

Survey Analysis:

14th EULAR Online Course on Connective Tissue Diseases

Total number of learners: 55

Survey format: Participants are asked to rate on how much they agree with the statement on a scale of 1 to 10; 10 being the best score.

Quicklinks:

Geographical Report

Module 1 – Immunology and the rheumatic diseases

Module 2 – Connective tissue diseases: Concepts and pathogenesis, overlap syndromes, mixed CTD and undifferentiated CTD

Module 3 – Systemic Lupus Erythematosus: Pathogenesis, Clinical manifestations and diagnosis

Module 4 – Systemic Lupus Erythematosus: Treatment

Module 5 – Pregnancy related problems in rheumatic diseases, including the anti-phospholipid syndrome

Module 6 – Systemic Sclerosis

Module 7 – Idiopathic inflammatory myopathies

Module 8 – Sjogren's syndrome

Module 9 – Classification of vasculitis and secondary vasculitis and vasculitis mimics

Module 10 – ANCA-associated vasculitis and polyarteritis nodosa

Module 11 – Sjogren's syndrome

Module 12 – PMR and GCA

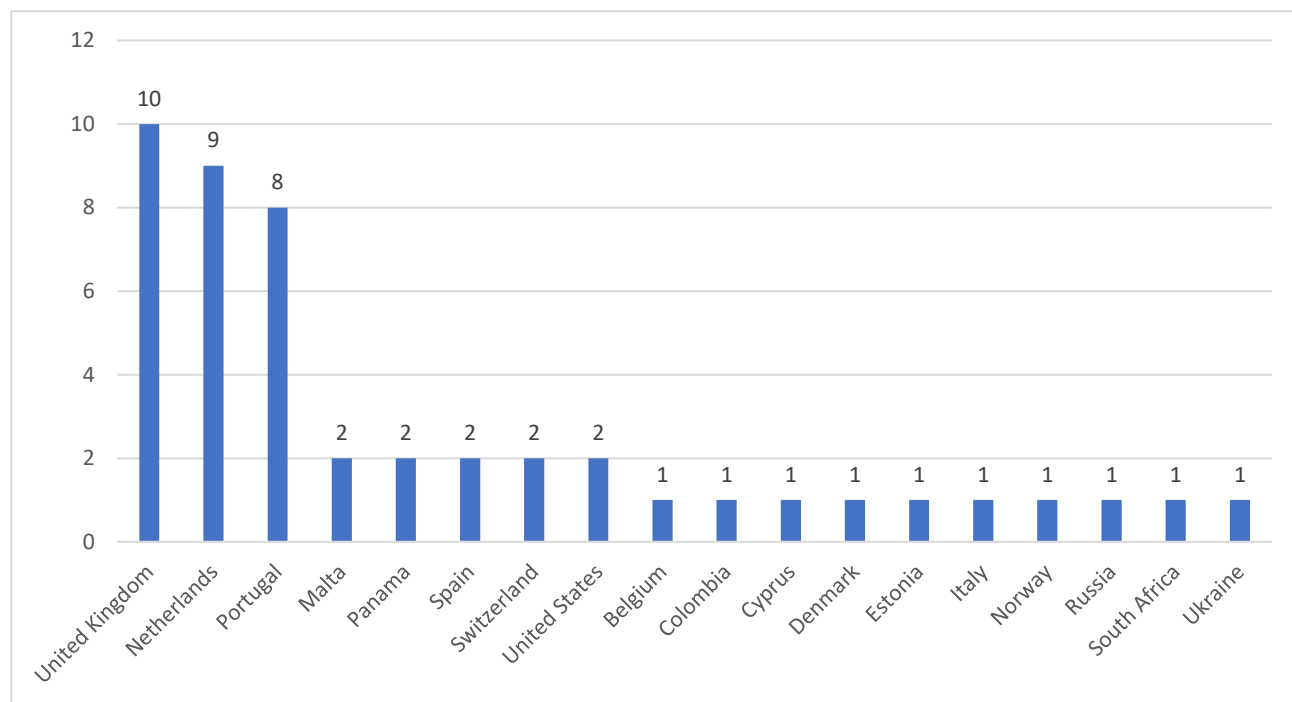
Module 13 – Systemic consequences of the inflammatory
process: Amyloidosis, Anaemia, Atherosclerosis

Module 14 – Systemic manifestations of primary immune
deficiencies

Module 15 – Glucocorticoids

Module 16 - Cryoglobulinemia and systemic manifestations of
hepatitis C virus

Geographical Report



Top 10 Countries

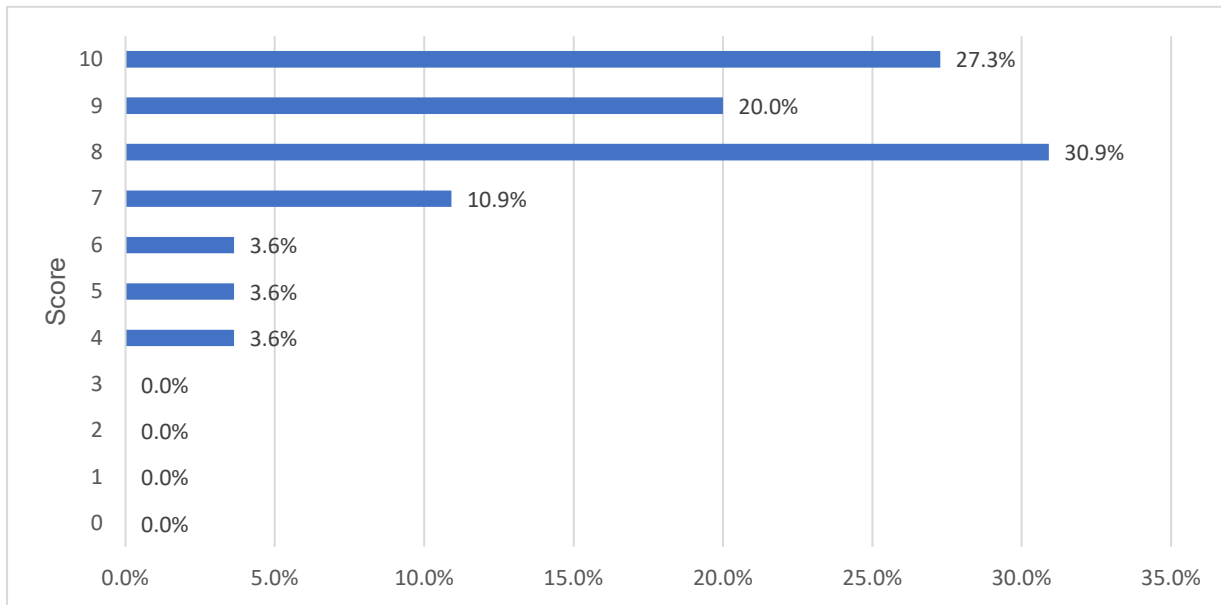
United Kingdom	10
Netherlands	9
Portugal	8
Malta	2
Panama	2
Spain	2
Switzerland	2
United States	2
Belgium	1
Colombia	1

Module 1 - Immunology and the rheumatic diseases

Number of survey participants: 55

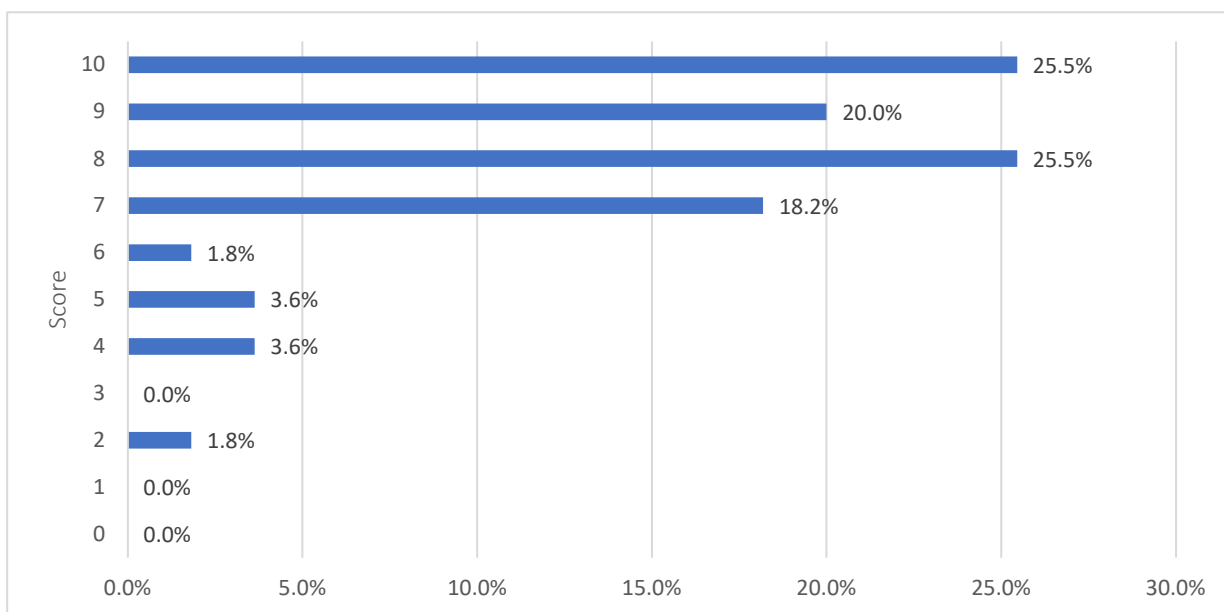
Survey participants were asked to give a score between 0 to 10.
0 being very poor; 10 being excellent.

Q1: The module was very well organised



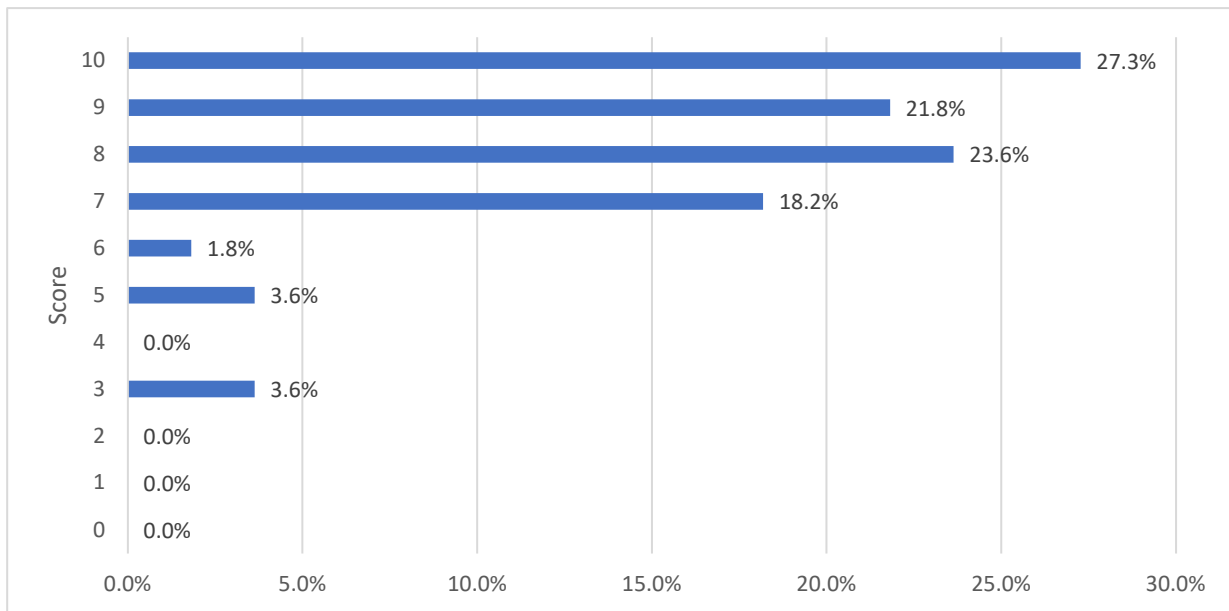
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	2	2	2	6	17	11	15

Q2: The learning objectives and actual teaching content matched well



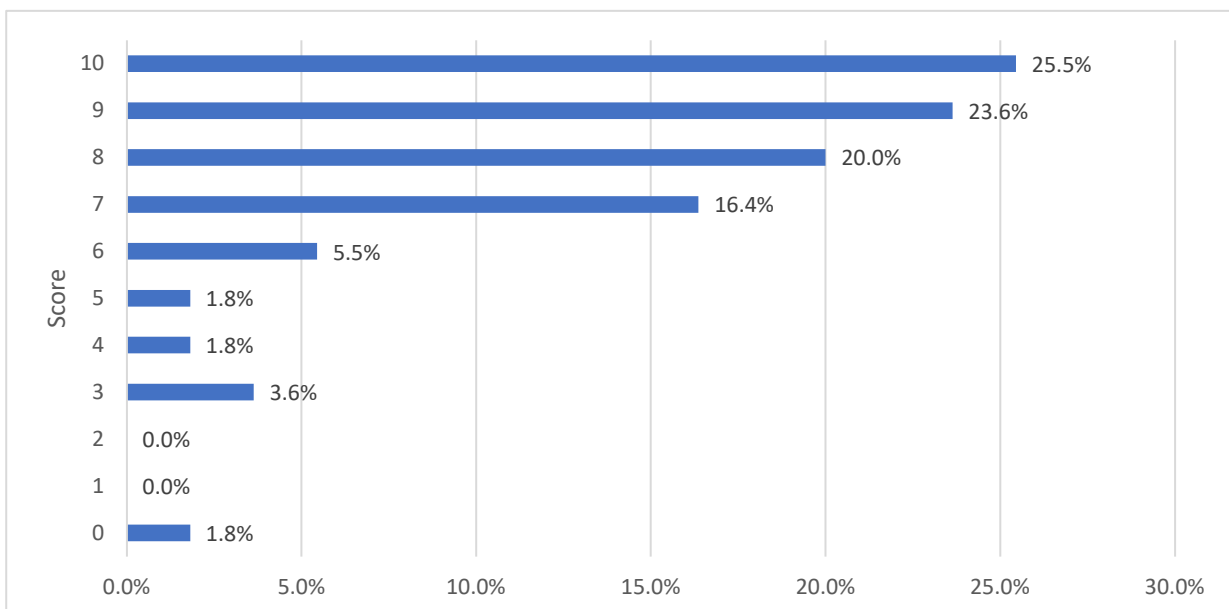
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	2	2	1	10	14	11	14

Q3: Overall the learning material was well presented and clear



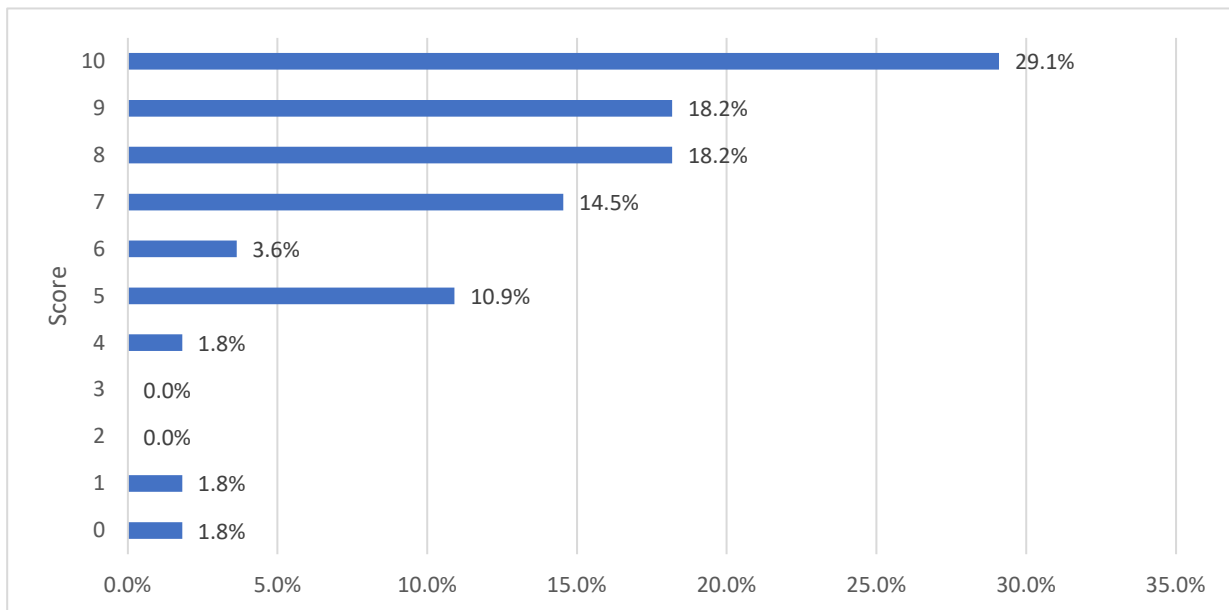
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	2	0	2	1	10	13	12	15

Q4: The interactive cases were very helpful to my practice



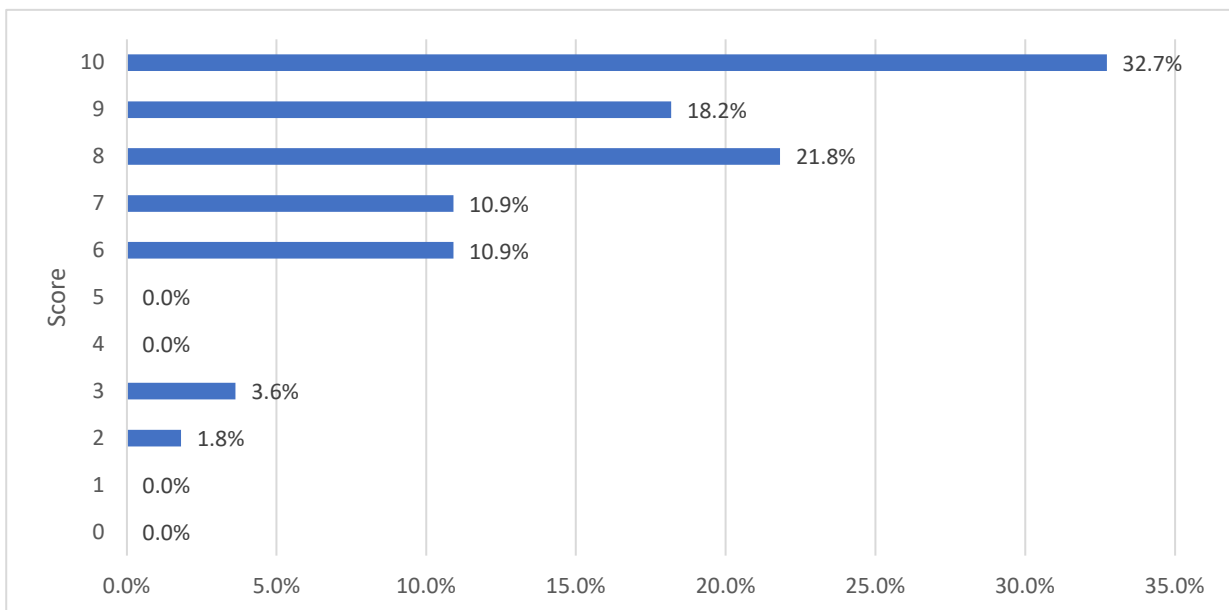
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	0	0	2	1	1	3	9	11	13	14

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



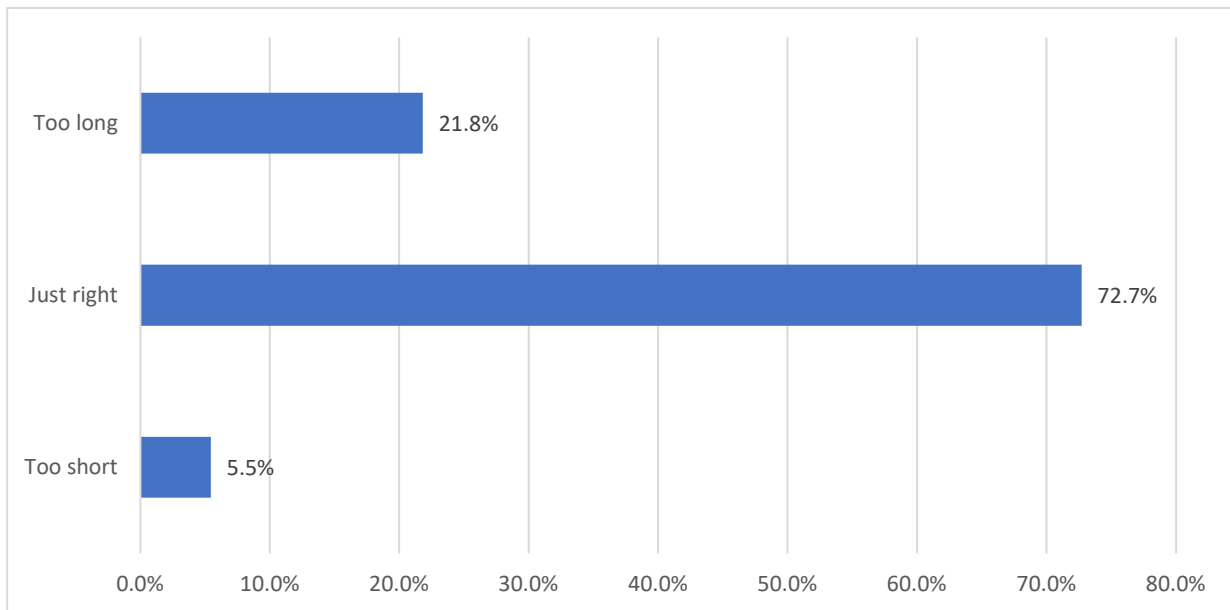
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	1	0	0	1	6	2	8	10	10	16

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



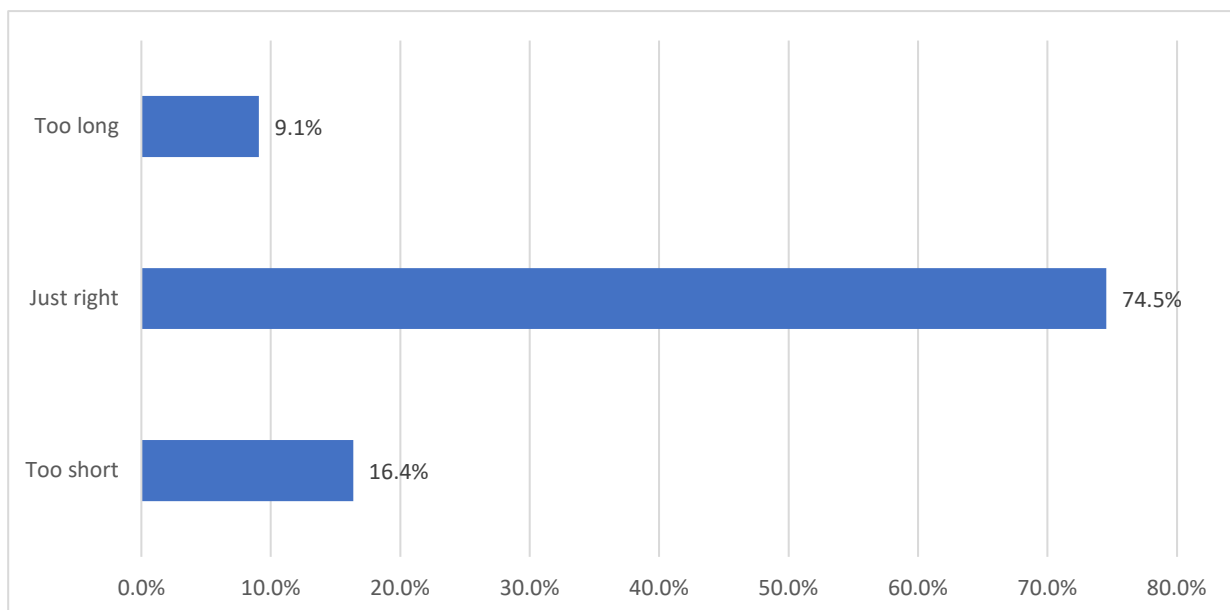
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	2	0	0	6	6	12	10	18

Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	3	40	12

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	9	41	5

Q9: What are the three best features of this module for you?

Understanding of immune response in depth Use of modern medicine and where does they act Difference between autoinflammatory and autoimmune disease
graphs were clear concise summary of the immune system RA pathophysiology explained well
understanding of the functioning of the immune system to then understand the mechanisms of disease Presence of summary schemes Clinical training cases
Figures Basics Clinical relevant issues
1. To study at my own pace 2. To revise fundamental notions in immunology 3. To get access to relevant and up-to-date scientific information
Clarity Learn Material well presented Modules well organized
Covers topic well
illustration are to the point
Actually, it is quite a complex subject for me, so I cannot point out the most interesting points, as I will have to go back and study it again in more detail.
interactive cases illustrations self assessment

Q10: Please give any suggestions or comments here

As per question little deeper material should be made
I would more audiovisual material available (explanatory videos and/or audio).
Picture quality could be improved Not very Android friendly Environment Feedback at the end of each section could help to eliminate spelling mistakes More cases
would like to know how to download the full content of the module
The clinical cases were interesting, I wish there were more.
A video that describes the innate and adaptive system (visualisation)
It is not good that the material is not available in pdf.

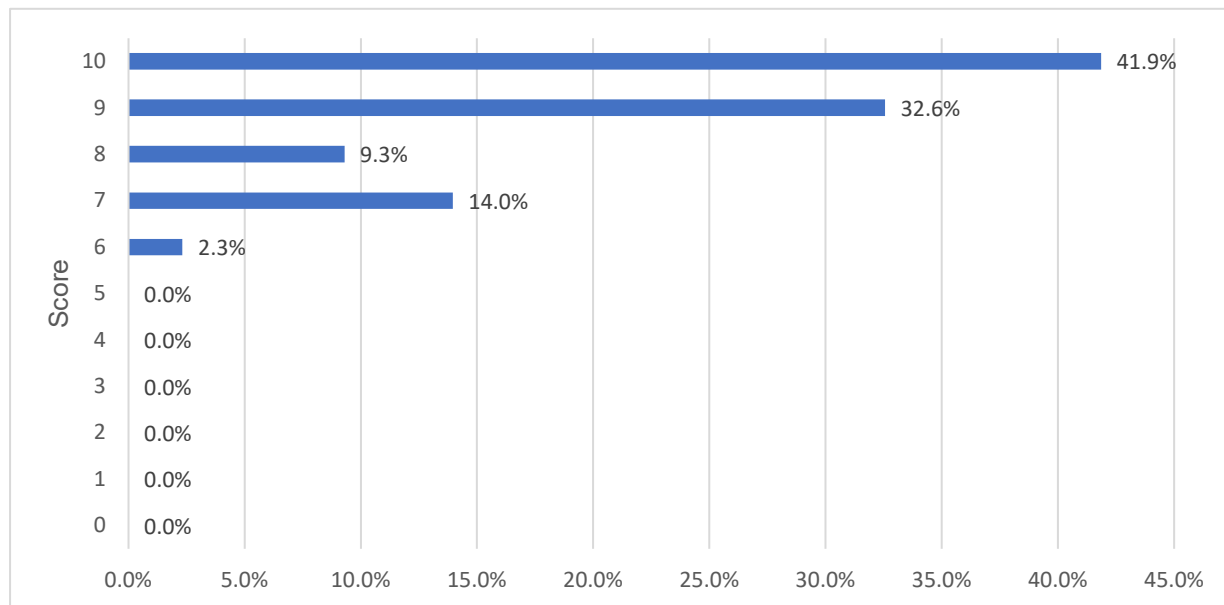
Module 2 - Connective tissue diseases: Concepts and pathogenesis, overlap syndromes, mixed CTD and undifferentiated CTD

Number of survey participants: 43

Survey participants were asked to give a score between 0 to 10.

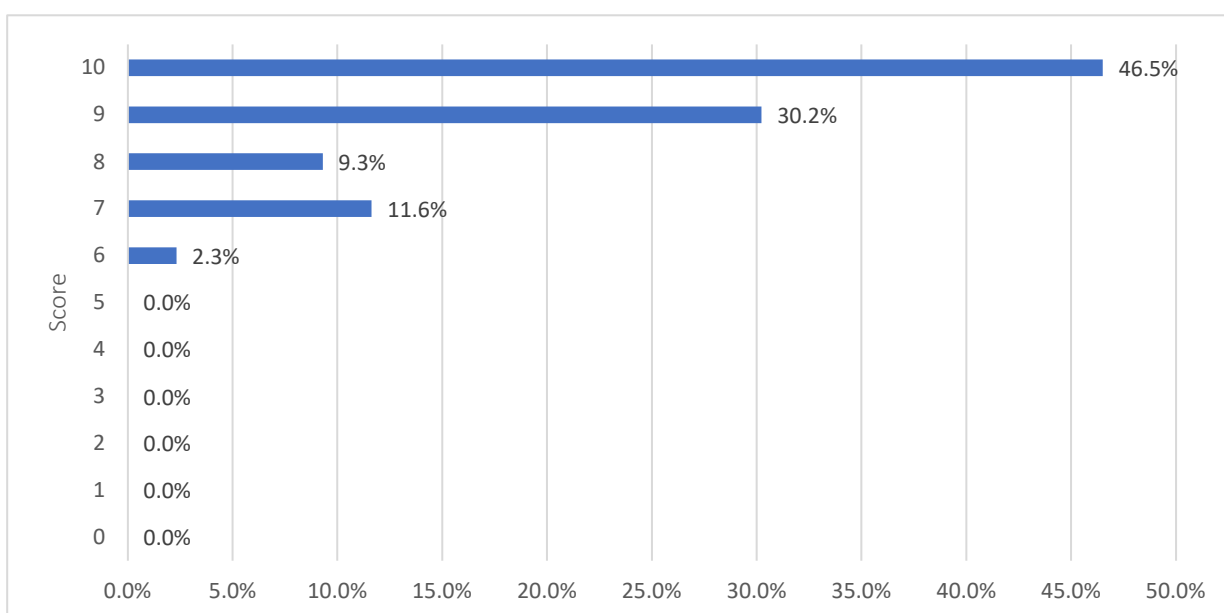
0 being very poor; 10 being excellent.

Q1: The module was very well organised



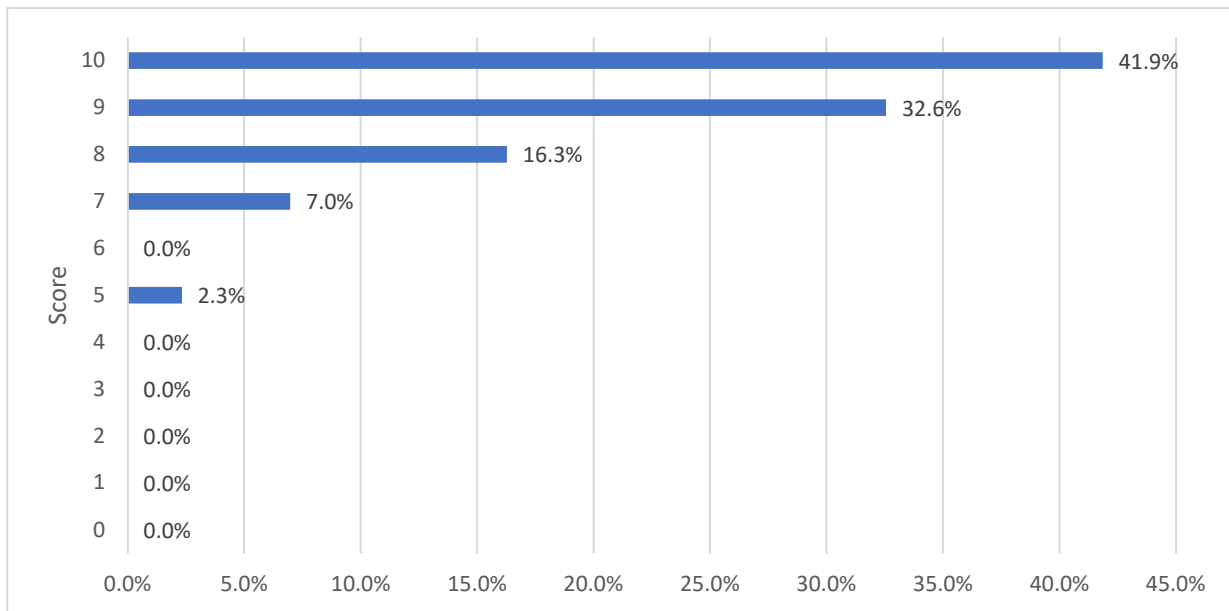
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	1	6	4	14	18

Q2: The learning objectives and actual teaching content matched well



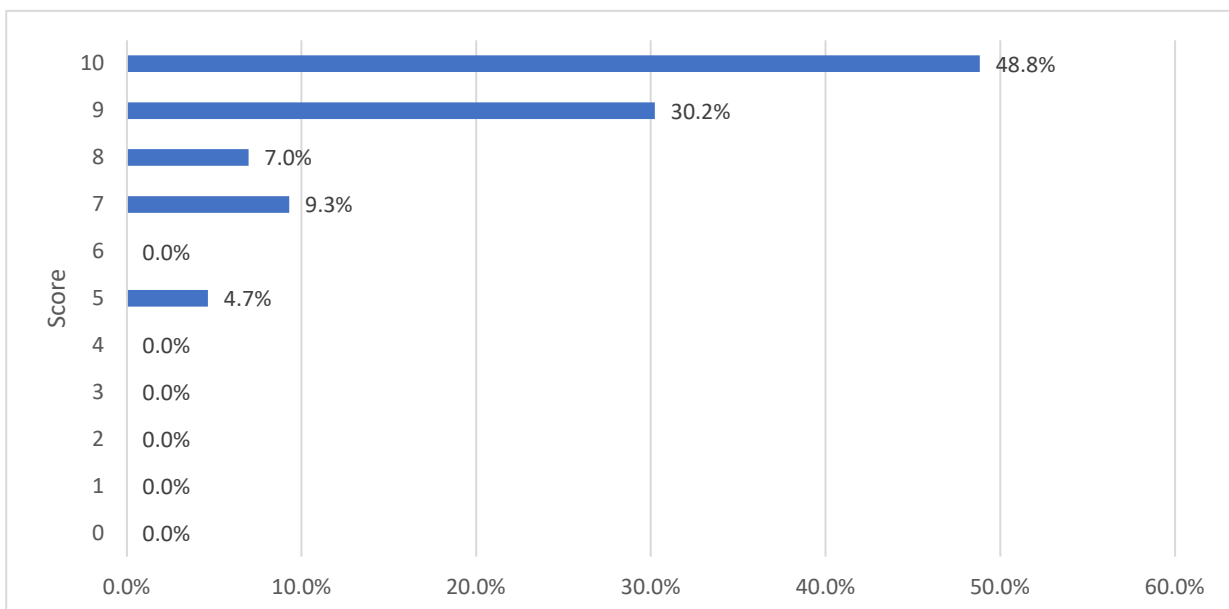
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	1	5	4	13	20

Q3: Overall the learning material was well presented and clear



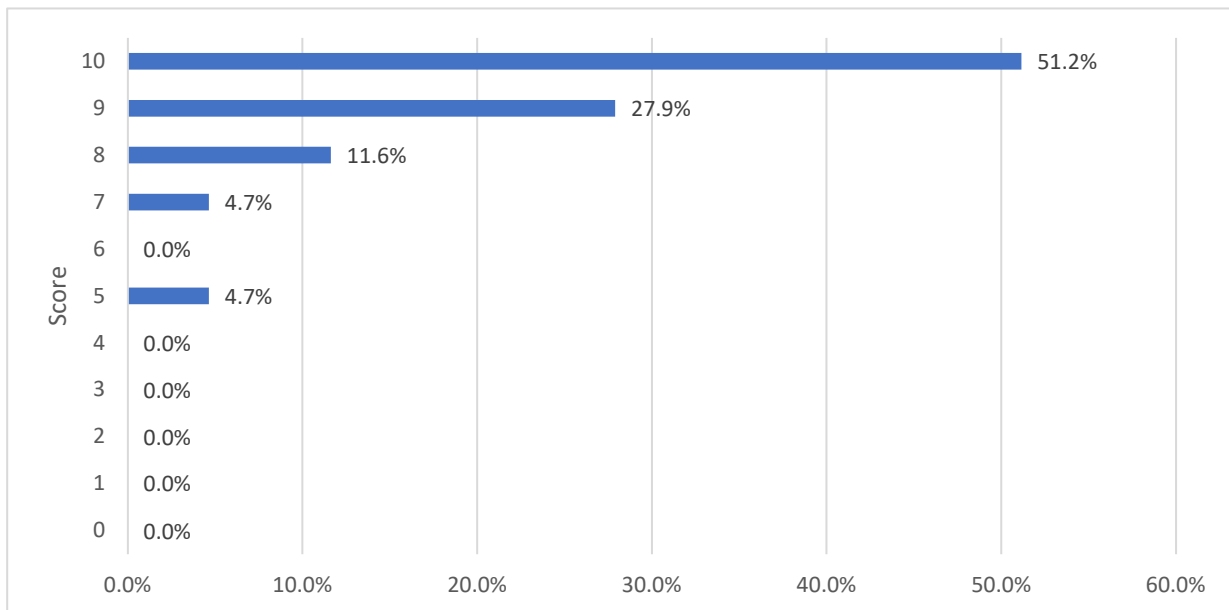
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	0	3	7	14	18

Q4: The interactive cases were very helpful to my practice



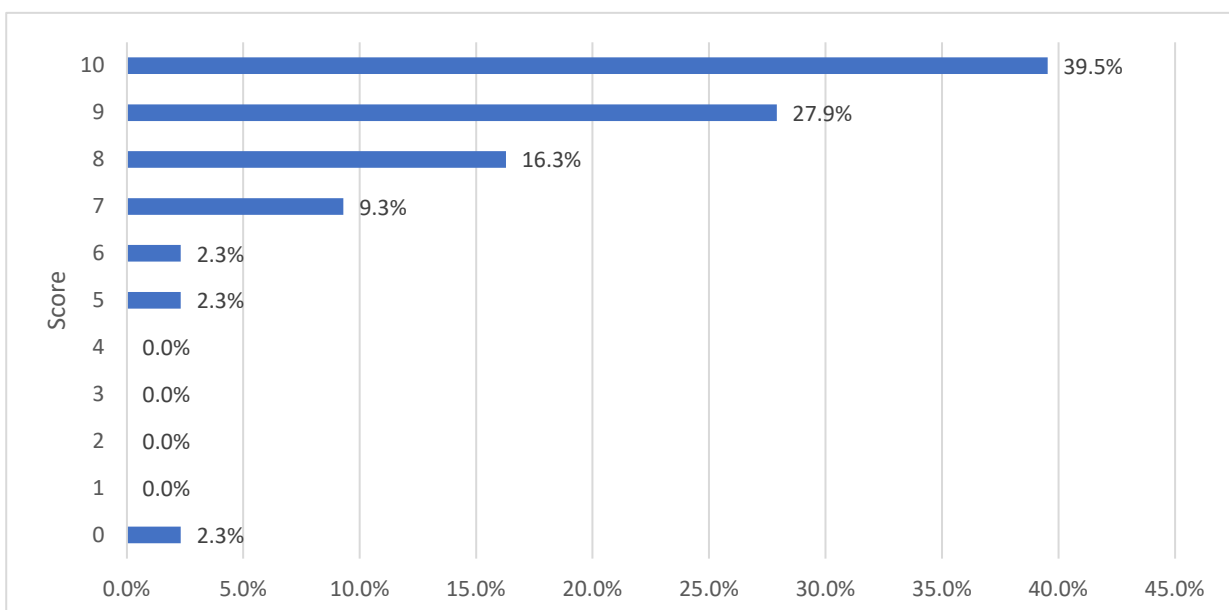
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	2	0	4	3	13	21

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



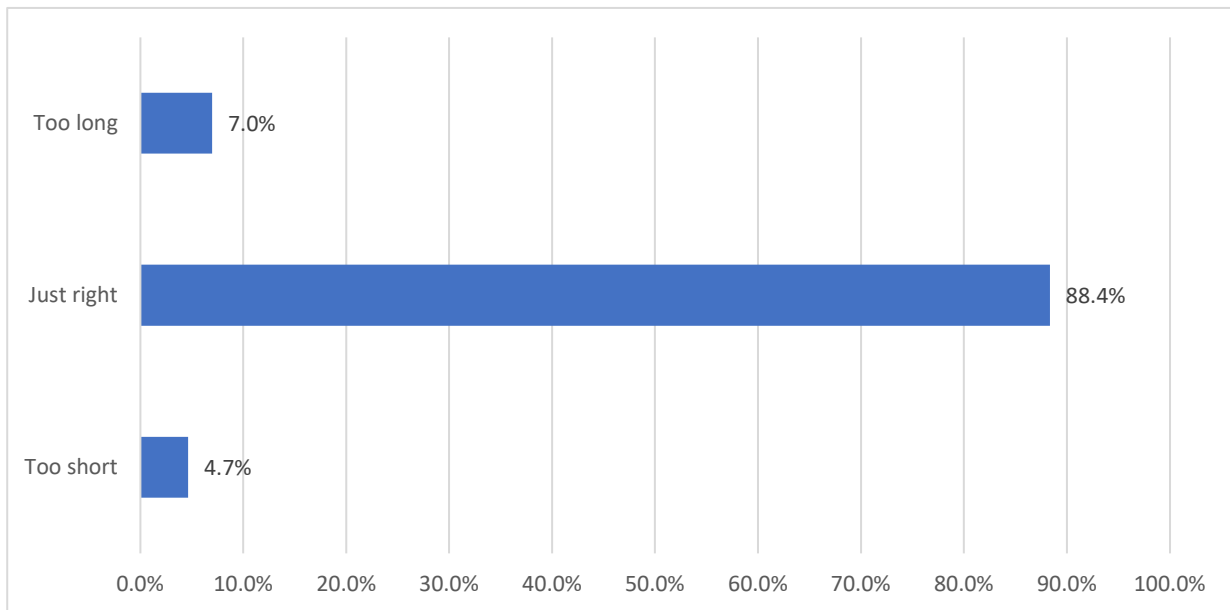
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	2	0	2	5	12	22

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



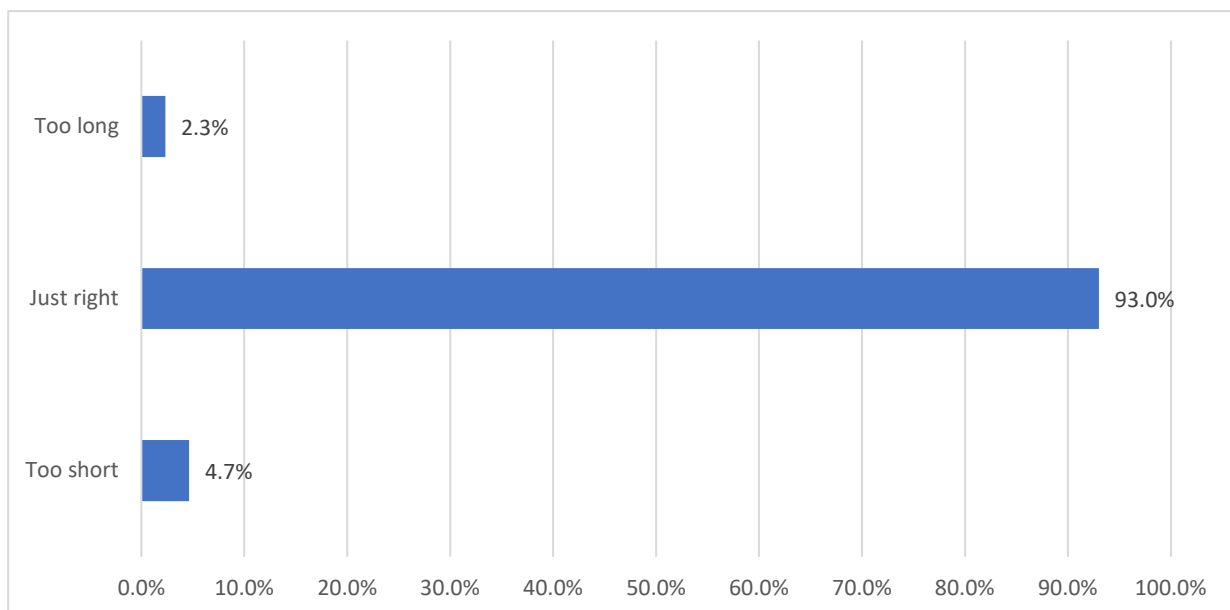
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	0	0	0	0	1	1	4	7	12	17

Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	2	38	3

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	2	40	1

Q9: What are the three best features of this module for you?

interactive wel presented self assesment
1. The content on MCTD 2. CTD-ILD 3. Approach to Raynaud phenomenon
Description is good
cases tables pictures
jai bien aimé l'organisation du module et des cas cliques
good content in good detail
Practical Complete
interractive presentation ILD self assessment
The cases
The images and photos The quiz The content
MCTD UCTD ILD
Very clear, well organised and helpful
useful
- casos clinicos - definion emtc - conceptos claros umtc
Quiz ILD Basics
self-assessment questions, images and interactive cases.
Concise Well worded module Self assessment
Organization of the information Quality of the learning material Additional resources
Good description of clinical features and treatment options
concise precise detailed
Right amount text content was high quality Learning goals were clear
Information was clear Graphics and tables which help to understand better what's explained Summary at the end
ease of understanding
Everything was great. Congratulations.

