intestinal involvement in SSc
- 2) Primary Biliary Cholangiatis and his association in SSc
- 3) The diagnosis tool in GI involvment in SSc

Q10: Please give any suggestions or comments here:

More cases	
none	



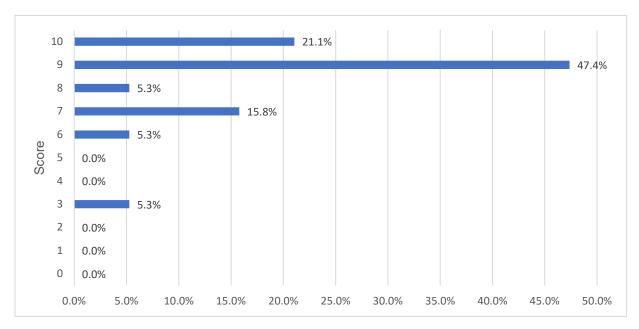
Module 9 - Kidney involvement

Number of survey participants: 19

Survey participants were asked to give a score between 0 to 10.

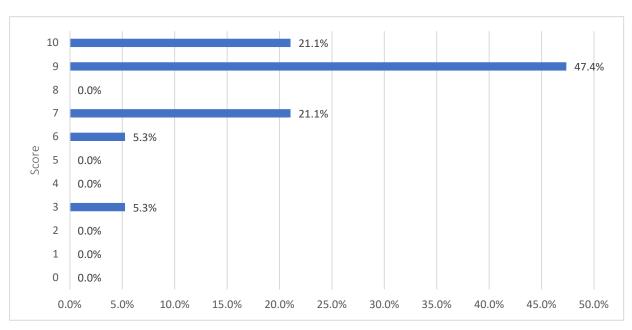
0 being very poor; 10 being excellent.

Q1: The module was very well organised



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	0	1	3	1	9	4

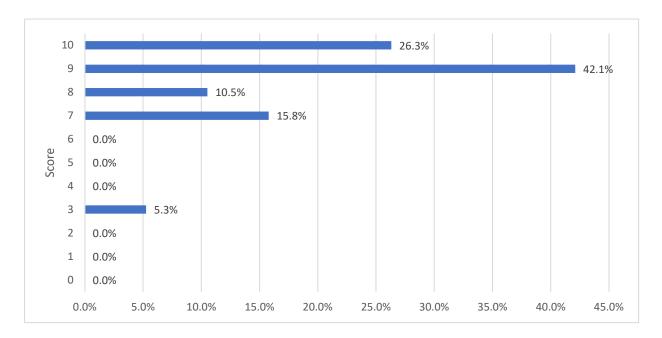
Q2: The learning objectives and actual teaching content matched well



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	0	1	4	0	9	4

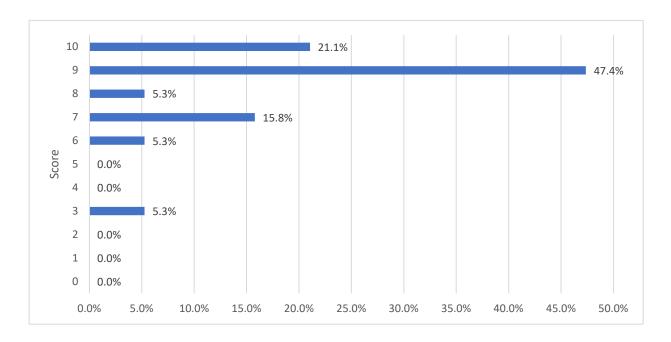


Q3: Overall the learning material was well presented and clear



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	0	0	3	2	8	5

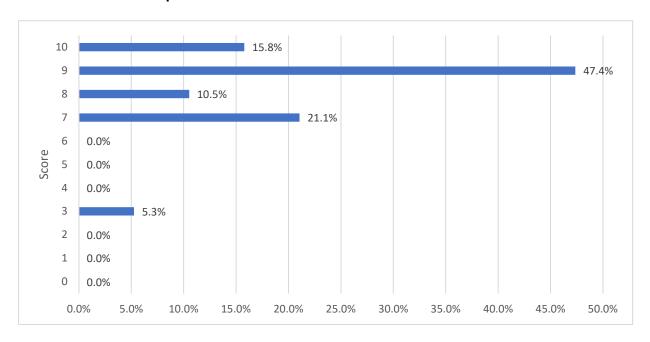
Q4: The interactive cases were very helpful to my practice



