

Survey Analysis:

1st EULAR Evidence Based Practice Online Course for Health Professionals

Total number of learners: 22

Survey format: Participants are asked to rate on how much they agree with the statement on a scale of 1 to 10; 10 being the best score.

Quicklinks:

Module 1 – Basics and principles of evidence-based practice

Module 2 – Turning the information needs into clinical questions that can be answered

Module 3 – Find the best evidence available to answer the question

Module 4 – Critical appraisal of scientific literature, regarding validity, relevance and applicability: clinical trials

Module 5 – Critical appraisal of scientific literature, regarding validity, relevance and applicability: systematic reviews

Module 6 – Critical appraisal of scientific literature, regarding validity, relevance and applicability: diagnostic accuracy studies (cross-sectional)

Module 7 – Guidelines, recommendations and points to consider for use in evidence-based practice

Module 1 - Basics and principles of evidence-based practice

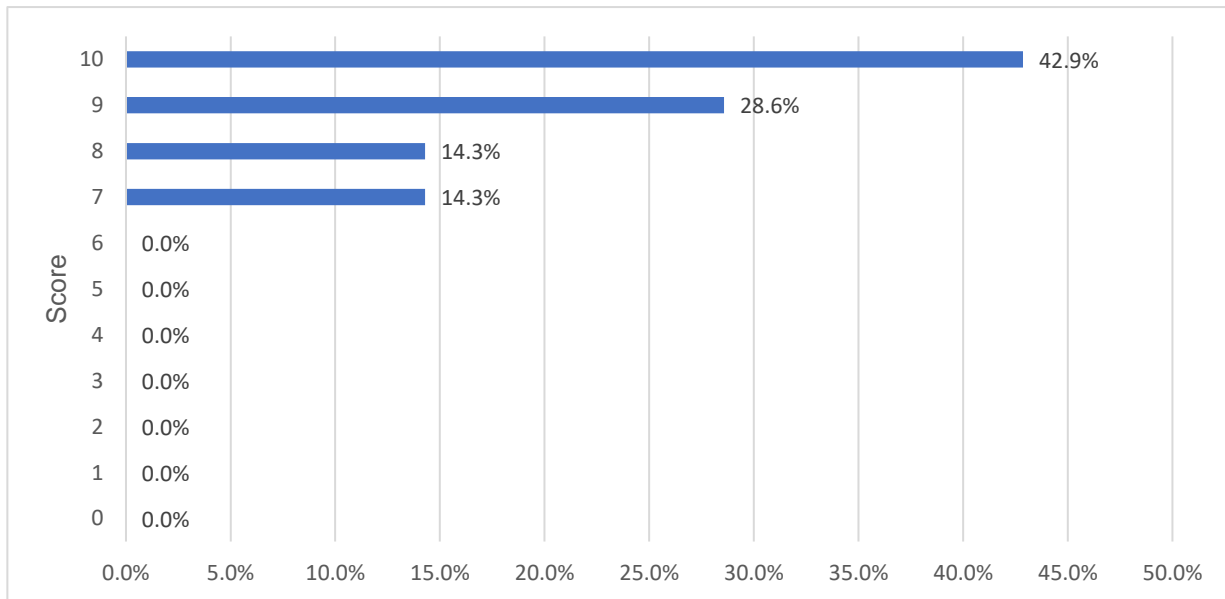
Number of survey participants: 7

Survey participants were asked to give a score between 0 to 10.

0 being very poor.

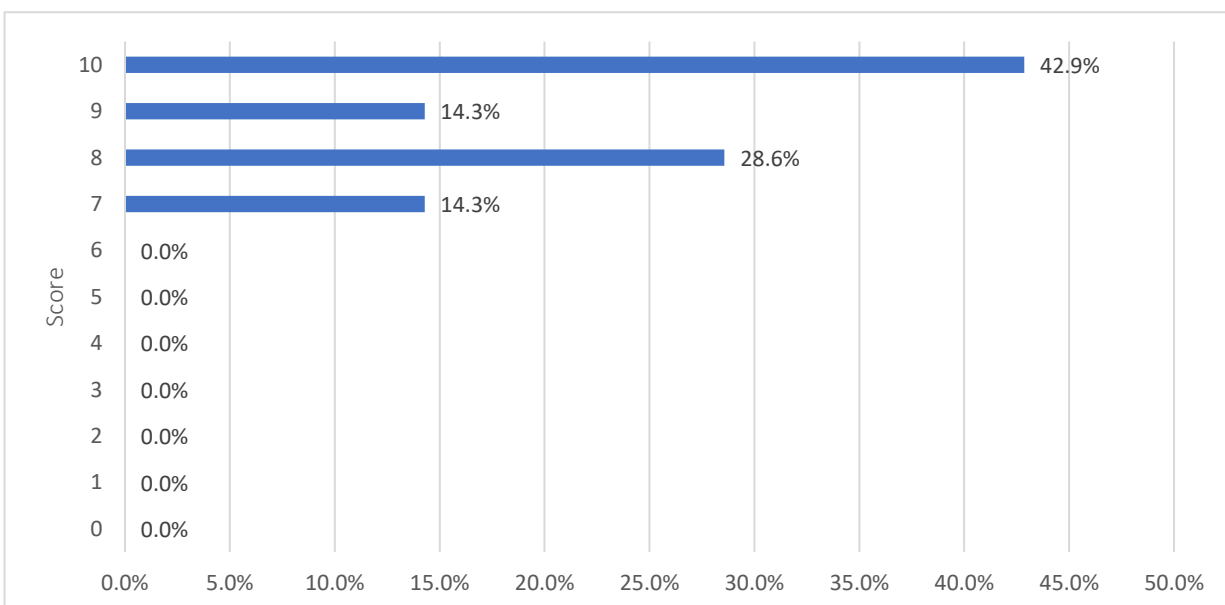
10 being excellent.

Q1: The module was very well organised



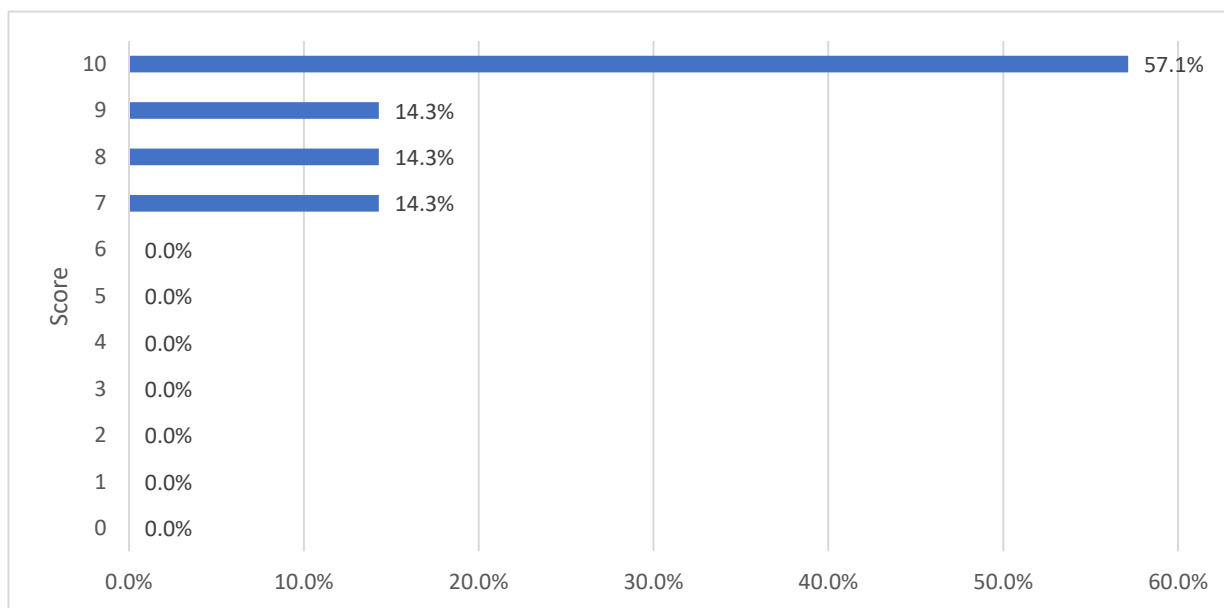
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 3 |

Q2: The learning objectives and actual teaching content matched well



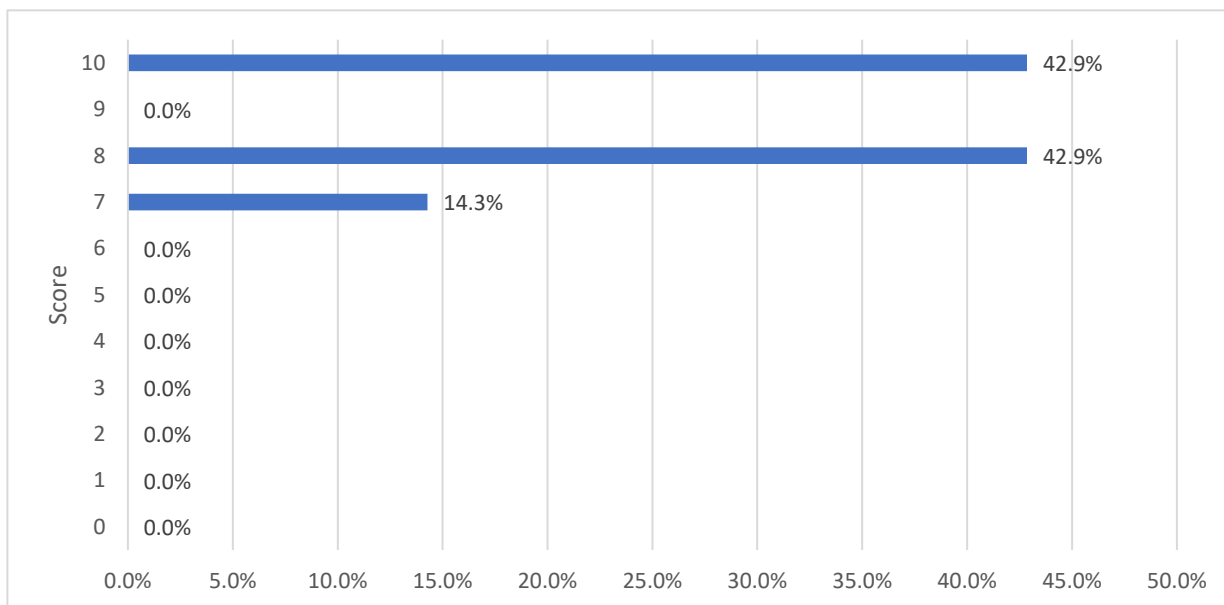
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 3 |