Understanding the concepts of overlap and mctd...also to learn about the progression of symptoms and change in clinical diagnosis.. treatment aspects related to Raynauds
easy to read well explained symptoms in MCTD enjoyed the podcast
very clear definitions of rheumatic diseases raynaud well explained concise but complete
Great with an evidence based overview Great speaker for podcast Relevant in depth discussions
Clear differentiation between the three diseases. The organization of the module in basic, intermediate and in-depth discussions. Not too long and not too short.
Well organized Understandable Not too long
Very well organized Interesting IDD Helpful in clinical practice
CT images, diagrams, structure
shortness, clarity, evaluation test
UCTD
Buenos casos clínicos
Tables Lectures Summary

Q10: Please give any suggestions or comments here

cest bien organis&
the practice questions need to specific how many correct answers
<p>Imbedding of picture is not optimal. Click and enlarge option would help.</p> <p>A summary of each charter would help.</p> <p>It would be great to be able to download everything.</p> <p>The feedback for the self assessment is not fully visible on a smart phone. A smart phone optimized version could be nice.</p> <p>I think question 1 of the self assessment lacks relevant information. Which evaluations have been performed in the ER? The patient comes in with synkope and shortness of breath. Surely A Chester X-Ray has been performed....?</p> <p>I would not do a capilaroscopy before I would have a picture of the lungs..</p>
I would have explained more in detail the right heart cateterization examination with the possible differential diagnosis according to the different wedge pressure.
None
Kindly emphasise in the form of clinical scenarios in between the theory...helps in structuring and learning easily.

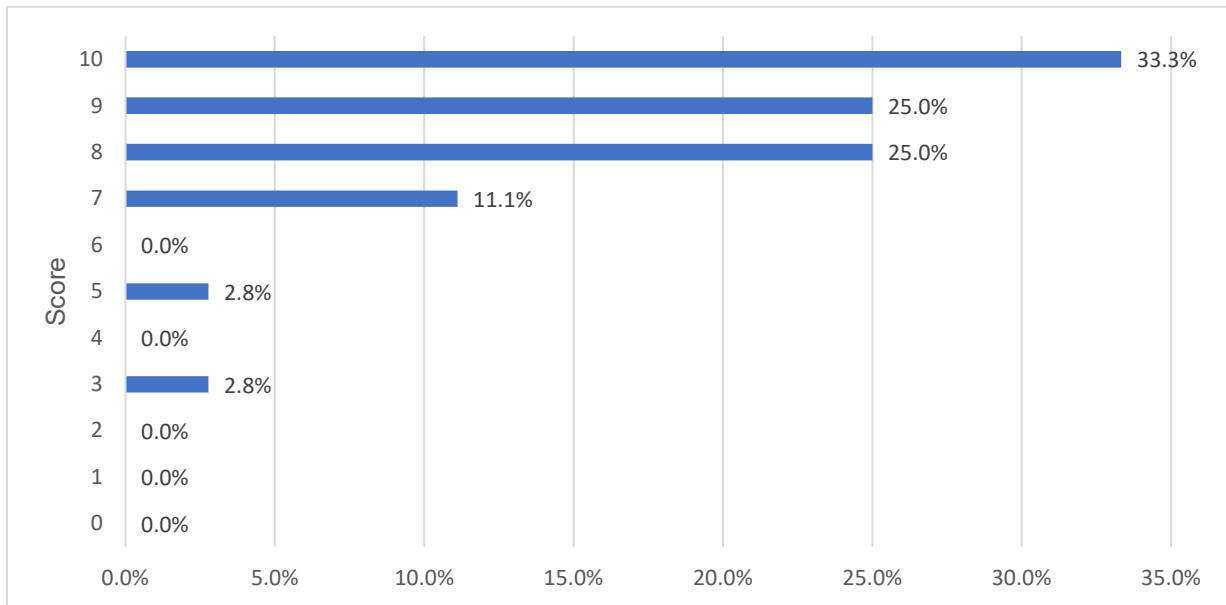
Module 3 - Systemic Lupus Erythematosus: Pathogenesis, Clinical manifestations and diagnosis

Number of survey participants: 36

Survey participants were asked to give a score between 0 to 10.

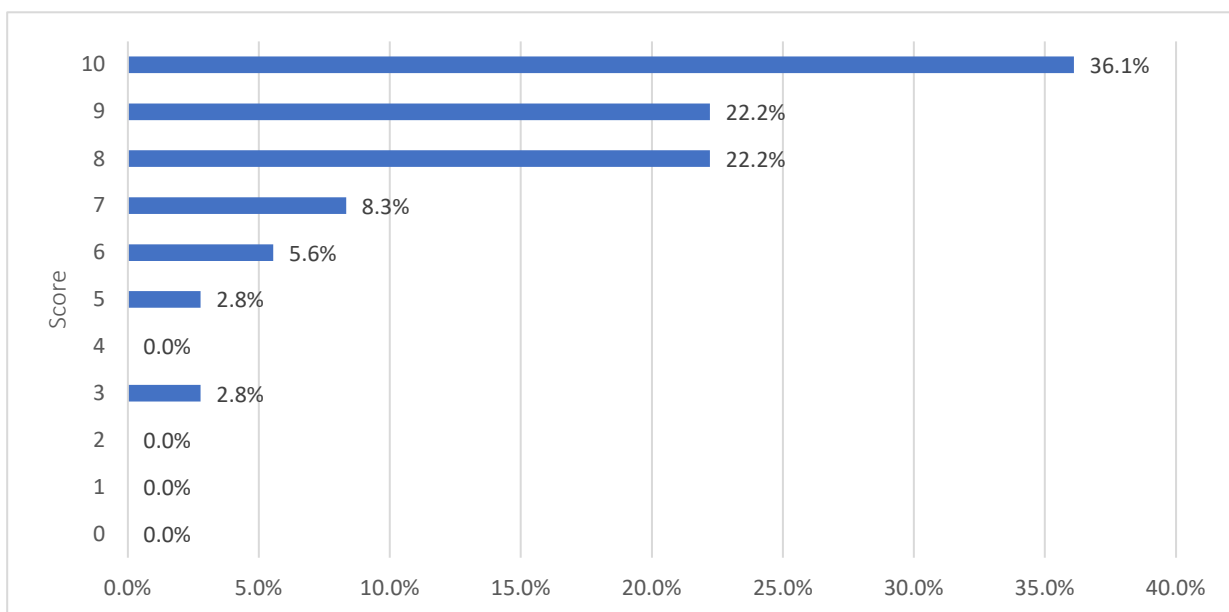
0 being very poor; 10 being excellent.

Q1: The module was very well organised



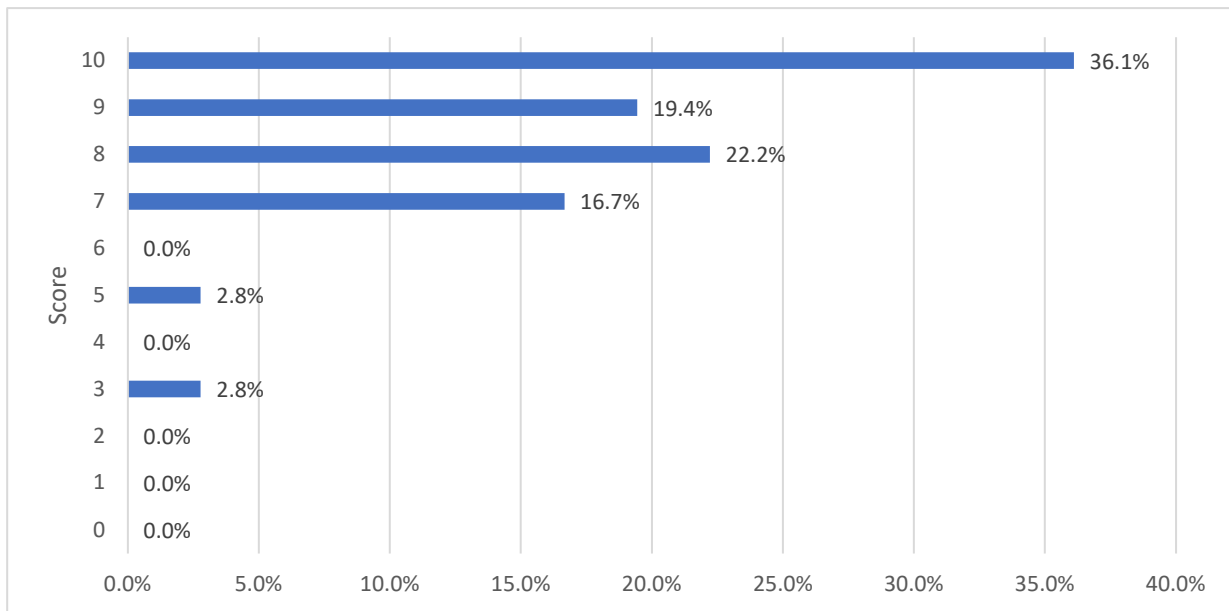
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	1	0	4	9	9	12

Q2: The learning objectives and actual teaching content matched well



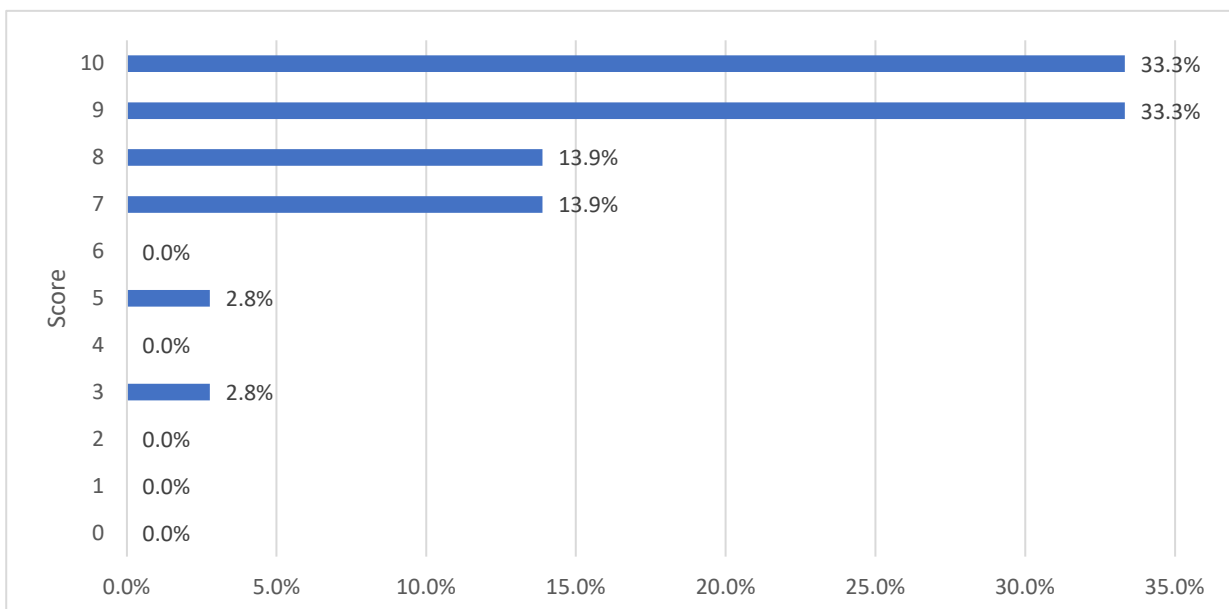
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	1	2	3	8	8	13

Q3: Overall the learning material was well presented and clear



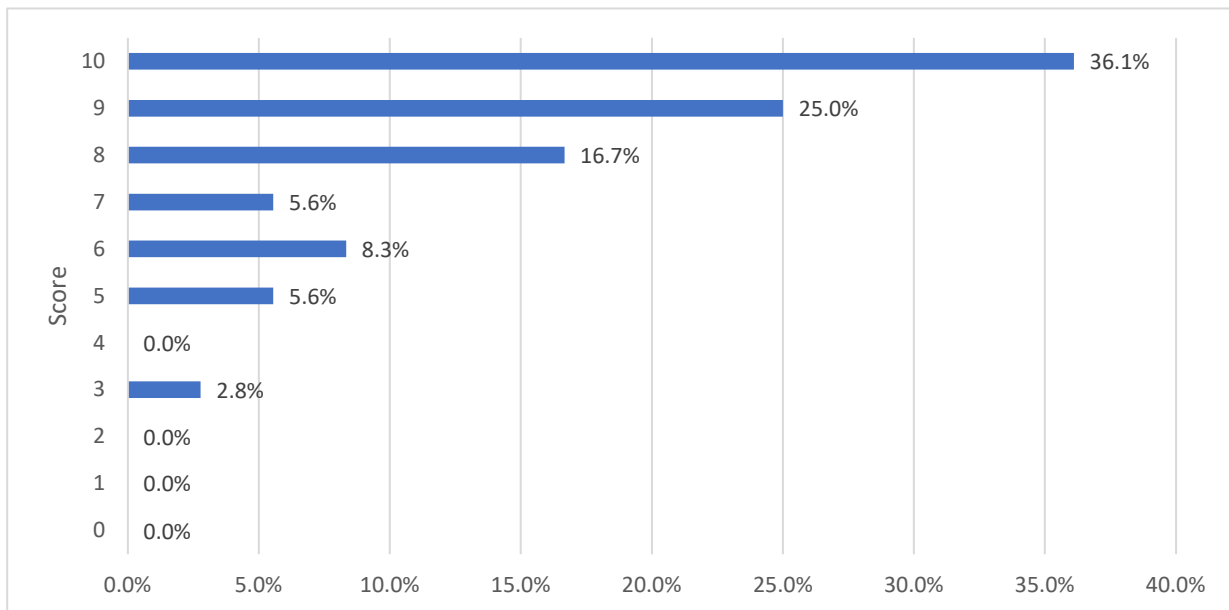
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	1	0	6	8	7	13

Q4: The interactive cases were very helpful to my practice



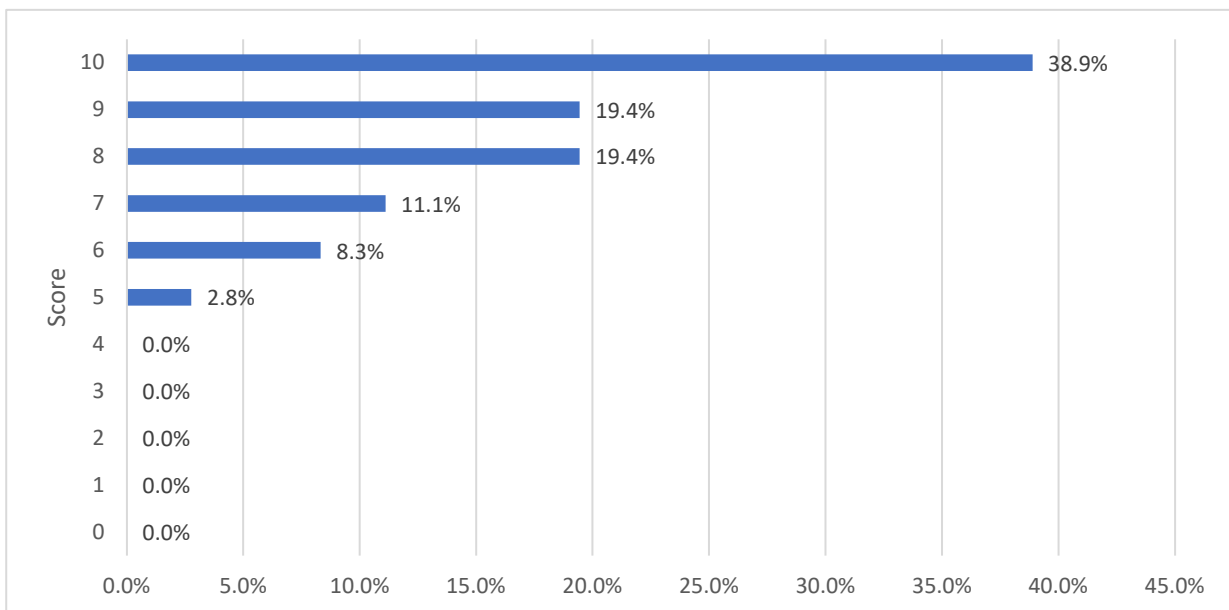
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	1	0	5	5	12	12

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



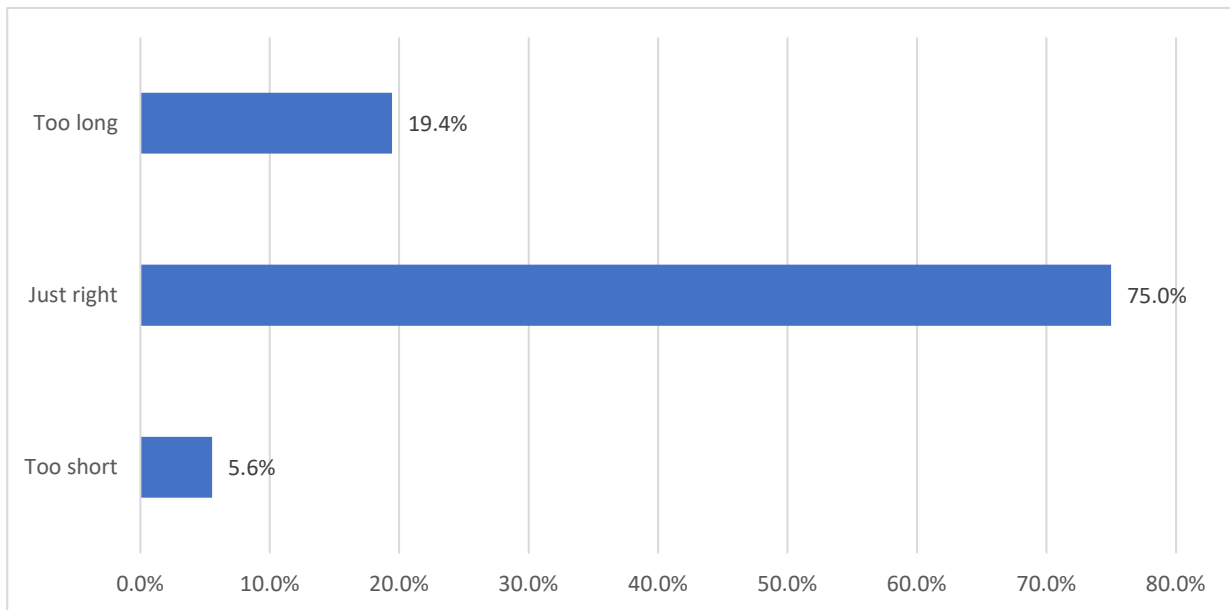
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	2	3	2	6	9	13

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



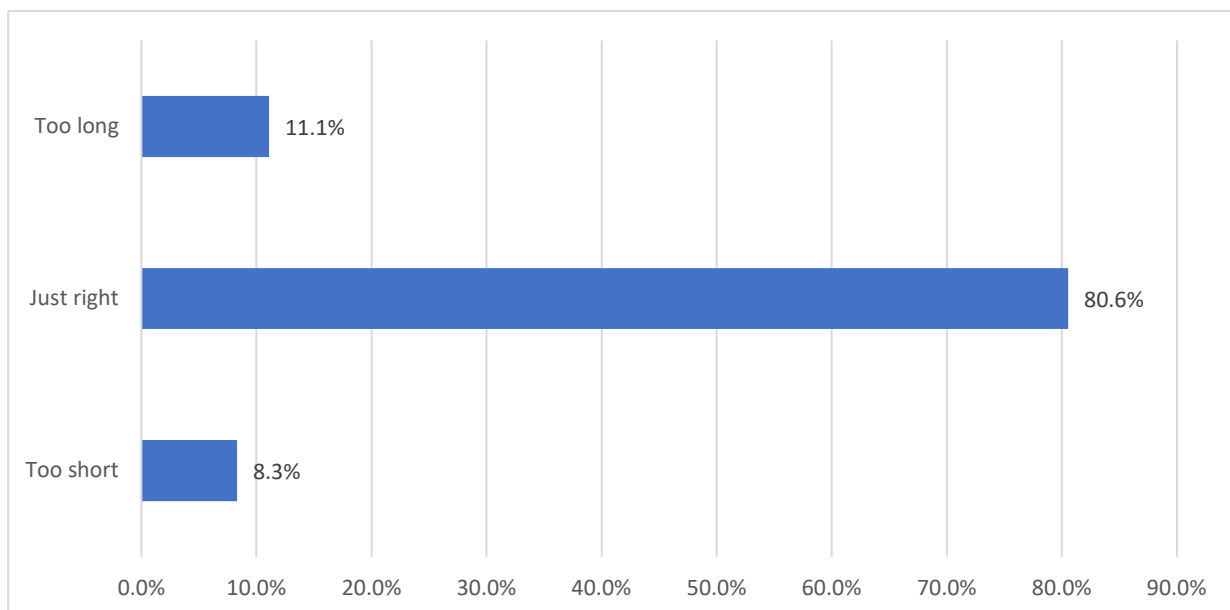
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	3	4	7	7	14

Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	2	27	7

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	3	29	4

Q9: What are the three best features of this module for you?

summary tables, podcast, interactive cases
Repaso general. Blen estructurado. Parte de clínica
interactive clinical cases self assessment the holistic view
differential diagnosis was explained for different symptoms
Cases
Updated content Concise and clear Interactive case
clinical case and self assesement
It was complete. Clinical cases were useful.
The progressive approach from elemental information to deeper knowledge
interactive cases audio summary self-assesment
Tabels, cases
Good overview The cases fit and complement the study material well general good cohesion of the modules and questions
Ease of understanding Comprehensive knowledge Avoidance of lengthy discussions
precise short simple language
The questions after the basic knowledge section. I think that asking questions with a clinical case example really helps in memorizing and understanding. I liked the talked session / interview: it's better sometimes to listen than to read.
in depth basis learning self assessment
Interactive cases Psthology explanation Images
The right amount of text The quality of the text Self assessment is ok
1. The differences between SLE and drug induced lupus 2. Pathogenesis of lupus 3. Shrinkage lung syndrome
It's clear, well-organized and complete
Understandable Precise Good clinical discussion
right

good explanation extension just right liked the organization
Well organized Interesting In depth discussions
All
Clear information, very complete and helpful graphics
Cutaneous Shrinking lung DIL
Interestinh in depth discussions Clear structure Good cases
Everything explained good
pictures & diagrams

Q10: Please give any suggestions or comments here

text support with the video or audio modules
the questions don't appear to have much correlation to the content provided.
The quesitons about SLICC and SLEDAI are not clear and does not explicit ask to link with the scenario
Pathophysiology part was a little difficult - skipped it completely the first time round. hope to get back to it later on. gathered some pictures on the skin findings from other sources kidney histopathology could be shown in a bit more detail, eg a table showing typical findings on light microscopy, EM, immunohistochemistry and staining
too long
More pictures - ex. skin-disease.
I would expand the part on LN showing more schematic pictures on the different glomerulonephritis.

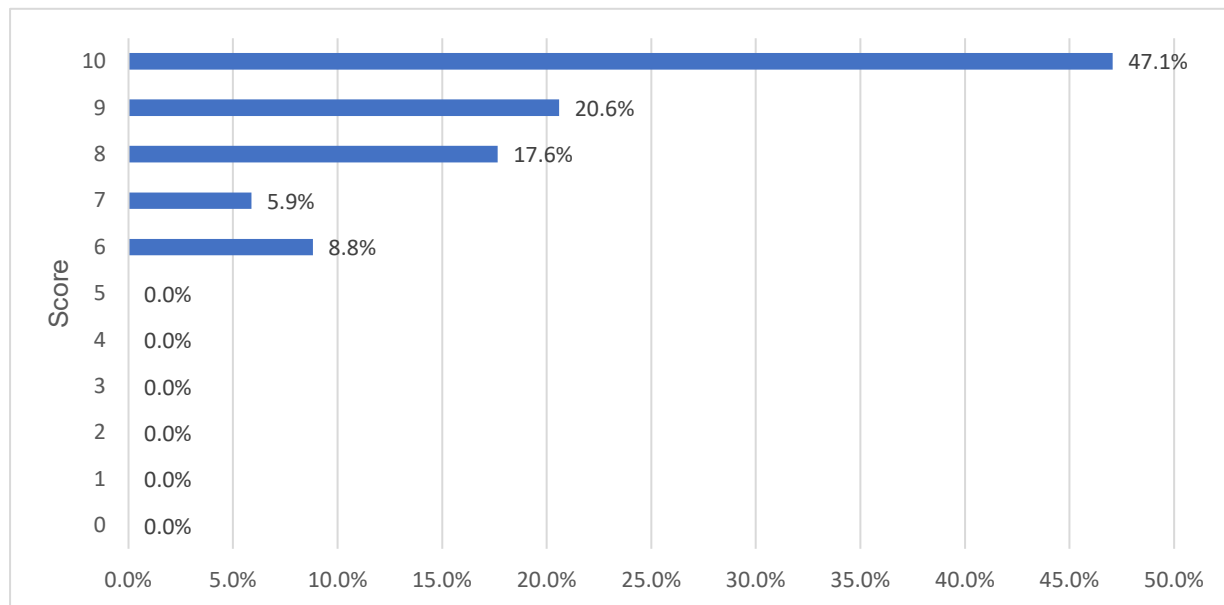
Module 4 - Systemic Lupus Erythematosus: Treatment

Number of survey participants: 34

Survey participants were asked to give a score between 0 to 10.

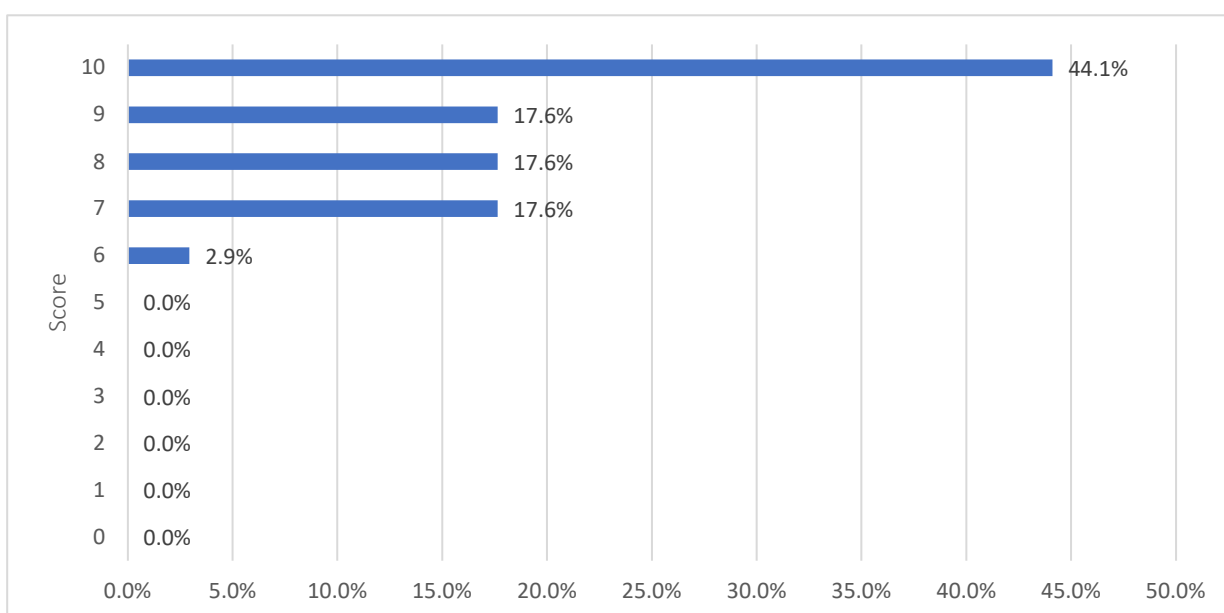
0 being very poor; 10 being excellent.

Q1: The module was very well organised



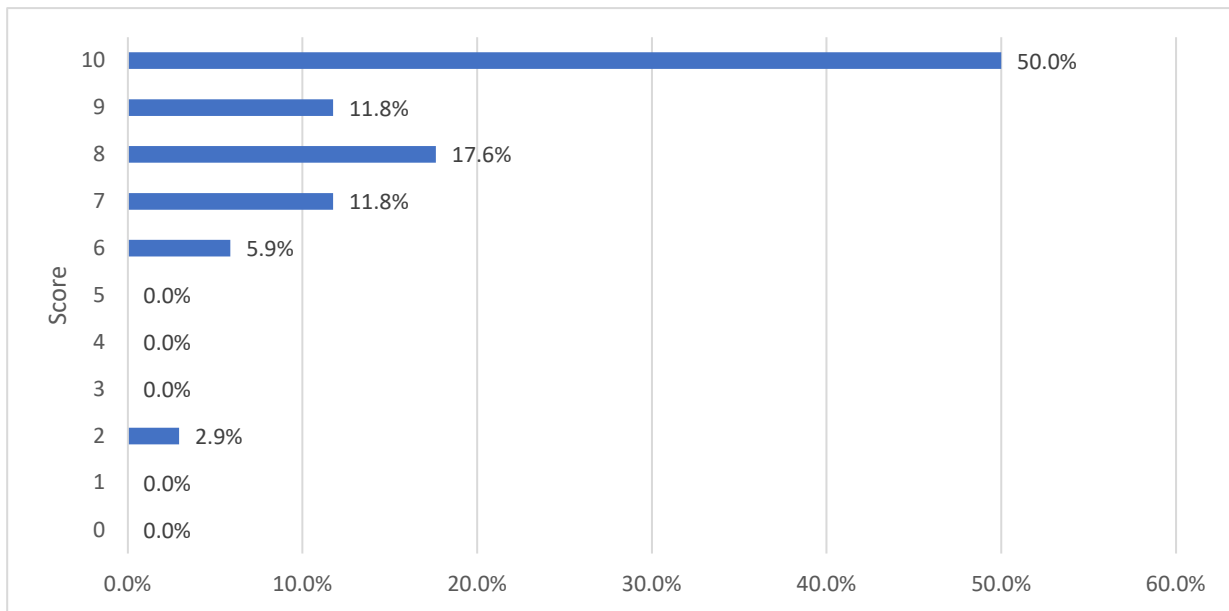
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	3	2	6	7	16

Q2: The learning objectives and actual teaching content matched well



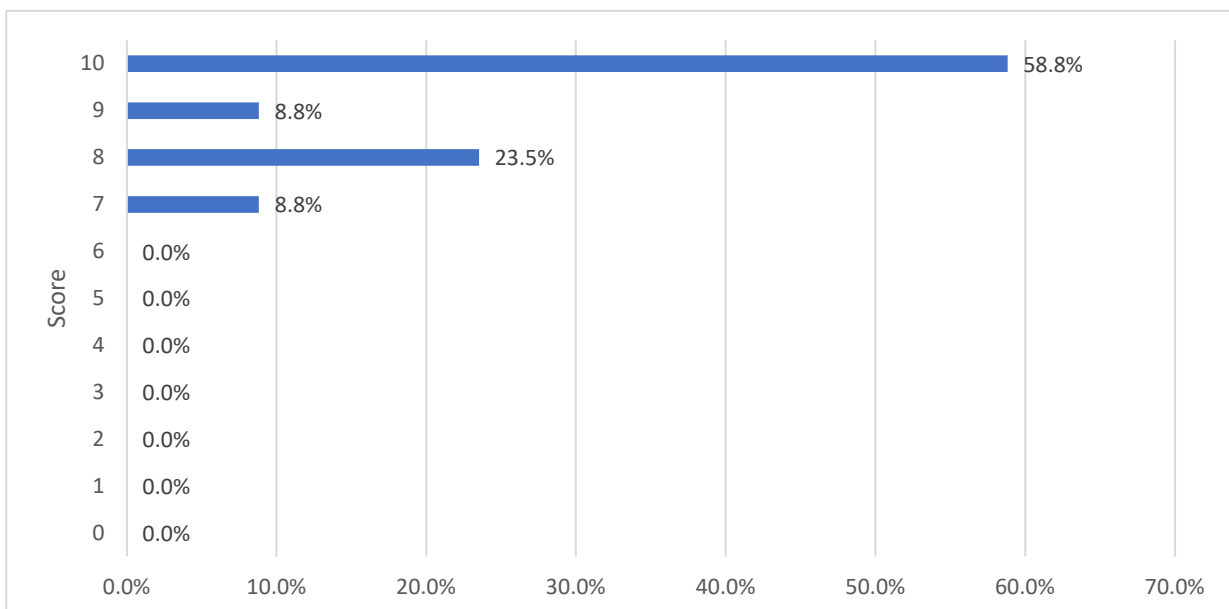
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	1	6	6	6	15

Q3: Overall the learning material was well presented and clear



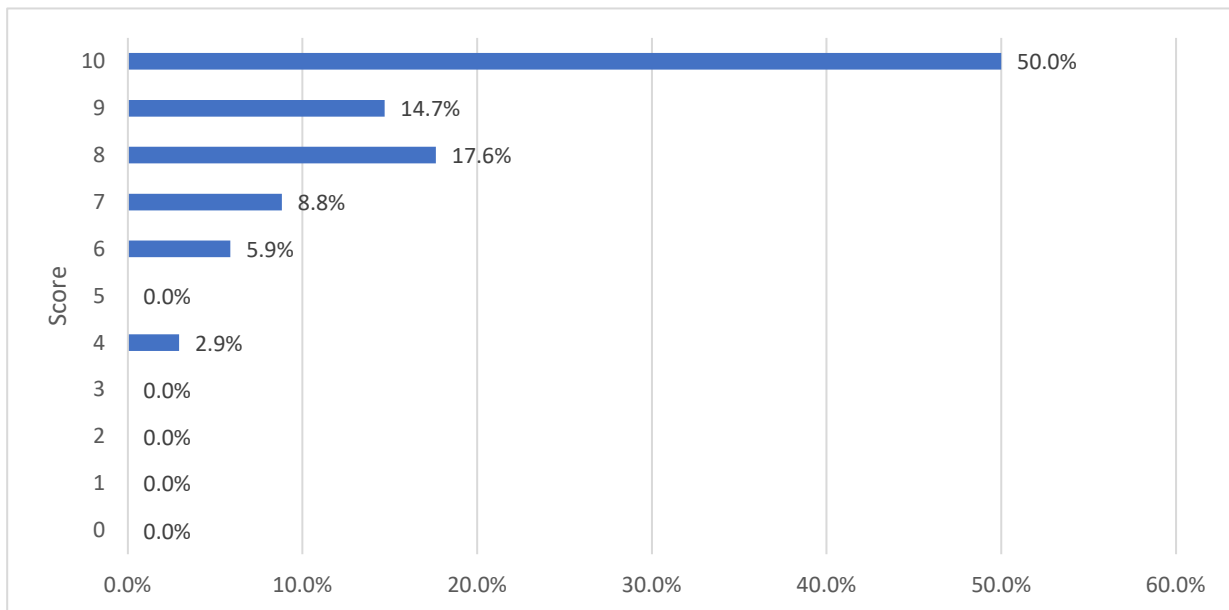
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	0	2	4	6	4	17

Q4: The interactive cases were very helpful to my practice



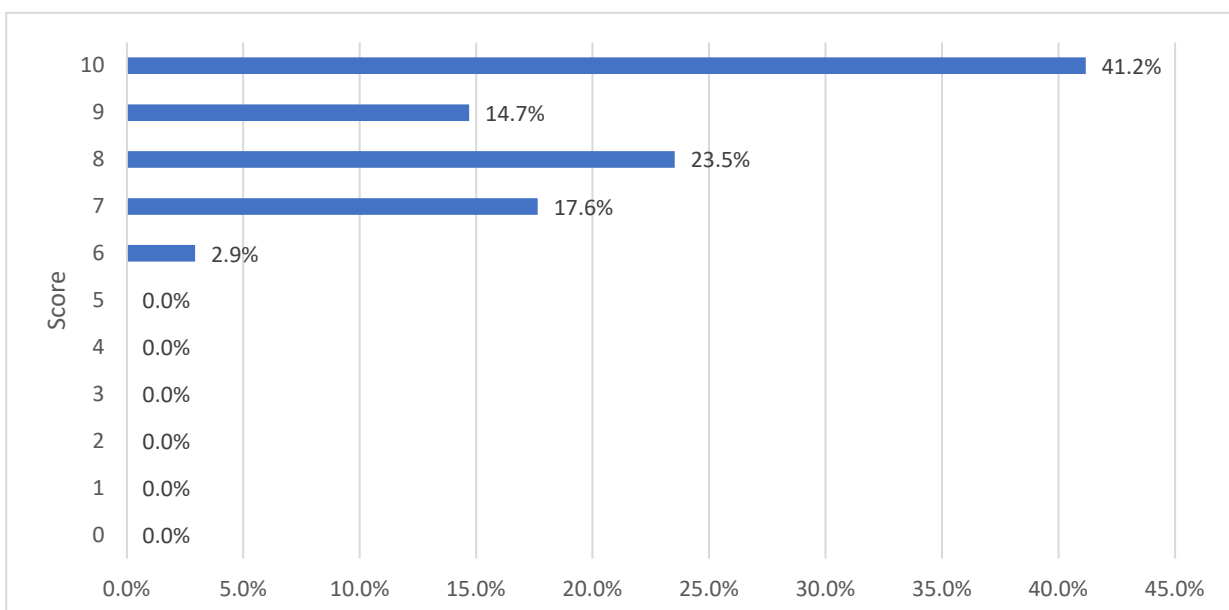
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	0	3	8	3	20

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



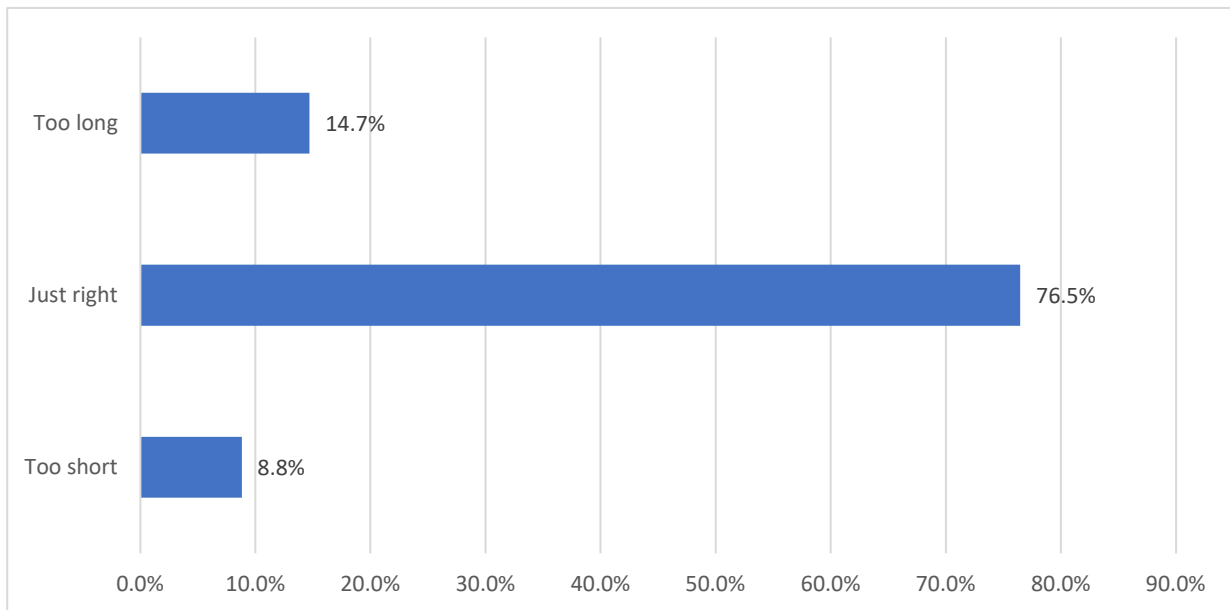
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	0	2	3	6	5	17

