

# 14<sup>th</sup> EULAR Ultrasound Trainers Course in Rheumatology [TTT] 2025

# Barcelona, Spain

Tuesday, 10 June 2025



# **ORGANISATION & COMMITTEE**

## **Scientific Organisers**

- Catherine Haines (United Kingdom)
- Ingrid Möller (Spain)

#### **Faculty Members**

- Annamaria lagnocco (Italy)
- Catherine Haines (United Kingdom)
- David Bong (Spain)
- Emilio Filippucci (Italy)
- Esperanza Naredo (Spain)
- George AW Bruyn (Netherlands)
- Ingrid Möller (Spain)
- Lene Terslev (Denmark)
- Luis Coronel (Spain)
- Maria Antonietta D'Agostino (Italy)
- Peter Mandl (Austria)
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## **Organising Secretariat**

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#### **EULAR Committee**

**EULAR Education Committee, Live Courses & Meetings Sub-Committee** 



# **COURSE DESCRIPTION**

#### This course is designed for rheumatologists who would like:

- To obtain a EULAR Teach-the-Teachers certification and advance to EULAR Competency Assessment in Musculoskeletal ultrasound (MSUS) in Rheumatology – Level 2.
- To organise basic MSUS courses scientifically endorsed by EULAR.

For more details on EULAR Competency Assessment in MSUS in Rheumatology – Level 2, please follow this link: <a href="https://esor.eular.org/course/view.php?id=95.">https://esor.eular.org/course/view.php?id=95.</a>

For more details on scientifically endorsement by EULAR, please follow this link: <a href="https://esor.eular.org/course/view.php?id=46.">https://esor.eular.org/course/view.php?id=46.</a>

## Learning objectives

- To teach:
  - Skills for lectures and hands-on workshops.
  - Organisation of the educational and logistic aspects of MSUS courses.
  - Assessment of knowledge and skills of participants in MSUS courses.

#### To assess:

- The knowledge and skills in MSUS.
- Teaching capabilities of future teachers in EULAR scientifically endorsed MSUS courses.

#### **Assessment & Certification**

After the course, participants who have successfully passed the judgement of MSUS skills as well as teaching competencies assessed during the micro-teaching sessions on **Tuesday, 10 June 2025** by the course faculty; will be awarded the following certificates:

- Certificate of attendance: EULAR Course for Ultrasound Trainers in Rheumatology.
- EULAR Competency Assessment in MSUS in Rheumatology Level 2.



# **GENERAL INFORMATION**

#### Course venue

Gran Via | Fira de Barcelona - Hall 8, Convention Centre (North Access), Carrer del Foc, 08908, L'Hospitalet de Llobregar, Barcelona, Spain Website

#### **Course dates**

Tuesday, 10 June 2025

## Official language

**English** 

## **Maximum participants**

30

# Course fee

**1000** € (VAT included), package includes:

#### Tuesday, 10 June 2025

- Full access to the course.
- · Coffee breaks.
- Lunch.

<sup>\*</sup>Note: accommodation is not included in the course fee.



# REGISTRATION

## **Application Requirements**

 EULAR Competency Assessment in Musculoskeletal ultrasound (MSUS) in Rheumatology – Level 1.

Online: <a href="https://esor.eular.org/course/view.php?id=509">https://esor.eular.org/course/view.php?id=509</a>

Please login to your EULAR School of Rheumatology account to register.

Registration deadline: Sunday, 6 April 2025.

\* Early registration is advisable. Number of participants is limited.

**Notification:** 2 - 3 weeks after the receipt of your application.

\* Your application will be reviewed by EULAR.



# **Pre-course Assignment**

#### 1. Live demo - Short hands-on ultrasound demonstration

Delegates should be prepared to conduct a 10-minute group teaching session on a randomly assigned anatomical area typically covered in rheumatological ultrasound courses (please refer to Appendix I).

The topic of this hands-on session will be assigned onsite.

#### Assessment of the live demo

**Round one – practice round:** The purpose is to help delegates become comfortable being recorded and collaborating in their groups, allowing them to accurately demonstrate their teaching skills in the second assessed round. Faculty may intervene as necessary to ensure effective hands-on teaching is being demonstrated.

Groups are also encouraged to discuss strategies for handling challenging situations.

**Round two – assessed round:** In this round, faculty members will take on the role of formal assessors and will only intervene at the end of each session to lead a brief summary and feedback discussion. Faculty should invite input from all delegates to highlight what is working well for the teacher and areas for development.