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	0	1	3	1	9	4

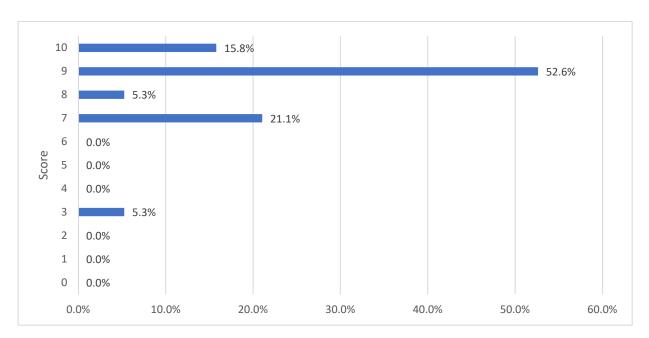


Q5: The self-assessment questions at the end of each section really helped me to master the topic



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	0	0	4	2	9	3

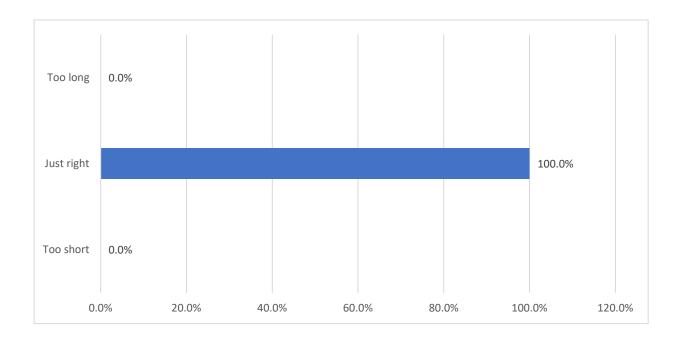
Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	0	0	4	1	10	3

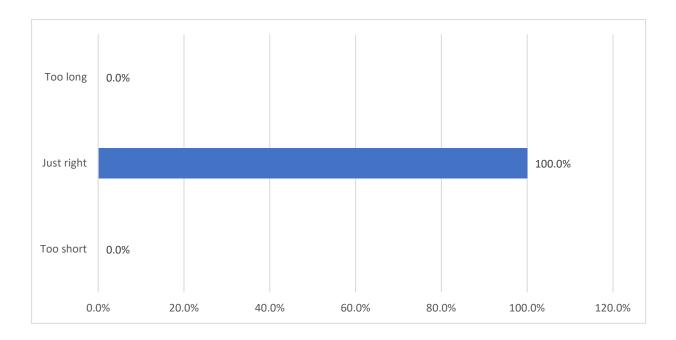


Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	0	19	0

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	0	19	0

The in depth discussions in the advanced section

Very easy to understand this complex topic

Stressing the important things to know and risk factors

Easy clear detalie

Improved my ability to recognize SRC

good inside for normotensive SRC

better understanding the risk factor for SRC

I learnt a lot abot the pathogenesis of sleroderma renal crises

Complete, clear, databased

Good

Risk factor in SRC

Physiopathology mecanism hypothesis of corticosteroids leading to SRC

The awareness of SRC with normal BP

Practical

Useful

Very interactive cases

Clear module, well explained, intersting clinical cases

Video description

Q10: Please give any suggestions or comments here:

Please revise the question 8 at the self assessment for advanced knowledge.

There is an issue in the argumentation of the answers.

The second video interactive case was not up to the mark, the same questions were repeated during the assesment.



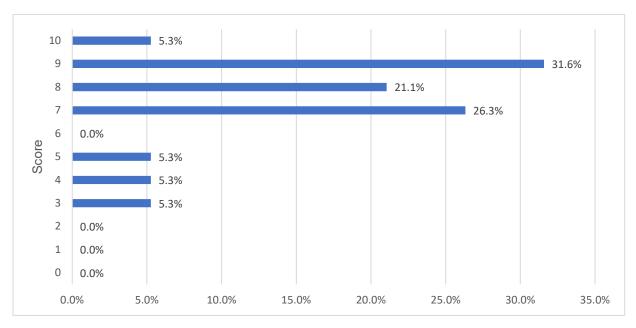
Module 10 - Musculoskeletal involvement and disability

Number of survey participants: 19

Survey participants were asked to give a score between 0 to 10.

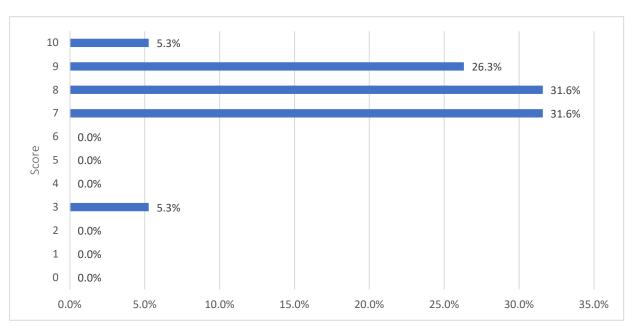
0 being very poor; 10 being excellent.