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



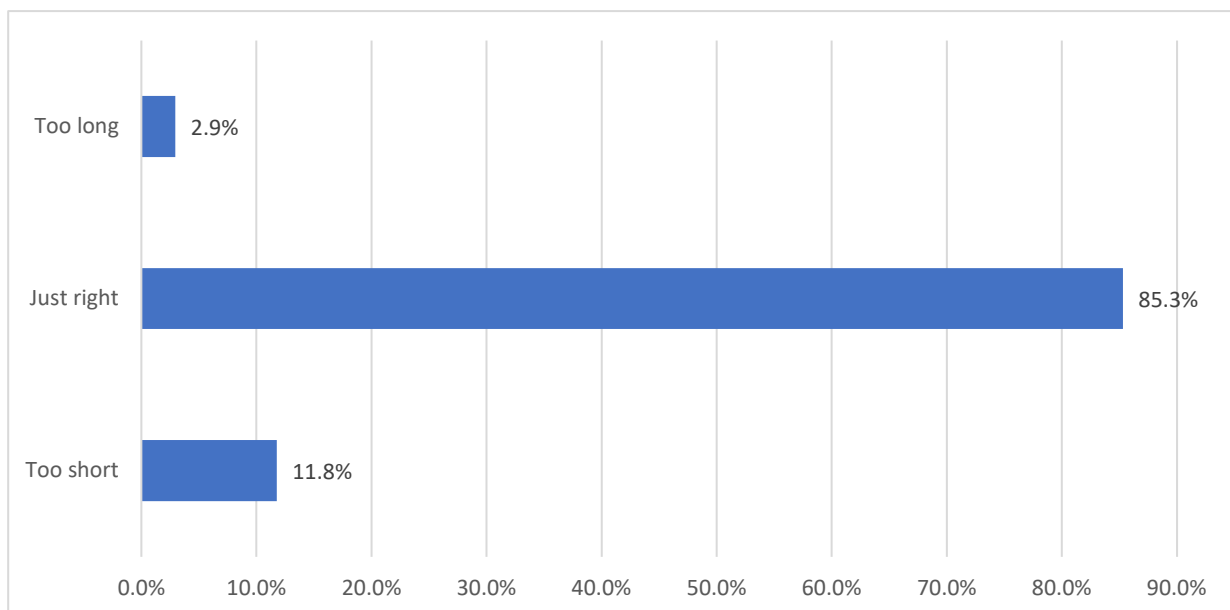
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	1	6	8	5	14

Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	3	26	5

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	4	29	1

Q9: What are the three best features of this module for you?

organized clear perfect length
All.
The structure of therapy based on organ involvement is very clear and clinically relevant
podcast, cases, self-assessment
Interactive cases Self assessment Nephritis management well explained
Review of meditations The section on how to apply the theory to bedside The presentation on the evolution of treatment in renal SLE
interactive questions / cases, tables with summary or key points, video presentation e.g. summarising lupus nephritis management over the years and important papers -- makes the information digestible v/s reading it in text
The videos, the interactive cases and the good organisation
Well-organized Pregnancy module very detailed
APS treatment and pregnancy related topics
clear, good order, helpful graphics
Quality of information The amount of text the self assessment
IN DEPTH DISCUSSIONS
great overview nice summary of studies interactive cases and final quiz were of adequate length
Clear and concise
tables and self assessment
The interactive cases, the in-depth discussions and the general approach
In depth Length Practical
Pregnancy
Summary
This module is clear, updated and complete
All good
clinical cases self evaluation illustration
good knowledge
You made clear the choice of treatment with practical questions on clinical cases. Differential diagnosis between preeclampsia and lupus flare Practical examples of herpes hepatitis and its management Explanation of medication interactions and combination of treatment to be avoided. Good practical examples in clinical cases.
repaso de farmacos tratamiento por clínica casos clínicos

Completeness and clarity of content Interactive clinical cases Self-assessments

Q10: Please give any suggestions or comments here

Too much info, more time to study than estimated
Some statements are not explained such as the methodological issues with the trials on rituximab
lupus is a big and important topic, diagnostically and therapeutically challenging so the number of topics can be expanded as well as the cases and tests. thanks for the prepared content
I found "the Evidence Base renal and no-renal SLE Therapy videos" a little bit monotonous.
it would be interesting to have the protocol of administration of the drugs

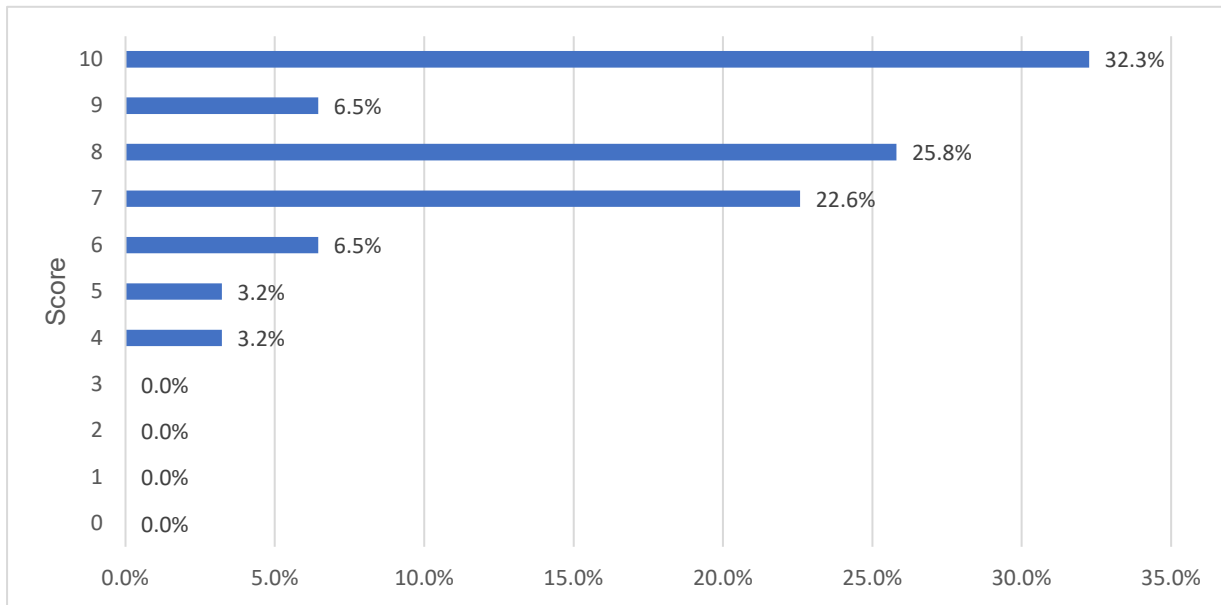
Module 5 - Pregnancy related problems in rheumatic diseases, including the anti-phospholipid syndrome

Number of survey participants: 31

Survey participants were asked to give a score between 0 to 10.

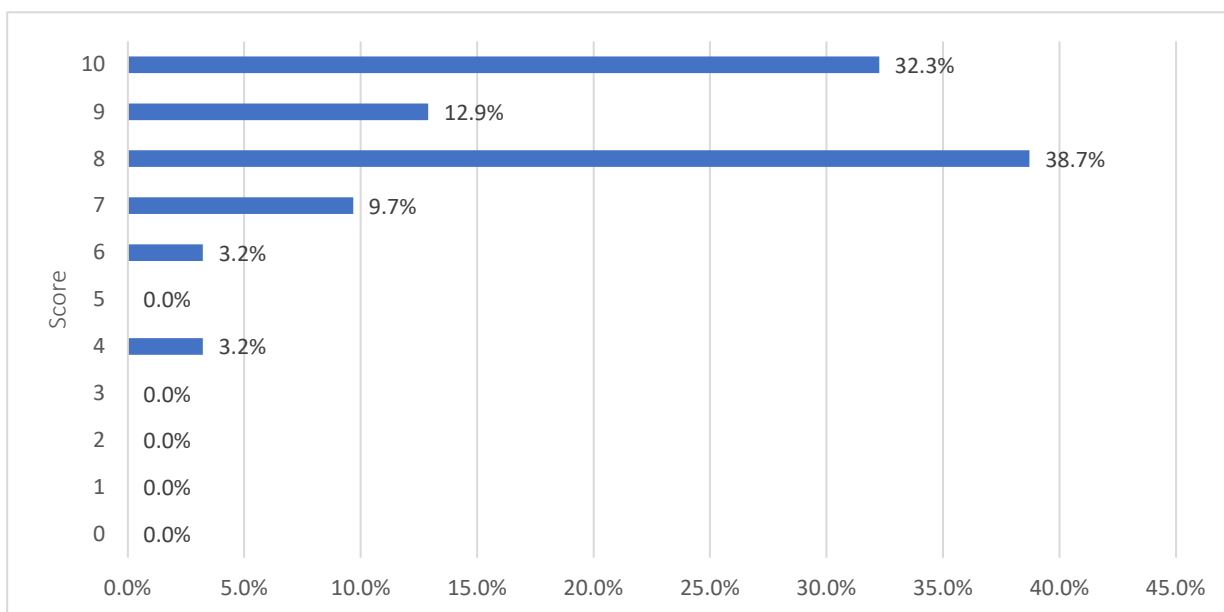
0 being very poor; 10 being excellent.

Q1: The module was very well organised



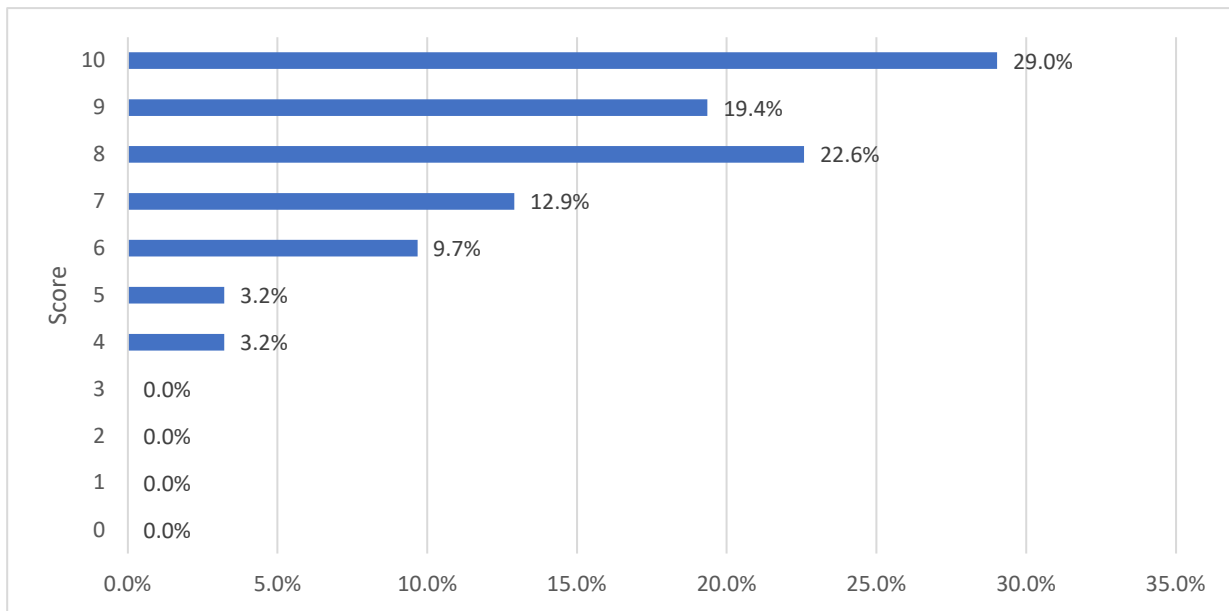
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	1	2	7	8	2	10

Q2: The learning objectives and actual teaching content matched well



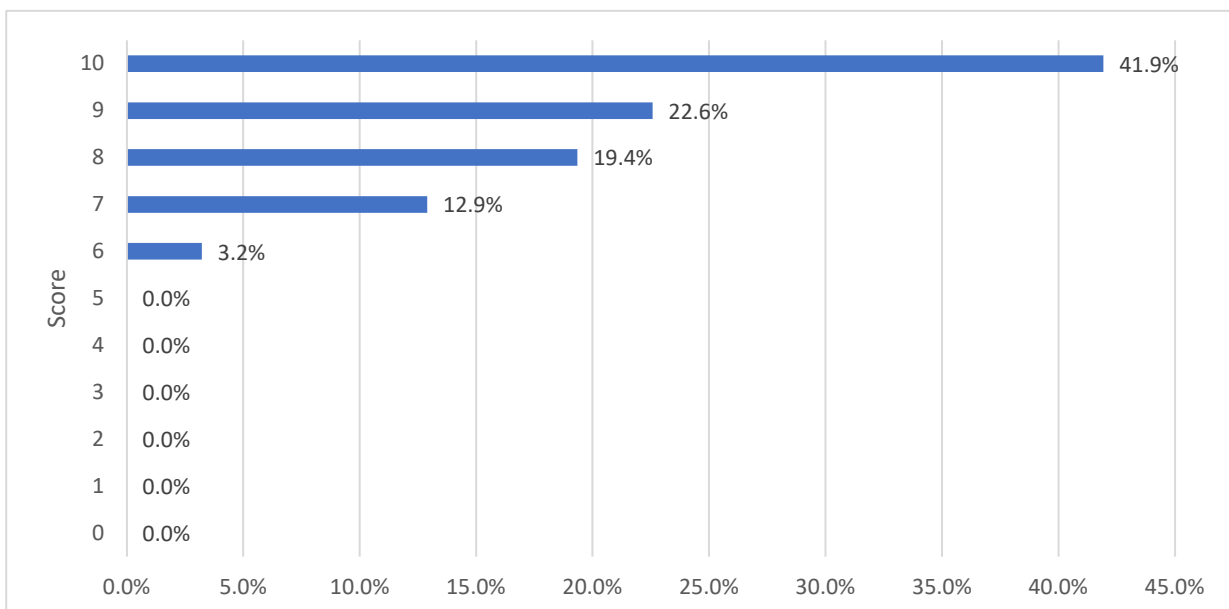
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	0	1	3	12	4	10

Q3: Overall the learning material was well presented and clear



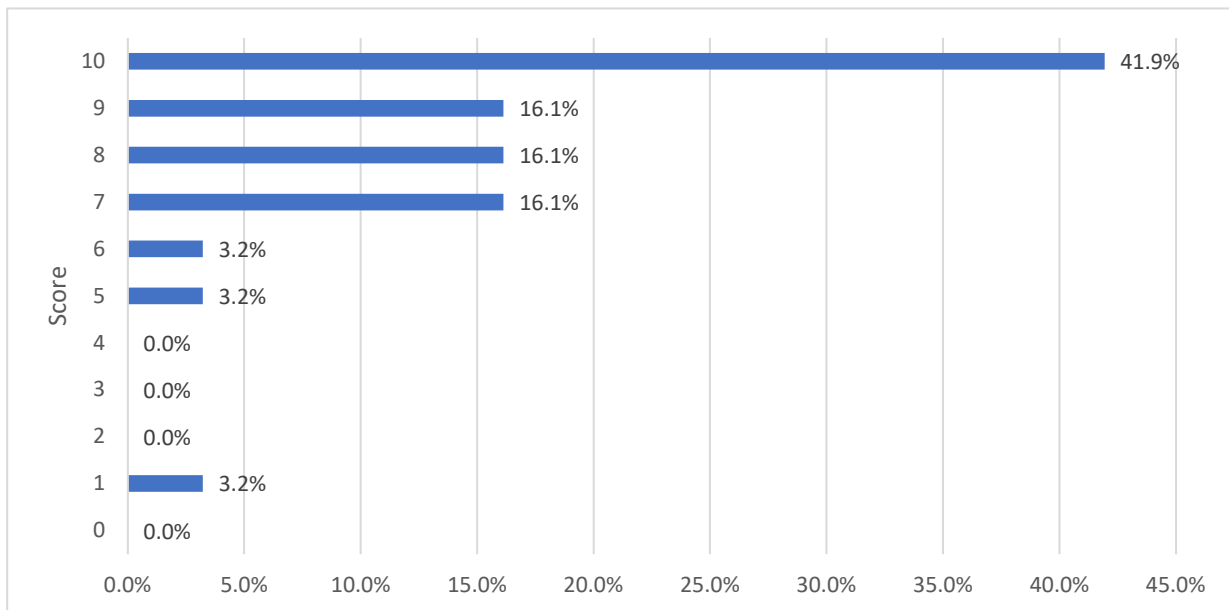
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	1	3	4	7	6	9

Q4: The interactive cases were very helpful to my practice



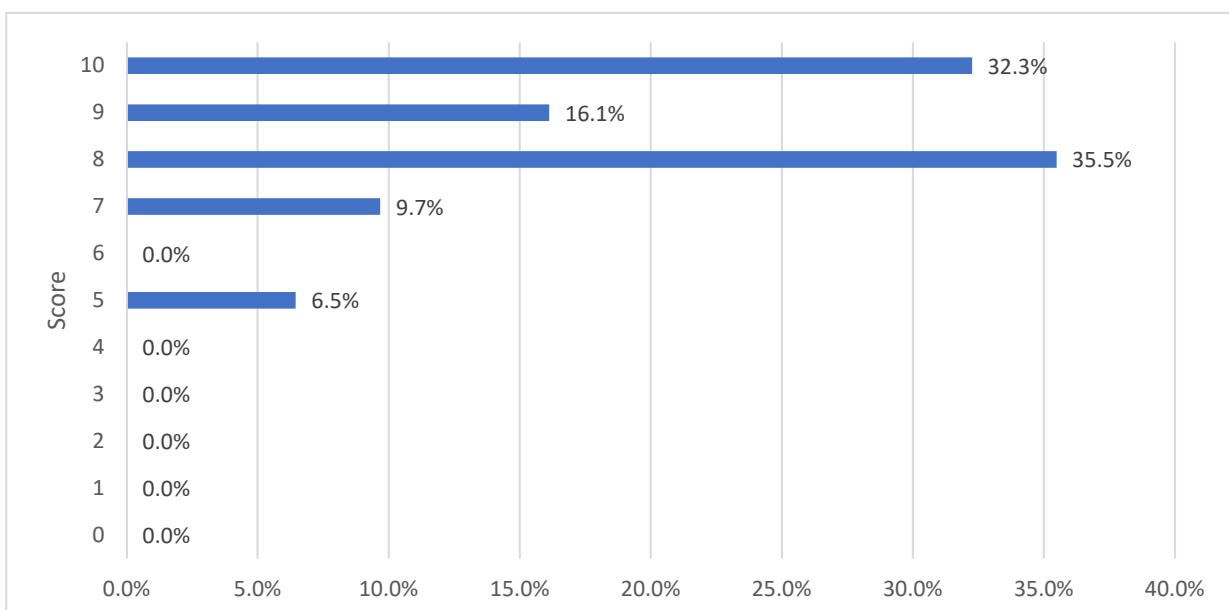
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	1	4	6	7	13

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



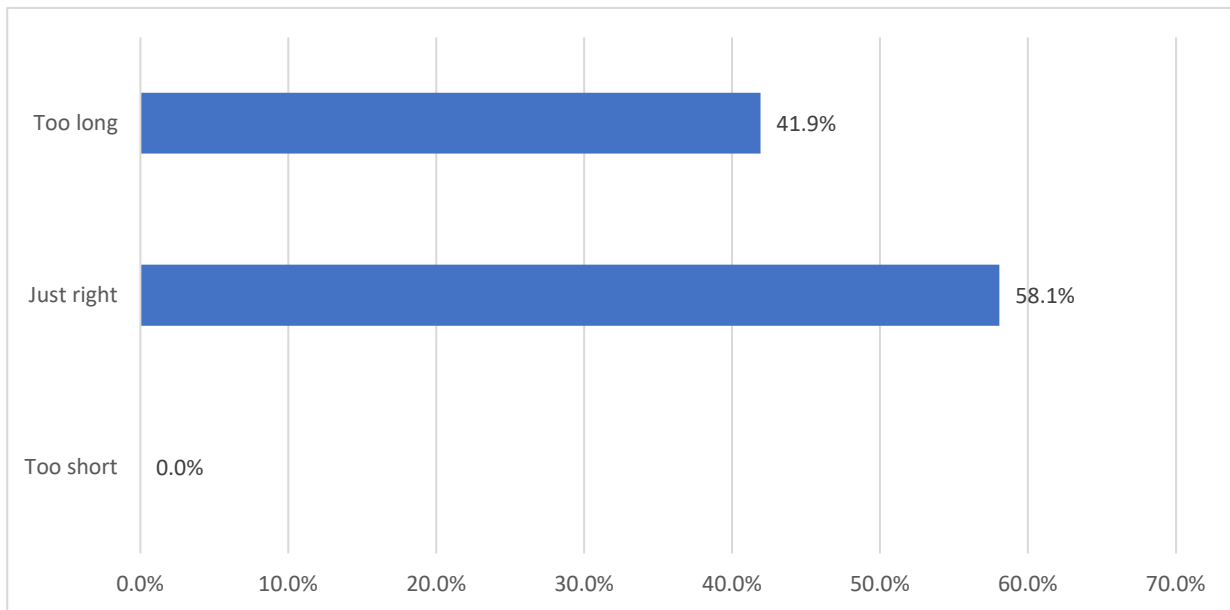
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	0	0	0	1	1	5	5	5	13

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



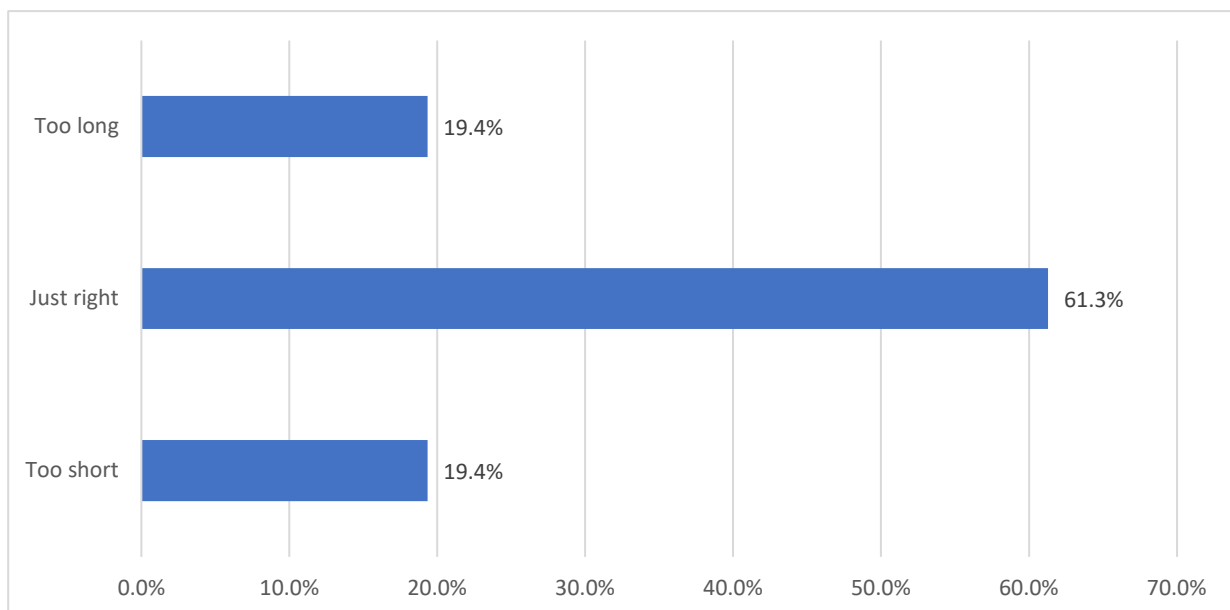
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	2	0	3	11	5	10

Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	0	18	13

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	6	19	6

Q9: What are the three best features of this module for you?

All disease presentation scenarios covered
Clinically relevant
Good practice questions
comprehensive
Interactive clinical cases.
Antifosfolipidos
Separar las patologías y la influencia del embarazo
Pautas de tratamiento y profilaxis
- Deep approach to APS
- Great interactive cases
- Quality of the material remains very high
Same as usual, This module was really long.
Practical topics
Concise
Depth of the topics
interactive clinical cases
Complete, updated, Clearness
Summary tables, interactive learning with cases, summary texts in grey boxes
Clear structure
Interactive cases
In depth knowledge on aPL
IN DEPTH DISCUSSIONS
The interactive cases, The videos and the bibliography
A lot of information, clear information, helpful graphics and tables
All
Well managed
This was really too long!
all of them
CLINICAL CASE
the interactive cases were very helpful
i liked the tables, especially those on medication and APS treatment
don't know
good
Ok

Q10: Please give any suggestions or comments here

Sometimes repetition in text , e.g. APS management in pregnancy
Review spelling
There is a double negation in one question in an interactive case
Took more time than estimated, too much information in only on theme
- Maybe the amount of information was too much for this topic
Cases trouble up while opening

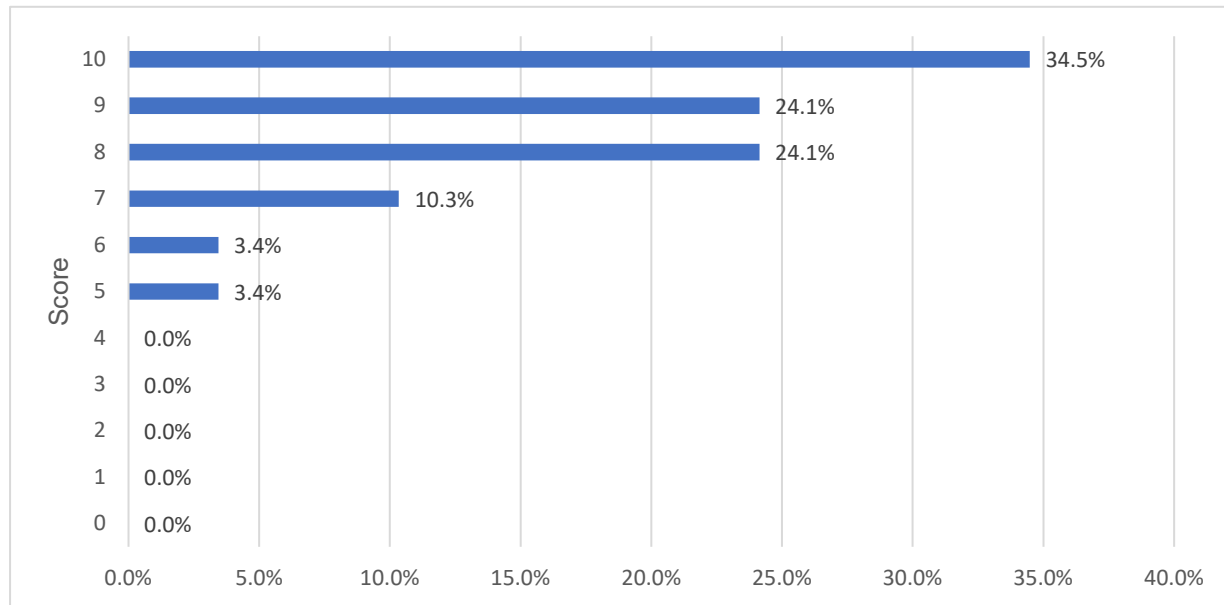
Module 6 - Systemic Sclerosis

Number of survey participants: 29

Survey participants were asked to give a score between 0 to 10.

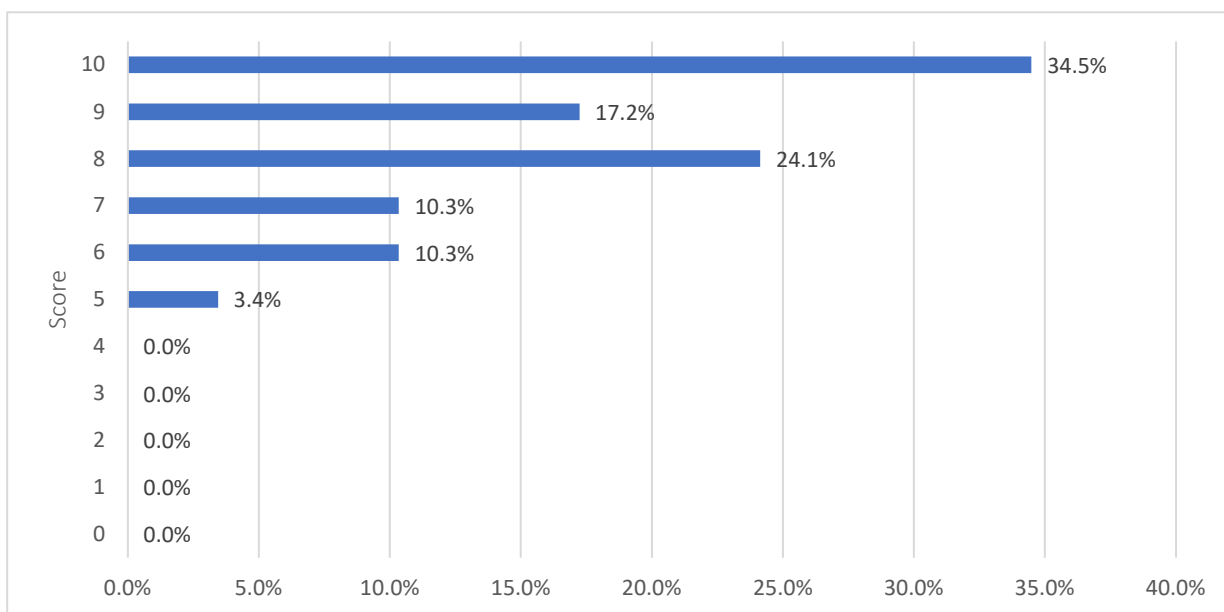
0 being very poor; 10 being excellent.

Q1: The module was very well organised



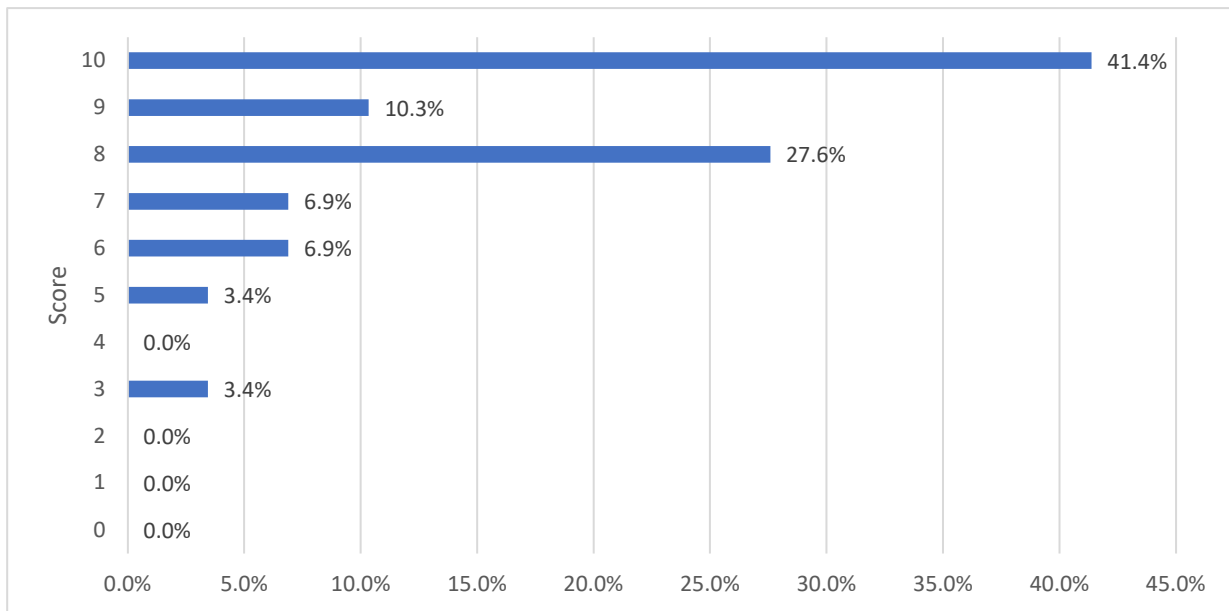
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	1	3	7	7	10

Q2: The learning objectives and actual teaching content matched well



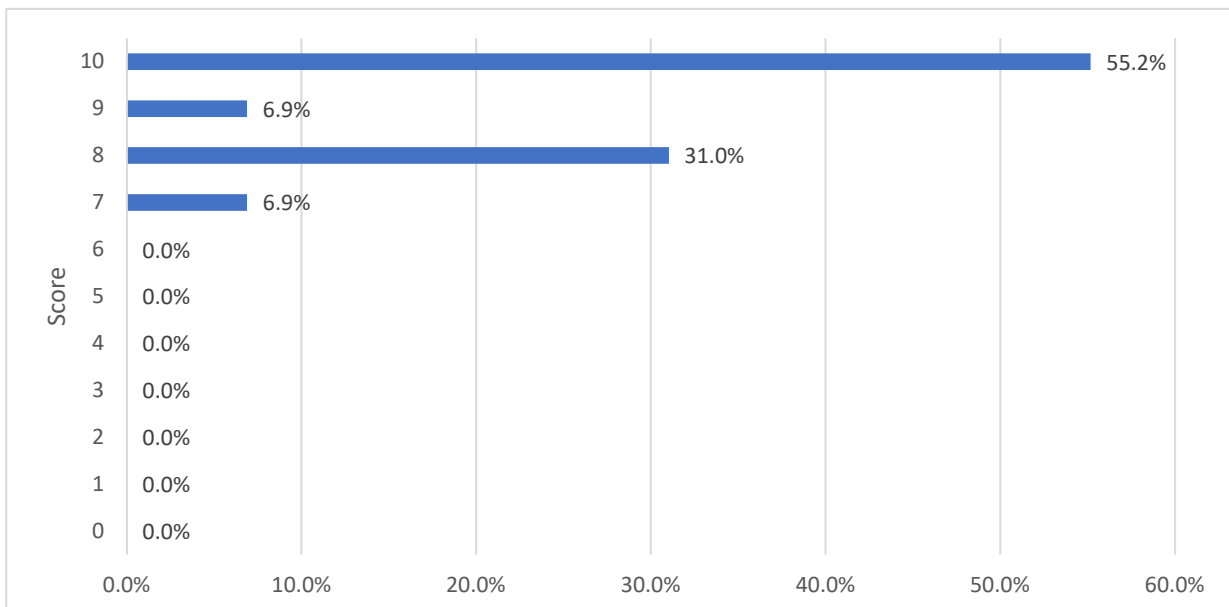
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	3	3	7	5	10

Q3: Overall the learning material was well presented and clear



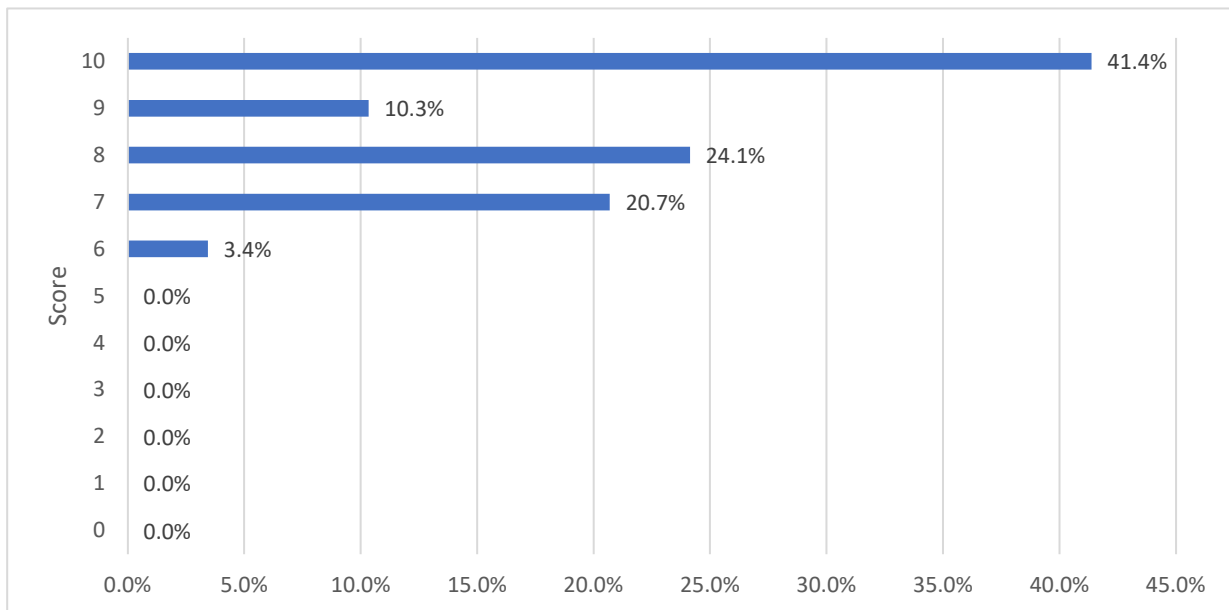
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	1	2	2	8	3	12

Q4: The interactive cases were very helpful to my practice



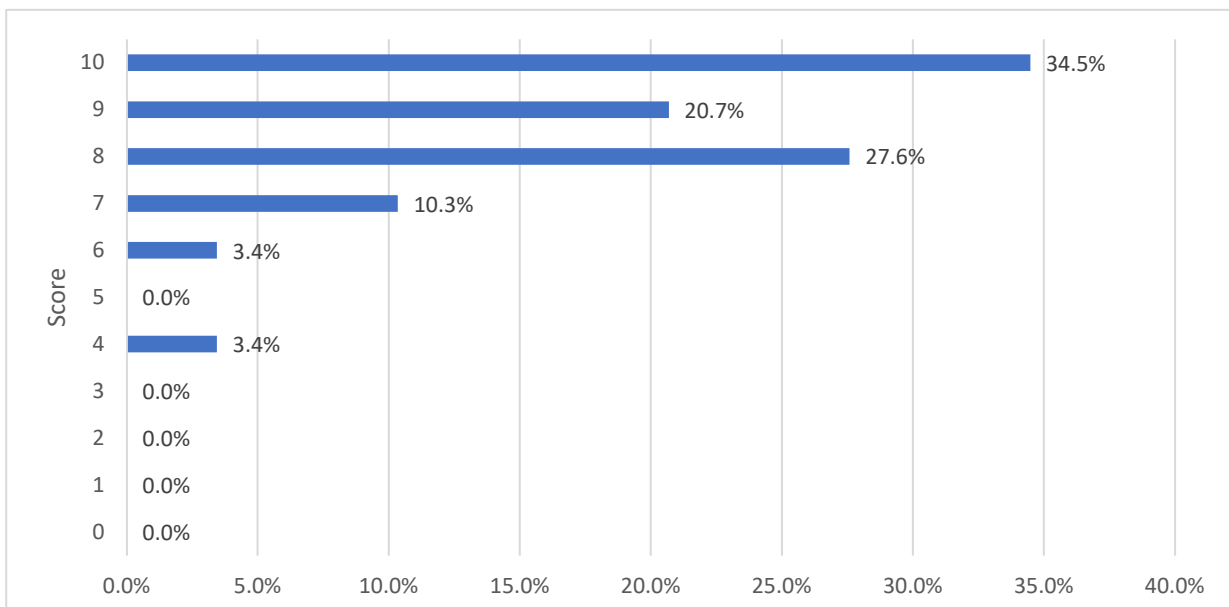
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	0	2	9	2	16

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



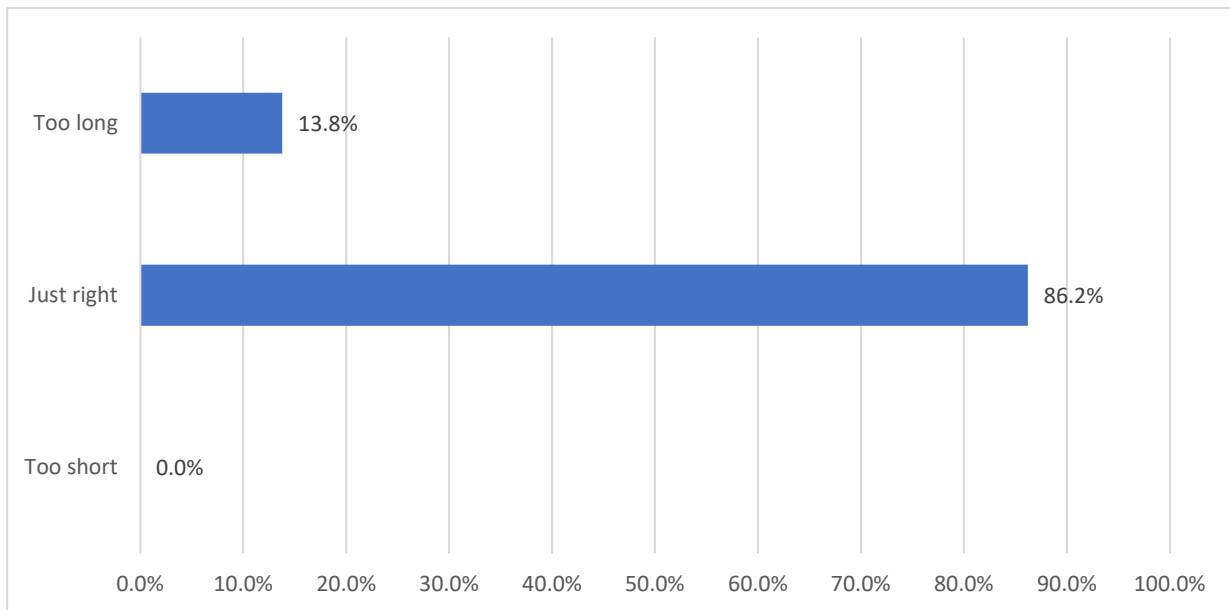
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	1	6	7	3	12

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



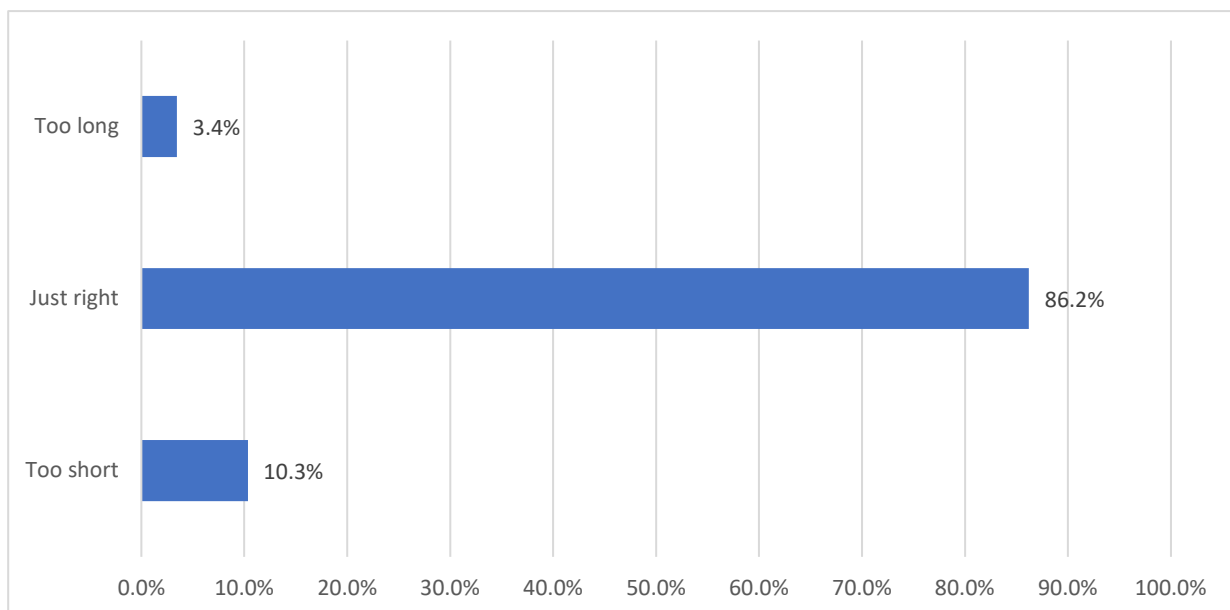
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	0	1	3	8	6	10

Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	0	25	4

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	3	25	1

Q9: What are the three best features of this module for you?