Q3: Overall the learning material was well presented and clear



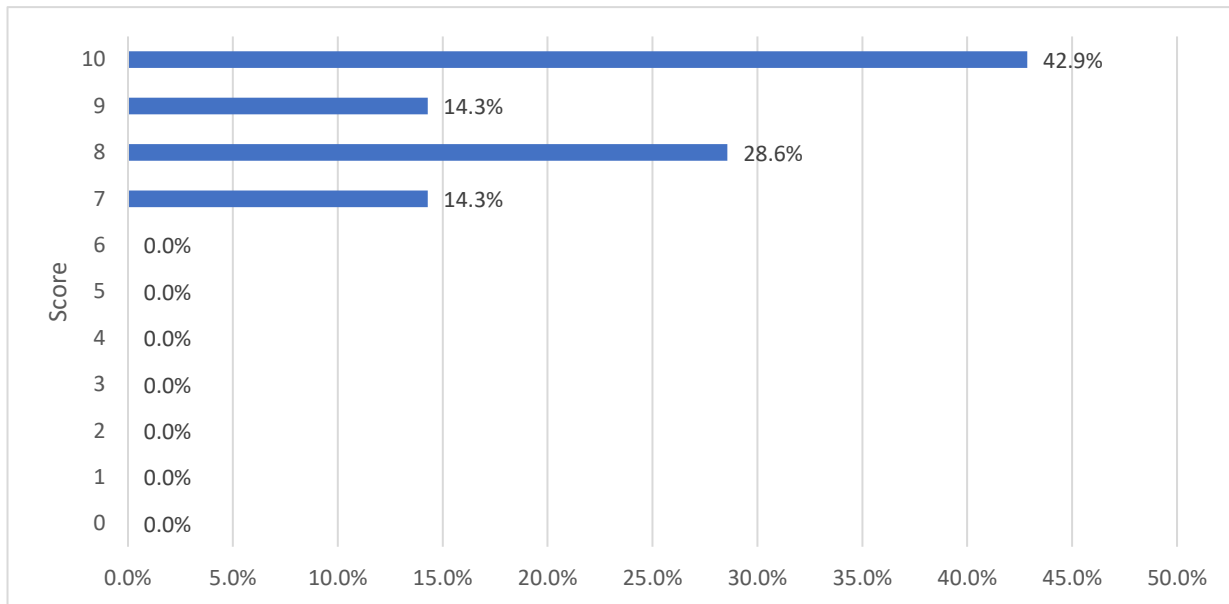
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 4 |

Q4: The assignments and questions for reflection were very helpful to better master the topic



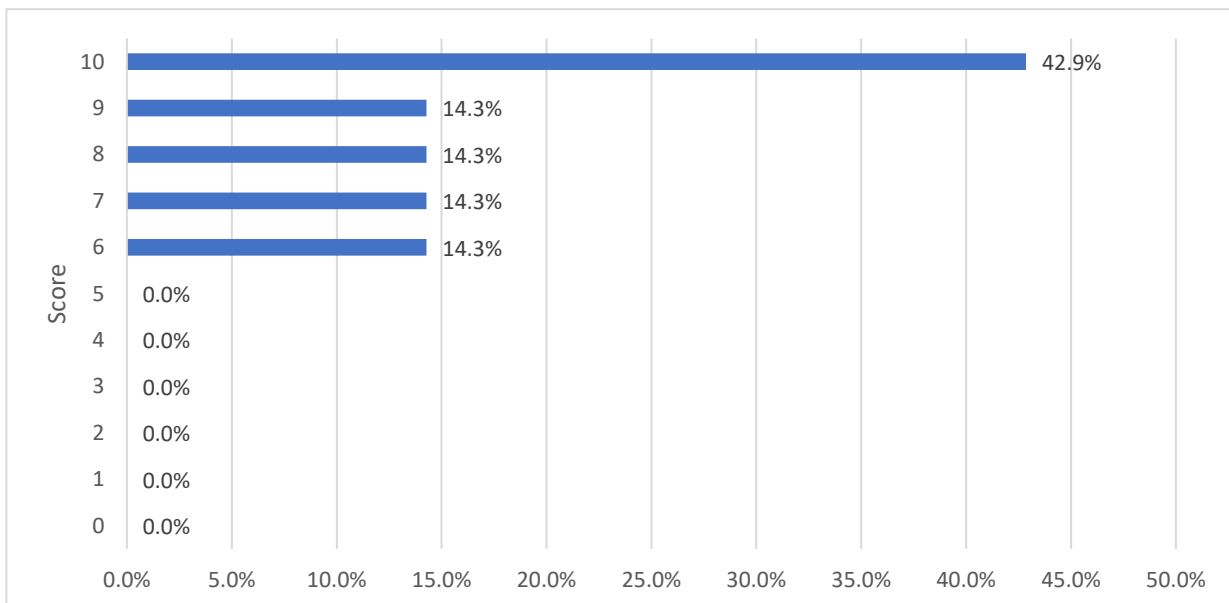
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 3 |

Q5: The self-assessment questions at the end really helped me to test my knowledge about the topic



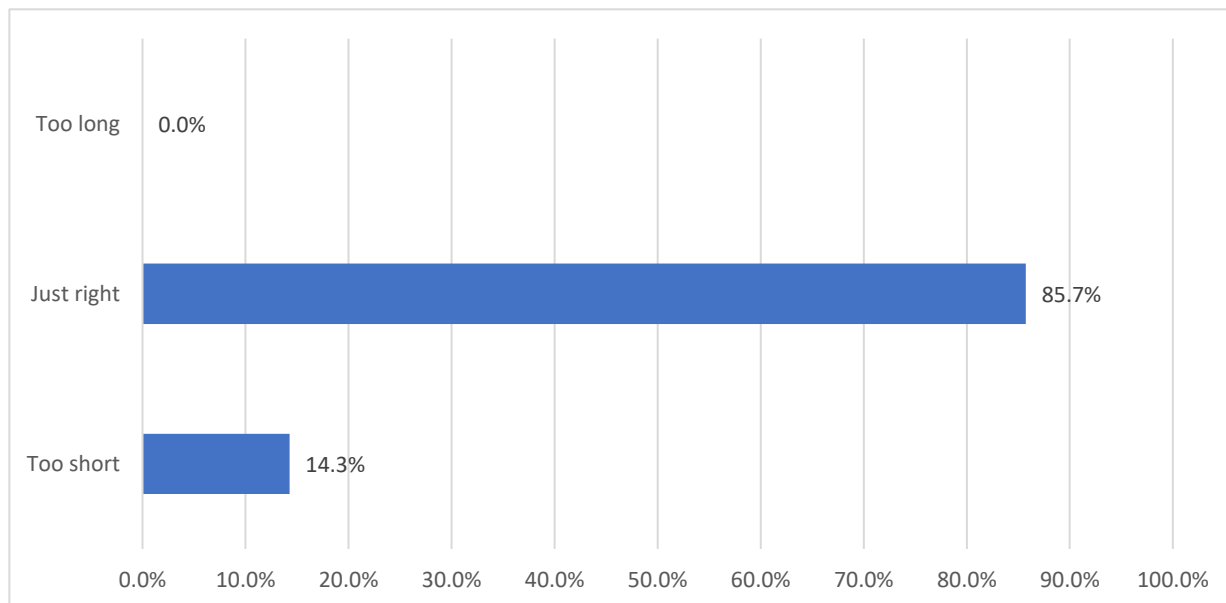
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 3 |

Q6: The overall quality of the images/graphs/videos/PowerPoints imbedded in the content was excellent