Q1: The module was very well organised



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	1	1	0	5	4	6	1

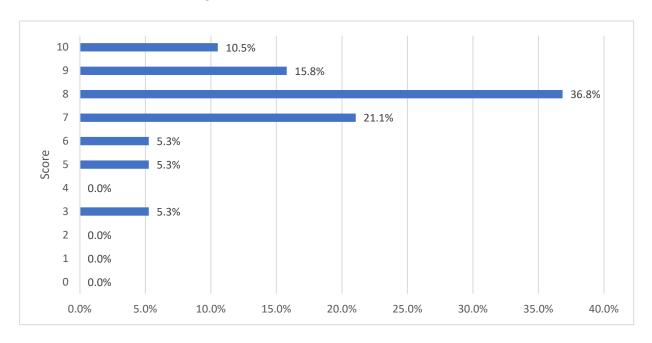
Q2: The learning objectives and actual teaching content matched well



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	0	0	6	6	5	1

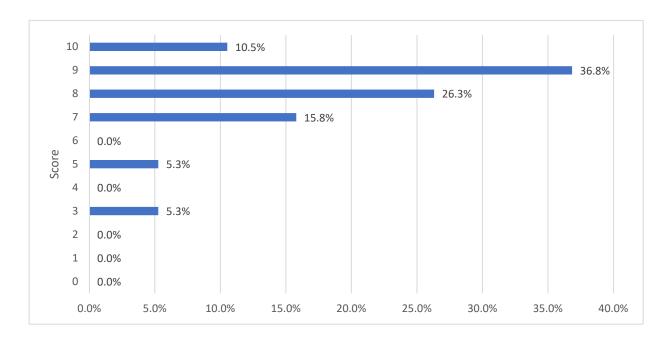


Q3: Overall the learning material was well presented and clear



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	1	1	4	7	3	2

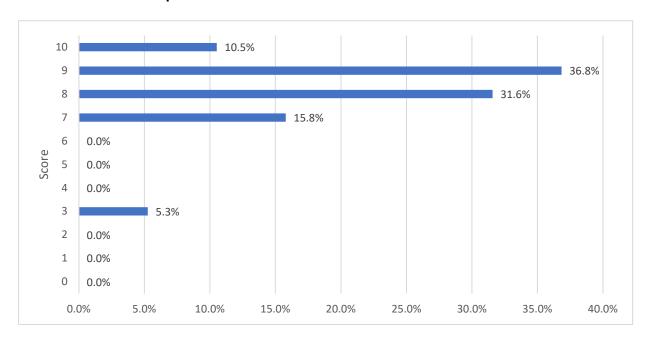
Q4: The interactive cases were very helpful to my practice



Sco	re	0	1	2	3	4	5	6	7	8	9	10
Cou	nt	0	0	0	1	0	1	0	3	5	7	2

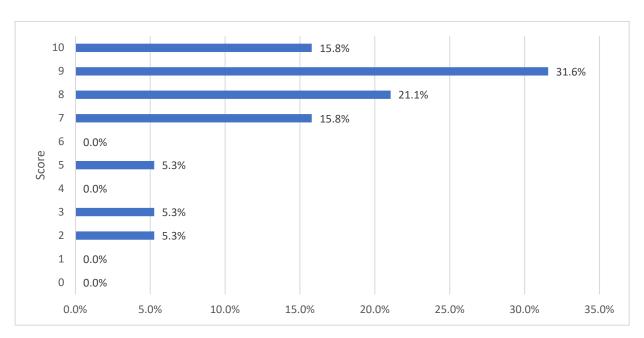


Q5: The self-assessment questions at the end of each section really helped me to master the topic



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	0	0	3	6	7	2

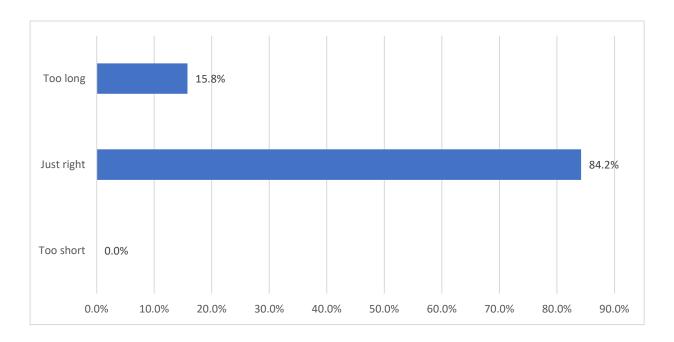
Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	1	0	1	0	3	4	6	3

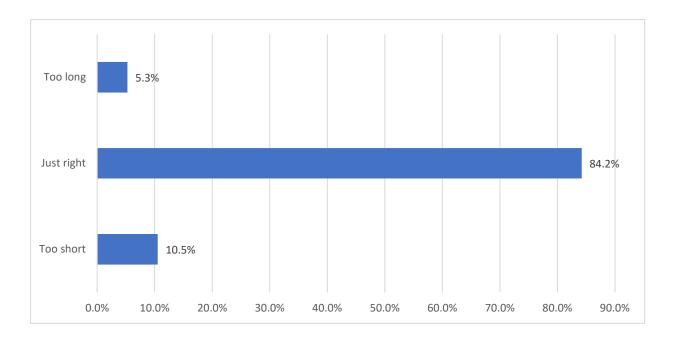


Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	0	16	3

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	2	16	1

The overview of SSc PM overlap

Imageries used for diagnosis in the context of musculoskeletal involvement in SSC and the main difference between them regarding to sensitivity/sensibility

Aspect at US of musculoskeletal involvement in SSc

Details about scleromyositis, without the repetition part, it could have been explained in one in depth discussion Interesting informations about articular manigestations.