The interactive clinical cases are very useful and practical. I especially liked the SIBO part, since it's not usually very stressed in clinical practice as other clinical manifestations such as PAH, ILD.
interactive clinical cases
very well organized interesting IDD clear
the video presentations, illustrations, cases
CLINICAL CASES
Not sure
Everything was fine
The cases The Overview of clinical Features
Les résumés à la fin des cas cliniques très intéressants
The interactive cases, the amount of information which I think was perfect and the quality of the material.
traitement , and clinical features of SSC
Updated, Clear, complete
same as usual
Right
interactive cases pictures flow
Multi organ management , complications Explained well , treatment modalities expainted well
Aprendizaje básico Casos clínicos Video capilaroscopia
images, videos and quiz

Q10: Please give any suggestions or comments here

add PAH treatment
The english was not good enough in this one
In case 2 with the pulmonary infiltrate and fever I would not order bronchoalveolar lavage but rather test for viral causes of pneumonia i.e. COVID19, RSV, influenza and possibly other viruses first as bronchoalveolar lavage is a bit invasive as first-line screening when common respiratory viruses are not ruled out.
A lot of spelling mistakes The summary does not reflect the content The part on treatment could be far more elaborate: how are the different medications uses (including dosages) Too much basic science, too little clinical
I would have preferred to study the ·IDD nailfold videocapillaroscopy as text instead of video.
Case are difficult to open

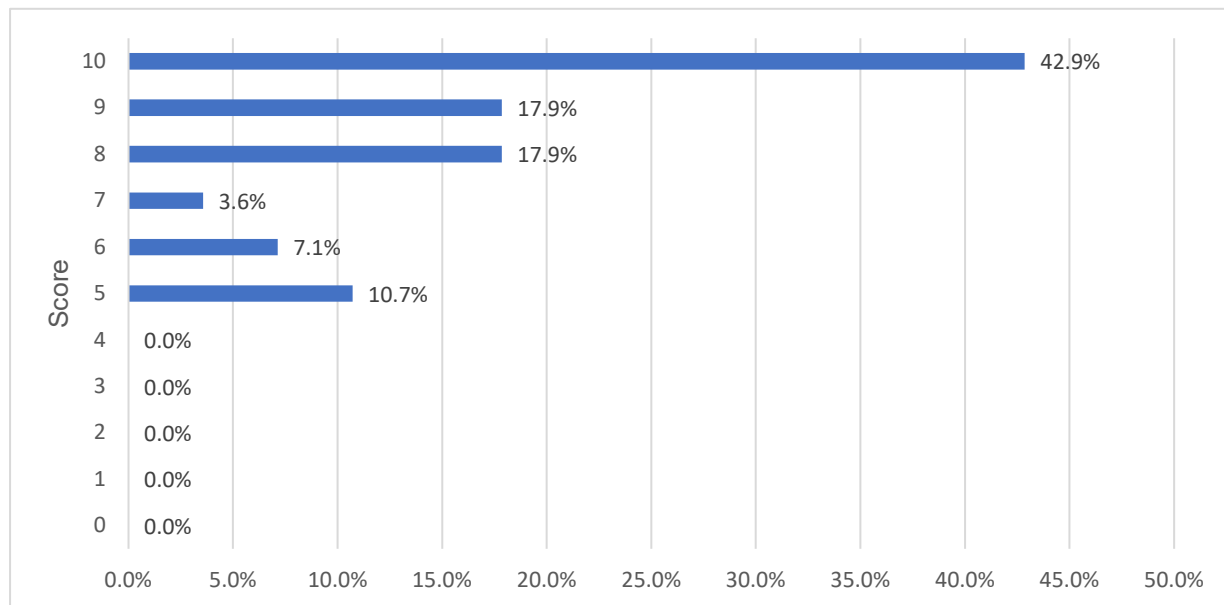
Module 7 - Idiopathic inflammatory myopathies

Number of survey participants: 28

Survey participants were asked to give a score between 0 to 10.

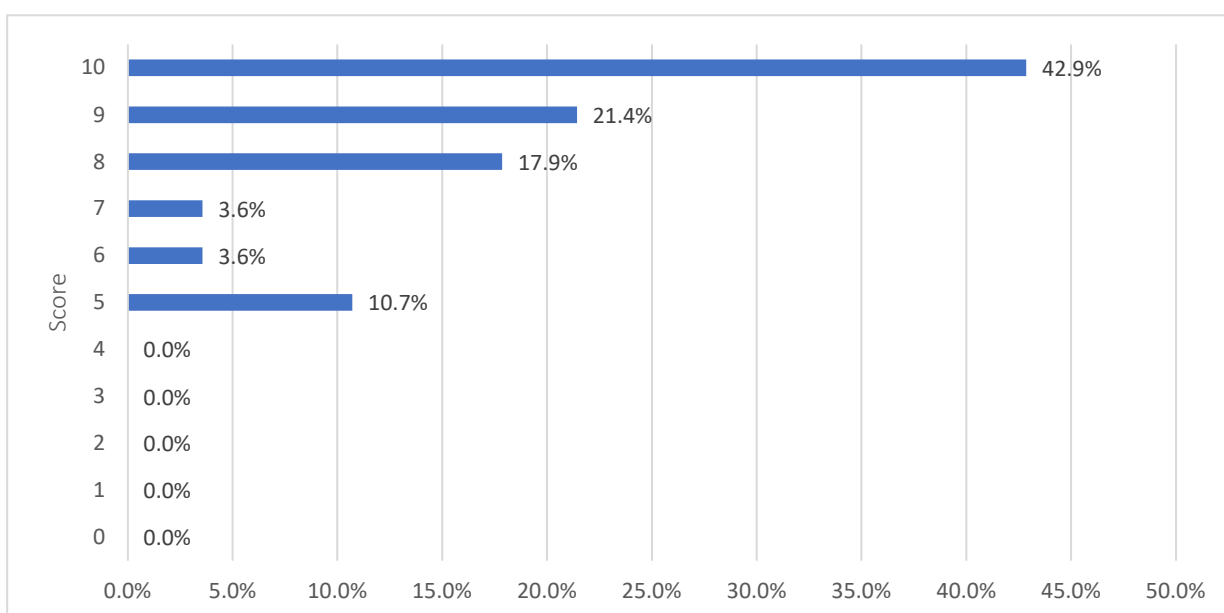
0 being very poor; 10 being excellent.

Q1: The module was very well organised



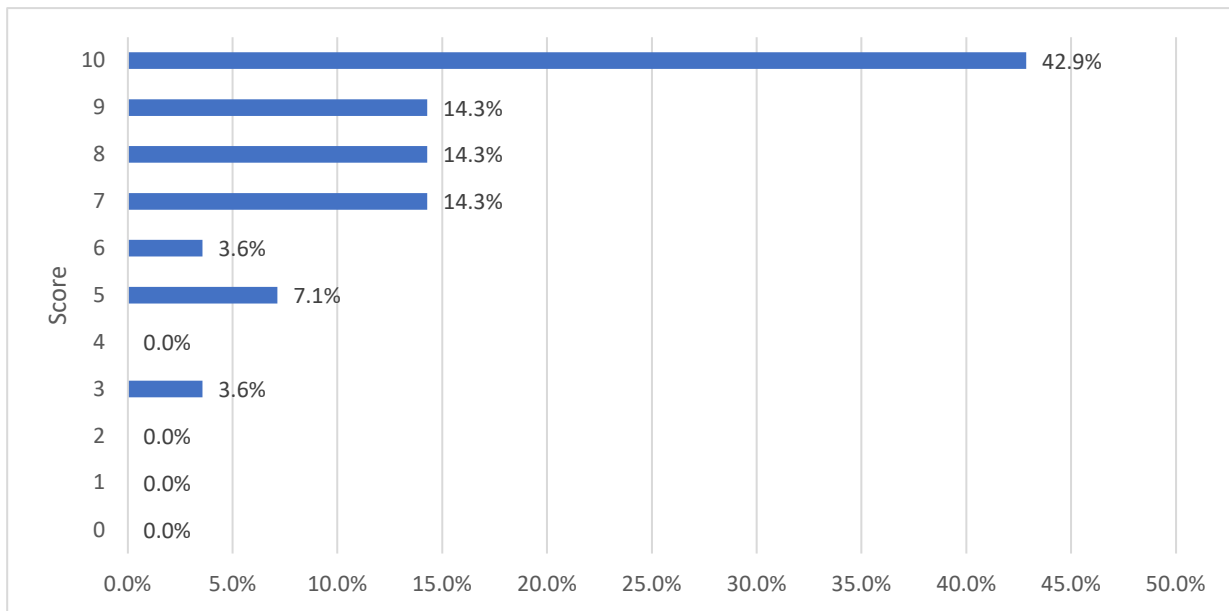
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	3	2	1	5	5	12

Q2: The learning objectives and actual teaching content matched well



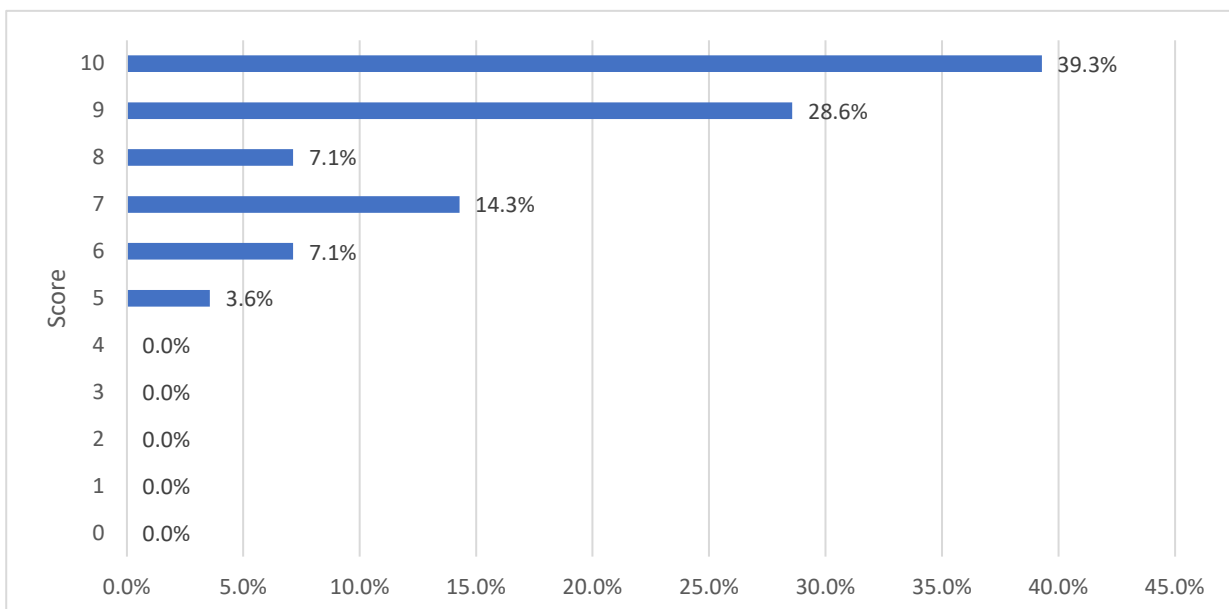
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	3	1	1	5	6	12

Q3: Overall the learning material was well presented and clear



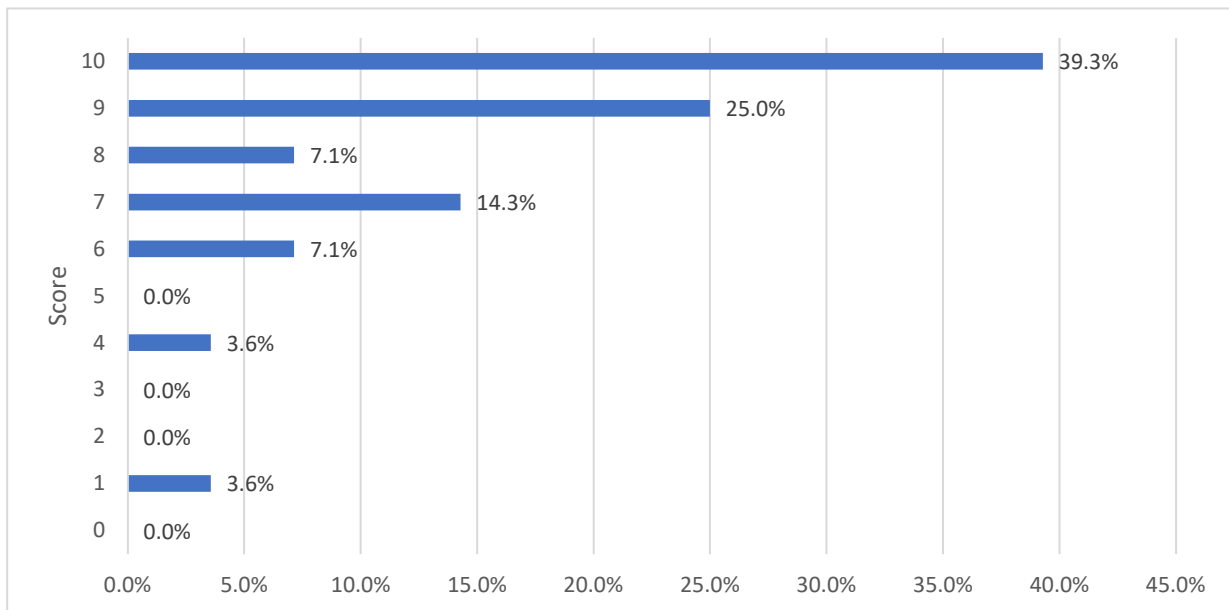
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	2	1	4	4	4	12

Q4: The interactive cases were very helpful to my practice



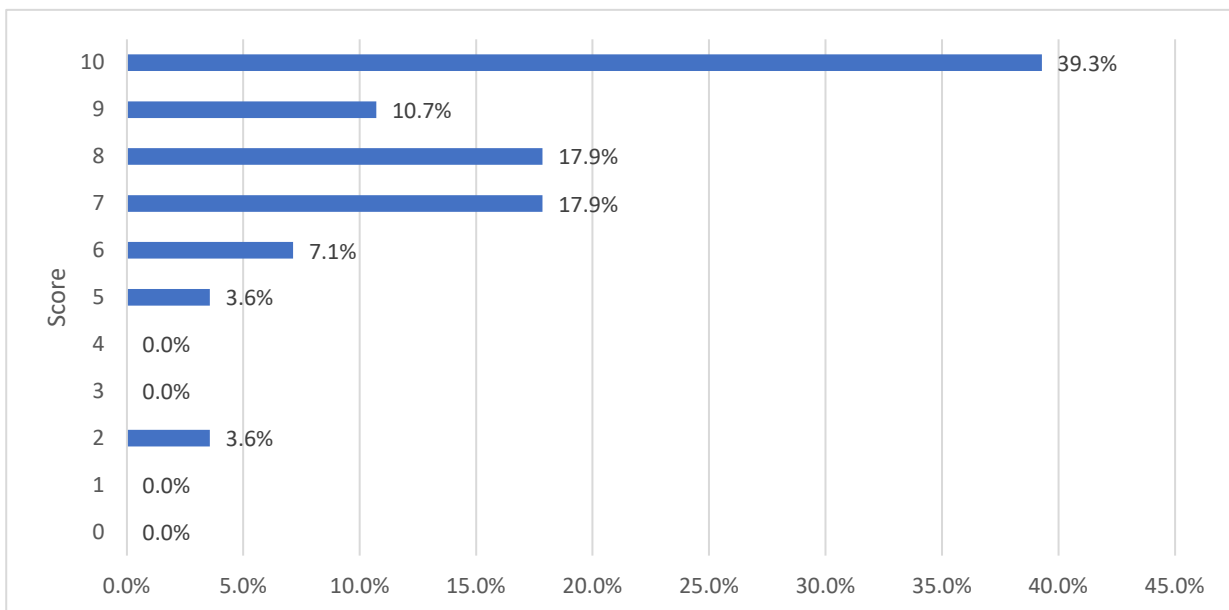
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	2	4	2	8	11

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



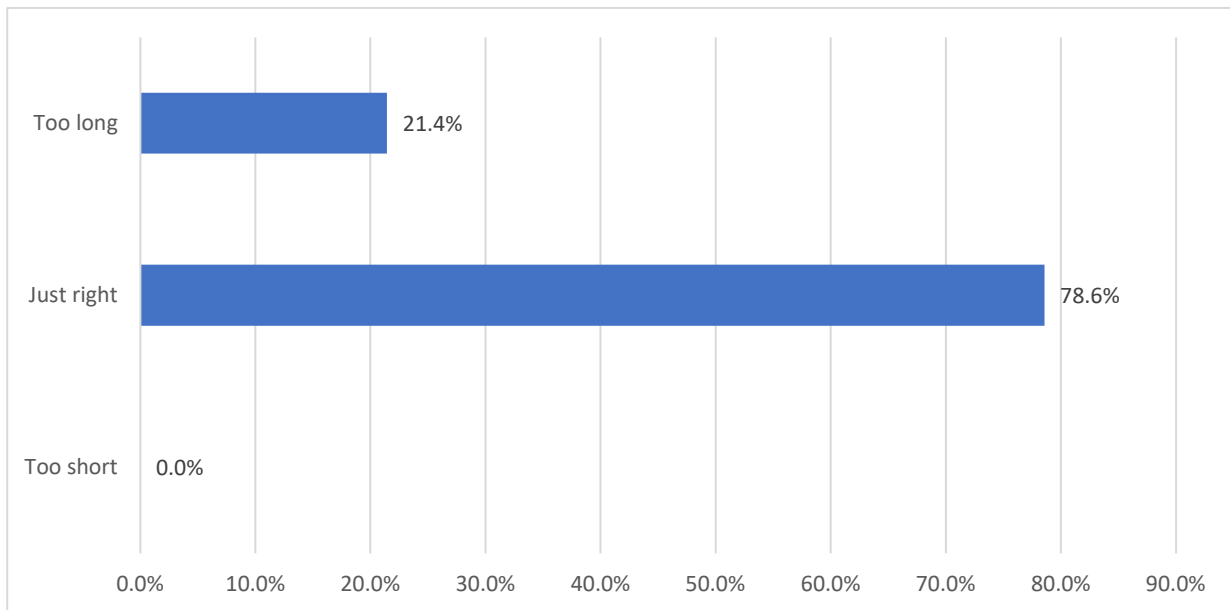
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	0	0	1	0	2	4	2	7	11

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



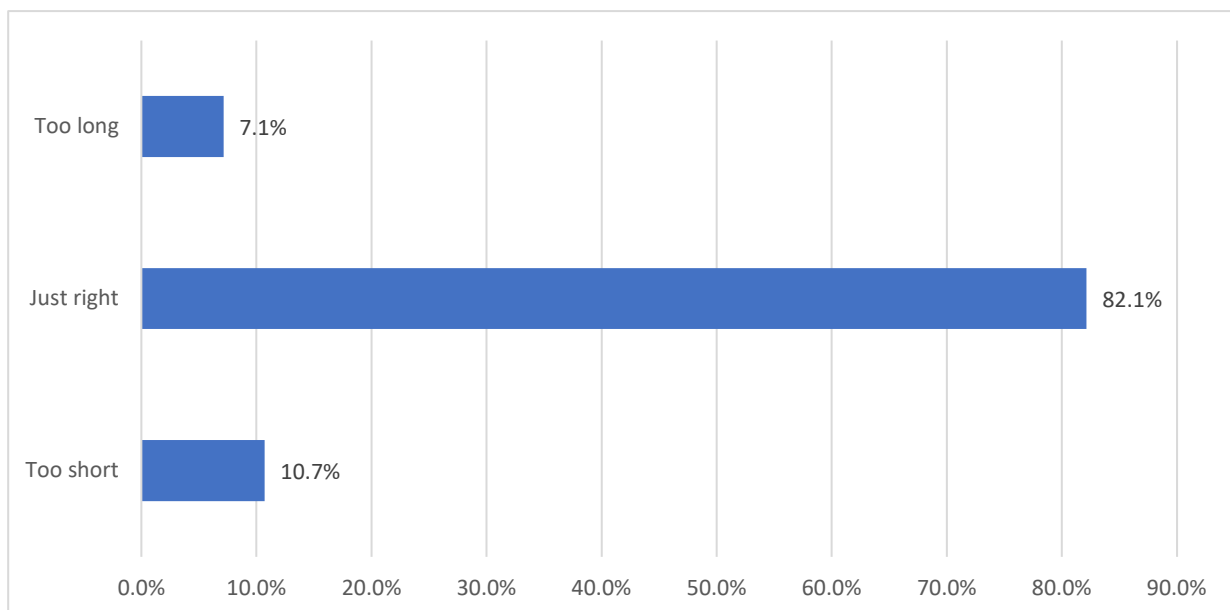
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	1	2	5	5	3	11

Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	0	22	6

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	3	23	2

Q9: What are the three best features of this module for you?

Concise
Nice Overview in tables
Nice cases
treatement
Les cas cliniques interactif
the interactive cases, the images and the quiz
cases, summary tables in in-depth discussion of IBM, IMNM, ASyS and ICIM
quite good overview
Explained nicely
Best module and self assessment
Clinically extremely helpful in practice
Multiple myopathies information good
Different myopathy presentations discussed
Quiz and answers helpful
same as usual
Right
good
cases
- resumen de anticuerpos
- revisión de asociación a cáncer y patología pulmonar
- evaluación al diagnostico
very well organized
very clear
very well synthesized
the part about ICI-myocarditis.
Comprehensive, updated, clear
- The In depth discussions were really interesting and useful
- Interactive cases really helped applying the theory to clinical scenarios
Interactive clinicl cases
It was clear even if the subject is quite complicated and new

Q10: Please give any suggestions or comments here

There is a mistake in the self-assessment test, question number 11 on anti-SRP antibodies.
Right
a lot of errors in questions
The 'back to course' button is not working in any module Question 11 contains an error, the question is "which is NOT consistent with a diagnosis of dermatomyositis" and the correct answer should be anti-SRP positive and not anti-NXP2 positive.
Cases doesn't open up
I would say that the style of writing in this module was a little bit too "schematic" comparing to others.
The language is simply not good enough, how hard would it be to have a native english speaker to proofread the text? Also some errors in the quiz, look for example at question 11.
I think there is an error in the self assessment, question 11, the answer should be anti srp positive (not found in DM)
The tablet are not readable which is really a pity: The arrow is covering relevant information- please change this as soon as possible.

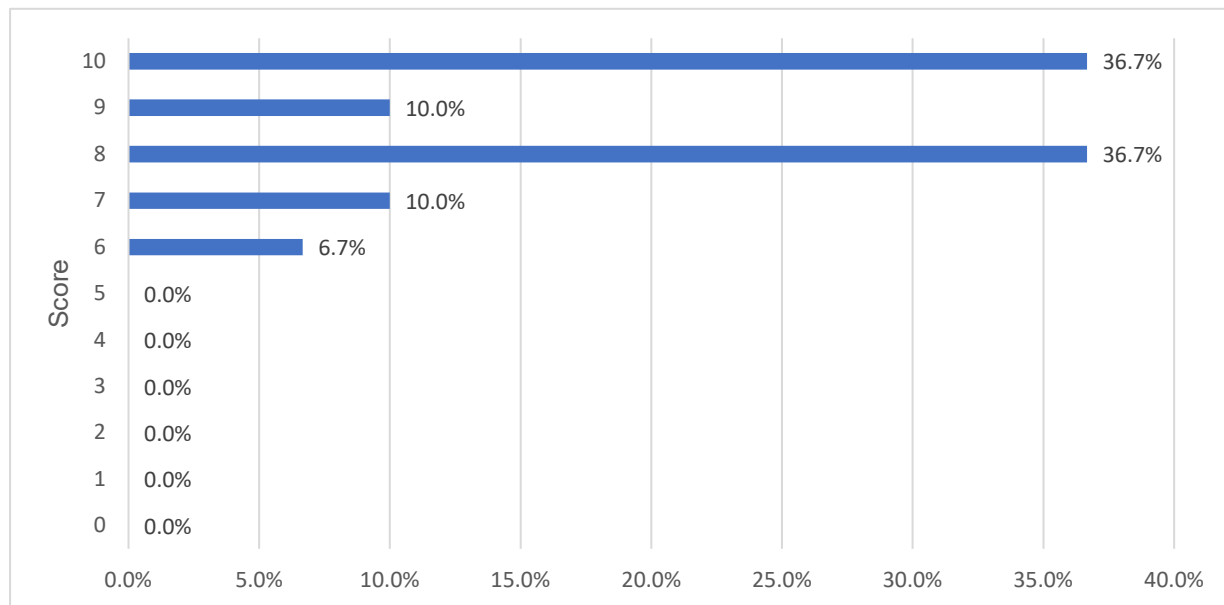
Module 8 - Sjogren's syndrome

Number of survey participants: 30

Survey participants were asked to give a score between 0 to 10.

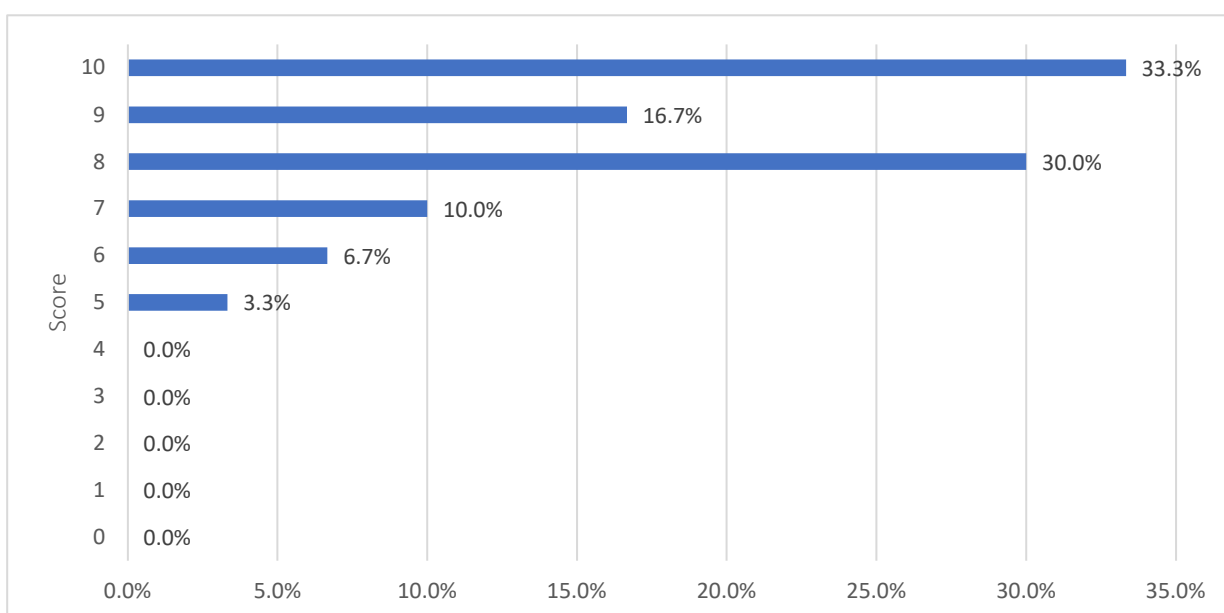
0 being very poor; 10 being excellent.

Q1: The module was very well organised



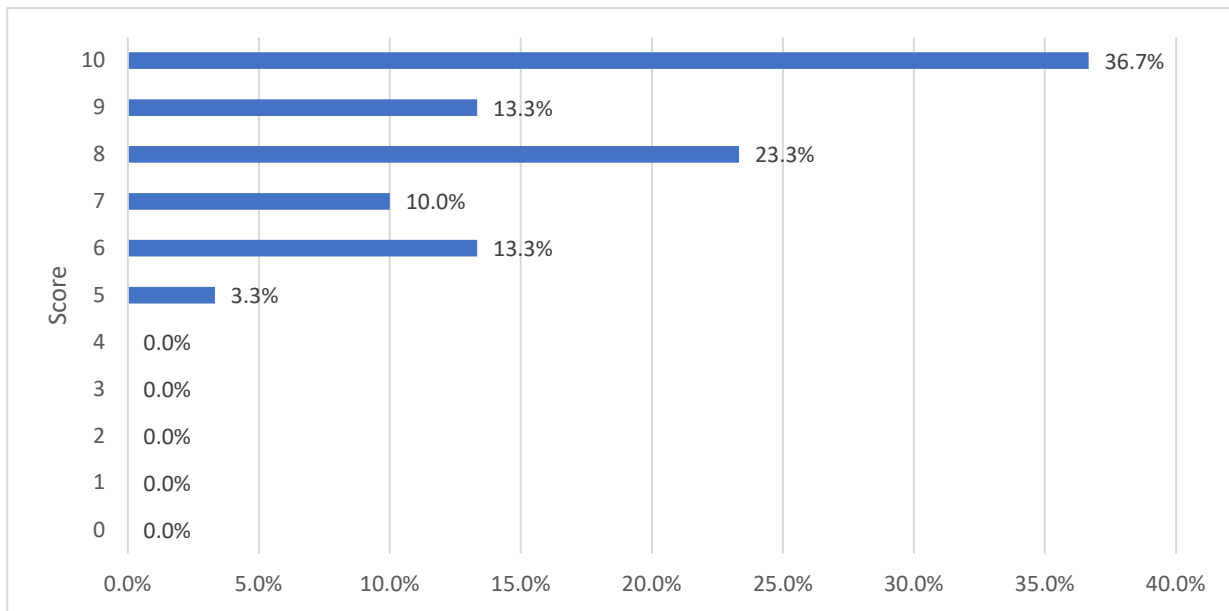
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	2	3	11	3	11

Q2: The learning objectives and actual teaching content matched well



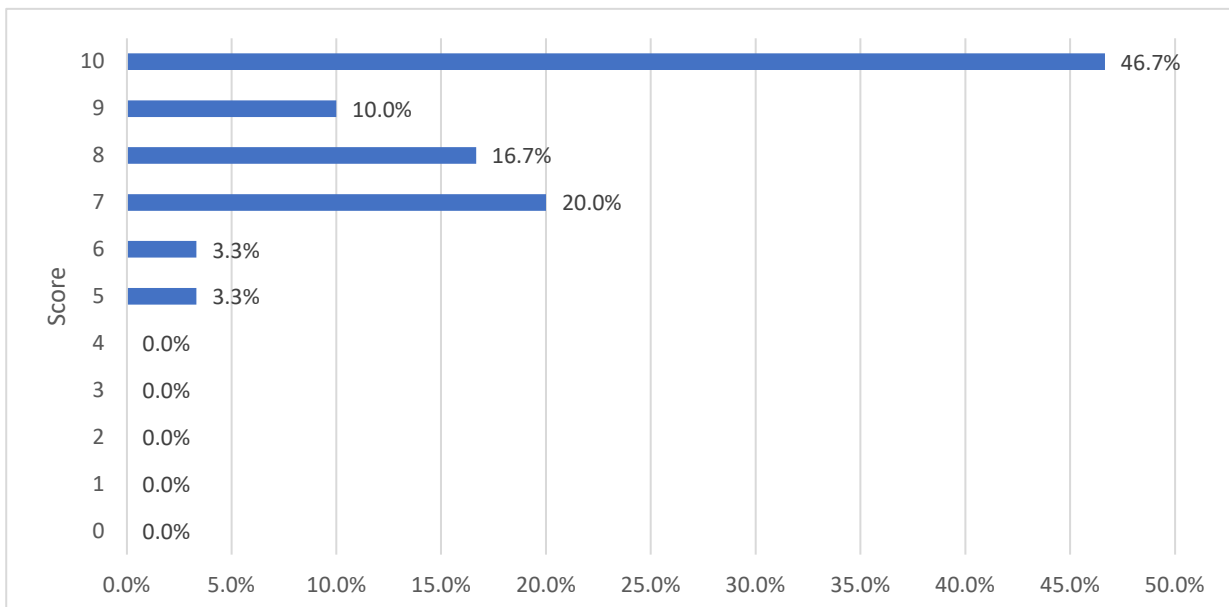
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	2	3	9	5	10

Q3: Overall the learning material was well presented and clear



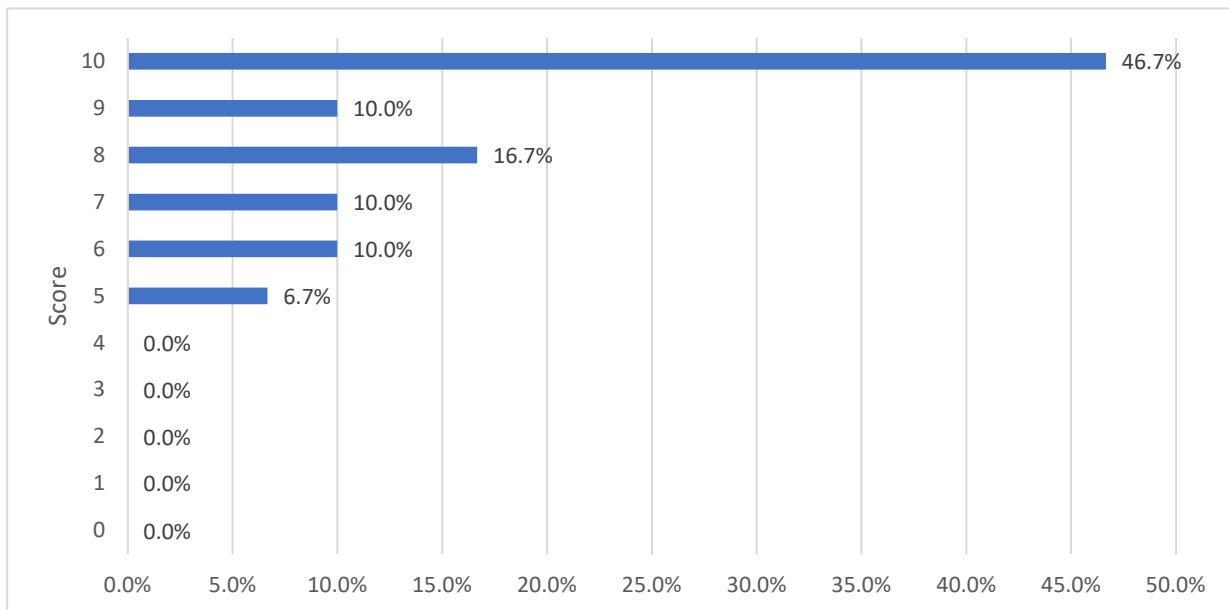
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	4	3	7	4	11

Q4: The interactive cases were very helpful to my practice



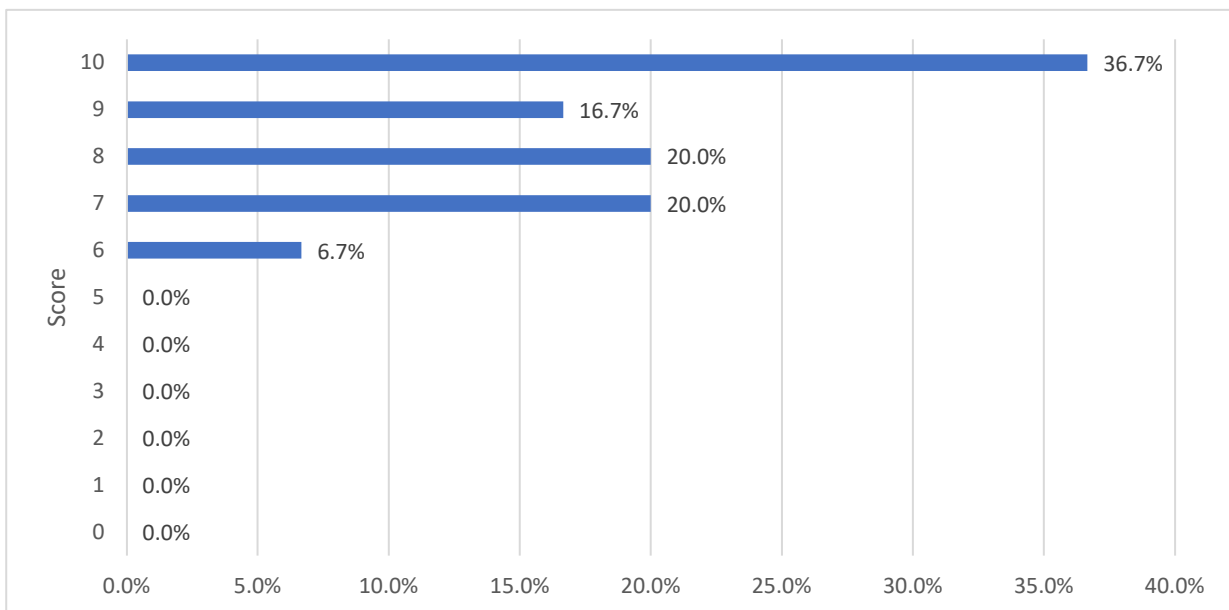
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	1	6	5	3	14

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



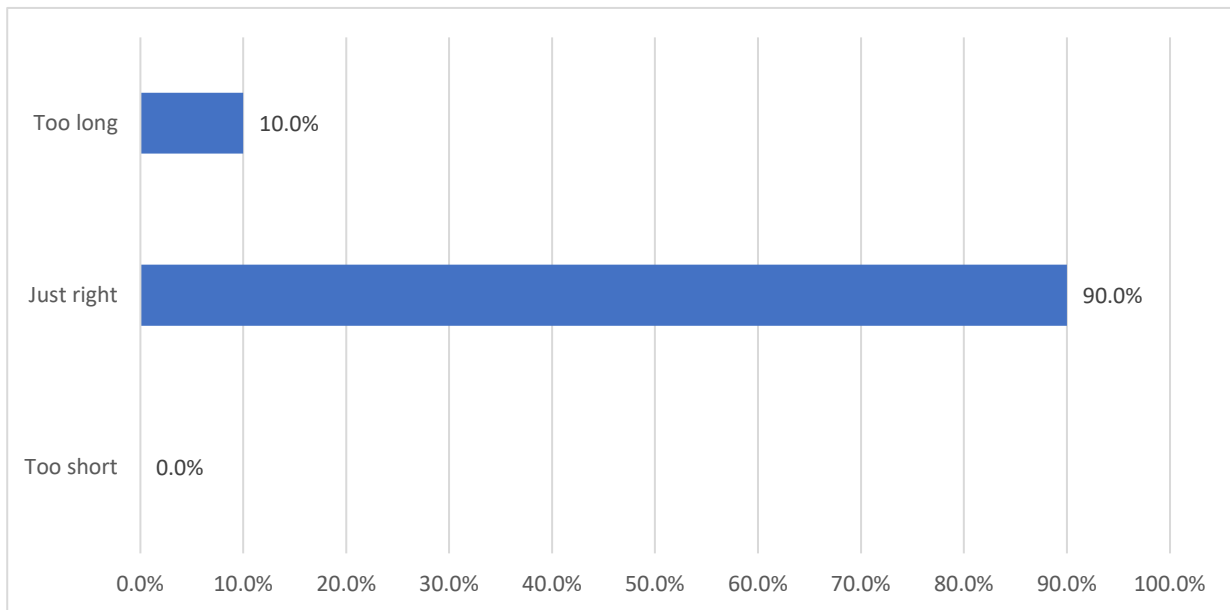
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	2	3	3	5	3	14

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



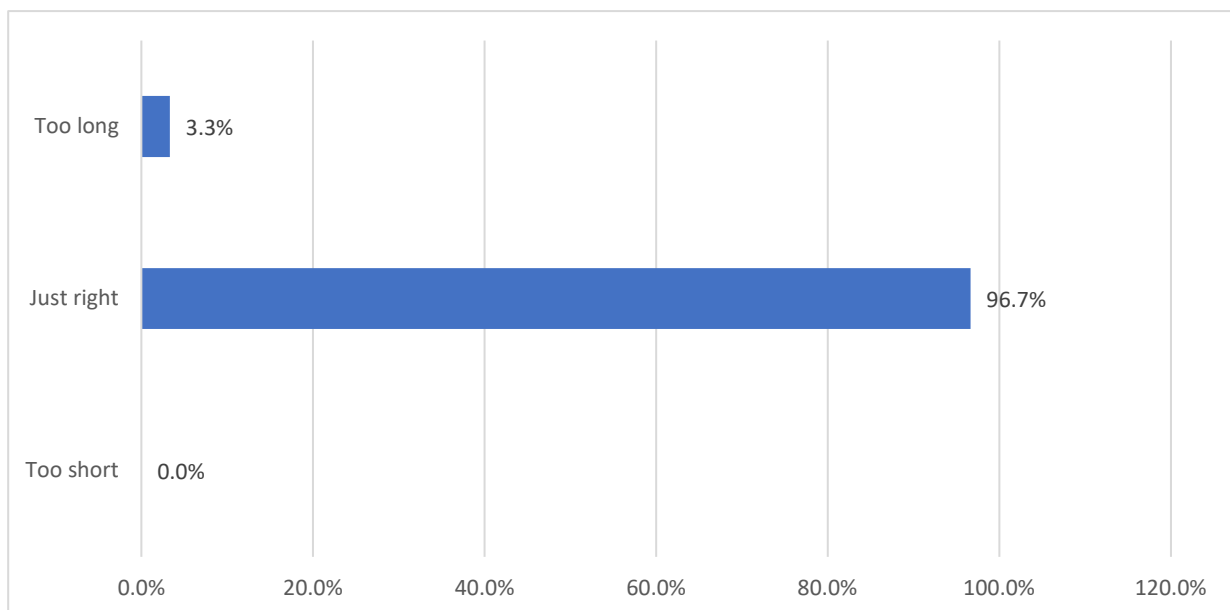
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	2	6	6	5	11

Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	0	27	3

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	0	29	1

Q9: What are the three best features of this module for you?