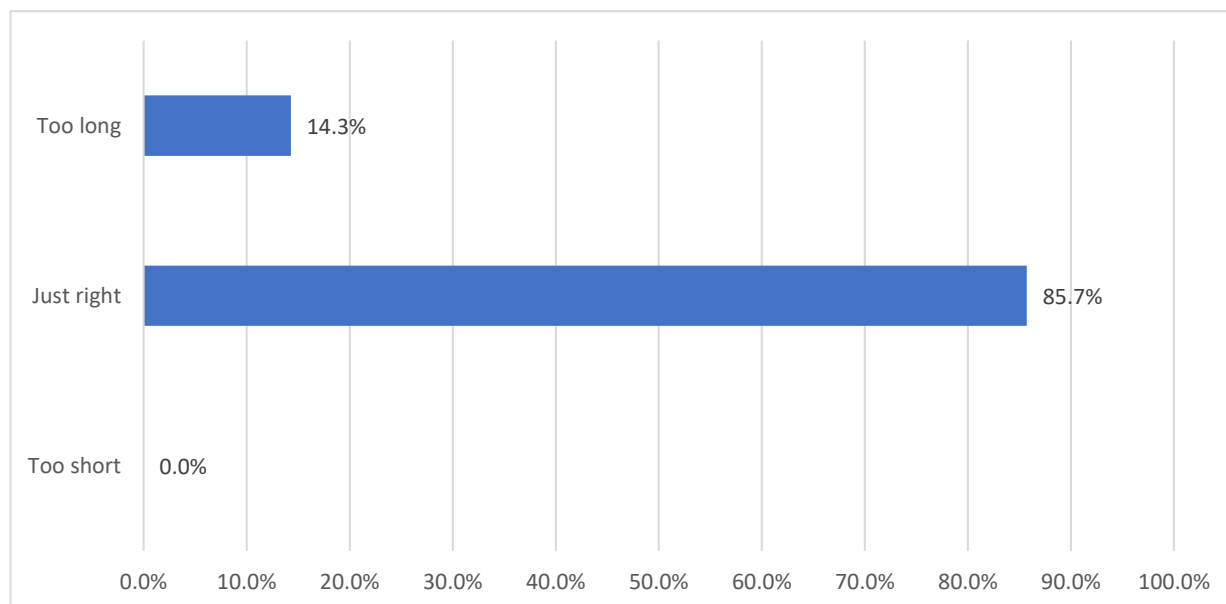
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 3 |

Q7: The amount of text for this module was:



| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 1 | 6 | 0 |

Q8: The study time estimated for this module was:



| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 0 | 6 | 1 |

Q9: What are the three best features of this module for you?

| |
|---|
| be familiar with the topic organizing my thoughts knowing the historical story of EBP |
| simple basic practical |
| Easy to understand Usefull quality of information |
| Content,graphics, format |
| Organization, short extension and images |
| Well presented material The self-assessment questions The overall quality of the images |

Module 2 - Turning the information needs into clinical questions that can be answered

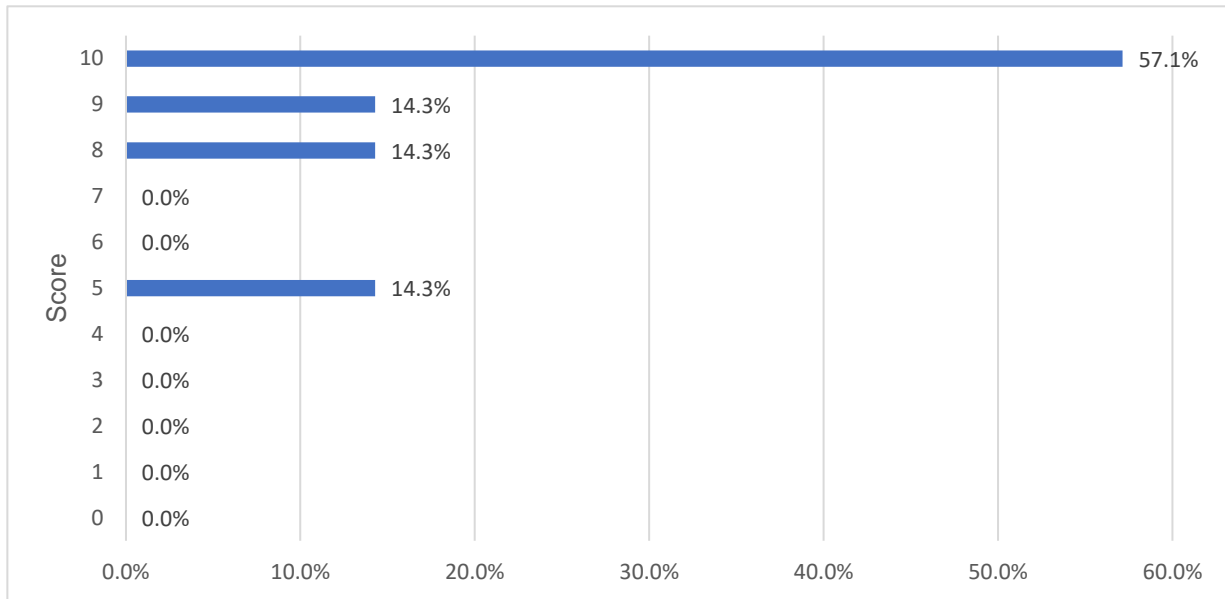
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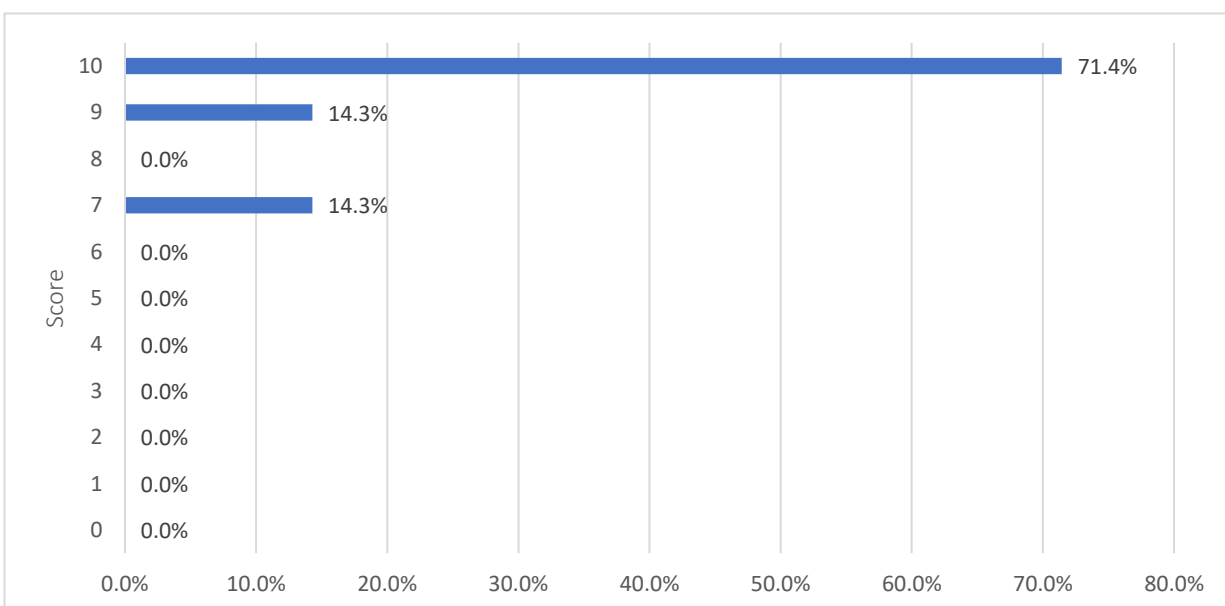
10 being excellent.

Q1: The module was very well organised



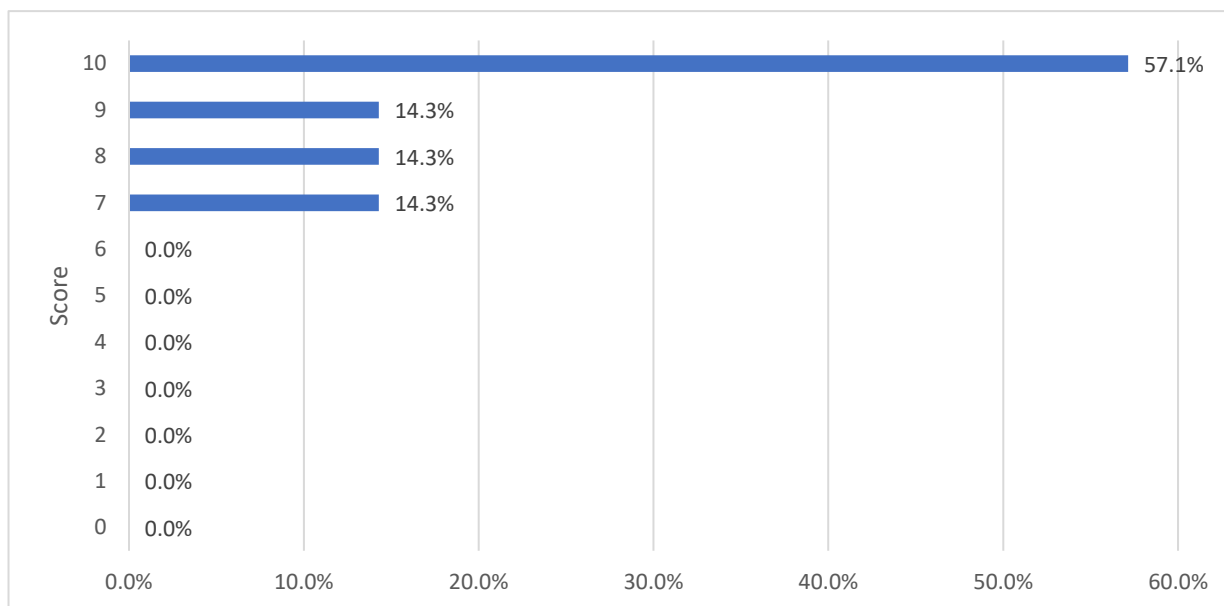
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 4 |