Clinical cases

Ultrasound examination

Complete, databased

The detailed sections on scleromyositis

The explanations about the treatment of arthritis in systemic sclerosis

Comprehensive but not too long

Good

Easy clear detalies

Having a good inside in scleromyositis

Good review of arthritis in SSc

Good review of treatment in arthritis in SSc

Q10: Please give any suggestions or comments here

Only issue is that in the advanced section quiz, I selected the right answers according to the explanations but the system marked them as incorrect so I scored a zero. Hope this can be fixed.

Sound on video is of poor quality

There is an issue in the "self assessement of advanced learning", the correctum is right but the site disqualified the answers of students while they are same as the explanations.

Thank you.

There was a mistake in the quiz review of the advanced leaning, i dont remember the number of the question right now.

The information/text of the tree parts: basic, intermediate and advanced was in some cases too repetitive. Maybe it would be better and easier to read and study if all de information is in one unique text.

Repetition concering the scleomyositis,

Self assessment in advanced section; wrong answers ticked, even though the explanation is correct



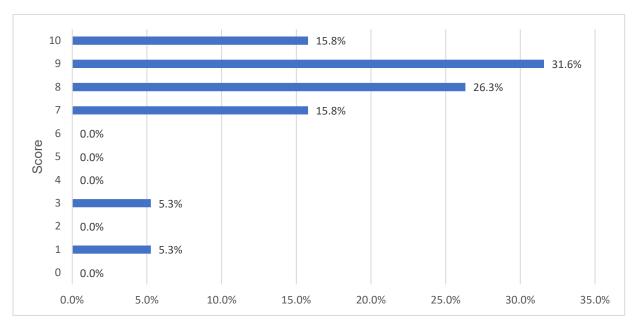
Module 11 - Treatment

Number of survey participants: 19

Survey participants were asked to give a score between 0 to 10.

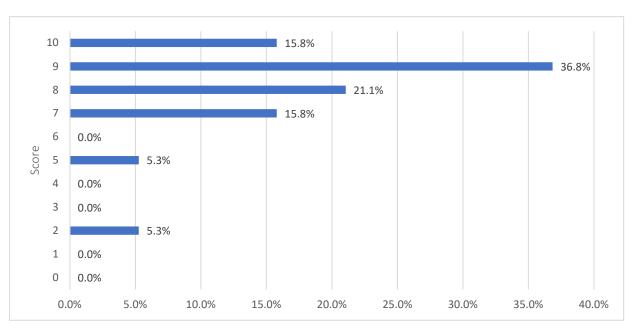
0 being very poor; 10 being excellent.

Q1: The module was very well organised



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	0	1	0	0	0	3	5	6	3

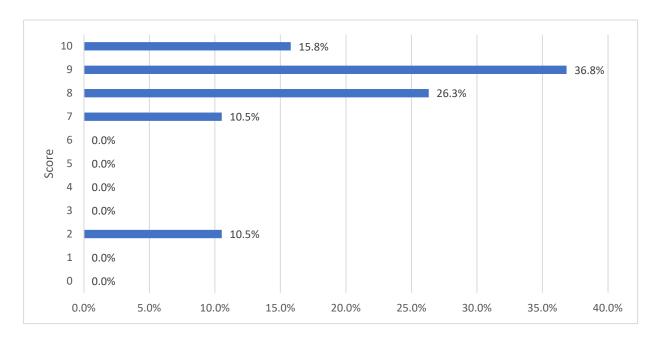
Q2: The learning objectives and actual teaching content matched well