Very good
comprehensive
Practical examples in clinical cases, the section on IgG4-syndrome, the images and examples of lung involvement
Images,videos and interactive cases
Summary is too short
The cases
- Perfect amount of information - Very good quality of the materials - Interesting in depth discussions
interactive cases
self assesment +clinical test
Precise , understandable, well presented
Very interesting section with IGG4-related disease
Clair
Complete (except for treatment; maybe systemic treatment could be discussed longer
clear overview
Bien résumé
interactive clinical case table figures
Treatment
Afectación por órganos Tratamiento por órganos Evaluación por modulos
Section about IgG4-RD, audio summary (except the part where he describes the classification criteria which just seems silly).
good
clinical interactive cases, in depth discussions
cases, summary tables, diagrams

Q10: Please give any suggestions or comments here

<p>The images in basic learning under 'treatment' are not sharp and barely legible</p> <p>Self assessment question 1: not great answer options Question 2: none of the above is the 3rd answer option and not the last</p> <p>Interactive case 1: final question model answer is 'all of the above'. Azathioprine would not be my first choice in a patient who already has pancreatitis as pancreatitis is a possible side effect from azathioprine. The mechanism is not cleared up but it would be prudent to choose a different drug in someone who already has pancreatitis.</p> <p>Interactive case 2: Question 2 "which exams are NOT useful for diagnosis": the answers are phrased incorrectly: one of the correct options is "no exams are needed". This is actually not an exam so cannot be a correct answer to the question asked.</p> <p>The 'summary' file shows authorship instead of the summary</p> <p>In the Self Assessment question 10, one answer options is "It is not clear the successful use of Rituximab for dryness, fatigue and pain in patients with pSS" This sentence is confusing as it suffers from syntax error</p>
Clinical case can't open
It looks like some things were forgotten. F.e. learning objectives for the intermediate learning.

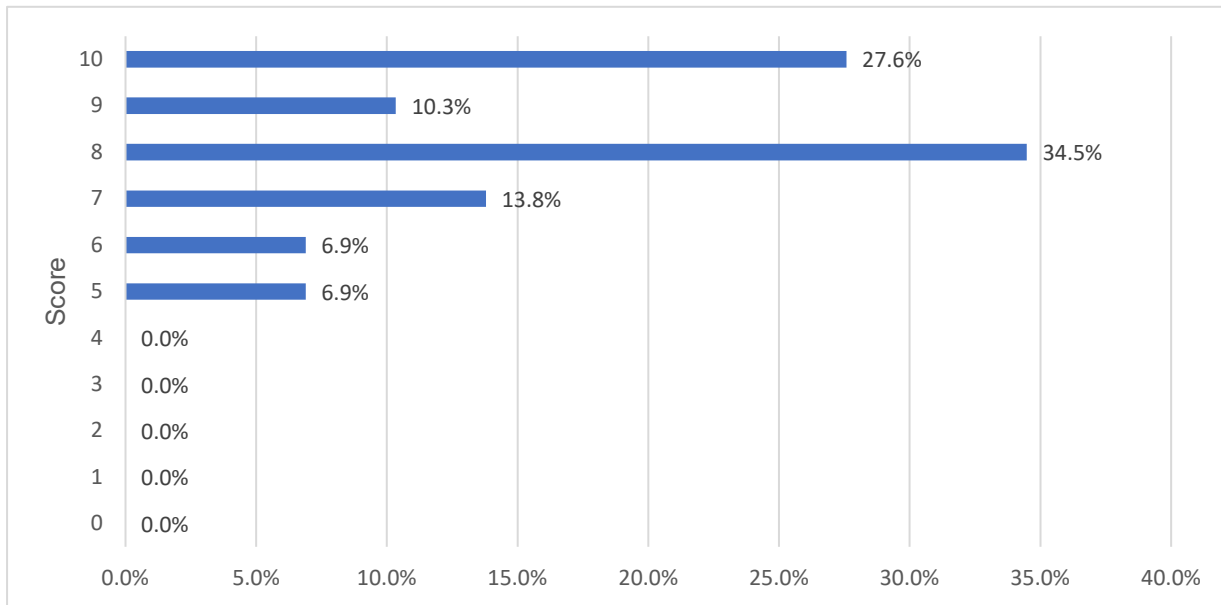
Module 9 - Classification of vasculitis and secondary vasculitis and vasculitis mimics

Number of survey participants: 29

Survey participants were asked to give a score between 0 to 10.

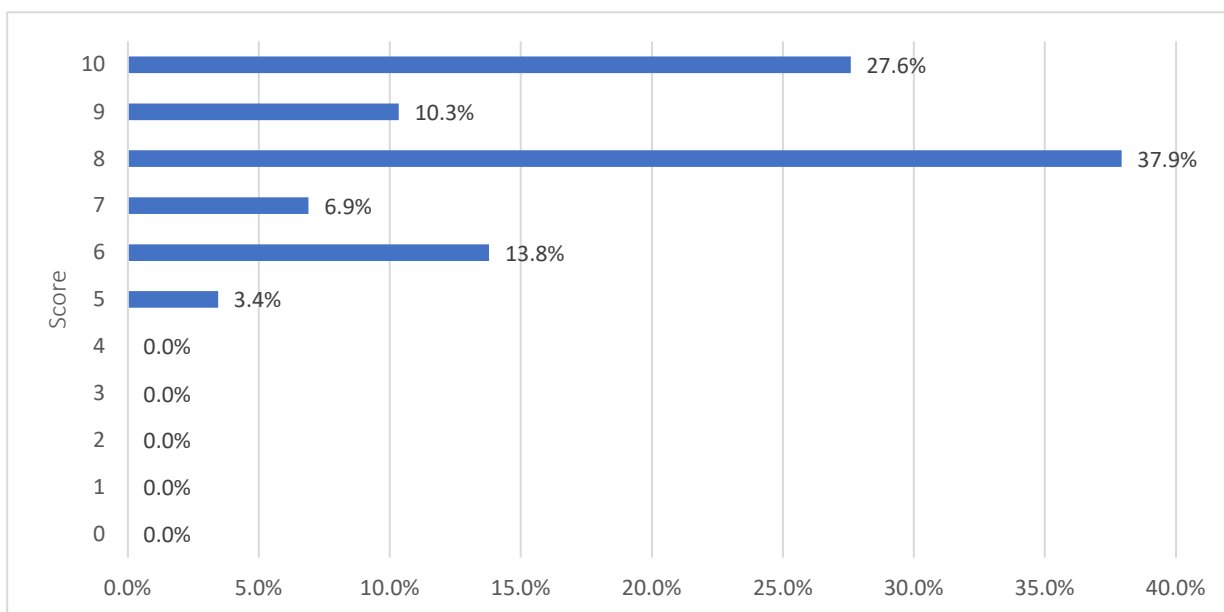
0 being very poor; 10 being excellent.

Q1: The module was very well organised



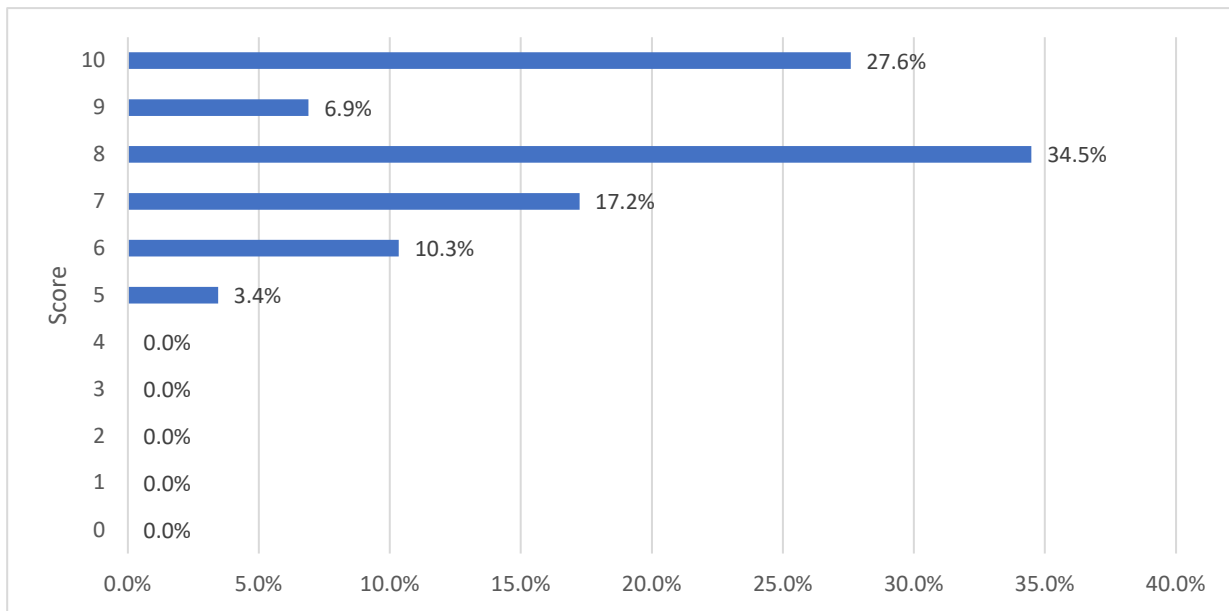
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	2	2	4	10	3	8

Q2: The learning objectives and actual teaching content matched well



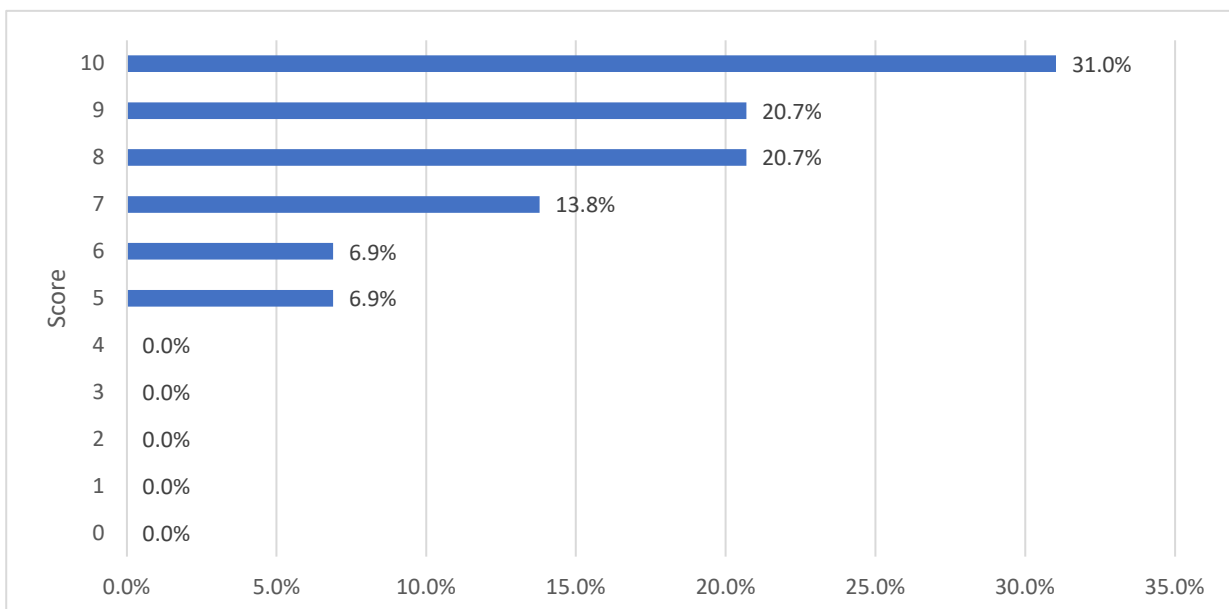
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	4	2	11	3	8

Q3: Overall the learning material was well presented and clear



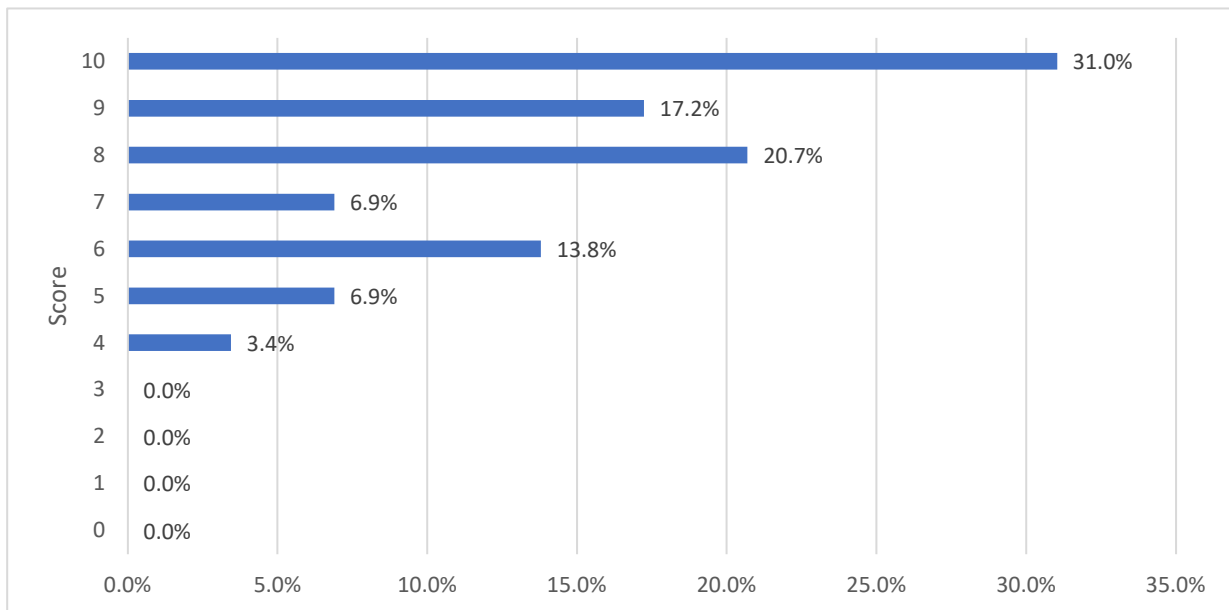
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	3	5	10	2	8

Q4: The interactive cases were very helpful to my practice



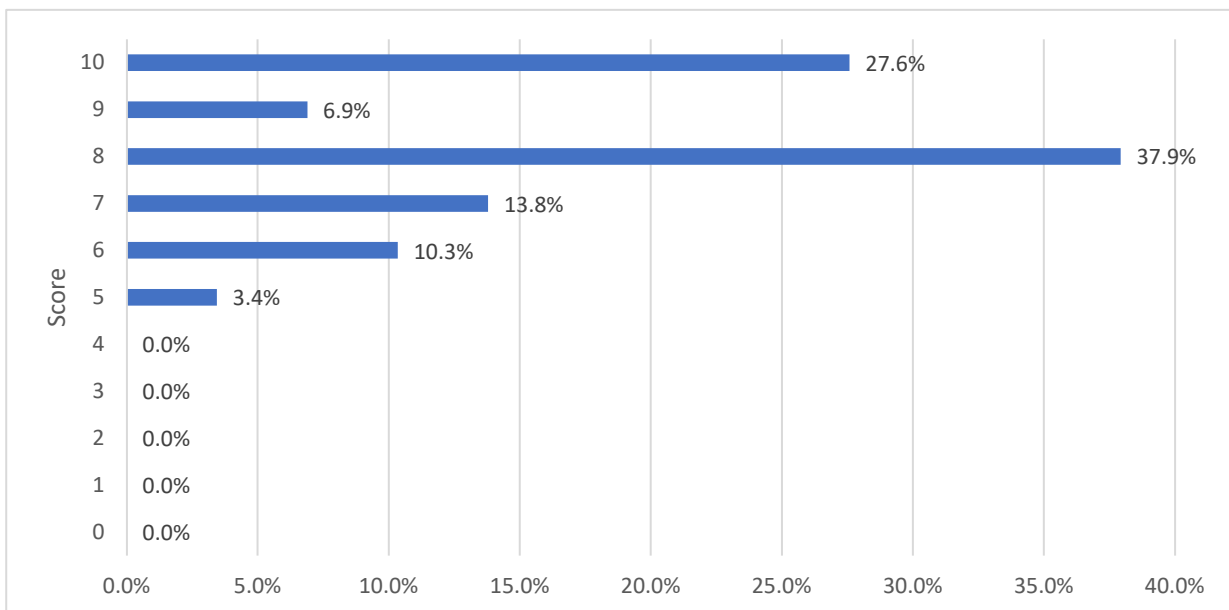
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	2	2	4	6	6	9

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



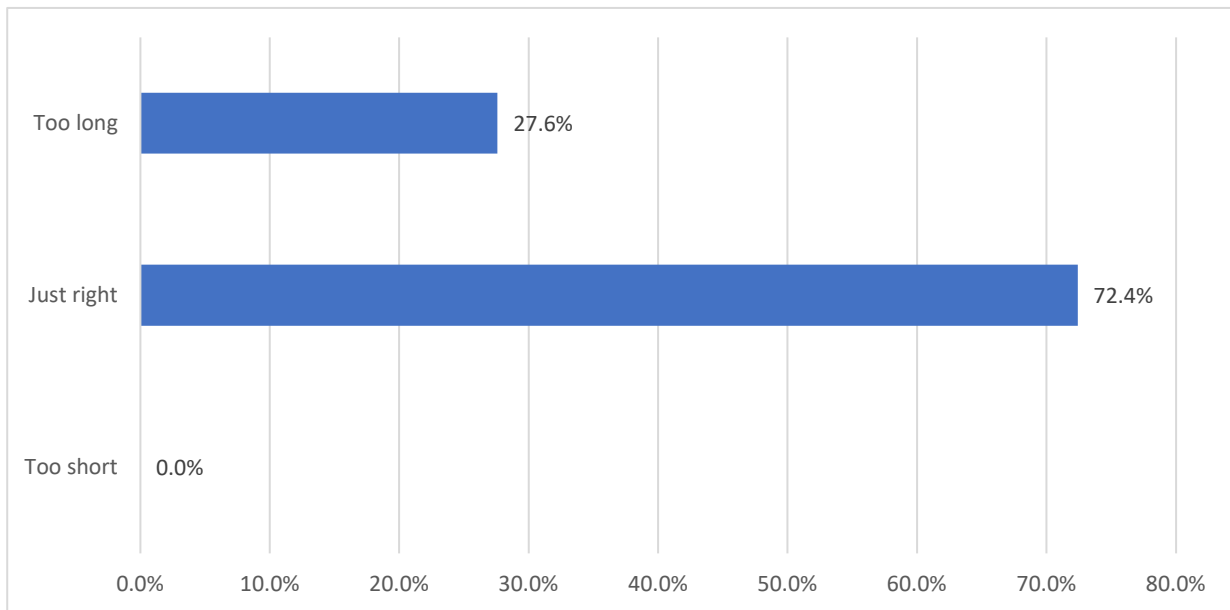
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	2	4	2	6	5	9

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



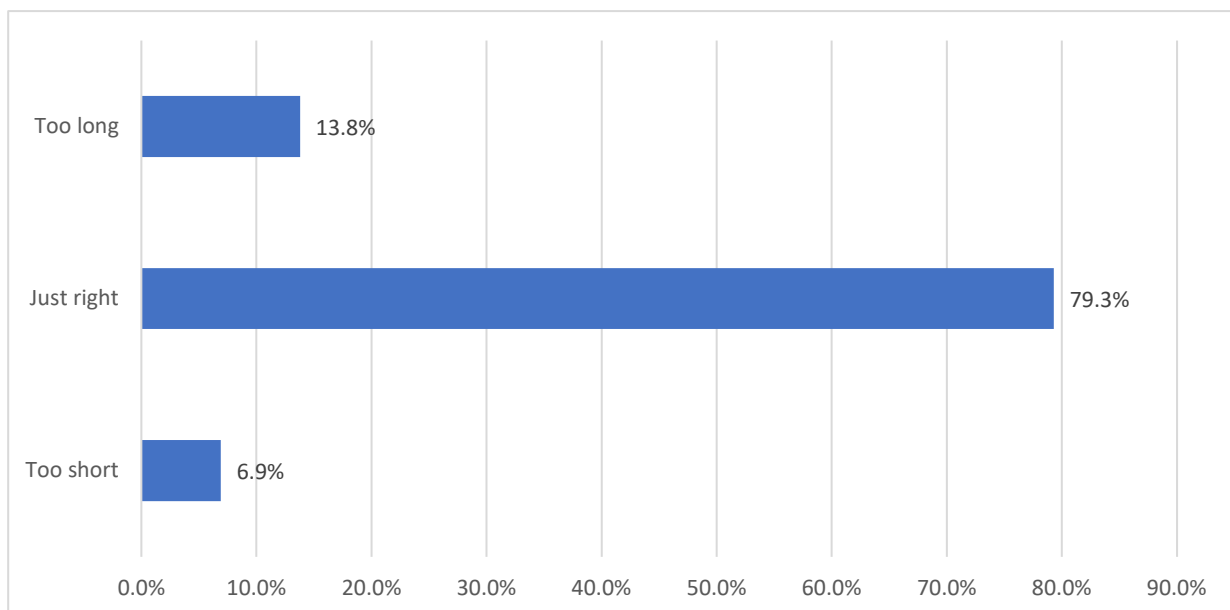
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	3	4	11	2	8

Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	0	21	8

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	2	23	4

Q9: What are the three best features of this module for you?

Practically useful
good overview and images
detailed explanation
- The in depth discussion were really good - Differential diagnose of vasculitis (mimics) was very interesting - The quality of the materials was also very good
Self assessment and interactive clinical case Updated (not at all) Complete description of secondary vasculitis
Good balance between text and questions
Cases In depth discussions Pictures of vascular events
the images, the summary and the interactive cases
Les résumés
case about rheumatoid vasculitis features on EGPA and Takayasu
Everything was good
great IDD2 Nice clinical cases dynamic
cases, summary tables, in depth review
good
Tables
clinical cases and classifications tables
Interactive clinical cases
clinical cases

Q10: Please give any suggestions or comments here

need to be more concise and less historical with update to classificaitons
<p>the old classification criteria are somewhat less relevant to new doctors and the newest classification criteria could take a more prominent place.</p> <p>The Takayasu IDD mentions in the introduction that Takayasu is most common in Japan, however, the part after that suggests that incidence is 1/million/yr in Japan but 5-7/million/jr in Europe, so this seems contradictory. Unless incidence used to be much higher in Japan, which would be good to state in that case seeing how incidence across the globe is described in so much detail.</p> <p>The self assessments for basic and intermediate knowledge are pretty brief.</p> <p>Several questions in the clinical cases contain errors: Clinical case 1, question about differential diagnosis: the answers under 'anti-TNF induced vasculitis' and 'infection' seem mixed up. And also, the model answer related to 'infection' seems to suggest this answer is actually correct and not false which indeed seems epidemiologically more sensible than MPA in this patient.</p> <p>Clinical case 2, question about which tests to conduct: the model answer states that skin biopsy is false because there are no specific histology findings for rheumatoid vasculitis. However, the 'case continued' text states a skin biopsy was performed and that it is consistent with rheumatoid vasculitis. This is contradictory. Also, skin biopsy seems a sensible investigation in this case as the other options were not likely to provide a diagnosis either (only to exclude unlikely options).</p>
<p>More cases please</p> <p>In depth discussions of each type of Vasculitis would be great</p>
<p>Maybe it was too much information considering that there are other modules for vasculitis. Also, intermediate learning was a little bit too repetitive with the basic learning. The assessment for advance knowledge did not match with the in depth discussions.</p>

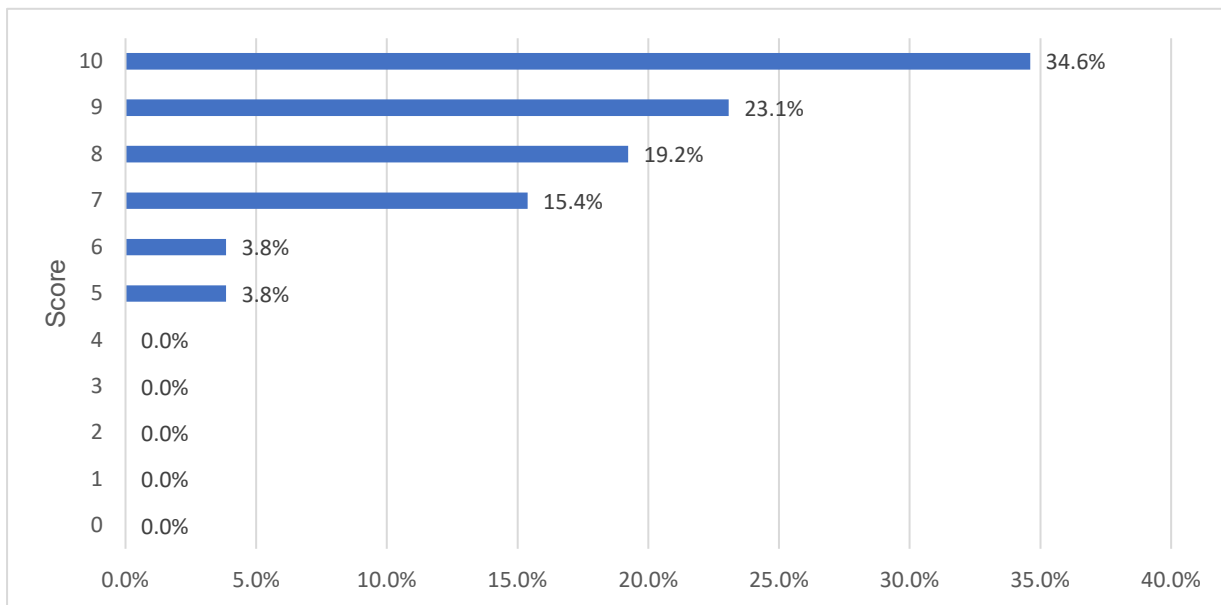
Module 10 - ANCA-associated vasculitis and polyarteritis nodosa

Number of survey participants: 26

Survey participants were asked to give a score between 0 to 10.

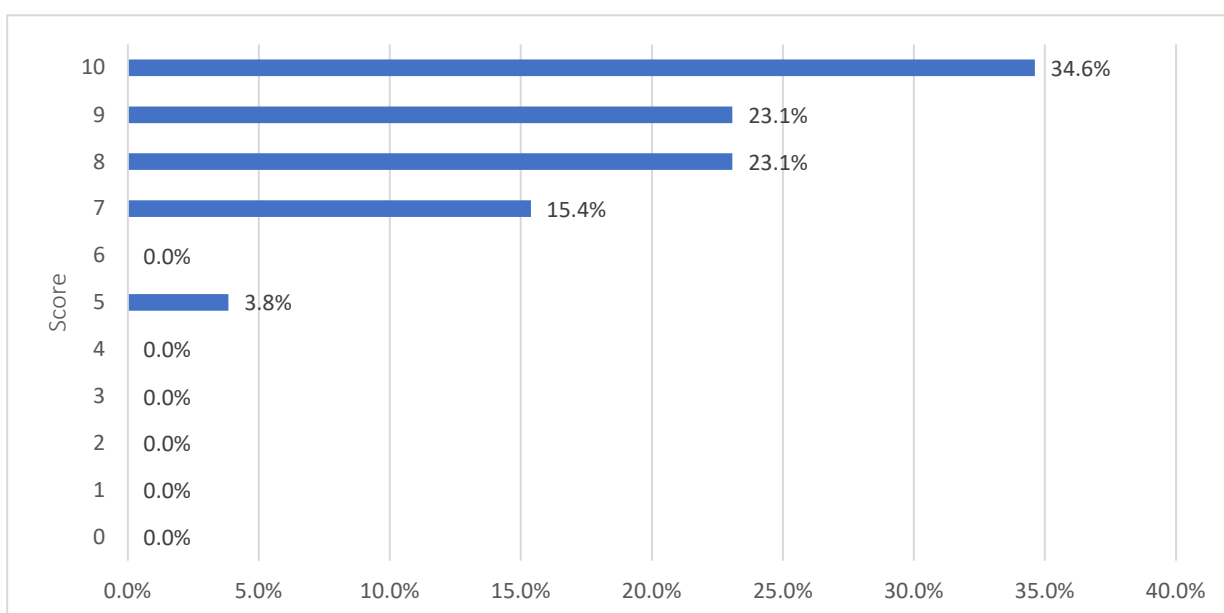
0 being very poor; 10 being excellent.

Q1: The module was very well organised



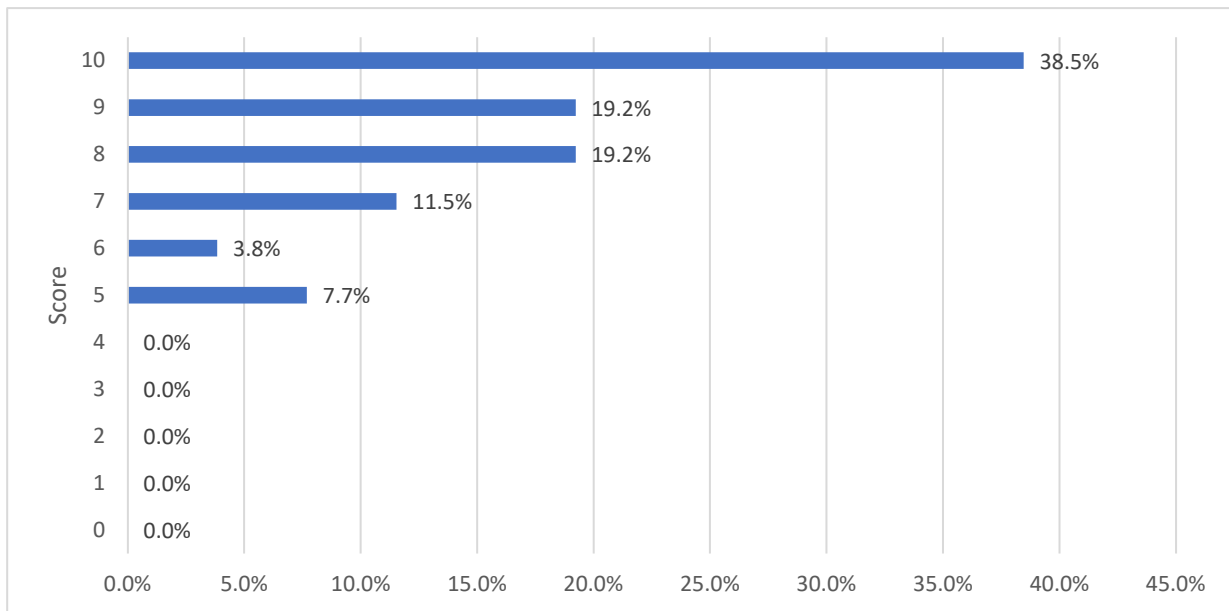
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	1	4	5	6	9

Q2: The learning objectives and actual teaching content matched well



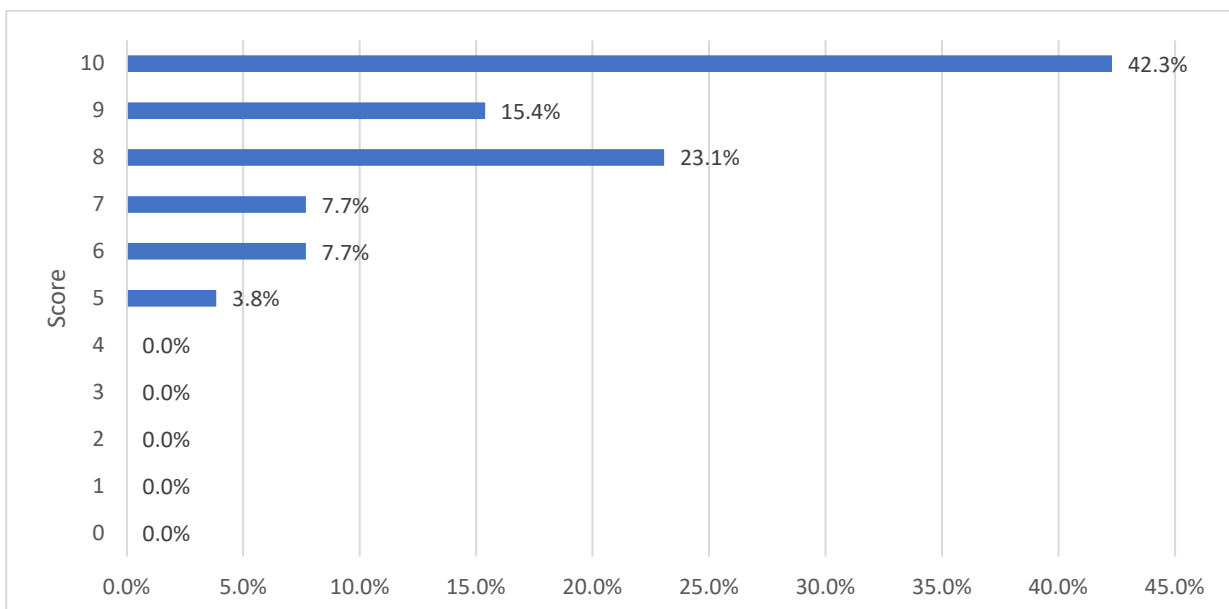
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	0	4	6	6	9

Q3: Overall the learning material was well presented and clear



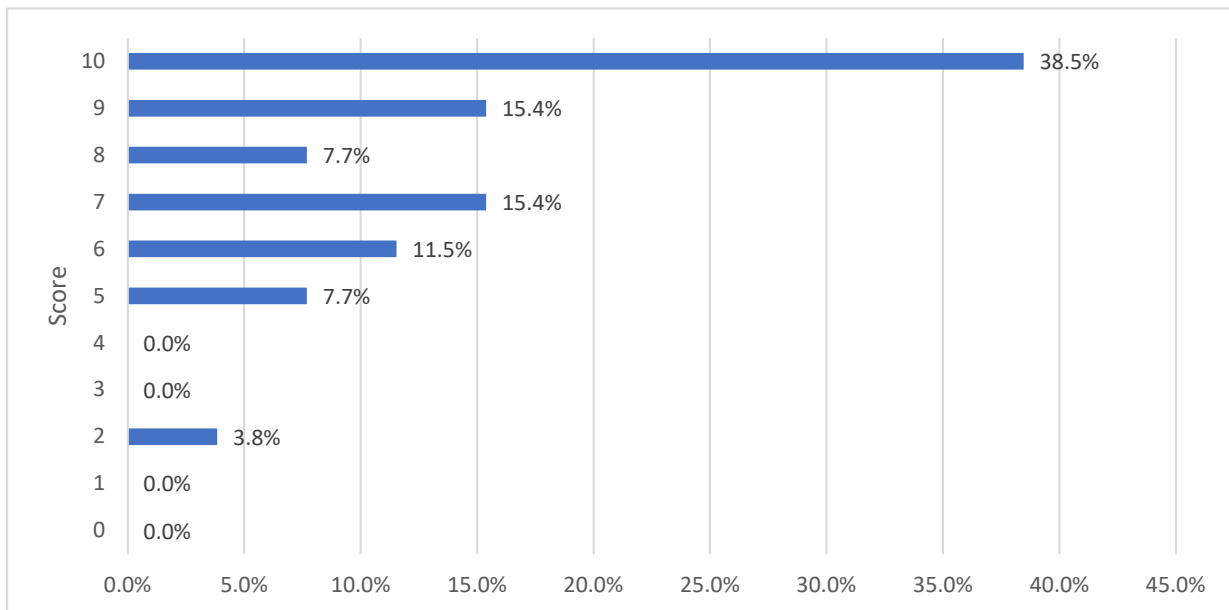
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	2	1	3	5	5	10

Q4: The interactive cases were very helpful to my practice?



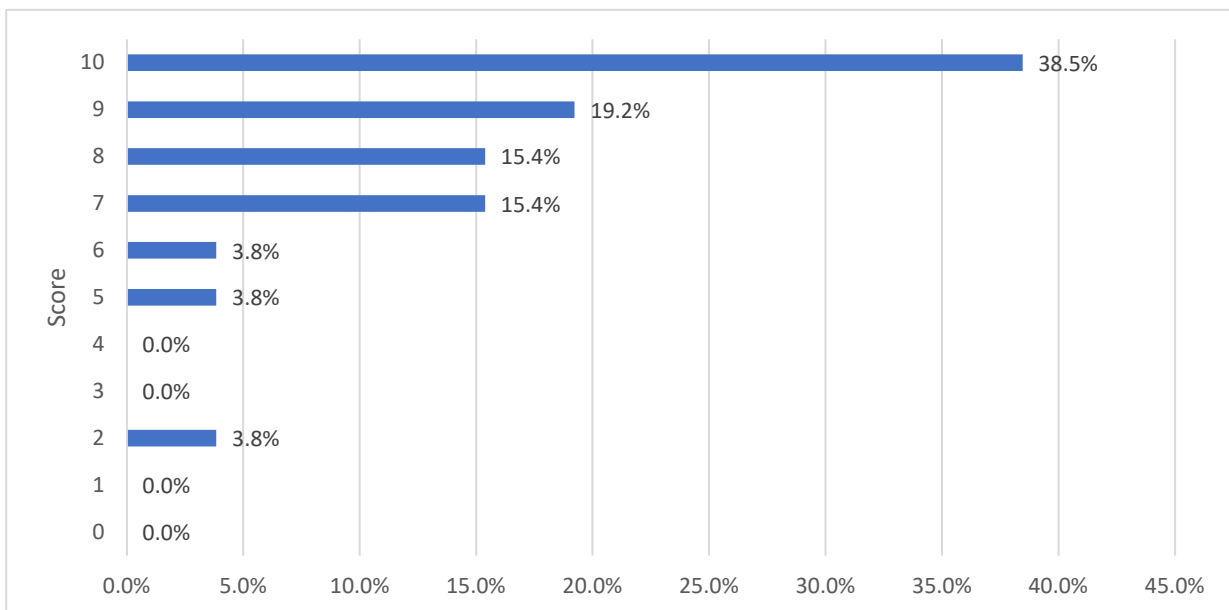
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	2	2	6	4	11

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



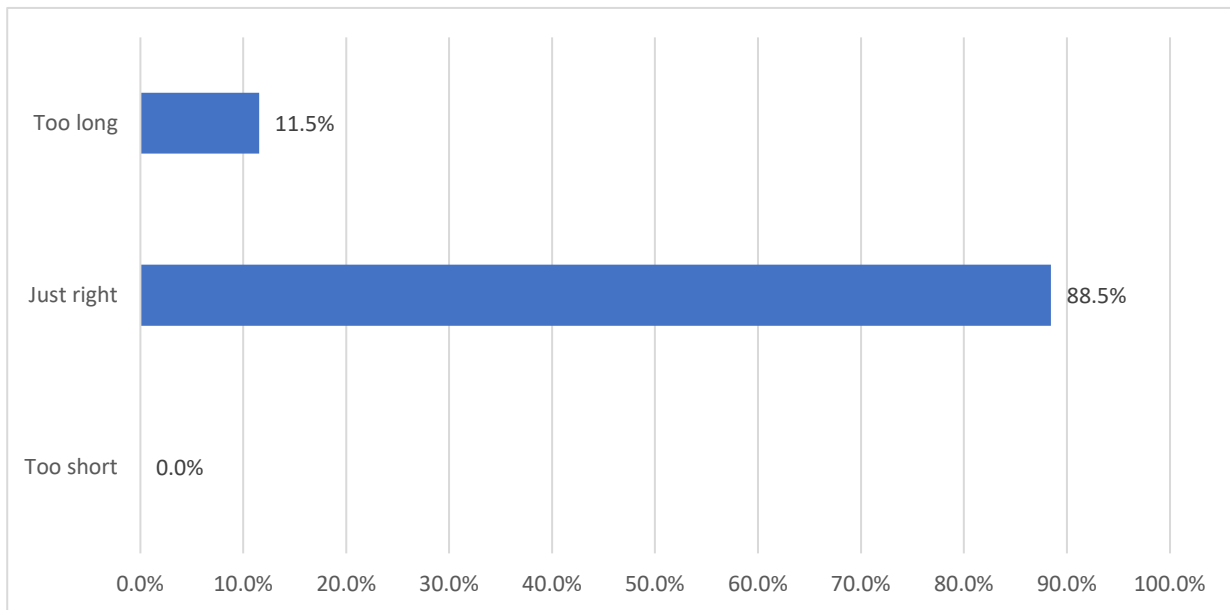
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	2	3	4	2	4	10

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



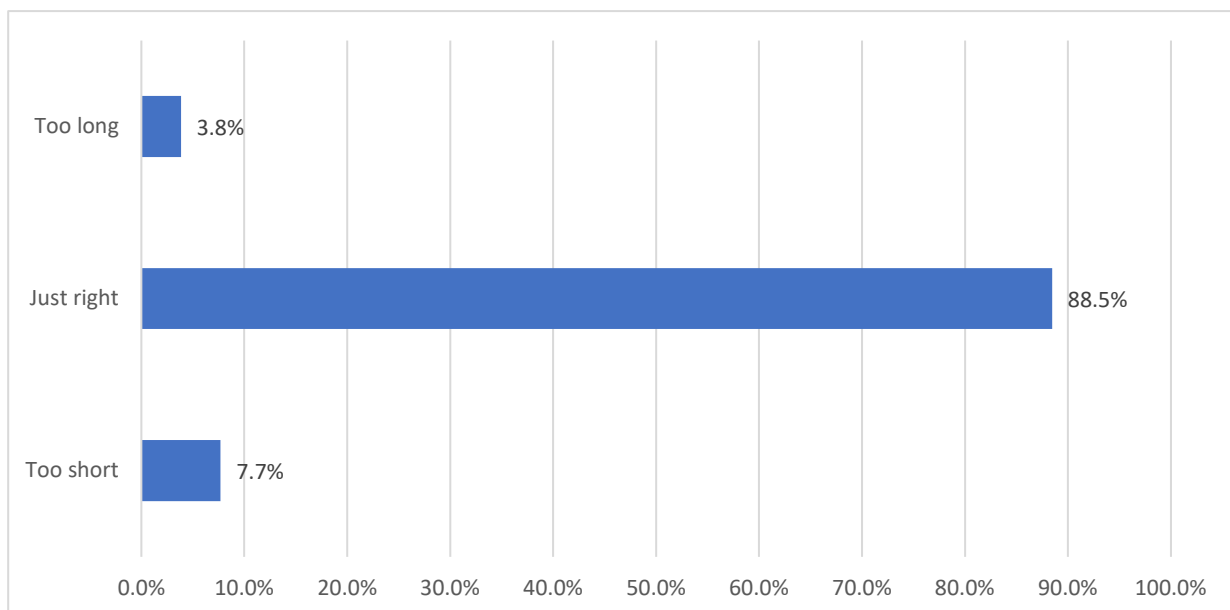
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	1	1	4	4	5	10

Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	0	23	3

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	2	23	1

Q9: What are the three best features of this module for you?