Q2: The learning objectives and actual teaching content matched well



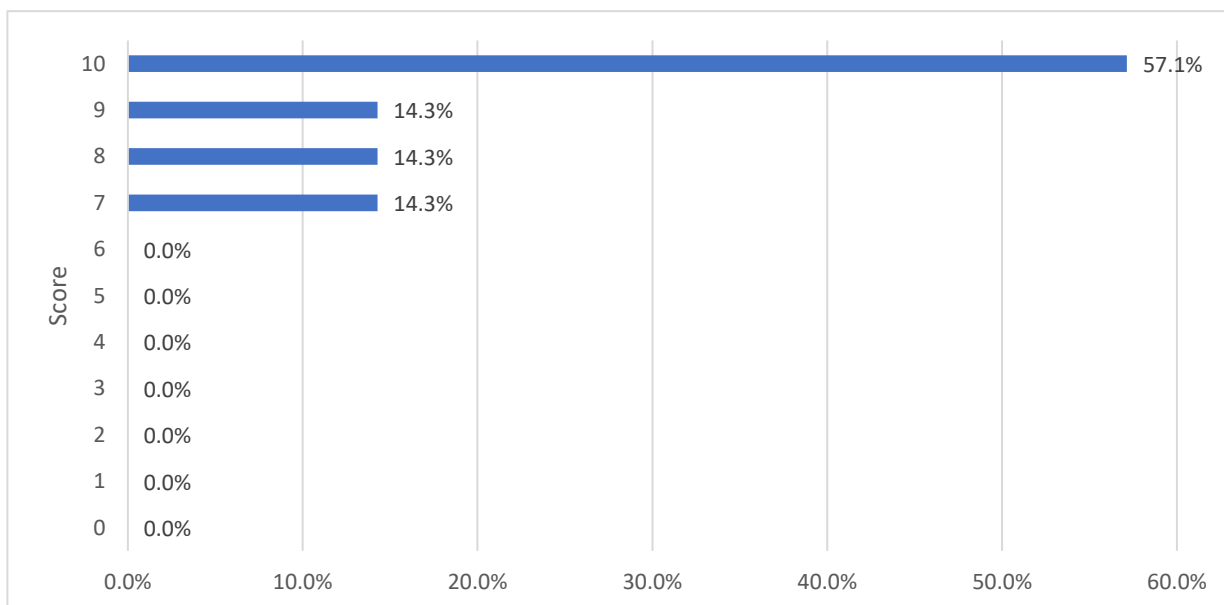
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 5 |

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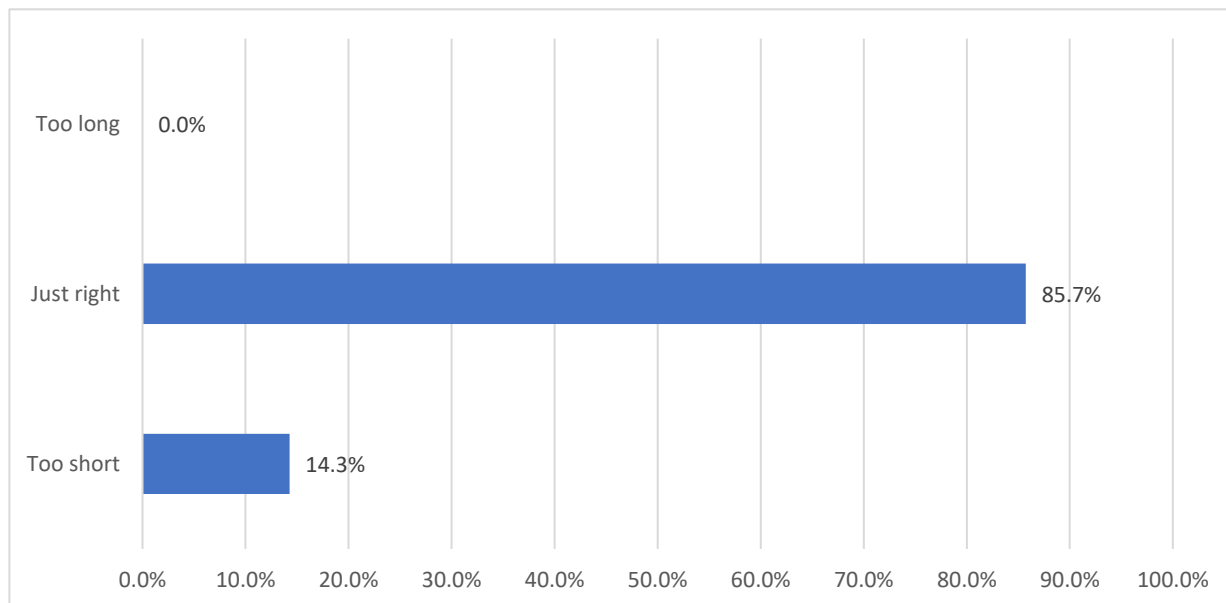
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
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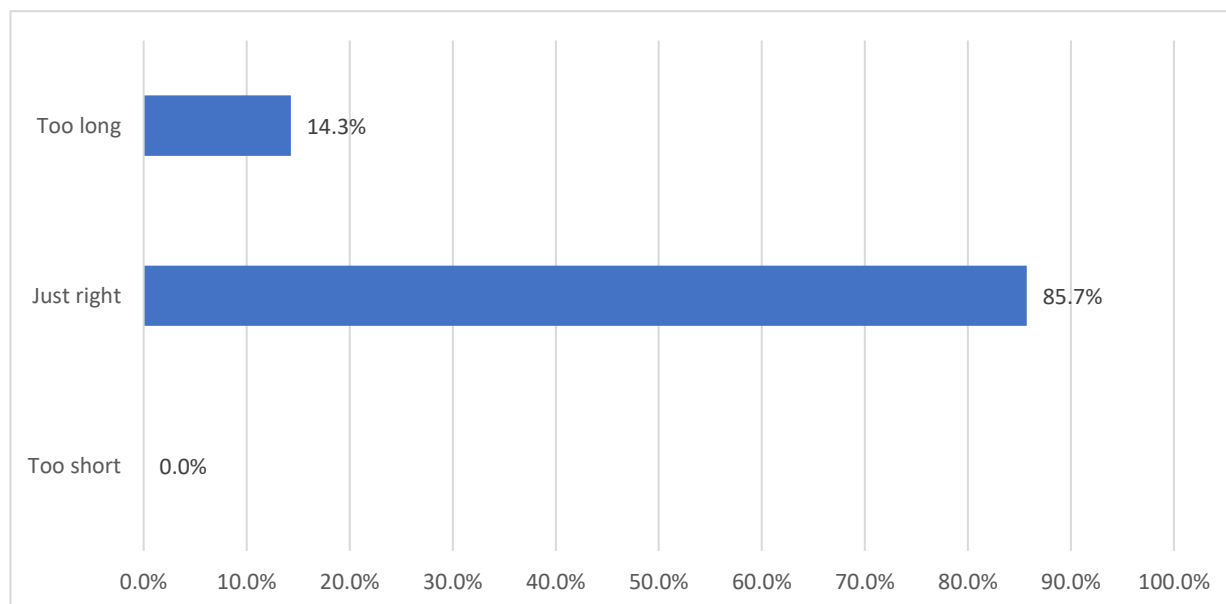
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|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 4 |

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| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
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Q8: The study time estimated for this module was:

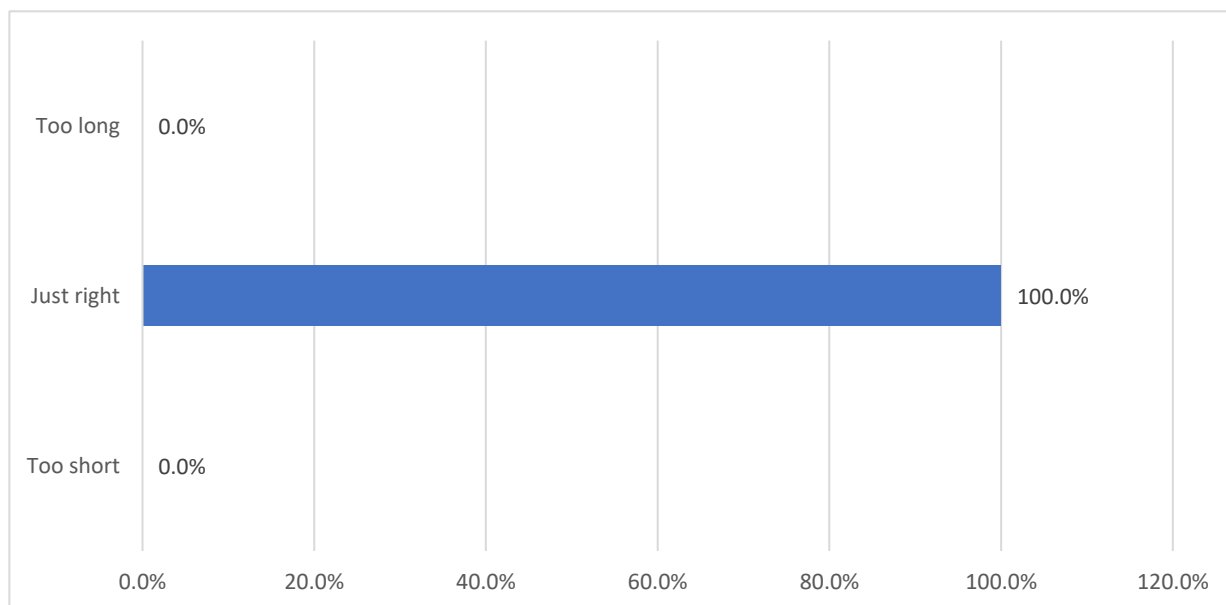


| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 0 | 6 | 1 |

Q9: What are the three best features of this module for you?