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	1	0	3	4	7	3

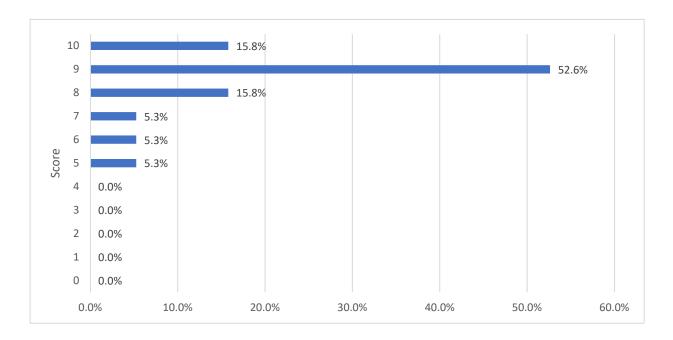


Q3: Overall the learning material was well presented and clear



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	2	0	0	0	0	2	5	7	3

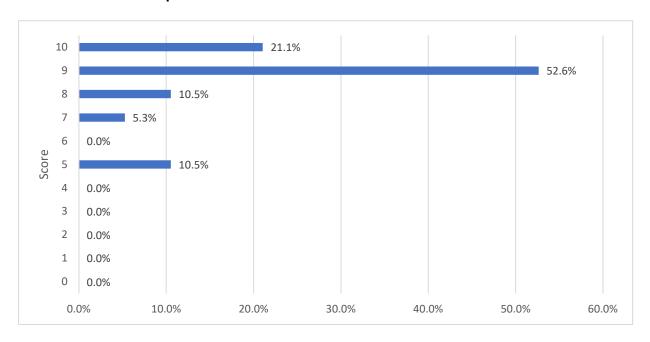
Q4: The interactive cases were very helpful to my practice



Sco	re	0	1	2	3	4	5	6	7	8	9	10
Cou	unt	0	0	0	0	0	1	1	1	3	10	3

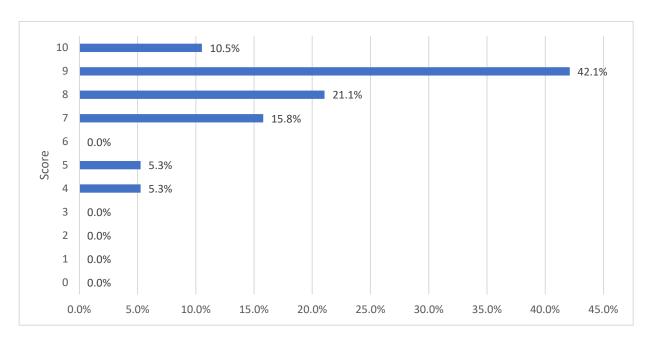


Q5: The self-assessment questions at the end of each section really helped me to master the topic



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	2	0	1	2	10	4

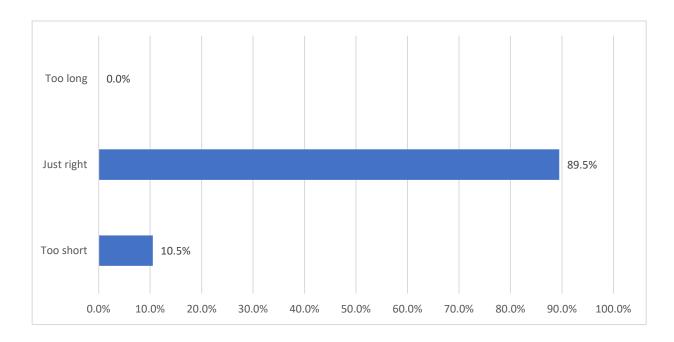
Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	1	0	3	4	8	2

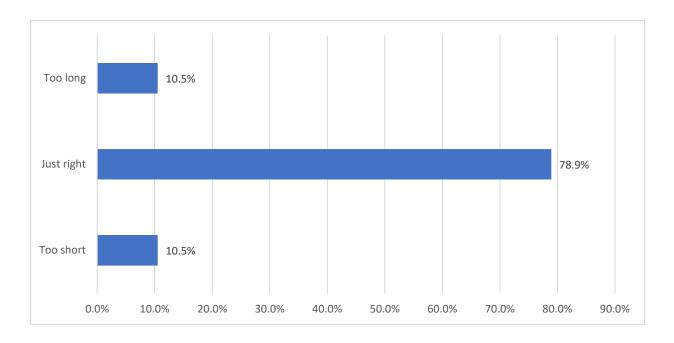


Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	2	17	0

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	2	15	2

Databased, clear

The detailed information about stem cell transplant

The way it delineated a summary for each drug

Very broad topic condensed into a very good summary

Not applicable

How all the treatments are being reviewed with clinical phase trials

Good review of treatment options

Nice real life cases

Good insides of future therapies

Clinical cases

Good

The evidence of Methotrexate in SSc for the improvement of skin condition

The classification of each drug used or tried with a resume qs "bottom line"

Use of HCST in SSc

Q10: Please give any suggestions or comments here

This module was not well organized.
Information was patchy my apologies



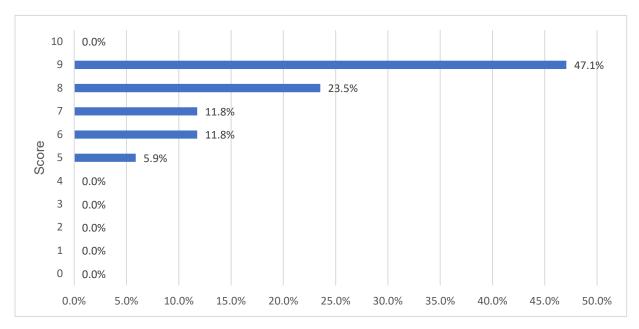
Module 12 - Research tools and treatment development

Number of survey participants: 17

Survey participants were asked to give a score between 0 to 10.