Clinical interactive cases
The table showing the differences in clinical manifestations among MPA, GPA, EGPA, PAN. The pictures of histology in renal biopsy The part on the pathophysiological mechanism of the disease was kept short and straightforward
videos, flow diagrams, cases
self assesment
bien résumé
good
detailed concept
Everything is good
self assessment interactive cases images
The images, the interactive cases and the resume
Classical clinico-pathological correlation Great content
Videos
Casos Pan Diagnóstico
clear, complete, well-organized
Nice comparative tables Concise
Just right
- Quality of materials - Interactive clinical cases

Q10: Please give any suggestions or comments here

Just right
Intermediate learning, self assessment: the questions ask to select three statements, but then it says "(2 marks)". In the answer model indeed only 2 statements are correct. Self-assessment question 1 says Five of the following statements regarding PAN are correct. Mark the incorrect answers (2 marks). There are only 5 options, therefore 2 must be false. so the phrasing is not correct. Same for question 3. It seems to be a general issue that the self assessment questions are not carefully phrased. There are many confusing/incorrect phrasings across the modules. Hopefully this is not the case for the exam.
I would like to get more information of Polyarteritis nodosa. I think Powepoint presentations are too long and difficult too follow so I would rather hace the material.
Image in pathogenesis is not visible- all pixels Just one self assessment question? More cases and questions please
Update in the treatment section is needed

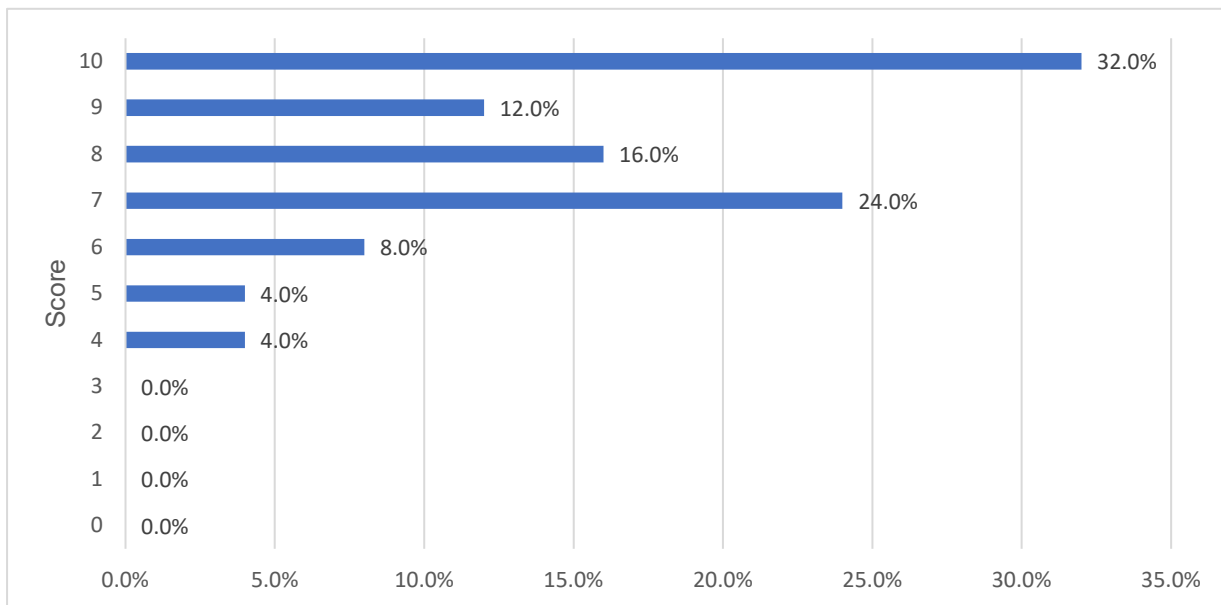
Module 11 - Behçet's disease, Polychondritis, Eye Symptoms in rheumatic diseases

Number of survey participants: 25

Survey participants were asked to give a score between 0 to 10.

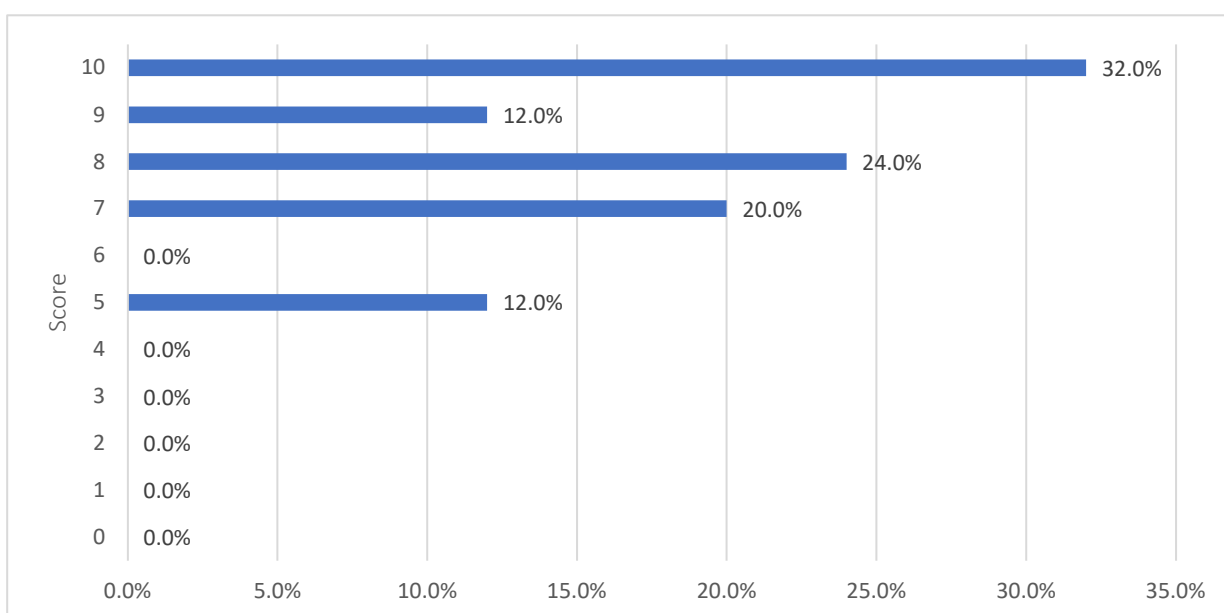
0 being very poor; 10 being excellent.

Q1: The module was very well organised



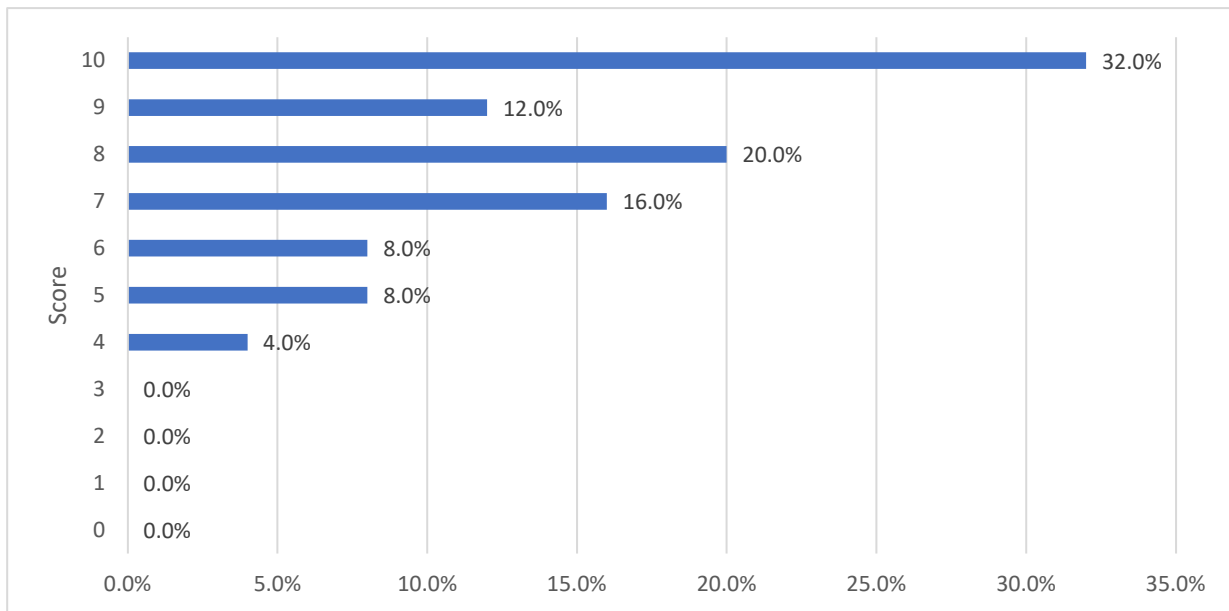
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	1	2	6	4	3	8

Q2: The learning objectives and actual teaching content matched well



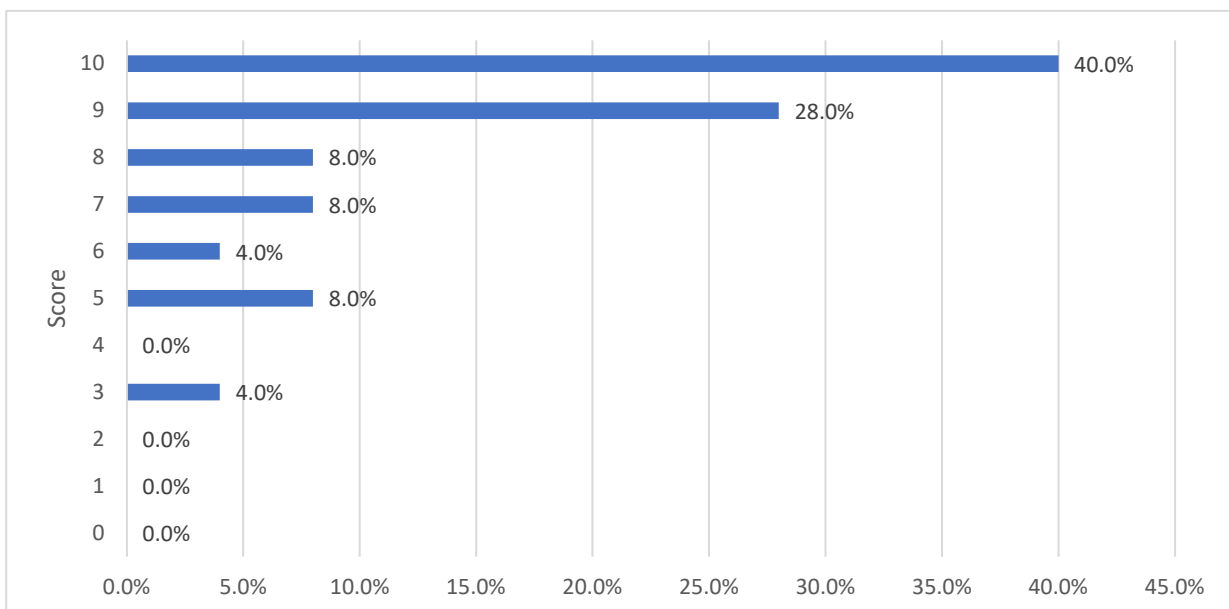
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	3	0	5	6	3	8

Q3: Overall the learning material was well presented and clear



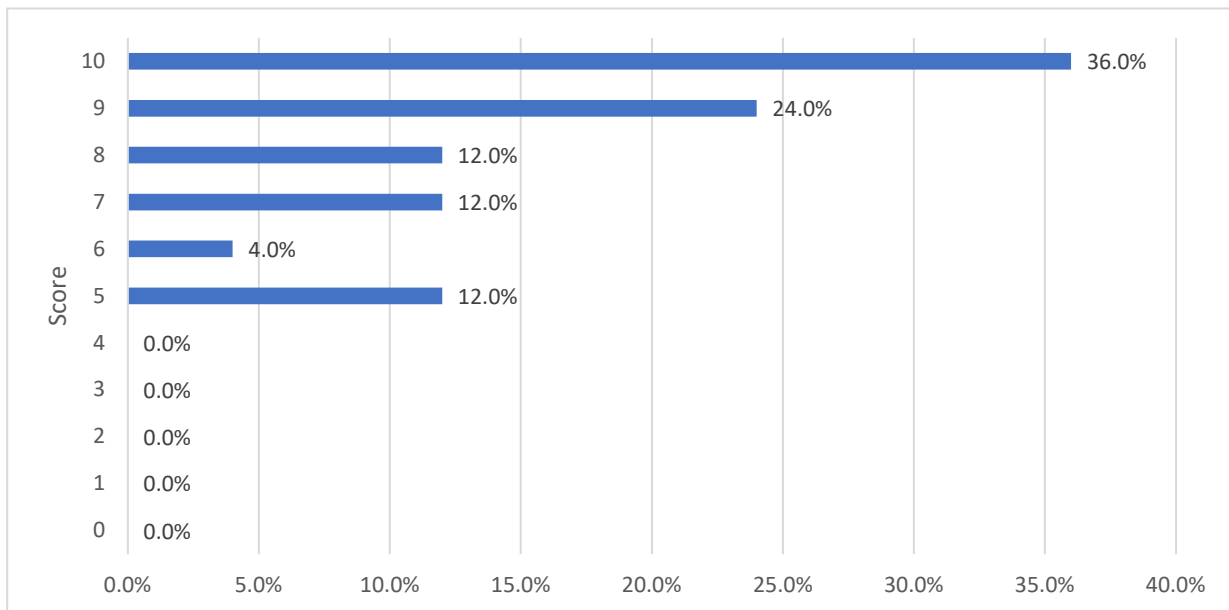
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	2	2	4	5	3	8

Q4: The interactive cases were very helpful to my practice?



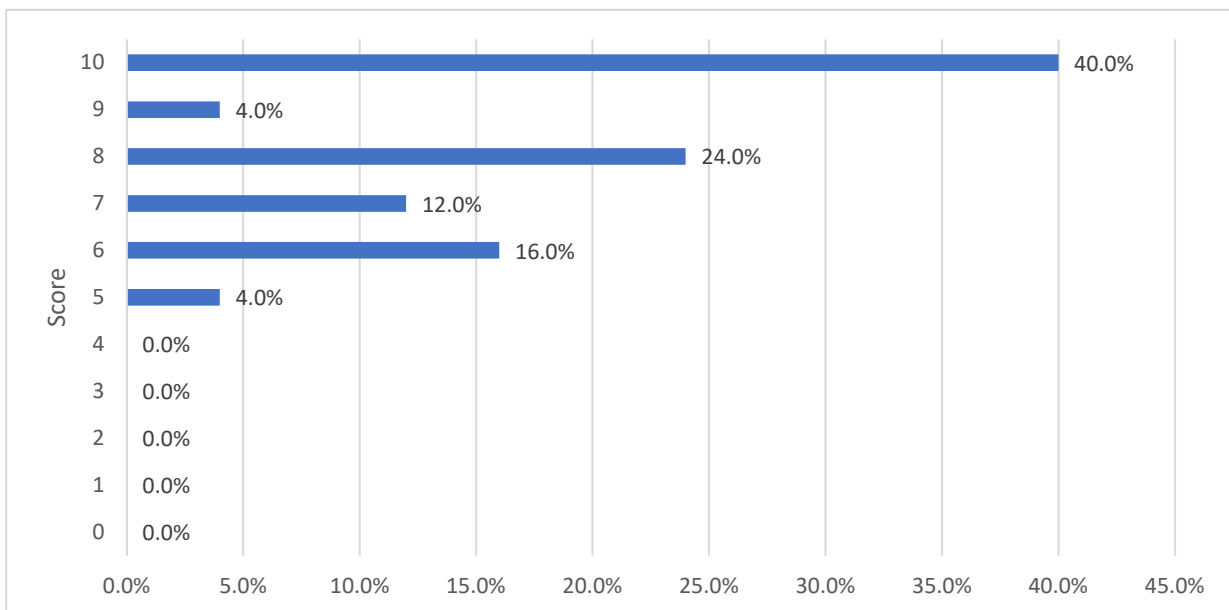
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	1	0	2	1	2	2	7	10

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



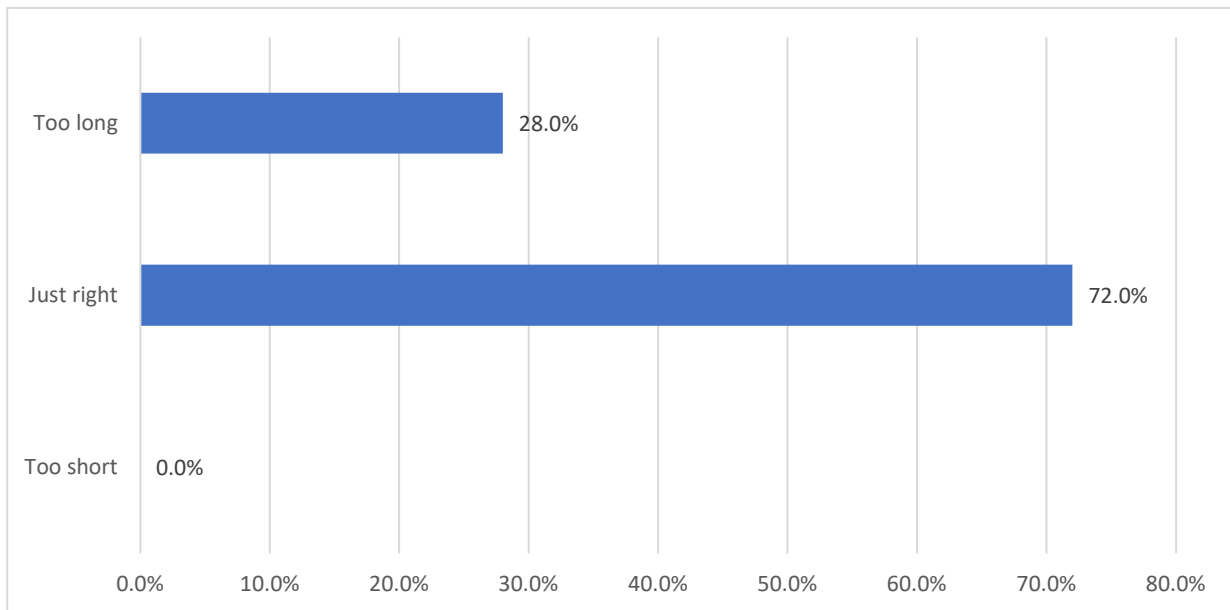
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	3	1	3	3	6	9

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



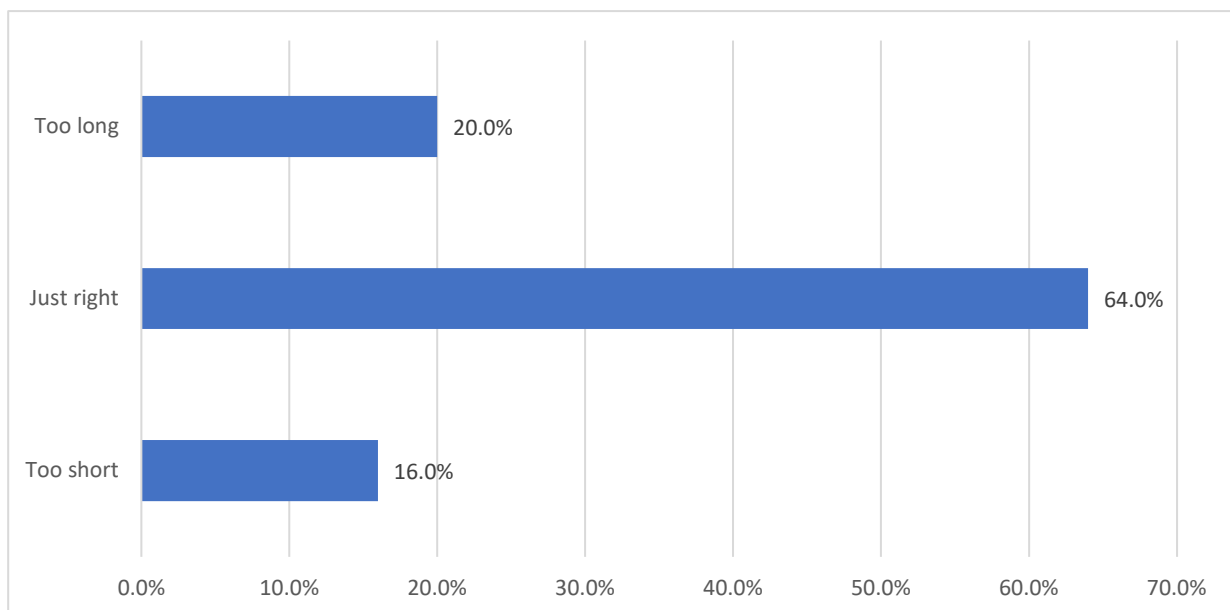
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	4	3	6	1	10

Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	0	18	7

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	4	16	5

Q9: What are the three best features of this module for you?

Videos
case discussion and pictures
Clinical interactive cases
Enough details, clear questions
Complete, clear and well-organized
Pictures and figures were very useful.
Clinical pictures
Interactive module
Subject
Everything covered well
good
the videos, the graphs and the learning material
interactive cases were good and of appropriate length
great tables
Behçet
Autoevaluación
Policondritis
The tables and schematic overviews: it's hard to remember when there is too much text. I also liked the arrows that drop into schematic text, organized per topic and not too long.
Good
Nice mix of topics
Very good clinical cases
Nice overview of treatment
cases, summaries, interactive learning, tables
bien résumé
Behçet

Q10: Please give any suggestions or comments here

I would say that distribution of the information between the basic, intermediate and advanced learning was not very useful in this case.
could have been better organized. the three step beginner - intermediate - advanced learning cover the same diseases and same sub-topics, so everything is covered basically three times with increasing complexity. This makes summarizing and taking it all in a bit haphazard and disorganised. Many features from the advanced learning, such as disease management, are essential anyway. I don't really understand this approach. The interactive cases greatly helped understand the relation between all topics, which was good.
too long and repititive
No comments

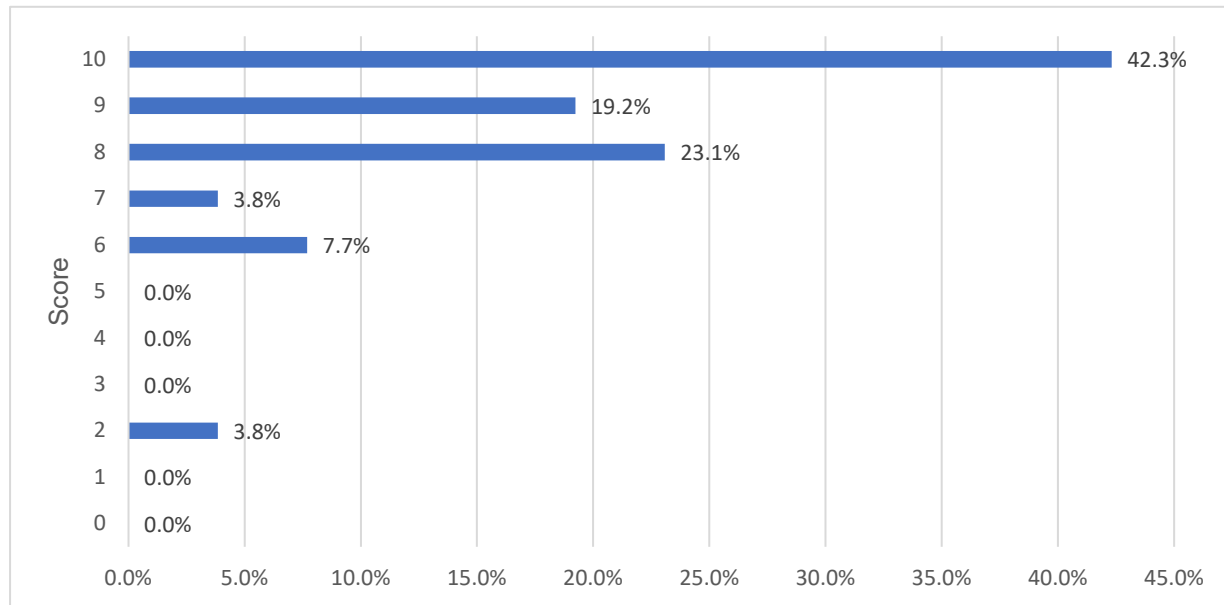
Module 12 - PMR and GCA

Number of survey participants: 26

Survey participants were asked to give a score between 0 to 10.

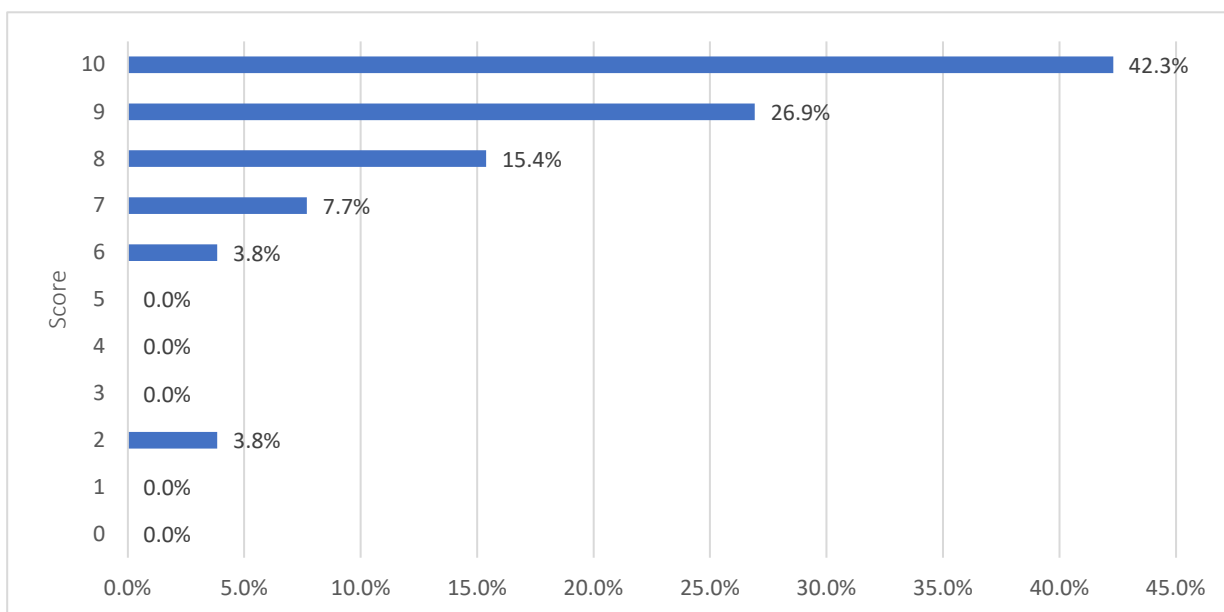
0 being very poor; 10 being excellent.

Q1: The module was very well organised



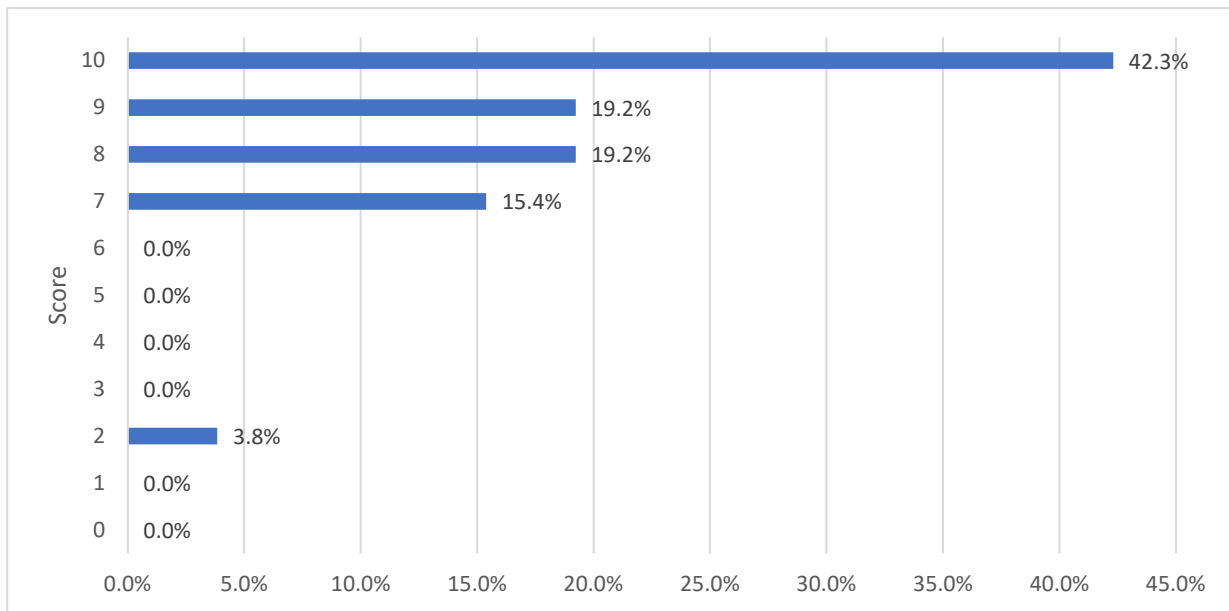
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	0	2	1	6	5	11

Q2: The learning objectives and actual teaching content matched well



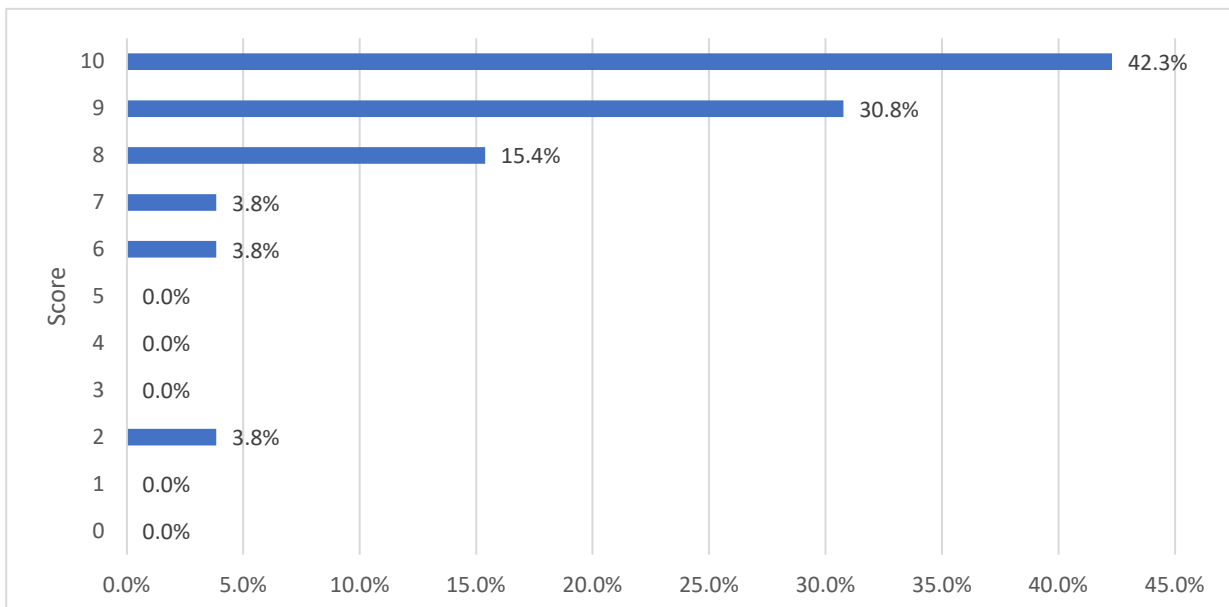
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	0	1	2	4	7	11

Q3: Overall the learning material was well presented and clear



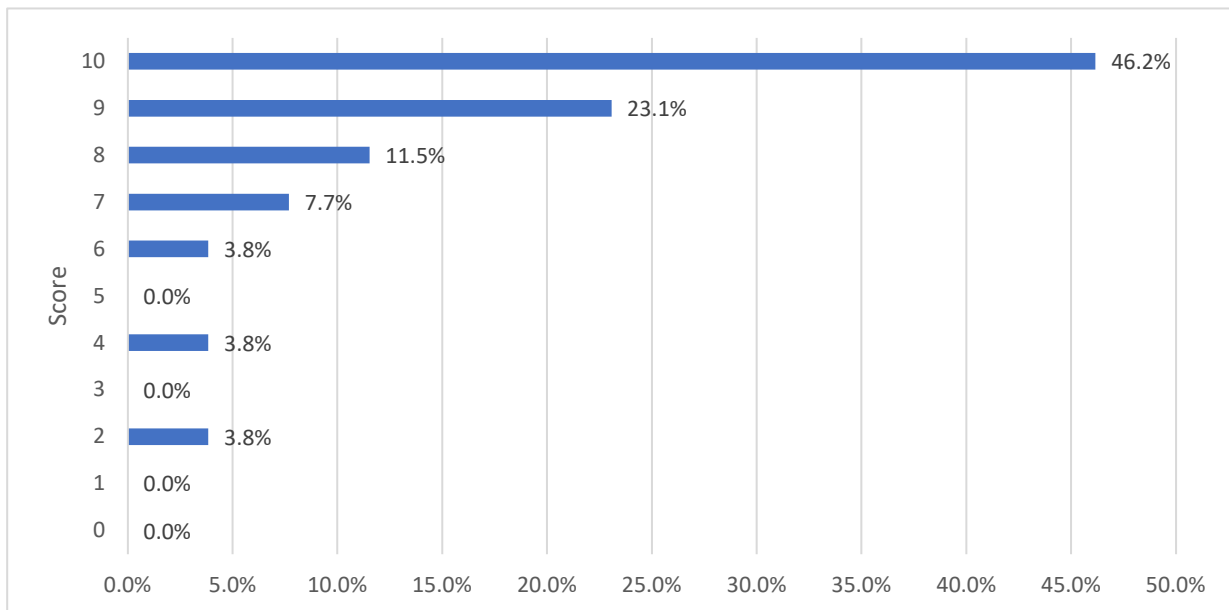
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	0	0	4	5	5	11

Q4: The interactive cases were very helpful to my practice?



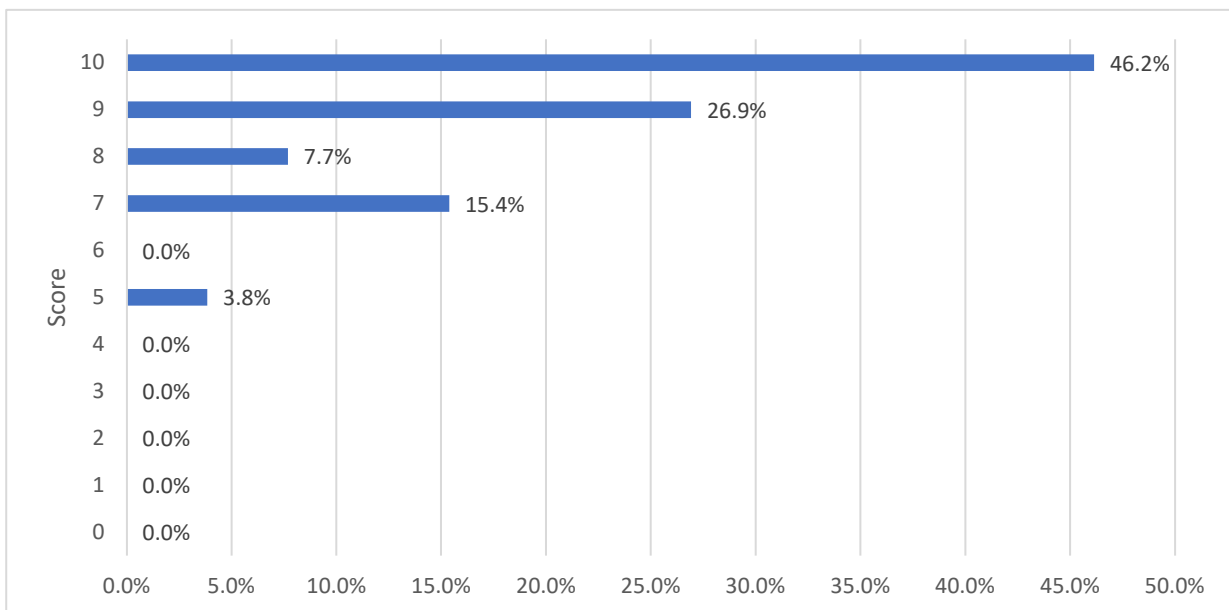
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	0	0	1	1	4	8	11

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



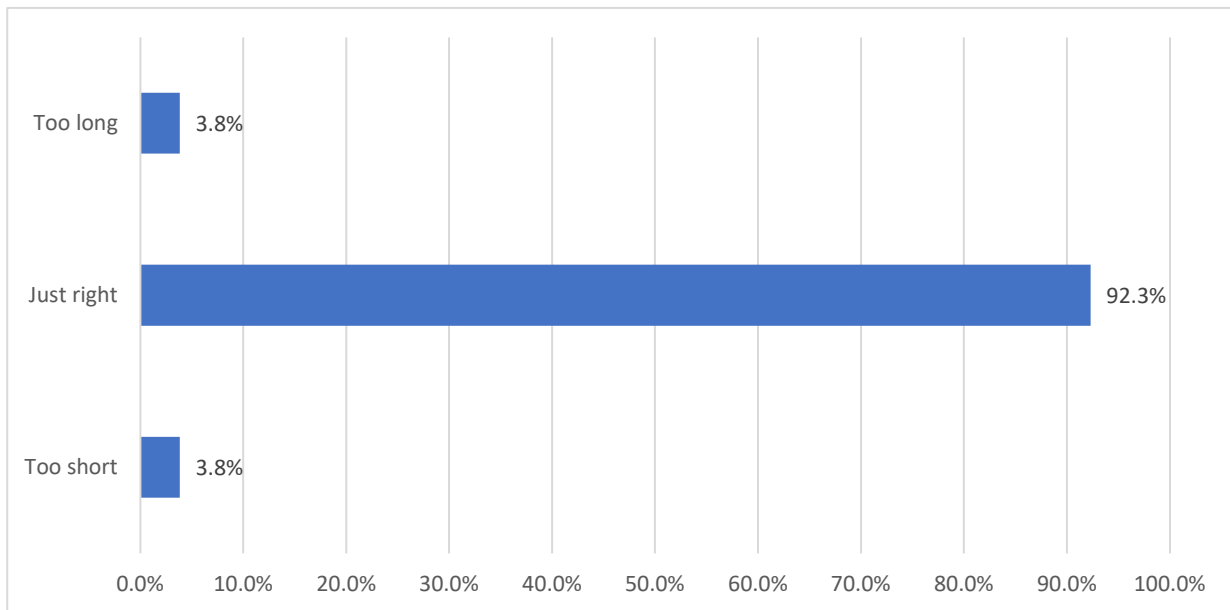
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	1	0	1	2	3	6	12

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



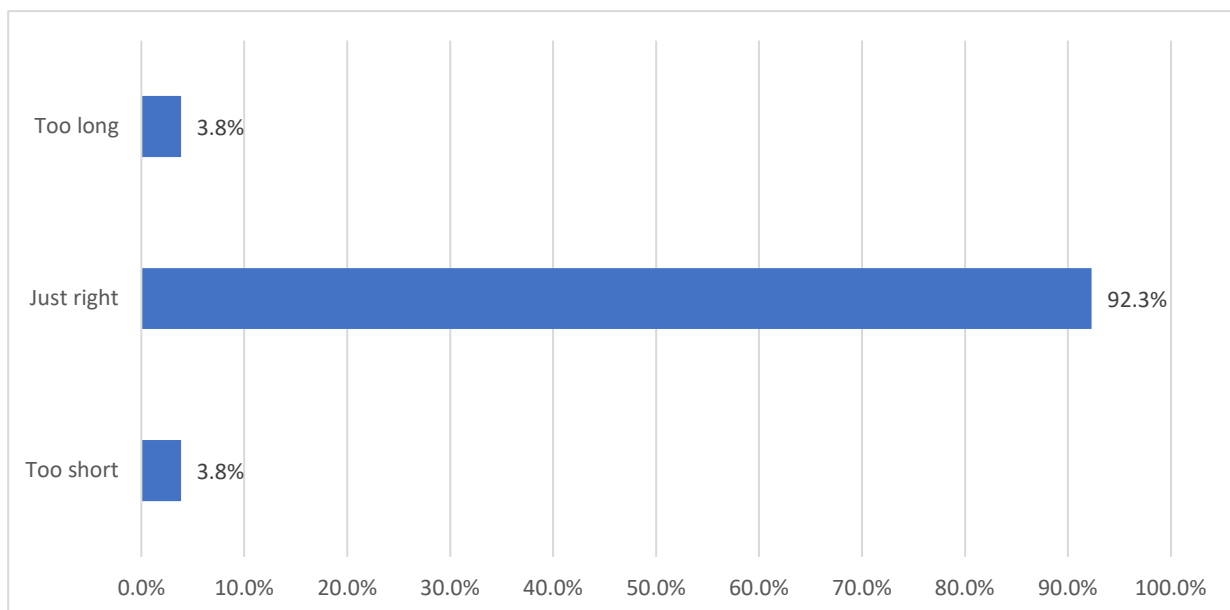
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	0	4	2	7	12

Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	1	24	1

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	1	24	1

Q9: What are the three best features of this module for you?

summary tables, cases, quiz
clear messages
Explained nicely
Details on LV GCA Clinical cases Right amount of assessment questions
interactive clinical cases
good
very complete, updated and clear
Tables
bien résumé
self assessment , graph , images
Excellent, one of the most: -organised -logical And interactive Module
tables, animated slides, algorithms and also the two interviews
Interactive clinical cases
the quizin the end was a bit too long with a lot of overlap with the previous questions
Horton and PMR was right
Good
Casos clínicos Aprendizaje básico, bien estructurado Test final
concise, lots of useful info, good self assessment
- It helped me to resolve practical doubts related to management of these diseases
the interactive cases, the images and the podcast

Q10: Please give any suggestions or comments here

<p>- The way information is presented in this module did not like me very much. I would prefer the style used in the first modules</p>
<p>self assessment case 1 question: 'which is false' , the right answer is '[...] is NOT typical'. the double denial is a bit confusing</p> <p>Case 2 question 2: has two correct options, the first one is: 'in this case a temporal artery biopsy should be performed'</p> <p>The second answer, which is also correct, is basically the same (biopsy of advised) but includes the option of ultrasound. This answer is definitely better which makes the first alternative less favorable. In our center we would definitely use ultrasound or PET-CT but probably not start with a biopsy in the absence of cranial symptoms.</p> <p>Would probably be better to ask for the best answer instead of two correct ones.</p>

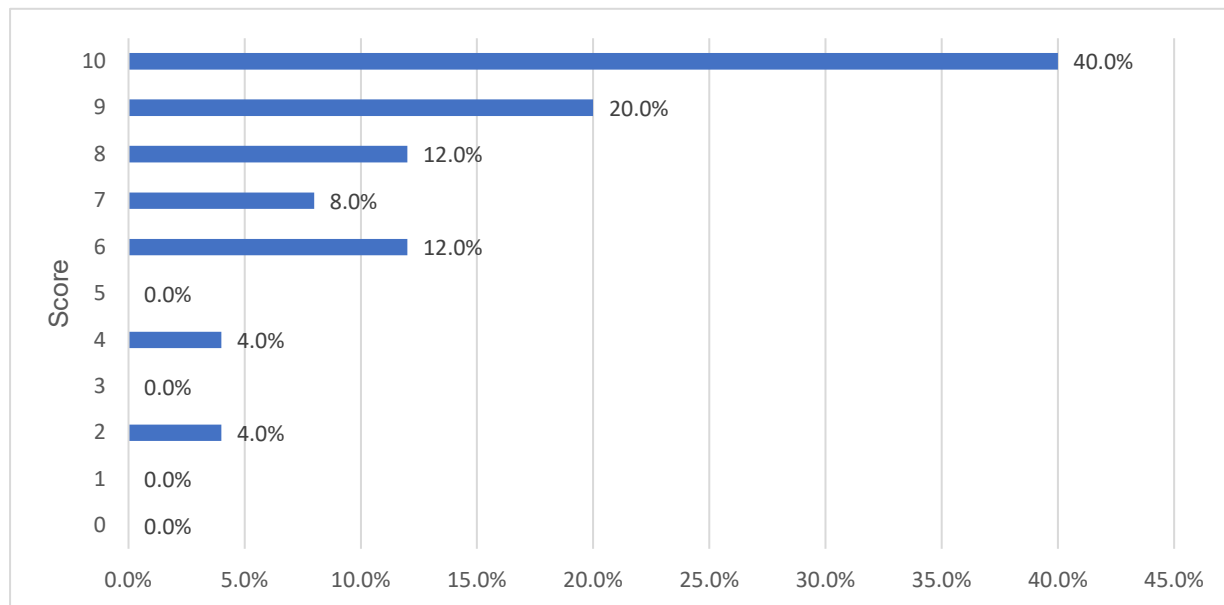
Module 13 - Systemic consequences of the inflammatory process: Amyloidosis, Anaemia, Atherosclerosis

Number of survey participants: 25

Survey participants were asked to give a score between 0 to 10.