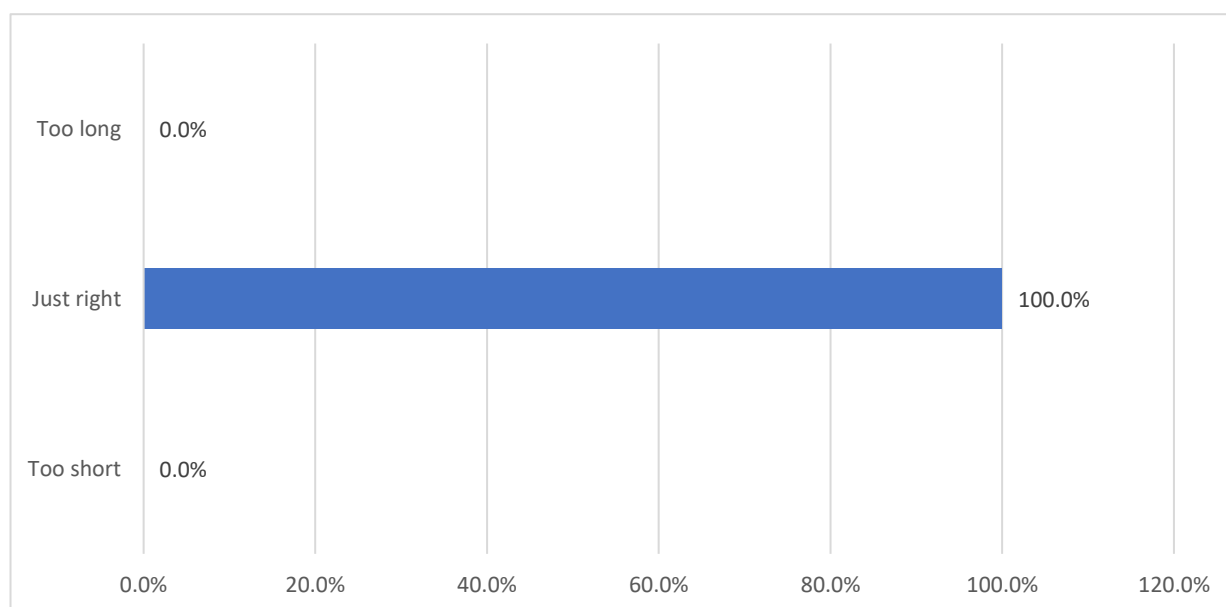
| |
|---|
| simple clear |
| concise clear simple |
| quality of the material Love the interactive cases The amount of text is just right |
| images, graphs and self-assessment questions. |
| Summary, images and exercises |
| Format, graphics, content |

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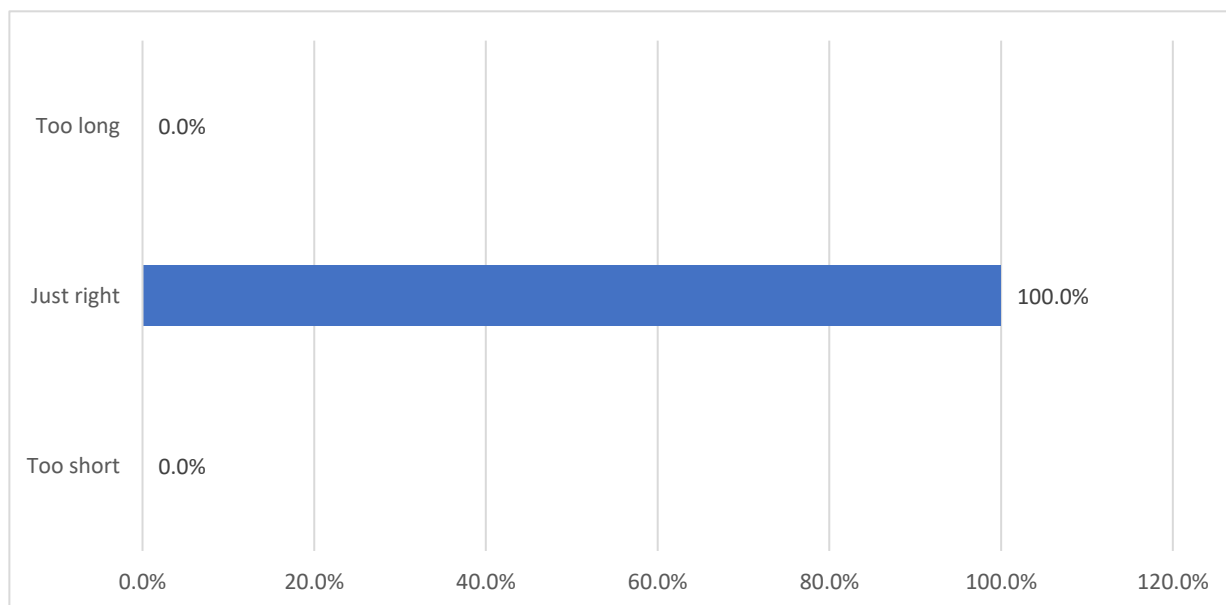


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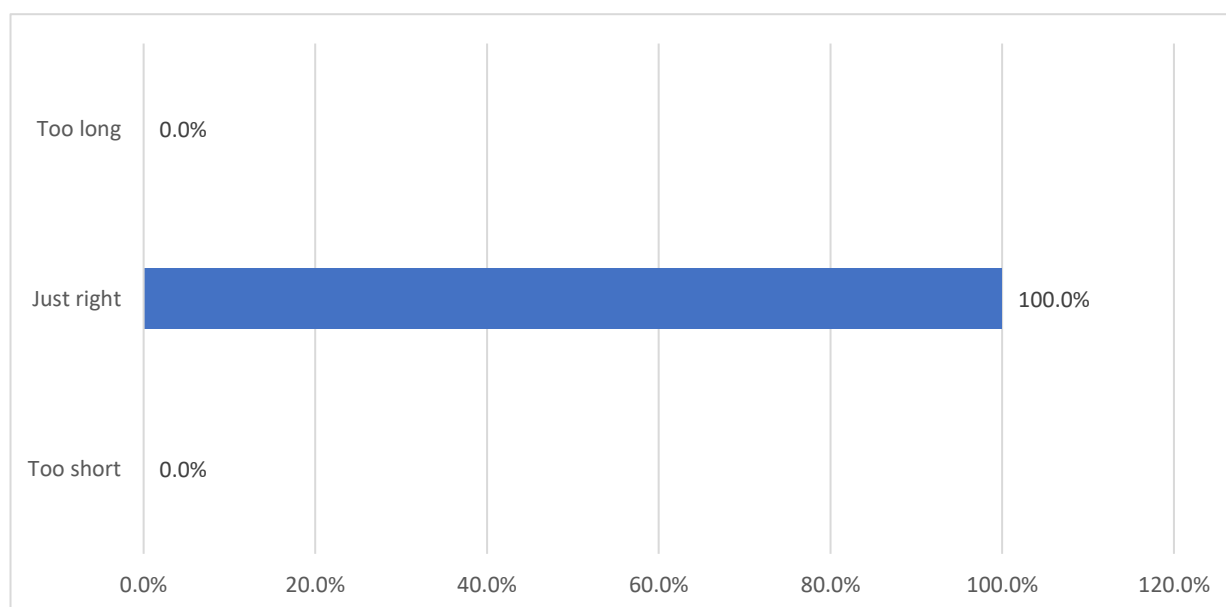
| |
|--|
| Content , quality , examples |
| Clear informative concise |
| images, graphs and self-assessment questions |
| practical examples |
| Figures and examples |

Q7: The amount of text for this module was:



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| Count | 0 | 6 | 0 |

Q8: The study time estimated for this module was:

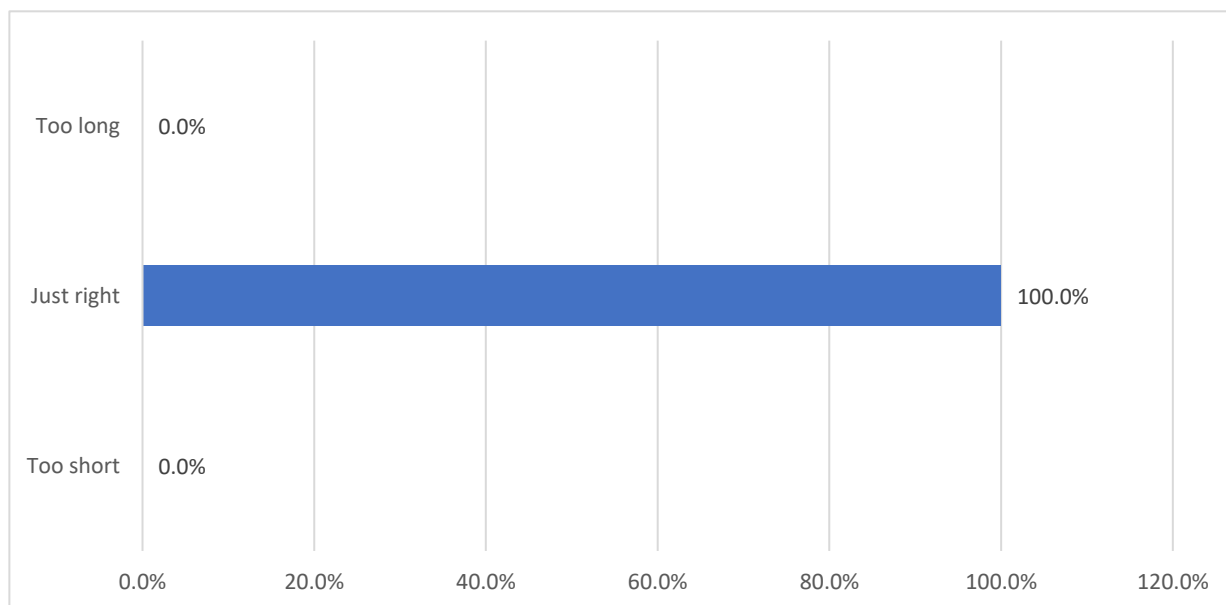


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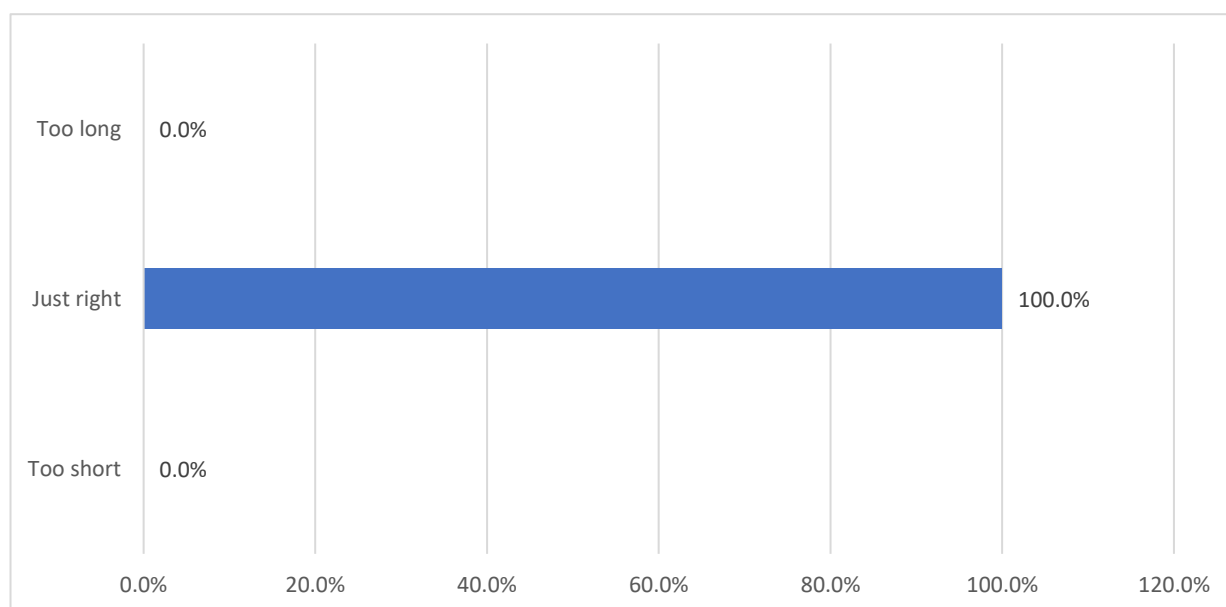
| |
|-----------------------------------|
| The quality of the material |
| Concise, schematic and summarized |
| All. |
| clear and informative |
| Quality, flow Hobart's, example |

Q7: The amount of text for this module was:



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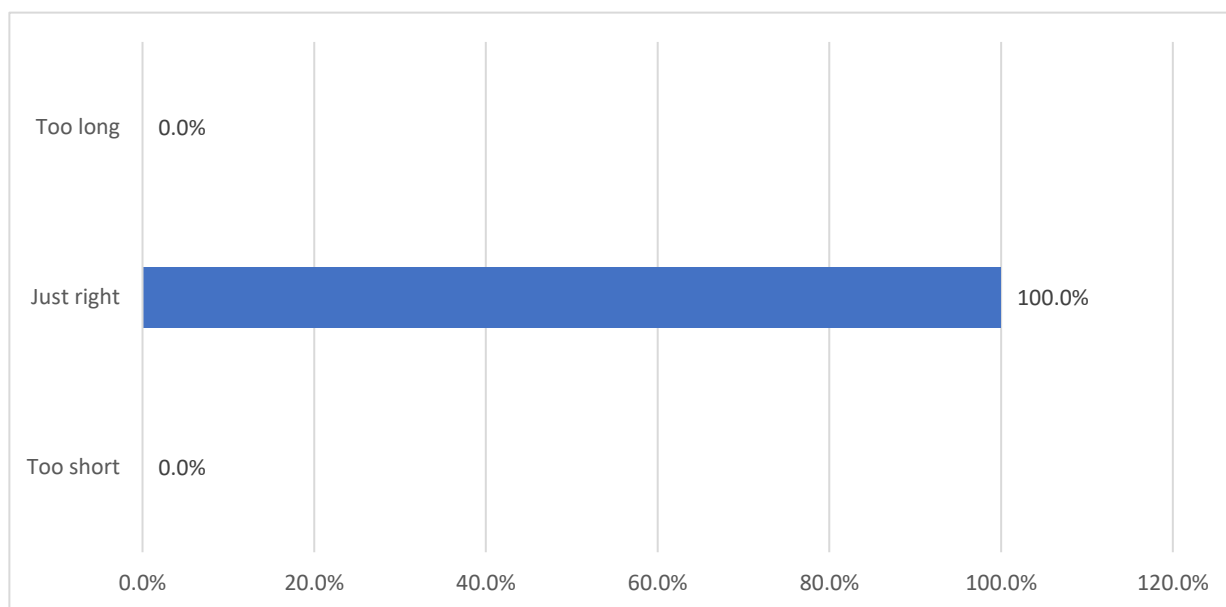


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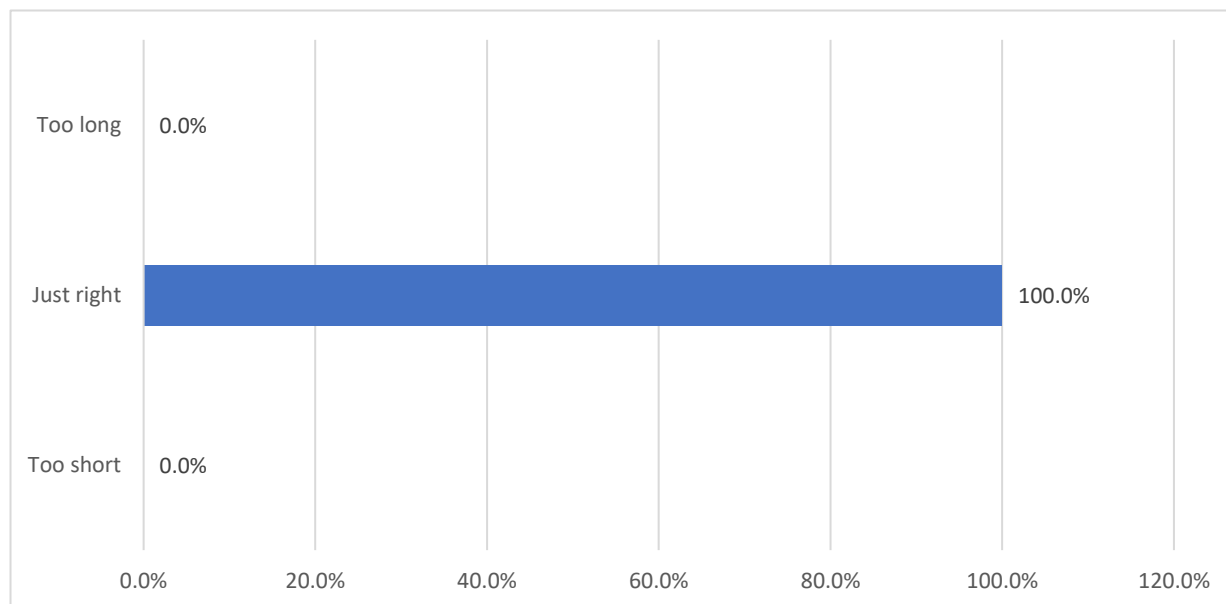
| |
|--|
| clear informative |
| Content, quantity, example |
| i love the material and the self assesment |

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| Response | Too short | Just right | Too long |
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| Count | 0 | 4 | 0 |

Q9: What are the three best features of this module for you?

| |
|--|
| clear and informative |
| Concise, good pictures and examples |
| Quality, content, description |
| I think the self assesment, the interactive case and the quality of the infromation are the three best feature |

Q10: Please give any suggestions or comments here

| |
|---|
| I could not find the feedback to the activity |
|---|

Module 7- Guidelines, recommendations and points to consider for use in evidence-based practice