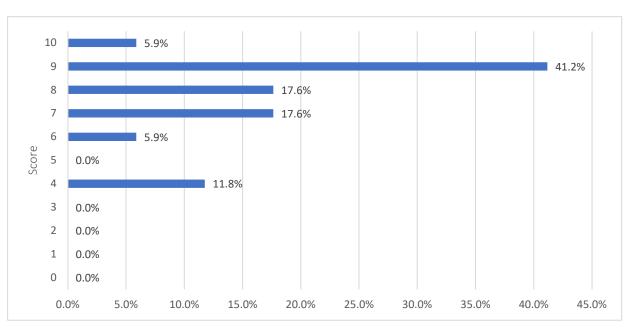
0 being very poor; 10 being excellent.

Q1: The module was very well organised



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	2	2	4	8	0

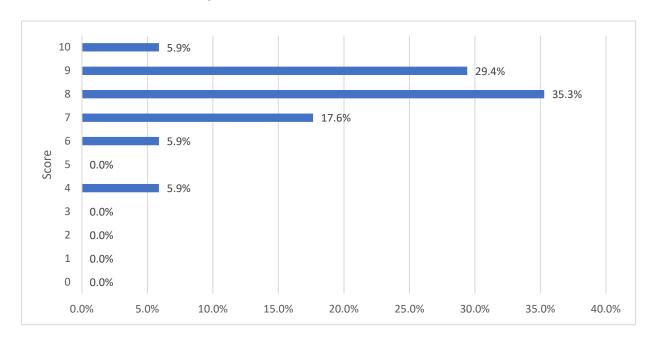
Q2: The learning objectives and actual teaching content matched well



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	2	0	1	3	3	7	1

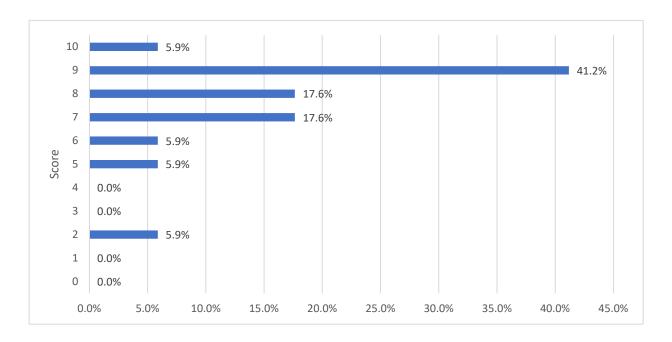


Q3: Overall the learning material was well presented and clear



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	0	1	3	6	5	1

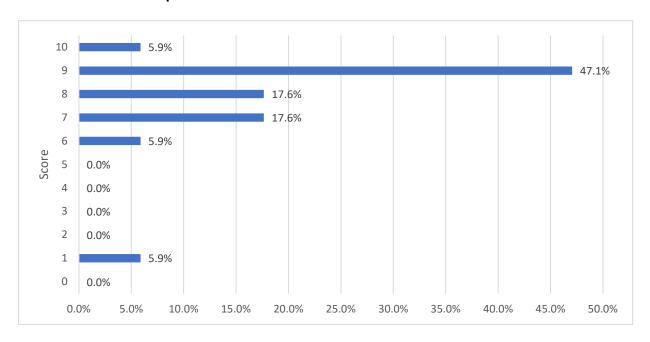
Q4: The interactive cases were very helpful to my practice



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	1	1	3	3	7	1

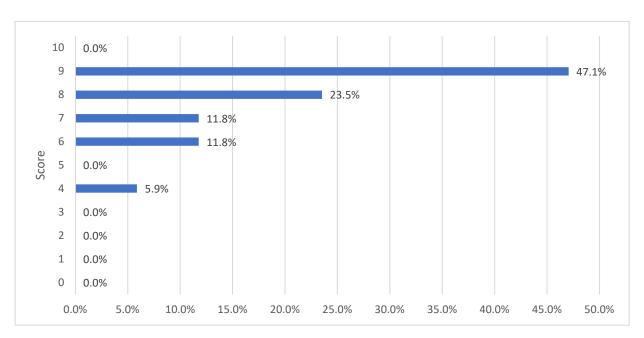


Q5: The self-assessment questions at the end of each section really helped me to master the topic