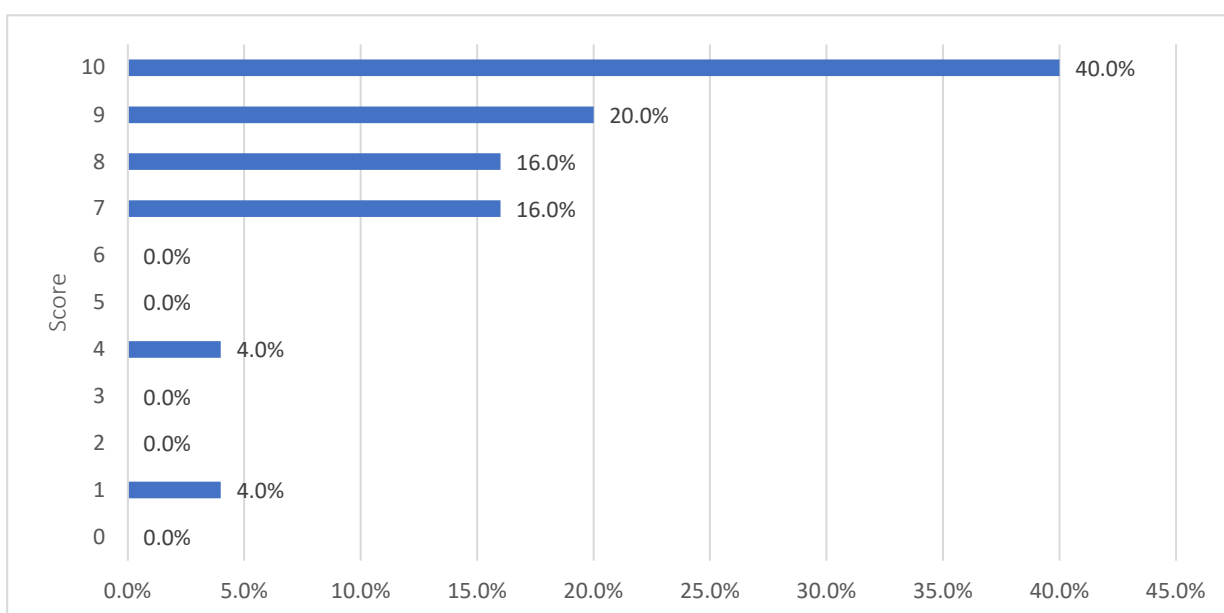
0 being very poor; 10 being excellent.

Q1: The module was very well organised



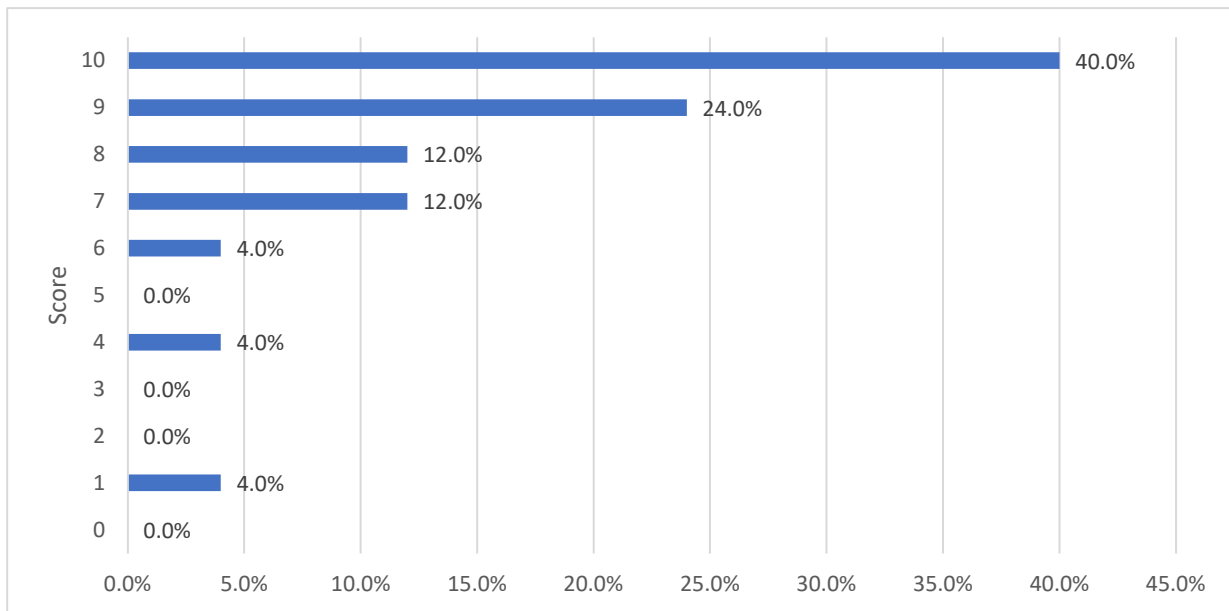
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	1	0	1	0	3	2	3	5	10

Q2: The learning objectives and actual teaching content matched well



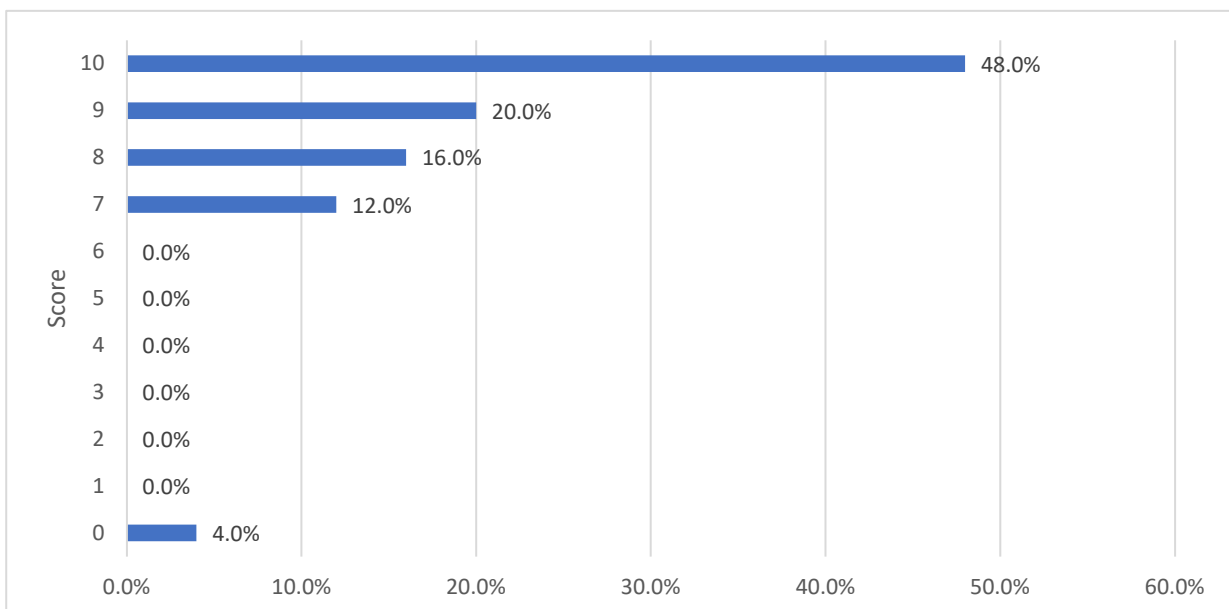
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	0	0	1	0	0	4	4	5	10

Q3: Overall the learning material was well presented and clear



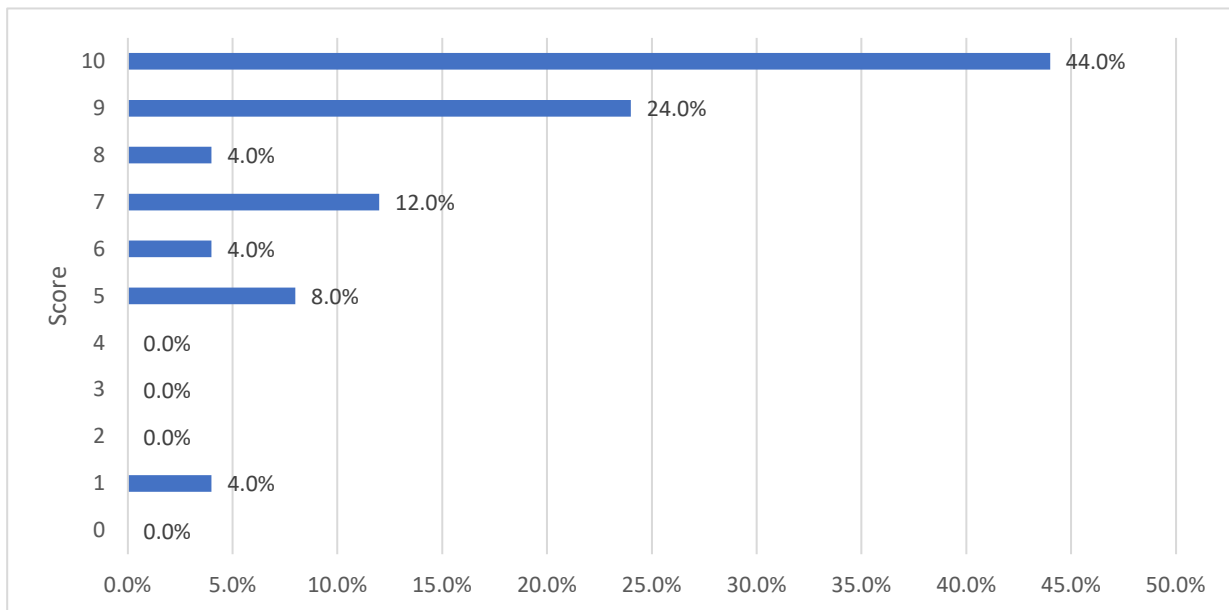
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	0	0	1	0	1	3	3	6	10

Q4: The interactive cases were very helpful to my practice?



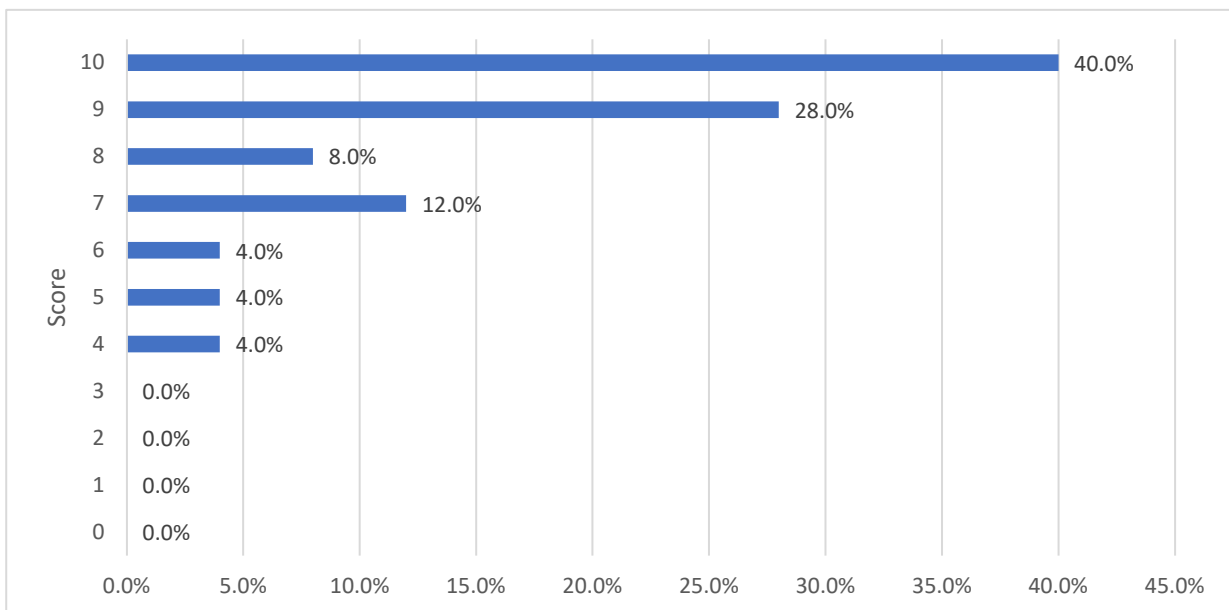
Score	0	1	2	3	4	5	6	7	8	9	10
Count	1	0	0	0	0	0	0	3	4	5	12

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



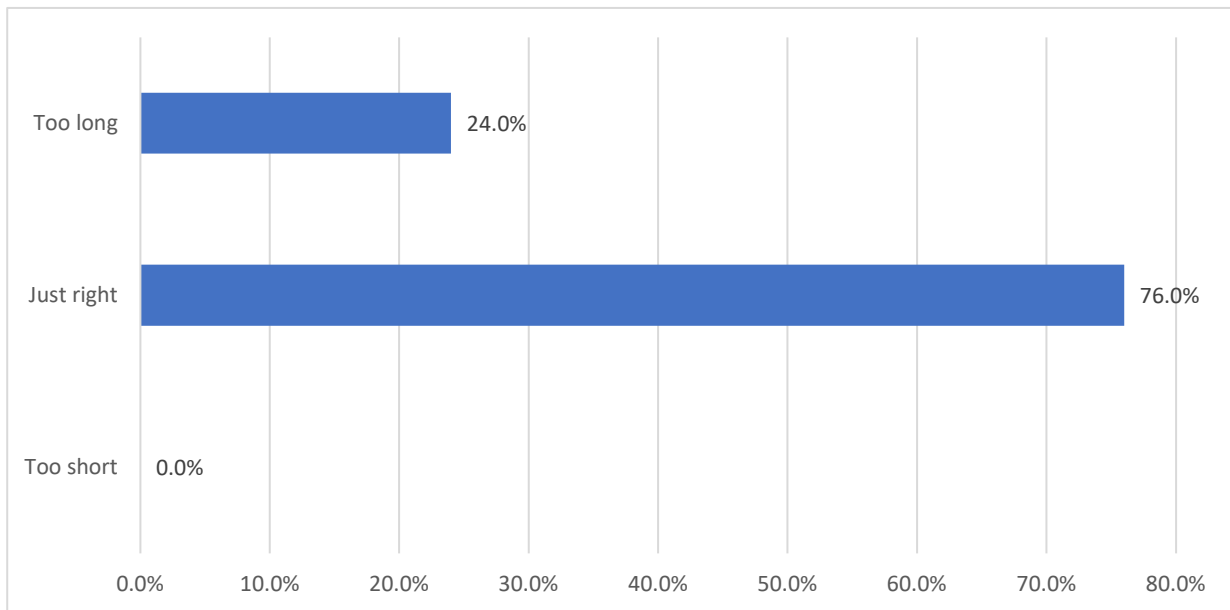
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	1	0	0	0	2	1	3	1	6	11

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



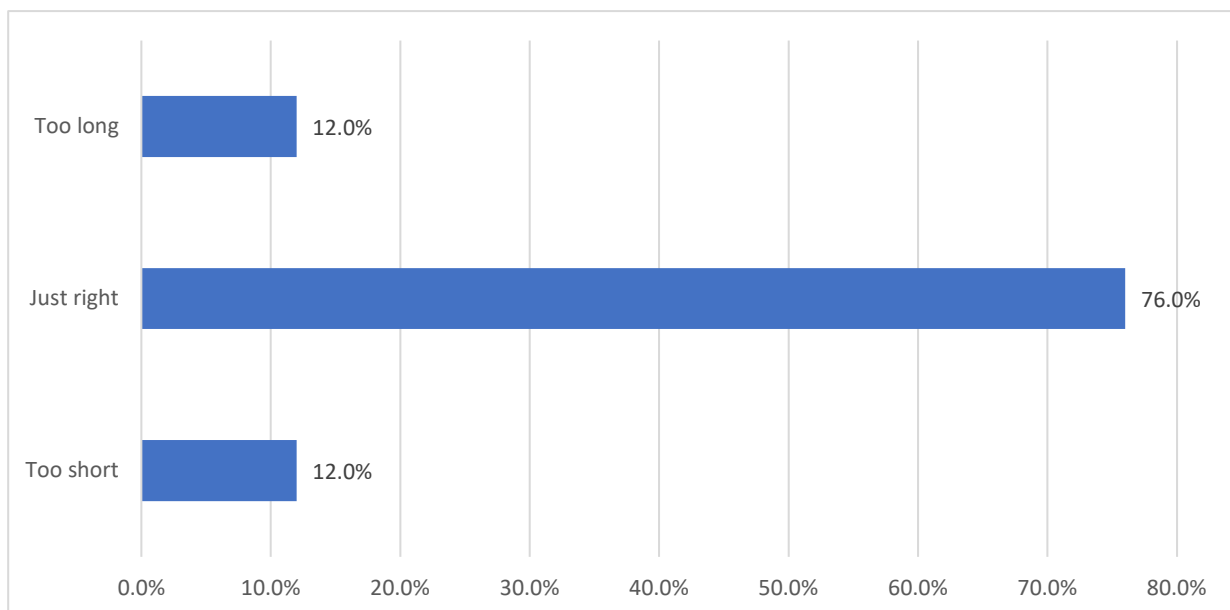
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	1	1	3	2	7	10

Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	0	19	6

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	3	19	3

Q9: What are the three best features of this module for you?

interesting, useful, complete
interactive clinical cases AA part anemia part
Explained nicely
Preguntas Casos Amiloidosis
Interactive cases Quality of the material Attractive content
clinical cases
The topic of amyloidosis and anaemia are very important in clinical practice, but not stressed as often as CV risk, for example. The table on differential diagnosis in anaemia with iron biomarkers
Lecture
discussions
tables, cases, quiz
bien résumé
good
Clinical cases
RA themes
quiz questions were too long
the images, the review, the cases
self assessment is the best

Q10: Please give any suggestions or comments here

"Atherosclerotic disease in patients with inflammatory arthritis and systemic lupus erythematosus" might be too long. I think there is too much information and could be better organised.

oral surveillance study was not mentioned, regarding the use of JAK inhibitors

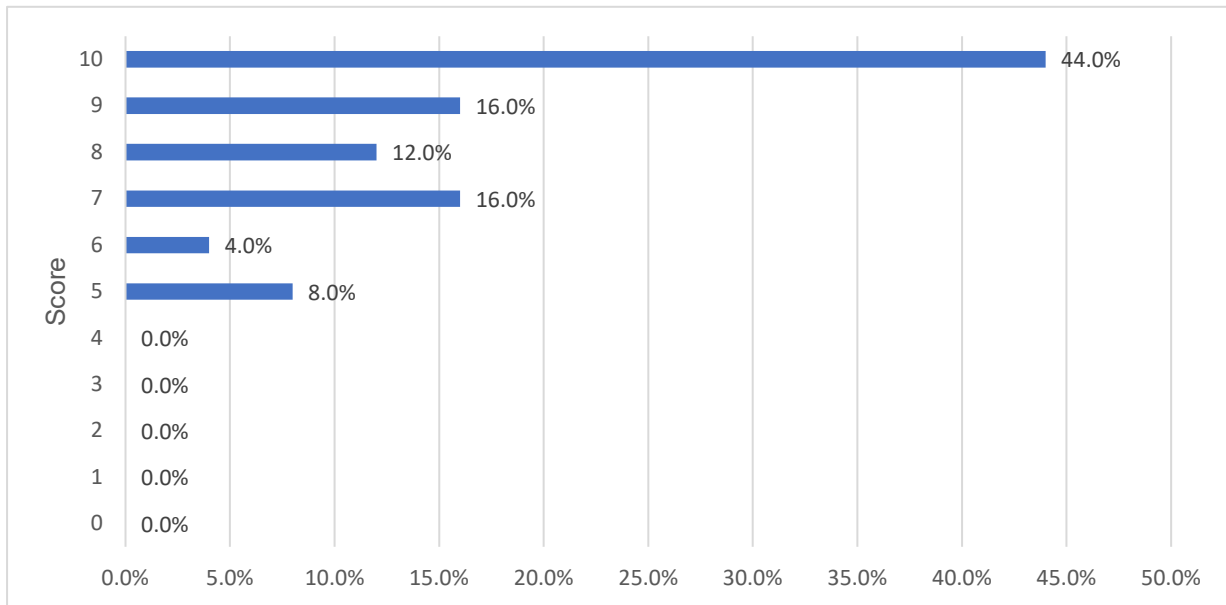
Module 14 - Systemic manifestations of primary immune deficiencies

Number of survey participants: 25

Survey participants were asked to give a score between 0 to 10.

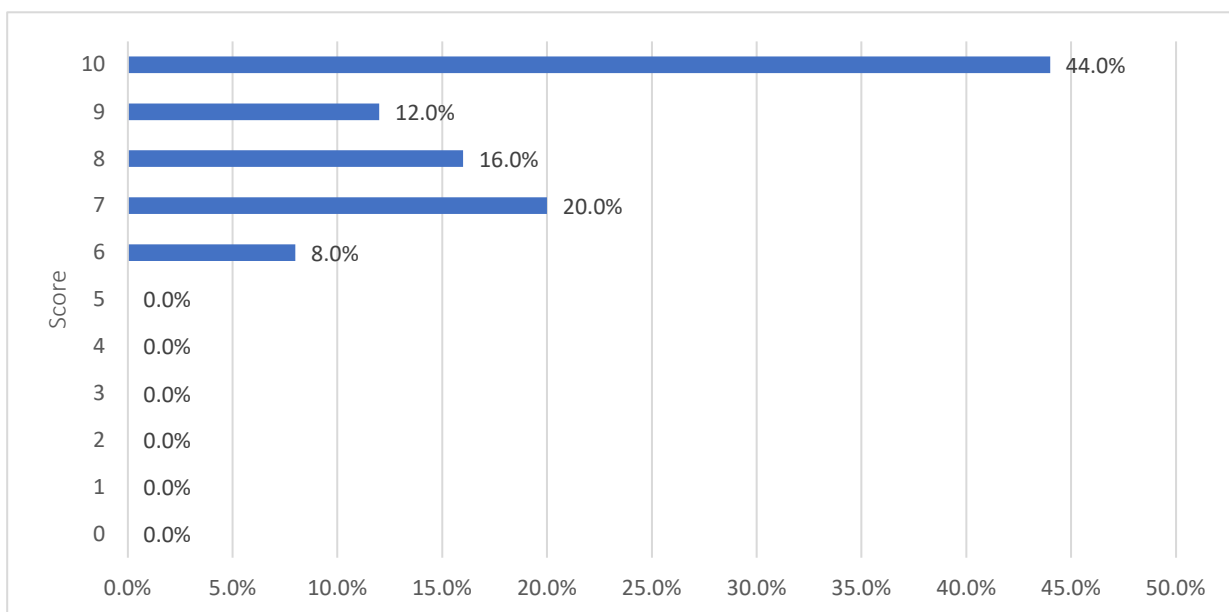
0 being very poor; 10 being excellent.

Q1: The module was very well organised



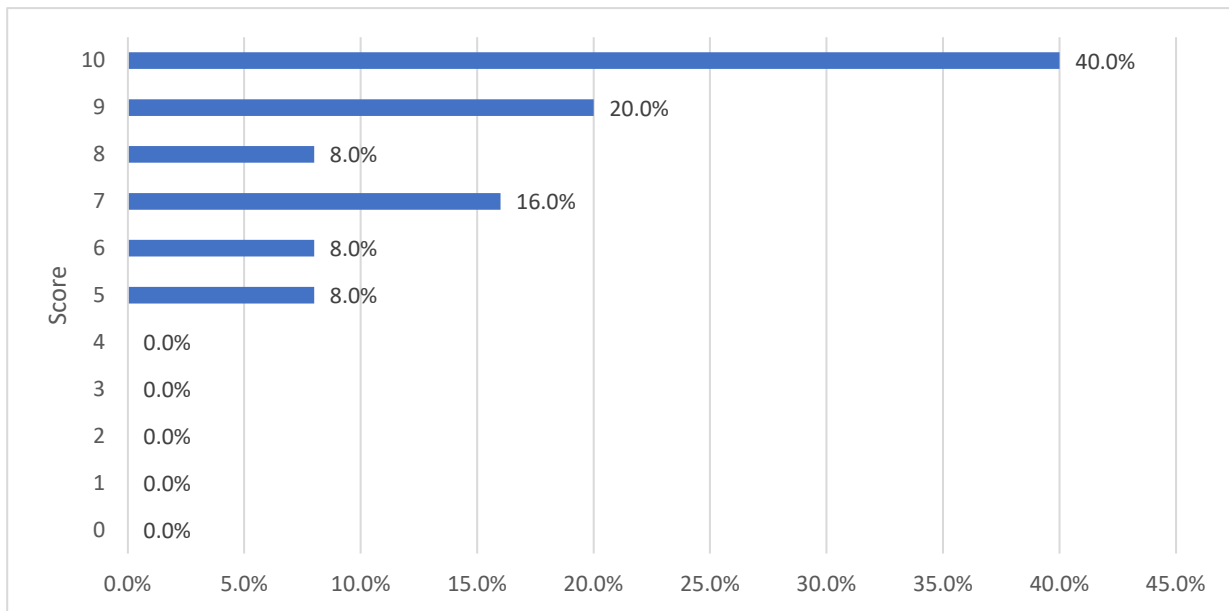
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	2	1	4	3	4	11

Q2: The learning objectives and actual teaching content matched well



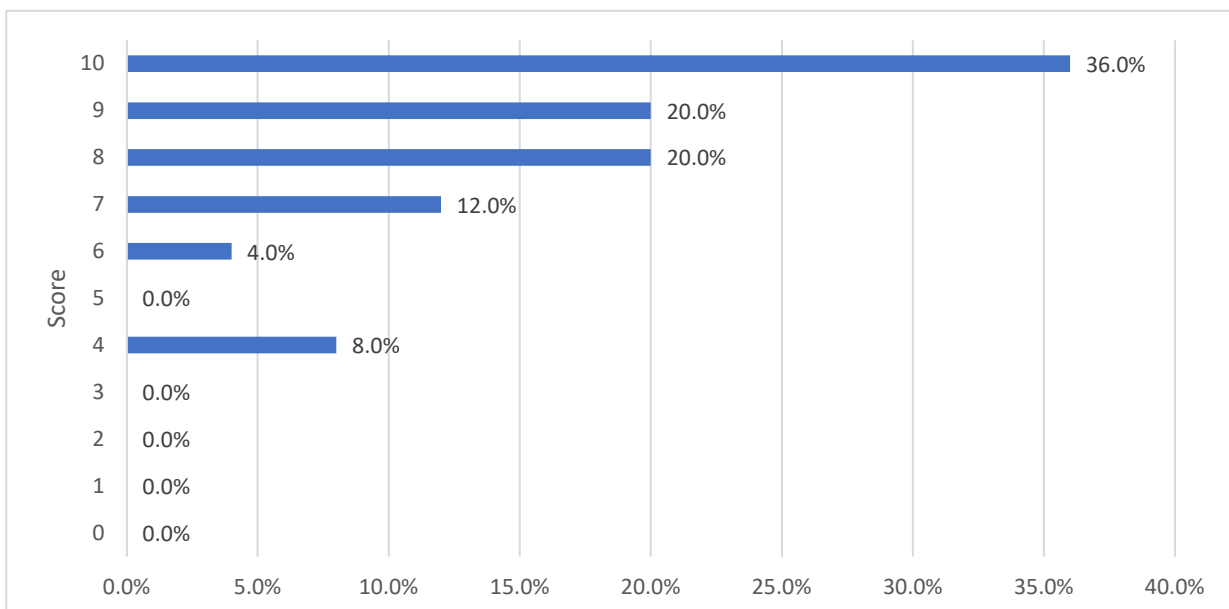
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	2	5	4	3	11

Q3: Overall the learning material was well presented and clear



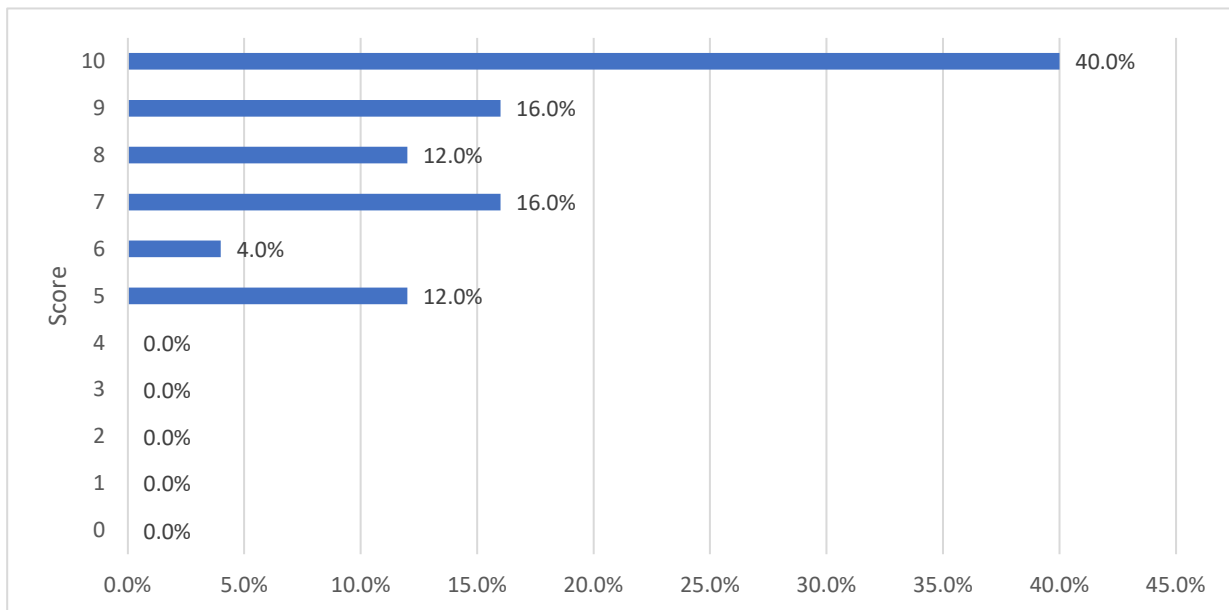
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	2	2	4	2	5	10

Q4: The interactive cases were very helpful to my practice?



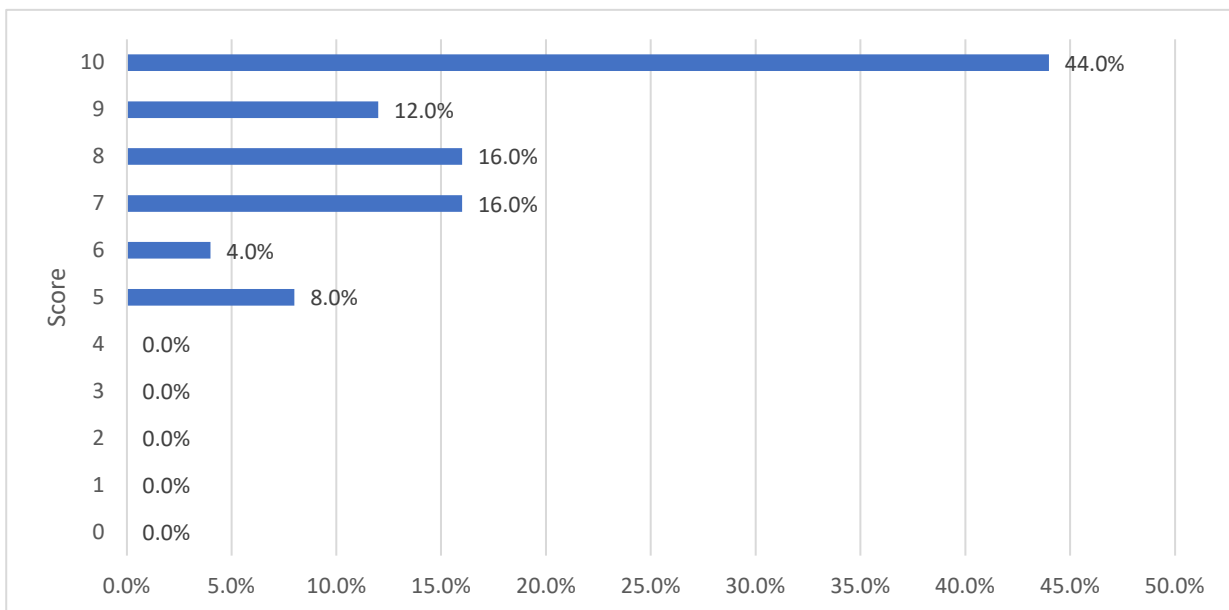
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	2	0	1	3	5	5	9

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



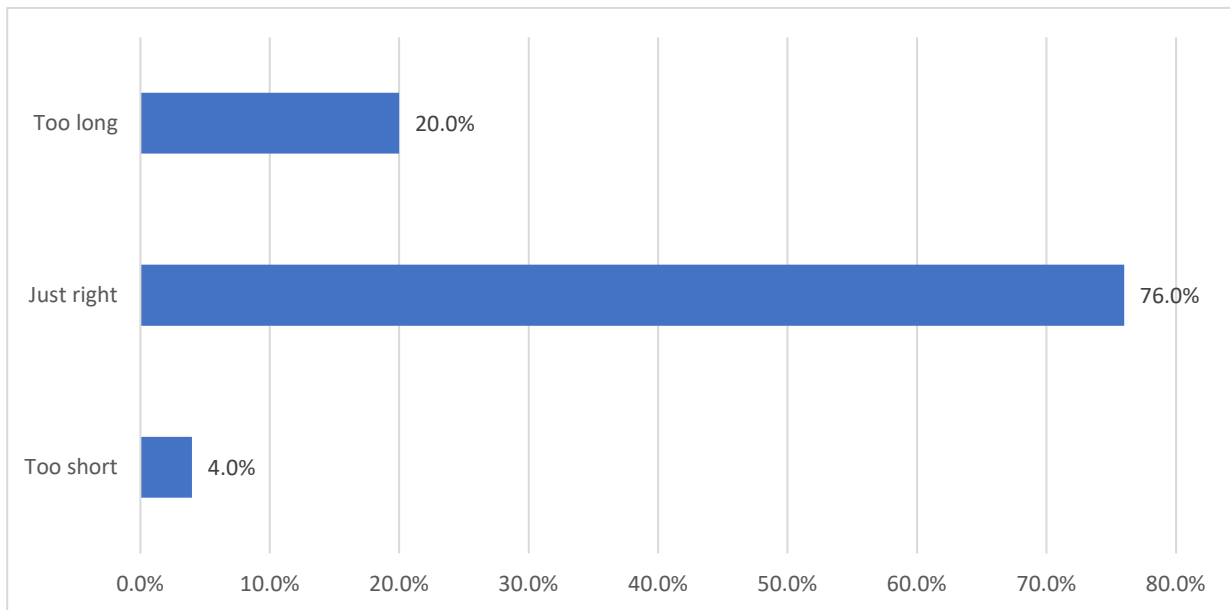
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	3	1	4	3	4	10

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



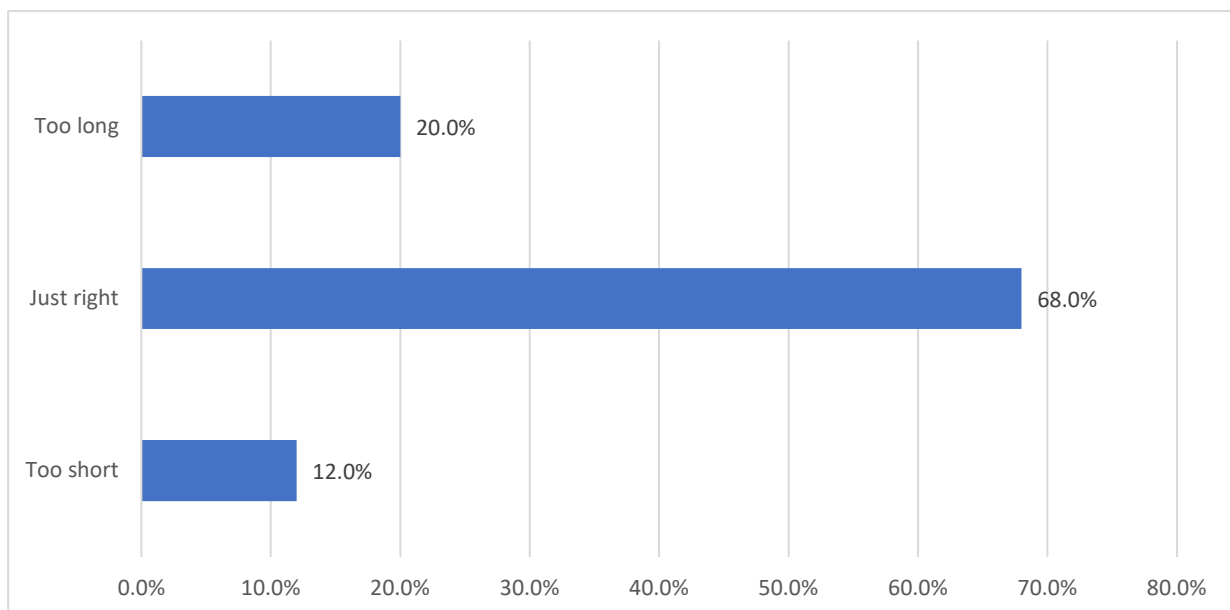
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	2	1	4	4	3	11

Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	1	19	5

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	3	17	5

Q9: What are the three best features of this module for you?

the summary presentation of all the diseases interactive clinical examination self-assessment
clinical case was the best part
clear organisation of different subtypes which helps to remember the differences
good
clinical interactive cases
Organización enfermedades Claridad Esquemático
nice overview of PID's concise useful tables
detailed
Cases
The schematic presentations of the syndromes, but it was too long and too detailed.
AIRE mutations
Concise
interactive clinical cases
Summary was short
Interactive clinical cases.
the graphs, the interactive cases and the content
summary, case based learning, quiz
division in different sections, complete, updated
bien résumé

Q10: Please give any suggestions or comments here

the first chapters per PID are quite short.
Cases don't open up
too much for rheumatology
Bulletpoint style is not helpful for learning
I did not love the organisation of the module. I think it would have been better if a general approach to the ID was given to start. Also a physiopathological approach would help to a better understanding of the diseases.