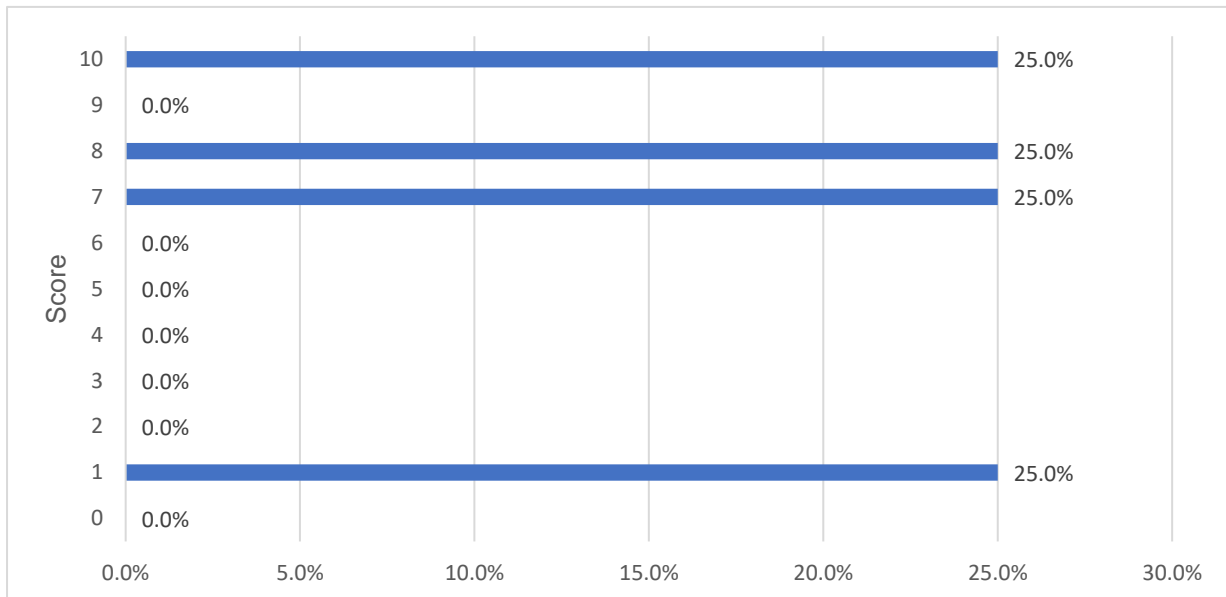
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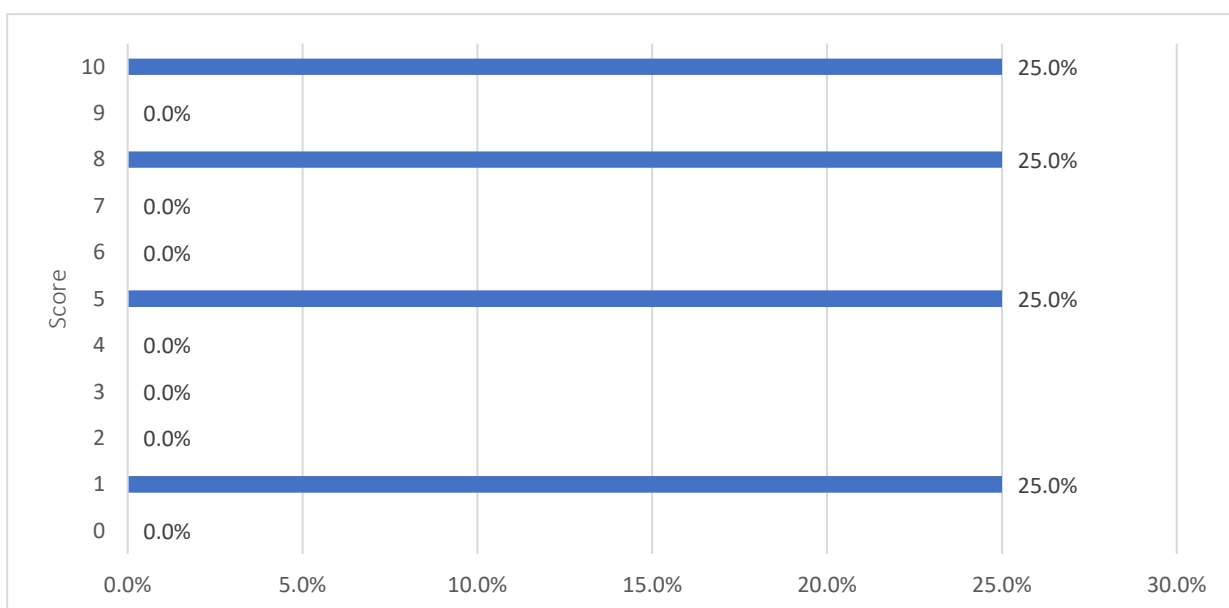
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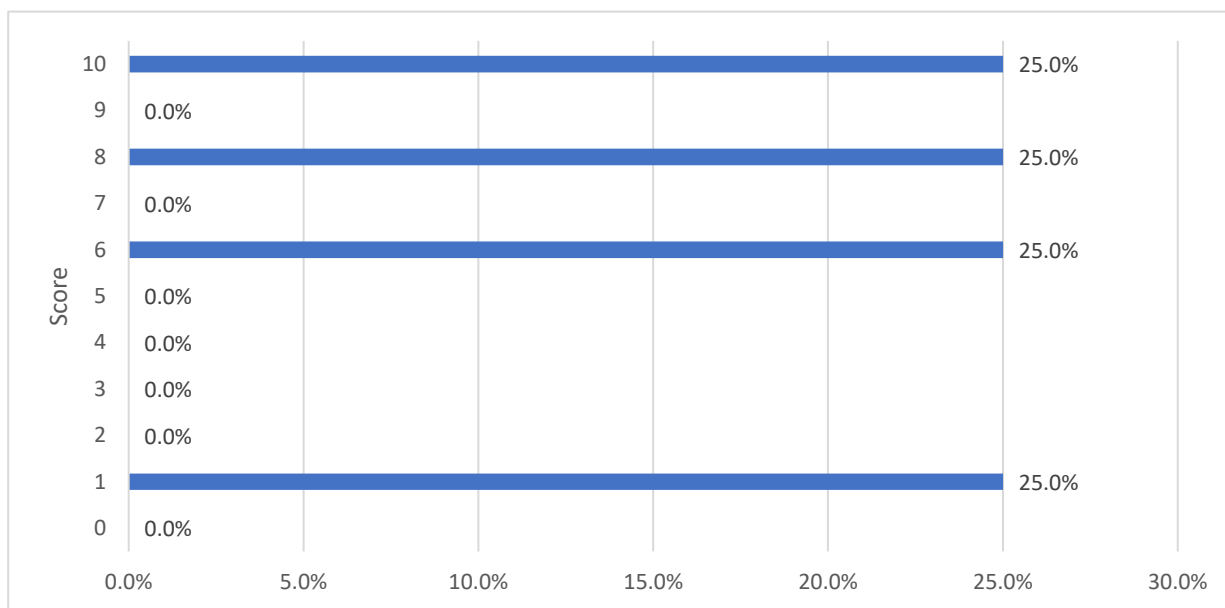
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|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 |

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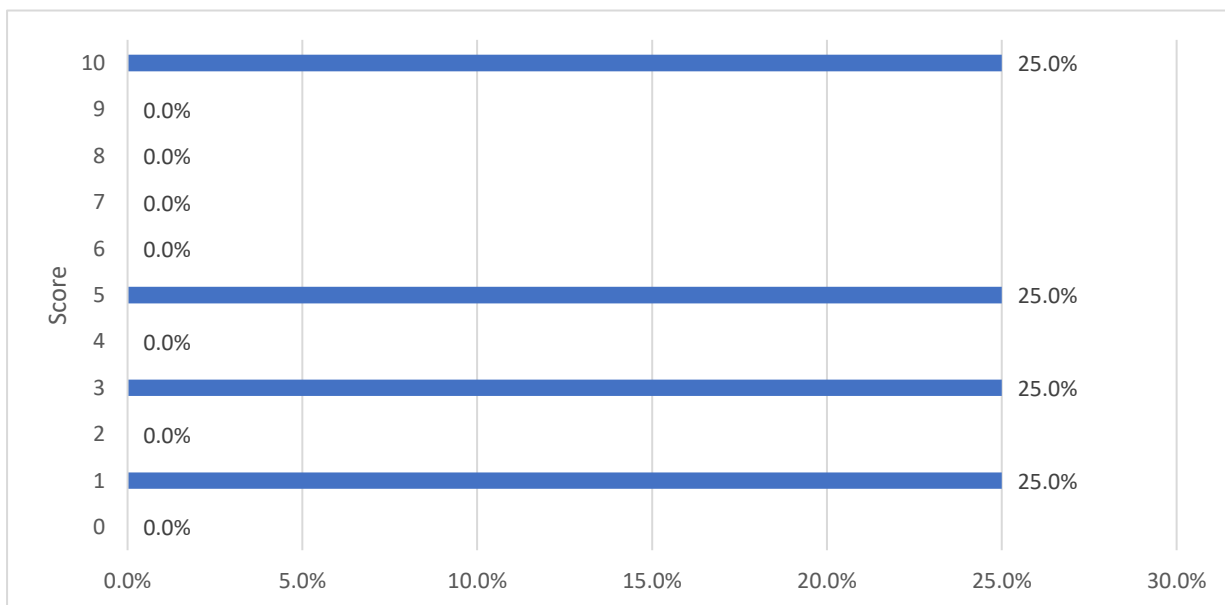
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|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 |