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	0	0	0	0	1	3	3	8	1

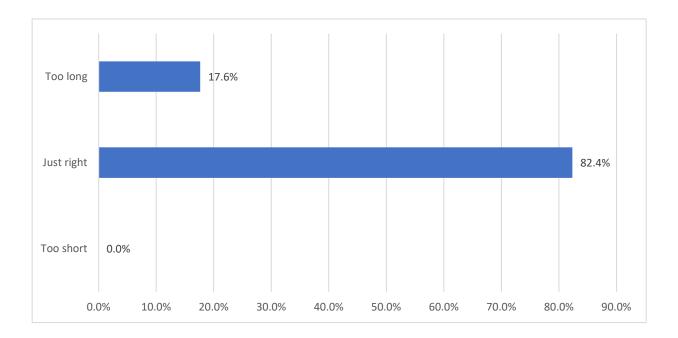
Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	0	2	2	4	8	0

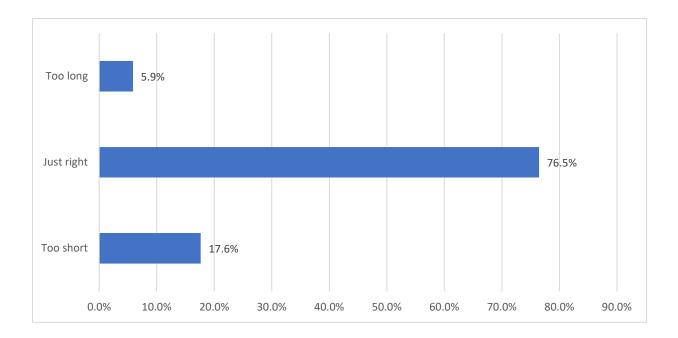


Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	0	14	3

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	3	13	1

Basic knowledge

Complete, clear, databased

Clinical case

Activity index

How to valididate SSc acitivity indices

Good review of potential treatment targets

Good review of the current assessment tools in SSc

Nice interactive clinical scenarios

Well explained and clear, self assessment were interesting since there is a lot of information

no practical utility

too long

figures, cases, videos

Explanation of the scoring systems

Revision of what was covered in other modules

Explanation about research methods and validation of tools

The Clinical Case and IDDs



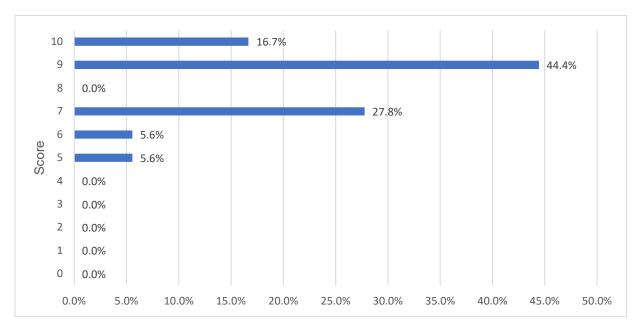
Module 13 - Sex and reproduction

Number of survey participants: 18

Survey participants were asked to give a score between 0 to 10.

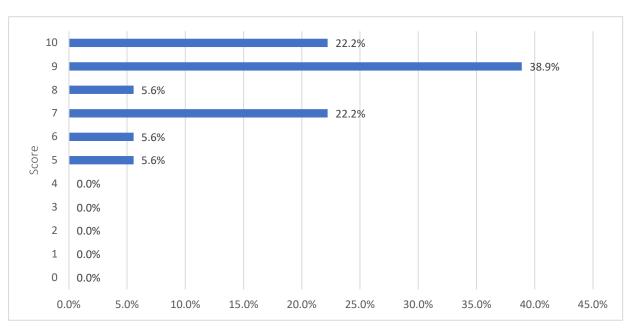
0 being very poor; 10 being excellent.

Q1: The module was very well organised



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	1	5	0	8	3

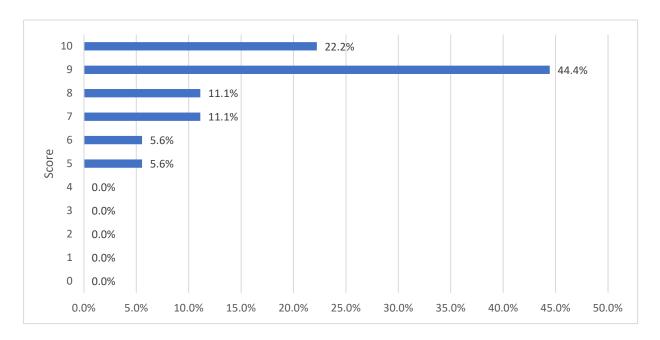
Q2: The learning objectives and actual teaching content matched well