Assessors will take note of any concerns regarding a delegate's demonstrated competency in teaching but will maintain an open mind until the session concludes.

## 2. Lecture – PowerPoint presentation on a randomly assigned topic

Delegates should prepare a 10-minute lecture (PowerPoint presentation) on a topic assigned randomly by EULAR, which will be communicated via email after successful enrolment (please refer to Appendix II).

Delegates will present their pre-prepared lecture onsite for mandatory assessment as part of the course.

#### Assessment of the lecture

Each delegate must demonstrate sufficient competency to teach in future EULAR or EULAR-endorsed courses. Competence will be evaluated based on whether a delegate is considered safe to continue gaining experience through teaching, showing evidence of meeting the minimum standards in the following areas:

- Producing their own teaching materials.
- Demonstrating understanding of ultrasound.
- Providing clear explanation.



## **Appendix I – Micro teaching session topics (Live Demo)**

- 1. Ultrasound scanning of the shoulder.
- 2. Ultrasound scanning of the elbow.
- 3. Ultrasound scanning of the wrist and hand.
- 4. Ultrasound scanning of the hip.
- 5. Ultrasound scanning of the knee.
- 6. Ultrasound scanning of the ankle and foot.

## Appendix II – Micro teaching session topics (Lecture)

- 1. Ultrasound pattern of the musculoskeletal tissues and basic abnormalities.
- 2. Application and limitations of MSUS in rheumatology.
- 3. MSUS artefacts. Image documentation and reporting MSUS findings.
- 4. Sonoanatomy, scanning technique and basic pathology of the shoulder.
- 5. Sonoanatomy, scanning technique and basic pathology of the elbow.
- 6. Sonoanatomy, scanning technique and basic pathology of the wrist and hand.
- 7. Sonoanatomy, scanning technique and basic pathology of the hip.
- 8. Sonoanatomy, scanning technique and basic pathology of the knee.
- 9. Sonoanatomy, scanning technique and basic pathology of the ankle and foot.
- 10. Doppler US applications and limitations in rheumatology.



# **Detailed Programme**

# **Day 1 – Tuesday, 10 June 2025** [TTT]

Time	Type of session & Title	Speakers	
08:00 - 09:00	REGISTRATION		
09:00 – 09:15	<ul> <li>Welcome and overview</li> <li>Objectives and content of the course.</li> <li>EULAR Competency assessment in MSUS (Level 2).</li> </ul>	I. Möller D. Bong L. Coronel C. Haines	
09:15 - 09:45	Instructional techniques for ultrasound hands-on teaching	W. Schmidt	
09:45 – 10:00	COFFEE BREAK		
10:00 – 12:30	<ul> <li>Micro-teaching session – Live demo (5 – 6 participants per group; randomly assigned)</li> <li>Practical teaching of MSUS.</li> <li>Hands-on teaching session given by the participants. Each participant will give a 10-minute live demo.</li> <li>Faculty will provide assessment and comments on didactic, content, and technical aspects for each demo.</li> <li>*** For topics of the demo, please refer to Appendix I</li> </ul>	Faculty 1: two speakers per room 2: two speakers per room 3: two speakers per room 4: two speakers per room 5: two speakers per room 6: two speakers per room	
12:30 – 13:30	LUNCH & GROUP PHOTO		
13:30 – 14:00	How to prepare and deliver a power point presentation?  Didactic tricks and pitfalls, common mistakes.	C. Haines	

14:00 – 16:30	<ul> <li>Micro-teaching session – Lecture (5 – 6 participants per group; randomly assigned)</li> <li>Theoretical teaching of US.</li> <li>Presentation of a pre-prepared lecture by the participants.</li> <li>Each participant will give a 10-minute lecture.</li> <li>Faculty will provide assessment and comments on didactic, content, and technical aspects for each lecture.</li> <li>*** For topics of pre-course assignment, please refer to Appendix II</li> </ul>	Faculty 1: two speakers per room 2: two speakers per room 3: two speakers per room 4: two speakers per room 5: two speakers per room 6: two speakers per room 6: two speakers per room
16:30 – 17:00	NETWORKING COFFEE BREAK	
17:00 – 18:00	Roundtable discussion and closing	All faculty
18:00 – 19:00	FACULTY DISCUSSIONS *Only for faculty members	All faculty

Any changes to the scientific programme or to the list of speakers are possible until the date of course. Further updates will be published on the <u>EULAR School of Rheumatology</u> homepage.