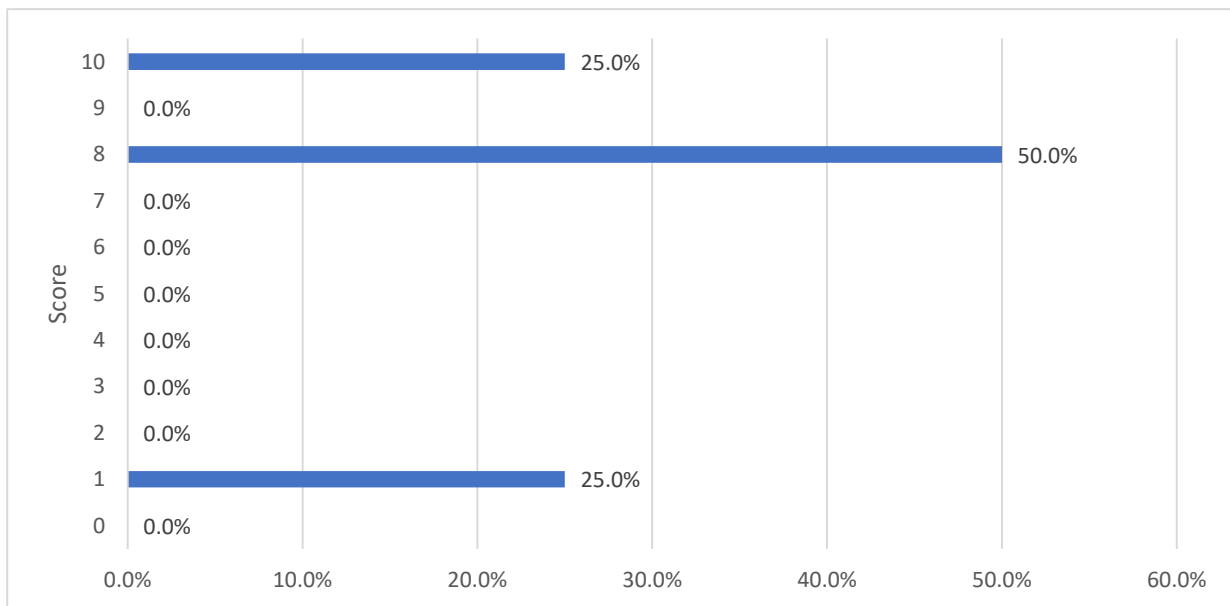
Q4:

The interactive cases were very helpful to my practice?



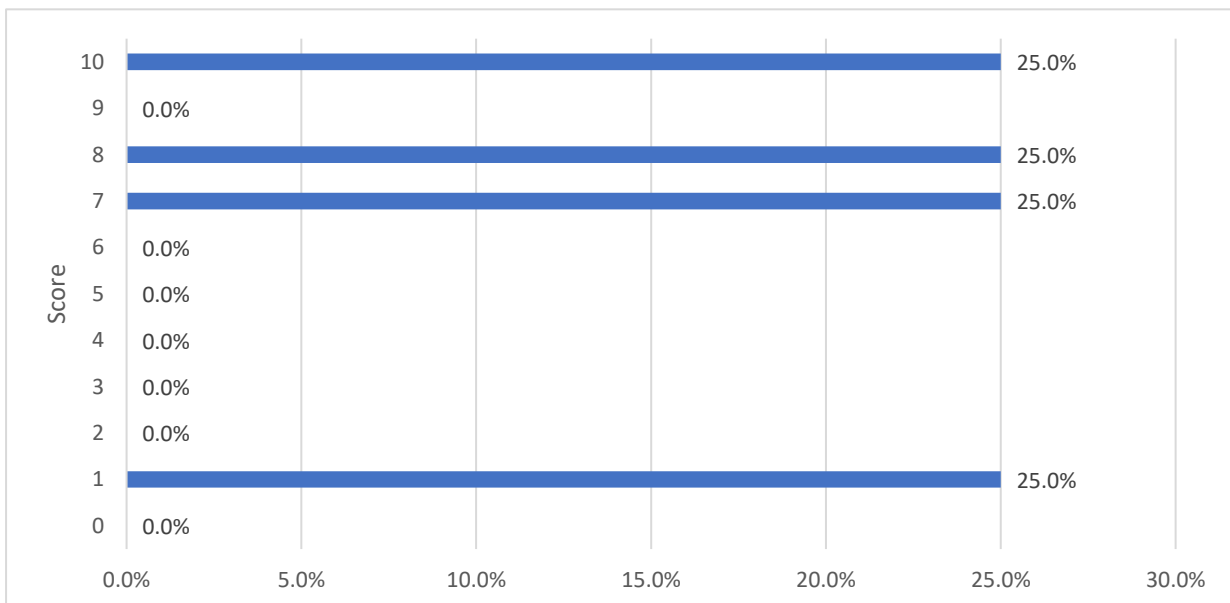
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |

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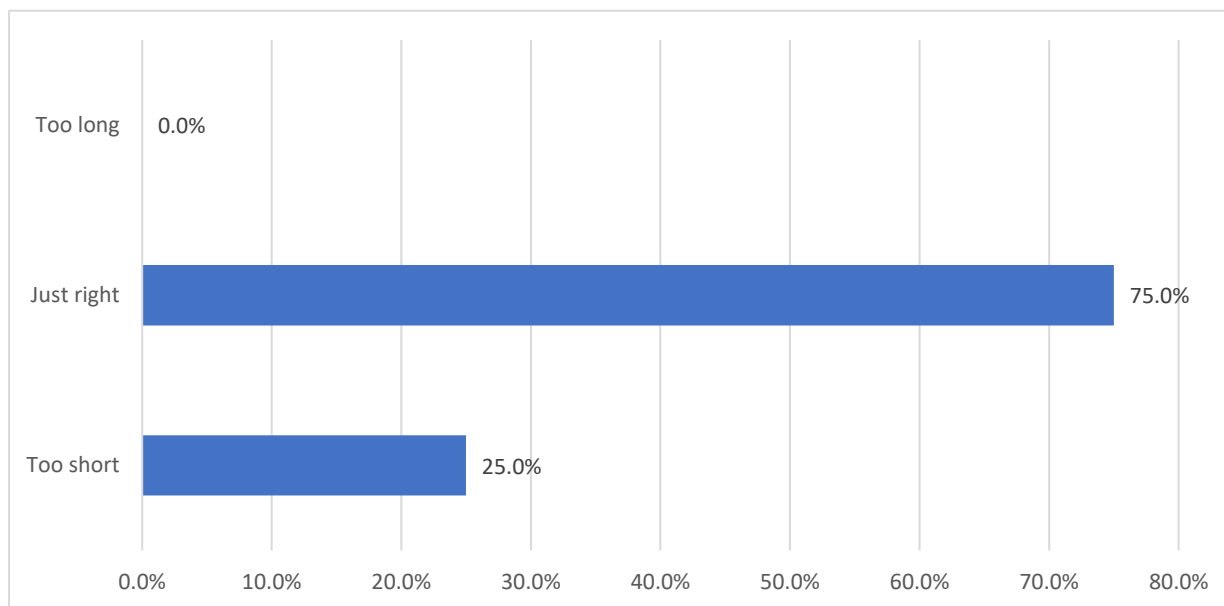
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 1 |

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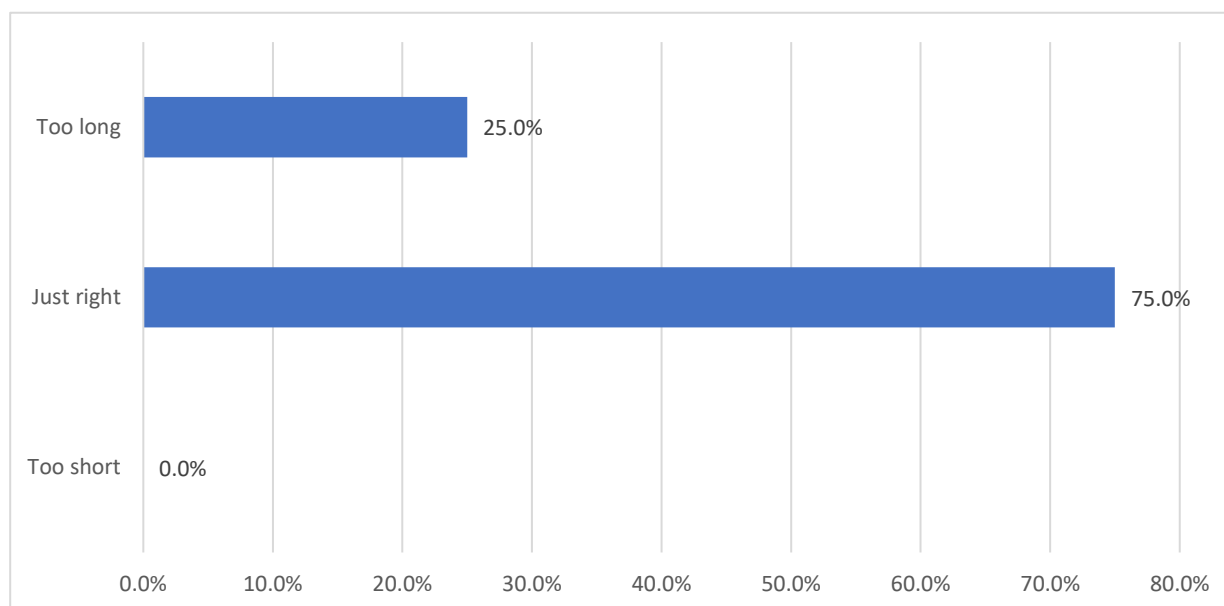
| Score | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------|---|---|---|---|---|---|---|---|---|---|----|
| Count | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 |

Q7: The amount of text for this module was:



| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 1 | 3 | 0 |

Q8: The study time estimated for this module was:



| Response | Too short | Just right | Too long |
|----------|-----------|------------|----------|
| Count | 0 | 3 | 1 |

Q9: What are the three best features of this module for you?

| |
|---|
| Description, quality, content |
| clear |
| I think, the amount of text was to short, its not as clear as the previous modules. |
| concise, good tables and examples |