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	1	4	1	7	4

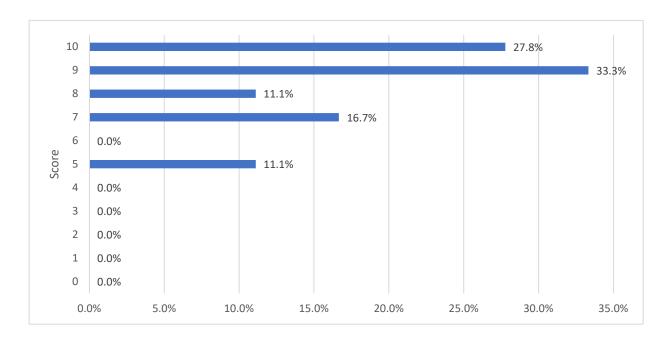


Q3: Overall the learning material was well presented and clear



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	1	2	2	8	4

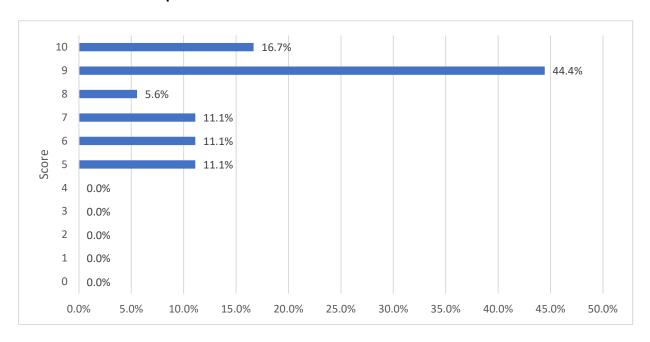
Q4: The interactive cases were very helpful to my practice



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	2	0	3	2	6	5

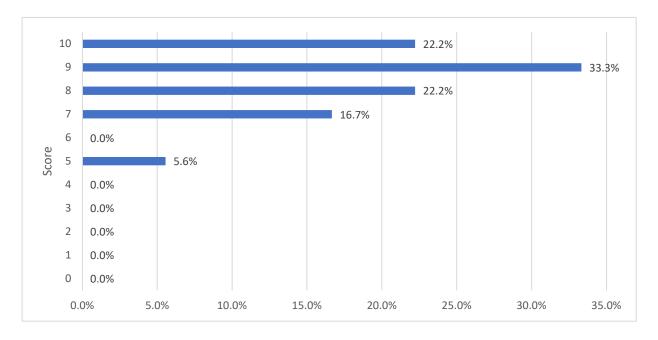


Q5: The self-assessment questions at the end of each section really helped me to master the topic



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	2	2	2	1	8	3

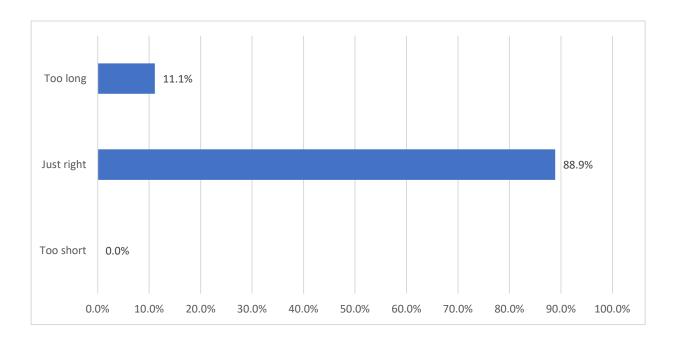
Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	0	3	4	6	4

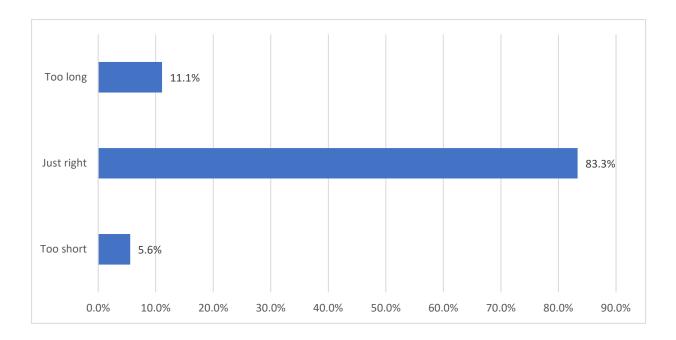


Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	0	16	2

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	1	15	2

Very good clinical case presentation - nice explaining of the therapeutically approach

Good inside of pregnancy associated risk in SSc

Useful reminder for rheumatologist role in patient counseling for pregnancy issues

DATA based, complete, comprehensive

Honestly never knew I needed this module in my practice before reading it up.

Very well organised.

Love how it included male issues.

Very good exploration of current and past literature with good critical appraisal.

Excellent module

Clear informations, with results of studies given

Self assesments were interesting

Information we dont usually know about hwo to manage a pregnant women

Cases, fugures, tables

Presented summary

interesting topic

Current topic

Interactive video

Clear

Import module about pregnancy and sexual dysfunction

Q10: Please give any suggestions or comments here:

Excellent module

I suggest a figure for managing erectile dysfunction in men and a table showing the questions in the screening of erectile dysfunction