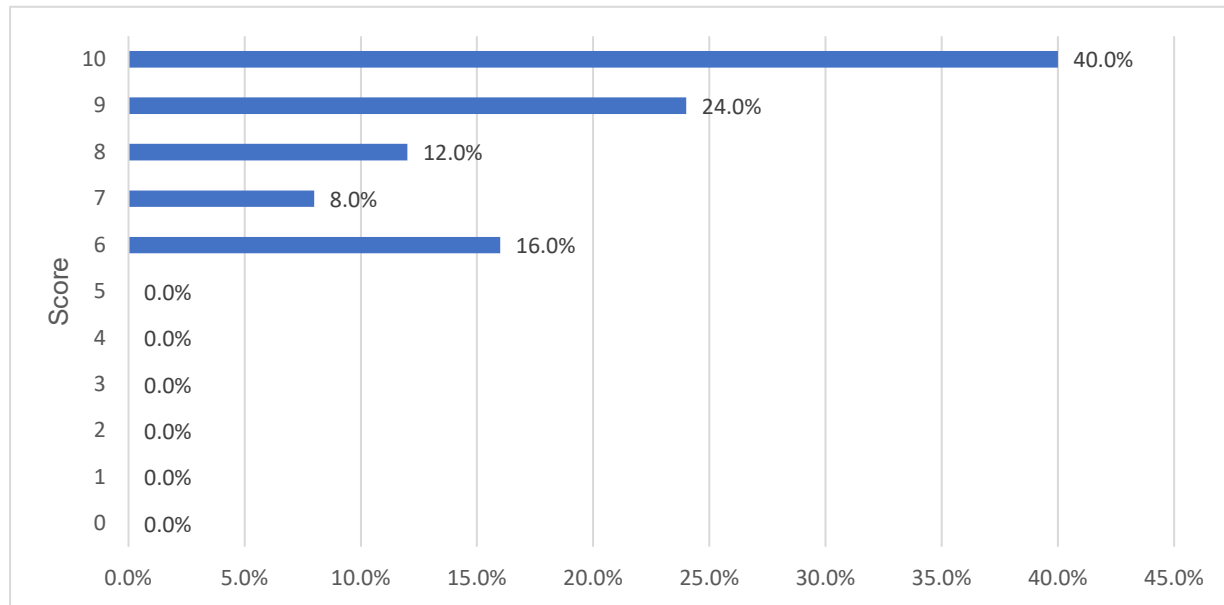
Module 15 - Glucocorticoids

Number of survey participants: 25

Survey participants were asked to give a score between 0 to 10.

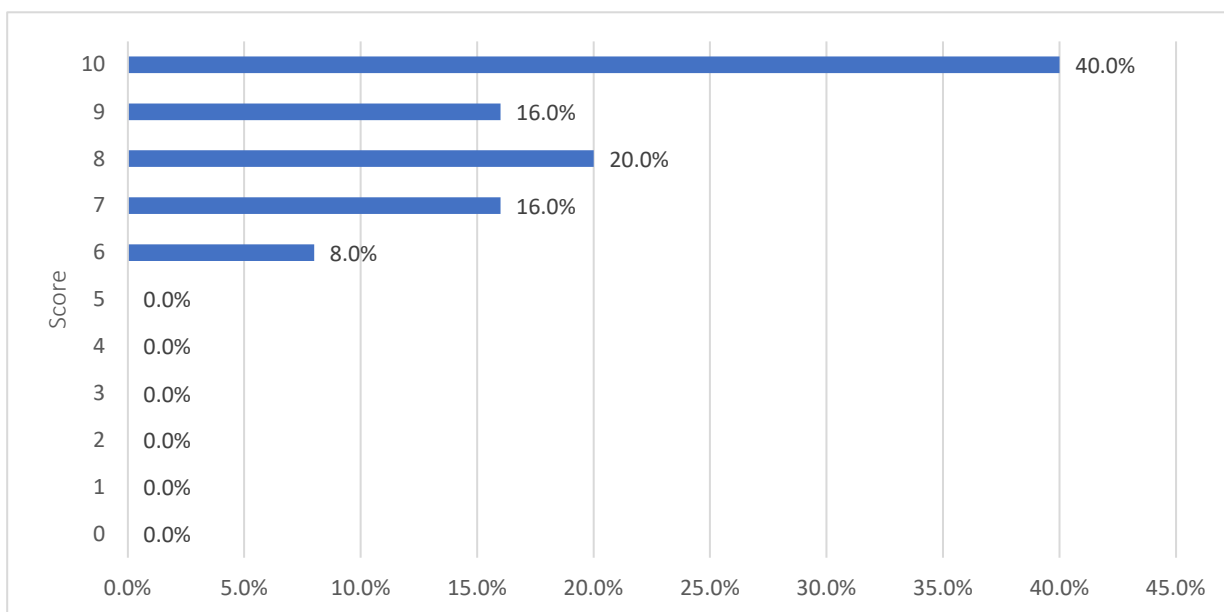
0 being very poor; 10 being excellent.

Q1: The module was very well organised



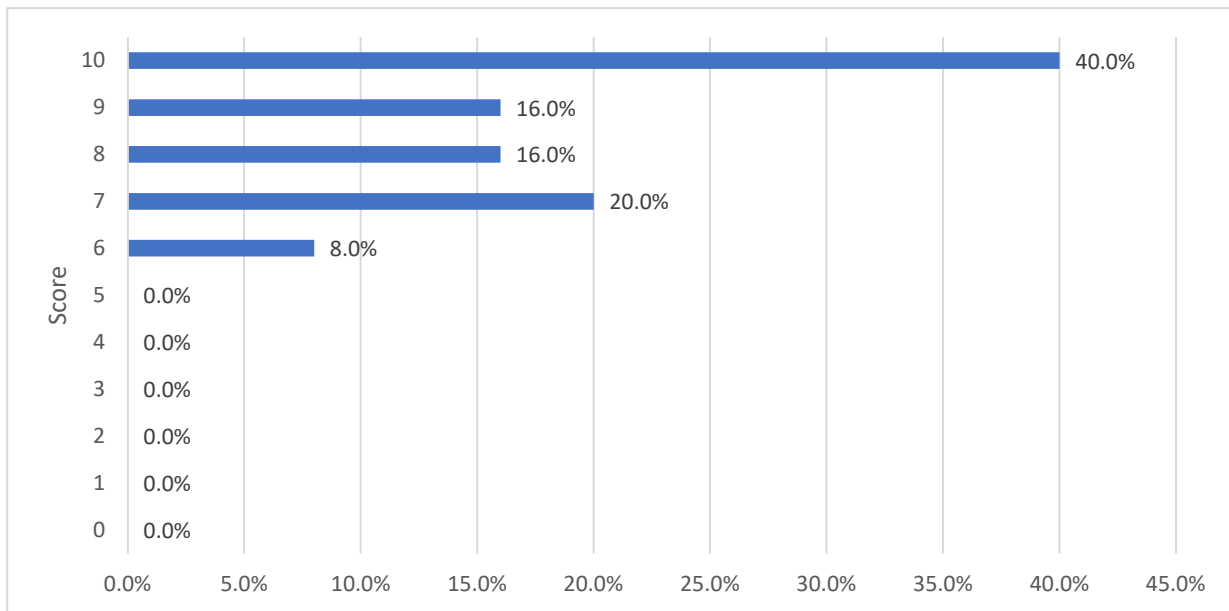
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	4	2	3	6	10

Q2: The learning objectives and actual teaching content matched well



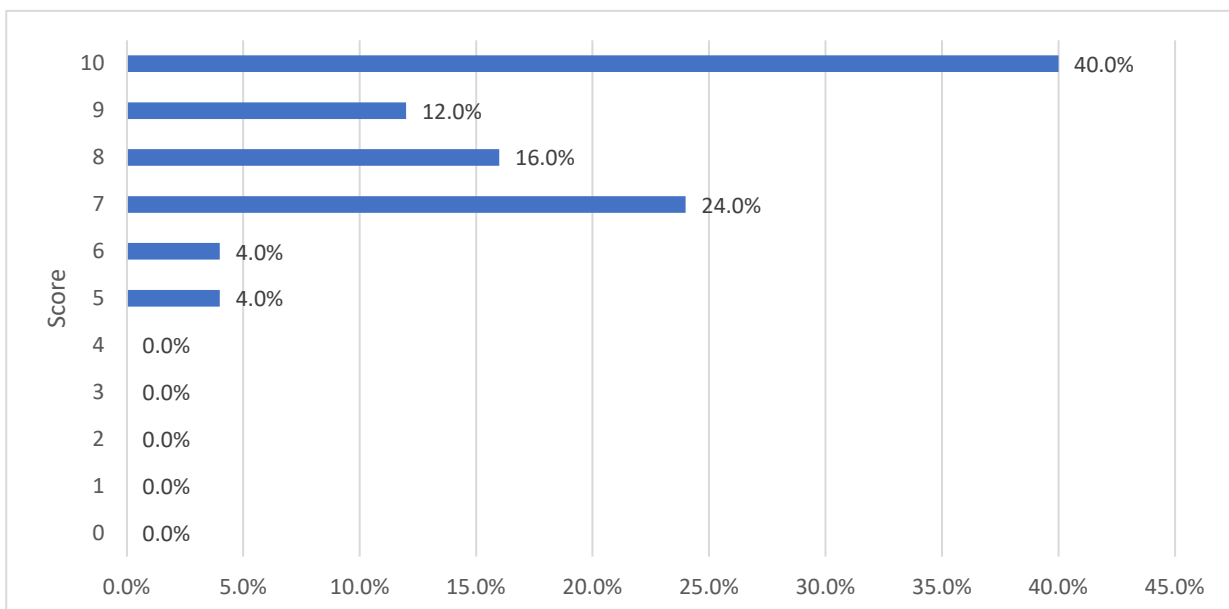
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	2	4	5	4	10

Q3: Overall the learning material was well presented and clear



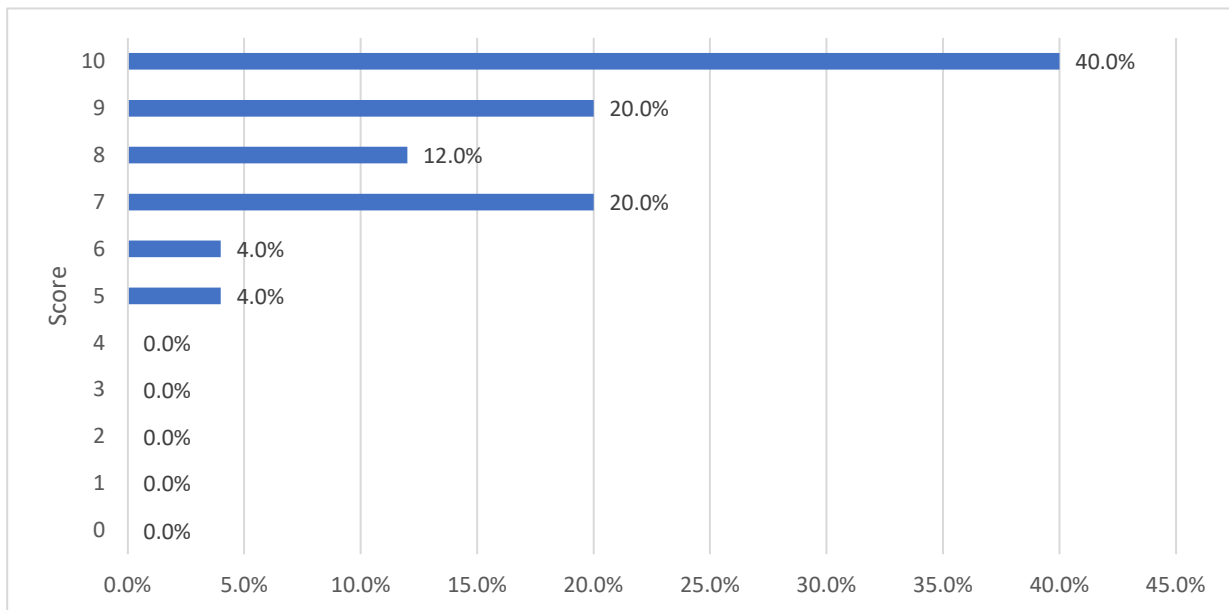
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	2	5	4	4	10

Q4: The interactive cases were very helpful to my practice?



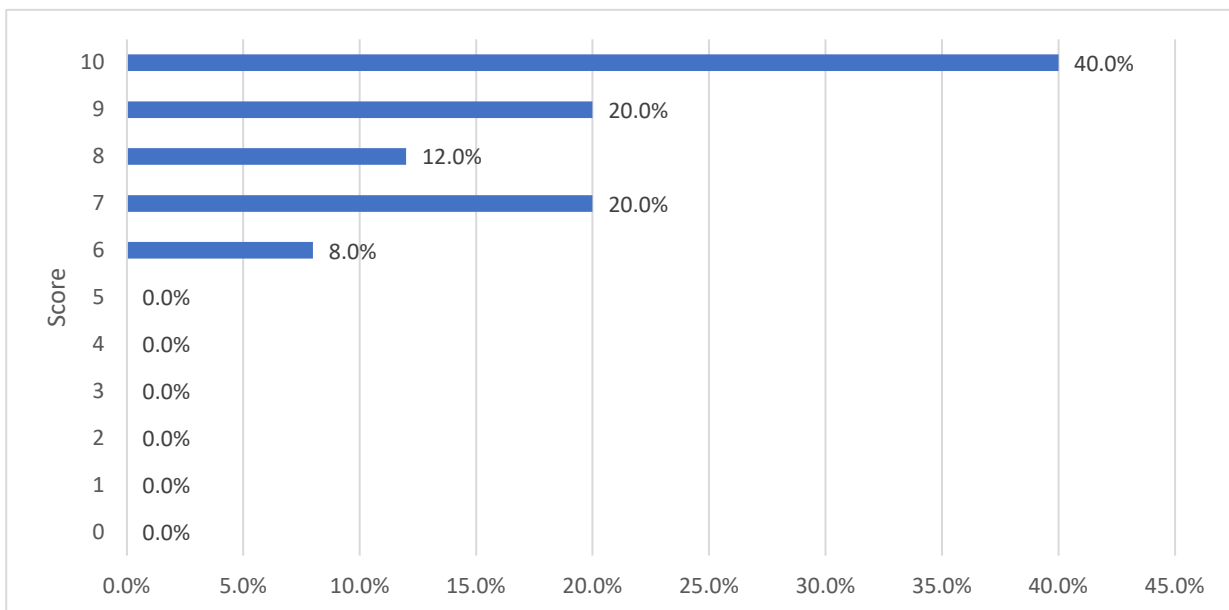
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	1	6	4	3	10

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



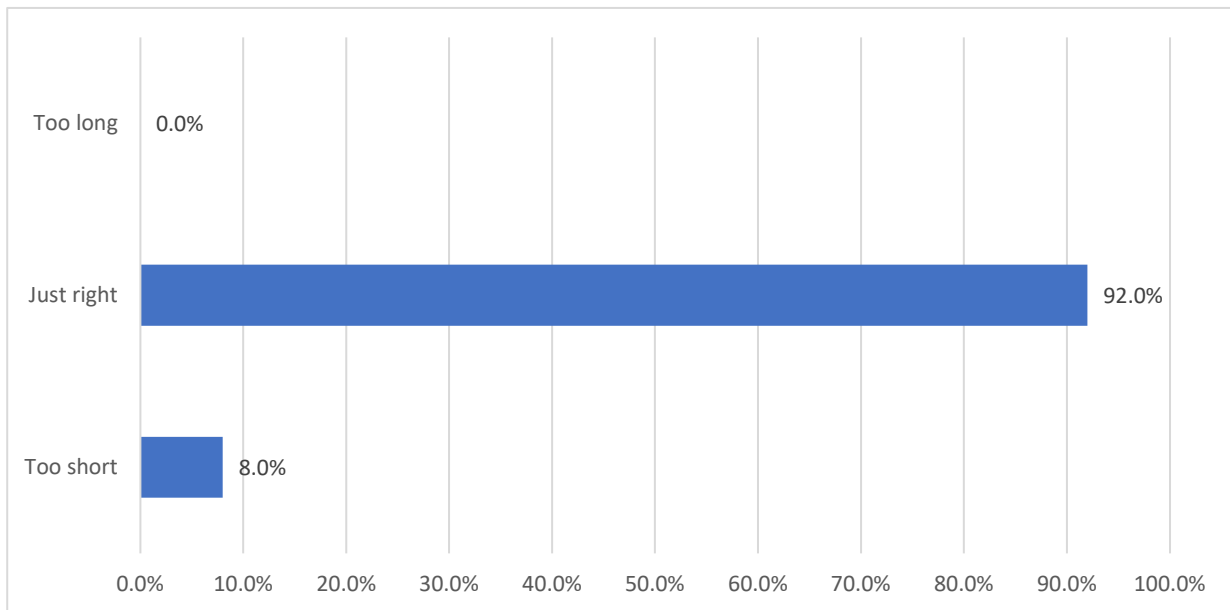
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	1	1	5	3	5	10

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



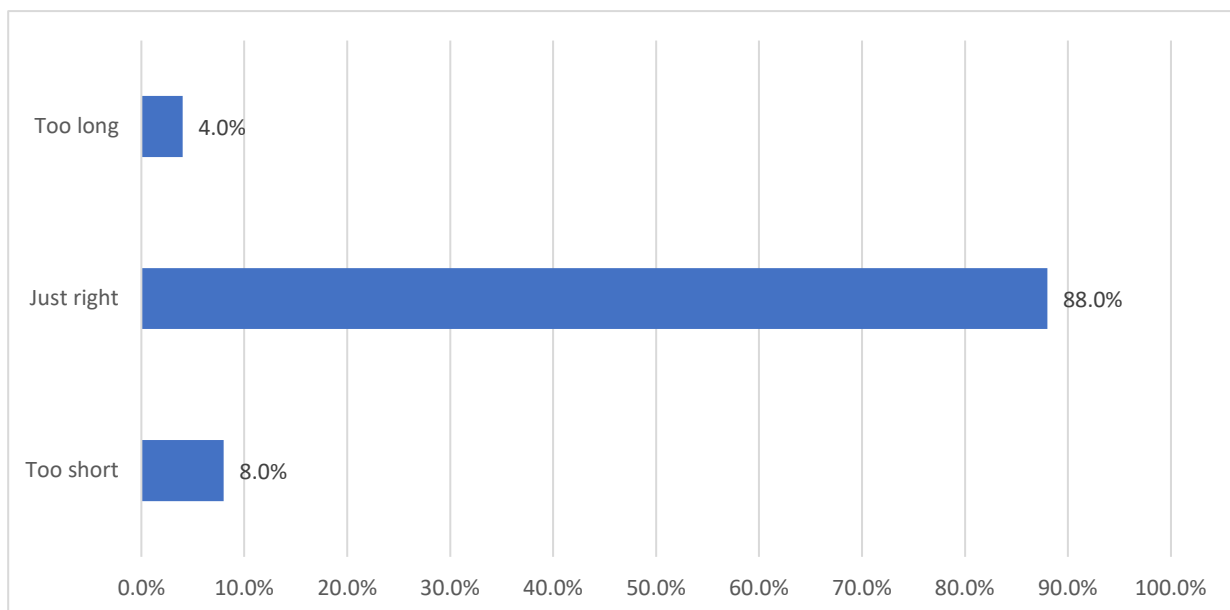
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	0	2	5	3	5	10

Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	2	23	0

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	2	22	1

Q9: What are the three best features of this module for you?

self assesement interractive clinical cases illustration
Preguntas por sección Efectos secundarios Profilaxis
Clinical interactive cases
Steroids in early RA
clinically relevant
good
Everything nicely explained
Pregnancy
very interesting and useful for clinical practice Complete and well organized
Organisation of the learning material In depth discussions were interesting Quality of the material was very good
The part on vaccination, the table of the equivalences between the different GCs, the part on withdrawal
good overview not too long amount of info on 'new developments' is just right
detailed explanation
the images, the tables and the self-assessment questions
bien résumé
tables, cases, quiz

Q10: Please give any suggestions or comments here

More on side effects
Self assessment basic knowledge question 1: alternative D says “prednisolone”, but the model answer says “prednisone is a prohormone” clinical case 1 could also be in text format, like the voice/accent though

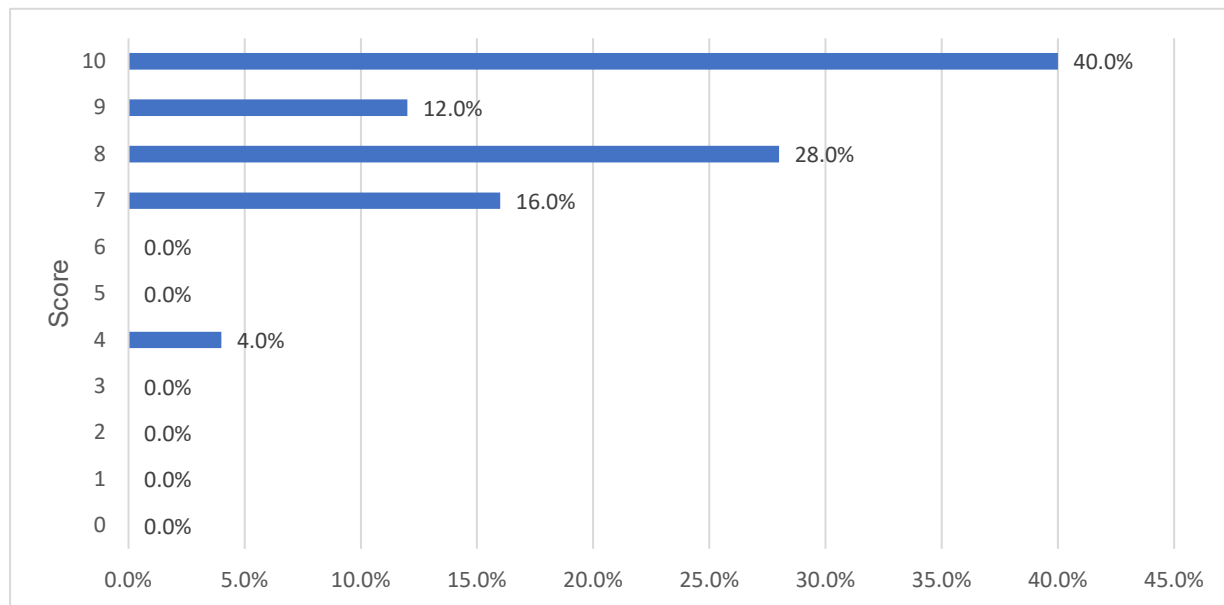
Module 16 - Cryoglobulinemia and systemic manifestations of hepatitis C virus

Number of survey participants: 25

Survey participants were asked to give a score between 0 to 10.

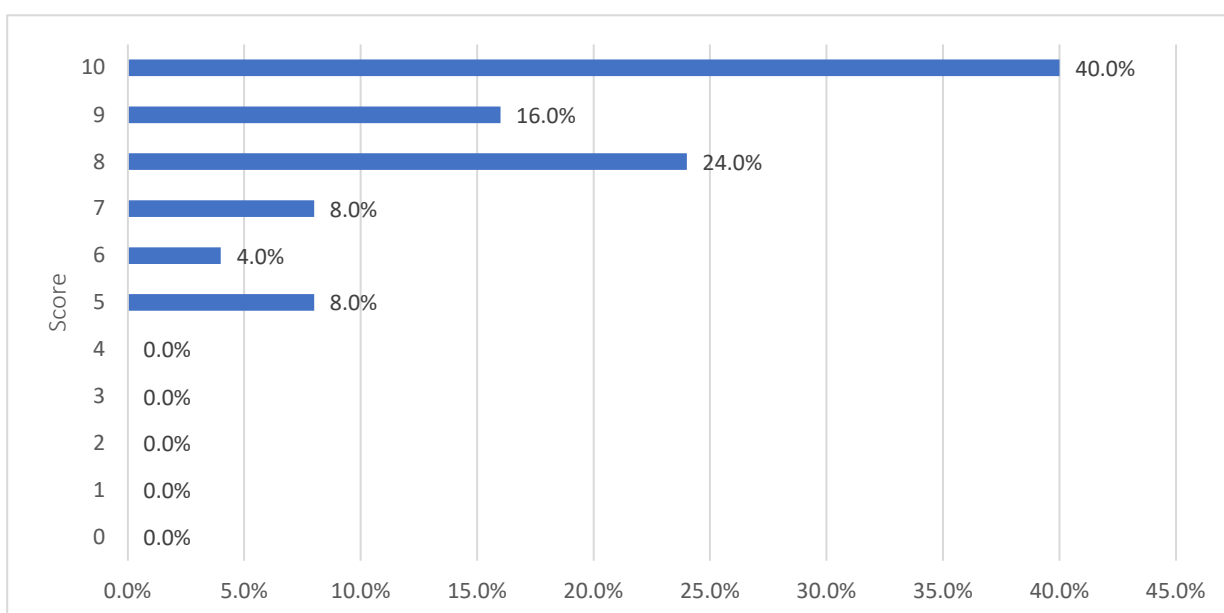
0 being very poor; 10 being excellent.

Q1: The module was very well organised



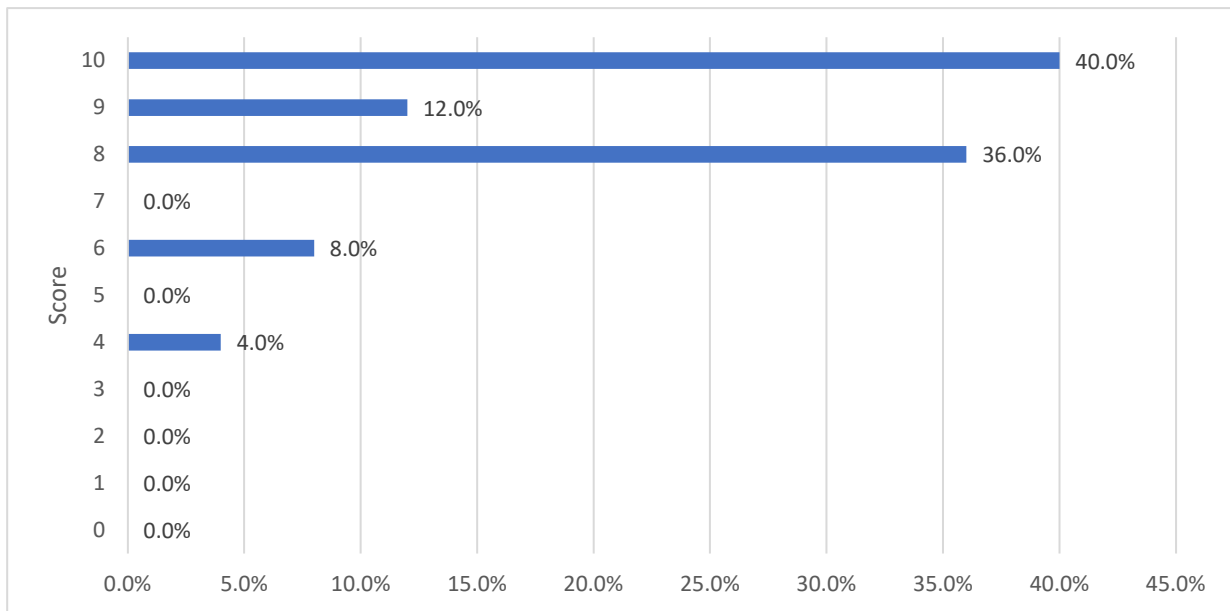
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	0	0	4	7	3	10

Q2: The learning objectives and actual teaching content matched well



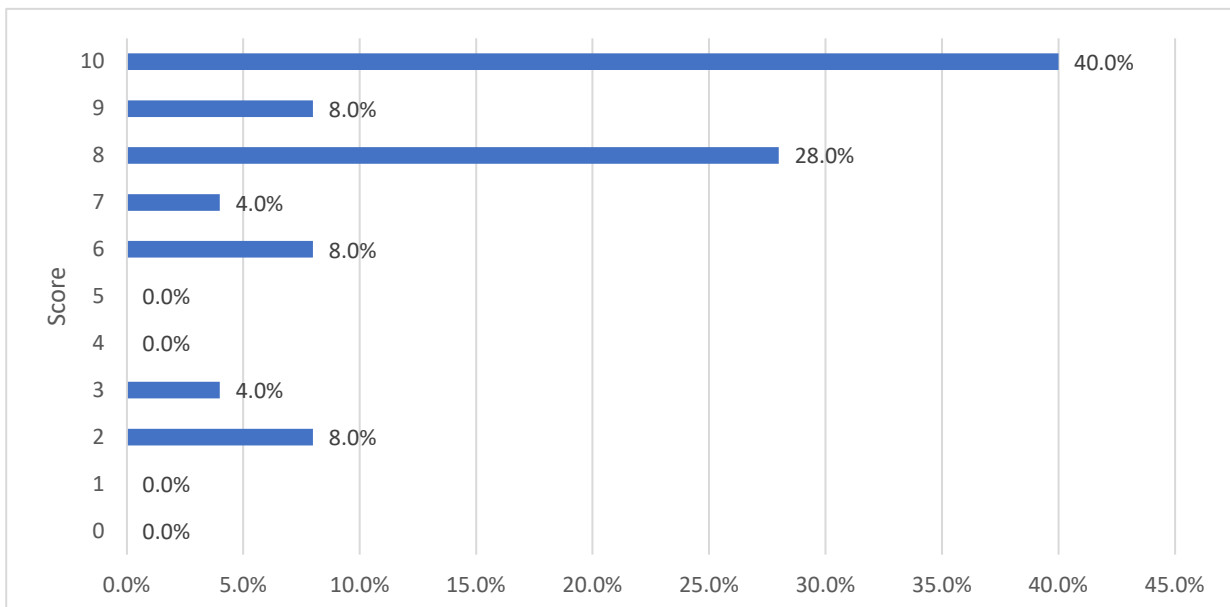
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	0	2	1	2	6	4	10

Q3: Overall the learning material was well presented and clear



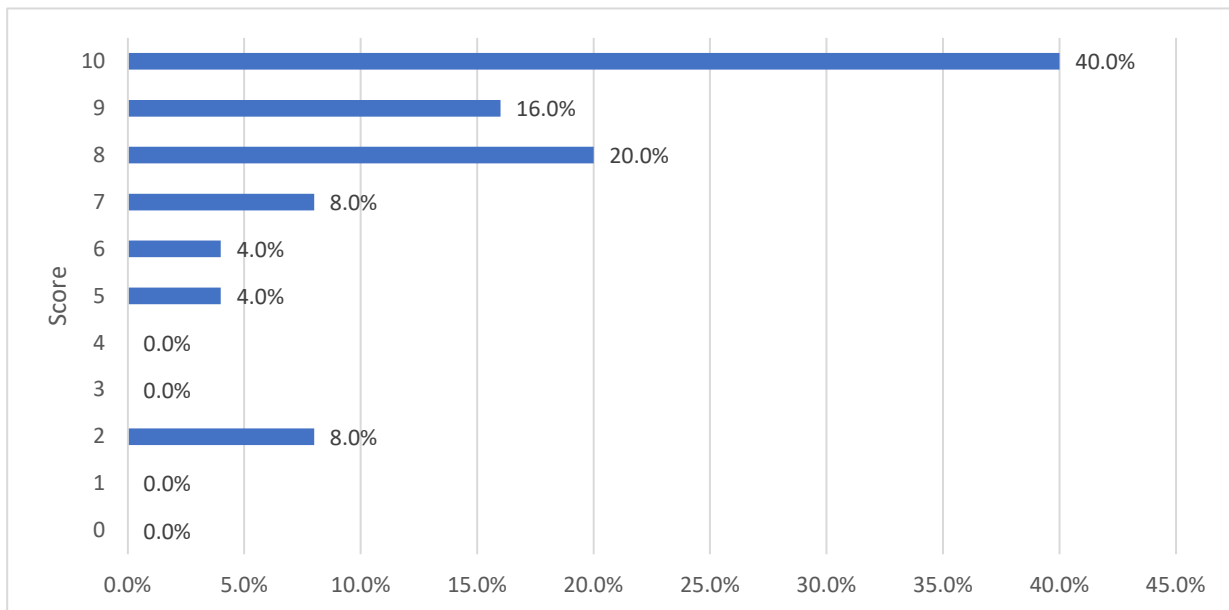
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	0	2	0	9	3	10

Q4: The interactive cases were very helpful to my practice?



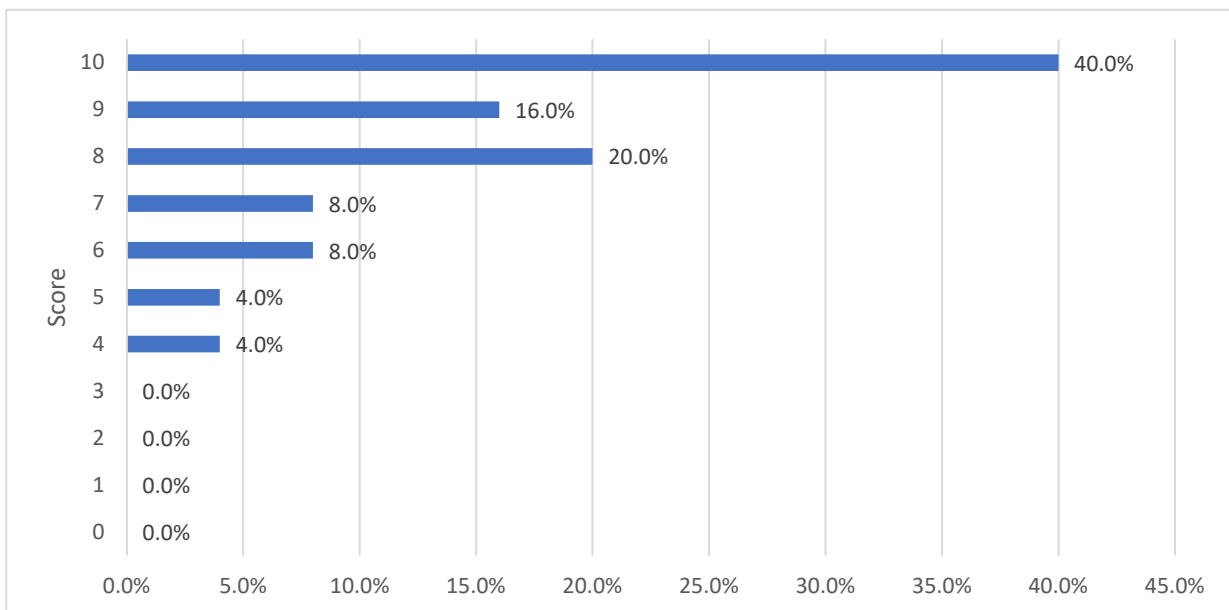
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	2	1	0	0	2	1	7	2	10

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



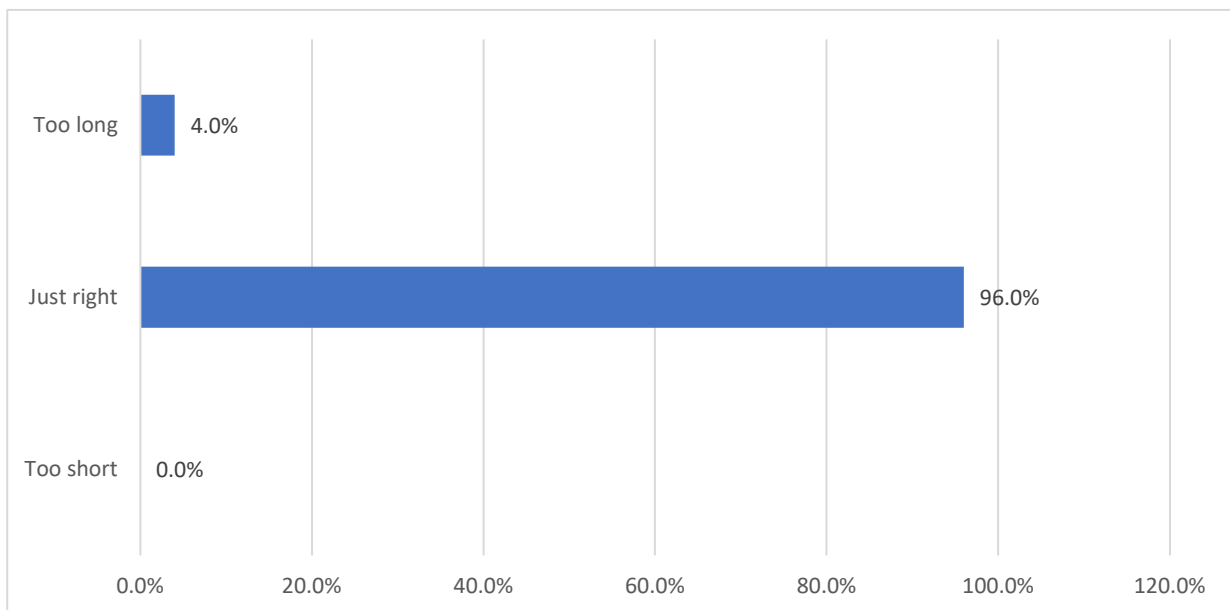
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	2	0	0	1	1	2	5	4	10

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



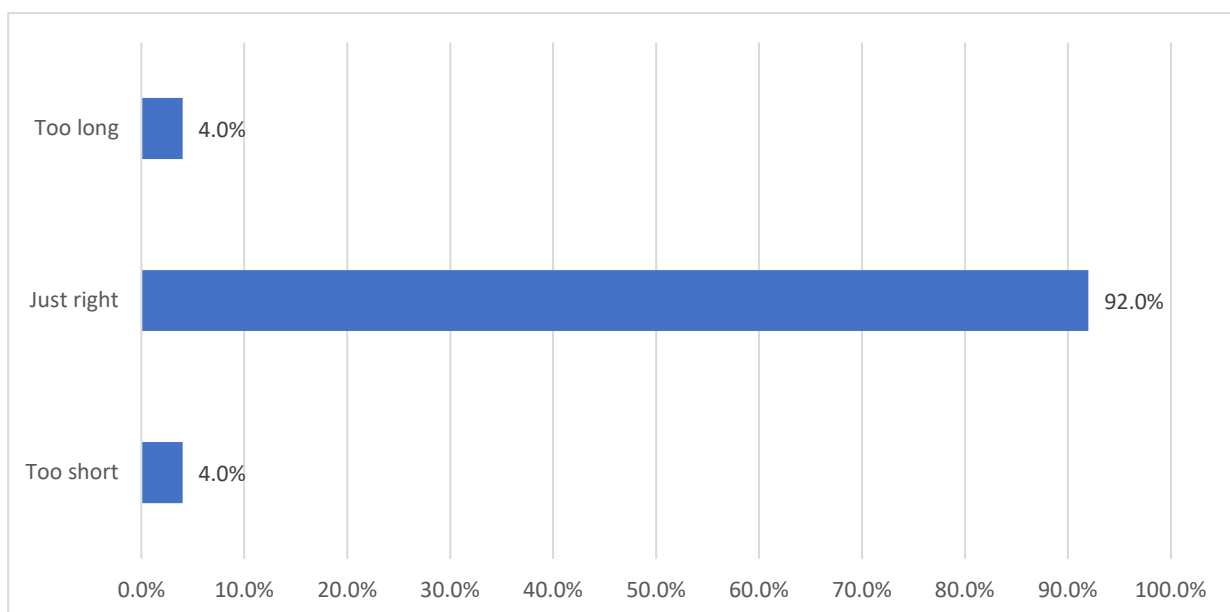
Score	0	1	2	3	4	5	6	7	8	9	10
Count	0	0	0	0	1	1	2	2	5	4	10

Q7: The amount of text for this module was:



Response	Too short	Just right	Too long
Count	0	24	1

Q8: The study time estimated for this module was:



Response	Too short	Just right	Too long
Count	1	23	1

Q9: What are the three best features of this module for you?

Good module Great insights in clustering of pSS, MC and HCV Good chapter to end the course
clinical cases
WELL ORGANIZED, COMPLETE, UPDATED
clinical interactive cases
Summary was too short
- Interest of the subject - Quality of the resources
Good
Clinically relevant
Cases
bien résumé
The part on HCV, especially the differential diagnosis in HCV infection. The part on treatment and on B-cells.
illustration clinical cases the summary
Short Videos
Clínica, diagnóstico y tratamiento
self assessments questions
The questions, the interactive cases and the images
Tables, summary boxes, cases

Q10: Please give any suggestions or comments here

As I have said in previous modules, I do not like powepoint presentations. I think it is much more efficient to be able to read the text.
Summary missing
the summary document was an empty file
Language issues. Some sentences are not clear.
<p>In the study material 1g of RTX 2 weeks apart is stated to be an accepted treatment, whereas in self-assessment 2 question 2 this alternative is wrong and 4x 375mg/m2 is advised due to precipitation risk.</p> <p>Self-assessment 3 question 2: 'Rituximab must always be associated with antiviral therapy': I read this to mean that (in HCV+MC) antiviral therapy should always be given with rituximab, but the answer shows it means the reverse. Could therefore be better phrased as "antiviral therapy must always be combined with rituximab".</p> <p>Self-assessment (final questions), question 3: Of which one of the following endocrinological disorders can mixed cryoglobulinemia be a complication? (1 mark)</p> <p>Should be phrased: which one of the following endocrinological disorders can be a complication of mixed cryoglobulinemia?</p>